AGENCY NAME:	SC Education Oversight Committee		
AGENCY CODE:	A850	SECTION:	004

2022
Accountability Report

SUBMISSION FORM

I have reviewed and approved the data submitted by the agency in the following templates:

- Data Template
    - o Reorganization and Compliance
    - o FY2022 Strategic Plan Results
    - o FY2023 Strategic Plan Development
    - o Legal
    - o Services
    - o Partnerships
    - o Report or Review
    - o Budget
- Discussion Template
- Organizational Template

I have reviewed and approved the financial report summarizing the agency's budget and actual expenditures, as entered by the agency into the South Carolina Enterprise Information System.

The information submitted is complete and accurate to the extent of my knowledge.

AGENCY DIRECTOR (SIGN AND DATE):	SIGNATURE ON FILE	Signature Received: 9/27/2022 16:33
(TYPE/PRINT NAME):	C. Matthew Ferguson, Esq.	

BOARD/CMSN CHAIR (SIGN AND DATE):	SIGNATURE ON FILE	Signature Received: 9/27/22 16:33
(TYPE/PRINT NAME):	Neil C. Robinson, Jr., Chair	

AGENCY'S DISCUSSION AND ANALYSIS

The last three years have presented us with an unprecedented set of challenges in public education. Yet, we see progress and cause for hope as we navigate the changes to the education landscape. The most recent release of test score results from the 2021-22 school year shows that South Carolina students are on the road to recovery, having rebounded to pre-pandemic levels in English Language Arts. While pre-pandemic levels of achievement are far from the destination of proficiency for all students, the recovery in a critical area is noteworthy.

Achievement and growth scores in math are concerning. Over 40 percent of eighth graders scored *Does Not Meet* on the mathematics portion of SC READY, indicating that they are two grade levels behind their peers meeting standard. Students of color and students who live in homes that lack financial resources fare even worse. We acknowledge that many students and families are struggling; equipping schools to make informed decisions will assist in continuous improvement and lead to better student outcomes. The children are our inspiration to do the work we do – we believe in their potential, and we want every child to have the opportunity to succeed. Our goal is to provide an environment where there are no barriers to any child's success and opportunities exist for every student to achieve college and career success.

SC READY English Language Arts (ELA) Results
students in Grades 3-8

Grade Level	% Meets or Exceeds			% Approaches			% Does Not Meet		
	18-19	20-21	21-22	18-19	20-21	21-22	18-19	20-21	21-22
3	49.7	43.3	48.0	24.7	24.9	23.0	25.5	31.8	29.0
4	51.2	46.1	50.4	21.0	21.4	21.6	27.8	32.5	28.0
5	41.0	38.9	48.3	30.9	33.2	29.7	28.2	27.9	22.1
6	41.0	41.8	45.1	32.8	32.7	31.9	26.1	25.5	23.1
7	44.0	42.5	43.2	29.0	29.1	29.8	27.0	28.4	26.9
8	44.6	41.9	45.9	28.2	28.0	26.9	27.2	30.1	27.2

2021-22 SC READY English Language Arts (ELA) Results, Grade 3, % of Students Meets or Exceeds Expectations by Demographic Group

Demographic Group	Number Tested	% Students Meets or Exceeds Expectations
All Students	55,905	48.0%
Hispanic or Latino	6,756	37.4%
Black or African American	17,453	29.5%
White	27,0004	61.7%
Pupils in Poverty	35,313	36.5%
Non- Pupils in Poverty	20,512	67.9%

SC READY Mathematics Results
students in Grades 3-8

Grade Level	% Meets or Exceeds			% Approaches			% Does Not Meet		
	18-19	20-21	21-22	18-19	20-21	21-22	18-19	20-21	21-22
3	57.7	46.9	51.0	21.0	22.1	22.2	21.3	31.0	26.8
4	50.5	42.0	43.4	25.2	25.6	27.9	24.3	32.5	28.7
5	45.4	38.1	43.3	30.2	28.5	27.2	24.5	33.4	29.5
6	43.9	33.9	35.7	28.7	30.6	30.5	27.5	35.5	33.8
7	35.3	30.4	30.9	32.0	33.1	33.3	32.7	36.5	35.8
8	36.6	30.7	30.2	31.3	29.1	29.0	32.1	40.2	40.8

2021-22 SC READY Mathematics Results, Grade 8, % of Students Meets or Exceeds Expectations by Demographic Group

Demographic Group	Number Tested	% Students Meets or Exceeds Expectations
All Students	60,987	30.2%
Hispanic or Latino	7,478	23.5%
Black or African American	20,225	13.1%
White	29,056	42.6%

Fiscal Year 2022

Pupils in Poverty	37,043	18.4%
Non- Pupils in Poverty	23,930	48.4%

During Fiscal Year 2022, the agency had several significant projects and successes to highlight. The following are organized under the EOC's Strategic Plan, which was adopted in August 2021. Efforts during 2021-22 are denoted along with plans for 2022-23.

Strategy I: Report Facts

To support all stakeholders in making informed decisions for the continuous improvement of schools and student outcomes, the EOC will advocate for, access, and use a comprehensive, quality, statewide data system.

2021-22 Efforts	**2022-23 Plans**
1. Created proof of concept for data visualization via Child Early Reading and Development Education Program (CERDEP) 4K Report 2. Recommended Education Data Dashboard Project be initiated with EIA funding. 3. Engaged in discussions with SCDE for EOC staff to independently access deidentified data systems.	1. Request for Proposal for Data Visualization Project and add EOC Data Staff to support project 2. Formalize EOC access to SCDE Data Systems 3. Expand Data Visualization Projects with purpose of equipping stakeholders to act for continuous improvement of schools and student outcomes

Strategy II: Measure Change

To more accurately and efficiently measure change, the EOC will refocus accountability to emphasize school improvement and the success of students.

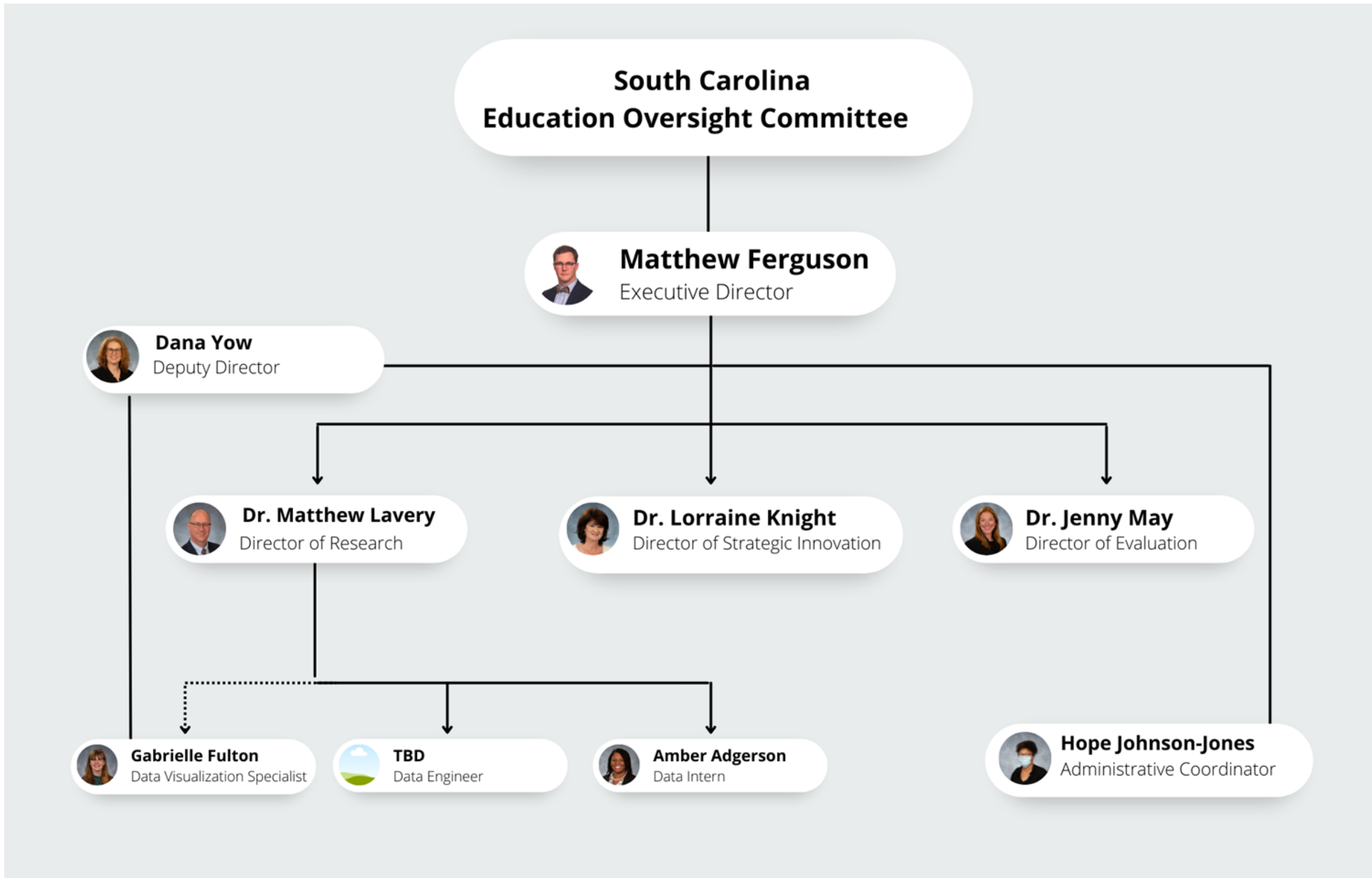| **2021-22 Efforts**	**2022-23 Plans**
4. Providing Post Secondary Success (National Student Clearinghouse) Data Workshops to high schools 5. Reporting New Accountability Measures 1. On-Track to Graduate Measure	4. Determine Scoring for New Accountability Measures 5. ELA Standards Approval 6. Math Standards Approval 7. Start conversations around Career Center Report Cards

2. Five-Year Student Success Measure 3. Criterion-Reference Value-Added Model	8. Start conversations around K-2 School Report Cards 9. School Recognitions for Added-Value Growth

Strategy III: Promote Progress

To more effectively promote progress throughout South Carolina schools, the EOC will strengthen partnerships with key stakeholders and promote collaborative, coordinated action for the continuous improvement of schools and student success.

2021-22 Efforts	**2022-23 Plans**
6. Monthly meetings with SCDE offices: Standards & Assessment, Data & Accountability, and CERDEP 7. Monthly Meetings with SC FirstSteps 8. Participated in SC Commission on Higher Education workgroup on Dual Enrollment/Credit 9. Participated in Data Governance Workgroup of the SC Early Learning Extension 10. Presentations to SC Association of School Administrators (SCASA) Roundtables: TAR, Instructional Leaders, and Superintendents 11. Presentations to School Districts 12. Engaged with Formative and Summative Assessment Vendor(s) to support Growth Model 13. Partnership with Spartanburg Academic Movement (SAM) to share Post Secondary Success Data	10. Focus Groups on Report Cards, Climate Surveys in Virtual Schools 11. Provide dashboards of climate survey data to districts and school leaders 12. Update ExpectmoreSC Website 13. Host TEDxSCEducation-like Event

AGENCY NAME:	SC Education Oversight Committee		
AGENCY CODE:	A850	SECTION:	004

South Carolina
Education Oversight Committee

Matthew Ferguson
Executive Director

Dana Yow
Deputy Director

Dr. Matthew Lavery
Director of Research

Dr. Lorraine Knight
Director of Strategic Innovation

Dr. Jenny May
Director of Evaluation

Gabrielle Fulton
Data Visualization Specialist

TBD
Data Engineer

Amber Adgerson
Data Intern

Hope Johnson-Jones
Administrative Coordinator

FY2022

Reorganization and Compliance

as submitted for the Accountability Report by:

A850 - EDUCATION OVERSIGHT COMMITTEE

Primary Contact

First Name	Last Name	Role/Title	Email Address	Phone
Dana	Yow	Deputy Director	danay@eoc.sc.gov	803-734-6164

Secondary Contact

First Name	Last Name	Role/Title	Email Address	Phone
Matthew	Ferguson	Executive Director	mferguson@eoc.sc.gov	803-734-6148

Agency Mission | Adopted in: | 2010

The mission of the Education Oversight Committee (EOC), adopted in July 1999, affirms the statutory purpose and expectations for the agency:

Our mission is to affect the dramatic, results-based and continuous improvement of South Carolina's educational system by creating a truly collaborative environment of parents, educators, community leaders and policymakers.

Agency Vision | Adopted in: | 2010

The values/vision underlying the mission are the following:

- A sole focus on what is best for students
- A belief in broad-based inclusion and collaboration
- A belief in standards, assessments, and publicly known results
- The implementation of research-and-fact-based solutions that improve results
- A passion for immediate, dramatic and continuous improvement that is unaffected by partisan politics

Recommendations for reorganization requiring legislative change:

None

Agency intentions for other major reorganization to divisions, departments, or programs to allow the agency to operate more effectively and efficiently in the succeeding fiscal year:

None

Significant events related to the agency that occurred in FY2022

Description of Event	Start	End	Agency Measures Impacted	Other Impacts
Produce 4K/5K Data Dashboard (Proof of concept for Education Data Dashboard)	July	June	Percentage of high school graduates who graduate college or career ready	Allow for microscopic look at early education data, to allow for more effective, data-informed decisions.
Gain approval of new school accountability measures: added-value growth system for elementary and middle schools, on-track for graduation measure, and 5-year success measure	July	June	Percentage of high school graduates who graduate college or career ready	Allow schools and educators to make data-informed decisions designed to help students succeed and graduate from high school college or career-ready
Provided access to postsecondary outcome data of SC high school graduates to SC high schools (National Student Clearinghouse Data)	July	June	Percentage of high school graduates who graduate college or career ready	Allows access to better data about the number of SC graduates who enter, persist, and complete degrees at postsecondary institutions.

Is the agency in compliance with S.C. Code Ann. § 2-1-220, which requires submission of certain reports to the Legislative Services Agency for publication online and the State Library? (See also S.C. Code Ann. § 60-2-20).	Yes

Reason agency is out of compliance: (if applicable)	
Is the agency in compliance with various requirements to transfer its records, including electronic ones, to the Department of Archives and History? See the Public Records Act (S.C. Code Ann. § 20-1-10 through 20-1-180) and the South Carolina Uniform Electronic Transactions Act (S.C. Code Ann. § 26-6-10 through 26-10-210).	Yes
Does the law allow the agency to promulgate regulations?	No
Law number(s) which gives the agency the authority to promulgate regulations:	
Has the agency promulgated any regulations?	No
Is the agency in compliance with S.C. Code Ann. § 1-23-120 (J), which requires an agency to conduct a formal review of its regulations every five years?	Yes
(End of Reorganization and Compliance Section)	

FY2022

Strategic Plan Results
as submitted for the Accountability Report by:

A850 - EDUCATION OVERSIGHT COMMITTEE

Goal 1	Achieve continuous and dramatic improvement in public education
Goal 2	Document Improvement of School Report Card
Goal 3	Inform, Engage and Support Public in Improving Educational Outcomes
Goal 4	Inform, Engage and Support Public in Improving Educational Outcomes

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.1.1	On-time high school graduation rate	0%	86%	84%	Percent	equal to or greater than	Other	Percentage of students who began the 9th grade and graduated from high school four years later. Target set in ESSA plan	Reported by school districts annually to SC Dept. of Education. Also federally required	For operational purposes: Student Information Systems; for reporting purposes: Annual School Report Cards, www.screportcards.com	Parents and families, students, educators, business leaders, community members, educators, policymakers	All citizens of SC need to be aware of the percentage of students who graduate from high school, which is just the beginning of a student's path toward success.	0100.000000.000	83.7% is on-time graduation rate for school year 2021-22, to be published by SCDE on 10/15/2022. This is an increase from 83.3% in 2021. By 2035, on-time gradution goal is 90%
1.1.2	Percentage of students who meet or exceed expectations on state assessments that are aligned with college/career readiness standards in English language arts (ELA) in grades 3 through high school.	0%	52%	47%	Percent	equal to or greater than	Other	Percent of students who scored Meets or Exceeds Expectations on SC READY in grades 3-8 in ELA or who earned C or higher on the end- of-course assessment in English 1.	Reported by school districts annually to SC Dept. of Education. Also federally required	For operational purposes: Student Information Systems; for reporting purposes: Annual release of state assessment data, generally September following spring administration. These data reported on annual School Report Cards.	Parents and families, students, educators, business leaders, community members, educators, policymakers	State end-of-year assessments are designed to measure if students are on grade level. It is important for families, parents, educators, and students to know whether students are on grade level as they progress through their K-12 career. These measures also help keep schools accountable for educating children.	0100.000000.000	46.5% of students met ELA standards in 2022, an increase to 2019, pre-pandemic levels. The ELA goal is 70% by 2035.
1.1.3	Percentage of students who meet or exceed college/career readiness on state assessments that are aligned with college/career readiness standards in mathematics in grades 3 through high school.	0%	54%	39%	Percent	equal to or greater than	Other	Percent of students who scored Meets or Exceeds Expectations on SC Ready in grades 3-8 or who earned C or higher on the end-of-course assessment in Algebra 1.	Reported by school districts annually to SC Dept. of Education. Also federally required	Annual release of state assessment data, generally September following spring administration. These data reported on annual School Report Cards.	Parents and families, students, educators, business leaders, community members, educators, policymakers	State end-of-year assessments are designed to measure if students are on grade level. It is important for families, parents, educators, and students to know whether students are on grade level as they progress through their K-12 career. These measures also help keep schools accountable for educating children.	0100.000000.000	38.8% of students met Math standards in 2022, an increase from 2021 but a decline from 2019. The Math goal is 70% by 2035.
1.1.4	Percentage of high school graduates who graduate college or career ready	0%	90%	61.1%%	Percent	equal to or greater than	Other	This information is provided on the annual school report card and is based on multiple metrics including: SAT and ACT scores, passage rates on Advanced Placement (AP) and International Baccalaureate (IB) courses, passage rates in dual enrollment courses, national industry certifications, career readiness assessment (WIN or WorkKeys) in 11th grade, etc.	Reported by school districts annually to SC Dept. of Education.	For operational purposes: Student Information Systems; for reporting purposes: Annual school report cards. College/Career Readiness. 2018 was base year. ESSA goal is 90% by 2035.	Parents and families, students, educators, business leaders, community members, educators, policymakers	State must increase the percentage of working-aged adults who possess a postsecondary degree or industry credential to meet workforce needs. While the percentage of students graduating high school on time continues to increase, the percentage of students who are college and career ready is low. Since college and career readiness is the ultimate goal for students, stakeholders need to know the status of each of these individual indicators.	0100.000000.000	This represents the percentage of students who are college or career ready in the 2020-21 graduation cohort. At the time of publication, the data from the 2021-22 is not yet available.
1.2.1	Percentage 4th grade student scoring Basic and above on NAEP reading	0%	95%	61%	Percent	equal to or greater than	Other	% of students who have at least partial mastery of reading	NAEP - Administered every other year.	https://nces.ed.gov/nationsreportcard/subject/publications/ stt2019/pdf/2020014SC4.pdf	Parents and families, students, educators, business leaders, community members, educators, policymakers	The NAEP has served as the only national yardstick of student achievement since 1969. Through The Nation's Report Card, NAEP informs the public about what American students know and can do in various subject areas and compares achievement among states, large urban districts, and various student groups.	0100.000000.000	The results of the 2022 NAEP assessments of Reading and Math are expected to be released in Fall 2022.

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.2.2	Percentage 8th grade students scoring Basic and above on NAEP reading	0%	95%	69%	Percent	equal to or greater than	Other	% of students who have at least partial mastery of reading	NAEP - Administered every other year.	https://nces.ed.gov/nationsreportcard/subject/publications/stt2019/pdf/2020014SC8.pdf	Parents and families, students, educators, business leaders, community members, educators, policymakers	The NAEP has served as the only national yardstick of student achievement since 1969. Through The Nation's Report Card, NAEP informs the public about what American students know and can do in various subject areas and compares achievement among states, large urban districts, and various student groups.	0100.000000.000	The results of the 2022 NAEP assessments of Reading and Math are expected to be released in Fall 2022.
1.2.3	Percentage of graduating seniors who met college readiness benchmarks on four subject tests on ACT	0%	26%	16%	Percent	equal to or greater than	Other	% of students who met college readiness benchmarks in reading, English, math and science, 21-22	ACT	Reported by ACT annually, typically in October. School districts enter data from vendor in Enrich database, managed by SCDE.	Parents and families, students, educators, business leaders, community members, educators, policymakers	Provides information on college readiness of graduates. Student who meet benchmark have 50% chance of earning a B or better and a 75% chance or better of earning a C or better in corresponding college course or courses. State needs more students academically prepared for postsecondary education.	0100.000000.000	This represents the percentage of students in School Year 2020-21 who met ACT College-Ready Benchmarks. At the time of publication, the data from 2021-22 is not yet available.
1.2.4	Percentage of graduating seniors who met college readiness benchmarks on both Math and ERW (English, Reading & Writing) on SAT	0%	45%	40%	Percent	equal to or greater than	Other	% of students who met college readiness in ERW and math, 21-22	College Board	Reported by College Board annually in fall. School districts enter data from vendor in Enrich database, managed by SCDE.	Parents and families, students, educators, business leaders, community members, educators, policymakers	Provides information on college readiness of graduates. State needs more students academically prepared for postsecondary education.	0100.000000.000	Data reflects 2021 SC high school graduates tho took the current SAT withouth the optional essay during high school. If a student took the SAT more than one, the most recent score was used.
3.1.1	Average monthly users of EOC eNewsletter sent to stakeholders	0%	45%	15%	Percent	equal to or greater than	State Fiscal Year (July 1 2021- June 30 2022).	Average of opens and clicks of monthly electronic newsletter	Analytics come from Constant Contact	Analytics within Constant Contact. 2019 was base year	4,470 stakeholders who choose to receive information from the EOC monthly.	Monthly communication from the EOC which seeks to inform on reports, publications, and resources of value to the various EOC stakeholders. It is important to engage stakeholders in the work of the EOC as it builds support for continuous improvement of public schools.	0100.000000.000	In the last 12 months, online campaigns have an average 15% open rate and a 10% click rate.
3.2.1	Percentage of reports completed on-time and distributed to the appropriate customer	0%	100%	100%	Percent	equal to or greater than	State Fiscal Year 21-22 (July 1 - June 30).	Number of reports issued compared to statutory requirements	Publication of documents on EOC and State House websites.	EOC Deputy Director is responsible for tracking	Legislators and other stakeholders	Regular communication with legislators and other stakeholders is imperative, as the EOC seeks to report facts, measure change, and promote progress	0100.000000.000	Note: extension granted for Agency Accountability Report. Thanks.

FY2023

Strategic Plan Development
as submitted for the Accountability Report by:

A850 - EDUCATION OVERSIGHT COMMITTEE

Goal 1 Achieve continuous and dramatic improvement in public education
Goal 2 Document Improvement of School Report Card
Goal 3 Inform, Engage and Support Public in Improving Educational Outcomes

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.1.1	On-time high school graduation rate	0%	86%	Percent	equal to or greater than	Other	Percentage of students who began the 9th grade and graduated from high school four years later. Target set in ESSA plan	Reported by school districts annually to SC Dept. of Education. Also federally required	For operational purposes: Student Information Systems; for reporting purposes: Annual School Report Cards, www.screportcards.com	Parents and families, students, educators, business leaders, community members, educators, policymakers	All citizens of SC need to be aware of the percentage of students who graduate from high school, which is just the beginning of a student's path toward success.	0100.000000.000	
1.1.2	Percentage of students who meet or exceed expectations on state assessments that are aligned with college/career readiness standards in English language arts (ELA) in grades 3 through high school.	0%	52%	Percent	equal to or greater than	Other	Percent of students who scored Meets or Exceeds Expectations on SC READY in grades 3-8 in ELA or who earned C or higher on the end-of-course assessment in English 1.	Reported by school districts annually to SC Dept. of Education. Also federally required	For operational purposes: Student Information Systems; for reporting purposes: Annual release of state assessment data, generally September following spring administration. These data reported on annual School Report Cards.	Parents and families, students, educators, business leaders, community members, educators, policymakers	State end-of-year assessments are designed to measure if students are on grade level. It is important for families, parents, educators, and students to know whether students are on grade level as they progress through their K-12 career. These measures also help keep schools accountable for educating children.	0100.000000.000	
1.1.3	Percentage of students who meet or exceed college/career readiness on state assessments that are aligned with college/career readiness standards in mathematics in grades 3 through high school.	0%	54%	Percent	equal to or greater than	Other	Percent of students who scored Meets or Exceeds Expectations on SC Ready in grades 3-8 or who earned C or higher on the end-of-course assessment in Algebra 1.	Reported by school districts annually to SC Dept. of Education. Also federally required	Annual release of state assessment data, generally September following spring administration. These data reported on annual School Report Cards.	Parents and families, students, educators, business leaders, community members, educators, policymakers	State end-of-year assessments are designed to measure if students are on grade level. It is important for families, parents, educators, and students to know whether students are on grade level as they progress through their K-12 career. These measures also help keep schools accountable for educating children.	0100.000000.000	
1.1.4	Percentage of high school graduates who graduate college or career ready	0%	90%	Percent	equal to or greater than	Other	This information is provided on the annual school report card and is based on multiple metrics including: SAT and ACT scores, passage rates on Advanced Placement (AP) and International Baccalaureate (IB) courses, passage rates in dual enrollment courses, national industry certifications, career readiness assessment (WIN or WorkKeys) in 11th grade, etc.	Reported by school districts annually to SC Dept. of Education.	For operational purposes: Student Information Systems; for reporting purposes: Annual school report cards. College/Career Readiness. 2018 was base year. ESSA goal is 90% by 2035.	Parents and families, students, educators, business leaders, community members, educators, policymakers	State must increase the percentage of working-aged adults who possess a postsecondary degree or industry credential to meet workforce needs. While the percentage of students graduating high school on time continues to increase, the percentage of students who are college and career ready is low. Since college and career readiness is the ultimate goal for students, stakeholders need to know the status of each of these individual indicators.	0100.000000.000	

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.2.1	Percentage 4th grade student scoring Basic and above on NAEP reading	0%	95%	Percent	equal to or greater than	Other	% of students who have at least partial mastery of reading	NAEP - Administered every other year.	https://nces.ed.gov	Parents and families, students, educators, business leaders, community members, educators, policymakers	The NAEP has served as the only national yardstick of student achievement since 1969. Through The Nation's Report Card, NAEP informs the public about what American students know and can do in various subject areas and compares achievement among states, large urban districts, and various student groups.	0100.000000.000	
1.2.2	Percentage 8th grade students soring Basic and above on NAEP reading	0%	95%	Percent	equal to or greater than	Other	% of students who have at least partial mastery of reading	NAEP - Administered every other year.	https://nces.ed.gov	Parents and families, students, educators, business leaders, community members, educators, policymakers	The NAEP has served as the only national yardstick of student achievement since 1969. Through The Nation's Report Card, NAEP informs the public about what American students know and can do in various subject areas and compares achievement among states, large urban districts, and various student groups.	0100.000000.000	
1.2.3	Percentage of graduating seniors who met college readiness benchmarks on four subject tests on ACT	0%	26%	Percent	equal to or greater than	Other	% of students who met college readiness benchmarks in reading, English, math and science	ACT	Reported by ACT annually, typically in October. School districts enter data from vendor in Enrich database, managed by SCDE.	Parents and families, students, educators, business leaders, community members, educators, policymakers	Provides information on college readiness of graduates. Student who meet benchmark have 50% chance of earning a B or better and a 75% chance or better of earning a C or better in corresponding college course or courses. State needs more students academically prepared for postsecondary education.	0100.000000.000	
1.2.4	Percentage of graduating seniors who met college readiness benchmarks on both Math and ERW (English, Reading & Writing) on SAT	0%	45%	Percent	equal to or greater than	Other	% of students who met college readiness in ERW and math	College Board	Reported by College Board annually in fall. School districts enter data from vendor in Enrich database, managed by SCDE.	Parents and families, students, educators, business leaders, community members, educators, policymakers	Provides information on college readiness of graduates. State needs more students academically prepared for postsecondary education.	0100.000000.000	
3.1.1	Average monthly users of EOC eNewsletter sent to stakeholders	0%	45%	Percent	equal to or greater than	State Fiscal Year (July 1 2021- June 30 2022).	Average of opens and clicks of monthly electronic newsletter	Analytics come from Constant Contact	Analytics within Constant Contact. 2019 was base year	Stakeholders who choose to receive information from the EOC monthly.	Monthly communication from the EOC which seeks to inform on reports, publications, and resources of value to the various EOC stakeholders. It is important to engage stakeholders in the work of the EOC as it builds support for continuous improvement of public schools.	0100.000000.000	

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
3.2.1	Percentage of reports completed on-time and distributed to the appropriate customer	0%	100%	Percent	equal to or greater than	State Fiscal Year 21-22 (July 1 - June 30).	Number of reports issued compared to statutory requirements	Publication of documents on EOC and State House websites.	EOC Deputy Director is responsible for tracking	Legislators and other stakeholders	Regular communication with legislators and other stakeholders is imperative, as the EOC seeks to report facts, measure change, and promote progress	0100.000000.000	

State Funded Program No.	State Funded Program Title	Description of State Funded Program	(Actual) General	(Actual) Other	(Actual) Federal	(Actual) Total	(Projected) General2	(Projected) Other	(Projected) Federal4	(Projected) Total
0100.000000.000	Administration	EOC Administration, A850		$ 1,293,242.00		$ 1,293,242.00		$ 1,293,242.00		$ 1,293,242.00
0100.300000X000	Reach Out and Read	Reach Out and Read is a nonprofit that champions the positive effects of reading daily and engaging in other language-rich activities with young children. Reading together promotes healthy brain development, furthers language acquisition, and helps families build meaningful bonds.		$ 1,000,000.00		$ 1,000,000.00		$ 1,000,000.00		$ 1,000,000.00
0101.050000X000	Science Plus	The goal of the Science PLUS Institute at Roper Mountain Science Center is to educate the state's public school science teachers in hands-on activities for the classroom and to give science materials needed to teach those activities.		$ 563,406.00		$ 563,406.00		$ 563,406.00		$ 563,406.00
0101.150000X000	Teach for America SC	Teach For America is a nonprofit organization whose stated mission is to "enlist, develop, and mobilize as many as possible of our nation's most promising future leaders to grow and strengthen the movement for educational equity and excellence.		$ 3,000,000.00		$ 3,000,000.00		$ 3,000,000.00		$ 3,000,000.00
9500.050000.000	State Employer Contributions	EOC Administration, A850 Contributions		$ 242,000.00		$ 242,000.00		$ 253,900.00		$ 253,900.00
0100.000000.000	Tranform SC	Collaboration of business leaders, educators, students, parents, and policy makers transforming the public education system so that every student graduates prepared for careers, college, and citizenship.		$ 400,000.00		$ 400,000.00		$ 400,000.00		$ 400,000.00
0101.350000X000	Save the Children	A non-profit that works to give children a healthy start in life.								
0100.000000.000	SC Autism	A statewide non-profit that provides resources to those in the SC Autism community.		$ 500,000.00		$ 500,000.00		$ 500,000.00		$ 500,000.00

Legal Data

as submitted for the Accountability Report by:

A850 - EDUCATION OVERSIGHT COMMITTEE

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2022
1.3	State	FY 2019-20 Proviso	Requires EOC to post on website district allocation of per pupil state, federal and local revenues	Requires a service	Public dissemination of information	No Change
1.64	State	FY 2019-20 Proviso	Requires EOC to administer SC Community Block Grants for Education Pilot Program	Requires a service	Administer funds through a competitive grants process and publish evaluation - review the grantee reports and examine the implementation of the initiatives and models to understand the delivery of services and any contextual factors; then highlight the accomplishments and common challenges of the initiatives and models funded by the Community Block Grant for Education Pilot Program to share the lessons learned with the state's public education community.	Repealed
3.5	State	FY 2019-20 Proviso	Directs EOC to allocate $1.5 million in lottery revenues to after-school pilot program and Clemson Forestry Initiative	Distribute funding to another entity	EOC will be the fiscal agent to allocate funds as directed by the General Assembly.	Repealed
117.27	State	FY 2019-20 Proviso	Requires representative of EOC to serve on the K-12 Technology Committee which oversees e-Rate program	Not related to agency deliverable		No Change
1.57 and 1A.29	State	FY 2019-20 Proviso	Requires EOC to evaluate full-day 4K program	Report our agency must/may provide		Amended Proviso Number Only
1.69 and 1A.59.	State	FY 2019-20 Proviso	Allocates funds to EOC for SC Community Block Grants for Education Pilot Program	Funding agency deliverable(s)		Suspended
1A.11.	State	FY 2019-20 Proviso	Allows EOC to collect or retain revenues from fees charged	Not related to agency deliverable		No Change
1A.21.	State	FY 2019-20 Proviso	Allows EOC to carry forward funds from one fiscal year to the next	Not related to agency deliverable		No Change
1A.34.	State	FY 2019-20 Proviso	Requires EOC to be fiscal agent for any entity that receives EIA funds and is not a state agency	Requires a service	Fiscal Agent for EIA funds for Teach for America SC, Reach Out and Read, and Science PLUS	No Change
1A.37.	State	FY 2019-20 Proviso	Requires EOC to determine how to calculate a dropout recovery rate to be reported on school and district report cards	Requires a service	Calculation and a published dropout recovery rate	No Change
1A.41.	State	FY 2019-20 Proviso	Allows EOC to promote public-private partnership to transform assessment of public education	Requires a service	Promote and fund innovative projects with funds appropriated to the agency	No Change
1A.46.	State	FY 2019-20 Proviso	Directs $500,000 in funds appropriated to EOC to SC Autism Society	Distribute funding to another entity	EOC is fiscal agent for funds directed to SC Autism Society.	No Change
1A.50.	State	FY 2019-20 Proviso	Directs EOC to issue a report to General Assembly recommending one or more funding systems for charter schools based on student performance.	Report our agency must/may provide	Report to be conducted by June 1, 2021.	Repealed
1A.54.	State	FY 2019-20 Proviso	Requires EOC to provide consultation to CERRA in implementing the Rural Teacher Recruiting Incentive program	Requires a service	Technical advice to CERRA	Amended Proviso Number Only
1A.6.	State	FY 2019-20 Proviso	Requires EOC to appoint member to SC Teacher Loan Advisory Committee	Not related to agency deliverable		No Change
1A.64.	State	FY 2019-20 Proviso	Directs EOC to allocate funds to low-achieving schools for afterschool programs	Distribute funding to another entity	EOC is fiscal agent.	Repealed
1A.7.	State	FY 2019-20 Proviso	Governs how EIA funds are allocated to the EOC	Not related to agency deliverable		No Change
1A.83.	State	FY 2019-20 Proviso	Directs EOC to pilot and evaluate eLearning programs	Report our agency must/may provide		Redesignated

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2022
59-18-100	State	Statute	Requires EOC to establish performance-based accountability system for K-12 education	Requires a service	Criteria for how schools are rated on annual report cards.	No Change
59-18-1700	State	Statute	Requires EOC to administer public awareness campaign	Requires a service	Ongoing tools and support for engaging public in improving educational outcomes	No Change
59-18-1940	State	Statute	Requires EOC to collaborate with SC Department of Education to design and pilot district accountability models focused on competency-based education	Requires a service	Support to SCDE	No Change
59-18-1950	State	Statute	Supports Revenue and Fiscal Affairs Office and other agencies in the development, implementation and maintenance of longitudinal data system	Requires a service	Technical Support to RFA in design of system and reporting features	No Change
59-18-320	State	Statute	Requires EOC to approve state standards and assessments	Requires a service	Ensures rigorous standards and high quality assessments adopted to measure student academic performance	No Change
59-18-325	State	Statute	Requires EOC to develop and recommend single accountability system that meets federal and state requirements	Report our agency must/may provide		No Change
59-18-350	State	Statute	Requires EOC to conduct review of state standards at least once every 7 years. All new standards require advice and consent of EOC. EOC must convene stakeholder groups of parents, educators, business leaders, etc., to review standards	Report our agency must/may provide		No Change
59-18-355	State	Statute	EOC must review and approve all new standards	Requires a service	Ensures rigorous standards adopted that guide instruction and learning	No Change
59-18-900 (A) and (B)	State	Statute	Requires EOC to develop online state report cards	Requires a service	Design of annual district and school report cards	No Change
59-18-900 (H)	State	Statute	Requires EOC to issue annual report on military-connected students and their achievement	Report our agency must/may provide		No Change
59-18-910	State	Statute	Beginning 2020 EOC to conduct comprehensive cyclical review of accountability system every 5 years and report to General Assembly	Report our agency must/may provide		No Change
59-28-190	State	Statute	Requires EOC to survey parents annually to determine effectiveness of parent involvement programs	Report our agency must/may provide		No Change
59-28-200	State	Statute	Requires EOC, in collaboration with SC Department of Education, to develop parent friendly standards whenever new standards are adopted	Requires a service	Tools developed, www.scfriendlystandards.org	No Change
59-29-210	State	Statute	Requires EOC to disseminate to schools and districts parent friendly standards	Requires a service	Tools distributed online, www.scfriendlystandards.org	No Change
59-6-10	State	Statute	Establishes membership and terms of Education Oversight Committee, including annual submission to General Assembly on progress of educational achievement	Report our agency must/may provide		No Change
59-6-100	State	Statute	Establishes staffing of the EOC	Not related to agency deliverable		No Change
59-6-110	State	Statute	Outlines duties of Accountability Division of EOC	Requires a service		No Change
59-6-120	State	Statute	Requires collaboration between Accountability Division and SC Department of Education, State Board of Educations, schools and school districts.	Not related to agency deliverable		No Change
59-6-20(j)	State	Statute	Requires EOC to evaluate annually the SC Teacher Loan Program	Report our agency must/may provide		No Change
Section 12-6-3790	State	Statute	Requires EOC to approve schools for participation in the Educational Credit for Exceptional Needs Children Program and to document impact of the program on student achievement	Report our agency must/may provide		No Change

Legal Data

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2022	Summary of changes to services
Reports, Data and Policy Recommendations	Educators and policymakers	Educators and policymakers	Parents and families, students, business leaders, community members, and educators	Evaluation	Evaluations prescribed in law	No other state group provides unbiased, factual information about the status of public education in SC, free from politics.	No Change	
Monthly newsletters, information on accountability, accountability manual, and support for block grants and pilot programs	Policymakers and educators	Policymakers and educators	Parents and families, students, business leaders, community members, and educators.	Accountability	Information and support	No other state group provides unbiased, factual information about the status of public education in SC, free from politics.	No Change	
Support documents, parent-friendly standards information and other tools to help parents support children in public schools as well as expectmoresc.com website which provides tool kits for community and business leaders on how to invest and support public education	Parents and guardians with school-aged children as well as community and business leaders	Parents and guardians with school-aged children as well as community and business leaders	Policymakers, educators	Public Awareness	Information	Parents and families would not have access to family-friendly materials related to the academic content standards.	No Change	

FY2022

Partnerships Data

as submitted for the 2022 Accountability Report by:

A850 - EDUCATION OVERSIGHT COMMITTEE

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
State Government	Center for Educator Recruitment, Retention, and Advancement (CERRA)	Collaborate on initiatives, including Rural Teacher Initiative, to recruit and retain teachers	No Change
State Government	Coordinating Council for Workforce Development	EOC staff serves on Strategic Partners Group to vet and provide guidance to Council	No Change
State Government	Department of Commerce	Assist EOC in defining metrics to measure career-readiness of students and to identify industry credentials	No Change
Federal Government	Department of Defense State Liaison Office	Share data to produce report on military-connected students	No Change
State Government	Department of Revenue	Assist with reporting on Educational Credit for Exceptional Needs Children (ECENC) Program	No Change
K-12 Education Institute	District Public Information Officers	Disseminate information to districts and schools through Public Awareness Campaign	No Change
State Government	EEDA Coordinating Council	Chairman of EOC or designee serves on EEDA Coordinating Council	Remove
Non-Governmental Organization	Exceptional SC	Assist in implementing ECENC Program	No Change
Non-Governmental Organization	Independent Schools	Assist in implementing ECENC Program	No Change
State Government	Office of First Steps to School Readiness	Share data and information to evaluate full-day, state-funded 4K program for at-risk students	No Change
K-12 Education Institute	Public Schools	Receive input on implementing accountability system and provide resources and support to schools and districts	No Change
Professional Association	SC Association of Christian Schools	Work with EOC to implement ECENC Program	No Change
State Government	SC Commission on Higher Education	Share data to evaluate SC Teacher Loan Program and to set state goals for college readiness	No Change
State Government	SC Department of Adminstration	Under Shared Service Agreement, DOA provides accounts payable functions as well as Human Resources/Benefits	No Change
State Government	SC Department of Education	Share data to implement accountability system and to evaluate programs	No Change
Professional Association	SC Independent Schools Association	Work with EOC to implement ECENC Program	No Change
State Government	SC Revenue and Fiscal Affairs	Collects and maintains student assessment data for students who received grants from Exceptional SC to protect privacy of information. EOC staff analyzes de-identified data to measure academic achievement of students	Amend
Private Business Organization	SC Student Loan Corporation	Share data to evaluate SC Teacher Loan Program and to set state goals for college readiness	No Change
State Government	State Board of Education	Collaborate on cyclical review of standards and assessments that are used in accountability system	No Change

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
Annual Report of the EOC	SECTION 59 6 10. (B)(1)(c)(2) Members of the committee shall meet no less than once a quarter and annually shall submit their findings and recommendations to the General Assembly before March first of each fiscal year.	Documented functioning of SC's public education system and annual activities of the EOC	March of 2022	Annually	Legislative entity or entities	Available on agency's website and provided to LSA for posting online.	https://www.eoc.sc.gov/sites/eoc/files/Documents/March%201%20Report%202022/March1Report.FINAL_.03012022.pdf	No Change	
Educational Credit for Exceptional Needs Children (ECENC) Program	Act 247 of 2018 requires annual report.	Documented program's impact on students who received a grant in 2019-20 and attended private schools eligible to participate in the program.	June of 2022	Annually	Legislative entity or entities	Provided to LSA for posting online and posted on EOC website.	ECENC Program Report SY2020-21.pdf (sc.gov)	No Change	
Educational Performance of Military-Connected Students	Act 289, the Military Family Quality of Life Enhancement Act, requires EOC annual report	Documented academic achievement of military-connected students in school year 2019-20 and implementation of training events in districts through military Child Education	June of 2022	Annually	Legislative entity or entities	Available on agency's website	MCS DRAFT.0512.2022.FINALFORJUNE2022.pdf (sc.gov)	No Change	
EIA Budget and Proviso Recommendations	Section 59-6-10 of the Education Accountability Act requires the Education Oversight Committee (EOC) to "review and monitor the implementation and evaluation of the Education Accountability Act and the Education Improvement Act programs and funding" and to "make programmatic and funding recommendations to the General Assembly."	Recommended EIA budget and proviso for FY2021-22	December of 2021	Annually	Legislative entity or entities	Available on agency's website	Revised Dec 6 2021 EIA and EAA Budget and Proviso Requests for FY2022-23.finalword.pdf (sc.gov)	No Change	
eLearning Program for School Make-Up Days	Proviso 1A.69 of Act 135	Documented implementation of eLearning pilot program for school make-up days in fifteen districts in school year 2018-19, 2019-20 and 2020-21.		Annually	Legislative entity or entities	Available on agency's website		Remove	Final Report submitted on April 2021. eLearning Program: https://www.eoc.sc.gov/sites/eoc/files/Documents/eLearning/eLearning%20Final%20Report%20April%202021.pdf
SC Community Block Grants for Education Pilot Program Evaluation	Provisos 1.69 and 1A.59	Documented how districts receiving grants spent the funds and documents student outcomes of the grants		Annually	Legislative entity or entities	Available on agency's website		Remove	Final Report submitted in June 2021: https://www.eoc.sc.gov/sites/eoc/files/Documents/Community%20Block%20Grants%202021/Education%20Block%20Grant%20Final%20Report%2C%202021.pdf

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
SC Parent Survey Report	Section 59-18-900 of the EAA; Section 59-28-190 of the Parental Involvement in Their Children's Education Act	2020 administration of the parent survey did not occur because of COVID. This report included information about revisions to the quesions and distribution of the survey.	June of 2022	Annually	Legislative entity or entities	Available on agency's website	Parent School Climate Survey Report (2022 08 07 - with appendices).pdf	No Change	
SC Teacher Loan Report	Teacher Quality Act of 2000	Documented applications and recipients of SC Teacher Loan Program in FY 2019-20 and analyzed data related to teacher shortages.	June of 2022	Annually	Legislative entity or entities	Available on agency's website	https://www.eoc.sc.gov/sites/eoc/files/Documents/Teacher%20Loan/TLP%20Report.final%20PDF.pdf	No Change	
State-Funded, Full-day 4K	Act 284, SC Child Early Reading Development and Education Program	Documented program results and growth of students in early literacy skills in Fiscal Year 2019-20; provided initial enrollment and budget estimates for Fiscal Year 2020-21; and provided independent cost analysis for future funding of the program.	June of 2022	Annually	Legislative entity or entities	Available on agency's website and provided to LSA for posting online.	KRA_Brief.06252021 (1).pdf (sc.gov)	No Change	