

2026 Annual Accountability Report

Commission on Higher Education

Agency Code: H030

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AGENCY NAME:	SC Commission on Higher Education		
AGENCY CODE:	H030	SECTION:	11

AGENCY'S DISCUSSION AND ANALYSIS

Creation of Agency
The South Carolina Commission on Higher Education (CHE), established in 1967, serves as the coordinating board for South Carolina's 33 public institutions of higher learning. In addition to partnering with institutions to deliver an effective statewide higher education system, the CHE acts both as an oversight entity on behalf of the General Assembly and an advocate for the citizens of South Carolina as they seek postsecondary education opportunities to improve their lives and those of their families.

Composition of the Commission
The CHE is governed by a board of 15 members appointed by the Governor pursuant to South Carolina Code §59-103-10. There are four statewide at-large members, with one appointed as chair; one member from each of the state's seven Congressional Districts; three members who serve as college and university trustees representing the public research institutions, four-year comprehensive teaching institutions, and technical colleges; and one non-voting ex officio member who is a sitting president of an independent college and represents the independent higher learning institutions. Members representing Congressional Districts are appointed by the Governor upon recommendation of a majority of the senators and representatives comprising the district's legislative delegation. The remaining members are recommended and appointed on the advice and consent of the Senate. Commissioners serve four-year terms with the exception of the institutional representatives who serve two-year terms. All members continue to serve until a replacement is named.

The Commission consists of the following members as of July 1, 2026:

Mr. Wes Hayes, Chair	Rock Hill	At-Large
Dr. Mick Zais	Columbia	At-Large
Dr. Brian Cuddy	Charleston	At-Large
Mr. Doug Snyder	Charleston	At-Large
Mr. Daniel Dukes	Mt. Pleasant	1st Congressional District
Mr. Dino Teppara	Lexington	2nd Congressional District
Mr. Mark Masters	Fountain Inn	3rd Congressional District
Ms. Jenni Bryson	Greenville	4th Congressional District
Ms. Amy Bigham	Rock Hill	5th Congressional District
Vacant		6th Congressional District
Mr. Edgar Dyer	Myrtle Beach	7th Congressional District
Mr. Charles Schulze	Greenwood	Public Research University Sector
Dr. Oran Smith, Vice Chair	Columbia	Public Four-Year College and Universities Sector
Mr. Paul O. Batson	Greer	Public Technical Colleges Sector
Dr. Eugene Fant	Greenville	Independent College Sector

Commissioners currently serve on one or more of four standing committees: the Committee on Academic Affairs and Licensing, the Committee on Student Services, the Committee on Finance and Administration, or the Committee on Strategic Planning and Accountability.

Strategic Plan 2030

In January 2025, the CHE began developing a strategic plan for the agency. The Commission's Committee on Strategic Planning and Accountability (CSPA) garnered feedback from staff, institutions, and state leaders to develop a new mission and values statement along with related initiatives that forms a framework for the Strategic Plan 2030. This framework was approved by the full Commission on August 7, 2025. Since then, CSPA has met to develop key performance indicators, and metrics for each initiative. The Commission will consider the metrics for approval this fall.

Mission:
Provide strategic and collaborative leadership to improve South Carolina's higher education system, expand opportunities for all citizens, and advance the State's civic, cultural, and economic development.

Values:
Accessibility Excellence Accountability

Office Functions
Internally, the CHE is divided into five agency offices: the Office of the President and Executive Director; the Office of Academic Affairs and Licensing; the Office of Student Affairs, the Office of Fiscal Affairs and Operations, and the Office of Information Technology and Data Analysis. Below is a summary of each office's responsibilities:

Functions of the Office of the President & Executive Director (OPED)
Strategic Planning: The OPED supports the development, implementation, and evaluation of the agency's strategic plan. The office collaborates with the Committee on Strategic Planning and Accountability to establish priorities, goals, performance measures, and initiatives that align with the agency's mission and vision.

Commission on Higher Education Meetings: Staff of the OPED facilitate CHE meetings along with the Commission's Executive Committee meetings. The OPED ensures that meeting agendas and materials are distributed to Commissioners, stakeholders, and the public, and that records are kept of held meetings. In FY2025-26, the Commission met 8 times. The OPED also serves Commissioners by providing training and other resources.

Council of Presidents and Council of Board Chairs: The President & Executive Director ensures the convening of regular Council of Presidents meetings and provides orientation and training for incoming chairs of the council and provides educational or topical resources for discussion and deliberation by the council. The President & Executive Director serves as a voting member of the council. The Council of Presidents held three meetings in FY2025-26. The President & Executive Director also ensures the convening of regular Council of Board Chairs meetings and provides educational or topical resources for discussion and deliberation by the council.

External Board Service: The President & Executive Director serves on various boards and committees for the CHE's state partners including the Coordinating Council on Workforce Development; the University Center of Greenville; the Governor's School for Math and Science; the Governor's School for Arts and Humanities; the SC Tuition Grants Commission; Interagency Collaboration Committee (affiliated with First Steps); Cybersecurity Workforce and Education Working Group (DEW); and the State Chamber of Commerce Education and Workforce Development Committee.

Customer Service and Events: Staff of the OPED provide customer service to constituents by greeting guests and answering the agency's main telephone line among other administrative services. The OPED also provides centralized service for the agency in event planning and logistics. The OPED provides administrative and event-planning support for agency activities that advance higher education initiatives. The event planner assists with event sponsorship, donor engagement, and event coordination to help secure resources that support the agency's mission and goals.

Communications: The communications team is responsible for developing external messaging to support the agency's goals and initiatives. The team leverages communications channels including (but not limited to) media engagements, press releases, social media posts, website posts and pages, messages from the President, internal and external newsletters, targeted correspondence with stakeholders and informational papers/fact sheets. In FY 2025-26, the communications team issued 34 press releases which contributed to more than 23 known media placements (not all television reporting is captured through our tracking process). The agency received more than 73 media mentions over the fiscal year and responded to 20 media queries. The combined content reach of agency social media was 116,100 for the FY, a 46 percent increase from the previous year. The most significant growth in social media followings was a 35 percent increase on LinkedIn. The CHE website received 508,851 visits, a 4.1 percent decrease from the previous FY, although average visit time increased slightly. The most visited page remained "Scholarships and Grants" with 168, 349 visits, a 7 percent decrease from the previous year. The communications team published 39 agency news articles to the website during the FY and email newsletter subscriptions increased from 623 to 754.

The communications team develops and maintains agency branding standards to ensure consistent messaging, voice, and visual identity across communications. The team initiated an update to the CHE Brand and Style guide in FY 2026 to support the adoption of a new font across all document and presentation templates to support agency-wide communication efforts.

The communication team also provides editorial review and quality assurance for agency communications, reports, presentations, correspondence, and other deliverables. The team ensures materials are accurate, professional, and aligned with agency standards and objectives.

***Legal Counsel**:* The general counsel provides legal advice to the President & Executive Director, agency staff, Commissioners, and higher education constituents. Additional functions include reviewing any external communication that relies on a legal interpretation, involvement in regulatory and statutory drafting, and responding to Freedom of Information Act requests.

Legislative and External Affairs: The OPED team supports and advises the agency in all matters regarding state legislative and regulatory issues and priorities. The President and Executive Director serves as the main governmental relations contact with the General Assembly, the Governor's office and other state agencies. OPED also identifies and monitors legislative and regulatory activity, assists with the agency's budget requests, and facilitates development of agency policy recommendations. OPED provided legislative updates during the 2026 legislative session while also responding to direct requests for information from legislators throughout the session. Other tasks included researching and responding to constituent requests as the agency's ombudsman for constituent concerns. With the passage of Act 152, CHE is charged with determining compliance at the colleges and universities. Student Physical Privacy compliance will be a service of OPED.

Central Calendar: The executive assistant maintains the agency's comprehensive calendar of statutory reports, initiatives, meetings, and major events. The executive assistant also monitors deadlines and coordinates with staff to ensure timely completion and submission of agency responsibilities. The OPED coordinates the annual review and notification process for eligible Sister-State agreements that provide non-resident tuition waivers to qualifying students. The office works with the State Fiscal Accountability Authority and the South Carolina Department of Commerce to ensure compliance with statutory requirements and maintain current agreement information for institutions.

External Relations: The OPED serves as a liaison with the Governor's Office and General Assembly on higher education matters. The office also facilitates communication regarding the needs and priorities of institutions, students, families, and other stakeholders while supporting policies that advance higher education in South Carolina.

Project Management: The OPED coordinates the planning, implementation, and monitoring of agency-wide initiatives, projects, and events. The office develops project timelines, facilitates cross-functional collaboration, and tracks progress to ensure successful execution and achievement of objectives.

Functions of the Office of Academic Affairs and Licensing

Academic Program Review: The CHE must approve all new academic programs proposed by a public institution before those programs can be offered to students. The CHE fulfills this statutory responsibility by considering new program proposals at regularly scheduled meetings throughout the year. Staff review and analyze institutional proposals comparing the new programs to other offerings in the state to minimize duplication. In addition, staff verify the local and industry need for potential graduates of that discipline. In FY 2025-2026, 32 new academic degree programs were approved by the Commission: 18 Bachelor's degree programs, 10 Master's degree programs and 4 Doctorate programs.

Program Productivity: The CHE ensures that academic programs offered by public colleges and universities are effective, relevant to the economy, and do not unnecessarily duplicate existing program offerings. This is achieved, in part, through a biennial review of bachelor and graduate degree programs' productivity based on enrollment and number of degrees awarded during the review period.

Licensing: The CHE is the sole authority for licensing nonpublic postsecondary institutions operating or soliciting in South Carolina. Licenses are both site and program specific. The CHE licenses degree- and non-degree-granting institutions, which may be for-profit, non-profit, or out-of-state public institutions. In FY 2025-26, the CHE licensed 127 institutions operating in 153 locations. In 2025-2026, 4,952 students were enrolled at licensed, degree-granting postsecondary institutions in the state. The CHE also serves a consumer protection role for students enrolled at licensed institutions. During FY 2025-26, CHE staff responded to 20 complaints filed against licensed and exempt institutions. The CHE also provided support for students who were impacted due to the closure of licensed institutions. In addition, the CHE serves as a repository for student records from closed institutions. During FY 2025-26, CHE staff processed 57 transcript requests from students seeking verification of education.

State Authorization Reciprocity Agreement (SARA): SARA is a voluntary, interstate reciprocity agreement that establishes comparable standards for interstate offerings of postsecondary distance education. Its member states and U.S. territories recognize each other's participating institutions as eligible to enroll students in distance education programs. The CHE is the portal agency for SARA in South Carolina. During FY 2025-26, 50 South Carolina institutions participated in SARA, including 13 from the Comprehensive and Research sectors, 12 from the Technical College System, 19 from the independent sector, five from the private-for-profit sector and one from the non-profit sector. SARA participating institutions save an average of $69,797 each year. SARA institutions pay between $3,351 and $11,221 for initial authorization. The average estimated amount these SARA institutions would be required to remit to obtain initial authorization to offer interstate distance education programs if they did not participate in SARA is $219,000. Since becoming SARA participating members, South Carolina institutions have experienced a cost savings in authorization fees and reduced the difficulty of securing authorization from each state in which the institution offers online courses.

SmartState: The SmartState program is a collaboration between industry, academia, and government. As required by statute, operational support, staff, and approval of all necessary funds for the operation of the SmartState Program Review Board is provided by the CHE. Since its inception in 2002, SmartState has awarded $197.6 million to South Carolina's three research universities, which has been used to establish and operate 51 Research Centers of Economic Excellence. In 24 years, the program has had a $3.9 billion economic impact, including creating more than $1.2 million in labor income for South Carolinians that may not have existed otherwise. As of June 30, 2026, the SmartState program has attracted more than $2.9 billion in non-state investment and aided in the creation of 19,000 jobs with salaries averaging at least $75,000 a year.

Southern Regional Education Board Programs (SREB): The Academic Common Market (ACM) and the Regional Contract Program (RCP) are two SREB initiatives that provide access to academic programs not offered in a student's resident state. These programs provide in-state tuition to students enrolled in programs offered by institutions in participating SREB states. Since 1949, South Carolina's membership has provided tuition savings for residents in health professions, including optometry and veterinary medicine, through the RCP. During the 2025-2026 academic year, 193 South Carolina students were certified for participation in the RCP (178 Veterinary Medicine and 15 Optometry) and 105 South Carolina students were certified in the ACM program, resulting in significant out-of-state tuition savings for each of those groups if accepted and enrolled. A member of the Academic Affairs and Licensing staff serves as the SREB state coordinator, trained to help determine student residency and program eligibility, and to provide guidance and services to in-state and out-of-state residents interested or enrolled in the programs.

State Approving Agency (SAA): The State Approving Agency is a federally funded agency within the CHE that oversees education and training programs for veterans in South Carolina. SAA staff are responsible for approving and disapproving programs at postsecondary institutions where veterans or their dependents receiving GI Bill® Education benefits are enrolled. In addition to program review, SAA staff perform audits and site visits to ensure the institutions comply with state and federal legislations and regulations. As of April 1, 2026, 11,884 veterans or their dependents receiving GI Bill® benefits were enrolled in South Carolina post-secondary educational institutions.

Transfer and Articulation: Proviso 117.135 of the FY2023-24 appropriations act authorized the CHE to implement the Transfer Action Plan. The plan focuses on transfer and articulation, but is not limited to, building consensus of a statewide agreement to ensure credit applicability, development of a transfer

library of core courses and learning outcomes, and the creation of a statewide reverse transfer agreement. A statewide Transfer Council collaborates with the CHE in the implementation of those projects. Future initiatives may include programs to award credit for prior learning experience or military service or competency-based education, co-requisite courses, dual enrollment/dual credit/early college opportunities, and degree maps and degree-completion pathways.

In FY 2025-26, the CHE and Transfer Council completed several of the Transfer Action Plan recommendations to include, convening regular statewide transfer meetings and hosting a second Transfer Excellence Convening. The second Transfer Excellence Convening had 125 attendees from public and independent, two and four-year institutions, as well as legislative staff, and community members. The CHE and Transfer Council have updated the metrics posted on the statewide dashboard to include an additional cohort of data. They continue to work on remaining recommendations under a streamlined framework of working groups.

South Carolina Transfer and Articulation Center (SC TRAC): The CHE developed SC TRAC to enable students to locate information related to transfer and access agreements. SC TRAC helps students save both time and money by facilitating the transfer of courses between institutions and by helping students better plan their degree completion progress. In FY 2025-26, the SC TRAC website had a total of 343 student accounts created, which allows students to track their transfer credits and create equivalency maps. Additionally, South Carolina public colleges and universities input 67,699 new or adjusted course equivalencies and added one new articulation agreement. Course equivalencies are existing courses at other South Carolina public postsecondary institutions that the institutions deemed as equivalent to the course the student took at the original South Carolina public postsecondary institution. Since the site's launch in April 2010, institutions have added or adjusted course equivalencies from 555,260 compared to 7,302,718 at the end of FY 2025-26. In FY 2025-2026, there were 266,561 Profile Views of the institutions on the SC TRAC website.

College Completion: The OAAL leads efforts to increase readiness, persistence, and completion of college-going students, especially first-generation college-going students, low-income students, and other underrepresented groups. In partnership with the State's public and independent postsecondary institutions, the OAAL provides a statewide perspective about college readiness, persistence, and completion goals and strategies. The office assists with collecting data and reporting measurable progress on established college readiness, persistence, and completion initiatives, such as academic completion pathways and developmental education. The office also leads selected initiatives designed to improve college completion rates.

Workforce Development: The OAAL promotes the role and impact of postsecondary attainment on economic and workforce development throughout the state. The office helps ensure that postsecondary course offerings are aligned with workforce needs and requirements and serves as the primary intermediary among the CHE and other workforce-relevant government agencies, businesses, and other statewide organizations. The OAAL leads strategic workforce development initiatives, such as strategies to boost the healthcare and educator workforces and represents the CHE with external agencies and committees on workforce and economic developments. The office implemented legislative directives including the Nursing Educator report.

The office is the lead CHE liaison to the Coordinating Council for Workforce Development (CCWD), where the CHE serves as an Executive Committee member. The office presents postsecondary' s contributions to the development and implementation of Act 67's Unified State Plan while working to align internal CHE operations to support statewide workforce development initiatives. This year, the CHE will continue its partnership with CCWD to enhance visibility into member organizations' workforce and education initiatives. The redesign will identify high-impact opportunities for collaboration, reduce duplication of effort, and strengthen alignment between organization-led work, CCWD committee priorities, and the United State Plan.

REACH ACT: Act 26 of 2021, known as the Reinforcing College Education on America's Constitutional Heritage Act (REACH Act), requires undergraduate students of South Carolina public institutions of higher learning, before receiving a baccalaureate degree, to complete a three-credit course in which students read in their entirety the following Founding Documents: United States Constitution; Declaration of Independence; Emancipation Proclamation; five Federalist Papers; and one document foundational to the

African American Struggle. The General Assembly tasked the CHE to ensure that all public institutions comply with REACH Act provisions. The OAAL leads these efforts to ensure that all institutions are REACH Act compliant. The CHE staff received 820 syllabi and other requested documents for AY 2024-2025. CHE staff audited a sample of syllabi (the greater of 10 percent of all syllabi submitted or 10 syllabi each per institution) to ensure students were required to read the Founding Documents in their entirety. CHE staff reviewed over 2241 pages of supporting documents.

Education Improvement Act Centers of Excellence: The Centers of Excellence is a competitive grants program conducted through the CHE. Grantees establish a resource center related to the improvement of teacher education. Each three-year grant enables centers to concentrate on assisting low-performing schools and districts by providing training and support to teachers in those schools and districts. Since the first Center of Excellence was funded in 1987, over 50 different centers have received funding across South Carolina. During FY 2025-26, CHE staff managed eight Centers of Excellence grant programs housed at ten institutions. With the grant funding, the centers convened 162 professional development workshops on issues such as teacher induction&retention, leadership development, alternative certification pathway, the Science of Reading pedagogy, and promoting teaching as a profession and presented on best practices at 18 state, region, and national conferences. Centers of Excellence published three peer-reviewed journal articles.

Educator Preparation: The CHE works with the SC Department of Education to approve programs related to the preparation of teachers and other school professionals, and on national initiatives through the Council of Chief State School Officers. The CHE oversees the Center for Educator Recruitment, Retention, and Advancement (CERRA) and professional development. Additionally, the CHE partners with the State Higher Education Executive Officers (SHEEO) organization and private institutions to increase the number of African American males pursuing education degrees to work in the teaching profession.

Functions of the Office of Student Affairs

Palmetto Fellows Scholarship (PF): The PF is the highest monetary scholarship awarded in the merit-based programs. Full-time in-state students receive $6,700 their freshman year and $7,500 their sophomore year through senior year. In addition, students majoring in science, technology, engineering, or mathematics (STEM) programs are eligible for an additional $2,500 annual award. Staff create and disseminate the PF application to high school counselors and receive completed student applications to determine scholarship eligibility. During FY 2025-26, CHE staff reviewed 3,910 first-time applications for PF eligibility. Staff maintain all data, manage transfer requests, monitor students' continued eligibility status, and update the statewide database. Additionally, staff promulgate regulations and work with the South Carolina General Assembly to draft legislation affecting this and other scholarship programs. For the 2025-26 academic year, South Carolina institutions awarded $74.3 million in Palmetto Fellows Scholarship funding to 9,347 eligible recipients, as of August 5, 2026. The Education and Accounting Scholarship Enhancements for both Palmetto Fellows and for LIFE were successfully implemented after ACT 156, allowing eligible students in these CHE-approved majors to receive additional funding (up to $2,500) beginning in Fall 2024. During the 2024–25 and 2025–26 academic years, CHE approved a total of 12 accounting programs and 303 education programs across 29 institutions. During the 2025–26 academic year alone, three accounting programs and four education programs from four institutions were approved. CHE also collected Education Enhancement data, with approximately 1,496 students awarded during the 2025–26 academic year.

LIFE and HOPE Scholarships: LIFE and HOPE scholarships are two merit-based scholarships available to residents attending eligible institutions in South Carolina. LIFE scholars receive $5,000 per year, which includes a book stipend. In addition, students majoring in a STEM field are eligible for an additional $2,500 award. HOPE scholars receive $2,800, which includes a book stipend, only for their freshman year. The LIFE Scholarship may be used at two or four-year institutions, while the HOPE Scholarship may be used at eligible four-year institutions only. Staff host annual trainings with institutional financial aid officers from around the state to ensure the programs are implemented accurately at each institution. Additionally, staff work with high school counseling personnel to train them on the scholarship requirements and assist students, families, and institutions with eligibility questions or concerns. For the 2025-26 academic year, South Carolina institutions awarded $231.3 million in LIFE Scholarship funding to 45,799 eligible recipients and awarded $13.1 million in HOPE Scholarship funding to 5,244 eligible recipients, as of August 5, 2026.

Lottery Tuition Assistance Program (LTAP): LTAP funds are awarded to eligible students at two-year institutions, including high school students attempting college-level coursework through dual enrollment programs. Award amounts are up to the cost of tuition of public two-year institutions after accounting for all other federal and state aid. CHE staff work with institutions and students to ensure scholarship requirements are understood. For the 2025-26 academic year, South Carolina institutions awarded $43.1 million in LTAP funding to 43,895 eligible recipients, as of August 5, 2026.

Scholarship Appeals: Students may file an appeal with the CHE to retain or regain a scholarship due to an extenuating circumstance after being notified of ineligibility by the institution. Upon receiving an appeal, staff review documentation, verify student GPA, prepare a case file, and make a determination based upon the information received. Students receiving a negative decision may file an additional appeal to a nine-member committee consisting of one or more members from the following groups: legislators, CHE commissioners, school district superintendents, representatives from the public and private sectors, and local business leaders. Staff provide the committee members training on eligibility, review criteria, and student case files. The decision of the committee is final. During FY 2025-26. CHE staff processed 225 appeals for the Palmetto Fellows, LIFE, and HOPE Scholarship programs and the appeals committee adjudicated 10 appeals.

Need-Based Grant (NBG): The South Carolina NBG program provides funding for the state's neediest students. These funds are available for students attending eligible two and four-year institutions in South Carolina. The award amount is up to $3,500 per academic year and is awarded based on the results of the Free Application for Federal Student Aid (FAFSA). CHE staff determine the grant funding that each institution receives each year by formula, while the institutions determine the actual award amount an eligible student may receive. The funding is awarded on a first-come, first-serve basis, based on the submission date of the completed FAFSA by the student. Students participating in an eligible College Transition Program (CTP), as well as eligible foster care youth, can receive additional NBG funding. CHE staff are responsible for working closely with the six CTPs, the South Carolina Department of Social Services, and higher education institutions to ensure appropriate awarding. During the 2025-26 academic year, 41,509 students participated in the NBG program, receiving $88.5 million in NBG funds, as of August 5, 2026.

South Carolina National Guard College Assistance Program (CAP): The CAP provides financial assistance for eligible South Carolina Air and Army National Guard members. Staff, in coordination with the South Carolina National Guard and college and university representatives, maintain the CAP database to confirm and verify eligibility for CAP awards, process invoices from eligible South Carolina colleges and universities, and provide regulatory guidance regarding the program. Reporting for the 2025-2026 academic year is not final, but data as of July 14, 2026, indicates that 1,155 students received CAP, a fourteen percent increase from 1,006 students in the previous academic year. CAP students received a total of $6.9 million in CAP funds. Members of the SC National Guard may now qualify for CAP grants for more than 130 semester hours or related quarter hours following the General Assembly's favorable approval of Proviso 117.140 Appropriations Act in June 2025. The proviso annual award amount was $12,000, and the lifetime maximum program benefit is $25,000.

College Goal South Carolina: College Goal SC provides an opportunity for students and their guardians to receive free assistance in completing and submitting the FAFSA, a necessary step for students to receive federal and state, and in some cases, institutional, financial assistance. Staff update and administer the registration process for College Goal SC events through the che.sc.gov/sccango website, design promotional materials, recruit institutions as College Goal sites, host meetings to provide training to institutions, and develop manuals for students and families to use as guides through the financial aid process.

College Application Month South Carolina (CAM): The goal of CAM is to provide a forum for all South Carolina seniors to complete and file college applications. Staff perform similar activities as the College Goal program but with the focus on helping students complete and submit college applications instead of the FAFSA. In FY 2025-26, 256 high schools registered to hold College Application Month programs, and 51,037 students received assistance. With the implementation of a new customer relationship manager software, student participation in post-event surveys increased considerably. According to these surveys,

an estimated 37,229 college applications were completed at College Application Month events during the season.

College Decision Day South Carolina: College Decision Day is a program that celebrates college decisions of graduating high school seniors. CHE staff recruit and provide support to high schools each year to host College Decision Day events across the state. For the Spring 2026 semester, 29 individual high schools hosted College Decision Day events in South Carolina. In May 2026, the CHE held its fifth annual College and Career Decision Day event at the State House. The event brought together over 1,200 high school seniors from various areas of the state, representation from 30 higher education institutions, members of the South Carolina General Assembly and the State Superintendent of Education for a celebration of high school graduation and their decision to enter college, join the workforce, or enlist in the military.

Tucker Hipps Transparency Act: The Tucker Hipps Transparency Act, enacted in 2016 and made permanent in 2019, requires South Carolina's four-year public institutions, excluding the Medical University of South Carolina and The Citadel, to report certain misconduct involving fraternity and sorority organizations. During 2024–25, institutions reported 40 violations involving 29 fraternities, sororities, and student organizations. Alcohol, hazing, and policy violations continued to account for the majority of incidents, with hazing showing a notable increase in recent years. While more organizations were involved in violations during 2024–25, the average number of violations per organization remained relatively stable, suggesting that incidents were spread across a broader range of organizations rather than increasing substantially within individual groups. In addition to this work, OSA will begin work on newly passed legislation regarding college safety training programs and be responsible for compiling a comprehensive report of college security reports.

Functions of the Office of Fiscal Affairs and Operations

Agency Finances: The Office of Fiscal Affairs and Operations (OFAO) is responsible for the CHE's financial and operational resources (approximately $14.3 million for agency operations, with an additional $532 million in passthrough funds). This responsibility includes allocating and distributing various funds appropriated for higher education. Tasks include accounts payable and receivable, budget management, auditing lottery scholarship expenditures by institutions, grant management for federal and other funded grants, and all other activities to ensure compliance with federal and state laws.

Internal Operations: Staff of the OFAO handle internal operations for the entire agency. This includes approving procurement requests, developing the agency's internal operating budget, liaising with the Department of Administration human resources team, and developing and ensuring compliance with agency and state policies. During FY2025-26, the Office added additional personnel, including an Assistant Director and Senior Fiscal Analyst to add to the expertise of financial affairs for the agency. These additions have led to less waiting time for scholarship payments to the institutions of higher learning and quicker turnaround time for processing and paying internal invoices.

Lottery Funding Administration:
The OFAO manages and distributes lottery funding to higher education institutions. These funds include the state's need-based grants, merit scholarship programs, and other types of student financial assistance. In FY 2025-26, OFAO distributed over $448 million in lottery funding. Because the State Treasurer's office distributes lottery funds quarterly, OFAO staff reconcile and track funding requests and ensure the timely receipt of lottery funds to institutions for their effective operations. In addition, OFAO staff annually calculate the need-based grants distribution to each institution and forecast the lottery-funded scholarship and grant needs each budget cycle.

Scholarships Compliance:
Proviso 3.1 of the annual appropriations act requires verification and audit by the CHE for the expenditure of lottery funds. Per the proviso, institutions must be reviewed on a rotational schedule, not to exceed three years. During FY 2025-26, OFAO coordinated the completion of 24 agreed upon procedure engagements by outsourcing Kochenower Blake Arango & Co., PA. The 24 audits resulted in 79 findings. As a result of the findings, a total of $99,855 in funds were identified to be reimbursed to the lottery account and a total of $27,650 in funds were identified to be reimbursed to students.

Functions of the Office of Information Technology and Data Analysis

Data – Commission on Higher Education Management Information System (CHEMIS): Established in 1991, CHEMIS is a data management system that stores and processes data of the postsecondary institutions in South Carolina. Institutions submit data using a secure file upload process on key areas of higher education throughout the academic year. The data submitted to Office of Information Technology and Data Analysis (OITDA) staff by institutions of higher education in South Carolina include enrollment, state scholarship, and Pell grant records; degrees awarded; aggregated course information; and facilities, faculty, and tuition abatement records. Using data uploaded by the institutions to CHEMIS, the OITDA staff facilitate institutional data submission as required by the U.S. Department of Education Federal Integrated Postsecondary Education Data System (IPEDS) for the purposes of Title IV funding.

In addition, OITDA staff use the data from CHEMIS to perform analyses, respond to stakeholder requests, and serve as a data source for a variety of reports the CHE produces. This includes required reporting to regional and national bodies, internal staff, researchers, partner agencies, and the General Assembly. In October 2025, The Office of Information Technology and Data Analysis, OITDA in collaboration with the South Carolina Department of Administration, Division of Technology Operations (DTO) worked to secure a qualified third-party vendor to conduct a comprehensive Technology Efficiency Study. This initiative was intended to evaluate the agency's current technology posture and provide strategic recommendations for improvement.

The assessment was completed in May 2026. The review identified several manual processes that can be automated to improve productivity, performance, and processing times. Upon completion of the assessment, OITDA and DTO began implementing the recommended technologies by leveraging existing resources and systems, establishing project priorities, and developing an immediate action plan. The proposed long-term completion date for all actionable items is August 2029, contingent upon the approvals and availability of funding to complete the projects.

Shared Services: South Carolina has established a series of statewide information technology (IT) standards as part of the development and implementation of the IT shared services model. To comply with the standards, the CHE entered into an agreement with the South Carolina Department of Administration, Division of Technology Operations (DTO), which allows the CHE to participate in the shared services platform. The agreement also allows the CHE to comply with the State's IT policies, procedures, guidelines, and standards. The DTO shared services platform allows the agency to leverage resources that the CHE does not have access to as a standalone agency. The CHE now has access to enhanced security and privacy protection, and a host of skilled system engineers. The migration to the shared services platform has yielded significant cost savings for software, desktops, laptops, server hardware and maintenance.

The South Carolina Commission on Higher Education's Statistical Abstract: Annually, OITDA staff develop the South Carolina Higher Education Statistical Abstract, a comprehensive, single-source compilation of tables and graphs that reports data frequently requested by the governor, legislators, college and university staff, other state government officials, and the public. The intent of the publication is to provide timely data concerning higher education in South Carolina. The Statistical Abstract includes the most recent statistics on enrollment, degrees awarded, faculty, graduation rates, facilities, tuition and fees, funding, and other factual data.

Research: This area provides agencywide support answering questions related to higher education policy and issues. The team performs qualitative and quantitative analysis that informs agency leadership and the Commissioners. In addition to modeling trends related to higher education data, the research team provides insight on other important areas such as economic and financial forecasting. In FY2025-26, research staff worked on 20 projects including Educator Preparation Program Outcomes, Student Debt Analysis, Longitudinal Reports, and Graduates Analysis Dashboard, among others. OITDA is also charged with leading the agency's work on merit-based scholarships projections methodology.

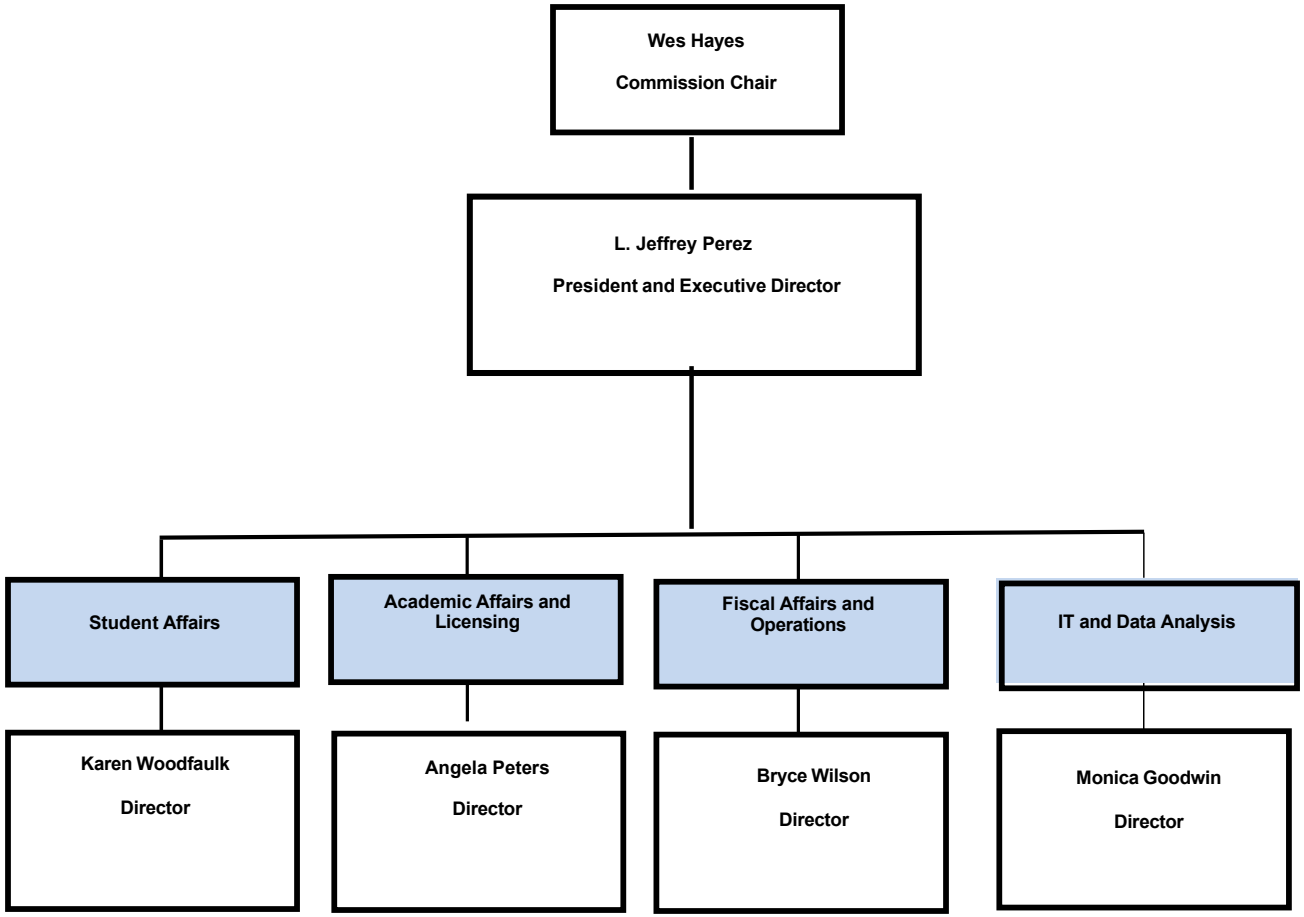
Risk Assessment and Mitigation Strategies

If the agency were not able to complete its regulatory and statutory duties or outreach initiatives, tens of thousands of South Carolinian students and families would be severely impacted. The greatest risk is not being able to provide adequate scholarship and grant funding to students so they may attend postsecondary institutions and better their lives. This includes students not receiving proper information about scholarships and financial aid opportunities, such as the requirement to complete the FAFSA. To mitigate this risk, the CHE staff changed its strategy in auditing scholarship expenditures at institutions by employing an accounting firm with a team of auditors to complete backlogged audits and to ensure each institution is audited every three years. The agency is also updating its antiquated data system to ensure critical higher education data for the state is maintained and accessible for stakeholders and to provide institution

ns a more seamless data upload process. The agency conducted a technology efficiency study which highlighted a variety of ways the agency can be more efficient and effective. Leadership will begin implementing recommendations in that study to improve workflow and customer service.

AGENCY NAME:	SC Commission on Higher Education		
AGENCY CODE:	H030	SECTION:	11

AGENCY ORGANIZATIONAL CHART



2026

Reorganization and Compliance

as submitted for the Accountability Report by:

H030 - COMMISSION ON HIGHER EDUCATION

Primary Contact

First Name	Last Name	Role/Title	Email Address	Phone
Laura	Belcher	Senior Advisor to the President and Executive Director	lbelcher@che.sc.gov	803-856-0343

Secondary Contact

First Name	Last Name	Role/Title	Email Address	Phone
Jeffrey	Perez	President and Executive Director	jperez@che.sc.gov	803-322-2918

Agency Mission	Adopted in:	2025

Provide strategic and collaborative leadership to improve South Carolina's higher education system, expand opportunities for all citizens, and advance the State's civic, cultural, and economic development.

Agency Vision	Adopted in:	2025

Values:
Accessibility: Ensure all South Carolinians have access to high-quality postsecondary opportunities that match their educational and career goals.
Excellence: Promote a culture of continuous improvement, innovation, civic engagement, and academic rigor to deliver top-tier post-secondary educational outcomes statewide.
Accountability: Uphold the highest standards of transparency, stewardship, and public trust in advancing the effectiveness of South Carolina's higher education system.

Recommendations for reorganization requiring legislative change:

None

Agency intentions for other major reorganization to divisions, departments, or programs to allow the agency to operate more effectively and efficiently in the succeeding fiscal year:

None

Significant events related to the agency that occurred in FY2026

Description of Event	Start	End	Agency Measures Impacted	Other Impacts
Act 188 passed which repealed Commission-related statutes that were deemed obsolete; amended other statutes to match proviso language or long-term practice.	July	May		Impacts all the agency's four goals: Increase higher education enrollment; Promote quality and excellence of SC's Higher Education System; Improve affordability and accessibility of SC higher education programs and services for students and families; Promote higher education's value to the State's economic growth and human capital development.
Commission voted to approve the first new mission statement in 20 years; approved a set of values and related initiatives. These will form the basis of an overarching strategic plan.	August	August		Mission, values and initiatives impact all areas of agency and will inform FY27 strategic plan goals, strategies and measures.

Per Proviso 117.193 and Proviso 117.196, CHE’s 51 authorized FTEs were decreased to 47.	July	July		Impacts all the agency's four goals: Increase higher education enrollment; Promote quality and excellence of SC's Higher Education System; Improve affordability and accessibility of SC higher education programs and services for students and families; Promote higher education's value to the State's economic growth and human capital development.
A new intranet site was created and implemented for the agency, CHE Connect. It serves as a one-stop resource for the agency’s internal operations and communications.	September	June		Impacts all the agency's four goals: Increase higher education enrollment; Promote quality and excellence of SC's Higher Education System; Improve affordability and accessibility of SC higher education programs and services for students and families; Promote higher education's value to the State's economic growth and human capital development.

In response to the 2022 Inspector General's Study and the 2024 House Government Efficiency and Legislative Oversight Committee Report, the agency arranged a technology utilization study.	December	June		Impacts all the agency's four goals: Increase higher education enrollment; Promote quality and excellence of SC's Higher Education System; Improve affordability and accessibility of SC higher education programs and services for students and families; Promote higher education's value to the State's economic growth and human capital development.
Act 152, Student Physical Privacy Act, passed and instructs CHE to determine institutional compliance with the tenets of the law.	May	May		Statute adds additional work responsibilities to the agency.
Act 161, College Safety Training Programs, passed and instructs CHE to collect from four-year colleges and universities information on college safety trainings offered to students along with annual campus security reports.	May	May		Statute adds additional work responsibilities to the agency.
PASCAL, the state's academic library consortium, received $2 million in state recurring funds	June	June		Provides consistent and reliable funding to the state's public and independent academic libraries which will aid students' success at all campuses.

CHE finished a multi-year initiative to convert the higher education statewide data system from an antiquated platform to a more modern one which will allow seamless data transmission from institutions to the agency and for more user-friendly methods of culling data for research and analysis.	July	June		Impacts all the agency's four goals: Increase higher education enrollment; Promote quality and excellence of SC's Higher Education System; Improve affordability and accessibility of SC higher education programs and services for students and families; Promote higher education's value to the State's economic growth and human capital development.
CHE adjusted and adhered to the new statewide telecommuting policy which only allows up to 2 days of telecommuting and sets clear parameters for senior leaders and new employees.	October	October		Impacts all the agency's four goals: Increase higher education enrollment; Promote quality and excellence of SC's Higher Education System; Improve affordability and accessibility of SC higher education programs and services for students and families; Promote higher education's value to the State's economic growth and human capital development.

The 2nd employee climate survey, facilitated by the Office of the Inspector General, was conducted in September. A set of employee recommendations was created to address some of the issues found in the survey. Many recommendations were implemented including the technology efficiency survey, the creation of CHE Connect and the salary review study.	September	June		Impacts all the agency's four goals: Increase higher education enrollment; Promote quality and excellence of SC's Higher Education System; Improve affordability and accessibility of SC higher education programs and services for students and families; Promote higher education's value to the State's economic growth and human capital development.
CHE reconvened the Council of Board Chairs, hosting its first meeting in three years on March 11	March	March	Number of Council of Board Chairs' meetings to discuss and share best practices	Impacts all the agency's four goals: Increase higher education enrollment; Promote quality and excellence of SC's Higher Education System; Improve affordability and accessibility of SC higher education programs and services for students and families; Promote higher education's value to the State's economic growth and human capital development.
Is the agency in compliance with S.C. Code Ann. § 2-1-220, which requires submission of certain reports to the Legislative Services Agency for publication online and the State Library? (See also S.C. Code Ann. § 60-2-20).				Yes

Reason agency is out of compliance: (if applicable)	
Is the agency in compliance with various requirements to transfer its records, including electronic ones, to the Department of Archives and History? See the Public Records Act (S.C. Code Ann. § 30-1-10 through 30-1-180) and the South Carolina Uniform Electronic Transactions Act (S.C. Code Ann. § 26-6-10 through 26-10-210).	Yes
Does the law allow the agency to promulgate regulations?	Yes
Law number(s) which gives the agency the authority to promulgate regulations:	**2-77-50; 59-58-40; 59-58-50; 59-58-80; 59-104-20; 59-104-25; 59-104-210; 59-103-17; 59-103-45; 59-103-195; 59-149-130; 59-149-10; 59-142-20; 59-112-10; 59-114-40; 59-150-360; 59-150-370; 59-114-75**
Has the agency promulgated any regulations?	Yes
Is the agency in compliance with S.C. Code Ann. § 1-23-120 (J), which requires an agency to conduct a formal review of its regulations every five years?	Yes
(End of Reorganization and Compliance Section)	

FY2026

Strategic Plan Results

as submitted for the Accountability Report by:

H030 - COMMISSION ON HIGHER EDUCATION

Goal 1 Increase Higher Education Enrollment

Goal 2 Promote Quality and Excellence of South Carolina's Higher Education System

Goal 3 Improve Affordability and Accessibility of South Carolina Higher Education Programs and Services for Students and Families

Goal 4 Promote Higher Education's Value to the State's Economic Growth and Human Capital Development

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.1	**Assist families with planning for higher education costs**										**State Objective: Education, Training, and Human Development**			
1.1.1	Number of financial aid workshops held or attended by staff	23	26	40	Count	Equal to or greater than	State Fiscal Year	Count of hosted or attended workshops	CHE Program Data, Staff Report	CHE Network	Provide assistance and information to higher education administrators and school counselors to understand funding opportunities for postsecondary success	Higher Education Administrators, School Counselors, Students and families	0100.010000.000/9600.130000X000	
1.1.2	Number of events promoting scholarships and grant programs, to include for FY2026 College Goal Events	89	90	153	Count	Equal to or greater than	State Fiscal Year	count of events	CHE Program Data, Staff Report	CHE Network	Provide assistance to students and families to understand funding opportunities for postsecondary success	Students and families	0100.010000.000/9600.130000X000	
1.2	**Increase family awareness of postsecondary education opportunities**										**State Objective: Education, Training, and Human Development**			
1.2.1	Number of participating families in College Goal Sunday	2,820	2,830	2,914	Count	Equal to or greater than	State Fiscal Year	count of participating families	CHE Program Data, Event Registration Report	CHE Network	Provide information to students about postsecondary opportunities and benefit of pursuing postsecondary education	Students and families	0100.010000.000	
1.2.2	Number of completed Free Application for Federal Student Aid (FAFSA)s statewide	31,869	32,000	33,914	Count	Equal to or greater than	State Fiscal Year	Count of completed FAFSAs	Federal Student Aid System	Department of Education Servers	The Free Application for Federal Student Aid allows students the opportunity to receive federal grants and state scholarships, thereby lessening out-of-pocket costs	Students and families	0100.010000.000/9600.130000X000	
1.3	**Obtain grants targeting K-12 population to prepare them for postsecondary education**										**State Objective: Education, Training, and Human Development**			

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.3.1	Number of grants applied to that help prepare students for post-secondary education	1	1	2	Count	Equal to or greater than	State Fiscal Year	Count of grants applied for	CHE Program Data, Staff Report	CHE Network	Provide assistance to students seeking to navigate the college access process and enter postsecondary pipeline	Students and families	0100.010000.000	Added Holistic Mobility Grant
1.3.2	Number of grants managed that help prepare students for post-secondary education	3	3	3	Count	Equal to or greater than	State Fiscal Year	Count of grants managed	CHE Program Data, Staff Report	CHE Network	Provide assistance to students seeking to navigate the college access process and enter postsecondary pipeline	Students and families	0100.010000.000	ESSER grant moved out of OSA. Added Universal Transfer Explorer (UTE) Grant (OAAL) The other 2 grants are NCAN and GEAR Up.
1.3.3	Number of students served by grants	1,789	3,200	7,000	Count	Equal to or greater than	State Fiscal Year	Count of Students served	CHE Program Data, AmeriCorps Salesforce System	AmeriCorps Salesforce, CHE Network	Provide assistance to students seeking to navigate the college access process and enter postsecondary pipeline	Students and families	0100.010000.000/4500.050000X000	Count does not include UTE grant.
2.1	**Promote on-time degree completion**										**State Objective: Education, Training, and Human Development**			
2.1.1	Percentage of students earning an associate degree in 2 years	60.50%	50-100%	62.40%	Acceptable range	Maintain range	State Fiscal Year	Number of associate degree seeking students graduating in 2 years/number of associate degree seeking students from same cohort	Commission on Higher Education Management Information System (CHEMIS)/Integrated Postsecondary Education Data System (IPEDS)	CHEMIS	Many depending on audience. For instance businesses may choose to locate in the state based on the number of graduates	Businesses, public	0100.010000.000/4500.050000X000	
2.1.2	Percentage of students earning a baccalaureate degree in 4 years	53.90%	45-100%	54%	Acceptable range	Maintain range	State Fiscal Year	Number of bachelor degree seeking students graduating in 4 years/number of bachelor degree seeking students from same cohort	Commission on Higher Education Management Information System (CHEMIS)/Integrated Postsecondary Education Data System (IPEDS)	CHEMIS	Many depending on audience. For instance businesses may choose to locate in the state based on the number of graduates	businesses, public	0100.010000.000/4500.050000X000	
2.1.3	Percent of South Carolina high school graduates attending South Carolina postsecondary institutions immediately after graduating high school	45.09%	40-60%	55.20%	Acceptable range	Maintain range	State Fiscal Year	Number of high school graduates who enroll in a South Carolina School/number of high school graduates	CHEMIS/National Student Clearinghouse (NSC)	CHEMIS	General Assembly can tout success of scholarship programs retaining South Carolina students within the state	General Assembly, public	0100.010000.000/4500.050000X000	
3.1	**Promote high-quality early college opportunities**										**State Objective: Education, Training, and Human Development**			

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
3.1.1	Number of high school students taking college courses during the Fall semester at SC public and independent institutions	25,494	22,336	25,494	Count	Equal to or greater than	Other	Count of high school students taking college courses during the Fall semester at SC public and independent institutions	CHE Program Data, Staff Report	CHE Network	Increase opportunity for high school students to earn postsecondary credit while still enrolled in high school, thereby potentially lowering time to complete degree and tuition costs	Students and families	0100.010000.000/4500.050000X000	
3.1.2	Number of visitors to South Carolina Transfer and Articulation Center (SC TRAC) for dual enrollment, AP, IB, and transfer and articulation opportunities	1,458	11,400	13,206	Count	Equal to or greater than	State Fiscal Year	Total number of visits to the webpage	Website counter	Website Server	Provide information to students about how prior earned credits will transfer to a new postsecondary institution	Students and families	4500.05000X000	
3.2	**Advance cost-saving opportunities to obtain a postsecondary credential**										**State Objective: Education, Training, and Human Development**			
3.2.1	Number of Commission on Higher Education-convened Council of Presidents' meetings to discuss and share best practices	3	3	3	Count	Equal to or greater than	State Fiscal Year	Count	Staff Record	CHE Network	Collaboration between the institutions leads to efficiencies and improved effectiveness in delivery by sharing best practices	Students and families	0100.010000.000	
3.2.2	Number of Chief Financial Officer meetings to discuss and share best practices	1	1	1	Count	Equal to or greater than	State Fiscal Year	Count	Staff Record	CHE Network	Collaboration between the institutions leads to efficiencies and improved effectiveness in delivery by sharing best practices	Students and families	0100.010000.000	
3.2.3	Number of Council of Board Chairs' meetings to discuss and share best practices	0	1	1	Count	Equal to or greater than	State Fiscal Year	Count	Staff Record	CHE Network	Collaboration between the institutions leads to efficiencies and improved effectiveness in delivery by sharing best practices	Students and families	0100.010000.000	
4.1	**Collaborate with peer agencies and institutions**										**State Objective: Education, Training, and Human Development**			
4.1.1	Number of data uploads to the Office of Revenue and Fiscal Affairs	4	4	4	Count	Equal to or greater than	State Fiscal Year	Count	CHEMIS	CHEMIS	Having accurate data to measure outcomes of policy decisions or comparing South Carolina with other states	Organizations, Researchers, who use the data to inform policy decisions	0100.010000.000/4500.050000X000	
4.1.2	Number of reports produced from partnering with other agencies	34	35	36	Count	Equal to or greater than	State Fiscal Year	Count	CHEMIS	Revenue and Fiscal Affairs collects the reports	Having accurate data to measure outcomes of policy decisions or comparing South Carolina with other states	Organizations, Researchers, who use the data to inform policy decisions. Public who are interested in findings from the reports.	0100.010000.000/4500.050000X000	

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
4.1.3	Number of presentations to outside agencies and the General Assembly about the value of higher education	30	30	74	Count	Equal to or greater than	State Fiscal Year	Count	Staff Record	CHE Network	Collaborating with various stakeholders about higher education generally boosts the sector and improves outcomes to students, families, businesses, and the state in general	Various	0100.010000.000	
4.1.4	Number of press releases promoting higher education	20	17	29	Count	Equal to or greater than	State Fiscal Year	Count	Internal Data	CHE Network	Promoting higher education generally boosts the sector and improves outcomes to students, families, businesses, and the state in general	Various	0100.010000.000	
4.1.5	Number of social media views related to the agency's promotion of higher education	79,422	85,000	116,100	Count	Equal to or greater than	State Fiscal Year	Count	Social Media Analytics	Social Media Companies	Promoting higher education generally boosts the sector and improves outcomes to students, families, businesses, and the state in general	Various	0100.010000.000	
4.1.6	Number of social media posts promoting higher education	814	800	323	Count	Equal to or greater than	State Fiscal Year	Count	Social Media Analytics	Social Media Companies	Promoting higher education generally boosts the sector and improves outcomes to students, families, businesses, and the state in general	Various	0100.010000.000	Counting methodology was revised in FY 2025-26, the previous methodology counted shares manually which was very labor intensive. New methodology counts organic posts only. Additionally, several non-productive ongoing feature series were discontinued due to lack of impact. Overall reach, however, increased.
4.1.7	Number of reports produced highlighting impacts of higher education	34	30	36	Count	Equal to or greater than	State Fiscal Year	Count	Various, including internal data and other sources	We publish the reports on our website and provide them to stakeholder groups as well	Having accurate data to measure outcomes of policy decisions or comparing South Carolina with other states	Organizations, Researchers, who use the data to inform policy decisions. Public who are interested in findings from the reports.	0100.010000.000/4500.050000X000	

Strategic Plan Development

as submitted for the Accountability Report by:

FY2027

H030 - COMMISSION ON HIGHER EDUCATION

Goal 1 Accessibility: Ensure all South Carolinians have access to high-quality postsecondary opportunities that match their educational and career goals.

Goal 2 Excellence: Promote a culture of continuous improvement, innovation, civic engagement, and academic rigor to deliver top-tier post-secondary educational outcomes statewide.

Goal 3 Accessibility: Uphold the highest standards of transparency, stewardship, and public trust in advancing the effectiveness of South Carolina's higher education system.

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.1	**Promote Higher Education ROI [Demonstrate the individual and statewide return on investment of higher education through data-drive reporting that highlights student outcomes and economic impact.]**								**State Objective: Education, Training, and Human Development**				
1.1.1	Percentage of graduates employed in SC within 3 years of graduation in a position requiring a degree level equal to or higher than the degree level obtained by the graduate.	Pending	Pending	Percent	Maintain range	Other	Percentage of graduates employed in SC within 3 years of graduation in a position requiring a degree level equal to or higher than the degree level obtained by the graduate.	Various	Coordinating Council for Workforce Development	Students and families and the state would understand more about the return on investment for higher education	Taxpayers, legislators, prospective and current higher education students and students' families	0100.010000.000/ 4500.050000X000	
1.2	**Increase Educational Awareness [Expand outreach to ensure all South Carolinians are informed about available postsecondary options, including associate, bachelor's and advanced degrees, and skills-based credentials.]**								**State Objective: Education, Training, and Human Development**				
1.2.1	Percent of South Carolina high school graduates attending South Carolina postsecondary institutions immediately after graduating high school	55.20%	Pending	Percent	Maintain range	Other	Percent of South Carolina high school graduates attending South Carolina postsecondary institutions immediately after graduating high school	SC Education Oversight Committee	Through SC Department of Education and its partners	Measure shows that high school students are aware of college and enrolled.	High school students; high school guidance counselors and leaders;	0100.010000.000/ 4500.050000X000	
1.3	**Improve Affordability [Support cost-reduction strategies and equitable financial aid programs to lower barriers to college access and completion.]**								**State Objective: Education, Training, and Human Development**				
1.3.1	Percentage of high school seniors who complete the Free Application for Federal Student Aid (FAFSA).	63%	Pending	Percent	Maintain range	Other	Percentage of high school seniors who complete the FAFSA	Federal Student Aid System	US Dept of Ed servers	The Free Application for Federal Student Aid allows students the opportunity to receive federal grants and state scholarships, thereby lessening out-of-pocket costs	Students and families	0100.010000.000/ 9600.130000X000	

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.3.2	Average expenses of an institution per student (FTE)	$21,585	Pending	Dollar Amount	Maintain range	Other	(Total Expenses − Auxiliary Enterprise Expenses) ÷ FTE Enrollment	IPEDS – Finance Survey and IPEDS – 12-Month Enrollment Survey	IPEDS	General Assembly and SC taxpayers can monitor total expenses of institutions and analyze significant changes in expenses per student.	General Assembly; institutions; SC taxpayers	0100.010000.000	
1.3.3	Average expenses of an institution per student (FTE)	$14,039	Pending	Dollar Amount	Maintain range	Other	(Total Expenses − Auxiliary Enterprise Expenses) ÷ Headcount	IPEDS – Finance Survey and IPEDS – 12-Month Enrollment Survey	IPEDS	General Assembly and SC taxpayers can monitor total expenses of institutions and analyze significant changes in expenses per student.	General Assembly; institutions; SC taxpayers	0100.010000.000	
1.3.4	Median debt of post-secondary graduates	$14,650	Pending	Dollar Amount	Maintain range	Other	Median debt of graduates	College Scoreboard (US Department of Education); Student Debt table; IPEDS (NCES); Student Financial Aid (SFA)	US Department of Education	Post-secondary students and their families plus post-secondary graduates are aware of median debt amounts carried by graduates in the state and per institution.	Students, graduates and families.	0100.010000.000	
1.3.5	Percentage of undergraduate students receiving federal loans	31%	Pending	Percent	Maintain range	Other	Percentage of students receiving federal loans	College Scoreboard (US Department of Education); Student Debt table; IPEDS (NCES); Student Financial Aid (SFA)	US Department of Education	Post-secondary students and their families plus post-secondary graduates are aware of the percentage of an institution's students who need to take out loans.	Students, graduates and families.	0100.010000.000	
2.1	**Strengthen Student Success and Workforce Alignment [Advance student completion and job placement by aligning academic programs with labor market needs and improving educational pathways.]**								**State Objective:**	**Education, Training, and Human Development**			
2.1.1	Percentage of students graduating in 4 years from a bachelor's degree granting institution	54%	Pending	Percent	Maintain range	State Fiscal Year	Number of bachelor degree seeking students graduating in 4 years/number of bachelor degree seeking students from same cohort	Commission on Higher Education Management Information System (CHEMIS)/Integrated Postsecondary Education Data System (IPEDS)	CHEMIS	Many depending on audience. Students and their families are invested in achieving a degree in time allotted without expending additional resources for more semesters or years.	Students and families	0100.010000.000	

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
2.1.2	Four-year success rates of bachelor's degree granting institutions	69.40%	Pending	Percent	Maintain range	Other	Number of bachelor degree seeking students graduating in 4 years/number of bachelor degree seeking students from same cohort in addition to transfer-out students within South Carolina and students still enrolled at the institution without graduating.	Commission on Higher Education Management Information System (CHEMIS)/Integrated Postsecondary Education Data System (IPEDS)	CHEMIS	Many depending on audience. Students and their families are invested in achieving a degree in time allotted without expending additional resources for more semesters or years. Institutions receive credit for those students the institutions educate in freshmen-junior years who then transfer to another institution and receive a degree.	Students, families, institutions	0100.010000.000	
2.1.3	Percentage of students graduating in 2 years from an associate degree granting institution	62.40%	Pending	Percent	Maintain range	State Fiscal Year	Number of associate degree seeking students graduating in 2 years/number of associate degree seeking students from same cohort	Commission on Higher Education Management Information System (CHEMIS)/Integrated Postsecondary Education Data System (IPEDS)	CHEMIS	Many depending on audience. Students and their families are invested in achieving a degree in time allotted without expending additional resources for more semesters or years.	Students and families	0100.010000.000	
2.1.4	Two-year success rates of associate degree granting institutions.	51.30%	Pending	Percent	Maintain range	Other	Number of associate degree seeking students graduating in 2 years/number of associate degree seeking students from same cohort in addition to transfer-out students within South Carolina and students still enrolled at the institution without graduating.	Commission on Higher Education Management Information System (CHEMIS)/Integrated Postsecondary Education Data System (IPEDS)	CHEMIS	Many depending on audience. Students and their families are invested in achieving a degree in time allotted without expending additional resources for more semesters or years. Institutions receive credit for those students the institutions educate in first years who then transfer to another institution and receive a degree.	Students, families, institutions	0100.010000.000	
2.1.5	Number of students graduating with a master's degree in a high-need field from a SC degree granting institution	Pending	Pending	Count	Maintain range	Other	Number of students graduating with a master's degree in a high-need field from a SC degree granting institution	CHEMIS; Coordinating Council on Workforce Development	CHEMIS; Coordinating Council on Workforce Development	The State's supply gap need for qualified employees in high priority occupations.	Institutions and employers	0100.010000.000	
2.1.6	Number of students graduating with a doctorate degree in a high-need field from a SC degree granting institution	Pending	Pending	Count	Maintain range	Other	Number of students graduating with a master's degree in a high-need field from a SC degree granting institution	CHEMIS; Coordinating Council on Workforce Development	CHEMIS; Coordinating Council on Workforce Development	The State's supply gap need for qualified employees in high priority occupations.		0100.010000.000	
2.2	**Leverage CHE Expertise [Provide data, policy guidance, and coordination to support institutional improvement and statewide academic alignment.]**								**State Objective: Education, Training, and Human Development**				

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
2.2.1	Number of collaborations (events, projects, etc.) with agency partners that CHE hosts or facilitates	Pending	Pending	Count	Maintain range	State Fiscal Year	Number of collaborations (events, projects, etc.) with agency partners that CHE hosts or facilitates	Internal agency tracker	Agency	Engagement with partners on vital work products of the agency.	Agency; higher education institutions; other state agencies; legislators; K-12 leaders	0100.010000.000	
2.3	**Enhance Operational Effectiveness [Improve CHE's efficiency and service delivery.]**								**State Objective:**	**Education, Training, and Human Development**			
2.3.1	Improvement in agency efficiency: number of manual processes	58	Pending	Count	Equal to or less than	State Fiscal Year	Number of manual processes agency uses to perform its work.	Manual internal agency tracker	Agency	Ensuring agency is operating with maximum efficiency and effectiveness.	Agency; agency's partners; higher education institutions; stakeholders with informational and data requests	0100.010000.000	
2.3.2	Improvement in employee climate survey results: percentage point change for 10 selected questions	-11.30%	Pending	Percent	Maintain range	Other	percentage point change for 10 selected questions	Maintain internal agency tracker	Agency	Enusring agency is responsiveness to the employee environment	Agency	0100.010000.000	
3.1	**Fulfill Statutory Responsibilities [Ensure full compliance with all legal mandates, including program approval, licensing, planning, and scholarship administration.]**								**State Objective:**	**Education, Training, and Human Development**			
3.1.1	Percentage completion of statutory requirements based on pre-defined schedule	96%	Pending	Percent	Equal to or greater than	State Fiscal Year	Percentage complete of statutory requirements	Manual internal agency tracker	Agency	Ensuring agency is achieving all its statutorily mandated requirements.	Agency; General Assembly; public	0100.010000.000	
3.2	**Improve Stakeholder Responsiveness [Enhance communications and service to policymakers, institutions, and the public through timely, clear engagement.]**								**State Objective:**	**Education, Training, and Human Development**			
3.2.1	Number, time and completion percentage of requests from stakeholders	Pending	Pending	Percent	Maintain range	State Fiscal Year	Measure stakeholder response times and completion rates	Future automated internal agency tracker	Agency	Ensuring agency is operating with maximum efficiency and effectiveness.	Agency; public	0100.010000.000	
3.3	**Refine Monitoring and Reporting [Evaluate institutional operational performance and publish transparent, Metric comparative data.]**								**State Objective:**	**Education, Training, and Human Development**			
3.3.1	All institutions are fiscally sound.	Pending	Pending	Acceptable Range	Maintain range	Other	Financial composite scores for individuals based on a myriad of factors	Financial composite models	Agency	Monitoring institutions' financial statuses.	General assembly; higher education institutions.	0100.010000.000	

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
3.3.2	Institutions monitor and assess key performance indicators: percentage of successful performance measures	56.60%	Pending	Percent	Maintain range	Other	Ensure higher education institutions set and monitor key performance indicators	Institutional reports	Agency	Institutions are setting goals and monitoring their own progress.	Higher education institutions	0100.010000.000	

2026 Budget Data

as submitted for the Accountability Report by:

H030 - COMMISSION ON HIGHER EDUCATION

State Funded Program No.	State Funded Program Title	Description of State Funded Program	(Actual) General	(Actual) Other	(Actual) Federal	(Actual) Total	(Projected) General	(Projected) Other	(Projected) Federal	(Projected) Total
0100.010000.000	Administration	Agency Operations	$ 4,351,808.00	$ 156,616.00	$ -	$ 4,508,424.00	$ 4,047,280.00	$ 135,000.00	$ -	$ 4,182,280.00
1000.450000X000	Performance Funding	Pass-thru funding - 80% to USC and 20% to SCSU.	$ 1,397,520.00	$ -	$ -	$ 1,397,520.00	$ 1,397,520.00	$ -	$ -	$ 1,397,520.00
1000.550000X000	State Electronic Library	Captures the revenue received from universities and colleges for the PASCAL program.	$ 164,289.00	$ 4,473,169.00	$ -	$ 4,637,458.00	$ 164,289.00	$ 4,800,000.00	$ -	$ 4,964,289.00
1000.600000X000	Alloc EIA - Tchr Recruitment Prg	Pass-thru funding - for the improvement of teacher education	$ -	$ 4,243,527.00	$ -	$ 4,243,527.00	$ -	$ 4,243,527.00	$ -	$ 4,243,527.00
1001.350000X000	EPSCOR	Pass-thru funding - encourages collaborative and complementary research among the state's Comprehensive Research Universities and Predominately Undergraduate Institutions	$ 161,314.00	$ -	$ -	$ 161,314.00	$ 161,314.00	$ -	$ -	$ 161,314.00
1002.250000X000	Academic Endowment	Pass-thru funding - to all the public colleges in the state and it's based on how much their endowments have earned.	$ 160,592.00	$ -	$ -	$ 160,592.00	$ 160,592.00	$ -	$ -	$ 160,592.00
1002.400000X000	African American Loan Program	Pass-thru funding - to Benedict College and SCSU	$ 119,300.00	$ -	$ -	$ 119,300.00	$ 119,300.00	$ -	$ -	$ 119,300.00

State Funded Program No.	State Funded Program Title	Description of State Funded Program	(Actual) General	(Actual) Other	(Actual) Federal	(Actual) Total	(Projected) General	(Projected) Other	(Projected) Federal	(Projected) Total
1003.150000X000	University Cntr Of Grnville-Operations	Pass-thru funding - goes to the UCG - a consortium of higher education institutions dedicated to increasing access to educational opportunities for the citizens of the Upstate of South Carolina.	$ 1,969,899.00	$ -	$ -	$ 1,969,899.00	$ 1,969,899.00	$ -	$ -	$ 1,969,899.00
1004.100000X000	Greenville TC - University Cnt	Pass-thru funding - to Greenville Technical College	$ 594,390.00	$ -	$ -	$ 594,390.00	$ 594,390.00	$ -	$ -	$ 594,390.00
2607.000000.000	Licensing	Provides administrative funds and authorization for licensing non-public postsecondary institutions.	$ 59,729.00	$ 297,272.00	$ -	$ 357,001.00	$ 47,972.00	$ 260,000.00	$ -	$ 407,972.00
3300.000000X000	Electronic Library	PASCAL funding - PASCAL is a consortium of the state's higher education academic libraries to provide for the sharing of resources electronically and through physical resources.. CHE is the fiduciary for them.	$ -	$ 1,316,840.00	$ -	$ 1,316,840.00	$ -	$ 12.00	$ -	$ 1,840,573.00
3505.000000.000	State Approving Section	Provides authorization for the State Approving Agency which is responsible for approving and supervising education for GI Bill participants	$ -	$ -	$ 361,359.00	$ 361,359.00	$ -	$ -	$ 325,000.00	$ 325,000.00
4500.050000X000	EEDA	Used internally for projects /programs with K-12 and Higher Ed.	$ 618,404.00	$ -	$ -	$ 618,404.00	$ 1,180,576.00	$ -	$ -	$ 1,180,576.00
4500.550000X000	Ascend 60 X 30	Funding to accomplish goal of having 60% of South Carolinians holding a high-quality postsecondary credential by 2030.		$ -	$ -			$ -	$ -	

State Funded Program No.	State Funded Program Title	Description of State Funded Program	(Actual) General	(Actual) Other	(Actual) Federal	(Actual) Total	(Projected) General	(Projected) Other	(Projected) Federal	(Projected) Total
4500.100000X000	Improving Teacher Quality (ITQ)	Pass-thru. Grant-Institutions receive awards through a grant process	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
4500.150000X000	Centers Of Excellence (EIA)	Pass-thru. State Grant- out of Education Oversight Committee. Institutions receive awards through a grant process	$ -	$ 1,234,325.00	$ -	$ 1,234,325.00	$ -	$ 1,467,526.00	$ -	$ 1,467,526.00
4500.200000X000	Gear Up	Federal grant is pass-thru - to high schools that serve lower income students.	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
4500.500000X000	Americorps	Federal grant that supports mentoring program that works with targeted high school seniors and juniors to help them navigate the process of entering college or training after high school graduation.	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
4500.600000X000	ESSER	Federal grant that supports summer programs to address learning loss resulting from the impact of Covid 19.	$ -	$ -			$ -	$ -		
4500.300000X000	College Goal Sunday	Funding for access programs events for middle and high schools.	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
4500.400000X000	Smartstate Program Administration	Pass-thru and CHE administrative - Research Centers (Higher Ed. Research sector)	$ 40,246.00	$ 6,754.00	$ -	$ 47,000.00	$ 50,000.00		$ -	$ 56,264.00
9500.050000.000	State Employer Contributions	Administrative fringe	$ 1,227,248.00	$ 116,097.00	$ 102,061.00	$ 1,445,406.00	$ 1,499,569.00	$ 132,200.00	$ 125,025.00	$ 1,756,794.00

State Funded Program No.	State Funded Program Title	Description of State Funded Program	(Actual) General	(Actual) Other	(Actual) Federal	(Actual) Total	(Projected) General	(Projected) Other	(Projected) Federal	(Projected) Total
9600.050000X000	National Guard Tuition	Pass-thru funding - Lottery	$ -	$ 8,098,266.00	$ -	$ 8,098,266.00	$ -	$ 9,000,000.00	$ -	$ 9,000,000.00
9600.080000X000	LIFE Scholarships	Pass-thru funding - Lottery	$ -	$ 240,699,263.00	$ -	$ 240,699,263.00	$ -	$ 242,000,000.00	$ -	$ 242,000,000.00
9600.090000X000	Palmetto Fellows	Pass-thru funding - Lottery	$ -	$ 63,686,671.00	$ -	$ 63,686,673.00	$ -	$ 65,000,000.00	$ -	$ 65,000,000.00
9600.100000X000	HOPE Scholarships	Pass-thru funding - Lottery	$ -	$ 14,458,220.00	$ -	$ 14,458,220.00	$ -	$ 15,000,000.00	$ -	$ 15,000,000.00
9600.120000X000	Technology	Pass-thru funding to the institutions for technology needs	$ -	$ 8,000,000.00	$ -	$ 8,000,000.00	$ -	$ 8,000,000.00	$ -	$ 8,000,000.00
9600.130000X000	Lottery Administration	Education Lottery percentage to administer and audit scholarship programs	$ -		$ -		$ -	$ -	$ -	$ -
9600.150000X000	SREB Contract Program & Assessments	Pass-thru funding	$ 7,732,692.00	$ -	$ -	$ 7,732,692.00	$ 6,868,745.00	$ -	$ -	$ 6,868,745.00
9600.170000X000	Educational Endowment	Pass-thru funding - 50% for Palmetto Fellows and 50% for needs based grants	$ 24,000,000.00	$ -	$ -	$ 24,000,000.00	$ 24,000,000.00	$ -	$ -	$ 24,000,000.00
9600.180000X000	Needs Based Grants	Pass-thru funding - State	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -

State Funded Program No.	State Funded Program Title	Description of State Funded Program	(Actual) General	(Actual) Other	(Actual) Federal	(Actual) Total	(Projected) General	(Projected) Other	(Projected) Federal	(Projected) Total
9600.200000X000	Lottery Tuition Assistance Program	Pass-thru funding - Lottery	$ -	$ 7,034,353.00	$ -	$ 7,034,353.00	$ -	$ 6,000,000.00	$ -	$ 6,000,000.00
9801.130000X000	Higher Educ Excellence Enhancement	Pass-thru funding - Lottery (7 HBCUs and 2 women institutions)	$ -	$ 9,240,995.00	$ -	$ 9,240,995.00	$ -	$ 9,000,000.00	$ -	$ 9,000,000.00
9802.100000X000	Need Based Grants	Pass-thru funding - Lottery	$ -	$ 88,743,087.00	$ -	$ 88,743,087.00	$ -	$ 81,600,000.00	$ -	$ 81,600,000.00
9804.810000X000	CHE - Memorial Professorships	Pass-thru funding - Lottery	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
9805.800000X000	CHE - Career Clusters	Pass-thru funding - Lottery	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
9806.770000X000	CHE-Commission It Security And Technology Upgrades	Agency Technology and Security needs -Lottery	$ -	$ 1,607.00	$ -	$ 1,607.00	$ -		$ -	
9823.310000X000	Transition Program Scholarships	Passthrough lottery funds for students in college transition programs	$ -	$ 1,868,897.00	$ -	$ 1,868,897.00	$ -	$ 2,200,000.00	$ -	$ 2,200,000.00
9823.310000X000	Institutes of Innovation	Lottery funds to administer the Institutes of Information and Innovation	$ -	$ 56,744.00	$ -	$ 56,744.00	$ -		$ -	

State Funded Program No.	State Funded Program Title	Description of State Funded Program	(Actual) General	(Actual) Other	(Actual) Federal	(Actual) Total	(Projected) General	(Projected) Other	(Projected) Federal	(Projected) Total
	Americorps	State match for federal grant that supports mentoring program that works with targeted high school seniors and juniors to help them navigate the process of entering college or training after high school graduation.	$ -	$ -	$ -		$ -	$ -	$ -	$ -
9823.310000X000	American College of the Building Arts Campus Upgrades	Lottery pass-thru Earmark	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
9816.330000X000	Newberry College Dyslexia Program	Lottery pass-thru Earmark	$ -	$ 361,761.00	$ -	$ 361,761.00	$ -		$ -	
9807.830000X000	Nursing Initiative	Lottery pass-thru to fund salary increases and scholarships related to nursing degrees	$ -	$ 5,789,517.00	$ -	$ 5,789,517.00	$ -	$ 5,000,000.00	$ -	$ 5,000,000.00
9811.030000X000	University Cntr Of Grnville-Operations	Pass-thru funding - goes to the UCG - a consortium of higher education institutions dedicated to increasing access to educational opportunities for the citizens of the Upstate of South Carolina.	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
9812.550000X000	Battelle Alliance at Savanah River National Lab	Pass-thru funding- - State		$ -	$ -			$ -	$ -	
9809.560000X000	Data Migration			$ -	$ -		$ 63,995.00	$ -	$ -	$ 63,995.00
9812.550000X000	American College of the Building Arts	Pass-thru funding- - State		$ -	$ -		$ -	$ -	$ -	$ -

State Funded Program No.	State Funded Program Title	Description of State Funded Program	(Actual) General	(Actual) Other	(Actual) Federal	(Actual) Total	(Projected) General	(Projected) Other	(Projected) Federal	(Projected) Total
9808.860000X000	Jim Lemke	Pass-thru funding- - Other and State	$ -		$ -			$ -	$ -	
9809.900000X000	Morris Military Partnerships	Pass-thru funding- - Other	$ -		$ -		$ -	$ -	$ -	$ -
9809.870000X000	Vorhees Rebranding	Pass-thru funding- - Other	$ -		$ -		$ -	$ -	$ -	$ -
9809.890000X000	Claflin Nursing	Pass-thru funding- - Other	$ -		$ -		$ -	$ -	$ -	$ -
New Program	Clinton College Work Program	Pass-thru funding- - State		$ -	$ -			$ -	$ -	
New Program	University Industry Demonstration Part	Pass-thru funding- - State		$ -	$ -			$ -	$ -	
New Program	Riley Institute at Furman	Pass-thru funding- - State		$ -	$ -			$ -	$ -	

2026

Legal Data

as submitted for the Accountability Report by:

H030 - COMMISSION ON HIGHER EDUCATION

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
12-6-3385	State	Statute	The CHE must notify institutions about tuition tax credits.	Requires a manner of delivery		No Change
P117.196	State	FY25-26 Proviso	Ed Prep Report Card: Two FTE positions and program lead responsibility transferred to SCDE	Not related to agency deliverable.		Repealed
P1.14	State	FY26-27 Proviso	Of the non-program funds appropriated to the Department of Education, it and the CHE shall share data about the teaching profession in South Carolina. The data sharing should ensure (1) a systematic report on teacher supply and demand information and (2) data to determine classes being taught by public school teachers out of field of their preparation. The data collection should include but not be limited to: classes/subjects taught, number of students taught, percentage of teacher education graduates from SC colleges/universities who go into teaching, percentage of teacher education graduates who teach in public schools in SC, percentage of new teachers who leave the South Carolina teaching profession in the first three years of public school teaching due to unsuccessful evaluations, percentage of new teachers who leave the profession in the first three years of public school teaching in South Carolina who have successful evaluations, turnover rate of teachers and certification areas with highest vacancies.	Report our agency must/may provide		Reenacted
13-1-1840	State	Statute	The CHE, in conjunction with the State Board for Technical and Comprehensive Education, DEW, and the State Department of Education, shall assist in planning and promoting the career information, employment options, and preparation programs and in the establishment of regional education centers.	Requires a service	Education of general public	Repealed
13-1-2030	State	Statute	Executive Director or his designee is a member of the Coordinating Council for Workforce Development; the CHE (in conjunction with the Department of Commerce and the State Board for Technical and Comprehensive Education) shall provide staff for the coordinating council.	Board, commission, or committee on which someone from our agency must/may serve		Repealed

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
13-17-40	State	Statute	Chairman of the CHE is an ex officio member of the SC Research Authority (SCRA).	Board, commission, or committee on which someone from our agency must/may serve		No Change
2 CFR 200	Federal	Statute	Describes cost principles and procedures for developing cost allocation plans and indirect cost rates for grants. Contains general provisions, pre-award requirements, post-award requirements, cost principles and audit requirements.	Not related to agency deliverable	an increase in the de minimis indirect cost rate from 10% to 15% of Modified Total Direct Costs (2 CFR § 200.414 [f]), an increase in the threshold for determining equipment from a per unit cost of $5,000 to $10,000 (2 CFR § 200.313), an increase in the upper limit for computers as supplies from $5,000 to $10,000, an increase in the threshold for reporting unused supplies from an aggregate value of greater than $5,000 to $10,000 (2 CFR § 200.314), an increase in the threshold for excluding subaward costs from the modified total direct cost base from $25,000 to $50,000, if established in the Negotiated Indirect Cost Rate Agreement prior to award. Post award, NEH may modify indirect costs, pending funding availability, if renegotiated within 90 days of the period of performance start date. a requirement that recipients verify that subrecipients are not suspended, debarred, or otherwise excluded from receiving Federal funds (2 CFR § 200.332), and an increase in the Single Audit Threshold from $750,000 to $1 million (2 CFR § 200.501).	No Change
2-47-40(B)	State	Statute	Institutions of higher learning submit permanent improvement project proposals and justifications to SFAA via the CHE, which submits all materials in addition to comments and recommendations. The CHE shall list projects in order of priority as deemed appropriate by CHE. SFAA shall forward materials to JBRC.	Report our agency must/may provide	Removed Commission on Higher Education action/involvement.	Amended
2-47-55(A)	State	Statute	The CPIP for each higher education agency must be submitted to JBRC and SFAA via the CHE, which shall review the CPIP and provide recommendations.	Report our agency must/may provide	Removed Commission on Higher Education action/involvement.	Amended
2-47-56	State	Statute	Each state agency and institution may accept gifts-in-kind for architectural and engineering services and construction of a value less than $250,000 with the approval of the CHE or its designated staff, the director of the department, and the JBRC or its designated staff.	Not related to agency deliverable	Removed Commission on Higher Education action/involvement.	Amended

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
2-75-10	State	Statute	The Research Centers of Excellence Review Board shall annually provide to the CHE a schedule by which applications for funding are received and awarded on a competitive basis, the awarding of matching funds, and oversight and operation of the Centers of Excellence Matching Endowment.	Not related to agency deliverable		No Change
2-75-70	State	Statute	Staff and support for the Research Centers of Excellence Review Board and the panel of experts must be provided by the CHE. The CHE shall approve all necessary funds for the operation of the board.	Distribute funding to another entity		No Change
2-77-20	State	Statute	The CHE must administer the SC Higher Education Excellence Enhancement Program. The CHE must enter into annual contracts with eligible institutions to accomplish the purposes of the program, must certify the eligibility of institutions seeking contracts, must annually review and determine if funds were properly used by institutions, and shall give priority to proposals that can be matched with federal funds. Funds appropriated for this program must be allocated equally among eligible institutions.	Distribute funding to another entity		No Change
2-77-30	State	Statute	The CHE must enter into contract with institutions for the administration of the SC Higher Education Excellence Enhancement Program for the uses listed in this section: construction/maintenance, faculty exchange and development, purchase of educational materials, tutoring and counseling, funds management, joint use of facilities, establishing or strengthening a development office, establishment or enhancement of a teacher education program, other activities approved by the Commission. Institutions must keep records required by the CHE.	Requires a service	Administration of program	No Change
2-77-50	State	Statute	The CHE must promulgate regulations and establish procedures to administer the SC Higher Education Excellence Enhancement Program.	Requires a service	Regulations	No Change
38 CFR 21.4150	Federal	Statute	Grants authorization of each state to create or designate a state agency as the State Approving Agency (SAA).	Not related to agency deliverable		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
38 CFR 21.4151	Federal	Statute	States the responsibilities of the SAA program.	Not related to agency deliverable		No Change
38 CFR 21.4153	Federal	Statute	Provides for the type of expenses that will be reimbursed and nonreimbursed under the contract with the SAA. Also requires the submission of an operating plan, and provides contract compliance and dispute requirements.	Not related to agency deliverable		No Change
38 CFR 21.4154	Federal	Statute	Prescribes the requirements of the SAA in reporting their activities and the contents of the report.	Not related to agency deliverable		No Change
38 CFR 21.4155	Federal	Statute	Describes the annual evaluations required for the SAA, the development of a training curriculum, and the development of qualification and performance standards for employees of the SAA.	Not related to agency deliverable		No Change
41-30-510	State	Statute	Coordinating Council for Workforce Development (CCWD) reconstitution; responsibilities	Requires a service	Added in 2023	No Change
41-30-520	State	Statute	CCWD membership	Requires a service	Added in 2023	No Change
41-30-530	State	Statute	CCWD Executive Committee membership and duties; CHE is a member of the Executive Committee	Requires a service	Added in 2023	No Change
41-30-540	State	Statute	CCWD duties; Unified State Plan details	Requires a service	Added in 2023	No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
48-52-865	State	Statute	The CHE recommends two members to the Governor for service on the Energy Independence and Sustainable Construction Advisory Committee, one of which shall be appointed from a research or comprehensive university and one of which shall be appointed from a regional two-year campus of USC or a technical college.	Board, commission, or committee on which someone from our agency must/may serve		No Change
59-101-150	State	Statute	No new program shall be undertaken by any State-supported institution of higher learning without the approval of the Commission or the General Assembly.	Requires a service	Academic program approval	No Change
59-101-187	State	Statute	A public institution of higher learning may expend funds for events which recognize academic and research excellence and noteworthy accomplishments of members of the faculty and staff, students, and distinguished guests of the institutions. The governing board of the institution must adopt a written policy regarding the expenditure of these funds and forward the policy to the CHE. The source of funds for these expenditures include only revenues from athletics/student contests, activities of student organizations, operations of canteens and bookstores, and approved private practice plans and all nonappropriated state funds.	Requires a service	Review of policies and procedures	No Change
59-101-190	State	Statute	The CHE must appoint five members to the Deans' Committee on Medical Education, one of whom must be a physician with experience in medical education, one of whom must be a representative of the business community, and three who are members of the Area Health Education Consortium medical education director's committee, who shall represent graduate medical education. The committee shall report to the CHE through the Committee on Academic Affairs. The CHE shall furnish adequate meeting space and professional and secretarial assistance for the committee.	Board, commission, or committee on which someone from our agency must/may serve		No Change
59-101-210	State	Statute	A public institution of higher learning (excluding tech colleges) shall maintain a report of actual findings of violations of the institution's Conduct of Student Organizations by fraternity and sorority organizations, and shall submit a statement to the CHE within 14 days that the reports have been updated. The CHE shall place a link on its webpage to the institutions' updated reports.	Report our agency must/may provide		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
59-101-340	State	Statute	25% of the funds appropriated by the General Assembly for the "Cutting Edge: Research Investment Initiative" must be allocated to the state's senior public colleges; if the number of quality proposals for funding does not require the full allocation, the balance must be distributed by the CHE to the state's public universities.	Distribute funding to another entity	Repealed per Act 188 (2026)	Repealed
59-101-345	State	Statute	If equal division of appropriated funds between need-based grants and the Palmetto Fellows program exceeds the capacity to make awards in either program, the CHE has the authority to reallocate the remaining funds between the two programs. Public and independent institutions must give first priority for need-based grants to children and young adults in the custody of DSS and give the maximum allowable amount for that need-based grant; the CHE shall accept written verification from DSS that the child/young adult is in the custody of DSS.	Distribute funding to another entity		No Change
59-101-350	State	Statute	The CHE shall submit an annual report to the Governor and the General Assembly, to be published prior to January 15th of each year. The CHE shall submit a draft to all public, post-secondary institutions and shall allow comment on the draft report. Each year, the four-year and two-year post-secondary institutions shall submit to the CHE data for inclusion in the report. Required data points are listed in statute. In the annual report, the CHE is required to report on the progress of institutions of higher education in implementing assessment programs, in their achievement of effectiveness goals, and on each institution's standard of achievement in regard to performance indicators for academic success listed in 59-103-30. The CHE shall cooperate with public, post-secondary institutions to develop a survey to determine alumni satisfaction. Information from the surveys must be included every two years in the annual report. The CHE shall make no funding decision, capital outlay decision, distribution or certification to any public, post-secondary institution that has not submitted the data required above. After discussion with the institutions, the CHE shall consult with the House Education and Public Works Committee and Senate Education Committee to develop the format for higher education reports described above.	Report our agency must/may provide		No Change
59-101-360	State	Statute	Sales tax revenue from the tax on catalog sales which exceeds the revenues from such sales in FY 1991-1992 must be credited by the State Treasure to the Mail Order Sales Tax Fund. The CHE must develop a formula for distribution of 5% of the first $100 million credited to the fund to public higher education institutions with teacher education programs.	Distribute funding to another entity	Repealed per Act 188 (2026)	Repealed

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
59-103-10	State	Statute	The CHE is created as a 15 member board appointed by the Governor.	Not related to agency deliverable		No Change
59-103-120	State	Statute	The CHE shall publish a list of accrediting agency/agencies approved by it for accreditation of chiropractic colleges or schools doing business in the state. If chiropractic schools do not obtain accreditation, the CHE shall revoke the status of the school as a recognized college or school of chiropractic.	Report our agency must/may provide	Repealed per Act 188 (2026)	Repealed
59-103-130	State	Statute	The CHE shall adopt guidelines whereby the publicly supported colleges and universities of this state shall emphasize teaching as a career opportunity and provide students interested in a teaching career with opportunities to tutor other students.	Requires a service	CHE shall adopt guidelines whereby public colleges emphasize teaching	No Change
59-103-140	State	Statute	The CHE, in consultation with the State Board of Education, may contract with selected public or private colleges and universities, or groupings of such institutions, to provide centers of excellence in programs designed to train teachers. The CHE shall devise guidelines and procedures by which institutions may apply for such contracts. Funds for implementing this activity shall be appropriated annually to the CHE.	Requires a service	Provide centers of excellence in programs designed to train teachers.	No Change
59-103-15	State	Statute	Higher education mission and goals include: high academic quality, affordable and accessible education, instruction excellence, coordination and cooperation with public education, cooperation among the CHE, the General Assembly, the COP, institutions of higher learning, and the business community, economic growth, and clearly defined missions. Further missions are defined for each type of institution of higher learning or other post-secondary school.	Requires a service	Access, affordability and excellence in system of higher education in S.C.	No Change
59-103-15	State	Statute	Changes the mission for the State technical and comprehensive education system. Allows Technical Colleges to offer an applied baccalaureate in advanced manufacturing technology degree approved first by the Board for Technical and Comprehensive Education and then by the CHE	Not related to agency deliverable		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
59-103-160	State	Statute	English Fluency in Higher Learning Act. Each institution of higher learning must submit its policy or amendments to the CHE. The CHE shall notify the chairmen of the Senate and House Education Committees of those institutions not submitting plans.	Report our agency must/may provide		No Change
59-103-162	State	Statute	The CHE shall review annually the activities of the SC Manufacturing Extension Partnership, make a budget recommendation to the General Assembly, and coordinate the allocation of funds among each participating institution. The CHE shall review the membership of the SC Manufacturing Extension Partnership board to ensure appropriate representation of each participating institution.	Distribute funding to another entity	Repealed per Act 188 (2026)	Repealed
59-103-165	State	Statute	The CHE is directed to work with the state's public institutions of higher education, and private institutions of higher education which wish to participate, to develop and information package for eighth grade students on the options of post-secondary education available in SC, the courses required to attend colleges, and the financial requirements and assistance available.	Report our agency must/may provide		No Change
59-103-17	State	Statute	The CHE may enter into interstate reciprocity agreements, including SARA, that authorize accredited degree-granting institutions of higher education that offer postsecondary distance education to do so through such reciprocity agreements. The CHE shall administer these agreements and approve/disapprove participation in these agreements. Those intuitions that do not participate in the reciprocity agreement are not prohibited from offering postsecondary distance education.	Not related to agency deliverable		No Change
59-103-170	State	Statute	The CHE shall work with the state's public institutions of higher education and private higher education institutions wishing to participate, to provide annually for the state's eighth grade students and their parents small group and one-on-one counseling on required high school courses and post-secondary options, financial requirements, and assistance available for a post-secondary education. These sessions must be held at each of the state's public schools which house an eighth grade class.	Requires a service	Counseling for eighth grade students	No Change
59-103-180	State	Statute	The State Board of Education, the State Department of Education, and the state's public school districts and schools shall cooperate with the CHE in providing counseling to the state's eighth grade students.	Requires a service	Counseling for eighth grade students	No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
59-103-195	State	Statute	The CHE has review authority to determine the legitimacy and appropriateness of tasting requirements. The CHE shall also establish reasonable rules and restrictions through regulations regarding a proposed course of instruction in the culinary arts which involves the tasting of alcoholic beverages for students under twenty-one years of age.	Requires a service	Set rules and restrictions for tasting alcoholic beverages in a culinary arts program	No Change
59-103-20 - a	State	Statute	The CHE is charged with examining the state's institutions of higher learning relative to short and long-range programs and missions including the role of state-supported higher education in serving the needs of the state and the roles and participation of the individual institutions in the statewide program.	Requires a service	Evaluating system of higher education in S.C.	No Change
59-103-20 - b	State	Statute	The CHE is charged with examining the state's institutions of higher learning relative to short and long-range programs and missions including enrollment trends, student costs, business management practices, accounting methods, operating results and needs, and capital fund requirements.	Requires a service	Evaluating system of higher education in S.C.	No Change
59-103-20 - c	State	Statute	The CHE is charged with examining the state's institutions of higher learning relative to short and long-range programs and missions including the administrative setup and curriculum offerings of the several institutions and of the various departments, schools, institutions, and services within each institution.	Requires a service	Evaluating system of higher education in S.C.	No Change
59-103-20 - d	State	Statute	The CHE is charged with examining the state's institutions of higher learning relative to short and long-range programs and missions including areas of state-level coordination and cooperation with the objective of reducing duplication, increasing effectiveness, and achieving economies and eliminating sources of friction and misunderstanding.	Requires a service	Evaluating system of higher education in S.C.	No Change
59-103-20 - e	State	Statute	The CHE is charged with examining the state's institutions of higher learning relative to short and long-range programs and missions including efforts to promote a clearer understanding and greater unity and good will among all institutions of higher learning, both public and private, in the interest of serving the educational needs of the people of the state.	Requires a service	Evaluating system of higher education in S.C.	No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
59-103-20 - part 1	State	Statute	The CHE has authority and responsibility for coordinated, efficient, and responsive higher education in the State.	Requires a service	Evaluating system of higher education in S.C.	No Change
59-103-20 - part 2	State	Statute	The CHE shall coordinate and collaborate with the Council of Presidents of State Institutions, the council of board chairs of the various public institutions of higher learning, and the business community.	Not related to agency deliverable		No Change
59-103-25 - part 1	State	Statute	The CHE shall compile and publish legislation applicable to it so that relationships may be clearly established and understood.	Report our agency must/may provide		No Change
59-103-25 - part 2	State	Statute	The commission shall create such standing committees as it may deem necessary; the creation of committees and duties shall be prescribed by a two-thirds vote of the membership of the commission. Special committees may be created by a majority vote.	Not related to agency deliverable		No Change
59-103-30	State	Statute	Critical success factors for academic quality in the institutions of higher learning are: mission focus, quality of faculty, classroom quality, institutional cooperation and collaboration, administrative efficiency, entrance requirements, graduates' achievements, user-friendliness of the institutions, research funding. The CHE, when using the critical success factors for the purpose of funding recommendations for institutions of higher learning, is required to use objective, measurable criteria.	Requires a service	Criteria for success of institutions of higher ed	No Change
59-103-35 part 1	State	Statute	All public institutions of higher learning shall submit annual budget requests to the commission. The State Board for Technical and Comprehensive Education shall submit an annual budget request to the commission representing the total requests of all area-wide technical and comprehensive education institutions. The budget request for the public higher education system shall be submitted by the commission to the Governor and appropriate standing committees of the General Assembly. Supplemental appropriations requests from any public institution must first be submitted to the commission.	Requires a service	Review and submit higher ed budgets	No Change
59-103-35 part 2	State	Statute	No new program may be undertaken by any public institution of higher education without the approval of the commission.	Requires a service	Approval of academic programs	No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
59-103-36	State	Statute	Military students in the senior colleges and universities of the State shall be included in the count of full-time equivalent students for the purpose of determining the appropriation for each institutions. The CHE and the Revenue and Fiscal Affairs office may make whatever audit adjustments are necessary to carry out this intent.	Requires a service	Audit the count of military students at higher ed institutions	No Change
59-103-40 - part 1	State	Statute	The CHE shall establish a council of presidents consisting of the presidents of the state institutions of higher learning. The council shall appoint a chairman and such other officers and committees as it may see fit. It shall meet at least 4 times per year, of which two meetings will be held jointly with the commission.	Requires a service	Establish Council of Presidents	No Change
59-103-40 - part 2	State	Statute	The council of presidents shall establish committees consisting of qualified personnel representing the various state-supported institutions, either upon request of the commission or upon its own initiative to investigate, study and report to the commission on such subjects as: academic planning, business and financial coordination, and library utilization and coordination.	Not related to agency deliverable		No Change
59-103-45(1)	State	Statute	The CHE shall establish procedures for the transferability of courses at the undergraduate level between two-year and four-year institutions.	Requires a service	Establish procedures for transferability of courses	No Change
59-103-45(2)	State	Statute	The CHE shall coordinate with the State Board of Education in the approval of secondary education courses for the purpose of determining minimum college entrance requirements and define minimum academic expectations for prospective post-secondary students, communicate these expectations to the State Board of Education, and work with the state board to ensure these expectations are met.	Requires a service	Work with SDE to establish minimum college entrance requirements	No Change
59-103-45(3)	State	Statute	The CHE shall review minimum undergraduate admissions standards for in-state and out-of-state students.	Requires a service	Review minimum undergraduate admissions standards	No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
59-103-45(4) a	State	Statute	The CHE shall develop standards for determining how well an institution has met or achieved the performance indicators for quality academic success (59-103-30).	Requires a service	Develop standards for determining how well an institution has met performance indicators for academic success	No Change
59-103-45(4) b	State	Statute	The CHE shall base the higher education funding formula in part on the achievement of the standards set for the performance indicators.	Requires a service	Funding based on performance indicators	No Change
59-103-45(4) c	State	Statute	The CHE shall promulgate regulations to implement the achievement measures and funding formula in items (a) and (b).	Requires a service	Regulations for achievement measures and funding formula	No Change
59-103-45(4) d	State	Statute	The CHE shall develop a higher education funding formula based entirely on the institutions achievement of standards set for performance indicators. The funding formula must be contained in regulations promulgated by the commission and submitted to the General Assembly for its review.	Requires a service	Develop funding formula based on achievement standards set for performance indicators	No Change
59-103-45(5)	State	Statute	The CHE shall reduce, expand, consolidate, or close any institution of higher education which does not meet the standards of achievement in regard to the performance indicators for academic success.	Requires a service	CHE shall reduce, expand, consolidate or close institutions that do not meet achievement measures	No Change
59-103-45(6)	State	Statute	The CHE shall review and approve each institutional mission statement to ensure it is within the overall mission of that particular type of institution.	Requires a service	Approve mission statements for higher ed institutions	No Change
59-103-45(7)	State	Statute	The CHE shall ensure access and equity opportunities at each institution of higher learning for all citizens of the state regardless of race, gender, color, creed, or national origin within the parameters provided by law.	Not related to agency deliverable		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
59-103-50	State	Statute	An Advisory Council of Private College Presidents shall be established under the auspices of the CHE, to counsel with and advise the CHE regarding nonpublic colleges and their role in overall programs of higher education in the state. The council shall meet at least once annually with the CHE.	Not related to agency deliverable	Repealed per Act 188 (2026)	Repealed
59-103-55	State	Statute	Each four-year campus of each state-supported public institution of higher learning shall have equal representation on all formal and informal councils, advisory groups, committees, and task forces of the CHE. Independent four-year colleges shall have representation on all formal and informal committees and commissions dealing with higher education statewide issues.	Not related to agency deliverable		No Change
59-103-60	State	Statute	The CHE shall make recommendations to the Governor's Office and General Assembly as to policies, programs, curricula, facilities, administration, and financing of all state-supported institutions of higher learning.	Requires a service	CHE shall make recommendations to executive and legislative branches regarding policies, programs, curricula, facilities, administration, and financing of public higher ed institutions	No Change
59-103-65	State	Statute	If an institution is closed by the commission, the institutions shall be treated as a terminated agency. Any remaining funds shall not revert to the general fund, but instead shall be reallocated to higher education funding through use of the higher education funding formula in the manner the commission shall provide.	Not related to agency deliverable		No Change
59-103-70	State	Statute	The Commission shall make reports to the Governor and the General Assembly at least annually on the status and progress of higher education in the state, with such recommendations as may be appropriate.	Report our agency must/may provide		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
59-103-80	State	Statute	Expenses of the Commission shall be carried in the annual appropriate for the State. Commissioners are allowed per diem and mileage as authorized by law for members of boards, commissions, and committees.	Not related to agency deliverable		No Change
59-103-90	State	Statute	Executive director must be appointed by the Commission. The executive director shall establish a professional staff.	Not related to agency deliverable		No Change
59-104-10(A)	State	Statute	The CHE, in consultation with and coordination with the public institutions, shall ensure that minimal admissions standards are maintained by the institutions. The CHE, with the institutions, shall monitor the effect of compliance with admissions prerequisites that are effective at the institution.	Not related to agency deliverable		No Change
59-104-10(B)	State	Statute	The boards of trustees of each public institution of higher learning, excluding the State Board for Technical and Comprehensive education, shall adopt admission policies reflecting the desired mix of in-state and out-of-state enrollment appropriate for each institution. The boards shall submit the policies to the commission by July 1, 1989 and any subsequent changes to the policies must be submitted to the commission. The admission policies and standards shall be reviewed by the commission as provided in section 59-103-45.	Not related to agency deliverable		No Change
59-104-20(A)	State	Statute	The CHE shall promulgate regulations and establish procedures to administer the Palmetto Fellows Scholarship Program and request annual state appropriations for the program.	Requires a service	Promulgate regulations and request state appropriations for Palmetto Fellows scholarship	No Change
59-104-20(C)	State	Statute	A percentage of the funds available for Palmetto Fellows Scholarships must be allocated for students attending SC independent colleges. The percentage is equivalent to the percentage of the independent colleges' share of the total SC resident undergraduate FTE of all public and independent higher education institutions in SC, based on the previous year's data, as determined by the CHE and the SC Tuition Grants Commission.	Requires a service		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
59-104-20(F)	State	Statute	Defines "public or independent institution" and "resident student" for purposes of determining eligibility for a Palmetto Fellows Scholarship.	Requires a service	Added not for profit institutions accredited by the Accrediting Commission of Career Schools and Colleges to definition of "public or independent institution"	No Change
59-104-20(G)	State	Statute	If the top six percent of a graduating class is not a whole number of students, the CHE shall round up to the next whole number of students eligible. If the CHE determines that a state-approved standardized grading scale substantially deviates from the SC Uniform Grading Scale, the state-approved grading scale shall not be used to meet the eligibility requirements for the Palmetto Fellows Scholarship.	Not related to agency deliverable		No Change
59-104-20(H)	State	Statute	Defines eligibility for Palmetto Fellows Scholarship Award.	Requires a service	Added a provision concerning the use of a Palmetto Fellows Scholarship to attend an eligible two-year institution.	No Change
59-104-20(I)	State	Statute	The CHE shall, by regulation, define alternative qualifications for an exceptionally gifted student who is a resident of SC and is accepted into an institution of higher learning without having attended or graduated from high school for Palmetto Fellows Scholarship.	Requires a service	Promulgate regulations for Palmetto Fellows scholarship	No Change
59-104-210	State	Statute	The CHE shall administer a competitive grants program to improve undergraduate education in SC. The CHE shall promulgate appropriate regulations and request annual state appropriations for this purpose.	Requires a service	Repealed per Act 188 (2026)	Repealed
59-104-220	State	Statute	The CHE in conjunction with the Governor's office shall establish a committee to choose a Professor of the Year from a senior institution and a Professor of the Year from an institution offering no degree above the associate's degree. The CHE shall request annual state appropriations for the award.	Distribute funding to another entity		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
59-104-230	State	Statute	The CHE shall request state funds and establish procedures to implement a program of endowed professorships at senior public institutions of higher learning.	Distribute funding to another entity	Repealed per Act 188 (2026)	Repealed
59-104-240	State	Statute	The CHE shall request state funds to implement a program to endow salary enhancements for outstanding faculty in technical colleges and two-year campuses of the University of South Carolina. The CHE, in collaboration with the State Board for Technical and Comprehensive Education and the University of South Carolina, shall establish procedures to implement the program.	Distribute funding to another entity		No Change
59-104-25(A)	State	Statute	Additional Palmetto Fellows Scholarship stipend	Requires a service	Clarifies who may received additional Palmetto Fellows Scholarship stipend	No Change
59-104-25(B)	State	Statute	The CHE shall, by regulation, define what constitutes a science or mathematics major; the CHE shall annually communicate with high school guidance counselors regarding the list of qualifying majors.	Requires a service	Promulgate regulations to define STEM majors; changes definition of science or mathematics major; adds education and accounting majors	No Change
59-104-25(C)	State	Statute	Additional Palmetto Fellows Scholarship stipend	Requires a service	CHE shall define education major by regulation	No Change
59-104-25(D)	State	Statute	Additional Palmetto Fellows Scholarship stipend	Requires a service	Defines qualifications and eligibility for Palmetto Fellows Scholarship stipend	No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
59-104-25(E)	State	Statute	Additional Palmetto Fellows Scholarship stipend	Requires a service	CHE shall annually communicate with guidance counselors	No Change
59-104-250	State	Statute	The CHE shall request special appropriations to accomplish the conversion to a computer-based automated system at technical college libraries.	Requires a service		No Change
59-104-260	State	Statute	The CHE shall encourage the development of joint programs that take advantage of the strengths of the public colleges and universities and discourage the development of independent competitive programs.	Not related to agency deliverable		No Change
59-104-30	State	Statute	Each public institution of higher learning shall develop a plan for developmental education in accord with provisions procedures, and requirements developed by the CHE. The CHE shall develop appropriate methods of funding developmental education programs and courses.	Not related to agency deliverable		No Change
59-104-40	State	Statute	The State Board for Technical and Comprehensive Education, in consultation with the CHE, shall limit the offering of courses designed for college transfer in those technical colleges that do not have approved college transfer program. The offering of "college parallel" general education courses in institutions not authorized to award the associate in arts or associate in science degree is limited to those necessary to support approved nontransfer programs.	Distribute funding to another entity	Amended per Act 188 (2026)	Amended
59-104-410	State	Statute	The Research Investment Fund must consist of appropriations to the CHE which it allocates to the institutions for research.	Distribute funding to another entity	Repealed per Act 188 (2026)	Repealed
59-104-420	State	Statute	The Research Investment Fund must be used for research which serves to improve the quality of undergraduate and graduate education for SC citizens in accordance with the institutions' state missions as given in the CHE's master plan and developed by the institution and approved by the CHE.	Not related to agency deliverable	Repealed per Act 188 (2026)	Repealed

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
59-104-430	State	Statute	At the end of each FY, comprehensive reports must be made to the CHE on the expenditures of the Research Investment Fund and the results realized from the research projects. Each FY, the CHE shall reexamine the process of appropriating funds for research and the results obtained and recommend changes and alterations in the funding of research by the state, if changes are considered advisable by the CHE.	Not related to agency deliverable	Repealed per Act 188 (2026)	Repealed
59-104-440	State	Statute	Institutions (except USC, Clemson, and MUSC) seeking financial support from the Research Investment Fund for research projects shall submit proposals to the CHE for review. No funds allocated under the Fund, nor matching funds received, may be used to increase an institution's future years' formula funding as computed by the CHE.	Not related to agency deliverable	Repealed per Act 188 (2026)	Repealed
59-104-610	State	Statute	The CHE shall maintain a statewide planning system to address strategic issues in public and private higher education.	Requires a service	Statewide planning system for higher ed	No Change
59-104-620	State	Statute	The CHE shall establish an Advisory Council on Planning to assist the commission and the institutions of higher learning in maintaining planning as a high priority.	Requires a service	Establish an Advisory Council on Planning	No Change
59-104-630	State	Statute	The CHE shall ensure that each public institution of higher learning maintains its individual planning process.	Not related to agency deliverable		No Change
59-104-640	State	Statute	The CEO of the CHE shall develop a prospectus for planning each year.	Requires a service	Develop a prospectus for planning	No Change
59-104-650	State	Statute	Institutional Effectiveness Program. Each institution is responsible for maintaining a system to measure institutional achievement in regard to the performance indicators for quality academic success in accord with the provisions, procedures, and requirements developed by the CHE. Each institution shall provide the CHE with an annual report on the results of its institutional achievement program. The CHE shall prepare a report that must include results of institutional achievement.	Report our agency must/may provide		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
59-104-660	State	Statute	All state-supported institutions of higher learning shall establish their own procedures and programs to measure student achievement. The procedures and programs must be submitted to the CHE as part of the plan for measuring institutional achievement.	Not related to agency deliverable		No Change
59-105-60	State	Statute	The CHE shall develop, print, and distribute a model sexual assault policy for institutions of higher learning. The model policy shall be distributed to all institutions of higher learning in the state for their use as a reference in formulating their sexual assault policy.	Requires a service	Repealed per Act 188 (2026)	Repealed
59-110-10	State	Statute	The SC Critical Needs Nurse Initiative Fund is created under the CHE to provide incentives to retain nurse faculty scholars, attract new nurse faculty, provide loans, grants, and scholarships to in-state resident nursing students, and establish a research office to predict health care workforce needs, and provide technology to increase accessibility to clinical education needs.	Not related to agency deliverable		No Change
59-110-20(A)	State	Statute	The CHE shall administer the provisions and the funding of the Critical Needs Nursing Initiative Fund. The CHE shall make disbursements from the Fund to the institutions or students.	Distribute funding to another entity		No Change
59-110-20(B)	State	Statute	The CHE shall consult with the members of the ACAP from institutions with accredited nursing programs and the chairperson of the SC Council of Deans and Directors in in Nursing Education.	Not related to agency deliverable		No Change
59-110-30(B)	State	Statute	Once the first priority for faculty salary enhancements has been provided in an amount not exceeding six million dollars in total funds for the program from each year funds are allocated for any year, the CHE shall fund other priorities in such amounts as it considers appropriate within available funding.	Distribute funding to another entity		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
59-110-40(B)	State	Statute	In regard to faculty salary enhancements, the CHE, upon consultation with members of the ACAP from institutions with accredited nursing programs and the chairperson, or designee, of the South Carolina Council of Deans and Directors in Nursing Education, shall determine and distribute funds from the Critical Needs Nursing Initiative Fund to the institutions where such faculty are employed.	Not related to agency deliverable		No Change
59-110-50(B)	State	Statute	The CHE, upon consultation with members of the ACAP from institutions with accredited nursing programs and the chairperson, or designee, of the South Carolina Council of Deans and Directors in Nursing Education, shall establish guidelines and criteria for funding the new positions to the recipient institutions based on faculty need.	Distribute funding to another entity		No Change
59-110-50(C)	State	Statute	The CHE shall determine and distribute funds from the Critical Needs Nursing Initiative Fund to the institutions where the new faculty positions are to be located.	Not related to agency deliverable		No Change
59-110-60(A)	State	Statute	The CHE shall provide funding for the Critical Needs Nursing Initiative Scholarship, Loan, and Grant Program from the Critical Needs Nursing Initiative Fund.	Distribute funding to another entity		No Change
59-110-60(B)	State	Statute	Funds shall be allocated to four-year and graduate level institutions based on the institution's share of the total resident South Carolina student nursing population in that category of student, full-time or part-time. Disbursements of the applicable funds shall be made by the CHE to the institution, which in turn shall disburse the funds to the student.	Distribute funding to another entity		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
59-110-60(E)	State	Statute	The CHE shall promulgate regulations relating to distribution and allocation of funding for the Critical Needs Nursing Initiative.	Requires a service	Promulgate regulations for the Critical Needs Nursing Initiative	No Change
59-110-60(F)	State	Statute	The CHE may determine and distribute funds from the Critical Needs Nursing Initiative Fund to the institution for allocation to eligible students.	Distribute funding to another entity		No Change
59-110-70 (D)	State	Statute	In regard to funding for the Office for Health Care Workforce Research, the commission upon consultation with members of the ACAP from institutions with accredited nursing programs and the chairperson, or designee, of the South Carolina Council of Deans and Directors in Nursing Education, shall determine and distribute funds from the Critical Needs Nursing Initiative Fund directly to the Office for Health Care Workforce Research.	Distribute funding to another entity		No Change
59-110-80(A)	State	Statute	These funds for simulation technology must be allocated to the institutions with an accredited nursing program by the CHE. The CHE upon consultation with members of the ACAP from institutions with accredited nursing programs and the chairperson, or designee, of the South Carolina Council of Deans and Directors in Nursing Education shall develop guidelines as to how these funds must be allocated.	Requires a service	Guidelines for fund allocation	No Change
59-110-80(B)	State	Statute	In regard to the use of simulation technology and equipment in nursing education, the CHE shall determine and distribute funds from the Critical Needs Nursing Initiative Fund to the institutions where such funds will be used and the governing body of the institution shall determine how these funds shall be used.	Distribute funding to another entity		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
59-110-80(C)	State	Statute	Funding for the use of simulation technology and equipment in nursing education shall be provided by the CHE from the Critical Needs Nursing Initiative Fund based on available funds.	Distribute funding to another entity		No Change
59-110-90	State	Statute	The CHE and public institutions of higher learning providing nursing education may use funds provided for use in these areas that are derived from private or federal government sources.	Not related to agency deliverable		No Change
59-111-25	State	Statute	If a mid-year budget reduction is imposed by the General Assembly or the State Executive Budget Office, the CHE appropriations for the LIFE Scholarship, need-based Grants, and the Palmetto Fellows Scholarship are exempt.	Not related to agency deliverable		No Change
59-111-330	State	Statute	The CHE shall promulgate rules and regulations necessary for the implementation of the provisions of free tuition for residents sixty years of age and older.	Requires a service	Promulgate regulations for implementation of free tuition for residents sixty and older	No Change
59-111-75(A)	State	Statute	The CHE, in consultation with the staff of the SC Student Loan Corporation, shall develop a loan repayment program through which talented and qualified state residents may attend state public or private colleges and universities for the purpose of providing incentives for enlisting or remaining the SC National Guard in areas of critical need. The CHE must annually define areas of critical need, in consultation with the State Adjutant General. The CHE shall promulgate regulations to set forth the terms of the loan repayment program. The CHE shall review the loan program annually and report to the General Assembly on its progress and results.	Requires a service	Repealed per Act 188 (2026)	Repealed

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
59-112-100	State	Statute	The CHE may prescribe uniform regulations for application of the provisions of tuition and fees and may provide for annual review of such regulations.	Requires a service	Prescribe uniform regulations for application of the provision of tuition and fees	No Change
59-112-70(B)	State	Statute	The CHE, through coordination with SFAA, will annually notify institutions of the Sister-State agreements eligible for the nonresident fee waiver.	Report our agency must/may provide	Sister-State Agreement notification	No Change
59-113-10	State	Statute	The CEO of the CHE, or his designee, shall be an ex officio member of the Higher Education Tuition Grant Commission.	Board, commission, or committee on which someone from our agency must/may serve		No Change
59-114-40	State	Statute	Members of the National Guard enrolled or planning to enroll in an eligible institution may apply to the CHE for a college assistance program grant. To be eligible, an applicant must satisfy any additional eligibility requirements as may be promulgated by the CHE.	Requires a service	Establish eligibility requirements for National Guard College Assistance Program	No Change
59-114-65	State	Statute	Up to five percent of the amount appropriated to the college assistance program may be used to defray administrative costs incurred by the CHE associated with the implementation of the National Guard college assistance program.	Not related to agency deliverable		No Change
59-114-75	State	Statute	The CHE shall disburse grants awarded for the National Guard college assistance program to the eligible institutions to be placed in an account established for each eligible student. The CHE shall administer the program and promulgate regulations as necessary to implement the provisions of the program.	Requires a service	Administer the National Guard College Assistance Program and promulgate regulations	No Change
59-118-100	State	Statute	The CHE shall ensure that each qualifying college or university receives its proportionate share of the State Higher Education Matching Gift Fund based on the ratio of disbursements.	Distribute funding to another entity		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
59-118-60	State	Statute	The CHE shall administer the SC Higher Education Matching Gift Fund with the funds appropriated by the General Assembly in the general appropriations act of 1997-98. Disbursements shall be made by the State Treasurer on warrant and under the direction of the CHE.	Distribute funding to another entity		No Change
59-118-70	State	Statute	The State of SC, acting through the CHE, shall provide funds to match funds from the qualifying college, university, or principal foundation, to the extent of available funds, from the SC Higher Education Matching Gift Fund.	Distribute funding to another entity		No Change
59-118-80(3)	State	Statute	The college or university must make application to receive state matching funds on forms and under procedures prescribed by the CHE.	Not related to agency deliverable		No Change
59-118-90	State	Statute	The CHE shall specify by regulation the procedures for submission and documentation of requests for matching state funds.	Requires a service	Regulations for requests for matching state funds	No Change
59-142-20	State	Statute	The CHE shall be responsible for making guidelines available for FY 96-97 and shall promulgate regulations necessary to administer the need-based grants program.	Requires a service	Promulgate regulations for Need-Based Grants Program	No Change
59-143-30	State	Statute	Section 59-143-30. (1) Of the funds made available for higher education scholarship grants from the higher education scholarship grant allocation under Section 59-143-10 one-half shall be allocated for Need-based Grants and one-half shall be allocated for Palmetto Fellows Scholarships. (2) Of the total funds made available for higher education scholarship grants from the higher education scholarship grant allocation under Section 59-143-10 for any year, a percentage thereof must be allocated for students attending independent institutions of higher learning in this State. This percentage shall be equivalent to the percentage of the independent colleges' share of the total South Carolina resident undergraduate full time (FTE) enrollment of all public and independent institutions of higher learning in this State based on the previous year's data as determined by the Commission on Higher Education and the South Carolina Tuition Grants Commission. This percentage shall be drawn from the funds allocated under item (1) for Need-based Grants.	Distribute funding to another entity	Amended per Act 188 (2026)	Amended

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
59-149-10(A)	State	Statute	LIFE Scholarships cover the cost of attendance as defined by the CHE in regulation, up to a maximum of two thousand dollars a year to eligible resident students attending four-year public or independent institutions, and to cover the cost of attendance up to a maximum of one thousand dollars a year to eligible resident students attending two-year public or independent institutions.	Requires a service	LIFE scholarship regulations	No Change
59-149-10(B)	State	Statute	LIFE Scholarships established	Requires a service	Added accredited not for profit institutions to definition of "public or independent institution"	Amended
59-149-120	State	Statute	Any funds appropriated by the General Assembly to the CHE or any other agency, department, or institution to provide funding for these LIFE Scholarships may be carried forward from fiscal year to fiscal year.	Not related to agency deliverable		No Change
59-149-130	State	Statute	The commission shall promulgate regulations and establish procedures to administer the provisions of the LIFE Scholarship. The CHE must ensure accountability for the scholarship by monitoring the distribution of grades at the institutions which receive these scholarship funds.	Requires a service	Promulgate regulations for the LIFE Scholarship	No Change
59-149-140	State	Statute	All institutions participating in the LIFE Scholarship Program must report their enrollment and other relevant data as solicited by the CHE which may audit these institutions to ensure compliance with this provision.	Requires a service	LIFE scholarship compliance audit	No Change
59-149-15(A)	State	Statute	LIFE Scholarships	Requires a service	Amends requirements for obtaining a LIFE Scholarship	No Change
59-149-15(B)	State	Statute	The CHE by regulation shall define what constitutes a science or mathematics major.	Requires a service	Define a STEM major by regulation; amends the definition of a STEM major	No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
59-149-15(C)	State	Statute	LIFE Scholarships	Requires a service	CHE shall define education major by regulation	No Change
59-149-15(D)	State	Statute	LIFE Scholarships	Requires a service	Defines qualifications and eligibility for LIFE Scholarship	No Change
59-149-15(E)	State	Statute	LIFE Scholarships	Requires a service	CHE shall annually communicate with guidance counselors	No Change
59-149-160	State	Statute	The CHE is authorized two additional FTEs to administer the LIFE Scholarship Program established by this chapter, the compensation for whom shall be provided from funds appropriated to the commission by the General Assembly.	Not related to agency deliverable		No Change
59-149-50(A)	State	Statute	If the CHE determines that a state-approved standardized grading scale substantially deviates from the SC Uniform Grading Scale, the state-approved standardized grading scale shall not be used to meet the eligibility requirements for the LIFE Scholarship.	Not related to agency deliverable		No Change
59-149-50(D)	State	Statute	The CHE may define alternative criteria for students to meet the requirement of graduating in the top 30% of his graduating class, for students who are home schooled and students whose high school graduating class is less than 50 students. The CHE shall define alternative criteria for an exceptionally gifted student who is accepted into college without having attended high school.	Requires a service	Define alternative criteria for scholarship qualification of graduating in the top 30% of class for home schooled students or students graduating from class with less than 50 students.	No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
59-150-325(A)(1)	State	Statute	The Chairman of the CHE appoints three members on the Education Lottery Oversight Committee.	Board, commission, or committee on which someone from our agency must/may serve		No Change
59-150-350(A)	State	Statute	The General Assembly shall consider, in the allocation of funds from the Education Lottery Account, the allocation of monies in the amount the General Assembly determines for the Commission on Higher Education and for the Administrative Law Judge Division, both to help defray their expenses incurred in the performance of their duties pursuant to this chapter; except that the amount of funding for the Commission on Higher Education and the Administrative Law Judge Division must be allocated by the General Assembly in its annual general appropriations bill or any bill appropriating monies for previous or current fiscal years.	Not related to agency deliverable		No Change
59-150-350(D)	State	Statute	Funds made available from the Education Lottery account must be used for the CHE to offer tuition assistant at state technical colleges and two-year public institutions, for higher education assistance, and to administer a construction and renovation fund for the historically black colleges and universities.	Requires a service		No Change
59-150-355	State	Statute	Section 59-150-355. (A) There is appropriated from the Education Lottery Account for the following education purposes and programs and funds for these programs and purposes shall be transferred by the Executive Budget Office as directed below. These appropriations must be used to supplement and not supplant existing funds for education. Distributions from the Education Lottery Account must be made on a quarterly basis by the last day of January, April, July, and October of each year, beginning in July 2002 if the account has accrued more than $35,000,000 in net proceeds by that date. The Executive Budget Office is directed to prepare the subsequent Lottery Expenditure Account detail budget to reflect the appropriations of the Education Lottery Account as provided in the annual appropriations act. (B)The Commission on Higher Education is authorized to temporarily transfer funds between appropriated line items and between recurring and nonrecurring funds in order to ensure the timely receipt of scholarships and tuition assistance. (C) Annual net lottery proceeds and investment earnings in excess of the certified net lottery proceeds and investment earnings are appropriated and must be used and must be carried forward to ensure that all LIFE, Palmetto Fellows, and HOPE Scholarships created or supplemented by the General Assembly are fully funded annually. If the lottery revenue received is less than the amounts appropriated,	~~Board~~, commission, or committee on which someone from our agency must/may serve	Amended per Act 188 (2026)	Amended
59-150-356	State	Statute	Notwithstanding any other provision of law, prior approval or involvement of the CHE beyond allocation of funds as described in this section is not required for use of Education Lottery funds for technology.	Not related to agency deliverable		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
59-150-360(A)(4)	State	Statute	In applying for tuition assistance to attend a state technical college or a public two-year institutions, if a student feels that he will definitely not qualify to receive federal financial aid, the student may complete a simple form of minimum questions created by the State Board for Technical and Comprehensive Education and the CHE to determine if the student definitely will not qualify to receive federal financial aid. If it is determined that the student definitely will not qualify to receive federal financial aid, the student shall sign a form created by the State Board for Technical and Comprehensive Education and the CHE, and the student is exempted from completing the FAFSA. The State Board for Technical and Comprehensive Education and the CHE shall promulgate regulations to set thresholds for determining if a student definitely will not qualify to receive federal financial aid.	Requires a service	Promulgate regulations to set thresholds for determining if a student definitely will not qualify to receive federal aid.	No Change
59-150-360(A)(5)	State	Statute	Regulations for implementation of tuition assistance to attend state technical college or a public two-year institution are the responsibility of the South Carolina State Board for Technical and Comprehensive Education, for the technical college system, and the CHE, for the two-year public and private institutions. These regulations must be developed in a coordinated effort, provide for the allocation of funds based on the tuition assistance granted at each institution, and be interchangeable between each of the institutions affected.	Requires a service	Promulgate regulations for Lottery Tuition Assistance in coordination with SBTCE	No Change
59-150-370	State	Statute	HOPE scholarships are authorized in an amount of up to $2,500, plus a $300 book allowance to cover the cost of attendance, as defined by the CHE by regulation, during the first year of attendance only, to an eligible student attending a four-year public or independent institution who does not also qualify for a LIFE Scholarship or a Palmetto Fellows Scholarship. The CHE must promulgate regulations and establish procedures to administer the scholarship. All institutions participating in the program must report their enrollment and other relevant data as solicited by the CHE which may audit these institutions to ensure compliance.	Requires a service	Promulgate regulations for HOPE Scholarship	No Change
59-150-370(B)	State	Statute	Authorizes HOPE scholarships	Requires a service	Added not for profit institutions accredited by the Accrediting Commission of Career Schools and Colleges to definition of "public or independent institution"	No Change
59-150-375	State	Statute	A visual or hearing impaired or multi-handicapped student who qualifies for state scholarship funds may receive state scholarship funds to attend an out-of-state institution that specializes in educating visual or hearing impaired or multi-handicapped students if the CHE certifies the student's impairment or multi-handicap and that no in-state institution exists to specifically meet the student's need.	Requires a service	CHE certifies student's hearing impairment or multi-handicap	No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
59-150-380	State	Statute	The CHE in consultation with the SDE must develop an Education Lottery Teaching Scholarship Grants Program to provide certified teachers in the public schools of this state, grants not to exceed $1,000 per year to attend public or private colleges and universities for the purposes of upgrading existing content area skills or obtaining a Master's Degree in the teacher's content area.	Requires a service	Repealed per Act 188 (2026)	Repealed
59-18-1950	State	Statute	Section 59-18-1950 is added: B(1) The Revenue and Fiscal Affairs Office, working with the Office of First Steps to School Readiness, the South Carolina Department of Education, the CHE, DSS, the South Carolina Technical College System, the Department of Commerce, DEW, and other state agencies or institutions of higher education, shall develop, implement, and maintain a universal identification system that includes information for measuring the continuous improvement of the state public education system and the college and career readiness and success of its graduates.	Not related to agency deliverable		No Change
59-19-360(I)	State	Statute	Competency-based education systems	Requires a service	CHE and State Board for Technical and Comprehensive Education shall establish policies to provide fair and equitable access to institutions of higher learning and technical colleges for graduates of schools implementing innovate school models.	Added
59-25-55	State	Statute	The Center for Educator Recruitment, Retention, and Advancement of South Carolina (CERRA-South Carolina) in cooperation with the CHE shall establish a program with the purpose of expanding the number of high achieving minority students entering teacher education programs. The program shall include, but not be limited to, identification of minority high school students who have an interest in teaching and recruitment of those students into the teacher cadet program, personal counseling of minority students in the teacher cadet program about high demand certification areas, and college opportunities.	Requires a service	Establish a program for expanding the number minority students entering teacher education programs	No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
59-26-20(a)	State	Statute	The CHE and the SDE shall develop and implement a plan for continuous evaluation and upgrading of standards for program approval of undergraduate and graduate education programs at colleges and universities for training, certification and evaluation of public educators.	Requires a service	Plan for evaluation and standards for colleges and universities for training certification and evaluation of public educators	No Change
59-26-20(b) and (c)	State	Statute	The CHE and the SDE shall adopt policies and procedures which result in visiting teams with a balanced composition of teachers, administrators, and higher education faculties; program approval procedures assure that members of visiting teams have attended training programs in program approval within two years prior to service.	Requires a service	Policies and procedures	No Change
59-26-20(d)	State	Statute	The CHE and the SDE shall render advice and aid to departments and colleges of education regarding curricula, standards, and results on the examinations.	Requires a service	Advice and aid to departments and colleges of education regarding curricula, standards, and results on examinations	No Change
59-26-20(e), (f), and (g)	State	Statute	The CHE and the SDE shall adopt program approval standards requiring that students complete the basic skills examination before admittance into the undergraduate teacher education program; they shall administer the examination three times per year; report the results of examinations to colleges, universities and students in a form that provides specific information.	Requires a service	Program approval standards	No Change
59-26-20(h)	State	Statute	The CHE and the SDE shall adopt program approval standards so that all colleges and universities that offer undergraduate degrees in education shall require one semester of student teaching and other field experiences.	Requires a service	Program approval standards	No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
59-26-20(i)	State	Statute	The CHE and the SDE shall adopt program approval standards where each student teacher must be evaluated and assisted by representatives of the school in which he or she is enrolled.	Requires a service	Student teacher evaluation program approval standards	No Change
59-26-20(j)	State	Statute	The CHE, in consultation with the SDE and the SC Student Loan Corporation, shall develop a loan program in which qualified and talented students may be provided loans to attend public or private colleges and universities for the sole purpose of becoming certified teachers in areas of the state of critical need; Appropriates for loans and administrative costs incurred by the Student Loan Corporation are to be provided in annual amounts, recommended by the CHE, to the State Treasurer.	Requires a service	Develop a student loan program	No Change
59-26-20(k)	State	Statute	The CHE and the SDE shall adopt program approval standards for initial certification and amend the course requirements so that students seeking certification in special education in the area of vision can demonstrate competence in reading and writing braille.	Requires a service		No Change
59-26-20(l)	State	Statute	The CHE and the SDE shall adopt program approval standards so that students who are pursuing a program in a college or university in this State which leads to certification as instructional or administrative personnel shall complete successfully training and teacher development experiences in teaching higher order thinking skills.	Requires a service	Program approval standards	No Change
59-26-20(m)	State	Statute	The CHE and the SDE shall adopt program approval standards so that programs in a college or university in this State which lead to certification as administrative personnel must include training in methods of making school improvement councils an active and effective force in improving schools.	Requires a service	Program approval standards	No Change
59-26-20(n)	State	Statute	The CHE, in consultation with the State Department of Education and the staff of the South Carolina Student Loan Corporation, shall develop a Governor's Teaching Scholarship Loan Program to provide talented and qualified state residents loans not to exceed five thousand dollars a year to attend public or private colleges and universities for the purpose of becoming certified teachers employed in the public schools of this State.	Requires a service	Repealed per Act 188 (2026)	Repealed

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
59-26-35	State	Statute	The South Carolina Department of Education, with the assistance of other agencies and organizations, including CHE, shall form a commission to conduct a detailed assessment of the current data infrastructure, develop metrics, determine weightings, construct a unified data upload system, and construct public and private facing data reports including, but not limited to, annually publishing before November first an online report card known as the 'South Carolina Educator Preparation Report Card'.	Requires a manner of delivery	Amended per Act 188 (2026)	Amended
59-29-130	State	Statute	The Commission on Higher Education shall ensure the compliance of each public institution of higher learning with all provisions of this section. The commission annually shall collect information necessary to ensure that a public institution of higher learning is in compliance with this section. This information annually must be reported to the Chairman of the House of Representatives Ways and Means Committee, the Chairman of the House of Representatives Education and Public Works Committee, the Chairman of the Senate Finance Committee, and the Chairman of the Senate Education Committee. This act takes effect beginning with the 2021-2022 School Year.	Report our agency must/may provide		No Change
59-48-20	State	Statute	The executive director of the CHE or his designee shall serve as an ex office member of the Governor's School for Science and Mathematics Board of Trustees.	Board, commission, or committee on which someone from our agency must/may serve		No Change
59-50-20	State	Statute	The executive director of the CHE or his designee shall serve as an ex office member of the Governor's School for the Arts and Humanities Board of Trustees.	Board, commission, or committee on which someone from our agency must/may serve		No Change
59-53-40	State	Statute	The State Board for Technical and Comprehensive Education shall maintain coordination with the CHE; All college parallel courses or associate degree programs are subject to the approval or termination by the Commission on Higher Education.	Not related to agency deliverable	Amended per Act 188 (2026)	Amended

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
59-54-20	State	Statute	CHE members shall make up a majority of the State Council on Vocational and Technical Education (COMMITTEE IS NO LONGER OPERATIONAL); the CHE shall serve as the State Occupational Training Advisory Committee and in this regard make recommendations to the State Board of Education, the State Tech Board, the Governors Office and the public regarding improving the coordination among the state's plans and programs for adult career and technology education, adult basic and adult secondary education, post-secondary technical education, and secondary career and technology education; assuring the compatibility of these educational plans and programs with the state's economic development strategies; improving the articulation between secondary career and technology education and post-secondary technical education and between post-secondary technical education and four-year degree programs; improving service to groups or communities in the State which are unserved or underserved and need additional training and education to be employed or to move into the work force and off of public assistance; improving the accountability systems and effectiveness of the adult career and technology education, adult basic and adult secondary education, post-secondary technical education, and secondary career and technology education programs; improving the implementation of the SC Employment Revitalization Act of 1986.	Board, commission, or committee on which someone from our agency must/may serve	Repealed per Act 188 (2026)	Repealed
59-58-100	State	Statute	All enrollment agreements and contracts entered into by nonpublic educational institutions are void unless the institution holds a valid license from the CHE and the agent enrolling students holds a valid permit from the CHE.	Not related to agency deliverable		No Change
59-58-110	State	Statute	The CHE shall give a person notice of facts and conduct and an opportunity to show compliance before a final proceeding to deny, revoke or suspend a license or permit. The CHE may deny or revoke a license or permit if the commission determines the violations are habitual, willful, and therefore likely to reoccur.	Not related to agency deliverable		No Change
59-58-120	State	Statute	A person may appeal the CHE's refusal to issue a license or permit, or revocation or suspension of a license or permit previously granted, to the Administrative Law Court.	Not related to agency deliverable		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
59-58-130	State	Statute	If it appears to the CHE that any person is or has been violating the provisions or regulations, the CHE shall request the AG, the solicitor, or any appropriate official having jurisdiction in the county in which the nonpublic educational institutions or its agent is located, to bring a civil action to restrain that person from violation. The CHE may recover a civil penalty not exceeding $5,000 for each violation. The CHE may bring civil action against a person who violated the terms of an injunction of not more than $15,000.	Not related to agency deliverable		No Change
59-58-30	State	Statute	The definition of "nonpublic educational institution" does not include institutions offering noncredit bearing courses exclusively for avocational purposes as determined by the commissioner.	Not related to agency deliverable		No Change
59-58-40	State	Statute	The CHE is the sole authority for licensing nonpublic education institutions established in SC and for those established elsewhere which want to operate in or confer degrees in SC. The CHE may promulgate regulations as may be necessary for administration and enforcement.	Requires a service	Regulations for licensing non-public postsecondary institutions	No Change
59-58-50	State	Statute	No nonpublic educational institution may operate, solicit students for enrollment or confer degrees or other educational credentials unless first licensed by the CHE. The CHE shall approve through licensure the location of and programs offered by an institution.	Requires a service	CHE shall approve through licensure the location of and programs offered by and institution	No Change
59-58-60	State	Statute	An institution may use the term "college" in its name only if licensed by the CHE and if it offers at least one program leading to an associate or higher degree. Unless an institution was licensed and operational in SC and using "university" in its name before 1992, or is an out-of-state institution that is chartered and licensed in its home state using the term "university" in its name, the institution must petition the CHE for approval to use "university" in its name.	Not related to agency deliverable		No Change
59-58-70	State	Statute	The CHE may set reasonable fees for administration of licensing.	Not related to agency deliverable		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
59-58-80	State	Statute	Before an institution is licensed under this chapter, the CHE may require that a surety bond be provided by the institution in an amount in compliance with the regulations prescribed by the commission. The CHE may promulgate regulations establishing a student recovery fund for nonpublic educational institutions.	Requires a service	Regulations for licensing non-public postsecondary institutions	No Change
59-58-90	State	Statute	An individual must secure an annual permit from the CHE in order to solicit students or sell and course or program of instruction at a nonpublic educational institution.	Not related to agency deliverable		No Change
59-59-190	State	Statute	The CHE, in collaboration with DEW and the State Board for Technical and Comprehensive Education, shall assist the Department of Education in planning and promoting career information and employment options and preparation programs.	Requires a service	Promote career information and employment options	No Change
59-59-210	State	Statute	The CHE shall convene the Advisory Committee on Academic Programs (ACAP) to address articulation agreements between school districts and public institutions of higher education in SC to provide for prepared students to move from high school into intuitions of higher education. ACAP shall make recommendations to the CHE regarding coursework that is acceptable statewide for dual enrollment. ACAP and the SDE shall coordinate work to study the content and rigor of high school courses to provide seamless pathways to postsecondary education. The CHE shall submit an annual report to the Education and Economic Development Coordinating Council regarding ACAP's progress.	Report our agency must/may provide	Create ACAP	No Change
8-17-380	State	Statute	Each four-year post-secondary educational institution, including branch campuses shall establish grievance and performance appraisal procedure for academic employees in writing, subject to approval by the Director of DOA and the CHE.	Not related to agency deliverable.	Amended per Act 188 (2026)	Amended

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
Elementary and Secondary Education Act, as amended, Title II, Part A	Federal	Regulation	Provides the authorization of appropriations for ITQ, and covers topics such as the state use of funds, subgrants to local educational agencies and eligible partnerships, and accountability.	Not related to agency deliverable	Delete. Federal law that references a grant.	No Change
OMB Circular A-21	Federal	Executive Order	Sets forth the rules governing eligibility and calculation of costs for the Gear Up grant.	Distribute funding to another entity	Delete. Federal law that references a grant.	No Change
P11.1	State	FY26-27 Proviso	The amounts appropriated in this section for "Southern Regional Education Board Contract Programs" and "Southern Regional Education Board Dues" are to be used by the CHE to pay to the SREB the required contract fees for SC students enrolled under the Contract for Services program of the SREB, in specific degree programs in specified institutions and the SREB membership dues.	Distribute funding to another entity		Reenacted
P11.10	State	FY26-27 Proviso	Of the currently appropriated need-based grants funding, no more than $700,000 shall be used to provide need-based grants to SC resident students enrolled at a public institution of higher education in an established college transition program that serves students with intellectual disabilities. The CHE shall allocate the available funds to eligible institutions on the basis of student need and enrollment in the established college transition programs. All other grants and gift aid for which these students are eligible must be applied first to the cost of attendance prior to using the need-based grant funding. If the cost of attendance for an eligible student is met with all other grants and gift aid, the need-based grant shall not be used. The participating institutions, in cooperation with the CHE, shall track the number of grant recipients and other information determined necessary to evaluate the effectiveness of these grants in assisting students with intellectual disabilities in college transition programs.	Report our agency must/may provide		Reenacted

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
P11.11	State	FY26-27 Proviso	A student may receive a Palmetto Fellows or LIFE scholarship award during the summer, in addition to fall and spring semesters of an academic year, provided continued eligibility requirements are met as of the end of the spring semester. Students must enroll full-time, which for purposes of the summer award will require enrollment in at least twelve hours over the course of the summer. The total summer award per student may not exceed half of the allowable academic year award up to the cost of attendance and must be reimbursed if less than twelve hours for academic credit are not attempted by the student during summer sessions. If awarded in the summer, a student's total award during his or her enrollment may not exceed the amount that would otherwise be provided under current semester limits applied for the scholarship awards. The CHE may provide additional guidelines necessary to ensure uniform implementation.	Report our agency must/may provide		Reenacted
P11.12	State	FY25-26 Proviso	When institutions of higher learning request additional other funded full-time equivalent positions, the EBO shall inform the CHE of its decision regarding the request and whether or not sufficient revenues exist to fund the salary and fringe benefits for the positions.	Not related to agency deliverable	Removed as a proviso.	Repealed
P11.13	State	FY26-27 Proviso	By November 1 of each year, state supported institutions of higher learning must submit to the CHE the total number of out-of-state undergraduate students during the prior fiscal year that received abatement of rates pursuant to Section 59-112-70 as well as the total dollar amount of the abatements received. The report must include the geo-origin of the student, class of the student, comprehensive listing of all financial awards received by the student, number of semesters the student has received the abated rate, as well as the athletic status of the student. The report must also include the calculation method used to determine the abatement amount awarded to students as well as the number of students that received educational fee waivers pursuant to Section 59-101-620 ("A public institution of higher learning may offer educational fee waivers to no more than four percent of the undergraduate student body.")	Report our agency must/may provide		Reenacted
P11.14	State	FY26-27 Proviso	By November 1, institutions of higher learning must submit to the Chairman of the Senate Finance Committee, the Chairman of the House Ways and Means Committee, and the CHE, or its successor entity, data on all outstanding institutional debt for their respective institution. Data shall include, but not be limited to, the amount of the initial debt, year in which the debt was incurred, the year in which the debt will be satisfied, the repayment schedule, and the purpose for which the debt was incurred.	Not related to agency deliverable		Reenacted

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
P11.15	State	FY26-27 Proviso	By December 1 each year, the CHE is directed to provide a report to the Chairman of the Senate Finance Committee and the Chairman of the House Ways and Means Committee on tuition and required fee trends submitted to the commission by the state's public colleges and universities. The baseline of the report must be the most recent fall semester compared to the previous five fall semesters. The commission shall also provide comparable data and trends for and among SREB states for the same period of time. In addition, for the same time periods noted above, the commission shall also calculate in the report the level of recurring base state operating funding received by each college and university as measured on an in-state student basis as well as the average of such funding provided in each SREB state.	Report our agency must/may provide		Reenacted
P11.16	State	FY26-27 Proviso	The requirements of Section 59-104-220 of the 1976 Code pertaining to the Governor's Professor of the Year Award shall be suspended for current FY.	Not related to agency deliverable		Reenacted
P11.17	State	FY26-27 Proviso	CHE must distribute definition of anti-Semitism to public institutions of higher learning	Requires a service		Reenacted
P11.18	State	FY24-25 Proviso	The Commission on Higher Education shall provide administrative services, oversight, consulting, technical assistance, and other services in support of the Institutes of Innovation	Requires a manner of delivery		Repealed
P11.19	State	FY24-25 Proviso	Directs CHE to allocate $40MN to South Carolina State University, Clemson, and USC-Columbia for them to develop workforce partnerships and conduct research to help with the Savannah River National Laboratory. Requires the three institutions to develop a proposal, which must be reviewed and/or approved by the CHE, JBRC, and SFAA	Distribute finding to another entity	Formerly P11.24.	Repealed
P11.2	State	FY26-27 Proviso	(CHE: African American Loan Program) The funds appropriated to the Commission on Higher Education for the African American Loan Program shall be distributed to South Carolina State University and must be used for a loan program with the major focus of attracting African American males to the teaching profession. The Commission of Higher Education shall act as the monitoring and reporting agency for the African American Loan Program. Of the funds allocated according to this proviso, no more than ten percent shall be used for administrative purposes.	Distribute funding to another entity	Benedict College was removed from the Proviso	Reenacted

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
P11.18	State	FY24-25 Proviso	HEEEP institutions funding eligibility	Distribute finding to another entity		Amended Proviso Number Only
P11.19	State	FY26-27 Proviso	HEEEP audits: CHE must complete audits of HEEEP institutions and provide a report to the General Assembly by November 1.	Report our agency may/must provide		Amended Proviso Number Only
P11.23	State	FY25-26 Proviso	Tuition Mitigation funding calculation; the CHE must study and prepare a report and recommendations for the General Assembly by October 1	Report our agency may/must provide		Repealed
P11.3	State	FY26-27 Proviso	The State EPSCoR Committee shall have an executive committee consisting of one representative from each of the research institutions and one representative from the four-year teaching university sector.	Board, commission, or committee on which someone from our agency must/may serve		Reenacted
P11.4	State	FY26-27 Proviso	In the calculation of any across the board cut mandated by the EBO or General Assembly, the amount which the CHE is appropriated for SREB Professional Scholarship Programs and Fees, Dues and Assessments shall be excluded from the CHE's base budget. Funds appropriated for SREB programs may be carried forward into the current fiscal year and expended for the same purpose by the CHE.	Not related to agency deliverable		Reenacted
P11.5	State	FY26-27 Proviso	Of the funds appropriated to the CHE under Section II. Other Agencies & Entities: Special Items: Performance Funding, 80% will be allocated to the EPSCoR program under the CHE to improve South Carolina's research capabilities and 20% will be allocated to support the management education programs of the School of Business at SC State University.	Distribute funding to another entity		Reenacted

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
P11.6	State	FY26-27 Proviso	(CHE: Need Based Grants for Foster Youth) For the current academic year, youth in the custody of the Department of Social Services and attending a higher education institution in South Carolina are eligible for additional need based grants funding of up to $2,000 above the $3,500 maximum. Foster youth must apply for these funds no later than May first, of the preceding year. All other grants, both state and federal, for which these foster youth are eligible must be applied first to the cost of attendance prior to using the additional need based grant funding. If the cost of attendance for a foster youth is met with other grants and scholarships, then no additional need based grant may be used. The Department of Social Services, in cooperation with the Commission on Higher Education will track the numbers of recipients of this additional need based grant to determine its effectiveness in encouraging more foster youth to pursue a secondary education. No more than $100,000 may be expended from currently appropriated need based grants funding for this additional assistance.	Requires a service	The maximum funding amount was changed from $2,500 to $3,500.	Reenacted
P11.7	State	FY26-27 Proviso	For the current FY, the age limitation for those children of certain war veterans who may be admitted to any state-supported college, university, or post high school technical education institution free of tuition is suspended for eligible children that successfully appeal the Division of Veterans Affairs on the grounds of a serious extenuating health condition.	Not related to agency deliverable		Reenacted
P11.8	State	FY26-27 Proviso	In the current FY before fall awards are made, to continue eligibility for LIFE and Palmetto Fellows Enhancement Stipends, students shall certify and the institutions shall verify that the student is meeting all requirements as stipulated by the policies established by the institution and the academic department to be enrolled as a declared major in an eligible program and is making academic progress toward completion of the student's declared eligible major. These determinations are subject to the verification and audit of the CHE. Institutions shall return funds determined to have been awarded to ineligible students.	Requires a service		Reenacted
P11.9	State	FY25-26 Proviso	The CHE is prohibited from expending any source of funds on the marketing of the SmartState Program.	Not related to agency deliverable		No Change
P117.130	State	FY24-25 Proviso	Requires institutions to use a portion of their funds to develop enrollment and retention programs to promote diversity in their student populations. Institutions must report the effectiveness of these programs to CHE, which will include the information in an annual report.	Report our agency must/may provide	Formerly P117.132	Repealed

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
P117.137	State	FY26-27 Proviso	National Guard College Assistance Program eligibility	Requires a service		Amended Proviso Number Only
P117.149	State	FY26-27 Proviso	Allows 4-year public institutions to retain appropriations added to their recurring general funds if they certify to CHE by August 15, 2024, that they did not increase tuition and fees by more than the amount necessary to cover the 1 percentage point increase in pension costs and any additional health care rate increases for other and federally-funded employees.	Report our agency must/may provide	Formerly 117.156, the date was changed to August 15, 2024, and the academic year was changed to 2024-25. Each college listed had the dollar amounts for their funding changed. In 2025, increases in athletic fees are exempt in the certification.	Amended Proviso Number Only
P117.151	State	FY26-27 Proviso	Veteran In-state Tuition Payments	Not related to agency deliverable.		Amended Proviso Number Only
P117.161	State	FY26-27 Proviso	LIFE scholarship retention-dual enrollment grade	Not related to agency deliverable.		Amended Proviso Number Only
P117.165	State	FY26-27 Proviso	Collaboration on Sexual Violence Preventions	Report our agency may/must provide		Amended Proviso Number Only
P117.167	State	FY26-27 Proviso	Scholarship Projections Methodology	Report our agency may/must provide		Amended Proviso Number Only

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
P117.183	State	FY26-27 Proviso	Education fee waivers: Additional four percent of educational fee waivers allowed	Report our agency may/must provide		Amended Proviso Number Only
P117.67	State	FY26-27 Proviso	For the fiscal year, state supported institutions of higher learning shall not be required to submit printed reports mandated by Sections 2-47-40, 2-47-50, and 59-103-110 of the 1976 Code, and shall instead only submit the documents electronically. Submission of the plans or reports required by Sections 59-101-350, 59-103-30, 59-103-45(4), and 59-103-160(D) shall be waived for the current fiscal year, except institutions of higher learning must continue to report student pass rates on professional examinations, and data elements otherwise required for the Commission on Higher Education Management Information System. The commission, in consultation with institutions, shall take further action to reduce data reporting burdens as possible.	Not related to agency deliverable	Formerly 117.68	Reenacted
P1A.41	State	FY26-27 Proviso	CERRA must complete periodic evaluations of the institutions currently hosting a Teaching Fellows (TF) program and ensure that the TF programs at the current host institutions continue to meet the requirements for a TF program as set forth by the CERRA Board of Directors. Further, CERRA will continue implementing a long-range plan for approving additional TF programs at other public, four-year institutions who wish to be considered to host a TF program, provided the proposed programs meet the requirements set forth by the CERRA Board of Directors. CERRA will publish TF program criteria and requirements prominently on its website. Any institution who applies but is not selected to host a TF program will be informed in writing of the basis for the selection decision and be offered technical support if the institution elects to reapply. Any institution that applies but is not selected to host a TF program may appeal to the CHE.	Not related to agency deliverable		Amended Proviso Number Only
P1A.58	State	FY25-26 Proviso	EIA Rural Teacher Recruitment Program	Not related to agency deliverable.		Amended Proviso Number Only

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
P1A.6. Part 1	State	FY26-27 Proviso	Of the funds appropriated for the Teacher Recruitment Program, the CHE shall distribute a total of 92% to the Center for Educator Recruitment, Retention, and Advancement (CERRA-South Carolina) for a state teacher recruitment program, of which at least 78% must be used for the Teaching Fellows Program specifically to provide scholarships for future teachers, and of which 22% must be used for other aspects of the state teacher recruitment program, including the Teacher Cadet Program and $166,302 which must be used for specific programs to recruit minority teachers: and shall distribute 8% to SC State University to be used only for the operation of a minority teacher recruitment program and therefore shall not be used for the operation of their established general education programs. Working with districts with an absolute rating of At-Risk or Below Average, CERRA will provide shared initiatives to recruit and retain teachers to schools in these districts. CERRA will report annually by October 1 to the EOC and the Department of Education on the success of the recruitment and retention efforts in these schools. The CHE shall ensure that all funds are used to promote teacher recruitment on a statewide basis, shall ensure the continued coordination of efforts among the three teacher recruitment projects, shall review the use of funds and shall have prior program and budget approval. The SC State University program, in consultation with the CHE, shall extend beyond the geographic area it currently serves.	Distribute funding to another entity		Reenacted
P1A.6. Part 2	State	FY26-27 Proviso	(B) With the funds appropriated CERRA shall also appoint and maintain the South Carolina Teacher Loan Advisory Committee upon recommendations by the Education Oversight Committee. The Committee shall be composed of one member representing each of the following: (1) Commission on Higher Education who shall serve as chair of the Committee; (2) State Board Department of Education; (3) Education Oversight Committee; (4) Center for Educator Recruitment, Retention, and Advancement; (5) South Carolina Student Loan Corporation; (6) South Carolina Association of Student Financial Aid Administrators (SCASFAA); (7) a local school district human resources officer; (8) a public higher education institution with an approved teacher education program; and (9) a private higher education institution with an approved teacher education program. The members of the committee representing SCASFAA, a local school district, and the public and private higher education institutions shall rotate among those intuitions and shall serve a single two year term on the committee. The committee must be staffed by CERRA, and shall meet at least twice four times annually. The committee's responsibilities are limited to its duties for: (1) establishing, monitoring, and reporting progress on goals for the Teacher Loan Program; (2) facilitating communication among the cooperating agencies entities; (3) actively advocating for program participants; and (4) using the most recent program evaluation reports as a guide,	Requires a manner of delivery		Amended

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
P3.1	State	FY26-27 Proviso	(LEA: Audit) Each state agency receiving lottery funds shall develop and implement procedures to monitor the expenditures of lottery funds in order to ensure that lottery funds are expended in accordance with applicable state laws, rules, and regulations. For institutions of higher learning, adopted procedures to monitor expenditures of lottery funds shall be reported to the Commission on Higher Education and the Executive Budget Office by October 1 of the current fiscal year, and these expenditures are subject to annual verification and audit by the Commission on Higher Education on a rotational schedule not to exceed three years. The annual verification and audit shall be funded from the funds appropriated to or authorized for the Commission on Higher Education and the commission shall not assess a fee or charge institutions of higher learning for performing this function. In addition, the Commission on Higher Education shall provide a report to the Executive Budget Office, the Chairman of the Senate Finance Committee, and the Chairman of the House Ways and Means Committee by October first each year summarizing, by institution, how lottery funds were expended in the prior fiscal year, issues and concerns as well as institution responses to those issues and concerns discovered as a result of the commission's verification and/or audit activity during the prior fiscal year, if any.	Report our agency must/may provide		Reenacted
P3.7	State	FY25-26 Proviso	Excess SCIII funds should be transferred to the Higher Education Excellence Enhancement Program	Requires a service		Repealed
P3.8 (O)	State	FY26-27 Proviso	Need based grants funding invoices to the CHE	Distribute finding to another entity		Reenacted
P3.8(N)	State	FY26-27 Proviso	Of the funds appropriated to the Commission on Higher Education for College Transition Scholarships, the commission shall provide scholarships to South Carolina resident students enrolled at a public institution of higher education in an established College Transition Program (CTP) that serves students with intellectual disabilities. The commission, in consultation with the CTPs, shall develop guidelines establishing scholarship eligibility, retention, and/or renewal requirements in accordance with this paragraph. Scholarships shall be awarded to each South Carolina resident student enrolled in an established public CTP in an amount of at least $2,500 per semester, not to exceed $15,000 per academic year (including summer semester), and no student may receive a scholarship for more than eight semesters in total. In addition, the limitations of Proviso 11.10 notwithstanding, individual CTPs shall have the discretion to allocate a portion of their aggregate funding provided pursuant to this provision for need-based grants to eligible students. This discretion is allowable only to the extent that the funding for need-based grants for eligible CTP students provided pursuant to Proviso 11.10 has first been fully exhausted. The commission, in cooperation with the CTPs, shall collect and report the number of scholarship recipients and other information determined necessary to evaluate the effectiveness of these scholarships in assisting students with intellectual disabilities in college transition programs.	Funding agency deliverable(s)		Amended Proviso Number Only

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
P3.8(P)	State	FY26-27 Proviso	The Commission shall allocate $5MN to certain institutions to provide salary supplements and bonuses to faculty. The Commission shall use the other $5MN to fund a scholarship/tuition reimbursement program for students enrolled in graduate-level nursing programs who will become nursing faculty in South Carolina.	Funding agency deliverable(s)	Expanded the graduate nursing program eligibility	Amended Proviso Number Only
P3.8(R)	State	FY26-27 Proviso	(R) Of the funds appropriated to the Commission on Higher Education for institutions of higher learning entitled "Technology-Public Four Year Institutions, Two Year Institutions, and State Technical Colleges," (Technology), the commission shall allocate the realized funds on a proportional basis. as follows: (S) Each institution shall use the amount appropriated only for technology repair and related technology maintenance and/or upgrades that are necessary to support an institution's educational purpose.	Funding agency deliverable(s)		Amended Proviso Number Only
P3.8 (D)	State	FY26-27 Proviso	(LEA: FY 2024 25 Lottery Funding) There is appropriated from the Education Lottery Account for the following education purposes and programs and funds for these programs and purposes shall be transferred by the Executive Budget Office as directed below. These appropriations must be used to supplement and not supplant existing funds for education. For cash flow purposes, the Executive Budget Office may facilitate limited transfers from the general deposits of the state for the exclusive purpose of ensuring the timely distribution of scholarships and tuition assistance payments as provided below. Any use of this transfer allowance must include full reimbursement from the Education Lottery Account to the general deposit accounts of the state prior to the close of the fiscal year.	Distribute funding to another entity		Amended Proviso Number Only
P93.2	State	FY26-27 Proviso	Battelle River Alliance reporting transferred from the CHE to EBO in the Department of Administration	Not related to agency deliverable.		Amended Proviso Number Only
Title IV, Part A, Subpart 2, Chapter 2	Federal	Regulation	Authorizes the establishment and list requirements of the Gaining Early Awareness and Readiness for Undergraduate Programs (Gear Up).	Not related to agency deliverable	Delete. Federal law that references a grant.	No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
40-11-40	State	Statute	CHE provides LLR with list of academic programs in construction science, building science, civil engineering.	Report our agency may/must provide		No Change
59-28-140	State	Statute	CHE works collaboratively with SCDE to incorporate parental involvement training into teacher education programs	Requires a manner of delivery		No Change
59-103-155	State	Statute	CHE coordinates with institutions of higher education, Board of Medical Examiners, Board of Dentistry and Board of Nursing to develop a curriculum for prescribing controlled substances	Requires a manner of delivery		No Change
59-103-195	State	Statute	Regulation of culinary arts instruction requiring students under 21 to taste alcohol; CHE to review curriculum	Requires a manner of delivery		No Change
59-123-115	State	Statute	Area Health Education Consortium; CHE approves funding formula	Requires a manner of delivery		No Change
59-123-125	State	Statute	Rural Physician Program; Service on board	Board, commission, or committee on which someone from our agency must/may serve		No Change
59-101-810	State	Statute	College safety training programs for students; CHE required to collect information from 4 year institutions on safety training programs offered to students and annual security reports; and create a comprehensive report for General Assembly	Report our agency may/must provide	Added per Act 161 (2026)	Added

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
59-23-530	State	Statute	Student Physical Privacy Act; CHE to determine compliances of higher ed institutions	Requires a manner of delivery	Added per Act 152 (2026)	Added
13-1-2210	State	Statute	SC STEM Opportunity Act: CHE to serve on STEM coalition	Board, commission, or committee on which someone from our agency must/may serve	Added per Act 142 (2026)	Added

2026

Services Data

as submitted for the Accountability Report by:

H030 - COMMISSION ON HIGHER EDUCATION

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2026	Summary of changes to services
Manage the Academic Common Market, a regionally-based interstate reciprocity program of the Southern Regional Educational Board (SREB) through verifying residency for students to pay in-state tuition rates for unique, out of-state degree programs, and by ensuring the list of South Carolina's program offerings are correctly described in the Academic Common Market.	SC students requesting to be certified as a resident of SC	Public; students who are certified as residents of SC	Institutions participating in the SREB Academic Common Market	Office of Academic Affairs and Licensing	The Office of Academic Affairs and Licensing is primarily responsible for academic program review and approval, interstate contract programs, licensing nonpublic institution operations, grants program management, research and innovation management, academic policies development, transfer and articulation, workforce development and the State Approving Agency supporting veteran education.	Students and families will incur significant financial debt because of increased out-of-state tuition rates.	No Change	More services added to this Office and therefore the office description has been updated.
Manage the Regional Contract Program, a regionally-based tuition-savings program of the Southern Regional Educational Board (SREB) for professional health degrees through verifying residency for students to pay reduced tuition rates for specific graduate degree programs through contracted seats in Veterinary Medicine and Optometry.	SC students attending out of state institutions in SREB designated states	Public; students who are certified as residents of SC	Southern College of Optometry, University of Alabama at Birmingham, University of Pikeville, Mississippi State University, Tuskegee University, University of Georgia	Office of Academic Affairs and Licensing	The Office of Academic Affairs and Licensing is primarily responsible for academic program review and approval, interstate contract programs, licensing nonpublic institution operations, grants program management, research and innovation management, academic policies development, transfer and articulation, workforce development and the State Approving Agency supporting veteran education.	Students and families will incur significant financial debt because of increased out-of-state tuition rates.	No Change	More services added to this Office and therefore the office description has been updated.
Manage nationally-based interstate reciprocity program, SARA (State Authorization Reciprocity Agreement), to provide SC students access to specific course offerings out-of-state, and enabling SC institutions opportunity to provide course offerings to out-of-state students, both at significant cost savings.	Public and Private SC higher education institutions	In-state and out-of-state students and higher education institutions.	In-state and out-of-state students attending SARA participating institutions	Office of Academic Affairs and Licensing	The Office of Academic Affairs and Licensing is primarily responsible for academic program review and approval, interstate contract programs, licensing nonpublic institution operations, grants program management, research and innovation management, academic policies development, transfer and articulation, workforce development and the State Approving Agency supporting veteran education.	Students will not be aware of opportunities to pursue affordable educational opportunities out-of-state. Families will incur significant financial debt because of steep out-of-sate tuition costs.	No Change	More services added to this Office and therefore the office description has been updated.

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2026	Summary of changes to services
Process new license applications for non-public post-secondary institutions which includes reviewing applications, communicating with applying institutions, and facilitating the review of new applications either through staff or Commission approval.	Non-public post secondary institutions	Institutions of higher education and vocational training schools.	Students attending non-public post secondary institutions	Office of Academic Affairs and Licensing	The Office of Academic Affairs and Licensing is primarily responsible for academic program review and approval, interstate contract programs, licensing nonpublic institution operations, grants program management, research and innovation management, academic policies development, transfer and articulation, workforce development and the State Approving Agency supporting veteran education.	Institutions that do meet the minimum standards will not properly prepare students for employment, will create a financial burden for families, and will risk premature closing.	No Change	More services added to this Office and therefore the office description has been updated.
Process annual license renewal applications for non-public post-secondary institutions which includes reviewing applications, communicating with applying institutions, and facilitating the review of renewal applications through staff approval.	Non-public post secondary institutions	Institutions of higher education and vocational training schools.	Students attending non-public post secondary institutions	Office of Academic Affairs and Licensing	The Office of Academic Affairs and Licensing is primarily responsible for academic program review and approval, interstate contract programs, licensing nonpublic institution operations, grants program management, research and innovation management, academic policies development, transfer and articulation, workforce development and the State Approving Agency supporting veteran education.	Institutions that do meet the minimum standards will not properly prepare students for employment, will create a financial burden for families, and will risk premature closing.	No Change	More services added to this Office and therefore the office description has been updated.
Process program and location change applications for non-public post-secondary institutions which includes reviewing applications, communicating with applying institutions, and facilitating the review of change applications through staff approval.	Non-public post secondary institutions	Institutions of higher education and vocational training schools.	Students attending non-public post secondary institutions	Office of Academic Affairs and Licensing	The Office of Academic Affairs and Licensing is primarily responsible for academic program review and approval, interstate contract programs, licensing nonpublic institution operations, grants program management, research and innovation management, academic policies development, transfer and articulation, workforce development and the State Approving Agency supporting veteran education.	Institutions that do meet the minimum standards will not properly prepare students for employment, will create a financial burden for families, and will risk premature closing.	No Change	More services added to this Office and therefore the office description has been updated.
Process agent applications for non-public post-secondary institutions which includes reviewing applications, communicating with applying institutions, and facilitating the review of agent applications through staff approval.	Non-public post secondary institutions	Institutions of higher education and vocational training schools.	Students attending non-public post secondary institutions	Office of Academic Affairs and Licensing	The Office of Academic Affairs and Licensing is primarily responsible for academic program review and approval, interstate contract programs, licensing nonpublic institution operations, grants program management, research and innovation management, academic policies development, transfer and articulation, workforce development and the State Approving Agency supporting veteran education.	Institutions that do meet the minimum standards will not properly prepare students for employment, will create a financial burden for families, and will risk premature closing.	No Change	More services added to this Office and therefore the office description has been updated.

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Process requests for exemption verification for non-public post-secondary institutions which includes reviewing institutional information, communicating with inquiring institutions, and facilitating the review of exemption requests through staff approval.	Non-public post secondary institutions	Institutions of higher education and vocational training schools.	Students attending non-public post secondary institutions	Office of Academic Affairs and Licensing	The Office of Academic Affairs and Licensing is primarily responsible for academic program review and approval, interstate contract programs, licensing nonpublic institution operations, grants program management, research and innovation management, academic policies development, transfer and articulation, workforce development and the State Approving Agency supporting veteran education.	Institutions that do meet the minimum standards will not properly prepare students for employment, will create a financial burden for families, and will risk premature closing.	No Change	More services added to this Office and therefore the office description has been updated.
Investigate student complaints against SC postsecondary institutions by working with both the student and the institution to identify the concern, review relevant information from both parties, and to seek a resolution based on the facts of the complaint.	Students attending licensed institutions	Students attending licensed and exempt institutions.	Students attending licensed institutions and parents	Office of Academic Affairs and Licensing	The Office of Academic Affairs and Licensing is primarily responsible for academic program review and approval, interstate contract programs, licensing nonpublic institution operations, grants program management, research and innovation management, academic policies development, transfer and articulation, workforce development and the State Approving Agency supporting veteran education.	Students will not have the academic and financial support and advocacy needed to make informed decisions and complete their higher education endeavors.	No Change	More services added to this Office and therefore the office description has been updated.
Manage the repository of student academic records from closed institutions in order to be able to assist students from these institutions in obtaining copies of official transcripts and education verifications.	Students attending closed licensed institutions, third party verification agencies, and employers	Students who attended licensed institutions that closed; third-party verification agencies and employer personnel offices.	Students attending non-public post secondary institutions and other post secondary institutions	Office of Academic Affairs and Licensing	The Office of Academic Affairs and Licensing is primarily responsible for academic program review and approval, interstate contract programs, licensing nonpublic institution operations, grants program management, research and innovation management, academic policies development, transfer and articulation, workforce development and the State Approving Agency supporting veteran education.	Students will lose opportunities to further their education or pursue employment opportunities because of the lack of access to official academic records.	No Change	More services added to this Office and therefore the office description has been updated.

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Manage the SmartState® Program, a research innovation initiative that works to establish endowed chairs in critical workforce subjects, by convening the Council of Chairs and compiling annual information about chairs and centers and calculating the return on investment by the state.	Researchers, students, policymakers, industry leaders	Students, researchers, underserved populations, entrepreneurs, citizens, state policymakers and agencies	Students, alumni, SC residents, underserved communities	Office of Academic Affairs and Licensing	The Office of Academic Affairs and Licensing is primarily responsible for academic program review and approval, interstate contract programs, licensing nonpublic institution operations, grants program management, research and innovation management, academic policies development, transfer and articulation, workforce development and the State Approving Agency supporting veteran education.	Citizens of SC and the United States will not benefit from the vast expert research conducted in the areas of energy & alternative fuels, biomedical & pharmaceutical sciences, automotive & transportation, and nanotechnology.	No Change	More services added to this Office and therefore the office description has been updated.
Develop, refine and maintain statewide academic policies, including dual enrollment and program productivity and produce reports on related higher education topics such as admissions standards and mission statement changes.	SC public higher education institutions	Academic personnel at public institutions of higher learning	Students attending SC higher education institutions	Office of Academic Affairs and Licensing	The Office of Academic Affairs and Licensing is primarily responsible for academic program review and approval, interstate contract programs, licensing nonpublic institution operations, grants program management, research and innovation management, academic policies development, transfer and articulation, workforce development and the State Approving Agency supporting veteran education.	Institutions will not be able to follow common proscribed policies and may not have data to support decision making.	No Change	More services added to this Office and therefore the office description has been updated.
Review institutional REACH Act compliance to ensure that each student receiving a Baccalaureate degree from a public four-year college or university in South Carolina has studied the specified founding documents.	SC public higher education institutions	Institutions of higher learning	South Carolina residents, industry leaders, and employers	Office of Academic Affairs and Licensing	The Office of Academic Affairs and Licensing is primarily responsible for academic program review and approval, interstate contract programs, licensing nonpublic institution operations, grants program management, research and innovation management, academic policies development, transfer and articulation, workforce development and the State Approving Agency supporting veteran education.	Students will not have the foundational knowledge of the United States historical documents.	No Change	More services added to this Office and therefore the office description has been updated.

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Prepare new academic programs proposed by a public institution and facilitate the Commission approval process of new academic programs.	SC public higher education institutions	Institutions, state policymakers, students, and families	Students attending SC higher education institutions	Office of Academic Affairs and Licensing	The Office of Academic Affairs and Licensing is primarily responsible for academic program review and approval, interstate contract programs, licensing nonpublic institution operations, grants program management, research and innovation management, academic policies development, transfer and articulation, workforce development and the State Approving Agency supporting veteran education.	Students will not be properly prepared for additional educational and employment opportunities. Inadequate academic policies and programs will create a financial burden for families.	No Change	More services added to this Office and therefore the office description has been updated.
Prepare academic program modification requests by a public institution and facilitate the staff or Commission approval process.	SC public higher education institutions	Institutions, state policymakers, students, and families	Students attending SC higher education institutions	Office of Academic Affairs and Licensing	The Office of Academic Affairs and Licensing is primarily responsible for academic program review and approval, interstate contract programs, licensing nonpublic institution operations, grants program management, research and innovation management, academic policies development, transfer and articulation, workforce development and the State Approving Agency supporting veteran education.	Students will not be properly prepared for additional educational and employment opportunities. Inadequate academic policies and programs will create a financial burden for families.	No Change	More services added to this Office and therefore the office description has been updated.
Review academic program change notifications made by public institution and facilitate the staff acknowledgement process.	SC public higher education institutions	Institutions, state policymakers, students, and families	Students attending SC higher education institutions	Office of Academic Affairs and Licensing	The Office of Academic Affairs and Licensing is primarily responsible for academic program review and approval, interstate contract programs, licensing nonpublic institution operations, grants program management, research and innovation management, academic policies development, transfer and articulation, workforce development and the State Approving Agency supporting veteran education.	Students will not be properly prepared for additional educational and employment opportunities. Inadequate academic policies and programs will create a financial burden for families.	No Change	More services added to this Office and therefore the office description has been updated.

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2026	Summary of changes to services
Review and approve academic programs for scholarship enhancement eligibility in order to encourage more college students to enter critical STEM fields.	SC public higher education institutions	SC public and independent institutions of higher learning and students.	Students attending SC higher education institutions	Office of Academic Affairs and Licensing	The Office of Academic Affairs and Licensing is primarily responsible for academic program review and approval, interstate contract programs, licensing nonpublic institution operations, grants program management, research and innovation management, academic policies development, transfer and articulation, workforce development and the State Approving Agency supporting veteran education.	Inadequate academic policies and programs do not properly prepare students for additional educational and employment opportunities and creates a financial burden for families.	No Change	More services added to this Office and therefore the office description has been updated.
Approves and provides support to entities seeking to provide GI Bill benefits to eligible veterans	Educational institutions and employers	Educational institutions and employers	N/A	Office of Academic Affairs and Licensing	The Office of Academic Affairs and Licensing is primarily responsible for academic program review and approval, interstate contract programs, licensing nonpublic institution operations, grants program management, research and innovation management, academic policies development, transfer and articulation, workforce development and the State Approving Agency supporting veteran education.	Without federal and state approval of programs and facilities, veterans and covered individuals cannot use their education benefits at postsecondary institutions, businesses and facilities in SC. Risk of veterans being taken advantage of my unscrupulous actors -- also risk to the taxpayer by fraudulent GI Bill payments.	No Change	Agency re-organized. Office of Internal Operations and Administration disbanded. Service moved to another Office. U[dated Office description.
Conducts risk-based surveys of entities approved to provide GI Bill benefits to eligible veterans	Educational institutions and employers	Educational institutions and employers	N/A	Office of Academic Affairs and Licensing	The Office of Academic Affairs and Licensing is primarily responsible for academic program review and approval, interstate contract programs, licensing nonpublic institution operations, grants program management, research and innovation management, academic policies development, transfer and articulation, workforce development and the State Approving Agency supporting veteran education.	Without federal and state approval of programs and facilities, veterans and covered individuals cannot use their education benefits at postsecondary institutions, businesses and facilities in SC. Risk of veterans being taken advantage of my unscrupulous actors -- also risk to the taxpayer by fraudulent GI Bill payments.	No Change	Agency re-organized. Office of Internal Operations and Administration disbanded. Service moved to another Office. U[dated Office description.

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2026	Summary of changes to services
Lead higher education efforts to strengthen postsecondary transfer and articulation throughout the state.	Institutions	By leading statewide transfer efforts, the agency serves higher education institutions, students and the state economic development by increasing on-time graduation attainment and accelerating the worker pipeline.	Constituents; New and existing postsecondary students; Institutions; State Agencies; Economic and workforce development	Office of Academic Affairs and Licensing	The Office of Academic Affairs and Licensing is primarily responsible for academic program review and approval, interstate contract programs, licensing nonpublic institution operations, grants program management, research and innovation management, academic policies development, transfer and articulation, workforce development and the State Approving Agency supporting veteran education.	Higher likelihood students do no persist, higher likelihood students do not complete on time; higher cost due to need to take additional courses	No Change	Agency re-organized. Office of Strategic Initiatives and Engagement disbanded. Service moved to another Office. Updated Office description.
Administer the nursing educator initiative with $5 million provided through nonrecurring allocation for temporary salary increases to nursing educators and faculty in public postsecondary institutions.	Nursing faculty	By implementing the nursing initiative, the CHE is supporting the quality and quantity of the state's nursing educator pipeline.	Public; medical facilities;	Office of Academic Affairs and Licensing	The Office of Academic Affairs and Licensing is primarily responsible for academic program review and approval, interstate contract programs, licensing nonpublic institution operations, grants program management, research and innovation management, academic policies development, transfer and articulation, workforce development and the State Approving Agency supporting veteran education.	Public colleges of nursing will have ongoing difficulty recruiting and retaining nursing educators and faculty. Also, accreditation bodies with educator to student ratios will limit nursing slots for students due to fewer nursing educators. The supply of nursing graduates will decline, leading to fewer nurses to care for patients. In addition, health care employers, such as hospital systems, will face additional challenges in filling nurse vacancies.	No Change	Agency re-organized. Office of Strategic Initiatives and Engagement disbanded. Service moved to another Office. Updated Office description.
Administer the nursing educator initiative with $5 million provided through nonrecurring allocation for implementing a graduate student nursing educator student loan program as directed by proviso.	Graduate nursing students who receive a loan	Eligible graduate nursing students who plan to teach or instruct in colleges of nursing, may apply for a student loan upon graduation and attainment of a graduate-level nursing degree. For every two years' of instruction, a loan recipient's annual loan amount will be forgiven.	Institutional nursing educators and faculty; nursing graduate students; health care employers; individuals	Office of Academic Affairs and Licensing	The Office of Academic Affairs and Licensing is primarily responsible for academic program review and approval, interstate contract programs, licensing nonpublic institution operations, grants program management, research and innovation management, academic policies development, transfer and articulation, workforce development and the State Approving Agency supporting veteran education.	With less graduate nursing student financial assistance, public colleges of nursing will continue to struggle with the nursing educator pipeline. As a result, there will be fewer slots available in nursing schools, leading to fewer nurses to care for patients. In addition, health care employers, such as hospital systems, will face additional challenges in filling nurse vacancies.	No Change	Agency re-organized. Office of Strategic Initiatives and Engagement disbanded. Service moved to another Office. Updated Office description.

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2026	Summary of changes to services
Provides statewide support and oversight for educator preparation, quality, and recruitment, which includes managing the Centers of Excellence program	Faculty	Faculty at institutions of higher learning	Students enrolled in the teacher preparation programs	Office of Academic Affairs and Licensing	The Office of Academic Affairs and Licensing is responsible for providing administrative oversight and coordination of student financial aid programs, providing statewide awards and consistency of selection criteria. The Office also provides customer service and awareness campaigns regarding the value of higher education, the many paths to postsecondary opportunities and services around teacher education and preparation.	Potential for less prepared teachers entering the field, higher turnover within the field, and harder recruitment efforts	No Change	Service moved to another Office.
Oversees compliance audits of 56 institutions scholarship programs at least once within a three year cycle to ensure institutions are following the regulations.	Institutions of higher learning with lottery-funded financial aid programs.	State leaders; institutions of higher learning.	Institutions of higher learning; students; families; state leaders	Office of Fiscal Affairs and Operations	This office is primarily responsible for managing the finances and operations of the agency.	The lack of oversight could result in scholarship appropriations being awarded inappropriately.	No Change	New Office name and updated description.
Oversees the payment of scholarship invoices submitted by institutions of higher learning for LIFE, HOPE, Palmetto Fellows, Lottery Tuition Assistance, and Need -based Grants	Public and independent institutions of higher learning	Institutions of higher learning; students and families	Institutions of higher learning; students; families; state leaders	Office of Fiscal Affairs and Operations	This office is primarily responsible for managing the finances and operations of the agency.	Institutions of higher learning would not receive funding for the various scholarship programs which would impact students and families.	No Change	New Office name and updated description.
Administers the Higher Education Excellence Enhancement (HEEEP) Program. Certifies institution eligibility and allocates payments to qualifying historical black colleges and universities and women's colleges and universities to enhance educational opportunities and infrastructure.	Seven HBCUs with Pell grant enrollment over 60% and two women institutions whose enrollment was over 90% of full Ime female students over 25.	HEEEP Institutions	Institutions of higher learning; students; families; state leaders	Office of Fiscal Affairs and Operations	This office is primarily responsible for managing the finances and operations of the agency.	Would result in less available funding for student programs and building infrastructure.	No Change	New Office name and updated description.

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Distributes lottery technology funding on a proportional basis to 22 institutions of higher learning for technology repair and related technology maintenance and/or upgrades that are necessary to support an institution's educational purposes.	Institutions appropriated lottery technology funding	Institutions of higher learning; State Board for Technical and Comprehensive Education; students and families	Institutions of higher learning; students; families; state leaders	Office of Fiscal Affairs and Operations	This office is primarily responsible for managing the finances and operations of the agency.	Would result in less available funding for information technology.	No Change	New Office name and updated description.
Reviews annually procedures for expending and monitoring lottery funds at institutions of higher learning.	Institutions	State leaders; institutions of higher learning	Institutions of higher learning; students; families; state leaders	Office of Fiscal Affairs and Operations	This office is primarily responsible for managing the finances and operations of the agency.	Lack of internal controls over lottery expenditures.	No Change	New Office name and updated description.
Distributes over $3.5 million in State General Fund appropriations for Academic Endowment, African American Loan Program, EPSCOR, University Center of Greenville, and Performance Funding	Institutions	Institutions of higher learning; students and families	Institutions of higher learning; students; families; state leaders	Office of Fiscal Affairs and Operations	This office is primarily responsible for managing the finances and operations of the agency.	Would result in less available funding for students and special institutional programs.	No Change	New Office name and updated description.
Collects Tuition and Fees data from the public institutions of higher learning via the CHE Form 100 Report. Tuition and Fees information is posted on the agency website.	Institutions	State leaders; institutions of higher learning; students and families	Institutions of higher learning; students; families; state leaders	Office of Fiscal Affairs and Operations	This office is primarily responsible for managing the finances and operations of the agency.	There would be no central location for tuition and fee data for public institutions	No Change	New Office name and updated description.
Calculates the Need-based Grants allocation for institutions of higher learning based on available funding, tuition and fees, and PELL grant recipient information.	Public Institutions and the SC Tuition and Grants Commission	Institutions of higher learning; students and families	Institutions of higher learning; students; families; state leaders	Office of Fiscal Affairs and Operations	This office is primarily responsible for managing the finances and operations of the agency.	There would be no equitable methodology for the distribution on need-based grant funding	No Change	New Office name and updated description.

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Prepares national and regional financial reports related to state support and tuition revenue for public institutions of higher learning, such as the State Higher Education Finance report.	Various Constituents	Public, media, state and national policymakers, financial professionals	N/A	Office of Fiscal Affairs and Operations	This office is primarily responsible for managing the finances and operations of the agency.	Failure to inform the public, legislature, governor's office, and other stakeholders.	No Change	New Office responsibility; new Office name; updated Office description.
Prepares legislative reports as dictated in proviso or the code of laws, including the lottery technology utilization report and the Battelle Alliance report.	General Assembly	General Assembly	Public, institutions of higher learning	Office of Fiscal Affairs and Operations	This office is primarily responsible for managing the finances and operations of the agency.	Failure to inform the public, legislature, governor's office, and other stakeholders.	No Change	Offices re-organized. Types of reports split between two Offices. New Office name and updated description.
Serves as the HR liaison with Department of Administration Shared Services. Drafts and forwards HR forms, develops the telecommuting plan, and HR-related office policies	Agency staff	Agency Staff	N/A	Office of Fiscal Affairs and Operations	This office is primarily responsible for managing the finances and operations of the agency.	Services will be provided but processes and procedures might not be followed correctly without a point person who performs quality control.	No Change	Agency re-organized. Office of Internal Operations and Administration disbanded. Service moved to another Office. Updated Office name and description.
Coordinates the space needs of the agency, which involves finding space for new employees and working with the Department of Administration on agency leases	Agency staff	Agency Staff	N/A	Office of Fiscal Affairs and Operations	This office is primarily responsible for managing the finances and operations of the agency.	Adequate workspace will not be planned out, leading to lack of space for current and future employees.	No Change	Agency re-organized. Office of Internal Operations and Administration disbanded. Service moved to another Office. Updated Office name and description.
Develops internal agency operational policies, including procurement, travel, and delegation of authority	Agency Staff	Agency Staff	N/A	Office of Fiscal Affairs and Operations	This office is primarily responsible for managing the finances and operations of the agency.	Risk of performing internal operations in an arbitrary and capricious manner. Leads to higher risk of audit findings	No Change	Agency re-organized. Office of Internal Operations and Administration disbanded. Service moved to another Office. Updated Office name and description.

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Provides access to the State's postsecondary institution data collected through CHEMIS to the citizens of South Carolina, staff at SC institutions of higher learning, external researchers, and other members of the public.	Various	Public; institutions of higher learning, state leaders	Institution of higher learning students	Office of Information Technology and Data Analysis	This office manages higher education data (CHEMIS), provides analysis using that data, and serves as the liaison between the Department of Administration Division of Technology Operations and CHE for the participation in shared computing services.	The public, legislature, governor's office, and other stakeholders would not be informed of critical higher education data and analysis.	No Change	
Provides data analysis on higher education for legislative requests to assess the performance of current policy or for the development of new legislation.	Legislator	State leaders; state government agencies; public; students and families	Institution of higher learning students and families	Office of Information Technology and Data Analysis	This office manages higher education data (CHEMIS), provides analysis using that data, and serves as the liaison between the Department of Administration Division of Technology Operations and CHE for the participation in shared computing services.	The public, legislature, governor's office, and other stakeholders would not be informed of critical higher education data and analysis.	No Change	
Submits, prepares, and provides institutional data uploads as required by law or partnerships to entities including the Integrated Postsecondary Education Data System (IPEDS); Southern Regional Education Board (SREB); and the State Higher Education Executive Officers Association (SHEEO).	Institutions of higher learning and data collection organization	Institutions of higher learning	Institution of higher learning students; policymakers	Office of Information Technology and Data Analysis	This office manages higher education data (CHEMIS), provides analysis using that data, and serves as the liaison between the Department of Administration Division of Technology Operations and CHE for the participation in shared computing services.	If an institution fails to complete the survey, they may lose federal funding.	No Change	
Provides analysis and data on higher education information in CHEMIS through the publication of the annual Statistical Abstract and completion of data analysis or data reports for other agency offices for the purpose of completing legislative, government and Commission reports.	Report recipients	State leaders; state government agencies;	N/A	Office of Information Technology and Data Analysis	This office manages higher education data (CHEMIS), provides analysis using that data, and serves as the liaison between the Department of Administration Division of Technology Operations and CHE for the participation in shared computing services.	The public, legislature, governor's office, and other stakeholders would not be informed of critical higher education data and analysis.	No Change	

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Establish data partnerships with federal and national higher education entities by entering data sharing agreements with organizations such as State Higher Education Executive Officers association (SHEEO); Complete College America: US Census Post-Secondary Employment Outcomes (PSEO) project; National Center for Educational Statistics (NCES); Postsecondary Data Portal (PDP); and Association of Institutional Research (Air).	Partner Agencies	State Higher Education Executive Officers association (SHEEO); Complete College America: US Census Post-Secondary Employment Outcomes (PSEO) project; National Center for Educational Statistics (NCES); Postsecondary Data Portal (PDP); and Association of Institutional Research (Air	Public; state leaders; institutions of higher learning; students; industry	Office of Information Technology and Data Analysis	This office manages higher education data (CHEMIS), provides analysis using that data, and serves as the liaison between the Department of Administration Division of Technology Operations and CHE for the participation in shared computing services.	Failure to comply will prevent South Carolina from sharing and receiving data from federal and national higher education entities.	No Change	
Provides technical support for all of the agency's technology resources. Serves as the liaison between the Division of Technology Operations and CHE for participation in shared services. Purchases and inventories all state owned equipment.	Agency Employees	Agency Employees	Agency Employees	Office of Information Technology and Data Analysis	This office manages higher education data (CHEMIS), provides analysis using that data, and serves as the liaison between the Department of Administration Division of Technology Operations and CHE for the participation in shared computing services.	Agency employees will not have access to technology therefore impacting the day to day operations for the entire agency.	No Change	
Prepares legislative reports as dictated in proviso or the code of laws, including the abatements report, and the longitudinal data report.	General Assembly	General Assembly	Public, institutions of higher learning	Office of Information Technology and Data Analysis	This office manages higher education data (CHEMIS), provides analysis using that data, and serves as the liaison between the Department of Administration Division of Technology Operations and CHE for the participation in shared computing services.	Failure to inform the public, legislature, governor's office, and other stakeholders.	No Change	

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Facilitates SC Commission on Higher Education meetings along with the Commission's Executive Committee meetings. Ensures that meeting agendas and materials are distributed to Commissioners, stakeholders and the public. Ensures records are kept of held meetings. Serves Commissioners through training and resources.	Various customer segments: Commissioners, institutions of higher learning, students, state leaders and the general public.	Various customer segments: Commissioners, institutions of higher learning, students, state leaders and the general public.	Taxpayers; Families of students	Office of President and Executive Director	The Office of President and Executive Director manages Commissioner relations and meetings; ensures the Council of Presidents and Council of Board Chairs meet regularly; participates in partnerships with other agencies and initiatives and leads the agency as a whole. The Office is responsible for agency-wide roles in communications, project coordination, event planning, legal counsel and legislative relations.	If the Commission did not meet, efforts to increase access and affordability across all institutions of higher learning in SC would not be coordinated or pursued. Vital services that lead to academic degree program approval, degree attainment and workforce development would not be accomplished.	No Change	
Manage and carry out the duties of the commission as prescribed by law and assigned by the commission. Assembles a professional staff complement to ensure that there are persons on the staff who have the professional competence and experience to carry out the duties assigned and to ensure that there are persons on the staff who are familiar with the problems and capabilities of all of the principal types of state-supported institutions in the State.	Various customer segments: Commissioners, institutions of higher learning, students, state leaders and the general public.	Various customer segments: Commissioners, institutions of higher learning, students, state leaders and the general public.	Taxpayers; Families of students	Office of President and Executive Director	The Office of President and Executive Director manages Commissioner relations and meetings; ensures the Council of Presidents and Council of Board Chairs meet regularly; participates in partnerships with other agencies and initiatives and leads the agency as a whole. The Office is responsible for agency-wide roles in communications, project coordination, event planning, legal counsel and legislative relations.		No Change	
Performs customer service by greeting guests and answering the agency's mainline among other administrative services.	Customer calls	Students; Families of students; general public; graduates	Taxpayers; institutions of higher learning; state leaders	Office of President and Executive Director	The Office of President and Executive Director manages Commissioner relations and meetings; ensures the Council of Presidents and Council of Board Chairs meet regularly; participates in partnerships with other agencies and initiatives and leads the agency as a whole. The Office is responsible for agency-wide roles in communications, project coordination, event planning, legal counsel and legislative relations.	Customers needing extra help in explaining their needs and questions would not get the individual attention they need. Many customers would not be served correctly or fully due to complex questions about student aid, transcript requests, licensing of schools.	No Change	

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Ensures the convening of regular Council of Presidents meetings, by providing orientation and training for incoming chairs of the council, providing educational or topical resources for discussion and deliberation by the Council. The President and Executive director serves as voting member of the Council.	Various customer segments: institutions of higher learning, state leaders, students.	Various customer segments: institutions of higher learning, state leaders, students.	Families of students; general public; business	Office of President and Executive Director	The Office of President and Executive Director manages Commissioner relations and meetings; ensures the Council of Presidents and Council of Board Chairs meet regularly; participates in partnerships with other agencies and initiatives and leads the agency as a whole. The Office is responsible for agency-wide roles in communications, project coordination, event planning, legal counsel and legislative relations.	Coordination among the public institutions of higher learning would be impacted negatively. Best practices would not be shared and therefore the statewide system of higher education would not be performing as efficiently as it could.	No Change	
Ensures the convening of regular Council of Board Chairs meetings and by providing educational or topical resources for discussion and deliberation by the Council.	Various customer segments: institutions of higher learning, state leaders, students.	Various customer segments: institutions of higher learning, state leaders, students.	Families of students; general public; business	Office of President and Executive Director	The Office of President and Executive Director manages Commissioner relations and meetings; ensures the Council of Presidents and Council of Board Chairs meet regularly; participates in partnerships with other agencies and initiatives and leads the agency as a whole. The Office is responsible for agency-wide roles in communications, project coordination, event planning, legal counsel and legislative relations.	Coordination among the public institutions of higher learning would be impacted negatively. Best practices would not be shared and therefore the statewide system of higher education would not be performing as efficiently as it could.	No Change	
Serves on various boards and committees for the CHE's state partners including the Coordinating Council on Workforce Development; the University Center of Greenville; the Governor's School for Math and Science; the Governor's School for Arts and Humanities; the SC Tuition Grants Commission, Interagency Collaboration Committee (affiliated with First Steps), Cybersecurity Workforce and Education Working Group (DEW); State Chamber of Commerce Education and Workforce Development Committee.	Various customer segments: institutions of higher learning, business, state leaders, students.	Various customer segments: institutions of higher learning, business, state leaders, students.	Families of students; general public;	Office of President and Executive Director	The Office of President and Executive Director manages Commissioner relations and meetings; ensures the Council of Presidents and Council of Board Chairs meet regularly; participates in partnerships with other agencies and initiatives and leads the agency as a whole. The Office is responsible for agency-wide roles in communications, project coordination, event planning, legal counsel and legislative relations.	Without the CHE President and Executive Director participating on these state partner boards, the higher education perspective might not be known or considered when these partners make policy and leadership decisions.	No Change	

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Provides legal advice and services to the President and Executive Director, Board of Commissioners, and institutional stakeholders through formal memos and informal discussions at the staff and Commissioner level.	Board of Commissioners, Agency Leadership/Staff, institutions of higher learning representatives	Board of Commissioners, Agency Leadership/Staff, institutions of higher learning representatives	Public	Office of President and Executive Director	The Office of President and Executive Director manages Commissioner relations and meetings; ensures the Council of Presidents and Council of Board Chairs meet regularly; participates in partnerships with other agencies and initiatives and leads the agency as a whole. The Office is responsible for agency-wide roles in communications, project coordination, event planning, legal counsel and legislative relations.	The Commissioners would not have sound legal guidance.	No Change	
Coordinates the planning, implementation, and monitoring of agency-wide initiatives, projects, and events. Develops project timelines, facilitates cross-functional collaboration, and tracks progress to ensure successful execution and achievement of objectives. Provides administrative support for foundation activities that advance higher education initiatives, including donor engagement and sponsorship processing.	Public, General Assembly, institutions of higher learning, Foundation Board	Public, General Assembly, institutions of higher learning, Foundation Board	Agency, Public	Office of President and Executive Director	The Office of President and Executive Director manages Commissioner relations and meetings; ensures the Council of Presidents and Council of Board Chairs meet regularly; participates in partnerships with other agencies and initiatives and leads the agency as a whole. The Office is responsible for agency-wide roles in communications, project coordination, event planning, legal counsel and legislative relations.	There would be less structure and organization.	Add	Service added to support accountability tracking by coordinating and monitoring agency-wide initiatives, projects, and events to ensure progress toward established objectives.
Provides agencywide logistical support for local and statewide events, such as the College & Career Decision Day rally, including working with vendors and day-of-event support.	Public, General Assembly, institutions of higher learning	Public, General Assembly, Institutional Representatives	Agency Staff	Office of President and Executive Director	The Office of President and Executive Director manages Commissioner relations and meetings; ensures the Council of Presidents and Council of Board Chairs meet regularly; participates in partnerships with other agencies and initiatives and leads the agency as a whole. The Office is responsible for agency-wide roles in communications, project coordination, event planning, legal counsel and legislative relations.	Services will still be provided, but the agency will not have a point of contact to provide logistical support	No Change	

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Communicating state legislative and policy higher education activity, aligned with legislative priorities of access, attainment and employment.	Individuals	Commissioners, CHE Employees	Post Secondary Students; IHL; Parents; Prospective Students	Office of President and Executive Director	The Office of President and Executive Director manages Commissioner relations and meetings; ensures the Council of Presidents and Council of Board Chairs meet regularly; participates in partnerships with other agencies and initiatives and leads the agency as a whole. The Office is responsible for agency-wide roles in communications, project coordination, event planning, legal counsel and legislative relations.	Lack of understanding and awareness of higher education system needs	No Change	
Provide media relations support for agency (media outreach and response)	Media Representative / Reporter	South Carolina state, local and regional media, Higher Education national-level media representatives.	Post Secondary Students; IHL; Parents; Prospective Students	Office of President and Executive Director	The Office of President and Executive Director manages Commissioner relations and meetings; ensures the Council of Presidents and Council of Board Chairs meet regularly; participates in partnerships with other agencies and initiatives and leads the agency as a whole. The Office is responsible for agency-wide roles in communications, project coordination, event planning, legal counsel and legislative relations.	Decrease in agency and state government credibility with media, decrease in public understanding of agency initiatives and higher education topics	No Change	
Develop ongoing communications content production (website and social media)	Social Media follower / subscriber	General public, higher education stakeholders (administrators, students/families, legislators, media)	Post Secondary Students; IHL; Parents; Prospective Students	Office of President and Executive Director	The Office of President and Executive Director manages Commissioner relations and meetings; ensures the Council of Presidents and Council of Board Chairs meet regularly; participates in partnerships with other agencies and initiatives and leads the agency as a whole. The Office is responsible for agency-wide roles in communications, project coordination, event planning, legal counsel and legislative relations.	Decrease in public understanding of agency initiatives and higher education topics, lack of capacity to reach key audiences (students, families).	No Change	

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Manage content and administration for agency website (curation of website, document uploads (policies, meeting information, fact sheets)	Site Visitor	General public, Higher education stakeholders (administrators, students/families, legislators, media)	Post Secondary Students; IHL; Parents; Prospective Students	Office of President and Executive Director	The Office of President and Executive Director manages Commissioner relations and meetings; ensures the Council of Presidents and Council of Board Chairs meet regularly; participates in partnerships with other agencies and initiatives and leads the agency as a whole. The Office is responsible for agency-wide roles in communications, project coordination, event planning, legal counsel and legislative relations.	Lake of stakeholder access to higher-education related policies, scholarship information and supporting documents.	No Change	
Manages and responds to data, fiscal impact, and constituent inquiries.	Individuals, State Agencies, General Assembly and Governor's Office	Individuals, State Agencies, General Assembly and Governor's Office	Constituents; Postsecondary students; IHL; prospective students	Office of President and Executive Director	The Office of President and Executive Director manages Commissioner relations and meetings; ensures the Council of Presidents and Council of Board Chairs meet regularly; participates in partnerships with other agencies and initiatives and leads the agency as a whole. The Office is responsible for agency-wide roles in communications, project coordination, event planning, legal counsel and legislative relations.	Failure to assist prospective and current students entering postsecondary education and compliance with the law.	No Change	
Maintains the agency's comprehensive calendar of statutory reports, initiatives, meetings, and major events. Monitors deadlines and coordinates with staff to ensure timely completion and submission of agency responsibilities. Coordinates the annual review and notification process for eligible Sister-State agreements that provide non-resident tuition waivers to qualifying students.	General Assembly, institutions of higher learning, Commissioners, Students	General Assembly, institutions of higher learning, Commissioners, Students		Office of President and Executive Director	The Office of President and Executive Director manages Commissioner relations and meetings; ensures the Council of Presidents and Council of Board Chairs meet regularly; participates in partnerships with other agencies and initiatives and leads the agency as a whole. The Office is responsible for agency-wide roles in communications, project coordination, event planning, legal counsel and legislative relations.		Add	Service is added to strengthen agency accountability by maintaining a centralized calendar of statutory requirements, initiatives, meetings, and major events and monitoring deadlines to ensure timely completion of agency responsibilities.

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Serves as a liaison with the Governor's Office and General Assembly on higher education matters. Facilitates communication regarding the needs and priorities of institutions, students, families, and other stakeholders while supporting policies that advance higher education in South Carolina.	Citizens, General Assembly, institutions of higher education	Citizens, General Assembly, institutions of higher education		Office of President and Executive Director	The Office of President and Executive Director manages Commissioner relations and meetings; ensures the Council of Presidents and Council of Board Chairs meet regularly; participates in partnerships with other agencies and initiatives and leads the agency as a whole. The Office is responsible for agency-wide roles in communications, project coordination, event planning, legal counsel and legislative relations.	The agency could experience gaps in communication with state leadership and the General Assembly, resulting in reduced responsiveness to higher education needs and priorities and missed opportunities to advance effective policy	Add	Service is added to strengthen agency accountability by ensuring timely communication and coordination with the Governor's Office and General Assembly on higher education priorities and responsibilities.
Develops and maintains agency branding standards to ensure consistent messaging, voice, and visual identity across communications. Provides editorial review and quality assurance for agency communications, reports, presentations, correspondence, and other deliverables. Ensures materials are accurate, professional, and aligned with agency standards and objectives.	Agency employees, site visitors, General Assembly, institutions of higher education, citizens	Agency employees, site visitors, General Assembly, institutions of higher education, citizens		Office of President and Executive Director	The Office of President and Executive Director manages Commissioner relations and meetings; ensures the Council of Presidents and Council of Board Chairs meet regularly; participates in partnerships with other agencies and initiatives and leads the agency as a whole. The Office is responsible for agency-wide roles in communications, project coordination, event planning, legal counsel and legislative relations.	Without this service, the agency risks inconsistent messaging, errors, and diminished professionalism in its communications, which could negatively impact public confidence and stakeholder understanding.	Add	Service is added to strengthen agency accountability by ensuring communications and public-facing materials are accurate, consistent, professional, and aligned with agency standards and objectives.
Supports the development, implementation, and evaluation of the agency's strategic plan. Collaborates with the Committee on Strategic Planning and Accountability to establish priorities, goals, performance measures, and initiatives that align with the agency's mission and vision.	Agency employees, General Assembly, institutions of higher education, citizens	Agency employees, General Assembly, institutions of higher education, citizens		Office of President and Executive Director	The Office of President and Executive Director manages Commissioner relations and meetings; ensures the Council of Presidents and Council of Board Chairs meet regularly; participates in partnerships with other agencies and initiatives and leads the agency as a whole. The Office is responsible for agency-wide roles in communications, project coordination, event planning, legal counsel and legislative relations.	The agency may lack clear strategic priorities and effective performance measures, making it difficult to track progress, evaluate outcomes, and maintain alignment with its mission and vision.	Add	Service is added to strengthen agency accountability by ensuring the strategic plan includes clear priorities, goals, performance measures, and initiatives that align with the agency's mission and vision.

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2026	Summary of changes to services
Provides statewide guidance for state student financial aid programs.	High school guidance counselors, Institutions of higher Learning (Financial Aid, Admissions, Advising	High school guidance counselors, Institutions of higher Learning (Financial Aid, Admissions, Advising		Office of Student Affairs	The Office of Student Affairs is responsible for providing administrative oversight and coordination of student financial aid programs, providing statewide awards and consistency of selection criteria. The Office also provides customer service and awareness campaigns regarding the value of higher education, the many paths to postsecondary opportunities and services around teacher education and preparation.	Student financial aid programs may lack consistent guidance and oversight, increasing the risk of errors, inconsistencies, and inequitable access to financial aid.	Add	Service is added to strengthen agency accountability by providing consistent statewide guidance for student financial aid programs and ensuring programs are administered in alignment with state requirements.
Provides essential trainings on information and financial aid literacy/assistance regarding state scholarship and grant eligibility and renewal requirements to high school guidance counselors	high school guidance counselors	high school guidance counselors	High School students; Families; College and university students	Office of Student Affairs	The Office of Student Affairs is responsible for providing administrative oversight and coordination of student financial aid programs, providing statewide awards and consistency of selection criteria. The Office also provides customer service and awareness campaigns regarding the value of higher education, the many paths to postsecondary opportunities and services around teacher education and preparation.	Without this service, high school guidance counselors would have limited access to information regarding state scholarship and grants information, including initial eligibility and continued eligibility requirements. This would then affect their ability to share this information with SC families. This would also affect their ability to properly submit the Palmetto Fellows scholarship application.	No Change	
Provides essential information and financial aid literacy/assistance regarding state scholarship and grant eligibility and renewal requirements to students and families through workshops.	Number of person(s) attending workshop	High school students and families	High school students; families; institution of higher learning students	Office of Student Affairs	The Office of Student Affairs is responsible for providing administrative oversight and coordination of student financial aid programs, providing statewide awards and consistency of selection criteria. The Office also provides customer service and awareness campaigns regarding the value of higher education, the many paths to postsecondary opportunities and services around teacher education and preparation.	Without this service, SC families would have limited access to information regarding state scholarship and grants information, including initial eligibility and continued eligibility requirements.	No Change	

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2026	Summary of changes to services
Provides essential training(s) to institution of higher learning staff to ensure proper administration of the state scholarship and grant programs.	Number of person(s) attending trainings	Institution of higher learning staff (Financial Aid, Admissions, Advising)	High school students; families; institution of higher learning students	Office of Student Affairs	The Office of Student Affairs is responsible for providing administrative oversight and coordination of student financial aid programs, providing statewide awards and consistency of selection criteria. The Office also provides customer service and awareness campaigns regarding the value of higher education, the many paths to postsecondary opportunities and services around teacher education and preparation.	Without this service, there would be a negative impact on the ability of institutions of higher learning to properly administer the state scholarship and grant programs.	No Change	
Manages the state scholarship appeals process including, but not limited to: updating guidelines/regulations, receipt and review of materials, communication with students, families, and institution of higher learning staff regarding appeal decisions, and hosting state-wide appeal meeting(s).	Number of appeal recipients	State scholarship recipients	Postsecondary students; families; institutions of higher learning	Office of Student Affairs	The Office of Student Affairs is responsible for providing administrative oversight and coordination of student financial aid programs, providing statewide awards and consistency of selection criteria. The Office also provides customer service and awareness campaigns regarding the value of higher education, the many paths to postsecondary opportunities and services around teacher education and preparation.	Without this service, students would not have an avenue to appeal the loss of their state scholarship due to an extenuating circumstance. This could further affect college retention and college indebtedness.	No Change	
Coordinate and assists with the execution of College Application events across South Carolina. Schedules events with high schools, trains counselors to host the events and secures higher education staff to support students with the completion of college applications at the event.	Prospective Students	Students, families, school counselors, school districts, school and community organizations, institutions of higher learning	Students, families, high school teachers; guidance counselors; institutions of higher learning	Office of Student Affairs	The Office of Student Affairs is responsible for providing administrative oversight and coordination of student financial aid programs, providing statewide awards and consistency of selection criteria. The Office also provides customer service and awareness campaigns regarding the value of higher education, the many paths to postsecondary opportunities and services around teacher education and preparation.	Without this service, students from all areas of South Carolina would have a more difficult time completing college applications.	No Change	

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2026	Summary of changes to services
Coordinate and assists with the execution of FAFSA completion events across South Carolina. Schedules events with high schools, trains counselors to host the events and secures higher education staff to support students with the completion of FAFSAs at the event.	Prospective Students and Families that attended College Goal events	Students, families, school counselors, school districts, school and community organizations, higher education institutions	Students, families, high school teachers; guidance counselors; institutions of higher learning	Office of Student Affairs	The Office of Student Affairs is responsible for providing administrative oversight and coordination of student financial aid programs, providing statewide awards and consistency of selection criteria. The Office also provides customer service and awareness campaigns regarding the value of higher education, the many paths to postsecondary opportunities and services around teacher education and preparation.	Without this service, students and families from all areas of South Carolina would have a more difficult time completing the FAFSA and acquiring funding to pay for college.	No Change	
Supports USC GEAR UP. USC GEAR UP is in targeted middle and high schools to assist students with preparing for college, finding the best college fit, applying to college, and securing funding for college through FAFSA completion.	Students, families, school counselors, school districts, school and community organizations, institutions of higher learning	Students, families, school counselors, school districts, school and community organizations, institutions of higher learning		Office of Student Affairs	The Office of Student Affairs is responsible for providing administrative oversight and coordination of student financial aid programs, providing statewide awards and consistency of selection criteria. The Office also provides customer service and awareness campaigns regarding the value of higher education, the many paths to postsecondary opportunities and services around teacher education and preparation.		No Change	
Coordinates various College & Career Decision Day programs across the state. Coordinates individual decision day programs in high schools, assisting with securing institutions of higher learning to support events. Coordinates statewide College & Career Decision Day Rally, which celebrates high school seniors' decisions to enter either college, military or workforce after high school graduation.	Prospective Students	Students, families, school counselors, school districts, school and community organizations, institutions of higher learning	Students, families, high school teachers, high school guidance counselors; institutions of higher learning	Office of Student Affairs	The Office of Student Affairs is responsible for providing administrative oversight and coordination of student financial aid programs, providing statewide awards and consistency of selection criteria. The Office also provides customer service and awareness campaigns regarding the value of higher education, the many paths to postsecondary opportunities and services around teacher education and preparation.	Without this service, students and families would not receive additional recognition of their decision to attend college, join the military, or enter the workforce after high school.	No Change	

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2026	Summary of changes to services
Provides guidance and information to constituencies regarding residency for tuition and fee purposes. Provides residency information to students and families, and regulatory guidance to higher education institutions in compliance with state statutes.	institutions of higher learning; students and families (in-state and out-of-state), international students and families, state leaders	Students, families, institutions of higher learning, state leaders	Students, families, high school guidance counselors, institutions of higher learning	Office of Student Affairs	The Office of Student Affairs is responsible for providing administrative oversight and coordination of student financial aid programs, providing statewide awards and consistency of selection criteria. The Office also provides customer service and awareness campaigns regarding the value of higher education, the many paths to postsecondary opportunities and services around teacher education and preparation.	Without this service, there would be a negative impact on funding of state scholarships and grants (awarded to SC residents only), and inconsistent charges to students based on their residency status and/or misawards.	No Change	
Manages the Foster Care Youth funding program through the SC Need-based Grant program including: receiving, processing, and tracking student eligibility documentation; communicating with students/families/institutions of higher learning/high school staff about eligibility; compiling student data; tracking recipient award data; submitting invoices for payment; and monitoring total awards within yearly allocation allotment.	Prospective Students	SC families; middle and high school students/staff; adult, intellectually disabled, first generation, and low-income students.	High school students; families; institution of higher learning students	Office of Student Affairs	The Office of Student Affairs is responsible for providing administrative oversight and coordination of student financial aid programs, providing statewide awards and consistency of selection criteria. The Office also provides customer service and awareness campaigns regarding the value of higher education, the many paths to postsecondary opportunities and services around teacher education and preparation.	Without this service, students from all areas of South Carolina may face financial challenges in acquiring funding to pay for college.	No Change	
Manages the College Transition Program (CTP) through the SC Need-based Grant program including: receiving, processing, and tracking student eligibility documentation; communicating with students/families/institutions of higher learning/high school staff about eligibility; compiling student data; tracking recipient award data; submitting invoices for payment; monitoring total awards within yearly allocation allotment; and drafting an annual report on the CTP Scholarship program for the SC General Assembly.	Prospective Participants	SC families; middle and high school students/staff; adult, intellectually disabled, first generation, and low-income students.	High school students; families; institution of higher learning students	Office of Student Affairs	The Office of Student Affairs is responsible for providing administrative oversight and coordination of student financial aid programs, providing statewide awards and consistency of selection criteria. The Office also provides customer service and awareness campaigns regarding the value of higher education, the many paths to postsecondary opportunities and services around teacher education and preparation.	Without this service, students from all areas of South Carolina would face challenges in acquiring funding to pay for college programming to improve independent living and employment skills.	No Change	

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2026	Summary of changes to services
Manages the SC Need-based Grant program including: reviewing and updating regulations; maintaining compliance with statute; communicating with students/families/institutions of higher learning/high school staff about eligibility; compiling student data; and tracking recipient retention data.	Prospective Students	SC families: middle and high school students/staff; adult, intellectually disabled, first generation, and low-income students.	High school students; families; institutions of higher learning	Office of Student Affairs	The Office of Student Affairs is responsible for providing administrative oversight and coordination of student financial aid programs, providing statewide awards and consistency of selection criteria. The Office also provides customer service and awareness campaigns regarding the value of higher education, the many paths to postsecondary opportunities and services around teacher education and preparation.	Without this service, students from all areas of South Carolina may face financial challenges in acquiring funding to pay for college.	No Change	
Administers the Palmetto Fellows Scholarship program including: communicating with students/families/institutions of higher learning/high school staff about eligibility; updating guidelines and regulations; maintaining compliance with statute; compiling student data; and hosting virtual training workshops.	Prospective Students	Institutions of higher learning, high school staff, prospective students and families	Students, families, high school staff, guidance counselors, institutions of higher learning	Office of Student Affairs	The Office of Student Affairs is responsible for providing administrative oversight and coordination of student financial aid programs, providing statewide awards and consistency of selection criteria. The Office also provides customer service and awareness campaigns regarding the value of higher education, the many paths to postsecondary opportunities and services around teacher education and preparation.	Without this service of ensuring regulatory compliance with the application process, inconsistencies would negate fair awarding processes, just and fair treatment to all students and costly misappropriations/misawards.	No Change	

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2026	Summary of changes to services
Administers the Palmetto Fellows Scholarship (PFS) program including: communicating with students/parents/institutions of higher learning/high school staff about eligibility; updating guidelines and regulations; maintaining compliance with statutes; compiling student retention data; and maintaining the statewide PFS portal.	Current Recipients	SC eligible institutions of higher learning; independent, charter and homeschool high school staff; current scholarship recipients and families	Students, families, high school staff, guidance counselors, institutions of higher learning	Office of Student Affairs	The Office of Student Affairs is responsible for providing administrative oversight and coordination of student financial aid programs, providing statewide awards and consistency of selection criteria. The Office also provides customer service and awareness campaigns regarding the value of higher education, the many paths to postsecondary opportunities and services around teacher education and preparation.	Without this service of ensuring regulatory compliance with the application process, inconsistencies would negate fair awarding processes, just and fair treatment to all students and costly misappropriations/misawards.	No Change	
Manages the SC National Guard College Assistance Program (SCNG CAP) including: reviewing and maintaining the SCNG CAP database; verifying CAP-eligible participants' post-secondary enrollment; and processing invoices submitted by institutions to ensure administrative oversight and coordination statewide.	Military- SCNG CAP Recipients	SC Air/Army National Guard members, SC Military Department	Military families; employers	Office of Student Affairs	The Office of Student Affairs is responsible for providing administrative oversight and coordination of student financial aid programs, providing statewide awards and consistency of selection criteria. The Office also provides customer service and awareness campaigns regarding the value of higher education, the many paths to postsecondary opportunities and services around teacher education and preparation.	Without this service, there would be a negative impact due to: 1) lack of administrative oversight to ensure compliance with a regulation; and 2) retention efforts of the National Guard enrollment into institutions of higher learning.	No Change	

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2026	Summary of changes to services
Administers the SC National Guard College Assistance Program (SCNG CAP) including: managing the awarding process for the SCNG CAP; submitting invoices for payment; and monitoring total awards of CAP-eligible recipients within the semester and yearly allocation to ensure administrative oversight and coordination of awards statewide.	Military- SCNG CAP Recipients	SC Air/Army National Guard members, SC Military Department	Military families; employers	Office of Student Affairs	The Office of Student Affairs is responsible for providing administrative oversight and coordination of student financial aid programs, providing statewide awards and consistency of selection criteria. The Office also provides customer service and awareness campaigns regarding the value of higher education, the many paths to postsecondary opportunities and services around teacher education and preparation.	Without this service, there would be a negative impact due to: 1) lack of administrative oversight to ensure compliance with a regulation; and 2) retention efforts of the National Guard participants awarded financial aid.	No Change	
Facilitates trainings providing essential information to SC National Guard representatives and to institution of higher learning staff about maintaining the SCNG CAP database and about updates and eligibility requirements.	SC Air/Army National Guard Representatives, institutions of higher learning	SC Military Department; institutions of higher learning	SCNG representatives, institutions of higher learning, SCNG CAP-eligible recipients	Office of Student Affairs	The Office of Student Affairs is responsible for providing administrative oversight and coordination of student financial aid programs, providing statewide awards and consistency of selection criteria. The Office also provides customer service and awareness campaigns regarding the value of higher education, the many paths to postsecondary opportunities and services around teacher education and preparation.	Without, this service, SCNG Representatives, and IHLs staff would have limited access and knowledge on how to use the SCNG database to award and track CAP-eligible recipients.	No Change	

2026

Partnerships Data

as submitted for the Accountability Report by:

H030 - COMMISSION ON HIGHER EDUCATION

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Federal Government	SC Air and Army National Guard	Per SC Code of Laws, Section 59-114-10 Et. Seq, CHE in coordination with the SC National Guard (Air and Army) administers the National Guard College Assistance Program (CAP) to provide financial aid assistance to eligible SCNG members attending SC colleges and universities.	No Change
Professional Association	SC Chamber of Commerce	CHE is a member of the Chamber in support of workforce development. CHE President and Executive Director serves on the Chamber's Education & Workforce Development Committee.	No Change
State Government	SC Department of Administration, Division of Technology Operations	Proviso 117.147 of the FY 2018-2019 Appropriations Act authorizes the South Carolina Department of Administration (Admin) to provide consolidated administrative services to all agencies to promote cost savings, operational efficiencies and advance a statewide approach to agency administration. The Department of Administration, Division of Technology Operations provides a variety of secure, reliable and cost-effective information technology (IT) shared services and infrastructure that ultimately empower agencies to deliver more responsive services to the citizens of South Carolina.	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
State Government	SC Department of Administration, Shared Services	Proviso 117.147 of the FY 2018-2019 Appropriations Act authorizes the South Carolina Department of Administration (Admin) to provide consolidated administrative services to all agencies to promote cost savings, operational efficiencies and advance a statewide approach to agency administration. This proviso further requires agencies receiving $20 million or less in total appropriated funds during the current year to consult with Admin to determine the benefits of using these consolidated administrative services.	No Change
State Government	SC Department of Commerce	The Office of Academic Affairs and Licensing works with the South Carolina Department of Commerce through the SmartState Program.	No Change
State Government	SC Department of Education	CHE works with the South Carolina Department of Education in areas such as the teaching profession, data collection and teacher studies, disseminates information to South Carolina school counselors regarding College Access Programs and collaborates concerning transcript requirements for state scholarships. CHE licensing staff works with the Department to ensure that graduates of licensed institutions offering education programs will be adequately prepared for certification. CHE collaborates with SCDE on educator preparation report card, collaborates on college and career ready definitions, works alongside on the Coordinating Council for Workforce Development.	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
State Government	SC Department of Employment and Workforce	CHE works with the South Carolina Department of Employment and Workforce through data sharing as it relates to higher education and job skills. Specifically, the CHE works with DEW through the Coordinating Council on Workforce Development and its development of the Unified State Plan for education and workforce as directed by Act 67 of the 2023 Session. Also, CHE licensing staff works with SCDEW to ensure all eligible occupational training providers are appropriately licensed or exempt from licensure.	No Change
State Government	SC Department of Health and Human Services (SCDHHS)	CHE licensing staff share oversight of nurse aide training programs with SCDHHS.	No Change
State Government	SC Department of Labor, Licensing, and Regulation	CHE Licensing staff works with various licensure board to ensure programs at licensed institutions are adequately preparing graduates for licensure eligibility. The Massage/Bodywork Panel designates massage therapy program approval to the CHE. Academic affairs staff serve as liaison to the Board of Nursing.	No Change
State Government	SC Department of Social Services	CHE staff work with DSS to administer the South Carolina Need-Based Foster Care Grant and work with DSS case-workers to share information regarding the program with eligible students.	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Professional Association	SC Education Deans Association	CHE attends meetings to provide updates on state and federal grants as well as changes in policy and procedure.	No Change
State Government	SC Education Oversight Committee	CHE serves as a key collaborative partner with the Education Oversight Committee (EOC) which has an overall goal of improving the K-12 and post secondary educational systems in South Carolina. EOC provides grant funding and oversight through the CHE to the Center of Educator Recruitment and Retention (CERRA) and the South Carolina Centers of (Teaching) Excellence. Both programs focus on the development of strategic partnerships, promote excellence in educator preparation, and connect viable solutions based on best practices to improve identified statewide needs. In addition, CHE provides current data and research to EOC policymakers, and members of CHE staff serve on EOC advisory boards. CHE staff are collaborating with EOC on data infrastructure for the educator preparation report card.	No Change
State Government	SC Department of Aging	A member of the Academic Affairs staff serves on the advisory committee for the Geriatric Loan Forgiveness Program.	No Change
State Government	SC Program for the Recruitment and Retention of Minority Teachers (SC-PRRMT)	CHE reviews reports, monitors program and approves budget requests for SC-PRRMT.	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
K-12 Education Institute	SC Public and Independent High Schools	CHE staff work with school counselors to provide information and administer statewide college access programs. CHE staff also collaborate with school counselors to submit Palmetto Fellows applications.	No Change
Federal Government	US Department of Labor: Office of Apprenticeship	Through collaborative efforts, the SAA has created a partnership with the U.S. Department of Labor-Office of Apprenticeship to assist employers in the approval process to offer veterans education and training (GI Bill) in workplace on-the-job training and apprenticeships.	No Change
State Government	SC Revenue & Fiscal Affairs	The Data, Management and Information Technology Office has a data sharing memorandum of agreement with the South Carolina Revenue and Fiscal Affairs Office	No Change
Non-Governmental Organization	SC Student Loan Corporation	CHE reviews reports and approves administrative budget requests for South Carolina Teachers Loan Program and also has a Memorandum of Understanding with the Corporation to administer Nursing Initiative scholarships.	No Change
Non-Government Organization	South Carolina Association for Veteran Administrators (SCAVA)	SAA and the VA conduct two training sessions for the VA School Certifying Officials at the colleges, universities and schools for the purpose of instructing officials about the certification process for veterans and those eligible for GI Bill benefits.	No Change
K-12 Education Institute	South Carolina Association of Christian Schools	CHE staff works with K-12 Associations to disseminate scholarship information to all high schools within the associations.	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
K-12 Education Institute	South Carolina Association of Independent Home Schools	CHE staff works with K-12 Associations to disseminate scholarship information to all high schools within the associations.	No Change
Professional Association	South Carolina Association of Student Financial Aid Administrators (SCASFAA)	CHE staff provide trainings at annual conference. SCASFAA Advisory Committee assists CHE staff with policy decisions regarding state financial aid programs and residency. SCASFAA provides volunteers for FAFSA completion programs.	No Change
K-12 Education Institute	South Carolina Independent School Association	CHE staff work with K-12 Associations to disseminate scholarship information to all high schools within the associations.	No Change
Professional Association	Southern Regional Education Board (SREB)	SREB works with South Carolina policymakers, colleges and schools to help them improve college affordability. The President and Executive Director serves on SREB's Improving Student Success Committee. CHE provides SC higher education data to the SREB for regional data compilation and analysis.	No Change
Professional Association	State Higher Education Executive Officers Association (SHEEO)	The Academic Affairs and Licensing Office partners with SHEEO, the Gardner Institute, and a South Carolina HBCU to recruit minority males to the teaching profession. SHEEO provides data and best practices with CHE and CHE participates in monthly policy calls with SHEEO.	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Higher Education Institute	Technical Colleges and Technical College System	CHE staff work closely with each college through the review of academic programs, maintenance of funding distribution, approval of capital projects, coordination of student financial aid, and increasing public awareness of higher education. CHE staff work with multiple institutions to serve as host sites for FAFSA completion projects and provide college readiness activities. PASCAL works with the technical colleges and technical college system to coordinate its support for the funding and distribution of mission critical technology and resources to students. Technical colleges and the system submit data to CHE on key areas of higher education, including enrollment records, state scholarship and Pell grant records, degrees awarded records, aggregated course information, facilities records, faculty records, and tuition abatement records. Through the agency's data management system, CHE facilitates institutional data submission as required by the U.S. Department of Education Federal Integrated Postsecondary Education Data System (IPEDS) for the purposes of Title IV funding and then to other stakeholders.	No Change
Federal Government	U.S. Department of Education	CHE licensing staff communicates with USDE staff regarding institutions for which they have corresponding oversight. The CHE uses the USDE FAFSA tracker for FAFSA completion initiatives. The CHE utilizes the USDE National Center for Education Statistics to conduct data research and analysis.	No Change
Non-Governmental Organization	Various institutional accrediting agencies	CHE licensing staff communicate with accrediting agency staff regarding institutions for which they have corresponding oversight.	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Non-Governmental Organization	American Association of Colleges and Universities	Through an AACU institute, PASCAL is developing a roadmap for a coordinated and collaborative approach to reducing textbook costs on statewide scale. This work is in formal partnership with the Technical College System and CHE, and is coordinated with SCICU.	No Change
Non-Governmental Organization	Clemson University Press	PASCAL is partnering with Clemson University Press to establish an imprint which will provide an avenue for authors from any of the PASCAL's fifty-six member institutions to publish open education resources (OER) through the Press. Named after PASCAL's affordable-learning program, SCALE (South Carolina Affordable Learning), the imprint leverages existing inter-institutional infrastructure to maximize statewide investments in affordable learning.	No Change
Non-Governmental Organization	Complete College America (CCA)	CCA is a national advocate for dramatically increasing college completion rates and closing institutional performance gaps by working with states, systems, institutions and partners to scale highly effective structural reforms and policies that improve student success. CHE is a member of the CCA Alliance.	No Change
State Government	First Steps	PED serves on committee.	No Change
K-12 Education Institute	Governor's School for Arts and Humanities	CHE President and Executive Director serves as an ex-officio member of the Governor's School for Arts and Humanities Board of Directors.	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Higher Education Institute	Historically Black College and University (HBCU)	The CHE works with HBCUs on the South Carolina Institutes of Innovation and Information (SCIII); the Higher Education Excellence Enhancement Program (HEEEP); and Carolina Clusters	No Change
Higher Education Institute	Independent Colleges & Universities	CHE staff work with South Carolina independent institutions to serve as host sites for FAFSA completion projects. Staff also work with independent colleges on coordination of student financial aid, and increasing public awareness of higher education. PASCAL is a partnership between academic libraries at South Carolina public and independent colleges and universities that supports mission-critical technology and resources connecting the state's students to knowledge. Institutions submit data to CHE on key areas of higher education. Through the agency's data management system, CHE facilitates institutional data submission as required by the U.S. Department of Education Federal Integrated Postsecondary Education Data System (IPEDS) for the purposes of Title IV funding and then to other stakeholders.	No Change
Non-Government Organization	Ministry of Education, Republic of China (Taiwan)	CHE has a memorandum of understanding with Taiwan on higher education: to contribute positively to strengthening education and learning-related connections between the state of South Carolina and Taiwan.	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Professional Association	National Association of State Student Grant and Aid Programs (NASSGAP)	The National Association of State Student Grant and Aid Programs (NASSGAP) survey shares information about state-funded expenditures among the states for student financial aid. The survey documents the important role states play in providing financial assistance to postsecondary students, including lower-income students, future teachers, and veterans. The report highlights how states including SC, are funding student financial aid by providing descriptive overviews of the amount of and types of aid. This information is used for comparative purposes and provides a nationwide perspective regarding the use of state funds to meet state needs. This data allows the agency to understand major trends among the states and potential directions moving forward.	No Change
Non-Government Organization	National Student Clearinghouse (NSC)	CHE 's agreement with NSC enables secondary and postsecondary institutions to track student educational outcomes, including enrollment, transfers, and stop outs through SC's Institution to Student Tracker.	No Change
State Government	South Carolina State Library	PASCAL coordinates with the State Library by providing direct payment for a portion of the resources provided to citizens through DISCUS.	No Change
Non-Government Organization	The Gardner Institute	The Institute is a non-profit organization dedicated to partnering with colleges, universities, philanthropic organizations, educators and other entities to increase teaching, learning, retention and completion outcomes. The CHE partnered with the Institute for the recent Transfer Initiative.	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Federal Government	US Census Bureau	The partnership with the U.S. Census Bureau (Census Bureau) and the CHE involves the acquisition of CHE higher education data. The purpose of this data acquisition is to produce new national statistics on earnings and employment for students of post-secondary institutions, called the Post-Secondary Employment Outcomes (PSEO) statistics.	No Change
Federal Government	US Department of Veteran Affairs	The SAA partners with the US Department of Veterans Affairs on approving institutions and employers to provide instruction or on-the-job training to eligible veterans using federal GI Bill benefits.	No Change
Professional Association	American Council on Education	CHE partners with ACE to develop materials, tools and best practices for College Application Month events and military credit for prior learning resources.	Add
Professional Association	Association of Governing Boards (AGB)	CHE partners with ACE to develop materials, tools and best practices for College Application Month events and military credit for prior learning resources.	Add
Non-Government Organization	#REF!	CHE staff provide trainings at annual workshops. CACRAO provides volunteers for College Access Programs.	Add

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Non-Government Organization	Carolinas Association of Collegiate Registrars & Admissions Officers (CACRAO)	CHE reviews reports and approves budget requests for CERRA. In addition, the Director of Academic Affairs serves on the CERRA Board of Directors.	Add
Non-Government Organization	Dayco Products Inc.	CHE partners with Dayco Product Inc. to offer scholarship opportunities for Dayco employees and their dependents from the Williston area.	Add
Federal Government	National Association of State Approving Agencies (NASAA)	The State Approving Agency (SAA) participates in training sessions with the National Association of State Approving Agencies each year.	Add
Professional Association	National Association of State Administrators and Supervisors of Private Schools (NASASPS)	CHE licensing staff participate in NASASPS in order to share best practices and resources.	Add
Professional Association	National College Access Network (NCAN)	The Office of Student Affairs maintains an active partnership with the National College Attainment Network through staff engagement in national committees supporting postsecondary access and student success. One office member serves on the NCAN Postsecondary Pathways Project State Partners committee. The Office's Associate Director serves on the NCAN Advisory Task Force, a national group of 26 college access professionals.	Add

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Professional Association	National Council for State Authorization Reciprocity Agreements (NC-SARA)	CHE serves as the portal agency for SARA activities in SC. SC-SARA staff work closely with the national organization staff to ensure proper approval and oversight of participating institutions	Add
Private Business Organization	Optus Bank	The College Access unit partners with Optus Bank to provide financial literacy resources for high school students and parents through webinars and recorded educational sessions focused on financial preparedness and college affordability.	Add
Higher Education Institute	Public Institutions	CHE works closely with each college or university through the review of academic programs, maintenance of funding distribution, approval of capital projects, coordination of student financial aid, and increasing public awareness of higher education. CHE staff works with multiple institutions to serve as host sites for FAFSA completion projects and provide college readiness activities. PASCAL is a partnership between academic libraries at South Carolina public and independent colleges and universities that supports mission-critical technology and resources connecting the state's students to knowledge. Public institutions submit data to CHE on key areas of higher education, including enrollment records, state scholarship and Pell grant records, degrees awarded records, aggregated course information, facilities records, faculty records, and tuition abatement records. Through the agency's data management system, CHE facilitates institutional data submission as required by the U.S. Department of Education Federal Integrated Postsecondary Education Data System (IPEDS) for the purposes of Title IV funding and then to other stakeholders. After a dozen years, the CHE again partnered with the public institutions to host an annual Campus Safety Conference.	Add

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
State Government	SC ETV	The Office of Student Affairs partners with South Carolina ETV to promote educational opportunities and resources through informational segments highlighting scholarships, college access initiatives, and statewide events that support students and families in navigating postsecondary education pathways.	Add
Non-Government Organization	SC GEAR Up	CHE-Student Affairs Office partners with the University of South Carolina's GEAR UP Grant to support the 12th grade classes and the progressing cohort of students from the grants Middle and High schools. The grant serves over 21,000 students from 60 Middle and High Schools in 7 identified school districts. CHE Staff provides post-secondary information for cohort students and parents, FAFSA completion and College Application Season programming and messaging for students who transition to college.	Add
State Government	South Carolina Higher Education Tuition Grants Commission	CHE, through the Office of Fiscal Affairs, works with the South Carolina Higher Education Tuition Grants Commission for the Need Based Grants (NBG) program. The South Carolina Higher Education Tuition Grants Commission provides data on behalf of the independent institutions as it relates to NBG. CHE President and Executive Director serves as an ex-officio member of the Commission.	Add
Higher Education Institute	The Economic Policy and Innovation Center (EPIC), USC	The University of South Carolina's Economic Policy and Innovation Center uses expertise and knowledge from the Economics Department at the Darla Moore School of Business to inform important policy issues and increase collaboration between state entities.	Add

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Higher Education Institute	University of South Carolina Department of Communications/Journalism	CHE-Student Affairs Office partners with the University of South Carolina's Department of Communications in the School of Journalism. As a part of Section 59-103-165 of the S.C. Code of Laws, CHE is responsible for providing 8th grade students and families with information regarding post-secondary enrollment. CHE is working with USC Department of Communications and School of Journalism to develop a marketing plan to use its existing Preparing for College as the vehicle for fulfilling the statute.	Add
State Government	SC Department of Veterans' Affairs	CHE-Student Affairs Veterans' Outreach partners with the SC Department of Veterans' Affairs Regional Integration Officers (RIOs) to provide institutions with resources for serving military-connected students. Serve as a committee member of the Coordinating Council Workforce Development (CCWD) - Veteran Committee to implement resources to connect military connected individuals to job opportunities and career support.	Add

2026

Reports Data

as submitted for the Accountability Report by:

H030 - COMMISSION ON HIGHER EDUCATION

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
Abatements Report	H. 4025	11.13. (CHE: Abatements) By November first of each year, state supported institutions of higher learning must submit to the Commission on Higher Education the total number of out-of-state undergraduate students during the prior fiscal year that received abatement of rates pursuant to Section 59-112-70 of the 1976 Code as well as the total dollar amount of the abatements received. The report must include the geo-origin of the student, class of the student, comprehensive listing of all financial awards received by the student, number of semesters the student has received the abated rate, as well as the athletic status of the student. The report must also include the calculation method used to determine the abatement amount awarded to students as well as the number of students that received educational fee waivers pursuant to Section 59-101-620. The Commission on Higher Education is directed to compile the information received from the state-supported institutions of higher learning into a comprehensive report and submit such report to the Chairman of the Senate Finance Committee and the Chairman of the House Ways and Means Committee by January fifth each year.	January-26	Annually	Legislative entity or entities	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	
Act 175: Voluntary Contributions with licensee applications	40-11-40	Voluntary contributions with licensee applications; uses; reporting requirements	May-26	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	
African-American Loan Program (Proviso 11.2)		Proviso 11.2: 11.2. (CHE: African American Loan Program) The funds appropriated to the Commission on Higher Education for the African American Loan Program shall be distributed to South Carolina State University and must be used for a loan program with the major focus of attracting African American males to the teaching profession. The Commission of Higher Education shall act as the monitoring and reporting agency for the African American Loan Program. Of the funds allocated according to this proviso, no more than ten percent shall be used for administrative purposes.	May-26	Annually	Legislative entity or entities	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	
Agency Accountability Report	§1-1-810	The report "must contain the agency's or department's mission, objectives to accomplish the mission, and performance measures that show the degree to which objectives are being met." Agencies must "identify key program area descriptions and expenditures and link these to key financial and performance results measures."	September-25	Annually	Governor or Lt. Governor AND Legislative entity or entities	Provided to LSA for posting online	https://www.scstatehouse.gov/reports/aar2025/aar2025.php	No Change	
Agency Budget Request		Agency budget request of state funds, FTE changes, proviso changes, and authorization changes is due every year.	September-25	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	
Agreed-Upon Procedures State Auditor's Report		Agreed-Upon Procedures Report Conducted by State Auditor's office.		Annually	South Carolina state agency or agencies	https://osa.sc.gov/reports/	https://osa.sc.gov/reports/	No Change	Office of State Auditor did not conduct an AUP in this fiscal year. It will conduct one in FY2026.

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Annual Evaluation of Associate Degree Programs		Report is an analysis of the data collected by the SC Tech College System, which assesses productivity of CHE-approved programs, matriculation and transfer data, and workforce readiness		Annually	South Carolina state agency or agencies	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	Report is not legislatively mandated. The CHE is assessing the need and value of non-legislatively mandated reports. The agency plans to study the best way to communicate the work of the agency initiatives and programs and to possibly reduce or simplify these reports.
Annual Report and the EIA Appropriations Request for the SC Program for the Recruitment and Retention of Minority Teachers (SC-PRRMT) at S.C. State University	H.4025	EIA Appropriations Request for the SC Program for the Recruitment and Retention of Minority Teachers (SC-PRRMT) at S.C. State University	June-26	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	
Annual Report of Terminated & Approved Academic Degree Programs, Program Components, and Centers/Institutes	59-103-35; 59-101-150; 59-53-40	Report provides an overview of academic degree program activity from July 1 through June 30 each year, and includes academic degree programs terminated and approved; program modifications approved; changes to program concentrations; programs extended to specific sites or terminated from specific sites; and new and terminated certificate program.	December-25	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	
Annual Report on Academic Common Market and Regional Contract Program		Report provides details of the annual certifications for all students enrolled in certain degree programs through the Southern Regional Education Board's (SREB) Academic Common Market at participating out-of-state colleges and universities in SREB states by enrollment and residency.	December-25	Annually	Other	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	
Annual Report on Admission Standards for First-Time Entering Freshmen		Admission standards at the public colleges and universities including freshmen applications, acceptances and enrollment, minimum admission requirements, average freshmen ACT and SAT scores, high school course prerequisite compliance and provisional students.		Annually	Legislative entity or entities	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	Report is not legislatively mandated. The CHE is assessing the need and value of non-legislatively mandated reports. The agency plans to study the best way to communicate the work of the agency initiatives and programs and to possibly reduce or simplify these reports.
Annual Report on EIA Programs (Centers of Teaching Excellence)	59-103-140	Summary of outputs of the approved Centers of Excellence, expenditures, and future budget requests	September-25	Annually	Legislative entity or entities	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	
Annual Report on Licensing Activity		Report details licensing staff activity for the previous FY to include information on approval of initial licenses, site and program amendments, and license discontinuations for degree- and non-degree-granting institutions; agent permits, transcript requests, and complaint figures; and total number of institutions licensed.	September-25	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	

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Annual Report on Staff-Approved Mission Changes		Report verifies all mission statement revisions approved by Commission staff from July 1 through June 30 each year in fulfillment of 59-103-45(6).		Annually	South Carolina state agency or agencies	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	Report is not legislatively mandated. The CHE is assessing the need and value of non-legislatively mandated reports. The agency plans to study the best way to communicate the work of the agency initiatives and programs and to possibly reduce or simplify these reports.
Annual Report on the National Council for State Authorization Reciprocity Agreements (NC-SARA) and South Carolina Activities		Report includes background of the SARA Initiative and updates about NC-SARA and S.C. Activities. Data sections include Out-of-State Students enrolled at S.C. institutions participating in SARA; S.C. residents participating in distance ed in other SARA states; SARA related student complaints.	April-26	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	
Annual Telecommuting Report		Report on success of telecommuting plan. Report data on September 1, 2021 -August 31,2022	August-25	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	
Battelle Alliance at Savannah River National Lab Quarterly Reports		Proviso 93.24: Report on how Clemson, SC State, and USC spent appropriated funds for research related to the Savannah River National Lab	September-25	Quarterly	Governor or Lt. Governor AND Legislative entity or entities AND South Carolina state agency or agencies	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	
Biennial Report on Program Productivity	59-103-20	The report uses enrollment and completion data to determine the viability of approximately 700 bachelor's, master's, and doctoral academic programs. Presented to ACAP; considered by CAAL and approved by CHE	November-25	Every Two years	South Carolina state agency or agencies	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	
Center for Educator Recruitment, Retention and Advancement (CERRA) Annual Report, Budget Approval	H.4025	Report fulfills the CHE's responsibility to monitor the use of CERRA funds and report on the effectiveness of the program. Approved by CERRA and then full CHE.	September-25	Annually	Legislative entity or entities	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	
Collaboration on Sexual Violence Preventions		Proviso 117.170: (A) The South Carolina Institute on the Prevention of Sexual Violence on College Campuses shall produce an annual report that captures information provided by each institution of higher education regarding education and awareness programs, policy training initiatives, and prevention programs related to sexual violence. The South Carolina Institute on the Prevention of Sexual Violence on College Campuses is directed to provide an annual comprehensive report of this information to the Commission on Higher Education that will be posted to the commission's website. This information shall be available by June 15 of each year.	June-26	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	Add	

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		(B) The South Carolina Institute on the Prevention of Sexual Violence on College Campuses shall regularly collaborate with, and foster collaboration among, the State's institutions of higher education, nonprofit organizations, and other community partners regarding education and awareness programs, policy training initiatives, and prevention programs related to sexual violence.							
College Application Month Report		Overview and data report on College Application Month Events for 2020. The program has grown to occupy more than just one month but covers multiple months in the Fall. Program events are held throughout the state at high schools.	June-26	Annually	Legislative entity or entities	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	
College Goal/FAFSA Completion Update		Annual overview and data report on College Goal SC Events. The FAFSA opens October 1 of each year, and events run both Fall and Spring. Program events are held throughout the state at high schools, colleges and community locations.	December-25	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	
College Transition Scholarships Annual Report, Lottery Expenditure Account Proviso	H.4025	Proviso 3.7: College Transition Scholarships: Of the funds appropriated to the Commission on Higher Education for College Transition Scholarships, the commission shall provide scholarships to South Carolina resident students enrolled at a public institution of higher education in an established College Transition Program (CTP) that serves students with intellectual disabilities. The commission, in consultation with the CTPs, shall develop guidelines establishing scholarship eligibility, retention, and/or renewal requirements in accordance with this paragraph. Scholarships shall be awarded to each South Carolina resident student enrolled in an established public CTP in an amount of $2,500 per semester, not to exceed $15,000 per academic year (including summer semester), and no student may receive a scholarship for more than eight semesters in total. The commission, in cooperation with the CTPs, shall collect and report the number of scholarship recipients and other information determined necessary to evaluate the effectiveness of these scholarships in assisting students with intellectual disabilities in college transition programs. The commission shall provide this report to the Governor, the Chairman of the House Education and Public Works Committee, the Chairman of the Senate Education Committee, the Chairman of the House Ways and Means Committee, and the Chairman of the Senate Finance Committee no later than September 30.	September-25	Annually	Legislative entity or entities AND South Carolina state agency or agencies	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	
Debt Collection Reports	H.4025	Proviso 117.33 states the following: Each state agency shall provide to the Chairmen of the Senate Finance and House of Representatives Ways and Means Committees and the Inspector General a report detailing the amount of its outstanding debt and all methods it has used to collect that debt. This report is due by the last day of February for the previous calendar year. For purposes of this provision, outstanding debt means a sum remaining due and owed to a state agency by a nongovernmental entity for more than sixty calendar days.	January-26	Annually	Legislative entity or entities AND South Carolina state agency or agencies	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	
Federal Project Review (FPR) Forms	2-65-20	This form provides the Executive Budget Office with programmatic and financial information on each federal project included as anticipated revenue in the agency's detail budget. Information provided includes project information, fiscal impact, funding and budget. See Section 2-65-20.	November-25	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	
Fines and Fees Report	H.4025	Proviso 117.69 states the following: In order to promote accountability and transparency, each state agency must provide and release to the public via the agency's website, a report of all aggregate amounts of fines and fees that were charged and collected by that state agency in the prior fiscal year. The report shall include, but not be limited to: (1) the code section, regulation, or proviso that authorized the fines and fees to be charged, collected, or received; (2) the amount of the fine or fee; (3) the amount received by source; (4) the purpose for which the funds were expended by the agency; (5) the amount of funds transferred to the general fund, if applicable, and the authority by which the transfer took place; and (6) the amount of funds transferred to another entity, if applicable, and the authority by which the transfer took place, as well as the name of the entity to which the funds were transferred. The report must be posted online by September first. Additionally, the report must be delivered to the Chairman of the Senate Finance Committee and the Chairman of the House Ways and Means Committee by September first. Funds appropriated to and/or authorized for use by each state agency shall be used to accomplish this directive.	August-25	Annually	Legislative entity or entities	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	

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Funds Report (Proviso 117.21)	H.4025	Organizations to provide funds reports to CHE; CHE forwards to Chairs of Senate Finance and House W&MProviso 117.21: (GP: Organizations Receiving State Appropriations Report) Each organization receiving a contribution in this act shall render to the state agency making the contribution by November first of the fiscal year in which funds are received, an accounting of how the state funds will be spent, goals to be accomplished, proposed measures to evaluate success in implementing and meeting the goals, a copy of the adopted budget for the current year, and also a copy of the organization's most recent operating financial statement. The funds appropriated in this act for contributions shall not be expended until the required financial statements are filed with the appropriate state agency. No funds in this act shall be disbursed to organizations or purposes which practice discrimination against persons by virtue of race, creed, color or national origin. The State Auditor shall review and audit, if necessary, the financial structure and activities of each organization receiving contributions in this act and make a report to the General Assembly of such review and/or audit, when requested to do so by the State Fiscal Accountability Authority. From the funds an organization receives from a state agency, for accountability purposes, by June thirtieth organizations receiving contributions in this act shall submit a report to the state agency making the contribution that includes an accounting of how the funds were spent and the outcome measures used to determine the success of the stated goals. State agencies receiving such data from organizations shall forward the information to the Chairman of the Senate Finance Committee and the Chairman of the House Ways and Means Committee.	June-26	Annually	Legislative entity or entities	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	
Grapevine Survey		This report requests information on topics such as state support for higher education, public tuition revenue, and annual FTE enrollment.	December-25	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	
HEEEP Audits Report		11.22. (CHE: HEEEP Audit) The Commission on Higher Education shall conduct an annual audit of the Higher Education Excellence Enhancement Program (HEEEP) expenditures from all receiving institutions. This audit must be completed by September first of the current fiscal year. The commission shall provide a report of the results of the audit to the Chairman of the Ways and Means Committee and the Chairman of the Senate Finance Committee by November first of the current fiscal year.	November-25	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	Add	
Higher Education Excellence Enhancement Program	Feb-77	Code of Laws Title 2, Chapter 77 requires an annual application from applicable institutions be sent to the Commission on Higher Education. The Commission enters into contracts with these institutions, and allocates HEEEP funds. The allocation is sent out to these institutions.	January-26	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	
Information Technology and Information Security Plans (Proviso 117.102)	H.4025	This report is the information technology plan and information security plan as required by Proviso 117.102.	August-25	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	
In-state Tuition Mitigation: Institution Certification		"117.152.(GP: In State Tuition Mitigation) (A) The following recurring funds have been appropriated in Part IA to institutions of higher learning to mitigate tuition and fee increases for in state undergraduate students: [see full text for amounts per institution] (B)In order to retain the above appropriations, each institution of higher learning listed above must certify to the Commission on Higher Education by August 15, 2025, there is no in state undergraduate tuition or in state undergraduate mandatory fee increase, excluding increases in auxiliary and athletic fees, for the 2025-26 academic year. (C)The Commission on Higher Education shall develop the process by which institutions provide the certification. Certification of any institution proposing an in-state undergraduate tuition or in-state undergraduate mandatory fee increase must include analysis as to the necessity of the increase and all cost savings measures that have been undertaken to minimize them. Any institution unable to provide such certification to the commission shall remit their respective above recurring allocation to the General Fund by September 15, 2025. (D)By November 1, 2025, the Commission on Higher Education shall report to the House Ways and Means Committee, the Senate Finance Committee, and the Executive Budget Office the institutions that failed to certify that the in state undergraduate tuition or in state undergraduate mandatory fee increase met the guidelines outlined in this provision. The Executive Budget Office is directed to reduce the recurring appropriation of any institution found to be non compliant with the certification."	August-25	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	Add	

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IPEDS Data Submission Fall Data Collection		CHE compiles from colleges and universities in SC all applicable IPEDS survey components and submits this information through the web-based IPEDS Data Collection System on behalf of the colleges and universities. The fall submission includes the components of institutional characteristics, completions, and 12-month enrollment.	October-25	Annually	Other	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	
IPEDS Data Submission Spring Data Collection		CHE compiles from colleges and universities in SC all applicable IPEDS survey components and submits this information through the web-based IPEDS Data Collection System on behalf of the colleges and universities. The spring submission includes the components of fall enrollment, finance, academic libraries, and human resources.	April-26	Annually	Other	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	
IPEDS Data Submission Winter Data Collection		CHE compiles from colleges and universities in SC all applicable IPEDS survey components and submits this information through the web-based IPEDS Data Collection System on behalf of the colleges and universities. The winter submission includes the components of student financial aid, graduation rates, outcome measures, and admissions.	February-26	Annually	Other	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	
Longitudinal Data Reports - Proviso 11.15	H.4025	(CHE: Longitudinal Data Reports) By December first each year, the Commission on Higher Education is directed to provide a report to the Chairman of the Senate Finance Committee and the Chairman of the House Ways and Means Committee on tuition and required fee trends submitted to the commission by the state's public colleges and universities. The baseline of the report must be the most recent fall semester compared to the previous five fall semesters. The commission shall also provide comparable data and trends for and among SREB states for the same period of time. In addition, for the same time periods noted above, the commission shall also calculate in the report the level of recurring base state operating funding received by each college and university as measured on an in-state student basis as well as the average of such funding provided in each SREB state.	November-25	Annually	Legislative entity or entities	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	
Lottery Fund Expenditures Scholarship Audit and Adopted Procedures (Proviso 3.1)	H.4025	Proviso 3.1 For institutions of higher learning, adopted procedures to monitor expenditures of lottery funds shall be reported to the Commission on Higher Education and the Executive Budget Office by October 1 of the current fiscal year, and these expenditures are subject to annual verification and audit by the Commission on Higher Education on a rotational schedule not to exceed three years. The annual verification and audit shall be funded from the funds appropriated to or authorized for the Commission on Higher Education and the commission shall not assess a fee or charge institutions of higher learning for performing this function. In addition, the Commission on Higher Education shall provide a report to the Executive Budget Office, the Chairman of the Senate Finance Committee, and the Chairman of the House Ways and Means Committee by October first each year summarizing, by institution, how lottery funds were expended in the prior fiscal year, issues and concerns as well as institution responses to those issues and concerns discovered as a result of the commission's verification and/or audit activity during the prior fiscal year, if any.	October-25	Annually	Legislative entity or entities AND South Carolina state agency or agencies	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	
Minority Business Enterprise Utilization Plan	11-35-5240	This report provides a policy statement and plan to use MBEs, as well as how the agency calculates its controllable dollars used in the goal for MBE spending.	July-25	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	

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Minority Spending Report	11-35-5240	Report purchases made with a minority vendor.	July-25	Quarterly	South Carolina state agency or agencies	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	
Need-Based Grants Report		Annual overview and data report on Need-Based Grants.	June-26	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	
Nursing Initiative Annual Report (Proviso 3.7)	Proviso 3.7 (FY2023-24 Appropriations Act)	Information on students and faculty served by nursing initiative funding	December-25	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	Add	
Other Funds Survey		Executive Order 2016-16 requires all agencies that have been appropriated hidden earmarks in the previous year to make public all grants and contracts awarded with these funds. Executive Order 2016-22 requires all agencies to submit an Other Funds report to the Executive Budget Office that details the revenues collected and program expenditures by the revenues.	October-25	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	
Outstanding Institutional Debt Report		11.14. (CHE: Outstanding Institutional Debt) By November first, institutions of higher learning must submit to the Chairman of the Senate Finance Committee, the Chairman of the House Ways and Means Committee, and the Commission on Higher Education, or its successor entity, data on all outstanding institutional debt for their respective institution. Data shall include, but not be limited to, the amount of the initial debt, year in which the debt was incurred, the year in which the debt will be satisfied, the repayment schedule, and the purpose for which the debt was incurred.	November-25	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	
Palmetto Fellows Report		Annual overview and data report on the Palmetto Fellows Scholarship	June-26	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	
Procurement Report		Information on sole source, emergency, trade-in, and illegal procurement data, as well as contracts awarded due to preference applications and the ten percent rule for the previous quarter is requested.	July-25	Quarterly	South Carolina state agency or agencies	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	
REACH Act Compliance Annual Report	59-29-130	2021 Act 26 (S.38) REACH Act: Reinforcing College Education on America's Constitutional Heritage. Amending 59-29-130 The Commission on Higher Education shall ensure the compliance of each public institution of higher learning with all provisions of this section. The commission annually shall collect information necessary to ensure that a public institution of higher learning is in compliance with this section. This information annually must be reported to the Chairman of the House of Representatives Ways and Means Committee, the Chairman of the House of Representatives Education and Public Works Committee, the Chairman of the Senate Finance Committee, and the Chairman of the Senate Education Committee. This act takes effect beginning with the 2021-2022 School Year.	December-25	Annually	Legislative entity or entities AND South Carolina state agency or agencies	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No change	

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
Recycle Report	44-96-140(B)	Report items recycled throughout the year. Cardboard, hard plastic, and plastic films is reported to the agency by Prison Industries. Cans and batteries are weighed and calculated by the agency. Section 44-96-140(B) states that no later than September 15th of each year, each state agency shall submit to DHEC a report detailing its source separation and recycling program.	September-25	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	
Reporting Package - Accounts Payable Reporting Package		This reporting package requires the submission of the Accounts Payable Summary Form. The form focuses on accounts payable, accrued expenses (non-payroll related), and contracts retentions.	September-25	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	
Reporting Package - Capital Assets Reporting Package		This reporting package requires the submission of the following forms: Capital Assets Questionnaire, Adjustments and Errors in SCEIS Form, Non-Live Agency Capital Assets Summary Form, Capital Assets Intra-State Transfers Reconciliation Form, and Reconciliation of SCEIS Asset History Report to General Ledger Activity. This package helps ensure the completeness and accuracy of the information reported in SCEIS and to collect certain information related to capital assets which are not captured in the Asset Module or the SCEIS General Ledger.	September-25	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	
Reporting Package - Fund Balances and Net Position (Net Asset)		This reporting package is used to gather the information regarding constraints on the use of revenue sources and resulting fund balance.	August-25	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	
Reporting Package - Grants and Contribution Revenue		This reporting package requires the submission of the following forms: Grants Activity Form, Grants Receivables and Deferred Revenue Summary Form, and the Contributions Receivables and Deferred Revenue Summary Form. Information provided includes SEFA, grants receivable and deferred revenue at year-end, and receivables and deferred revenue at year-end arising from contribution transactions.	September-25	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	
Reporting Package - Litigation Reporting Package		This reporting package provides information relating to situations arising or changing during the year and subsequent to year-end where the agency has consulted private attorney's for legal advice or representation.	July-25	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	
Reporting Package - Master Checklist		The Master Reporting Package Checklist requires the response to questions which will determine if subsequent reporting packages will be due. Questions revolve around cash and investments, grants, other receivables, prepaid expenses, capital assets, operating leases, accounts payable, litigation, other payroll related liabilities, interfund payables and receivables, fund balances, etc.	July-25	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	
Reporting Package - Operating Lease		This reporting package discloses the terms of noncancelable operating leases, and presents the total rental expenditures for the current year, future minimum rental payments for each of the five succeeding fiscal year and in five year increments thereafter. Any payment for contingent rentals are required to be disclosed separately. The required forms include: Operating Leases Summary Form - Lessee, Operating Leases Future Minimum Payment Schedule, and the Operating Leases Summary Form - Lessor.	July-25	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	
Reporting Package- SBITA		Annual financial reporting on Subscription-based Information Technology Arrangement	July-25	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	

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Reporting Package-Prepaid Events		This reporting package shows the expenditures for goods and services whose usage period extends beyond June 30 of the current fiscal year and were paid for in the current fiscal year.	August-25	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	
Reporting Package-Subsequent Event		This reporting package identifies information necessary to inform the CG's Office of events or information obtained subsequent to submission of the Master Reporting Package Checklist and the other Year-End Reporting Packages which impacts the accuracy of the information previously provided.	November-25	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	
S.C. National Guard College Assistance Program (CAP) Annual Report		Program data is presented to the Committee on Access & Equity and Student Services and the Commission on Higher Education.	December-25	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	
SC Program for the Recruitment and Retention of Minority Teachers (SC-PRRMT) at S.C. State University Quarter Reports	H.4025	The S.C. Program for the Recruitment and Retention of Minority Teachers (SC-PRRMT) offers on-campus and satellite teacher education coursework to primarily recruit non-traditional students (teacher assistants, career changers) into the teaching profession. The General Assembly (Proviso Part IA.6 SDE-EIA: CHE/Teacher Recruitment) appropriated teacher recruitment funds to S.C. State University (SCSU) to be used for the "operation of a minority teacher recruitment program." The Commission on Higher Education (CHE), according to the proviso, "shall ensure that all funds are used to promote teacher recruitment on a statewide basis." Also, SCSU "in consultation with the Commission on Higher Education, shall extend beyond the geographic area it currently serves."	September-25	Quarterly	South Carolina state agency or agencies	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	
Scholarship Appeals Cycle Report		Annual review of scholarships appeals cycle	August-25	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	
SHEEO Salary Survey		SHEEO requests annually requests the highest and lowest college president salaries. Additional information requested includes salaries of CHE's agency head and division directors, as well as operating and flow-through budget information for CHE.	February-26	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	
Single Audit Schedule of Federal Expenditures (Proviso 117.92)	H.4025	Proviso 117.92 states the following: To ensure timely completion of the of the Statewide Single Audit, state agencies which do not receive a separate audit of federal expenditures, must submit to the Office of the State Auditor a schedule of federal program expenditures in a format prescribed by the Office of the State Auditor, no later than August fifteenth of each year.	August-25	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	
Sister-State Agreements Informational Memo to Colleges and Universities	59-112-70(B)	Section 59-112-70(B) states the following: State-supported colleges and universities, including the technical colleges, may waive the nonresident portion of tuition and fees for those students who are participating in an international Sister-State agreement program which the Governor and the General Assembly have entered to promote the economic development of South Carolina. The nonresident fee waiver for the students is applicable only for those Sister-State agreements where South Carolina students receive reciprocal consideration. The Commission on Higher Education, through coordination with the State Fiscal Accountability Authority, will annually notify institutions of the Sister-State agreements eligible for the nonresident fee waiver. The credit hours generated by these students must be included in the Mission Resource Requirement for funding.	September-25	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	

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SmartState® Annual Report	2-75-10	Mandated by the General Assembly, the annual report provides a summary of the research initiatives and activities of the 51 Centers.	December-25	Annually	Legislative entity or entities	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	
SmartState® Audit	2-75-10	Mandated by the General Assembly, the annual audit provides a complete accounting for total state appropriations to the endowment and total proposals awarded up to the previous fiscal year.	December-25	Annually	Legislative entity or entities	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	
SREB Data Upload Parts 1 and 4		CHE submits data to the SREB Data Exchange to assist in the collection, compilation and publication of statistics on postsecondary education in the 16-state SREB region. The components submitted for Parts 1 an 4 includes degrees and other award conferred and estimated full year credit/contact hours by student level.		Annually	Other	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	SREB changed its reporting format and schedule and this data was not requested in FY2026.
SREB Data Upload Parts 2, 5, 6, 7, 8		CHE submits data to the SREB Data Exchange to assist in the collection, compilation and publication of statistics on postsecondary education in the 16-state SREB region. The components submitted for Parts 2, 5, 6, 7, and 8 includes time and attempted credits to bachelor's or associate degrees; estimated full year credit/contact hours by type of institution; state/local funding and tuition/fees revenues for operating expenses; annualized tuition and mandatory fees charged full-time in-state and out-of-state students; and tuition related policies and mid-year increases.		Annually	Other	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	SREB changed its reporting format and schedule and this data was not requested in FY2026.
State Accident Fund Report		Classifications and Earnings Report	August-25	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	
State Approving Agency - Quarterly Report		The quarterly report consist of program approvals, disapprovals, revisions, deletions, teach-out and new programs, technical assistance provided to college, universities, training establishments, veterans and professional development, VA Requested and Inspection Visits, outreach and liaison activities.	September-25	Quarterly	Entity within federal government	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	
State Approving Agency FY2025 Cooperative Agreement (Business Plan and Contract)		FY25 Cooperative Agreement with CHE.	September-25	Annually	Entity within federal government	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	Add	
State Higher Education Finance Survey		This reports requests information on topics such as full-time equivalent (FTE) enrollment, educational appropriations per FTE, net tuition revenue per FTE, and total educational revenue per FTE.	November-25	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	

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Statewide Strategic Personnel Budget Report (Proviso 117.136)	H.4025	117.136. (GP: Statewide Strategic Personnel Budgeting) (A) To encourage consistency in human resources compensation decisions, support data driven decisions regarding expenditure of funds for personnel in state government, and improve the state's ability to recruit and retain top talent, all state agencies are directed as follows: With regard to the annual Appropriations Act budget plan submission, agencies shall submit all human resources and personnel related budget requests to the Department of Administration's Executive Budget Office and Division of State Human Resources on or before September 1 of the current fiscal year. The Executive Budget Office and the Division of State Human Resources shall jointly review the budget requests and make recommendations for funding consideration. These funding recommendations shall be submitted to the Governor, the Chairman of the House Ways and Means Committee, and the Chairman of the Senate Finance Committee. Agencies shall comply with all human resources rules, regulations, standards, plans, policies, and directives of the Division of State Human Resources. (B) The Judicial Department, Legislative Department, political subdivisions, and quasi-governmental bodies are exempt from the requirements of this provision.	August-25	Annually	Legislative entity or entities	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	
Statistical Abstract		The Statistical Abstract is a comprehensive, single-source compilation of tables and graphs which report data frequently requested by the Governor, Legislators, college and university staff, other government officials, and the general public. This report includes the most recent statistics on enrollment, degrees awarded, faculty, tuition and fees, funding, and other factual data.	December-25	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	
Technology Fund Utilization (Proviso 3.7)	H.4025	Proviso 3.7 states the following: Prior to the utilization of these funds (Technology), institutions must certify to the Commission on Higher Education, in a manner it prescribes, the extent to which they have met this requirement. Not later than one hundred twenty days after the close of the fiscal year, the Commission on Higher Education shall report to the Chairman of the Senate Finance Committee and the Chairman of the House Ways and Means Committee regarding the utilization of this provision.	December-25	Annually	Legislative entity or entities	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	
Tucker Hipps Informational Annual Report	59-101-210	59-101-210, Institutional reports of certain violations; contents; availability; redress for violations	August-25	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	No Change	
Tuition Mitigation: Calculation Report		11.23. (CHE: Review of Tuition Mitigation Calculations) The Commission on Higher Education shall review the calculation of tuition mitigation funding to public institutions of higher education. The commission shall collaborate with representatives from each of South Carolina's public research institutions, four-year public institutions, and systems of higher education and report on suggested recommendations to the General Assembly no later than October 1, 2025.	October-25	Other	South Carolina state agency or agencies	Electronic copy available upon request	Please complete the contact information to request. Senior Advisor, S.C. Commission on Higher Education, 1122 Lady Street Suite 400, Columbia, SC 29201	Add	

AGENCY NAME:	SC Commission on Higher Education		
AGENCY CODE:	H030	SECTION:	11

2026
Accountability Report

SUBMISSION FORM

I have reviewed and approved the data submitted by the agency in the following templates:

- Data Template
  - Reorganization and Compliance
  - FY2026 Strategic Plan Results
  - FY2027 Strategic Plan Development
  - Legal
  - Services
  - Partnerships
  - Report or Review
  - Budget
- Discussion Template
- Organizational Template

I have reviewed and approved the financial report summarizing the agency's budget and actual expenditures, as entered by the agency into the South Carolina Enterprise Information System.

The information submitted is complete and accurate to the extent of my knowledge.

AGENCY DIRECTOR *(SIGN AND DATE)*:	**SIGNATURE ON FILE**	**Signature Received:** 09/14/2026
(TYPE/PRINT NAME):	L. Jeffrey Perez, Ph.D., President and Executive Director	

BOARD/CMSN CHAIR *(SIGN AND DATE)*:	**SIGNATURE ON FILE**	**Signature Received:** 09/14/2026
(TYPE/PRINT NAME):	R. Wes Hayes, Jr., Chair	