

2026 Annual Accountability Report

SC Education Oversight Committee

Agency Code: A850

Table of Contents

Agency's Discussion and Analysis 1
Agency Organization Chart 12
Reorganization and Compliance 13
Strategic Plan Results 15
Strategic Plan Development 17
Budget Data 21
Legal Data 23
Services Data.....31
Partnerships Data.....32
Reports Data 36
Submission Form.....38

AGENCY NAME:	SC Education Oversight Committee		
AGENCY CODE:	A850	SECTION:	004

AGENCY'S DISCUSSION AND ANALYSIS

Key Takeaways from Student Performance in the 2025-26 School Year

English Language Arts (ELA)

- Overall, student performance in ELA showed growth in elementary school, while high school performance remained stable, indicating continued need to support students who are not yet meeting expectations, particularly the 31% of students who did not pass the English 2 End-of-Course Exam.
    - Student performance on SC READY English Language Arts (ELA) improved from the 2024-25 school year. In grade 3, 64% of students scored *Meets* or *Exceeds Expectations* on the SC READY. The percent of students scoring *Does Not Meet* decreased from 14% in 2025 to 12% in 2026.
    - There was no discernable difference between student performance on the English 2 End-of-Course from 2025 to 2026; nearly 70% of students earned a "C" or better on the test, while 31% scored a "D" or "F".

Mathematics

- SC READY Math results cannot be directly compared with the prior year because the assessment measured different standards and used a new scoring scale.
- In addition, although the Algebra 1 test did not change this year, the recommended course sequence for High School mathematics courses did change, such that students are expected to take Geometry with Statistics in their first year of High School followed by Algebra 1. This means that the sample of nearly 9,000 students who took the Algebra 1 exam this year (compared to more than 60,000 in previous years) primarily included students taking Algebra 1 later than expected (after a two-course sequence of Intermediate Algebra) or re-taking Algebra 1 after failing to earn credit for the course on their first attempt. Therefore, Algebra 1 results cannot be directly compared with the prior year.

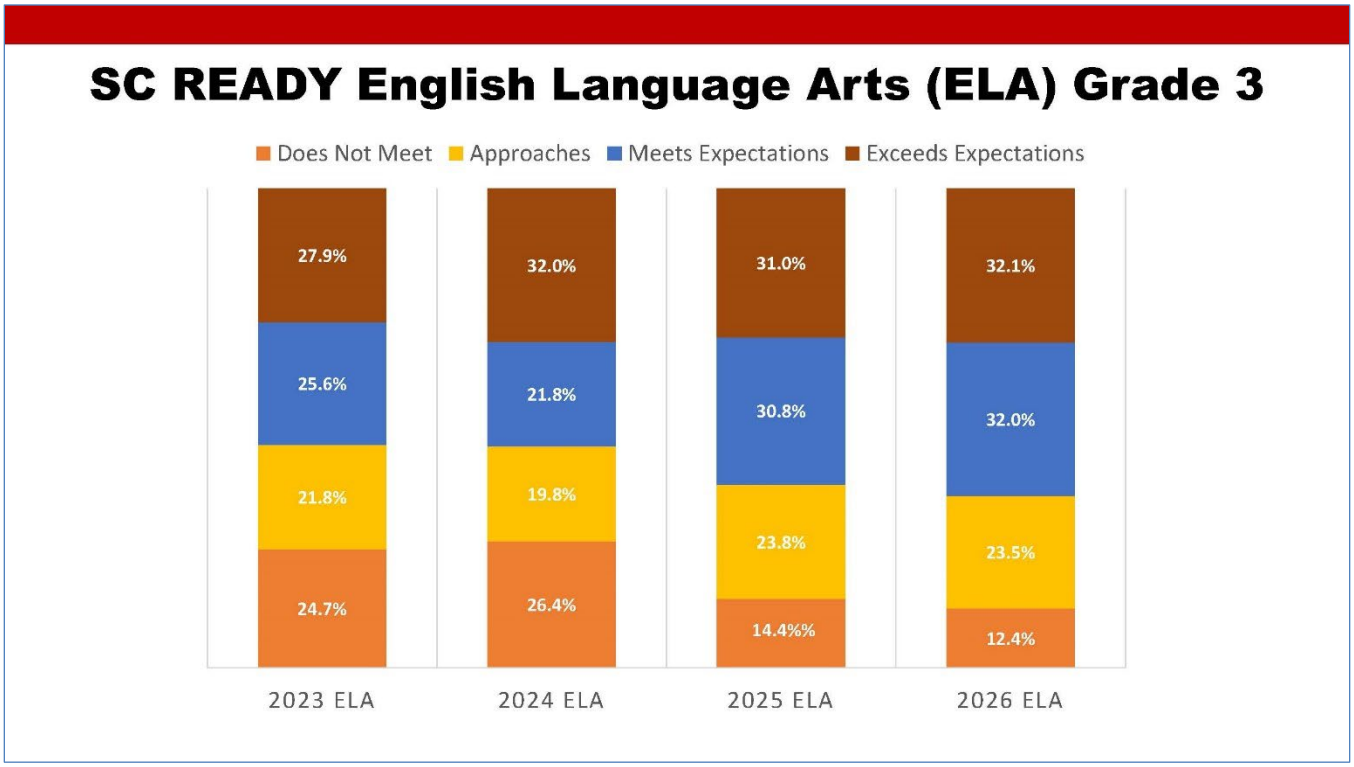
Science

- Overall, student performance on SC READY Science improved slightly over the prior year, with 52% of students in Grades 4 and 6 scoring *Meets* or *Exceeds Expectations* in 2026 as compared to 49% in 2026. Student performance on

Biology I remained relatively flat from 2025 to 2026. Less than half of students (46%) scored a "C" or better on the exam.

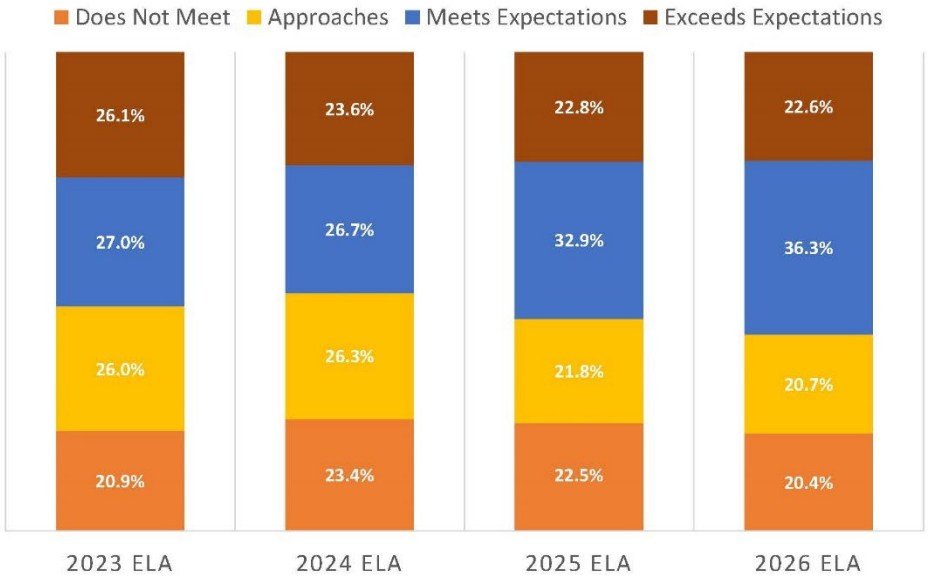
Graduation Rate / College- and Career-Readiness (CCR)

- The statewide graduation rate for 2026 is currently embargoed for release on October 12, 2026. School Report Cards, which included CCR data for the 2025-26 school year are also embargoed until October 12, 2026. Budget presentations will be reflective of more current data.

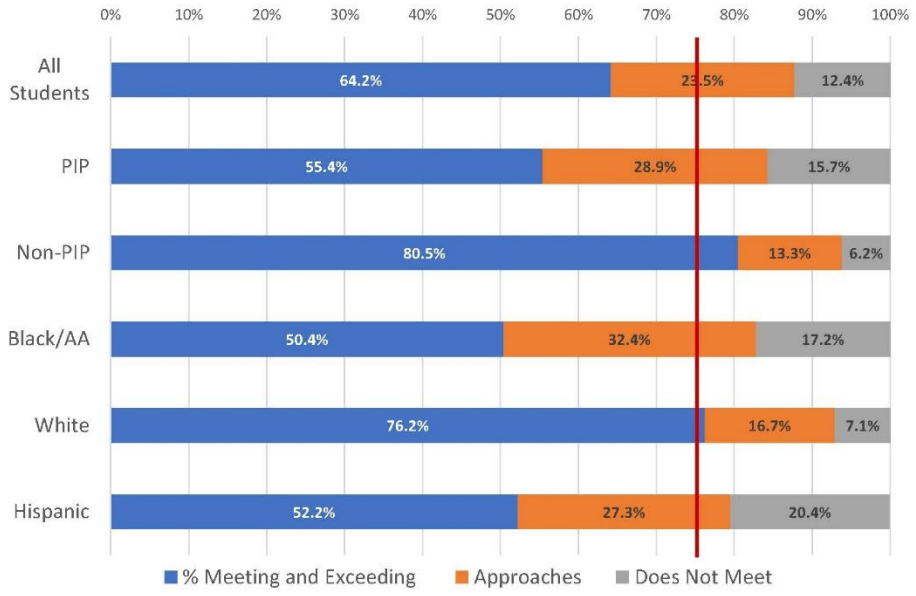


AGENCY NAME:	SC Education Oversight Committee		
AGENCY CODE:	A850	SECTION:	004

SC READY English Language Arts (ELA) Grade 8

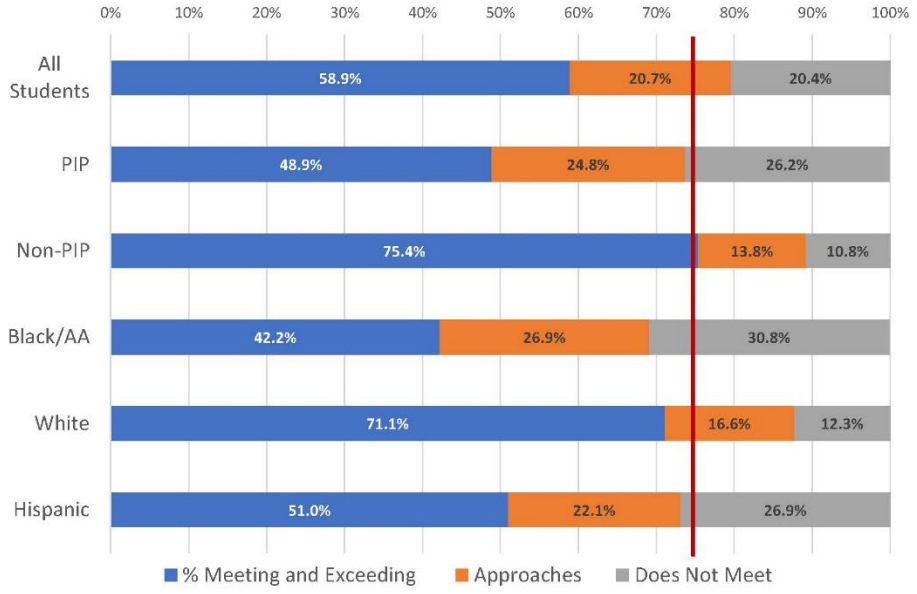


SC READY 3rd Grade ELA, SY 25-26

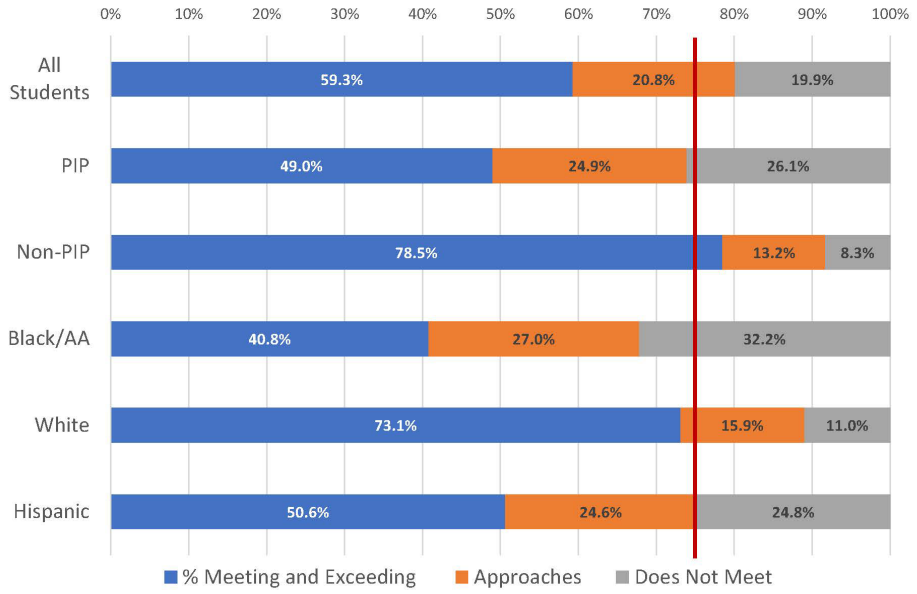


AGENCY NAME:	SC Education Oversight Committee		
AGENCY CODE:	A850	SECTION:	004

SC READY 8rd Grade ELA, SY 25-26

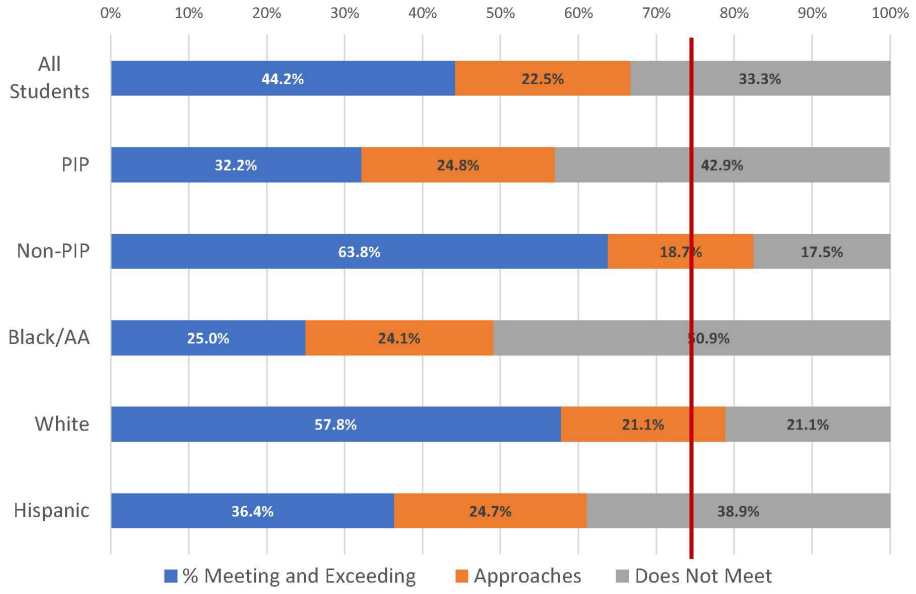


SC READY 3rd Grade Math, SY 25-26

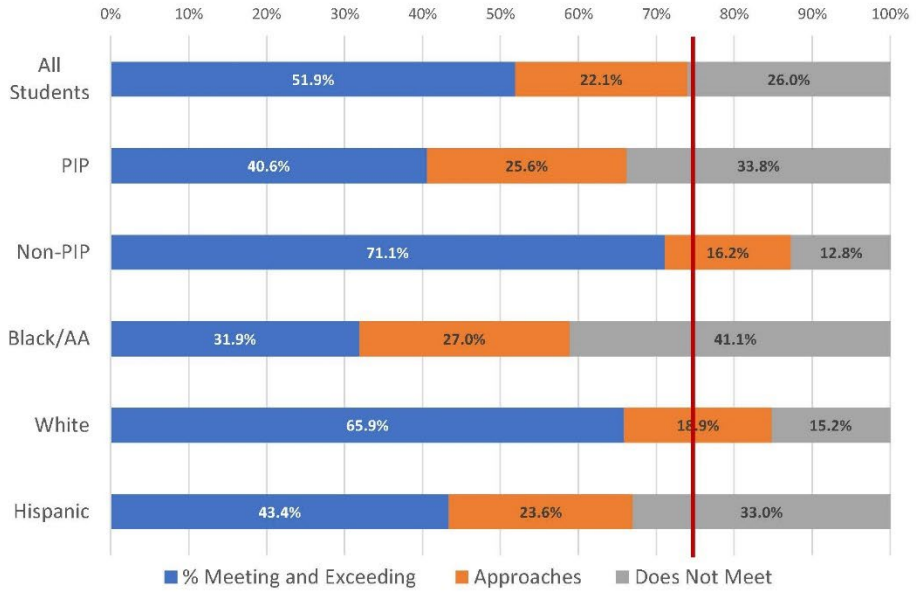


AGENCY NAME:	SC Education Oversight Committee		
AGENCY CODE:	A850	SECTION:	004

SC READY 8th Grade Math, SY 25-26

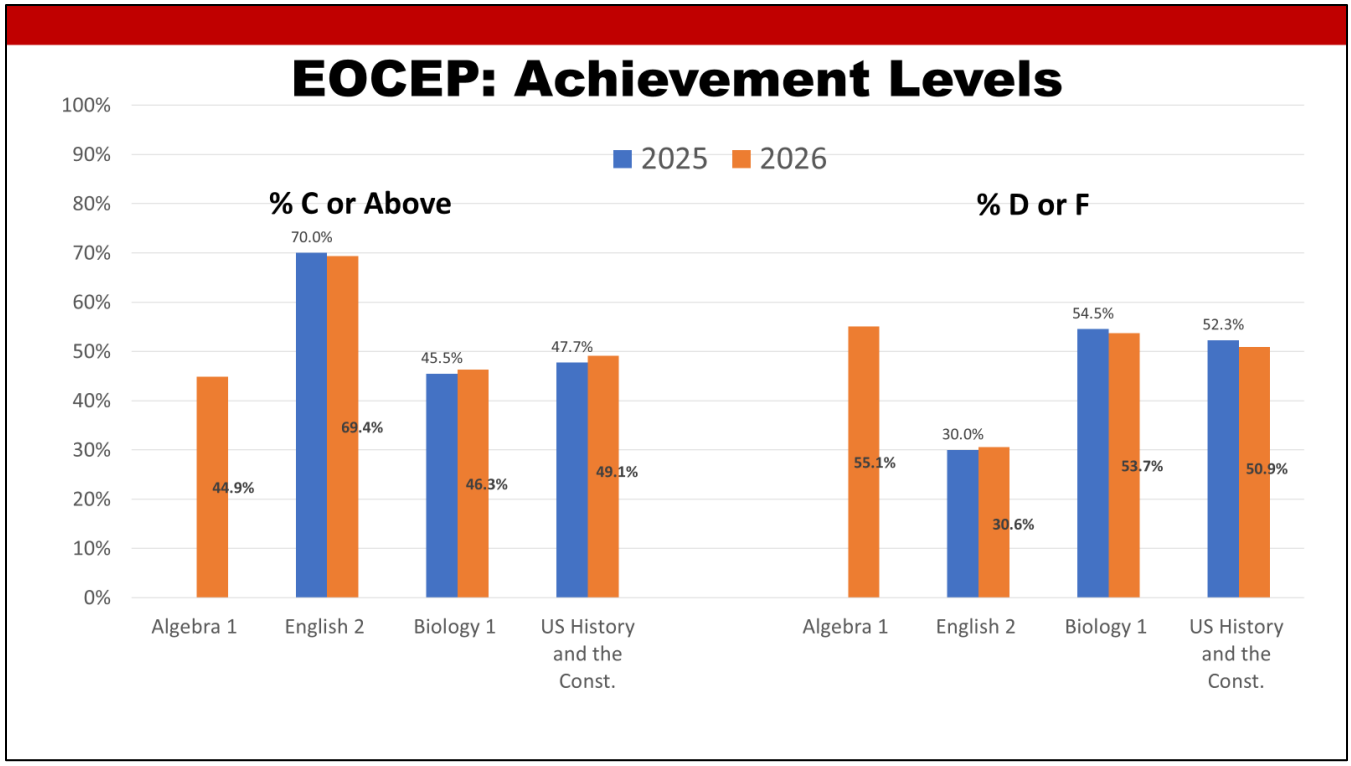


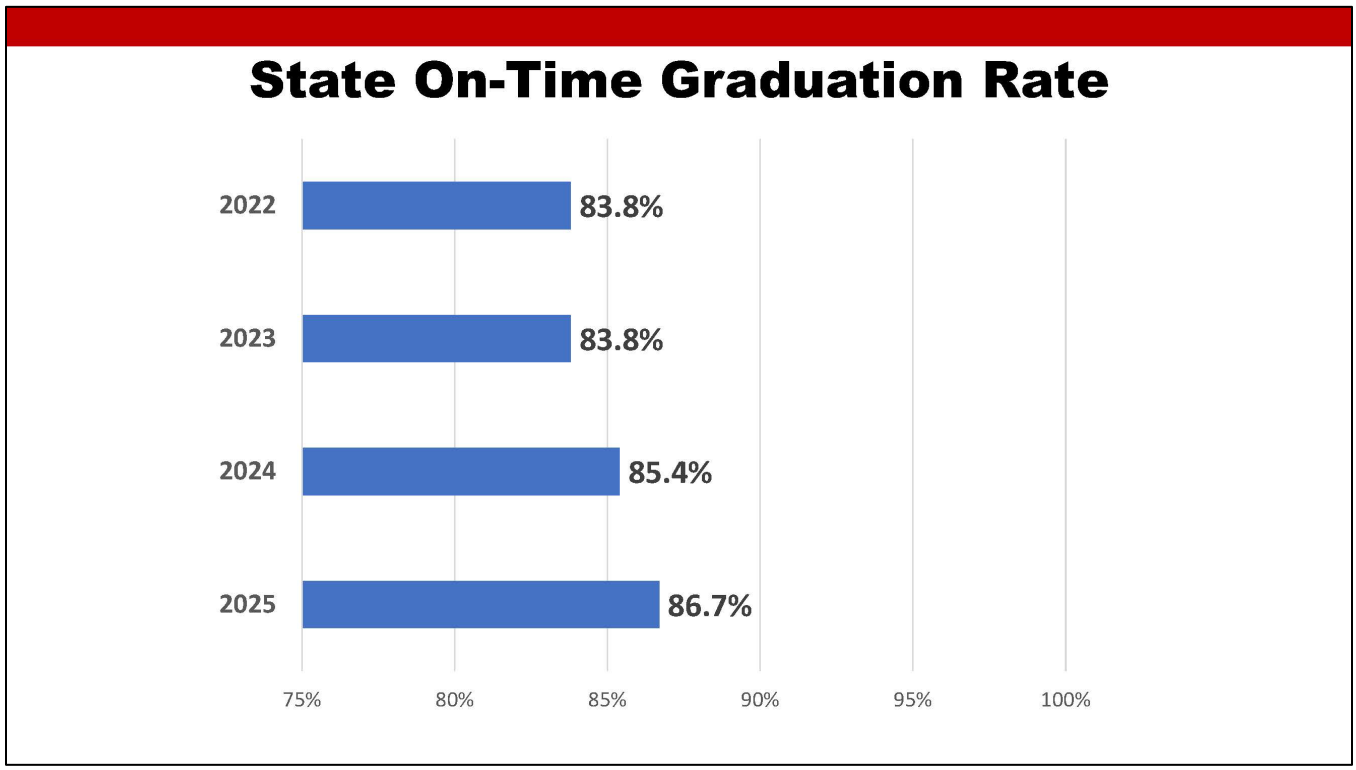
SC READY 6th Grade Science, SY 25-26



5

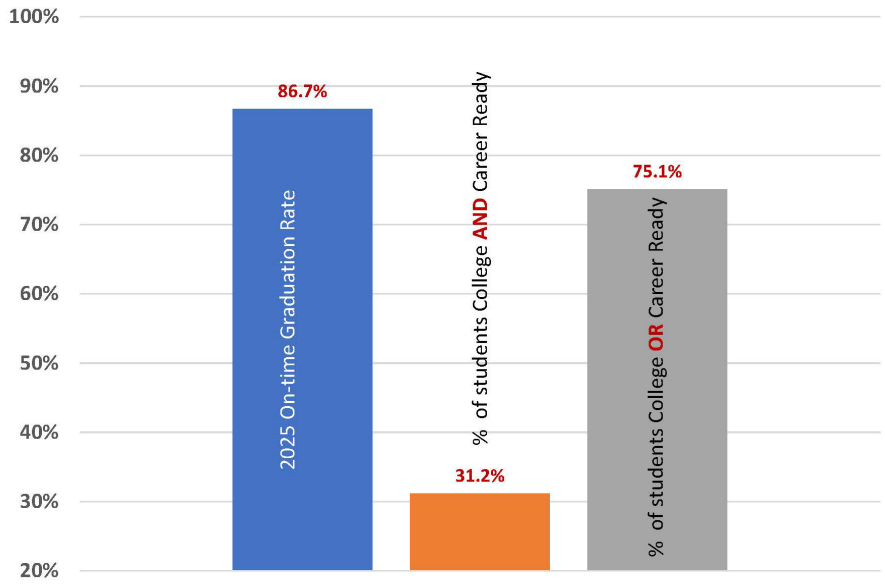
AGENCY NAME:	SC Education Oversight Committee		
AGENCY CODE:	A850	SECTION:	004





AGENCY NAME:	SC Education Oversight Committee		
AGENCY CODE:	A850	SECTION:	004

2025 Graduation Rate vs. 2025 College and Career Readiness



The EOC adopted a new Strategic Plan in August 2026.

Strategy I: Reporting Facts

The EOC will access and use a comprehensive, quality, statewide data system to support informed student-centered decision making.

Objective A: Improved Data Access

Ensure EOC staff have direct, reliable, and timely access to comprehensive, statewide data for reporting and analysis.

Methods:

1. Facilitate systemic changes so that EOC staff have secure, direct, near real-time access to school and student data required for reporting, analysis, and continuous improvement
2. Improve and strengthen quality control processes to ensure accurate and timely accountability and system reporting

Objective B: Data Sharing and Integration

Facilitate the synthesis of existing data sources into a comprehensive, quality statewide data system that is secure, transparent, and relevant to decision making for students, schools, and systems.

Methods:

3. Build and maintain existing partnerships with stakeholder groups to develop policies and processes that connect existing data systems
4. Improve and strengthen policies and processes to ensure the security, privacy, and appropriate use of all stakeholder data

Objective C – Data Transformation

Transform data into accessible, actionable information that empowers multiple stakeholder groups to drive continuous improvement for students, schools, and systems

Methods:

5. Develop information products, including data visualizations, that empower stakeholders to make informed decisions and act towards continuous improvement.

6. Promote and expand the use of state and school report cards and other data sources to drive informed decision-making and continuous improvement
7. Increase the accessibility, transparency, quality, and clarity of information

Strategy II: Measuring Change

The EOC will focus accountability to emphasize continuous improvement for students, schools, and systems.

Objective D – Align Measures with Success

Align system-wide (PK-12) accountability measures with the Profile of the South Carolina Graduate, characteristics of college and career readiness (CCR), and readiness for success in preschool through postsecondary.

Methods:

1. Study the ability of accountability measures to predict college, career, and postsecondary success
2. Select accurate, appropriate, actionable, and rigorous measures of achievement, college and career readiness (CCR), and improvement throughout the PK-12 system
3. Support a framework to include international, national, and regional benchmarks of student success
4. Monitor and evaluate college and career readiness measures by assessing their alignment with long-term student success

Objective E – Actionable Accountability Systems

Design and implement an educational accountability system that empowers stakeholders to act towards continuous improvement for increased rigor and results.

Methods:

5. Examine stakeholders' needs to identify measures and implementation approaches that support meaningful improvements in student, school and system success

Objective F – Celebrate Success

Identify and celebrate student, school, and system success.

Methods:

6. Recognize and celebrate students, schools, and systems that demonstrate success and continuous improvement
7. Incorporate awards into school report cards

Strategy III: Promoting Progress

The EOC will deepen partnerships with key stakeholders to promote collective responsibility on behalf of students, schools, and systems.

Objective G – Student-Centered Outcomes

Oversee and promote the effective use of the educational accountability system to improve student achievement.

Methods:

8. Facilitate the development and/or selection of measures used for accountability (e.g. assessments, surveys, ROI studies) to enable student-centered decision making

Objective H – Act as an Honest Broker

Leverage EOC resources to act as an effective advisor and honest broker to multiple stakeholder groups (policy makers, educators, families / students, and business / community leaders).

Methods:

9. Harness research and evidence-based best practices to deliver recommendations that meet the diverse needs of all stakeholder groups
10. Communicate and act deliberately, informed by credible, independent data and research, guarding against bias, conflict of interest, and AI-driven misinformation
11. Support data-informed policy and practice by promoting the effective use of accountability measures to drive student success (i.e., use of school report cards)

Objective I – Collaborative Partnerships

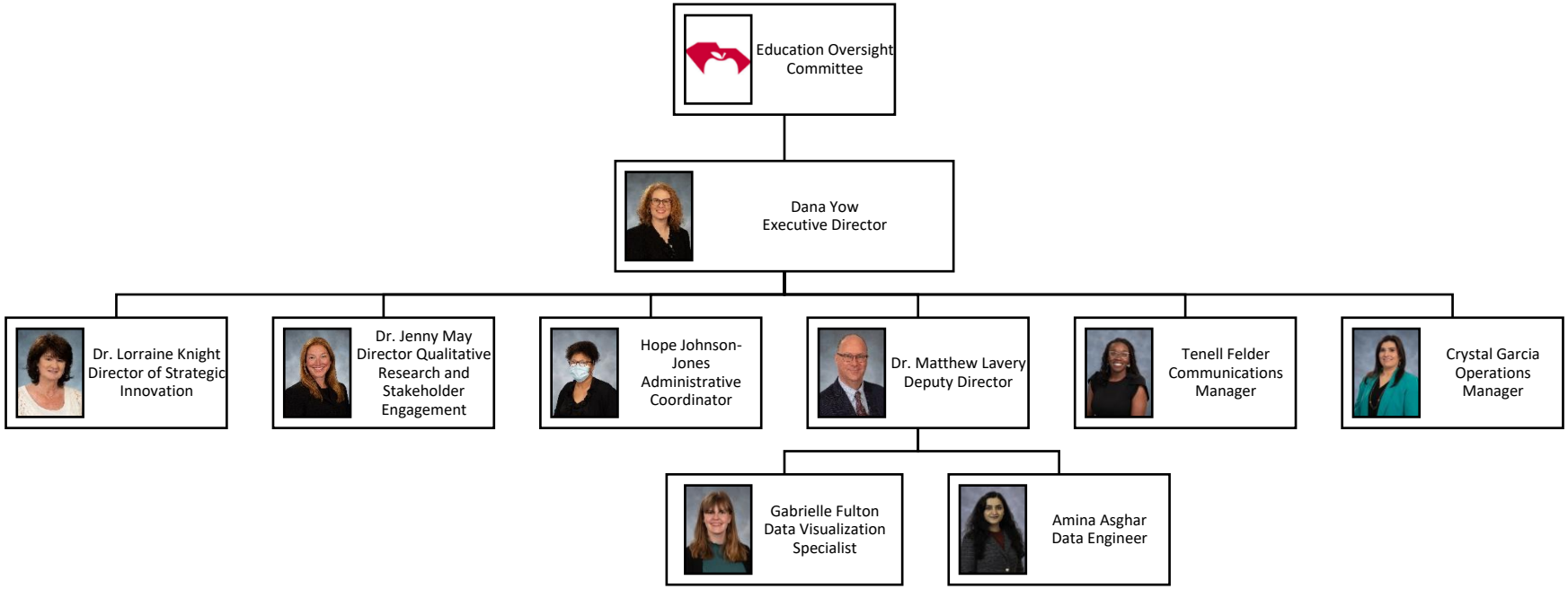
Collaborate with schools, agencies, and organizations to understand and promote factors central to achieving our vision for 2030 and overall preschool through postsecondary success in both education and workforce.

Methods:

12. Collaborate with stakeholders to promote policies and practices designed to align with our vision for 2030 and preschool through postsecondary success
13. Communicate actionable student-level goals annually to maintain focus on achieving our vision for 2030 and preschool through postsecondary success
14. Build a shared knowledge base for preschool through postsecondary success by promoting evidence-based practices aligned with our vision for 2030

AGENCY NAME:	SC Education Oversight Committee		
AGENCY CODE:	A850	SECTION:	004

AGENCY ORGANIZATIONAL CHART



This organizational chart reflects **all** employees of the EOC (nine FTEs) as of August 31, 2026. The EOC also contracts out work with higher education institutions, other state agencies, and K-12 consultants when necessary.

2026

Reorganization and Compliance

as submitted for the Accountability Report by:

A850 - EDUCATION OVERSIGHT COMMITTEE

Primary Contact

First Name	Last Name	Role/Title	Email Address	Phone
Dana	Yow	Executive Director	danay@eoc.sc.gov	803-734-6164

Secondary Contact

First Name	Last Name	Role/Title	Email Address	Phone
Crystal	Garcia	Operations Manager	cgarcia@eoc.sc.gov	803-734-2343

Agency Mission — **Adopted in:** **2000**

Reporting Facts. Measuring Change. Promoting Progress

Agency Vision — **Adopted in:** **2012**

The South Carolina Education Oversight Committee
(EOC) is charged with encouraging continuous improvement in SC public schools, approving academic content standards and assessments, and establishing the state's educational accountability system.

Recommendations for reorganization requiring legislative change:

None

Agency intentions for other major reorganization to divisions, departments, or programs to allow the agency to operate more effectively and efficiently in the succeeding fiscal year:

None

Significant events related to the agency that occurred in FY2026

Description of Event	Start	End	Agency Measures Impacted	Other Impacts
No significant events affected performance measures.				

Is the agency in compliance with S.C. Code Ann. § 2-1-220, which requires submission of certain reports to the Legislative Services Agency for publication online and the State Library? (See also S.C. Code Ann. § 60-2-20).	Yes
Reason agency is out of compliance: (if applicable)	
Is the agency in compliance with various requirements to transfer its records, including electronic ones, to the Department of Archives and History? See the Public Records Act (S.C. Code Ann. § 30-1-10 through 30-1-180) and the South Carolina Uniform Electronic Transactions Act (S.C. Code Ann. § 26-6-10 through 26-10-210).	Yes
Does the law allow the agency to promulgate regulations?	No
Law number(s) which gives the agency the authority to promulgate regulations:	**The EOC does not promulgate regulations**
Has the agency promulgated any regulations?	No
Is the agency in compliance with S.C. Code Ann. § 1-23-120 (J), which requires an agency to conduct a formal review of its regulations every five years?	Yes

(End of Reorganization and Compliance Section)

Strategic Plan Results

as submitted for the Accountability Report by:

A850 - EDUCATION OVERSIGHT COMMITTEE

FY2026

Goal 1 Transform data into information that equips multiple stakeholder groups to act for the continuous improvement of schools and student outcomes
data system that is secure, transparent and relevant to decision making for schools and student outcomes

Goal 2 Align system-wide (PK-12) accountability
measures with characteristics of college and career readiness (CCR)

Goal 3 Identify and reward school accountability success

Goal 4 Serve as a bridge to connect research
to policy and practice for the following stakeholder groups: policy makers, educators, families / students, and business / community leaders

Goal 5 Achieve continuous and dramatic improvement in public education

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.1	**To support all stakeholders in making informed decisions for the continuous improvement of schools and student outcomes, the EOC will advocate for, access, and use a comprehensive, quality, statewide data system**										**State Objective: Education, Training, and Human Development**			
1.1.1	Publicly surface data visualizations via the Education Data Dashboard that empower multiple stakeholders to take more action-oriented approaches to continuous improvement of schools and student success	2	10	10	Count	Equal to or greater than	State Fiscal Year	No. of dashboards publicly available on dashboardsc.sc.gov	website dashboardsc.sc.gov	website dashboardsc.sc.gov	Increased use of quality data for decision making and continuous school and student improvement	General public: parents/families, policymakers, businesspersons, etc.)	0100.000000.000	
2.1	**To more accurately and efficiently measure change, the EOC will refocus accountability to emphasize school improvement and the success of students**										**State Objective: Education, Training, and Human Development**			
2.1.1	Select accurate and appropriate measures of College and Career Ready (CCR) progress throughout the PK-12 system, and then report and implement in accountability system	50%	100%	100%	Percent complete	Complete	State Fiscal Year	Percent of measures fully implemented in State accountability system	School Report Cards	www.screportcards.com	focused emphasize on school improvement and the ultimate success of students in the accountability system	Students, parents, families, educators	0100.000000.000	
3.1	**To more accurately and efficiently measure change, the EOC will refocus accountability to emphasize school improvement and the success of students**										**State Objective: Education, Training, and Human Development**			
3.1.1	Recognize schools that demonstrate success and include awards on published school report cards (include high schools and measures of the achievement gap in new measures)	50%	100%	50%	Percent complete	Complete	State Fiscal Year	Percent of measure fully implemented (high schools and measures of achievement gap are not in current system)	School Report Cards	www.screportcards.com	focused emphasize on school improvement and the ultimate success of students in the accountability system	Educators and school communities	0100.000000.000	
4.1	**To more effectively promote progress throughout South Carolina schools, the EOC will strengthen partnerships with key stakeholders and promote collaborative, coordinated action for the continuous improvement of schools and student success**										**State Objective: Education, Training, and Human Development**			
4.1.1	Document stakeholder engagements to key groups	3,100	3,500	3,457	Count	Equal to or greater than	State Fiscal Year	No. of engagements with stakeholders	Agency records		connect research to policy and practice	Students, parents, families, educators	0100.000000.000	
5.1	**Percentage of high school graduates who graduate college or career ready**										**State Objective: Education, Training, and Human Development**			

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
5.1.1	Percentage of students who meet or exceed college/career readiness on state assessments that are aligned with college/career readiness standards in mathematics in grades 3 through high school.	64.60%	90%	75.10%	Percent	Equal to or greater than	Other	Percent of students statewide that are college or career ready, as determined by the SC School Accountability System	Students, schools: measured on the School. Report Cards	www.screportcards.com	General public	All of SC citizens benefit from an educated citizenry	0100.000000.000	
5.2	**Percentage of students who meet or exceed expectations on state assessments that are aligned with college/career readiness standards in English language arts (ELA) in grades 3 through 12th grade.**										**State Objective: Education, Training, and Human Development**			
5.2.1	Percent of students who scored Meets or Exceeds Expectations on SC READY in grades 3-8 in ELA or who earned C or higher on the end-of-course assessment in English 2.	58%	75%	62%	Percent	Equal to or greater than	Other	Percent of students who scored Meets or Exceeds Expectations on SC READY in grades 3-8 in ELA	Reported by school districts annually to SC Dept. of Education. Also federally required	www.screportcards.com	Parents and families, students, educators, business leaders, community members, educators, policymakers	State end-of-year assessments are designed to measure if students are on grade level. It is important for families, parents, educators, and students to know whether students are on grade level as they progress through their K-12 career. These measures also help keep schools accountable for educating children.	0100.000000.000	Actual (62.5%) is below the 75% target but up from the 58.0% base. 2026 state results: 254,393 of 407,334 students met or exceeded expectations on SC READY ELA (grades 3-8) or scored C or higher on the English 2 EOC. SC READY ELA proficiency rose from 54.1% (2024) to 60.3% (2025) to 61.5% (2026), while English 2 EOC results dipped slightly from 68.5% (2025) to 67.8% (2026). Source: 2026 SC School Report Cards, state level.
5.3	**Percentage of students who meet or exceed expectations on state assessments that are aligned with college/career readiness standards in math in grades 3 through 12th grade.**										**State Objective: Education, Training, and Human Development**			
5.3.1	Percent of students who scored Meets or Exceeds Expectations on SC READY in grades 3-8 in math or who earned C or higher on the end-of-course assessment in Algebra 1.	41.80%	75%	50%	Percent	Equal to or greater than	Other	Percent of students who scored Meets or Exceeds Expectations on SC READY in grades 3-8 in math or who earned C or higher on the end- of-course assessment in Algebra 1.	Reported by school districts annually to SC Dept. of Education. Also federally required	www.screportcards.com	Parents and families, students, educators, business leaders, community members, educators, policymakers	State end-of-year assessments are designed to measure if students are on grade level. It is important for families, parents, educators, and students to know whether students are on grade level as they progress through their K-12 career. These measures also help keep schools accountable for educating children.	0100.000000.000	Actual (49.1%) is below the 75% target but up from the 41.8% base. 2026 state results: 181,389 of 369,286 students met or exceeded expectations on SC READY math (grades 3-8) or scored C or higher on the Algebra 1 EOC. SC READY math proficiency rose from 42.8% (2024) to 44.5% (2025) to 47.8% (2026), and Algebra 1 EOC results rose from 51.6% (2025) to 67.1% (2026). Source: 2026 SC School Report Cards, state level.

Strategic Plan Development

FY2027

as submitted for the Accountability Report by:

A850 - EDUCATION OVERSIGHT COMMITTEE

Goal 1 Reporting Facts: The EOC will access and use a comprehensive, quality, statewide data system to support informed student-centered decision making.

Goal 2 Measuring Change: The EOC will focus accountability to emphasize continuous improvement for students, schools, and systems.

Goal 3 Promoting Progress: The EOC will deepen partnerships with key stakeholders to promote collective responsibility on behalf of students, schools, and systems.

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.1	**Objective A - Improved Data Access: Ensure EOC staff have direct, reliable, and timely access to comprehensive, statewide data for reporting and analysis.**								**State Objective: Education, Training, and Human Development**				
1.1.1	Facilitate systemic changes so that EOC staff have secure, direct, near real-time access to school and student data required for reporting, analysis, and continuous improvement	0%	100%	Percent complete	Equal to or greater than	State Fiscal Year	Percent of planned implementation activities for this method completed during the fiscal year (completed activities / planned activities x 100)	EOC internal project tracking records	EOC internal records; progress summarized in EOC annual reports	Access to accurate, timely, and transparent education data to support informed, student-centered decisions	EOC staff; policy makers (General Assembly)	0100.000000.000	
1.1.2	Improve and strengthen quality control processes to ensure accurate and timely accountability and system reporting	0%	100%	Percent complete	Equal to or greater than	State Fiscal Year	Percent of planned implementation activities for this method completed during the fiscal year (completed activities / planned activities x 100)	EOC internal project tracking records	EOC internal records; progress summarized in EOC annual reports	Access to accurate, timely, and transparent education data to support informed, student-centered decisions	EOC staff; policy makers (General Assembly)	0100.000000.000	
1.2	**Objective B - Data Sharing and Integration: Facilitate the synthesis of existing data sources into a comprehensive, quality statewide data system that is secure, transparent, and relevant to decision making for students, schools, and systems.**								**State Objective: Education, Training, and Human Development**				
1.2.1	Build and maintain existing partnerships with stakeholder groups to develop policies and processes that connect existing data systems	0%	100%	Percent complete	Equal to or greater than	State Fiscal Year	Percent of planned implementation activities for this method completed during the fiscal year (completed activities / planned activities x 100)	EOC internal project tracking records	EOC internal records; progress summarized in EOC annual reports	Access to accurate, timely, and transparent education data to support informed, student-centered decisions	State education agencies and data partners; students and families	0100.000000.000	
1.2.2	Improve and strengthen policies and processes to ensure the security, privacy, and appropriate use of all stakeholder data	0%	100%	Percent complete	Equal to or greater than	State Fiscal Year	Percent of planned implementation activities for this method completed during the fiscal year (completed activities / planned activities x 100)	EOC internal project tracking records	EOC internal records; progress summarized in EOC annual reports	Access to accurate, timely, and transparent education data to support informed, student-centered decisions	State education agencies and data partners; students and families	0100.000000.000	
1.3	**Objective C - Data Transformation: Transform data into accessible, actionable information that empowers multiple stakeholder groups to drive continuous improvement for students, schools, and systems.**								**State Objective: Education, Training, and Human Development**				

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.3.1	Develop information products, including data visualizations, that empower stakeholders to make informed decisions and act towards continuous improvement	0%	100%	Percent complete	Equal to or greater than	State Fiscal Year	Percent of planned implementation activities for this method completed during the fiscal year (completed activities / planned activities x 100)	EOC internal project tracking records	EOC internal records; progress summarized in EOC annual reports	Access to accurate, timely, and transparent education data to support informed, student-centered decisions	Policy makers, educators, families / students, and business / community leaders	0100.000000.000	
1.3.2	Promote and expand the use of state and school report cards and other data sources to drive informed decision-making and continuous improvement	0%	100%	Percent complete	Equal to or greater than	State Fiscal Year	Percent of planned implementation activities for this method completed during the fiscal year (completed activities / planned activities x 100)	EOC internal project tracking records	EOC internal records; progress summarized in EOC annual reports	Access to accurate, timely, and transparent education data to support informed, student-centered decisions	Policy makers, educators, families / students, and business / community leaders	0100.000000.000	
1.3.3	Increase the accessibility, transparency, quality, and clarity of information	0%	100%	Percent complete	Equal to or greater than	State Fiscal Year	Percent of planned implementation activities for this method completed during the fiscal year (completed activities / planned activities x 100)	EOC internal project tracking records	EOC internal records; progress summarized in EOC annual reports	Access to accurate, timely, and transparent education data to support informed, student-centered decisions	Policy makers, educators, families / students, and business / community leaders	0100.000000.000	
2.1	**Objective D - Align Measures with Success: Align system-wide (PK-12) accountability measures with the Profile of the South Carolina Graduate, characteristics of college and career readiness (CCR), and readiness for success in preschool through postsecondary.**								**State Objective: Education, Training, and Human Development**				
2.1.1	Study the ability of accountability measures to predict college, career, and postsecondary success	0%	100%	Percent complete	Equal to or greater than	State Fiscal Year	Percent of planned implementation activities for this method completed during the fiscal year (completed activities / planned activities x 100)	EOC internal project tracking records	EOC internal records; progress summarized in EOC annual reports	An accountability system that fairly measures and recognizes continuous improvement for students, schools, and systems	Students; PK-12 schools and districts; postsecondary institutions and employers	0100.000000.000	
2.1.2	Select accurate, appropriate, actionable, and rigorous measures of achievement, college and career readiness (CCR), and improvement throughout the PK-12 system	0%	100%	Percent complete	Equal to or greater than	State Fiscal Year	Percent of planned implementation activities for this method completed during the fiscal year (completed activities / planned activities x 100)	EOC internal project tracking records	EOC internal records; progress summarized in EOC annual reports	An accountability system that fairly measures and recognizes continuous improvement for students, schools, and systems	Students; PK-12 schools and districts; postsecondary institutions and employers	0100.000000.000	
2.1.3	Support a framework to include international, national, and regional benchmarks of student success	0%	100%	Percent complete	Equal to or greater than	State Fiscal Year	Percent of planned implementation activities for this method completed during the fiscal year (completed activities / planned activities x 100)	EOC internal project tracking records	EOC internal records; progress summarized in EOC annual reports	An accountability system that fairly measures and recognizes continuous improvement for students, schools, and systems	Students; PK-12 schools and districts; postsecondary institutions and employers	0100.000000.000	

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
2.1.4	Monitor and evaluate college and career readiness measures by assessing their alignment with long-term student success	0%	100%	Percent complete	Equal to or greater than	State Fiscal Year	Percent of planned implementation activities for this method completed during the fiscal year (completed activities / planned activities x 100)	EOC internal project tracking records	EOC internal records; progress summarized in EOC annual reports	An accountability system that fairly measures and recognizes continuous improvement for students, schools, and systems	Students; PK-12 schools and districts; postsecondary institutions and employers	0100.000000.000	
2.2	**Objective E - Actionable Accountability Systems: Design and implement an educational accountability system that empowers stakeholders to act towards continuous improvement for increased rigor and results.**								**State Objective: Education, Training, and Human Development**				
2.2.1	Examine stakeholders' needs to identify measures and implementation approaches that support meaningful improvements in student, school and system success	0%	100%	Percent complete	Equal to or greater than	State Fiscal Year	Percent of planned implementation activities for this method completed during the fiscal year (completed activities / planned activities x 100)	EOC internal project tracking records	EOC internal records; progress summarized in EOC annual reports	An accountability system that fairly measures and recognizes continuous improvement for students, schools, and systems	Educators, schools, and districts	0100.000000.000	
2.3	**Objective F - Celebrate Success: Identify and celebrate student, school, and system success.**								**State Objective: Education, Training, and Human Development**				
2.3.1	Recognize and celebrate students, schools, and systems that demonstrate success and continuous improvement	0%	100%	Percent complete	Equal to or greater than	State Fiscal Year	Percent of planned implementation activities for this method completed during the fiscal year (completed activities / planned activities x 100)	EOC internal project tracking records	EOC internal records; progress summarized in EOC annual reports	An accountability system that fairly measures and recognizes continuous improvement for students, schools, and systems	Students, schools, and districts	0100.000000.000	
2.3.2	Incorporate awards into school report cards	0%	100%	Percent complete	Equal to or greater than	State Fiscal Year	Percent of planned implementation activities for this method completed during the fiscal year (completed activities / planned activities x 100)	EOC internal project tracking records	EOC internal records; progress summarized in EOC annual reports	An accountability system that fairly measures and recognizes continuous improvement for students, schools, and systems	Students, schools, and districts	0100.000000.000	
3.1	**Objective G - Student-Centered Outcomes: Oversee and promote the effective use of the educational accountability system to improve student achievement.**								**State Objective: Education, Training, and Human Development**				
3.1.1	Facilitate the development and/or selection of measures used for accountability (e.g. assessments, surveys, ROI studies) to enable student-centered decision making	0%	100%	Percent complete	Equal to or greater than	State Fiscal Year	Percent of planned implementation activities for this method completed during the fiscal year (completed activities / planned activities x 100)	EOC internal project tracking records	EOC internal records; progress summarized in EOC annual reports	Credible, independent guidance and collaboration to improve student outcomes from preschool through postsecondary	Students; educators; policy makers	0100.000000.000	
3.2	**Objective H - Act as an Honest Broker: Leverage EOC resources to act as an effective advisor and honest broker to multiple stakeholder groups (policy makers, educators, families / students, and business / community leaders).**								**State Objective: Education, Training, and Human Development**				

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
3.2.1	Harness research and evidence-based best practices to deliver recommendations that meet the diverse needs of all stakeholder groups	0%	100%	Percent complete	Equal to or greater than	State Fiscal Year	Percent of planned implementation activities for this method completed during the fiscal year (completed activities / planned activities x 100)	EOC internal project tracking records	EOC internal records; progress summarized in EOC annual reports	Credible, independent guidance and collaboration to improve student outcomes from preschool through postsecondary	Policy makers, educators, families / students, and business / community leaders	0100.000000.000	
3.2.2	Communicate and act deliberately, informed by credible, independent data and research, guarding against bias, conflict of interest, and AI-driven misinformation	0%	100%	Percent complete	Equal to or greater than	State Fiscal Year	Percent of planned implementation activities for this method completed during the fiscal year (completed activities / planned activities x 100)	EOC internal project tracking records	EOC internal records; progress summarized in EOC annual reports	Credible, independent guidance and collaboration to improve student outcomes from preschool through postsecondary	Policy makers, educators, families / students, and business / community leaders	0100.000000.000	
3.2.3	Support data-informed policy and practice by promoting the effective use of accountability measures to drive student success (i.e., use of school report cards)	0%	100%	Percent complete	Equal to or greater than	State Fiscal Year	Percent of planned implementation activities for this method completed during the fiscal year (completed activities / planned activities x 100)	EOC internal project tracking records	EOC internal records; progress summarized in EOC annual reports	Credible, independent guidance and collaboration to improve student outcomes from preschool through postsecondary	Policy makers, educators, families / students, and business / community leaders	0100.000000.000	
3.3	**Objective I - Collaborative Partnerships: Collaborate with schools, agencies, and organizations to understand and promote factors central to achieving our vision for 2030 and overall preschool through postsecondary success in both education and workforce.**								**State Objective:**	**Education, Training, and Human Development**			
3.3.1	Collaborate with stakeholders to promote policies and practices designed to align with our vision for 2030 and preschool through postsecondary success	0%	100%	Percent complete	Equal to or greater than	State Fiscal Year	Percent of planned implementation activities for this method completed during the fiscal year (completed activities / planned activities x 100)	EOC internal project tracking records	EOC internal records; progress summarized in EOC annual reports	Credible, independent guidance and collaboration to improve student outcomes from preschool through postsecondary	Schools, state agencies, and partner organizations; students and families	0100.000000.000	
3.3.2	Communicate actionable student-level goals annually to maintain focus on achieving our vision for 2030 and preschool through postsecondary success	0%	100%	Percent complete	Equal to or greater than	State Fiscal Year	Percent of planned implementation activities for this method completed during the fiscal year (completed activities / planned activities x 100)	EOC internal project tracking records	EOC internal records; progress summarized in EOC annual reports	Credible, independent guidance and collaboration to improve student outcomes from preschool through postsecondary	Schools, state agencies, and partner organizations; students and families	0100.000000.000	
3.3.3	Build a shared knowledge base for preschool through postsecondary success by promoting evidence-based practices aligned with our vision for 2030	0%	100%	Percent complete	Equal to or greater than	State Fiscal Year	Percent of planned implementation activities for this method completed during the fiscal year (completed activities / planned activities x 100)	EOC internal project tracking records	EOC internal records; progress summarized in EOC annual reports	Credible, independent guidance and collaboration to improve student outcomes from preschool through postsecondary	Schools, state agencies, and partner organizations; students and families	0100.000000.000	

Budget Data

2026

as submitted for the Accountability Report by:

A850 - EDUCATION OVERSIGHT COMMITTEE

State Funded Program No.	State Funded Program Title	Description of State Funded Program	(Actual) General	(Actual) Other	(Actual) Federal	(Actual) Total	(Projected) General	(Projected) Other	(Projected) Federal	(Projected) Total
0100.000000.000	Administration	EOC Administration, A850		$ 1,350,970.00		$ 1,350,970.00		$ 1,377,570.00		$ 1,377,570.00
0100.300000X000	Reach Out and Read	Reach Out and Read is a nonprofit that champions the positive effects of reading daily and engaging in other language-rich activities with young children. Reading together promotes healthy brain development, furthers language acquisition, and helps families build meaningful bonds.		$ 1,250,000.00		$ 1,250,000.00		$ 1,250,000.00		$ 1,250,000.00
0101.050000X000	Science Plus	The goal of the Science PLUS Institute at Roper Mountain Science Center is to educate the state's public school science teachers in hands-on activities for the classroom and to give science materials needed to teach those activities.		$ 919,906.00		$ 919,906.00		$ 919,906.00		$ 919,906.00
0101.150000X000	Teach for America SC	Teach For America is a nonprofit organization whose stated mission is to "enlist, develop, and mobilize as many as possible of our nation's most promising future leaders to grow and strengthen the movement for educational equity and excellence.		$ 2,000,000.00		$ 2,000,000.00		$ 2,000,000.00		$ 2,000,000.00
9500.050000.000	State Employer Contributions	EOC Administration, A850 Contributions		$ 336,294.00		$ 336,294.00		$ 309,694.00		$ 309,694.00

State Funded Program No.	State Funded Program Title	Description of State Funded Program	(Actual) General	(Actual) Other	(Actual) Federal	(Actual) Total	(Projected) General	(Projected) Other	(Projected) Federal	(Projected) Total
	Education Data Dashboard	Establish online education data dashboard to use existing data to document educational attainment and growth as well as financial expenditures of state, local, and federal funds. Per Proviso 1.84 in 25-26 Appropriations Act. Education Data Dashboard funds are maintained within the EOC under a unique functional area.		$ 3,605,000.00		$ 3,605,000.00		$ 3,605,000.00		$ 3,605,000.00
0100.000000.000	Transform SC	Collaboration of business leaders, educators, students, parents, and policy makers transforming the public education system so that every student graduates prepared for careers, college, and citizenship.		$ 400,000.00		$ 400,000.00		$ 400,000.00		$ 400,000.00
	Proviso 1A.29 Full Day 4K	Proviso 1A.26(F) requires EOC to conduct an annual evaluation of the SC Child Development Education Pilot Program (CERDEP)		$ 300,000.00		$ 300,000.00		$ 300,000.00		$ 300,000.00
0101.350000X000	Save the Children	A non-profit that works to give children a healthy start in life.		$ 1,000,000.00		$ 1,000,000.00		$ 1,000,000.00		$ 1,000,000.00
0100.000000.000	SC Autism	A statewide non-profit that provides resources to those in the SC Autism community.		$ 500,000.00		$ 500,000.00		$ 500,000.00		$ 500,000.00
	SC Future Makers/Tallo	Pursuant to Proviso 1.98 funds come from Education Data Dashboard unique functional area. These are funds that are expended from Education Data Dashboard current year appropriations and prior years carry forward Dashboard funds.		$ 1,250,000.00		$ 1,250,000.00		$ 1,250,000.00		$ 1,250,000.00

2026

Legal Data

as submitted for the Accountability Report by:

A850 - EDUCATION OVERSIGHT COMMITTEE

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
1.3	State	FY25-26 Proviso	Requires EOC to post on website district allocation of per pupil state, federal and local revenues	Requires a service	Public dissemination of information	No Change
117.27	State	FY25-26 Proviso	Requires representative of EOC to serve on the K-12 Technology Committee which oversees e-Rate program	Not related to agency deliverable		No Change
1.47 and 1A.26	State	FY25-26 Proviso	Requires EOC to evaluate full-day 4K program	Report our agency must/may provide		No Change
1A.11.	State	FY25-26 Proviso	Allows EOC to collect or retain revenues from fees charged	Not related to agency deliverable		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
1A.19	State	FY25-26 Proviso	Allows EOC to carry forward funds from one fiscal year to the next	Not related to agency deliverable		No Change
1A.29	State	FY25-26 Proviso	Requires EOC to be fiscal agent for any entity that receives EIA funds and is not a state agency	Requires a service	Fiscal Agent for EIA funds for Teach for America SC, Reach Out and Read, and Science PLUS, Save the Children, etc.	No Change
1A.32	State	FY25-26 Proviso	Requires EOC to determine how to calculate a dropout recovery rate to be reported on school and district report cards	Requires a service	Calculation and a published dropout recovery rate	No Change
1A.36	State	FY25-26 Proviso	Allows EOC to promote public-private partnership to transform assessment of public education	Requires a service	Promote and fund innovative projects with funds appropriated to the agency	No Change
1A.41	State	FY25-26 Proviso	Directs $500,000 in funds appropriated to EOC to SC Autism Society	Distribute funding to another entity	EOC is fiscal agent for funds directed to SC Autism Society.	No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
1A.45	State	FY25-26 Proviso	Requires EOC to provide consultation to CERRA in implementing the Rural Teacher Recruiting Incentive program and evaluate incentives used by school districts. Report to Gen. Assembly by December 2024.	Requires a service	Technical advice to CERRA and Report on impact of incentives to General Assembly	No Change
1A.6.	State	FY25-26 Proviso	Requires EOC to appoint member to SC Teacher Loan Advisory Committee	Not related to agency deliverable		No Change
1A.7.	State	FY25-26 Proviso	Governs how EIA funds are allocated to the EOC	Not related to agency deliverable		No Change
59-18-100	State	Statute	Requires EOC to establish performance-based accountability system for K-12 education	Requires a service	Criteria for how schools are rated on annual report cards.	No Change
59-18-1700	State	Statute	Requires EOC to administer public awareness campaign	Requires a service	Ongoing tools and support for engaging public in improving educational outcomes	No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
59-18-1940	State	Statute	Requires EOC to collaborate with SC Department of Education to design and pilot district accountability models focused on competency-based education	Requires a service	Support to SCDE	No Change
59-18-1950	State	Statute	Supports Revenue and Fiscal Affairs Office and other agencies in the development, implementation and maintenance of longitudinal data system	Requires a service	Technical Support to RFA in design of system and reporting features	No Change
59-18-320	State	Statute	Requires EOC to approve state standards and assessments	Requires a service	Ensures rigorous standards and high quality assessments adopted to measure student academic performance	No Change
59-18-325	State	Statute	Requires EOC to develop and recommend single accountability system that meets federal and state requirements	Report our agency must/may provide		No Change
59-18-350	State	Statute	Requires EOC to conduct review of state standards at least once every 7 years. All new standards require advice and consent of EOC. EOC must convene stakeholder groups of parents, educators, business leaders, etc., to review standards	Report our agency must/may provide		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
59-18-355	State	Statute	EOC must review and approve all new content standards used in accountability	Requires a service	Ensures rigorous standards adopted that guide instruction and learning	No Change
59-18-900 (A) and (B)	State	Statute	Requires EOC to develop online state report cards	Requires a service	Design of annual district and school report cards	No Change
59-18-900 (H)	State	Statute	Requires EOC to issue annual report on military-connected students and their achievement	Report our agency must/may provide		No Change
59-18-910	State	Statute	Beginning 2020 EOC to conduct comprehensive cyclical review of accountability system every 5 years and report to General Assembly	Report our agency must/may provide		No Change
59-28-190	State	Statute	Requires EOC to survey parents annually to determine effectiveness of parent involvement programs	Report our agency must/may provide		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
59-28-200	State	Statute	Requires EOC, in collaboration with SC Department of Education, to develop parent friendly standards whenever new standards are adopted	Requires a service	Tools developed, www.scfriendlystandards.org	No Change
59-29-210	State	Statute	Requires EOC to disseminate to schools and districts parent friendly standards	Requires a service	Tools distributed online, www.scfriendlystandards.org	No Change
59-6-10	State	Statute	Establishes membership and terms of Education Oversight Committee, including annual submission to General Assembly on progress of educational achievement	Report our agency must/may provide		No Change
59-6-100	State	Statute	Establishes staffing of the EOC	Not related to agency deliverable		No Change
59-6-110	State	Statute	Outlines duties of Accountability Division of EOC	Requires a service		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
59-6-120	State	Statute	Requires collaboration between Accountability Division and SC Department of Education, State Board of Educations, schools and school districts.	Not related to agency deliverable		No Change
59-6-20(j)	State	Statute	Requires EOC to evaluate annually the SC Teacher Loan Program	Report our agency must/may provide		No Change
Section 12-6-3790	State	Statute	Requires EOC to approve schools for participation in the Educational Credit for Exceptional Needs Children Program and to document impact of the program on student achievement	Report our agency must/may provide		No Change
Section 41-30-520	State	Statute	Requires EOC Exec. Director serve as member of the Coordinating Council for Workforce Development	Board, commission, or committee on which someone from our agency must/may serve		Added
1A.66	State	FY25-26 Proviso	Requires EOC do an evaluation of alternative methods of instruction	Report our agency may/must provide		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
1A.72	State	FY25-26 Proviso	Collaborate with SCDE on High Intensity Tutoring pilot			No Change

2026

Services Data

as submitted for the Accountability Report by:

A850 - EDUCATION OVERSIGHT COMMITTEE

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2026	Summary of changes to services
Reports, Data and Policy Recommendations	Educators and policymakers	Educators and policymakers	Parents and families, students, business leaders, community members, and educators	Evaluation	Evaluations prescribed in law	No other state group provides unbiased, factual information about the status of public education in SC, free from politics.	No Change	
Monthly newsletters, information on accountability, accountability manual, and support for block grants and pilot programs	Policymakers and educators	Policymakers and educators	Parents and families, students, business leaders, community members, and educators.	Accountability	Information and support	No other state group provides unbiased, factual information about the status of public education in SC, free from politics.	No Change	
Support documents, parent-friendly standards information and other tools to help parents support children in public schools as well as expectmoresc.com website which provides tool kits for community and business leaders on how to invest and support public education	Parents and guardians with school-aged children as well as community and business leaders	Parents and guardians with school-aged children as well as community and business leaders	Policymakers, educators	Public Awareness	Information	Parents and families would not have access to family-friendly materials related to the academic content standards.	No Change	

2026

Partnerships Data

as submitted for the Accountability Report by:

A850 - EDUCATION OVERSIGHT COMMITTEE

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
State Government	Center for Educator Recruitment, Retention, and Advancement (CERRA)	Collaborate on initiatives, including Rural Teacher Initiative, to recruit and retain teachers	No Change
State Government	Coordinating Council for Workforce Development	EOC staff serves on Strategic Partners Group to vet and provide guidance to Council	No Change
State Government	Department of Commerce	Assist EOC in defining metrics to measure career-readiness of students and to identify industry credentials	No Change
Federal Government	Department of Defense State Liaison Office	Share data to produce report on military-connected students	No Change
State Government	Department of Revenue	Assist with reporting on Educational Credit for Exceptional Needs Children (ECENC) Program	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
K-12 Education Institute	District Public Information Officers	Disseminate information to districts and schools through Public Awareness Campaign	No Change
Non-Governmental Organization	Exceptional SC	Assist in implementing ECENC Program	No Change
Non-Governmental Organization	Independent Schools	Assist in implementing ECENC Program	No Change
State Government	Office of First Steps to School Readiness	Share data and information to evaluate full-day, state-funded 4K program for at-risk students	No Change
K-12 Education Institute	Public Schools	Receive input on implementing accountability system and provide resources and support to schools and districts	No Change
Professional Association	SC Association of Christian Schools	Work with EOC to implement ECENC Program	No Change
State Government	SC Commission on Higher Education	Share data to evaluate SC Teacher Loan Program and to set state goals for college readiness	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
State Government	SC Department of Administration	Under Shared Service Agreement, DOA provides accounts payable functions as well as Human Resources/Benefits	Amend
State Government	SC Department of Education	Share data to implement accountability system and to evaluate programs	No Change
Professional Association	SC Independent Schools Association	Work with EOC to implement ECENC Program	No Change
State Government	SC Revenue and Fiscal Affairs	Collects and maintains student assessment data for students who received grants from Exceptional SC to protect privacy of information. EOC staff analyzes de-identified data to measure academic achievement of students	Amend
Private Business Organization	SC Student Loan Corporation	Share data to evaluate SC Teacher Loan Program and to set state goals for college readiness	No Change
State Government	State Board of Education	Collaborate on cyclical review of standards and assessments that are used in accountability system	No Change
Non-Government Organization	The SC Drug Endangered Children Work Group	Receive data on postsecondary enrollment status for statewide analyses and distribution to SC high schools	Add

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Non-Government Organization	Education Commission of the States	Governor-designated Commissioner from South Carolina on ECS.	Add
Non-Government Organization	Post Secondary Employment Outcomes Coalition	Use PSEO data for state level analyses of wages and postsecondary employment outcomes.	Add
Non-Government Organization	The Palmetto Pyramid Police Partnership P4	Advise and assist with communication practices to protect children and create trauma informed supports at school.	Add
Non-Government Organization	#REF!	Advise and assist with data related to how many children are drug endangered and recommend prevention strategies for study to impact academic achievement	Add
Non-Government Organization	National College Attainment Network	Attend State Partners meetings to learn from peers in other states about better ways to leverage Clearinghouse data and other data on postsecondary enrollment and outcomes	Add

2026 Reports Data

as submitted for the Accountability Report by:

A850 - EDUCATION OVERSIGHT COMMITTEE

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
Alternative Instruction Report		Responsible for evaluating the impact of alternative methods of instruction on student learning and working with other agencies to expand access to quality remote instruction which can be dispatched if necessary. Alternative methods of instruction may include, but are not limited to, online or virtual instruction, remote learning, and hybrid models.	September 2025	Annually	Legislative entity or entities	Legislative entity or entities	Alternative Instruction Methods Report September 2025 pdf	No Change	
Annual Report of the EOC	SECTION 59 6 10. (B)(1)(c)(2) Members of the committee shall meet no less than once a quarter and annually shall submit their findings and recommendations to the General Assembly before March first of each fiscal year.	Documented functioning of SC's public education system and annual activities of the EOC	January 2026	Annually	Legislative entity or entities	Available on agency's website and provided to LSA for posting online.	Annual Report_2026_EDITED_FINAL.pdf	No Change	
Educational Credit for Exceptional Needs Children (ECENC) Program	Act 247 of 2018 requires annual report.	Documented program's impact on students who received a grant in last School Year and attended private schools eligible to participate in the program.	March 2026	Annually	Legislative entity or entities	Provided to LSA for posting online and posted on EOC website.	Educational Credit for Exceptional Needs Children (ECENC) Program Report, FY 24-25, March 2026 (PDF	No Change	
Educational Performance of Military-Connected Students	Act 289, the Military Family Quality of Life Enhancement Act, requires EOC annual report	Documented academic achievement of military-connected students in last school year and implementation of training events in districts through military Child Education	March 2026	Annually	Legislative entity or entities	Available on agency's website	Report on Military-Connected Students (March 2026) (PDF)	No Change	
EIA Budget and Proviso Recommendations	Section 59-6-10 of the Education Accountability Act requires the Education Oversight Committee (EOC) to "review and monitor the implementation and evaluation of the Education Accountability Act and the Education Improvement Act programs and funding" and to "make programmatic and funding recommendations to the General Assembly."	Recommended EIA budget and proviso for the next Fiscal Year	December 2025	Annually	Legislative entity or entities	Available on agency's website	EIA recommendations adopted by EOC.12082025.pdf.	No Change	Report not required annually, just survey. EOC plans to submit a report with aggregate results of all climate surveys: parent, teacher, and student.

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
SC Parent Survey Report	Section 59-18-900 of the EAA; Section 59-28-190 of the Parental Involvement in Their Children's Education Act	The law requires the administration of a Parent survey, not a report . The EOC plans to do a comprehensive report on all three climate surveys (parent, student, teacher) this year.	August-23	Annually	Legislative entity or entities	Available on agency's website	Parent School Climate Survey Report (2022 08 07 - with appendices).pdf	No Change	
SC Teacher Loan Report	Teacher Quality Act of 2000	Documented applications and recipients of SC Teacher Loan Program in FY 2019-20 and analyzed data related to teacher shortages.	September 2025	Annually	Legislative entity or entities	Available on agency's website	2023-24 SC Teacher Loan Program Annual Report (June 2025) (PDF)	No Change	
State-Funded, Full-day 4K	Act 284, SC Child Early Reading Development and Education Program	Documented program results and growth of students in early literacy skills in Fiscal Year 2019-20; provided initial enrollment and budget estimates for Fiscal Year 2020-21; and provided independent cost analysis for future funding of the program.	February 2026	Annually	Legislative entity or entities	Available on agency's website and provided to LSA for posting online.	CERDEP 2026_Final_2.27.26.pdf		Report went to EOC subcommittee in September 2025. Full committee will approve final October 2025.

AGENCY NAME:	SC Education Oversight Committee		
AGENCY CODE:	A850	SECTION:	004

2026
Accountability Report

SUBMISSION FORM

I have reviewed and approved the data submitted by the agency in the following templates:

- Data Template
  - Reorganization and Compliance
  - FY2026 Strategic Plan Results
  - FY2027 Strategic Plan Development
  - Legal
  - Services
  - Partnerships
  - Report or Review
  - Budget
- Discussion Template
- Organizational Template

I have reviewed and approved the financial report summarizing the agency's budget and actual expenditures, as entered by the agency into the South Carolina Enterprise Information System.

The information submitted is complete and accurate to the extent of my knowledge.

AGENCY DIRECTOR *(SIGN AND DATE)*:	**SIGNATURE ON FILE**	**Signature Received:** 10/12/2026
(TYPE/PRINT NAME):	Dana Yow	

BOARD/CMSN CHAIR *(SIGN AND DATE)*:	**SIGNATURE ON FILE**	**Signature Received:** 10/12/2026
(TYPE/PRINT NAME):	April Allen	