



2025 Annual Accountability Report

**Clemson University
Agency Code: H120**

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AGENCY’S DISCUSSION AND ANALYSIS

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES

The University has explicitly integrated three statewide enterprise strategic objectives into its own strategic and tactical planning, operations, management, and assessment.

- *Education, Training and Human Development:* the University endeavors, as its primary mission, to elevate the educational preparedness of South Carolinians to lead productive and healthy lives. An important component of this is ensuring that our students have pathways for success in their professional careers and in their communities as thought leaders and citizens.
- *Public Infrastructure and Economic Development:* the University continues to build a world-class infrastructure of knowledge, wisdom, creativity, and physical and human resources to serve South Carolina’s citizens and to promote South Carolina as a globally competitive location for business, innovation, and living.
- *Healthy and Safe Families:* the University contributes to the health, development, and safety of South Carolina families in myriad ways including: food security through research, educational programming, and supporting cooperative extension; developing talented personnel and research-proven programs to improve the effectiveness of PK-12 education; and supporting personal and public health via research programs, practitioner education, and health services.

CLEMSON ELEVATE: A S.M.A.R.T PLAN

The statewide enterprise objectives and its S.M.A.R.T. (Specific, Measurable, Attainable, and Time-bound) framework for objectives were integrated components of our Clemson Elevate strategic plan, which has three principal parts—each of which has quantitative targets.

Deliver the No. 1 Student Experience in the Nation: Every Student Thrives

- Excel in experiential learning
- Amplify academic success
- Promote the Clemson Experience

Double Research by 2035: Discovery Drives Success

- Build an AAU-aligned faculty that leverages existing and emerging research strengths and addresses societal needs.
- Create world-class research infrastructure.
- Leverage our Innovation Campuses and private sector partnerships.

Transform Lives Statewide and Beyond: Service Builds Community

- Enhance educational and economic opportunities for South Carolinians.
- Promote agricultural and natural resources excellence and lead animal health issues for the state.
- Improve the health outcomes of South Carolinians.

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The inclusion of metrics tied to these strategic objectives into our Agency Accountability Report gauges our progress towards, and holds us accountable for, specific measurable targets associated with Clemson Elevate. These metrics comprise the Performance Measures in the Strategic Planning Results component of the University’s Agency Accountability Report.

UNIVERSITY PERFORMANCE

Accountability Report Strategic Planning Measures

FY25 saw continued very high achievement in overall undergraduate student success performance. Our 6-year graduation rate achieved its second highest level historical high of 86.6%. This success was supported by an historically high 4-year graduation rate of 71.0%. The gap in 6-year graduation rate between Pell-eligible and non Pell-eligible students shrank 3.4 percentage points to 8.2% but remained short of our target 4% difference. While our Pell-eligible 6-year graduation rate of 78% remains enviably high, the University pursued continuous improvement during FY25 by implementing a no-cost summer early-start program for select Pell-eligible freshman enrolling in Fall 2025.

Student completion-related metrics were also positive. Annual graduates completing health-related degrees, which support workforce needs and address societal challenges in the State, stood at 1013—exceeding the 984 target value. Annual teacher preparation graduates hired by SC school districts rose by nearly 10% to 147—exceeding the 126 target value. Annual doctoral graduates climbed by roughly 15% to 324—exceeding the 274 target value; this increase has been supported by a 6-year doctoral completion rate that remains near historically high levels.

The University continued to surpass its ambitious total research expenditure goals. The \$334.1 million greatly exceeded the \$276 million target value. This success has been underpinned by the success of our faculty in submitting more applications for grants, submitting applications for higher grant amounts, and achieving higher grant application success rates.

Scholarly impact, as measured by publication citations per faculty over 5 years, rose over 10% from FY2024 levels. The 144.6 citations per faculty exceeded the target value of 124. In supporting our productive faculty, the University has provided more of its college deans, associate deans, and department chairs with analytical tools that enable them to benchmark the scholarly productivity in their departments and academic doctoral programs over time and against national peers.

Accompanying these notable successes were a couple strategic plan metrics that fell below target for FY24. The number of tenured and tenure-track faculty rose some 4% to 1013, falling below the 1042 small growth target. At this time, the University is engaged in deliberate planning to produce a phased and responsibly-resourced hiring roadmap that is aligned with student enrollment growth, supporting strategic research areas, and ensuring our faculty support an AAU-caliber scholarly enterprise. The number of annual participants in our college readiness programs that enroll in any college showed a 9% decline to 143—falling short of the 188 target. The University continues to work on prospective student attention and access to this program by continuing to seek philanthropic support to defray participant costs and by bringing STEM workshops to high schools across the State.

Clemson Elevate Key Enablers

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There are numerous foundational elements and tactical initiatives that support and serve as accelerators for the Clemson Elevate strategic plan. Broadly, these include: a) *Institutional Excellence* regarding product and service quality, efficiency, and relevance; b) strategic and entrepreneurial *Revenue Growth* building on recent successes in private giving and unique government/industry co-investments; c) *Strategic Enrollment* to sustain access to Clemson for SC residents, affordable paths for students with financial need, and quality learning and living environments and d) *Physical Infrastructure* leveraging a long-range framework master plan to provide state-of-the-art facilities for learning, research, and outreach.

Notable progress with these foundational elements was made during the past fiscal year. Examples include:

- The University’s Doctor of Veterinary Medicine program was approved the SC Commission on Higher Education and the Southern Association of Colleges and Schools Commission on Colleges. Our College of Veterinary Medicine hosted a site visit as part of obtaining a provisional accreditation. We remain on track to see our first class of matriculating DVM students in Fall 2026.
- The University processed the termination of 7 low-demand academic programs and concentrations, continuing the data-driven analysis of our academic portfolio initiated 7 years ago to identify those components to be considered for closure and termination.
- We continued to develop and implement a very limited number of select entrepreneurial revenue-generating programs in our academic portfolio aligned with high-demand workforce needs (e.g., MS Finance).
- We continued to develop business processes, policies, and technology to support the implementation of a responsibility-based budgeting framework for operations.
- We continued our multi-year implementation of a new ERP system, providing enhanced services and integration between fiscal and HR systems and services, selecting Workday as our chosen vendor.
- The University continued the renewal of its Long-range Framework Plan for facilities.
- We conducted strategic and market analyses to explore the implementation of an online baccalaureate enterprise to serve adults in SC and beyond.

Building Futures:

Building state-of-the-art facilities, renovating aging structures, and creating multi-functional spaces that support an engaged academic community are critical to the success of the new Clemson Elevate strategic plan.

Significant activities in enhancing our physical infrastructure during FY25 included:

- FY2025 saw the beginning of vigorous visible construction of the Harvey S. Peeler Jr. College of Veterinary Medicine, which will as South Carolina’s veterinary medicine college, meeting a huge need in our state, the region, and beyond. The project includes the construction of approximately 232,500 gross square feet of teaching, clinical and research facilities. The College of Veterinary Medicine will be constructed near the main campus of Clemson University at a site near the intersection of Starkey Road and W. Queen Street. This site provides the veterinary school students and faculty with proximity and easy access to the University research farms, teaching herds, and the T. Ed Garrison Arena and Expo Center, one of the premier livestock facilities in the Southeast.
- Construction began on the much-anticipated campus parking deck in the C-2 parking lot at the corner of Williamson and Perimeter Roads. The facility is the University’s first on-campus parking deck and is a six-story facility accommodating as many as 1,200 vehicles. Two transit hubs will facilitate transportation directly adjacent to the site. The facility’s central location was chosen because of its relative proximity to the

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new Nieri Family Alumni and Visitors Center and its easy access to Tiger Transit. The deck will provide high-density parking for students, faculty, staff, alumni, visitors, participants of athletic functions, and prospective students and families participating in on-campus tours.

- The University’s Board of Trustees approved Phase 2 of an expansion to the Douthit Hills complex. This expansion will add 360 beds, classrooms, collaborative spaces, and faculty apartments to meet growing first-year housing needs. The project complements an already successful and desirable student housing community on campus.
- The Nieri Family Alumni and Visitors Center opened in FY2025. Located on the shores of Lake Hartwell, the Center provides an easily accessible and welcoming first stop for prospective students and their families who travel to Clemson each year in search of their college home. The multipurpose building houses some of Clemson’s most important programs, including the Class of 1944 Visitors Center, Office of Admissions, Board of Trustees office, Center for Career and Professional Development, and the University’s Advancement division that includes the Clemson University Foundation, Clemson Alumni Association, and University Development.
- Construction continued on a new 85,000 square foot, 4-level facility serving as a new home for the University Department of Forestry and Environmental Conservation. Upon completion in early 2026, the facility at the corner of Cherry and Perimeter Roads will replace Lehotsky Hall as the department nerve center. The space will include classrooms, labs, collaboration spaces, offices and support areas across four levels, as well as an outdoor lab for easy access to Hunnicutt Creek. The building will showcase mass-timber construction and advanced applications of wood products and technologies that are an essential part of modern conservation and forestry sciences and feature a native flora landscape that connects workspaces to the natural environment.
- The Bryan Mall high rise renovations continued in FY2025. The \$155 million Bryan Mall residence hall renovation project supports the “No. 1 Student Experience” pillar of the Clemson Elevate strategic plan. Built in 1967, 1968, and 1970 (respectively), Manning Hall, Lever Hall, and Byrnes Hall house some 1400 students each year. The project includes upgrade and replacement of these residence hall’s mechanical, electrical and plumbing systems; movement of entrances to face each other and create a community courtyard; provision of social space on every floor; and replacement of community bathrooms with home-like private bath spaces.
- Construction continued on the \$130 million Advanced Materials Innovation Complex (AMIC), a 143,000 square foot facility designed for education and research scheduled to open at the end of 2025. This facility heralds a new era of innovation and workforce development in advanced materials for South Carolina and the broader region. AMIC will be the University’s most technologically advanced facility, and includes cutting-edge research and teaching laboratories, synergistic classrooms, and collaborative spaces for exploration and conversation outside the lab and classroom. AMIC will also be the new home of the Department of Materials Science and Engineering.
- Work continued during FY2025 on the project to demolish the Union Building Complex, Johnstone Hall, and Harcombe Dining Hall. This project comprises the 132,500 square foot Johnstone Hall (built in the 1950’s as temporary housing and well past its useful life), the Union Building Complex (constructed in 1974 and in poor condition), as well as smaller facilities associated with University Facilities’ move away from the campus core. Demolition supports the University’s broader strategy to prioritize on-campus space for

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student-centric needs; this space, right in the heart of campus, will be enjoyed by students, faculty, staff, and visitors as a park-like green space once demolition is complete. The entire project is anticipated to be completed at the end of 2025.

University Fundraising

Clemson launched its fourth and most ambitious capital campaign, [Fiercely Forward](#), in February, with a \$1.889 billion campaign goal, in honor of the University’s founding in 1889 and its first philanthropic gift as laid out in the will of Thomas Green Clemson. *Fiercely Forward* is currently the largest fundraising effort in the history of the state of South Carolina.

Fueled by an unwavering belief in Clemson University’s future and mission, our remarkable community of alumni, parents, faculty, staff, students and friends came together in another extraordinary year to contribute \$230.5 million during FY2025. This is the University’s ninth consecutive year eclipsing \$150 million, and fifth consecutive year surpassing \$200 million.

The \$230.5M raised in academic and athletic philanthropic support was given by 40,852 individual alumni, faculty, staff, students, parents, friends, partners and donors who contributed a combined 96,743 gifts. Our fundraising included: \$160.1 million cash, pledges, and gifts in kind; planned gifts amounting to over \$23.8 million; pledges and donations to IPTAY totaling \$81.3 million in support of more than 500 Clemson student-athletes; and unrestricted donations of \$3.9 million.

The generous members of our Clemson University donor community stepped up showed their support with 32 gifts of \$1 million or more—up from 22 such gifts last fiscal year. FY25 donors, including over 12,000 first-time donors, provided funds supporting initiatives that include 110 new scholarships, the creation of 111 new endowments, and the establishment of 10 endowed professorships and 1 endowed chair.

Clemson celebrated our 10th annual Give Day (4/10/25), which produced \$2.45 million from 3,979 donors. The gifts received make it possible for Clemson to provide the student support, academic resources, and facilities that are commensurate with its standing as one of the finest public universities in the country.

FY25 saw 11 new Academic Cornerstone gifts and three new Athletics Cornerstone gifts this year. These gifts—each of which represent a commitment of \$2.5 million or more – underscore deep investment in Clemson’s future and supporting students and key facility projects like the Watt Family Performance and Wellness Center.

These Cornerstone gifts included:

- David and Lynette Snow gave a transformational \$25 million to support the Snow Institute for the Study of Capitalism, positioning the Institute to become the model program in America focused on the moral principles of capitalism. Their lead gift enables the Institute to chart a 10-year vision for expansion of current programming and the creation of new projects. Since 2005, the [Clemson Institute for the Study of Capitalism](#) and its flagship Lyceum Scholars Program, established in 2014, have been working to explore the moral foundations of a free society and the vital role played by capitalism in advancing a free, just and virtuous society. The Snows’ support will allow the Institute, housed within the Wilbur O. and Ann Powers College of Business, to double the Lyceum Scholars Program from 40 to 80 scholars. In addition to accelerating the impact of the Lyceum Scholars Program, the gift will support doubling the

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Lyceum Fellows program and launch two new critical programs: (a) The American Founding Project, and (b) The Capitalism Unleashed Project.

- The Nieri Family donated \$12.5 million to name the newly opened state-of-the-art Nieri Family Alumni and Visitors Center, which will connect past, present and future members of the Clemson Family. Located on the shores of Lake Hartwell, the Center replaces our former Alumni Center that has been the Alumni Association’s home for nearly 50 years. The multipurpose building will also house some of Clemson’s most important programs, including the Class of 1944 Visitors Center, Office of Admissions, Board of Trustees office, Center for Career and Professional Development, Complex Corporation, and the Advancement division, which includes the Clemson University Foundation, Clemson Alumni Association and Development.

University Athletics

Clemson Athletics concluded FY25 with significant accomplishments across competition, academics, business operations, and fan engagement. The department was recognized nationally by *Front Office Sports* as one of seven “Best College Athletic Departments” in its inaugural award year. Clemson was also one of only three schools in the nation to have its football, men’s basketball, and baseball programs ranked during the regular season, while leading each of those sports in Graduation Success Rate.

Clemson tied for the best Graduation Success Rate among public Power Five institutions with a 96 percent score. Nine programs recorded perfect 100 percent GSRs, while football achieved a 99 percent mark for the second consecutive year, tying the highest recorded by any public Power Five football program. In the NCAA’s Academic Progress Rate release, 14 programs set or tied multi-year records, including 10 with perfect 1,000 scores. Clemson earned 11 Public Recognition Awards, and football’s score of 995 ranked second in the ACC. Men’s basketball led the league with a 1,000 APR for the second straight year. The department also achieved a record cumulative GPA of 3.35 in the spring semester, the ninth consecutive semester of improvement, with every team recording above a 3.0 for the fourth straight term. A record 144 student-athletes earned degrees during the academic year.

Clemson secured three ACC Championships in football, women’s indoor track and field, and softball. The football program captured its eighth ACC title in the past ten years, advanced to its seventh College Football Playoff, and extended its national-best streak to 14 consecutive years with a postseason win. Men’s basketball set a program record with 27 victories, finished 18–2 in conference play, and earned an NCAA Tournament selection. Softball claimed its first ACC Championship and reached a Super Regional for the third time in five years. Men’s soccer advanced to the ACC Championship game and reached the NCAA Round of 16, while lacrosse qualified for its first NCAA Tournament in just its third season, advancing to the Round of 16. Baseball hosted an NCAA Regional for the third consecutive year, one of only two programs nationally with that distinction, and gymnastics advanced to the NCAA Regional Quarterfinal in its second season. Clemson made NCAA postseason appearances in 10 sports.

Compliance and governance efforts included prioritizing NIL programming and planning related to the House settlement. The compliance office conducted NCAA rules education sessions with all 21 sport programs, Athletics staff, campus units, and members of the Clemson community. Clemson Ventures was launched with the hiring of Michael Drake as CEO. Alcohol sales were introduced and generated nearly \$500,000 in gross revenue during the pilot phase. The Clemson Board of Trustees approved a new \$150 per-semester student fee, and the department completed a settlement with the Atlantic Coast Conference while continuing House settlement planning.

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Clemson set new records in attendance and ticket sales. More than 804,000 paid fans attended games, generating over \$40 million in ticket revenue, both department records. Total attendance across all events exceeded 1 million fans. Six sports ranked in the top 15 nationally in attendance, including football, baseball, softball, men’s soccer, lacrosse, and gymnastics. Women’s basketball saw a 91 percent increase in attendance.

Student-athlete development and leadership programming remained a priority. Fifty-seven student-athletes participated in campus UPIC internships and Clemson student-athletes completed more than 3,200 hours of community service and engaged in 78 targeted development events. The POWER Leadership Academy completed its third year, the Tiger Leadership Academy included 60 participants, and more than 200 professionals engaged in career development programming across the year.

Clemson also strengthened its communications and brand presence. The department was a finalist for 10 Sports Video Group awards and earned eight Southeast Regional Emmy nominations. More than 35,000 posts were published across social media platforms, generating 593 million impressions, 156 million video views, and an engagement rate above four percent. The Football Writers Association of America honored Clemson with its Super 11 Award for the tenth consecutive year, extending the department’s national leadership in media relations. Clemson remained among the top ten nationally in licensing revenue and online store sales through Fanatics. Digital platforms also grew, with 4.7 million users visiting ClemsonTigers.com and 94,600 users launching 4.7 million sessions in the Clemson Tigers mobile app. More than 300,000 users listened to 115,560 hours of audio through the app, and nearly 200 live events were broadcast by the video services unit.

Entering FY26, Clemson is aligned to sustain its tradition of student athletics excellence while adapting strategically to new financial models, expanded postseason structures, and opportunities that will shape the future of all 21 sports.

RISK ASSESSMENT AND MITIGATION STRATEGIES

The potential most negative impact as a result of a failure in accomplishing our mission is the risk of socioeconomic retrenchment arising from diminished workforce development for key state enterprises: fewer qualified human resources and knowledge discovery that support critical needs such as health and education; impairment of discovery and research that is required for thriving advanced manufacturing, health, financial, educational, and agricultural enterprises; reduction in the effectiveness of good government that comes from an educated public; failing to achieve the State’s secondary educational attainment goals; and erosion of the cultural resources and climate that support South Carolinians’ important community, personal, and spiritual relationships.

Clemson works diligently, intentionally, and collaboratively to mitigate such risks via:

- 1) Compliance with the standards of our accrediting body, SACSCOC, through effectiveness in educating students, business operations, strategic planning, and continuous improvement.
- 2) Collaboration and compliance with professional academic bodies to maintain program-specific accreditation of numerous academic programs at the University.
- 3) Transparent dealings with private-sector credit rating agencies who conduct independent business and financial reviews to reach their independent conclusions regarding our creditworthiness and financial sustainability.

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- 4) Nurturing authentic relationships with corporations, private foundations, and individuals to understand their needs, establish mutually beneficial programmatic initiatives, and engender private sector financial support.
- 5) Securing select private-sector services to ensure that we have software, data, and analytical resources with which to reach conscious, evidence-based decisions regarding our academic programs, scholarly production, operations, and other student-facing initiatives.
- 6) A robust enterprise risk management and business continuity framework that provides us with a proactive posture to continue successful operations in the face of sudden or unforeseen events.

Supportive actions by the State that would mitigate the risk of the potential most negative impact would be those that provide flexibility and innovation space to Clemson for the benefit of its students, their families, and South Carolinians. Examples of these might include:

- 1) Eliminating or loosening State-imposed percentage-of-tuition-based caps on institutional scholarship aid—particularly need-based aid.
- 2) Employing a ramped or stepped reduction in student-directed State scholarship aid rather than a sharp cutoff when falling below GPA thresholds, and/or restorative scholarship payments when GPA thresholds are re-attained.
- 3) Added no-cost flexibility to how in-state students might parse and use Palmetto Scholar/LIFE funding during their matriculation—especially during summer terms.
- 4) Enabling Palmetto/LIFE scholarship enhancements for sophomore-and-above SC transfer students entering 1-year required gateway programs that are not degrees (e.g., General Engineering).
- 5) The University, its students, their families, and the State benefit greatly from direct State appropriations and State scholarship funds provided to students. As Clemson works to help SC prepare to meet future challenges, we do so on a competitive landscape with a modest endowment compared to many public university competitors. Securing State educational appropriations per student FTE that is at the median level of our competitive peers according to the SHEEO (see, e.g., Figure 2.3 of the [FY24 SHEF report](#)) is important while we continue our successful work at developing more diverse sources of long-term revenue.

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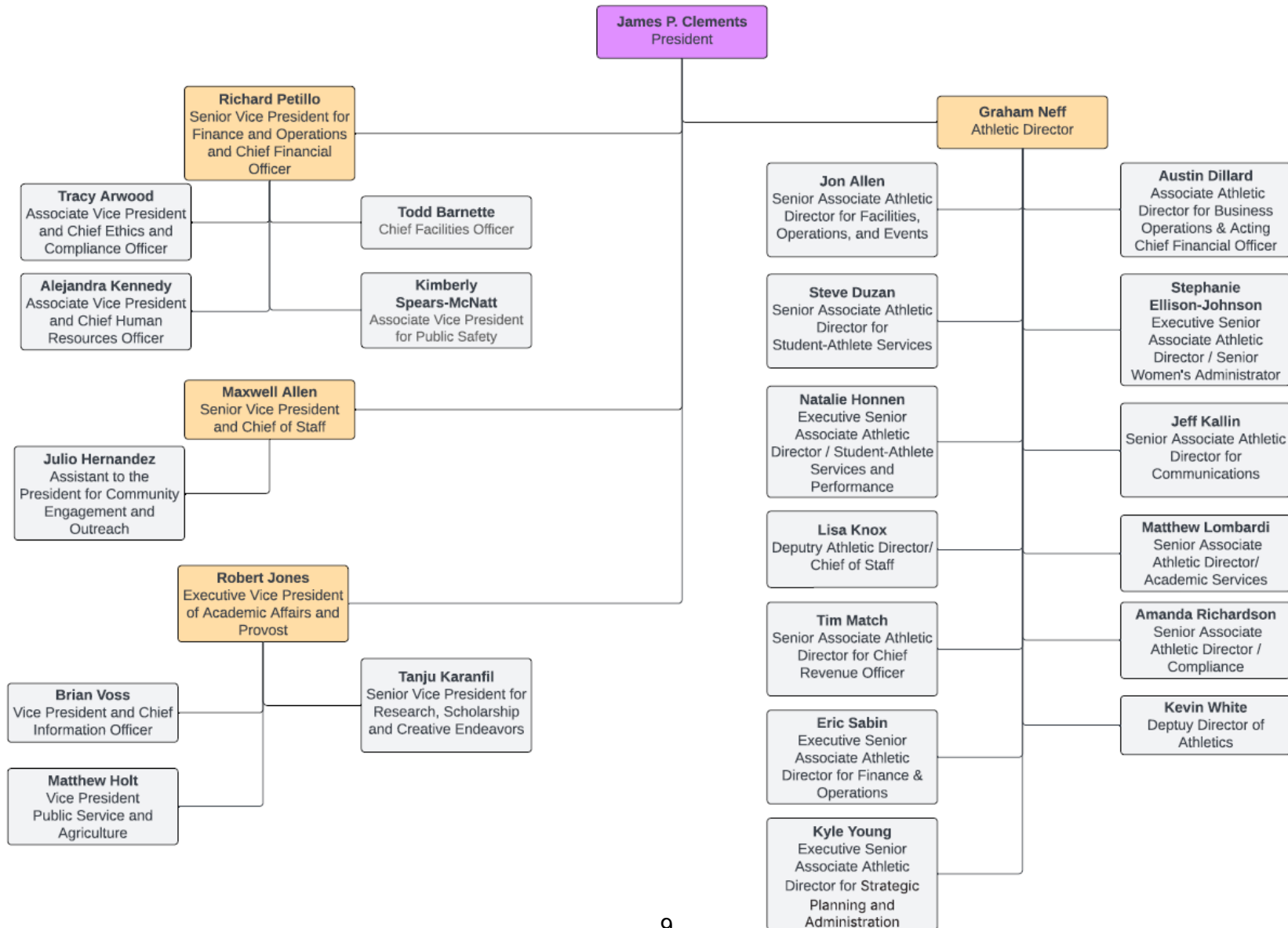
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AGENCY ORGANIZATIONAL CHART



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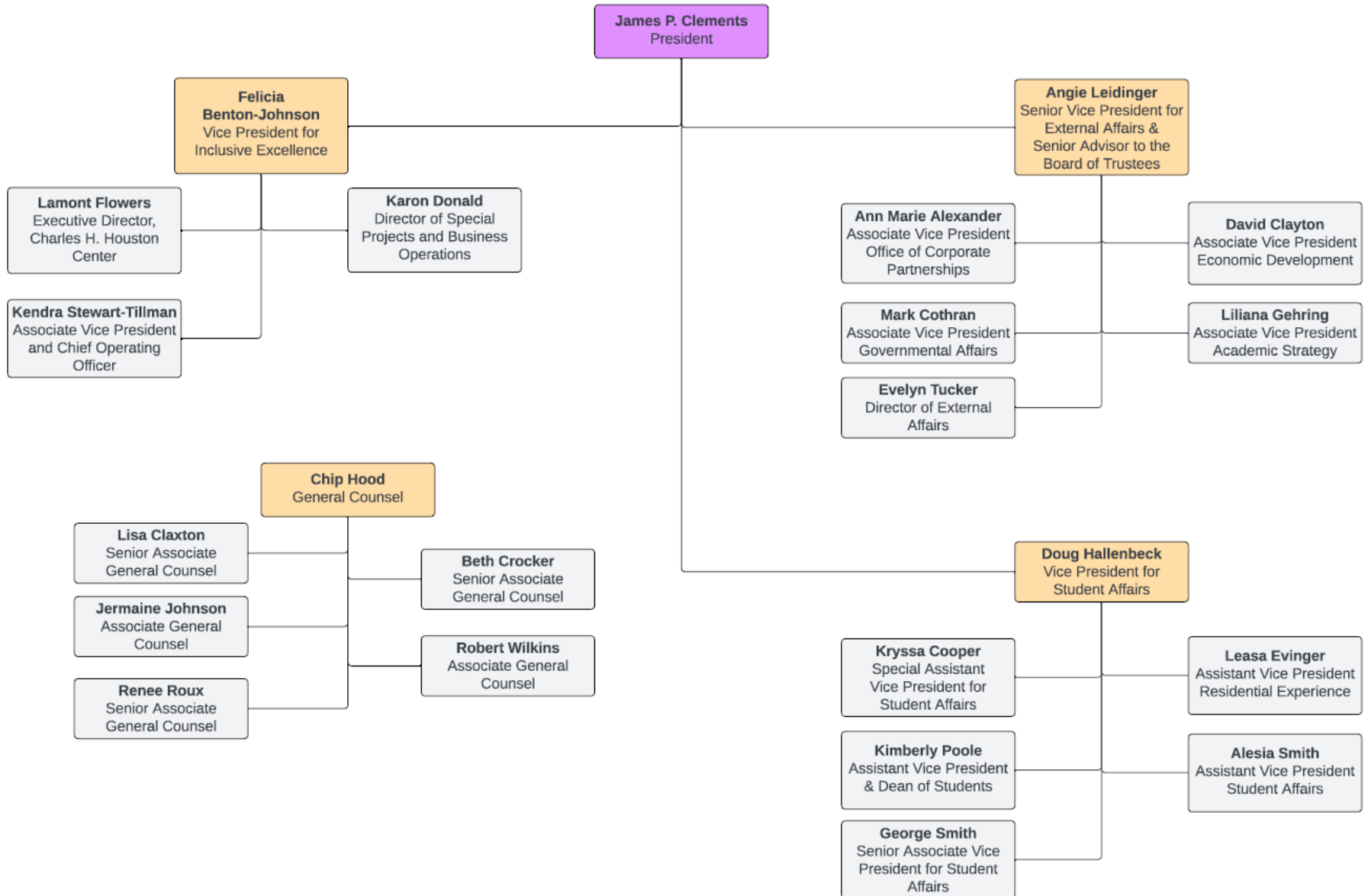
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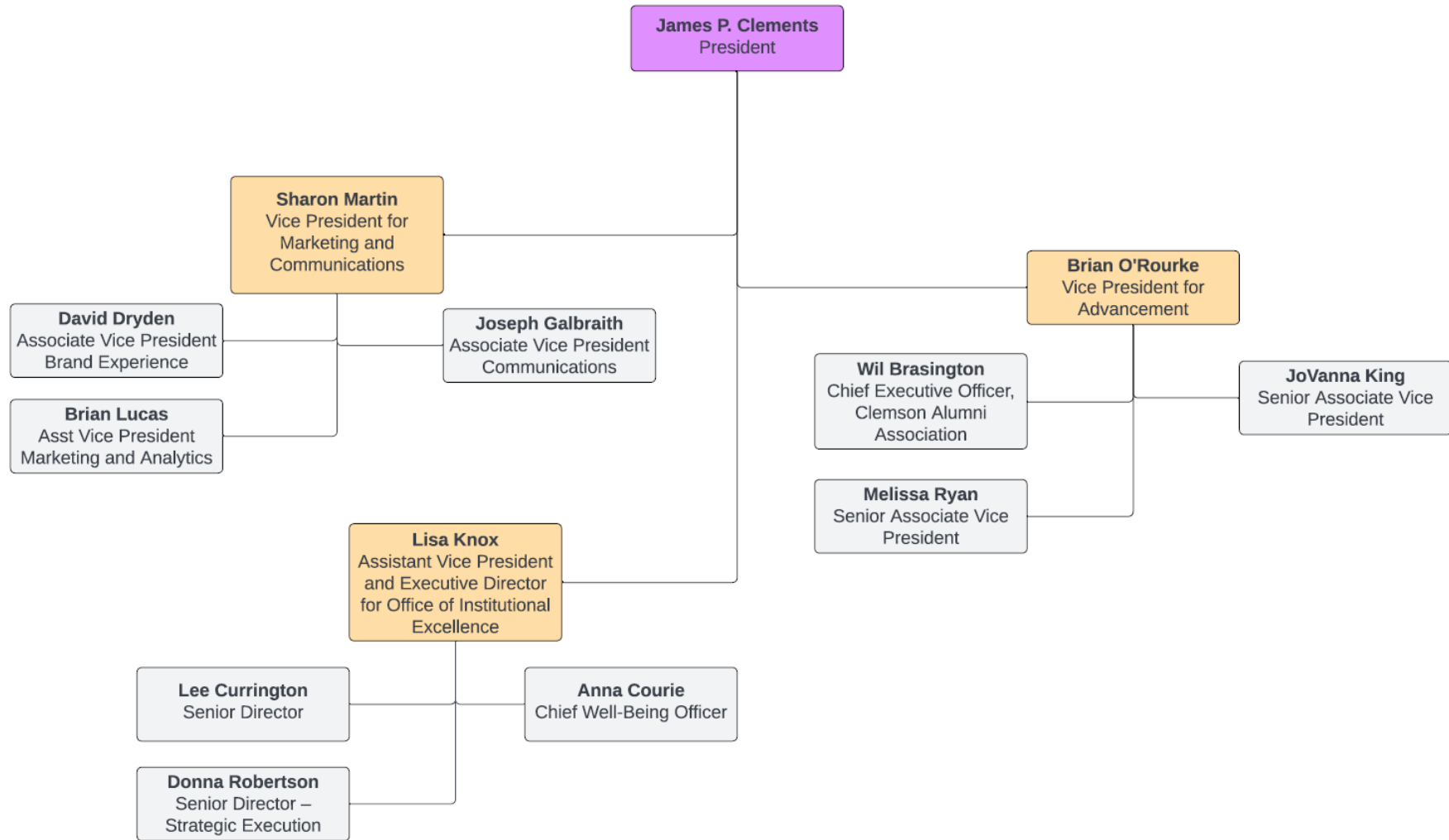
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2026

Reorganization and Compliance

as submitted for the Accountability Report by:

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Primary Contact

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Agency Mission

Adopted
in:

2013

Clemson University was established to fulfill our founder's vision of 'a high seminary of learning' to develop 'the material resources of the State' for the people of South Carolina. Nurtured by an abiding land grant commitment, Clemson has emerged as a research university with a global vision. Our primary purpose is educating undergraduate and graduate students to think deeply about and engage in the social, scientific, economic, and professional challenges of our times. The foundation of this mission is the generation, preservation, communication, and application of knowledge. The University also is committed to the personal growth of the individual and promotes an environment of good decision-making, healthy and ethical lifestyles, and tolerance and respect for others. Our distinctive character is shaped by a legacy of service, collaboration, and fellowship forged from and renewed by the spirit of Thomas Green Clemson's covenant.

Agency Vision

Adopted
in:

2013

Clemson will be one of the nation's top-20 public universities.

Recommendations for reorganization requiring legislative change:

None

Agency intentions for other major reorganization to divisions, departments, or programs to allow the agency to operate more effectively and efficiently in the succeeding fiscal year:

None

Significant events related to the agency that occurred in FY2025				
Description of Event	Start	End	Agency Measures Impacted	Other Impacts
No significant events affected performance measures.				
Is the agency in compliance with S.C. Code Ann. § 2-1-220, which requires submission of certain reports to the Legislative Services Agency for publication online and the State Library? (See also S.C. Code Ann. § 60-2-20).				Yes
Reason agency is out of compliance: (if applicable)				
Is the agency in compliance with various requirements to transfer its records, including electronic ones, to the Department of Archives and History? See the Public Records Act (S.C. Code Ann. § 30-1-10 through 30-1-180) and the South Carolina Uniform Electronic Transactions Act (S.C. Code Ann. § 26-6-10 through 26-10-210).				Yes
Does the law allow the agency to promulgate regulations?				Yes
Law number(s) which gives the agency the authority to promulgate regulations:	59-119-50;59-119-310			
Has the agency promulgated any regulations?				Yes
Is the agency in compliance with S.C. Code Ann. § 1-23-120 (J), which requires an agency to conduct a formal review of its regulations every five years?				Yes
(End of Reorganization and Compliance Section)				

Strategic Plan Results

FY2025

as submitted for the Accountability Report by:

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Goal 1 No. 1 Student Experience

Goal 2 Double Research

Goal 3 Transform Lives

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.1 Academic Success		State Objective: Education, Training, and Human Development												
1.1.1	Increase federal 6- yr graduation rate to 90%	87.90%	86.80%	86.60%	Percent	Equal to or greater than	Other	Federal government's National Center for Education Statistics IPEDS system defined methodology. See p. 34 of the IPEDS Keyholder Handbook 2016- 2017.	Graduation data, which comes from our student data warehouse, is updated 3 times per year	University's student data warehouse; CHE CHEMIS files; University Tableau server; Common Data Set report; IPEDS report; Clemson Elevate strategic plan dashboard	Direct and indirect benefits to agency clients including cost and time savings to clients and the agency, provisioning productive academic programs, and efficient use of budgeted funds.	Students; Families of Students; Agency Employees; Donors; State and Federal Regulators; Regional accreditor	0200.010100.000	The University has formed a dedicated student success research group, dedicated data warehouse, and graduation rate predictive modeling effort to support an increase in our already large graduation rates.
1.1.2	Decrease federal 6-year graduation rate Pell gap to 4 pct pts	11.60%	6.70%	8.20%	Percent	Equal to or less than	Other	Federal government's National Center for Education Statistics IPEDS system defined methodology (See p. 34 of the IPEDS Keyholder Handbook 2016- 2017) applied to those members of an incoming cohort having and not having received a Pell grant.	Graduation data, which comes from our student data warehouse, is updated 3 times per year	University's student data warehouse; CHE CHEMIS files; University Tableau server; Common Data Set report; IPEDS report; Clemson Elevate strategic plan dashboard	Direct and indirect benefits to agency clients including cost and time savings to clients and the agency, provisioning effective academic programs and support services, and effective use of budgeted funds.	Students; Families of Students; Agency Employees; Donors; State and Federal Regulators; Regional accreditor	0200.010100.000	The University is growing its early summer-start program for incoming Pell students to support their early success.
2.1 AAU-aligned Faculty		State Objective: Public Infrastructure and Economic Development												
2.1.1	Increase tenured/tenure-track instructional faculty	976	1,042	1,013	Count	Equal to or greater than	Other	Federal government's National Center for Education Statistics IPEDS system defined methodology.	Agency's ERP/personnel system.	Tableau-based public Factbook; IPEDS HR report; Clemson Elevate strategic plan dashboard	Benefits to agency clients including quality and timely delivery of academic programs, productive scholarship, and public outreach	Students; Families of Students; Public- and private-sector partners utilizing scholarly results; funding agencies and foundations; National Science Foundation; National Institutes of Health; NASA; Department of Energy; Agency employees	0200.010100.000	Select investments in additional tenured/tenure-track faculty remain muted in order to align agency goals with frameworks such as cluster hiring and building an AAU-like faculty as well as new expenditure constraints.

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
2.1.2	Increase annual total research expenditures	\$286,500,000	\$276,000,000	\$334,100,000	Dollar Amount	Equal to or greater than	State Fiscal Year	Sum of Clemson portion of expenditures from sponsored program award accounting chart strings	University's Office of Sponsored Programs data on expenditures from sponsored program award accounting chart strings; data updated continuously	University budget systems; annual VPR Report Card; NSF annual HERD survey reports; Clemson Elevate strategic plan dashboard	Direct and indirect benefits to agency clients including provisioning productive scholarship, enhancing agency operational processes, and effective use of budgeted funds.	Public- and private-sector partners utilizing scholarly results; private donors; funding agencies and foundations; National Science Foundation; National Institutes of Health; NASA; Department of Energy; Agency employees	0200.010100.000	
2.1.3	Increase annual doctoral graduates	280	274	324	Count	Equal to or greater than	Other	Simple count of doctoral graduates over a full academic year	Graduation data, which comes from our student data warehouse, is updated 3 times per year	University's student data warehouse; CHE CHEMIS files; University Tableau server; Annual IPEDS report; Clemson Elevate strategic plan dashboard	Direct and indirect benefits to agency clients including cost and time savings to clients and the agency, provisioning productive academic programs, and efficient use of budgeted funds.	Students; Families of students; Agency employees; Donors; International governments providing financial support to their citizens for US graduate education; funding agencies supporting graduate education and/or graduate scholarship.	0200.010100.000	
2.1.4	Increase scholarly impact as measured through publication 5-yr citations per faculty member	129.8	123.5	144.6	Ratio	Equal to or greater than	Calendar Year	5-year trailing sum of citations to articles authored by Clemson faculty researchers (jointly identified by the University and Academic Analytics™) having Digital Object Identifiers that are scraped by Academic Analytics™ divided by the count of faculty researchers	Proprietary data from Academic Analytics™ calendar year database, with aggregation with a 1- 2 year lag; new data sets released yearly, but updated on a rolling basis	Vendor-provided cloud SaaS; Agency's Clemson Elevate strategic plan dashboard	Direct and indirect benefits to agency clients and the agency itself, including provisioning a program of productive and impactful scholarship and effective use of budgeted funds.	Donors; Prospective students; Funding agencies and organizations; Other universities seeking collaborators; Agency employees	0200.010100.000	
2.2	Research Infrastructure											State Objective: Public Infrastructure and Economic Development		
2.2.1	Increase assignable research space (sq ft)	1,051,000	1,050,000	1,074,000	Count	Equal to or greater than	State Fiscal Year	Sum of agency room square footage assignable for research purposes according to federal FICM-based and State CHEMIS-based classifications	Agency's AIM facilities database system	CHE CHEMIS files; Clemson Elevate strategic plan dashboard; NSF biannual research facilities survey report	Direct and indirect benefits to agency clients including provisioning translational scholarship, enhancing quality and quantity of agency impact, and effective use of budgeted funds.	Public- and private-sector partners utilizing scholarly results; private donors; funding agencies and foundations; National Science Foundation; National Institutes of Health; NASA; Department of Energy; Agency employees	0200.010100.000	
3.1	Health Outcomes											State Objective: Healthy and Safe Families		

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes	
3.1.1	Increase annual graduates with health-related degrees	1035	984	1,013	Count	Equal to or greater than	Other	Academic year sum of completions or degrees that are health-related as designated by the agency	Graduation data, which comes from our student data warehouse, is updated 3 times per year	Agency's Tableau-based dynamic student completions report; Agency's Clemson Elevate strategic plan dashboard	Enhancing access, quality, and velocity of health care access; workforce preparation in in-demand occupations.	SC citizens; SC and federal health assistance programs; SC healthcare delivery organizations and facilities; Students and families of students	0200.010100.000		
3.1.2	Increase annual # SC patients visiting Clemson Rural Health	12,283	14,069	14,505	Count	Equal to or greater than	State Fiscal Year	Count of SC patient-visits to Clemson Rural Health services	Agency internal database derived from joining and transforming data in SC Dept of Education database	Clemson Elevate strategic plan dashboard	Enhancing the health and quality of life of SC citizens, and reducing/controlling financial and economic costs associated with chronic health conditions	SC citizens; SC employers; SC healthcare institutions and practitioners	0200.010100.000		
3.2 Educational & Economic Opportunities													State Objective: Education, Training, and Human Development		
3.2.1	Increase annual Clemson teacher preparation graduates hired by SC school districts	135	126	147	Count	Equal to or greater than	Other	Count of May graduates of the agency's teacher preparation programs that were hired by public SC school districts the subsequent academic year	Agency internal database derived from joining and transforming data in SC Dept of Education database	Clemson Elevate strategic plan dashboard	Providing quality PK12 classroom leadership and instruction.	SC youth and families; SC School districts; SC Dept of Education; SC post-secondary institutions; SC employers.	0200.010100.000		
3.2.2	Increase annual Clemson college readiness program participants that enroll in any college	157	188	143	Count	Equal to or greater than	Other	Count of new fall first enrollments (excluding dual enrollment and coursework during HS) at any post-secondary institution by Clemson college readiness program participants	National Student Clearinghouse data joined with internal agency program participant data	Clemson Elevate strategic plan dashboard	Developing prepared and motivated HS students for successful post-secondary studies.	SC high school students and families; SC post-secondary institutions; SC employers.	0200.010100.000	The University continues its promotional marketing efforts associated with its summer college readiness programs as well as continuing to seek philanthropic support for these initiatives to ensure low costs for prospective students.	

FY2026

Strategic Plan Development

as submitted for the Accountability Report by:

HI20 - CLEMSON UNIVERSITY

Goal 1 No. 1 Student Experience

Goal 2 Double Research

Goal 3 Transform Lives

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.1 Academic Success													
State Objective: Education, Training, and Human Development													
1.1.1	Increase federal 6-yr graduation rate to 90%	86.60%	87.60%	Percent	Equal to or greater than	Other	Federal government's National Center for Education Statistics IPEDS system defined methodology. See p. 34 of the IPEDS Keyholder Handbook 2016- 2017.	Graduation data, which comes from our student data warehouse, is updated 3 times per year	University's student data warehouse; CHE CHEMIS files; University Tableau server; Common Data Set report; IPEDS report; Clemson Elevate strategic plan dashboard	Direct and indirect benefits to agency clients including cost and time savings to clients and the agency, provisioning productive academic programs, and efficient use of budgeted funds.	Students; Families of Students; Agency Employees; Donors; State and Federal Regulators; Regional accreditor	0200.010100.000	
1.1.2	Decrease federal 6-year graduation rate Pell gap to 4 pct pts	8.20%	6%	Percent	Equal to or less than	Other	Federal government's National Center for Education Statistics IPEDS system defined methodology (See p. 34 of the IPEDS Keyholder Handbook 2016- 2017) applied to those members of an incoming cohort having and not having received a Pell grant.	Graduation data, which comes from our student data warehouse, is updated 3 times per year	University's student data warehouse; CHE CHEMIS files; University Tableau server; Common Data Set report; IPEDS report; Clemson Elevate strategic plan dashboard	Direct and indirect benefits to agency clients including cost and time savings to clients and the agency, provisioning effective academic programs and support services, and effective use of budgeted funds.	Students; Families of Students; Agency Employees; Donors; State and Federal Regulators; Regional accreditor	0200.010100.000	
2.1 AAU-aligned Faculty													
State Objective: Public Infrastructure and Economic Development													
2.1.1	Increase tenured/tenure-track instructional faculty	1,013	1,069	Count	Equal to or greater than	Other	Federal government's National Center for Education Statistics IPEDS system defined methodology.	Agency's ERP/personnel system.	Tableau-based public Factbook; IPEDS HR report; Clemson Elevate strategic plan dashboard	Benefits to agency clients including quality and timely delivery of academic programs, productive scholarship, and public outreach	Students; Families of Students; Public- and private-sector partners utilizing scholarly results; funding agencies and foundations; National Science Foundation; National Institutes of Health; NASA; Department of Energy; Agency employees	0200.010100.000	
2.1.2	Increase annual total research expenditures	\$334,100,000	\$283,000,000	Dollar Amount	Equal to or greater than	State Fiscal Year	Sum of Clemson portion of expenditures from sponsored program award accounting chart strings	University's Office of Sponsored Programs data on expenditures from sponsored program award accounting chart strings; data updated continuously	University budget systems; annual VPR Report Card; NSF annual HERD survey reports; Clemson Elevate strategic plan dashboard	Direct and indirect benefits to agency clients including provisioning productive scholarship, enhancing agency operational processes, and effective use of budgeted funds.	Public- and private-sector partners utilizing scholarly results; private donors; funding agencies and foundations; National Science Foundation; National Institutes of Health; NASA; Department of Energy; Agency employees	0200.010100.000	

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
2.1.3	Increase annual doctoral graduates	324	280	Count	Equal to or greater than	Other	Simple count of doctoral graduates over a full academic year	Graduation data, which comes from our student data warehouse, is updated 3 times per year	University's student data warehouse; CHE CHEMIS files; University Tableau server; Annual IPEDS report; Clemson Elevate strategic plan dashboard	Direct and indirect benefits to agency clients including cost and time savings to clients and the agency, provisioning productive academic programs, and efficient use of budgeted funds.	Students; Families of students; Agency employees; Donors; International governments providing financial support to their citizens for US graduate education; funding agencies supporting graduate education and/or graduate scholarship.	0200.010100.000	
2.1.4	Increase scholarly impact as measured through publication 5-yr citations per faculty member	144.6	130	Ratio	Equal to or greater than	Calendar Year	5-year trailing sum of citations to articles authored by Clemson faculty researchers (jointly identified by the University and Academic Analytics™) having Digital Object Identifiers that are scraped by Academic Analytics™ divided by the count of faculty researchers	Proprietary data from Academic Analytics™ calendar year database, with aggregation with a 1 - 2 year lag; new data sets released yearly, but updated on a rolling basis	Vendor-provided cloud SaaS; Agency's Clemson Elevate strategic plan dashboard	Direct and indirect benefits to agency clients and the agency itself, including provisioning a program of productive and impactful scholarship and effective use of budgeted funds.	Donors; Prospective students; Funding agencies and organizations; Other universities seeking collaborators; Agency employees	0200.010100.000	
2.2 Research Infrastructure		State Objective: Public Infrastructure and Economic Development											
2.2.1	Increase assignable research space (sq ft)	1,074,000	1,200,000	Count	Equal to or greater than	State Fiscal Year	Sum of agency room square footage assignable for research purposes according to federal FICM-based and State CHEMIS-based classifications	Agency's AIM facilities database system	CHE CHEMIS files; Clemson Elevate strategic plan dashboard; NSF biannual research facilities survey report	Direct and indirect benefits to agency clients including provisioning translational scholarship, enhancing quality and quantity of agency impact, and effective use of budgeted funds.	Public- and private-sector partners utilizing scholarly results; private donors; funding agencies and foundations; National Science Foundation; National Institutes of Health; NASA; Department of Energy; Agency employees	0200.010100.000	
3.1 Health Outcomes		State Objective: Healthy and Safe Families											
3.1.1	Increase annual graduates with health-related degrees	1,013	1,013	Count	Equal to or greater than	Other	Academic year sum of completions or degrees that are health-related as designated by the agency	Graduation data, which comes from our student data warehouse, is updated 3 times per year	Agency's Tableau-based dynamic student completions report; Agency's Clemson Elevate strategic plan dashboard	Enhancing access, quality, and velocity of health care access; workforce preparation in in-demand occupations.	SC citizens; SC and federal health assistance programs; SC healthcare delivery organizations and facilities; Students and families of students	0200.010100.000	
3.1.2	Increase annual # SC patients visiting Clemson Rural Health	14,505	15,552	Count	Equal to or greater than	State Fiscal Year	Count of SC patient-visits to Clemson Rural Health services	Agency internal database derived from joining and transforming data in SC Dept of Education database	Clemson Elevate strategic plan dashboard	Enhancing the health and quality of life of SC citizens, and reducing/controlling financial and economic costs associated with chronic health conditions	SC citizens; SC employers; SC healthcare institutions and practitioners	0200.010100.000	
3.2 Educational & Economic Opportunities		State Objective: Education, Training, and Human Development											

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
3.2.1	Increase annual Clemson teacher preparation graduates hired by SC school districts	147	132	Count	Equal to or greater than	Other	Count of May graduates of the agency's teacher preparation programs that were hired by public SC school districts the subsequent academic year	Agency internal database derived from joining and transforming data in SC Dept of Education database	Clemson Elevate strategic plan dashboard	Providing quality PK12 classroom leadership and instruction.	SC youth and families; SC School districts; SC Dept of Education; SC post-secondary institutions; SC employers.	0200.010100.000	
3.2.2	Increase annual Clemson college readiness program participants that enroll in any college	143	204	Count	Equal to or greater than	Other	Count of new fall first enrollments (excluding dual enrollment and coursework during HS) at any post-secondary institution by Clemson college readiness program participants	National Student Clearinghouse data joined with internal agency program participant data	Clemson Elevate strategic plan dashboard	Developing prepared and motivated HS students for successful post-secondary studies.	SC high school students and families; SC post-secondary institutions; SC employers.	0200.010100.000	

2026

Budget Data

as submitted for the Accountability Report by:

H120 - CLEMSON UNIVERSITY

State Funded Program No.	State Funded Program Title	Description of State Funded Program	(Actual) General	(Actual) Other	(Actual) Federal	(Actual) Total	(Projected) General	(Projected) Other	(Projected) Federal	(Projected) Total
0200.010100.000	E&G-Unrestricted	The Instruction activity at the University prepares both undergraduate and graduate students with the knowledge and skills that they need to complete their degrees and be prepared for life long learning. Clemson established under 59-119-10 et.seq of S.C. Code of Laws. The Research activity of the University provides opportunity for the faculty and students to maintain and enhance their scholarship, to advance new knowledge and to create economic development. Public Service is a component of faculty activities and includes lectures, concerts, conferences, special programming and other activities in which the student, faculty and staff are available to the citizens of the state. The University is committed to sharing new knowledge to the citizens of South Carolina. The faculty, staff, and students engage in community service and service learning activities.	\$ 130,525,293.84	\$ 473,538,032.87	\$ -	\$ 604,063,326.71	\$ 171,369,476.00	\$ 528,400,704.00	\$ 40,536,527.00	\$ 740,306,707.00
0200.050100.000	E&G-Restricted	Sponsored Research refers to public and private funding support of faculty research. These activities are an essential component of a research university and provide a foundation for economic development, creation of new knowledge and application of research findings. Graduate student support is an essential component of sponsored research.	\$ -	\$ 150,010,787.65	\$ 201,366,654.11	\$ 351,377,441.76	\$ -	\$ 223,850,455.00	\$ 184,757,631.00	\$ 408,608,086.00
0304.000000.000	Auxiliary Enterprises	Housing operations provides for the on-campus living environments for students. Other auxiliaries include bookstore, food services, intercollegiate athletics, telecommunications, contract computing services, student health center, parking services, and other activities.	\$ -	\$ 243,415,695.15	\$ -	\$ 243,415,695.15	\$ -	\$ 322,158,913.00	\$ -	\$ 322,158,913.00
9500.050000.000	State Employer Contributions	Contributions required by the State to provide employee benefits.	\$ 47,626,083.41	\$ 169,095,914.15	\$ 16,172,132.42	\$ 232,894,129.98	\$ 35,457,661.00	\$ 277,191,124.00	\$ 10,003,835.00	\$ 322,652,620.00
1002.050100.000	Veterinary Medicine Unrestricted	Supports operational and strategic execution of mission driven activities such as faculty, research, clinical operations, distributed delivery model, student success, and administrative support specific to the College of Veterinary Medicine.	\$ 3,178,055.61	\$ 22,112.49	\$ -	\$ 3,200,168.10	\$ 11,061,000.00	\$ 800,000.00	\$ -	\$ 11,861,000.00

State Funded Program No.	State Funded Program Title	Description of State Funded Program	(Actual) General	(Actual) Other	(Actual) Federal	(Actual) Total	(Projected) General	(Projected) Other	(Projected) Federal	(Projected) Total
1005.200000.000	Veterinary Medicine Employee Benefits	Contributions required by the State to provide employee benefits, specifically for the College of Veterinary Medicine.	\$ 1,100,419.15	\$ -	\$ -	\$ 1,100,419.15	\$ 1,439,000.00	\$ -	\$ -	\$ 1,439,000.00

*FY25 actuals are subject to change as final audits are not complete at time of submission of this document

2026

Legal Data

as submitted for the Accountability Report by:

H120 - CLEMSON UNIVERSITY

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2025
P33.21	State	FY22-23 Proviso	DHHS Rural Health Initiative regarding provisioning primary care access in rural and underserved areas	Funding agency deliverable(s)	Old Proviso - 33.22	Reenacted
P11.15	State	FY22-23 Proviso	State-supported IHLs must submit to CHE the total number of out-of-state undergraduate students that received abatement of rates, as well as the total dollar amount of the abatements received	Report our agency may/must provide		Reenacted
P105.5	State	FY22-23 Proviso	Requires the State Auditor to identify certain long-term obligations by state IHLs and report findings to the General Assembly, and requires state IHLs to respond to formal requests for information from the State Auditor	Requires a service		Reenacted
P108.12	State	FY22-23 Proviso	For FY21-22, certain earnings limitations do not apply to retired members of SCRS	Not related to agency deliverable	We believe the omission of a 2021 Act number with which the Proviso is not intended to conflict as designated in the language of the Proviso is a scrivener's error and does not reflect an amendment	Reenacted
P117.133	State	FY22-23 Proviso	IHLs shall utilize a portion of appropriated/authorized funds to develop enrollment and retention plans promoting diversity in their student body	Requires a service		Reenacted
P117.136	State	FY22-23 Proviso	Permanent improvement projects between \$1M and \$5M for public research universities are exempt from certain requirements	Not related to agency deliverable		Reenacted
P117.140	State	FY22-23 Proviso	Restricts IHLs from requiring proof of COVID-19 vaccination as a condition of enrollment, attendance, or residence on campus	Requires a manner of delivery		Reenacted
P117.148	State	FY22-23 Proviso	For FY21-22, SC National Guard members may qualify for college assistance program grants for more than 130 credit hours	Requires a manner of delivery		Reenacted

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2025
P117.68	State	FY22-23 Proviso	State IHLs not required to submit certain printed reports during the FY	Not related to agency deliverable		Reenacted
P117.70	State	FY22-23 Proviso	Each state agency must provide and release to the public a report of all aggregate amounts of fines or fees in the prior FY.	Report our agency must/may provide		Reenacted
P33.28	State	FY22-23 Proviso	DHHS Brain Health Initiative. USC shall partner and collaborate with Clemson University to leverage existing programs to meet unmet dementia care needs of citizens in rural SC.	Requires a manner of delivery		Added
P37.5	State	FY22-23 Proviso	Clemson, USC, MUSC, DAODAS, and the Department of Public Health will collaborate on research, training, programming, and services for preventing and addressing opioid and substance use disorders.	Requires a manner of delivery		Added
P117.137	State	FY22-23 Proviso	Statewide strategic personnel budgeting- budget request due dates and compliance with Division of State Human Resources rules and regulations	Requires a manner of delivery		Added
P117.142	State	FY22-23 Proviso	Plan details for state agencies to provide for employee pay increases	Requires a manner of delivery		Added
P117.154	State	FY22-23 Proviso	Appropriation of recurring funds to institutions of higher learning to mitigate tuition and fee increases	Requires a manner of delivery		Added
P117.167	State	FY22-23 Proviso	Admissions revenue from an athletic event of an accredited college or university to be remitted to the Department of Revenue	Requires a manner of delivery		Added
P117.176	State	FY22-23 Proviso	The Director of Clemson Rural Health (or their designee) to serve on the South Carolina Prostate Cancer Study Committee	Board, commission, or committee on which someone from our agency must/may serve		Added

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2025
P117.157	State	FY22-23 Proviso	While living in the State, individuals enrolled in a public higher education institution and receiving educational assistance under US Code Chapter 35, Title 38 shall pay in-state tuition and fees	Requires a manner of delivery		Added
P117.172	State	FY22-23 Proviso	Monies not to be withheld from students otherwise eligible for their second year of LIFE Scholarship funding based solely upon a grade earned in a dual enrollment class	Requires a manner of delivery		Added
P117.177	State	FY22-23 Proviso	Public institutions of higher education to provide information regarding education, awareness programs, policy training, and prevention initiatives related to sexual violence to the SC Institute on the Prevention of Sexual Violence on College Campuses to produce an annual report.	Report our agency may/must provide		Added
P117.179	State	FY22-23 Proviso	Agencies awarded a grant from any source shall maintain an itemized list of matching funds provided by the agency. Agencies shall provide a summary of conditions associated with a grant to the Chairmen of the House Ways and Means Committee and Senate Finance Committee.	Report our agency may/must provide		Added
P117.187	State	FY22-23 Proviso	Institutions of higher education are to provide detailed analysis of any requests for tuition mitigation, including detailed information on cost savings and efficiency initiatives.	Report our agency may/must provide		Added
P117.193	State	FY22-23 Proviso	When booking out-of-state air travel for official state business, preference shall be given to the closest in-state Class I airport	Requires a manner of delivery		Added
P117.195	State	FY22-23 Proviso	Appropriated funds shall not be spent for outside attorney expenses, exit fees, or entry fees associated with athletic conference affiliations.	Requires a manner of delivery		Added
P118.20	State	FY22-23 Proviso	Disbursement of appropriations for purposes that include the Clemson University College of Veterinary medicine	Distribute finding to another entity		Added

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2025
P3.6	State	FY22-23 Proviso	Appropriations from the Education Lottery Account for various education purposes and programs that include, inter alia: experiential learning at Clemson University, the CHE Nursing Initiative, and the CHE College Transition Program Scholarships.	Requires a manner of delivery		Added
59-119-10 et seq	State	Statute	Provides that Clemson University is a public institution of higher education in South Carolina, formed to establish and maintain an agricultural and mechanical college in accordance with the terms of Thomas G. Clemson's last will and testament. This includes the management of land resources and related properties.	Requires a service	The University is implicitly expected to offer academic and administrative services in supporting coherent programs of study that lead to students being able to pursue and be awarded academic awards (degrees or certificates). The University manages land resources and related properties associated with the University.	No Change
59-119-100	State	Statute	The State Treasurer shall securely invest and reinvest the funds in his hands derived from the Clemson bequest in such manner as shall be directed by the Governor, the Comptroller General and the State Treasurer or any two of them.	Funding agency deliverable(s)		No Change
59-119-110	State	Statute	One half of the land scrip fund once vested in the board of trustees of the University of South Carolina having by due authority of law been vested in the six members of the board of trustees of Clemson University elected by the General Assembly and the State Treasurer having issued a certificate of State stock in the sum of ninety-five thousand nine hundred dollars, bearing interest at the rate of six per cent per annum, payable semiannually, to such six members of such board of trustees, to be held as a perpetual fund, the capital of which shall forever remain undiminished, the income of such fund shall be used by the board of trustees for the building and maintenance of Clemson University, in accordance with the purposes for which such land scrip was donated by the act of Congress in relation thereto	Funding agency deliverable(s)		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2025
59-119-120	State	Statute	All sums which shall be received by the State from the United States Government under the provisions of the act of Congress, approved August 30, 1890 entitled "An Act to Apply a Portion of the Public Lands to the more Complete Endowment and Support of Colleges for the Benefit of Agriculture and Mechanical Arts Established under the Provisions of an Act of Congress approved July second, eighteen hundred and sixty-two," shall be equally divided between South Carolina State College and Clemson University to be applied to the purposes specified in such act.	Funding agency deliverable(s)		No Change
59-119-140	State	Statute	The board of trustees shall make to the General Assembly an annual report of the university, of all farming operations and tests and experiments and of all receipts and expenditures, with a statement of the condition of the property and funds of such university and of all receipts and expenditures of money appropriated thereto by the State.	Report our agency must/may provide		No Change
59-119-160	State	Statute	Establishes a South Carolina Energy Research and Development Center located at or in conjunction with the University. Requires Clemson to establish an advisory board for the center with general membership prescriptions.	Requires a service		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2025
59-119-165	State	Statute	The State Fiscal Accountability Authority, in conjunction with the Department of Education, shall transfer all federal funds associated with Agricultural Education at the Department of Education to Clemson-PSA (Public Service Activities) no later than July fifteenth of each fiscal year. Notwithstanding any other provisions of law, funds and positions transferred to Clemson-PSA from the Department of Education for Agricultural Education shall be used for personnel positions and related office and travel expenses to provide overall leadership, coordination, and structure for agricultural education programs, and South Carolina Association of Young Farmers activities in the public schools of this State. Clemson-PSA shall provide a report to the Department of Education on the use and expenditure of the federal funds transferred by the Department of Education to Clemson-PSA no later than December first of each fiscal year.	Requires a service	Also Funding Agency deliverables and Report the agency must/may provide	No Change
59-119-20	State	Statute	The deed and transfer of such property to the State having been duly executed and made by the executor, in accordance with the provisions of the will, an agricultural and mechanical college has been established in connection with the aforesaid devise and bequest, styled The Clemson Agricultural College of South Carolina and situated at Fort Hill, in Oconee County, on the plantation so devised. In the college shall be taught all branches of study pertaining to practical and scientific agricultural and other industries connected therewith and such other studies as are not inconsistent with the terms of such will.	Requires a service		No Change
59-119-30	State	Statute	Changed the institution name from The Clemson Agricultural College of South Carolina to Clemson University.	Not related to agency deliverable		No Change
59-119-40	State	Statute	Requires the university to be under the managerial control of a board of thirteen trustees, and specifies the number, structure, and terms of those trustees.	Board, commission, or committee on which someone from our agency must/may serve		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2025
59-119-50	State	Statute	Clemson University Board of Trustees shall elect a president of the university, as well as declaring professorship, setting forth professors' duties and salaries. Furthermore, it shall employ such staff persons to carry out the functions of the University, its farms, grounds, shops, etc., and fix their compensation and salaries as well.	Requires a service	The Board of Trustees is expected to employ faculty and staff necessary to execute the functions of the University, and establish personnel salaries and compensation. The Board is also expected to select a President of the University.	No Change
59-119-60	State	Statute	The University's Board of Trustees is a body politic and corporate, under the name and style of Clemson University. It shall have a corporate seal, which it may change at its discretion, and in its corporate name it may contract for, purchase and hold property. It may sue and be sued and plead and be impleaded in its corporate name and may do all things necessary to carry out the provisions of Sections 59-119-10 to 59-119-70 and may make bylaws for this purpose if it deems it necessary.	Not related to agency deliverable		No Change
59-119-70	State	Statute	The University's Board of Trustees may sell and make title to, upon such terms and conditions as it deems advisable, any real estate held by it.	Not related to agency deliverable		No Change
59-119-710	State	Statute	Provides that Clemson University shall have the authority to incur debt, acquire, construct, renovate and equip auxiliary facilities in support of the educational environment at Clemson and to support and benefit the present and potential students at Clemson University.	Not related to agency deliverable		No Change
59-119-720	State	Statute	Deines "bonds", "Clemson", "Facilities", "Revenues", "Authority", and "Trustees"	Not related to agency deliverable		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2025
59-119-730	State	Statute	The trustees are authorized to acquire additional facilities and to improve and renovate existing facilities to the extent they determine to be necessary; and the proceeds of bonds authorized by this article are made available for that purpose. The trustees also are authorized to refund bonds that may from time to time be outstanding pursuant to this article by exchange or otherwise.	Not related to agency deliverable		No Change
59-119-740	State	Statute	Upon receiving the approval of the State Fiscal Accountability Authority or the Department of Administration, as appropriate, and upon review by the Joint Bond Review Committee, the trustees may from time to time borrow such sums as may be necessary to accomplish the purpose of this article and to evidence these borrowings by bonds issued pursuant to this article	Not related to agency deliverable		No Change
59-119-750	State	Statute	Bonds issued pursuant to this article must be payable from the revenues or the net revenues derived by Clemson from these facilities as designated by the trustees with respect to the bonds. The trustees may abandon the use of any portion of the facilities or sell or dispose of any portion of the facilities upon receipt of a written recommendation by the chief financial officer of Clemson to the effect that the action will not adversely affect the ability of Clemson to discharge its obligations to the holders of bonds issued pursuant to this article and upon the further conditions as prescribed in the resolution of the trustees providing for the issuance of bonds. The bonds issued pursuant to this article may be further secured by the additional pledges of other revenues or fees of Clemson as it may be authorized to grant pursuant to other laws of this State.	Not related to agency deliverable		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2025
59-119-760	State	Statute	Specifies that bonds are not guaranteed by the State, and that trustees are not personally liable	Not related to agency deliverable		No Change
59-119-770	State	Statute	Sets forth that trustees shall adopt resolutions providing for the issuance of bonds of Clemson, within the limitations mentioned in this article which must prescribe the tenor, terms, and conditions of the bonds. The bonds must be issued as serial or term bonds, maturing in equal or unequal amounts, at such times and on such occasions as the trustees determine. The last maturing bonds of any issue must be expressed to mature not later than fifty years from their date, and the first maturing bonds of any issue, issued pursuant to this article, falls due within five years from their date. They must bear such rates of interest, payable on such occasion, as the trustees prescribe, and the bonds must be in such denominations, payable in such medium of payment, and at such place as such resolutions prescribe. All bonds may be issued with a provision permitting their redemption on any interest payment date before their respective maturities. Bonds made subject to redemption before their stated maturities may contain a provision requiring the payment of a premium for the privilege of exercising the right of redemption, in such amount or amounts as the trustees prescribe in the resolutions authorizing their issuance.	Not related to agency deliverable		No Change
59-119-780	State	Statute	Specifies that the bonds authorized by this article and all interest to become due on them have the (State) tax exempt status	Not related to agency deliverable		No Change
59-119-790	State	Statute	Specifies that it is lawful for all executors, administrators, guardians, and fiduciaries, all sinking fund commissions, the Public Employee Benefit Authority and the State Fiscal Accountability Authority, as cotrustees of the South Carolina Retirement System, and all other governmental entities within this State to invest any monies in their hands in the bonds.	Not related to agency deliverable		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2025
59-119-80	State	Statute	Requires a two-thirds vote of the board of trustees to authorize the expenditure of any monies appropriated to the university by the State or to authorize the sale, transfer or reinvestment of any property or monies arising from the sale of any property under the provisions of this chapter.	Not related to agency deliverable		No Change
59-119-800	State	Statute	The bonds and coupons, if any, attached to the bonds, are executed manually or by facsimile in the name of Clemson in the manner and by persons as the trustees from time to time determine, and the seal of Clemson must be affixed to or impressed or reproduced on each bond. Any coupons attached to the bonds must be authenticated by the facsimile signature of one or more of the persons signing the bonds. The bonds, in the discretion of the trustees, may be registerable as to principal and interest on books kept for them by or on behalf of Clemson, including by a corporate registrar. The delivery of the executed bonds is valid notwithstanding changes in officers or in the seal occurring after the execution. Notwithstanding the foregoing, the bonds, in the discretion of the trustees, may be issued as fully registered noncertificated book-entry securities.	Not related to agency deliverable		No Change
59-119-810	State	Statute	Requires that bonds must be disposed of in such manner as the trustees determine, except that no sale, privately negotiated without public advertisement, may be made unless the approval of the State Fiscal Accountability Authority is obtained. If the trustees elect to sell the bonds at public sale, at least one advertisement of them must appear in some newspaper of general circulation in this State not less than seven days before the date fixed for the opening of bids. The bonds may be sold at such discount or for such premium as may be determined by the trustees or their designee as being in the best interest of Clemson.	Not related to agency deliverable		No Change
59-119-820	State	Statute	Describes the Trustees' powers or purposes of securing principal and interest of bonds	Not related to agency deliverable		No Change
59-119-830	State	Statute	Specifies no time limit is set for the issuance of bonds pursuant to this article.	Not related to agency deliverable		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2025
59-119-90	State	Statute	The State Treasurer having by due authority of law invested certain funds which were turned over to him as a part of the Clemson bequest in Brown consols of this State and having been issued a certificate of State stock in a sum equal to the value of such Brown consols, bearing interest at the rate of six per cent per annum, payable semiannually, to the board of trustees of Clemson University, the same shall be held as a perpetual fund, the capital of which shall forever remain undiminished and the interest on which shall be used by such board of trustees for the uses of the university.	Not related to agency deliverable		No Change
59-29-130	State	Statute	REACH Act, requiring credits and pedagogical materials as a requirement for receiving a baccalaureate degree	Requires a manner of delivery		No Change

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Services Data

as submitted for the Accountability Report by:
H120 - CLEMSON UNIVERSITY

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2025	Summary of changes to services
Application development and maintenance, quality assurance, project management, and business application support functions.	State agency	MEDS and MMIS in SC DHHS	SC citizens and residents	Clemson Computing and Information Technology	Medicaid IT Services in CCIT provides operational support for the Medicaid Eligibility Determination System (MEDS) and the Medicaid Management Information System (MMIS) with the Department of Health and Human Services (DHHS) in South Carolina.	Declines in personal and public health; financial strain on medical institutions and practices.	No Change	
Research, scholarship, creative activity and other contracted provisions in response to agency or department need.	Various federal and State agencies		SC citizens and residents	Office of Sponsored Programs, Academic Colleges, Centers & Institutes, Individual Faculty Members	Clemson University receives pass-through funding via grants and contracts with numerous federal departments and agencies including USDA, the Department of Commerce, DoD, the Department of the Interior, the Department of Justice, the Department of Labor, the Department of State, the Department of Transportation, the Appalachian Regional Commission, NASA, the Institute of Museum & Library Services, NSF, VA, EPA, NRC, the Department of Energy, the Department of Education, the Vietnam Education Foundation, HHS, Homeland Security, USAID, and the CIA.	Decrease in innovative discoveries and translational research with concomitant effects on a knowledge-based economy	No Change	
Development of military leadership personnel to fulfill officer positions in the U.S. Armed Forces.	U.S. Armed Forces	United States Army and United States Air Force	US citizens and residents	ROTC Programs	Clemson University's Army and Air Force ROTC programs	Decrease in supply of leadership in US Armed Forces	No Change	
Career services and professional development, disability services, GreenZone Training, veteran orientation, health services, a veteran-dedicated newsletter, tutoring, and a veterans writing group.	Students that are veterans	myriad various	U.S. Armed Forces	Student Veteran Resource Center, Student Affairs, Redfern Health Center	Clemson University and its Student Veteran Resource Center provides an accessible and convenient space for veterans to access resources and interact with fellow veterans	Declines in productive reassimilation of veterans into civilian society and workforce roles	No Change	
Our academic programs lead to teaching licensure in early childhood, elementary, special, and agricultural education, and to middle level and secondary level in English, mathematics, science, social studies, and modern languages. Our Master's and specialist degrees produce human resources for schools in the areas of clinical mental health, school counseling, and administration/supervision that lead to licensure. Other Master's degrees fulfill workforce needs in athletic leadership, student affairs, and human resource development. Additional coursework counts toward state granted add-on licensure for teachers in areas such as ESOL and early childhood, as well as in-service teacher coursework and professional development through programs such as Reading Recovery.	State agency	SC Dept of Education	PK12 schools, SC children and families	College of Education	Clemson University College of Education's numerous academic programs (undergraduate and graduate) and additional add-on licensure and in-service coursework	Further exacerbation of teacher shortage in SC with concomitant impact on PK12 education of SC children	No Change	

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2025	Summary of changes to services
Our academic nursing programs prepare nurses for professional practice, leadership in health care, and advancing nursing knowledge. These programs and our graduates optimize the health and quality of life for the people of South Carolina, the nation, and the global community.	Medical/Patient Care	myriad various	US and SC citizens and residents	School of Nursing	Clemson University School of Nursing's numerous baccalaureate, mater's, doctoral, and certificate programs educate health care professionals who advance scientific knowledge and evidence-based practice through research and outreach.	Further strain on the tight qualified nursing labor pool, with concomitant impact on convenient access to quality impactful public health and medical care.	No Change	
Educational opportunities, degrees, certifications, workforce development, cultural offerings, basic and applied research and derivative products/services	Enrolled students and auditing students, and their parents and families--these encompass all demographic groups and their associated full ranges.	myriad various	Employers; post-baccalaureate institutions; US citizens and residents	Academic Affairs	Our academic colleges and their associated academic programs, faculty, and staff provide education, degrees, certifications, and other products and services for the benefit of our students and their parents/families.	Declines in supply of educated workforce, qualified post-baccalaureate enrollees, and an educated citizenry	No Change	
Educational programs, degrees, certifications, workforce and professional development, basic and applied research and derivative products/services.	Myriad diverse industries	myriad various	US citizens and residents	Academic Affairs	Our academic colleges and their associated academic programs, faculty, and staff provide education, degrees, certifications, and other products and services for the benefit of national and state industries.	Declines in qualified labor pool for knowledge- and information-based industries	No Change	
Competitive collegiate athletic programs devoted to quality, compliance, integrity, representing the citizens of SC, and the personal and educational development of student-athletes.	Enrolled students and auditing students, their parents and families, and SC citizens--these encompass all demographic groups and their associated full ranges.	myriad various	US citizens and residents	Athletics	Our athletic programs enrich the educational experience of our student body, and create important ties with South Carolinians	Declines in leisure activity opportunities for US residents, and declines in meaningful personal/professional development opportunities and scholarship opportunities that college athletics provides student athletes.	No Change	
Educated, engaged, enthusiastic students in the role of temporary workers. Opportunity for customer entities to market, evaluate, and recruit long-term workforce.	Various public and private industries/organization, both profit and non-profit	myriad various	US citizens and residents	Cooperative education and internship programs	Clemson's Cooperative Education Program partners with various entities of various natures to provide our undergraduate students with mentored work experience in their chosen field while benefiting the organizations where they work.	Declines in available pool of qualified workers in niche labor market positions; stunted professional development of young workers with implications for long-term career progression and long-term talent pools	No Change	
Artistic and cultural programming	SC citizens; University students, faculty, and staff	myriad various	Practicing artists	The Clemson University Brooks Center and numerous University instrumental and vocal organizations	The University's Brooks Center for the Performing Arts hosts a regular, robust, and diverse program of musical, theatrical, and dance performances open to the public. The University's student-based musical and vocal groups provide performances open to the public throughout the year.	Erosion in vitality and accessibility of the Upstate cultural environment.	No Change	
Libraries and information services	SC citizens and global populations	myriad various	Authors, publishers, professional agencies and societies	Clemson University Libraries	The Clemson University Libraries welcomes visitors from the community and also extends borrowing privileges to them. This allows SC citizens access to millions of books, articles, audio books through the Libraries and its State and national network of library affiliations. The Libraries also hosts several niche digital collections of scholarly material available to anyone with an internet connection.	Lack of free access by the general public to publications and public information	No Change	

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2025	Summary of changes to services
Improving health outcomes among underserved and rural SC communities	SC citizens	myriad various	State agencies and private sector health/medical organizations	Clemson Rural Health	Clemson Rural Health is the organizing framework for the University's health service delivery and prevention efforts statewide. These efforts improve individual and community health outcomes among underserved and rural communities throughout South Carolina by increasing access to quality health care and improving impact through innovative, evidence-based approaches and strategic partnerships	Decline in individual and community health outcomes in underserved and rural communities in SC	No Change	
Offering academic, athletic, outdoor, and day camps to engage and develop (primarily SC) youth.	SC youth	myriad various	families, K12 schools, and community and secondary athletics programs	Youth Learning Institute, Clemson University Learning Institute, Clemson University Outdoor Lab, Clemson Honors College, Clemson Science Outreach Center, SC Botanical Gardens et al.	Various units at Clemson organize and deliver summer camps, depending on the camp focus. However, a primary unit responsible for overseeing and operating many of our youth development programs, including several summer camps, is the Youth Learning Institute.	Reduction in opportunities for the high-impact physical and intellectual development of SC youth	Add	Omitted from previous FY report

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Partnerships Data

as submitted for the Accountability Report by:
H120 - CLEMSON UNIVERSITY

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Higher Education Institute	Academic Global Partnerships (various)	Clemson University, through its Office of Global Engagement, has existing partnerships and exchange agreements in over 60 countries that fulfill the strategic educational, research, economic, and public service goals of the University. These partnerships, that are established and operate through memoranda of understanding, student exchange agreements, and activity agreements, may be viewed via the database at https://alpha.ucosmic.com/	No Change
Professional Association	Accreditation Council for Education in Nutrition and Dietetics	Clemson's partnership with the ACEND accrediting body ensures standards-based evidence-backed quality in our academic degree programs in Nutrition and Dietetics.	No Change
Non-Governmental Organization	Accrediting Board for Engineering and Technology, Inc.	Clemson's partnership with the ABET accrediting body ensures standards-based evidenced-backed quality in our academic degree programs in Computer Science and the Engineering disciplines.	No Change
Professional Association	American Camp Association	Clemson's partnership with the ACA accreditation process ensures standards-based evidence-backed quality in our Parks, Recreation, and Tourism Management BS degree program.	No Change
Professional Association	American Chemical Society	Clemson's partnership with the ACS certification process ensures standards-based evidence-backed quality in our Chemistry BS degree program.	No Change
Professional Association	American Council for Construction Education	Clemson's partnership with the ACCE accrediting body ensures standards-based evidence-backed quality in our academic degree programs in Construction Science Management.	No Change
Professional Association	American Society of Biochemistry and Molecular Biology	Clemson's partnership with the ASBMB accreditation process ensures standards-based evidence-backed quality in our Biochemistry BS degree program.	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Professional Association	American Society of Landscape Architects	Clemson's partnership with the ASLA accrediting body ensures standards-based evidence-backed quality in our academic degree programs in Landscape Architecture.	No Change
Professional Association	Association for Childhood Education International	Clemson's partnership with the ACEI certification process ensures standards-based evidence-backed quality in our Elementary Education BA degree program.	No Change
Professional Association	Association for Middle Level Education	Clemson's partnership with the AMLE certification process ensures standards-based evidence-backed quality in our Middle Level Education MAT degree program.	No Change
Professional Association	Association to Advance Collegiate Schools of Business - International	Clemson's partnership with the AACSB accrediting body ensures standards-based evidence-backed quality in our academic degree programs in business administration, management, and accounting.	No Change
Local Government	City of Clemson	Clemson University's partnership with the City of Clemson, which is realized through their Joint City-University Advisory Board and their joint membership in the International Town Gown Association, functions on a daily basis to ensure provision of essential services to both City residents and University citizens, co-fund joint projects and programming initiatives that serve both entities' missions, facilitate comprehensive strategic planning by both entities, and provide an attractive environment in which City residents and University citizens can thrive.	No Change
Non-Governmental Organization	Clemson Alumni Association	The Clemson Alumni Association is a non-profit organization that builds connections between Clemson University alumni and with the University to extend the Clemson Experience beyond graduation.	No Change
Non-Governmental Organization	Clemson University Foundation	The Clemson University Foundation is an independent not-for-profit 501(c)(3) organization that promotes the welfare and future development of Clemson University	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Non-Governmental Organization	Clemson University Real Estate Foundation	The Clemson University Real Estate Foundation, Inc., is an independent, non-profit, tax-exempt public charity incorporated under Section 501(c)(3) of the Internal Revenue Code. The foundation advances Clemson University through gifts of real estate and property, provides stewardship of real estate in support of the University, and assists/advises any college or department that includes a concentration in real estate as part of its academic offerings.	No Change
Non-Governmental Organization	Clemson University Research Foundation	The Clemson University Research Foundation is a 501(c)(3) corporation founded exclusively for charitable, education, and scientific purposes that manages the process of moving Clemson University's innovative technologies from the laboratory into commercial markets via patent protection, marketing, education, material transfer, license negotiation, and providing support for Clemson University inventors and entrepreneurs.	No Change
Professional Association	Commission on Accreditation of Allied Health Education Programs	Clemson's partnership with the CAAHEP accreditation process ensures standards-based evidence-backed quality in our Health Science BS degree program.	No Change
Professional Association	Commission on Collegiate Nursing Education	Clemson's partnership with the CCNE accrediting body ensures standards-based evidence-backed quality in our academic degree programs in Nursing.	No Change
Professional Association	Committee for Recreational Therapy Education	Clemson's partnership with the CARTE accreditation process ensures standards-based evidence-backed quality in the Recreational Therapy options of our BS Parks, Recreation & Tourism Management degree program.	No Change
Private Business Organization	Corporate/Business partnerships (various)	Clemson University has myriad partnerships with international, national, regional, state, and local businesses that fulfill mutual goals regarding education, workforce development, research and intellectual property, service, and economic development.	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Professional Association	Council for Accreditation of Counseling and Related Education Programs	Clemson's partnership with the CACREP accrediting body ensures standards-based evidence-backed quality in our academic graduate degree programs in counseling and student affairs practice.	No Change
Professional Association	Council for Exceptional Children	Clemson's partnership with the CEC certification process ensures standards-based evidence-backed quality in our Special Education MAT and BA degree programs.	No Change
Professional Association	Council of Education for Public Health	Clemson's partnership with the CEPH accreditation process ensures standards-based evidence-backed quality in our Health Science BS degree program.	No Change
Private Business Organization	EAB	Clemson's partnership with EAB's Student Success Collaborative facilitates the use of big data and analytical tools to increase student success, retention, and graduation rates.	No Change
Professional Association	Educational Leadership Constituent Council (ELCC)	Clemson's partnership with the ELCC certification process ensures standards-based evidence-backed quality in our Administration & Supervision MEd and EdS Special Education MAT and BA degree programs.	No Change
Non-Governmental Organization	Greenwood Genetics Center	The Clemson-GCC partnership provides a core campus for recruiting research and development companies engaged in human diagnostics, cognitive development, central nervous system, autism, birth defects, cancer and inflammatory diseases. The collaborative seeks new discoveries in genetic diagnostics and epigenetic therapeutics, and will expand Clemson University's existing doctoral program in genetics, create an internationally competitive research and development team and expand research capabilities at the GCC's J.C. Self Institute.	No Change
Professional Association	Human Factors and Ergonomics Society	Clemson's partnership with the HFES accreditation process ensures standards-based evidence-backed quality in the Human Factors track of our PhD Psychology degree program.	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Individual	Individual and Private Foundation Partnerships (various)	Clemson University has myriad partnerships with individual donors and philanthropic organizations that fulfill mutual goals and interests regarding education, research, economic development, public service and engagement, and athletics.	No Change
Professional Association	Institute of Food Technologists Higher Education Review Board	Clemson's partnership with this program accrediting body ensures standards-based evidence-backed quality in the Food Technology concentration our BS Food Science and Human Nutrition baccalaureate program.	No Change
Professional Association	International Literacy Association (ILA)	Clemson's partnership with the ILA certification process ensures standards-based evidence-backed quality in our MEd Literacy degree program.	No Change
Non-Governmental Organization	IPTAY	IPTAY is a nonprofit public benefit corporation that provides scholarships for Clemson University student-athletes and non-athletes, helps Clemson University student-athletes be top competitors on the field and in the classroom, funds Tiger Band member uniforms and all travel expenses, and provides support for programs and facilities that maintain Clemson University's competitiveness in collegiate sports.	No Change
Higher Education Institute	Medical University of South Carolina	The Clemson-MUSC Bioengineering Program is an educational and research partnership between Clemson University and the Medical University of South Carolina. The partnership's mission is to bridge engineering and physical sciences with the life sciences disciplines to better understand fundamental biological and disease processes.	No Change
Non-Governmental Organization	National Architectural Accrediting Board, Inc.	Clemson's partnership with the NAAB accrediting body ensures standards-based evidence-backed quality in our academic professional degree programs in Architecture.	No Change
Professional Association	National Association for the Education of Young Children (NAEYC)	Clemson's partnership with the NAEYC certification process ensures standards-based evidence-backed quality in our Early Childhood Education BA degree program.	No Change
Professional Association	National Association of Schools of Arts and Design	Clemson's partnership with the NASAD accrediting body ensures standards-based evidence-backed quality in our academic degree programs in Art & Design.	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Professional Association	National Council for Accreditation of Teacher Education	Clemson's partnership with the NCATE (now CAEP) accrediting body ensures standards-based evidence-backed quality in our academic degree programs in elementary and secondary education that prepare teachers and other school professional personnel	No Change
Professional Association	National Council for the Social Studies (NCSS)	Clemson's partnership with the NCSS certification process ensures standards-based evidence-backed quality in our Secondary Education: Social Studies BA degree program.	No Change
Professional Association	National Council of Teachers of English (NCTE)	Clemson's partnership with the NCSS certification process ensures standards-based evidence-backed quality in our Secondary Education: English BA degree program.	No Change
Professional Association	National Council of Teachers of Mathematics (NCTM)	Clemson's partnership with the NCSS certification process ensures standards-based evidence-backed quality in our Secondary Education: Mathematics BA, Secondary Education MAT, and Mathematics Teaching BS degree programs.	No Change
Federal Government	National Laboratories (various)	Clemson University has multiple partnerships with various national laboratories and federal agencies that fulfill mutual goals regarding research, development, and public engagement. An example is our partnership with Savannah River National Laboratory, the Pacific Northwest National Laboratory, Oak Ridge National Laboratory, and the Department of Defense to enhance and protect the U.S. national electrical grid.	No Change
Professional Association	National Recreation and Parks Association	Clemson's partnership with the COAPRT accrediting body ensures standards-based evidence-backed quality in our academic degree programs in Parks, Recreation, and Tourism Management.	No Change
Professional Association	National Science Teachers Association (NSTA)	Clemson's partnership with the NSTA certification process ensures standards-based evidence-backed quality in our Secondary Education MAT, Science Teaching BS, and Science Teaching BA degree programs.	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Professional Association	PGA of America	Clemson's partnership with the PGA of American ensures practical- and standards-based preparation of certified PGA professionals via our PGA Professional Golf Management program.	No Change
Professional Association	Planning Accreditation Board	Clemson's partnership with the PAB accrediting body ensures standards-based evidence-backed quality in our academic graduate degree program in City and Regional Planning.	No Change
Non-Governmental Organization	Prisma Health	Clemson University's School of Health Research (CUSHR) has developed strategic partnerships with health care systems that give our faculty and students opportunities to engage in applied research, professional learning, and immersion experiences. One of CUSHR's important strategic partners is Prisma Health, which named Clemson its primary health care research partner in 2013. Prisma and other partners are key to CUSHR's efforts to affect positive change in health care, understanding that our efforts are better together.	No Change
Professional Association	Society of American Foresters	Clemson's partnership with the SAF accrediting body ensures standards-based evidence-backed quality in our academic degree programs in Forestry.	No Change
State Government	South Carolina Commission on Higher Education	Clemson University works with the CHE via the latter's planning and approval authority to ensure institutional goals, student needs, and taxpayer interests are aligned as we deliver efficient, quality education. The partnership also ensures transparency of operations, coordination of information for the benefit of South Carolinians. Additionally, Clemson and CHE work cooperatively to facilitate the critical investments in research and economic development that benefit all South Carolinians.	No Change
Professional Association	Southern Association of Colleges and Schools Commission on Colleges	Clemson's partnership with our regional higher education institutional accrediting body helps ensure our institutional effectiveness, quality of education, and eligibility for federal financial aid funds.	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Non-Governmental Organization	The Clemson University Land Stewardship Foundation	The Clemson University Land Stewardship Foundation, Inc., is an independent, non-profit, tax-exempt public charity incorporated under Section 501(c)(3) of the Internal Revenue Code. The foundation seeks to support Clemson through the development and related activities associated with real property, and to support Clemson University's economic development activities in communities throughout the state.	No Change
Higher Education Institute	Tri-County Technical College	The Clemson-TCTC partnership is the foundation of our Clemson Bridge program. This program allows certain students not directly admitted to Clemson to enroll at TCTC for their freshman year, and (subject to satisfying certain academic requirements) subsequently enroll at Clemson the following fall semester without being required to resubmit a Clemson admissions application.	No Change
Federal Government	U.S. Department of Education/National Center for Education Statistics	Clemson University's work with NCES staff and reporting systems ensures that we collect, synthesize, analyze and interpret data that provides critical insight on the effectiveness and quality of our programs and the University as a whole.	No Change
	Various	Clemson's Cooperative Education Program partners with various entities of various natures to provide our undergraduate students with mentored work experience in their chosen field while benefiting the organizations where they work.	No Change
K-12 Education Institute	Various SC elementary, middle, and high schools	Clemson faculty, staff, and students in our Center of Excellence for Innovation in Mathematics and Science Education, National Dropout Prevention Center/Network, and Reading Recovery and Early Literacy Training Center for South Carolina partner with K-12 teachers, administrators, and students to explore and initiate programs and methods that enhance K-12 student access and success, and disseminate valuable information, research, and results to the K-12 community.	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Higher Education Institute	Medical University of South Carolina	Clemson University and MUSC have a professional pathways program allowing Clemson students to begin matriculation at MUSC after their junior year in various professional medical programs, and utilize that MUSC credit to complete their baccalaureate degrees.	No Change
Non-Government Organization	PASCAL	Clemson University is an active member of PASCAL, the Partnership Among South Carolina Academic Libraries that is a consortium of 56 college and university libraries across the state providing access and information resources to students, faculty, and staff in the SC higher education community as well as members of the public having borrowing privileges at institution libraries.	No Change
Non-Government Organization	Tigers United University Consortium	Clemson University is the founding member of the Tigers United University Consortium, a group of tiger mascot universities in the Southeastern U.S. comprising Clemson University, Auburn University, Louisiana State University and the University of Missouri, working to help save the world's remaining population of wild tigers.	No Change
Federal Government	Library of Congress	Clemson is part of the Library of Congress' Veterans' Oral History Project. In this partnership, Clemson students record interviews and first-hand accounts of veterans and submit those recordings to the Library for their archives.	No Change
Federal Government	National Park Service	Clemson hosts The Open Parks Network, a partnership between Clemson Libraries and the National Park Service to digitize images, artifacts and documents related to the history of national parks and other national heritage sites. The Network now has more than 1 million scanned images and other items in its collection, all freely available to the public.	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Non-Government Organization	Osher Lifelong Learning Institute	The Osher Lifelong Learning Institute at Clemson University is a membership community of nearly 1,100 Upstate residents dedicated to lifelong learning. OLLI offers 350 academic and recreational programs per year. Clemson Libraries partners with OLLI to offer a community outreach center at its local headquarters. The partnership allows OLLI members and other community residents access to a selection of library materials and other resources. Items selected for the small satellite library will relate to OLLI course offerings, allowing OLLI members to enhance what they are learning and enabling community residents to take advantage of other resources and services available at Clemson Libraries. The collection will also feature books related to the history of Clemson University and the surrounding area, as well as South Carolina history. Community residents and OLLI members can also request and return other Clemson Libraries materials from this location.	No Change
Federal Government	United States Space Force	Clemson University as an official member of its University Partnership Program (UPP). The USSF — the sixth and newest branch of the U.S. Armed Forces — established the UPP to identify, develop and retain a diverse, STEM-capable workforce to further its mission to protect U.S. and allied interests in space. As modern warfare is increasingly fought via satellite control networks, the need for creative workers proficient in the STEM fields is at an all-time high. Through the partnership, the USSF will seek to recruit new members and create educational and leadership development programs for existing Space Force employees.	No Change
Private Business Organization	Abbeville Area Medical Center	The Clemson Rural Health (CRH) and Abbeville Area Medical Center (AAMC) innovative and collaborative partnership enhances patient access to high quality health care and improves health outcomes for Abbeville County residents.	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Federal Government	National Aeronautics and Space Administration	Clemson University and NASA's Johnson Space Center's Space Act Agreement opens the door to unique research and education opportunities aimed at advancing space exploration. The agreement paves the way for Clemson faculty and NASA to identify and pursue mutual research that fosters innovation in aerospace engineering, space and Earth science, advanced materials, computer and data science, advanced manufacturing, human health in space, and numerous other fields.	No Change
Non-Government Organization	STEM Global Action	The University and STEM Global Action have launched the STEM South Carolina (STEM SC) initiative as part of the University's mission to enhance educational access to all students for success in Science, Technology, Engineering and Math.	No Change
Higher Education Institute	University Council for Educational Administration	Clemson University serves as the host institution for UCEA's Center for Innovative Rural Collaborative Leadership Education (CIRCLE), which involves faculty from Clemson, ECU, NCSU, and Kansas State U. CIRCLE focuses on the preparation and practice of educational leaders in rural contexts with the goal of improving learning opportunities and outcomes for rural students across the country.	Add
Private Business Organization	Trilith Studios	Clemson is partnering with Trilith Studios' Trilith Institute to offer semester-long work-based immersive experiential learning semesters for film/cinema, performing arts, and English majors (at Clemson and other institutions) on-site at Trilith Studios site location in Georgia.	Add
Private Business Organization	Steppingblocks	Clemson's partnership with Steppingblocks facilitates the use of big data and analytical tools by students, faculty, and staff to understand the longitudinal career outcomes of Clemson graduates (by major, employer, etc.).	Add

2026

Reports Data

as submitted for the Accountability Report by:

H120 - CLEMSON UNIVERSITY

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
11.14 Other Funded FTE Revenue		Prepared and submitted by the CU Budget Office, includes documentation that all requested Other Funded FTEs can be fully funded by CU Other Fund sources. Part of Governor's hearing presentation.	November of 2024	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Kelly Collins, Clemson University Office of Financial Planning ; Secondary: David Bailey, Clemson University Office of Financial Planning	No Change	
117.26 - Agency Travel Report		Minimum of top 10% of employees of whom travel expenses and registration fees were paid within the agency, not to exceed the top twenty-five travelers	November of 2024	Annually	Legislative entity or entities	Available on agency's website	https://cg.sc.gov/financial-reports/travel-reports	Amend	Updated contacts.
117.33 Debt Collection Reports		Reporting outstanding debt and all methods the agency used to collect the debt.	February of 2025	Annually	Legislative entity or entities AND South Carolina state agency or agencies	Electronic copy available upon request	Primary: Dionne Simmons, Clemson University Accounting Services ; Secondary: Elizabeth LeCroy Clemson University Accounting Services	Amend	Updated contacts.
117.58 - Year-End Financial Statements		Final Audited Financial Statement/Report	September of 2024	Annually	South Carolina state agency or agencies	Available on agency's website	Primary: Dionne Simmons, Clemson University Accounting Services; Secondary: Noah Sherrill, Clemson University Accounting Services; Hyperlink: https://www.clemson.edu/finance/controller/annualreports/	No Change	Updated contacts.
117.73 - Fines & Fees Report		All aggregate amounts of fines and fees that were charged and collected by the state agency in the prior fiscal year.	August of 2024	Annually	Legislative entity or entities	Available on agency's website	https://www.clemson.edu/finance/controller/resources.html	No Change	Updated contacts.
3 Year Financial Plan		Estimate planned general fund expenditures for the next three fiscal years.	October of 2024	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Kelly Collins, Clemson University Office of Financial Planning ; Secondary: David Bailey, Clemson University Office of Financial Planning	No Change	
3.1 Expenditure of Lottery Funds		Prepared and submitted by the CU Budget Office, in conjunction with Financial Aid, letter stating policy for expenditure of lottery funds	October of 2024	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Elizabeth Milam, Director of Student Financial Aid ; Secondary: Jennifer Williams, Senior Associate Director of Student Financial Aid	No Change	

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
Academic Degree Program Productivity		The Academic Degree Program Productivity process entails identifying academic degree programs (by CIP code) who do not meet the enrollment and completions standards set by CHE.	February of 2025	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Jeremy King, Clemson University Institutional Effectiveness ; Secondary: Rob Essaf, Clemson University Institutional Effectiveness	No Change	
Academic Performance Program		Academic and Academic Eligibility data on all scholarship athletes	October of 2024	Annually	Other	Available on another website	https://www.ncaa.org/	No Change	
Accredited Unit Annual Report		Physical support areas, organizational structure, animal numbers used	January of 2025	annual	Other	Electronic copy available upon request	Primary: Robin Tyndall, Director Clemson University Office of Research Compliance ; Secondary: n/a	No Change	
Affirmative Action Plan		Affirmative Action Plan support data is prepared annually but not submitted unless plan is audited		Annually	Entity within federal government	Electronic copy available upon request	Primary: Jeremy King, Clemson University Institutional Effectiveness ; Secondary: Juan Xu, Clemson University Institutional Research	No Change	Per State guidance, since there was no cost savings only a notification was submitted, rather than a report.
Affirmative Action Planning File and Employee Roster		Affirmative Action Plan support data	November of 2024	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Jeremy King, Clemson University Institutional Effectiveness ; Secondary: Juan Xu, Clemson University Institutional Research	No Change	
Agency Accountability Report	§1-1-810	The report "must contain the agency's or department's mission, objectives to accomplish the mission, and performance measures that show the degree to which objectives are being met." Agencies must "identify key program area descriptions and expenditures and link these to key financial and performance results measures."	October of 2024	Annually	Governor or Lt. Governor AND Legislative entity or entities	Provided to LSA for posting online	Primary: Jeremy King, Clemson University Institutional Effectiveness ; Secondary: Rob Essaf, Clemson University Institutional Effectiveness	No Change	
America's Water Infrastructure Act: Emergency Response Plan (ERP) Certification		Certification of update of ERP for community (drinking) water system is due to US-EPA every 5 years		Every 5 years	Entity within federal government	Electronic copy available upon request	Primary: Todd Barnette, Clemson University Facilities Support Services ; Secondary: Tony Putnam, Clemson University Campus Utilities	No Change	Per State guidance, since there was no cost savings only a notification was submitted, rather than a report.
America's Water Infrastructure Act: Risk and Resilience Assessment (RRA) Certification		Certification of update of RRA for community (drinking) water system is due to US-EPA every 5 years		Every 5 years	Entity within federal government	Electronic copy available upon request	Primary: Todd Barnette, Clemson University Facilities Support Services ; Secondary: Tony Putnam, Clemson University Campus Utilities	No Change	Per State guidance, since there was no cost savings only a notification was submitted, rather than a report.

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
Annual Application for Registration Exemption		Required filing to verify that the University is classified as a "public charity" as a political subdivision and agency of the State	November of 2024	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Dionne Simmons, Clemson University Accounting Services ; Secondary: Noah Sherill, Clemson University Accounting Services	No Change	
Annual Comprehensive Financial Report (ACFR)		Audited financial statements of the University and its Component Units	September of 2024	Annually	South Carolina state agency or agencies	Available on agency's website	https://www.clemson.edu/finance/controller/annualreports/	No Change	
Annual Report of Research Facility APHIS form 7023	7 U.S.C	USDA/APHIS requires annual report of numbers of animals used which are covered by the Animal Welfare Act	November of 2024	annual	Entity within federal government	Electronic copy available upon request	Primary: Robin Tyndall, Director Clemson University Office of Research Compliance ; Secondary: n/a	No Change	
Authorization of Federal Funds Fiscal Year Appropriation Act		Review of federal projects - grants. See SC Federal and Other Funds Oversight Act (Title 2, Chapter 65 of the SC Code of Laws, 1976 as amended)	October of 2024	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Tracy Walters, Clemson University Grants and Contracts Administration ; Secondary: Cynthia Duncan	No Change	
Bonuses		Section 117.55 of the 2016-2017 Appropriations Act - Name, Funding Sources, and reasons for any employee bonuses. The employing agency must report this information on or before August thirty-first of each year and must include the total amount and source of the bonus received by the employee during the preceding fiscal year (July first through June thirtieth).	August of 2024	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Ale Kennedy, Clemson University HR ; Secondary: Greg Carlton, Clemson University HR	No Change	
CAEP Annual Report	SCDE Required	A yearly update submitted through the accreditation platform by an educator preparation provider (EPP) in which the EPP provides CAEP with a summary of information such as (1) provider; (2) program completer counts; (3) substantive changes; (4) analyses and display of annual reporting measures on its website; (5) progress remediating any areas for improvement, weaknesses, or stipulations; (6) data-informed improvement efforts; (7) transition to CAEP standards from legacy standards, if applicable, and (8) authorization acknowledging CAEP policy.	April of 2025	Annually	Other	Electronic copy available upon request	Primary: Michelle Cook, Clemson University College of Education ; Secondary: Kent Ellison, Clemson University College of Education	No Change	
CAEP Annual Report	SC Reg 43-90	Teacher Preparation program effectiveness, alumni satisfaction, completer numbers, graduation rates, employability, etc.	April of 2025	Annually	Other	Available on another website	https://www.clemson.edu/education/about/annual-reporting/caep-reporting.html	No Change	
Census Annual Report		Count of employees	May of 2025	Annually	Entity within federal government	Electronic copy available upon request	Primary: Jeremy King, Clemson University Institutional Effectiveness ; Secondary: Juan Xu, Clemson University Institutional Research	No Change	

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CHE 100 Report		Required Tuition and Fees for Full-Time Students for the requested academic year	July of 2024	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Kelly Collins, Clemson University Office of Financial Planning ; Secondary: David Bailey, Clemson University Office of Financial Planning	No Change	Deadline pushed to FY26 for most recent report
CHE Institutional Effectiveness Report	59-101-350	By statute (Section 59-101-350): Student scores on professional examinations with detailed information on state and national means, passing scores, and pass rates, as available, and with information on such scores over time, and the number of students taking each exam.	July of 2024	Annually	South Carolina state agency or agencies	Available on agency's website	https://www.clemson.edu/institutional-effectiveness/metrics/	No Change	
CHE Management Information System		Data on students enrolled, course enrollment, course scheduling, course instructors, faculty data, facility data, scholarship data, free credits summary, and degrees awarded	March of 2025	Twice a year	South Carolina state agency or agencies	Available on another website	https://www.che.sc.gov/che-data-and-reports	No Change	
CHE Request - Tuition and Fees Analysis		Summarized financial data (tuition and fees, including fees waived and/or discounted) reported to the Commission on Higher Education	November of 2024	Annually	Other	Electronic copy available upon request	Primary: Dionne Simmons, Clemson University Accounting Services ; Secondary: Noah Sherill, Clemson University Accounting Services	No Change	The last report was submitted December of 2021. The next report is not due until 2026.
Class II Landfills per SC Hazardous Waste Management Act Title 44 - Health, Chapter 56		Maintain Daily records of the actual weight in tons of waste received; and the particular grid location of the area currently being used. Fiscal year report (July 1 to June 30) due to DHEC September 1 identifying the actual weight in tons or volume in cubic yards of wastes received. Maintain records for 3 years.	February of 2025	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Dave VanDeventer, Clemson University Facilities; Secondary: Tom Jones, University Facilities	No Change	Last report was submitted June of 2021. The next is not due until 2026.
Clean Air Act - Major Stationary Source Title V Permit No. 1880-0010		Air emissions inventory report for previous 12 months.	September of 2025	Every 3 years	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Todd Barnette, Clemson University Facilities Support Services ; Secondary: Tony Putnam, Clemson University Campus Utilities	No Change	
Clean Air Act - Major Stationary Source Title V Permit No. 1880-0010		Annual and Semiannual NESHAP Reports must be prepared for monitoring periods of January 1 through June 30, and July 1 through December 31 with report submissions to SCDHEC due prior to July 30 and January 30 of each year.	January of 2025	Semiannually	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Todd Barnette, Clemson University Facilities Support Services ; Secondary: Tony Putnam, Clemson University Campus Utilities	No Change	

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Clean Air Act-mandatory greenhouse gas (GHG) reporting requirements for owners and operators of certain facilities that directly emit GHG.		Effective 12/29/09, the university is required to submit an annual (calendar year) report on greenhouse gas emissions to the EPA. Federal Reg. 40 CFR Parts 86	May of 2025	Annually	Entity within federal government	Electronic copy available upon request	Primary: Todd Barnette, Clemson University Facilities Support Services ; Secondary: Tony Putnam, Clemson University Campus Utilities	No Change	
College Board Survey		The purpose is to collect information about financial aid provided to various groups of undergraduate students and military/veteran benefits.	March of 2025	Annually	Other	Electronic copy available upon request	Primary: Jeremy King, Clemson University Institutional Effectiveness ; Secondary: Juan Xu, Clemson University Institutional Research	No Change	
Common Data Set		The purpose is to provide all involved in a student's transition into higher education information such as admissions, enrollment, academic offering, services, resources and financial aid.	March of 2025	Annually	Other	Electronic copy available upon request	Primary: Jeremy King, Clemson University Institutional Effectiveness ; Secondary: Juan Xu, Clemson University Institutional Research	No Change	Awaiting SCDES Issuance of the latest General Permit for Stormwater which is expected later this calendar year.
Comprehensive Permanent Improvement Program	2-47-55	Five year plan of all capital projects being proposed for execution by the University. Year 1 requests are for formal approval while years 2-5 are submitted for planning.		Annually	Legislative entity or entities AND South Carolina state agency or agencies	Electronic copy available upon request	Primary: Kelly Collins, Clemson University Office of Financial Planning ; Secondary: Sarah Sanders, Clemson University, Capital Planning.	No Change	Per State guidance, since there was no cost savings only a notification was submitted, rather than a report.
Critical Employee Recruitment and Retention	Section 117.62 (Critical Employee Recruitment and Retention) of the 2024-2025 Appropriations Act	Allows state agencies to spend state, federal and other sources of revenue to provide lump sum bonuses to aid in recruiting and retaining workers in critical needs jobs that provide services that directly impact the health, safety and welfare of the public. Agencies may also provide paid educational leave, tuition reimbursement, student loan repayment and paid practicum for workers in critical needs jobs. Agencies must report any expenditure under this provision by Aug. 31 of each year. Agencies may report bonuses paid by completing infotype 0185 in SCEIS or the Bonus reporting form in the Critical Employees Recruitment and Retention Form Packet. To report usage of educational leave tuition reimbursement, student loan repayment and paid practicum, agencies must complete the Reporting Form on the DSHR website and submit it to DSHR.	August of 2024	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Ale Kennedy, Clemson University HR	No Change	

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CTP-Intellectual Disabilities Report		Federal government required annual reporting of campus based expenditures related to the Clemson Life program.	September of 2024	Annually	Entity within federal government	Electronic copy available upon request	Primary: Elizabeth Milam, Director of Student Financial Aid ; Secondary: Jennifer Williams, Senior Associate Director of Student Financial Aid	No Change	
Current Employment Statistics		Reporting the employee count for all employees, women employees, and faculty members.	June of 2025	Monthly	Entity within federal government	Available on another website	https://cesdata.bls.gov/CESLite/?respondent=450008093	No Change	
CVM Bi-Annual Report to JBRC	H4300-14.1	Proviso 14.1 under the 2023-2024 Appropriations Act (H4300) requires that the Clemson University College of Veterinary Medicine submit to the Joint Bond Review Committee (JBRC) a semiannual report on the necessary permanent improvements regarding the amount of funding carried forward, the amount remaining to be expended, and the overall status of the project.	January of 2025	Twice a year	Legislative entity or entities AND South Carolina state agency or agencies	Electronic copy available upon request	Primary: Kelly Collins, Clemson University Office of Financial Planning ; Secondary: Brittney McCall, Clemson University College of Veterinary Medicine	No Change	
Disbursements		Report listing state scholarships	October of 2024	Other	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Elizabeth Milam, Director of Student Financial Aid ; Secondary: Jennifer Williams, Senior Associate Director of Student Financial Aid	No Change	
Dual Employment		Provides Paying and Home agency and dollar amounts paid on each employee dually employed.	November of 2024	Annually	South Carolina state agency or agencies	Available on another website	https://cg.sc.gov/financial-reports/dual-employment-reports	No Change	
Equity in Athletics Disclosure Act (EADA) Report		The Equity in Athletics Disclosure Act requires co-educational institutions of postsecondary education that participate in a Title IV, federal student financial assistance program, and have an intercollegiate athletic program, to prepare an annual report to the Department of Education on athletic participation, staffing, and revenues and expenses, by men's and women's teams. The Department will use this information in preparing its required report to the Congress on gender equity in intercollegiate athletics.	August of 2024	Annually	Entity within federal government	Available on agency's website	https://clemsontigers.com/equity-report/	No Change	
Fair Market Value of Residences		Section 117.15 of the 2016-2017 Appropriations Act (Allowance for Residences and Compensation Restrictions) - Report provides fair market value of President's house.	October of 2024	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Ale Kennedy, Clemson University HR ; Secondary: Greg Carlton, Clemson University HR	No Change	
Federal Clearinghouse Data Collection Form		Expenditures on Federal Awards	October of 2024	Annually	Entity within federal government	Available on another website	https://harvester.census.gov/facweb/	No Change	

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Federal Single Audit	Single Audit Act of 1996; Public Law 104-156, §2, July 5, 1996, 110 Stat. 1396	External audit of federal grant programs	September of 2024	Annually	Other	Electronic copy available upon request	Primary: Sherri Rowland, Clemson University Controller's Office ; Secondary: Beverly Leeper Clemson University Controller's Office	No Change	
Fines and Assessment Remittances		Required by State Victim's Rights Laws	June of 2025	Monthly	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Erin Thomas, Clemson University Office of Financial Planning ; Secondary: N/A	No Change	
Fiscal Operations Report and Application to Participate (FISAP)		Federal government required annual review of the awarding of Title IV Campus-based funds (SEOG, FWS & Perkins) from previous academic year. Also requires request for funding for next academic year.	September of 2024	Annually	Entity within federal government	Electronic copy available upon request	Primary: Elizabeth Milam, Director of Student Financial Aid ; Secondary: Jennifer Williams, Senior Associate Director of Student Financial Aid	No Change	
Furlough	Section 117.64 (Voluntary Furlough) of the 2024-2025 Appropriations Act. Voluntary — Section 117.64 (Voluntary Furlough) of the 2024-2025 Appropriations Act	Voluntary — Section 117.64 (Voluntary Furlough) of the 2024-2025 Appropriations Act allows agencies to implement a voluntary employee furlough program of not more than 90 days per fiscal year. DSHR requests that agencies report information concerning the furloughs to DSHR by Aug. 15 each year, and as otherwise requested. South Carolina Enterprise Information System (SCEIS) and higher education agencies must complete the Furlough Reporting Form on the DSHR website and submit it to DSHR.		Annually	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Ale Kennedy, Clemson University HR ; Secondary: Michelle Cato	No Change	Federal reporting has been stopped as a result of the executive order in January. https://www.dol.gov/agencies/ofccp
Furlough	8-11-192 8-11-193	S.C. Code Sections 8-11-192 and 8-11-193; Sections 117.68, 117.71 and 117.75 of the 2016-2017 Appropriations Act - State agencies shall report the prior year's results to the Department of Administration by August fifteenth, of the current fiscal year. Report shows Division, # of employees, estimated cost savings & # of days furloughed.		Annually	South Carolina state agency or agencies	Available on agency's website	Primary: Ale Kennedy, Clemson University HR ; Secondary: Michelle Cato; Hyperlink: https://www.admin.sc.gov/sites/admin/files/Documents/StateHR/Furlough_Information_Summary.pdf	No Change	Last report submitted September 2022. Next report not due until fall 2032.
Graduation Success Rate		Graduation data scholarship athletes	April of 2025	Annually	Other	Available on another website	https://www.ncaa.org/	No Change	

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Group Productivity Incentive Programs	Section 8-1-170 of the S.C. Code of Laws	Section 8-1-170 of the S.C. Code of Laws allows state agencies to recognize and reward team accomplishments through group performance. For reporting purposes, agencies must complete infotype 0185 to include the ID Type (Bonus) and the Reason (Group Productivity Incentive) for the bonus information to be reported to DSHR by Aug. 31 of each year.	August of 2024	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Ale Kennedy, Clemson University HR	No Change	
Hazardous Waste Notice of Activity	61-79	R.61-79 annually for all CU facilities that are classified under the regulations as Small Quantity Generators of Hazardous Waste	January, 2025	Annually	South Carolina state agency or agencies	Paper Copies Kept in OES Office	Primary: Jim Grieger, Clemson University Occupational and Env Safety ; Secondary: n/a	No Change	
Hazardous Waste Quarterly Report	61-79	By R.61-79 Hazardous Waste listed by assigned Index Numbers in pounds generated on site and pounds shipped off site, transporters and their DOT permit #s, TSDF EPA ID #s, new Hazardous Waste Streams generated each quarter.	April of 2025	Quarterly	South Carolina state agency or agencies	Paper Copies Kept in OES Office	Primary: Jim Grieger, Clemson University Occupational and Env Safety ; Secondary: n/a	No Change	
HEOA Title II	PL 110-315	Report on basic aspects of teacher preparation program including admissions requirements; number of students enrolled by gender, race and ethnicity; supervised clinical experiences; number of students enrolled by major and subject area; number of program completers; goals for increasing number of teachers in critical shortage areas; how students performed on initial state licensing and certification assessments; current accreditation status; plans for preparing teachers to use technology, work with students with disabilities, and teach students who have limited English proficiency.	April of 2025	Annually	Entity within federal government	Available on another website	Primary Contact: Michelle Cook; Hyperlink- https://title2.ed.gov/	No Change	
Independent Accountant's Report on Application of Agreed Upon Procedures - Clemson University Intercollegiate Athletics Program		Agreed Upon Procedures Report required by the NCAA to include the Statement of Revenues, Expenditures and Transfers for the University's Intercollegiate Athletics Program	September of 2024	Annually	Other	Available on agency's website	https://www.clemson.edu/finance/controller/annualreports/	No Change	
Infectious Waste Generator Registration	61-105	R. 61-105 regulations requires registration when any CU facility generates infectious waste	February of 2025	Other	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Jim Grieger, Clemson University Occupational and Env Safety ; Secondary: n/a	No Change	
Infectious Waste Generator Renewal Form	61-105	R. 61-105	June of 2025	Every Three years	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Jim Grieger, Clemson University Occupational and Env Safety ; Secondary: n/a	No Change	

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Institutional Biosafety Committee (IBC) Registration		NIH Guidelines requires annual update of members of IBC Committee and activity	July of 2024	annual	Entity within federal government	Electronic copy available upon request	Primary: Robin Tyndall, Director Clemson University Office of Research Compliance ; Secondary: n/a	No Change	
Integrated Postsecondary Education Data System (IPEDS)	Higher Education Act	Summary information on students, courses, tuition, employees.	April of 2025	Annually	Other	Available on another website	https://nces.ed.gov/ipeds	No Change	
iPEDS Survey		The purpose is to college information about financial aid provided to various groups of undergraduate students and military/veteran benefits.	February of 2025	Annually	Other	Available on another website	Primary: Dionne Simmons, Clemson University Accounting Services; Secondary: Noah Sherrill, Clemson University Accounting Services; Hyperlink- https://nces.ed.gov/ipeds/us-e-the-data	No Change	
Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act Report - Annual Security and Fire Safety Report		Disclosure of information about crime on or near university locations/sites.	September of 2024	Annually	Entity within federal government	Available on agency's website	https://www.clemson.edu/cusafety/cupd/crime-reporting-statistics/	No Change	
Leave Transfer Pool Program	8-11-770 19-711.02	S.C. Code Section 8-11-770; State HR Regulations 19-711.02 - Total hours and cost for donated and taken Sick and Annual Leave, as well as, remaining balances in pool.	August of 2024	Annually	South Carolina state agency or agencies	Available on agency's website	https://www.admin.sc.gov/sites/admin/files/Documents/StateHR/Leave_Transfer_Guidelines.pdf	No Change	
Monetary Awards		Section 117.15 of the 2016-2017 Appropriations Act - (Allowance for Residences and Compensation Restrictions)	August of 2024	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Primary: Ale Kennedy, Clemson University HR ; Secondary: Greg Carlton, Clemson University HR	No Change	
Moody's Annual Public College/University Tuition Survey		Financial and demographic data	November of 2024	Annually	Other	Electronic copy available upon request	Primary: Sarah Sanders, Business Intelligence ; Secondary: Dionne Simmons, Clemson University Accounting Services Noah Sherrill, Clemson University Accounting Services	No Change	

AGENCY NAME:	Clemson University		
AGENCY CODE:	H120	SECTION:	014

**2025
Accountability Report**

SUBMISSION FORM

I have reviewed and approved the data submitted by the agency in the following templates:

- Data Template
 - Reorganization and Compliance
 - FY2025 Strategic Plan Results
 - FY2026 Strategic Plan Development
 - Legal
 - Services
 - Partnerships
 - Report or Review
 - Budget
- Discussion Template
- Organizational Template

I have reviewed and approved the financial report summarizing the agency’s budget and actual expenditures, as entered by the agency into the South Carolina Enterprise Information System.

The information submitted is complete and accurate to the extent of my knowledge.

AGENCY DIRECTOR <i>(SIGN AND DATE):</i> <i>(TYPE/PRINT NAME):</i>	SIGNATURE ON FILE	Signature Received: 09/15/2025
	James P. Clements	

BOARD/CMSN CHAIR <i>(SIGN AND DATE):</i> <i>(TYPE/PRINT NAME):</i>	SIGNATURE ON FILE	Signature Received: 09/15/2025
	Kim A. Wilkerson	