

AGENCY NAME:	Clemson University		
AGENCY CODE:	H120	SECTION:	014

**2022
Accountability Report**

SUBMISSION FORM

I have reviewed and approved the data submitted by the agency in the following templates:

- Data Template
 - Reorganization and Compliance
 - FY2022 Strategic Plan Results
 - FY2023 Strategic Plan Development
 - Legal
 - Services
 - Partnerships
 - Report or Review
 - Budget
- Discussion Template
- Organizational Template

I have reviewed and approved the financial report summarizing the agency’s budget and actual expenditures, as entered by the agency into the South Carolina Enterprise Information System.

The information submitted is complete and accurate to the extent of my knowledge.

AGENCY DIRECTOR <i>(SIGN AND DATE):</i> <i>(TYPE/PRINT NAME):</i>	SIGNATURE ON FILE	Signature Received: 9/15/2022 14:58
James P. Clements, President		

BOARD/CMSN CHAIR <i>(SIGN AND DATE):</i> <i>(TYPE/PRINT NAME):</i>	SIGNATURE ON FILE	Signature Received: 9/15/2022 14:58
Kim A. Wilkerson		

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AGENCY'S DISCUSSION AND ANALYSIS

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES

The University has explicitly integrated three statewide enterprise strategic objectives into its own strategic and tactical planning, operations, management, and assessment.

- *Education, Training and Human Development:* the University endeavors, as its primary mission, to elevate the educational preparedness of South Carolinians to lead productive and healthy lives. An important component of this is ensuring that our students have pathways for success in their professional careers and in their communities as thought leaders and citizens.
- *Public Infrastructure and Economic Development:* the University continues to build a world-class infrastructure of knowledge, wisdom, physical, and human resources to serve South Carolina's citizens and to promote South Carolina as a globally competitive location for business, innovation, and living.
- *Healthy and Safe Families:* the University contributes to the health, development, and safety of South Carolina families in myriad ways including: food security through research, educational programming, and supporting cooperative extension; developing talented personnel and research-proven programs to improve the effectiveness of PK-12 education; and supporting personal and public health via research programs and practitioner education.

CLEMSONFORWARD: A S.M.A.R.T PLAN

The statewide enterprise objectives and its S.M.A.R.T. (Specific, Measurable, Attainable, and Time-bound) framework for objectives are integrated components of our ClemsonFORWARD strategic plan, which has four principal parts—each of which has quantitative targets to be achieved over a 10-year time frame:

Research: Solving REAL Problems

- Promote a culture of discovery by raising research expectations and rewards for excellence.
- Invest in six core areas to address 21st century challenges: advanced materials; cyber infrastructure and big data science; energy, transportation, and advanced manufacturing; health innovation; human resilience; and the sustainable environment.
- Increase sponsored program award proposals and sponsored program research expenditures.
- Increase scholarly publication and citation measurement.

Engagement: Providing REAL Experience

- Nurture, enhance, and expand evidence-based academic engagement.
- Build a campus-wide global engagement infrastructure.
- Enhance engagement opportunities outside the classroom.

Academic Core: Sustaining REAL Quality

- Revise our General Education curriculum.
- Enhance integrated interdisciplinary education through a new Grand Challenge minors program.
- Increase the number of high-quality, nationally prominent graduate programs.
- Professionalize academic advising.
- Increase graduation and retention rates of undergraduate students.
- Increase doctoral degree production.

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Living: Building REAL Family

- Build a climate that attracts and retains a more diverse student body, faculty, and staff.
- Lead the nation in professional quality of life and in compensation programs that recognize and reward performance.

Robust internal tracking and inclusion of many of these metrics into the State Accountability Report monitors and shares our progress towards, and holds us accountable for, specific, measurable targets associated with Clemson *FORWARD*. These measures comprise the goals in the strategic planning and monitoring component of the University’s Accountability Report.

UNIVERSITY PERFORMANCE

Accountability Report Strategic Planning Measures

FY22 saw continued historic achievement in the undergraduate student success measures in the accompanying Strategic Planning component of this report. Freshman retention remained at target in maintaining its historically high level of 93.6%. Similarly, our 6-year and 4-year graduation rates exceeded target and once again reached new all-time high levels of 85.5% and 68.1%, respectively—far exceeding the mean values of national public universities.

During FY22, the University continued to surpass its ambitious 2026 goal of \$100M in research expenditures. The fiscal year’s expenditure total stood at \$141.4M, far surpassing this year’s \$88M target value that was set several years ago as part of the University’s strategic plan.

The FY22 values for the portion of the undergraduate student body that are underrepresented minorities (15.9%) and non-majority (22.0%) once again stood at new historically high levels. These measures of the equity of reach of our primary services exceeded (URM) or were at (non-majority) this fiscal year’s target values. The proportion of our graduate student body comprising underrepresented minorities increased by 10 basis points from last year to 12.2%, but fell below the FY22 target value by 80 basis points.

The number of underrepresented minority faculty increased from 105 to 111 in FY22, and fell short of this year’s target (135) established as part of the University’s strategic plan. The University continues its participation in a federally-funded grant initiative aimed at recruiting, developing, mentoring, and retaining underrepresented faculty members. Additionally, the University continues its development of new business processes and management tools to inform and track the level of diversity in its faculty candidate pools.

Scholarly productivity (as measured by per faculty journal articles) increased by over 10% in FY22 over FY21 levels, but fell 5% below the year’s target value. The University has provided its college deans and associate deans with new analytical tools that enable them to benchmark the scholarly productivity in their departments and academic doctoral programs over time and against national peers. FY22 saw the continuation of the University’s rollout of these tools out to academic department chairs, who can employ critical data and national benchmarking at a “local” disciplinary level. The University refreshed and is beginning a relaunch of data tools to identify scholarly collaborators within the University and nationally, find or have pushed to them (via text/e-mail) potential grant funding opportunities at an individual faculty member level, and identify honorific award nomination opportunities.

External grant funding requests continued rising in FY22 compared to FY22, finishing the fiscal year at \$896.4M—well above the ambitious \$793M FY22 target set as part of the University’s strategic plan. While

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we continue to monitor this measure, its strategic importance has diminished from our initial judgment of its value as the success rate of our funding requests has exceeded expectations by a factor of two.

ClemsonFORWARD Support Initiatives

There are several foundational elements that support and serve as accelerators for ClemsonFORWARD. These include: a strategic operational focus; a commitment to accountability in serving as a prudent steward of resources; strategic and entrepreneurial revenue growth; and unwavering attention to academic success. Notable progress with these foundational elements was made during the past fiscal year. Examples include:

- The University processed the termination of numerous low-demand academic programs and concentrations, continuing data-driven analysis of our program portfolio initiated 4 years ago to identify those components to be considered for closure and termination. Work was completed on both updating an enhanced analytics tool to look at programmatic and departmental outcomes and developing a new tool looking at program productivity with the framework utilized by the SC Commission on Higher Education.
- We continued to develop and implement a limited number of select entrepreneurial revenue-generating master’s and graduate certificate programs aligned with high-demand workforce needs. As in previous years, a significant proportion of the anticipated new revenues are directed towards supporting PhD programs that generate new knowledge, provide graduate training, and produce original scholarly work.
- A vendor was selected for a new enterprise resource planning (ERP) system providing enhanced services and integration between fiscal and HR systems and services. The new ERP system will also support the University’s new decentralized responsibility-based budgeting model. Implementation planning related to the new ERP system also began during FY22.
- The University neared completion of its compliance certification report for its 10-year accreditation reaffirmation review by its accreditor, the Southern Association of Colleges and Schools Commission on Colleges. Part of this work includes the development of a required Quality Enhancement Plan.
- Implementation of the University’s required General Education curriculum was completed. This curriculum, given the appellation Crossings, provides a structure whereby skills, knowledge, and intellectual development acquired in the general education curriculum crosses with those in the major course of study, and outlines three broad areas for the intellectual development of Clemson undergraduates: communication, ways of knowing, and engagement with global challenges.
- The University continued developing and deploying enhanced analytical tools aligned with the core business of the University. Examples of these resources include tools permitting on-the-fly analyses of: classroom and laboratory availability and scheduling; research equipment that can be used to augment new faculty start-up packages; credit-based student engagement activities; and graduate alumni tracking.

A New Strategic Plan

During FY2022, work began on developing a new University strategic plan, tentatively titled ClemsonELEVATE. This work has led to a plan has with three strategic objectives, each with underlying strategic priorities:

- #1 Student Experience- Three underlying strategic objectives are amplifying academic success of our students, exceling in experiential learning, and promoting the unique Clemson Experience
- Double Research by 2035- Three underlying strategic objectives are building an AAU-eligible research enterprise by capitalizing on existing and emerging research strengths, creating a world-class research infrastructure, and leveraging innovation campuses and partnerships

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- Service & Impact to Help Communities Flourish- Three underlying strategic objectives are enhancing educational and economic opportunities for South Carolinians, promoting agriculture and natural resources excellence while leading animal health issues for the State, and improving the health outcomes of South Carolinians

As FY2023 begins, work continues on developing tactical initiatives, aligning personnel and budget resources, and developing associated metrics for assessment and evaluation.

Building Futures:

Building state-of-the-art facilities, renovating aging structures, and creating multi-functional spaces that support a vibrant academic community are critical to the success of Clemson *FORWARD*. Significant activities in enhancing our physical infrastructure during FY22 included:

- Continuation of a major facelift to the heart of Clemson’s campus—specifically the workhorse Daniel Hall building. Construction continued on a new 60,000 sq ft addition to Daniel Hall; this addition will include new classrooms, a 220-seat auditorium, faculty offices, and collaborative learning spaces. Completion of the addition will be followed by revitalizing the extant Daniel Hall facility. This renovation will enhance accessibility, update and improve HVAC and fire protection systems, upgrade Daniel Hall’s existing auditorium, and replace exterior doors.
- Continuation of the pedestrian safety project with a preliminarily scheduled completion timeframe of summer 2023. The project will widen the heavily trafficked Perimeter Road, which serves as a critical campus gateway to both day-to-day University citizens and to the public during sporting events, to four lanes. This widening effort will include design and construction of multimodal paths for bikes and pedestrians, and upgrade all traffic lights on Perimeter Road to smart signals. Emergency call boxes and safety lighting will also be installed during the project, which will also provide a connection to the City of Clemson’s portion of the Green Crescent Trail.
- The Samuel J. Cadden Chapel was formally opened at a dedication ceremony in December 2021. The 5100 sq ft non-denominational facility consists of two levels, and provides a warm inviting space for people of any belief to engage in meditation, reflection, and celebration. The accompanying gardens provide a serene natural area for anyone who prefers to reflect in the midst of nature.
- The Clemson University Board of Trustees gave Phase I concept approval to begin the design of a new Alumni Center, which will provide 100,00 square feet of space on the periphery of campus for the Clemson University Foundation, Alumni Association, Admissions Office, Development Office, Board of Trustees Staff Offices, Michelin Career Center, and Visitor’s Center.
- The Clemson University Board of Trustees gave Phase 2 construction approval to relocate University Facilities from the core of the Clemson campus, creating a safer environment for students in the middle of campus while revitalizing the area with student-centered programs.
- The Clemson University Board of Trustees gave Phase 2 construction approval for Memorial Stadium renovations. The first phase of the project will improve ADA accessibility and accessible seating, add premium seating areas and club spaces, and provide fan experience upgrades including a new videoboard.
- The Clemson University Board of Trustees gave Phase 1 concept approval to initiate planning for renovating the 306,000 square feet, 1450-bed Bryan Mall high-rise residence halls. Many building systems in the Bryan complex are past their useful lives, and the buildings no longer meet the needs of students in key areas of common study, bathroom privacy, and social space.
- The Clemson University Board of Trustees gave Phase 1 concept approval to initiate planning for a 143,000 square foot Advanced Material Innovation Complex that will provide state-of-the-art

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interdisciplinary research laboratories and teaching space for three academic departments and their related programs.

- The Clemson University Board of Trustees gave Phase 1 concept approval for the demolition and reconstruction of Lehotsky Hall, which houses two academic departments. The current facility is 44 years old and is one of the most energy inefficient buildings on campus, many systems are not compliant with current codes, and the facility has major moisture, mold, structural, and seismic issues. The current plan is to demolish the current 94,000 square foot structure and replace it with an approximately 85,000 square foot building.
- The Clemson University Board of Trustees gave Phase 1 concept approval to initiate planning for a women’s sports program expansion. This project will provide for the construction of new facilities for women’s athletics programs, including gymnastics and lacrosse, and a Women’s Elite Athlete Recovery Center.
- The Clemon University Board of Trustees gave Phase 1 concept approval to begin planning for systemic energy-savings projects that significantly reduce utility and maintenance expenses while addressing aging building infrastructure needs, reliability, and long-term operating costs.

University Fundraising

The University had another extraordinary record-breaking fundraising year—our sixth consecutive year eclipsing \$150 million, and eleventh consecutive year eclipsing \$100 million. Private gifts to Clemson University totaled \$210.6 million this fiscal year, and included more than \$26.5 million in cash to endowment, 22 gifts of \$1 million or more, unrestricted donations of \$3.2 million, 47 planned gifts totaling \$18.7 million, and more than \$72 million for IPTAY in support of our nearly 500 Clemson student-athletes. Particularly notable is that the FY22 fundraising level represents a continuing increased level in philanthropic giving seven years following the close of our Will to Lead capital campaign, as our donors and supporters continue to engage with our students, faculty, and staff to support the Clemson Experience.

In total, 38,614 members of the Clemson University community adapted to the challenges of the past two years and showed their support with 101,617 total gifts. These gifts will support initiatives that include 139 new scholarships/fellowships and the creation of 129 new endowments. FY2022 saw our fourth-annual Give Day (4/21/21) produce \$6.3 million (up from \$1.8 million in FY21) from 2674 donors. FY22 saw an enviably high 17.1% alumni participation rate, an increase from FY21. The gifts received make it possible for Clemson to provide the student support, academic resources, and facilities that are commensurate with its standing as one of the finest public universities in the country.

Building on the FY18 launch of the Cornerstone Partners for Academics program, modeled after the successful Cornerstone Partners for Athletics program, FY22 saw 2 new critical Academic Cornerstone gift this year. These included:

- a \$2.5 million gift from Brook and Pamela Smith to create the Brook T. Smith Accelerator at Clemson University. This first-of-its-kind program is designed to help Clemson students, faculty, staff, and alumni succeed in constructing sustainable and scalable for-profit, nonprofit, and social entrepreneurial ventures by supporting entrepreneurship from ideation to execution.
- A \$2.5 million anonymous gift to the John E. Walker Department of Economics that is designated towards fellowships that are named after influential Clemson economics professors

FY22 saw the establishment of an additional 3 new Athletic Cornerstone partnerships. In conjunction with the IPTAY gifts, these contributions from our loyal donors are directly promoting our student-athletes through robust facilities, scholarships, academic support services, strength and conditioning, life skills, nutrition services, and more.

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University Athletics

FY22 was a period of both great success and change as Clemson Athletics department continued to emerge from the ongoing pandemic and return to increasingly “normal” operations. Graham Neff was promoted to Director of Athletics by the President and Board of Trustees in December, succeeding longtime mentor Dan Radakovich, and was on hand just days later as Clemson claimed its seventh team NCAA Title in school history—a 2-0 win over U Washington in the Men’s Soccer National Championship Game.

Clemson athletics returned to full capacity in all facilities and set a department record for revenue at \$138M, highlighted by a record year at IPTAY in annual giving and major gifts. Clemson also announced the addition of women’s lacrosse and gymnastics programs, which begin competition in the 2022-23 and 2023-24 seasons, respectively.

Academic success was consistent and widespread, as 337 student-athletes were named to the ACC Honor Roll that comprises students who participated in a varsity-level sport and registered a GPA of 3.0 or better for the full year. Overall, student-athletes registered a 3.19 in the fall semester and a 3.20 in the spring, marking eight consecutive semesters at 3.00 or higher.

The Clemson student-athlete 95% Graduation Success Rate was an all-time high for a cohort, and marked eight straight years at 91 percent or higher. Among public institutions, Clemson’s rate was tied for first in the ACC and third in the Power Five, just one percentage point behind the national public leader. A Clemson-record eight programs earned perfect 100 percent scores for the cohort – baseball, men’s basketball, men’s golf, women’s golf, rowing, women’s soccer, and women’s tennis and volleyball. Volleyball maintained its streak of 17 consecutive cohorts at 100 percent, while women’s tennis (12), men’s golf (6), baseball (5), men’s basketball (4) and women’s golf (3) also have active streaks at 100 percent. Football’s cohort, which encompasses student-athletes from the 2016 and 2018 National Championship teams, set a program record (88), the ninth program to set or tie a record for this year’s cohort.

Ten Clemson programs set or tied multi-year records for Academic Progress Rate (APR) in the NCAA’s data release, including six perfect 1,000 multi-year scores, and 14 single-year scores at 1,000. Overall, our 997 APR which set a new all-program Clemson record. Women’s Golf, Men’s Golf, Softball, Women’s Tennis, Men’s Cross Country and Women’s Cross Country each attained perfect 1,000 multi-year scores, while Football (999), Women’s Track (998), Women’s Basketball (991) and Men’s Track (988) also set program records.

Clemson ranked 21st nationally in community service, logging 1,691 hours, and saw two programs – rowing and men’s tennis – among the top ten nationally in their respective sports. Clemson launched the POWER Women’s Leadership Academy, a first-of-its-kind leadership program for women’s athletics.

Competitively, FY22 was highlighted by a Men’s Soccer’s National Championship, as the Tigers defeated the No. 1, No. 2, No. 4, No. 8 and No. 9 teams nationally to claim the title. It was the third men’s soccer national title in school history, joining the 1984 and 1987 titles, and made Clemson the first school with three titles in both men’s soccer and football. The coaching staff, led by Mike Noonan, was named the national coaching staff of the year, and Oskar Agren was a finalist for the MAC Hermann Award.

Clemson Softball was also a major bright spot, winning the Clemson Regional Championship without allowing a run, and advancing to a Super Regional in just its second full season. Football won its final six games to total at least ten wins for the 11th straight season, the second-longest streak of all time, and ended the season with the nation’s longest active winning streak.

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Nine of Clemson’s programs participated in postseason events, including NCAA appearances in Men’s Soccer, Women’s Soccer, Softball, Men’s Indoor Track, Men’s Outdoor Track, Women’s Indoor Track, Women’s Outdoor Track, Men’s Golf and Women’s Golf.

Clemson Athletics had many impressive individual accomplishments in FY22, including ACC Player of the Year honors for Oskar Agren (men’s soccer), Max Wagner (baseball) and Jacob Bridgeman (men’s golf). Agren and Bridgeman also earned the league’s “Scholar-Athlete of the Year” designation for all-around success.

The University also became one of the first institutions of higher education in the nation to launch a streaming platform, with Clemson+ going online in February.

RISK ASSESSMENT AND MITIGATION STRATEGIES

The potential most negative impact on the public as a result of a failure in accomplishing our mission is the risk of socioeconomic retrenchment arising from diminishment of workforce development for key state enterprises; fewer qualified human resources and knowledge discovery that support critical needs such as health and education; impairment of research that is required for thriving advanced manufacturing, health, financial, educational, and agricultural enterprises; reduction in the effectiveness of good government that comes from an educated public; hindrance of efforts to close educational gaps between populations undergoing demographic changes; and erosion of the cultural resources and climate that support South Carolinians’ important community, personal, and spiritual relationships.

Clemson works diligently and collaboratively to mitigate such risks. Examples of these efforts include:

- 1) Compliance with the standards of our accrediting body, SACSCOC through effectiveness in day-to-day business operations
- 2) Collaboration and compliance with professional academic bodies to maintain program-specific accreditation of numerous academic programs at the University.
- 3) Transparent dealings with private-sector credit rating agencies who conduct independent business and financial reviews to reach their independent conclusions regarding our creditworthiness.
- 4) Nurturing authentic relationships with corporations, private foundations, and individuals to understand their needs, establish mutually beneficial programmatic initiatives, and engender private financial support.
- 5) Securing select private-sector services to ensure that we have data resources with which to reach conscious, evidence-based decisions regarding our academic programs, scholarly production, operations, and student welfare initiatives.
- 6) A vigorous enterprise risk management and business continuity framework that provides us with a proactive posture to continue successful operations in the face of sudden or unforeseen events such as COVID19.

Supportive actions by the State that would mitigate the risk of the potential most negative impact would be those that provide flexibility and innovation space to Clemson for the benefit of its students, their families, and South Carolinians. Examples of these might include:

- 1) Eliminating or loosening State-imposed percentage-of-tuition-based caps on institutional scholarship aid—particularly need-based aid.

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- 2) Employing a ramped or stepped reduction in student-directed State scholarship aid rather than a sharp cutoff when falling below GPA thresholds, and/or restorative scholarship payments when GPA thresholds are re-attained.
- 3) The University, its students, their families, and the State benefit greatly from direct State appropriations and State scholarship funds provided to students. As Clemson works to help SC prepare to meet future challenges, we do so on a competitive landscape. Inasmuch as our current private endowment is modest compared to many public university competitors, securing State funding per student FTE that is at the median level of our competitive peers is important while we continue our successful work at developing greater and more diverse sources of long-term private support.

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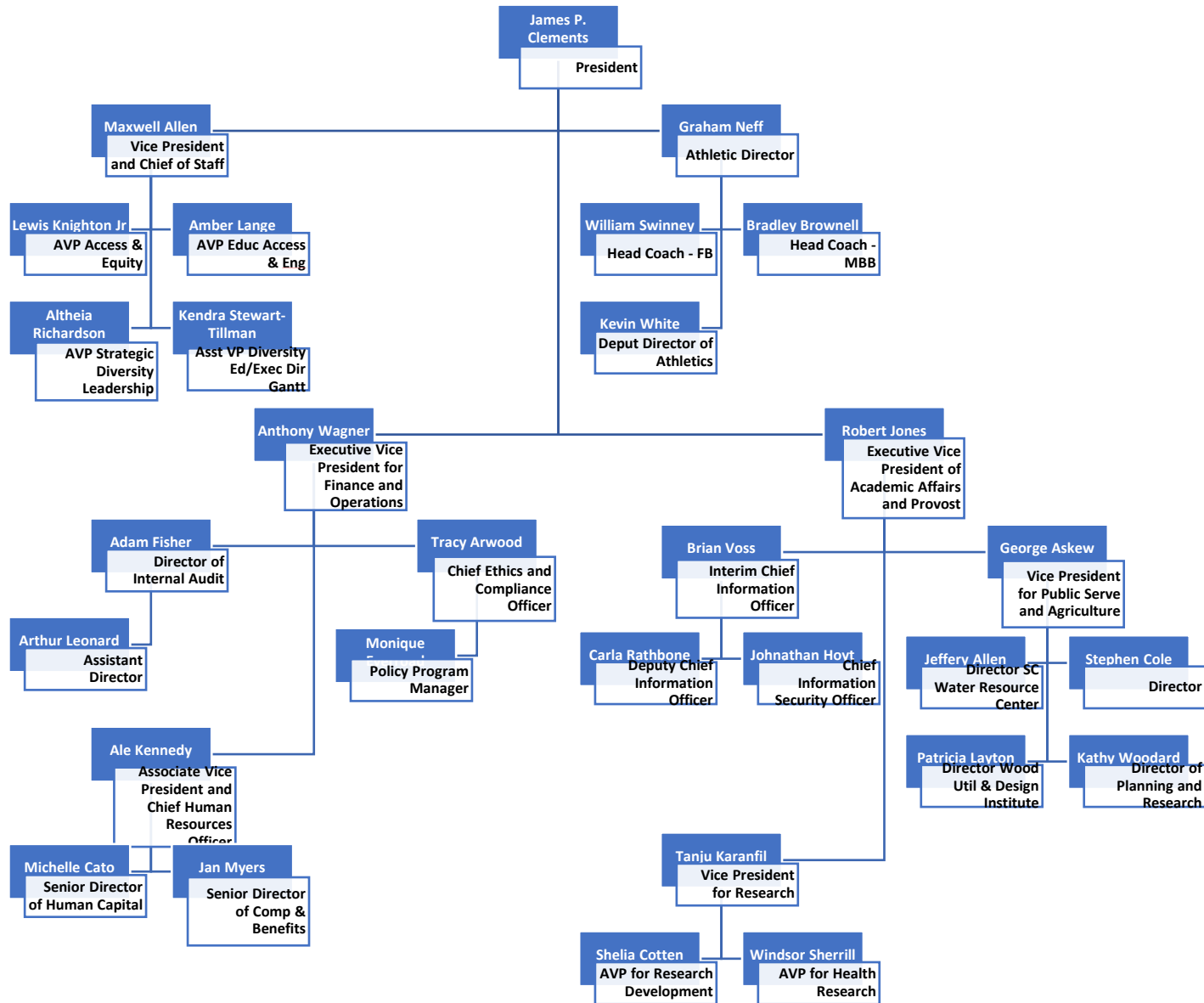
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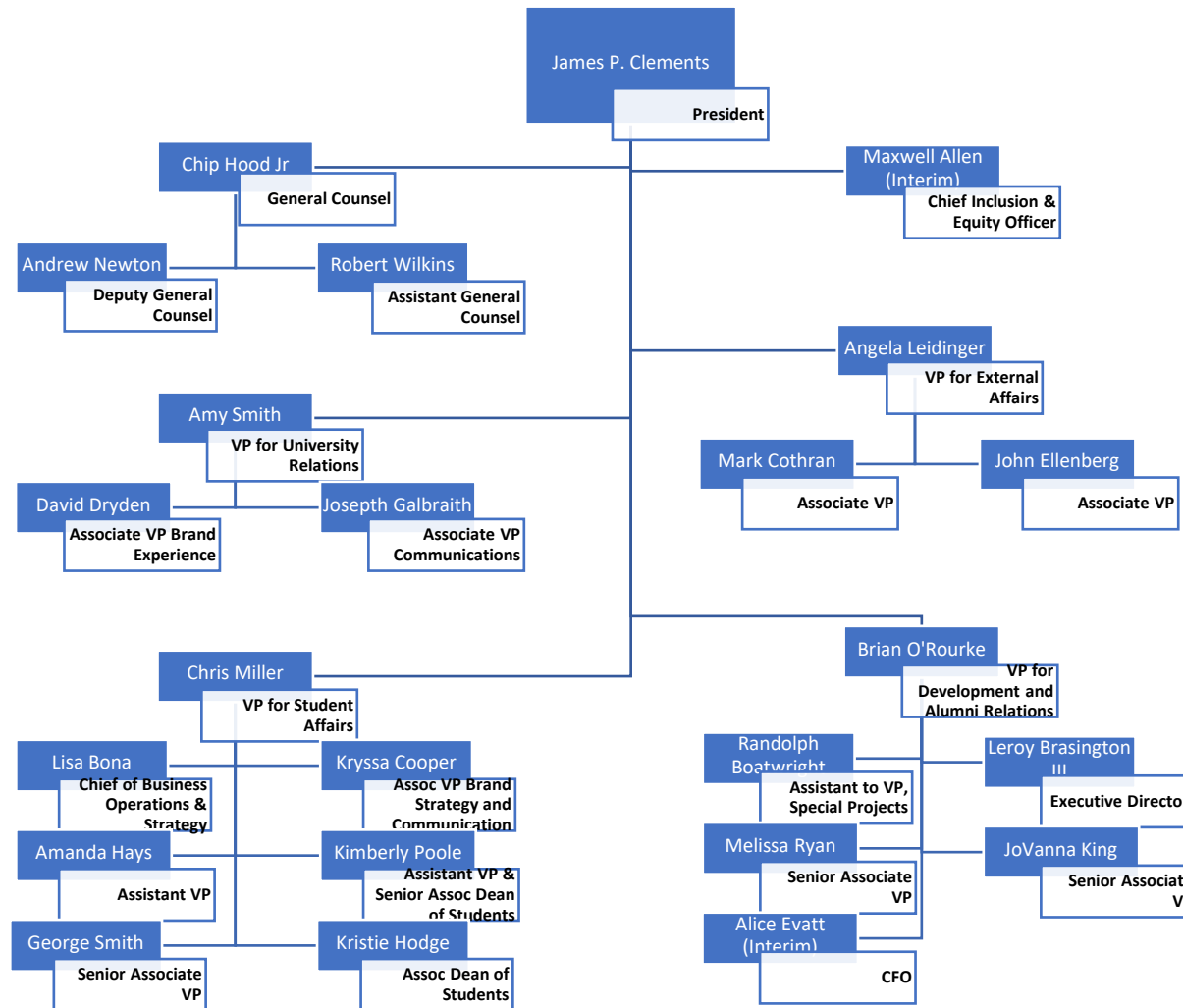
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FY2022

Reorganization and Compliance

as submitted for the Accountability Report by:

H120 - CLEMSON UNIVERSITY

Primary Contact

First Name	Last Name	Role/Title	Email Address	Phone
Jeremy	King	Associate Provost for Institutional Effectiveness	jking2@clemson.edu	864-934-3554

Secondary Contact

First Name	Last Name	Role/Title	Email Address	Phone
Carla	Bennett	AVP Academic Finance & Administration	cfbenne@clemson.edu	864-656-3791

Agency Mission

Adopted in:

2013

Clemson University was established to fulfill our founder's vision of 'a high seminary of learning' to develop 'the material resources of the State' for the people of South Carolina. Nurtured by an abiding land grant commitment, Clemson has emerged as a research university with a global vision. Our primary purpose is educating undergraduate and graduate students to think deeply about and engage in the social, scientific, economic, and professional challenges of our times. The foundation of this mission is the generation, preservation, communication, and application of knowledge. The University also is committed to the personal growth of the individual and promotes an environment of good decision-making, healthy and ethical lifestyles, and tolerance and respect for others. Our distinctive character is shaped by a legacy of service, collaboration, and fellowship forged from and renewed by the spirit of Thomas Green Clemson's covenant.

Agency Vision

Adopted in:

2013

Clemson will be one of the nation's top-20 public universities.

Recommendations for reorganization requiring legislative change:

None

Agency intentions for other major reorganization to divisions, departments, or programs to allow the agency to operate more effectively and efficiently in the succeeding fiscal year:

None

Significant events related to the agency that occurred in FY2022

Description of Event	Start	End	Agency Measures Impacted	Other Impacts
Established a PhD Medical Biophysics program	January	June	Increase graduating doctoral students by 50% over 2015 levels by 20206	
Reduced credit hour requirements and changed the name of the PhD Curriculum & Instruction program	January	June	Increase graduating doctoral students by 50% over 2015 levels by 20206	
Established a PhD Digital History program	January	June	Increase graduating doctoral students by 50% over 2015 levels by 20206	
Transitioned several MS Nursing concentrations to the Doctor of Nursing Practice degree program	August	June	Increase graduating doctoral students by 50% over 2015 levels by 20206	
Significantly reduced the credit hour requirements for the PhD Policy Studies program	August	June	Increase graduating doctoral students by 50% over 2015 levels by 20206	
Added an Executive Leadership concentration to the PhD Business Administration program	August	June	Increase graduating doctoral students by 50% over 2015 levels by 20206	
Life/Palmetto Scholarship STEM enhancements added for the BS Construction Science and Management program	August	June	U.S. News & World Report Top 10 public university retention rate by 2026	
Life/Palmetto Scholarship STEM enhancements added for the BS Construction Science and Management program	August	June	U.S. News & World Report Top 10 public university 6- yr graduation rate by 2026	
Life/Palmetto Scholarship STEM enhancements added for the BS Construction Science and Management program	August	June	U.S. News & World Report Top 10 public university 4- yr graduation rate by 2026	

Added push notification of external grant funding opportunities individually customized, curated, and selected for University faculty	August	June	Funding requests at a \$1B annual level by 2026	
Added push notification of external grant funding opportunities individually customized, curated, and selected for University faculty	August	June	Sponsored program research expenditures of \$100M annually by 2026	
Initiated the NSF-funded Bridge to Doctorate program providing full financial support for underrepresented doctoral scholars	August	June	Graduate student body that is 15% underrepresented minorities by 2026	
The University continued or established new partnerships with Duke Energy, Dominion Energy, Boeing, and General Electric to financially support several programs recruiting and scholarshiping underrepresented undergraduate students	August	June	Undergraduate student body that is 15% underrepresented minorities by 2026	
The University continued or established new partnerships with Duke Energy, Dominion Energy, Boeing, and General Electric to financially support several programs recruiting and scholarshiping underrepresented undergraduate students	August	June	Undergraduate student body that is 25% non-majority by 2026	
Is the agency in compliance with S.C. Code Ann. § 2-1-220, which requires submission of certain reports to the Legislative Services Agency for publication online and the State Library? (See also S.C. Code Ann. § 60-2-20).				Yes
Reason agency is out of compliance: (if applicable)				
Is the agency in compliance with various requirements to transfer its records, including electronic ones, to the Department of Archives and History? See the Public Records Act (S.C. Code Ann. § 20-1-10 through 20-1-180) and the South Carolina Uniform Electronic Transactions Act (S.C. Code Ann. § 26-6-10 through 26-10-210).				Yes
Does the law allow the agency to promulgate regulations?				Yes
Law number(s) which gives the agency the authority to promulgate regulations:	59-119-50;59-119-310			
Has the agency promulgated any regulations?				Yes
Is the agency in compliance with S.C. Code Ann. § 1-23-120 (J), which requires an agency to conduct a formal review of its regulations every five years?				Yes
(End of Reorganization and Compliance Section)				

FY2022

Strategic Plan Results

as submitted for the Accountability Report by:

H120 - CLEMSON UNIVERSITY

- Goal 1 High-Throughput Production of College Graduates
- Goal 2 Execution of Competitive, Externally-Funded Research and Scholarship
- Goal 3 Enhanced Equity of Opportunity and Inclusive Excellence

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes	
1.1 Enhance Freshman-to-Sophomore Retention														State Objective: Education, Training, and Human Development	
1.1.1	U.S. News & World Report Top 10 public university retention rate by 2026	94.00%	94.00%	93.60%	Percent	equal to or greater than	Other	Federal government's National Center for Education Statistics IPEDS system defined methodology. See p. 30 of the IPEDS Keyholder Handbook 2016-2017.	University-level retention data, which comes from our student data warehouse, is updated yearly	University's student data warehouse CHE CHEMIS files University Tableau server Common Data Set report IPEDS report	Direct and indirect benefits to agency clients including cost and time savings to clients and the agency, provisioning product academic programs, and efficient use of budgeted funds.	Students; Families of Students; Agency Employees; Donors; State and Federal Regulators	0200.010100.000		
1.2 Enhance Graduation Rate														State Objective: Education, Training, and Human Development	
1.2.1	U.S. News & World Report Top 10 public university 6-yr graduation rate by 2026	85.00%	84.00%	85.50%	Percent	equal to or greater than	Other	Federal government's National Center for Education Statistics IPEDS system defined methodology. See p. 34 of the IPEDS Keyholder Handbook 2016-2017.	Graduation data, which comes from our student data warehouse, is updated 3 times per year	University's student data warehouse CHE CHEMIS files University Tableau server Common Data Set report IPEDS report	Direct and indirect benefits to agency clients including cost and time savings to clients and the agency, provisioning product academic programs, and efficient use of budgeted funds.	Students; Families of Students; Agency Employees; Donors; State and Federal Regulators	0200.010100.000		
1.2.2	U.S. News & World Report Top 10 public university 4-yr graduation rate by 2026	65.00%	63.00%	68.10%	Percent	equal to or greater than	Other	Federal government's National Center for Education Statistics IPEDS system defined methodology. See p. 34 of the IPEDS Keyholder Handbook 2016-2017.	Graduation data, which comes from our student data warehouse, is updated 3 times per year	University's student data warehouse CHE CHEMIS files University Tableau server Common Data Set report IPEDS report	Direct and indirect benefits to agency clients including cost and time savings to clients and the agency, provisioning product academic programs, and efficient use of budgeted funds.	Students; Families of Students; Agency Employees; Donors; State and Federal Regulators	0200.010100.000		
1.3 Enhanced Production of Post-Baccalaureate Graduates														State Objective: Education, Training, and Human Development	
1.3.1	Increase graduating doctoral students by 50% over 2015 levels by 2026	237	302	238	Count	equal to or greater than	Other	Simple count of doctoral graduates over a full academic year	Graduation data, which comes from our student data warehouse, is updated 3 times per year	University's student data warehouse CHE CHEMIS files University Tableau server IPEDS report	Direct and indirect benefits to agency clients including cost and time savings to clients and the agency, provisioning product academic programs, and efficient use of budgeted funds.	Students; Families of Students; Agency Employees; Donors; International governments providing financial support to their citizens for US graduate education	0200.010100.000	The University added two new doctoral programs during the FY, and intends adding an additional one in FY23. The University has also initiated a minority-serving pathway for doctoral programs.	
2.1 Enhanced Sponsored Research Funding														State Objective: Public Infrastructure and Economic Development	
2.1.1	Funding requests at a \$1B annual level by 2026	762,000,000.00	793,000,000.00	896,401,092.00	Dollar Amount	equal to or greater than	State Fiscal Year (July 1 - June 30).	Sum of Clemson portion of submitted sponsored program funding proposals	University's Office of Sponsored Programs data on submitted sponsored program proposals; data updated continuously	University budget systems VPR Report Card NSF annual survey reports	Direct and indirect benefits to agency clients including provisioning productive scholarship, enhancing agency operational processes, and efficient use of budgeted funds.	Public- and private-sector partners utilizing scholarly results; private donors; funding agencies and foundations; National Science Foundation; American Association of Universities; Agency employees	0200.010100.000		
2.1.2	Sponsored program research expenditures of \$100M annually by 2026	105,300,000.00	88,000,000.00	141,418,428.00	Dollar Amount	equal to or greater than	State Fiscal Year (July 1 - June 30).	Sum of Clemson portion of expenditures from sponsored program award accounting chart strings	University's Office of Sponsored Programs data on expenditures from sponsored program award accounting chart strings; data updated continuously	University budget systems VPR Report Card NSF annual survey reports	Direct and indirect benefits to agency clients including provisioning productive scholarship, enhancing agency operational processes, and efficient use of budgeted funds.	Public- and private-sector partners utilizing scholarly results; private donors; funding agencies and foundations; National Science Foundation; American Association of Universities; Agency employees	0200.010100.000		
2.2 Enhanced scholarly productivity														State Objective: Public Infrastructure and Economic Development	

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
2.2.1	Number of journal articles per faculty member increased 50% over 2015 levels by 2026	7.4	8.4	8.16	Ratio	equal to or greater than	Calendar Year (January 1 - December 31)	4-year trailing sum of articles authored by Clemson faculty researchers (jointly identified by the University and Academic Analytics™) having Digital Object Identifiers that are scraped by proprietary Academic Analytics™ data capture divided by the count of faculty researchers	Proprietary data from Academic Analytics™ calendar year database, with aggregation with a 1-2 year lag; new data sets released yearly, but updated on a rolling basis	Ven-provided cloud SaaS	Direct and indirect benefits to agency clients and the agency itself, including provisioning a program of productive scholarship and efficient use of budgeted funds.	Donors; Prospective students; Other universities seeking collaborators; Agency employees	0200.010100.000	
2.2.2	Number of conference proceeding contributions per faculty member increased by 50% over 2015 levels by 2026	1.87	2	1.85	Ratio	equal to or greater than	Calendar Year (January 1 - December 31)	4-year trailing sum of articles conference proceeding contributions by Clemson faculty researchers (jointly identified by the University and Academic Analytics™) having Digital Object Identifiers that are scraped by proprietary Academic Analytics™ data capture divided by the count of faculty researchers	Proprietary data from Academic Analytics™ calendar year database, with aggregation with a 1-2 year lag; new data sets released yearly, but updated on a rolling basis	Ven-provided cloud SaaS	Direct and indirect benefits to agency clients and the agency itself, including provisioning a program of productive scholarship and efficient use of budgeted funds.	Donors; Prospective students; Other universities seeking collaborators; Agency employees	0200.010100.000	The University remains compliant about the level of conference proceeding publications as it does appear a favorable shift towards journal article publication is occurring in lieu of enhanced conference proceedings, and the journal article medium is a preferred means of scholarly dissemination.
2.2.3	Number of monographs per faculty member increased by 50% over 2015 levels by 2026	0.26	0.43	0.25	Ratio	equal to or greater than	Calendar Year (January 1 - December 31)	10-year trailing sum of books authored by Clemson faculty researchers (jointly identified by the University and Academic Analytics™) that are scraped from a variety of sources by proprietary Academic Analytics™ data capture divided by the count of faculty researchers	Proprietary data from Academic Analytics™ calendar year database, with aggregation with a 1-2 year lag; new data sets released yearly, but updated on a rolling basis	Ven-provided cloud SaaS	Direct and indirect benefits to agency clients and the agency itself, including provisioning a program of productive scholarship and efficient use of budgeted funds.	Donors; Prospective students; Other universities seeking collaborators; Agency employees	0200.010100.000	The University has stepped away from its initial assessment of the strategic importance and value of an increase in the University-level count of book publications
3.1 An undergraduate body that is more diverse											State Objective: Public Infrastructure and Economic Development			
3.1.1	Undergraduate student body that is 15% underrepresented minorities by 2026	15.00%	14.00%	15.90%	Percent	equal to or greater than	Other	Percentage of undergraduates, by headcount, self-identifying as Hispanic, Native American, African-American, Pacific Islander, or 2+ races.	Self-identified race/ethnicity data from Clemson's student data warehouse, which is updated as new students enroll.	University's student data warehouse CHE CHEMIS files University Tableau server Common Data Set report IPEDS report	Direct and indirect benefits to agency clients including cost and time savings to clients and the agency, provisioning product academic programs, and efficient use of budgeted funds.	Students; Families of Students; Agency Employees; Donors; Workforce partners and employers; State and Federal Regulators	0200.010100.000	
3.1.2	Undergraduate student body that is 25% non-majority by 2026	20.00%	22.00%	22.00%	Percent	equal to or greater than	Other	Percentage of undergraduates, by headcount, not self-identifying as white.	Self-identified race/ethnicity data from Clemson's student data warehouse, which is updated as new students enroll.	University's student data warehouse CHE CHEMIS files University Tableau server Common Data Set report IPEDS report	Direct and indirect benefits to agency clients including cost and time savings to clients and the agency, provisioning product academic programs, and efficient use of budgeted funds.	Students; Families of Students; Agency Employees; Donors; Workforce partners and employers; State and Federal Regulators	0200.010100.000	
3.2 associated with our undergraduates											State Objective: Public Infrastructure and Economic Development			
3.2.1	Doubling the number of underrepresented minority instructional faculty over 2015 levels by 2026	105	144	111	Count	equal to or greater than	Other	Count of instructional faculty self-identifying as Hispanic, Native American, African-American, and Pacific Islander.	Self-identified race/ethnicity data from the University's HR data system, which is updated as faculty onboard.	University's personnel data warehouse University Tableau server IPEDS report	Direct and indirect benefits to supporting partners and agency employees including student body expectations and benefits related to a diverse faculty, evidentiary basis of funding support, and strategic and/or efficient use of budgeted funds.	Funding agencies; Donors; Agency employees; students	0200.010100.000	The University continues its participation in a federally-funded grant initiative aimed at recruiting, developing, mentoring, and retaining underrepresented faculty members. Additionally, the University continues its development of new business processes and management tools to inform and track the level of diversity in its faculty candidate pools.

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
3.2.2	Graduate student body that is 15% underrepresented minorities by 2026	12.00%	13.00%	12.20%	Percent	equal to or greater than	Other	Percentage of graduate students, by headcount, self-identifying as Hispanic, Native American, African- American, Pacific Islander, or 2+ races.	Self-identified race/ethnicity data from Clemson's student data warehouse, which is updated as new students enroll.	University's student data warehouse CHE CHEMIS files University Tableau server Common Data Set report IPEDS report	Direct and indirect benefits to agency clients including cost and time savings to clients and the agency, provisioning product academic programs, and efficient use of budgeted funds.	Students; Families of Students; Agency Employees; Donors; Workforce partners and employers; State and Federal Regulators	0200.010100.000	The University has initiated a minority-serving pathway for masters and doctoral programs that should see significant implementation in FY23

FY2023

Strategic Plan Development

as submitted for the Accountability Report by:
H120 - CLEMSON UNIVERSITY

- Goal 1 High-Throughput Production of College Graduates
- Goal 2 Execution of Competitive, Externally-Funded Research and Scholarship
- Goal 3 Enhanced Equity of Opportunity and Inclusive Excellence
- Goal 4 #N/A
- Goal 5 #N/A
- Goal 6 #N/A
- Goal 7 #N/A
- Goal 8 #N/A

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number	Responsible	Notes
1.1 Enhance Freshman-to-Sophomore Retention														
State Objective: Education, Training, and Human Development														
1.1.1	U.S. News & World Report Top 10 public university retention rate by 2026	93.60%	94.10%	Percent	Equal to or greater than	Other	Federal government's National Center for Education Statistics IPEDS system defined methodology. See p. 30 of the IPEDS Keyholder Handbook 2016- 2017.	University-level retention data, which comes from our student data warehouse, is updated yearly	University's student data warehouse CHE CHEMIS files University Tableau server Common Data Set report IPEDS report	Direct and indirect benefits to agency clients including cost and time savings to clients and the agency, provisioning product academic programs, and efficient use of budgeted funds.	Students; Families of Students; Agency Employees; Donors; State and Federal Regulators	0200.010100.000		
1.2 Enhance Graduation Rate														
State Objective: Education, Training, and Human Development														
1.2.1	U.S. News & World Report Top 10 public university 6- yr graduation rate by 2026	85.50%	84.20%	Percent	Equal to or greater than	Other	Federal government's National Center for Education Statistics IPEDS system defined methodology. See p. 34 of the IPEDS Keyholder Handbook 2016- 2017.	Graduation data, which comes from our student data warehouse, is updated 3 times per year	University's student data warehouse CHE CHEMIS files University Tableau server Common Data Set report IPEDS report	Direct and indirect benefits to agency clients including cost and time savings to clients and the agency, provisioning product academic programs, and efficient use of budgeted funds.	Students; Families of Students; Agency Employees; Donors; State and Federal Regulators	0200.010100.000		
1.2.2	U.S. News & World Report Top 10 public university 4- yr graduation rate by 2026	68.10%	63.90%	Percent	Equal to or greater than	Other	Federal government's National Center for Education Statistics IPEDS system defined methodology. See p. 34 of the IPEDS Keyholder Handbook 2016- 2017.	Graduation data, which comes from our student data warehouse, is updated 3 times per year	University's student data warehouse CHE CHEMIS files University Tableau server Common Data Set report IPEDS report	Direct and indirect benefits to agency clients including cost and time savings to clients and the agency, provisioning product academic programs, and efficient use of budgeted funds.	Students; Families of Students; Agency Employees; Donors; State and Federal Regulators	0200.010100.000		
1.3 Enhanced Production of Post-Baccalaureate Graduates														
State Objective: Education, Training, and Human Development														
1.3.1	Increase graduating doctoral students by 50% over 2015 levels by 2026	238	316	Count	Equal to or greater than	Other	Simple count of doctoral graduates over a full academic year	Graduation data, which comes from our student data warehouse, is updated 3 times per year	University's student data warehouse CHE CHEMIS files University Tableau server IPEDS report	Direct and indirect benefits to agency clients including cost and time savings to clients and the agency, provisioning product academic programs, and efficient use of budgeted funds.	Students; Families of Students; Agency Employees; Donors; International governments providing financial support to their citizens for US graduate education	0200.010100.000		
2.1 Enhanced Sponsored Research Funding														
State Objective: Public Infrastructure and Economic Development														
2.1.1	Funding requests at a \$1B annual level by 2026	896,401,092.00	848,000,000.00	Dollar Amount	Equal to or greater than	State Fiscal Year (July 1 - June 30)	Sum of Clemson portion of submitted sponsored program funding proposals	University's Office of Sponsored Programs data on submitted sponsored program proposals; data updated continuously	University budget systems VPR Report Card NSF annual survey reports	Direct and indirect benefits to agency clients including provisioning productive scholarship, enhancing agency operational processes, and efficient use of budgeted funds.	Public- and private-sector partners utilizing scholarly results; private donors; funding agencies and foundations; National Science Foundation; American Association of Universities; Agency employees	0200.010100.000		

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
2.1.2	Sponsored program research expenditures of \$100M annually by 2026	141,418,428.00	91,000,000.00	Dollar Amount	Equal to or greater than	State Fiscal Year (July 1 - June 30)	Sum of Clemson portion of expenditures from sponsored program award accounting chart strings	University's Office of Sponsored Programs data on expenditures from sponsored program award accounting chart strings; data updated continuously	University budget systems VPR Report Card NSF annual survey reports	Direct and indirect benefits to agency clients including provisioning productive scholarship, enhancing agency operational processes, and efficient use of budgeted funds.	Public- and private-sector partners utilizing scholarly results; private donors; funding agencies and foundations; National Science Foundation; American Association of Universities; Agency employees	0200.010100.000	
2.2 Enhanced scholarly productivity State Objective: Public Infrastructure and Economic Development													
2.2.1	Number of journal articles per faculty member increased 50% over 2015 levels by 2026	8.16	8.7	Ratio	Equal to or greater than	Calendar Year (January 1 - December 31)	4-year trailing sum of articles authored by Clemson faculty researchers (jointly identified by the University and Academic Analytics™) having Digital Object Identifiers that are scraped by proprietary Academic Analytics™ data capture divided by the count of faculty researchers	Proprietary data from Academic Analytics™ calendar year database, with aggregation with a 1-2 year lag; new data sets released yearly, but updated on a rolling basis	Ven-provided cloud SaaS	Direct and indirect benefits to agency clients and the agency itself, including provisioning a program of productive scholarship and efficient use of budgeted funds.	Donors; Prospective students; Other universities seeking collaborators; Agency employees	0200.010100.000	
2.2.2	Number of conference proceeding contributions per faculty member increased by 50% over 2015 levels by 2026	1.85	2.1	Ratio	Equal to or greater than	Calendar Year (January 1 - December 31)	4-year trailing sum of articles conference proceeding contributions by Clemson faculty researchers (jointly identified by the University and Academic Analytics™) having Digital Object Identifiers that are scraped by proprietary Academic Analytics™ data capture divided by the count of faculty researchers	Proprietary data from Academic Analytics™ calendar year database, with aggregation with a 1-2 year lag; new data sets released yearly, but updated on a rolling basis	Ven-provided cloud SaaS	Direct and indirect benefits to agency clients and the agency itself, including provisioning a program of productive scholarship and efficient use of budgeted funds.	Donors; Prospective students; Other universities seeking collaborators; Agency employees	0200.010100.000	
3.1 An undergraduate body that is more diverse State Objective: Public Infrastructure and Economic Development													
3.1.1	Undergraduate student body that is 15% underrepresented minorities by 2026	15.90%	14.20%	Percent	Equal to or greater than	Other	Percentage of undergraduates, by headcount, self-identifying as Hispanic, Native American, African- American, Pacific Islander, or 2+ races.	Self-identified race/ethnicity data from Clemson's student data warehouse, which is updated as new students enroll.	University's student data warehouse CHE CHEMIS files University Tableau server Common Data Set report IPEDS report	Direct and indirect benefits to agency clients including cost and time savings to clients and the agency, provisioning product academic programs, and efficient use of budgeted funds.	Students; Families of Students; Agency Employees; Donors; Workforce partners and employers; State and Federal Regulators	0200.010100.000	
3.1.2	Undergraduate student body that is 25% non-majority by 2026	22.00%	22.40%	Percent	Equal to or greater than	Other	Percentage of undergraduates, by headcount, not self-identifying as white.	Self-identified race/ethnicity data from Clemson's student data warehouse, which is updated as new students enroll.	University's student data warehouse CHE CHEMIS files University Tableau server Common Data Set report IPEDS report	Direct and indirect benefits to agency clients including cost and time savings to clients and the agency, provisioning product academic programs, and efficient use of budgeted funds.	Students; Families of Students; Agency Employees; Donors; Workforce partners and employers; State and Federal Regulators	0200.010100.000	
3.2 A faculty that is more diverse State Objective: Public Infrastructure and Economic Development													

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
3.2.1	Doubling the number of underrepresented minority instructional faculty over 2015 levels by 2026	111	153	Count	Equal to or greater than	Other	Count of instructional faculty self-identifying as Hispanic, Native American, African-American, and Pacific Islander.	Self-identified race/ethnicity data from the University's HR data system, which is updated as faculty onboard.	University's personnel data warehouse University Tableau server IPEDS report	Direct and indirect benefits to supporting partners and agency employees including student body expectations and benefits related to a diverse faculty, evidentiary basis of funding support, and strategic and/or efficient use of budgeted funds.	Funding agencies; Donors; Agency employees; students	0200.010100.000	
3.2.2	Graduate student body that is 15% underrepresented minorities by 2026	12.20%	13.20%	Percent	Equal to or greater than	Other	Percentage of graduate students, by headcount, self-identifying as Hispanic, Native American, African-American, Pacific Islander, or 2+ races.	Self-identified race/ethnicity data from Clemson's student data warehouse, which is updated as new students enroll.	University's student data warehouse CHE CHEMIS files University Tableau server Common Data Set report IPEDS report	Direct and indirect benefits to agency clients including cost and time savings to clients and the agency, provisioning product academic programs, and efficient use of budgeted funds.	Students; Families of Students; Agency Employees; Donors; Workforce partners and employers; State and Federal Regulators	0200.010100.000	

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Budget Data

as submitted for the Accountability Report by:

H120 - CLEMSON UNIVERSITY

State Funded Program No.	State Funded Program Title	Description of State Funded Program	(Actual) General	(Actual) Other	(Actual) Federal	(Actual) Total	(Projected) General2	(Projected) Other	(Projected) Federal4	(Projected) Total
0200.010100.000	E&G-Unrestricted	The Instruction activity at the University prepares both undergraduate and graduate students with the knowledge and skills that they need to complete their degrees and be prepared for life long learning. Clemson established under 59-119-10 et.seq of S.C. Code of Laws. The Research activity of the University provides opportunity for the faculty and students to maintain and enhance their scholarship, to advance new knowledge and to create economic development. Public Service is a component of faculty activities and includes lectures, concerts, conferences, special programming and other activities in which the student, faculty and staff are available to the citizens of the state. The University is committed to sharing new knowledge to the citizens of South Carolina. The faculty, staff, and students engage in community service and service learning activities.	\$ 76,138,357.89	\$ 391,675,129.25	\$ 485,719.50	\$ 468,299,206.64	\$ 90,110,615.00	\$ 471,524,866.00	\$ 19,016,343.00	\$ 580,651,824.00
0200.050100.000	E&G-Restricted	Sponsored Research refers to public and private funding support of faculty research. These activities are an essential component of a research university and provide a foundation for economic development, creation of new knowledge and application of research findings. Graduate student support is an essential component of sponsored research.	\$	\$ 125,609,323.00	\$ 153,213,759.34	\$ 278,823,082.34	\$	\$ 163,806,148.54	\$ 119,836,683.00	\$ 283,642,831.54
0304.000000.000	Auxiliary Enterprises	Housing operations provides for the on-campus living environments for students. Other auxiliaries include bookstore, food services, intercollegiate athletics, telecommunications, contract computing services, student health center, parking services, and other activities.	\$	\$ 184,882,458.74	\$	\$ 184,882,458.74	\$	\$ 269,922,173.00	\$	\$ 269,922,173.00
9500.050000.000	State Employer Contributions	Contributions required by the State to provide employee benefits.	\$ 27,630,036.94	\$ 177,644,898.49	\$ 9,978,942.34	\$ 215,253,877.77	\$ 24,890,023.00	\$ 275,682,127.00	\$ 7,212,502.00	\$ 307,784,652.00

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Legal Data

as submitted for the Accountability Report by:

H120 - CLEMSON UNIVERSITY

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2022
33.22	State	FY22-23 Proviso	DHHS Rural Health Initiative regarding provisioning primary care access in rural and underserved areas	Funding agency deliverable(s)		No Change
105.5	State	FY22-23 Proviso	Requires the State Auditor to identify certain long-term obligations by state IHLs and report findings to the General Assembly, and requires state IHLs to respond to formal requests for information from the State Auditor	Requires a service		No Change
108.12	State	FY22-23 Proviso	For FY21-22, certain earnings limitations do not apply to retired members of SCRS	Not related to agency deliverable	We believe the omission of a 2021 Act number with which the Proviso is not intended to conflict as designated in the language of the Proviso is a scrivener's error and does not reflect an amendment	No Change
117.133	State	FY22-23 Proviso	IHLs shall utilize a portion of appropriated/authorized funds to develop enrollment and retention plans promoting diversity in their student body	Requires a service	Formerly 117.142	Amended Proviso Number Only
117.148	State	FY 2019-20 Proviso	Authorization for Expenditure of COVID-19 Federal Funds through the CARES Act and other sources of federal COVID-19 relief funds	Distribute funding to another entity		Repealed
117.140	State	FY22-23 Proviso	Permanent improvement projects between \$1M and \$5M for public research universities are exempt from certain requirements	Not related to agency deliverable	Formerly 117.153; Report due date changed to November 15	Amended
117.145	State	FY22-23 Proviso	Restricts IHLs from requiring proof of COVID-19 vaccination as a condition of enrollment, attendance, or residence on campus	Requires a manner of delivery	Formerly 117.163	Amended Proviso Number Only
117.148	State	FY22-23 Proviso	For FY21-22, SC National Guard members may qualify for college assistance program grants for more than 130 credit hours	Requires a manner of delivery	Formerly 117.167; added annual cumulative grant total	Amended
117.190	State	FY 2019-20 Proviso	IHLs may not use appropriated/authorized funds to require students having received the COVID-19 vaccination to be required to wear a facemask			Repealed
117.68	State	FY22-23 Proviso	State IHLs not required to submit certain printed reports during the FY	Not related to agency deliverable	Formerly 117.69	Amended Proviso Number Only
117.70	State	FY22-23 Proviso	Each state agency must provide and release to the public a report of all aggregate amounts of fines or fees in the prior FY.	Report our agency must/may provide	Formerly 117.71	Amended Proviso Number Only
SCSR 45-2 No. 5035	State	Regulation	Asian Longhorned Beetle Quarantine regulation defining a quarantine area as part of eradication efforts of this invasive insect	Not related to agency deliverable	Enacted emergency regulation SC ADC 27-58 related to Asian Longhorned Beetles for 90 days effective January 11, 2021	Added
59-119-10 et seq	State	Statute	Provides that Clemson University is a public institution of higher education in South Carolina, formed to establish and maintain an agricultural and mechanical college in accordance with the terms of Thomas G. Clemson's last will and testament. This includes the management of land resources and related properties.	Requires a service	The University is implicitly expected to offer academic and administrative services in supporting coherent programs of study that lead to students being able to pursue and be awarded academic awards (degrees or certificates). The University manages land resources and related properties associated with the University.	No Change
59-119-100	State	Statute	The State Treasurer shall securely invest and reinvest the funds in his hands derived from the Clemson bequest in such manner as shall be directed by the Governor, the Comptroller General and the State Treasurer or any two of them.	Funding agency deliverable(s)		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2022
59-119-110	State	Statute	One half of the land scrip fund once vested in the board of trustees of the University of South Carolina having by due authority of law been vested in the six members of the board of trustees of Clemson University elected by the General Assembly and the State Treasurer having issued a certificate of State stock in the sum of ninety-five thousand nine hundred dollars, bearing interest at the rate of six per cent per annum, payable semiannually, to such six members of such board of trustees, to be held as a perpetual fund, the capital of which shall forever remain undiminished, the income of such fund shall be used by the board of trustees for the building and maintenance of Clemson University, in accordance with the purposes for which such land scrip was donated by the act of Congress in relation thereto	Funding agency deliverable(s)		No Change
59-119-120	State	Statute	All sums which shall be received by the State from the United States Government under the provisions of the act of Congress, approved August 30, 1890 entitled "An Act to Apply a Portion of the Public Lands to the more Complete Endowment and Support of Colleges for the Benefit of Agriculture and Mechanical Arts Established under the Provisions of an Act of Congress approved July second, eighteen hundred and sixty-two," shall be equally divided between South Carolina State College and Clemson University to be applied to the purposes specified in such act.	Funding agency deliverable(s)		No Change
59-119-140	State	Statute	The board of trustees shall make to the General Assembly an annual report of the university, of all farming operations and tests and experiments and of all receipts and expenditures, with a statement of the condition of the property and funds of such university and of all receipts and expenditures of money appropriated thereto by the State.	Report our agency must/may provide		No Change
59-119-160	State	Statute	Establishes a South Carolina Anergy Research and Development Center located at or in conjunction with the University. Requires Clemson to establish an advisory board for the center with general membership prescriptions.	Requires a service		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2022
59-119-165	State	Statute	The State Fiscal Accountability Authority, in conjunction with the Department of Education, shall transfer all federal funds associated with Agricultural Education at the Department of Education to Clemson-PSA (Public Service Activities) no later than July fifteenth of each fiscal year. Notwithstanding any other provisions of law, funds and positions transferred to Clemson-PSA from the Department of Education for Agricultural Education shall be used for personnel positions and related office and travel expenses to provide overall leadership, coordination, and structure for agricultural education programs, and South Carolina Association of Young Farmers activities in the public schools of this State. Clemson-PSA shall provide a report to the Department of Education on the use and expenditure of the federal funds transferred by the Department of Education to Clemson-PSA no later than December first of each fiscal year.	Requires a service	Also Funding Agency deliverables and Report the agency must/may provide	No Change
59-119-20	State	Statute	The deed and transfer of such property to the State having been duly executed and made by the executor, in accordance with the provisions of the will, an agricultural and mechanical college has been established in connection with the aforesaid devise and bequest, styled The Clemson Agricultural College of South Carolina and situated at Fort Hill, in Oconee County, on the plantation so devised. In the college shall be taught all branches of study pertaining to practical and scientific agricultural and other industries connected therewith and such other studies as are not inconsistent with the terms of such will.	Requires a service		No Change
59-119-30	State	Statute	Changed the institution name from The Clemson Agricultural College of South Carolina to Clemson University.	Not related to agency deliverable		No Change
59-119-40	State	Statute	Requires the university to be under the managerial control of a board of thirteen trustees, and specifies the number, structure, and terms of those trustees.	Board, commission, or committee on which someone from our agency must/may serve		No Change
59-119-50	State	Statute	Clemson University Board of Trustees shall elect a president of the university, as well as declaring professorship, setting forth professors' duties and salaries. Furthermore, it shall employ such staff persons to carry out the functions of the University, its farms, grounds, shops, etc., and fix their compensation and salaries as well.	Requires a service	The Board of Trustees is expected to employ faculty and staff necessary to execute the functions of the University, and establish personnel salaries and compensation. The Board is also expected to select a President of the University.	No Change
59-119-60	State	Statute	The University's Board of Trustees is a body politic and corporate, under the name and style of Clemson University. It shall have a corporate seal, which it may change at its discretion, and in its corporate name it may contract for, purchase and hold property. It may sue and be sued and plead and be impleaded in its corporate name and may do all things necessary to carry out the provisions of Sections 59-119-10 to 59-119-70 and may make bylaws for this purpose if it deems it necessary.	Not related to agency deliverable		No Change
59-119-70	State	Statute	The University's Board of Trustees may sell and make title to, upon such terms and conditions as it deems advisable, any real estate held by it.	Not related to agency deliverable		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2022
59-119-710	State	Statute	Provides that Clemson University shall have the authority to incur debt, acquire, construct, renovate and equip auxiliary facilities in support of the educational environment at Clemson and to support and benefit the present and potential students at Clemson University.	Not related to agency deliverable		No Change
59-119-720	State	Statute	Defines "bonds", "Clemson", "Facilities", "Revenues", "Authority", and "Trustees"	Not related to agency deliverable		No Change
59-119-730	State	Statute	The trustees are authorized to acquire additional facilities and to improve and renovate existing facilities to the extent they determine to be necessary; and the proceeds of bonds authorized by this article are made available for that purpose. The trustees also are authorized to refund bonds that may from time to time be outstanding pursuant to this article by exchange or otherwise.	Not related to agency deliverable		No Change
59-119-740	State	Statute	Upon receiving the approval of the State Fiscal Accountability Authority or the Department of Administration, as appropriate, and upon review by the Joint Bond Review Committee, the trustees may from time to time borrow such sums as may be necessary to accomplish the purpose of this article and to evidence these borrowings by bonds issued pursuant to this article	Not related to agency deliverable		No Change
59-119-750	State	Statute	Bonds issued pursuant to this article must be payable from the revenues or the net revenues derived by Clemson from these facilities as designated by the trustees with respect to the bonds. The trustees may abandon the use of any portion of the facilities or sell or dispose of any portion of the facilities upon receipt of a written recommendation by the chief financial officer of Clemson to the effect that the action will not adversely affect the ability of Clemson to discharge its obligations to the holders of bonds issued pursuant to this article and upon the further conditions as prescribed in the resolution of the trustees providing for the issuance of bonds. The bonds issued pursuant to this article may be further secured by the additional pledges of other revenues or fees of Clemson as it may be authorized to grant pursuant to other laws of this State.	Not related to agency deliverable		No Change
59-119-760	State	Statute	Specifies that bonds are not guaranteed by the State, and that trustees are not personally liable	Not related to agency deliverable		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2022
59-119-770	State	Statute	Sets forth that trustees shall adopt resolutions providing for the issuance of bonds of Clemson, within the limitations mentioned in this article which must prescribe the tenor, terms, and conditions of the bonds. The bonds must be issued as serial or term bonds, maturing in equal or unequal amounts, at such times and on such occasions as the trustees determine. The last maturing bonds of any issue must be expressed to mature not later than fifty years from their date, and the first maturing bonds of any issue, issued pursuant to this article, falls due within five years from their date. They must bear such rates of interest, payable on such occasion, as the trustees prescribe, and the bonds must be in such denominations, payable in such medium of payment, and at such place as such resolutions prescribe. All bonds may be issued with a provision permitting their redemption on any interest payment date before their respective maturities. Bonds made subject to redemption before their stated maturities may contain a provision requiring the payment of a premium for the privilege of exercising the right of redemption, in such amount or amounts as the trustees prescribe in the resolutions authorizing their issuance. All bonds that are subject to redemption must contain a statement to that effect on the face of each bond. The resolutions authorizing their issuance must contain provisions specifying the manner of call and the notice of call that must be given.	Not related to agency deliverable		No Change
59-119-780	State	Statute	Specifies that the bonds authorized by this article and all interest to become due on them have the (State) tax exempt status	Not related to agency deliverable		No Change
59-119-790	State	Statute	Specifies that it is lawful for all executors, administrators, guardians, and fiduciaries, all sinking fund commissions, the Public Employee Benefit Authority and the State Fiscal Accountability Authority, as cotrustees of the South Carolina Retirement System, and all other governmental entities within this State to invest any monies in their hands in the bonds.	Not related to agency deliverable		No Change
59-119-80	State	Statute	Requires a two-thirds vote of the board of trustees to authorize the expenditure of any monies appropriated to the university by the State or to authorize the sale, transfer or reinvestment of any property or monies arising from the sale of any property under the provisions of this chapter.	Not related to agency deliverable		No Change
59-119-800	State	Statute	The bonds and coupons, if any, attached to the bonds, are executed manually or by facsimile in the name of Clemson in the manner and by persons as the trustees from time to time determine, and the seal of Clemson must be affixed to or impressed or reproduced on each bond. Any coupons attached to the bonds must be authenticated by the facsimile signature of one or more of the persons signing the bonds. The bonds, in the discretion of the trustees, may be registerable as to principal and interest on books kept for them by or on behalf of Clemson, including by a corporate registrar. The delivery of the executed bonds is valid notwithstanding changes in officers or in the seal occurring after the execution. Notwithstanding the foregoing, the bonds, in the discretion of the trustees, may be issued as fully registered noncertificated book-entry securities.	Not related to agency deliverable		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2022
59-119-810	State	Statute	Requires that bonds must be disposed of in such manner as the trustees determine, except that no sale, privately negotiated without public advertisement, may be made unless the approval of the State Fiscal Accountability Authority is obtained. If the trustees elect to sell the bonds at public sale, at least one advertisement of them must appear in some newspaper of general circulation in this State not less than seven days before the date fixed for the opening of bids. The bonds may be sold at such discount or for such premium as may be determined by the trustees or their designee as being in the best interest of Clemson.	Not related to agency deliverable		No Change
59-119-820	State	Statute	Describes the Trustees' powers or purposes of securing principal and interest of bonds	Not related to agency deliverable		No Change
59-119-830	State	Statute	Specifies no time limit is set for the issuance of bonds pursuant to this article.	Not related to agency deliverable		No Change
59-119-90	State	Statute	The State Treasurer having by due authority of law invested certain funds which were turned over to him as a part of the Clemson bequest in Brown consols of this State and having been issued a certificate of State stock in a sum equal to the value of such Brown consols, bearing interest at the rate of six per cent per annum, payable semiannually, to the board of trustees of Clemson University, the same shall be held as a perpetual fund, the capital of which shall forever remain undiminished and the interest on which shall be used by such board of trustees for the uses of the university.	Not related to agency deliverable		No Change
59-29-130	State	Statute	REACH Act, requiring credits and pedagogical materials as a requirement for receiving a baccalaureate degree	Requires a manner of delivery		No Change

FY2022

Services Data

as submitted for the 2022 Accountability Report by:

H120 - CLEMSON UNIVERSITY

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2022	Summary of changes to services
Services include application development and maintenance, quality assurance, project management, and business application support functions.	State agency	MEDS and MMIS in SC DHHS	SC citizens and residents	Clemson Computing and Information Technology	Medicaid IT Services in CCT provides operational support for the Medicaid Eligibility Determination System (MEDS) and the Medicaid Management Information System (MMIS) with the Department of Health and Human Services (DHHS) in South Carolina.	Declines in personal and public health; financial strain on medical institutions and practices.	No Change	
Services include research and other contracted provisions in response to agency or department need.	Various federal agencies		SC citizens and residents	Office of Sponsored Programs, Academic Colleges, Centers & Institutes, Individual Faculty Members	Clemson University receives pass-through funding via grants and contracts with numerous federal departments and agencies including USDA, the Department of Commerce, DoD, the Department of the Interior, the Department of Justice, the Department of Labor, the Department of State, the Department of Transportation, the Appalachian Regional Commission, NASA, the Institute of Museum & Library Services, NSF, VA, EPA, NRC, the Department of Energy, the Department of Education, the Vietnam Education Foundation, HHS, Homeland Security, USAID, and the CIA.	Decrease in innovative discoveries and translational research with concomitant effects on a knowledge-based economy	No Change	
Development of military leadership personnel to fulfill officer positions in the U.S. Armed Forces.	U.S. Armed Forces	United States Army and United States Air Force	US citizens and residents	ROTC Programs	Clemson University's Army and Air Force ROTC programs	Decrease in supply of leadership in US Armed Forces	No Change	
Services include career services and professional development, disability services, GreenZone Training, veteran orientation, health services, a veteran-dedicated newsletter, tutoring, and a veterans writing group.	Students that are veterans	myriad various	U.S. Armed Forces	Student Veteran Resource Center, Student Affairs, Redfern Health Center	Clemson University and its Student Veteran Resource Center provides an accessible and convenient space for veterans to access resources and interact with fellow veterans	Declines in productive re-assimilation of veterans into civilian society and workforce roles	No Change	
Our academic programs lead to teaching licensure in early childhood, elementary, special, and agricultural education, and secondary English, mathematics, science and social studies. Our Master's and specialist degrees produce human resources for schools in the areas of clinical mental health, school counseling, and administration/supervision that lead to licensure. Other Master's degrees fulfill workforce needs in athletic leadership, student affairs, and human resource development. Additional coursework counts toward state granted add-on licensure for teachers in areas such as ESOL and early childhood, as well as in-service teacher coursework and professional development through programs such as Reading Recovery.	State agency	SC Dept of Education	PK12 schools	College of Education	Clemson University College of Education's numerous academic programs (undergraduate and graduate) and additional add-on licensure and in-service coursework	Further exacerbation of teacher shortage in SC with concomitant impact on PK12 education o SC children	No Change	

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2022	Summary of changes to services
Our academic nursing programs prepare nurses for professional practice, leadership in health care, and advancing nursing knowledge. These programs and our graduates optimize the health and quality of life for the people of South Carolina, the nation, and the global community.	Medical/Patient Care	myriad various	US and SC citizens and residents	School of Nursing	Clemson University School of Nursing's numerous baccalaureate, master's, doctoral, and certificate programs educate health care professionals who advance scientific knowledge and evidence-based practice through research and outreach.	Further strain on tight qualified nursing labor pool, with concomitant impact on public health and medical care.	No Change	
Educational opportunities, degrees, certifications, workforce development, cultural offerings, basic and applied research and derivative products/services	Enrolled students and auditing students, and their parents and families- these encompass all demographic groups and their associated full ranges.	myriad various	Employers; post-baccalaureate institutions; US citizens and residents	Academic Affairs	Our academic colleges and their associated academic programs, faculty, and staff provide education, degrees, certifications, and other products and services for the benefit of our students and their parents/families.	Declines in supply of educated workforce, qualified post-baccalaureate enrollees, and an educated citizenry	No Change	
Educational programs, degrees, certifications, workforce and professional development, basic and applied research and derivative products/services.	Myriad diverse industries	myriad various	US citizens and residents	Academic Affairs	Our academic colleges and their associated academic programs, faculty, and staff provide education, degrees, certifications, and other products and services for the benefit of national and state industries.	Declines in qualified labor pool for knowledge- and information-based industries	No Change	
Competitive collegiate athletic programs devoted to quality, compliance, integrity, representing the citizens of SC, and the personal and educational development of student-athletes.	Enrolled students and auditing students, and their parents and families- these encompass all demographic groups and their associated full ranges.	myriad various	US citizens and residents	Athletics	Our athletic programs enrich the educational experience of our student body, and create important ties with South Carolinians	Declines in leisure activity opportunities for US residents, and declines in meaningful personal/professional development opportunities that college athletics provides student athletes.	No Change	
Educated, engaged, enthusiastic students in the role of temporary workers. Opportunity for customer entities to market, evaluated, and recruit long-term workforce.	Various public and private industries/organization, both profit and non-profit	myriad various	US citizens and residents	Cooperative Education Program	Clemson's Cooperative Education Program partners with various entities of various natures to provide our undergraduate students with mentored work experience in their chosen field while benefiting the organizations where they work.	Declines in available pool of qualified workers in niche labor market positions; stunted professional development of young workers with implications for long-term career progression and long-term talent pools	No Change	

FY2022

Partnerships Data

as submitted for the 2022 Accountability Report by:

H120 - CLEMSON UNIVERSITY

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Higher Education Institute	Academic Global Partnerships (various)	Clemson University, through its Office of Global Engagement, has existing partnerships and exchange agreements in over 60 countries that fulfill the strategic educational, research, economic, and public service goals of the University. These partnerships, that are established and operate through memoranda of understanding, student exchange agreements, and activity agreements, may be viewed via the database at https://alpha.ucosmic.com/	No Change
Professional Association	Accreditation Council for Education in Nutrition and Dietetics	Clemson's partnership with the ACEND accrediting body ensures standards-based evidence-backed quality in our academic degree programs in Nutrition and Dietetics.	No Change
Non-Governmental Organization	Accrediting Board for Engineering and Technology, Inc.	Clemson's partnership with the ABET accrediting body ensures standards-based evidenced-backed quality in our academic degree programs in Computer Science and the Engineering disciplines.	No Change
Professional Association	American Camp Association	Clemson's partnership with the ACA accreditation process ensures standards-based evidence-backed quality in our Parks, Recreation, and Tourism Management BS degree program.	No Change
Professional Association	American Chemical Society	Clemson's partnership with the ACS certification process ensures standards-based evidence-backed quality in our Chemistry BS degree program.	No Change
Professional Association	American Council for Construction Education	Clemson's partnership with the ACCE accrediting body ensures standards-based evidence-backed quality in our academic degree programs in Construction Science Management.	No Change
Professional Association	American Society of Biochemistry and Molecular Biology	Clemson's partnership with the ASBMB accreditation process ensures standards-based evidence-backed quality in our Biochemistry BS degree program.	No Change
Professional Association	American Society of Landscape Architects	Clemson's partnership with the ASLA accrediting body ensures standards-based evidence-backed quality in our academic degree programs in Landscape Architecture.	No Change
Professional Association	Association for Childhood Education International	Clemson's partnership with the ACEI certification process ensures standards-based evidence-backed quality in our Elementary Education BA degree program.	No Change
Professional Association	Association for Middle Level Education	Clemson's partnership with the AMLE certification process ensures standards-based evidence-backed quality in our Middle Level Education MAT degree program.	No Change
Professional Association	Association to Advance Collegiate Schools of Business - International	Clemson's partnership with the AACSB accrediting body ensures standards-based evidence-backed quality in our academic degree programs in business administration, management, and accounting.	No Change
Local Government	City of Clemson	Clemson University's partnership with the City of Clemson, which is realized through their Joint City-University Advisory Board and their joint membership in the International Town Gown Association, functions on a daily basis to ensure provision of essential services to both City residents and University citizens, co-fund joint projects and programming initiatives that serve both entities' missions, facilitate comprehensive strategic planning by both entities, and provide an attractive environment in which City residents and University citizens can thrive.	No Change
Non-Governmental Organization	Clemson Alumni Association	The Clemson Alumni Association is a non-profit organization that builds connections between Clemson University alumni and with the University to extend the Clemson Experience beyond graduation.	No Change
Non-Governmental Organization	Clemson University Foundation	The Clemson University Foundation is an independent not-for-profit 501(c)(3) organization that promotes the welfare and future development of Clemson University	No Change
Non-Governmental Organization	Clemson University Real Estate Foundation	The Clemson University Real Estate Foundation, Inc., is an independent, non-profit, tax-exempt public charity incorporated under Section 501(c)(3) of the Internal Revenue Code. The foundation advances Clemson University through gifts of real estate and property, provides stewardship of real estate in support of the University, and assists/advises any college or department that includes a concentration in real estate as part of its academic offerings.	No Change
Non-Governmental Organization	Clemson University Research Foundation	The Clemson University Research Foundation is a 501(c)(3) corporation founded exclusively for charitable, education, and scientific purposes that manages the process of moving Clemson University's innovative technologies from the laboratory into commercial markets via patent protection, marketing, education, material transfer, license negotiation, and providing support for Clemson University inventors and entrepreneurs.	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Professional Association	Commission on Accreditation of Allied Health Education Programs	Clemson's partnership with the CAAHEP accreditation process ensures standards-based evidence-backed quality in our Health Science BS degree program.	No Change
Professional Association	Commission on Collegiate Nursing Education	Clemson's partnership with the CCNE accrediting body ensures standards-based evidence-backed quality in our academic degree programs in Nursing.	No Change
Professional Association	Committee for Recreational Therapy Education	Clemson's partnership with the CARTE accreditation process ensures standards-based evidence-backed quality in the Recreational Therapy options of our BS Parks, Recreation & Tourism Management degree program.	No Change
Private Business Organization	Corporate/Business partnerships (various)	Clemson University has myriad partnerships with international, national, regional, state, and local businesses that fulfill mutual goals regarding education, workforce development, research and intellectual property, service, and economic development.	No Change
Professional Association	Council for Accreditation of Counseling and Related Education Programs	Clemson's partnership with the CACREP accrediting body ensures standards-based evidence-backed quality in our academic graduate degree programs in counseling and student affairs practice.	No Change
Professional Association	Council for Exceptional Children	Clemson's partnership with the CEC certification process ensures standards-based evidence-backed quality in our Special Education MAT and BA degree programs.	No Change
Professional Association	Council of Education for Public Health	Clemson's partnership with the CEPH accreditation process ensures standards-based evidence-backed quality in our Health Science BS degree program.	No Change
Private Business Organization	EAB	Clemson's partnership with EAB's Student Success Collaborative facilitates the use of big data and analytical tools to increase student success, retention, and graduation rates.	No Change
Professional Association	Educational Leadership Constituent Council (ELCC)	Clemson's partnership with the ELCC certification process ensures standards-based evidence-backed quality in our Administration & Supervision MEd and EdS Special Education MAT and BA degree programs.	No Change
Non-Governmental Organization	Greenwood Genetics Center	The Clemson-GCC partnership provides a core campus for recruiting research and development companies engaged in human diagnostics, cognitive development, central nervous system, autism, birth defects, cancer and inflammatory diseases. The collaborative seeks new discoveries in genetic diagnostics and epigenetic therapeutics, and will expand Clemson University's existing doctoral program in genetics, create an internationally competitive research and development team and expand research capabilities at the GCC's J.C. Self Institute.	No Change
Professional Association	Human Factors and Ergonomics Society	Clemson's partnership with the HFES accreditation process ensures standards-based evidence-backed quality in the Human Factors track of our PhD Psychology degree program.	No Change
Individual	Individual and Private Foundation Partnerships (various)	Clemson University has myriad partnerships with individual donors and philanthropic organizations that fulfill mutual goals and interests regarding education, research, economic development, public service and engagement, and athletics.	No Change
Professional Association	Institute of Food Technologists Higher Education Review Board	Clemson's partnership with this program accrediting body ensures standards-based evidence-backed quality in the Food Technology concentration our BS Food Science and Human Nutrition baccalaureate program.	No Change
Professional Association	International Literacy Association (ILA)	Clemson's partnership with the ILA certification process ensures standards-based evidence-backed quality in our MEd Literacy degree program.	No Change
Non-Governmental Organization	IPTAY	IPTAY is a nonprofit public benefit corporation that provides scholarships for Clemson University student-athletes and non-athletes, helps Clemson University student-athletes be top competitors on the field and in the classroom, funds Tiger Band member uniforms and all travel expenses, and provides support for programs and facilities that maintain Clemson University's competitiveness in collegiate sports.	No Change
Higher Education Institute	Medical University of South Carolina	The Clemson-MUSC Bioengineering Program is the manifestation of a rapidly growing educational and research partnership between Clemson University and the Medical University of South Carolina. The partnership's mission is to bridge engineering and physical sciences with the life sciences disciplines to better understand fundamental biological and disease processes.	No Change
Non-Governmental Organization	National Architectural Accrediting Board, Inc.	Clemson's partnership with the NAAB accrediting body ensures standards-based evidence-backed quality in our academic professional degree programs in Architecture.	No Change
Professional Association	National Association for the Education of Young Children (NAEYC)	Clemson's partnership with the NAEYC certification process ensures standards-based evidence-backed quality in our Early Childhood Education BA degree program.	No Change
Professional Association	National Association of Schools of Arts and Design	Clemson's partnership with the NASAD accrediting body ensures standards-based evidence-backed quality in our academic degree programs in Art & Design.	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Professional Association	National Council for Accreditation of Teacher Education	Clemson's partnership with the NCATE (now CAEP) accrediting body ensures standards-based evidence-backed quality in our academic degree programs in elementary and secondary education that prepare teachers and other school professional personnel	No Change
Professional Association	National Council for the Social Studies (NCSS)	Clemson's partnership with the NCSS certification process ensures standards-based evidence-backed quality in our Secondary Education: Social Studies BA degree program.	No Change
Professional Association	National Council of Teachers of English (NCTE)	Clemson's partnership with the NCSS certification process ensures standards-based evidence-backed quality in our Secondary Education: English BA degree program.	No Change
Professional Association	National Council of Teachers of Mathematics (NCTM)	Clemson's partnership with the NCSS certification process ensures standards-based evidence-backed quality in our Secondary Education: Mathematics BA, Secondary Education MAT, and Mathematics Teaching BS degree programs.	No Change
Federal Government	National Laboratories (various)	Clemson University has multiple partnerships with various national laboratories and federal agencies that fulfill mutual goals regarding research, development, and public engagement. An example is our partnership with Savannah River National Laboratory, the Pacific Northwest National Laboratory, Oak Ridge National Laboratory, and the Department of Defense to enhance and protect the U.S. national electrical grid.	No Change
Professional Association	National Recreation and Parks Association	Clemson's partnership with the COAPRT accrediting body ensures standards-based evidence-backed quality in our academic degree programs in Parks, Recreation, and Tourism Management.	No Change
Professional Association	National Science Teachers Association (NSTA)	Clemson's partnership with the NSTA certification process ensures standards-based evidence-backed quality in our Secondary Education MAT, Science Teaching BS, and Science Teaching BA degree programs.	No Change
Professional Association	PGA of America	Clemson's partnership with the PGA of American ensures practical- and standards-based preparation of certified PGA professionals via our PGA Professional Golf Management program.	No Change
Professional Association	Planning Accreditation Board	Clemson's partnership with the PAB accrediting body ensures standards-based evidence-backed quality in our academic graduate degree program in City and Regional Planning.	No Change
Non-Governmental Organization	Prisma Health	Clemson University's School of Health Research (CUSHR) has developed strategic partnerships with health care systems that give our faculty and students opportunities to engage in applied research, professional learning, and immersion experiences. One of CUSHR's important strategic partners is Prisma Health, which named Clemson its primary health care research partner in 2013. Prisma and other partners are key to CUSHR's efforts to affect positive change in health care, understanding that our efforts are better together.	No Change
Professional Association	Society of American Foresters	Clemson's partnership with the SAF accrediting body ensures standards-based evidence-backed quality in our academic degree programs in Forestry.	No Change
State Government	South Carolina Commission on Higher Education	Clemson University works with the CHE via the latter's planning and approval authority to ensure institutional goals, student needs, and taxpayer interests are aligned as we deliver efficient, quality education. The partnership also ensures transparency of operations, coordination of information for the benefit of South Carolinians. Additionally, Clemson and CHE work cooperatively to facilitate the critical investments in research and economic development that benefit all South Carolinians.	No Change
Professional Association	Southern Association of Colleges and Schools Commission on Colleges	Clemson's partnership with our regional higher education institutional accrediting body helps ensure our institutional effectiveness, quality of education, and eligibility for federal financial aid funds.	No Change
Non-Governmental Organization	The Clemson University Land Stewardship Foundation	The Clemson University Land Stewardship Foundation, Inc., is an independent, non-profit, tax-exempt public charity incorporated under Section 501(c)(3) of the Internal Revenue Code. The foundation seeks to support Clemson through the development and related activities associated with real property, and to support Clemson University's economic development activities in communities throughout the state.	No Change
Higher Education Institute	Tri-County Technical College	The Clemson-TCTC partnership is the foundation of our Clemson Bridge program. This program allows certain students not directly admitted to Clemson to enroll at TCTC for their freshman year, and (subject to satisfying certain academic requirements) subsequently enroll at Clemson the following fall semester without being required to resubmit a Clemson admissions application.	No Change
Federal Government	U.S. Department of Education/National Center for Education Statistics	Clemson University's work with NCES staff and reporting systems ensures that we collect, synthesize, analyze and interpret data that provides critical insight on the effectiveness and quality of our programs and the University as a whole.	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
K-12 Education Institute	Various SC elementary, middle, and high schools	Clemson faculty, staff, and students in our Center of Excellence for Innovation in Mathematics and Science Education, National Dropout Prevention Center/Network, and Reading Recovery and Early Literacy Training Center for South Carolina partner with K-12 teachers, administrators, and students to explore and initiate programs and methods that enhance K-12 student access and success, and disseminate valuable information, research, and results to the K-12 community.	No Change
Higher Education Institute	Medical University of South Carolina	Clemson University and MUSC have a professional pathways program allowing Clemson students to begin matriculation at MUSC after their junior year in various professional medical programs, and utilize that MUSC credit to complete their baccalaureate degrees.	Add

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Reports Data

as submitted for the Accountability Report by:

H120 - CLEMSON UNIVERSITY

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
11.14 Other Funded FTE Revenue		Prepared and submitted by the CU Budget Office, includes documentation that all requested Other Funded FTEs can be fully funded by CU Other Fund sources.	October of 2021	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Tyler Saas, Clemson University Budget Office ; Secondary: David Bailey, Clemson University Budget Office	No Change	
117.26 - Agency Travel Report		Minimum of top 10% of employees of whom travel expenses and registration fees were paid within the agency, not to exceed the top twenty-five travelers	October of 2021	Annually	Legislative entity or entities	Available on agency's website	https://cg.sc.gov/financial-reports/travel-reports	No Change	
117.34 Debt Collection Reports		Reporting outstanding debt and all methods the agency used to collect the debt.	February of 2022	Annually	Legislative entity or entities AND South Carolina state agency or agencies	Electronic copy available upon request	Primary: Sherri Rowland, Clemson University Accounting Services ; Secondary: n/a	No Change	
117.58 - Year-End Financial Statements		Final Audited Financial Statement/Report	September of 2021	Annually	South Carolina state agency or agencies	Available on agency's website	https://www.clemson.edu/finance/controller/annualreports/	No Change	
117.73 - Fines & Fees Report		All aggregate amounts of fines and fees that were charged and collected by the state agency in the prior fiscal year.	September-21	Annually	Legislative entity or entities	Available on agency's website	https://www.clemson.edu/finance/controller/resources.html	No Change	
3 Year Financial Plan		Estimate planned general fund expenditures for the next three fiscal years.	No Change	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Tyler Saas, Clemson University Budget Office ; Secondary: n/a	No Change	
3.1 Expenditure of Lottery Funds		Prepared and submitted by the CU Budget Office, in conjunction with Financial Aid, letter stating policy for expenditure of lottery funds	No Change	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Tyler Saas, Clemson University Budget Office ; Secondary: Jeff Holliday and Elizabeth Milam, Financial Aid	No Change	
A-133 Audit		External audit on Clemson A-133/research	No Change	Annually	Other	Electronic copy available upon request	Primary: Sherri Rowland, Clemson University Accounting Services ; Secondary: Tracy Walters, Clemson University Grants and Contracts	No Change	
Academic Performance Program		Academic and Academic Eligibility data on all scholarship athletes	September of 2021	Annually	Other	Available on another website	https://www.ncaa.org/	No Change	
Accredited Unit Annual Report		Physical support areas, organizational structure, animal numbers used	January of 2022	Annually	Other	Electronic copy available upon request	Primary: Robin Tyndall, Director Clemson University Office of Research Compliance ; Secondary: n/a	Amend	
Affirmative Action Plan		Affirmative Action Plan support data is prepared annually but not submitted unless plan is audited	June of 2022	Annually	Entity within federal government	Electronic copy available upon request	Primary: Jeremy King, Clemson University Institutional Effectiveness ; Secondary: Juan Xu, Clemson University Institutional Research	No Change	
Affirmative Action Planning File and Employee Roster		Affirmative Action Plan support data	June of 2022	Twice a year	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Jeremy King, Clemson University Institutional Effectiveness ; Secondary: Juan Xu, Clemson University Institutional Research	No Change	

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
Agency Accountability Report	§1-1-810	The report "must contain the agency's or department's mission, objectives to accomplish the mission, and performance measures that show the degree to which objectives are being met." Agencies must "identify key program area descriptions and expenditures and link these to key financial and performance results measures."	September of 2021	Annually	Governor or Lt. Governor AND Legislative entity or entities	Provided to LSA for posting online	Primary: Jeremy King, Clemson University Institutional Effectiveness ; Secondary: Rob Essaf, Clemson University Institutional Effectiveness	No Change	
Annual Application for Registration Exemption		Required filing to verify that the University is classified as a "public charity" as a political subdivision and agency of the State	October of 2021	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Sherri Rowland, Clemson University Accounting Services ; Secondary: Dionne Simmons, Clemson University Accounting Services	No Change	
Annual Report of Research Facility APHS form 7023	7 U.S.C	USDA/APHIS requires annual report of numbers of animals used which are covered by the Animal Welfare Act	November of 2021	Annually	Entity within federal government	Electronic copy available upon request	Primary: Robin Tyndall, Director Clemson University Office of Research Compliance ; Secondary: n/a	No Change	
Authorization of Federal Funds Fiscal Year Appropriation Act		Review of federal projects - grants. See SC Federal and Other Funds Oversight Act (Title 2, Chapter 65 of the SC Code of Laws, 1976 as amended)	February of 2022	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Tracy Walters, Clemson University Grants and Contracts Administration ; Secondary: n/a	No Change	
Bonuses		Section 117.55 of the 2016-2017 Appropriations Act - Name, Funding Sources, and reasons for any employee bonuses. The employing agency must report this information on or before August thirty-first of each year and must include the total amount and source of the bonus received by the employee during the preceding fiscal year (July first through June thirtieth).	August of 2021	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Ale Kennedy, Clemson University HR ; Secondary: Greg Carlton, Clemson University HR	No Change	
CAEP Annual Report	SC Reg 43-90	Teacher Preparation program effectiveness, alumni satisfaction, completer numbers, graduation rates, employability, etc.	April of 2022	Annually	Other	Available on another website	https://www.clemson.edu/education/about/annual-reporting/caep-reporting.html	No Change	
Census Annual Report		Count of employees	April of 2022	Annually	Entity within federal government	Electronic copy available upon request	Primary: Jeremy King, Clemson University Institutional Effectiveness ; Secondary: Juan Xu, Clemson University Institutional Research	No Change	
CHE 100 Report		Required Tuition and Fees for Full-Time Students for the requested academic year	January of 2022	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Tyler Saas, Clemson University Budget Office ; Secondary: David Bailey, Clemson University Budget Office	No Change	

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CHE Institutional Effectiveness Report	59-101-350	By statute (Section 59-101-350): Student scores on professional examinations with detailed information on state and national means, passing scores, and pass rates, as available, and with information on such scores over time, and the number of students taking each exam.	June of 2022	Annually	South Carolina state agency or agencies	Available on agency's website	https://www.clemson.edu/institutional-effectiveness/metrics/	No Change	
CHE Management Information System		Data on students enrolled, course enrollment, course scheduling, course instructors, faculty data, faculty data, scholarship data, free credits summary, and degrees awarded	March of 2022	Twice a year	South Carolina state agency or agencies	Available on another website	https://www.che.sc.gov/DataPublications.aspx	No Change	
Class II Landfills per SC Hazardous Waste Management Act Title 44 - Health, Chapter 56		Maintain Daily records of the actual weight in tons of waste received; and the particular grid location of the area currently being used. Fiscal year report (July 1 to June 30) due to DHEC September 1 identifying the actual weight in tons or volume in cubic yards of wastes received. Maintain records for 3 years.	September of 2021	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Jim Grieger, Clemson University Occupational and Env Safety ; Secondary: n/a	No Change	No identified report date in FY2022
Clean Air Act - Major Stationary Source Title V Permit No. 1880-0010		Air emissions inventory report for previous 12 months.	September of 2021	Every 3 years	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Todd Barnette, Clemson University Facilities Support Services ; Secondary: Tony Putnam, Clemson University Campus Utilities	No Change	
Clean Air Act - Major Stationary Source Title V Permit No. 1880-0010		Annual NESHAP Report must be prepared by March 1 regardless. Annual NESHAP Report must be submitted by March 15 if there has been a deviation. If there was NOT a deviation the Annual NESHAP Report must be prepared by March 1 and kept on file.	March of 2022	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Todd Barnette, Clemson University Facilities Support Services ; Secondary: Tony Putnam, Clemson University Campus Utilities	No Change	
Clean Air Act- mandatory greenhouse gas (GHG) reporting requirements for owners and operators of certain facilities that directly emit GHG.		Effective 12/29/09, the university is required to submit an annual (calendar year) report on greenhouse gas emissions to the EPA. Federal Reg. 40 CFR Parts 86	March of 2022	Annually	Entity within federal government	Electronic copy available upon request	Primary: Todd Barnette, Clemson University Facilities Support Services ; Secondary: Tony Putnam, Clemson University Campus Utilities	No Change	
College Board Survey		The purpose is to college information about financial aid provided to various groups of undergraduate students and military/veteran benefits.	March of 2022	Annually	Other	Electronic copy available upon request	Primary: Jeremy King, Clemson University Institutional Effectiveness ; Secondary: Juan Xu, Clemson University Institutional Research	No Change	
Common Data Set		The purpose is to provide all involved in a student's transition into higher education information such as admissions, enrollment, academic offering, services, resources and financial aid.	March of 2022	Annually	Other	Electronic copy available upon request	Primary: Jeremy King, Clemson University Institutional Effectiveness ; Secondary: Juan Xu, Clemson University Institutional Research	No Change	

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Comprehensive Annual Financial Report (CAFR)		Audited financial statements of the University and its Component Units	September of 2021	Annually	South Carolina state agency or agencies	Available on agency's website	https://www.clemson.edu/finance/controller/annualreports/	Amend	Change name to Annual Comprehensive Financial Report (ACFR)
Comprehensive Permanent Improvement Program	2-47-55	Five year plan of all capital projects being proposed for execution by the University. Year 1 requests are for formal approval while years 2-5 are submitted for planning.	June of 2022	Annually	Legislative entity or entities AND South Carolina state agency or agencies	Electronic copy available upon request	Primary: Tyler Saas, Clemson University Budget Office ; Secondary: David Watson, Clemson University, Budget Office.	No Change	
CTP-Intellectual Disabilities Report		Federal government required annual reporting of campus based expenditures related to the Clemson Life program.	September of 2021	Annually	Entity within federal government	Electronic copy available upon request	Primary: Elizabeth Milam, Clemson University Director of Financial Aid ; Secondary: Jeff Holliday, Clemson University Financial Aid	No Change	
Current Employment Statistics		Reporting the employee count for all employees, women employees, and faculty members.	June of 2022	Monthly	Entity within federal government	Available on another website	https://cesdata.bls.gov/CESLite/?respondent=450008093	No Change	
Disbursements		Report listing state scholarships	August of 2021	Other	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Elizabeth Milam, Clemson University Director of Financial Aid ; Secondary: Jeff Holliday, Clemson University Financial Aid	No Change	
Dual Employment		Provides Paying and Home agency and dollar amounts paid on each employee dually employed.	August of 2021	Annually	South Carolina state agency or agencies	Available on another website	https://admin.sc.gov/dshr/types_of_pay	No Change	
Equity in Athletics Disclosure Act (EADA) Report		The Equity in Athletics Disclosure Act requires co-educational institutions of postsecondary education that participate in a Title IV, federal student financial assistance program, and have an intercollegiate athletic program, to prepare an annual report to the Department of Education on athletic participation, staffing, and revenues and expenses, by men's and women's teams. The Department will use this information in preparing its required report to the Congress on gender equity in intercollegiate athletics.	November of 2021	Annually	Entity within federal government	Available on agency's website	https://clemsontigers.com/equity-report/	No Change	
Fair Market Value of Residences		Section 117.15 of the 2016-2017 Appropriations Act (Allowance for Residences and Compensation Restrictions) - Report provides fair market value of President's house.	August of 2021	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Ale Kennedy, Clemson University HR ; Secondary: Greg Carlton, Clemson University HR	No Change	
Federal Clearinghouse Data Collection Form		Expenditures on Federal Awards	March of 2022	Annually	Entity within federal government	Available on another website	https://harvester.census.gov/facweb/	No Change	
Fines and Assessment Remittances		Required by State Victim's Rights Laws	January of 2022	Monthly	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Tyler Saas, Clemson University Budget Office ; Secondary: Theresa Singletary	No Change	

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Fiscal Operations Report and Application to Participate (FISAP)		Federal government required annual review of the awarding of Title IV Campus-based funds (SEOG, FWS & Perkins) from previous academic year. Also requires request for funding for next academic year.	September of 2021	Annually	Entity within federal government	Electronic copy available upon request	Primary: Elizabeth Milam, Clemson University Director of Financial Aid ; Secondary: Jeff Holliday, Clemson University Financial Aid	No Change	
Furlough	8-11-192 8-11-193	S.C. Code Sections 8-11-192 and 8-11-193; Sections 117.68, 117.71 and 117.75 of the 2016-2017 Appropriations Act - State agencies shall report the prior year's results to the Department of Administration by August fifteenth, of the current fiscal year. Report shows Division, # of employees, estimated cost savings & # of days furloughed.	August of 2021	Annually	South Carolina state agency or agencies	Available on agency's website	https://admin.sc.gov/sites/default/files/state_hr/Mandatory%20Furlough%20Points%20-%20Higher%20Ed%20Agencies.pdf	No Change	
Graduation Success Rate		Graduation data scholarship athletes	March of 2022	Annually	Other	Available on another website	https://www.ncaa.org/	No Change	
Groundwater Testing and Reporting Requirements per SC Hazardous Waste Management Act Title 44 - Health, Chapter 57		Twice a year (April /October) testing and reporting including a summary of all analytical testing performed, a determination of the technical sufficiency of the monitoring, a determination of groundwater elevations, flow directions and rates.	April of 2022	Twice a year	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Jim Grieger, Clemson University Occupational and Env Safety ; Secondary: n/a	No Change	
Hazardous Waste Minimization Report	61-79	R.61-79 regulations verifying CU LQG facility has implemented a Hazardous Waste Minimization Plan		Annually	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Jim Grieger, Clemson University Occupational and Env Safety ; Secondary: n/a	Remove	Report is no longer required to be submitted to DHEC but must be filled out each year and kept in files.
Hazardous Waste Notice of Activity	61-79	R.61-79 annually for all CU facilities that are classified under the regulations as Small Quantity Generators of Hazardous Waste	March of 2022	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Jim Grieger, Clemson University Occupational and Env Safety ; Secondary: n/a	No Change	
Hazardous Waste Quarterly Report	61-79	By R.61-79 Hazardous Waste listed by assigned Index Numbers in pounds generated on site and pounds shipped off site, transporters and their DOT permit #s, TSDF EPA ID #s, new Hazardous Waste Streams generated each quarter.	April of 2022	Quarterly	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Jim Grieger, Clemson University Occupational and Env Safety ; Secondary: n/a	No Change	

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HEOA Title II	PL 110-315	Report on basic aspects of teacher preparation program including admissions requirements; number of students enrolled by gender, race and ethnicity; supervised clinical experiences; number of students enrolled by major and subject area; number of program completers; goals for increasing number of teachers in critical shortage areas; how students performed on initial state licensing and certification assessments; current accreditation status; plans for preparing teachers to use technology, work with students with disabilities, and teach students who have limited English proficiency.	June of 2022	Annually	Entity within federal government	Available on another website	https://title2.ed.gov/	No Change	
Independent Accountant's Report on Application of Agreed Upon Procedures - Clemson University Intercollegiate Athletics Program		Agreed Upon Procedures Report required by the NCAA to include the Statement of Revenues, Expenditures and Transfers for the University's Intercollegiate Athletics Program	January of 2022	Annually	Other	Available on agency's website	https://www.clemson.edu/finance/controller/annualreports/	No Change	
Independent Auditor's Report on Supplemental Information		Financial statements regarding supplemental information on Municipal Court Fines, Assessments, Remittances, and Schedule of Victim Services, Activities, Funds Allotted, Expended and Carried Forward were fairly stated.	September of 2021	Annually	Other	Electronic copy available upon request	Primary: Tyler Saas, Clemson University Budget Office ; Secondary: Sarah Reeves, Clemson University Budget Office	No Change	
Infectious Waste Generator Registration	61-105	R. 61-105 regulations requires registration when any CU facility generates infectious waste		Other	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Jim Grieger, Clemson University Occupational and Env Safety ; Secondary: n/a	No Change	No identified report date in FY2022
Infectious Waste Generator Renewal Form	61-105	R. 61-105		Every Three years	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Jim Grieger, Clemson University Occupational and Env Safety ; Secondary: n/a	No Change	No identified report date in FY2022
Institutional Biosafety Committee (IBC) Registration		NIH Guidelines requires annual update of members of IBC Committee and activity	May of 2022	Annually	Entity within federal government	Electronic copy available upon request	Primary: Robin Tyndall, Director Clemson University Office of Research Compliance ; Secondary: n/a	No Change	
Integrated Postsecondary Education Data System (IPEDS)	Higher Education Act	Summary information on students, courses, tuition, employees.	April of 2022	Annually	Other	Available on another website	https://nces.ed.gov/ipeds	No Change	
iPEDS Survey		The purpose is to college information about financial aid provided to various groups of undergraduate students and military/veteran benefits.	March of 2022	Annually	Other	Available on another website	https://nces.ed.gov/ipeds/use-the-data	No Change	

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Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act Report - Annual Security and Fire Safety Report		Disclosure of information about crime on or near university locations/sites.	October of 2021	Annually	Entity within federal government	Available on agency's website	https://www.clemson.edu/cusafety/cupd/crime-reporting-statistics/	Amend	
Leave Transfer Pool Program	8-11-770 19-711.02	S.C. Code Section 8-11-770; State HR Regulations 19-711.02 - Total hours and cost for donated and taken Sick and Annual Leave, as well as, remaining balances in pool.	August of 2021	Annually	South Carolina state agency or agencies	Available on agency's website	https://admin.sc.gov/sites/default/files/state_hr/Leave%20Transfer%20Guidelines.pdf	No Change	
Merritt Research Services Survey		Financial and demographic data	December of 2021	Annually	Other	Electronic copy available upon request	Primary: Sherri Rowland, Clemson University Accounting Services ; Secondary: Samantha Jones, Clemson University Accounting Services	No Change	
Monetary Awards		Section 117.15 of the 2016-2017 Appropriations Act - (Allowance for Residences and Compensation Restrictions)	August of 2021	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Ale Kennedy, Clemson University HR ; Secondary: Greg Carlton, Clemson University HR	No Change	
Moody's Annual Public College/University Tuition Survey		Financial and demographic data	October of 2021	Annually	Other	Electronic copy available upon request	Primary: Sherri Rowland, Clemson University Accounting Services ; Secondary: Samantha Jones, Clemson University Accounting Services	No Change	
Multiple Worksite Report		Multi-location employers provide employment and wage data for all of their establishments covered under one Unemployment Account in a State. By SC counties, report number of employees on the 12th of each month, as well as total wages for the quarter.	June of 2022	Quarterly	Entity within federal government	Available on another website	https://idcf.bls.gov/authentication/login	No Change	
National Collegiate Athletics Association (NCAA) - Membership Financial Data		Prepared and submitted by the Athletics Department	January of 2022	Annually	Other	Electronic copy available upon request	Primary: Brandon Hall, Clemson University Athletics ; Secondary: n/a	No Change	
National Science Foundation - Higher Education Research and Development Survey		Information on R&D expenditures by field of research and source of funds; types of research and expenses and headcounts of R&D personnel.	February of 2022	Annually	Entity within federal government	Available on another website	https://www.hersurvey.org/controllers/account.cfc?method=login&redirect=1	No Change	
NCAA Revenue Distribution Reporting		The NCAA annually requires member institutions to report their uses of various funds that are provided, directly or indirectly through the member institution's conference.	January of 2022	Annually	Other	Electronic copy available upon request	Primary: Brandon Hall, Clemson University Athletics ; Secondary: n/a	No Change	
NCAA Sports Sponsorship and Demographics		The NCAA requires member institution's to report on the number of sports sponsored and to detail the demographic information of the athletic department (i.e., student-athletes, coaches, administration and staff)	July of 2021	Annually	Other	Electronic copy available upon request	Primary: Brandon Hall, Clemson University Athletics ; Secondary: n/a	No Change	

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New degree programs and terminated programs		Detailed proposals for new certificates and degree programs require approval from the CHE.	May-22	Other	South Carolina state agency or agencies	Available on another website	Primary: Jeremy King, Clemson University Institutional Effectiveness ; Secondary: Rob Essaf, Clemson University Institutional Effectiveness	No Change	
New Hire Reporting - Various States	43-5-598	Reporting required information on newly hired or rehired employees with-in 20 days of employee start date to be in compliance with section 43-5-598 of the SC Code of Laws and 42 USC Sec. 653a as part of the Personal Responsibility and Work Opportunity Reconciliation Act of 1996 (Federal Welfare Reform). Includes South Carolina reporting and any reporting for other states as necessary.	June of 2022	Other	Legislative entity or entities AND South Carolina state agency or agencies	Electronic copy available upon request	Primary: Sherri Rowland, Clemson University Accounting Services ; Secondary: Stefanie Cram, Clemson University Payroll	No Change	
NIH OBA Annual Report	99-158	OLAW requires annual updates including program changes, semiannual program evaluations and facility inspections	May of 2022	Annually	Entity within federal government	Electronic copy available upon request	Primary: Robin Tyndall, Director Clemson University Office of Research Compliance ; Secondary: n/a	No Change	
NPDES Annual Discharge Monitoring Reports per Reg 61-9 Section 122.5. State Permit NPDES SC0034843 & SC0022004.		WWTP Discharge Information and CEF Condenser Water Discharge Information.	June of 2022	Monthly	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Todd Barnette, Clemson University Facilities Support Services ; Secondary: Tony Putnam, Clemson University Campus Utilities	No Change	
NPDES for Small Municipal Separate Storm Sewer Systems (MS4s), SCR03000, State Permit SC037706	48-1-10	Report program and compliance to SCDHEC. Renewal application due every five years with issuance of new state general permit. Clean Water Act Reg 61-9 Section 48-1-10	April of 2022	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Todd Barnette, Clemson University Facilities Support Services ; Secondary: Tony Putnam, Clemson University Campus Utilities	No Change	
NPDES for Storm Water Discharges Associated with Industrial Activities, SCR00000, State Permit SC001134	48-1-10	Maintain Monthly and Annual Inspections onsite for SCDHEC reviews for the Waste Water Treatment Facility. Clean Water Act Reg 61-9 Section 48-1-10	September of 2021	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Todd Barnette, Clemson University Facilities Support Services ; Secondary: Tony Putnam, Clemson University Campus Utilities	No Change	
NRC Form 742. Material Balance Report		Special Nuclear Material received, produced, possessed, transferred, consumed, disposed of, or lost.	February of 2022	Annually	Entity within federal government	Electronic copy available upon request	Primary: Jim Grieger, Clemson University Occupational and Env Safety ; Secondary: n/a	No Change	
NRC Form 742C. Physical Inventory Listing		Physical Inventory of Special Nuclear Material	February of 2022	Annually	Entity within federal government	Electronic copy available upon request	Primary: Jim Grieger, Clemson University Occupational and Env Safety ; Secondary: n/a	No Change	

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Organizational Charts		Section 117.48 of the 2016-2017 Appropriations Act (Organizational Charts) and S.C. Code Section 1-1-970 - Departments and institutions of state government shall furnish to the Human Resources Division (1) a current personnel organizational chart annually no later than September first. showing all authorized positions, class title, class code, position number and indications as to whether such positions are filled or vacant. In addition, the organizational chart shall clearly identify those employees who are exempt from the State Employee Grievance Procedure Act.	August of 2021	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Ale Kennedy, Clemson University HR ; Secondary: Greg Carlton, Clemson University HR	No Change	
Other Funds Impact		Estimate of the cost to agency in Other Funds for each 1% increase in employer pension contribution and each 1% base pay increase	October of 2021	Other	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Tyler Saas, Clemson University Budget Office ; Secondary: David Bailey, Clemson University Budget Office	No Change	
Other Funds Survey		Annual reporting of revenues, expenses, and balances information by state funds.	October of 2021	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Sherri Rowland, Clemson University Accounting Services ; Secondary: Wendy Hapeshis, Clemson University Accounting Services	No Change	
Payroll Report		Annual reporting of various data used to determine workers compensation annual premiums. Data reported includes: - Summary page showing Number of Employees by WC class codes and reported payroll - Summary page showing university contacts for executive, premium, safety and claims personnel - Copies of 941's - Patient Contact Courses showing total number of students enrolled in course where students come in contact with medical patients - Submission of Application for Drug and Alcohol Free Workplace Premium Credit Program - Aircraft Information - Pilot information - Fire/EMS Volunteer Roster - Emergency Response Student Roster, showing students with an academic EMR practicum - Foreign Travel Report listing faculty and staff who left the country for business related travel	August of 2021	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Sherri Rowland, Clemson University Accounting Services ; Secondary: Amelia Hood, Clemson University Payroll	No Change	

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Peterson's Annual Survey		The purpose is to collect information about financial aid provided to various groups of undergraduate students and military/veteran benefits.	April of 2022	Annually	Other	Electronic copy available upon request	Primary: Elizabeth Milam, Clemson University Director of Financial Aid ; Secondary: Jeff Holliday, Clemson University Financial Aid	No Change	
Pooled Fringe Rate Submission		Projected salaries and expenses by pooled fringe category, each of which is compiled of several benefit program codes, for the submission year. These projections are based two-year prior actuals plus adjustments for expected changes. (i.e. FY21 is based on FY19)	December of 2021	Annually	Entity within federal government	Available on agency's website	http://www.clemson.edu/finance/controller/rates/	No Change	
Proviso 11.15 - Abatements	59-112-70	Total number of out-of-state undergraduate students during prior fiscal year that received abatement of rates pursuant to Section 59-112-70 of the 1976 Code as well as the total dollar amount of abatements received.	October of 2021	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Jeremy King, Clemson University Institutional Effectiveness ; Secondary: Juan Xu, Clemson University Institutional Research	No Change	
Proviso 11.16 - Outstanding Institutional Debt		Data on all outstanding institutional debt for the Institution.	November of 2021	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Sherri Rowland, Clemson University Accounting Services ; Secondary: n/a	No Change	
Proviso 118.6 - Prohibition of Public Funded Lobbyists		Completion of Lobbyists' Principal Certification Form - Disclosure Report	June of 2022	Annually	South Carolina state agency or agencies	Electronic copy available upon request	https://apps.sc.gov/LobbyingActivity/Principal/SA/Reports.aspx	No Change	
Quarterly MBE Report		Procurement activity on state certified MBE suppliers	April of 2022	Quarterly	Governor or Lt. Governor	Available on another website	http://osmba.sc.gov/resources.html	No Change	
Quarterly Procurement Reports		Procurement activity for reporting period to include sole sources, emergency procurements, contract purchases, etc...	June of 2022	Quarterly	South Carolina state agency or agencies	Available on another website	https://procurement.sc.gov/audit/reports#ditem-1293	No Change	
Real Property Management Data Report	Section 1-11-58	Real property management data for all University owned property and buildings.	June of 2022	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Laura Stoner, Clemson University Land & Capital Asset Stewardship ; Secondary: n/a	Add	
Recovered Materials Processing Facility per S.C. Solid Waste Policy and Management Act of 1991		Requires all universities to report their recycling efforts September 15 each year using Re-TRAC.	September-21	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Jim Grieger, Clemson University Occupational and Env Safety ; Secondary: Dave Vandeventer	No Change	
Request for Matching Gift Funds		Agency report for matching gift funds under the Academic Incentive Act of 1997	October of 2021	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Debbie Newsom, Clemson University Advancement - Finance & Admin ; Secondary: April Purvis, Clemson University Advancement - Finance & Admin	No Change	
Research Misconduct Report	65 Fed. Reg. 76.260	Federal regulation (65 Fed. Reg. 76,260) requires annual reporting of research misconduct activity and confirmation of a compliant misconduct policy related to US-DoEd funding.	October of 2021	Annually	Entity within federal government	Electronic copy available upon request	Primary: Robin Tyndall, Director Clemson University Office of Research Compliance ; Secondary: n/a	No Change	
Research Misconduct Report	42 C.F.R. Part §93.301	Federal regulation (42 C.F.R. Part §93.301) requires annual reporting of research misconduct allegations and investigations and confirmation of a compliant misconduct policy related to Public Health Services funding.	March of 2022	Annually	Entity within federal government	Electronic copy available upon request	Primary: Robin Tyndall, Director Clemson University Office of Research Compliance ; Secondary: n/a	No Change	

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Retirement Incentive Program	9-1-1140 9-11-50	S.C. Code Sections 9-1-1140 (H) and 9-11-50 (H) - State agencies shall report the prior year's results to the Department of Administration by August fifteenth, of the current fiscal year. Report shows Total Cost, # of employees, & Cost savings amounts.	August of 2021	Annually	South Carolina state agency or agencies	Available on agency's website	https://admin.sc.gov/sites/default/files/state_hr/RIP%20Guidelines.pdf	No Change	
Retirement Reporting		Monthly remittance of liability. Quarterly reporting of employee earnings and withholdings for employee retirement service credit. Adjustments as needed.	June of 2022	Monthly	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Sherri Rowland, Clemson University Accounting Services ; Secondary: Amelia Hood, Clemson University Payroll	No Change	
Rule 15c2-12 Disclosures - Athletics Facilities Revenue Bonds		Required to post a copy of the University's CAFR and an Annual Report for Athletic Facilities Revenue Bonds to the Municipal Securities Rulemaking Board website accessible to bond holders	January of 2022	Annually	Entity within federal government	Available on another website	http://emma.msrb.org/ContinuingDisclosureView/ContinuingDisclosureDetails.aspx?submissionId=EAS570736	No Change	
Rule 15c2-12 Disclosures - Revenue Bonds		Required to post a copy of the University's CAFR and an Annual Report for Revenue Bonds to the Municipal Securities Rulemaking Board website accessible to bond holders	January of 2022	Annually	Entity within federal government	Available on another website	http://emma.msrb.org/ContinuingDisclosureView/ContinuingDisclosureDetails.aspx?submissionId=ES617245	No Change	
Safe Water Drinking Act State Permit SC 3910006		Various reports including annual summary of all water sampling and violations. Submit to all water customers.	May of 2022	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Todd Barnette, Clemson University Facilities Support Services ; Secondary: Tony Putnam, Clemson University Campus Utilities	No Change	
Salary Supplements		Section 93.17 of the 2016-2017 Appropriations Act (Compensation-Reporting of Supplemental Salaries)- Any compensation, excluding travel reimbursement, from an affiliated public charity, foundation, clinical faculty practice plan, or other public source or any supplement from a private source to the salary appropriated for a state employee and fixed by the State must be reported by the employing agency to the Department of Administration. The report must include the employee's base salary, amount of the supplement, source of the supplement, and any condition of the supplement. The employing agency must report this information on or before August thirty-first of each year and must include the total amount and source of the salary supplement received by the employee during the preceding fiscal year (July first through June thirtieth).	August of 2021	Annually	South Carolina state agency or agencies	Available on agency's website	https://admin.sc.gov/dshr/types_of_pay	No Change	

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SC Energy Office Agency Report [Annual Energy Report]	48-52-610	SC Code (§48-52-610 through 680 and §48-52-910) agency annual reports on energy consumption and efforts to reduce energy consumption in the past fiscal	September of 2021	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Todd Barnette, Clemson University Facilities Support Services ; Secondary: Tony Putnam, Clemson University Campus Utilities	No Change	
SC State Treasurer's Revenue Remittance Form		Required by State Treasurer's Office	June of 2022	Monthly	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Sherri Rowland, Clemson University Accounting Services ; Secondary: Wendy Hapeshis, Clemson University Accounting Services	No Change	
Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) - Financial Profile		Required by accreditation agency	June of 2022	Annually	Other	Electronic copy available upon request	Primary: Jeremy King, Clemson University Institutional Effectiveness ; Secondary: Samantha Jones, Clemson University Accounting Services	No Change	
Spending Transparency Report		Searchable website containing three-plus years of data detailing University expenditures by month or by vendor updated monthly	June of 2022	Monthly	South Carolina state agency or agencies	Available on agency's website	https://transpend.app.clemson.edu	No Change	
Standard & Poor's College/University Questionnaire		Financial and demographic data	January of 2022	Annually	Other	Electronic copy available upon request	Primary: Sherri Rowland, Clemson University Accounting Services ; Secondary: Samantha Jones, Clemson University Accounting Services	No Change	
State ADEPT Report	SS 59-26-30, 59-26-40, SC Reg 43-205.1	Annual Plan for teacher education with program evaluation and assurances	June of 2022	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Michelle Cook, Clemson University College of Education ; Secondary: Kent Ellison, Clemson University College of Education	No Change	
State Closing Package		Required by the Comptroller General's Office to assist in the preparation of the Statewide CAFR	September of 2021	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Sherri Rowland, Clemson University Accounting Services ; Secondary: Dionne Simmons, Clemson University Accounting Services	No Change	
Statement of Economic Interest		The statement/report provides information on Source (salary, wages, etc.) and type of any private income in the previous year by the filer or a member of the filer's immediate family. Immediate family means a child residing in the household, a spouse, or an individual claimed as a dependent for income tax purposes, etc.	March of 2022	Annually	South Carolina state agency or agencies	Available on another website	https://ethicsfiling.sc.gov/public/statement-economic-interests	No Change	
Student Financial Aid - EZ Audit		Expenditures of Federal Student Aid	March of 2022	Annually	Entity within federal government	Available on another website	https://ezaudit.ed.gov/EZWebApp/IntroWarn.do	No Change	

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Telecommuting	8-11-15	State Employee Telecommuting Guidelines - Agency utilization of Telecommuting. Report provides Number of employees by Class Code(job code). Section 8-11-15(B) of the South Carolina Code of Laws says that state agencies "may use alternate work locations, including telecommuting, that result in greater efficiency and cost savings." Telecommuting is a work arrangement where selected state employees are allowed to perform the normal duties and responsibilities of their positions, through the use of computers or other telecommunication equipment, at home or at another alternate work location apart from the employee's usual location of work. Telecommuting may be a part-time or a full-time arrangement. Agency's have the discretion to offer telecommuting as option to increase efficiency and reduce costs. Telecommuting is not an employee entitlement or right.	August of 2021	Annually	South Carolina state agency or agencies	Available on agency's website	https://admin.sc.gov/dshr/model_policies	No Change	
Total FTEs and Vacant FTEs		FTE counts by budget center, including vacant FTE's. Breakout of vacant FTE's that are actively being recruited.	October of 2021	Annually	Legislative entity or entities AND South Carolina state agency or agencies	Electronic copy available upon request	Primary: Tyler Saas, Clemson University Budget Office ; Secondary: Erin Thomas, Clemson University, Budget Office.	No Change	
Tower Proviso - 8.4 (ETV: Wireless Communications Tower)	Part 1B Section 8 - H670	Non-proviso tower revenues for state owned towers, buildings, water towers, and state owned property	August of 2021	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Laura Stoner, Clemson University Land & Capital Asset Stewardship ; Secondary: n/a	Amend	
University Financial Statements External Audit		External audit on Clemson University financial statements, in financial report document	May of 2022	Annually	Other	Available on agency's website	https://www.clemson.edu/finance/controller/annualreports/	No Change	
US News & World Report Best Colleges Survey		The purpose is to college information about financial aid provided to various groups of undergraduate students and military/veteran benefits.	May of 2022	Annually	Other	Electronic copy available upon request	Primary: Sherri Rowland, Clemson University Accounting Services ; Secondary: Samantha Jones, Clemson University Accounting Services	No Change	
US News and World Report Finance Survey		Finance related data	May of 2022	Annually	Other	Electronic copy available upon request	Primary: Sherri Rowland, Clemson University Accounting Services ; Secondary: Samantha Jones, Clemson University Accounting Services	No Change	
USDA Cooperative State Research and Education Centers - SF-425 Annual Report	2 CFR 200.327	Summary of Federal agricultural research and extension expenditures prepared by the Public Service Activities Financial Office and reviewed by the University Controller's Office	January of 2022	Annually	Entity within federal government	Electronic copy available upon request	Primary: Melissa Kelley, Clemson University PSA ; Secondary: n/a	No Change	

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USDOE EIA-923 Power Plant Operations Report	93-275	FEA Act of 1974 (Public Law 93-275). The survey Form EIA-923 collects detailed electric power data -- monthly -- on electricity generation, fuel consumption, fossil fuel stocks, and receipts at the power plant and prime mover level	June of 2022	Monthly	Entity within federal government	Electronic copy available upon request	Primary: Todd Barnette, Clemson University Facilities Support Services ; Secondary: Tony Putnam, Clemson University Campus Utilities	No Change	
USDOE EIA-923 Supplement Report [Annual Electric Generator Report]	93-275	FEA Act of 1974 (Public Law 93-275). The survey Form EIA-923 collects detailed electric power data -- annually -- on electricity generation, fuel consumption, fossil fuel stocks, and receipts at the power plant and prime mover level	March of 2022	Annually	Entity within federal government	Electronic copy available upon request	Primary: Todd Barnette, Clemson University Facilities Support Services ; Secondary: Tony Putnam, Clemson University Campus Utilities	No Change	
Vets 4212		Information on hiring and employment of veterans	September of 2021	Annually	Entity within federal government	Electronic copy available upon request	Primary: Jeremy King, Clemson University Institutional Effectiveness ; Secondary: Juan Xu, Clemson University Institutional Research	No Change	
Voluntary Separation Program		Section 117.32 of the 2016-2017 Appropriations Act - The program must be approved by the agency head and the Director of the Human Resources Division based on ability to demonstrate recurring cost savings for realignment and/or permanent downsizing. State agencies shall report the prior year's results to the Department of Administration by August fifteenth, of the current fiscal year. Report shows Total Cost, # of employees, & Cost savings amounts.	August of 2021	Annually	South Carolina state agency or agencies	Available on agency's website	https://admin.sc.gov/sites/default/files/state_hr/VSP%20Guidelines.pdf	No Change	
Water Use Report per SC Surface Water Withdrawal, Permitting, Use and Reporting Act. Title 49, Chapter 4 of the SC Code of Laws. State Permit NPDES SC0022004		Monthly water withdrawals from Lake Hartwell. Submit annual report to SCDHEC by January 31. *Beginning January 1, 2011, anyone withdrawing more than 3 million gallons or more in any 1 month from surface waters of SC must obtain a surface water withdrawal permit or, for agricultural withdrawals, register their withdrawal with the Department unless exempt under the Act	January of 2022	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Todd Barnette, Clemson University Facilities Support Services ; Secondary: Tony Putnam, Clemson University Campus Utilities	No Change	
Workforce and Applicant Analysis		Workforce Analysis and Applicant Information	October of 2021	Twice a year	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Jeremy King, Clemson University Institutional Effectiveness ; Secondary: Juan Xu, Clemson University Institutional Research	No Change	

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SACSCOC Financial Profile		Summarized financial data reported to University's regional accreditation agency	June of 2022	Annually	Other	Electronic copy available upon request	Primary: Dionne Simmons, Clemson University Accounting Services ; Secondary: Jeremy King, Clemson University Institutional Effectiveness	Add	
SACSCOC Enrollment Profile		Summarized enrollment data reported to University's regional accreditation agency	January-22	Annually	Other	Electronic copy available upon request	Primary: Jeremy King, Clemson University Institutional Effectiveness ; Secondary: Juan Xu, Clemson University Institutional Research	Add	