

AGENCY NAME:	Coastal Carolina University		
AGENCY CODE:	H170	SECTION:	016

**2022
Accountability Report**

SUBMISSION FORM

I have reviewed and approved the data submitted by the agency in the following templates:

- Data Template
 - Reorganization and Compliance
 - FY2022 Strategic Plan Results
 - FY2023 Strategic Plan Development
 - Legal
 - Services
 - Partnerships
 - Report or Review
 - Budget
- Discussion Template
- Organizational Template

I have reviewed and approved the financial report summarizing the agency’s budget and actual expenditures, as entered by the agency into the South Carolina Enterprise Information System.

The information submitted is complete and accurate to the extent of my knowledge.

AGENCY DIRECTOR <i>(SIGN AND DATE):</i>	SIGNATURE ON FILE	Signature Received: 9/14/2022 17:13
<i>(TYPE/PRINT NAME):</i>	Michael T. Benson	

BOARD/CMSN CHAIR <i>(SIGN AND DATE):</i>	SIGNATURE ON FILE	Signature Received: 9/14/2022 17:13
<i>(TYPE/PRINT NAME):</i>	Natasha Hanna	

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AGENCY’S DISCUSSION AND ANALYSIS

Coastal Carolina University (CCU) is a dynamic, public comprehensive liberal arts institution located in Conway, S.C., just minutes from the resort area of Myrtle Beach. CCU is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) and currently offers baccalaureate degrees in 106 major fields of study, including degrees and specialized degree concentrations and offers 29 master’s, two educational specialist, and two doctoral degrees. The CCU Fall 2021 combined undergraduate and graduate student enrollment was 10,473 while Fall 2022 preliminary enrollment currently stands at 10,300 students.

The University comprises 115 main buildings on the walkable campus and the General James Hackler Golf Course at CCU. A 1,105-acre tract that includes a portion of Waties Island provides a natural laboratory for extensive study in marine science and wetlands biology on an Atlantic coast barrier island.

CCU’s focus is establishing a reputation for providing excellent value and outstanding quality in educational programming. The main goal of the “High-Impact Engagement: The CCU 2016 - 2021 Strategic Plan” was to guide the institution through 2016-2021. CCU is currently in the process of developing a new strategic plan to guide the University for the next 3-5 years. For the purposes of this year’s Higher Education Accountability Report, the University will continue to measure effectiveness using the 2016-2021 Strategic Plan.

Total revenues reported in fiscal year 2022, were \$258,693,030, a \$10 million increase over fiscal year 2021. Student tuition and fees made up 53 percent of that revenue, or \$137,178,155. Gifts and grants were 17 percent or \$45,098,378; sales and services were 13 percent or \$34,134,208; scholarships, contracts, and grants were 10 percent or \$24,634,508; and state appropriations and other non-operating and miscellaneous revenues accounted for the remaining 7 percent of revenues recognized this fiscal year.

Financial Highlights

- The prime reserve ratio is a measure of how poised an institution is to handle uncertainty and is derived by dividing expendable net position by total expenses. Typically, a good benchmark for a prime reserve ratio is 40 percent. The University ended fiscal year 2022 with a prime reserve ratio to 63 percent, which indicates the University is in a strong financial position coming out of the pandemic.
- The cash ratio evaluates an entity’s most liquid asset in relation to its short-term obligations and is calculated by dividing cash by current liabilities. At the end of fiscal year 2022, the University’s cash ratio was 4.45:1, which is a 17 percent increase over the previous year 3.80:1 ratio. The University will use this liquidity to execute key strategic initiatives over the next several years.
- The debt to net position ratio is used to assess the degree to which an institution is financing operations with debt rather than its own resources and is determined by dividing total liabilities by net position. A lower number suggests reduced risk. By comparison, the ratio fell by 45 percent from 10.91 in fiscal year 2021 to 6.03 in fiscal year 2022. The decline is the result of careful planning by the University to pay down debt and build reserves through budget reductions.

The University continues to lobby for additional funding in the form of state appropriations. In fiscal year 2022, the state approved appropriations of \$20,186,081, a 13 percent increase from the prior year. In addition to operational funding, the state set aside \$13,899,283 in support of capital maintenance, renovation, and replacement. The University also received appropriations from both Horry and Georgetown Counties in the amount of \$424,478 and \$61,426, respectively. CCU also receives an allocation from the Horry County one-cent sales tax, providing \$15,529,000 during fiscal year 2022 to be used for capital improvements. These local appropriations give the University the ability to invest in projects that positively impact the economic, social, and cultural environment of Horry and Georgetown Counties. The University is also committed to financial viability and managed growth. Total Fall 2021 enrollment was 10,473, representing a 3.39 percent (355 students) increase over the previous fall and a 4.75 percent increase since Fall 2014 enrollment of 9,976. Total full-time equivalency (FTE) enrollment for Fall 2021 of 9,895 represented a 3.72 percent increase over the previous fall and a 4.79 percent growth since Fall 2014 (total FTE of 9,421).

Academic year 2022-2023 in-state tuition rates remain the same as the prior three academic years. For an in-state undergraduate, tuition is set at \$5,820 per semester. Out-of-state undergraduate tuition is set at \$14,245 per semester,

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an increase of 4 percent from last year. This is the first out-of-state tuition increase since academic year 2019-2020. CCU tuition remains below the average rate of higher education offered by South Carolina four-year public institutions.

Risk Assessment and Mitigation Strategies – A failure of the University to accomplish its mission and goals could result in the institution not maintaining and improving the quality of the student experience. The University’s stakeholders continue to expect quantifiable results and transparent reporting of student retention, graduation rates, and career readiness. As accountability from the stakeholders increase and funding declines, operational efficiencies and cost management become key to a University accomplishing its mission and goals of providing a quality student experience. The University Committee on Strategic Management continues to oversee the implementation of the Strategic Plan as is charged:

- Annually review the progress on Strategic Plan by identifying and evaluating appropriateness of key strategies, goals and objectives with mission of the institution.
- Biennially review the vision and mission of the institution to identify whether, and how, it should be changed.
- Develop a “Progress on the Plan” report that will incorporate all institutional assessment reports related to strategic planning and present to the University community no later than mid-September of each year for the previous fiscal year.
- Coordinate action on strategic initiatives across and between layers within the institution, while respecting a clear communication process and the charges of each of the respective entities and committees.
- Recommend to the University President changes in or challenges to the University vision, mission, strategic priorities or goals, and/or changes in the process or timing of implementation of the plan.
- Review and base indicators and reporting on peer, aspirant, and other competing institutions.

The strategic planning, budgeting, and assessment process allows the University to flexibly respond to present and future initiatives with the innovative approaches that are required due to limited resources. Planning for the University’s future and the accomplishments of strategic objectives are paired with annual fundraising events and long-term campaigns. The strategic planning process focuses on the development of strategic priorities which guide resource allocation.

Three options for what the General Assembly could do to help resolve the issue of not maintaining the quality of the student experience are to:

1. Disburse equitable funding on a per in-state student basis to allow each student to benefit from the same amount of state financial support regardless of which institution they attend.
2. Minimize reporting requirements which will allow the institution to focus on maintaining and improving the quality of the student experience.
3. Legislate expanding the 4 percent cap on scholarships
 - a. In an effort to keep tuition affordable for our in-state students, consider revising or abolishing this scholarship cap for in-state students. The University’s goal is to make tuition as affordable as is feasibly possible, and this limit inhibits abilities to reach this goal.

Restructuring Recommendations – CCU’s administration continuously looks for ways to be more effective in meeting the needs of campus constituents in a cost-effective manner. During 2021-2022, the President made reorganizational changes to not only streamline administrative functions, but also reduce the costs of administration, thus allowing for further investment in faculty and staff and providing more resources to the entire campus community.

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Goals, Strategies, and Objectives

Goal 1 – Education, Training, and Human Development: Prepare students for professional careers and lifelong learning and service

Strategy 1.1 – Academic Excellence and Instructional Quality - Foster academic excellence through a teacher-scholar model with enhanced and supported effective teaching and scholarly/creative endeavors, expanded learning opportunities, and engagement of all campus community members.

Objective 1.1.1 – Develop and implement a more comprehensive system for evaluating teaching effectiveness.

CCU Strategic Objective 1.1.1 – The University will develop and implement a more comprehensive system for evaluating teaching effectiveness that includes student evaluations and other inputs.

Result – A new set of faculty course evaluation questions was created based on research literature and administered in a pilot in Summer 2017.

Activities –

- The new course evaluation instrument has been in use since Spring 2020 without change.

Objective 1.1.2 – Develop a more comprehensive process to evaluate timely degree completion and student success.

CCU Strategic Objective 1.4.2 – The University will develop a more comprehensive process to evaluate and facilitate timely degree completion and student success in all academic programs to enhance the student profile and support quality in the admissions standards.

Result – Benchmarks were established identifying targeted 6-year graduation rates for students in each of the five colleges. CCU will track program completers in each degree program with a goal of increasing six-year graduation rates at least 2 percent per year with a total of 10 percent at the end of five years. Retention and graduation benchmarks were established as follows: First-time, full-time freshmen retention - 75 percent, Four-year graduation rate – 50 percent, and Six-year graduation rate – 56 percent.

Activities –

- In Fall 2021, 439 students took the Student Strengths Inventory (SSI), a nationally normed assessment that measures non-cognitive factors, such as academic and campus engagement, resiliency, and social comfort. Students reviewed their SSI results with an instructor and were given specific recommendations for academic and co-curricular activities to help improve factor scores, retention, and academic success.

Objective 1.1.3 – Increase undergraduate student FTE population by 5 percent over the 2015-2016 by July 2019.

CCU Strategic Objective 1.4.5 – The University will support high-quality innovative programs and curricula aligned with student demands, accreditation and standards expectations, regulatory requirements, and supportive professional preparation such that the CCU graduate student FTE population can reach 18 percent of the student population and the *CCU undergraduate student FTE population can increase by 5 percent over 2015-2016 by July 2019.*

Result – Fall 2015 undergraduate FTE was 9,435 while Fall 2021 undergraduate FTE was 9,540. This represents a 1.1 percent increase in undergraduate FTE from Fall 2015 – Fall 2021.

Activities – CCU engaged in a series of high-quality innovative programs to increase undergraduate student success including:

- Continuing use of the Coastal Student Success Center to include the Academic Coaching Experience Department and SOAR Program, the Mathematics Learning Center, Writing Center, and the following programs: CINO Accelerate, Coastal Excellence and Leadership ‘CEaL’ Program, and Bridge Program. Staff to support these efforts were hired, courses were created and taught, as well as workshops and presentations conducted.
- A partnership agreement with the South Carolina Technical College System designed to enhance the seamless transfer of students and graduates from the 16 technical colleges in South Carolina to CCU. This agreement works to increase and encourage access to baccalaureate education for two-year college students, including minority and other underrepresented populations.

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- The introduction of Beacon allowing individuals that frequently interact with a student the ability to identify trends inside and outside of the classroom.
- Curricula additions during the 2021-2022 Academic Year included 5 new programs in Women’s and Gender Studies, Women’s and Gender Studies: Women in STEM, Exercise and Sports Science (Online Delivery), Criminal Justice, and Visual Art.

Objective 1.1.4 - Increase graduate student FTE to 18 percent of the student population by July 2019.

CCU Strategic Objective 1.4.5 - The University will support high-quality innovative programs and curricula aligned with student demands, accreditation and standards expectations, regulatory requirements, and supportive professional preparation such that the *CCU graduate student FTE population can reach 18 percent of the student population* and the CCU undergraduate student FTE population can increase by 5 percent over 2015-2016 by July 2019.

Result – The total Fall 2021 graduate student FTE was 355, which represented 3.6 percent of the total FTE enrollment for Fall 2021. The total Fall 2020 graduate student FTE was 344, which represented 3.6 percent of the total FTE enrollment for Fall 2020.

Activities –

- Graduate studies had no curricula additions during the 2021-2022 Academic Year but continue to explore and investigate potential additions to increase enrollment and retention.

Strategy 1.2 – Student Excellence - Promote an educational environment that engages students to develop knowledge, learn and apply skills, and act as responsible, healthy and productive citizens with a global perspective.

Objective 1.2.1 - Assess opportunities to improve the student experience and take action to address them on an annual basis.

CCU Strategic Objective 2.1.1 - The University will assess opportunities to improve the student experience and take action to address them on an annual basis.

Result – During the 2020-2021 academic year, unique student opportunities were offered in the form of undergraduate research, internships, and student engagement.

Activities –

Undergraduate Research

- Over 70 student research fellows/associates participated in the CCU Undergraduate Research Fellows programs from each college, including those from the Edwards College of Humanities and Fine Arts (Center of Inclusive Excellence), the Wall College of Business (CoBE Program), the Gupta College of Science, and the HTC Honors College. The new Spadoni College of Education and Social Sciences held their inaugural application process for their new Undergraduate Research Fellows program and selected numerous fellows who will begin the following academic year. Undergraduate Research Fellows typically work with faculty mentors in on research/experiential learning projects for 8-10 hours per week throughout the school year.
- Over 90 undergraduate student research presentations representing 27 different majors were given during the annual CCU Undergraduate Research Competition in April.

Graduate Student Research

- Nine graduate students received Graduate Student Research Incentive Grants from the University Research Council (totaling \$10,000) in support of their thesis/dissertation research or travel for professional conference presentation of their research.

Internships

- In the Fall 2021 and Spring 2022 semesters, 1,558 students enrolled in internship courses for credit.

Student Engagement

- Under the leadership of the LiveWell Office, the departments in Student Wellness & Health Equity (LiveWell Office for prevention and education, Counseling Services, and Student Health Services) created

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and hosted several engagement events for students in the 2021-22 academic year. Below is a list of events by category and number of attendees:

Topic	Number of Events	Total Number of Attendees
Alcohol and Other Drugs	6	856
Anxiety/Stress Management	19	313
Conflict Resolution	3	65
Equity & Inclusion	1	7
Mental Health	4	180
Multiple Wellness Topics	23	706
Nutrition	1	150
Other	9	440
Relationships/Communication	1	50
Sexual Assault	8	43
Sexual Health	2	30
Bystander Intervention	7	239
Suicide Prevention	5	1051

Total Engagement Events: 89
Total students attended: 4,080

Campus Expansion

- Continued to obtain approvals and accepted bids on multiple projects including the Thompson Library, Eaglin Hall Renovation, New Soccer Complex, and Kimbel Library Renovation
- The University was also able to complete several renovation projects including: field turf removal and relocation, TD Ameritrade infrastructure piping replacement, Brooks Stadium gates naming updates, and other miscellaneous projects.

Objective 1.2.2 – Require all degree-seeking students to participate in one of the specified types of Experiential Learning (EL) for course credit.

CCU Strategic Objective 2.1.3 – The University will require all students to participate in one of the following types of EL (for course credit): undergraduate research, internship, service learning, study abroad or special design projects, and the University will explore alternative noncredit experiences to support the experiential learning focus.

Result – During 2019-2020, the Faculty Senate voted to remove EL as a graduation requirement, but EL courses are still offered to interested students.

Objective 1.2.3 – Increase international student enrollment to 3 percent of total student.

CCU Strategic Objective 2.4.5 - The University will increase international student enrollment to a minimum of 3 percent of the CCU student population.

Result - In Fall 2021, CCU had a total of 172 international students (1.6 percent of total student enrollment) from 55 countries enrolled.

Activities –

- For 2021-22, total international applications increased by 82.46 percent over 2020-21, and acceptance decisions were up 56 percent over 2020-21. International Freshman applications were up 135.44 percent with acceptance decisions up 86 percent. International Transfer applications were flat between 2021-22 and 2020-21 with acceptances down 27 percent. International graduate applications were up 24.24 percent with acceptances up 40 percent. Moved to student enrollees increased 28.07 percent in 2021-22 over 2020-21 to a total of 73.
- This number of applications exceeded the largest number of applications received and close to the largest number accepted and moved to student in a given year, with 312 applications and 73 moved to student respectively in 2021-22. Highest numbers for applications and moved to student figures before

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were in 2016 (278 applications and 85 moved to student) and in 2017 (269 applications and 74 moved to student) respectively. The percentage of accepted students to those who enrolled (moved to student) from 62 percent in 2021-22 as compared to 76 percent in 2020-21, but given significant staffing turnover mid-year of 2021-22 in our international recruitment and admissions team, this was not unanticipated as an outcome.

- After our significant staffing turnover mid-year 2021-22, we reorganized tasks/duties, completed a lean management swim lane evaluation of all processes tied to international recruitment and admissions, prioritized task and process revisions given that process, and then streamlined processes and advanced processes and tools that will assist as we bring new colleagues into those positions.

Strategy 1.3 – An Engaged Staff and Faculty - Foster a community of engaged and qualified staff and faculty by providing them with resources, opportunities for professional development, recognition of their contributions and successes, and personal enrichment.

Objective 1.3.1 – Advance a campus-wide approach to professional development.

CCU Strategic Objective 3.1.5 - The University will advance a campus-wide approach to professional development.

Result – A professional advisory group (PDAG) consisting of 18 members; 15 employees and three community partners, convened for a second year to advance the campus-wide approach to professional development.

Activities –

- The committee completed their objectives in offering more professional development opportunities to faculty and staff. The efforts and programs initiated by the committee are still being offered.

Objective 1.3.2 – The University will refine its process to support professional development and institute a reward program.

CCU Strategic Objective 3.1.6 - The University will refine its process to support professional development and institute a reward program that recognizes achievement in professional development that benefits the University’s mission.

Result – In August 2021, a working group was convened by the provost and charged with soliciting input and make recommendations for professional development for all CCU employees. The Professional Development Working Group concluded its work at the end of October 2021 with a report and recommendations. The current result is the Center for Professional Development and Academic Technology (PDAT) which combined the areas of the Center for Teaching Excellence to Advance Learning (CeTEAL), Coastal Office of Online Learning (COOL), and Training, Development, and Service Excellence (TDSE). The new center, PDAT, is under the College of Graduate and Continuing Studies reporting to the dean of the college

Objective 1.3.3 – The University will review and adjust the hiring process to ensure greater efficiency.

CCU Strategic Objective 3.3.1. - The University will review and adjust the hiring process to ensure greater efficiency.

Result – The PeopleAdmin (SelectSuite) system was upgraded to increase functionality, including an onboarding component. Upgrades to the system include processes that shorten the time to hire new employees.

Activities –

- April 2020 – Electronic Onboarding is now in production. Staff of HR Employment initiate and onboarding event for new-hires and the prospective employee is able to complete all required paperwork electronically before arriving on campus.
- The upgrade to the PeopleAdmin system is 100 percent complete.
- In December 2021, the Office Human Resources & Equal Opportunity, in collaboration with Payroll and Training & Development, announced a significant expansion of new employee start dates for calendar year 2022. In addition to CCU’s traditional hire dates on the 1st and 16th of each month, numerous additional ‘Monday start dates’ were officially added to HREO’s 2022 hiring calendar. This expansion of hire dates followed a successful pilot program in Fall 2021. This initiative was intended to provide departments with support by shortening the time to hire process. It is anticipated the expanded hire date concept will be adopted long-term.

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- During this reporting period, the Office of Human Resources & Equal Opportunity launched a project to streamline the approval process for moving and relocation allowances. This project will be completed in summer 2022.

Strategy 1.4 – Accessibility, Inclusion, Diversity - Engage students, faculty, staff and the greater community in a partnership of learning grounded in the liberal arts, based on respect for diversity and inclusion.

Objective 1.4.1 – The University will hire a chief diversity and inclusion officer and develop a Diversity Council.

CCU Strategic Objective 4.2.1 – The University will hire a chief diversity and inclusion officer and develop a Diversity Council that advances a campus-wide Diversity and Inclusion Plan to assess visible and invisible barriers and establish a system to enable the University to operate as an inclusive institution.

Result – The University hired the assistant vice president for diversity and inclusion in August 2018. This is a new position that was developed to advance campus efforts to operate as an inclusive institution. In July 2019, the position was elevated to vice president for diversity, equity and inclusion reporting directly to the University President.

Activities –

- University-wide climate surveys have been implemented and will be administered regularly.
- The Access, Inclusion and Diversity Strategic Plan was endorsed by all governing bodies (Faculty Senate, Staff Senate and Student Government Association) and implemented in October 2020.
- Diversity Dashboards were developed in partnership with Institutional Research, Assessment and Analysis and made public in July 2021 to display the demographic composition of students, faculty, and staff at CCU.
- The Access, Inclusion and Diversity Committee continues to review University policies and practices to help ensure an inclusive institution.

Goal 2 – Public Infrastructure and Economic Development: Support University excellence by ensuring appropriate resources and infrastructure for its long-term viability

Strategy 2.1 – The CCU Story - Effectively communicate the goals, successes, contributions, and needs of our University, students, faculty, staff, and alumni.

Objective 2.1.1 – Enhance recruitment and retention of students from underrepresented groups.

CCU Strategic Objective 4.1.5 - The University will enhance recruitment and retention of students from underrepresented groups by expanding relationships with school districts, civic organizations, and other entities.

Result – Efforts are continually made and updated to enhance recruitment and retention of students from underrepresented groups.

Activities–

- Initiatives that the University participates in for the recruitment of underrepresented populations (e.g., minority, low SES, and first generation) include:
 - o South Carolina Commission of Higher Education College Application Day programs. Staff attends the programs to assist students in completing the application and the University application fee is waived.
 - o Recruitment materials provided to churches hosting college fairs. These are predominately churches with large populations of underrepresented students. Admissions staff attends recruitment events sponsored by historically Black fraternities and sororities, as well as attend college fairs at local churches.
 - o Application fee waivers provided to any student with financial need as demonstrated through a College Board/ACT/NACAC fee waiver as well as for students on free/reduced lunch.
 - o Communicate to South Carolina Pell grant students the opportunity to have their enrollment fee deferred to their bill and not paid in advance. Students can qualify to have their housing fee deferred. Out-of-state Pell grant students can request deferrals of these fees.
 - o Host special campus tour programs for TRIO, Gear Up, and Upward Bound groups.

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- o The Top 10 percent Guarantee program provides guaranteed admission to any South Carolina high school students in the top 10 percent of their class regardless of test scores.
- o A test optional admissions program was implemented in Fall 2021 and will continue into the future which will broaden access for underrepresented students who don't have the ability to test or who perform below average on standardized tests.

Objective 2.1.2 – Complete a comprehensive communication climate survey with staff, faculty, students, and administration.

CCU Strategic Objective 5.3.1 - The University will complete a comprehensive communication climate survey with staff, faculty, students, and administration to determine strengths, weaknesses, and priorities for information sharing.

Result - The Campus Communication Climate Survey was conducted and completed in Spring 2017.

Activities –

- Due to unexpected staffing changes, the survey implementation process was placed on a temporary hold.

Objective 2.1.3 – Develop an intranet that enables sharing of best practices and critical information.

CCU Strategic Objective 5.3.2 - The University will develop an intranet that enables a sharing of best practices, and compilation (via links) of all current and archived agendas, minutes, notes, and presentations made by committees, boards, etc., on campus. The intranet will serve as a one-stop archival location for University staff and faculty seeking clear and accurate reporting on campus activities and decisions and dissemination of critical and operational information while providing the opportunity for feedback and questions.

Result – Microsoft Office 365 services collaborative environments were implemented. Ellucian Experience is a single entry point to access University resources and services. In collaboration with University Marketing and Communication, Ellucian Experience was officially branded as MyCCU in March 2022 and is successfully released to all user groups as of Aug. 3, 2022.

Activities –

- Microsoft Office 365 and Microsoft Teams, previously implemented many years ago, continue to provide critical services, including file-sharing applications and collaboration tools for our CCU faculty and staff. In 2020, the University implemented Zoom due to the COVID-19 pandemic to provide additional means for meetings, sharing information, and collaboration.
- MyCCU was acquired and developed to become the primary intranet or single entry point for all students, faculty, and staff to access up to date services and resources at the University. User groups will continue to utilize Office 365, Microsoft Teams, and Zoom for work or learning.
- ITS coordinated with University Marketing and Communications to set the design for MyCCU. ITS also consulted with them on all communication plans and implementation activities to ensure marketing MyCCU as a new service is successful.
- MyCCU was announced to various user groups for beta testing (included various students, faculty, staff, and incoming students) from March 2022 to July 2022.
 - o A feedback form was and will remain available to all user groups as a mechanism for provided organized feedback to improve MyCCU.
 - o ITS successfully coordinated sharing/feedback opportunities and meetings with various beta user groups. One example of this includes, sending early email communications with SS Team members in February 2022 regarding MyCCU. ITS opened up the service to interested team members who wished to access and provide feedback at that time. In April 2022, a MyCCU demonstration was held with the Systems Services (SS) Team. In April, each SS Team member was provided access to MyCCU to review it on their own and provide suggestions and feedback.
 - o A MyCCU preview announcement was sent to all faculty and staff through the ITS Summer Newsletter in June 2022.

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- o A short video tutorial about MyCCU was developed for students, faculty and staff in June 2022 in collaboration with University Marketing and Communication video production service team.
- o MyCCU apps were developed and published to the Google Play and Apple stores.
- MyCCU is officially released to all faculty and staff on July 14, 2022 through email notification that included a MyCCU resource guide.
- MyCCU is officially released to all students on Aug. 3, 2022. ITS and University Marketing and Communication coordinated efforts to add MyCCU links throughout the CCU website, create a MyCCU resource page with support resources, and develop MyCCU email communications for our students for the Aug. 3 announcement and reminders thereafter.

Strategy 2.2 – Financial Stability and Infrastructure - Support University excellence by ensuring appropriate resources and infrastructure for its long-term viability with a strong focus on fiscal accountability, transparency, planning, fundraising and innovative outreach activities.

Objective 2.2.1 – Increase the number of grant applications 30 percent.

CCU Strategic Objective 6.1.3 – The University will broaden the range and number of grant applications to increase revenue support of program activities across the University.

Result – The number of grant applications submitted in FY 2020-2021 was 143*, which represents an increase of 15 percent from the 2020-2021 submissions. Further, the percentage of FY2020-2021 proposals funded is showing an increase over the previous fiscal year from 51 percent to 53 percent with 19 percent of proposals still pending a sponsor’s funding decision as of August, 2022.

*Includes 20 internal Professional Enhancement Grant submissions.

Activities –

- Increase support services for faculty and staff.
 - o Through the expanded efforts of our Grants Pre-Award Coordinator, continue to provide increased support in funding opportunity searches and preparing of the administrative requirements for proposals to allow faculty and staff the freedom to focus on the technical merit of proposals.
 - o Through the expanded efforts of our Assistant Director, Grants-Post Award and Grants Business Assistant, continue to provide services to faculty and staff who receive grant awards to manage their fiscal matters to allow them to focus on their research or programmatic activity.
 - o Through the Director, continue to work with University administration, College Deans and other support offices to improve policies, processes and systems that impact the ability for faculty and staff to apply for, accept or manage grant awards.
 - o Through the efforts of the entire OSPRS team, continue to prepare support materials and deliver training to faculty and staff on the electronic grants management system, which allows for a more streamlined proposal preparation, review and approval process, as well as increased access to award documents in a single location for stakeholders across the campus.
 - o Through the efforts of the Pre and Post-Award teams in the team, continue to enhance the OSPRS website to provide more opportunities for on-demand, self-service options for access to information and supports to find funding, prepare proposals and manage grant awards.
 - o Continue to build on relationships with local, state, federal, and foundation sponsors to learn of opportunities early and often.
 - o Continue to engage with the business community and local innovation centers to find collaboration opportunities for research and development.

Objective 2.2.2 – Increase the University endowment by a minimum of \$20,000,000.

CCU Strategic Objective 6.1.4 – The University will increase its endowment by a minimum of \$20,000,000 by Fiscal Year 2023.

Result – The balance of the endowment totaled \$61,890,627 for the FY 2021-2022. The goal of phase I of CCU’s I’M IN endowment campaign, which publicly launched in April 2016, was to raise \$20 million by 2020, and,

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having raised more than \$22 million, this phase of the campaign closed early. Phase II of the campaign, with the goal of raising an additional \$20 million by 2023, began in the Fall of 2018, but ended early in summer of 2020 due to a University wide reduction in force of the entire Office for Philanthropy and fundraising team.

Activities –

- 17th Annual Homecoming Golf Tournament (November 12, 2021) – This annual golf tournament engages alumni, donors and community with proceeds over \$17,000 supporting six endowed scholarships.
- Giving Teal Tuesday (April 5, 2022) – This was a 24-hour day of giving that is held annually. During that single day time, CCU raised \$91,753, its largest one-day fundraising effort to date.
- Boots and Bronze (July 15, 2022) – This annual fundraising reverse raffle, silent auction and dinner raised \$20,244 through tickets sales, donations, and silent auction with the net proceeds after expenses supporting six endowed scholarships within the Alumni Association.
- Brick Campaign – During the FY22, bricks sold for installation on the alumni walkway generated \$6,750 in revenue.
- Offered seven alumni TEALgates ranging from 500 to 1,000 attendees at each.
- Hosted alumni events in four different cities – Atlantic Highland, NJ / Raleigh, NC / Charlotte, NC / Boston, MA.
- Gifts include:
 - o The University's received 10 million, its largest donation to date, of which \$2 million was designated to endow the newest college, the Conway Medical Center College of Health and Human Performance.
 - o The College of Graduate and Continuing Studies received a \$500,000 donation to create the Johnson-Brown Innovation and Opportunity Center to engage underrepresented youth and young adults in activities geared toward increasing the likelihood of their academic and career success
 - o The Spadoni College of Education received a gift of \$10,000, which will continue annually indefinitely, to support the Leonard Service Scholars program.
 - o The Wall College of Business received a \$50,000 pledge to endow a scholarship in memory of Jessica Hughes, a former University student.
 - o An increase in planned gifts totaling \$1,043,137.
 - o A single gift-in-kind for \$93,235.

Objective 2.2.3 – Implement an aligned model of planning, budgeting, and assessment.

CCU Strategic Objective 6.2.1 – The University will implement an aligned model of planning, budgeting, and assessment that enables more timely continuous improvement activities.

Result – CCU implemented and continues to improve an aligned model of planning, budgeting, and assessment with the direct goal of tracking and promoting continuous improvement efforts around campus. Programs across campus track continuous improvement through annual assessment reports.

Activities –

- CeTEAL - All objectives were to offer/pilot new creative programs such as Open Classroom for the professional development of faculty and/or graduate students. They successfully developed and offered these programs, with relatively strong participation rates.
- The implementation of MyCCU to all faculty, staff, and students. MyCCU is an online personal dashboard providing a single entry point for various CCU services and resources.
- The Computer Technology Life Cycle (CTLC) Program is designed to proactively replace aging computers (48-months or older) used by full-time University faculty and staff. The program is designed to ensure that University personnel has access to current computing technology to fulfill the responsibilities of their jobs and to achieve the University mission and its strategic goals (Strategy 6, Goal 3, Objective 3) while increasing productivity, improving efficiency, and reducing costs.

AGENCY NAME:

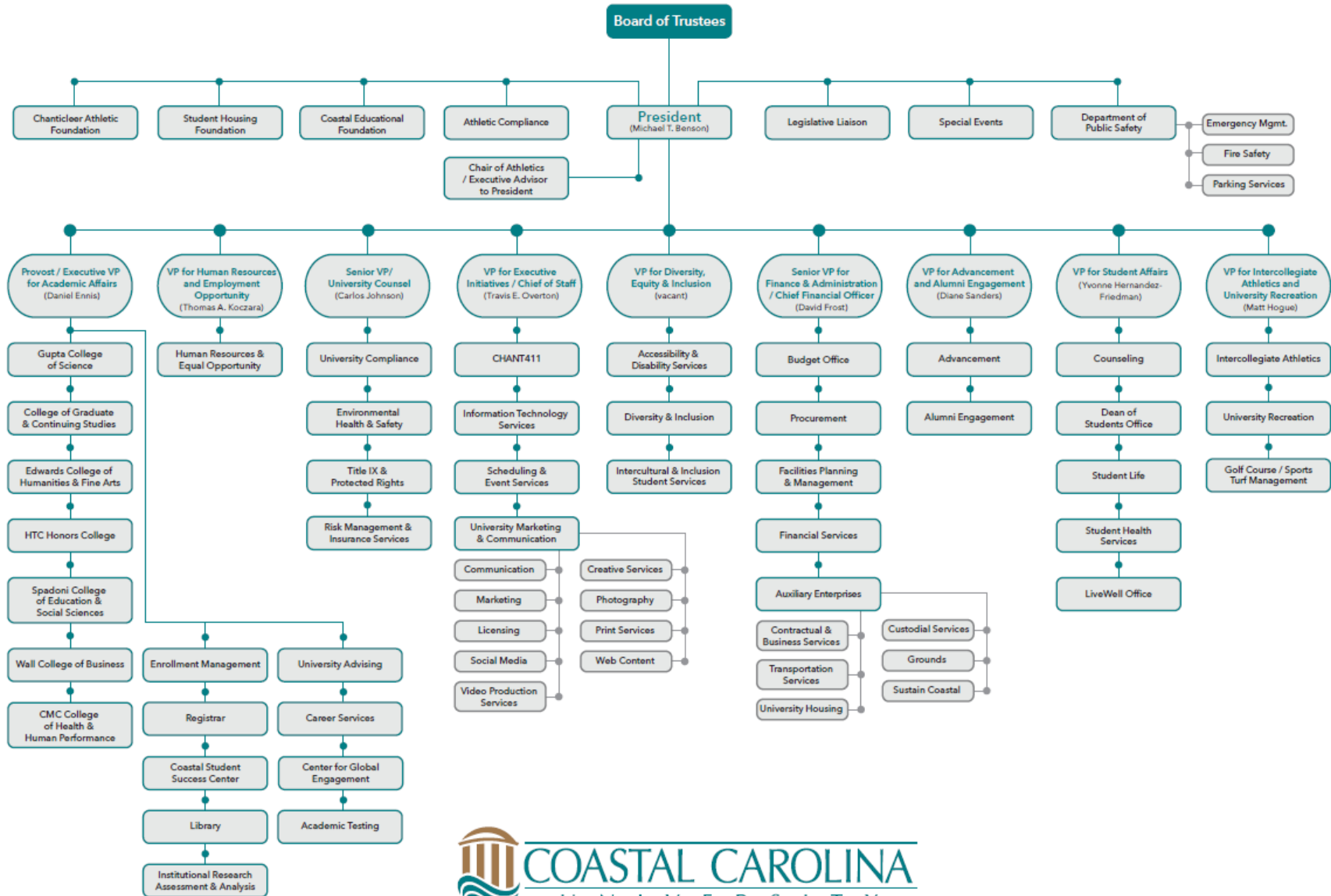
Coast Carolina University

AGENCY CODE:

H170

SECTION:

016



Functional Organizational Chart

(as of 08/15/2022)

FY2022

Reorganization and Compliance

as submitted for the Accountability Report by:

H170 - COASTAL CAROLINA UNIVERSITY

Primary Contact

First Name	Last Name	Role/Title	Email Address	Phone
David	Frost	0	dfrost@coastal.edu	843-349-2227

Secondary Contact

First Name	Last Name	Role/Title	Email Address	Phone
Holly	Legg	0	hlegg@coastal.edu	843-349-2994

Agency Mission

Adopted in:

2015

Coastal Carolina University is a public comprehensive liberal arts institution that seeks to develop students who are both knowledgeable in their chosen fields and prepared to be productive, responsible, healthy citizens with a global perspective. To deliver on this commitment, Coastal Carolina recruits highly qualified and motivated students, faculty, and staff from the region, state, nation, and world to create a diverse and dynamic student-centered learning environment.

Because Coastal Carolina embraces the teacher-scholar model, it places primary emphasis on high quality teaching and engaged learning, and it supports faculty research, creative activities, and expert collaboration in the community, state, nation and world. This focus enables faculty and staff to mentor students in collaborative research, creative opportunities, and internships. To nurture this active learning community, Coastal Carolina maintains a broad range of contemporary technologies, programming, support services, and innovative course offerings and delivery methods. The result is alumni who are well prepared for professional careers or graduate programs in their chosen fields and who continue to be connected to Coastal Carolina.

Inspired by its founding in 1954 to serve the educational needs of the region, Coastal Carolina has a tradition of a strong liberal arts core. As such, Coastal Carolina commits its resources to building undergraduate and graduate degree programs of national and/or regional significance in the arts and sciences, business, humanities, education, and health and human services. Coastal Carolina fully embraces its leadership role as a regional center of economic and intellectual resources, lifelong learning, cultural and recreational opportunities, and athletic programs.

As Coastal Carolina executes this mission, it recognizes its responsibility to be a role model to the community and to the professions by assuring fair and honest treatment of people with whom it interacts and sustainable stewardship of resources entrusted to it, adopting the highest standards of integrity and accountability, and in committing itself to excellence through continuous assessment and improvement.

Agency Vision

Adopted in:

2007

To become the public comprehensive university of choice in South Carolina.

Recommendations for reorganization requiring legislative change:

None

Agency intentions for other major reorganization to divisions, departments, or programs to allow the agency to operate more effectively and efficiently in the succeeding fiscal year:

None

Significant events related to the agency that occurred in FY2022

Description of Event	Start	End	Agency Measures Impacted	Other Impacts
Creation of Conway Medical Center College of Health and Human Performance	July	June	1.4.5 Increase undergraduate student FTE population by 5% over 2015-16 by July 2019	
Creation of Conway Medical Center College of Health and Human Performance	July	June	1.4.5 Increase graduate student FTE to 18% of the student population by July 2019	
Creation of Conway Medical Center College of Health and Human Performance	July	June	2.1.1 Assess opportunities to improve the student experience and take action to address them on an annual basis	
Creation of Division of Student Affairs, Enrollment Management, and Student Success	July	May	2.1.1 Assess opportunities to improve the student experience and take action to address them on an annual basis	

Creation of Division of Student Affairs, Enrollment Management, and Student Success	July	May	1.4.2 Develop a more comprehensive process to evaluate timely degree completion and student success by July 2017 to increase the six-year on-time graduation rate.	
Creation of Division of Student Affairs, Enrollment Management, and Student Success	July	May	1.4.5 Increase undergraduate student FTE population by 5% over 2015-16 by July 2019	
Creation of Division of Student Affairs, Enrollment Management, and Student Success	July	May	1.4.5 Increase graduate student FTE to 18% of the student population by July 2019	
Division of Student Affairs, Enrollment Management, and Student Success split into areas within the Divisions of Student Affairs and Academic Affairs.	May	June	2.1.1 Assess opportunities to improve the student experience and take action to address them on an annual basis	
Division of Student Affairs, Enrollment Management, and Student Success split into areas within the Divisions of Student Affairs and Academic Affairs.	May	June	1.4.2 Develop a more comprehensive process to evaluate timely degree completion and student success by July 2017 to increase the six-year on-time graduation rate.	
Division of Student Affairs, Enrollment Management, and Student Success split into areas within the Divisions of Student Affairs and Academic Affairs.	May	June	1.4.5 Increase undergraduate student FTE population by 5% over 2015-16 by July 2019	
Division of Student Affairs, Enrollment Management, and Student Success split into areas within the Divisions of Student Affairs and Academic Affairs.	May	June	1.4.5 Increase graduate student FTE to 18% of the student population by July 2019	
Five New Programs added: BME Music Education BFA Visual Art BA Women's and Gender Studies BS Women's and Gender Studies - Women in STEM BA Criminal Justice	August	June	1.4.5 Increase undergraduate student FTE population by 5% over 2015-16 by July 2019	
Is the agency in compliance with S.C. Code Ann. § 2-1-220, which requires submission of certain reports to the Legislative Services Agency for publication online and the State Library? (See also S.C. Code Ann. § 60-2-20).				Yes
Reason agency is out of compliance: (if applicable)				
Is the agency in compliance with various requirements to transfer its records, including electronic ones, to the Department of Archives and History? See the Public Records Act (S.C. Code Ann. § 20-1-10 through 20-1-180) and the South Carolina Uniform Electronic Transactions Act (S.C. Code Ann. § 26-6-10 through 26-10-210).				Yes
Does the law allow the agency to promulgate regulations?				No
Law number(s) which gives the agency the authority to promulgate regulations:				
Has the agency promulgated any regulations?				No
Is the agency in compliance with S.C. Code Ann. § 1-23-120 (J), which requires an agency to conduct a formal review of its regulations every five years?				Yes
(End of Reorganization and Compliance Section)				

FY2022

Strategic Plan Results

- Goal 1 Improve educational infrastructure to elevate levels of educational preparedness of every South Carolinian to lead a healthy and productive life, including success in a job or career in the
- Goal 2 Support University excellence by ensuring appropriate resources and infrastructure for its long-term viability

as submitted for the Accountability Report by:

H170 - COASTAL CAROLINA UNIVERSITY

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.1 Academic Excellence and Instructional Quality														
State Objective: Education, Training, and Human Development														
1.1.1	1.1.1 Develop and implement a more comprehensive system for evaluating teaching effectiveness by June 2021	100%	100%	100%	Percent Complete	complete	State Fiscal Year (July 1 - June 30)	Percent of system implemented as determined by the agency	Project management documentation	With the department who tracks completion of the measure	Improvement of teaching quality and student learning experiences	Instructors and decision-makers in charge of teacher effectiveness and the students directly impacted by the results.	0200.010100.000	
1.1.2	1.4.2 Develop a more comprehensive process to evaluate timely degree completion and student success by July 2017 to increase the six-year on-time graduation rate.	46%	56%	51%	Percent	equal to or greater than	State Fiscal Year (July 1 - June 30)	6-year graduation rate of first-time, full-time freshmen	Completion reports created internally and data submitted to the South Carolina Commission on Higher Education (SCCHE) and the Integrated Postsecondary Education Data System (IPEDS)	With the department who tracks completion of the measure	Improved student graduation rates	Students enrolled at the University.	0200.010100.000	
1.1.3	1.4.5 Increase undergraduate student FTE population by 5% over 2015-16 by July 2019	9183	10208	9540	Count	equal to or greater than	State Fiscal Year (July 1 - June 30)	Number of undergraduate students registered the fall semester in credit bearing courses.	Enrollment reports created internally and data submitted to SCCHE and IPEDS	With the department who tracks completion of the measure	Increased student population	Undergraduate students enrolled at the University.	0200.010100.000	
1.1.4	1.4.5 Increase graduate student FTE to 18% of the student population by July 2019	344	537	355	Count	equal to or greater than	State Fiscal Year (July 1 - June 30)	Full-time enrollment (FTE)	Enrollment reports created internally and data submitted to SCCHE and IPEDS	With the department who tracks completion of the measure	Increased student population	Graduate students enrolled at the University.	0200.010100.000	
1.2 Student Excellence														
State Objective: Education, Training, and Human Development														
1.2.1	2.1.1 Assess opportunities to improve the student experience and take action to address them on an annual basis	100%	100%	100%	Percent Complete	complete	State Fiscal Year (July 1 - June 30)	Percent of system implemented as determined by the agency	Project management documentation	With the department who tracks completion of the measure	Improved student retention	Students enrolled at the University.	0200.010100.000	
1.2.2	2.1.3 Require all students to participate in one of the specified types of experiential learning, for course credit, by August 2018	100%	100%	100%	Percent Complete	complete	State Fiscal Year (July 1 - June 30)	Number of EL courses offered in the fall semester and the number of undergraduate students registered in these courses.	Enrollment reports created internally and data submitted to SCCHE and IPEDS	With the department who tracks completion of the measure	Improved student retention	Students enrolled at the University.	0200.010100.000	
1.2.3	2.4.5 Increase international student enrollment to 3% of total student enrollment by January 2019	192	322	172	Count	equal to or greater than	State Fiscal Year (July 1 - June 30)	Number of students registered during the academic year and with a citizenship outside the United States	Ellucian Enterprise System – demographic indicator of home country	With the department who tracks completion of the measure	Increased diversity of student population	International students enrolled at the University.	0200.010100.000	
1.3 An Engaged Faculty and Staff														
State Objective: Education, Training, and Human Development														
1.3.1	3.1.5 Advance a campus-wide approach to professional development by December 2018	100%	100%	100%	Percent Complete	complete	State Fiscal Year (July 1 - June 30)	Percent of system implemented as determined by the agency	Professional advisory group (PDAG)	With the department who tracks completion of the measure	Improved faculty and staff education and job preparedness	Faculty and Staff employed at the University.	0200.010100.000	
1.3.2	3.1.6 The University will refine its process to support professional development and institute a reward program by December 2019	100%	100%	100%	Percent Complete	complete	State Fiscal Year (July 1 - June 30)	Percent of system implemented as determined by the agency	Human Resources and Equal Opportunity	With the department who tracks completion of the measure	Improved faculty and staff education and job preparedness	Faculty and Staff employed at the University.	0200.010100.000	

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.3.3	3.3.1. The University will review and adjust the hiring process to ensure greater efficiency by December 31, 2017	100%	100%	100%	Percent Complete	complete	Calendar Year (January 1 - December 31)	Percent of system implemented as determined by the agency	Human Resources and Equal Opportunity	With the department who tracks completion of the measure	More efficient hiring process for current and future employees	All personnel employed at the University	0200.010100.000	
1.4 Accessibility, Inclusion, Diversity		State Objective: Education, Training, and Human Development												
1.4.1	4.2.1 The University will hire a chief diversity and inclusion officer and develop a Diversity Council by December 2017	100%	100%	100%	Percent Complete	complete	State Fiscal Year (July 1 - June 30)	Percent of system implemented as determined by the agency	Diversity, Equity and Inclusion	With the department who tracks completion of the measure	Improved diversity education for all faculty, staff, students	Department and administrators overseeing diversity and inclusion at the University.	0200.010100.000	
2.1 The CCU Story		State Objective: Public Infrastructure and Economic Development												
2.1.1	4.1.5 CCU will enhance recruitment and retention of students from underrepresented groups by expanding relationships with school districts, civic organizations and other entities	100%	100%	100%	Percent Complete	complete	State Fiscal Year (July 1 - June 30)	Number of students from underrepresented groups registered and retained.	Enrollment reports created internally and data submitted to SCCHE and IPEDS	With the department who tracks completion of the measure	Increased diversity of student population	Students from underrepresented groups enrolled at the University.	0200.010100.000	
2.1.2	5.3.1 Complete a comprehensive communication climate survey with staff, faculty, students, and administration by December 2016	100%	100%	100%	Percent Complete	complete	State Fiscal Year (July 1 - June 30)	Percent of system implemented as determined by the agency	Campus Communication Climate Survey	With the department who tracks completion of the measure	Establish a measurement for growth in all facets of the university experience	All faculty, staff, students, and administration at the University.	0200.010100.000	
2.1.3	5.3.2 Develop an intranet that enables sharing of best practices and critical information by December 31, 2017	100%	100%	100%	Percent Complete	complete	State Fiscal Year (July 1 - June 30)	Percent of system implemented as determined by the agency	Intranet platform	With the department who tracks completion of the measure	Improve the efficiency of current systems to meet community demands	All faculty, staff, students, and administration at the University.	0200.010100.000	
2.2 Financial Stability and Infrastructure		State Objective: Public Infrastructure and Economic Development												
2.2.1	6.1.3 Increase the number of grant applications 30% by July 2019	121	210	143	Count	equal to or greater than	State Fiscal Year (July 1 - June 30)	Number and type of grant applications submitted	Grants management system	With the department who tracks completion of the measure	Increase funding for faculty projects	Faculty seeking research grant funding at the University.	0200.010100.000	
2.2.2	6.1.4 Increase University endowment by a minimum of \$20,000,000 by 2023	68,566,708.00	53,444,541.00	61,890,627.00	Dollar Amount	equal to or greater than	Calendar Year (January 1 - December 31)	The comparison of the endowment fund amount on July 1 compared to June 30 of the following year	University Financial repository	With the department who tracks completion of the measure	Ability to fund necessary infrastructure improvements	Alumni, faculty, staff, students, and administration at the University.	0200.010100.000	
2.2.3	6.2.1 Implement an aligned model of planning, budgeting, and assessment by June 2017	100%	100%	100%	Percent Complete	complete	State Fiscal Year (July 1 - June 30)	Implementation of the planning, budgeting and assessment system	Campus Labs Software System	With the department who tracks completion of the measure	Ensure the institution is working as a collective unit of continuous improvement	Alumni, faculty, staff, students, and administration at the University.	0200.010100.000	

FY2023

Strategic Plan Development

- Goal 1 Improve educational infrastructure to elevate levels of educational preparedness of every South Carolinian to lead a healthy and productive life, including success in a job or career in the
- Goal 2 Support University excellence by ensuring appropriate resources and infrastructure for its long-term viability

as submitted for the Accountability Report by:

H170 - COASTAL CAROLINA UNIVERSITY

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.1 Academic Excellence and Instructional Quality													
State Objective: Education, Training, and Human Development													
1.1.1	Develop a more comprehensive process to evaluate timely degree completion and student success to increase the six-year on-time graduation rate.	46%	60%	Percent	equal to or greater than	State Fiscal Year (July 1 - June 30).	6-year graduation rate of first-time, full-time students	Completion reports created internally and data submitted to the South Carolina Commission on Higher Education (SCCHE) and the Integrated Postsecondary Education Data System (IPEDS)	With the department who tracks completion of the measure	Improved student graduation rates	Students enrolled at the University.	0200.010100.000	
1.1.2	Increase undergraduate and graduate student FTE population by 2%.	9895	10093	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Full-time enrollment (FTE)	Enrollment reports created internally and data submitted to SCCHE and IPEDS	With the department who tracks completion of the measure	Increased student enrollment	Students enrolled at the University.	0200.010100.000	
1.2 Student Excellence													
State Objective: Education, Training, and Human Development													
1.2.1	Assess opportunities to improve the student experience and take action to address them on an annual basis	100%	100%	Percent Complete	complete	State Fiscal Year (July 1 - June 30).	Percent of system implemented as determined by the agency	Project management documentation	With the department who tracks completion of the measure	Improved student retention	Students enrolled at the University.	0200.010100.000	
1.2.2	Increase international student enrollment to 3% of total student enrollment.	172	310	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Number of students registered during the academic year and with a citizenship outside the United States	Ellucian Enterprise System – demographic indicator of home country	With the department who tracks completion of the measure	Increased diversity of student population	International students enrolled at the University.	0200.010100.000	
1.3 An Engaged Faculty and Staff													
State Objective: Education, Training, and Human Development													
1.3.1	Advance a campus-wide approach to professional development.	100%	100%	Percent Complete	complete	State Fiscal Year (July 1 - June 30).	Percent of system implemented as determined by the agency	Center for Professional Development and Academic Technology	With the department who tracks completion of the measure	Improved faculty and staff education and job preparedness	Faculty and Staff employed at the University.	0200.010100.000	
1.3.2	The University will review and adjust the hiring process to ensure greater efficiency by December 31, 2017	100%	100%	Percent Complete	complete	Calendar Year (January 1 - December 31)	Percent of system implemented as determined by the agency	Human Resources and Equal Opportunity	With the department who tracks completion of the measure	More efficient hiring process for current and future employees	All personnel employed at the University	0200.010100.000	
1.4 Accessibility, Inclusion, Diversity													
State Objective: Education, Training, and Human Development													
1.4.1	The University will hire a chief diversity and inclusion officer and develop a Diversity Council.	100%	100%	Percent Complete	complete	State Fiscal Year (July 1 - June 30).	Percent of system implemented as determined by the agency	Diversity, Equity and Inclusion	With the department who tracks completion of the measure	Improved diversity education for all faculty, staff, and students	Department and administrators overseeing diversity and inclusion at the University.	0200.010100.000	
2.1 The CCU Story													
State Objective: Public Infrastructure and Economic Development													

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
2.1.1	CCU will enhance recruitment and retention of students from underrepresented groups by expanding relationships with school districts, civic organizations and other entities	100%	100%	Percent Complete	complete	State Fiscal Year (July 1 - June 30).	Number of students from underrepresented groups registered and retained.	Enrollment reports created internally and data submitted to SCCHE and IPEDS	With the department who tracks completion of the measure	Increased diversity of student population	Students from underrepresented groups enrolled at the University.	0200.010100.000	
2.1.2	Develop an intranet that enables sharing of best practices and critical information.	100%	100%	Percent Complete	complete	State Fiscal Year (July 1 - June 30).	Percent of system implemented as determined by the agency	Intranet platform	With the department who tracks completion of the measure	Improve the efficiency of current systems to meet community demands	All faculty, staff, students, and administration at the University.	0200.010100.000	
2.2	Financial Stability and Infrastructure												
											State Objective: Public Infrastructure and Economic Development		
2.2.1	Increase the number of grant applications 30%.	121	157	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Number and type of grant applications submitted	Grants management system	With the department who tracks completion of the measure	Increase funding for faculty projects	Faculty seeking research grant funding at the University.	0200.010100.000	
2.2.2	Implement a comprehensive campaign with a goal of raising \$75,000,000 by 2029.	100%	100%	Percent complete	equal to or greater than	Calendar Year (January 1 - December 31)	The comparison of the endowment fund amount on July 1 compared to June 30 of the following year	University Financial repository	With the department who tracks completion of the measure	Ability to fund necessary infrastructure improvements	Alumni, faculty, staff, students, and administration at the University.	0200.010100.000	
2.2.3	Implement an aligned model of planning, budgeting, and assessment.	100%	100%	Percent Complete	complete	State Fiscal Year (July 1 - June 30).	Implementation of the planning, budgeting and assessment system	Anthology Software System	With the department who tracks completion of the measure	Ensure the institution is working as a collective unit of continuous improvement	Alumni, faculty, staff, students, and administration at the University.	0200.010100.000	

FY2022

Budget Data

as submitted for the Accountability Report by:

H170 - COASTAL CAROLINA UNIVERSITY

State Funded Program No.	State Funded Program Title	Description of State Funded Program	(Actual) General	(Actual) Other	(Actual) Federal	(Actual) Total	(Projected) General2	(Projected) Other	(Projected) Federal4	(Projected) Total
0200.010100.000	E&G-Unrestricted	Providing high quality educational programs that are aligned with available resources to meet the needs of our constituencies.	\$ 15,494,660.00	\$ 133,130,526.00	\$ -	\$ 148,625,186.00	\$ 18,937,288.00	\$ 141,735,663.00	\$ -	\$ 160,672,951.00
0200.050100.000	E&G-Restricted	Providing direct support of the University's mission, these resources provide teaching and research opportunities for our students and faculty. These funding resources have stipulations placed on them by external agencies or donors.	\$ -	\$ 360,089.00	\$ 6,480,775.00	\$ 6,840,864.00	\$ -	\$ 360,089.00	\$ 4,277,312.00	\$ 4,637,401.00
0201.010300X000	Scholarships	Providing direct support of the University's mission, these external resources afford scholarship opportunities for our students.	\$ -	\$ 12,969,226.00	\$ -	\$ 12,969,226.00	\$ -	\$ 14,136,456.00	\$ -	\$ 14,136,456.00
0201.050300X000	Scholarships	Providing direct support of the University's mission, these resources afford scholarship opportunities for our students. This funding is provided by federal sources.	\$ -	\$ -	\$ 29,318,467.00	\$ 29,318,467.00	\$ -	\$ -	\$ 19,936,557.00	\$ 19,936,558.00
0304.000000.000	Auxiliary Enterprises	Self-supporting activities to operate and maintain University Housing, Transportation Services, Campus Sustainability, Custodial Services, and Contractual and Business Services	\$ -	\$ 17,894,282.00	\$ -	\$ 17,894,282.00	\$ -	\$ 17,894,282.00	\$ -	\$ 17,894,282.00
9500.050000.000	State Employer Contributions	Fringe benefits associated with salaries including retirement, health premiums, FICA, unemployment compensation and workers compensation.	\$ 3,842,321.00	\$ 34,769,430.00	\$ 274,298.00	\$ 38,886,049.00	\$ 3,842,321.00	\$ 37,898,679.00	\$ 181,037.00	\$ 41,922,036.00

FY2022

Legal Data

as submitted for the Accountability Report by:

H170 - COASTAL CAROLINA UNIVERSITY

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2022
59-101-10	State	Statute	Designation of State colleges and universities. Designates Coastal Carolina University, and other state universities, as separate and distinct institutions, each under its separate board of trustees or visitors.	Not related to agency deliverable		No Change
59-101-120	State	Statute	Charge for diploma; at no state institution of higher learning shall any graduate be charged more than the actual cost for his diploma.	Requires a service	Diploma	No Change
59-101-150	State	Statute	Approval of new programs. Specifies that no new program shall be undertaken by any State-supported institution of higher learning without the approval of the Commission or the General Assembly.	Not related to agency deliverable		No Change
59-101-170	State	Statute	Authorization to procure liability insurance at amounts deemed reasonable and necessary to their respective boards.	Distribute funding to another entity		No Change
59-101-180	State	Statute	Sale and disposal of real property; the governing body for each state-supported college and university shall review the real property titled in the name of it's institution to determine if such property is in excess of the anticipated needs and is available for disposal.	Report our agency must/may provide		No Change
59-101-187	State	Statute	Events recognizing academic and research excellence; the institution may expend funds from approved sources for events which recognize academic and research excellence.	Board, commission, or committee on which someone from our agency must/may serve		No Change
59-101-335	State	Statute	Authorization to establish penalties and bonds for traffic and parking violation by the governing boards of all state-supported colleges.	Board, commission, or committee on which someone from our agency must/may serve		No Change
59-101-395	State	Statute	Refund of tuition and fees when activated for military service, opportunity to complete courses; when any person is activated for full time military service during a time of national crisis, a complete refund of tuition and fees shall be granted to the student.	Requires a service	Education	No Change
59-101-420	State	Statute	Annual reporting of out-of-state undergraduate student population is required by any public institution of higher education to the governor and legislature.	Report our agency must/may provide		No Change
59-101-430	State	Statute	Unlawful aliens; an unlawful alien present in the United States is not eligible on the basis of residence for a public higher education benefit including, but not limited to, scholarships, financial aid, grants or resident tuition.	Report our agency must/may provide		No Change
59-101-50	State	Statute	The colleges and other institutions of learning of this State supported in whole or in part by the State shall receive as students those applicants residing within the State in preference to those residing without; provided, however, that the applications of those residing within the State shall be filed with the president or secretary of such college or institution of learning at least thirty days before the opening of such college or institution.	Requires a service	Education	No Change
59-101-55	State	Statute	State appropriations funds restriction; state appropriations shall not be used to provide out of state subsidies to students.	Report our agency must/may provide		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2022
59-101-610	State	Statute	Use of funds for lump-sum bonus plans; a public institution of higher learning may spend federal and other nonstate appropriated sources of revenue to provide lump-sum bonuses at levels outlined in a plan approved by the governing body of the respective public institution of higher learning and according to guidelines established in the plan. The public institution of higher learning must maintain documentation to show that the use of federal funds for this purpose is in compliance with federal law.	Report our agency must/may provide		No Change
59-101-620	State	Statute	Educational fee waivers; a public institution of higher learning may offer educational fee waivers to no more than four percent of the undergraduate student body.	Report our agency must/may provide		No Change
59-101-660	State	Statute	Annual audit and quality review process allows negotiation with preapproved public accountant firms.	Distribute funding to another entity		No Change
59-101-670	State	Statute	Transaction register of funds and procurement card statement information must be maintained a available for public review on the University's website.	Report our agency must/may provide		No Change
59-103-15	State	Statute	Higher education mission and goals. The General Assembly has determined that the mission for higher education in South Carolina is to be a global leader in providing a coordinated, comprehensive system of excellence in education by providing instruction, research, and life-long learning opportunities which are focused on economic development and benefit the State of South Carolina.	Report our agency must/may provide		No Change
59-103-35	State	Statute	Submission of budget; new and existing programs. All public institutions of higher learning shall submit annual budget requests to the commission in the manner set forth by the commission. No new program may be undertaken by any public institution of higher education without the approval of the commission.	Report our agency must/may provide		No Change
59-104-230	State	Statute	Endowed Professors Program is established and enables school to retain interest earned by the endowment to be used for endowed professorships.	Board, commission, or committee on which someone from our agency must/may serve		No Change
59-112	State	Statute	Determination of Rates of Tuition and Fees	Requires a service	Education	No Change
59-136-100	State	Statute	Coastal Carolina University - Establishment. Specifies that Coastal Carolina University became a distinct institution of higher learning of the State of South Carolina on July 1, 1993.	Not related to agency deliverable		No Change
59-136-110	State	Statute	Coastal Carolina University - Board of trustees. Describes the membership of the Board of Trustees for Coastal Carolina University.	Not related to agency deliverable		No Change
59-136-120	State	Statute	Trustees' subsistence, per diem, and mileage. Specifies that the members of the board are entitled to subsistence, per diem, and mileage authorized for members of state boards, committees, and commissions.	Board, commission, or committee on which someone from our agency must/may serve		No Change
59-136-130	State	Statute	Board a body corporate and politic; powers of board. Specifies that the Board of Trustees is constituted a body corporate and politic under the name of the Board of Trustees for Coastal Carolina University. The statute also delineates the powers of the board.	Board, commission, or committee on which someone from our agency must/may serve		No Change
59-136-140	State	Statute	Meetings of board; notice. Specifies that the board shall meet in Conway not less than four times each year, the time and place to be fixed by the chairman or as the board provides.	Not related to agency deliverable		Amended
59-136-150	State	Statute	Lease or sale of real property donated to university. Specifies that the board is authorized to lease or sell any real property which may have been or may be donated to the university during any fund campaign.	Board, commission, or committee on which someone from our agency must/may serve		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2022
59-136-310	State	Statute	Authority to issue revenue bonds. Specifies that the University may issue revenue bonds of the university for the purpose of financing or refinancing in whole or in part the cost of construction, reconstruction, improvement, and equipment of buildings for the purposes of the university including, without limiting the generality of the foregoing, dormitories, apartment buildings, dwelling houses, dining halls, cafeterias, parking facilities, sports facilities, and inns or for any one or more of these purposes.	Board, commission, or committee on which someone from our agency must/may serve		No Change
59-136-320	State	Statute	Authorizing resolution; resolution to be part of contract; contents of resolution. Specifies that revenue bonds issued under this article must be authorized by a resolution or resolutions of the board of trustees of the University.	Board, commission, or committee on which someone from our agency must/may serve		No Change
59-136-330	State	Statute	Particulars of bonds; must be negotiable. Specifies the particulars of revenue bonds in terms of series, dates, maturity, etc.	Board, commission, or committee on which someone from our agency must/may serve		No Change
59-136-340	State	Statute	Bonds tax exempt. Specifies that bonds must be exempt from state, county, municipal, and school taxes.	Board, commission, or committee on which someone from our agency must/may serve		No Change
59-136-350	State	Statute	Signature on bonds and coupons. Specifies that bonds must be signed in the corporate name of the university by the chairman of the board of trustees of the university, under the corporate seal of the university attested by the secretary of the board of trustees.	Board, commission, or committee on which someone from our agency must/may serve		No Change
59-136-360	State	Statute	Sale of bonds. Specifies that bonds must be sold at public or private sale upon such terms and conditions as the board of trustees of the university considers advisable.	Board, commission, or committee on which someone from our agency must/may serve		No Change
59-136-370	State	Statute	Filing with State Treasurer description of all obligations entered into by board. Specifies that the board of trustees or its proper administrative officers shall file with the State Treasurer within thirty days from the date of their issuance a complete description of all obligations entered into by the board, with the rates of interest, maturity dates, annual payments, and all pertinent data.	Report our agency must/may provide		No Change
59-136-380	State	Statute	Authorizing resolution constitutes binding contract; enforcement. Specifies that all provisions of a resolution authorizing or providing for the issuance of the bonds constitute valid and legally binding contracts between the university and the several holders of the bonds.	Report our agency must/may provide		No Change
59-136-390	State	Statute	Sources of payments of bonds; bonds not obligations of state. Specifies that bonds must be made payable solely from the revenues derived by the university from the operation of the building or equipment for which the bonds are issued.	Distribute funding to another entity		No Change
59-144-10	State	Statute	Children Education Endowment Fund established to be used for public school facilities assistance. It is administered by the South Carolina Commission on Higher Education.	Requires a service	Education	No Change
Act 0135	State	Statute	An Act to make appropriations and to provide revenues to meet the ordinary expenses of state government for the fiscal year beginning July 1, 2020, in the event that the general appropriations act has not been enacted by that date and to regulate the expenditure of such funds.	Not related to agency deliverable		No Change
Act 0142	State	Statute	A joint resolution to authorize the expenditure of federal funds disbursed to the state in the CARES Act, and to specify the manner in which the funds may be expended.	Not related to agency deliverable		No Change
Act 0154	State	Statute	An act to authorize the expenditure of federal funds disbursed to the state in the CARES Act, and to specify the manner in which the funds may be expended.	Not related to agency deliverable		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2022
Part 1B 3.1	State	FY22-23 Proviso	Technology Funds received from South Carolina Commission on Higher Education be used for technology repair and related technology maintenance that is necessary to support the institution's educational purpose.	Report our agency must/may provide		No Change
Part 1B 11.10	State	FY22-23 Proviso	(CHE: LIFE and Palmetto Fellows Enhancement Stipends) Before fall awards are made, to continue eligibility for LIFE and Palmetto Fellows Enhancement Stipends, students shall certify and the institutions shall verify that the students is meeting all requirements as stipulated by the policies established by the institution and the academic department to be enrolled as a declared major in an eligible program and is making academic progress toward completion of the student's declared eligible major.	Report our agency must/may provide		No Change
Part 1B 11.13	State	FY22-23 Proviso	(CHE: Scholarship Awards) A student may receive a Palmetto Fellows or LIFE scholarship award during the summer, in addition to fall and spring semesters of an academic year, provided continued eligibility requirements are met as of the end of the spring semester. Students must enroll full-time, which for purposes of the summer award will require enrollment in at least twelve hours over the course of the summer. The summer is defined as the period between the end of the spring term and prior to the opening of the fall term. The total summer award per student may not exceed half of the allowable academic year award up to the cost of attendance and must be reimbursed if less than twelve hours for academic credit are not attempted by the student during summer sessions. If awarded in the summer, a student's total award during his or her enrollment may not exceed the amount that would otherwise be provided under current semester limits applied for the scholarship awards. The Commission on Higher Education may provide additional guidelines necessary to ensure uniform implementation.	Report our agency must/may provide		No Change
Part 1B 11.15	State	FY22-23 Proviso	(CHE: Abatements) By October 1st of each year, state supported institutions of higher learning must submit to the Commission on Higher Education, or its successor entity, the number of out-of-state students during the prior fiscal year that received abatement of rates pursuant to Section 59-112-70 of the 1976 Code. The report must include the geo-origin of the student, class of the student, comprehensive listing of all financial awards received by the student, number of semesters the student has received the abated rate, as well as the athletic status of the student. The report must also include the calculation method used to determine the abatement amount awarded to students as well as the number of students that received educational fee waivers pursuant to Section 59-101-620.	Report our agency must/may provide		No Change
Part 1B 11.16	State	FY22-23 Proviso	(CHE: Outstanding Institutional Debt) By November first, institutions of higher learning must submit to the Chairman of the Senate Finance Committee, the Chairman of the House Ways and Means Committee, and the Commission on Higher Education, or its successor entity, data on all outstanding institutional debt for their respective institution. Data shall include, but not be limited to, the amount of the initial debt, year in which the debt was incurred, the year in which the debt will be satisfied, the repayment schedule, and the purpose for which the debt was incurred.	Report our agency must/may provide		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2022
Part IB 117.99	State	FY22-23 Proviso	An agency of this State owning or licensing computerized data or other data that includes personal identifying information shall disclose any breach of the security of the system following discovery or notification of the breach in the security of the data to any resident of this State whose personal identifying information was, or is reasonably believed to have been, acquired by an unauthorized person.	Report our agency must/may provide	FY 2021-22 Part IB 117.100	Amended Proviso Number Only
Part IB 117.11	State	FY22-23 Proviso	Student fees at the state institutions of higher learning shall be fixed by the respective Boards of Trustees as follows: (1) Fees applicable to student housing, dining halls, student health service, parking facility, laundries and all other personal subsistence expenses shall be sufficient to fully cover the total direct operating and capital expenses of providing such facilities and services over their expected useful life except those operating or capital expenses related to the removal of asbestos. (2) Student activity fees may be fixed at such rates as the respective Boards shall deem reasonable and necessary.	Requires a service	Fixed student fees	No Change
Part IB 117.110	State	FY22-23 Proviso	All state agencies must submit an information technology plan and an information security plan for Fiscal Year 2015-16 to the Department of Administration.	Report our agency must/may provide		No Change
Part IB 117.16	State	FY22-23 Proviso	Presidents must not be paid a fixed allowance for personal expenses incurred in connection with the performance of their official duties. Reimbursements may be made to the presidents from funds available to their respective institutions for any personal expenses incurred provided that all requests for reimbursement are supported by properly documented vouchers processed through the normal accounting procedures of the institutions.	Requires a service	Expense reimbursement	No Change
Part IB 117.19	State	FY22-23 Proviso	The per diem allowance of all boards, commissions and committees shall be at the rate of \$35 per day. No full-time officer or employee of the State shall draw any per diem allowance for service.	Requires a service	Board per diem	No Change
Part IB 117.20	State	FY22-23 Proviso	Travel subsistence expenses shall be allowed with provisions.	Requires a service	Expense reimbursement	No Change
Part IB 117.21	State	FY22-23 Proviso	Each organization receiving a contribution in this act shall render to the state agency making the contribution by November first of the fiscal year in which funds are received, an accounting of how the state funds will be spent, a copy of the adopted budget for the current year, and also a copy of the organization's most recent operating financial statement.	Report our agency must/may provide		No Change
Part IB 117.23	State	FY22-23 Proviso	Each agency is authorized to carry forward unspent general fund appropriations from the prior fiscal year into the current fiscal year, up to a maximum of ten percent of its original general fund appropriations less any appropriation reductions for the current fiscal year.	Report our agency must/may provide		No Change
Part IB 117.26	State	FY22-23 Proviso	A travel report is submitted to the Comptroller General's Office annually.	Report our agency must/may provide		No Change
Part IB 117.29	State	FY22-23 Proviso	Agencies shall submit an Accountability Report annually, for the prior fiscal year, and make accessible to the Governor, Senate Finance Committee, House Ways and Means Committee and to the public before September 15th.	Report our agency must/may provide		No Change
Part IB 117.30	State	FY22-23 Proviso	Any state agency may collect a service charge to cover the costs associated with the processing and collection of dishonored instruments or electronic payments.	Requires a service	Service fee	No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2022
Part IB 117.33	State	FY22-23 Proviso	Each state agency shall provide to the Chairmen of the Senate Finance and House of Representatives Ways and Means Committees and the Inspector General a report detailing the amount of its outstanding debt and all methods it has used to collect that debt. This report is due by the last day of February for the previous calendar year.	Report our agency must/may provide		No Change
Part IB 117.44	State	FY22-23 Proviso	Any insurance reimbursement to an agency may be used to offset expenses related to the claim. These funds may be retained, expended, and carried forward.	Report our agency must/may provide	FY 2022 Proviso 117.45	Amended Proviso Number Only
Part IB 117.45	State	FY22-23 Proviso	All agencies, departments and institutions of state government shall furnish to the Human Resources Division (1) a current personnel organizational chart annually no later than September first of the current fiscal year, or upon the request of the division and (2) notification of any change to the agency's organizational structure which impacts an employee's grievance rights within thirty days of such change.	Report our agency must/may provide	FY 2022 Proviso 117.46	Amended Proviso Number Only
Part IB 117.52	State	FY22-23 Proviso	State agencies and institutions are allowed to spend state, federal, and other sources of revenue to provide selected employees lump sum bonuses, not to exceed three thousand dollars per year, based on objective guidelines established by the Department of Administration.	Requires a service	FY 2022 Proviso 117.53	Amended Proviso Number Only
Part IB 117.56	State	FY22-23 Proviso	In addition to the Purchase Card Rebate deposited in the general fund, any incentive rebate premium received by an agency from the Purchase Card Program may be retained and used by the agency to support its operations.	Not related to agency deliverable	FY 2022 Proviso 117.57	Amended Proviso Number Only
Part IB 117.70	State	FY22-23 Proviso	In order to promote accountability and transparency, each state agency must provide and release to the public via the agency's website, a report of all aggregate amounts of fines and fees that were charged and collected by that state agency in the prior fiscal year. The report shall include, but not be limited to: (1) the code section, regulation, or proviso that authorized the fines and fees to be charged, collected, or received; (2) the amount received by source; (3) the purpose for which the funds were expended by the agency; (4) the amount of funds transferred to the general fund, if applicable, and the authority by which the transfer took place; and (5) the amount of funds transferred to another entity, if applicable, and the authority by which the transfer took place, as well as the name of the entity to which the funds were transferred. The report must be posted online by September first.	Report our agency must/may provide	FY 2022 Proviso 117.71	Amended Proviso Number Only
Part IB 117.55	State	FY22-23 Proviso	Agencies and other reporting entities required to submit annual audited financial statements for inclusion in the State's Comprehensive Annual Financial Report must submit final audited financial statements to the Comptroller General not later than October first.	Report our agency must/may provide	FY 2022 Proviso 117.56	Amended Proviso Number Only
Part IB 117.8	State	FY22-23 Proviso	State institutions shall remit all revenues and income, collected at the respective institutions, to the State Treasurer according to the terms of Section 117.1 of this act, but all such revenues or income so collected, except fees received as regular term tuition, matriculation, and registration, shall be carried in a special continuing account by the State Treasurer.	Report our agency must/may provide		No Change
Part IB 117.77	State	FY22-23 Proviso	Deficit Monitoring: it is the responsibility of each state agency, department, and institution to operate within the limits of its authorized appropriations.	Report our agency must/may provide	FY 2022 Proviso 117.78	Amended Proviso Number Only

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2022
Part IB 117.80	State	FY22-23 Proviso	All agencies, departments, and institutions of state government shall be responsible for providing on its Internet website a link to the Internet website of any agency, other than the individual agency, department, or institution, that posts on its Internet website that agency, department, or institution's monthly state procurement card statements or monthly reports containing all or substantially all the same information contained in the monthly state procurement card statements.	Report our agency must/may provide	FY 2022 Proviso 117.81	Amended Proviso Number Only
Part IB 117.32	State	FY22-23 Proviso	State agencies may implement, in consultation with the Department of Administration, a program to realign resources to include provisions for a separation incentive payment for employees.	Requires a service	Separation incentive payment	No Change
Part IB 117.64	State	FY22-23 Proviso	Agency heads may institute a voluntary employee furlough program of not more than ninety days per fiscal year.	Requires a service	FY 2022 Proviso 117.65	Amended Proviso Number Only
Part IB 117.66	State	FY22-23 Proviso	In the event of a reduction in force implemented by a state agency or institution, the state agency or institution must comply with Title VII of the Civil Rights Act of 1964 or any other applicable laws.	Requires a service	FY 2022 Proviso 117.67	Amended Proviso Number Only
Part IB 117.67	State	FY22-23 Proviso	In the event of a reduction in force implemented by a state agency or institution, the agency head shall be required to take five days furlough in the current fiscal year.	Requires a service	FY 2022 Proviso 117.68	Amended Proviso Number Only
Part IB 117.68	State	FY22-23 Proviso	State supported institutions of higher learning shall not be required to submit certain printed reports and shall instead only submit the documents electronically.	Report our agency must/may provide	FY 2022 Proviso 117.69	Amended Proviso Number Only
Part IB 117.71	State	FY22-23 Proviso	In a fiscal year in which the general funds appropriated for a state agency are less than the general funds appropriated for that agency in the prior fiscal year, or whenever the General Assembly or the Executive Budget Office implements a midyear across-the-board budget reduction, and agency heads institute a mandatory employee furlough program, in determining which employees must participate in the program, agency heads should give consideration to furloughs for contract employees, post-TERI employees, and TERI employees before other employees.	Requires a service	FY 2022 Proviso 117.72	Amended Proviso Number Only
Part IB 117.72	State	FY22-23 Proviso	In a fiscal year in which the general funds appropriated for a state agency are less than the general funds appropriated for that agency in the prior fiscal year, or whenever the General Assembly or the Executive Budget Office implements a midyear across-the-board budget reduction, and agency heads must make reductions in force, agency heads should give consideration to reductions of contract employees, post-TERI employees, and TERI employees before other employees.	Requires a service	FY 2022 Proviso 117.73	Amended Proviso Number Only
Part IB 117.73	State	FY22-23 Proviso	During the current fiscal year, whenever classified FTEs become vacant because of employee retirements, it is the intent of the General Assembly that state agencies should realize personnel costs savings of at least twenty-five percent in the aggregate when managing these vacant positions.	Requires a service	FY 2022 Proviso 117.74	Amended Proviso Number Only
PL 116-136	Federal	Statute	The Coronavirus Aid, Relief, and Economic Security Act, also known as the CARES Act, is an economic stimulus bill in response to the COVID-19 pandemic in the United States.	Distribute funding to another entity	Emergency Financial Aid grants to students	No Change
PL 116-260	Federal	Statute	The Coronavirus Response and Relief Supplemental Appropriations Act 2021, CRRSAA, is an economic stimulus bill in response to the COVID-19 pandemic in the United States which provided additional stimulus funding for institutions of higher education and their students.	Distribute funding to another entity	Emergency Financial Aid grants to students	No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2022
PL 117-2	Federal	Statute	The American Rescue Plan Act of 2021 is an economic stimulus bil passed to speed up the United States' recovery from the economic and health effects of the COVID-19 pandemic and the ongoing recession.	Distribute funding to another entity	Emergency Financial Aid grants to students	No Change
Title II	Federal	Regulation	Title II holds institutions of higher education accountable for preparing teachers who have the necessary teaching skills and are highly competent in the academic content areas in which the teachers plan to teach.	Requires a service	Education	No Change
Title IV	Federal	Regulation	Federal regulations state that any federal funds disbursed to a student's account in excess of allowable charges must be delivered to the student (or parent in case of an undergraduate PLUS loan).	Distribute funding to another entity		No Change
Act 0135	State	Statute	An Act to make appropriations and to provide revenues to meet the ordinary expenses of state government for the fiscal year beginning July 1, 2020, in the event that the general appropriations act has not been enacted by that date and to regulate the expenditure of such funds.	Not related to agency deliverable		No Change
Act 0142	State	Statute	A joint resolution to authorize the expenditure of federal funds disbursed to the state in the CARES Act, and to specify the manner in which the funds may be expended.	Not related to agency deliverable		No Change
Act 0154	State	Statute	An act to authorize the expenditure of federal funds disbursed to the state in the CARES Act, and to specify the manner in which the funds may be expended.	Not related to agency deliverable		No Change
PL 116-136	Federal	Statute	The Coronavirus Aid, Relief, and Economic Security Act, also known as the CARES Act, is an economic stimulus bill in response to the COVID-19 pandemic in the United States.	Distribute funding to another entity	Emergency Financial Aid grants to students	No Change
PL 116-260	Federal	Statute	The Coronavirus Response and Relief Supplemental Appropriations Act 2021, CRRSAA, is an economic stimulus bill in response to the COVID-19 pandemic in the United States which provided additional stimulus funding for institutions of higher education and their students.	Distribute funding to another entity	Emergency Financial Aid grants to students	No Change
PL 117-2	Federal	Statute	The American Rescue Plan Act of 2021 is an economic stimulus bil passed to speed up the United States' recovery from the economic and health effects of the COVID-19 pandemic and the ongoing recession.	Distribute funding to another entity	Emergency Financial Aid grants to students	No Change
59-136-140	State	Statute	Meetings of board; notice. Specifies that the board shall meet in Conway not less than four times each year, the time and place to be fixed by the chairman or as the board provides.	Not related to agency deliverable	Mandatory notice of board meetings must be sent either electronically or through the US mail to each trustee not less than five days before each meeting. Amended by 2022 Act 130.	Amended
59-29-120	State	Statute	Study of United States Constitution requisite for graduation; attendance at veteran's activities.	Requires a service	Section 59-29-120 of statute amended by 2021 Act 26	Amended
59-1-500	State	Statute	It is the intent of the General Assembly to maintain opportunities for female athletes to demonstrate their strength, skills, and athletic abilities, and to provide them with opportunities to obtain recognition and accolades, college scholarships, and numerous other long-term benefits that result from participating and competing in athletic endeavors.	Not related to agency deliverable	Section 59-1-500 of statute added by 2022 Act 193	Added
59-158	State	Statute	Intercollegiate Athletes' Compensation for Name, Image, or Likeness	Not related to agency deliverable	Section 59-158 of statute added by 2021 Act 35	Added

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Services Data

as submitted for the 2022 Accountability Report by:

H170 - COASTAL CAROLINA UNIVERSITY

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2022	Summary of changes to services
Quality education and quality student experiences	Age: 17 and under - 60+ Gender: All Geographic location: Domestic and international	Coastal Carolina University students		Divisions of Academic Affairs; Intercollegiate Athletics and University Recreation; Student Success, Enrollment Management, and Student Affairs.	Students who are currently enrolled at the University	Less qualified and prepared workforce	No Change	
Knowledge of resources available for students Office of Student Transitions and Family Programs: Assists new students and their families in their transition and integration into the university community	Age: 17 and under - 60+ Gender: All Geographic location: Domestic and International	Families of Coastal Carolina University students		Office of Student Transitions and Family Programs	Families of students who are currently enrolled at the University	Underprepared CCU students	No Change	
Members of the general public are invited on the University's campuses for activities, events, and the use of the library	Age: 17 and under - 60+ Gender: All Geographic location: Domestic and international	General public		The entire campus community	Members of the general public who come to campus for activities and events	Closed off campus locations does not promote a unified community negatively impacting philanthropic activities and support of the University.	No Change	
Office of Veteran Services: Created to better serve the growing veteran and veteran family member population at Coastal Carolina University	Age: 18 - 60+ Gender: All Geographic location: Domestic and international	Veterans		Office of Veteran Services	Veterans making the transition to and enrolled at the University	Limits opportunities for South Carolina and United States Veterans.	No Change	
Full- and part-time employment, some with benefits	Of full-time faculty, 54% male and 46% female. 63% of instructional faculty are full time.	Employees		Human Resources and Equal Opportunity	1,794 full- and part-time faculty and staff and 1,334 students employed during the Fall 2019 semester.	Higher South Carolina unemployment rates.	No Change	
Benefits including access to campus events, discounts, insurance, and memberships	Age: 18 - 60+ Gender: All Geographic location: Domestic and international	Alumni		Human Resources and Equal Opportunity and Alumni Engagement	Over 37,000 included in the alumni body	Negatively impacting philanthropic activities and support of the University.	No Change	
Participation by CCU students in classroom programs and activities	Age: 4 - 19 Gender: All Geographic location: Horry County	Horry County School District		College of Education and Social Sciences	CCU students enrolled in Education programs engage with students in the local school district	Underprepared CCU and South Carolina students	No Change	

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Partnerships Data

as submitted for the 2022 Accountability Report by:

H170 - COASTAL CAROLINA UNIVERSITY

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
K-12 Education Institute	Georgetown County School Systems	CCU partners with the local school system to offer students clinical experiences in area schools, beginning in the first semester of study in education and continuing through the internship experience at the end of the program.	No Change
K-12 Education Institute	Horry County School System	CCU partners with the local school system to offer students clinical experiences in area schools, beginning in the first semester of study in education and continuing through the internship experience at the end of the program.	No Change
Higher Education Institute	Horry Georgetown Technical College (HGTC)	The Bridge Program between HGTC and CCU is a comprehensive, rigorous, residential program that provides an opportunity for participants to improve their academic skills and meet the admission requirements of CCU.	No Change
State Government	South Carolina Commission on Higher Education (SCCHE)	Serves as the coordinating board for SC's 33 public institutions of higher learning. CCU works with CHE in coordination and planning, research and information services, accountability and reporting, and program administration	No Change
Federal Government	The National Center for Education Statistics (NCES)/Department of Education (DOE)	NCES, as part of the DOE, is the primary federal entity for collecting and analyzing data related to education. CCU works with NCES in support of the center's mission to collect, collate, analyze, and report complete statistics on the condition of American education.	No Change

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Reports Data

as submitted for the Accountability Report by:

H170 - COASTAL CAROLINA UNIVERSITY

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
CAFR	FY 2020-21 Proviso 117.57	Provides annual financial reporting to the Comptroller General's Office	September of 2021	Annually	South Carolina state agency or agencies	Available on agency's website	https://www.coastal.edu/financeadministration/reports/	No Change	
CHEMIS Data	South Carolina Code of Laws SECTION 59-112-70 and Section 59-101-620	Data for CHE14 A, B, & C	August of 2021	Quarterly	South Carolina state agency or agencies	Available on another website	https://www.che.sc.gov/che-data-and-reports	No Change	
CHEMIS Data	South Carolina Code of Laws SECTION 59-112-70 and Section 59-101-620	Data for CHE14 A, B, & C	August of 2021	Quarterly	South Carolina state agency or agencies	Available on another website	https://www.che.sc.gov/che-data-and-reports	No Change	
CHEMIS Data	South Carolina Code of Laws SECTION 59-112-70 and Section 59-101-620	Data for CHE14 A, B, & C	October of 2021	Quarterly	South Carolina state agency or agencies	Available on another website	https://www.che.sc.gov/che-data-and-reports	No Change	
CHEMIS Data	South Carolina Code of Laws SECTION 59-112-70 and Section 59-101-620	Data for CHE14 A, B, & C	March of 2022	Quarterly	South Carolina state agency or agencies	Available on another website	https://www.che.sc.gov/che-data-and-reports	No Change	
CHEMIS Data for enrollment, identifiers, disbursements, courses, and facilities	South Carolina Code of Laws SECTION 59-112-70 and Section 59-101-620	Data for enrollment, identifiers, disbursements, courses, and facilities	August of 2021	Quarterly	South Carolina state agency or agencies	Available on another website	https://www.che.sc.gov/che-data-and-reports	No Change	
CHEMIS Data for completions	South Carolina Code of Laws SECTION 59-112-70 and Section 59-101-620	Data for completions	September of 2021	Annually	South Carolina state agency or agencies	Available on another website	https://www.che.sc.gov/che-data-and-reports	No Change	
CHEMIS Data for enrollment, identifiers, disbursements, courses, and facilities	South Carolina Code of Laws SECTION 59-112-70 and Section 59-101-620	Data for enrollment, identifiers, disbursements, courses, and facilities	August of 2021	Quarterly	South Carolina state agency or agencies	Available on another website	https://www.che.sc.gov/che-data-and-reports	No Change	
CHEMIS Data for faculty	South Carolina Code of Laws SECTION 59-112-70 and Section 59-101-620	Data for faculty	October of 2021	Annually	South Carolina state agency or agencies	Available on another website	https://www.che.sc.gov/che-data-and-reports	No Change	
CHEMIS Data for enrollment, identifiers, courses, and facilities	South Carolina Code of Laws SECTION 59-112-70 and Section 59-101-620	Data for enrollment, identifiers, courses, and facilities	October of 2021	Quarterly	South Carolina state agency or agencies	Available on another website	FY2022	No Change	
Clery Report	PUBLIC LAW 101-542 and the Higher Education Act of 1965	Colleges and universities who receive federal funding share information about crime on campus and their efforts to improve campus safety as well as inform the public of crime in or around campus	October of 2021	Annually	Other	Available on agency's website	https://www.coastal.edu/services/safety_and_security/publicsafety/cleryreports/	No Change	
Commission on Higher Education Management Information System (CHEMIS) Data	South Carolina Code of Laws SECTION 59-112-70 and Section 59-101-620	Data for enrollment, identifiers, disbursements, courses, and facilities	March of 2022	Quarterly	South Carolina state agency or agencies	Available on another website	https://www.che.sc.gov/che-data-and-reports	No Change	
Equity in Athletics Disclosure Act (EADA) Report	Section 485 (G) of the Higher Education Act of 1965	Athletics data that are submitted annually as required by the Equity in Athletics Disclosure Act	October of 2021	Annually	Entity within federal government	Available on another website	https://ope.ed.gov/athletics/#/institution/search	No Change	
Institutional Effectiveness Report	Section 59-101-350 of the South Carolina Code of Laws, 1976, as amended	Student Pass rates on professional examinations	November of 2021	Annually	South Carolina state agency or agencies	Available on agency's website	https://www.coastal.edu/iraa/studentdata/professionalexaminations/	No Change	
Integrated Postsecondary Education Data System (IPEDS)	20 USC 1094, Section 487(a)(17) and 34 CFR 668.14(b)(19)	Institutional characteristics, completions, 12-month enrollment	October of 2021	Quarterly	Other	Available on another website	https://nces.ed.gov/ipeds/use-the-data	No Change	

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
Integrated Postsecondary Education Data System (IPEDS)	20 USC 1094, Section 487(a)(17) and 34 CFR 668.14(b)(19)	Student financial aid, graduation rates, 200% graduation rates, admissions, outcome measures	February of 2022	Quarterly	Other	Available on another website	https://nces.ed.gov/ipeds/use-the-data	No Change	
Integrated Postsecondary Education Data System (IPEDS)	20 USC 1094, Section 487(a)(17) and 34 CFR 668.14(b)(19)	Fall enrollment, finance, human resources, academic libraries	April of 2022	Quarterly	Other	Available on another website	https://nces.ed.gov/ipeds/use-the-data	No Change	
National Collegiate Athletic Association (NCAA) Student-Athlete Graduation Success Rate Report	NCAA Bylaw 3.2.4.5 - Academic Performance Program	Student-athlete completion rates	June of 2022	Annually	Other	Available on agency's website	https://www.coastal.edu/financialaid/generalinformation/heoa/athleticaidheoaisdisclosures/	No Change	
NCAA Financial Reporting	NCAA Bylaw 3.2.4.17 - Operating and Capital Financial Data Report	Reporting on participating sports, coaching and staff salaries, revenues and expenses	January of 2022	Annually	Other	Available on agency's website	https://www.coastal.edu/financeadministration/reports/	No Change	
Title II	Title II of the Higher Education Opportunity Act (Public Law 110-315)	Education program graduates' aggregate pass rates and single assessment pass rates on state certification assessments	November of 2021	Annually	Entity within federal government	Available on agency's website	https://www.coastal.edu/iraa/studentdata/titleii/	No Change	
Fines and Fees Report	FY2021-22 Proviso 117.71	Report revenue from fines and fees of the University as well as authorizing legislations, fee rate, and fee names.	September of 2021	Annually	South Carolina state agency or agencies	Available on agency's website	https://www.coastal.edu/financeadministration/reports/	No Change	
Outstanding Institutional Debt	FY2021-22 Proviso 11.16	Report all outstanding debt for the institution.	October of 2021	Annually	South Carolina state agency or agencies	Hard copy available upon request	Julianne Cooke, Director of Budget & Capital Projects – jcooke@coastal.edu	No Change	
Agency Debt Collection Report	FY2021-22 Proviso 117.33	Detailed report of the amount of outstanding debt and all methods used to collect.	February of 2022	Annually	South Carolina state agency or agencies	Hard copy available upon request	Greg Thompson, Associate VP of Finance, Controller – gthomps@coastal.edu	No Change	
Travel Report	FY2021-22 Proviso 117.26	A travel report is submitted to the Comptroller General's Office annually.	September of 2021	Annually	South Carolina state agency or agencies	Hard copy available upon request	Greg Thompson, Associate VP of Finance, Controller – gthomps@coastal.edu	No Change	
Comprehensive Permanent Improvement Plan (CPIP)	Section 2-47-55 S.C. Code of Laws	Summary of all permanent improvement projects anticipated over the next five fiscal years.	June of 2022	Annually	South Carolina state agency or agencies	Hard copy available upon request	Julianne Cooke, Director of Budget & Capital Projects – jcooke@coastal.edu	No Change	
Other Funds Survey	Section 2-65-20 S.C. Code of Laws	Report of the actual and anticipated revenue by source.	October of 2021	Annually	South Carolina state agency or agencies	Hard copy available upon request	Julianne Cooke, Director of Budget & Capital Projects – jcooke@coastal.edu	No Change	