



2025 Annual Accountability Report

**South Carolina State University
Agency Code: H240**

Table of Contents

Agency's Discussion and Analysis	1
Agency Organization Chart	4
Reorganization and Compliance	6
Strategic Plan Results	9
Strategic Plan Development	12
Budget Data	16
Legal Data	17
Services Data.....	20
Partnerships Data.....	21
Reports Data	25
Submission Form	29

AGENCY NAME:	South Carolina State University		
AGENCY CODE:	H240	SECTION:	19

AGENCY'S DISCUSSION AND ANALYSIS

South Carolina State University's mission is to prepare "highly skilled, competent, and socially aware graduates to enable them to work and live productively in a dynamic, global society." The University's Board of Trustees approved a new Strategic Plan, *The Garnet and Blueprint 2030: Elevating Excellence*. The plan, which includes six strategic initiatives, provides a framework for SCSU's activities in Fiscal Year 2025 (FY 25). President Conyers used the past year to lay the groundwork for scaffolding activities that will bring the University closer to meeting its enrollment, research, and scholarship goals. This discussion and analysis section summarizes the initial activities in each area of the strategic plan and benchmarks the beginning of an era of optimism, enthusiasm, and action at the University. It culminates in identifying areas in which the legislature can assist the university in fulfilling certain aspects of the University's mission and strategic plan.

Strategic Initiative 1: Enhance Student Success - Increase Student Enrollment, Retention, and Graduation

The goals of the first strategic initiative seek to improve the total student experience, academically and emotionally, from recruitment to graduation. FY 25 brought growth through three of its goals. Goal 1, "Forge and Expand Strategic Partnerships with Educational Institutions," was advanced through various partnerships with institutions internationally, including the United States International University in Africa, the University of Cape Coast, the University of Lagos, and the University of The Gambia. The University expanded partnerships with other national universities as well.

Goal 3, "Enhance Data-Driven Strategic Recruitment Efforts," was exemplified in the diverse recruitment efforts for FY 25. The University recruited students from 35 states and more than 10 countries. For Goal 5, "Expand and Optimize Student Support Programs," the University implemented the use of Brainfuse, a 24-hour tutoring service for all students. In addition, the University added TimelyCare, a 24-hour mental health resource that is free for all students. Both programs provide the additional support students need during business hours and after hours.

Strategic Initiative 2: Expand Research, Curricula, & Scholarship

SC State received notification of its Research 2 designation during FY 25. This designation was accompanied by the achievement of additional goals in this strategic initiative. Goal 1, "Enhance Resources and Support for Research Excellence," was demonstrated through the production of 17 new research proposals over the summer. The R2 designation, coupled with support from the Office of Sponsored Programs, allowed faculty to initiate additional forays into research in record time.

Goal 4, "Develop Market-Responsive Academic Programs, was partially realized with the approval of three new undergraduate programs: Computer Engineering, Electrical Engineering, and Mechanical

AGENCY NAME:	South Carolina State University		
AGENCY CODE:	H240	SECTION:	19

Engineering. The expansion of engineering programs meets the existing demand for more highly skilled graduates and positions the University for greater collaborations and research opportunities.

Strategic Initiative 3: Elevate and Amplify SCSU's Land-Grant Identity and Mission

SC State's most innovative strategic initiative ties activities back to its oldest mandate: articulating a clear vision for its land-grant identity and mission. In this first year of implementation, there are three goals that provided a great groundwork for this initiative. Goal 1, "Expand and Innovate Extension Services to Elevate Quality of Life Across South Carolina," was partially achieved through the expansion of extension programs by more than its 10 percent goal.

Goal 3, "Amplify SCSU's Impact through Strategic Storytelling and Outreach," was enhanced through several events, including Ag and Land Grant Week, and *Growing Palmetto*, a YouTube series highlighting prominent figures in Public Service and Agriculture. With Goal 4, "Globalize SCSU's Land-Grant Mission through International Engagement," the University entered an MOU with the University of The Gambia, boasting an exchange of resources and personnel. During FY 25, a delegation from The Gambia visited SCSU for a few weeks.

Strategic Initiative 4: Strengthen the University's Infrastructure

SC State has made gains in three goals from this important strategic initiative. Goal 1, "Enhance and Sustain a Future-Ready Physical and Virtual Campus" has been propelled through the many projects in process, including the renovation of the Student Center and the new academic building that replaces Turner Hall. The students, upon return for the Fall 2025 semester, attended a soft opening for the newly renovated Student Center, which generated high interest and praise from stakeholders.

Goal 2, "Develop and Execute a Comprehensive Infrastructure Master Plan," made strides in finalizing the Master Plan, creating the groundwork for the other goals in this strategic initiative. Goal 4, "Foster a Safe, Inclusive, and Supportive Campus Community," has been furthered by employing additional safety officers and developing more robust mental health support via the TimelyCare mental health app as well as Zen Dens, designated quiet spaces for students, faculty, and staff, located across campus.

Strategic Initiative 5: Elevate and Expand Brand Awareness

"Telling Our Story" has been an underlying theme to this strategic initiative, and the FY 25 activities have managed to achieve that overarching goal. Goal 2, "Build and Leverage the SCSU Brand through Strategic Earned Media," saw a significant increase in Earned Media throughout FY 2025.

Goal 3, "Enhance Stakeholder Experience and Cultivate a Caring Campus Environment," was significantly advanced when all senior leadership received customer service training. A new director of customer service was also appointed to shepherd the achievement of additional customer service-related goals in the near future.

AGENCY NAME:	South Carolina State University		
AGENCY CODE:	H240	SECTION:	19

Alumni relations were strengthened through the advancement of Goal 6, “Strengthen Alumni Relations and Leverage Alumni Networks. The University experienced a 15% increase in FY 2025. This engagement correlated with increased Alumni giving as well.

Strategic Initiative 6: Distinctive Fiscal Engagement

The public launch of the Capital Campaign brought many successes to fundraising in FY 25, and the focus on three important goals from this strategic initiative. Goal 3, “Amplify Philanthropic Engagement,” saw improvements in digital fundraising platforms and giving programs. These moves helped to create a donor-centric culture and allowed the University to exceed its fundraising goal of \$6 million for FY 25.

Goal 4, “Launch a Transformative Capital Campaign,” was further advanced as the campaign pivoted from silent to public during FY 25. This helped the University to meet over a third of its goal in less than a third of the length of the campaign, which puts the goal to be met and exceeded before it ends. Goal 5, “Expand Donor Engagement,” allowed the University to add a significant portion of first-time donors and retain existing donors by personalizing donor outreach.

Risk Assessment and Mitigation Strategies

The University’s mission to produce “highly skilled, competent, and socially aware graduates to enable them to work and live productively in a dynamic, global society” is impacted most by physical and virtual capacity. There has been a greater demand by students to attend SC State, but there are many deferred maintenance projects that limit the physical footprint on campus, specifically with housing. The University also must continue to shore up its technological infrastructure to ensure that its virtual campus flourishes. The risk is in denying potential students the opportunity to be educated here, and subsequently impacting the workforce of the state, nation, and world.

As the state requested, three ways that the legislature can help ensure the University produces as many graduates as possible are by engaging in the following:

1. Continue to provide budgetary allotment for the many deferred maintenance projects on campus to help the University become a state-of-the-art institution on par with its contemporaries in the state and nation.
2. Invest significantly in the technological infrastructure on campus to extend the reach of the University beyond the physical plant of the campus.
3. Provide support for strategic partnerships with state, federal, and private-sector partners to improve the student experience in preparing for workforce demands.

AGENCY NAME:

South Carolina State University

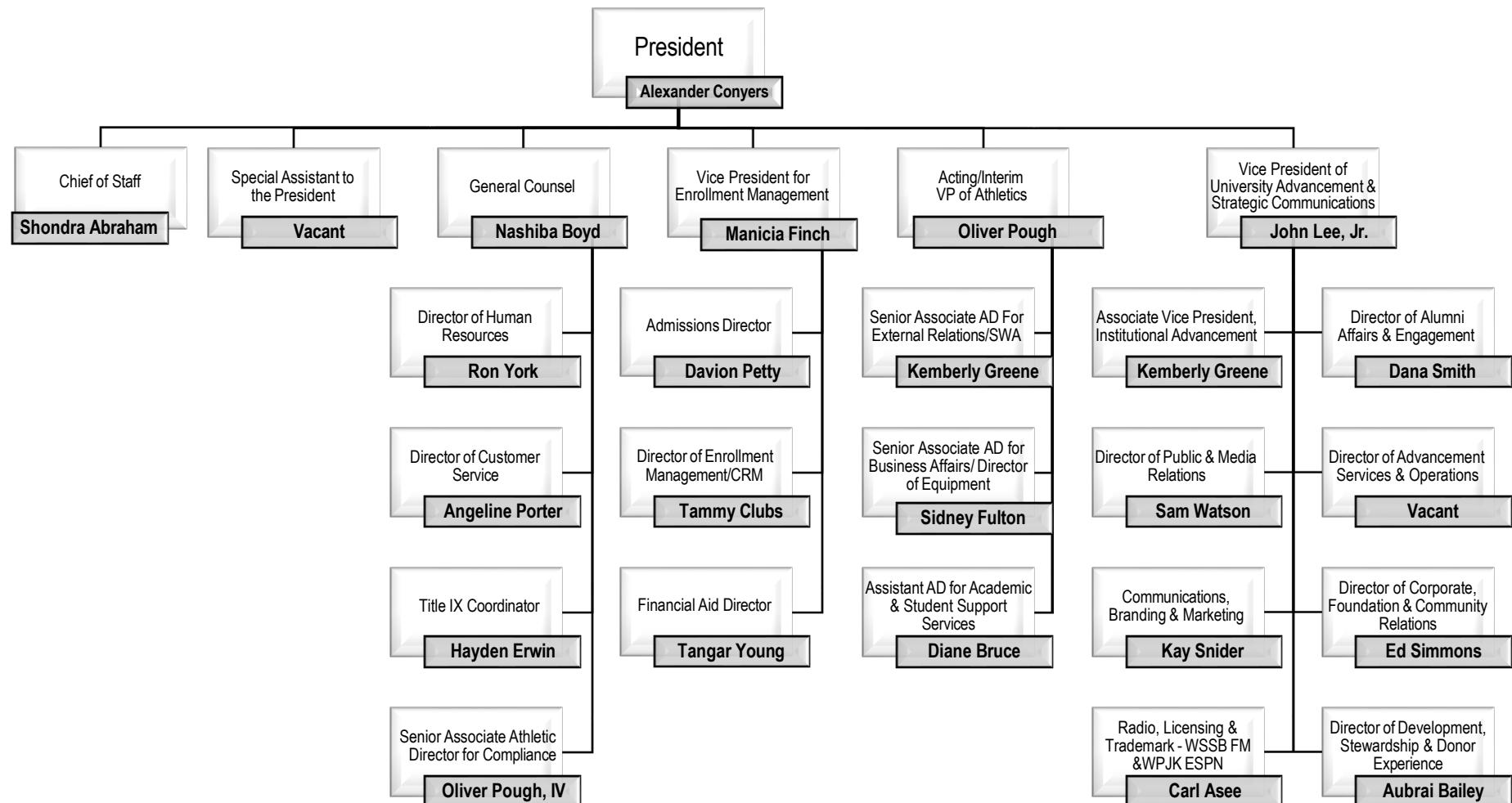
AGENCY CODE:

H240

SECTION:

19

AGENCY ORGANIZATIONAL CHART



AGENCY NAME:

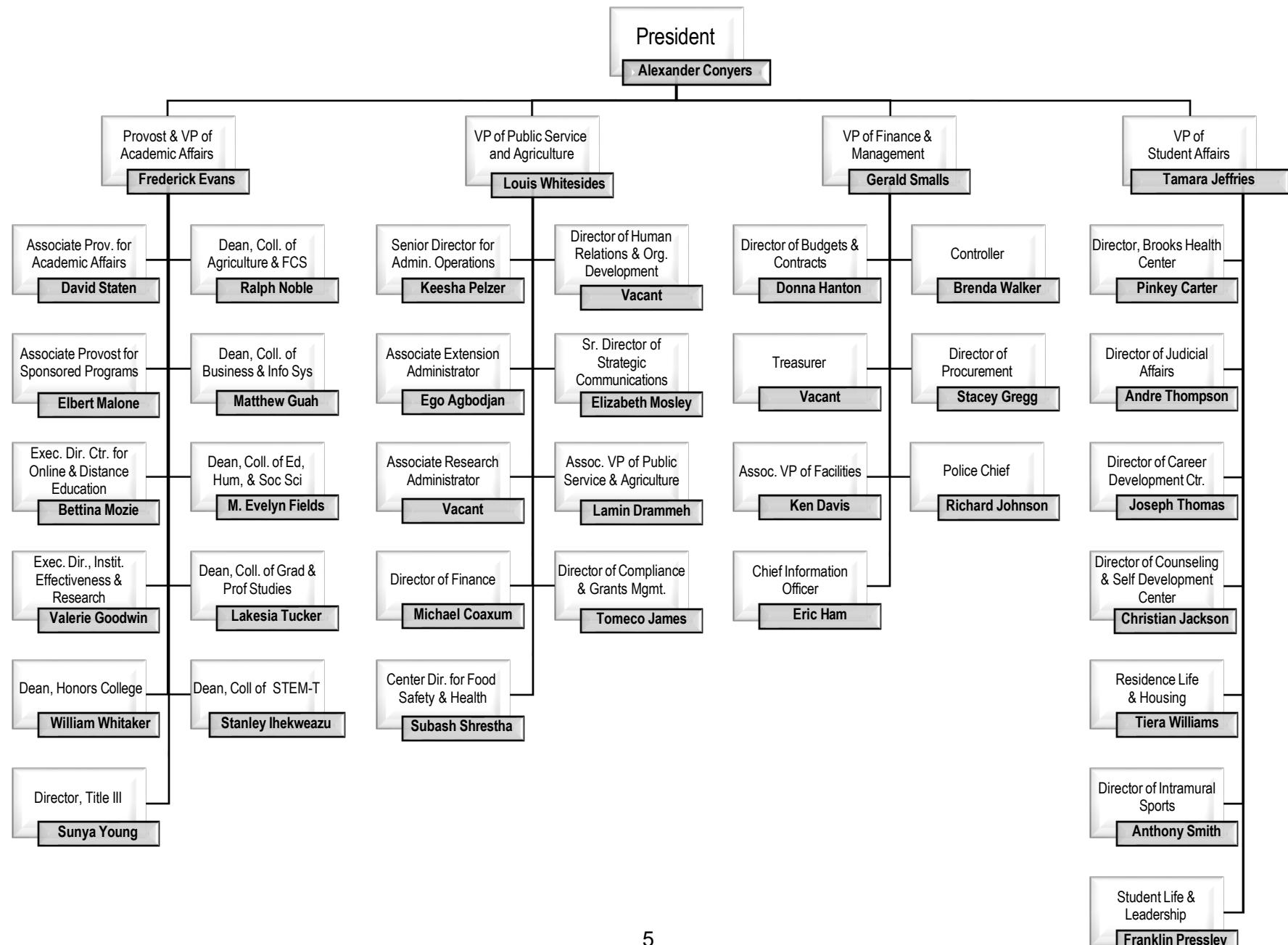
South Carolina State University

AGENCY CODE:

H240

SECTION:

19



2025

Reorganization and Compliance

as submitted for the Accountability Report by:

H240 - SOUTH CAROLINA STATE UNIVERSITY

Primary Contact

First Name	Last Name	Role/Title	Email Address	Phone
Valerie	Goodwin	Executive Director, Institutional Effectiveness & Research	vgoodwi4@scsu.edu	803-536-7026

Secondary Contact

First Name	Last Name	Role/Title	Email Address	Phone
Donna	Hanton	Director of Budgeting	djordan2@scsu.edu	803-533-3647

Agency Mission

Adopted in: 2018

South Carolina State University (SC State) is a historically Black public 1890 land-grant senior comprehensive institution. Located in Orangeburg, South Carolina, SC State University is committed to providing affordable and accessible quality baccalaureate programs in the areas of business, applied professional sciences, mathematics, natural sciences, engineering, engineering technology, education, arts, and humanities. A number of programs are offered at the master's level in teaching, human services and agribusiness, and the educational specialist and doctorate programs are offered in educational administration.

SC State University prepares highly skilled, competent and socially aware graduates to enable them to work and live productively in a dynamic, global society. Through technology and traditional methods of teaching and learning, research and service, the University enhances the quality of life of citizens and contributes to the economic development of the state and nation.

Agency Vision

Adopted in: 2018

SC State will excel as a comprehensive university offering collaborative educational and research experiences designed to transform the lives of students, families and communities, preparing them to meet the social, technological and economic challenges of the future.

Recommendations for reorganization requiring legislative change:

None

Agency intentions for other major reorganization to divisions, departments, or programs to allow the agency to operate more effectively and efficiently in the succeeding fiscal year:

None

Significant events related to the agency that occurred in FY2025

Description of Event	Start	End	Agency Measures Impacted	Other Impacts
Soft Launch of Student Center Remodel held as renovation of the student center nears its culmination.	July	June	Complete one building and initiate construction on two buildings	
The University was designated a Research 2 Institution (i.e., achieved R2 Status).	July	February	Compile faculty and staff profiles for research interests and expertise	
Three recruitment campaigns produced diverse recruitment class from 34 states and more than 10 countries.	July	June	Use data analytics to segment prospective students by demographics, academic interests, and other factors to create tailored recruitment campaigns.	
Three new academic programs were approved through CHE and SACSCOC	July	June	Complete program approval process through CHE and SACSCOC for new undergraduate and graduate programs;	
The University experienced its highest alumni giving rate at 15%	July	June	Alumni giving rate will be 10% of all gifts for FY 2025.	
The University exceeded its fundraising goal with over \$6 million in donations.	July	June	Philanthropic giving will be at least \$6 million for FY 2025.	
Is the agency in compliance with S.C. Code Ann. § 2-1-220, which requires submission of certain reports to the Legislative Services Agency for publication online and the State Library? (See also S.C. Code Ann. § 60-2-20).				Yes
Reason agency is out of compliance: (if applicable)				
Is the agency in compliance with various requirements to transfer its records, including electronic ones, to the Department of Archives and History? See the Public Records Act (S.C. Code Ann. § 30-1-10 through 30-1-180) and the South Carolina Uniform Electronic Transactions Act (S.C. Code Ann. § 26-6-10 through 26-10-210).				Yes
Does the law allow the agency to promulgate regulations?				No

Law number(s) which gives the agency the authority to promulgate regulations:	
Has the agency promulgated any regulations?	No
Is the agency in compliance with S.C. Code Ann. § 1-23-120 (J), which requires an agency to conduct a formal review of its regulations every five years?	Yes
(End of Reorganization and Compliance Section)	

Strategic Plan Results

FY2025

as submitted for the Accountability Report by:
H240 - SOUTH CAROLINA STATE UNIVERSITY

- Goal 1 Enhance Student Success--Increase Student Enrollment, Retention, and Graduation
- Goal 2 Expand Research, Curricula, & Scholarship
- Goal 3 Elevate and Amplify SCSSU'S Land Grant Identity and Mission
- Goal 4 Strengthen the University's Infrastructure
- Goal 5 Elevate and Expand Brand Awareness
- Goal 6 Distinctive Fiscal Engagement

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.1	Implement and optimize a customer relationship management (CRM) system using data-driven methods to enhance student engagement and retention from recruitment through graduation.													State Objective: Education, Training, and Human Development
1.1.1	Complete onboarding of and training for Degree Works	50%	100%	70%	Percent complete	Complete	State fiscal year	Percent of onboarding and training of CRM	Internal Records	UCITS	Advisors and advisees	Students, faculty, and staff	00200.010100.000	The staff needed to complete the work was hired later in the fiscal year than anticipated. They are now on board and will be able to complete the work in the next fiscal year.
1.2	Develop targeted recruitment strategies based on comprehensive data analysis to attract a diverse and high-achieving student body that aligns with the university's enrollment goals.													State Objective: Education, Training, and Human Development
1.2.1	Use data analytics to segment prospective students by demographics, academic interests, and other factors to create tailored recruitment campaigns.	0	1	3	Count	Equal to or greater than	State fiscal year	Number of tailored recruitment campaigns	Internal Records	Enrollment Management	Staff	Potential students	0200.010100.000; 0202.010500X000; 0202.050300X000; 9800.130000X000	
1.3	Bolster career preparation opportunities and related activities, equipping students with the skills and experiences needed to secure employment in a globally competitive market.													State Objective: Education, Training, and Human Development
1.3.1	Organize career fairs, employer panels, and networking events to connect students with potential employers.	3	5	12	Count	Equal to or greater than	State fiscal year	Number of career fairs, employer panels, and networking events	Internal Records	Student Affairs	Students	Students	0200.010100.000; 0202.010500X000; 0202.050300X000; 9800.130000X000	
1.4	Implement and expand programs and services that promote student well-being, health, wellness, civic engagement, and personal growth, fostering a holistic collegiate experience.													State Objective: Education, Training, and Human Development
1.4.1	Create and promote opportunities for students to engage in community service and civic activities that foster personal growth and responsibility.	10	15	18	Count	Equal to or greater than	State fiscal year	Number of community service and civic activities	Internal Records	Student Affairs	Students	Students	0200.010100.000; 0200.050100.000	
2.1	Significantly increase investment in resources, infrastructure, and support systems to drive substantial growth in research and development, positioning the university to achieve and sustain R2 status.													State Objective: Education, Training, and Human Development
2.1.1	Compile faculty and staff profiles for research interests and expertise	0%	25%	30%	Percent complete	Equal to or greater than	State fiscal year	Percent of faculty and staff who complete profile	Internal Records	Research	Staff	Faculty & Staff	0200.010100.000	
2.1.2	Complete an inventory of research equipment on all campuses	0	1	2	Count	Equal to or greater than	State fiscal year	Number of inventory lists	Internal Records	Research	Staff	Faculty & Staff	0200.010100.000	

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
2.2	Create and launch cutting-edge undergraduate and graduate programs that meet emerging market demands, preparing students with the skills needed in a dynamic and evolving workforce.												State Objective: Education, Training, and Human Development	
2.2.1	Complete program approval process through CHE and SACSCOC for new undergraduate and graduate programs;	0	2	3	Count	Equal to or greater than	State fiscal year	Count the number of completely approved programs	Internal Records	Academic Affairs	Faculty	Faculty	0200.010100.000	
3.1	Expand and Innovate Extension Services to Elevate Quality of Life Across South Carolina.												State Objective: Education, Training, and Human Development	
3.1.1	Expansion of extension programs by 10%	12	13	14	Count	Equal to or greater than	State fiscal year	Count of the number of new programs offered	Internal Records	Public Service and Agriculture	Staff	Community	0200.010100.000; 0200.050100.000	
3.2	Formalize and expand global and international engagement to facilitate the transfer of knowledge and technology to developing countries.												State Objective: Education, Training, and Human Development	
3.2.1	Number of student, faculty, and staff exchanges with international partners	0	1	1	Count	Equal to or greater than	State fiscal year	Count of the number of exchanges	Internal Records	Public Service and Agriculture	Faculty	Students	0200.010100.000	
3.2.2	Number of partnerships established internationally through MOUs	0	1	1	Count	Equal to or greater than	State fiscal year	Count of the number of MOUs signed	Internal Records	Public Service and Agriculture	Staff	Faculty & Students	0200.010100.000	
4.1	Enhance and Sustain a Future-Ready Physical and Virtual Campus												State Objective: Education, Training, and Human Development	
4.1.1	Complete one building and initiate construction on two buildings	1	3	2	Count	Equal to or greater than	State fiscal year	Count of the number of construction projects	Internal Records	Finance & Management	Staff	Faculty & Students	0200.010100.000	While two construction projects were started in FY 2025, the completion of the Student Center Renovation was close to completion, but not quite done.
4.2	Implement best practices and cutting-edge technologies to assess, promote, and maintain buildings and spaces that are healthy, energy-efficient, and environmentally sustainable.												State Objective: Education, Training, and Human Development	
4.2.1	Percentage of buildings on campus that are fitted with energy-efficient LED lighting	40%	60%	50%	Percent	Equal to or greater than	State fiscal year	Calculation of the percent of facilities with energy-efficient lighting	Internal Records	Finance & Management	Staff	Staff	0200.010100.000	The Facilities management company that was outsourced was replaced. The University will handle all Facilities issues in house, and the replacement of energy-efficient lighting will be prioritized.
5.1	Build and Leverage the SCSU Brand through Strategic Earned Media												State Objective: Education, Training, and Human Development	
5.1.1	A 10% increase in media mentions	18,944	20,838	17,301	Count	Equal to or greater than	State fiscal year	Meltwater calculation of media mentions	Meltwater	Communications & Strategic Partnerships	Staff	Staff	0200.010100.000	The meltwater calculation method was revised during the fiscal year. Using the new calculation on the base number, the media mentions did increase by ten percent, the goal amount.
5.2	Enhance the experiences of all stakeholders by fostering a campus environment that prioritizes customer service, inclusivity, and well-being, ensuring that students, faculty, staff, and visitors feel valued and supported in all interactions with the University.												State Objective: Education, Training, and Human Development	

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
5.2.1	Develop customer service standards and market them to the campus community	0%	100%	100%	Percent complete	Complete	State fiscal year	Service Standards developed and marketed	Internal Records	Communications & Strategic Partnerships	Staff	Students & Community	0200.010100.000	
5.2.2	Provide customer service training for campus stakeholders	0%	30%	100%	Percent	Equal to or greater than	State fiscal year	Calculate the number of stakeholders who received training	Internal Records	Communications & Strategic Partnerships	Students & Community	Faculty & Staff	0200.010100.000	
5.3	Strengthen Alumni Relations and Leverage Alumni Networks													
5.3.1	Alumni giving rate will be 10% of all gifts for FY 2025.	New	10%	15%	Percent	Equal to or greater than	State fiscal year	Percent of alumni who donated	Internal Records	Institutional Advancement	Staff	Alumni	0200.010100.000	
5.3.2	Alumni engagement rate will be 15% for FY 2025.	New	15%	15%	Percent	Equal to or greater than	State fiscal year	Percent of alumni who engaged	Internal Records	Institutional Advancement	Staff	Alumni	0200.010100.000	
6.1	Design and execute a comprehensive capital campaign that significantly advances the university's mission and vision, ensuring substantial investment in key strategic priorities.													
6.1.1	Philanthropic giving will be at least \$6 million for FY 2025.	\$5.1 Million	\$6 Million	\$6.08	Dollar Million	Equal to or greater than	State fiscal year	Amount of donations for FY 2025	Internal Records	Institutional Advancement	Staff	Community	0200.010100.000	

FY2026

Strategic Plan Development

as submitted for the Accountability Report by:
H240 - SOUTH CAROLINA STATE UNIVERSITY

- Goal 1 Enhance Student Success--Increase Student Enrollment, Retention, and Graduation
- Goal 2 Expand Research, Curricula, & Scholarship
- Goal 3 Elevate and Amplify SCSU'S Land Grant Identity and Mission
- Goal 4 Strengthen the University's Infrastructure
- Goal 5 Elevate and Expand Brand Awareness
- Goal 6 Distinctive Fiscal Engagement

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.1	Implement and optimize a customer relationship management (CRM) system using data-driven methods to enhance student engagement and retention from recruitment through graduation.												
1.1.1	Complete onboarding of and training for Degree Works	75%	100%	Percent complete	Complete	State Fiscal Year	Percent of onboarding and training of CRM	Internal Records	UCITS	Students and faculty	Students and faculty	00200.010100.000; 0200.050100.000	
1.2	Promote Civic Engagement Opportunities												
1.2.1	Each athletic team will develop a community outreach program with a local school. Each team will complete three visits a year.	0%	75%	Percent	Equal to or greater than	State Fiscal Year	Percent of teams participating 3 times a year	Internal Records	Athletics	Community	Local Schools	00200.010100.000; 0200.050100.000; 0304.000000.000	
2.1	Develop Market-Responsive Academic Programs												
2.1.1	Complete program approval process through CHE and SACSCOC for new undergraduate and graduate programs.	0	2	Count	Equal to or greater than	State Fiscal Year	Count of number of approved programs	Internal Records	Academic Affairs	Students and faculty	Students and faculty	0200.010100.000	
3.1	Expand and Innovate Extension Services to Elevate Quality of Life Across South Carolina.												
3.1.1	Expansion of extension programs by 5%	0	10	Count	Equal to or greater than	State Fiscal Year	Count of number of additional extension programs	Internal Records	Public Service & Agriculture	Community	Agriculture constituents across the state of South Carolina	0200.050100.000	
3.2	Formalize and expand global and international engagement to facilitate the transfer of knowledge and technology to developing countries.												
3.2.1	Number of student, faculty, and staff exchanges with international partners	0	1	Count	Equal to or greater than	State Fiscal Year	Count of the number of exchanges	Internal Records	Public Service & Agriculture	Students and faculty	Students and faculty	0200.050100.000	
3.3	Amplify SCSU's Impact Through Strategic Storytelling and Outreach												
3.3.1	5 stories produced to tell the Land-grant mission	0%	60%	Percent complete	Equal to or greater than	State Fiscal Year	Count of number of stories	Internal Records	Strategic Communications, Media and Marketing	Staff	Staff	00200.010100.000; 0200.050100.000	
4.1	Implement Phased Renovation Projects: Develop a timeline and secure funding for phased renovation and expansion projects, ensuring minimal disruption to campus activities.												
	State Objective: Education, Training, and Human Development												

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
4.1.1	Complete construction on two buildings	0	2	Count	Equal to or greater than	State Fiscal Year	Number of construction projects complete	Internal Records	Finance & Management	Students, faculty, and staff	Students, faculty, and staff	00200.010100.000	
4.1.2	Initiate construction on four buildings	0	4	Count	Equal to or greater than	State Fiscal Year	Number of construction projects initiated	Internal Records	Finance & Management	Students, faculty, and staff	Students, faculty, and staff	00200.010100.000	
4.1.3	Through renovation projects, provide a minimum of 240 beds	50%	100%	Count	Equal to or greater than	State Fiscal Year	Number of beds provided	Internal Records	Finance & Management	Students	Students	00200.010100.000	
4.2	Promote Campus-Wide Sustainability Initiatives: Launch campus-wide campaigns and projects that engage the community in sustainability practices, such as recycling, composting, and energy conservation.												
4.2.1	Percentage of buildings on campus that are fitted with energy-efficient LED lighting	50%	70%	Percent complete	Equal to or greater than	State Fiscal Year	Percent of buildings with LED lighting	Meltwater	Finance & Management	Staff	Staff	00200.010100.000	
5.1	Launch Targeted Social Media Campaigns												
5.1.1	Launch 5 paid advertising campaigns that highlight key university events, achievements, and milestones, tailored to different audience segments such as prospective students, alumni, and industry partners.	0	5	Count	Equal to or greater than	State Fiscal Year	Number of advertising campaigns	Meta Business Suite	Strategic Communications, Media and Marketing	Staff & Community	Staff & Community	00200.010100.000	
5.2	Build and Leverage the SCSU Brand through Strategic Earned Media												
5.2.1	A 10% increase in media mentions	17,301	19,031	Count	Equal to or greater than	State Fiscal Year	Meltwater calculation of media mentions	Internal Records	Strategic Communications, Media and Marketing	Staff & Community	Staff & Community	00200.010100.000	
5.2.2	3 Strategic Placements in National Media Outlets	0	3	Count	Equal to or greater than	State Fiscal Year	Number of placements in national media outlets	Internal Records	Strategic Communications, Media and Marketing	Staff	Staff	00200.010100.000	
5.2.3	Develop a Research Magazine to Showcase Thought Leadership: Position faculty and staff as experts in their fields by securing speaking engagements, opinion pieces, and interviews in top tier media.	0%	50%	Percent complete	Equal to or greater than	State Fiscal Year	Percent of research magazine development complete	Internal Records	Strategic Communications, Media and Marketing	Faculty & Staff	Faculty & Staff	00200.010100.000	
5.2.4	Create a comprehensive crisis management, media monitoring and response plan	0%	50%	Percent complete	Equal to or greater than	State Fiscal Year	Percent of plan complete	Internal Records	Strategic Communications, Media and Marketing	Staff	Staff	00200.010100.000	
5.3	Enhance Stakeholder Experience and Cultivate a Caring Campus Environment												
	State Objective: Education, Training, and Human Development												

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
5.3.1	Research, evaluate, and compare software solutions capable of collecting and analyzing feedback from students, parents, faculty, staff, and other stakeholders. Develop a plan that will include criteria for system selection (e.g., ease of use, accessibility, data security, reporting capabilities), a review of at least three potential platforms, and a recommendation for the most suitable solution.	50%	100%	Percent complete	Equal to or greater than	State Fiscal Year	Percent of search for platform complete	Internal Records	Customer Service	Staff	Staff	00200.010100.000	
5.4 Strengthen Internal and External Communications for Brand Promotion													
5.4.1	Create a comprehensive set of messaging and points of pride that aligns with the university brand and mission	0	1	Count	Equal to or greater than	State Fiscal Year	Production of comprehensive set of messaging and points	Internal Records	Strategic Communications, Media and Marketing	Students, Faculty, Staff, Community	Students, Faculty, Staff, Community	00200.010100.000	
5.4.2	Implement a bi-weekly newsletter to stream line internal communications and Enhance the University's Digital Communication Channels:	0	1	Count	Equal to or greater than	State Fiscal Year	Number of biweekly newsletters launched	Internal Records	Strategic Communications, Media and Marketing	Students, faculty, and staff	Students, faculty, and staff	00200.010100.000	
5.4.3	Implement and deploy division and departmental website maintenance by training staff throughout campus to upgrade and maintain the website to Enhance the University's Digital Communication Channels through decentralization	0%	50%	Percent complete	Equal to or greater than	State Fiscal Year	Percent of departmental website maintenance complete	Internal Records	Strategic Communications, Media and Marketing	Faculty & Staff	Faculty & Staff	00200.010100.000	
5.4.4	Conduct a campus wide communication audit and remove campus wide email access for non-essential employees	0%	50%	Percent complete	Equal to or greater than	State Fiscal Year	Percent of communication audit complete	Internal Records	Strategic Communications, Media and Marketing	Staff	Staff	00200.010100.000	
5.5 Strengthen Alumni Relations and Leverage Alumni Networks													
5.5.1	Alumni engagement rate will be 20% for FY 2025.	15%	20%	Percent	Equal to or greater than	State Fiscal Year	Percent of alumni engagement	Internal Records	Strategic Communications, Media and Marketing	Students, faculty, and staff	Students, faculty, and staff	00200.010100.000	
6.1 Design and execute a comprehensive capital campaign that significantly advances the university's mission and vision, ensuring substantial investment in key strategic priorities.													
6.1.1	Philanthropic giving will be over \$6 million for FY 2025.	\$6.08 Million	\$6.2 Million	Dollar Amount	Equal to or greater than	State Fiscal Year	Amount of donations for FY 2025	Internal Records	Strategic Communications, Media and Marketing	Students, faculty, and staff	Students, faculty, and staff	00200.010100.000	

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need		Primary Stakeholder	State Funded Program	
										Satisfied	State Objective:		Number Responsible	Notes
6.2	Amplify Philanthropic Engagement										Education, Training, and Human Development			
6.2.1	Alumni giving rate will be 10% of all gifts for FY 2025.	0%	10%	Percent	Equal to or greater than	State Fiscal Year	Percent of alumni who donated	Internal Records	Strategic Communications, Media and Marketing	Students, faculty, and staff	Students, faculty, and staff	00200.010100.000		

2025

Budget Data

as submitted for the Accountability Report by:

H240 - SOUTH CAROLINA STATE UNIVERSITY

State Funded Program No.	State Funded Program Title	Description of State Funded Program	(Actual) General	(Actual) Other	(Actual) Federal	(Actual) Total	(Projected) General	(Projected) Other	(Projected) Federal	(Projected) Total
0200.010100.000	E&G-Unrestricted	Activities that directly support the University's mission to educate. These funds do not have stipulation associated with them and are typically derived from state appropriations, student fees, and institutional revenues.	\$ 19,046,662.21	\$ 17,117,296.79	\$ -	\$ 36,163,959.00	\$ 28,434,125.00	\$ 18,636,754.00		\$ 58,969,904.43
0200.010200X000	Transportation Center	Activities associated with the development and functionality of the Transportation Center	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -
0200.050100.000	E&G-Restricted	Activities that directly support the University's mission to educate. These funds are typically derived from grants and contracts and used primarily for training, research, and scholarships.	\$ -	\$ 15,743,397.00	\$ 41,714,986.00	\$ 50,269,631.00	\$ -	\$ 19,078,759.00	\$ 37,978,857.40	\$ 57,057,616.40
0202.010500X000	Teacher Training & Development	Activities that directly support minority teacher recruitment and retention	\$ -	\$ 87,923.00	\$ -	\$ 87,923.00	\$ -	\$ 87,923.00		\$ 87,923.00
0202.050300X000	EIA-Teacher Recruitment	Activities that directly support minority teacher recruitment and retention	\$ -	\$ 339,482.00	\$ -	\$ 339,482.00	\$ -	\$ 339,482.00		\$ 339,482.00
0304.000000.000	Auxiliary Enterprises	Activities that primarily associated with Housing, Bookstore, Food Services, and Intercollegiate Athletics.	\$ -	\$ 8,818,824.00	\$ -	\$ 8,818,824.00	\$ -	\$ 12,260,220.00		\$ 11,557,715.40
9500.050000.000	State Employer Contributions	Fringe Benefits associated with salaries for university personnel. Includes: State Retirement, FICA, State Health Plans, Unemployment Compensation, and Workers Compensation.	\$ 5,063,036.79	\$ 9,597,700.21	\$ 3,366,083.00	\$ 18,026,820.00	\$ 5,724,476.00	\$ 15,958,207.62	\$ 2,892,696.40	\$ 15,701,108.88
9800.130000X000	SC State University	Scholarships	\$ 4,190,000.00	\$ 6,690,542.00	\$ 17,493,683.00	\$ 28,374,225.00	\$ 4,190,000.00	\$ 6,700,000.00		\$ 2,762,080.00

2025

Legal Data

as submitted for the Accountability Report by:

H240 - SOUTH CAROLINA STATE UNIVERSITY

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2025
H240	State	Proviso	19.1 SCSU: Loan Funds (A) Pursuant to Proviso 19.2, Part IB, of ACT 286 of 2014 South Carolina - South Carolina State University was approved for a loan to be disbursed through a series of scheduled installments.	Requires a service	Funds received	Amended
S.1166	State	Statute	To provide for annual installment payments by South Carolina State University on outstanding loans made to the university by the State of South Carolina and liabilities incurred pursuant to section 2-65-70, to provide for when the installment payments are due, to provide for a process through which the debt incurred may be relieved, and to extend flexibility related to furloughs as provided in ACT 120 of 2015	Requires a service	Payments are made by finance office	No Change
11.24	State	FY22-23 Proviso	(CHE: Battelle Alliance at Savannah River National Lab) Of the funds appropriated for the Battelle Alliance, twenty percent shall be allocated to South Carolina State University, forty percent to the University of South Carolina, and forty percent to Clemson University. The funds must be expended collaboratively to conduct research partnerships and develop workforce training programs designed to fill engineering, science, research, and management positions. The three universities shall provide the Battelle Alliance with accredited academic personnel, intellectual capital, and resources necessary to build out research capabilities and programs.	Funding agency deliverable(s)		Repealed

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2025
SECTION 19 – H240	State	FY22-23 Proviso	SOUTH CAROLINA STATE UNIVERSITY 19.1 ADD (SCSU: Truth Hall and Green Student Center) HOU2: ADD new proviso to allow carried forward and appropriated funds for the purpose of maintenance, repairs, and renovations to be expended on Truth Hall and Green Student Center. Allows funds to be carried forward and expended for the same purposes. Sponsors: Reps. Bannister, Herbkersman, Whitmire, Stavrinakis, Lowe, Ballentine, Crawford, Moss, and Murphy. 19.1. (SCSU: Truth Hall and Green Student Center) Any appropriations carried forward from prior fiscal years or received in the current fiscal year by South Carolina State University for maintenance, repairs, and renovations may be expended on Truth Hall and Green Student Center. Any excess funds may be carried forward by the University and expended for the same purposes	Requires a service		Amended
117.156	State	FY22-23 Proviso	In-State Tuition Mitigation \$1,842,814	Requires a service		Amended
1A.60	State	FY22-23 Proviso	(SDE: Bridge Program) Of the funds appropriated for “Rural Teacher Recruitment” in Fiscal Year 2022-23 2023-24, \$1,400,000 shall be transferred to South Carolina State University for the implementation and enhancement of a BRIDGE program to recruit minority high school students along the I-95 corridor into the teaching profession by offering them, while still in high school, access to counseling, mentoring, on campus summer enrichment programs, and opportunities for dual enrollment credits at South Carolina State University for the purpose of preparing these students to major in education and to become future teachers along the I-95 corridor. South Carolina State University must utilize \$400,000 of these funds to partner with one or more institutions of higher education to establish a similar bridge program.	Requires a manner of delivery		Repealed

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2025
118.19	State	FY22-23 Proviso	Turner Hall ADD new proviso to allow carried forward and appropriated funds for the purpose of maintenance, repairs, and renovations to be expended on Turner Hall. Allows funds to be carried forward and expended for the same purposes	Requires a service		No Change
117.197	State	FY25-26 Proviso	Directs the Department of Agriculture, Clemson University PSA, and South Carolina State PSA to evaluate their roles in using state funds for agribusiness and agricultural marketing initiatives.	Requires a manner of delivery		Added
118.22	State	FY25-26 Proviso	H240 South Carolina State University (a) Renovation of Dr. Maceo O. Nance Hall \$15,000,000; (b) Replacement of Smith Hammond Middleton Convocation Center \$ 5,000,000;	Requires a manner of delivery		Added
3.7	State	FY25-26 Proviso	FY 2025-25 Lottery funding	Requires a service		Added

2025

Services Data

as submitted for the Accountability Report by:

I1240 - SOUTH CAROLINA STATE UNIVERSITY

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2025	Summary of changes to services
Provide army recruit training	United States Armed Forces	Students	Increase number of person entering military service	ROTC Program	South Carolina State University ROTC Program	Officers not trained	No Change	
Provide educational opportunities, degrees, certificates, develop workforce, cultural enrichment, and academic and applied research	State of SC and Nation	Students	Provide educational services for the State's Workforce	Academic Affairs	SC State University's degree granting Colleges and the School of Business provide sixty degrees that benefit our students and contribute to workforce development	Citizens not educated	No Change	
Provide educational training, certificate programs and professional development	State of SC and Nation	Students	Provide educational services for the State's Workforce	Academic Affairs	SC State University's faculty and staff provide other products and services	Citizens not educated	No Change	

2025

Partnerships Data

as submitted for the Accountability Report by:
H240 - SOUTH CAROLINA STATE UNIVERSITY

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Non-Government Organization	Boeing	A memorandum of Understanding (MOU)- Provides funding for student scholarships.	No Change
Higher Education Institute	Bowie State University	Regular collaboration to host and provide American business and cultural education to international students during the summer break.	Add
Non-Government Organization	Brookland-Lakeview Empowerment Center	Provision of hearing screenings	No Change
Higher Education Institute	Claflin University Honors College	HBCU Collaboration and Joint Programming that enables joint leadership summits, service-learning projects, and peer mentorship exchanges.	Add
Professional Association	Community Higher Education Council	A partnership between SC State, Claflin and Orangeburg-Technical Colleges that allow students to enroll in a class that is not offered at the home institutions during the semester or time conflict at home institution.	No Change
Non-Government Organization	Dominion Energy	Provide funds for Faculty	No Change
Non-Government Organization	Duke Energy	Provides scholarships for Nuclear Engineering Students	No Change
Professional Association	Eastern Academic Scholars Trust	SC State's library joined a consortium that preserves select print book materials and share them via interlibrary borrowing among each other	No Change
Higher Education Institute	Fayetteville State University	Collaborate on Fin-Tech education to students and nationwide university students' competition on Fin-Tech projects	Add
Non-Government Organization	IBM	Provide training and resources for faculty and students	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Non-Government Organization	JB Adams Senior Center	Provision of Cognitive Reserve activities and hearing screenings	No Change
Private Business Organization	Longenecker & Associates	Provide student scholarships and internships	No Change
Higher Education Institute	Medical University of South Carolina	South Carolina Clinical and Translational Research Institute (SCTR)	No Change
Non-Government Organization	National Coalition of 100 Black Women (Columbia Chapter)	Provision of hearing screenings and Outreach Activities	No Change
Federal Government	National Science Foundation	Research Grants	No Change
K-12 Education Institute	OCAB Head Start	Provision of speech and hearing screenings	No Change
Local Government	Office of Voter Registration and Election Commission for Orangeburg County	Collaboration with the Honors College to encourage voter registration among college students	No Change
Local Government	Orangeburg County Council on Aging	Provision of Cognitive Reserve activities and hearing screenings	No Change
Non-Government Organization	Samsung	Provide student scholarships	No Change
Federal Government	Savannah River Nuclear Solutions	An Memorandum of Understanding (MOU)-Provides funding for Student Scholarships, Internships and employment	No Change
State Government	SC Department of Agriculture	Evaluate the growth and yields potential of chickpea production and its economic viability as a specialty crop in the Sandy soils of SC Midlands	No Change
State Government	SC Department of Teacher Education	Matte Bridge and Call Me Mister programs were awarded scholarships to encourage students to enter the teaching profession	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
State Government	South Carolina Department of Social Services	Students admitted to the Child Welfare Bachelor of Social Work Scholars Tuition Program agree to commit to employment at SCDSS in child welfare as a case manager upon receiving their baccalaureate degree in social work	No Change
K-12 Education Institute	South Carolina High Schools	Provides Student Teaching Opportunities	No Change
Non-Government Organization	South Carolina State University Foundation	Provides funding for student scholarships, academic programs and facilities	No Change
Non-Government Organization	South Carolina State University National Alumni Association	Provides funding for student scholarships and assist with student recruitment and mentoring	No Change
Higher Education Institute	South Carolina Technical Colleges	Provides students seamless enrollment into programs that allow students to enter SC State as Juniors and Articulation Agreements	No Change
Higher Education Institute	Tennessee State University Honors College	Strategic Planning and Model Exchange that serves as a benchmarking partner for strategic growth, operational models, and academic excellence.	Add
Federal Government	U.S. Patent and Trademark Office	SC State became a patent and trademark resource center	No Change
Higher Education Institute	United States International University-Africa	Student exchange for educational pursuits and collaboration	No Change
Higher Education Institute	University of Cape Coast	Student exchange for educational pursuits and collaboration	No Change
Higher Education Institute	University of Lagos (Nigeria)	Exchange students and faculty for cultural immersion and research collaboration	Add
Higher Education Institute	University of The Gambia	Student, faculty, and staff exchange for educational pursuits and collaboration	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Federal Government	US Department of Transportation/Federal Motor Carrier Safety	Artificial intelligence (AI)-based model is created to detect vehicles under different weather and lighting conditions, and subsequent generation of safety alerts during a potential risk of a crash; project entitled “Data-driven Models for Vision-Based Commercial motor Vehicle Safety Work Zone.”	No Change
Higher Education Institute	Voorhees University	Collaboration between the Honors College students and staff for both colleges; International Partnership & Cultural Exchange that facilitates global immersion experiences (e.g., Ghana trip), collaborative research, and shared leadership programs.	Add

2025

Reports Data

as submitted for the Accountability Report by:

H240 - SOUTH CAROLINA STATE UNIVERSITY

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
Athletic Program Audit		Athletics Program	January 2025	Annually	South Carolina state agency or agencies	South Carolina state agency or agencies	Finance Office	No Change	
CHE Data File - Completions		Reports all degrees awarded for the previous year	September 2024	Annually	South Carolina state agency or agencies	South Carolina state agency or agencies	https://scsu.edu/institutional-research/	No Change	
CHE Data File - Course File		Reports on all courses creditable toward a certificate or degree offered for fall, spring and summer.	August 2025	Other	South Carolina state agency or agencies	South Carolina state agency or agencies	https://www.che.sc.gov/che-data-and-reports	No Change	
CHE Data File - Disbursement		Reports on students' receiving a scholarship from the following: HOPE, LIFE, Palmetto Fellows, SC Need Based Grants, Foster Care, National Guard Assistance and Pell Grants.	August 2025	Other	South Carolina state agency or agencies	South Carolina state agency or agencies	https://www.che.sc.gov/che-data-and-reports	No Change	
CHE Data File - Enrollment		Reports on fall, spring and summer students enrolled in courses that lead to degree programs. High School students are included if enrolled in credit courses.	August 2025	Annually	South Carolina state agency or agencies	South Carolina state agency or agencies	https://scsu.edu/institutional-research/	No Change	
CHE Data File - Facilities		Reports on all buildings under the jurisdiction or control of the institution's governing board.	October 2024	Annually	South Carolina state agency or agencies	South Carolina state agency or agencies	https://www.che.sc.gov/che-data-and-reports	No Change	
CHE Data File - Faculty		Reports all faculty data for the fall semester to coincide with reporting of the course data. Faculty include all full-time instructional faculty, all full-time employees who teach, all part-time faculty/staff who teach, and the remainder of the full-time faculty.	November 2024	Annually	South Carolina state agency or agencies	South Carolina state agency or agencies	https://www.che.sc.gov/che-data-and-reports	No Change	
CHE Data File - Abatements		Report on the number of in-state and out-of state abatements awarded	October 2024	Annually	South Carolina state agency or agencies	South Carolina state agency or agencies	https://www.che.sc.gov/che-data-and-reports	No Change	
Fall IPEDS Completion		The survey collects institutional data on the number of degrees awarded by level (associate's bachelor's, masters' and doctor's), gender, race, ethnicity and field of study using the Classification of Instruction Program (CIP) Code.	October 2024	Annually	Entity within federal government	Entity within federal government	https://nces.ed.gov/ipeds/	No Change	

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
Fall IPEDS 12-Month Enrollment		The survey collects unduplicated enrollment counts of all students enrolled for credit and instructional activity data in postsecondary institutions for an entire 12-month period. Data are collected by level of student and by race/ethnicity and gender. Instructional activity is collected as total credit and/or contact hours attempted at the undergraduate, graduate, and doctor's professional levels.	October 2024	Annually	Entity within federal government	Entity within federal government	https://nces.ed.gov/ipeds/	No Change	
Fall IPEDS Institutional Characteristics Report		This survey collects institutional data such as institutional name, address, telephone, control and affiliation, type of degree programs offered, accreditation, tuition and fees, room and board charges required for the academic year	September 2024	Annually	Entity within federal government	Entity within federal government	https://nces.ed.gov/ipeds/	No Change	
Financial Audit		Comprehensive Financial Audit of University	September of 2024	Annually	South Carolina state agency or agencies	South Carolina state agency or agencies	Finance Office	No Change	
IPEDS 200% Graduation Rates		Data are collected to calculate graduation rates at 200% of normal time to complete all requirements of their program of study for the cohort of full-time, first-time bachelor's or equivalent degree-seeking students at 4-year institutions; and for all full-time, first-time degree/certificate-seeking undergraduate students at less than 4-year institutions.	January 2025	Annually	Entity within federal government	Entity within federal government	https://nces.ed.gov/ipeds/	No Change	
IPEDS Academic Libraries		Collects information on library collections, expenses, and services from degree-granting postsecondary institutions. Specific library collection items include physical and electronic/digital books, media, and databases.	March 2025	Annually	Entity within federal government	Entity within federal government	https://nces.ed.gov/ipeds/	No Change	
IPEDS Admissions		Data are collected on admissions requirements, the number of applicants, admitted students, the number of admitted students that subsequently enrolled, and percentiles for ACT and SAT test scores. The number of applicants, admitted, and enrolled students is disaggregated by gender; enrolled students are further disaggregated by part-time and full-time status.	February 2025	Annually	Entity within federal government	Entity within federal government	https://nces.ed.gov/ipeds/	No Change	

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
IPEDS Cost I		The purpose of the Cost (CST) component is to collect information on student charges for Cost of Attendance estimates and to calculate an Average Net Price (ANP) for first-time, full-time undergraduate students to meet requirements of the Higher Education Act of 1965 (HEA), as amended. This component also collects information on tuition and fees for other groups of students.	October 2024	Annually	Entity within federal government	Entity within federal government	https://nces.ed.gov/ipeds/	No Change	
IPEDS Cost II		The purpose of the Cost (CST) component is to collect information on student charges for Cost of Attendance estimates and to calculate an Average Net Price (ANP) for first-time, full-time undergraduate students to meet requirements of the Higher Education Act of 1965 (HEA), as amended. This component also collects information on tuition and fees for other groups of students.	February 2025	Annually	Entity within federal government	Entity within federal government	https://nces.ed.gov/ipeds/	No Change	
IPEDS Fall Enrollment		Collects data on the number of students enrolled in the fall. Students reported are those enrolled in courses creditable toward a degree; the reports contain the number of full and part time students by gender, race/ethnicity, and level (undergraduate, graduate, first-professional); the total number of undergraduate entering student (first-time, full and part-time students, transfer-ins, and non degree students); and retention rates.	March 2025	Annually	Entity within federal government	Entity within federal government	https://nces.ed.gov/ipeds/	No Change	
IPEDS Finance		Collects data that describe the financial condition of postsecondary education in the nation. These data are used to monitor changes in postsecondary education finance and to promote research involving institutional financial resources and expenditures. Specific data elements include such items as institutional revenues by source (e.g., tuition and fees, government, private gifts); institutional expenditures by function (e.g., instruction, research, plant maintenance and operation); physical plant assets and indebtedness; and endowment investments. Institutions may use different survey forms depending on the control of institution (e.g. public, private non-profit, or private for-profit) and the accounting standards followed by the institution (e.g. FASB or GASB).	April 2025	Annually	Entity within federal government	Entity within federal government	https://nces.ed.gov/ipeds/	No Change	

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
IPEDS Graduation Rates		This annual survey helps institutions satisfy the requirements of the Student Right-to-Know legislation. Data are collected on the number of students entering the institution as full-time, first-time, degree/certificate-seeking undergraduate students in a particular year (cohort), by race/ethnicity and gender; the number completing their program within 150 percent of normal time to completion; the number that transfer to other institutions if transfer is part of the institution's mission.	January 2025	Annually	Entity within federal government	Entity within federal government	https://nces.ed.gov/ipeds/	No Change	
IPEDS Human Resources		Collects data on employees of November 1 each year. This component of IPEDS was formed in 2006 by combining three previously separate components: Employees by Assigned Position (EAP), Fall Staff (S), and Salaries (SA), by employee assigned positions.	March 2025	Annually	Entity within federal government	Entity within federal government	https://nces.ed.gov/ipeds/	No Change	
IPEDS Outcomes Measures		This annual component of IPEDS was added in 2015 to improve the collection of student progression and completion data on a more diverse group of undergraduate students at degree-granting institutions. Award and enrollment statuses are collected on four cohorts of degree/certificate-seeking undergraduate students (full-time, first-time; part-time, first-time; full-time, non-first-time; and part-time, non-first time) at two points of time (six and eight years from the point of entering the institution).	January 2025	Annually	Entity within federal government	Entity within federal government	https://nces.ed.gov/ipeds/	No Change	
IPEDS Student Financial Aid		The data collected includes information on the number of full-time, first-time degree-seeking students receiving financial assistance for the previous year, by aid type and average amount received.	February 2025	Annually	Entity within federal government	Entity within federal government	https://nces.ed.gov/ipeds/		
WSSB Program Audit		Radio Station Program Audit	February 2025	Annually	South Carolina state agency or agencies	South Carolina state agency or agencies	Finance Office		

AGENCY NAME:	South Carolina State University
AGENCY CODE:	H240

2025
Accountability Report

SUBMISSION FORM

I have reviewed and approved the data submitted by the agency in the following templates:

- Data Template
 - Reorganization and Compliance
 - FY2025 Strategic Plan Results
 - FY2026 Strategic Plan Development
 - Legal
 - Services
 - Partnerships
 - Report or Review
 - Budget
- Discussion Template
- Organizational Template

I have reviewed and approved the financial report summarizing the agency's budget and actual expenditures, as entered by the agency into the South Carolina Enterprise Information System.

The information submitted is complete and accurate to the extent of my knowledge.

AGENCY DIRECTOR (SIGN AND DATE):	SIGNATURE ON FILE	Signature Received: 09/15/2025
(TYPE/PRINT NAME):	Alexander Conyers	

BOARD/CMSN CHAIR (SIGN AND DATE):	SIGNATURE ON FILE	Signature Received: 09/15/2025
(TYPE/PRINT NAME):	Douglas Gantt	