



2023 Annual Accountability Report

Coastal Carolina University

Agency Code: H170

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AGENCY’S DISCUSSION AND ANALYSIS

Coastal Carolina University (CCU) is a comprehensive, public liberal arts institution located in Conway, South Carolina, just minutes from the resort area of Myrtle Beach. CCU is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) and currently offers baccalaureate degrees in over 100 undergraduate and over 30 graduate-level (doctoral, educational specialist, masters) major fields of study including specialized concentrations across six academic colleges. The CCU Fall 2022 combined undergraduate and graduate student enrollment was 10,337 while Fall 2023 preliminary enrollment currently stands at 10,696 students.

The University comprises 115 main buildings on the walkable campus and the General James Hackler Golf Course at CCU. A 1,105-acre tract that includes a portion of Waties Island provides a natural laboratory for extensive study in marine science and wetlands biology on an Atlantic coast barrier island.

CCU’s focus is establishing a reputation for providing excellent value and outstanding quality in educational programming. The main goal of the “High-Impact Engagement: The CCU 2016 - 2021 Strategic Plan” was to guide the institution through 2016-2021. CCU is currently in the process of developing a new strategic plan to guide the University for the next 3-5 years. For the purposes of this year’s Higher Education Accountability Report, the University will continue to measure effectiveness using the 2016-2021 Strategic Plan.

Total revenues reported in fiscal year 2023 were \$264,831,298, a \$6 million increase over fiscal year 2022. Student tuition and fees made up 56 percent of that revenue, or \$148,758,210. Sales and services were 15 percent or \$40,566,539; state appropriations were 10 percent or \$25,610,589; scholarships, contracts, and grants were 9 percent or \$24,821,526; and gifts and grants and other operating and non-operating revenues accounted for the remaining 10 percent of revenues recognized this fiscal year.

Financial Highlights

- The prime reserve ratio is a measure of how poised an institution is to handle uncertainty and is derived by dividing expendable net position by total expenses. Typically, a good benchmark for a prime reserve ratio is 40 percent. The University ended fiscal year 2023 with a prime reserve ratio of 72 percent, which indicates the University is in a strong financial position.
- The return on net position ratio assesses an institution’s ability to generate a return on its resources by dividing current year change in net position by the previous year’s net position balance. At the end of fiscal year 2023, the University’s net position grew by \$50 million, an increase of 54 percent. The majority of the growth falls in the categories of net investment in capital assets and restricted funds available for future capital projects. Coastal Carolina University is investing heavily in infrastructure to meet the needs of current and future students.
- The current ratio evaluates an entity’s ability to pay for short-term obligations and is calculated by dividing current assets by current liabilities. The ratio is a good indicator of financial success over the next year. The University has maintained a strong current ratio of 5.01:1 and 4.98:1 in fiscal year 2023 and 2022, respectfully.

The University continues to lobby for additional funding in the form of state appropriations. In fiscal year 2023, the state approved non-capital appropriations of \$25,610,589, a 27 percent increase from the prior year. In addition to operational funding, the state set aside \$12,000,000 in support of capital maintenance, renovation, and replacement. The University also received local appropriations from Horry County in the amount of \$490,321 to fund student scholarships and \$11,163,000 to support capital projects. Coastal Carolina University also receives a monthly allocation from the Horry County one-cent sales tax, providing \$16,758,346 during fiscal year 2023 restricted for capital improvements. These local appropriations give the University the ability to invest in projects that positively impact the economic, social and cultural environment of Horry County.

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The University is also committed to financial viability and managed growth. Total Fall 2022 enrollment was 10,337, a 9.06 percent increase over the past ten years (Fall 2013 enrollment of 9,478). The preliminary Fall 2023 enrollment is trending to be record setting for CCU. Total full-time equivalency (FTE) enrollment for Fall 2022 of 9,928 represented a 11.93 percent growth over the past ten years (Fall 2014 total FTE of 8,870).

Academic year 2023-2024 in-state tuition rates remain the same as the prior four academic years. For an in-state undergraduate student, tuition is set at \$5,820 per semester which is 5 percent, or \$628, below the average rate of South Carolina four-year public institutions. Out-of-state undergraduate tuition is set at \$14,814 per semester, an increase of 4 percent, or \$569, from last fiscal year.

Risk Assessment and Mitigation Strategies – A failure of the University to accomplish its mission and goals could result in the institution not maintaining and improving the quality of the student experience. The University’s stakeholders continue to expect quantifiable results and transparent reporting of student retention, graduation rates, and career readiness. As accountability from the stakeholders increase and funding declines, operational efficiencies and cost management become key to a University accomplishing its mission and goals of providing a quality student experience. The strategic planning, budgeting, and assessment process allows the University to flexibly respond to present and future initiatives with the innovative approaches that are required due to limited resources. Planning for the University’s future and the accomplishments of strategic objectives are paired with annual fundraising events and long-term campaigns. The strategic planning process focuses on the development of strategic priorities which guide resource allocation.

Three options for what the General Assembly could do to help resolve the issue of not maintaining the quality of the student experience are to:

1. Disburse equitable funding on a per in-state student basis to allow each student to benefit from the same amount of state financial support regardless of which institution they attend.
2. Minimize reporting requirements which will allow the institution to focus on maintaining and improving the quality of the student experience.
3. Legislate expanding the 4 percent cap on scholarships. In an effort to keep tuition affordable for our in-state students, consider revising or abolishing this scholarship cap for in-state students. The University’s goal is to make tuition as affordable as is feasibly possible, and this limit inhibits abilities to reach this goal.

Goals, Strategies, and Objectives

Goal 1 – Education, Training, and Human Development: Prepare students for professional careers and lifelong learning and service

Strategy 1.1 – Academic Excellence and Instructional Quality - Foster academic excellence through a teacher-scholar model with enhanced and supported effective teaching and scholarly/creative endeavors, expanded learning opportunities, and engagement of all campus community members.

Objective 1.1.2 – Increase undergraduate and graduate student FTE population by 2 percent.

CCU Strategic Objective 1.4.5 – The University will support high-quality innovative programs and curricula aligned with student demands, accreditation and standards expectations, regulatory requirements, and supportive professional preparation such that the CCU graduate student FTE population can reach 18 percent of the student population and the CCU undergraduate student FTE population can increase by 5 percent over 2015-2016 by July 2019.

Result – Fall 2015 undergraduate FTE was 9,435 while Fall 2022 undergraduate FTE was 9,625. This represents a 2.0 percent increase in undergraduate FTE from Fall 2015 – Fall 2022. The total Fall 2022 graduate student FTE was 303, which represented 3.1 percent of the total FTE enrollment for Fall 2022. The total Fall 2021 graduate student FTE was 355, which represented 3.7 percent of the total FTE enrollment for Fall 2021.

Activities –

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CCU engaged in a series of high-quality innovative programs to increase undergraduate and graduate student success including:

- Continuing use of the Coastal Student Success Center to include the Academic Coaching Experience and SOAR Program, the Mathematics Learning Center, Writing Center, and the following programs: CINO Accelerate, Coastal Excellence and Leadership (CEaL) Program, and Bridge Program. Staff to support these efforts were hired, courses were created and taught, as well as workshops and presentations conducted.
- Beacon, an early alert system, allows individuals that frequently interact with a student the ability to identify trends inside and outside of the classroom.
- Undergraduate curricula additions during the 2022-2023 academic year included six concentrations to the Applied Physics degree program and five new certificate programs in Legal Studies, Law Enforcement, Foundations of Data Analysis, Geospatial Technologies (face-to face modality), and Financial Planning.
- The College of Graduate and Continuing Studies partnered with professional advisors on helping students plan graduate work into their academic plans. The College has partnered with the Office of Continuing Studies to leverage the industry-focus trainings to create a pathway for training participants to enter a related graduate program.
- The first Three-Minute Thesis competition was held. This is the first university-wide, graduate-level event that allowed master and doctoral students to develop and showcase their research and communication skills. The winner of the event represented Coastal Carolina University in the regional competition.
- Increased visibility of the College of Graduate and Continuing Studies with local and regional community presence via multiple presentations/workshops at community events and meetings. These included six Chamber of Commerce academy classes, two Realtor Association lectures, Rotary Club meetings, Bar Association, etc.).
- The College of Graduate and Continuing Studies significantly increased social media presence through generation of social media content for the academic colleges to post or repost. This included certificate presentations for graduate athletes at events and Instagram stories of incoming freshmen intending to do graduate work.

Strategy 1.2 – Student Excellence - Promote an educational environment that engages students to develop knowledge, learn and apply skills, and act as responsible, healthy and productive citizens with a global perspective.

Objective 1.2.1 - Assess opportunities to improve the student experience and take action to address them on an annual basis.

CCU Strategic Objective 2.1.1 - The University will assess opportunities to improve the student experience and take action to address them on an annual basis.

Result – During the 2022-2023 academic year, unique student engagement opportunities were offered.

Activities –

Student Engagement

- Within the Division of Belonging and Student Affairs, the Office of Student Engagement supports student involvement and leadership, fraternity and sorority life, orientation, transition, and family programs, veteran services, and the Intercultural and Inclusion Center. These offices were able to hold a variety of engagement events for students during 2022-23. Below is a list of events by category and number of attendees:

Topic	Department	Number of Events	Total Number of Attendees
Career Education Presentations	Career Services	41	762
Career Education Workshops	Career Services	19	243

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Topic	Department	Number of Events	Total Number of Attendees
Career Fairs	Career Services	2	1467
FYE Expos	Career Services	10	1556
Alcohol and Other Drugs	Fraternity & Sorority Life	3	65
Conflict Resolution	Fraternity & Sorority Life	5	20
Equity & Inclusion	Fraternity & Sorority Life	6	180
Sexual Assault	Fraternity & Sorority Life	1	115
Bystander Intervention	Fraternity & Sorority Life	2	40
Trainings/Workshops/Classroom Visits	Intercultural & Inclusion Student Services	5	1,455
Cultural Events/Programs	Intercultural & Inclusion Student Services	22	1,048
Identity Initiatives	Intercultural & Inclusion Student Services	6	205

- Under the leadership of the Center for Health and Well-Being, the departments (LiveWell Office, Counseling and Psychological Services, and Student Health Services) created and hosted several engagement events for students in the 2022-23 academic year. Below is a list of events by category and number of attendees:

Topic	Number of Events	Total Number of Attendees
Alcohol and Other Drugs	6	124
Anxiety/Stress Management	22	1,411
Bystander Intervention	4	76
Conflict Resolution	1	25
Equity & Inclusion	4	60
Eating Disorders/Body Image	3	220
Healthy Living	1	20
LiveWell Overview	7	350
Mental Health	8	138
Multiple Wellness Topics	22	1,352
Nutrition	4	125
Other	1	35
Peer Educator Opportunities	4	850
Relationships/Communication	1	147
Sexual Assault	8	497
Sexual Health	3	56
Sleep Hygiene	1	30
Suicide Prevention	8	586
You LiveWell	1	75
Total	109	6,157

Campus Expansion

- During 2022- 2023, construction began on Thompson Library. Renovations began on Eaglin Hall, Hicks Dining Hall, Soccer Complex, Humanities and Fine Arts Building, Prince Building, and the Johnson Auditorium.
- There are a number of capital projects in process to include renovation on Kimbel Library and Wall Building Conference Center, the Wall Building elevator enhancement, and the relocation

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of University Boulevard. New capital projects include the Indoor Practice Facility and the PGM Program Academic Learning Lab.

Objective 1.2.2 – Increase international student enrollment to 3% of total student enrollment.

CCU Strategic Objective 2.4.5 - The University will increase international student enrollment to a minimum of 3 percent of the CCU student population.

Result - In Fall 2022, CCU had a total of 167 international students (1.62 percent of total student enrollment) from 60 countries enrolled.

Activities –

- For 2022-23, total international applications increased by 12.31 percent over 2021-22, and acceptance decisions were up 18.4 percent over 2021-22. International Freshman applications were up 3.78 percent with acceptance decisions up 35.59 percent. International Transfer applications were up 30.61 percent with acceptance decisions up 50 percent. International graduate applications were up 82.98 percent with acceptances flat between 2022-23 and 2021-22. Moved to student enrollees increased 12.99 percent in 2022-23 over 2021-22 to a total of 87.
- This number of applications exceeded the largest number of applications received and the largest number accepted and moved to student in a given year, with 365 applications and 87 moved to student respectively in 2022-23. Highest numbers for applications and moved to student figures before were in 2021-22 (312 applications and 73 moved to student) and in 2016 (278 applications and 85 moved to student) respectively. The percentage of enrolled (moved to student) students to those who were accepted from 59 percent in 2022-23 as compared to 62 percent in 2021-22, but given significant staffing turnover mid-year of 2021-22 in our international recruitment and admissions team, this was not unanticipated as an outcome.
- After our significant staffing turnover from mid-year 2021-22 through 2022-23, we reorganized tasks/duties, completed a lean management swim lane evaluation of all processes tied to international recruitment and admissions, prioritized task and process revisions given that process, and then streamlined processes and advanced processes and tools that will assist as we brought new colleagues into those positions.

Strategy 1.3 – An Engaged Staff and Faculty - Foster a community of engaged and qualified staff and faculty by providing them with resources, opportunities for professional development, recognition of their contributions and successes, and personal enrichment.

Objective 1.3.1 – Advance a campus-wide approach to professional development.

CCU Strategic Objective 3.1.5 - The University will advance a campus-wide approach to professional development.

Result – The Center for Professional Development and Academic Technology, which resides in the College of Graduate and Continuing Studies, was formed with the Office of Professional Development (OPD) and the Office of Academic Technology. The Office of Professional Development, with four staff members, is responsible for faculty and staff development across campus. The Office of Professional Development has implemented programs based on needs assessments of faculty and staff.

Activities –

- The Office of Professional Development held many training opportunities for faculty and staff. These opportunities included sessions such as: Getting to Know Teal Nation (informational and community building series with campus leaders); Communication if Your Superpower series; Communities of Practices for directors, assistant/associate directors, and administrative assistants; Wellness Week for faculty and staff; and CliftonStrengths Leadership pilot program.
- The New Employee Onboarding program was revised for staff.

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- The Office of Professional Development hosted the South Carolina Conference on Innovative Teaching and Learning.

Objective 1.3.2 – The University will review and adjust the hiring process to ensure greater efficiency.

CCU Strategic Objective 3.3.1. - The University will review and adjust the hiring process to ensure greater efficiency.

Result – The PeopleAdmin (SelectSuite) system was upgraded to increase functionality, including an onboarding component. Upgrades to the system include processes that shorten the time to hire new employees.

Activities –

- During fiscal year 2023, the Office of Human Resources facilitated the automation of the moving and relocation allowance process. The new process enables the hiring department to enter key details, including but not limited to the amount requested, funding sources/account numbers, rationale for the request and the out of state address of the individual pending hire. It also expedites the moving and relocation approval process since the data is being collected in tandem with the hiring process through the PeopleAdmin System.
- In an effort to streamline the rehire process for temporary staff, the Office of Human Resources collaborated with Information Technology Services on the development a new Non-FTE workflow through Colleague (Datatel). During this reporting period, the focus was on planning, programming and testing the new application. In addition, a pilot program was conducted. The broad campus rollout is scheduled for fiscal year 2024.

Goal 2 – Public Infrastructure and Economic Development: Support University excellence by ensuring appropriate resources and infrastructure for its long-term viability

Strategy 2.1 – The CCU Story - Effectively communicate the goals, successes, contributions, and needs of our University, students, faculty, staff, and alumni.

Objective 2.1.1 – Enhance recruitment and retention of students from underrepresented groups by expanding relationships with school districts, civic organizations, and other entities.

CCU Strategic Objective 4.1.5 - The University will enhance recruitment and retention of students from underrepresented groups by expanding relationships with school districts, civic organizations, and other entities.

Result – Efforts are continually made and updated to enhance recruitment and retention of students from underrepresented groups.

Activities–

- Initiatives that the University participates in for the recruitment of underrepresented populations (e.g., minority, low SES, and first generation) include:
 - South Carolina Commission of Higher Education College Application Day programs. Staff attends the programs to assist students in completing the application and the University application fee is waived.
 - Recruitment materials provided to churches hosting college fairs. These are predominately churches with large populations of underrepresented students. Admissions staff attends recruitment events sponsored by historically Black fraternities and sororities, as well as attend college fairs at local churches.
 - Application fee waivers provided to any student with financial need as demonstrated through a College Board/ACT/NACAC fee waiver as well as for students on free/reduced lunch.
 - Communicate to South Carolina Pell grant students the opportunity to have their enrollment fee deferred to their bill and not paid in advance. Students can qualify to have their housing fee deferred. Out-of-state Pell grant students can request deferrals of these fees.
 - Host special campus tour programs for TRIO, Gear Up, and Upward Bound groups.

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- The Top 10 percent Guarantee program provides guaranteed admission to any South Carolina high school students in the top 10 percent of their class regardless of test scores.
- A test optional admissions program was implemented in Fall 2021 and will continue into the future which will broaden access for underrepresented students who don't have the ability to test or who perform below average on standardized tests.
- Attendance at Financial Aid nights at local high schools to meet with students/families about the FAFSA and financial aid process.

Objective 2.1.2 – Develop an intranet that enables sharing of best practices and critical information.

CCU Strategic Objective 5.3.2 - The University will develop an intranet that enables a sharing of best practices, and compilation (via links) of all current and archived agendas, minutes, notes, and presentations made by committees, boards, etc., on campus. The intranet will serve as a one-stop archival location for University staff and faculty seeking clear and accurate reporting on campus activities and decisions and dissemination of critical and operational information while providing the opportunity for feedback and questions.

Result – The university continues to use various tools (the University website; Microsoft 365 services, including Microsoft Teams; Zoom; MyCCU (Ellucian Experience); and others) to support the sharing of best practices and critical information. The medium chosen depends on the type of information being shared (external versus internal). MyCCU, also known as Ellucian Experience, remains CCU's primary intranet portal to direct internal users to their resource or information of choice.

Activities –

- The university continues to use the university website to disseminate external/public information, such as university-related agendas, minutes, notes, and presentations through their respective groups using the university's content management system, TerminalFour. Examples include, Staff Senate, Faculty Senate, and Board of Trustees.
- The university continues to collaborate internally using various Microsoft 365, Zoom or CCU network related products.
 - For example, committee documents and meeting materials are managed internally for university affiliated committees. These internal materials are stored and made available to committees through the respective group's choice of medium, such as using a Team in Microsoft Teams, a shared network folder, or a shared folder in OneDrive.
 - Zoom or Microsoft Teams continue to be heavily utilized as the medium of choice to hold collaboration meetings online and to provide additional means for sharing information.
- The university continues to use MyCCU as our primary intranet portal for internal users. It contains single-sign-on capabilities and integrates access to multiple on and off-campus applications, internal content, and Microsoft Office 365 resources. MyCCU provides the most up-to-date information, services, and resources to internal university constituents at large and/or provides information to users by their assigned user roles (roles include current students, faculty, staff, affiliates, current executives, retired faculty, retired staff, student workers, and volunteers). This system is maintained by Ellucian and administered by ITS; the system requires the support of university constituents to ensure MyCCU information, cards and resources are up to date.
 - A MyCCU Feedback Form remains available to all user groups as a mechanism for providing organized feedback to improve MyCCU. Feedback is reviewed and appropriately addressed (if applicable) when it comes to ITS.
 - A total of 462 users out of 479 users reported positive experiences with MyCCU (96%) when they answered the question: How well does this application, MyCCU (<https://myccu.coastal.edu>) meet your needs?
 - ITS encourages CCU users to suggest new MyCCU cards for development to share key resources and information with the approved user groups. Although the information itself

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will not be stored in MyCCU, they will be accessed from the MyCCU card and the card is linked to the appropriate location to access the data.

- HR Metrics and Dashboards (a product of collaboration between HR and ITS) have been created throughout the 2022-2023 year and they will be made available to the Executive Council (EC) members via MyCCU. Once accessed in MyCCU, they are able to view and interact with a variety of university data (this information is hosted in Informer 5 software using real-time data from Ellucian Colleague).
 - Sample data reports include but are not limited to: Division Scope reports, such as: Active Diversity Dashboard, Active Headcount, Employee Turnover, etc.;
 - University Scope reports, such as: Active Diversity Dashboard, Active Headcount, Employee Turnover, etc.
 - It is anticipated that the HR Metrics and Dashboards project will be rolled out to the Executive Council by the Office of Human Resources and Operations in Fall 2023. The project is currently in the final phase of testing.

Strategy 2.2 – Financial Stability and Infrastructure - Support University excellence by ensuring appropriate resources and infrastructure for its long-term viability with a strong focus on fiscal accountability, transparency, planning, fundraising and innovative outreach activities.

Objective 2.2.1 – Increase the number of grant applications 30%.

CCU Strategic Objective 6.1.3 – The University will broaden the range and number of grant applications to increase revenue support of program activities across the University.

Result – The number of external grant applications submitted in FY 2022-2023 was 108, which represents a decrease of 12 percent from the number of 2021-2022 external submissions. However, it is important to note that the number of proposals submitted was inflated for FY 2021-2022 with totals that included two rounds of funding proposals being submitted to two foundations in the same fiscal year. Both foundations, Horry County Higher Education Commission and Walmart Foundation, have annual calls for funding proposals, and both made changes to their funding cycles during this reporting period, which caused the data anomaly, and it is not expected to reoccur.

With a total value of \$2,824,253, the number of FY2022-2023 proposals funded to date is 51. This does currently represent a decrease in both dollar value and percentage of funded proposals, but as of August 31, 2023, there are still nine proposals pending sponsor decision and those requests total \$4,867,550, representing 36% of all funds requested. As four of these pending proposals have a total value of over one million dollars, receiving one or two awards will change the final fiscal year numbers considerably.

Activities –

- Increase support services for faculty and staff.
 - Through the Director, continue to work with University administration, College Deans and other support offices to improve policies, processes and systems that impact the ability for faculty and staff to apply for, accept or manage grant awards.
 - Through the Grants Management Specialist, continue to enhance the OSPRS website to provide more opportunities for on-demand, self-service options for access to information and supports to find funding, prepare proposals and manage grant awards.
 - Continue to build on relationships with local, state, federal, and foundation sponsors to learn of opportunities early and often.

Objective 2.2.2 – Implement a comprehensive campaign with a goal of raising \$75,000,000 by 2029.

CCU Strategic Objective 6.1.4 – The University will increase its endowment by a minimum of \$20,000,000 by Fiscal Year 2023.

Result – The balance of the endowment totaled \$68,855,630 for the FY 2022-2023 as of 08/28/2023. By 6/30/23 CCU has raised 37% of its goal of raising \$75 million by 2029. This was accomplished through many large philanthropic gifts to the university both to academics and athletics. Additionally, added

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members to the Advancement and Alumni Engagement team assisted with fundraising efforts and alumni outreach.

Activities –

- 18th Annual Homecoming Golf Tournament (October 14, 2022) – This annual golf tournament engages alumni, donors and community with proceeds over \$31,000 supporting six endowed scholarships.
- Giving Teal Tuesday (April 18, 2023) – This was a 24-hour day of giving that is held annually. During that single day time, CCU raised \$170,155 in cash and pledges, its largest one-day fundraising effort to date.
- Boots and Bronze (July 14, 2022) – This annual fundraising reverse raffle, silent auction and dinner raised \$23,011 through tickets sales, donations, and silent auction with the net proceeds after expenses supporting six endowed scholarships within the Alumni Association.
- Brick Campaign – During the FY22, bricks sold for installation on the alumni walkway generated \$8,250 in revenue.
- Offered eight alumni TEALgates ranging from 500 to 1,000 attendees at each.
- Hosted alumni events in six different cities – Atlanta, GA, Charleston, SC, Columbia, SC, Chicago, IL, NYC, NY, and Jacksonville, FL.
- Some Major Gifts include:
 - The Gupta College of Science received a \$2 million cash donation with half creating an endowed scholarship for local students, and the other half designated to create a \$1 million endowment that supports the needs of the college, including but not limited to, creating new academic programs, experiential learning, faculty/student research.
 - The Kimbel Library received a gift of \$1 million to name the Archives & Special Collections area in the soon-to-be renovated building. The gift will create an endowment that will support activities and needs within that space, bring in special collections, and more.
 - The Wall College of Business received a gift-in-kind donation valued at \$331,500 providing one Argus Enterprise work station, 50 enterprise network servers, and the software to support the students of the Grant Center bringing valuable experience, knowledge, and growth to the classroom.
 - The Gupta College of Science received a \$250,000 gift for “out of the classroom” experiences. The funds were used to purchase a new boat for student research or to fund other experiential learning opportunities.
 - The Wall College of Business received a \$100,000 gift in support of the Dean’s Support Fund to assist students in need, and address other funding shortages that the dean identifies.
 - The Spadoni College of Education received a \$100K gift to name the Social Science Research Lab (Brittain Hall Rooms # 243 and 245). The funds are going to support that lab to procure and/or maintain lab resources, research databases, software, equipment, books, and any other materials and student research activity (e.g., conference registration, travel, poster printing). The Remaining funds will be directed to a Pre-law Scholarship.
 - The College of Science received a gift-in-kind in the form of a boat to help support the students of the Marine Science program.
 - A cash gift of \$50,000 was received to create an endowed scholarship.

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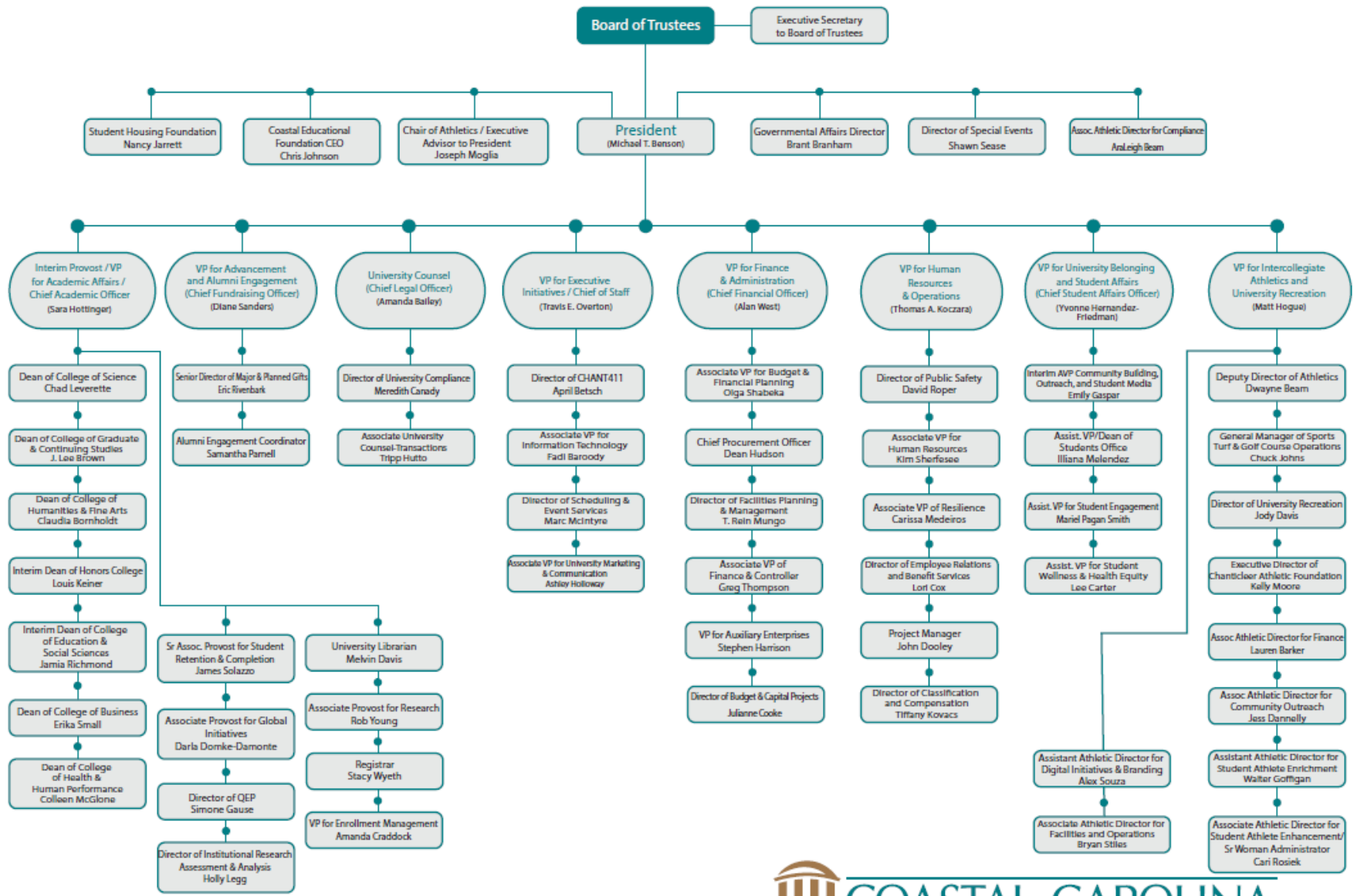
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Functional Organizational Chart (3 Levels of Managers)
(as of 09/05/2023)

2023

Reorganization and Compliance

as submitted for the Accountability Report by:

H170 - Coastal Carolina University

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Agency Mission

Adopted in:

2014

Coastal Carolina University is a public comprehensive liberal arts institution that seeks to develop students who are both knowledgeable in their chosen fields and prepared to be productive, responsible, healthy citizens with a global perspective. To deliver on this commitment, Coastal Carolina recruits highly qualified and motivated students, faculty, and staff from the region, state, nation, and world to create a diverse and dynamic student-centered learning environment.

Because Coastal Carolina embraces the teacher-scholar model, it places primary emphasis on high quality teaching and engaged learning, and it supports faculty research, creative activities, and expert collaboration in the community, state, nation and world. This focus enables faculty and staff to mentor students in collaborative research, creative opportunities, and internships. To nurture this active learning community, Coastal Carolina maintains a broad range of contemporary technologies, programming, support services, and innovative course offerings and delivery methods. The result is alumni who are well prepared for professional careers or graduate programs in their chosen fields and who continue to be connected to Coastal Carolina.

Inspired by its founding in 1954 to serve the educational needs of the region, Coastal Carolina has a tradition of a strong liberal arts core. As such, Coastal Carolina commits its resources to building undergraduate and graduate degree programs of national and/or regional significance in the arts and sciences, business, humanities, education, and health and human services. Coastal Carolina fully embraces its leadership role as a regional center of economic and intellectual resources, lifelong learning, cultural and recreational opportunities, and athletic programs.

As Coastal Carolina executes this mission, it recognizes its responsibility to be a role model to the community and to the professions by assuring fair and honest treatment of people with whom it interacts and sustainable stewardship of resources entrusted to it, adopting the highest standards of integrity and accountability, and in committing itself to excellence through continuous assessment and improvement.

Agency Vision

Adopted in:

2007

In his inauguration speech (2007), Coastal Carolina University President David A. DeCenzo called for the University to become the “public comprehensive university of choice in South Carolina.”

Recommendations for reorganization requiring legislative change:

None

Agency intentions for other major reorganization to divisions, departments, or programs to allow the agency to operate more effectively and efficiently in the succeeding fiscal year:

None

Significant events related to the agency that occurred in FY2023

Description of Event	Start	End	Agency Measures Impacted	Other Impacts
Creation of the Division of University Belonging and Student Affairs	June	June	Assess opportunities to improve the student experience and take action to address them on an annual basis	
Five new undergraduate certificates added: Financial Planning Foundations of Data Analysis Geospatial Technologies (face-to-face delivery) Law Enforcement Legal Studies	July	June	Increase undergraduate and graduate student FTE population by 2%.	

SACSCOC Reaffirmation of Accreditation	July	December	Increase undergraduate and graduate student FTE population by 2%.	SACSCOC Accreditation reaffirmed until 2032
SACSCOC Reaffirmation of Accreditation	July	December	Increase international student enrollment to 3% of total student enrollment.	SACSCOC Accreditation reaffirmed until 2032
SACSCOC Reaffirmation of Accreditation	July	December	CCU will enhance recruitment and retention of students from underrepresented groups by expanding relationships with school districts,	SACSCOC Accreditation reaffirmed until 2032
SACSCOC Reaffirmation of Accreditation	July	December	Implement an aligned model of planning, budgeting, and assessment.	SACSCOC Accreditation reaffirmed until 2032
Is the agency in compliance with S.C. Code Ann. § 2-1-220, which requires submission of certain reports to the Legislative Services Agency for publication online and the State Library? (See also S.C. Code Ann. § 60-2-20).				Yes
Reason agency is out of compliance: (if applicable)				
Is the agency in compliance with various requirements to transfer its records, including electronic ones, to the Department of Archives and History? See the Public Records Act (S.C. Code Ann. § 20-1-10 through 20-1-180) and the South Carolina Uniform Electronic Transactions Act (S.C. Code Ann. § 26-6-10 through 26-10-210).				Yes
Does the law allow the agency to promulgate regulations?				No
Law number(s) which gives the agency the authority to promulgate regulations:				
Has the agency promulgated any regulations?				No
Is the agency in compliance with S.C. Code Ann. § 1-23-120 (J), which requires an agency to conduct a formal review of its regulations every five years?				Yes
(End of Reorganization and Compliance Section)				

FY2023

Strategic Plan Results

Goal 1 Improve educational infrastructure to elevate levels of educational preparedness of every South Carolinian to lead a healthy and productive life, including success in a job or career in the community.

Goal 2 Support University excellence by ensuring appropriate resources and infrastructure for its long-term viability

as submitted for the Accountability Report by:

H170 - Coastal Carolina University

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.1 Academic Excellence and Instructional Quality														
State Objective: Education, Training, and Human Development														
1.1.1	Develop a more comprehensive process to evaluate timely degree completion and student success to increase the six-year on-time graduation rate.	46%	60%	51%	Percent	equal to or greater than	State Fiscal Year (July 1 - June 30).	6-year graduation rate of first-time, full-time students	Completion reports created internally and data submitted to the South Carolina Commission on Higher Education (SCCHE) and the Integrated Postsecondary Education Data System (IPEDS)	With the department who tracks completion of the measure	Improved student graduation rates	Students enrolled at the University.	0200.010100.000	CCU has tried several initiatives to increase the six-year graduation rate such as a more targeted approach for students through academic coaching.
1.1.2	Increase undergraduate and graduate student FTE population by 2%.	9,895	10,093	9,928	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Full-time enrollment (FTE)	Enrollment reports created internally and data submitted to SCCHE and IPEDS	With the department who tracks completion of the measure	Increased student enrollment	Students enrolled at the University.	0200.010100.000	CCU continues to recruit well-qualified students with robust offerings and experiences. These incoming classes have been record breaking for the University. An increase in FTE is anticipated for FY23.
1.2 Student Excellence														
State Objective: Education, Training, and Human Development														
1.2.1	Assess opportunities to improve the student experience and take action to address them on an annual basis	100%	100%	100%	Percent Complete	complete	State Fiscal Year (July 1 - June 30).	Percent of system implemented as determined by the agency	Project management documentation	With the department who tracks completion of the measure	Improved student retention	Students enrolled at the University.	0200.010100.000	
1.2.2	Increase international student enrollment to 3% of total student enrollment.	172	310	165	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Number of students registered during the academic year and with a citizenship outside the United States	Elucian Enterprise System – demographic indicator of home country	With the department who tracks completion of the measure	Increased diversity of student population	International students enrolled at the University.	0200.010100.000	Due to significant staffing turnover in the Center for Global Engagement, international enrolled decreased. New hires have been made and processes streamlined to ensure international recruitment and admissions increases for FY23.
1.3 An Engaged Faculty and Staff														
State Objective: Education, Training, and Human Development														
1.3.1	Advance a campus-wide approach to professional development.	100%	100%	100%	Percent Complete	complete	State Fiscal Year (July 1 - June 30).	Percent of system implemented as determined by the agency	Center for Professional Development and Academic Technology	With the department who tracks completion of the measure	Improved faculty and staff education and job preparedness	Faculty and Staff employed at the University.	0200.010100.000	
1.3.2	The University will review and adjust the hiring process to ensure greater efficiency by December 31, 2017	100%	100%	100%	Percent Complete	complete	Calendar Year (January 1 - December 31)	Percent of system implemented as determined by the agency	Human Resources and Equal Opportunity	With the department who tracks completion of the measure	More efficient hiring process for current and future employees	All personnel employed at the University	0200.010100.000	
1.4 Accessibility, Inclusion, Diversity														
State Objective: Education, Training, and Human Development														

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.4.1	The University will hire a chief diversity and inclusion officer and develop a Diversity Council.	100%	100%	100%	Percent Complete	complete	State Fiscal Year (July 1 - June 30).	Percent of system implemented as determined by the agency	Diversity, Equity and Inclusion	With the department who tracks completion of the measure	Improved diversity education for all faculty, staff, and students	Department and administrators overseeing diversity and inclusion at the University.	0200.010100.000	
2.1	The CCU Story	State Objective: Public Infrastructure and Economic Development												
2.1.1	CCU will enhance recruitment and retention of students from underrepresented groups by expanding relationships with school districts, civic organizations and other entities	100%	100%	100%	Percent Complete	complete	State Fiscal Year (July 1 - June 30).	Number of students from underrepresented groups registered and retained.	Enrollment reports created internally and data submitted to SCHE and IPEDS	With the department who tracks completion of the measure	Increased diversity of student population	Students from underrepresented groups enrolled at the University.	0200.010100.000	
2.1.2	Develop an intranet that enables sharing of best practices and critical information.	100%	100%	100%	Percent Complete	complete	State Fiscal Year (July 1 - June 30).	Percent of system implemented as determined by the agency	Intranet platform	With the department who tracks completion of the measure	Improve the efficiency of current systems to meet community demands	All faculty, staff, students, and administration at the University.	0200.010100.000	
2.2	Financial Stability and Infrastructure	State Objective: Public Infrastructure and Economic Development												
2.2.1	Increase the number of grant applications 30%.	121	157	108	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Number and type of grant applications submitted	Grants management system	With the department who tracks completion of the measure	Increase funding for faculty projects	Faculty seeking research grant funding at the University.	0200.010100.000	Changes to funding cycles for two foundations created a data anomaly that is not expected to occur in FY23.
2.2.2	Implement a comprehensive campaign with a goal of raising \$75,000,000 by 2029.	100%	100%	37%	Percent complete	equal to or greater than	Calendar Year (January 1 - December 31)	The comparison of the endowment fund amount on July 1 compared to June 30 of the following year	University Financial repository	With the department who tracks completion of the measure	Ability to fund necessary infrastructure improvements	Alumni, faculty, staff, students, and administration at the University.	0200.010100.000	This is a seven year goal. The Division of Advancement and Alumni Engagement continues to fundraise to reach the target.
2.2.3	Implement an aligned model of planning, budgeting, and assessment.	100%	100%	100%	Percent Complete	complete	State Fiscal Year (July 1 - June 30).	Implementation of the planning, budgeting and assessment system	Anthology Software System	With the department who tracks completion of the measure	Ensure the institution is working as a collective unit of continuous improvement	Alumni, faculty, staff, students, and administration at the University.	0200.010100.000	

Strategic Plan Development

FY2024

as submitted for the Accountability Report by:

H170 - Coastal Carolina University

- Goal 1** Foster academic excellence through a teacher-scholar model with enhanced and supported effective teaching and scholarly/creative endeavors, expanded learning opportunities, and engagement of all campus community members.
- Goal 2** Promote an educational environment that engages students to develop knowledge, learn and apply skills, and act as responsible, healthy and productive citizens with a global perspective.
- Goal 3** Foster a community of engaged and qualified staff and faculty by providing them with resources, opportunities for professional development, recognition of their contributions and successes, and personal enrichment.
- Goal 4** Engage students, faculty, staff and the greater community in a partnership of learning grounded in the liberal arts, based on respect for diversity and inclusion.
- Goal 5** Effectively communicate the goals, successes, contributions and needs of our University, students, faculty, staff and alumni.
- Goal 6** Support University excellence by ensuring appropriate resources and infrastructure for its long-term viability with a strong focus on fiscal accountability, transparency, planning, fundraising and innovative outreach activities.

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.1 Academic Excellence and Instructional Quality State Objective: Education, Training, and Human Development													
1.1.1	Increase the six-year graduation rate by 2%.	51%	53%	Percent	Equal to or greater than	State Fiscal Year	6-year graduation rate of first-time, full-time students	Completion reports created internally and data submitted to the South Carolina Commission on Higher Education (SCCHE) and the Integrated Postsecondary Education Data System (IPEDS)	Office of Institutional Research, Assessment, and Analysis official data	Improved student graduation rates	Students enrolled at the University.	0200.010100.000	
1.1.2	Increase undergraduate and graduate student FTE population by 2%.	9,928	10,127	Count	Equal to or greater than	State Fiscal Year	Full-time enrollment (FTE)	Enrollment reports created internally and data submitted to SCCHE and IPEDS	Office of Institutional Research, Assessment, and Analysis official data	Increased student enrollment	Students enrolled at the University.	0200.010100.000	
2.1 Student Excellence State Objective: Education, Training, and Human Development													
2.1.1	Increase student participation in student engagement opportunities by 2%.	21,993	22,433	Count	Equal to or greater than	State Fiscal Year (July 1 - June 30).	Number of students attending student engagement events	Coastal Connections data	Division of University Belonging and Student Affairs and Office of Student Engagement	Improved student retention	Students enrolled at the University.	0200.010100.000	
2.1.2	Increase international student enrollment to 3% of total student enrollment.	1.60%	3%	Percent	Equal to or greater than	State Fiscal Year (July 1 - June 30).	Number of students registered during the academic year and with a citizenship outside the United States	Ellucian Enterprise System – demographic indicator of home country	Center for Global Engagement	Increased diversity of student population	International students enrolled at the University.	0200.010100.000	
3.1 An Engaged Faculty and Staff State Objective: Education, Training, and Human Development													

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
3.1.1	Increase professional development and training opportunities for faculty and staff by 3%.	403%	415%	Percent	Equal to or greater than	State Fiscal Year	Number of professional development and training opportunities available for faculty and staff to register	Event software	Center for Professional Development and Academic Technology	Improved faculty and staff education and job preparedness	Faculty and Staff employed at the University.	0200.010100.000	
4.1 Accessibility, Inclusion, Diversity State Objective: Education, Training, and Human Development													
4.1.1	Increase underrepresented minority student enrollment by 2%.	25%	27%	Percent	Equal to or greater than	State Fiscal Year	Number of underrepresented minority students enrolled at the University	Enrollment reports created internally and data submitted to SCCHE and IPEDS	Office of Institutional Research, Assessment, and Analysis official data	Increased underrepresented minority student enrollment	Underrepresented minority student enrolled at the University.	0200.010100.000	
5.1 The CCU Story State Objective: Education, Training, and Human Development													
5.1.1	Implement a repository for communicating accomplishments by students, faculty, and staff.	0%	100%	Percent complete	Complete	State Fiscal Year	Percent of system implemented as determined by the agency	Activity reporting platform	Office of Institutional Research, Assessment, and Analysis	Improve the efficiency of communicating accomplishments of students, faculty, and staff	Students, faculty, and staff	0200.010100.000	
6.1 Financial Stability and Infrastructure State Objective: Education, Training, and Human Development													
6.1.1	Increase the number of grant applications by 2%.	108	110	Count	Equal to or greater than	State Fiscal Year	Number and type of grant applications submitted	Grants management system	Office of Sponsored Programs and Research Services	Increase funding for faculty projects	Faculty seeking research grant funding at the University.	0200.010100.000	
6.1.2	Implement a comprehensive campaign with a goal of raising \$75,000,000 by 2029.	37%	51%	Percent complete	Equal to or greater than	State Fiscal Year	The comparison of the campaign amount on July 1 compared to June 30 of the following year	University financial repository	Division of Advancement and Alumni Engagement	Ability to fund necessary infrastructure improvements and scholarships	Alumni, faculty, staff, students, and administration at the University.	0200.010100.000	

2023

Budget Data

as submitted for the Accountability Report by:

H170 - Coastal Carolina University

State Funded Program No.	State Funded Program Title	Description of State Funded Program	(Actual) General	(Actual) Other	(Actual) Federal	(Actual) Total	(Projected) General2	(Projected) Other	(Projected) Federal4	(Projected) Total
0200.010100.000	E&G-Unrestricted	Providing high quality educational programs that are aligned with available resources to meet the needs of our constituencies.	\$ 19,556,166.00	\$ 146,225,518.00	\$ -	\$ 165,781,684.00	\$ 25,058,986.00	\$ 150,482,804.00	\$ -	\$ 175,541,790.00
0200.050100.000	E&G-Restricted	Providing direct support of the University's mission, these resources provide teaching and research opportunities for our students and faculty. These funding resources have stipulations placed on them by external agencies or donors.	\$ -	\$ 1,131,654.00	\$ 2,545,571.00	\$ 3,677,225.00	\$ -	\$ 49,765.00	\$ 3,700,009.00	\$ 3,749,774.00
0201.010300X000	Scholarships	Providing direct support of the University's mission, these external resources afford scholarship opportunities for our students.	\$ -	\$ 12,872,364.00	\$ -	\$ 12,872,364.00	\$ -	\$ 13,258,535.00	\$ -	\$ 13,258,535.00
0201.050300X000	Scholarships	Providing direct support of the University's mission, these resources afford scholarship opportunities for our students. This funding is provided by federal sources.	\$ -	\$ -	\$ 14,040,532.00	\$ 14,040,532.00	\$ -	\$ -	\$ 14,461,748.00	\$ 14,461,748.00
0304.000000.000	Auxiliary Enterprises	Self-supporting activities to operate and maintain University Housing, Transportation Services, Campus Sustainability, Custodial Services, and Contractual and Business Services	\$ -	\$ 21,318,402.00	\$ -	\$ 21,318,402.00	\$ -	\$ 22,112,139.00	\$ -	\$ 22,112,139.00
9500.050000.000	State Employer Contributions	Fringe benefits associated with salaries including retirement, health premiums, FICA, unemployment compensation and workers compensation.	\$ 4,241,204.00	\$ 39,241,611.00	\$ 197,004.00	\$ 43,679,819.00	\$ 5,875,413.00	\$ 41,801,678.00	\$ 236,405.00	\$ 47,913,496.00

2023

Legal Data

as submitted for the Accountability Report by:

H170 - Coastal Carolina University

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2023
12-800 et seq	State	Regulation	General Retention Schedule for State Colleges and Universities	Not related to agency deliverable.		Added
20 USC 1681-1688	Federal	Regulation	Prohibits sex based discrimination in education programs or activities receiving federal financial assistance.	Not related to agency deliverable.		No Change
30-4-15 et seq.	State	Statute	It is vital in a democratic society that public business be performed in an open and public manner so that citizens shall be advised of the performance of public officials and of the decisions that are reached in public activity and in the formulation of public policy.	Requires a service		Added
41 USC 8701-8707	Federal	Regulation	Prohibits attempted or completed kickbacks of any kind.	Not related to agency deliverable.		No Change
42 USC 12101- 12213	Federal	Regulation	Protects against discrimination on the basis of disability	Requires a service		No Change
42 USC 2000d-2000d-7	Federal	Regulation	Prohibits discrimination on the ground of race, color, or national origin for exclusion from participation in, denial of benefits, or other discrimination regarding any program or activity receiving federal financial assistance.	Not related to agency deliverable.		No Change
42 USC 2000e- 2000e-17	Federal	Regulation	Prohibits discrimination in the workplace on the basis of an employee or applicant's race, color, sex, national origin, or religion.	Not related to agency deliverable.		No Change
42 USC 6101-6107	Federal	Regulation	Prohibits discrimination on the basis of age in programs and activities receiving federal financial assistance			No Change
59-101-10	State	Statute	Designation of State colleges and universities. Designates Coastal Carolina University, and other state universities, as separate and distinct institutions, each under its separate board of trustees or visitors.	Not related to agency deliverable		No Change
59-101-120	State	Statute	Charge for diploma; at no state institution of higher learning shall any graduate be charged more than the actual cost for his diploma.	Requires a service	Diploma	No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2023
59-101-150	State	Statute	Approval of new programs. Specifies that no new program shall be undertaken by any State-supported institution of higher learning without the approval of the Commission or the General Assembly.	Not related to agency deliverable		No Change
59-101-170	State	Statute	Authorization to procure liability insurance at amounts deemed reasonable and necessary to their respective boards.	Distribute funding to another entity		No Change
59-101-180	State	Statute	Sale and disposal of real property; the governing body for each state-supported college and university shall review the real property titled in the name of it's institution to determine if such property is in excess of the anticipated needs and is available for disposal.	Report our agency must/may provide		No Change
59-101-187	State	Statute	Events recognizing academic and research excellence; the institution may expend funds from approved sources for events which recognize academic and research excellence.	Board, commission, or committee on which someone from our agency must/may serve		No Change
59-101-335	State	Statute	Authorization to establish penalties and bonds for traffic and parking violation by the governing boards of all state-supported colleges.	Board, commission, or committee on which someone from our agency must/may serve		No Change
59-101-395	State	Statute	Refund of tuition and fees when activated for military service, opportunity to complete courses; when any person is activated for full time military service during a time of national crisis, a complete refund of tuition and fees shall be granted to the student.	Requires a service	Education	No Change
59-101-420	State	Statute	Annual reporting of out-of-state undergraduate student population is required by any public institution of higher education to the governor and legislature.	Report our agency must/may provide		No Change
59-101-430	State	Statute	Unlawful aliens; an unlawful alien present in the United States is not eligible on the basis of residence for a public higher education benefit including, but not limited to, scholarships, financial aid, grants or resident tuition.	Report our agency must/may provide		No Change
59-101-50	State	Statute	The colleges and other institutions of learning of this State supported in whole or in part by the State shall receive as students those applicants residing within the State in preference to those residing without; provided, however, that the applications of those residing within the State shall be filed with the president or secretary of such college or institution of learning at least thirty days before the opening of such college or institution.	Requires a service	Education	No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2023
59-101-55	State	Statute	State appropriations funds restriction; state appropriations shall not be used to provide out of state subsidies to students.	Report our agency must/may provide		No Change
59-101-610	State	Statute	Use of funds for lump-sum bonus plans; a public institution of higher learning may spend federal and other nonstate appropriated sources of revenue to provide lump-sum bonuses at levels outlined in a plan approved by the governing body of the respective public institution of higher learning and according to guidelines established in the plan. The public institution of higher learning must maintain documentation to show that the use of federal funds for this purpose is in compliance with federal law.	Report our agency must/may provide		No Change
59-101-620	State	Statute	Educational fee waivers; a public institution of higher learning may offer educational fee waivers to no more than four percent of the undergraduate student body.	Report our agency must/may provide		No Change
59-101-660	State	Statute	Annual audit and quality review process allows negotiation with preapproved public accountant firms.	Distribute funding to another entity		No Change
59-101-670	State	Statute	Transaction register of funds and procurement card statement information must be maintained a available for public review on the University's website.	Report our agency must/may provide		No Change
59-103-15	State	Statute	Higher education mission and goals. The General Assembly has determined that the mission for higher education in South Carolina is to be a global leader in providing a coordinated, comprehensive system of excellence in education by providing instruction, research, and life-long learning opportunities which are focused on economic development and benefit the State of South Carolina.	Report our agency must/may provide		No Change
59-103-35	State	Statute	Submission of budget; new and existing programs. All public institutions of higher learning shall submit annual budget requests to the commission in the manner set forth by the commission. No new program may be undertaken by any public institution of higher education without the approval of the commission.	Report our agency must/may provide		No Change
59-104-230	State	Statute	Endowed Professors Program is established and enables school to retain interest earned by the endowment to be used for endowed professorships.	Board, commission, or committee on which someone from our agency must/may serve		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2023
59-112 et seq.	State	Statute	Determination of Rates of Tuition and Fees	Requires a service	Education	No Change
59-136-100	State	Statute	Coastal Carolina University - Establishment. Specifies that Coastal Carolina University became a distinct institution of higher learning of the State of South Carolina on July 1, 1993.	Not related to agency deliverable		No Change
59-136-110	State	Statute	Coastal Carolina University - Board of trustees. Describes the membership of the Board of Trustees for Coastal Carolina University.	Not related to agency deliverable		No Change
59-136-120	State	Statute	Trustees' subsistence, per diem, and mileage. Specifies that the members of the board are entitled to subsistence, per diem, and mileage authorized for members of state boards, committees, and commissions.	Board, commission, or committee on which someone from our agency must/may serve		No Change
59-136-130	State	Statute	Board a body corporate and politic; powers of board. Specifies that the Board of Trustees is constituted a body corporate and politic under the name of the Board of Trustees for Coastal Carolina University. The statute also delineates the powers of the board.	Board, commission, or committee on which someone from our agency must/may serve		No Change
59-136-140	State	Statute	Meetings of board; notice. Specifies that the board shall meet in Conway not less than four times each year, the time and place to be fixed by the chairman or as the board provides.	Not related to agency deliverable		No Change
59-136-140	State	Statute	Meetings of board; notice. Specifies that the board shall meet in Conway not less than four times each year, the time and place to be fixed by the chairman or as the board provides.	Not related to agency deliverable	Mandatory notice of board meetings must be sent either electronically or through the US mail to each trustee not less than five days before each meeting. Amended by 2022 Act 130.	No Change
59-136-150	State	Statute	Lease or sale of real property donated to university. Specifies that the board is authorized to lease or sell any real property which may have been or may be donated to the university during any fund campaign.	Board, commission, or committee on which someone from our agency must/may serve		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2023
59-136-310	State	Statute	Authority to issue revenue bonds. Specifies that the University may issue revenue bonds of the university for the purpose of financing or refinancing in whole or in part the cost of construction, reconstruction, improvement, and equipment of buildings for the purposes of the university including, without limiting the generality of the foregoing, dormitories, apartment buildings, dwelling houses, dining halls, cafeterias, parking facilities, sports facilities, and inns or for any one or more of these purposes.	Board, commission, or committee on which someone from our agency must/may serve		No Change
59-136-320	State	Statute	Authorizing resolution; resolution to be part of contract; contents of resolution. Specifies that revenue bonds issued under this article must be authorized by a resolution or resolutions of the board of trustees of the University.	Board, commission, or committee on which someone from our agency must/may serve		No Change
59-136-330	State	Statute	Particulars of bonds; must be negotiable. Specifies the particulars of revenue bonds in terms of series, dates, maturity, etc.	Board, commission, or committee on which someone from our agency must/may serve		No Change
59-136-340	State	Statute	Bonds tax exempt. Specifies that bonds must be exempt from state, county, municipal, and school taxes.	Board, commission, or committee on which someone from our agency must/may serve		Amended Proviso Number Only
59-136-350	State	Statute	Signature on bonds and coupons. Specifies that bonds must be signed in the corporate name of the university by the chairman of the board of trustees of the university, under the corporate seal of the university attested by the secretary of the board of trustees.	Board, commission, or committee on which someone from our agency must/may serve		No Change
59-136-360	State	Statute	Sale of bonds. Specifies that bonds must be sold at public or private sale upon such terms and conditions as the board of trustees of the university considers advisable.	Board, commission, or committee on which someone from our agency must/may serve		No Change
59-136-370	State	Statute	Filing with State Treasurer description of all obligations entered into by board. Specifies that the board of trustees or its proper administrative officers shall file with the State Treasurer within thirty days from the date of their issuance a complete description of all obligations entered into by the board, with the rates of interest, maturity dates, annual payments, and all pertinent data.	Report our agency must/may provide		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2023
59-136-380	State	Statute	Authorizing resolution constitutes binding contract; enforcement. Specifies that all provisions of a resolution authorizing or providing for the issuance of the bonds constitute valid and legally binding contracts between the university and the several holders of the bonds.	Report our agency must/may provide		No Change
59-136-390	State	Statute	Sources of payments of bonds; bonds not obligations of state. Specifies that bonds must be made payable solely from the revenues derived by the university from the operation of the building or equipment for which the bonds are issued.	Distribute funding to another entity		No Change
59-144-10	State	Statute	Children Education Endowment Fund established to be used for public school facilities assistance. It is administered by the South Carolina Commission on Higher Education.	Requires a service	Education	Amended
59-1-500	State	Statute	It is the intent of the General Assembly to maintain opportunities for female athletes to demonstrate their strength, skills, and athletic abilities, and to provide them with opportunities to obtain recognition and accolades, college scholarships, and numerous other long-term benefits that result from participating and competing in athletic endeavors.	Not related to agency deliverable	Section 59-1-500 of statute added by 2022 Act 193	Amended
59-158	State	Statute	Intercollegiate Athletes' Compensation for Name, Image, or Likeness	Not related to agency deliverable	Section 59-158 of statute added by 2021 Act 35	Suspended
59-29-120	State	Statute	Study of United States Constitution requisite for graduation; attendance at veteran's activities.	Requires a service	Section 59-29-120 of statute amended by 2021 Act 26	Added
8-13-1100 et seq	State	Statute	Set forth required disclosures of economic interests	Report our agency may/must provide		Added
8-13-700 et seq	State	Statute	Sets forth rules of conduct for public officials and employees	Report our agency may/must provide		Added
Act 0135	State	Statute	An Act to make appropriations and to provide revenues to meet the ordinary expenses of state government for the fiscal year beginning July 1, 2020, in the event that the general appropriations act has not been enacted by that date and to regulate the expenditure of such funds.	Not related to agency deliverable		Added

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2023
Act 0135	State	Statute	An Act to make appropriations and to provide revenues to meet the ordinary expenses of state government for the fiscal year beginning July 1, 2020, in the event that the general appropriations act has not been enacted by that date and to regulate the expenditure of such funds.	Not related to agency deliverable		Added
Act 0142	State	Statute	A joint resolution to authorize the expenditure of federal funds disbursed to the state in the CARES Act, and to specify the manner in which the funds may be expended.	Not related to agency deliverable		Added
Act 0142	State	Statute	A joint resolution to authorize the expenditure of federal funds disbursed to the state in the CARES Act, and to specify the manner in which the funds may be expended.	Not related to agency deliverable		Added
Act 0154	State	Statute	An act to authorize the expenditure of federal funds disbursed to the state in the CARES Act, and to specify the manner in which the funds may be expended.	Not related to agency deliverable		Added
Act 0154	State	Statute	An act to authorize the expenditure of federal funds disbursed to the state in the CARES Act, and to specify the manner in which the funds may be expended.	Not related to agency deliverable		Added
Part 1B 3.1	State	FY22-23 Proviso	Technology Funds received from South Carolina Commission on Higher Education be used for technology repair and related technology maintenance that is necessary to support the institution's educational purpose.	Report our agency must/may provide		No Change
Part 1B 11.10	State	FY22-23 Proviso	(CHE: LIFE and Palmetto Fellows Enhancement Stipends) Before fall awards are made, to continue eligibility for LIFE and Palmetto Fellows Enhancement Stipends, students shall certify and the institutions shall verify that the students is meeting all requirements as stipulated by the policies established by the institution and the academic department to be enrolled as a declared major in an eligible program and is making academic progress toward completion of the student's declared eligible major.	Report our agency must/may provide		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2023
Part 1B 11.13	State	FY22-23 Proviso	(CHE: Scholarship Awards) A student may receive a Palmetto Fellows or LIFE scholarship award during the summer, in addition to fall and spring semesters of an academic year, provided continued eligibility requirements are met as of the end of the spring semester. Students must enroll full-time, which for purposes of the summer award will require enrollment in at least twelve hours over the course of the summer. The summer is defined as the period between the end of the spring term and prior to the opening of the fall term. The total summer award per student may not exceed half of the allowable academic year award up to the cost of attendance and must be reimbursed if less than twelve hours for academic credit are not attempted by the student during summer sessions. If awarded in the summer, a student's total award during his or her enrollment may not exceed the amount that would otherwise be provided under current semester limits applied for the scholarship awards. The Commission on Higher Education may provide additional guidelines necessary to ensure uniform implementation.	Report our agency must/may provide		No Change
Part 1B 11.15	State	FY22-23 Proviso	(CHE: Abatements) By October 1st of each year, state supported institutions of higher learning must submit to the Commission on Higher Education, or its successor entity, the number of out-of-state students during the prior fiscal year that received abatement of rates pursuant to Section 59-112-70 of the 1976 Code. The report must include the geo-origin of the student, class of the student, comprehensive listing of all financial awards received by the student, number of semesters the student has received the abated rate, as well as the athletic status of the student. The report must also include the calculation method used to determine the abatement amount awarded to students as well as the number of students that received educational fee waivers pursuant to Section 59-101-620.	Report our agency must/may provide		No Change
Part 1B 11.16	State	FY22-23 Proviso	(CHE: Outstanding Institutional Debt) By November first, institutions of higher learning must submit to the Chairman of the Senate Finance Committee, the Chairman of the House Ways and Means Committee, and the Commission on Higher Education, or its successor entity, data on all outstanding institutional debt for their respective institution. Data shall include, but not be limited to, the amount of the initial debt, year in which the debt was incurred, the year in which the debt will be satisfied, the repayment schedule, and the purpose for which the debt was incurred.	Report our agency must/may provide		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2023
Part IB 117.11	State	FY22-23 Proviso	Student fees at the state institutions of higher learning shall be fixed by the respective Boards of Trustees as follows: (1) Fees applicable to student housing, dining halls, student health service, parking facility, laundries and all other personal subsistence expenses shall be sufficient to fully cover the total direct operating and capital expenses of providing such facilities and services over their expected useful life except those operating or capital expenses related to the removal of asbestos. (2) Student activity fees may be fixed at such rates as the respective Boards shall deem reasonable and necessary.	Requires a service	Fixed student fees	No Change
Part IB 117.110	State	FY22-23 Proviso	All state agencies must submit an information technology plan and an information security plan for Fiscal Year 2015-16 to the Department of Administration.	Report our agency must/may provide		No Change
Part IB 117.16	State	FY22-23 Proviso	Presidents must not be paid a fixed allowance for personal expenses incurred in connection with the performance of their official duties. Reimbursements may be made to the presidents from funds available to their respective institutions for any personal expenses incurred provided that all requests for reimbursement are supported by properly documented vouchers processed through the normal accounting procedures of the institutions.	Requires a service	Expense reimbursement	No Change
Part IB 117.19	State	FY22-23 Proviso	The per diem allowance of all boards, commissions and committees shall be at the rate of \$35 per day. No full-time officer or employee of the State shall draw any per diem allowance for service.	Requires a service	Board per diem	Amended Proviso Number Only
Part IB 117.20	State	FY22-23 Proviso	Travel subsistence expenses shall be allowed with provisions.	Requires a service	Expense reimbursement	Amended Proviso Number Only
Part IB 117.21	State	FY22-23 Proviso	Each organization receiving a contribution in this act shall render to the state agency making the contribution by November first of the fiscal year in which funds are received, an accounting of how the state funds will be spent, a copy of the adopted budget for the current year, and also a copy of the organization's most recent operating financial statement.	Report our agency must/may provide		Amended Proviso Number Only
Part IB 117.23	State	FY22-23 Proviso	Each agency is authorized to carry forward unspent general fund appropriations from the prior fiscal year into the current fiscal year, up to a maximum of ten percent of its original general fund appropriations less any appropriation reductions for the current fiscal year.	Report our agency must/may provide		Amended Proviso Number Only

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2023
Part IB 117.26	State	FY22-23 Proviso	A travel report is submitted to the Comptroller General's Office annually.	Report our agency must/may provide		Amended Proviso Number Only
Part IB 117.29	State	FY22-23 Proviso	Agencies shall submit an Accountability Report annually, for the prior fiscal year, and make accessible to the Governor, Senate Finance Committee, House Ways and Means Committee and to the public before September 15th.	Report our agency must/may provide		Amended Proviso Number Only
Part IB 117.30	State	FY22-23 Proviso	Any state agency may collect a service charge to cover the costs associated with the processing and collection of dishonored instruments or electronic payments.	Requires a service	Service fee	No Change
Part IB 117.33	State	FY22-23 Proviso	Each state agency shall provide to the Chairmen of the Senate Finance and House of Representatives Ways and Means Committees and the Inspector General a report detailing the amount of its outstanding debt and all methods it has used to collect that debt. This report is due by the last day of February for the previous calendar year.	Report our agency must/may provide		Amended Proviso Number Only
Part IB 117.44	State	FY22-23 Proviso	Any insurance reimbursement to an agency may be used to offset expenses related to the claim. These funds may be retained, expended, and carried forward.	Report our agency must/may provide	FY 2022 Proviso 117.45	Amended Proviso Number Only
Part IB 117.45	State	FY22-23 Proviso	All agencies, departments and institutions of state government shall furnish to the Human Resources Division (1) a current personnel organizational chart annually no later than September first of the current fiscal year, or upon the request of the division and (2) notification of any change to the agency's organizational structure which impacts an employee's grievance rights within thirty days of such change.	Report our agency must/may provide	FY 2022 Proviso 117.46	Amended Proviso Number Only
Part IB 117.52	State	FY22-23 Proviso	State agencies and institutions are allowed to spend state, federal, and other sources of revenue to provide selected employees lump sum bonuses, not to exceed three thousand dollars per year, based on objective guidelines established by the Department of Administration.	Requires a service	FY 2022 Proviso 117.53	Amended Proviso Number Only

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2023
Part IB 117.55	State	FY22-23 Proviso	Agencies and other reporting entities required to submit annual audited financial statements for inclusion in the State's Comprehensive Annual Financial Report must submit final audited financial statements to the Comptroller General not later than October first.	Report our agency must/may provide	FY 2022 Proviso 117.56	Amended Proviso Number Only
Part IB 117.56	State	FY22-23 Proviso	In addition to the Purchase Card Rebate deposited in the general fund, any incentive rebate premium received by an agency from the Purchase Card Program may be retained and used by the agency to support its operations.	Not related to agency deliverable	FY 2022 Proviso 117.57	Amended Proviso Number Only
Part IB 117.70	State	FY22-23 Proviso	In order to promote accountability and transparency, each state agency must provide and release to the public via the agency's website, a report of all aggregate amounts of fines and fees that were charged and collected by that state agency in the prior fiscal year. The report shall include, but not be limited to: (1) the code section, regulation, or proviso that authorized the fines and fees to be charged, collected, or received; (2) the amount received by source; (3) the purpose for which the funds were expended by the agency; (4) the amount of funds transferred to the general fund, if applicable, and the authority by which the transfer took place; and (5) the amount of funds transferred to another entity, if applicable, and the authority by which the transfer took place, as well as the name of the entity to which the funds were transferred. The report must be posted online by September first.	Report our agency must/may provide	FY 2022 Proviso 117.71	Amended Proviso Number Only
Part IB 117.77	State	FY22-23 Proviso	Deficit Monitoring; it is the responsibility of each state agency, department, and institution to operate within the limits of its authorized appropriations.	Report our agency must/may provide	FY 2022 Proviso 117.78	Amended Proviso Number Only
Part IB 117.8	State	FY22-23 Proviso	State institutions shall remit all revenues and income, collected at the respective institutions, to the State Treasurer according to the terms of Section 117.1 of this act, but all such revenues or income so collected, except fees received as regular term tuition, matriculation, and registration, shall be carried in a special continuing account by the State Treasurer.	Report our agency must/may provide		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2023
Part IB 117.80	State	FY22-23 Proviso	All agencies, departments, and institutions of state government shall be responsible for providing on its Internet website a link to the Internet website of any agency, other than the individual agency, department, or institution, that posts on its Internet website that agency, department, or institution's monthly state procurement card statements or monthly reports containing all or substantially all the same information contained in the monthly state procurement card statements.	Report our agency must/may provide	FY 2022 Proviso 117.81	Amended Proviso Number Only
Part IB 117.99	State	FY22-23 Proviso	An agency of this State owning or licensing computerized data or other data that includes personal identifying information shall disclose any breach of the security of the system following discovery or notification of the breach in the security of the data to any resident of this State whose personal identifying information was, or is reasonably believed to have been, acquired by an unauthorized person.	Report our agency must/may provide	FY 2021-22 Part IB 117.100	Amended Proviso Number Only
Part IB 117.111	State	FY23-24 Proviso	A state employee may make a written request to the employing agency that a specified number of hours of his accrued annual and/or sick leave be transferred from his annual and/or sick leave account to a specific leave recipient rather than to a leave pool account, subject to the approval of the agency director.	Not related to agency deliverable.		Added
Part IB 117.111	State	FY23-24 Proviso	restricted from requiring proof of COVID-19 vaccination for any student as a condition of enrollment, attendance at on campus instruction, or residence on campus	Not related to agency deliverable.		Added
Part IB 117.153	State	FY22-23 Proviso	Revise or adopt policies to allow a student facing disciplinary or honor code violations as a result of a criminal charge the right to retain counsel, at the students expense, to provide full legal representation in all proceedings including, but not limited to, allowing counsel to appear on behalf of the student, speak on behalf of the student, question witnesses, protect the statutory and constitutional rights of the student, and to otherwise fully participate in all proceedings on behalf of the student.	Requires a service		Added
Part IB 117.158	State	FY23-24 Proviso	In the current fiscal year, Act 35 of 2021 in its entirety pertaining to intercollegiate athlete (NIL) name, image, or likeness is suspended.	Not related to agency deliverable.		Added

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2023
Part IB 117.158	State	FY23-24 Proviso	For the current fiscal year, an individual enrolled in a public institution of higher learning who receives educational assistance under Chapter 35, Title 38 of the United States Code is entitled to pay in-state tuition and fees, while living in the State, without regard to the length of time the individual has resided in the State.	Requires a service		Added
Part IB 117.32	State	FY22-23 Proviso	State agencies may implement, in consultation with the Department of Administration, a program to realign resources to include provisions for a separation incentive payment for employees.	Requires a service	Separation incentive payment	No Change
Part IB 117.64	State	FY22-23 Proviso	Agency heads may institute a voluntary employee furlough program of not more than ninety days per fiscal year.	Requires a service	FY 2022 Proviso 117.65	No Change
Part IB 117.66	State	FY22-23 Proviso	In the event of a reduction in force implemented by a state agency or institution, the state agency or institution must comply with Title VII of the Civil Rights Act of 1964 or any other applicable laws.	Requires a service	FY 2022 Proviso 117.67	No Change
Part IB 117.67	State	FY22-23 Proviso	In the event of a reduction in force implemented by a state agency or institution, the agency head shall be required to take five days furlough in the current fiscal year.	Requires a service	FY 2022 Proviso 117.68	Repealed
Part IB 117.68	State	FY22-23 Proviso	State supported institutions of higher learning shall not be required to submit certain printed reports and shall instead only submit the documents electronically.	Report our agency must/may provide	FY 2022 Proviso 117.69	No Change
Part IB 117.71	State	FY22-23 Proviso	In a fiscal year in which the general funds appropriated for a state agency are less than the general funds appropriated for that agency in the prior fiscal year, or whenever the General Assembly or the Executive Budget Office implements a midyear across-the-board budget reduction, and agency heads institute a mandatory employee furlough program, in determining which employees must participate in the program, agency heads should give consideration to furloughs for contract employees, post-TERI employees, and TERI employees before other employees.	Requires a service	FY 2022 Proviso 117.72	No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2023
Part IB 117.72	State	FY22-23 Proviso	In a fiscal year in which the general funds appropriated for a state agency are less than the general funds appropriated for that agency in the prior fiscal year, or whenever the General Assembly or the Executive Budget Office implements a midyear across-the-board budget reduction, and agency heads must make reductions in force, agency heads should give consideration to reductions of contract employees, post-TERI employees, and TERI employees before other employees.	Requires a service	FY 2022 Proviso 117.73	No Change
Part IB 117.73	State	FY22-23 Proviso	During the current fiscal year, whenever classified FTEs become vacant because of employee retirements, it is the intent of the General Assembly that state agencies should realize personnel costs savings of at least twenty-five percent in the aggregate when managing these vacant positions.	Requires a service	FY 2022 Proviso 117.74	No Change
PL 116-136	Federal	Statute	The Coronavirus Aid, Relief, and Economic Security Act, also known as the CARES Act, is an economic stimulus bill in response to the COVID-19 pandemic in the United States.	Distribute funding to another entity	Emergency Financial Aid grants to students	No Change
PL 116-136	Federal	Statute	The Coronavirus Aid, Relief, and Economic Security Act, also known as the CARES Act, is an economic stimulus bill in response to the COVID-19 pandemic in the United States.	Distribute funding to another entity	Emergency Financial Aid grants to students	No Change
PL 116-260	Federal	Statute	The Coronavirus Response and Relief Supplemental Appropriations Act 2021, CRRSAA, is an economic stimulus bill in response to the COVID-19 pandemic in the United States which provided additional stimulus funding for institutions of higher education and their students.	Distribute funding to another entity	Emergency Financial Aid grants to students	No Change
PL 116-260	Federal	Statute	The Coronavirus Response and Relief Supplemental Appropriations Act 2021, CRRSAA, is an economic stimulus bill in response to the COVID-19 pandemic in the United States which provided additional stimulus funding for institutions of higher education and their students.	Distribute funding to another entity	Emergency Financial Aid grants to students	No Change
PL 117-2	Federal	Statute	The American Rescue Plan Act of 2021 is an economic stimulus bil passed to speed up the United States' recovery from the economic and health effects of the COVID-19 pandemic and the ongoing recession.	Distribute funding to another entity	Emergency Financial Aid grants to students	No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2023
PL 117-2	Federal	Statute	The American Rescue Plan Act of 2021 is an economic stimulus bil passed to speed up the United States' recovery from the economic and health effects of the COVID-19 pandemic and the ongoing recession.	Distribute funding to another entity	Emergency Financial Aid grants to students	No Change
Title II	Federal	Regulation	Title II holds institutions of higher education accountable for preparing teachers who have the necessary teaching skills and are highly competent in the academic content areas in which the teachers plan to teach.	Requires a service	Education	No Change
Title IV	Federal	Regulation	Federal regulations state that any federal funds disbursed to a student's account in excess of allowable charges must be delivered to the student (or parent in case of an undergraduate PLUS loan).	Distribute funding to another entity		No Change

2023

Services Data

as submitted for the Accountability Report by:
H170 - Coastal Carolina University

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY 2023	Summary of changes to services
Quality education and quality student experiences	Age: 17 and under - 60+ Gender: All Geographic location: Domestic and international	Coastal Carolina University students		Divisions of Academic Affairs; Intercollegiate Athletics and University Recreation; University Belonging and Student Affairs		Less qualified and prepared workforce	Amend	Updated name of one of the Divisions
Knowledge of resources available for students Office of Student Transitions and Family Programs: Assists new students and their families in their transition and integration into the university community	Age: 17 and under - 60+ Gender: All Geographic location: Domestic and International	Families of Coastal Carolina University students		Office of Orientation, Transition, & Family Programs		Underprepared CCU students	Amend	Updated the name of the office responsible for this service
Members of the general public are invited on the University's campuses for activities, events, and the use of the library	Age: 17 and under - 60+ Gender: All Geographic location: Domestic and international	General public		The entire campus community		Closed off campus locations does not promote a unified community negatively impacting philanthropic activities and support of the University.	No Change	
Office of Veteran Services: Created to better serve the growing veteran and veteran family member population at Coastal Carolina University	Age: 18 - 60+ Gender: All Geographic location: Domestic and international	Veterans		Office Military and Veteran Services		Limits opportunities for South Carolina and United States Veterans.	Amend	Updated the name of the office responsible for this service
Full- and part-time employment, some with benefits	Of full-time faculty, 54% male and 46% female. 63% of instructional faculty are full time.	Employees		Office of Human Resources		Higher South Carolina unemployment rates.	Amend	Updated the name of the office responsible for this service
Benefits including access to campus events, discounts, insurance, and memberships	Age: 18 - 60+ Gender: All Geographic location: Domestic and international	Alumni		Office of Human Resources and the Division of Advancement and Alumni Engagement		Negatively impacting philanthropic activities and support of the University.	Amend	Updated the names of the offices responsible for this service
Participation by CCU students in classroom programs and activities	Age: 4 - 19 Gender: All Geographic location: Horry County	Horry County School District		College of Education and Social Sciences		Underprepared CCU and South Carolina students	No Change	

2023

Partnerships Data

as submitted for the Accountability Report by:

H170 - Coastal Carolina University

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Professional Association	Accreditation Commission for Education in Nursing (ACEN)	CCU's partnership with ACEN ensures educational quality of the Nursing program.	Add
Professional Association	Accrediting Board for Engineering and Technology, Inc.(ABET)	CCU's partnership with ABET ensures educational quality of the computer science, information technology, information systems, and engineering science degree programs.	Add
Professional Association	Association for Middle-Level Education (AMLE)	CCU's partnership with AMLE ensures educational quality of the middle level degree program.	Add
Professional Association	Association to Advance Collegiate Schools of Business (AACSB) International	CCU's partnership with AACSB ensures educational quality of business programs.	Add
Professional Association	Council for Exceptional Children (CEC)	CCU's partnership with CEC ensures educational quality of the special education degree program.	Add
Professional Association	Council for the Accreditation of Educator Preparation (CAEP)	CCU's partnership with CAEP ensures educational quality of education degree programs.	Add
Professional Association	Council on Education for Public Health (CEPH)	CCU's partnership with CEPH ensures educational quality of the Public Health program.	Add
K-12 Education Institute	Georgetown County School Systems	CCU partners with the local school system to offer students clinical experiences in area schools, beginning in the first semester of study in education and continuing through the internship experience at the end of the program.	No Change
K-12 Education Institute	Horry County School System	CCU partners with the local school system to offer students clinical experiences in area schools, beginning in the first semester of study in education and continuing through the internship experience at the end of the program.	No Change
Higher Education Institute	Horry Georgetown Technical College (HGTC)	The Bridge Program between HGTC and CCU is a comprehensive, rigorous, residential program that provides an opportunity for participants to improve their academic skills and meet the admission requirements of CCU.	No Change
Professional Association	National Association of Schools of Art and Design (NASAD)	CCU's partnership with NASAD ensures educational quality of the BA in Art History, Art Studio, Graphic Design and the BFA in Visual Art and Visual Communication Design degree programs.	Add

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Professional Association	National Association of Schools of Music (NASM)	CCU's partnership with NASM ensures educational quality of the Music and Music Education degree programs.	Add
Professional Association	National Association of Schools of Theatre (NAST)	CCU's partnership with NAST ensures educational quality of the BFA in Theatre Arts degree program.	Add
Professional Association	National Council for the Social Studies	CCU's partnership with NCSS ensures educational quality of the MAT Social Studies degree program.	Add
Professional Association	National Council of Teachers of English (NCTE)	CCU's partnership with NCTE ensures educational quality of the MAT English degree program.	Add
Professional Association	National Council of Teachers of Mathematics (NCTM)	CCU's partnership with NCTM ensures educational quality of the MAT Mathematics degree program.	Add
Professional Association	National Policy Board for Educational Administration (NPBEA)	CCU's partnership with NPBEA ensures educational quality of the educational leadership degree programs.	Add
Professional Association	National Science Teachers Association (NSTA)	CCU's partnership with NSTA ensures educational quality of the MAT Science degree program.	Add
Professional Association	PGA of America	CCU's partnership with PGA of America ensures educational quality of the PGM program.	Add
Professional Association	SHAPE America - Physical Education	CCU's partnership with SHAPE America - PETE ensures educational quality of the physical education degree program.	Add
State Government	South Carolina Commission on Higher Education (SCCHE)	Serves as the coordinating board for SC's 33 public institutions of higher learning. CCU works with CHE in coordination and planning, research and information services, accountability and reporting, and program administration	No Change
Professional Association	Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)	CCU partners with SACSCOC, the regional accrediting body, to ensure institutional effectiveness and educational quality.	Add
Federal Government	The National Center for Education Statistics (NCES)/Department of Education (DOE)	NCES, as part of the DOE, is the primary federal entity for collecting and analyzing data related to education. CCU works with NCES in support of the center's mission to collect, collate, analyze, and report complete statistics on the condition of American education.	No Change

Partnerships Data

2023

Reports Data

as submitted for the Accountability Report by:

H170 - Coastal Carolina University

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
Agency Debt Collection Report	FY2021-22 Proviso 117.33	Detailed report of the amount of outstanding debt and all methods used to collect.	February 2023	Annually	South Carolina state agency or agencies	Hard copy available upon request	Greg Thompson, Associate VP of Finance, Controller – gthomps@coastal.edu	No Change	
Budget Plan	Section 11-11 S.C. Code of Laws	Planned funding and expenditure requests for the upcoming fiscal year	September 2022	Annually	South Carolina state agency or agencies	Available on another website	https://admin.sc.gov/budget/budgetrequests	Add	
Clery Report	PUBLIC LAW 101-542 and the Higher Education Act of 1965	Colleges and universities who receive federal funding share information about crime on campus and their efforts to improve campus safety as well as inform the public of crime in or around campus	October 2022	Annually	Other	Available on agency's website	https://www.coastal.edu/services/safety_and_security/publicsafety/cleryreports/	No Change	
Commission on Higher Education Management Information System (CHEMIS) Data	South Carolina Code of Laws SECTION 59-112-70 and Section 59-101-620	Data for CHE14 A, B, & C	August 2022	Quarterly	South Carolina state agency or agencies	Available on another website	https://www.che.sc.gov/che-data-and-reports	No Change	
Commission on Higher Education Management Information System (CHEMIS) Data	South Carolina Code of Laws SECTION 59-112-70 and Section 59-101-620	Data for CHE14 A, B, & C	August 2022	Quarterly	South Carolina state agency or agencies	Available on another website	https://www.che.sc.gov/che-data-and-reports	No Change	
Commission on Higher Education Management Information System (CHEMIS) Data	South Carolina Code of Laws SECTION 59-112-70 and Section 59-101-620	Data for CHE14 A, B, & C	October 2022	Quarterly	South Carolina state agency or agencies	Available on another website	https://www.che.sc.gov/che-data-and-reports	No Change	
Commission on Higher Education Management Information System (CHEMIS) Data	South Carolina Code of Laws SECTION 59-112-70 and Section 59-101-620	Data for CHE14 A, B, & C	March 2023	Quarterly	South Carolina state agency or agencies	Available on another website	https://www.che.sc.gov/che-data-and-reports	No Change	
Commission on Higher Education Management Information System (CHEMIS) Data	South Carolina Code of Laws SECTION 59-112-70 and Section 59-101-620	Data for enrollment, identifiers, disbursements, courses, and facilities	March 2023	Quarterly	South Carolina state agency or agencies	Available on another website	https://www.che.sc.gov/che-data-and-reports	No Change	
Commission on Higher Education Management Information System (CHEMIS) Data for enrollment, identifiers, disbursements, courses, and facilities	South Carolina Code of Laws SECTION 59-112-70 and Section 59-101-620	Data for enrollment, identifiers, disbursements, courses, and facilities	August 2022	Quarterly	South Carolina state agency or agencies	Available on another website	https://www.che.sc.gov/che-data-and-reports	No Change	
Commission on Higher Education Management Information System (CHEMIS) Data for enrollment, identifiers, courses, and facilities	South Carolina Code of Laws SECTION 59-112-70 and Section 59-101-620	Data for enrollment, identifiers, courses, and facilities	October 2022	Quarterly	South Carolina state agency or agencies	Available on another website	https://www.che.sc.gov/che-data-and-reports	No Change	

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
Commission on Higher Education Management Information System (CHEMIS) Data for enrollment, identifiers, disbursements, courses, and facilities	South Carolina Code of Laws SECTION 59-112-70 and Section 59-101-620	Data for enrollment, identifiers, disbursements, courses, and facilities	August 2022	Quarterly	South Carolina state agency or agencies	Available on another website	https://www.che.sc.gov/che-data-and-reports	No Change	
Commission on Higher Education Management Information System (CHEMIS) Data for completions	South Carolina Code of Laws SECTION 59-112-70 and Section 59-101-620	Data for completions	September 2022	Annually	South Carolina state agency or agencies	Available on another website	https://www.che.sc.gov/che-data-and-reports	No Change	
Commission on Higher Education Management Information System (CHEMIS) Data for faculty	South Carolina Code of Laws SECTION 59-112-70 and Section 59-101-620	Data for faculty	October 2022	Annually	South Carolina state agency or agencies	Available on another website	https://www.che.sc.gov/che-data-and-reports	No Change	
Comprehensive Annual Financial Report (CAFR)	FY 2022-23 Proviso 117.55	Provides annual financial reporting to the Comptroller General's Office	September 2022	Annually	South Carolina state agency or agencies	Available on agency's website	https://www.coastal.edu/financeadministration/reports/	No Change	
Comprehensive Permanent Improvement Plan (CPIP)	Section 2-47-55 S.C. Code of Laws	Summary of all permanent improvement projects anticipated over the next five fiscal years.	June 2023	Annually	South Carolina state agency or agencies	Hard copy available upon request	Julianne Cooke, Director of Budget & Capital Projects – jcooke@coastal.edu	No Change	
Equity in Athletics Disclosure Act (EADA) Report	Section 485 (G) of the Higher Education Act of 1965	Athletics data that are submitted annually as required by the Equity in Athletics Disclosure Act	October 2022	Annually	Entity within federal government	Available on another website	https://ope.ed.gov/athletics/#/institution/search	No Change	
Federal Project Review	Section 2-65 S.C. Code of Laws	Anticipated federal grants received during the upcoming fiscal year.	February 2023	Annually	South Carolina state agency or agencies	Hard copy available upon request	Julianne Cooke, Director of Budget & Capital Projects – jcooke@coastal.edu	Add	
Fines and Fees Report	FY2022-23 Proviso 117.70	Report revenue from fines and fees of the University as well as authorizing legislations, fee rate, and fee names.	September 2022	Annually	South Carolina state agency or agencies	Available on agency's website	https://www.coastal.edu/financeadministration/reports/	No Change	
Institutional Effectiveness Report	Section 59-101-350 of the South Carolina Code of Laws, 1976, as amended	Student Pass rates on professional examinations	August 2022	Annually	South Carolina state agency or agencies	Available on agency's website	https://www.coastal.edu/raa/studentdata/professionalexaminations/	No Change	
Integrated Postsecondary Education Data System (IPEDS)	20 USC 1094, Section 487(a)(17) and 34 CFR 668.14(b)(19)	Institutional characteristics, completions, 12-month enrollment	October 2022	Quarterly	Other	Available on another website	https://nces.ed.gov/ipeds/use-the-data	No Change	
Integrated Postsecondary Education Data System (IPEDS)	20 USC 1094, Section 487(a)(17) and 34 CFR 668.14(b)(19)	Student financial aid, graduation rates, 200% graduation rates, admissions, outcome measures	February 2023	Quarterly	Other	Available on another website	https://nces.ed.gov/ipeds/use-the-data	No Change	
Integrated Postsecondary Education Data System (IPEDS)	20 USC 1094, Section 487(a)(17) and 34 CFR 668.14(b)(19)	Fall enrollment, finance, human resources, academic libraries	April 2023	Quarterly	Other	Available on another website	https://nces.ed.gov/ipeds/use-the-data	No Change	

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
National Collegiate Athletic Association (NCAA) Student-Athlete Graduation Success Rate Report	NCAA Bylaw 3.2.4.5 - Academic Performance Program	Student-athlete completion rates	June 2023	Annually	Other	Available on agency's website	https://www.coastal.edu/financialaid/generalinformation/hea/athleticaidheadisclosures/	No Change	
NCAA Financial Reporting	NCAA Bylaw 3.2.4.17 - Operating and Capital Financial Data Report	Reporting on participating sports, coaching and staff salaries, revenues and expenses	January 2023	Annually	Other	Available on agency's website	https://www.coastal.edu/financeadministration/reports/	No Change	
Other Funds Survey	Section 2-65-20 S.C. Code of Laws	Report of the actual and anticipated revenue by source.	November 2022	Annually	South Carolina state agency or agencies	Hard copy available upon request	Julianne Cooke, Director of Budget & Capital Projects – jcooke@coastal.edu	No Change	
Outstanding Institutional Debt	FY2021-22 Proviso 11.16	Report all outstanding debt for the institution.	October 2022	Annually	South Carolina state agency or agencies	Hard copy available upon request	Julianne Cooke, Director of Budget & Capital Projects – jcooke@coastal.edu	No Change	
Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Enrollment Profile		Enrollment data reported to regional accrediting body, SACSCOC	January 2023	Annually	Other	Electronic copy available upon request	Holly Legg, Director, Institutional Research, Assessment, and Analysis	Add	
Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Financial Profile		Financial data reported to regional accrediting body, SACSCOC	June 2023	Annually	Other	Electronic copy available upon request	Holly Legg, Director, Institutional Research, Assessment, and Analysis	Add	
Title II	Title II of the Higher Education Opportunity Act (Public Law 110-315)	Education program graduates' aggregate pass rates and single assessment pass rates on state certification assessments	November of 2021	Annually	Entity within federal government	Available on agency's website	https://www.coastal.edu/raa/studentdata/titleii/	No Change	
Travel Report	FY2021-22 Proviso 117.26	A travel report is submitted to the Comptroller General's Office annually.	September 2022	Annually	South Carolina state agency or agencies	Hard copy available upon request	Greg Thompson, Associate VP of Finance, Controller – gthomp@coastal.edu	No Change	

AGENCY NAME:	Coastal Carolina University		
AGENCY CODE:	H170	SECTION:	016

**2023
Accountability Report**

SUBMISSION FORM

I have reviewed and approved the data submitted by the agency in the following templates:

- Data Template
 - Reorganization and Compliance
 - FY2023 Strategic Plan Results
 - FY2024 Strategic Plan Development
 - Legal
 - Services
 - Partnerships
 - Report or Review
 - Budget
- Discussion Template
- Organizational Template

I have reviewed and approved the financial report summarizing the agency’s budget and actual expenditures, as entered by the agency into the South Carolina Enterprise Information System.

The information submitted is complete and accurate to the extent of my knowledge.

AGENCY DIRECTOR <i>(SIGN AND DATE):</i>	SIGNATURE ON FILE	Signature Received: 9/15/2023 12:32 PM
<i>(TYPE/PRINT NAME):</i>	Dr. Michael T. Benson, President	

BOARD/CMSN CHAIR <i>(SIGN AND DATE):</i>	SIGNATURE ON FILE	Signature Received: 9/15/2023 12:32 PM
<i>(TYPE/PRINT NAME):</i>	H. Delan Stevens, Board of Trustees Chairman	