



2025 Annual Accountability Report

**South Carolina State University Public
Service Activities**

Agency Code: P210

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AGENCY’S DISCUSSION AND ANALYSIS

SC State focuses on working relationships that assist in completing the tri-part mission of teaching, research and outreach. Relevant and timely information was produced to solve issues important to communities and counties across the State of South Carolina. Agriculture is the leading industry in South Carolina. SC State PSA works with many of the small farmers and producers to provide assistance with agricultural enterprises and management practices. Healthy lifestyles and good eating habits were also concerns of SC State PSA. The five critical issues SC State PSA focused on were agribusiness and community development, agrisystems productivity and profitability, environmental and natural resources conservation, family and youth development, and food safety, security and nutrition. The aim of the organization was to improve the quality of life of the people they serve. Educational and life-changing programs were delivered throughout the year to help citizens needing assistance. The staff provided workshops, trainings, demonstrations, administered evaluations and surveys, etc. to the constituents. SC State PSA conducted the first Section 22007 Meeting to assist farmers who were discriminated in applying for loans from the USDA-FSA prior to 2021. Twenty-six farmers participated in the meeting. Technical assistance was provided to farmers and applications were completed.

The University achieved Research 2 (R2) status in the Carnegie Classification of Institutions of Higher Education. With the designation, SC State is among the nation's top-tiered research institutions. The University was one of 139 institutions from more than 3,000 colleges and universities across the country evaluated for the designation. SC State spent at least \$5 million on research and awards, which provided at least 20 research doctorates annually. They exceeded both criteria in 2023 by providing \$7.8 million to research and awarding 25 doctoral degrees. The R2 status allows SC State to compete for more federal and private research funding. SC State is the state's fourth top-tier research university, joining Clemson University, the University of South Carolina and the Medical University of South Carolina.

For the reporting period of July 1, 2024 - July 30, 2025, SC State PSA reported a direct contact total of 20,236.11 hours seeing 124,292 people. In terms of total indirect contacts, 8,227.01 hours were logged for a total of 2,594,684 indirect contacts.

For the reporting period, SC State Research focused on accomplishments from six projects. The projects ranged from Innovative Artificial Intelligent (AI) and Data Analysis; Phytochemicals Isolated from Sweet Potatoes; Profitability and Sustainability through Food Hub Network; AI-Enabled Secure and Adaptive Internet of Things (IoT) System for Smart Farming; Polycyclic Aromatic Hydrocarbons (PAHS) in Agricultural Soil to Atmospheric Water Generators (AWG) Form Modified Postconsumer Plastic. As scientists delve deeper into their research, the projects had far-reaching implications to strengthen their outcomes regarding their goals and objectives. Three of the projects closed out in July 2025, while three remained active.

A summary of the overall progress achieved under the critical issue of Agribusiness and Community Development, or its components included programs and activities to help communities respond to their problems (e.g., marginalization, discrimination, unemployment, job loss related to industry closure, poverty, and environmental hazards). Some of the associated

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activities include facilitation, outreach, training, demonstrations, coaching, evaluations, asset identification, building collaborations, mentorships, and resource acquisitions.

The Community Economics Development (CED) team helped individuals succeed, but also created stronger, more prosperous, and equitable communities. By working to make a positive difference, stakeholders receive social and economic benefits from everyone involved.

The CED team had one Memorandum of Understanding. They held 20 workshops and events. There were 7 in person sessions, 7 hybrid sessions and 6 virtual sessions. A total of 9,269 direct contacts were made with adults and youth for a total of 1,948.10 hours. The indirect contacts consisted of 37,727 people, which represented 1,402.31 clock hours. Ninety percent of the overall participants stated they gained knowledge by participating in the CED activities. Through a Rural Business Enterprise Grant, 6 jobs were created.

A research project on improving profitability and sustainability through the food hub network for small farmers in South Carolina is being conducted. Contact information was collected on small farmers from certified SC and a dataset to focus on specializing in vegetable and fruit production was refined. A Google Form survey was distributed to approximately 800 small farmers to gather insights into their demographics, farm characteristics, and perspectives on food hubs. Fifty-one responses were successfully collected. The survey of South Carolina small farmers revealed diverse demographics, farm characteristics, and perspectives on regional food hubs. Most farms were under 25 acres, earned less than \$50,000 annually, and produced vegetables, fruits, and livestock. Key challenges included volume requirements, labor shortages, and transportation issues. Thirty-one percent of the participants sold to food hubs, but most expressed interest, citing reliable markets and wider access as benefits. The insights gained guided strategies for improving profitability and sustainability within the food hub network. Research papers were generated as well as articles for publication.

The overall progress achieved in the prior year to address Agrisystems Productivity and Profitability includes Animal Production, Sustainable Agriculture Production, Natural Resources and the Environment as well as Risk Management Education. The Small Farms Team made 3,969.46 direct contact hours for a total of connecting with 16,269 people. There were 1,516.62 indirect hours logged for a total of 9,678 contacts.

Farmers in the animal production systems project gained knowledge by attending workshops informing them on beef cattle herd health, collaborative marketing, identifying concerns and challenges in agriculture, agricultural taxes, DFAP, and programs and services offered by the NRCS. The knowledge gained resulted in farmers becoming more efficient and increased profit. Because farmers were able to produce cool and warm season annual and perennial legumes and grasses, they were able to grow forages almost year-round. It allowed flexibility in choosing breeding, kidding, and calving seasons.

Ninety percent of the overall participants had acres affected by Integrated Crop Management (ICM). Compared to the previous year, there was a 56% difference. SC State PSA worked with over 577 small farmers. A total of 58 workshops were conducted. One hundred and seventeen farmers reported profits gained. Six hundred fifty producers adopted recommended practices.

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Research dealing with Internet of Things (IoT) technology brought a major transformation in the agriculture sector by allowing farmers to receive real-time updates about farm health from smart and connected sensors. By integrating Artificial Intelligence (AI), the IoT system allowed farmers to understand their farms better and make better use of their farmland, resulting in improved operational efficiency, increased productivity, crop quality, and reduced farming costs. The project's aim was to develop an AI-enabled, secure, and adaptive IoT system and provide a cost-effective solution for farmers. The IoT system integrated a dynamic AI engine, called Ag-AI that automated the creation of customized AI models for farmers and agronomists based on their unique requirements. The research team-built machine learning (ML) and deep learning (DL) models in predicting the yield of soybean crops grown in different geographic regions. The mathematical model of the agent was enhanced by redesigning the reward function and trained the agent for crop yield prediction use case. The engine can allow agronomists to solve agricultural problems by providing a ready-to-use and customized ML model. Three professional presentations were conducted, and one conference paper was written.

Research was conducted on assisting small and local farmers with an innovative Artificial Intelligent (AI) and data analysis based mobile app for weed identification. The research attempts to introduce smart phone app-based weed identification. Farmers can open the app, click a snapshot of the plant image to be tested for weed, and the app checks for weed plants with other details of the plant. The developed app integrates Artificial Intelligence (AI) and Data Analysis (DA) techniques for precise weed identification and provide known solutions to get rid of the weed. Two students' software programming languages, such as Kotlin and Swift, were used for smart phone app development. One student had developed an Android smart phone to identify weed from smart phone clicked images. While the other student had developed iOS smart phone app for weed identification from smart phone clicked images. One student prepared and presented a poster presentation entitled Artificial Intelligence Based Weed Identification.

Regarding the issue of environmental and natural resources conservation, research was conducted on Atmospheric Water Generators (AWG) Form Modified Postconsumer Plastic. Atmospheric Water Generation is a means to increasing the vital source of freshwater found in surface streams and underground rivers, which continually diminishes due to overuse and pollution resulting from necessary activities, such as agriculture, civil infrastructure, industry, and defense initiatives. The research is working to diminish the volume of post-consumer plastic (PCP) pollutants by repurposing them to construct AWGs, and supply portable water where needed through the development of efficient AWGs. The researchers designed and launched a comprehensive program to train undergraduate students on reusing, recycling, and extracting the resins from WPs, making intelligent materials to absorb moisture and desorb water as the building blocks of AWGs. A generalization of the results is to reduce the amount of WPs in the environment and deliver the knowledge base of the construction of AWGs that could be used everywhere. The research efforts impact saving energy and the invention of new commodities for the improvement of life in a healthier and cleaner environment. Three articles were published in peer-reviewed journals.

The overall progress of the family and youth development issue focused on five project areas. The areas included civic engagement, healthy lifestyles, financial management,

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S.T.R.E.A.M (Science, Technology, Reading, Engineering, Agriculture/Arts and Mathematics) and the Agriculture Innovation Scholarship Program (AIS). There were 400 educational workshops conducted in the Family and Youth Development Program. The staff made direct contact with 43,896 people for a total of 4,360.35 hours. Indirect contact hours consisted of 2,004.05, serving 1,484,408 people. The youth program helped youth discover and develop their potential to grow into competent, contributing and caring citizens. Life-long learning opportunities were provided to the participants to improve their quality of life. Hands-on projects were conducted such as coding, drone exploration, and robotics. A Bulldog Ag Immersion Camp was held for sixty youth statewide. Five Memorandums of Understanding/Articulation Agreements were signed with external agencies. In-Person and hybrid sessions were held. The 4-H Robotics Club received the Core Value Award at the First Lego League Explore Spring Festival. 4-H'ers completed and presented a "Lead to Change" poster presentation at the 2024 Ignite by 4-H Ultimate Teen Summit.

The Family Nutrition and Health Program, under the Critical Issue of Food Safety, Security and Nutrition, enabled individuals, families, and communities to adopt healthy lifestyles through evidence-based and innovative planning. The staff collaborated with advisory councils, stakeholders, and community members to design and implement initiatives promoting nutrition education, healthy behaviors, and disease prevention. The educators encouraged a culture of holistic well-being, addressing relationships between nutrition, health, and wellness.

The program conducted 1181 workshops, which included adults and youth. The workshops were performed in-person and virtually. In the Nutrition Education Program 68.9% of the participants gained knowledge. Eighteen total Memorandums of Understanding/Articulation Agreements were signed with external agencies. A total of 22,720 direct contacts were made by clocking 2,969.84 hours. Indirect contacts were logged at 332,595 over 1,289.81 clocked hours. Staff received ServSafe training and received certification as well as received certification training from Utah State Nutrition Certification. EFNEP held an Explorers Camp. Around 636 youth engaged in healthy lifestyles and cooking demonstrations. All 636-youth graduated from the program. One hundred percent gained knowledge and intended to adopt drinking water more and eating more fruits.

Research was conducted on the analysis of phytochemicals isolated from sweet potatoes grown on South Carolina farms and antibacterial effects of the sweet potatoes phenolic extracts on foodborne pathogens. The research analyzed the phytochemicals from varieties of sweet potato leaves and tuberous roots obtained from South Carolina farms. Some of the phytochemicals were gallic acid, catechin, and chlorogenic acid. The information collected informed farmers about the quality characteristics of the sweet potato. The current information is important for ration formulations and dietary recommendations utilizing sweet potato tubers. The farmers and retailers could implement the phenolic compounds to inhibit foodborne pathogens and make them safer to consumers. The project allowed the researchers the opportunity to determine the amounts of individual phenolic compounds and antioxidant activity there is in sweet potatoes. The researchers were able to prepare conference presentations and journal publications of the work.

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An investigation of Polycyclic Aromatic Hydrocarbons (PAHs) in agricultural South Carolina was conducted. The focus of the research was to generate a database which detailed the significant PAHs found in agricultural soil in South Carolina. A PAH analysis lab would be developed at SC State to create a testing site on campus for future work geared towards South Carolina most prevalent PAHs. The researcher will work with the Extension staff to create partnerships with farmers in targeted counties and regions of South Carolina to collect samples required for the study. The type of soil most susceptible to PAH contamination would be identified, along with risk factors associated with increased soil PAH contamination. Hopefully, the research will allow for the creation of a testing site for farmers to have their soil and crop analyzed for PAH contamination, the expansion of research to include soil in SC parks and playgrounds, testing of PAHs in produce and water samples with South Carolina.

The Summer Intern Program contributed 4,783.23 clock hours of direct contact for a total of 16,639 participants in the various summer programs for the reporting period. The indirect hours totaled 886.52, while the program potential participants totaled 3,628 inquiries. Administrative Coordinators from across the regions also contribute to the contacts made with constituents. The Administrative Coordinators contributed 121.40 logged hours resulting in 543 direct contacts, while indirect contacts consisted of 986 people for 85.15 hours.

The risk management and mitigation strategies for SC State PSA regarding the most negative impact on the public that could result in the case of the agency's failure to accomplish its goals and objectives would be the lack of adequate and necessary funding. Without the appropriate funding, the existing programs/activities would have to be evaluated, limited, and/or possibly eliminated. There would be no room for growth and expansion of existing or implementing any new or innovative programs/activities. There would have to be a cap on the number of people the organization could provide services to in the various regions. Only a few counties would benefit from the delivery of services. The 100% non-federal match is a requirement, which is critical and crucial to the goals and objective of the organization. The General Assembly's perception and understanding of the importance of having a 100% match is very relevant to the fulfillment of the mission and achieving the organizational goals. The General Assembly could help resolve the issue before it becomes a crisis by allocating the 100% match. With the total match, the organization would be able to follow through with their goals and objectives. The General Assembly can put the organization in contact with stakeholders from their counties, who may have a vested interest in the initiative of P210. Also, the General Assembly can help foster and provide an understanding to constituents of the programs and services the P210 funding offers the citizens of South Carolina.

SC State PSA continues to implement its strategic plan that underpins the organization's operations and services. The overall objectives are as follows: 1. Enhance the public image of 1890 Research and Extension as a premier resource for information and community education through innovative cutting-edge relevant research, delivery of significant programs and services. 2. Attract and retain high-quality passionate employees through consistent and effective on-boarding, professional development, mentorship, promotion, and retention by ensuring staff has the support they need to do their best work and take their skills to the next level. 3. Expand and increase the reach of research inquiry and extension programs to underserved and emerging audiences to all 46 counties in South Carolina, the southeast region and internationally. 4.

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Acquire, build, and upgrade existing facilities to provide the highest quality spaces for the important work of researchers, agents, and students as we prepare for the next century of success. 5. Integration of digital technology as an essential tool for the dissemination of research findings and delivery of extension educational programming to provide a sustainable model to fulfill the organization’s mission. 6. Identify and secure public and private resources as well as revenue generating opportunities to support the successful implementation and support of core research, outreach, new initiatives and create a financial buffer to reduce major impacts of future cuts or economy downturns. 7. Demonstrate accountability of public funds and 8. Uphold a culture of integrity, excellence, stewardship, and accountability in pursuit of Specific Measurable Achievable Realistic Time (SMART) bound, while Frequent Ambitious Specific Transparent (FAST) services are obtained and delivered.

Factors that may or may not impact the internal and external performance of the organization, the administration must be mindful of the following: 1. Submitting an approved USDA/NIFA Plan of Work (POW) Accomplishments and Results Report as well as an Annual POW Plan in a timely manner into the federal reporting system. 2. An official and professional electronic reporting system was acquired to collect and interpret data of program activities. A company (Salesforce) was retained to assist in the preparation and implementation of an effective reporting system statewide. We are in the implementation and integration phase of utilizing the reporting system. 3. Strengthen program development. Programs have been streamlined, and each critical area continues to select and secure curriculums to be utilized across the regions. 4. Availability of faculty release time to conduct research. 5. The Mobile Technology Center’s (MTC) satellite is being upgraded. The intent is to make satellite capability stronger and more effective. 6. Expand the professional development training for Research and Extension staff. 7. Emphasize the land grant tradition of public service. 8. Assist academic areas in developing new and innovative programs/activities. 9. Develop Smart farms as a resource for farmers. 10. In 2024 – 2025, work continued with renovating and upgrading 1890 facilities projects. SC State continued to work on 6 facility projects throughout the year. As yearly highlights, the Upstate Region (Anderson) moved into the facility. The building in the Capital Region (Cayce) is undergoing upgrades. It is supported by a \$6.75 million federal allocation. The Cayce Center will become a research and outreach hub in collaboration with the U. S. Department of Agriculture (USDA). The renovations include 25 office spaces, 2 conference rooms, a television studio, radio station, 10 multipurpose research labs, and 2 ensuites. The project has been awarded. The Olar Demonstration Farm is operational, and the agents are utilizing the resources made available to them to grow vegetables, plant trees, conduct research with chickpeas, as well as hold workshops and forums. The Midlands Agriculture Research & Education Center will be housed on site at the SC State University Public Service & Agriculture Research & Demonstration Farm in Olar, South Carolina. The center will have approximately 14,000 square feet of research laboratories, office space for farm and support staff, one large multi-purpose room and collaborative workspace. The \$5M project is funded through the federal 1890 Institution Capacity Building Grants Program. The building will serve as home to the new Center for Applied Artificial Intelligence for Sustainable Agriculture led by the senior research scientist and director, Dr. Joe Mari Maja. The pioneering hub will be dedicated to harnessing the power of data science and artificial intelligence to tackle the pressing challenges confronting small farmers. The Center will also house plant genetics and genomes research. The research will be directed by Dr. Fetien Abera. To that end, the research and education center will contain residence suites for guest

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researchers and scientists. The center will, also, feature space for a community garden and greenhouses. The Pee Dee Region (Florence) is complete. Staff are waiting to move in. Internal signage is needed before the building is ready for an open house. However, a few minor touch-ups of the new facility had to be made before the staff could occupy the building. The Catawba Region (Rock Hill) has moved from the design phase to award status. There will be a demonstration kitchen, conference room, 14 offices, a multipurpose room, labs, and classrooms. SC State PSA's historic Camp Daniels is in the second phase of its redevelopment as an immersive nature center for youth and adult learners. SC State is completing roads, trails and infrastructure necessary to support nine new buildings planned for the camp. The camp will include youth cabins to complement the 260-acre camp's 15,000 square-foot leadership center and on-site pond for aquatic activities. With the various projects underway, the expectation is for the work to continue and several of the projects to be completed within the next fiscal cycle.

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SCState

1890 RESEARCH & EXTENSION

Innovate. Educate. Elevate.

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President
SC State University

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Agriculture, Executive
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2025

Reorganization and Compliance

as submitted for the Accountability Report by:

P210 - SC STATE UNIVERSITY - PSA

Primary Contact

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Agency Mission

Adopted in:

2018

The mission of SC State PSA is to promote an organized research and extension system that incorporates stakeholders' input into the design, implementation and evaluation of programs, activities and services, which address quality of life issues by providing research-based solutions for South Carolinians.

Agency Vision

Adopted in:

2018

The SC State PSA vision is to be a resource in the delivery of innovative and effective outreach programs and activities as well as cutting edge research in pursuit of an improved quality of life and higher standard of living for the residents of the State of South Carolina.

Recommendations for reorganization requiring legislative change:

None

Agency intentions for other major reorganization to divisions, departments, or programs to allow the agency to operate more effectively and efficiently in the succeeding fiscal year:

None

Significant events related to the agency that occurred in FY2025

Description of Event	Start	End	Agency Measures Impacted	Other Impacts
Secured a SC Metaversity Project Grant 2024 - 2027	July	June	Number of new virtual classes added to the programs/activities	The Metaversity Project will transform the teaching and recruiting aspect of how students learn.

4-H Day at the capital (Columbia)	March	June	Number of attendees at outreach activities.	4-H youth were exposed to the legislative process and operation of how the government works.
Hack-A-Thon 2024	October	June	Number of attendees at outreach activities.	Hands on training for coding and cyber security.
Carried seven students on a cultural immersion trip to Kenya, Africa	May	June	Number of students reached through the 1890 Ag Innovation Scholarship Program	An agricultural tour to see various companies in Kenya, which allowed for hands on experiences.
USDA Conference Award - Future Leaders of Agriculture	February	June	Number of students reached through the 1890 Ag Innovation Scholarship Program	A PSA student was awarded as a future leader.
National Agricultural Research Institute Visit (NARI)	November	June	Number of Outreach Activities held by 1890 for the External Community.	Establishing global relationships to allow students to connect aboard.
Is the agency in compliance with S.C. Code Ann. § 2-1-220, which requires submission of certain reports to the Legislative Services Agency for publication online and the State Library? (See also S.C. Code Ann. § 60-2-20).				Yes
Reason agency is out of compliance: (if applicable)				

Is the agency in compliance with various requirements to transfer its records, including electronic ones, to the Department of Archives and History? See the Public Records Act (S.C. Code Ann. § 30-1-10 through 30-1-180) and the South Carolina Uniform Electronic Transactions Act (S.C. Code Ann. § 26-6-10 through 26-10-210).		Yes
Does the law allow the agency to promulgate regulations?		No
Law number(s) which gives the agency the authority to promulgate regulations:		
Has the agency promulgated any regulations?		No
Is the agency in compliance with S.C. Code Ann. § 1-23-120 (J), which requires an agency to conduct a formal review of its regulations every five years?		No
(End of Reorganization and Compliance Section)		

FY2025

Strategic Plan Results

as submitted for the Accountability Report by:

P210 - SC STATE UNIVERSITY - PSA

- Goal 1 To enhance economic opportunity and quality of life for Americans.
- Goal 2 To develop a healthy, well-nourished population.
- Goal 3 To enhance economic opportunity and quality of life for Americans.
- Goal 4 To promote an agricultural system that is highly competitive in the global economy.
- Goal 5 To provide a safe and secure food and fiber system.

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.1 To provide family, resource management and educational programs to improve the well-being of the family structure within limited-resource communities.											State Objective: Education, Training, and Human Development			
1.1.1	Number of media platform followers.	21,399	22,041	25,000	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Expand the media usage of virtual delivery to stakeholders	Children; youth; adults; limited-resource persons; small farmers; producers	#1; #2; #3; #4; #5	
1.1.2	Number of participants gaining knowledge from small farm assistance and outreach programs.	1,307	1,538	3,732	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Expanding knowledge on how program services can assist participants	Small farmers, ranchers, producers and landowners	#1; #2; #3; #4; #5	
1.1.3	Number of producers indicated adoption of recommended practices.	280	331	650	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Provide practices to increase crop utilization	Small farmers and producers	#1; #2; #3; #4; #5	
1.1.4	Number of students reached through the 1890 Ag Innovation Scholarship Program	6	10	470	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Identifying the method by which stakeholders prefer to use social media.	Children; youth; adults; limited-resource persons; small farmers; producers	#1; #2; #3; #4; #5	
1.1.5	Number of new virtual classes added to the programs/activities	5	15	1	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Increase the knowledge and participation of programs/activities.	Children; youth; adults; limited-resource persons; small farmers; producers	#1; #2; #3; #4; #5	
1.1.6	Number of media platforms utilized.	42	62	5	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Increase the number of students wanting to enhance their education	Children; youth; adults; limited-resource persons; small farmers; producers	#1; #2; #3; #4; #5	

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.1.7	Number of total reach in all social media.	120,626	124,245	172,735	Count	Equal to or greater than	State Fiscal Year	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Expand skills and knowledge to change lifestyle	Children, youth, families, farmers, etc.	#1; #2; #3; #4; #5	
1.1.8	Number of total educational workshops conducted.	566	583	1,659	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Increase the number of students wanting to enhance their education	Children; youth; adults; limited-resource persons; small farmers; producers	#1; #2; #3; #4; #5	
2.1 To provide family, resource management and educational programs to improve the well-being of the family structure within limited-resource communities.														State Objective: Healthy and Safe Families
2.1.1	Number of summer academics/camps designed to increase educational attainment and enhance the occupational outlook of participants.	9	12	50	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Provide knowledge and implement educational activities to enhance student learning	Children and youth	#1; #2; #3; #4; #5	
2.1.2	Number of participants increased knowledge in safe food handling and nutrition.	826	972	962	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Increase skills on safe and effective handling of food	Children, youth and families	#1; #2; #3; #4; #5	
2.1.3	Number adopting recommended hand washing practices.	421	497	581	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Provide safe and healthy tips to properly wash hands	Children, youth and families	#1; #2; #3; #4; #5	
3.1 To provide leadership programming to limited resource individuals through the development of educational programs and community economic development initiatives.														State Objective: Public Infrastructure and Economic Development
3.1.1	Number of Outreach Activities held by 1890 for the External Community.	128	143	522	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	New partnerships and/or resources for program implementation	Partnerships with outside agencies	#1; #2; #3; #4; #5	
3.1.2	Number of participants for the External Community Outreach Activities.	5,408	6,367	12,734	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Increase participant participation in outreach activities	Children, youth, families, small farmers, ranchers and landowners	#1; #2; #3; #4; #5	
3.1.3	Number of established cooperative agreements/MOUs.	49	54	3	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Expand partnerships and/or resources for program implementation	Partnerships with faith-based organizations, community centers, government agencies, schools, etc.	#1; #2; #3; #4; #5	

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
4.1 To assist farmers (small socially disadvantaged, underserved, minority and owners) in retaining their land and reversing the decline in the number of farms in South Carolina. State Objective: Government and Citizens														
4.1.1	Number of producers indicating adoption of recommended practices.	280	331	993	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Identifying knowledge gained and implemented	Farmers, ranchers, landowners and producers	#1; #2; #3; #4; #5	
4.1.2	Number of attendees at outreach activities.	1,690	1,990	5,970	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Identifying interest in specific program/activities	Children, youth, families, farmers, producers, landowners, etc.	#1; #2; #3; #4; #5	
4.1.3	Number of acres affected by Integrated Crop Management (ICM).	864	1,017	2,034	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Identify acres affected and provide knowledge to better serve landowner	Producers, landowners and farmers	#1; #2; #3; #4; #5	
5.1 To provide nutrition education that promotes healthy living and allows opportunity for assessing healthy behaviors to deter the prevalence of obesity. State Objective: Healthy and Safe Families														
5.1.1	Number gained knowledge on healthy eating patterns.	826	972	2,916	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Demonstrate healthy eating patterns through education	Children, youth, families, farmers, etc.	#1; #2; #3; #4; #5	
5.1.2	Number reported an intention to eat more or healthy foods.	675	795	2,385	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Increase the knowledge of healthy eating through hands-on experiences	Children, youth, families, farmers, etc.	#1; #2; #3; #4; #5	
5.1.3	Number gained knowledge about eating more of healthy foods.	1,624	1,913	5,739	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Expand skills and knowledge to change lifestyle	Children, youth, families, farmers, etc.	#1; #2; #3; #4; #5	
5.1.4	Number of children and youth that understand the benefits of physical activity.	180	185	555	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Expand skills and knowledge to change lifestyle	Children, youth, families, farmers, etc.	#1; #2; #3; #4; #5	

FY2026

Strategic Plan Development

as submitted for the Accountability Report by:

P210 - SC STATE UNIVERSITY - PSA

- Goal 1 To enhance economic opportunity and quality of life for Americans.
- Goal 2 To develop a healthy, well-nourished population.
- Goal 3 To enhance economic opportunity and quality of life for Americans.
- Goal 4 To promote an agricultural system that is highly competitive in the global economy.
- Goal 5 To provide a safe and secure food and fiber system.

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.1 To provide family, resource management and educational programs to improve the well-being of the family structure within limited-resource communities.													State Objective: Education, Training, and Human Development
1.1.1	Number of media platform followers.	25,000	22,041	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Expand the media usage of virtual delivery to stakeholders	Children; youth; adults; limited-resource persons; small farmers; producers	#1; #2; #3; #4; #5	
1.1.2	Number of participants gaining knowledge from small farm assistance and outreach programs.	3,732	1,538	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Expanding knowledge on how program services can assist participants	Small farmers, ranchers, producers and landowners	#1; #2; #3; #4; #5	
1.1.3	Number of producers indicated adoption of recommended practices.	650	331	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Provide practices to increase crop utilization	Small farmers and producers	#1; #2; #3; #4; #5	
1.1.4	Number of students reached through the 1890 Ag Innovation Scholarship Program	470	10	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Identifying the method by which stakeholders prefer to use social media.	Children; youth; adults; limited-resource persons; small farmers; producers	#1; #2; #3; #4; #5	
1.1.5	Number of new virtual classes added to the programs/activities	1	15	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Increase the knowledge and participation of programs/activities.	Children; youth; adults; limited-resource persons; small farmers; producers	#1; #2; #3; #4; #5	
1.1.6	Number of media platforms utilized.	5	62	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Increase the number of students wanting to enhance their education	Children; youth; adults; limited-resource persons; small farmers; producers	#1; #2; #3; #4; #5	
1.1.7	Number of total reach in all social media.	172,735	124,245	Count	Equal to or greater than	State Fiscal Year	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Expand skills and knowledge to change lifestyle	Children, youth, families, farmers, etc.	#1; #2; #3; #4; #5	
1.1.8	Number of total educational workshops conducted.	1659	583	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Increase the number of students wanting to enhance their education	Children; youth; adults; limited-resource persons; small farmers; producers	#1; #2; #3; #4; #5	
2.1 To provide family, resource management and educational programs to improve the well-being of the family structure within limited-resource communities.													State Objective: Healthy and Safe Families

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
2.1.1	Number of summer academics/camps designed to increase educational attainment and enhance the occupational outlook of participants.	50	12	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Provide knowledge and implement educational activities to enhance student learning	Children and youth	#1; #2; #3; #4; #5	
2.1.2	Number of participants increased knowledge in safe food handling and nutrition.	962	972	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Increase skills on safe and effective handling of food	Children, youth and families	#1; #2; #3; #4; #5	
2.1.3	Number adopting recommended hand washing practices.	581	497	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Provide safe and healthy tips to properly wash hands	Children, youth and families	#1; #2; #3; #4; #5	
3.1 To provide leadership programming to limited resource individuals through the development of educational programs and community economic development initiatives.										State Objective: Public Infrastructure and Economic Development			
3.1.1	Number of Outreach Activities held by 1890 for the External Community.	522	143	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	New partnerships and/or resources for program implementation	Partnerships with outside agencies	#1; #2; #3; #4; #5	
3.1.2	Number of participants for the External Community Outreach Activities.	12,734	6,367	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Increase participant participation in outreach activities	Children, youth, families, small farmers, ranchers and landowners	#1; #2; #3; #4; #5	
3.1.3	Number of established cooperative agreements/MOUs.	3	54	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Expand partnerships and/or resources for program implementation	Partnerships with faith-based organizations, community centers, government agencies, schools, etc.	#1; #2; #3; #4; #5	
4.1 To assist farmers (small socially disadvantaged, underserved, minority and owners) in retaining their land and reversing the decline in the number of farms in South Carolina.										State Objective: Government and Citizens			
4.1.1	Number of producers indicating adoption of recommended practices.	993	331	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Identifying knowledge gained and implemented	Farmers, ranchers, landowners and producers	#1; #2; #3; #4; #5	
4.1.2	Number of attendees at outreach activities.	5,970	1,990	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Identifying interest in specific program/activities	Children, youth, families, farmers, producers, landowners, etc.	#1; #2; #3; #4; #5	

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
4.1.3	Number of acres affected by Integrated Crop Management (ICM).	2,034	1,017	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Identify acres affected and provide knowledge to better serve landowner	Producers, landowners and farmers	#1; #2; #3; #4; #5	
5.1 To provide nutrition education that promotes healthy living and allows opportunity for assessing healthy behaviors to deter the prevalence of obesity. State Objective: Healthy and Safe Families													
5.1.1	Number gained knowledge on healthy eating patterns.	2,916	972	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Demonstrate healthy eating patterns through education	Children, youth, families, farmers, etc.	#1; #2; #3; #4; #5	
5.1.2	Number reported an intention to eat more or healthy foods.	2,385	795	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Increase the knowledge of healthy eating through hands-on experiences	Children, youth, families, farmers, etc.	#1; #2; #3; #4; #5	
5.1.3	Number gained knowledge about eating more of healthy foods.	5,739	1,913	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Expand skills and knowledge to change lifestyle	Children, youth, families, farmers, etc.	#1; #2; #3; #4; #5	
5.1.4	Number of children and youth that understand the benefits of physical activity.	555	185	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Reported by Staff	1890 POW Reporting System	Each regional office and Office of Accountability and Reporting	Expand skills and knowledge to change lifestyle	Children, youth, families, farmers, etc.	#1; #2; #3; #4; #5	

2025

Budget Data

as submitted for the Accountability Report by:

P210 - SC STATE UNIVERSITY - PSA

State Funded Program No.	State Funded Program Title	Description of State Funded Program	(Actual) General	(Actual) Other	(Actual) Federal	(Actual) Total	(Projected) General	(Projected) Other	(Projected) Federal	(Projected) Total
0100.000000.000	Administration	SC State PSA (1890 Research and Extension) personnel are responsible for the overall operation of all activities associated with its land grant role at SC State University under Public Law 95-113 (Evans-Allen Research and Smith-Lever Act).	\$ 2,291,818.39	0	\$ 1,536,332.91	\$ 3,828,151.30	\$ 2,406,409.31	\$ -	\$ 1,613,149.56	\$ 4,019,558.86
9806.050000X000	Research & Extension	To assist small minority farmers in retaining their land and increasing their profitability with alternative enterprises. Also, to promote healthy living through nutrition and health education and provide youth and family development educational programs as well as addressing social, economic and leadership development initiatives in communities, especially rural areas.	\$ 5,063,866.37	\$ -	\$ 3,291,262.98	\$ 8,355,129.35	\$ 5,317,059.69	\$ -	\$ 3,455,826.13	\$ 8,772,885.82
9500.050000.000	State Employer Contributions	Fringe benefits paid on the salaries to the employees for SC State PSA.	\$ 1,363,842.04	\$ -	\$ 1,270,644.14	\$ 2,634,486.18	\$ 1,432,034.14	\$ -	\$ 1,334,176.35	\$ 2,766,210.49

2025

Legal Data

as submitted for the Accountability Report by:

P210 - SC STATE UNIVERSITY - PSA

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2025
95-113, Section 1444	Federal	Statute	Established authority for 1890 institutions to receive funds to continue agricultural and forestry extension at eligible colleges.	Report our agency must/may provide		No Change
95-113,Section 1445	Federal	Statute	Established authority for 1890 institutions to receive funds to continue agricultural research at eligible colleges.	Report our agency must/may provide		No Change

2025

Services Data

as submitted for the Accountability Report by:

P210 - SC STATE UNIVERSITY - PSA

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2025	Summary of changes to services
Programs and Activities	Public: Citizens of South Carolina with a special emphasis on underserved communities.	Children; youth; adults	Farmers; ranchers; landowners; producers	1890 Research and Extension	1890 Research and Extension is an organization that provides quality of life opportunities to citizens of South Carolina with a special emphasis on limited-resource communities/individuals.	Funding will be cut and limited resource persons would suffer because of a lack of programs/activities.	No Change	

2025

Partnerships Data

as submitted for the Accountability Report by:
P210 - SC STATE UNIVERSITY - PSA

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
K-12 Education Institute	Allendale-Fairfax High School (Low Country Region)	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	No Change
K-12 Education Institute	Anderson Area YMCA (Upstate Region)	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	No Change
Non-Governmental Organization	Beaufort Boys and Girls Club (Low Country Region)	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	No Change
K-12 Education Institute	Bethune-Bowman Middle School (Midlands Region)	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	No Change
K-12 Education Institute	Branchville Middle School (Midlands Regions)	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Non-Governmental Organization	Bright Star Learning (Midlands Region)	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	No Change
K-12 Education Institute	Calhoun Academy of the Arts (Midlands Region)	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	No Change
Non-Governmental Organization	Camp Wildwood (Low Country Region)	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	No Change
Non-Governmental Organization	Cannon-Bridge Boys & Girls Club (Midlands Region)	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	No Change
K-12 Education Institute	Carver-Edisto Middle School (Midlands Region)	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Non-Governmental Organization	Charity Springs Community Church (Anderson Upstate Region)	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	No Change
K-12 Education Institute	Charleston County School District (Coastal Region)	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	No Change
K-12 Education Institute	Colleton County Middle School (Low Country Region)	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	No Change
K-12 Education Institute	Colleton County School District Afterschool (Low Country Region)	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	No Change
Non-Governmental Organization	Colleton Parks and Recreation (Low Country Region)	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Non-Governmental Organization	Colleton Sports Group (Low Country Region)	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	No Change
Non-Governmental Organization	Concord Baptist Church (Anderson) (Upstate Region)	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	No Change
State Government	Dale Apartment Complex (Low Country Region)	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	No Change
Non-Governmental Organization	Distinctive Learning (Midlands Regions)	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	No Change
K-12 Education Institute	Edisto High School (Midlands Region)	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
K-12 Education Institute	Estill High School (Low Country Region)	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	No Change
K-12 Education Institute	Fairfax Elementary School (Low Country Region)	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	No Change
K-12 Education Institute	Felton Laboratory School (Midlands Region)	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	No Change
Non-Governmental Organization	Fruits of the Spirit (Upstate Region)	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	No Change
K-12 Education Institute	Glenview Middle School (Upstate Region)	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
K-12 Education Institute	GREAT Ballers Summer Camp/Colleton School District (Low Country Region)	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	No Change
K-12 Education Institute	Hampton Boys Club Summer Camp (Low Country Region)	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	No Change
K-12 Education Institute	Hardeeville Elementary School (Low Country Region)	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	No Change
K-12 Education Institute	Hardeeville Middle School (Low Country Region)	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	No Change
K-12 Education Institute	Hardeeville-Ridgeland Middle School (Low Country Region)	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
K-12 Education Institute	Hendersonville Elementary School (Low Country Region)	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	No Change
K-12 Education Institute	Holly Hill Roberts Middle (Midlands Region)	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	No Change
K-12 Education Institute	Hunter-Kinard Tyler School (Midlands Region)	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	No Change
Non-Governmental Organization	Masters Keys (Midlands Region)	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	No Change
K-12 Education Institute	Men of Distinction Colleton High School (Low Country Region)	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Non-Governmental Organization	Mount Pleasant Community Center (Coastal Region)	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	No Change
Non-Governmental Organization	Mountainview Baptist Church (Upstate Region)	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	No Change
K-12 Education Institute	New Destiny Center (Low Country Region)	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	No Change
Non-Governmental Organization	New Foundations Home for Children (Upstate Region)	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	No Change
Non-Governmental Organization	Nicholtown Community Center - Greenville (Upstate Region)	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
K-12 Education Institute	North District Middle School (Midlands Region)	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	No Change
K-12 Education Institute	Northside Elementary School (Low Country Region)	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	No Change
Non-Governmental Organization	Orangeburg Area Development Center (Midlands Region)	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	No Change
Non-Governmental Organization	Renewed Faith Summer Camp (Low Country Region)	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	No Change
Non-Governmental Organization	Salvation Army Boys & Girls Club - Anderson (Upstate Region)	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
K-12 Education Institute	Southwood Academy of the Arts Middle School (Upstate Region)	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	No Change
Non-Governmental Organization	Westside Community Center (Upstate Region)	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	No Change
K-12 Education Institute	Young Men of Hope Club (Low Country Region)	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	No Change
Non-Governmental Organization	Youth Generation Matters (Low Country Region)	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	No Change
K-12 Education Institute	Carvers Bay Middle School	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
K-12 Education Institute	Greeleyville Elementary School	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	No Change
K-12 Education Institute	Kenneth Gardner Elementary School	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	No Change
K-12 Education Institute	Scott's Branch Middle/High School	To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	No Change
Non-Government Organization	Shiloh Project LIFT	To provide after-school programs to limited-resource participants to improve their quality of life. A Memorandum of Agreement was established with the partner entity.	No Change
Local Government	Town of Lane	To provide outreach programs to patients in the community. A Memorandum of Agreement was established with the partner entity.	No Change
Local Government	City of Florence Recreation Services	To serve limited resource students with STREAM activity education within the city and surrounding areas. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity.	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Non-Government Organization	Avery C. Thompson Community Center	To provide leadership and coordinate after-school and summer activities with a focus on technology and leadership to the community. A Memorandum of Agreement was established with the partner entity.	No Change

Reports Data

as submitted for the Accountability Report by:
P210 - SC STATE UNIVERSITY - PSA

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
1890 Scholarship Program	P. L. 115-34	Defines the progress made during the year with the program participants and their accomplishments.	June 2025	Annually	Entity within federal government	Electronic copy available upon request	Maroharan.muthusamy@usda.gov	No Change	
Agricultural Research at 1890 Land-Grant Institutions		Supports continuing agriculture research at colleges eligible to receive funds under the Act of August 30, 1890. Conduct research, printing, disseminate results, contribute to retirement, purchase and rental of land and construction, acquisitions, repairs, etc. of buildings.	September 2024	Annually	Entity within federal government	Available on another website	http://www.nifa.usda.gov/program/agricultural-research-1890-land-grant-institutions	No Change	
Budget Plan		Identifying information relating to the upcoming fiscal year budget request process.	September 2024	Annually	South Carolina state agency or agencies	Electronic file available upon request	Kevin.etheridge@admin.sc.gov	No Change	
EFNEP Final Budget 2021		Identifies the funding spent during the listed year.	June 2025	Annually	Entity within federal government	Electronic copy available upon request	Electronic copy available upon request	No Change	
EFNEP Preliminary Budget 2022		Identifies the funding to be spent in the upcoming year.	June 2025	Annually	Entity within federal government	Electronic copy available upon request	Electronic copy available upon request	No Change	
Expanded Food and Nutrition Education Program (EFNEP)		Carrying out a program of extension activities designed to employ and train professional and paraprofessional aides to engage in direct nutrition education of low-income families and in other appropriate nutrition education programs.	August 2024	Annually	Entity within federal government	Available on another website	www.nifa.usda.gov/efne	No Change	
Plan of Work (POW) Annual Combined Research and Extension Accomplishments and Results Report		A tool used for data collection, including the Annual Report of Accomplishments. A vehicle for Land Grant Universities to report accomplishments of Agriculture Research and Extension programs and results.	May 2025	Annually	Entity within federal government	Available on another website	www.nifa.usda.gov/tool/pow	No Change	

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
Plan of Work (POW) Annual Report Plan		A five year tool used to plan programs and activities. A vehicle for Land Grant Universities to report plans of Agriculture Research and Extension programs.	June 2025	Annually	Entity within federal government	Available on another website	www.nifa.usda.gov/tool/pow	No Change	
REReport (AD-419 Research Funds and Staff Support)		Documents the performance plans of the 1890 Program for continuous improvement and quality of service. It is linked to the University's mission, goals and objectives. The information provides for efficiency and effectiveness of the strategic plan.	June 2024	Annually	Entity within federal government	Available on agency's website	http://www.scsu.edu	No Change	
Renewable Resources Extension Act (RREA)		Data collected to develop plans of work and report program accomplishments and impacts.	August 2024	Annually	Entity within federal government	Available on agency's website	https://nifa.usda.gov/program/renewable-resources-extension-act-capacity-grant	No Change	
Request for Applications (RFA)		An electronically submitted document giving notice to submit applications for program funding.	August 2024	Annually	Entity within federal government	Available on another website	www.grants.gov	No Change	
RREA: Popular Report		A one-page document used as support for collecting and compiling data for submission to legislators.	June 2025	Annually	Entity within federal government	Available on agency's website	https://nifa.usda.gov/program/renewable-resources-extension-act-capacity-grant	No Change	
RREA: Progress Report		Communicates program effectiveness to its funders, stakeholders and other clients.	June 2025	Annually	Entity within federal government	Available on agency's website	https://nifa.usda.gov/program/renewable-resources-extension-act-capacity-grant	No Change	
SC State PSA Accountability Report		Identifies an agency's goals, mission, objectives and measuring performance of the objectives. Also, link the expenditures to the program areas.	September 2024	Annually	South Carolina state agency or agencies	Available on another website	AAR@admin.sc.gov	No Change	
SC State University Assessment Plan Report		Establishes the agency's budget request for the Governor	June 2025	Annually	South Carolina state agency or agencies	Available on another website	www.admin.sc.gov/budget/agency-budget-plans	No Change	

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
SC State University Assessment Report		Documents the actual work performance of the 1890 Program for the fiscal year. Identifying the strategies and results for the year	June 2025	Annually	South Carolina state agency or agencies	Available on agency's website	http://www/scsu.edu	No Change	
WebNEERS Year End Data Expanded Food and Nutrition Education Program (EFNEP)		An end of the fiscal year report of the accomplishments to low-income youth and families dealing with food and nutrition and physical activities.	October 2024	Annually	Entity within federal government	Electronic copy available upon request	EFNEP-admin@webneers.net	No Change	

AGENCY NAME:	South Carolina State PSA		
AGENCY CODE:	P210	SECTION:	046

**2025
Accountability Report**

SUBMISSION FORM

I have reviewed and approved the data submitted by the agency in the following templates:

- Data Template
 - Reorganization and Compliance
 - FY2025 Strategic Plan Results
 - FY2026 Strategic Plan Development
 - Legal
 - Services
 - Partnerships
 - Report or Review
 - Budget
- Discussion Template
- Organizational Template

I have reviewed and approved the financial report summarizing the agency’s budget and actual expenditures, as entered by the agency into the South Carolina Enterprise Information System.

The information submitted is complete and accurate to the extent of my knowledge.

AGENCY DIRECTOR <i>(SIGN AND DATE):</i>	SIGNATURE ON FILE	Signature Received: 09/15/2025
<i>(TYPE/PRINT NAME):</i>	Dr. Louis D. Whitesides	

BOARD/CMSN CHAIR <i>(SIGN AND DATE):</i>	N/A	
<i>(TYPE/PRINT NAME):</i>		