



2023 Annual Accountability Report

**South Carolina School for the Deaf and Blind
Agency Code: H750**

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AGENCY'S DISCUSSION AND ANALYSIS

The South Carolina School for the Deaf and the Blind (SCSDB) was founded in 1849 and established with a purpose to provide specialized educational programming to a small number of students with hearing disabilities. Today, SCSDB serves students with sensory disabilities to include deaf/hard of hearing, blind/visual impairment, and sensory multi-disabled. SCSDB provides educational programming and services to students with sensory disabilities in South Carolina in order to assist these students to realize their maximum potentials through high quality educational programs, outreach services, and partnerships. In order to *Engage, Empower, and Equip* students for success, SCSDB offers multiple models of support for children with sensory disabilities statewide. On campus, SCSDB provides a regular school day program for students. In addition to the instructional day program, SCSDB offers a full residential program to students that provides for the development of the whole child. Transportation is provided daily for local students. Additionally, residential student transportation is provided statewide to and from the home county to campus on a weekly basis. Students are picked up on Sunday afternoons and return home each Friday evening. Through Outreach Services, SCSDB provides statewide services in both education and accessibility. These services are offered in the local county to individuals with sensory disabilities, their families, and the professionals who serve them both directly and indirectly. In addition to the main campus in Spartanburg, Outreach Centers are located in Columbia and Charleston. The South Carolina School for the Deaf and the Blind is the state's specialized school for children with sensory disabilities.

For SCSDB, the agency strategic plan is a long-term plan with goals that embody the critical areas which SCSDB has identified for focus in order to accomplish the mission and vision of the agency.

Goal 1: Enhance recognition and marketing of SCSDB

Goal 2: Operate a residential campus enhancing students' holistic development

Goal 3: Provide exceptional educational programming specific to students with sensory loss

Goal 4: Expand outreach services for individuals who are deaf, blind, or sensory multi-disabled

Goal 5: Implement campus master plan

Goal 1 Update:

In order to effectively reach and serve students with sensory loss from across the state, SCSDB is focused on expanding recognition of the services we provide through updated marketing. A focus on optimizing the school's website for search engines played a significant role in increasing website traffic and performance on Google's search engine. Since January 2023, over 25,000 people have viewed our Google profile. By enhancing the website's visibility in search engine results, the website attracted more organic traffic and increased its online presence.

Since July 2022, significant efforts have been made to increase social media engagement. The school prioritized building a strong, branded social media presence by consistently updating the Facebook page. At least four to five posts each week were created to highlight various aspects of the school, including

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academic achievements, athletics, performances, student stories, faculty accomplishments, and more. 154 posts were shared on Facebook since July 2022, a 492.3% increase compared to last school year.

For the first time, a brand handbook was created for the school, serving as a comprehensive guide that defines SCSDB’s brand identity and visual guidelines. The SCSDB brand handbook ensures that all communication materials, both internal and external, adhere to a consistent brand image and messaging and provides guidelines on logo usage, typography, color schemes, and visual elements. The brand handbook, shared campus-wide, helps to ensure that all materials produced by the school align with its brand standards.

As a result of the efforts to improve our social media presence, SCSDB experienced a notable increase in social media engagement. Ten videos were also filmed and edited in-house, highlighting and featuring students and activities on campus. The most-popular video shared on Facebook featured students and faculty from the School for the Deaf sharing why they love SCSDB for National Deaf History Month. The video has 8,000 views and reached over 24,000 profiles. Overall, the SCSDB Facebook page reached 213,394 profiles, an 819% increase from last school year. We also had 47,495 page visits, an increase of 775% from last year.

Two issues of The Buzz newsletter, both a winter and summer edition, were created and distributed to parents of students currently enrolled, parents of students receiving outreach services, the SCSDB Board of Commissioners, and the SCSDB Foundation Board of Trustees. The Buzz was also shared on our website, as well as on Facebook. Printed versions of The Buzz were also available in Spanish, large print, and braille.

SCSDB is affectionately referred to as “the best kept secret in Spartanburg.” However, in order to ensure that all eligible students have access to our programming, we are committed to partnerships within our community and state to help spread the word about the many opportunities we offer. Our education services team has attended multiple state-wide meetings and conferences to both develop skills and further build relationships within the education community. Additionally, our staff attended 11 parent-focused events during which information about SCSDB’s services was made available to families and other support agencies.

This year, SCSDB successfully connected with a broader audience, fostered a sense of community, and showcased its mission and achievements to the public.

Goal 2 Update:

Approximately 50% of SCSDB’s campus students attend the residential program. For these students, access to quality enrichment activities is critical to holistic growth, socially, emotionally, and physically. SCSDB is committed to increasing student opportunities and participation in extracurricular activities.

Fine arts opportunities increased with a school wide art project alongside an artist in residence. In addition, a kiln has been purchased with the goal for setting a ceramic studio to increase student participation in a multi-media project. Through the Arts in Basic Curriculum Covid Learning Loss grant, students participated in an ASL theatre program for middle and high school students in the Deaf school. In addition, both a strings program and expanded chorus opportunities afforded students added enrichment. Afterschool extracurricular programs increased from 2 to 4.

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In the area of athletics and clubs, student involvement saw a significant increase. 66% of students participated in organized, competitive sports including football, basketball, volleyball, track, and goalball. Recreational activities, including golf, soccer, Boy Scouts, etc. saw 60% of students participating. 83% of residential students actively participated in organized events such as pageants, talent shows, field trips, prom, and special speakers/events. Overall student participation increased from 25% to 70%.

Goal 3 Update:

Students with sensory loss frequently exhibit delays in language and literacy. To address these deficits, SCSDB hired two Reading Interventionists to focus on language development and reading remediation. In the area of literacy, SCSDB saw an increase from 75% to 80% of kindergarten through 5th-grade students receiving instruction from the SCSDB Reading Interventionist demonstrating growth. Staff has been focused on providing research-based instruction with fidelity. School staff has participated in Professional Learning Communities (PLCs) and other focused trainings to increase their proficiency in addressing the needs of students regarding growth in reading skills. Our students continue to exhibit growth in this area.

Assistive technology is critical in the world of education, and even more so for students who require tools to access instructional materials and their environment. In order to ensure our teachers are well-equipped to support students’ accessibility needs, SCSDB reclassified a school-based position to a full-time agency-wide Assistive Technology Coordinator to support staff knowledge and use of assistive technology (AT). An AT team was developed and includes stakeholders from all schools, as well as members from instructional technology and transition. Throughout the 2022-23 school year, individual and group trainings were provided in the use of assistive technology. The AT coordinator also met with staff and students to troubleshoot problems or glitches as they were identified. Based on pre- and post-training data, 67% of certified staff demonstrated increased proficiency with targeted assistive technologies.

The SC Department of Education has adopted a Learning Object Repository (LOR) to house instructional resources across the state. Teachers participated in PLCs at all schools to receive training for how to access and create playlists individually and in the school playlists folders. As teachers and administrative staff have identified needs for training or individual help, IT has provided assistance. Professional development plans are in place to train new staff as well as increase knowledge and usage of LOR in the future. Currently, 60% of certified staff are demonstrating monthly usage of the LOR.

During COVID, SCSDB experienced the nation-wide trend of increased need for support of students’ social-emotional learning and well-being. SCSDB has prioritized developing and implementing Social Emotional Learning program on campus. Principals and other educational staff leaders participated in rich conversations within PLCs to identify needs. After identifying the need for personnel to provide more support for staff in SEL, SCSDB hired a School Climate Coordinator. Certified staff in all schools participated in PLCs during the school year. Additionally non-certified staff received training. We continue to review and refine our practices for prevention, intervention, and crisis response.

As SCSDB strives to *Engage, Empower, and Equip* students for success, we remain focused on post-secondary outcomes and college and career readiness. Through our career and technology program, we

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are increasing our offerings and opportunities for students to graduate with a minimum of three industry credentials. Of our 2023 graduates from the School for the Deaf and the School from the Blind (15), three seniors had earned four certifications and five seniors had earned three certifications equaling 58% and additional five seniors had earned two certifications. In addition, 17 underclassmen had earned at least one certification with the majority of those having more than one certification earned. SCSDB will continue to encourage students to earn additional certifications.

Goal 4 Update:

SCSDB Outreach Services has seen a critical need to better support language acquisition for d/Deaf and Hard-of-Hearing children. The Visual Language Services (VLS) program was developed to address the language acquisition needs of d/Deaf and Hard-of-Hearing children ages birth to five. Nationally, language deprivation among this population has escalated resulting in improvements in language assessments for infants and toddlers. The VLS program is designed to work in tandem with SCSDB’s Early Intervention and Educational Services program statewide by providing Deaf-Mentor services and Visual Language assessments to increase visual language acquisition. In order to implement this program, Outreach Services first identified and trained key individuals who are deaf to work with this specialized population by providing Deaf-Mentor training. We met our goal by training fifteen qualified Deaf Mentors.

Additionally, the VLS program was to identify fifteen qualified teachers and early childhood instructors to participate in VCSL (Visual Communication and Sign Language) assessment checklist training. One of the requirements to access the training was to score a minimum score of 4.0 or higher on the ASLPI (American Sign Language Proficiency Interview) assessment administered by Gallaudet University. Unfortunately, only five out of the fifteen SCSDB staff members received a score of 4.0 or higher. This validated the need to enhance the rigor of our current ASL classes offered within SCSDB and Outreach Services. Outreach Services will continue to provide training and support to increase the number of staff members qualified to administer VCSL assessments.

SCSDB continues to provide technical assistance and training to professionals serving families of youth with dual-sensory (Deaf Blind), designed to improve communication and access. The SCSDB Deaf-Blind project successfully met their goal by identifying additional children with Deaf Blindness. Our base count for last year was twenty-four students with a desired outcome of twenty for this fiscal year. Our actual count was thirty-four students additionally identified and added to the National Child Count. The additional students were identified through school districts statewide along with students being served on our main campus.

Additionally, the Deaf-Blind project successfully completed sixty professional development opportunities to meet the needs of children and their families in our statewide Early Intervention program. Staff working directly with infants, toddlers and early learners who are Deaf Blind received specialized training in areas of key motor development and communication. Due to their remarkable trainings offered statewide, the Deaf-Blind project received a cumulative customer satisfaction rate of 100%. Surveys were administered post workshop/training events.

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Goal 5 Update:

SCSDB continues to move forward with physical campus improvements. Currently, SCSDB recognizes a need for improved and updated dorm facilities, future plans for educational environments that are most conducive to learning, and upgrades to infrastructure and mechanical systems. SCSDB has worked to align the agency’s Capital Project Improvement Plan to meet the recommendations from the campus master plan. SCSDB is completing the demolition phase of the master plan with the removal of Hall Dorm. Once this building is demolished this year, SCSDB will have removed all the buildings that did not first require a new building. Additionally, renovations in accordance with both the SC Capital Improvement Plan (CPIP) and the SCSDB Master Plan are on-going and include educational and dorm facility improvements and roofing and HVAC improvements. We will continue to evaluate our priorities to determine next steps in plan implementation. SCSDB recognizes that future facilities will be dependent upon funding availability.

Risk Management and Mitigation Strategies

SCSDB’s failure to achieve the agency’s mission limits opportunities for children with sensory disabilities in South Carolina. The educational objectives at SCSDB are developed using the general educational standards provided through the SC Code of Laws and the interpretation of those statutes by the SCDOE. These objectives focus on continual improvement in SCSDB’s ability to provide the highest quality educational programs for the deaf, blind and multi-sensory disabled children that are served throughout the state. Failure to meet these objectives would negatively impact educational services to children.

SCSDB continually seeks assistance and guidance from the SCDOE to eliminate any negative impacts. The expansion of Outreach Services has allowed SCSDB to meet the growing need for services across South Carolina. Additionally, the campus master plan will allow SCSDB to develop a long-range plan for facilities and infrastructure. This plan is needed to avoid reactive repairs and to provide a safe, accessible, and conducive learning environment for the children served.

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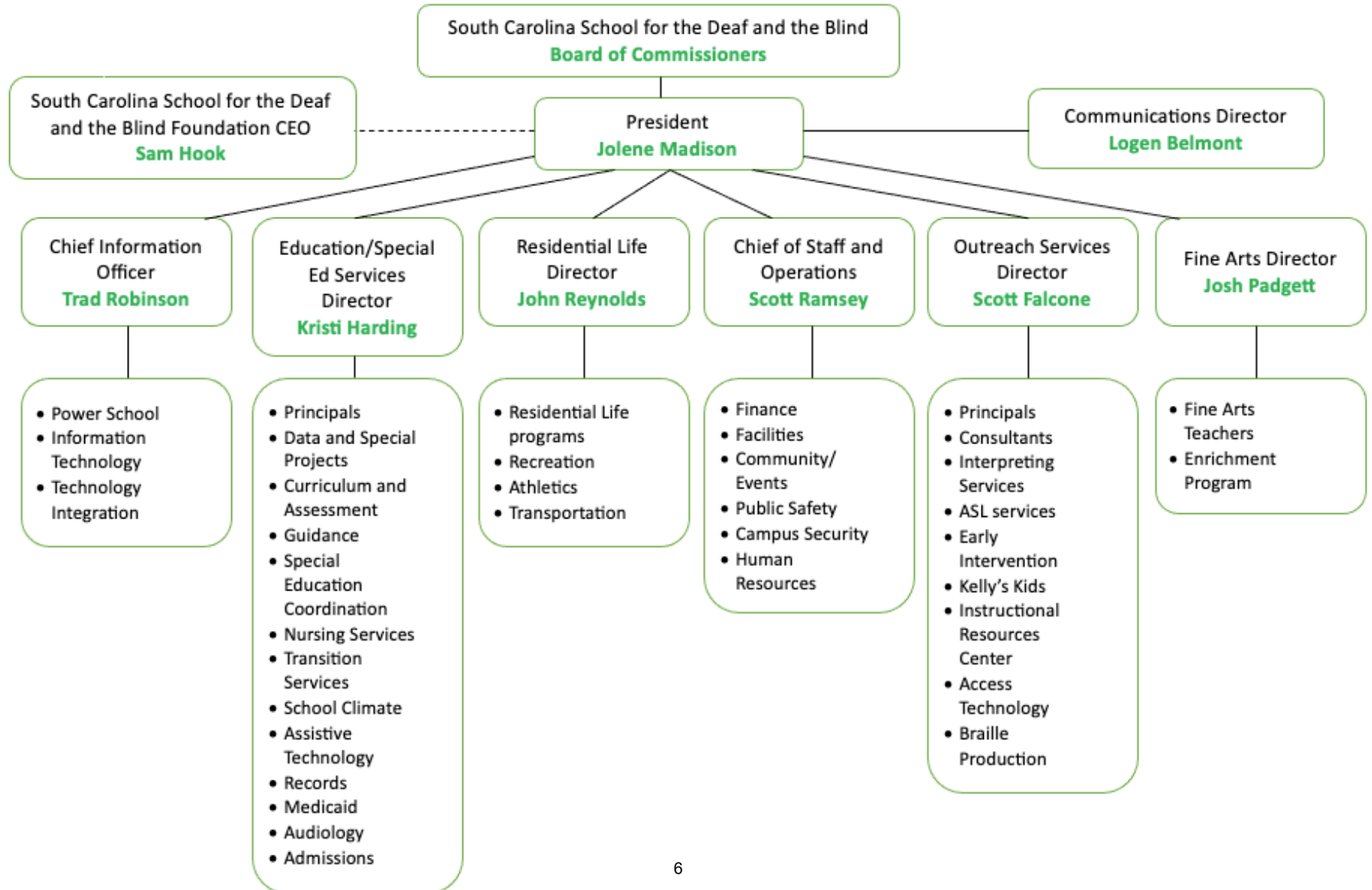
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AGENCY ORGANIZATIONAL CHART



2023

Reorganization and Compliance

as submitted for the Accountability Report by:

H750 - School for the Deaf & Blind

Primary Contact

First Name	Last Name	Role/Title	Email Address	Phone
Jolene	Madison	President	jmadison@scsdb.org	864-577-7500

Secondary Contact

First Name	Last Name	Role/Title	Email Address	Phone
Scott	Ramsey	Chief of Staff and Operations	sramsey@scsdb.org	864-577-7522

Agency Mission

Adopted in:

2009

The mission of the South Carolina School for the Deaf and the Blind (SCSDB) is to ensure that the individuals we serve realize maximum success through high quality educational programs, outreach services, and partnerships.

Agency Vision

Adopted in:

2012

SCSDB's vision for the future is to be the statewide leader in education and accessibility for individuals who are deaf, blind, or sensory multi-disabled.

Recommendations for reorganization requiring legislative change:

None

Agency intentions for other major reorganization to divisions, departments, or programs to allow the agency to operate more effectively and efficiently in the succeeding fiscal year:

None

Significant events related to the agency that occurred in FY2023

Description of Event	Start	End	Agency Measures Impacted	Other Impacts
No significant events affected performance.				

Is the agency in compliance with S.C. Code Ann. § 2-1-220, which requires submission of certain reports to the Legislative Services Agency for publication online and the State Library? (See also S.C. Code Ann. § 60-2-20).

Yes

Reason agency is out of compliance: (if applicable)

Is the agency in compliance with various requirements to transfer its records, including electronic ones, to the Department of Archives and History? See the Public Records Act (S.C. Code Ann. § 20-1-10 through 20-1-180) and the South Carolina Uniform Electronic Transactions Act (S.C. Code Ann. § 26-6-10 through 26-10-210).

Yes

Does the law allow the agency to promulgate regulations?

No

Law number(s) which gives the agency the authority to promulgate regulations:

Has the agency promulgated any regulations?

No

Is the agency in compliance with S.C. Code Ann. § 1-23-120 (J), which requires an agency to conduct a formal review of its regulations every five years?

Yes

(End of Reorganization and Compliance Section)

FY2023

Strategic Plan Results

as submitted for the Accountability Report by:
H750 - School for the Deaf & Blind

- Goal 1 Enhance recognition and marketing of SCsDB
- Goal 2 Operate a residential campus enhancing students' holistic development
- Goal 3 Provide exceptional educational programming specific to students with sensory loss
- Goal 4 Expand outreach services for individuals who are deaf, blind, or sensory multi-disabled
- Goal 5 Implement campus master plan

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.1 Utilize online opportunities through social media and agency website		State Objective: Education, Training, and Human Development												
1.1.1	Review all content publicly available on agency website and archive historic information	0%	100%	50%	Percent complete	Complete	State Fiscal Year	Percent of project complete	Department records	Information Technology records	Current information on services, supports, policy, and procedure	Parents, staff, community	0100.010000.000 9500.050000.000	Ongoing long-range goal
1.1.2	Establish consistent branding across social media platforms.	0%	100%	50%	Percent complete	Complete	State Fiscal Year	Percent of project complete	Department records	Information Technology records	Clear message of services, programs, mission, and vision	Parents, staff, community	0100.010000.000 9500.050000.000	Ongoing long-range goal
1.1.3	Increase awareness through social media interactions with public	10	50	154	Count	Equal to or greater than	State Fiscal Year	Number of social media posts	Social Media data	Information Technology records	Awareness and engagement	Parents, staff, community	0100.010000.000 9500.050000.000	With hiring of new Communications Director, far exceeded goal. Goal target will increase for next year
1.2 Increase use of print marketing and publications		State Objective: Education, Training, and Human Development												
1.2.1	Continue development of parent and community newsletter	2	4	2	Count	Count	State Fiscal Year	Number of publications	Department records	Information Technology records	Awareness and engagement	Parents, staff, community	0200.150000.000; 0201.10000.000; 0202.050000.000; 0302.000000.000; 0100.010000.000; 0400.000000.000; 0504.010000.000; 9500.050000.000	Ongoing goal
1.2.2	Increase public ads including billboards, mobile advertisements, media (radio/TV) spotlights	1	3	4	Count	Equal to or greater than	State Fiscal Year	Number of public ads	Department records	Information Technology records	Awareness and engagement	Parents, staff, community	0100.010000.000 9500.050000.000	With hiring of new Communications Director, exceeded goal. Goal target will increase for next year
1.3 Develop recruitment plan and materials to reach students who would benefit from SCsDB services		State Objective: Education, Training, and Human Development												
1.3.1	Increase exposure at statewide meeting and conferences by education services personnel	2	10	30	Count	Equal to or greater than	State Fiscal Year	Number of presentations	Department records	Education Services and Special Education Services data records	Awareness and engagement	Parents, students, community	0200.150000.000; 0201.10000.000; 0202.050000.000; 0302.000000.000; 0100.010000.000; 0400.000000.000; 0504.010000.000; 9500.050000.000	Exceeded goal. Goal target will increase for next year.
1.3.2	Increase potential parent awareness through attendance/exhibits at parent-focused events state-wide	4	20	11	Count	Equal to or greater than	State Fiscal Year	Number of events attended	Department records	Community Liaison records	Awareness and engagement	Parents, students, community	0200.150000.000; 0201.10000.000; 0202.050000.000; 0302.000000.000; 0100.010000.000; 0400.000000.000; 0504.010000.000; 9500.050000.000	
2.1 Conduct extracurricular activities for a wide range of ages, interests, and ability levels		State Objective: Education, Training, and Human Development												
2.1.1	Increase student participation on athletic teams, clubs, and organizations, by providing opportunities that support student interests and abilities	25%	90%	70%	Percent	Equal to or greater than	State Fiscal Year	Percent of students participating	Attendance reports	Residential Life records	Health and wellness	Students, staff	0200.150000.000; 0201.10000.000; 0202.050000.000; 0100.010000.000; 0400.000000.000; 0600.000000.000; 9500.050000.000; 9809.260000X000	Ongoing long-range goal

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
2.1.2	Increase extracurricular arts-based programs	2	5	4	Count	Equal to or greater than	State Fiscal Year	Number of extracurricular arts programs offered	Department records	Fine Arts records	Social and emotional well-being	Students, staff	0200.150000.000; 0201.10000.000; 0202.050000.000; 0100.010000.000; 0400.000000.000; 0600.000000.000; 9500.050000.000; 9809.260000X000	Ongoing long-range goal
3.1 Increase literacy and technology skills for students and staff													State Objective: Education, Training, and Human Development	
3.1.1	Students in Kindergarten through 5th grade receiving instruction from the SCSDB Reading Interventionist will demonstrate growth related to reading fluency	75%	90%	80%	Percent	Equal to or greater than	State Fiscal Year	Percent of K-5th grade students demonstrating growth	Fountas and Pinnell Benchmark Assessments	Education Services data	Academic achievement	Students, staff	0200.150000.000; 0201.10000.000; 0202.050000.000; 0302.000000.000; 0100.010000.000; 0400.000000.000; 0600.000000.000; 9500.050000.000	Ongoing long-range goal
3.1.2	Certified staff will demonstrate increased proficiency with targeted assistive technologies	0%	100%	67%	Percent	Equal to or greater than	State Fiscal Year	Percent of staff demonstrating proficiency	Pre- and post-survey data	Education Services data	Academic achievement and accessibility	Students	0100.010000.000; 0200.150000.000; 0201.10000.000; 0202.050000.000; 0400.000000.000	Ongoing long-range goal
3.1.3	Certified teachers will demonstrate active monthly usage of the Learning Object Repository	0%	100%	60%	Percent	Equal to or greater than	State Fiscal Year	Percent of staff actively using the LOR	LOR usage reports	Education Services data	Academic achievement	Certified staff, students	0100.010000.000; 0200.150000.000; 0201.10000.000; 0202.050000.000; 0400.000000.000	Ongoing long-range goal
3.2 Increase social-emotional learning and well-being													State Objective: Education, Training, and Human Development	
3.2.1	Develop and implement a Social Emotional Learning (SEL) program with ongoing training for certified staff	0%	100%	82%	Percent	Equal to or greater than	State Fiscal Year	Percent of certified staff participating in Professional Learning Communities focused on SEL	Sign in sheets	Education Services data	Social and emotional well-being	Certified staff, students	0100.010000.000; 0200.150000.000; 0201.10000.000; 0202.050000.000; 0400.000000.000	Ongoing long-range goal
3.3 Increase college and career readiness skills													State Objective: Education, Training, and Human Development	
3.3.1	12th grade students in the School for the Blind and the School for the Deaf will earn a minimum of three industry credentials	0%	100%	58%	Percent	Equal to or greater than	State Fiscal Year	Percent of 12th graders earning three or more industry credentials	Education records/transcripts	Education Services data	College and career readiness	High school students	0200.150000.000; 0201.10000.000; 0202.050000.000; 0302.000000.000; 0100.010000.000; 0400.000000.000; 0600.000000.000; 9500.050000.000	Ongoing long-range goal
4.1 Implement statewide Visual Language Services to meet the language acquisition needs for d/Deaf and Hard-of-Hearing children birth to five years old and support													State Objective: Education, Training, and Human Development	
4.1.1	Establish Deaf Mentoring/Coaching program by offering training to d/Deaf and Hard-of-Hearing mentors/coaches to increase visual language exposure for children and families served	0	15	15	Count	Equal to or greater than	State Fiscal Year	Total number of trained deaf mentor/coaches	Department records	SCSDB Dashboard	Provides information services and support	Deaf and hard-of-hearing children age 0-5	0100.010000.000; 0504.010000.000; 9500.050000.000	Goal met; will increase target for next year
4.1.2	Provide visual language assessment training to measure language development outcomes for d/Deaf and Hard-of-Hearing children	0	15	5	Count	Equal to or greater than	State Fiscal Year	Total number of assessments provided to children	Department records	SCSDB Dashboard	Provides information services and support	Deaf and hard-of-hearing children age 0-5	0100.010000.000; 0504.010000.000; 9500.050000.000	Additional 10 SCSDB staff did not score a required minimum level of a 4.0 or higher on the ASLPI to enroll into the VCSL training
4.2 Deliver technical assistance and training to professionals serving families of youth with dual-sensory loss (Deafblind) designed to improve communication strategies													State Objective: Education, Training, and Human Development	
4.2.1	Increase number of newly identified children with Deafblindness for reporting to the National Child Count	24	20	34	Count	Equal to or greater than	State Fiscal Year	Number of newly identified Deafblind children reported on the National Child Count	Department records	SCSDB Dashboard	Provides an accurate count of students who are Deafblind in SC	NCDB/OSEP	0100.010000.000; 0200.150000.000; 0201.100000.000; 0202.050000.000; 0504.010000.000; 9500.050000.000	

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
4.2.2	Provide professional development opportunities to meet the needs of early intervention and school district personnel and families	40	25	60	Count	Equal to or greater than	State Fiscal Year	Total number of workshops and trainings provided	Department records	SCSDB Dashboard	Provides information services and support	Early intervention team members, local school district personnel, families	0100.010000.000; 0504.010000.000; 9500.050000.000	Goal exceeded; will increase target for next year
5.1 Develop and implement a 5-year SC Permanent Improvement Plan aligned with the campus master plan													State Objective: Maintaining Safety, Integrity and Security	
5.1.1	Complete demolition phase of campus master plan, removing all building that do not require a replacement prior to demolition	0%	100%	90%	Percent complete	Complete	State Fiscal Year	Percent of buildings removed	Department records	Capital Projects records	Safety and security	Students, staff, community	0100.010000.000; 0600.000000.000; 9500.050000.000	Ongoing long-range goal
5.1.2	Complete renovation of campus buildings, including roof replacement, as identified by the campus master plan and CPIP	0%	100%	25%	Percent	Complete	State Fiscal Year	Percent of renovations completed as assessed by the agency	Department records	Capital Projects records	Safety and security	Students, staff, community	0100.010000.000; 0600.000000.000; 9500.050000.000	Ongoing long-range goal

FY2024

Strategic Plan Development

as submitted for the Accountability Report by:
H750 - School for the Deaf & Blind

- Goal 1 Enhance recognition and marketing of SCSDB
- Goal 2 Operate a residential campus enhancing students' holistic development
- Goal 3 Provide exceptional educational programming specific to students with sensory loss
- Goal 4 Expand outreach services for individuals who are deaf, blind, or sensory multi-disabled
- Goal 5 Implement campus master plan

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes	
1.1 Utilize online opportunities through social media and agency website													State Objective: Education, Training, and Human Development	
1.1.1	Review all content publicly available on agency website and archive historic information	50%	100%	Percent complete	Complete	State Fiscal Year	Percent of project complete	Department records	Information Technology records	Current information on services, supports, policy, and procedure	Parents, staff, community	0100.010000.000 9500.050000.000		
1.1.2	Establish consistent branding across social media platforms.	50%	100%	Percent complete	Complete	State Fiscal Year	Percent of project complete	Department records	Information Technology records	Clear message of services, programs, mission, and vision	Parents, staff, community	0100.010000.000 9500.050000.000		
1.1.3	Increase awareness through social media interactions with public	154	200	Count	Equal to or greater than	State Fiscal Year	Number of social media posts	Social Media data	Information Technology records	Awareness and engagement	Parents, staff, community	0100.010000.000 9500.050000.000		
1.2 Increase use of print marketing and publications													State Objective: Education, Training, and Human Development	
1.2.1	Continue development of parent and community newsletter	2	4	Count	Count	State Fiscal Year	Number of publications	Department records	Information Technology records	Awareness and engagement	Parents, staff, community	0200.150000.000; 0201.10000.000; 0202.050000.000; 0302.000000.000; 0100.010000.000; 0400.000000.000; 0504.010000.000; 9500.050000.000		
1.2.2	Increase public ads including billboards, mobile advertisements, media (radio/TV) spotlights	4	6	Count	Equal to or greater than	State Fiscal Year	Number of public ads	Department records	Information Technology records	Awareness and engagement	Parents, staff, community	0100.010000.000 9500.050000.000		
1.3 Develop recruitment plan and materials to reach students who would benefit from SCSDB services													State Objective: Education, Training, and Human Development	
1.3.1	Increase exposure at statewide meeting and conferences by education services personnel	30	40	Count	Equal to or greater than	State Fiscal Year	Number of presentations	Department records	Education Services and Special Education Services data records	Awareness and engagement	Parents, students, community	0200.150000.000; 0201.10000.000; 0202.050000.000; 0302.000000.000; 0100.010000.000; 0400.000000.000; 0504.010000.000; 9500.050000.000		
1.3.2	Increase potential parent awareness through attendance/exhibits at parent-focused events state-wide	11	20	Count	Equal to or greater than	State Fiscal Year	Number of events attended	Department records	Education Services, Special Education Services, and Outreach Services data records	Awareness and engagement	Parents, students, community	0200.150000.000; 0201.10000.000; 0202.050000.000; 0302.000000.000; 0100.010000.000; 0400.000000.000; 0504.010000.000; 9500.050000.000		
2.1 Conduct extracurricular activities for a wide range of ages, interests, and ability levels													State Objective: Education, Training, and Human Development	

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
2.1.1	Increase student participation on athletic teams, clubs, and organizations, by providing opportunities that support student interests and abilities	70%	90%	Percent	Equal to or greater than	State Fiscal Year	Percent of students participating	Attendance reports	Residential Life records	Health and wellness	Students, staff	0200.150000.000; 0201.10000.000; 0202.050000.000; 0100.010000.000; 0400.000000.000; 0600.000000.000; 9500.050000.000; 9809.260000X000	
2.1.2	Increase extracurricular arts-based programs	4	6	Count	Equal to or greater than	State Fiscal Year	Number of extracurricular arts programs offered	Department records	Fine Arts records	Social and emotional well-being	Students, staff	0200.150000.000; 0201.10000.000; 0202.050000.000; 0100.010000.000; 0400.000000.000; 0600.000000.000; 9500.050000.000; 9809.260000X000	
3.1 Increase literacy and technology skills for students and staff		State Objective: Education, Training, and Human Development											
3.1.1	Students in Kindergarten through 5th grade receiving instruction from the SCSDB Reading Interventionist will demonstrate growth related to reading fluency	80%	90%	Percent	Equal to or greater than	State Fiscal Year	Percent of K-5th grade students demonstrating growth	Fountas and Pinnell Benchmark Assessments	Education Services data	Academic achievement	Students, staff	0200.150000.000; 0201.10000.000; 0202.050000.000; 0302.000000.000; 0100.010000.000; 0400.000000.000; 0600.000000.000; 9500.050000.000	
3.1.2	Certified staff will demonstrate increased proficiency with targeted assistive technologies	67%	100%	Percent	Equal to or greater than	State Fiscal Year	Percent of staff demonstrating proficiency	Pre- and post-survey data	Education Services data	Academic achievement and accessibility	Students	0100.010000.000; 0200.150000.000; 0201.10000.000; 0202.050000.000; 0400.000000.000	
3.1.3	Certified teachers will demonstrate active monthly usage of the Learning Object Repository	60%	100%	Percent	Equal to or greater than	State Fiscal Year	Percent of staff actively using the LOR	LOR usage reports	Education Services data	Academic achievement	Certified staff, students	0100.010000.000; 0200.150000.000; 0201.10000.000; 0202.050000.000; 0400.000000.000	
3.2 Increase social-emotional learning and well-being		State Objective: Education, Training, and Human Development											
3.2.1	Develop and implement a Social Emotional Learning (SEL) program with ongoing training for certified staff	82%	100%	Percent	Equal to or greater than	State Fiscal Year	Percent of certified staff participating in Professional Learning Communities focused on SEL	Sign in sheets	Education Services data	Social and emotional well-being	Certified staff, students	0100.010000.000; 0200.150000.000; 0201.10000.000; 0202.050000.000; 0400.000000.000	
3.3 Increase college and career readiness skills		State Objective: Education, Training, and Human Development											

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
3.3.1	12th grade students in the School for the Blind and the School for the Deaf will earn a minimum of three industry credentials	58%	100%	Percent	Equal to or greater than	State Fiscal Year	Percent of 12th graders earning three or more industry credentials	Education records/transcripts	Education Services data	College and career readiness	High school students	0200.150000.000; 0201.100000.000; 0202.050000.000; 0302.000000.000; 0100.010000.000; 0400.000000.000; 0600.000000.000; 9500.050000.000	
4.1 Implement statewide Visual Language Services to meet the language acquisition needs for d/Deaf and Hard-of-Hearing children birth to five years old and support language development and enrichment opportunities for K-12													
											State Objective: Education, Training, and Human Development		
4.1.1	Establish Deaf Mentoring/Coaching program by offering training to d/Deaf and Hard-of-Hearing mentors/coaches to increase visual language exposure for children and families served	15	20	Count	Equal to or greater than	State Fiscal Year	Total number of trained deaf mentor/coaches	Department records	SCSDB Dashboard	Provides information services and support	Deaf and hard-of-hearing children age 0-5	0100.010000.000; 0504.010000.000; 9500.050000.000	
4.1.2	Provide visual language assessment training to measure language development outcomes for d/Deaf and Hard-of-Hearing children	5	15	Count	Equal to or greater than	State Fiscal Year	Total number of staff trained in VCSL assessments	Department records	SCSDB Dashboard	Provides information services and support	Deaf and hard-of-hearing children age 0-5	0100.010000.000; 0504.010000.000; 9500.050000.000	
4.2 Deliver technical assistance and training to professionals serving families of youth with dual-sensory loss (Deafblind) designed to improve communication strategies and access to the general education curriculum													
											State Objective: Education, Training, and Human Development		
4.2.1	Increase number of newly identified children with Deafblindness for reporting to the National Child Count	34	20	Count	Equal to or greater than	State Fiscal Year	Number of newly identified Deafblind children reported on the National Child Count	Department records	SCSDB Dashboard	Provides an accurate count of students who are Deafblind in SC	NCDB/OSEP	0100.010000.000; 0200.150000.000; 0201.100000.000; 0202.050000.000; 0504.010000.000; 9500.050000.000	
4.2.2	Provide professional development opportunities to meet the needs of early intervention and school district personnel and families	60	70	Count	Equal to or greater than	State Fiscal Year	Total number of workshops and trainings provided	Department records	SCSDB Dashboard	Provides information services and support	Early intervention team members, local school district personnel, families	0100.010000.000; 0504.010000.000; 9500.050000.000	
5.1 Develop and implement a 5-year SC Permanent Improvement Plan aligned with the campus master plan													
											State Objective: Maintaining Safety, Integrity and Security		
5.1.1	Complete demolition phase of campus master plan, removing all building that do not require a replacement prior to demolition	90%	100%	Percent complete	Complete	State Fiscal Year	Percent of buildings removed	Department records	Capital Projects records	Safety and security	Students, staff, community	0100.010000.000; 0600.000000.000; 9500.050000.000	
5.1.2	Complete renovation of campus buildings, including roof replacement, as identified by the campus master plan and CPIP	25%	100%	Percent	Complete	State Fiscal Year	Percent of renovations completed as assessed by the agency	Department records	Capital Projects records	Safety and security	Students, staff, community	0100.010000.000; 0600.000000.000; 9500.050000.000	

2023

Budget Data

as submitted for the Accountability Report by:

H750 - School for the Deaf & Blind

State Funded Program No.	State Funded Program Title	Description of State Funded Program	(Actual) General	(Actual) Other	(Actual) Federal	(Actual) Total	(Projected) General2	(Projected) Other	(Projected) Federal4	(Projected) Total
0100.010000.000	Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with regulatory standards. Includes campus safety and security. Also includes all technology related costs.	\$ 5,046,917.00	\$ 495,156.00	\$ 36,634.00	\$ 5,578,707.00	\$ 4,728,817.00	\$ 2,749,826.00	\$ 79,189.00	\$ 7,557,832.00
0106.050000X000	S C Assoc For The Blind	Pass through appropriation	\$ 138,256.00	\$ -	\$ -	\$ 138,256.00	\$ 138,256.00	\$ -	\$ -	\$ 138,256.00
0200.150000.000	Multihandicapped Education	Specialized instruction and educational services for students who are deaf, blind, and sensory multi-disabled. Educational programming and services are provided through age 21.	\$ 781,596.00	\$ 683,799.00	\$ -	\$ 1,465,395.00	\$ 924,244.00	\$ 833,535.00	\$ -	\$ 1,757,779.00
0201.100000.000	Blind Education	Specialized instruction and educational services for students who are blind/visually impaired. Educational programming and services are provided through age 21.	\$ 567,606.00	\$ 797,906.00	\$ -	\$ 1,365,512.00	\$ 1,107,832.00	\$ 917,374.00	\$ -	\$ 2,025,206.00
0202.050000.000	Deaf Education	Specialized instruction and educational services for students who are deaf/hard of hearing. Educational programming and services are provided through age 21.	\$ 643,198.00	\$ 741,476.00	\$ -	\$ 1,384,674.00	\$ 1,039,240.00	\$ 872,022.00	\$ -	\$ 1,911,262.00
0302.000000.000	Student Support Services	Specifically designed support services for students with sensory disabilities.	\$ 1,842,476.00	\$ 2,790,805.00	\$ 88,332.00	\$ 4,721,613.00	\$ 1,212,014.00	\$ 3,872,820.00	\$ 20,804.00	\$ 5,105,638.00
0400.000000.000	Residential Life	Provides students with opportunities to learn essential life skills.	\$ 2,113,232.00	\$ 168,457.00	\$ -	\$ 2,281,689.00	\$ 2,175,858.00	\$ 463,944.00	\$ -	\$ 2,639,802.00
0504.010000.000	Outreach Services	The provision of services to individuals with sensory disabilities, their families, and the professionals who serve them.	\$ 1,165,577.00	\$ 4,479,180.00	\$ 1,232,629.00	\$ 6,877,386.00	\$ 612,957.00	\$ 5,681,600.00	\$ 1,408,179.00	\$ 7,702,736.00
0600.000000.000	Physical Support	Responsible for the development, maintenance, housekeeping, and grounds keeping of the 160 acre, 38 building, 162 year-old campus.	\$ 2,311,536.00	\$ -	\$ -	\$ 2,311,536.00	\$ 2,340,920.00	\$ -	\$ -	\$ 2,340,920.00
9500.050000.000	State Employer Contributions	Employer paid fringe benefits	\$ 3,696,383.00	\$ 3,587,432.00	\$ 342,898.00	\$ 7,626,713.00	\$ 3,955,526.00	\$ 4,512,250.00	\$ 230,827.00	\$ 8,698,603.00
9809.260000X000	School Buses	State appropriation for the purchase of school buses	\$ -	\$ 136,872.00	\$ -	\$ 136,872.00	\$ -	\$ -	\$ -	\$ -

2023

Legal Data

as submitted for the Accountability Report by:

H750 - School for the Deaf & Blind

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2023
§ 59-47-10	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Requires a service	Education for children with sensory disabilities	No Change
§ 59-47-100	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Requires a service	Education for children with sensory disabilities	No Change
§ 59-47-110	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Requires a service	Education for children with sensory disabilities	No Change
§ 59-47-120	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Requires a service	Education for children with sensory disabilities	No Change
§ 59-47-20	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Requires a service	Education for children with sensory disabilities	No Change
§ 59-47-30	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Requires a service	Education for children with sensory disabilities	No Change
§ 59-47-40	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Requires a service	Education for children with sensory disabilities	No Change
§ 59-47-50	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Requires a service	Education for children with sensory disabilities	No Change
§ 59-47-60	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Requires a service	Education for children with sensory disabilities	No Change
§ 59-47-70	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Requires a service	Education for children with sensory disabilities	No Change
§ 59-47-80	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Requires a service	Education for children with sensory disabilities	No Change
§ 59-47-90	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Requires a service	Education for children with sensory disabilities	No Change
IDEA	Federal	Statute	This law ensures services to children with disabilities	Requires a service	Education for children with disabilities	No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2023
McKinney-Vento	Federal	Statute	Homeless	Requires a service	Education for homeless students	No Change
Perkins IV	Federal	Statute	Career and Technology Education	Requires a service	Career and Technology Education for children	No Change
Title 59 Ch 47	State	Statute	Code of Law for Agency/School	Requires a service	Education for children with sensory disabilities	No Change
Title II	Federal	Statute	Highly Qualified Teachers	Requires a service	Professional Development for teachers	No Change
Title III	Federal	Statute	ESOL	Requires a service	Education for English as a Second Language students	No Change

2023

Services Data

as submitted for the Accountability Report by:
H750 - School for the Deaf & Blind

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2023	Summary of changes to services
Comprehensive educational programming and services to meet the educational and accessibility needs for children with sensory disabilities.	General Public	Children with sensory disabilities in SC	Families	Educational, Residential, and Related Services	Children with sensory disabilities in South Carolina	Students with sensory disabilities would not be afforded quality educational opportunities specifically designed to meet sensory impairments	No Change	
Educational services and support to school districts in South Carolina to meet the educational and accessibility needs for children with sensory disabilities.	School districts across the state of SC serving students with vision impairments	School districts	Students; families	Outreach	Vision Services	School districts would be unable to provide students with vision impairment with the educational opportunities specifically designed to for the blind/visually impaired.	No Change	
Educational services and support to school districts in South Carolina to meet the educational and accessibility needs for children with sensory disabilities.	School districts across the state of SC serving students who are deaf/hard of hearing	School districts	Students; families	Outreach	Deaf/Hard of Hearing Services	School districts would be unable to provide students who are deaf/hard of hearing with educational opportunities specifically designed to for the students with hearing loss.	No Change	
Educational and community based interpreting	Executive Branch/State Agencies	Executive Branch; state agencies		Outreach	Interpreting Services	Individuals with hearing loss would not be afforded appropriate access as required by ADA	No Change	
Educational and community based interpreting	Judicial Branch	Judicial branch		Outreach	Interpreting Services	Individuals with hearing loss would not be afforded appropriate access as required by ADA	No Change	
Educational and community based interpreting	Local Governments	Local Governments		Outreach	Interpreting Services	Individuals with hearing loss would not be afforded appropriate access as required by ADA	No Change	
Educational and community based interpreting	Industry	Industry		Outreach	Interpreting Services	Individuals with hearing loss would not be afforded appropriate access as required by ADA	No Change	
Educational and community based interpreting	Professional Organization	Professional Organization		Outreach	Interpreting Services	Individuals with hearing loss would not be afforded appropriate access as required by ADA	No Change	
Educational and community based interpreting	Private/Public Entities in South Carolina requesting interpreting services	General Public		Outreach	Interpreting Services	Individuals with hearing loss would not be afforded appropriate access	No Change	

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2023	Summary of changes to services
Large Print and Braille Materials	School districts across the state of SC serving students with vision impairments	School districts	Students; families	Outreach	Children with sensory disabilities across South Carolina	Students with vision loss would not be afforded accessible instructional materials	No Change	
Early Intervention Services for children with sensory disabilities and their families	DHHS and BabyNet	Children birth to age 5 with sensory loss	families	Outreach	Early Intervention Services	Children birth to age 5 with sensory loss would not be afforded specialized intervention services to support hearing and/or vision loss	No Change	
Statewide Deaf/Hard of Hearing Consultant for the SC Department of Education	SCDOE	Executive Branch; state agencies		Outreach	Statewide Deaf/Hard of Hearing Consultant	Individuals with hearing loss would not be afforded appropriate accessibility/supports	No Change	
Statewide Vision Consultant for the SC Department of Education	SCDOE	Executive Branch; state agencies		Outreach	Statewide Vision Consultant	Individuals with vision loss would not be afforded appropriate accessibility/supports	No Change	
Preschool program for children with sensory disabilities in Spartanburg County	Spartanburg County First Steps	General Public		Outreach	Kelly's Kids	Children birth to age 3 with sensory loss would not be afforded specialized intervention services to support hearing and/or vision loss	No Change	

Services Data

2023

Partnerships Data

as submitted for the Accountability Report by:

H750 - School for the Deaf & Blind

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Professional Association	Cognia	Accreditation	Amend
Local Government	Local Law Enforcement	SROs	No Change
State Government	SC Commission for the Blind	Workplace training for future transition	No Change
State Government	SC Department of Corrections	Braille Production Center-Leath Correction Facility	No Change
State Government	SC Department of Education	Educational Programs	No Change
K-12 Education Institute	SC School Districts	Provide specialized instructional services for children with sensory impairments	No Change
State Government	SC Vocational Rehabilitation	Workplace training for future transition	No Change
Professional Association	SCASA	Educational Professional Development	No Change
State Government	SCDDSN	Service provider for EI services for children with disabilities	No Change
State Government	SCDHHS/Baby Net	Early Intervention services for children ages 0 - 3	No Change
K-12 Education Institute	Spartanburg School Districts 6 and 7	Spartanburg School Districts 6 and 7	No Change
Higher Education Institute	USC Upstate	Training in the Universal Braille Code	No Change
Non-Government Organization	Arts in Basic Curriculum Institute	Fine Arts Grant and state-wide teacher partnership	No Change

2023

Reports Data

as submitted for the Accountability Report by:
H750 - School for the Deaf & Blind

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
Agency Accountability Report	§1-1-810	The report "must contain the agency's or department's mission, objectives to accomplish the mission, and performance measures that show the degree to which objectives are being met." Agencies must "identify key program area descriptions and expenditures and link these to key financial and performance results measures."	September-22	Annually	Governor or Lt. Governor AND Legislative entity or entities	Provided to LSA for posting online	Provided to LSA for posting online	No Change	
Agency Technology Plan	SC H4100, Part 1B, Proviso 1.70	To provide 5 year technology plan/Support for Erate	December-21	Annually	South Carolina state agency or agencies	Available on another website	Trad Robinson trobinson@scsdb.org	No Change	
Annual Budget Submission	SC H4100, Part 1B, Proviso 117.1	To provide budget request annually to the EBO	September-22	Annually	South Carolina state agency or agencies	Available on another website	https://admin.sc.gov/sites/default/files/budget/FY23%20H750%20-%20School%20for%20The%20Deaf%20and%20Blind%20REVISED%2012.8.21.pdf	No Change	
CAFR		Provides a consolidated annual finance report	October-22	Annually	South Carolina state agency or agencies	Available on another website	https://cg.sc.gov/financial-reports/annual-comprehensive-financial-reports-acfrs	No Change	
Child Counts Data Reports	Title 1, Part A, Subsection 618 of IDEA	Provides data analysis for School Profile Reports	November-22	Annually	South Carolina state agency or agencies	Available on another website	https://enrich.scsdb.org/StateCollectionsAu/ViewCollectionPeriod.aspx?per=9b38ac72-316c-4869-81cfafebb12402f	No Change	
Civil Rights Data Collection	CFR § 100.6(b); 34 CFR § 106.71; 34 CFR § 104.61	Ensures OCR compliance	July-21	Annually	Entity within federal government	Available on another website	https://ocrdata.ed.gov/	No Change	Bi-annual report; next report will occur in 2023
CPIP	§2-47-45	Provides a long range facilities plan for agency capital improvement projects	June-23	Annually	South Carolina state agency or agencies	Available on another website	https://www.admin.sc.gov/sites/default/files/budget/2021%20Comprehensive%20Permanent%20Improvement%20Plan%20-%20Statewide%20-%20Summary.pdf	No Change	
Drop Out/Truancy Data Collection	Reg. 43-247	Provides agency with summary information on student truancy and drop outs	October-22	Annually	South Carolina state agency or agencies	Available on another website	https://enrich.scsdb.org/StateCollectionsAu/ViewCollectionPeriod.aspx?per=5caa3338-48b0-4a54-83be-e75a87f6dd30	No Change	

Report Data

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
EEO Report to General Assembly		To provide updated EEO information about agency	October-22	Annually	South Carolina state agency or agencies	Provided to LSA for posting online	https://scstatehouse.gov/reports/HumanAffairsComm/SCHAC%20Report%20to%20the%20General%20Assembly%202022.pdf	No Change	
Fees and Fines Report	§59-47-100	Agency report of all aggregate amounts of fines and fees that were charged and collected by the agency in the previous fiscal year	September-22	Annually	South Carolina state agency or agencies	Available on another website	www.scsdb.org	No Change	
Fine Arts Strategic Plan		Fine Arts Strategic Planning	June-23	Annually	South Carolina state agency or agencies	Available on agency's website	https://www.grantinterface.com/Home/Logon?urlkey=scarts	No Change	
HR Audit Report		Annual agency HR Audit	April-23	Every Two years	South Carolina state agency or agencies	Electronic copy available upon request	Monique Mosley mmosley@scsdb.org	No Change	
Minority Utilization Plan		To provide update on agencies use of minority businesses	November-22	Quarterly	South Carolina state agency or agencies	Available on another website	https://osmba.sc.gov/about.html	No Change	
OSEP District Profiles	IDEA, Section 616©	Special Education Data	May-23	Annually	South Carolina state agency or agencies	Available on another website	https://ed.sc.gov/districts-schools/special-education-services/data-and-technology-dt/data-collection-and-reporting/district-lea-profiles/fy-2019/	No Change	
Perkins Plan	PL 115-224	Agency Accountability Report for Perkins Funding	September-22	Annually	South Carolina state agency or agencies	Available on another website	https://appportal.ed.sc.gov/IS-w-68747470733a2f2f617070312e65642e73632e676f7658/apps/gaps/Survey/SectionASummary?AP=H63010107123_1&EntityCd=5207-000	No Change	
SCDOE PowerSchool Data Collection Reports		Provides agency with school data collection reporting	June-23	Annually	South Carolina state agency or agencies	Available on another website	https://enrich.scsdb.org/StateCollectionsAu/ViewCollectionPeriod.aspx?per=5caa3338-48b0-4a54-83be-e75a87f6dd30	No Change	
School Strategic and Renewal Plan		Provides agency with 5 year strategic plan for campus based school program	April-23	Annually	South Carolina state agency or agencies	Available on another website	https://appportal.ed.sc.gov/IS-w-68747470733a2f2f617070312e65642e73632e676f7658/apps/StrategicRenewal/index.cfm?event=general.index	No Change	
State Auditor's Annual Audit		Annual financial audit by accountants.	July-22	Annually	South Carolina state agency or agencies	Available on another website	https://osa.sc.gov/wp-content/uploads/2021/10/School-for-the-Deaf-and-the-Blind-H75-Final.pdf	No Change	
State Report Card		Provides agency annual report on school performance based upon EOC established standards	September-22	Annually	South Carolina state agency or agencies	Available on another website	https://screportcards.com/overview/?q=eT0yMDIxInQ9RCZzaWQ9NTIwNzAwMA	No Change	Per the SC Department of Education, SCSDb follows the same report card criteria as local school districts rather than a separate report card; however, due to our small sample size, many data points do not apply

Report Data

AGENCY NAME:	South Carolina School for the Deaf and Blind		
AGENCY CODE:	H750	SECTION:	6

**2023
Accountability Report**

SUBMISSION FORM

I have reviewed and approved the data submitted by the agency in the following templates:

- Data Template
 - Reorganization and Compliance
 - FY2023 Strategic Plan Results
 - FY2024 Strategic Plan Development
 - Legal
 - Services
 - Partnerships
 - Report or Review
 - Budget
- Discussion Template
- Organizational Template

I have reviewed and approved the financial report summarizing the agency’s budget and actual expenditures, as entered by the agency into the South Carolina Enterprise Information System.

The information submitted is complete and accurate to the extent of my knowledge.

AGENCY DIRECTOR <i>(SIGN AND DATE):</i>	SIGNATURE ON FILE	Signature Received: 8/15/2023 11:33 AM
<i>(TYPE/PRINT NAME):</i>	Jolene L. Madison	

BOARD/CMSN CHAIR <i>(SIGN AND DATE):</i>	SIGNATURE ON FILE	Signature Received: 8/15/2023 11:33 AM
<i>(TYPE/PRINT NAME):</i>	W. Scott Brawley	