



2025 Annual Accountability Report

Lander University

Agency Code: H210

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AGENCY CODE:	H210		

AGENCY’S DISCUSSION AND ANALYSIS

LANDER UNIVERSITY

9/15/2025

ACCOUNTABILITY REPORT – OUTCOMES FOR FY2025

(JULY 1, 2024 – JUNE 30, 2025)

1. Lander University has set a new enrollment record, marking the 10th consecutive increase in total enrollment between Fall 2015 and Fall 2024, a 70% increase over ten years. Highlights of this record-breaking enrollment over the previous year include:
 - 6% increase in total enrollment
 - 22% increase in first-time freshman, the largest freshman class in Lander’s history
 - 8% increase in the undergraduate transfer students
 - 11% increase in new students

2. Lander University set a new retention rate record with 73% of its Fall 2024 first-time freshmen returning the following year, a remarkable 4% increase over the previous year’s retention rate. The Fall 2024 first-time freshman cohort persistence rate (the percent of first-time freshman returning the following Spring semester) was 91%, a 5% increase over the previous year’s persistence rate.

3. Tenth Consecutive Year of Tuition Freeze: Lander maintained its commitment to affordability by freezing tuition for the 10th consecutive year in 2025-26.

4. The Lander University Board of Trustees approved six pillars of the “Level Up” strategic plan on December 12, 2024.

5. Lander University secured funding for the design and development of three state-of-the-art academic facilities:
 - State-of-the-Art Nursing Experiential Learning Center: Lander broke ground in May 2025 on a new 14,000 square foot nursing building for advanced simulation equipment. The facility will feature five medical simulation suites, control rooms, debriefing areas, and two 60-student collaborative learning classrooms, scheduled to open Fall 2026.
 - Information Commons Construction: The South Carolina legislature allocated funds for a new information commons facility to add modern technology and information access resources for 21st-century learning.
 - The renovation of the university’s old library to accommodate the growth of the new College of Business & Technology, the largest college making up 30% of all enrolled students. The migration of the College of Business & Technology to the old library will allow the College of Education to grow with future investment.

6. Lander University launched the new College of Nursing, Human Performance and Health Sciences in Fall 2025, strategically merging programs to enhance workforce development and academic collaboration addressing South Carolina’s growing need for qualified nurses and health professionals.

7. Self Regional Healthcare Partnership Expansion: Lander and Self Regional Healthcare established the Clinical Accelerated Readiness Experience (CARE) Program, providing \$8,000 annual stipends to senior nursing students who commit to working at Self Regional after graduation.

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- 8. Federal Funding Success: The university secured \$2.8 million in additional federal funding authorization, including \$2.4 million for the new nursing facility's advanced simulation equipment.

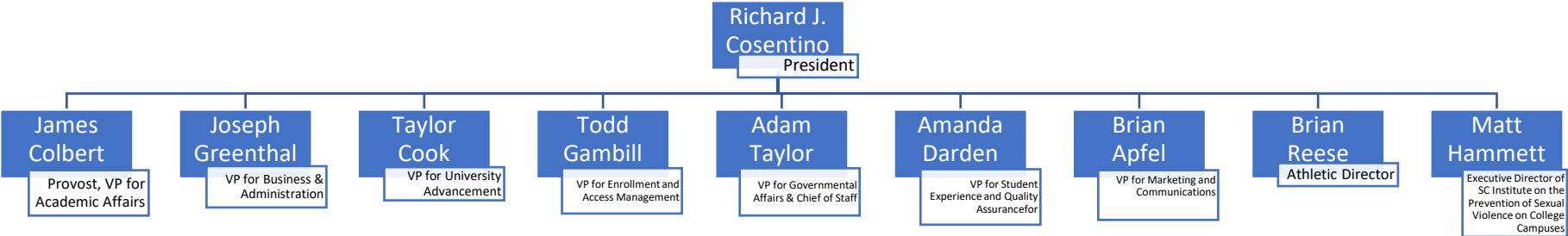
- 9. Lander University introduced the Bachelor of Science in Management program launching Fall 2025, featuring concentrations in General Management, IT Management, Hospitality Management, Healthcare Management, and Sport Management.

- 10. South Carolina Institute Funding: Lander received \$600,000 for the South Carolina Institute on the Prevention of Sexual Violence on College Campuses, supporting outreach to 14 colleges and universities statewide.

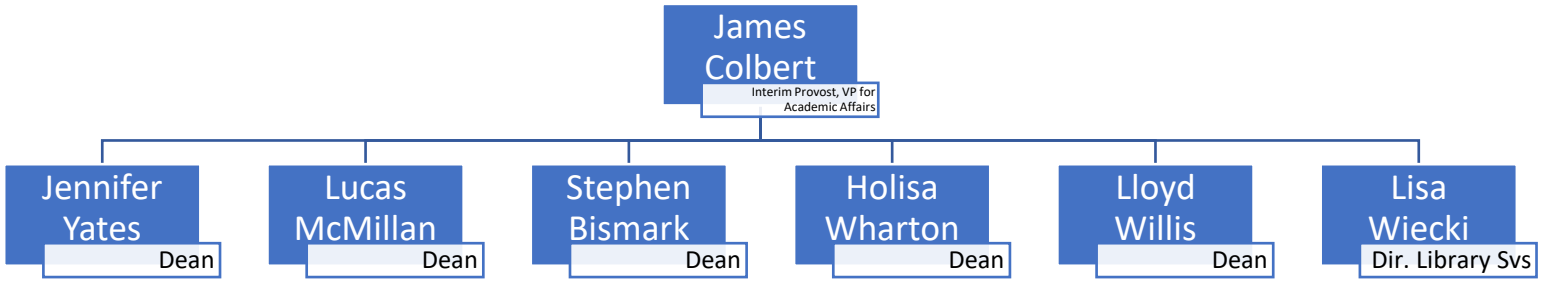
- 11. Lander University announced the hiring of Brian Apfel as Vice President for Marketing and Communications on September 9, 2024, the university's first Vice President for Marketing and Communications. The new vice president leads a division encompassing all university communication and marketing functions, including public and media relations, print and visual communications, branding and advertising, and social media and website strategy. This position drives fundraising and important university messaging campaigns related to strategic initiatives, including messaging to students about state-identified, high-demand career pathways through Lander University's degree programs.

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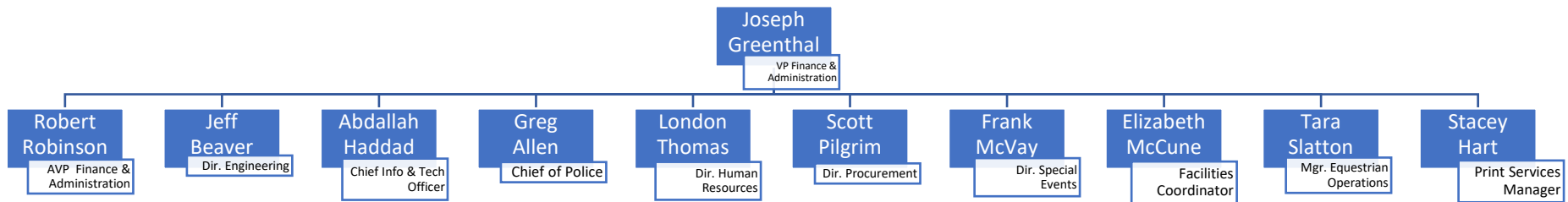
AGENCY ORGANIZATIONAL CHART



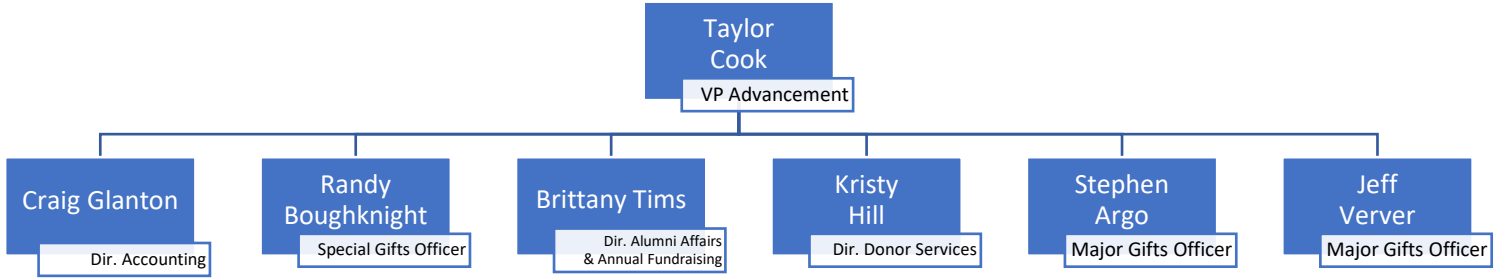
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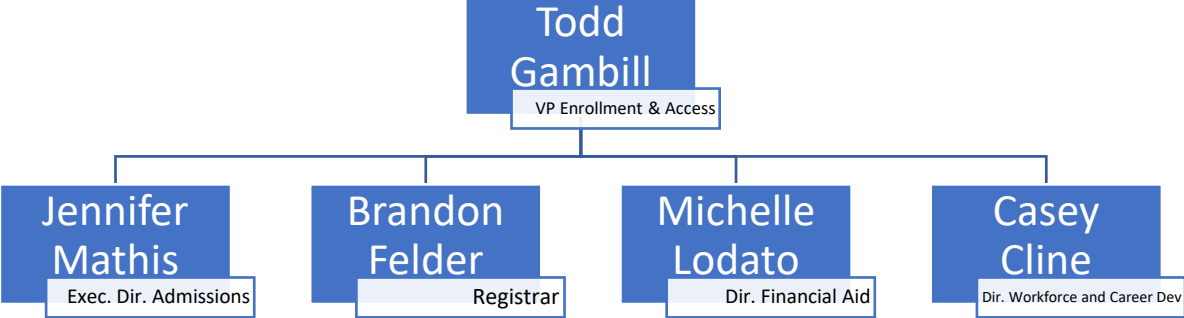
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AGENCY CODE:	H21	SECTION:	



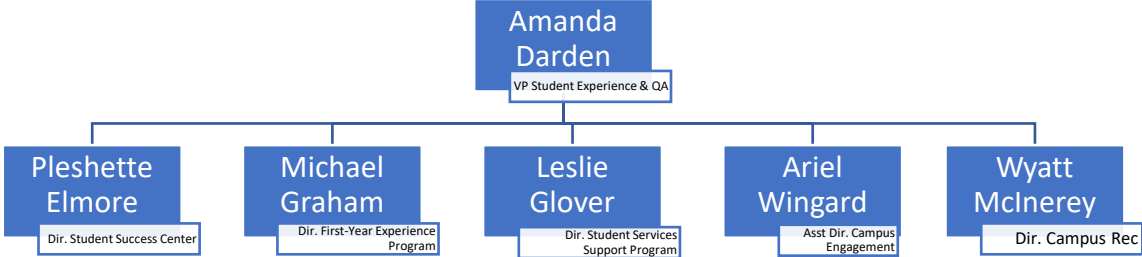
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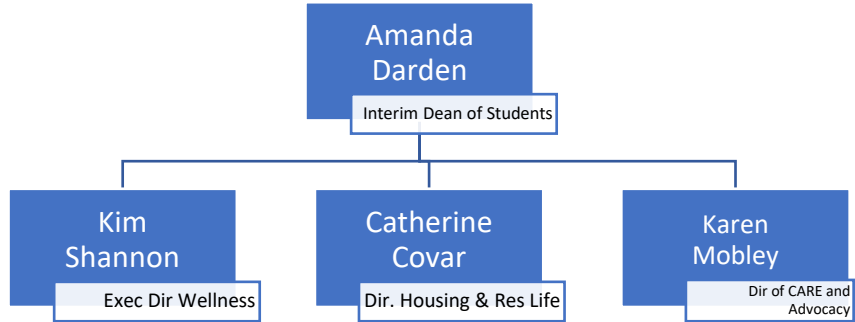
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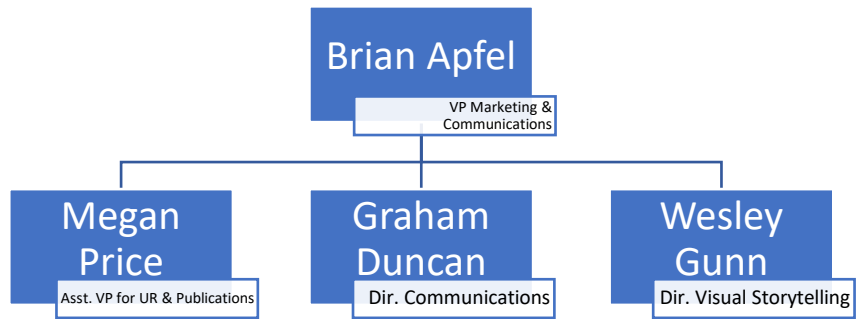
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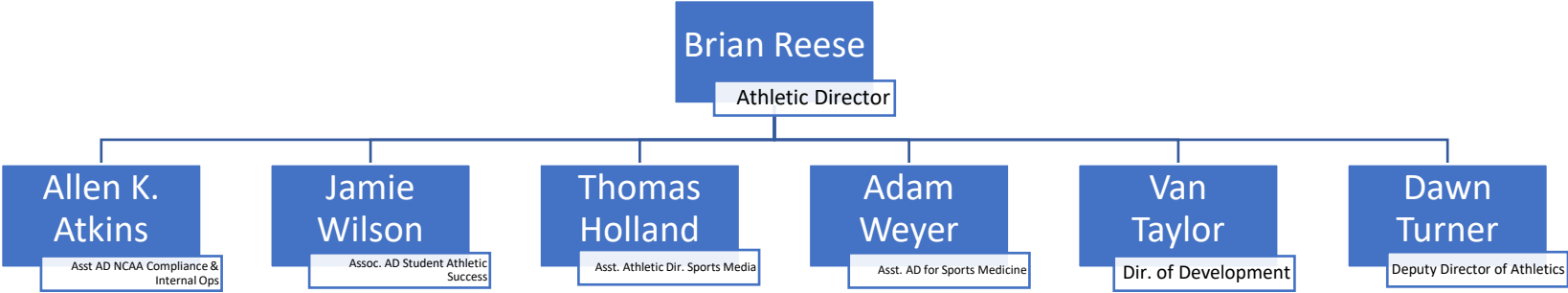
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AGENCY NAME:	Lander University		
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2025

Reorganization and Compliance

as submitted for the Accountability Report by:

H210 - LANDER UNIVERSITY

Primary Contact

First Name	Last Name	Role/Title	Email Address	Phone
Matt	Braaten	AVP Planning, Analytics & Decision-support	mbraaten@lander.edu	864-388-8827

Secondary Contact

First Name	Last Name	Role/Title	Email Address	Phone
Ashley	Wilkie	Budget Director	awilkie@lander.edu	864-388-8305

Agency Mission

Adopted in:

2016

Lander University offers high-demand and market-driven programs to ambitious and talented students in South Carolina and beyond. These programs are delivered in a rich liberal arts environment to produce highly qualified and marketable graduates.

Agency Vision

Adopted in:

2021

All Lander University graduates are broadly educated, well-informed, equipped for responsible participation in the civic lives of their communities, and prepared to continue their education or launch their careers

Recommendations for reorganization requiring legislative change:

None

Agency intentions for other major reorganization to divisions, departments, or programs to allow the agency to operate more effectively and efficiently in the succeeding fiscal year:

None

Significant events related to the agency that occurred in FY2025

Description of Event	Start	End	Agency Measures Impacted	Other Impacts
No significant events affected performance measures.				

Is the agency in compliance with S.C. Code Ann. § 2-1-220, which requires submission of certain reports to the Legislative Services Agency for publication online and the State Library? (See also S.C. Code Ann. § 60-2-20).

Yes

Reason agency is out of compliance: (if applicable)

Is the agency in compliance with various requirements to transfer its records, including electronic ones, to the Department of Archives and History? See the Public Records Act (S.C. Code Ann. § 30-1-10 through 30-1-180) and the South Carolina Uniform Electronic Transactions Act (S.C. Code Ann. § 26-6-10 through 26-10-210).		Yes
Does the law allow the agency to promulgate regulations?		No
Law number(s) which gives the agency the authority to promulgate regulations:		
Has the agency promulgated any regulations?		No
Is the agency in compliance with S.C. Code Ann. § 1-23-120 (J), which requires an agency to conduct a formal review of its regulations every five years?		Yes
(End of Reorganization and Compliance Section)		

Strategic Plan Results

- Goal 1** Provide a supportive environment that fosters academic excellence through a teacher-scholar model. This model ensures effective teaching, explorative and creative activities, research, and service to our community. These areas of focus ensure that Lander will always remain distinctive and relevant.
- Goal 2** Create an educational environment that fosters forward progress of all Lander students, designed to achieve a measurable increase in retention and graduation rates.
- Goal 3** Successfully articulate the value of Lander University to faculty and staff, current students, future students, parents, alumni, donors, K-12 educators, and elected officials.

FY2025

as submitted for the Accountability Report by:

H210 - LANDER UNIVERSITY

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.1 Expand experiential learning, active learning, and career skills with a focus on workforce development outcomes. State Objective: Education, Training, and Human Development														
1.1.1	Explore "Experience your Future" experiential learning, active learning, and career skills for workforce development as a possible QEP topic for 2027 SACSCOC reaccreditation	0%	100%	100%	Percent complete	Complete	State Fiscal Year		Internal Records	Office of Academic Affairs	Access and support from a South Carolina regional comprehensive university to obtain an undergraduate or graduate degree.	General Public: Students who are high school graduates, veterans, or adults who seek to continue their education or launch their career.	4500.010000.000	
1.2 Clarify institutional expectations and support for faculty professional development activities, as distinct from scholarship, that inform faculty alignment of instruction with the needs of current students and with emerging technologies. State Objective: Education, Training, and Human Development														
1.2.1	Leverage the Center for Faculty Excellence (CFE) in providing professional development for faculty focused on academic, social, and demographic characteristics of current students; instructional methodologies and academic support needed for success; and emerging technologies with anticipated future workplace applications.	0%	100%	100%	Percent complete	Complete	State Fiscal Year		Internal Records	Office of Academic Affairs	Access and support from a South Carolina regional comprehensive university to obtain an undergraduate or graduate degree.	General Public: Students who are high school graduates, veterans, or adults who seek to continue their education or launch their career.	4500.010000.000	This performance measure has been paused until the Director for the Center for Faculty Excellence is hired.
1.3 Increase the quality and frequency of scholarship and research by tenured and tenure track faculty. State Objective: Education, Training, and Human Development														
1.3.1	Provide guidance, promotion, and administrative support for faculty scholarship and research	0%	100%	100%	Percent complete	Complete	State Fiscal Year		Internal Records	Office of Academic Affairs	Access and support from a South Carolina regional comprehensive university to obtain an undergraduate or graduate degree.	General Public: Students who are high school graduates, veterans, or adults who seek to continue their education or launch their career.	4500.010000.000	
1.4 Document the participation of Lander University faculty in activities that provide service to the community. State Objective: Education, Training, and Human Development														
1.4.1	Provide guidance, promotion, and administrative support for documenting faculty service to the community	0%	100%	100%	Percent complete	Complete	State Fiscal Year		Internal Records	Office of Academic Affairs	Access and support from a South Carolina regional comprehensive university to obtain an undergraduate or graduate degree.	General Public: Students who are high school graduates, veterans, or adults who seek to continue their education or launch their career.	4500.010000.000	
1.5 Maintain administrative and organizational structures in Academic Affairs that promote excellence and sustainability of academic programs. State Objective: Education, Training, and Human Development														

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.5.1	Explore and implement improvements in the organizational structure of Academic Affairs that align marketing opportunities with student career goals and cultivate synergies between faculty related to teaching, scholarship, and research.	0%	100%	100%	Percent complete	Complete	State Fiscal Year		Internal Records	Office of Academic Affairs	Access and support from a South Carolina regional comprehensive university to obtain an undergraduate or graduate degree.	General Public: Students who are high school graduates, veterans, or adults who seek to continue their education or launch their career.	4500.010000.000	
1.6 Ensure state of the art facilities to support excellence in instruction and academic support.											State Objective: Education, Training, and Human Development			
1.6.1	Collaborate with the Office of Finance and Facilities on the design and development of new and repurposed academic facilities.	0%	100%	100%	Percent complete	Complete	State Fiscal Year		Internal Records	Office of Academic Affairs	Access and support from a South Carolina regional comprehensive university to obtain an undergraduate or graduate degree.	General Public: Students who are high school graduates, veterans, or adults who seek to continue their education or launch their career.	4500.010000.000	
2.1 Provide, innovative holistic pathways to improve academic retention outcomes.											State Objective: Education, Training, and Human Development			
2.1.1	By August 2025, increase 1st time freshman academic retention by 1%	0%	1%	4%	Percent	Equal to or greater than	State Fiscal Year		Internal Records	Office of Academic Affairs	Access and support from a South Carolina regional comprehensive university to obtain an undergraduate or graduate degree.	General Public: Students who are high school graduates, veterans, or adults who seek to continue their education or launch their career.	4500.010000.000	
2.1.2	By August 2025, increase sophomore academic retention by 1%	0%	1%	1%	Percent	Equal to or greater than	State Fiscal Year		Internal Records	Office of Academic Affairs	Access and support from a South Carolina regional comprehensive university to obtain an undergraduate or graduate degree.	General Public: Students who are high school graduates, veterans, or adults who seek to continue their education or launch their career.	4500.010000.000	
2.1.3	By June 30th, 2025, increase academic good standing percentages for 1st time freshman by increasing the persistence rate by 2%	0%	2%	5%	Percent	Equal to or greater than	State Fiscal Year		Internal Records	Office of Academic Affairs	Access and support from a South Carolina regional comprehensive university to obtain an undergraduate or graduate degree.	General Public: Students who are high school graduates, veterans, or adults who seek to continue their education or launch their career.	4500.010000.000	
2.2 Strengthen belonging with higher levels of engagement along student experience pathways.											State Objective: Education, Training, and Human Development			
2.2.1	By June 30th, 2025, set target engagement thresholds to increase student participation in student clubs and organizations over the next 5 years	0%	100%	100%	Percent complete	Complete	State Fiscal Year		Internal Records	Office of Academic Affairs	Access and support from a South Carolina regional comprehensive university to obtain an undergraduate or graduate degree.	General Public: Students who are high school graduates, veterans, or adults who seek to continue their education or launch their career.	4500.010000.000	
2.2.2	By June 30th, 2025, increase engagement percentages of clubs/organizations by 3%	0%	3%	3%	Percent	Equal to or greater than	State Fiscal Year		Internal Records	Office of Academic Affairs	Access and support from a South Carolina regional comprehensive university to obtain an undergraduate or graduate degree.	General Public: Students who are high school graduates, veterans, or adults who seek to continue their education or launch their career.	4500.010000.000	

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
2.2.3	By June 30th, 2025, increase student attendance at on-campus events by 2%	0%	2%	2%	Percent	Equal to or greater than	State Fiscal Year		Internal Records	Office of Academic Affairs	Access and support from a South Carolina regional comprehensive university to obtain an undergraduate or graduate degree.	General Public: Students who are high school graduates, veterans, or adults who seek to continue their education or launch their career.	4500.010000.000	
2.3 Enhance student navigation for 6-year graduation pathways. State Objective: Education, Training, and Human Development														
2.3.1	By June 30th, 2025, develop a framework for a 15-year analysis of the Lander student experience to identify (1) barriers that impede a high graduation rate and (2) support structures that facilitate a high retention rate.	0%	50%	50%	Percent complete	Complete	State Fiscal Year		Internal Records	Office of Academic Affairs	Access and support from a South Carolina regional comprehensive university to obtain an undergraduate or graduate degree.	General Public: Students who are high school graduates, veterans, or adults who seek to continue their education or launch their career.	4500.010000.000	Revising the language of this performance measure description to include more precise wording about this year's specific phase of the project, which is projected to take multiple years to "conduct." The more general term, "conduct" has been replaced by "develop a framework for" in the performance measure description. The target percentage complete was revised to 50% to reflect the completion of this development phase over an expected two-year period.
3.1 Hire an experienced executive to provide vision, strategy, and oversight for all marketing and communications functions at the university. State Objective: Education, Training, and Human Development														
3.1.1	By June 30, 2025, hire the university's first Vice President for Marketing and Communications.	0%	100%	100%	Percent complete	Complete	State Fiscal Year		Internal Records	Office of Marketing and Communications	Access and support from a South Carolina regional comprehensive university to obtain an undergraduate or graduate degree.	General Public: Students who are high school graduates, veterans, or adults who seek to continue their education or launch their career.	4500.010000.000	
3.2 Develop short- and long-term strategic plans for social media and marketing of Lander University. State Objective: Education, Training, and Human Development														
3.2.1	By June 30, 2025, develop short- and long-term strategic plans for social media and marketing of Lander University.	0%	100%	100%	Percent complete	Complete	State Fiscal Year		Internal Records	Office of Marketing and Communications	Access and support from a South Carolina regional comprehensive university to obtain an undergraduate or graduate degree.	General Public: Students who are high school graduates, veterans, or adults who seek to continue their education or launch their career.	4500.010000.000	

Strategic Plan Development

FY2026

as submitted for the Accountability Report by:
H210 - LANDER UNIVERSITY

- Goal 1** Provide a supportive environment that fosters academic excellence through a teacher-scholar model. This model ensures effective teaching, explorative and creative activities, research, and service to our community. These areas of focus ensure that Lander will always remain distinctive and relevant.
- Goal 2** Create an educational environment that fosters forward progress of all Lander students, designed to achieve a measurable increase in retention and graduation rates.

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.1 Expand experiential learning, active learning, and career skills with a focus on workforce development outcomes. State Objective: Education, Training, and Human Development													
1.1.1	Fully develop the Quality Enhancement Plan (QEP) that is focused on career skills and workforce development by January 2027	0%	50%	Percent complete	Complete	State Fiscal Year		Internal Records	Office of Academic Affairs	Access and support from a South Carolina regional comprehensive university to obtain an undergraduate or graduate degree.	General Public: Students who are high school graduates, veterans, or adults who seek to continue their education or launch their career.	4500.010000.000	
1.2 Clarify institutional expectations and support for faculty professional development activities, as distinct from scholarship, that inform faculty alignment of instruction with the needs of current students and with emerging technologies. State Objective: Education, Training, and Human Development													
1.2.1	Leverage the Center for Faculty Excellence (CFE) in providing professional development for faculty focused on academic, social, and demographic characteristics of current students; instructional methodologies and academic support needed for success; and emerging technologies with anticipated future workplace applications.	0%	100%	Percent complete	Complete	State Fiscal Year		Internal Records	Office of Academic Affairs	Access and support from a South Carolina regional comprehensive university to obtain an undergraduate or graduate degree.	General Public: Students who are high school graduates, veterans, or adults who seek to continue their education or launch their career.	4500.010000.000	
1.3 Increase the quality and frequency of scholarship and research by tenured and tenure track faculty. State Objective: Education, Training, and Human Development													
1.3.1	Provide guidance, promotion, and administrative support for faculty scholarship and research	0%	100%	Percent complete	Complete	State Fiscal Year		Internal Records	Office of Academic Affairs	Access and support from a South Carolina regional comprehensive university to obtain an undergraduate or graduate degree.	General Public: Students who are high school graduates, veterans, or adults who seek to continue their education or launch their career.	4500.010000.000	
1.4 Document the participation of Lander University faculty in activities that provide service to the community. State Objective: Education, Training, and Human Development													
1.4.1	Provide guidance, promotion, and administrative support for documenting faculty service to the community	0%	100%	Percent complete	Complete	State Fiscal Year		Internal Records	Office of Academic Affairs	Access and support from a South Carolina regional comprehensive university to obtain an undergraduate or graduate degree.	General Public: Students who are high school graduates, veterans, or adults who seek to continue their education or launch their career.	4500.010000.000	

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.5 Maintain administrative and organizational structures in Academic Affairs that promote excellence and sustainability of academic programs.													
										State Objective: Education, Training, and Human Development			
1.5.1	Explore and implement improvements in the organizational structure of Academic Affairs that align marketing opportunities with student career goals and cultivate synergies between faculty related to teaching, scholarship, and research.	0%	100%	Percent complete	Complete	State Fiscal Year		Internal Records	Office of Academic Affairs	Access and support from a South Carolina regional comprehensive university to obtain an undergraduate or graduate degree.	General Public: Students who are high school graduates, veterans, or adults who seek to continue their education or launch their career.	4500.010000.000	
1.6 Ensure state of the art facilities to support excellence in instruction and academic support.													
										State Objective: Education, Training, and Human Development			
1.6.1	Collaborate with the Office of Finance and Facilities on the design and development of new and repurposed academic facilities.	0%	100%	Percent complete	Complete	State Fiscal Year		Internal Records	Office of Academic Affairs	Access and support from a South Carolina regional comprehensive university to obtain an undergraduate or graduate degree.	General Public: Students who are high school graduates, veterans, or adults who seek to continue their education or launch their career.	4500.010000.000	
2.1 Provide, innovative holistic pathways to improve academic retention outcomes.													
										State Objective: Education, Training, and Human Development			
2.1.1	By August 2026, increase 1st time freshman academic retention by 1%	73%	1%	Percent	Equal to or greater than	State Fiscal Year		Internal Records	Office of Academic Affairs	Access and support from a South Carolina regional comprehensive university to obtain an undergraduate or graduate degree.	General Public: Students who are high school graduates, veterans, or adults who seek to continue their education or launch their career.	4500.010000.000	
2.1.2	By August 2026, increase sophomore academic retention by 1%	60%	1%	Percent	Equal to or greater than	State Fiscal Year		Internal Records	Office of Academic Affairs	Access and support from a South Carolina regional comprehensive university to obtain an undergraduate or graduate degree.	General Public: Students who are high school graduates, veterans, or adults who seek to continue their education or launch their career.	4500.010000.000	
2.1.3	By June 30th, 2026, increase academic good standing percentages for 1st time freshman by increasing the persistence rate by 1%	91%	1%	Percent	Equal to or greater than	State Fiscal Year		Internal Records	Office of Academic Affairs	Access and support from a South Carolina regional comprehensive university to obtain an undergraduate or graduate degree.	General Public: Students who are high school graduates, veterans, or adults who seek to continue their education or launch their career.	4500.010000.000	
2.2 Strengthen belonging with higher levels of engagement along student experience pathways.													
										State Objective: Education, Training, and Human Development			
2.2.1	By June 30th, 2026, increase engagement percentages of clubs/organizations by 1%	0%	1%	Percent	Equal to or greater than	State Fiscal Year		Internal Records	Office of Academic Affairs	Access and support from a South Carolina regional comprehensive university to obtain an undergraduate or graduate degree.	General Public: Students who are high school graduates, veterans, or adults who seek to continue their education or launch their career.	4500.010000.000	

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
2.2.2	By June 30th, 2026, increase student attendance at on-campus events by 2%	0%	1%	Percent	Equal to or greater than	State Fiscal Year		Internal Records	Office of Academic Affairs	Access and support from a South Carolina regional comprehensive university to obtain an undergraduate or graduate degree.	General Public: Students who are high school graduates, veterans, or adults who seek to continue their education or launch their career.	4500.010000.000	
2.3	Enhance student navigation for 6-year graduation pathways.						State Objective: Education, Training, and Human Development						
2.3.1	By June 30th, 2026, develop a framework for a 15-year analysis of the Lander student experience to identify (1) barriers that impede a high graduation rate and (2) support structures that facilitate a high retention rate.	50%	100%	Percent complete	Complete	State Fiscal Year		Internal Records	Office of Academic Affairs	Access and support from a South Carolina regional comprehensive university to obtain an undergraduate or graduate degree.	General Public: Students who are high school graduates, veterans, or adults who seek to continue their education or launch their career.	4500.010000.000	

2025

Budget Data

as submitted for the Accountability Report by:

H210 - LANDER UNIVERSITY

State Funded Program No.	State Funded Program Title	Description of State Funded Program	(Actual) General	(Actual) Other	(Actual) Federal	(Actual) Total	(Projected) General	(Projected) Other	(Projected) Federal	(Projected) Total
4500.010000.000	Education & General	Supports the financial stability of the university by funding all instruction, academic support, student services, athletics, institutional support, and operation and maintenance of plant.	\$ 20,604,108.00	\$ 54,469,026.00	\$ 9,126,962.00	\$ 84,200,096.00	\$ 23,248,906.00	\$ 59,022,429.00	\$ 10,752,459.00	\$ 93,023,794.00
6000.000000.000	Auxiliary Enterprises	These functions charge for their services and are 100% self-supporting. They include Housing, Bookstore, and Dining Services.	\$-	\$ 14,104,615.00	\$-	\$ 14,104,615.00	\$-	\$ 14,262,224.00	\$-	\$ 14,262,224.00
9500.050000.000	State Employer Contributions	Employee benefits are the employer's share of related FICA, retirement, unemployment insurance, workers compensation, health and dental insurance for all employees.	\$ 3,463,104.00	\$ 11,412,785.00	\$ 76,121.00	\$ 14,952,010.00	\$ 3,538,304.00	\$ 13,227,352.00	\$ 79,397.00	\$ 16,845,053.00

2025

Legal Data

as submitted for the Accountability Report by:

H210 - LANDER UNIVERSITY

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2025
Title 59, Chapter 101, Section 10	State	Statute	Lander University is designated as a public, higher education institution in South Carolina	Not related to agency deliverable		No Change
Title 59, Chapter 103, Section 35	State	Statute	Lander University answers to the South Carolina General Assembly through the South Carolina Commission on Higher Education (CHE), which possesses regulatory control over South Carolina public colleges and universities such that "No new program may be undertaken by any public institution of higher education without approval of the Commission."	Requires a service	Degrees.	No Change
Title 59, Chapter 135, Section 30(9)	State	Statute	The Lander Board of Trustees is constituted a body corporate and politic and is authorized to "confer degrees upon students and other persons as the board considers qualified"	Requires a service	Degrees.	No Change
Title 59, Chapter 101, Section 10	State	Statute	Lander University is designated as a public, higher education institution in South Carolina	Not related to agency deliverable.		No Change
Title 59, Chapter 103, Section 35	State	Statute	Lander University answers to the South Carolina General Assembly through the South Carolina Commission on Higher Education (CHE), which possesses regulatory control over South Carolina public colleges and universities such that "No new program may be undertaken by any public institution of higher education without approval of the Commission."	Requires a service	Degrees.	No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2025
Title 59, Chapter 135, Section 30(9)	State	Statute	The Lander Board of Trustees is constituted a body corporate and politic and is authorized to "confer degrees upon students and other persons as the board considers qualified"	Requires a service	Degrees.	No Change

2025

Services Data

as submitted for the Accountability Report by:

H210 - LANDER UNIVERSITY

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2025	Summary of changes to services
With more than 60 areas of study, Lander offers incoming students degree opportunities to meet career and personal goals.	Public: High school graduates, veterans, adults looking for a second career.	General Public	Public: High school graduates, veterans, adults looking for a second career.	Lander University	Lander University is a community where learning, energy and creativity flourish. Established over 146 years ago, Lander's tradition of academic excellence is exemplified in its liberal arts and science programs, as well as professional programs in business, education, and nursing.	Loss of opportunity for South Carolina citizens in the region to advance their education, launch their careers, and continue to develop professionally within the state.	No Change	

2025

Partnerships Data

as submitted for the Accountability Report by:

H210 - LANDER UNIVERSITY

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Individual	Alumni	Provides financial support, institutional support, and student internship opportunities.	No Change
Higher Education Institute	Clemson University	Chemistry-Engineering Dual Degree Partner.	No Change
Higher Education Institute	Clemson University	Mathematics/CIS-Engineering Dual Degree Partner.	No Change
Local Government	Community and Elected Officials	Provides legislative support and opportunities for internships and service learning.	No Change
Individual	Donors	Provides scholarship and institutional support to the university.	No Change
K-12 Education Institute	Education clinical space partners	Provides Lander University teacher education students with clinical learning space and experience.	No Change
Private Business Organization	Employers	Lander University provides workforce development education opportunities, through signed agreements, to major industry employers in the state. Employers provide careers for graduates and shares labor market information that helps to shape high-demand, market-driven academic programs at the university.	No Change
Non-Governmental Organization	Healthcare clinical space partners	Provides Lander University nursing students with clinical learning space and experience.	No Change
K-12 Education Institute	High Schools	Provides Lander college-ready high school students for dual-enrollment course offerings.	No Change
Non-Governmental Organization	Lander University Board of Trustees	Provides oversight of university operations, policies, long-range planning and public accountability	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
State Government	South Carolina Legislature	Provides state appropriations to fund educational initiatives	No Change
Higher Education Institute	South Carolina Technical Schools	Various articulation agreements and MOUs for transfer students.	No Change

2025

Reports Data

as submitted for the Accountability Report by:

H210 - LANDER UNIVERSITY

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
Annual Report of Abatements	Section 59-112-70(A-C) and Section 59-101-620	By November first of each year, state supported institutions of higher learning must submit to the Commission on Higher Education the total number of out-of-state undergraduate students during the prior fiscal year that received abatement of rates pursuant to Section 59-112-70 of the 1976 Code as well as the total dollar amount of the abatements received.	October of 2024	Annually	South Carolina state agency or agencies	Available on agency's website	Director of Institutional Research, Mac Kirkpatrick, mkirkpatrick@lander.edu	No Change	
Faculty Report		Report demographic data on full and part-time faculty including salary, tenure status, contract length, etc.	November of 2024	Annually	South Carolina state agency or agencies	Hard copy available upon request	Director of Institutional Research, Mac Kirkpatrick, mkirkpatrick@lander.edu	No Change	
Fall Semester Course Report		Report course data by semester including subject taught, credit hours per course, starting and ending time and date, method of instruction, etc.	October of 2024	Annually	South Carolina state agency or agencies	Hard copy available upon request	Director of Institutional Research, Mac Kirkpatrick, mkirkpatrick@lander.edu	No Change	
Fall Semester Enrollment Report		Report enrollment by semester including demographic information such as gender, ethnicity, residency, gpa, high school data, etc.	October of 2024	Annually	South Carolina state agency or agencies	Hard copy available upon request	Director of Institutional Research, Mac Kirkpatrick, mkirkpatrick@lander.edu	No Change	
Fall Semester Scholarship Report		Report students by semester receiving state and federal grants and scholarships including PELL, SC LIFE, SC HOPE, demographic data, etc.	October of 2024	Annually	South Carolina state agency or agencies	Hard copy available upon request	Director of Institutional Research, Mac Kirkpatrick, mkirkpatrick@lander.edu	No Change	

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
IPEDS 12 - Month Enrollment Survey		The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12 - month period.	October of 2024	Annually	Entity within federal government	Hard copy available upon request	Director of Institutional Research, Mac Kirkpatrick, mkirkpatrick@lander.edu	No Change	
IPEDS Academic Libraries Survey		The purpose of the Academic Libraries survey is to collect information on library collections, library expenses, and library services for libraries in degree-granting postsecondary institutions.	March of 2025	Annually	Entity within federal government	Hard copy available upon request	Director of Institutional Research, Mac Kirkpatrick, mkirkpatrick@lander.edu	No Change	
IPEDS Admissions Survey		The primary purpose of admissions survey is to collect basic information about the undergraduate selection process for entering first-time, degree/certificate-seeking students. This includes information about admissions considerations, admissions yields, and SAT and ACT test scores (if test scores are required for admission).	January of 2025	Annually	Entity within federal government	Hard copy available upon request	Director of Institutional Research, Mac Kirkpatrick, mkirkpatrick@lander.edu	No Change	
IPEDS Completions Survey		This survey collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year.	October of 2024	Annually	Entity within federal government	Hard copy available upon request	Director of Institutional Research, Mac Kirkpatrick, mkirkpatrick@lander.edu	No Change	

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
IPEDS Enrollment Survey		The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected.	March of 2025	Annually	Entity within federal government	Hard copy available upon request	Director of Institutional Research, Mac Kirkpatrick, mkirkpatrick@lander.edu	No Change	
IPEDS Finance Survey		The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements using GASB (Governmental Accounting Standards Board) standards.	March of 2025	Annually	Entity within federal government	Hard copy available upon request	Director of Institutional Research, Mac Kirkpatrick, mkirkpatrick@lander.edu	No Change	
IPEDS Financial Aid Survey		The purpose of the Student Financial Aid survey is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at the institution.	February of 2025	Annually	Entity within federal government	Hard copy available upon request	Director of Institutional Research, Mac Kirkpatrick, mkirkpatrick@lander.edu	No Change	
IPEDS Graduation Rate 200% Survey		The Graduation Rate 200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study.	January of 2025	Annually	Entity within federal government	Hard copy available upon request	Director of Institutional Research, Mac Kirkpatrick, mkirkpatrick@lander.edu	No Change	

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
IPEDS Graduation Rate Survey		The Graduation Rate component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study.	January of 2025	Annually	Entity within federal government	Hard copy available upon request	Director of Institutional Research, Mac Kirkpatrick, mkirkpatrick@lander.edu	No Change	
IPEDS Human Resources Survey		The HR component collects important information about the staff of the institution including faculty (instructional staff) and non-instructional staff by occupational category.	March of 2025	Annually	Entity within federal government	Hard copy available upon request	Director of Institutional Research, Mac Kirkpatrick, mkirkpatrick@lander.edu	No Change	
IPEDS Institutional Characteristics Survey		Report data on institution including student services, veterans services, tuition and fees, price of attendance, etc.	September of 2024	Annually	Entity within federal government	Hard copy available upon request	Director of Institutional Research, Mac Kirkpatrick, mkirkpatrick@lander.edu	No Change	
IPEDS Outcome Measures Survey		The Outcome Measures survey collects award and enrollment data from degree-granting institutions on four undergraduate cohorts at two points in time: six-year and eight-year for four cohorts of degree-seeking undergraduates. The four cohorts are: Full-time, first-time; Part-time, first-time; Full-time, non-first-time; Part-time, non-first-time.	January of 2025	Annually	Entity within federal government	Hard copy available upon request	Director of Institutional Research, Mac Kirkpatrick, mkirkpatrick@lander.edu	No Change	

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
NC - SARA Annual Enrollment Report		Annually report to the National Council for State Authorization Reciprocity Agreements the number of students enrolled in the institution via distance education delivered outside the home state of the institution, disaggregated by state, territory, or district in which the students reside.	May of 2025	Annually	Other	Hard copy available upon request	Director of Institutional Research, Mac Kirkpatrick, mkirkpatrick@lander.edu	No Change	
NCAA Graduation Success Rates/Academic Success Report		Data for graduation rates, enrollment, Graduation Success Rates and Academic Success Rates is collected.	April of 2025	Annually	Other	Hard copy available upon request	Director of Institutional Research, Mac Kirkpatrick, mkirkpatrick@lander.edu	No Change	
Program Completers		Report the program students graduated in the last academic year including program name, program code, degree type, semester of graduation, demographic data, etc.	September of 2024	Annually	South Carolina state agency or agencies	Hard copy available upon request	Director of Institutional Research, Mac Kirkpatrick, mkirkpatrick@lander.edu	No Change	
Report on Admission Standards for First-Time Entering Freshmen		Collects data on first-time freshmen applicants, including SAT scores, high school rank, high school gpa, etc.		Annually	South Carolina state agency or agencies	Hard copy available upon request	Director of Institutional Research, Mac Kirkpatrick, mkirkpatrick@lander.edu	No Change	Report not requested from SCCHE. Last request for a report from SCCHE was July 2023.
Southern Association of Colleges and Schools Commission on Colleges Institutional Profile Report		This report gathers: General Information, Institutional Personnel Information, Enrollment Information, and Graduation Rate data.	December of 2024	Annually	Other	Hard copy available upon request	Director of Institutional Research, Mac Kirkpatrick, mkirkpatrick@lander.edu	No Change	
Spring Semester Course Report		Report course data by semester including subject taught, credit hours per course, starting and ending time and date, method of instruction, etc.	March of 2025	Annually	South Carolina state agency or agencies	Hard copy available upon request	Director of Institutional Research, Mac Kirkpatrick, mkirkpatrick@lander.edu	No Change	

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
Spring Semester Enrollment Report		Report enrollment by semester including demographic information such as gender, ethnicity, residency, gpa, high school data, etc.	March of 2025	Annually	South Carolina state agency or agencies	Hard copy available upon request	Director of Institutional Research, Mac Kirkpatrick, mkirkpatrick@lander.edu	No Change	
Spring Semester Scholarship Report		Report students by semester receiving state and federal grants and scholarships including PELL, SC LIFE, SC HOPE, demographic data, etc.	March of 2025	Annually	South Carolina state agency or agencies	Hard copy available upon request	Director of Institutional Research, Mac Kirkpatrick, mkirkpatrick@lander.edu	No Change	
Summer Semester Course Report		Report course data by semester including subject taught, credit hours per course, starting and ending time and date, method of instruction, etc.	August of 2024	Annually	South Carolina state agency or agencies	Hard copy available upon request	Director of Institutional Research, Mac Kirkpatrick, mkirkpatrick@lander.edu	No Change	
Summer Semester Enrollment Report		Report enrollment by semester including demographic information such as gender, ethnicity, residency, gpa, high school data, etc.	August of 2024	Annually	South Carolina state agency or agencies	Hard copy available upon request	Director of Institutional Research, Mac Kirkpatrick, mkirkpatrick@lander.edu	No Change	

AGENCY NAME:	Lander University		
AGENCY CODE:	H210	SECTION:	018

**2025
Accountability Report**

SUBMISSION FORM

I have reviewed and approved the data submitted by the agency in the following templates:

- Data Template
 - Reorganization and Compliance
 - FY2025 Strategic Plan Results
 - FY2026 Strategic Plan Development
 - Legal
 - Services
 - Partnerships
 - Report or Review
 - Budget
- Discussion Template
- Organizational Template

I have reviewed and approved the financial report summarizing the agency’s budget and actual expenditures, as entered by the agency into the South Carolina Enterprise Information System.

The information submitted is complete and accurate to the extent of my knowledge.

AGENCY DIRECTOR <i>(SIGN AND DATE):</i> <i>(TYPE/PRINT NAME):</i>	SIGNATURE ON FILE Signature Received: 09/15/2025
	Richard E. Cosentino

BOARD/CMSN CHAIR <i>(SIGN AND DATE):</i> <i>(TYPE/PRINT NAME):</i>	SIGNATURE ON FILE Signature Received: 09/15/2025
	Donald H. Lloyd, II