



# **2025 Annual Accountability Report**

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**SC Governor's School for the Arts and  
Humanities**

**Agency Code: H640**

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<b>AGENCY NAME:</b>	SC Governor's School for the Arts and Humanities		
<b>AGENCY CODE:</b>	H640	<b>SECTION:</b>	009

## **AGENCY’S DISCUSSION AND ANALYSIS**

The South Carolina Governor’s School for the Arts and Humanities (SCGSAH) develops the World Class Skills of the Profile of the South Carolina Graduate in our students through a challenging curriculum in the arts and academics, along with other programs designed to engage and support student success. Our school slogan, *Many Paths. One Community. Govie Unity* speaks to the diverse backgrounds of our students and the varied opportunities that await them when they graduate. The school prepares its graduates for success in college, in arts careers, and in other professional fields where they will use their creative talents.

Students demonstrated and developed these World Class Skills across the curriculum in 2024-2025. The “four C’s” in this set of skills tie directly into our mission: pre-professional arts instruction and academic excellence. Students demonstrated **creativity and innovation** along with **critical thinking and problem solving** in work that was recognized nationally via the following awards and accomplishments:

**Creative Writing** students were selected as finalists at Young Arts in both nonfiction and fiction. One of these fiction award winners earned Distinction for her work and was nominated as a US Presidential Scholar in the Arts. Writing students also won Scholastics regional recognition for both individual work and portfolios. Nationally, students earned gold for portfolio and silver for poetry, the critical essay, and personal essay/memoir. Students also published in literary journals and were awarded prestigious creative writing scholarships.

**Dance** students earned recognition from the National Honor Society for Dance Arts, as well as awards from Youth America Grand Prix (YAGP) and the school’s own dance competition and festival, Grand Jeté. One senior dancer won third place in Senior Classical Dance at YAGP’s national competition. Graduates will attend top-tier dance and exercise science programs, as well as pursuing science and engineering degrees.

**Drama** students excelled as an ensemble and as individuals committed to their craft. Students auditioned successfully at top-tier college programs via the Unified Theatre Auditions in Chicago and New York. Students were accepted to some of the nation’s premiere summer programs in Drama: Songbook Academy, Marymount Manhattan (Musical Theatre Intensive), Juilliard, and USC’s Musical Theatre program

**Music** students won or placed in state, regional and national competitions including Furman University’s Cellobration, SC MTNA Senior Performance Competition, SC NATS Competition, and USC Band Clinic’s Honor Band. Students also performed with various ensembles including the Eastman School of Music Viola Workshop, Brevard Music Center’s Summer Institute, the Carolina Youth Symphony, Greenville County Young Artist Orchestra, Charleston Chamber Music Intensive, and SC Band Directors Honor Jazz Combo along with All-State and Region Band and Orchestra. Individual students excelled as demonstrated by winning the Carolina Youth Symphony Senior Solo competition, the New England Music Camp award. Four students were selected as Piccolo Spoleto Rising Stars. After graduation, students will attend prestigious schools pursuing majors in music as well as in other areas of study and in interdisciplinary programs.

**Visual Arts** students participated successfully in significant regional and national competitions. These include the Scholastic Art Awards, YoungArts, a national ceramics conference, regional student art exhibitions at Greenville Technical College and Converse University, and ArtFields Jr, a noteworthy regional exhibition event. Animation students had films selected for screening at the Reedy Reels Film Festival. Seniors also produced work to exhibit at the Greenville office of Pacolet Milliken, the Artistry Gallery, and the NEXT Innovation Center.

**Collaboration and teamwork** are also World Class Skills, and the school’s **Film** program launched this year with 11 students starting as juniors. They worked collaboratively to learn all the elements of film production, and they

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also engaged with other departments including Drama, Creative Writing, and Production. Cross-curricular collaborations also included: Photography and Dance, Creative Writing and Visual Art, and Music and Film. Two instructional days were dedicated to learning skills in other art departments, which is crucial for successful collaboration. Finally, in the renewal of certification as an ABC school this year, students joined a range of stakeholders in assessing and reflecting on our arts programs and strategic priorities.

As part of the **Humanities** curriculum, students explore how they can benefit their community and discuss global perspectives on important issues that help them develop insight, communication skills, and integrity both as artists and citizens. They are also encouraged to participate in service learning opportunities through the Connecting Arts Through Service (CATS) club. Students found creative ways to connect with the community in service projects this year, using the IPARD method for planning, implementing, and assessing the needs for and impact of their work.

Alongside these arts and humanities programs, several key data points demonstrate SCGSAH's commitment to **career and college readiness** for every student. Academic accomplishments include:

- Scores on SAT, ACT, and AP exams higher than state and national averages
- 159 (of 234) students enrolled in an AP course and those students took 267 exams
- 18 students earned recognition in the SC Seal of Biliteracy program (some in more than one language)
  - 3 Gold in Spanish
  - 1 Gold in German
  - 1 Gold in French
  - 1 Gold in Portugese
  - 7 Silver in Spanish
  - 5 Bronze in Spanish
  - 3 Bronze in French
  - 1 Bronze in German
- The 104 seniors in the Class of 2025 earned significant academic achievements:
  - 100% graduation rate
  - 100% completed at least one college application
  - 22 (over 20% of class!) earned Academic Achievement Awards
  - SC Diploma Pathways Seals of Distinction
    - Career pathway: 92
    - College ready pathway: 99
    - Honors pathway: 54
    - Specialization - World Languages: 27
    - Specialization - STEM: 8
    - Specialization - Arts: 104
    - 49 inducted into the National Honor Society
    - 25 named Palmetto Fellows
    - 39 (additional) eligible for the LIFE Scholarship at four-year colleges
    - 100% eligible for the LIFE Scholarship at two-year colleges
    - 35 eligible for SC Hope Scholarship

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- Two students were National Merit Finalists and one of these went on to become a National Merit Scholar (attending the University of South Carolina).

In a review of the Profile, several of the *Life and Career Characteristics* also stand out as significant accomplishments. Our students showed remarkable integrity, self-direction, perseverance, and work ethic. Through natural disasters and more personal crises, they were often leaning into these characteristics and being reminded of their importance. Rather than "soft skills" the hope, engagement, and belonging we seek to build into our community are hallmarks of school success and student achievement.

This work, as is true from year to year, is a direct result of the high level of artistic and academic excellence that the Governor's School's faculty and staff bring to their jobs every day. They continuously provide innovative learning experiences for students while pursuing professional development and remaining active and productive members of their respective professional communities. Our student life and health services staff are critical members of the educational team, and they work diligently and successfully to engage and support students. The Care and Concern team connects these elements of the school to ensure individualized responses to student needs.

Students showed a growth mindset characterized by resilience, resourcefulness, and drive. Their most notable and remarkable practice: creating and/or performing art daily. Through this discipline, they learn and demonstrate curiosity, compassion, and innovation.

**AGENCY NAME:**

SC Governor's School for the Arts and Humanities

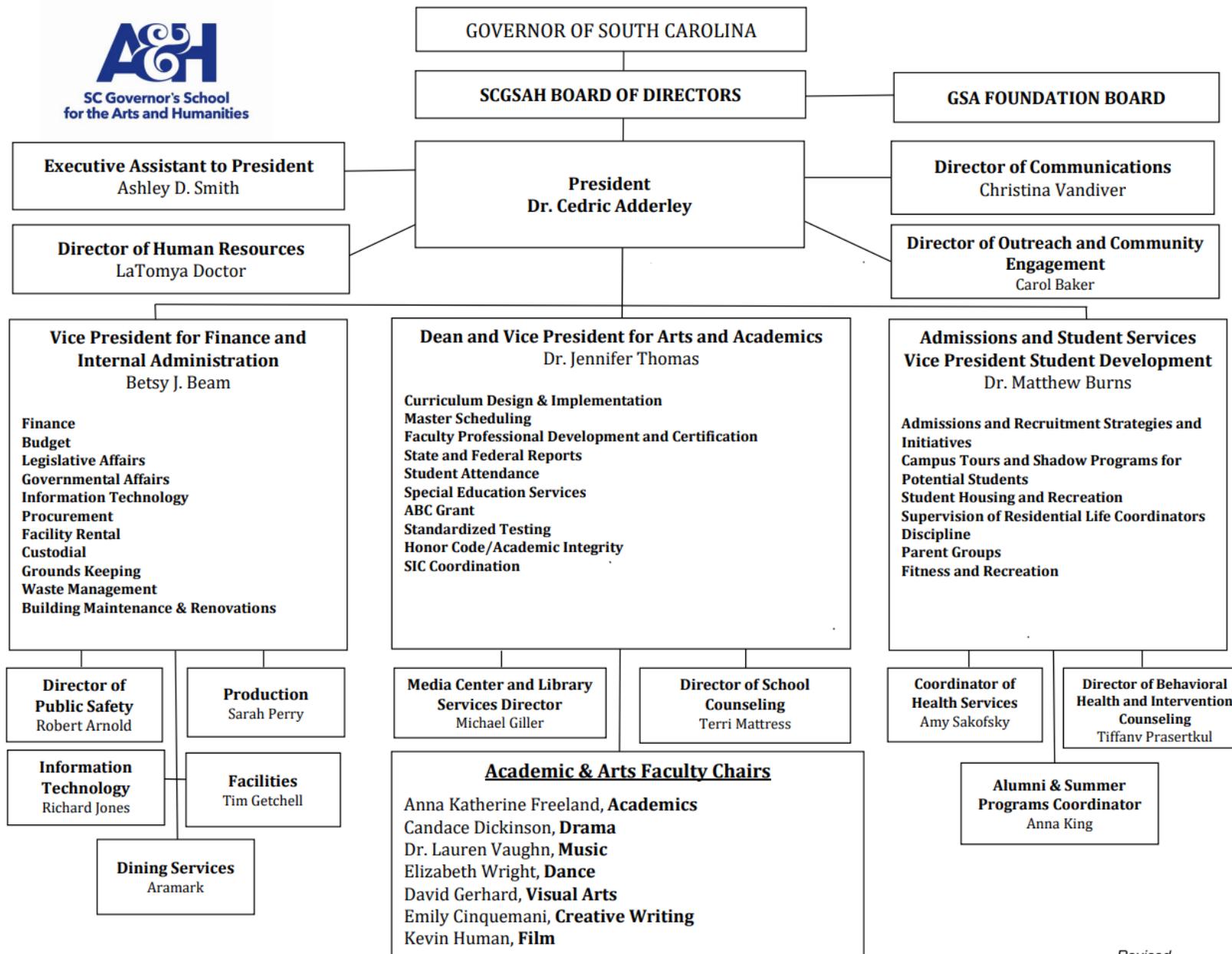
**AGENCY CODE:**

H640

**SECTION:**

009

### AGENCY ORGANIZATIONAL CHART



# 2025

## Reorganization and Compliance

as submitted for the Accountability Report by:

### H640 - GOVERNOR'S SCHOOL FOR ARTS AND HUMANITIES

#### Primary Contact

First Name	Last Name	Role/Title	Email Address	Phone
Betsy	Beam	VP of Finance/Administration	betsybeam@scgsah.org	864-282-3738

#### Secondary Contact

First Name	Last Name	Role/Title	Email Address	Phone
Cedric	Adderley	President	cadderley@scgsah.org	864-282-3785

<b>Agency Mission</b>	<b>Adopted in:</b>	<b>1999</b>
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The mission of the South Carolina Governor's School for the Arts and Humanities is to serve the artistically talented high school students of South Carolina through programs of pre-professional instruction in an environment of artistic and academic excellence. The school is a resource for all teachers and students in South Carolina.

<b>Agency Vision</b>	<b>Adopted in:</b>	<b>1999</b>
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The South Carolina Governor's School for the Arts and Humanities will be a nationally recognized pre-professional arts school preparing students to be productive contributors in a diverse society through curricular and co-curricular experiences of artistic and academic excellence. We will be an environment that inspires students toward greater creativity, innovation, and commitment to artistic and intellectual growth.

#### Recommendations for reorganization requiring legislative change:

None

#### Agency intentions for other major reorganization to divisions, departments, or programs to allow the agency to operate more effectively and efficiently in the succeeding fiscal year:

None

#### Significant events related to the agency that occurred in FY2025

Description of Event	Start	End	Agency Measures Impacted	Other Impacts
No significant events affected performance measures.				

<b>Is the agency in compliance with S.C. Code Ann. § 2-1-220, which requires submission of certain reports to the Legislative Services Agency for publication online and the State Library? (See also S.C. Code Ann. § 60-2-20).</b>		Yes
<b>Reason agency is out of compliance: (if applicable)</b>		
<b>Is the agency in compliance with various requirements to transfer its records, including electronic ones, to the Department of Archives and History? See the Public Records Act (S.C. Code Ann. § 30-1-10 through 30-1-180) and the South Carolina Uniform Electronic Transactions Act (S.C. Code Ann. § 26-6-10 through 26-10-210).</b>		Yes
<b>Does the law allow the agency to promulgate regulations?</b>		No
<b>Law number(s) which gives the agency the authority to promulgate regulations:</b>		
<b>Has the agency promulgated any regulations?</b>		No
<b>Is the agency in compliance with S.C. Code Ann. § 1-23-120 (J), which requires an agency to conduct a formal review of its regulations every five years?</b>		Yes
<b>(End of Reorganization and Compliance Section)</b>		



# FY2025

## Strategic Plan Results

as submitted for the Accountability Report by:

H640 - GOVERNOR'S SCHOOL FOR ARTS AND HUMANITIES

- Goal 1 Refine curricula and programming
- Goal 2 Expand Recognition of SCGSAH
- Goal 3 Update facilities to improve accessibility to campus and meet curricular needs

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
<b>1.1 Validate that curricula remains aligned with current trends and expectations for post-secondary education and training</b>														
<b>State Objective: Education, Training, and Human Development</b>														
1.1.1	Review ACT, AP, PSAT, and SAT score reports	100%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	ACT, AP, PSAT, & SAT scores	National Testing Scores/Dean's Office	Access to the national tests scoring	Residential High School Students	State Appropriations for General and Operating Funds	
1.1.2	Support relevant professional development activities	100%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Dean's Office	Curricula aligned with current trends and expectations for post-secondary education and training	Residential High School Students	State Appropriations for General and Operating Funds	
1.1.3	Utilize feedback from college admissions, auditions, and portfolio review process	100%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Dean's Office	Curricula aligned with current trends and expectations for post-secondary education and training	Residential High School Students	State Appropriations for General and Operating Funds	
1.1.4	Refine curricula and programming options to meet student needs	100%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Dean's Office	Curricula aligned with current trends and expectations for post-secondary education and training	Residential High School Students	State Appropriations for General and Operating Funds	
<b>1.2 Promote students' holistic development</b>														
<b>State Objective: Education, Training, and Human Development</b>														
1.2.1	Engage students in instruction that promotes artistic, personal and social responsibility	100%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records, Senior Survey, Gallup Poll	Dean's Office	Instruction that promotes artistic, personal, and social responsibility	Residential High School Students	State Appropriations for General and Operating Funds	
1.2.2	Enhance resources and programming to support student health and wellness	100%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Student Life and Guidance Records	Dean's Office	Resources and programming that supports overall student health and wellness	Residential High School Students	State Appropriations for General and Operating Funds	
1.2.3	Improve communication and collaboration across departments	100%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Student Development Office	Recruitment Plan to reach more prospective students	Residential High School Students	State Appropriations for General and Operating Funds	
<b>2.1 Update Recruitment plan to reach more prospective students</b>														
<b>State Objective: Education, Training, and Human Development</b>														

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
2.1.1	Attract and retain a diverse recruitment staff	100%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Student Development Office	Recruitment Plan to reach more prospective students	Residential High School Students	State Appropriations for General and Operating Funds	
2.1.2	Continue utilizing the online application and ensure availability to all stakeholders	100%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Student Development Office	Recruitment Plan to reach more prospective students	Residential High School Students	State Appropriations for General and Operating Funds	
2.1.3	Counties/Senate Districts where students are recruited	100%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Student Development Office	Recruitment Plan to reach more prospective students	Residential High School Students	State Appropriations for General and Operating Funds	
2.1.4	Counties/South Carolina Senate Districts represented in completed applications	63%	75%	100%	Percent	Equal to or greater than	State Fiscal Year	Percent of Project	Department Records	Student Development Office	Recruitment Plan to reach more prospective students	Residential High School Students	State Appropriations for General and Operating Funds	Received applications from ALL 46 Senate Districts this year!
<b>2.2</b>	<b>Improve media/public relations efforts</b>											<b>State Objective: Education, Training, and Human Development</b>		
2.2.1	Develop and expand effective recruitment materials	100%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Public Relations Office	Recruitment Plan to reach more prospective students	Residential High School Students	State Appropriations for General and Operating Funds	
2.2.2	Maintain and enhance current website and social media platforms	100%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Public Relations Office	Recruitment Plan to reach more prospective students	Residential High School Students	State Appropriations for General and Operating Funds	
<b>2.3</b>	<b>Enhance outreach efforts throughout the state</b>											<b>State Objective: Education, Training, and Human Development</b>		
2.3.1	Provide support for presentations and workshops for teachers and students	500	500	509	Count	Equal to or greater than	State Fiscal Year	Actual Number	Department Records	Outreach Office	Support Arts Education Community in South Carolina	Teachers and Students involved in the arts in South Carolina	State Appropriations for General and Operating Funds	
2.3.2	Continue to develop campus outreach offerings for teachers and students	100,000	150,000	165,465	Count	Equal to or greater than	State Fiscal Year	Actual Number	Department Records	Outreach Office	Support Arts Education Community in South Carolina	Teachers and Students involved in the arts in South Carolina	State Appropriations for General and Operating Funds	
<b>2.4</b>	<b>Enhance an active alumni network</b>											<b>State Objective: Education, Training, and Human Development</b>		
2.4.1	Continue to utilize the online alumni engagement platform and ensure availability to all stakeholders.	100%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Alumni Office	Enhance an active alumni network	Alumni and Residential High School Students	State Appropriations for General and Operating Funds	

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
2.4.2	Engage the alumni advisory council to meet regularly and provide input on alumni programming	75%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Alumni Office	Enhance an active alumni network	Alumni and Residential High School Students	State Appropriations for General and Operating Funds	
2.4.3	Develop and support at least one major alumni event annually	100%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Alumni Office	Enhance an active alumni network	Alumni and Residential High School Students	State Appropriations for General and Operating Funds	
<b>3.1</b>	<b>Gymnasium Renovation</b>	<b>State Objective: Ensure that facilities and equipment are maintained</b>												
3.1.1	Total renovation and upgrade of current gymnasium	100%	100%	100%	Percent	Maintain range	State Fiscal Year	Finance Office/Capital Budget Office	Maintained Aging Facilities	Department Records/CPIP Reports	Used by students for physical activities and used by other stakeholders as multi-purpose space for performances and presentations	Students, Employees, Alumni, Campus Visitors	State Appropriations for General and Operating Funds	
3.1.2	Complete generator upgrade	100%	100%	50%	Percent	Maintain range	State Fiscal Year	Finance Office/Capital Budget Office	Maintained Aging Facilities	Department Records/CPIP Reports	Provides emergency power to entire school	Students, Employees, Alumni, Campus Visitors	State Appropriations for General and Operating Funds	
3.1.3	Total renovation and upgrade of current residential hall	100%	50%	10%	Percent	Maintain range	State Fiscal Year	Finance Office/Capital Budget Office	Maintained Aging Facilities	Department Records/CPIP Reports	Provides the only cafeteria space for students and staff to live	Students, Employees, Alumni, Campus Visitors	State Appropriations for General and Operating Funds	
3.1.4	Total renovation and upgrade of current dining hall	100%	100%	25%	Percent	Maintain range	State Fiscal Year	Finance Office/Capital Budget Office	Maintained Aging Facilities	Department Records/CPIP Reports	Provides the only residential space for students and staff to live	Students, Employees, Alumni, Campus Visitors	State Appropriations for General and Operating Funds	

# FY2026

## Strategic Plan Development

as submitted for the Accountability Report by:  
H640 - GOVERNOR'S SCHOOL FOR ARTS AND HUMANITIES

- Goal 1 Refine curricula and programming
- Goal 2 Expand Recognition of SCGSAH
- Goal 3 Update facilities to improve accessibility to campus and meet curricular needs

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
<b>1.1 Validate that curricula remains aligned with current trends and expectations for post-secondary education and training</b>													
<b>State Objective: Education, Training, and Human Development</b>													
1.1.1	Review ACT, AP, PSAT, and SAT score reports	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	ACT, AP, PSAT, & SAT scores	National Testing Scores/Dean's Office	Access to the national tests scoring	Residential High School Students	State Appropriations for General and Operating Funds	
1.1.2	Support relevant professional development activities	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Dean's Office	Curricula aligned with current trends and expectations for post-secondary education and training	Residential High School Students	State Appropriations for General and Operating Funds	
1.1.3	Utilize feedback from college admissions, auditions, and portfolio review process	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Dean's Office	Curricula aligned with current trends and expectations for post-secondary education and training	Residential High School Students	State Appropriations for General and Operating Funds	
1.1.4	Refine curricula and programming options to meet student needs	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Dean's Office	Curricula aligned with current trends and expectations for post-secondary education and training	Residential High School Students	State Appropriations for General and Operating Funds	
<b>1.2 Promote students' holistic development</b>													
<b>State Objective: Education, Training, and Human Development</b>													
1.2.1	Engage students in instruction that promotes artistic, personal and social responsibility	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records, Senior Survey, Gallup Poll	Dean's Office	Instruction that promotes artistic, personal, and social responsibility	Residential High School Students	State Appropriations for General and Operating Funds	
1.2.2	Enhance resources and programming to support student health and wellness	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Student Life and Guidance Records	Dean's Office	Resources and programming that supports overall student health and wellness	Residential High School Students	State Appropriations for General and Operating Funds	
1.2.3	Improve communication and collaboration across departments	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Student Development Office	Recruitment Plan to reach more prospective students	Residential High School Students	State Appropriations for General and Operating Funds	
<b>2.1 Update Recruitment plan to reach more prospective students</b>													
<b>State Objective: Education, Training, and Human Development</b>													
2.1.1	Attract and retain a diverse recruitment staff	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Student Development Office	Recruitment Plan to reach more prospective students	Residential High School Students	State Appropriations for General and Operating Funds	
2.1.2	Continue utilizing the online application and ensure availability to all stakeholders	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Student Development Office	Recruitment Plan to reach more prospective students	Residential High School Students	State Appropriations for General and Operating Funds	

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
2.1.3	Counties/Senate Districts where students are recruited	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Student Development Office	Recruitment Plan to reach more prospective students	Residential High School Students	State Appropriations for General and Operating Funds	
2.1.4	Counties/South Carolina Senate Districts represented in completed applications	63%	75%	Percent	Equal to or greater than	State Fiscal Year	Percent of Project	Department Records	Student Development Office	Recruitment Plan to reach more prospective students	Residential High School Students	State Appropriations for General and Operating Funds	
<b>2.2 Improve media/public relations efforts</b>		<b>State Objective: Education, Training, and Human Development</b>											
2.2.1	Develop and expand effective recruitment materials	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Public Relations Office	Recruitment Plan to reach more prospective students	Residential High School Students	State Appropriations for General and Operating Funds	
2.2.2	Maintain and enhance current website and social media platforms	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Public Relations Office	Recruitment Plan to reach more prospective students	Residential High School Students	State Appropriations for General and Operating Funds	
<b>2.3 Enhance outreach efforts throughout the state</b>		<b>State Objective: Education, Training, and Human Development</b>											
2.3.1	Provide support for presentations and workshops for teachers and students	500	500	Count	Equal to or greater than	State Fiscal Year	Actual Number	Department Records	Outreach Office	Support Arts Education Community in South Carolina	Teachers and Students involved in the arts in South Carolina	State Appropriations for General and Operating Funds	
2.3.2	Continue to develop campus outreach offerings for teachers and students	100,000	150,000	Count	Equal to or greater than	State Fiscal Year	Actual Number	Department Records	Outreach Office	Support Arts Education Community in South Carolina	Teachers and Students involved in the arts in South Carolina	State Appropriations for General and Operating Funds	
<b>2.4 Enhance an active alumni network</b>		<b>State Objective: Education, Training, and Human Development</b>											
2.4.1	Continue to utilize the online alumni engagement platform and ensure availability to all stakeholders.	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Alumni Office	Enhance an active alumni network	Alumni and Residential High School Students	State Appropriations for General and Operating Funds	
2.4.2	Engage the alumni advisory council to meet regularly and provide input on alumni programming	75%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Alumni Office	Enhance an active alumni network	Alumni and Residential High School Students	State Appropriations for General and Operating Funds	
2.4.3	Develop and support at least one major alumni event annually	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Alumni Office	Enhance an active alumni network	Alumni and Residential High School Students	State Appropriations for General and Operating Funds	
<b>3.1 Dining Hall Renovation</b>		<b>State Objective: Maintaining Safety, Integrity and Security</b>											
3.1.1	Complete generator upgrade	100%	100%	Percent	Complete	State Fiscal Year	Finance Office/Capital Budget Office	Maintained Aging Facilities	Department Records/CPIP Reports	Provides emergency power to entire school	Students, Employees, Alumni, Campus Visitors	State Appropriations for General and Operating Funds	
3.1.2	Total renovation and upgrade of current residential hall	100%	25%	Percent	Equal to or greater than	State Fiscal Year	Finance Office/Capital Budget Office	Maintained Aging Facilities	Department Records/CPIP Reports	Provides the only residential space for students and staff to live	Students, Employees, Alumni, Campus Visitors	State Appropriations for General and Operating Funds	

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
3.1.3	Total renovation and upgrade of current dining hall	100%	100%	Percent complete	Complete	State Fiscal Year	Finance Office/Capital Budget Office	Maintained Aging Facilities	Department Records/CPIP Reports	Provides the only cafeteria space for students and staff to live	Students, Employees, Alumni, Campus Visitors	State Appropriations for General and Operating Funds	

# 2025

## Budget Data

as submitted for the Accountability Report by:

H640 - GOVERNOR'S SCHOOL FOR ARTS AND HUMANITIES

State Funded Program No.	State Funded Program Title	Description of State Funded Program	(Actual) General	(Actual) Other	(Actual) Federal	(Actual) Total	(Projected) General	(Projected) Other	(Projected) Federal	(Projected) Total
7001.000000.000	Gov Schl For Arts & Humanities		\$ 11,229,838.00	\$ 1,004,771.00	\$ 85,948.00	\$ 12,320,557.00	\$ -	\$ -	\$ -	\$ -
9908.960200.000	GSAH_Gymnasium Upgrade	Awarded	\$ -	\$ -	\$ -	\$ -	\$ 400,000.00	\$ -	\$ -	\$ 400,000.00
9006.952500.000	GSAH_Dining Hall Renovation	Awarded	\$ -	\$ -	\$ -	\$ -	\$ 1,235,900.00	\$ -	\$ -	\$ 190,000.00
9907.960100.000	GSAH_Generator Upgrade	Awarded	\$ -	\$ -	\$ -	\$ -	\$ 190,000.00	\$ -	\$ -	\$ 1,025,900.00
9908.960300.000	GSAH_Residence Hall Renovation	Awarded	\$ -	\$ -	\$ -	\$ -	\$ 10,000,000.00	\$ -	\$ -	\$ 7,000,000.00

# 2025

## Legal Data

as submitted for the Accountability Report by:

### H640 - GOVERNOR'S SCHOOL FOR ARTS AND HUMANITIES

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2025
General Appropriations Bill H.5150 of 2022-2023, Section 9 (9.3)	State	FY22-23 Proviso	Publish fee schedule on website	Not related to agency deliverable	Updated annually if fees increase-last updated June, 2025	No Change
General Appropriations Bill H.5150 of 2022-2023 Section 9 (9.6)	State	FY22-23 Proviso	School Districts to permit access to students; SCGSSM and SCGSAH to report on the results of the informational access efforts	Not related to agency deliverable	Mailed to each Chairman on 6/27/25	No Change
General Appropriations Bill H.5150 of 2022-2023 Proviso 117 .33	State	FY22-23 Proviso	Report to the Chairman of the House Ways and Means Committee and the Chairman of the Senate Finance Committee on outstanding debt and methods used to collect	Not related to agency deliverable	Mailed to each Chairman on 7/31/25	No Change
General Appropriations Bill H.5150 of 2022-2023, Proviso 117.70	State	FY22-23 Proviso	Report to the Chairman of the House Ways and Means Committee and the Chairman of the Senate Finance Committee on aggregate amounts of fines and fees that were collected by the agency	Not related to agency deliverable	Mailed to each Chairman on 7/31/25	No Change
General Appropriations Bill H.5150 of 2022-2023, Proviso 117 .79	State	FY22-23 Proviso	Agency to report to the State Fiscal Accountability Authority on any composite reservoir band accounts or any other accounts containing public funds that are not included in SPIRS or SCEIS	Not related to agency deliverable	No accounts not in state system	No change
SC Code of Laws, Chapter 50, Title 59	State	Statute	Establishment of the SC Governor's School for the Arts and Humanities and Provisions for its operations	Not related to agency deliverable		No Change



Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2025
General Appropriations Bill H.5201 of 2021, Proviso 1.100	State		Transfer Plan from SCDE to Department of Administration	Not related to agency deliverable	Completed July 1, 2022	No Change

2025

**Services Data**

as submitted for the Accountability Report by:

H640 - GOVERNOR'S SCHOOL FOR ARTS AND HUMANITIES

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2025	Summary of changes to services
Pre-professional training in art area and SC high school diploma	Residential High School Student	Enrolled Students	Potential Students	Faculty, Guest Artists, and Staff	10th, 11th and 12th grade students enrolled and in residence for the academic year.	School would not exist	No Change	
Exploratory and pre-professional training in art areas	Summer Residential Student	Enrolled Students	Potential Students	Faculty, Guest Artists, and Staff	7th through 10th grade students enrolled and in residence for one and two week programs.	Summer program and recruitment of those students would not exist	No Change	
Exploratory activities in art areas	Outreach Participants	Program Participants	Potential Program Participants	Faculty, Guest Artists, and Staff	6th through 12th grade students participating in campus initiatives and off-campus programs.	Program would not exist	No Change	

# 2025

## Partnerships Data

as submitted for the Accountability Report by:

H640 - GOVERNOR'S SCHOOL FOR ARTS AND HUMANITIES

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
K-12 Education Institute	SC High Schools	Residential School programs, summer programs, outreach	No Change
K-12 Education Institute	SC Middle Schools	Summer programs, outreach programs	No Change
K-12 Education Institute	SC Afterschool Alliance	Outreach program for afterschool students across SC	No Change
K-12 Education Institute	The Riley Institute	Outreach program for afterschool students across SC	No Change
K-12 Education Institute	AG+ART	Outreach program for afterschool students across SC	Add
K-12 Education Institute	Arts Grow SC	Outreach program for afterschool students across SC	No Change
K-12 Education Institute	Endless Opportunities	Information and Recruiting Programs with all three Governor's Schools	Add

# 2025

## Reports Data

as submitted for the Accountability Report by:

H640 - GOVERNOR'S SCHOOL FOR ARTS AND HUMANITIES

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
SC Annual Audit		SC Office of the State Auditor-Independent Accountant's Report applying agreed-upon procedures by the management SCGSAH on systems, processes and behaviors related to financial activity of the school for the fiscal year ended 6/30/25.	July 2025	Annually	South Carolina state agency or agencies	Available on another website	SC Auditor's Office website	Amend	The SC Auditor's Office did not select to audit the agency this year. Email from State Auditor's Office dated 05/15/24.
SC Annual Report Card		Graduation Rate, attendance rate, awards at state and national arts competitions, AP exam scores above grade of "3", SAT exam scores above the national average, and seniors awarded college scholarships.	June 2025	Annually	South Carolina state agency or agencies	Available on another website	SCReportcards.com submitted by Dr. Jennifer Thomas, Dean and VP of Arts and Academics	Amend	

<b>AGENCY NAME:</b>	SC Governor's School for the Arts and Humanities		
<b>AGENCY CODE:</b>	H640	<b>SECTION:</b>	009

**2025  
Accountability Report**

**SUBMISSION FORM**

I have reviewed and approved the data submitted by the agency in the following templates:

- Data Template
  - Reorganization and Compliance
  - FY2025 Strategic Plan Results
  - FY2026 Strategic Plan Development
  - Legal
  - Services
  - Partnerships
  - Report or Review
  - Budget
- Discussion Template
- Organizational Template

I have reviewed and approved the financial report summarizing the agency’s budget and actual expenditures, as entered by the agency into the South Carolina Enterprise Information System.

The information submitted is complete and accurate to the extent of my knowledge.

<b>AGENCY DIRECTOR</b> <i>(SIGN AND DATE):</i>  <i>(TYPE/PRINT NAME):</i>	<b>SIGNATURE ON FILE</b>	<b>Signature Received:</b> 09/11/2025
	Dr. Cedric Adderly, President	

<b>BOARD/CMSN CHAIR</b> <i>(SIGN AND DATE):</i>  <i>(TYPE/PRINT NAME):</i>	<b>SIGNATURE ON FILE</b>	<b>Signature Received:</b> 09/11/2025
	Chad Prosser, Board Chairman	