

AGENCY NAME:	SC State University		
AGENCY CODE:	H240	SECTION:	019

**2022
Accountability Report**

SUBMISSION FORM

I have reviewed and approved the data submitted by the agency in the following templates:

- Data Template
 - Reorganization and Compliance
 - FY2022 Strategic Plan Results
 - FY2023 Strategic Plan Development
 - Legal
 - Services
 - Partnerships
 - Report or Review
 - Budget
- Discussion Template
- Organizational Template

I have reviewed and approved the financial report summarizing the agency’s budget and actual expenditures, as entered by the agency into the South Carolina Enterprise Information System.

The information submitted is complete and accurate to the extent of my knowledge.

AGENCY DIRECTOR <i>(SIGN AND DATE):</i> <i>(TYPE/PRINT NAME):</i>	SIGNATURE ON FILE	Signature Received: 9/15/2022 16:01
	Alexander Conyers	

BOARD/CMSN CHAIR <i>(SIGN AND DATE):</i> <i>(TYPE/PRINT NAME):</i>	SIGNATURE ON FILE	Signature Received: 9/15/2022 16:01
	Rodney Jenkins	

AGENCY NAME:	SC State University		
AGENCY CODE:	H240	SECTION:	19

AGENCY’S DISCUSSION AND ANALYSIS

South Carolina State University (SC State) is the only public Historically Black College and University (HBCU) in the State of South Carolina. Our mission is to provide education and outreach services to the citizens of South Carolina and beyond. The University has a legacy of excellence in educating and graduating individuals who have become leaders in their respective fields.

In July 2021, the SC State Board of Trustees named Alexander Conyers the Acting President of SC State University. Immediately, there were major decisions made that had tremendous positive impacts on the University’s finances. Specifically, a decision was made to utilize \$9M of HBCU Cares Acts Funding as student debt relief. This singular decision relieved and cleared the university of \$9M of debt. The University also allocated \$5M of these funds for the University’s reserve account. The improved financial decisions also allowed the University to make a \$1M payment to the principal of the \$6M loan from the state.

In 2021, the University announced a \$1.25M fundraising campaign in honor of the institution’s 125 years of existence. This resulted in meeting the goal of the \$1.25 and a 40% increase in the number of alumni giving. Alumni continued to show their support by raising \$1M at the Alumni Reunion Banquet in May 2021, only the 2nd time in history that mark was made.

The University is proud to report that many of the goals were met or exceeded. In the area of Enrollment and retention the number of transfer students increased and the overall and undergraduate retention increased. Relating to academic programs and services, the number of student internships and online courses increased.

In an effort to bolster agricultural research, education and outreach in South Carolina, the University established a new College of Agriculture, Family & Consumer Sciences. With the large farm industry in South Carolina this program is critical to the preparing students for the ag-industry.

In an intentional effort to increase enrollment, the University brought in 682 new freshmen in August 2021, the largest class in 5 years: reversing the trend of freshman classes with 350-360 students. In an effort to strengthen recruitment and collaborations, the University re-established dual- enrollment programs with several high school districts. Additionally, a professional advising program was established for first-time freshmen aimed at increased retention rates. Also, SLATE, a Customer Relations Management (CRM) system was implemented after a three-year stall. The implementation will greatly enhance process, procedures and communications with students and potential students.

In order to ensure that students remain in a safe environment, the University implemented \$2M worth of safety and security enhancements to include cameras, LED lighting, emergency call boxes and card readers for dormitory access. Improvements were also conducted to over 10 buildings on campus. Including major improvements to the softball field for our female student-athletes. Additional funds

AGENCY NAME:	SC State University		
AGENCY CODE:	H240	SECTION:	19

were provided directly to student organizations to improve campus experience; Army ROTC, Marching 101 Band and Student Government Association benefitted from the increased funds.

The University's Bulldog Football team earned the title of the HBCU National Football Championship after a victory over Jackson State University. The team and coaches were recognized by the South Carolina State Legislature for this unprecedented honor which brought national attention and recognition to institution.

To further enhance the brand and window to the world, the University began work to develop a brand-new comprehensive website for the university. Also, the first SCSU Parents and Family Association was created in an effort to build a bridge and serve as conduit between parents and the university. SCDOT broke ground for the Chestnut Street pedestrian improvements along SC State campus. Through a collaboration of efforts from SCDOT, Lower Savannah Council of Governments and the Orangeburg County Council, upgrades will be made to the U.S. Highway 21/178 Bypass (Chestnut Street) Corridor in Orangeburg.

AGENCY NAME:

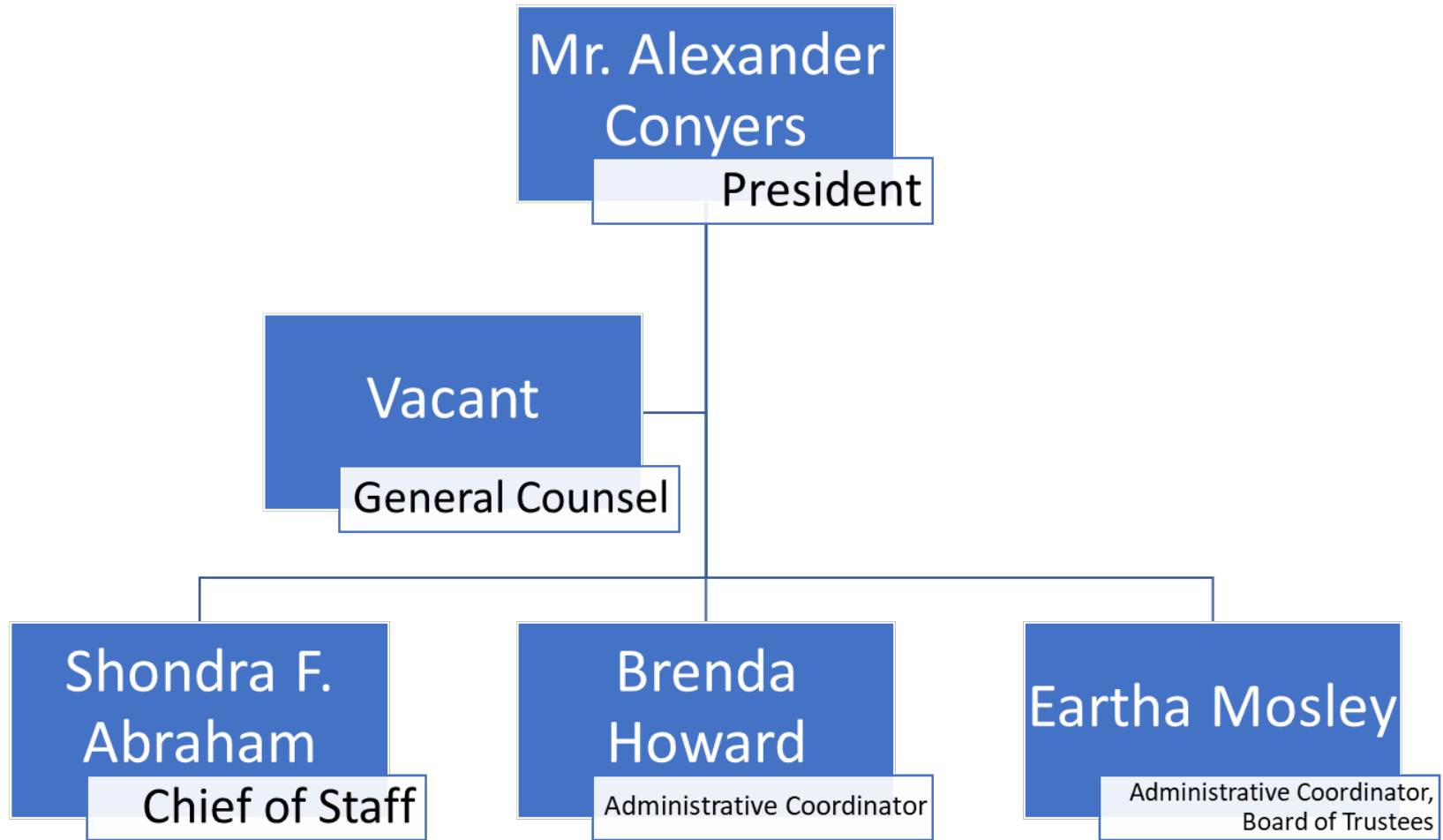
South Carolina State University

AGENCY CODE:

H240

SECTION:

019



AGENCY NAME:

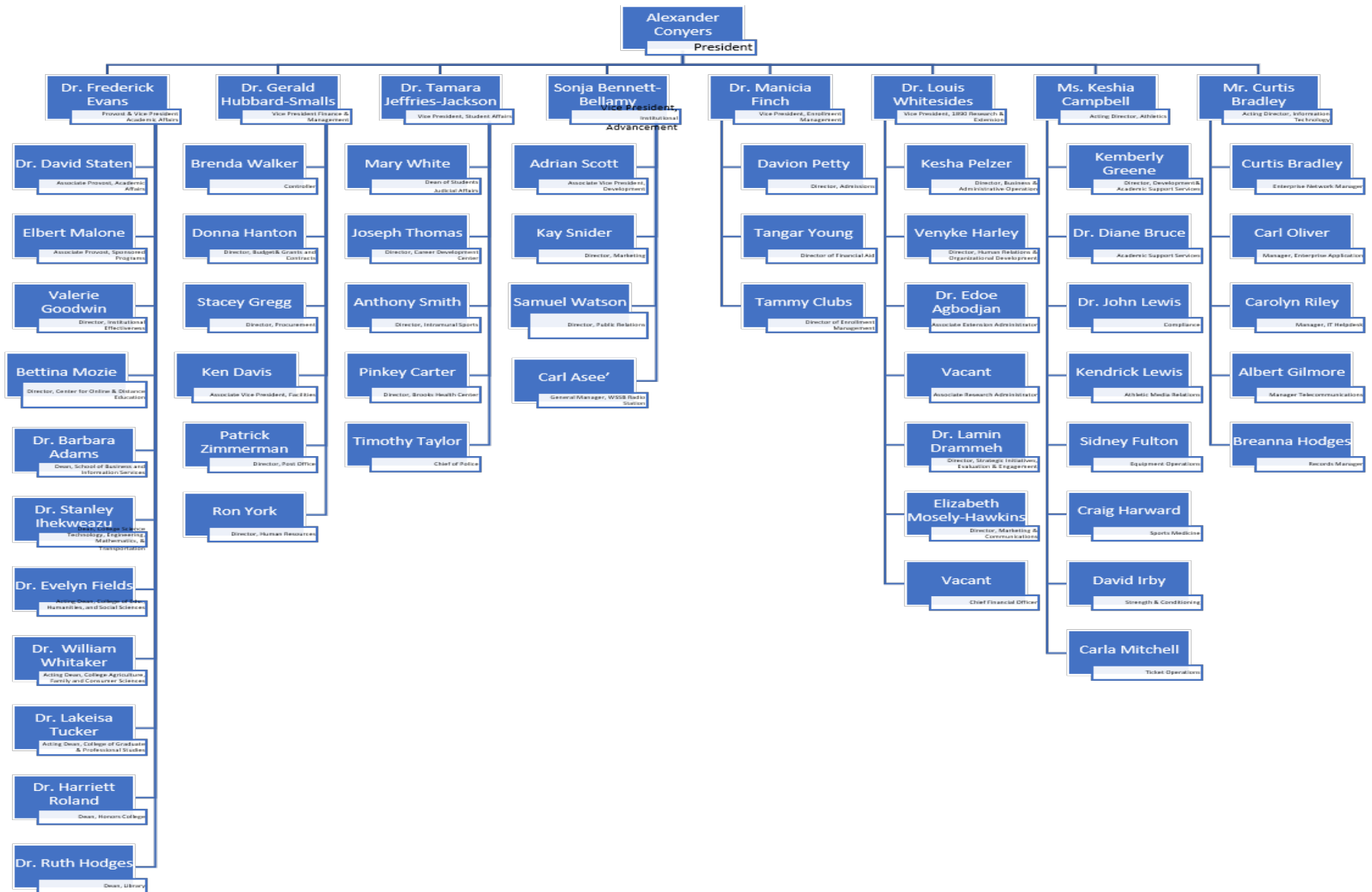
South Carolina State University

AGENCY CODE:

H240

SECTION:

019



FY2022

Reorganization and Compliance

as submitted for the Accountability Report by:

H240 - SOUTH CAROLINA STATE UNIVERSITY

Primary Contact

First Name	Last Name	Role/Title	Email Address	Phone
Betty	Abraham	Chief of Staff	sabraham@scsu.edu	803-378-4488

Secondary Contact

First Name	Last Name	Role/Title	Email Address	Phone
Donna	Hanton	Director of Budgeting and Grant Accounting	djordan2@scsu.edu	803-533-3647

Agency Mission

Adopted in:

2018

South Carolina State University (SC State) is a historically Black public 1890 land grant senior comprehensive institution. Located in Orangeburg, South Carolina, SC State University is committed to providing affordable and accessible quality baccalaureate programs in the areas of business, applied professional sciences, mathematics, natural sciences, engineering, engineering technology, education, arts, and humanities. A number of programs are offered at the master's level in teaching, human services and agribusiness, and the educational specialist and doctorate programs are offered in educational administration. SC State University prepares highly skilled, competent and socially aware graduates to enable them to work and live productively in a dynamic, global society. Through technology and traditional methods of teaching and learning, research and service, the University enhances the quality of life of citizens and contributes to the economic development of the state and nation. (This mission statement was approved by the S.C. State University Board of Trustees on October 9, 2018, and by the South Carolina Commission on Higher Education on October 23, 2018.)

Agency Vision

Adopted in:

2018

SC State will excel as a comprehensive university offering collaborative educational and research experiences designed to transform the lives of students, families and communities, preparing them to meet the social, technological and economic challenges of the future.

Recommendations for reorganization requiring legislative change:

None

Agency intentions for other major reorganization to divisions, departments, or programs to allow the agency to operate more effectively and efficiently in the succeeding fiscal year:

Educational Leadership

Significant events related to the agency that occurred in FY2022

Description of Event	Start	End	Agency Measures Impacted	Other Impacts
College of Agriculture, Family & Consumer Sciences	June	June	Implement one program per year	

Is the agency in compliance with S.C. Code Ann. § 2-1-220, which requires submission of certain reports to the Legislative Services Agency for publication online and the State Library? (See also S.C. Code Ann. § 60-2-20).

Yes

Reason agency is out of compliance: (if applicable)

Is the agency in compliance with various requirements to transfer its records, including electronic ones, to the Department of Archives and History? See the Public Records Act (S.C. Code Ann. § 20-1-10 through 20-1-180) and the South Carolina Uniform Electronic Transactions Act (S.C. Code Ann. § 26-6-10 through 26-10-210).

Yes

Does the law allow the agency to promulgate regulations?

No

Law number(s) which gives the agency the authority to promulgate regulations:

Has the agency promulgated any regulations?

No

Is the agency in compliance with S.C. Code Ann. § 1-23-120 (J), which requires an agency to conduct a formal review of its regulations every five years?

Yes

(End of Reorganization and Compliance Section)

FY2022

Strategic Plan Results

as submitted for the Accountability Report by:

H240 - SOUTH CAROLINA STATE UNIVERSITY

- Goal 1 Diversify and increase student enrollment to 3500 by 2022
- Goal 2 Increase overall retention rate from 72% to 82% by 2022
- Goal 3 Increase the Number of Student Internships and Placement by 50%
- Goal 4 Increase the number of Programs delivered via distance and online education

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.1 Diversity and Increase new undergraduate student enrollment														
State Objective: Education, Training, and Human Development														
1.1.1	Increase the number of transfer students by 20%	116	139	96	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total number of Transfer students enrolled	Admission file	Admissions	Provide pathway for educating SC Citizens	Increase number of diverse students with access to education from the State	0	This target was not achieved. The number of transfers that enrolled were less than the target number. Students lack of financial resources for tuition contributed to the unmet target.
1.1.2	Increase the number of transfer students from SC Technical Colleges by 10%	50	60	33	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total number of SC Technical College Transfer students enrolled	Admission file	Admissions	Provide pathway for educating SC Citizens	Increase number of diverse students with access to education from the State	0	This target was not achieved. The number of transfers that enrolled were less than the target number. Students lack of financial resources for tuition contributed to the unmet target.
2.1 Increase undergraduate retention rate														
State Objective: Education, Training, and Human Development														
2.1.1	Increase the fall to spring retention rate by 2 points	0.806	0.81	0.85	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Percent of students retained	Retention file	Institutional Research Office	Provide educated citizenry	Improve graduation of students	0	
2.1.2	Increase the fall to fall retention rate by 2 points	72	0.73	0.73	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Percent of students retained	Retention file	Institutional Research Office	Provide educated citizenry	Improve graduation of students	0	
3.1 Offer seminars to prepare graduates for graduate school														
State Objective: Education, Training, and Human Development														
3.1.1	Increase the number of student attending seminar annually for graduate school placement	54	100	132	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total number of students reported by College	Internal Records Internal Assessment Reports for Colleges	Provost Office	Provide pathway for educating SC Citizens for workforce	Improve graduation of students	0	
4.1 Develop a timeline to implement online programs and certification														
State Objective: Education, Training, and Human Development														
4.1.1	Implement one program per year	1	1	2	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total number approved - Report submitted annually	Internal Records-	Provost Office	Provide career and educational programs to meet workforce needs	Increase type of programs offered	0	
4.1.2	Increase the number of online courses offered by	79	80	211	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total number implemented - Report submitted annually	Internal Records-Office of Online and Distance Education	Distance Education Office	Provide opportunities for students to receive education online	Diversify program offerings methods from tradition to online for students	0	

FY2023

Strategic Plan Development

as submitted for the Accountability Report by:

H240 - SOUTH CAROLINA STATE UNIVERSITY

- Goal 1 Diversify and increase student enrollment
- Goal 2 Increase the overall retention rate
- Goal 3 Increase the number of student internships and placement
- Goal 4 Increase the number of distance education/online programs approved by CHE
- Goal 4 Increase the number of online courses offered

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder	Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.1.1 Increase the number of first time and transfer students														
State Objective: Education, Training, and Human Development														
1	Measure the number of new and first time students. Increase overall enrollment by 10%.	1000	1100	Count	Equal to or greater than	State Fiscal Year	Total number of new students enrolled	Enrollment Files	Enrollment Management Office	Increase number of diverse students with access to education from the State	SC Citizens	0		
2.1.1 Maintain Spring student retention rate														
State Objective: Education, Training, and Human Development														
2	Maintain the fall to spring retention rate	85.00%	85.00%	Percent	Maintain range	State Fiscal Year	Percent of students retained	Retention Files	Institutional Research	Improve graduation of students	SC Citizens	0		
2.1.2 Increase the overall retention rate														
State Objective: Education, Training, and Human Development														
2	Maintain the fall to spring retention rate	85.00%	85.00%	Percent	Maintain range	State Fiscal Year	Percent of students retained	Retention Files	Institutional Research	Improve graduation of students	SC Citizens	0		
3.1.1 Increase the number of students participating in research and experiential learning														
State Objective: Education, Training, and Human Development														
3	Increase the number of students participating in research and experiential learning by 2%	54	55	Count	Equal to or greater than	State Fiscal Year	Total number of students reported by College	Career Center Files	Career Development Office	Provide pathway for educating SC Citizens for workforce	SC Citizens	0		
4.1.1 Increase the number of distance education/online programs approved by CHE														
State Objective: Education, Training, and Human Development														
4	Increase the number of distance education/online programs approved by CHE by one	0	1	Count	Equal to or greater than	State Fiscal Year	Total number of approved programs	Center for Online and Distance Education Files	Center for Online and Distance Education Office	Provide opportunities for students to receive online programs	SC Citizens	0		
4.1.2 Increase the number of online courses offered														
State Objective: Education, Training, and Human Development														
4	Increase the number of distance education/online programs approved by CHE by one	0	1	Count	Equal to or greater than	State Fiscal Year	Total number of approved programs	Center for Online and Distance Education Files	Center for Online and Distance Education Office	Provide opportunities for students to receive online programs	SC Citizens	0		

FY2022

Budget Data

as submitted for the Accountability Report by:

H240 - SOUTH CAROLINA STATE UNIVERSITY

State Funded Program No.	State Funded Program Title	Description of State Funded Program	(Actual) General	(Actual) Other	(Actual) Federal	(Actual) Total	(Projected) General2	(Projected) Other	(Projected) Federal4	(Projected) Total
0200.010100.000	E&G-Unrestricted		\$ 42,417,266.76			\$ 42,417,266.76	\$ 42,917,266.76			\$ 42,917,266.76
0200.010200X000	Transportation Center		\$ -	\$ -	\$ -	\$ -				\$ -
0200.050100.000	E&G-Restricted		\$ -	\$ 6,135,914.45	\$ 42,373,253.75	\$ 48,509,168.20		\$ 8,000,000.00	\$ 50,000,000.00	\$ 58,000,000.00
0202.010500X000	Teacher Training & Development			\$ 72,882.09		\$ 72,882.09		\$ 87,923.00		\$ 87,923.00
0202.050300X000	EIA-Teacher Recruitment			\$ 266,370.25		\$ 266,370.25		\$ 339,482.00		\$ 339,482.00
0304.000000.000	Auxiliary Enterprises			\$ 7,701,983.40		\$ 7,701,983.40		\$ 12,250,000.00		\$ 12,250,000.00
9500.050000.000	State Employer Contributions		\$ 8,741,549.04	\$ 1,026,626.07	\$ 2,198,073.77	\$ 11,966,248.88	\$ 9,003,795.51	\$ 1,057,424.85	\$ 2,264,015.98	\$ 12,325,236.35
9800.130000X000	SC State University			\$ 2,500,000.00		\$ 2,500,000.00		\$ 2,500,000.00		\$ 2,500,000.00

FY2022

Legal Data

as submitted for the Accountability Report by:

H240 - SOUTH CAROLINA STATE UNIVERSITY

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2022
H240	State	Proviso	19.1 SCSU: Loan Funds (A) Pursuant to Proviso 19.2, Part IB, of ACT 286 of 2014 South Carolina - South Carolina State University was approved for a loan to be disbursed through a series of scheduled installments.	Requires a service	Funds received	No Change
S.1166	State	Statute	To provide for annual installment payments by South Carolina State University on outstanding loans made to the university by the State of South Carolina and liabilities incurred pursuant to section 2-65-70, to provide for when the installment payments are due, to provide for a process through which the debt incurred may be relieved, and to extend flexibility related to furloughs as provided in ACT 120 of 2015	Requires a service	Payments are made by finance office	No Change

FY2022

Services Data

as submitted for the 2022 Accountability Report by:

H240 - SOUTH CAROLINA STATE UNIVERSITY

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2022	Summary of changes to services
Provide army recruit training	United States Armed Forces	Students	Increase number of person entering military service	ROTC Program	South Carolina State University ROTC Program	Officers not trained	No Change	
Provide educational opportunities, degrees, certificates, develop workforce, cultural enrichment, and academic and applied research	State of SC and Nation	Students	Provide educational services for the State's Workforce	Academic Affairs	SC State University's degree granting Colleges and the School of Business provide sixty degrees that benefit our students and contribute to workforce development	Citizens not educated	No Change	
Provide educational training, certificate programs and professional development	State of SC and Nation	Students	Provide educational services for the State's Workforce	Academic Affairs	SC State University's faculty and staff provide other products and services	Citizens not educated	No Change	

FY2022

Partnerships Data

as submitted for the 2022 Accountability Report by:

H240 - SOUTH CAROLINA STATE UNIVERSITY

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Higher Education Institute	Community Higher Education Council	A partnership between SC State, Claflin and Orangeburg-Technical Colleges that allow students to enroll in a class that is not offered at the home institutions during the semester or time conflict at home institution.	No Change
Non-Governmental Organization	Dominion Energy	Provide funds for Faculty	No Change
Non-Governmental Organization	Duke Energy	Provides scholarships for Nuclear Engineering Students	No Change
Non-Governmental Organization	IBM	Provide training and resources for faculty and students	No Change
Private Business Organization	Longenecker & Associates	Provide student scholarships and internships	No Change
Federal Government	National Science Foundation	Research Grants	No Change
Non-Governmental Organization	Samsung	Provide student scholarships	No Change
Federal Government	Savannah River Nuclear Solutions	An Memorandum of Understanding (MOU)-Provides funding for Student Scholarships, Internships and employment	No Change
Higher Education Institute	South Carolina Technical Colleges	Provides students seamless enrollment into programs that allow students to enter SC State as Juniors and Articulation Agreements	No Change
K-12 Education Institute	South Carolina High Schools	Provides Student Teaching Opportunities	No Change
Non-Governmental Organization	South Carolina State University Foundation	Provides funding for student scholarships, academic programs and facilities	No Change
Non-Governmental Organization	South Carolina State University National Alumni Association	Provides funding for student scholarships and assist with student recruitment and mentoring	No Change
Non-Governmental Organization	Westinghouse	To begin to establish the Institute of Nuclear Energy	Remove

FY2022

Reports Data

as submitted for the Accountability Report by:

H240 - SOUTH CAROLINA STATE UNIVERSITY

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
Athletic Program Audit		Athletics Program	October-21	Annually	South Carolina state agency or agencies	Hard copy available upon request	Finance Office	No Change	
CHE Data File - Completions		Reports all degrees awarded for the previous year	September-21	Annually	South Carolina state agency or agencies	Available on another website	https://ir.scsu.edu/index.cfm	No Change	
CHE Data File - Course File		Reports on all courses creditable toward a certificate or degree offered for fall, spring and summer.	October-21	Annually	South Carolina state agency or agencies	Available on another website	https://ir.scsu.edu/index.cfm	No Change	
CHE Data File - Disbursement		Reports on students' receiving a scholarship from the following: HOPE, LIFE, Palmetto Fellows, SC Need Based Grants, Foster Care, National Guard Assistance and Pell Grants.	October-21	Annually	South Carolina state agency or agencies	Available on another website	https://ir.scsu.edu/index.cfm	No Change	
CHE Data File - Enrollment		Reports on fall, spring and summer students enrolled in courses that lead to degree programs. High School students are included if enrolled in credit courses.	October-21	Annually	South Carolina state agency or agencies	Available on another website	https://ir.scsu.edu/index.cfm	No Change	
CHE Data File - Facilities		Reports on all buildings under the jurisdiction or control of the institution's governing board.	October-21	Annually	South Carolina state agency or agencies	Available on another website	https://ir.scsu.edu/index.cfm	No Change	
CHE Data File - Faculty		Reports all faculty data for the fall semester to coincide with reporting of the course data. Faculty include all full-time instructional faculty, all full-time employees who teach, all part-time faculty/staff who teach, and the remainder of the full-time faculty.	November-21	Annually	South Carolina state agency or agencies	Available on another website	https://ir.scsu.edu/index.cfm	No Change	
CHE Data File- Abatements		Report on the number of in-state and out-of state abatements awarded	October-21	Annually	South Carolina state agency or agencies	Available on another website	https://ir.scsu.edu/index.cfm	No Change	
Fall IPEDS Completion		The survey collects institutional data on the number of degrees awarded by level (associate's, bachelor's, masters' and doctor's), gender, race, ethnicity and field of study using the Classification of Instruction Program (CIP) Code.	September-21	Annually	Entity within federal government	Available on another website	https://ir.scsu.edu/index.cfm	No Change	
Fall IPEDS 12-Month Enrollment		The survey collects unduplicated enrollment counts of all students enrolled for credit and instructional activity data in postsecondary institutions for an entire 12-month period. Data are collected by level of student and by race/ethnicity and gender. Instructional activity is collected as total credit and/or contact hours attempted at the undergraduate, graduate, and doctor's professional levels.	September-21	Annually	Entity within federal government	Available on another website	https://ir.scsu.edu/index.cfm	No Change	

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
Fall IPEDS Institutional Characteristics Report		This survey collects institutional data such as institutional name, address, telephone, control and affiliation, type of degree programs offered, accreditation, tuition and fees, room and board charges required for the academic year	October-21	Annually	Entity within federal government	Available on another website	https://ir.scsu.edu/index.cfm	No Change	
Financial Audit		Comprehensive Financial Audit of University	October-21	Annually	South Carolina state agency or agencies		Finance Office	No Change	
IPEDS 200% Graduation Rates		Data are collected to calculate graduation rates at 200% of normal time to complete all requirements of their program of study for the cohort of full-time, first-time bachelor's or equivalent degree-seeking students at 4-year institutions; and for all full-time, first-time degree/certificate-seeking undergraduate students at less than 4-year institutions.	February-22	Annually	Entity within federal government		https://ir.scsu.edu/index.cfm	No Change	
IPEDS Academic Libraries		Collects information on library collections, expenses, and services from degree-granting postsecondary institutions. Specific library collection items include physical and electronic/digital books, media, and databases.	April-22	Annually	Entity within federal government	Available on another website	https://ir.scsu.edu/index.cfm	No Change	
IPEDS Admissions		Data are collected on admissions requirements, the number of applicants, admitted students, the number of admitted students that subsequently enrolled, and percentiles for ACT and SAT test scores. The number of applicants, admitted, and enrolled students is disaggregated by gender; enrolled students are further disaggregated by part-time and full-time status.	February-22	Annually	Entity within federal government		https://ir.scsu.edu/index.cfm	No Change	

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
IPEDS Finance		Collects data that describe the financial condition of postsecondary education in the nation. These data are used to monitor changes in postsecondary education finance and to promote research involving institutional financial resources and expenditures. Specific data elements include such items as institutional revenues by source (e.g., tuition and fees, government, private gifts); institutional expenditures by function (e.g., instruction, research, plant maintenance and operation); physical plant assets and indebtedness; and endowment investments. Institutions may use different survey forms depending on the control of institution (e.g. public, private non-profit, or private for-profit) and the accounting standards followed by the institution (e.g. FASB or GASB).	April-22	Annually	Entity within federal government	Available on another website	https://ir.scsu.edu/index.cfm	No Change	
IPEDS Human Resources		Collects data on employees of November 1 each year. This component of IPEDS was formed in 2006 by combining three previously separate components: Employees by Assigned Position (EAP), Fall Staff (S), and Salaries (SA), by employee assigned positions.	April-22	Annually	Entity within federal government	Available on another website	https://ir.scsu.edu/index.cfm	No Change	
IPEDS Outcomes Measures		This annual component of IPEDS was added in 2015 to improve the collection of student progression and completion data on a more diverse group of undergraduate students at degree-granting institutions. Award and enrollment statuses are collected on four cohorts of degree/certificate-seeking undergraduate students (full-time, first-time; part-time, first-time; full-time, non-first-time; and part-time, non-first time) at two points of time (six and eight years from the point of entering the institution).	February-22	Annually	Entity within federal government	Available on another website	https://ir.scsu.edu/index.cfm	No Change	
IPEDS Student Financial Aid		The data collected includes information on the number of full-time, first-time degree-seeking students receiving financial assistance for the previous year, by aid type and average amount received.	February-22	Annually	Entity within federal government	Available on another website	https://ir.scsu.edu/index.cfm	No Change	

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
IPEDS Student Graduation Rates		This annual survey helps institutions satisfy the requirements of the Student Right-to-Know legislation. Data are collected on the number of students entering the institution as full-time, first-time, degree/certificate-seeking undergraduate students in a particular year (cohort), by race/ethnicity and gender; the number completing their program within 150 percent of normal time to completion; the number that transfer to other institutions if transfer is part of the institution's mission.	February-22	Annually	Entity within federal government	Available on another website	https://ir.scsu.edu/index.cfm	No Change	
Spring IPEDS Fall Enrollment		Collects data on the number of students enrolled in the fall. Students reported are those enrolled in courses creditable toward a degree; the reports contain the number of full and part time students by gender, race/ethnicity, and level (undergraduate, graduate, first-professional); the total number of undergraduate entering student (first-time, full and part-time students, transfer-ins, and non degree students);and retention rates.	April-22	Annually	Entity within federal government	Available on another website	https://ir.scsu.edu/index.cfm	No Change	
WSSB Program Audit		Radio Station Program Audit	October-21	Annually	South Carolina state agency or agencies		Finance Office	No Change	