

2026 Annual Accountability Report

Coastal Carolina University

Agency Code: H170

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AGENCY NAME:	Coastal Carolina University		
AGENCY CODE:	H170	SECTION:	16

AGENCY'S DISCUSSION AND ANALYSIS

Founded in 1954, Coastal Carolina University is a comprehensive public university located in Conway, South Carolina, just minutes from Myrtle Beach. Known for its vibrant campus community and dedication to student success, CCU combines academic excellence with hands-on learning, research, and community engagement to provide a transformative educational experience for students. The University comprises seven colleges, offering more than 105 undergraduate and graduate programs, including certificate and specialization options. CCU boasts a growing array of internships, research, study abroad, and online learning opportunities, which prepare students to boldly lead and make meaningful contributions in their communities and professions.

CCU's 672-acre campus includes state-of-the-art academic and research facilities, including the Coastal Science Center, the Burroughs & Chapin Center for Marine and Wetland Studies, the General James J. Hackler Golf Course, and access to Waties Island — an undeveloped barrier island that serves as a natural laboratory for marine science and wetlands research. Beyond the classroom, students enjoy a thriving campus with more than 180 student organizations, NCAA Division I athletics, and a dynamic cultural environment.
During the 2025-26 fiscal year, CCU:

- Fall 2025 enrollment reached 12,006 students, a 5.8% increase over the prior fall and an 18.7% increase over five years.
- First-time, full-time student enrollment reached 2,931, the largest class in CCU's history.
- More than 2,700 graduates earned their degrees, marking the largest graduating class in the University's history.
- Continued to set new benchmarks for student success, with first-time, full-time student retention reaching 79.1% for the 2024 cohort.
- Achieved a 5.7% increase in the six-year graduation rate, with the 2019 cohort reaching a record 54.2%.
- Implementation of data driven approaches to fundraising implemented this year resulted in the record philanthropy of more than $16M.
- Strategic focus on reducing barriers for transfer students has resulted in an increase of more than 8% new transfer students year over year.
- Earned the Carnegie Community Engagement Classification, a prestigious national recognition.
- Achieved a Gold rating through the Sustainability Tracking, Assessment & Rating System (STARS).
- Was named to The Princeton Review's Mental Health Honor Roll for the second consecutive year.
- Ranked No. 4 Most Innovative Universities in the South by U.S. News & World Report.
- Was designated a Silver Status Military Friendly School and a Best for Vets College.

Fiscal Year 2025–26 marked another year of strategic progress for Coastal Carolina University as the institution continued advancing its mission of transforming lives through excellence in teaching, research, innovation, and community engagement. While the University welcomed new leadership, momentum continued across strategic priorities, with significant progress made on initiatives that will shape CCU's future. Guided by *CCU Reach: Our Tealprint for the Future* and its Master Plan, the University strengthened its academic offerings, expanded partnerships, invested in critical infrastructure, and enhanced the student experience while remaining committed to responsible stewardship of public and private resources.

In support of its strategic priorities, the University created the CCU Reach Implementation Plan, identifying 54 key action items, implementation strategies for each, and an individual to lead every effort. Each item aligns

with at least one of *CCU Reach's* three pillars — Learning, Living, and Legacy — and its keystones, driving sustainability and efficiency. This roadmap translates long-term goals into actionable initiatives across all areas of the University. Early progress under the Learning pillar includes the planning and execution of the renaming of two academic colleges, development of proposed academic programs designed to meet workforce needs, and expansion of transfer pathways with technical college partners throughout South Carolina. The institution's goal is to develop an articulation agreement with each of the state's 16 technical colleges. Through this initiative, the University is strengthening access to higher education by creating seamless pathways for transfer students while continuing to align its academic portfolio with the evolving needs of South Carolina's workforce.

Progress also continued under the Living pillar, with investments focused on enhancing the campus environment, expanding student resources, and supporting the University's Master Plan. Throughout the year, Coastal Carolina University invested in projects that support long-term institutional growth and student success. Major capital improvements included the reopening of Kimbel Library following extensive renovations; construction of the PGA Learning Lab; realignment of University Boulevard; continued progress on the planning of the Health and Human Performance Building; construction of the performing arts facility in Myrtle Beach; and continued progress of the planning of a pedestrian walkway over Highway 544. The University also explored opportunities to expand housing options to meet growing student demand and support a vibrant residential community. Together, these investments support a thriving campus community.

The University had a banner year in community engagement, focusing on building partnerships that impact the region, the state, and beyond, while supporting the Legacy pillar. That commitment earned the institution a Carnegie Community Engagement Classification, one of just 277 institutions nationwide to earn this prestigious distinction. Throughout the year, the University collaborated with educational institutions, industry leaders, government agencies, and community organizations to create new opportunities for students while addressing regional needs. Initiatives such as the Teal & Tech Experience with Horry-Georgetown Technical College introduced middle school students to college and career pathways, while the launch of the Coastal Civic Collaborative connected students with elected officials and community leaders to foster civic engagement. The University also launched innovative collaborations with regional businesses, including the Teal Coast Coffee partnership with Knowledge Perk Coffee Company, and partnered with Horry County to advance water quality monitoring and environmental stewardship through applied research. Together, these collaborations reinforce the University's role as a trusted community partner, driving economic development, educational access, innovation, and quality of life throughout the region.

Much of the University's work would not be possible without the generosity of donors and support from legislative partners. Philanthropy and strategic investments are the foundation upon which our work and our Keystones are built. This year, significant gifts and funding included support for the Jackson Family Center for Ethics and Values, the creation of the Law Enforcement Education and Development program, and the establishment of the Hetzer Center for Biomedical Sciences. The University also secured $2.4 million in federal funding to strengthen nursing education, helping prepare highly skilled healthcare professionals to meet South Carolina's workforce needs. These resources expand educational opportunities, enhance facilities, and reinforce the University's commitment to preparing graduates for careers that strengthen the state and region.

Total Revenues and Composition

In fiscal year 2026, Coastal Carolina University reported total revenues of $373,646,044, reflecting a $31 million increase over fiscal year 2025. Student tuition and fees comprised 48 percent of total revenue ($178,959,650), followed by sales and services at 14 percent ($52,758,207), scholarships, contracts, and grants at 13 percent

($48,782,608), state appropriations at 11 percent ($39,559,416), and the remaining 14 percent derived from gifts, grants, and other operating and non-operating sources.

Financial Highlights

- Viability Ratio is a financial metric that assesses the institution's ability to meet long-term obligations using expendable net assets. A ratio above 1.00 indicates financial strength. Coastal Carolina University concluded fiscal year 2026 with a viability ratio of 1.55, an 11 percent increase from the prior year's ratio of 1.40, signifying continued financial stability.
- The adjusted net operating revenues ratio assesses an institution's ability to generate a surplus. The formula for the ratio is adjusted net operating revenues divided by adjusted operating revenues. A positive ratio indicates that the institution has funding available to reinvest towards its strategic initiatives. For fiscal year 2026, the University achieved a 2% margin.
  Prime Reserve Ratio, calculated by dividing expendable net position by total expenses, indicates the institution's capacity to manage financial uncertainty. With a benchmark of 40 percent, the University's 78 percent reserve ratio at the end of fiscal year 2026 reflects a robust financial position.

State and Local Support

To reduce the financial burden on in-state students, the University continues to pursue increased state appropriations. In fiscal year 2026, the State of South Carolina approved $39,559,416 in non-capital appropriations- a 9 percent increase from the previous year. Additionally, $4,488,000 was allocated to support the renovation of Wheelwright Auditorium.

The University receives monthly allocations from the Horry County one-cent sales tax, totaling $17,604,316 in fiscal year 2026. These funds are restricted for capital improvements and enable the University to invest in infrastructure projects that benefit both the campus and the broader Horry County community.

Enrollment and Tuition

Coastal Carolina University remains committed to managed growth and financial sustainability. Total enrollment for Fall 2025 reached 12,006, marking a 16.9 percent increase over the past decade. Full-time equivalency (FTE) enrollment for Fall 2025 was 11,733, a 20 percent increase from Fall 2015.

Coastal Carolina University's Board of Trustees voted to increase full-time undergraduate out-of-state tuition by 4.6% for fiscal year 2027, moving the semester rate from $14,963 to $15,651. Meanwhile, in-state tuition remained unchanged at $5,820 per semester.

Risk Assessment and Mitigation Strategies

Coastal Carolina University is committed to providing a high-quality, student-centered education that promotes academic excellence, personal growth, and career readiness. Fulfilling this mission requires thoughtful risk management and strategic resource allocation.

In today's dynamic and competitive higher education landscape, the University continues to address financial pressures associated with a concentrated revenue base. To ensure long-term sustainability and support student success, Coastal Carolina employs a comprehensive strategy focused on operational efficiency, cost management, and targeted investment. Key priorities include:

- Expanding enrollment and maintaining strong net tuition performance to enhance brand visibility and market position
- Strengthening institutional liquidity and building long-term financial resilience
- Aligning planning and budgeting processes to reinforce student outcome

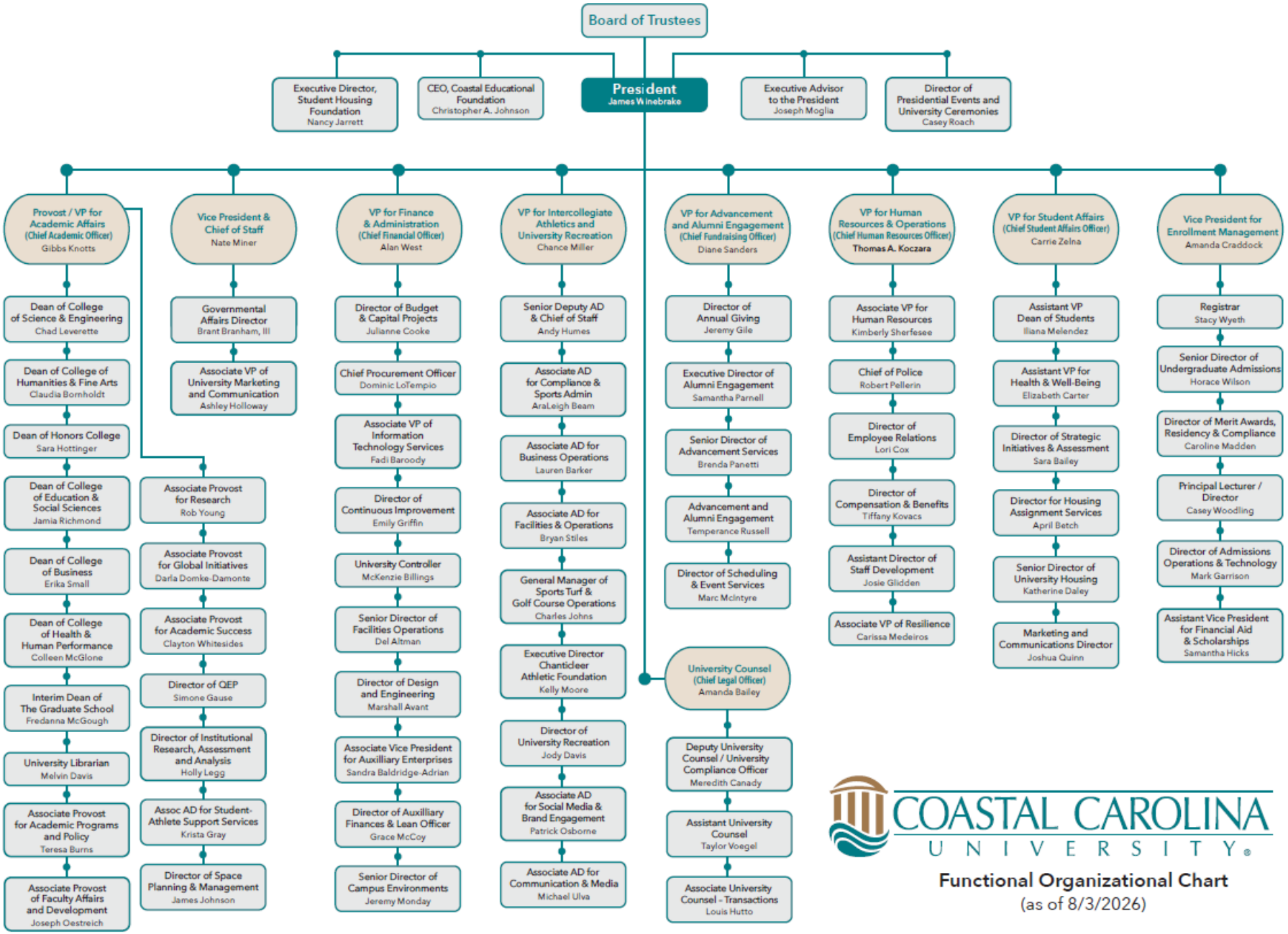
Policy Recommendations

To further promote institutional sustainability and student success, Coastal Carolina University respectfully encourages consideration of the following actions by the South Carolina General Assembly:

- Scholarship Cap Reform: The General Assembly enacted a one-year proviso (117.183) for FY2027 that temporarily increases the institutional scholarship allowance for in-state undergraduate students from 4 percent to 8 percent. The University is grateful for this added flexibility and respectfully requests that this temporary increase be made permanent. This change would significantly enhance access and affordability for in-state students.
- Equitable State Funding: Coastal Carolina University requests that the State disburse equitable funding on a per-in-state student basis, allowing each student to benefit from the same amount of state financial support regardless of which institution they attend.

By aligning internal strategies with supportive policy initiatives, Coastal Carolina University aims to advance its mission and provide a high-impact, accessible educational experience for all students.

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2026

Reorganization and Compliance

as submitted for the Accountability Report by:

H170 - COASTAL CAROLINA UNIVERSITY

Primary Contact

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Agency Mission

Adopted in: **2014**

Coastal Carolina University is a public comprehensive liberal arts institution that seeks to develop students who are both knowledgeable in their chosen fields and prepared to be productive, responsible, healthy citizens with a global perspective. To deliver on this commitment, Coastal Carolina recruits highly qualified and motivated students, faculty, and staff from the region, state, nation, and world to create a diverse and dynamic student-centered learning environment.

Because Coastal Carolina embraces the teacher-scholar model, it places primary emphasis on high quality teaching and engaged learning, and it supports faculty research, creative activities, and expert collaboration in the community, state, nation and world. This focus enables faculty and staff to mentor students in collaborative research, creative opportunities, and internships. To nurture this active learning community, Coastal Carolina maintains a broad range of contemporary technologies, programming, support services, and innovative course offerings and delivery methods. The result is alumni who are well prepared for professional careers or graduate programs in their chosen fields and who continue to be connected to Coastal Carolina.

Inspired by its founding in 1954 to serve the educational needs of the region, Coastal Carolina has a tradition of a strong liberal arts core. As such, Coastal Carolina commits its resources to building undergraduate and graduate degree programs of national and/or regional significance in the arts and sciences, business, humanities, education, and health and human services. Coastal Carolina fully embraces its leadership role as a regional center of economic and intellectual resources, lifelong learning, cultural and recreational opportunities, and athletic programs.

As Coastal Carolina executes this mission, it recognizes its responsibility to be a role model to the community and to the professions by assuring fair and honest treatment of people with whom it interacts and sustainable stewardship of resources entrusted to it, adopting the highest standards of integrity and accountability, and in committing itself to excellence through continuous assessment and improvement.

Agency Vision	Adopted in:	2007
To become the public comprehensive university of choice in South Carolina.		

Recommendations for reorganization requiring legislative change:
None

Agency intentions for other major reorganization to divisions, departments, or programs to allow the agency to operate more effectively and efficiently in the succeeding fiscal year:
None

Significant events related to the agency that occurred in FY2026

Description of Event	Start	End	Agency Measures Impacted	Other Impacts
Coastal Carolina University hired Dr. Carrie Zelna as Vice President for Student Affairs in May 2026. The appointment established new executive leadership for the Division of Student Affairs and supported institutional efforts to advance student success, engagement, retention, and well-being initiatives.	May	June	Increase the six-year graduation rate	
Coastal Carolina University hired Dr. Carrie Zelna as Vice President for Student Affairs in May 2026. The appointment established new executive leadership for the Division of Student Affairs and supported institutional efforts to advance student success, engagement, retention, and well-being initiatives.	May	June	Increase the first-year retention rate.	

The Division of Student Affairs completed the closure of the Intercultural and Inclusion Student Services unit and strategically reallocated personnel and resources to Student Involvement, Student Government, First Generation initiatives, and Student Union Operations. This restructuring aligned resources with student engagement priorities and expanded support within core student success functions.	July	August	Increase the six-year graduation rate	
The Division of Student Affairs completed the closure of the Intercultural and Inclusion Student Services unit and strategically reallocated personnel and resources to Student Involvement, Student Government, First Generation initiatives, and Student Union Operations. This restructuring aligned resources with student engagement priorities and expanded support within core student success functions.	July	August	Increase the first-year retention rate.	

The University realigned Enrollment Management reporting to directly report to the president and repositioned the Registrar's Office to better support student success, operational effectiveness, and cross-functional collaboration. This restructuring strengthened coordination among enrollment-related functions, clarified institutional responsibilities, and enhanced the Registrar's ability to serve as a strategic partner in academic and student processes while maintaining a strong focus on service, compliance, and data integrity.	January	June	Increase the six-year graduation rate	
The University realigned Enrollment Management reporting to directly report to the president and repositioned the Registrar's Office to better support student success, operational effectiveness, and cross-functional collaboration. This restructuring strengthened coordination among enrollment-related functions, clarified institutional responsibilities, and enhanced the Registrar's ability to serve as a strategic partner in academic and student processes while maintaining a strong focus on service, compliance, and data integrity.	January	June	Increase the first-year retention rate.	

The University established a formal Strategic Enrollment Alignment planning initiative to develop a long-term enrollment framework and coordinate enrollment-related decision making across divisions. This created a new institutional planning process that will guide enrollment, academic program, and resource decisions.	October	June	Increase the six-year graduation rate	
The University established a formal Strategic Enrollment Alignment planning initiative to develop a long-term enrollment framework and coordinate enrollment-related decision making across divisions. This created a new institutional planning process that will guide enrollment, academic program, and resource decisions.	October	June	Increase the first-year retention rate.	
CCU implemented a new Institutional Resource Management process that centralized budget request review, linked resource allocation to strategic priorities, and increased visibility of funding requests across divisions. This represented a substantive change in institutional planning and budgeting operations.	November	June	Increase the six-year graduation rate	

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The Board approved proceeding with site selection and acquisition activities for a new residence hall project, initiating a major capital investment designed to expand housing capacity and support future enrollment growth. This changed the University's long-term facilities and housing strategy.	February	June	Increase the six-year graduation rate	
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The University increased the goal of its comprehensive fundraising campaign to $100 million, reflecting expanded institutional priorities and increased philanthropic capacity. This strategic decision repositioned the campaign as a central component of advancing CCU Reach priorities, supporting long-term investments in student success, academic excellence, and campus development.	July	June	Increase the total dollar value of federal, state, municipal, and foundation funding awards to CCU.	
The University developed the CCU Reach Implementation Plan and implementation framework to operationalize its strategic plan and align institutional efforts around shared priorities. The initiative established clear accountability, performance measures, and governance processes to guide implementation, enabling more coordinated decision-making and advancing the University's capacity to achieve its long-term strategic objectives.	October	June	Increase the six-year graduation rate	

The University developed the CCU Reach Implementation Plan and implementation framework to operationalize its strategic plan and align institutional efforts around shared priorities. The initiative established clear accountability, performance measures, and governance processes to guide implementation, enabling more coordinated decision-making and advancing the University's capacity to achieve its long-term strategic objectives.	October	June	Increase the first-year retention rate.	
The University implemented an Academic Program Review process designed to evaluate the viability, effectiveness, and strategic alignment of academic programs. Through the development of standardized review criteria, data dashboards, annual reporting mechanisms, and campus-wide engagement, the initiative created a structured framework to support resource allocation, program enhancement, and the long-term evolution of the University's academic portfolio.	October	June	Increase the six-year graduation rate	

The University implemented an Academic Program Review process designed to evaluate the viability, effectiveness, and strategic alignment of academic programs. Through the development of standardized review criteria, data dashboards, annual reporting mechanisms, and campus-wide engagement, the initiative created a structured framework to support resource allocation, program enhancement, and the long-term evolution of the University's academic portfolio.	October	June	Increase the first-year retention rate.	
Is the agency in compliance with S.C. Code Ann. § 2-1-220, which requires submission of certain reports to the Legislative Services Agency for publication online and the State Library? (See also S.C. Code Ann. § 60-2-20).				Yes
Reason agency is out of compliance: (if applicable)				
Is the agency in compliance with various requirements to transfer its records, including electronic ones, to the Department of Archives and History? See the Public Records Act (S.C. Code Ann. § 30-1-10 through 30-1-180) and the South Carolina Uniform Electronic Transactions Act (S.C. Code Ann. § 26-6-10 through 26-10-210).				Yes
Does the law allow the agency to promulgate regulations?				No
Law number(s) which gives the agency the authority to promulgate regulations:				

Has the agency promulgated any regulations?	No
Is the agency in compliance with S.C. Code Ann. § 1-23-120 (J), which requires an agency to conduct a formal review of its regulations every five years?	Yes
(End of Reorganization and Compliance Section)	

FY2026

Strategic Plan Results

as submitted for the Accountability Report by:

H170 - COASTAL CAROLINA UNIVERSITY

Goal 1 Learning: advancing student success

Goal 2 Legacy: making a difference beyond our campus

Goal 3 Keystones: driving efficiency & sustainability

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.1	**Provide innovative curricular and co-curricular pathways to improve graduation outcomes and post-college success.**										**State Objective: Education, Training, and Human Development**			
1.1.1	Increase the six-year graduation rate	49%	50%	54%	Percent	Equal to or greater than	State Fiscal Year	6-year graduation rates of first-time, full-time students	Completion reports created internally and data submitted to the South Carolina Commission on Higher Education (SCCHE) and the Integrated Postsecondary Education Data System (IPEDS)	Office of Institutional Research, Assessment, and Analysis official data files and dashboards	Improved student graduation rates	Students enrolled at the University.	0200.010100.000	
1.1.2	Increase the first-year retention rate.	77%	79%	79%	Percent	Equal to or greater than	State Fiscal Year	First-time, full-time student cohort retention rate	Enrollment data submitted to the South Carolina Commission on Higher Education (SCCHE)	Office of Institutional Research, Assessment, and Analysis official data files and dashboards	Improved retention rate for first-time, full-time student cohort	Students enrolled at the University.	0200.010100.000	
2.1	**Advance research, the arts, and civic engagement.**										**State Objective: Education, Training, and Human Development**			
2.1.1	Increase the total annual research expenditures.	$5.1M	$5.1M	$6.0M	Dollar Amount	Equal to or greater than	State Fiscal Year	Sum of total annual research expenditures	NSF HERD survey data	Office of Sponsored Programs and Research Services	Advancing research, the arts, and civic engagement and driving economic development	Faculty	0200.050100.000	
2.1.2	Increase the total dollar value of federal, state, municipal, and foundation funding awards to CCU.	$5.6M	$5.6M	$2.5M	Dollar Amount	Equal to or greater than	State Fiscal Year	Sum of federal, state, municipal, and foundation funds awarded	Office of Sponsored Programs and Research Services data on funding awards	Office of Sponsored Programs and Research Services	Advancing research, the arts, and civic engagement and driving economic development	Faculty	0200.050100.000	Compared to the previous year, total requested funding increased 47.6% to $26.23M while total proposal submissions were relatively flat, declining from 116 to 113. However total awards declined 54.8% to $2.54M and total awards declined from 60 to 45, largely due to decreases in large federal grant awards, consistent with changes among federal granting agencies. For example, NSF is projected to have a 65% reduction in awarded funding compared to last year, while NIH is projected to have a 48% reduction (AAU report, final annual expenditures are not yet reported).
2.1.3	Increase the total number of students participating in internships.	2,007	2,047	2,105	Count	Equal to or greater than	State Fiscal Year	Sum of students participating in internships	Office of Career Services data	Office of Career Services	Advancing research, the arts, and civic engagement and driving economic development	Students enrolled at the University	0200.010100.000	

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
3.1	**Grow University financial resources.**										**State Objective: Education, Training, and Human Development**			
3.1.1	Increase the annual total dollars raised through CCU's fundraising efforts.	$48.0M	$60.0M	$63.0M	Dollar Amount	Equal to or greater than	State Fiscal Year	Total dollars raised through fundraising efforts from the Coastal Educational Foundation (CEF), Chanticleer Athletic Foundation (CAF), and the university with a goal of raising $100M from 2021-2029	The university's Division of Finance and Administration, along with the Coastal Educational Foundation, in alignment with the Chanticleer Athletic Foundation, and the Office for Advancement and Alumni Engagement, will compile this information annually to include total dollars raised through fundraising.	Office of Finance and Administration	Growing financial resources	Students, faculty, and staff	0200.010100.000	

FY2027

Strategic Plan Development

as submitted for the Accountability Report by:

H170 - COASTAL CAROLINA UNIVERSITY

Goal 1 Learning: advancing student success

Goal 2 Legacy: making a difference beyond our campus

Goal 3 Keystones: driving efficiency & sustainability

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.1	**Provide innovative curricular and co-curricular pathways to improve graduation outcomes and post-college success.**									**State Objective: Education, Training, and Human Development**			
1.1.1	Increase the six-year graduation rate.	54%	54%	Percent	Equal to or greater than	State Fiscal Year	6-year graduation rates of first-time, full-time student cohort	Completion reports created internally and data submitted to the South Carolina Commission on Higher Education (SCCHE) and the Integrated Postsecondary Education Data System (IPEDS)	Office of Institutional Research, Assessment and Analysis official data files and dashboards	Improved student graduation rates	Students enrolled at the University.	0200.010100.000	
1.1.2	Increase the first-year retention rate.	79%	80%	Percent	Equal to or greater than	State Fiscal Year	First-time, full-time student cohort retention rate	Enrollment data submitted to the South Carolina Commission on Higher Education (SCCHE)	Office of Institutional Research, Assessment and Analysis official data files and dashboards	Improved retention rate for first-time, full-time student cohort	Students enrolled at the University.	0200.010100.000	
2.1	**Advance research, the arts, and civic engagement.**									**State Objective: Education, Training, and Human Development**			
2.1.1	Increase the total annual research expenditures.	$6.0M	$6.0M	Dollar Amount	Equal to or greater than	State Fiscal Year	Sum of total annual research expenditures	NSF HERD survey data	Office of Sponsored Programs and Research Services	Advancing research, the arts, and civic engagement and driving economic development	Faculty	0200.050100.000	
3.1	**Grow University financial resources.**									**State Objective: Education, Training, and Human Development**			

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
3.1.1	Increase the annual total dollars raised through CCU's fundraising efforts.	$63.0M	$93.0M	Dollar Amount	Equal to or greater than	State Fiscal Year	Total dollars raised through fundraising efforts from the Coastal Educational Foundation (CEF), Chanticleer Athletic Foundation (CAF), and the university with a goal of raising $100M from 2021-2029	The university's Division of Finance and Administration and the Office for Advancement and Alumni Engagement will compile this information annually to include total dollars raised through fundraising.	Office of Finance and Administration	Growing financial resources	Students, faculty, and staff	0200.010100.000	

Budget Data

2026

as submitted for the Accountability Report by:

H170 - COASTAL CAROLINA UNIVERSITY

State Funded Program No.	State Funded Program Title	Description of State Funded Program	(Actual) General	(Actual) Other	(Actual) Federal	(Actual) Total	(Projected) General	(Projected) Other	(Projected) Federal	(Projected) Total
0200.010100.000	E&G-Unrestricted	Providing high quality educational programs that are aligned with available resources to meet the needs of our constituencies.	$ 32,816,660.00	$ 163,991,497.00	$ -	$ 196,808,157.00	$ 34,544,661.00	$ 172,811,797.00	$ -	$ 207,356,458.00
0200.050100.000	E&G-Restricted	Providing direct support of the University's mission, these resources provide teaching and research opportunities for our students and faculty. These funding resources have stipulations placed on them by external agencies or donors.	$ -	$ 1,596,955.00	$ 3,860,711.00	$ 5,457,666.00	$ -	$ 1,692,773.00	$ 4,092,353.00	$ 5,785,126.00
0201.010300X000	Scholarships	Providing direct support of the University's mission, these external resources afford scholarship opportunities for our students.	$ -	$ 17,902,751.00	$ -	$ 17,902,751.00	$ -	$ 18,976,916.00	$ -	$ 18,976,916.00
0201.050300X000	Scholarships	Providing direct support of the University's mission, these resources afford scholarship opportunities for our students. This funding is provided by federal sources.	$ -	$ -	$ 20,276,390.00	$ 20,276,390.00	$ -	$ -	$ 21,492,974.00	$ 21,492,974.00

State Funded Program No.	State Funded Program Title	Description of State Funded Program	(Actual) General	(Actual) Other	(Actual) Federal	(Actual) Total	(Projected) General	(Projected) Other	(Projected) Federal	(Projected) Total
0304.000000.000	Auxiliary Enterprises	Self-supporting activities to operate and maintain University Housing, Transportation Services, Campus Sustainability, Custodial Services, and Contractual and Business Services	$ -	$ 30,471,138.00	$ -	$ 30,471,138.00	$ -	$ 32,299,406.00	$ -	$ 32,299,406.00
9500.050000.000	State Employer Contributions	Fringe benefits associated with salaries including retirement, health premiums, FICA, unemployment compensation and workers compensation.	$ 5,170,417.00	$ 52,502,723.00	$ 204,176.00	$ 57,877,316.00	$ 5,170,417.00	$ 55,652,887.00	$ 216,426.00	$ 61,039,730.00

2026

Legal Data

as submitted for the Accountability Report by:

H170 - COASTAL CAROLINA UNIVERSITY

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
12-800 et seq	State	Regulation	General Retention Schedule for State Colleges and Universities	Not related to agency deliverable.		No Change
20 USC 1681-1688	Federal	Regulation	Prohibits sex based discrimination in education programs or activities receiving federal financial assistance.	Not related to agency deliverable.		No Change
30-4-15 et seq.	State	Statute	It is vital in a democratic society that public business be performed in an open and public manner so that citizens shall be advised of the performance of public officials and of the decisions that are reached in public activity and in the formulation of public policy.	Requires a service		No Change
41 USC 8701-8707	Federal	Regulation	Prohibits attempted or completed kickbacks of any kind.	Not related to agency deliverable.		No Change
42 USC 12101- 12213	Federal	Regulation	Protects against discrimination on the basis of disability	Requires a service		No Change
42 USC 2000d-2000d-7	Federal	Regulation	Prohibits discrimination on the ground of race, color, or national origin for exclusion from participation in, denial of benefits, or other discrimination regarding any program or activity receiving federal financial assistance.	Not related to agency deliverable.		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
42 USC 2000e-2000e-17	Federal	Regulation	Prohibits discrimination in the workplace on the basis of an employee or applicant's race, color, sex, national origin, or religion.	Not related to agency deliverable.		No Change
42 USC 6101-6107	Federal	Regulation	Prohibits discrimination on the basis of age in programs and activities receiving federal financial assistance			No Change
59-101-10	State	Statute	Designation of State colleges and universities. Designates Coastal Carolina University, and other state universities, as separate and distinct institutions, each under its separate board of trustees or visitors.	Not related to agency deliverable		No Change
59-101-120	State	Statute	Charge for diploma; at no state institution of higher learning shall any graduate be charged more than the actual cost for his diploma.	Requires a service	Diploma	No Change
59-101-150	State	Statute	Approval of new programs. Specifies that no new program shall be undertaken by any State-supported institution of higher learning without the approval of the Commission or the General Assembly.	Not related to agency deliverable		No Change
59-101-170	State	Statute	Authorization to procure liability insurance at amounts deemed reasonable and necessary to their respective boards.	Distribute funding to another entity		No Change
59-101-180	State	Statute	Sale and disposal of real property; the governing body for each state-supported college and university shall review the real property titled in the name of it's institution to determine if such property is in excess of the anticipated needs and is available for disposal.	Report our agency must/may provide		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
59-101-187	State	Statute	Events recognizing academic and research excellence; the institution may expend funds from approved sources for events which recognize academic and research excellence.	Board, commission, or committee on which someone from our agency must/may serve		No Change
59-101-335	State	Statute	Authorization to establish penalties and bonds for traffic and parking violation by the governing boards of all state-supported colleges.	Board, commission, or committee on which someone from our agency must/may serve		No Change
59-101-395	State	Statute	Refund of tuition and fees when activated for military service, opportunity to complete courses; when any person is activated for full time military service during a time of national crisis, a complete refund of tuition and fees shall be granted to the student.	Requires a service	Education	No Change
59-101-420	State	Statute	Annual reporting of out-of-state undergraduate student population is required by any public institution of higher education to the governor and legislature.	Report our agency must/may provide		No Change
59-101-430	State	Statute	Unlawful aliens; an unlawful alien present in the United States is not eligible on the basis of residence for a public higher education benefit including, but not limited to, scholarships, financial aid, grants or resident tuition.	Report our agency must/may provide		No Change
59-101-50	State	Statute	The colleges and other institutions of learning of this State supported in whole or in part by the State shall receive as students those applicants residing within the State in preference to those residing without; provided, however, that the applications of those residing within the State shall be filed with the president or secretary of such college or institution of learning at least thirty days before the opening of such college or institution.	Requires a service	Education	No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
59-101-55	State	Statute	State appropriations funds restriction; state appropriations shall not be used to provide out of state subsidies to students.	Report our agency must/may provide		No Change
59-101-610	State	Statute	Use of funds for lump-sum bonus plans; a public institution of higher learning may spend federal and other nonstate appropriated sources of revenue to provide lump-sum bonuses at levels outlined in a plan approved by the governing body of the respective public institution of higher learning and according to guidelines established in the plan. The public institution of higher learning must maintain documentation to show that the use of federal funds for this purpose is in compliance with federal law.	Report our agency must/may provide		No Change
59-101-620	State	Statute	Educational fee waivers; a public institution of higher learning may offer educational fee waivers to no more than four percent of the undergraduate student body.	Report our agency must/may provide		No Change
59-101-660	State	Statute	Annual audit and quality review process allows negotiation with preapproved public accountant firms.	Distribute funding to another entity		No Change
59-101-670	State	Statute	Transaction register of funds and procurement card statement information must be maintained a available for public review on the University's website.	Report our agency must/may provide		No Change
59-103-15	State	Statute	Higher education mission and goals. The General Assembly has determined that the mission for higher education in South Carolina is to be a global leader in providing a coordinated, comprehensive system of excellence in education by providing instruction, research, and life-long learning opportunities which are focused on economic development and benefit the State of South Carolina.	Report our agency must/may provide		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
59-103-35	State	Statute	Submission of budget; new and existing programs. All public institutions of higher learning shall submit annual budget requests to the commission in the manner set forth by the commission. No new program may be undertaken by any public institution of higher education without the approval of the commission.	Report our agency must/may provide		No Change
59-104-230	State	Statute	Endowed Professors Program is established and enables school to retain interest earned by the endowment to be used for endowed professorships.	Board, commission, or committee on which someone from our agency must/may serve		No Change
59-112 et seq.	State	Statute	Determination of Rates of Tuition and Fees	Requires a service	Education	No Change
59-136-100	State	Statute	Coastal Carolina University - Establishment. Specifies that Coastal Carolina University became a distinct institution of higher learning of the State of South Carolina on July 1, 1993.	Not related to agency deliverable		No Change
59-136-110	State	Statute	Coastal Carolina University - Board of trustees. Describes the membership of the Board of Trustees for Coastal Carolina University.	Not related to agency deliverable		No Change
59-136-120	State	Statute	Trustees' subsistence, per diem, and mileage. Specifies that the members of the board are entitled to subsistence, per diem, and mileage authorized for members of state boards, committees, and commissions.	Board, commission, or committee on which someone from our agency must/may serve		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
59-136-130	State	Statute	Board a body corporate and politic; powers of board. Specifies that the Board of Trustees is constituted a body corporate and politic under the name of the Board of Trustees for Coastal Carolina University. The statute also delineates the powers of the board.	Board, commission, or committee on which someone from our agency must/may serve		No Change
59-136-140	State	Statute	Meetings of board; notice. Specifies that the board shall meet in Conway not less than four times each year, the time and place to be fixed by the chairman or as the board provides.	Not related to agency deliverable		No Change
59-136-140	State	Statute	Meetings of board; notice. Specifies that the board shall meet in Conway not less than four times each year, the time and place to be fixed by the chairman or as the board provides.	Not related to agency deliverable	Mandatory notice of board meetings must be sent either electronically or through the US mail to each trustee not less than five days before each meeting. Amended by 2022 Act 130.	No Change
59-136-150	State	Statute	Lease or sale of real property donated to university. Specifies that the board is authorized to lease or sell any real property which may have been or may be donated to the university during any fund campaign.	Board, commission, or committee on which someone from our agency must/may serve		No Change
59-136-310	State	Statute	Authority to issue revenue bonds. Specifies that the University may issue revenue bonds of the university for the purpose of financing or refinancing in whole or in part the cost of construction, reconstruction, improvement, and equipment of buildings for the purposes of the university including, without limiting the generality of the foregoing, dormitories, apartment buildings, dwelling houses, dining halls, cafeterias, parking facilities, sports facilities, and inns or for any one or more of these purposes.	Board, commission, or committee on which someone from our agency must/may serve		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
59-136-320	State	Statute	Authorizing resolution; resolution to be part of contract; contents of resolution. Specifies that revenue bonds issued under this article must be authorized by a resolution or resolutions of the board of trustees of the University.	Board, commission, or committee on which someone from our agency must/may serve		No Change
59-136-330	State	Statute	Particulars of bonds; must be negotiable. Specifies the particulars of revenue bonds in terms of series, dates, maturity, etc.	Board, commission, or committee on which someone from our agency must/may serve		No Change
59-136-340	State	Statute	Bonds tax exempt. Specifies that bonds must be exempt from state, county, municipal, and school taxes.	Board, commission, or committee on which someone from our agency must/may serve		No Change
59-136-350	State	Statute	Signature on bonds and coupons. Specifies that bonds must be signed in the corporate name of the university by the chairman of the board of trustees of the university, under the corporate seal of the university attested by the secretary of the board of trustees.	Board, commission, or committee on which someone from our agency must/may serve		No Change
59-136-360	State	Statute	Sale of bonds. Specifies that bonds must be sold at public or private sale upon such terms and conditions as the board of trustees of the university considers advisable.	Board, commission, or committee on which someone from our agency must/may serve		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
59-136-370	State	Statute	Filing with State Treasurer description of all obligations entered into by board. Specifies that the board of trustees or its proper administrative officers shall file with the State Treasurer within thirty days from the date of their issuance a complete description of all obligations entered into by the board, with the rates of interest, maturity dates, annual payments, and all pertinent data.	Report our agency must/may provide		No Change
59-136-380	State	Statute	Authorizing resolution constitutes binding contract; enforcement. Specifies that all provisions of a resolution authorizing or providing for the issuance of the bonds constitute valid and legally binding contracts between the university and the several holders of the bonds.	Report our agency must/may provide		No Change
59-136-390	State	Statute	Sources of payments of bonds; bonds not obligations of state. Specifies that bonds must be made payable solely from the revenues derived by the university from the operation of the building or equipment for which the bonds are issued.	Distribute funding to another entity		No Change
59-144-10	State	Statute	Children Education Endowment Fund established to be used for public school facilities assistance. It is administered by the South Carolina Commission on Higher Education.	Requires a service	Education	No Change
59-1-500	State	Statute	It is the intent of the General Assembly to maintain opportunities for female athletes to demonstrate their strength, skills, and athletic abilities, and to provide them with opportunities to obtain recognition and accolades, college scholarships, and numerous other long-term benefits that result from participating and competing in athletic endeavors.	Not related to agency deliverable	Section 59-1-500 of statute added by 2022 Act 193	No Change
59-29-120	State	Statute	Study of United States Constitution requisite for graduation; attendance at veteran's activities.	Requires a service	Section 59-29-120 of statute amended by 2021 Act 26	No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
8-13-1100 et seq	State	Statute	Set forth required disclosures of economic interests	Report our agency may/must provide		No Change
8-13-700 et seq	State	Statute	Sets forth rules of conduct for public officials and employees	Report our agency may/must provide		No Change
Act 0135	State	Statute	An Act to make appropriations and to provide revenues to meet the ordinary expenses of state government for the fiscal year beginning July 1, 2020, in the event that the general appropriations act has not been enacted by that date and to regulate the expenditure of such funds.	Not related to agency deliverable		No Change
Act 0135	State	Statute	An Act to make appropriations and to provide revenues to meet the ordinary expenses of state government for the fiscal year beginning July 1, 2020, in the event that the general appropriations act has not been enacted by that date and to regulate the expenditure of such funds.	Not related to agency deliverable		No Change
Act 0142	State	Statute	A joint resolution to authorize the expenditure of federal funds disbursed to the state in the CARES Act, and to specify the manner in which the funds may be expended.	Not related to agency deliverable		No Change
Act 0142	State	Statute	A joint resolution to authorize the expenditure of federal funds disbursed to the state in the CARES Act, and to specify the manner in which the funds may be expended.	Not related to agency deliverable		No Change
Act 0154	State	Statute	An act to authorize the expenditure of federal funds disbursed to the state in the CARES Act, and to specify the manner in which the funds may be expended.	Not related to agency deliverable		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
Act 0154	State	Statute	An act to authorize the expenditure of federal funds disbursed to the state in the CARES Act, and to specify the manner in which the funds may be expended.	Not related to agency deliverable		No Change
Part 1B 3.1	State	FY22-23 Proviso	Technology Funds received from South Carolina Commission on Higher Education be used for technology repair and related technology maintenance that is necessary to support the institution's educational purpose.	Report our agency must/may provide		No Change
Part 1B 11.10	State	FY22-23 Proviso	(CHE: LIFE and Palmetto Fellows Enhancement Stipends) Before fall awards are made, to continue eligibility for LIFE and Palmetto Fellows Enhancement Stipends, students shall certify and the institutions shall verify that the students is meeting all requirements as stipulated by the policies established by the institution and the academic department to be enrolled as a declared major in an eligible program and is making academic progress toward completion of the student's declared eligible major.	Report our agency must/may provide		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
Part 1B 11.13	State	FY22-23 Proviso	(CHE: Scholarship Awards) A student may receive a Palmetto Fellows or LIFE scholarship award during the summer, in addition to fall and spring semesters of an academic year, provided continued eligibility requirements are met as of the end of the spring semester. Students must enroll full-time, which for purposes of the summer award will require enrollment in at least twelve hours over the course of the summer. The summer is defined as the period between the end of the spring term and prior to the opening of the fall term. The total summer award per student may not exceed half of the allowable academic year award up to the cost of attendance and must be reimbursed if less than twelve hours for academic credit are not attempted by the student during summer sessions. If awarded in the summer, a student's total award during his or her enrollment may not exceed the amount that would otherwise be provided under current semester limits applied for the scholarship awards. The Commission on Higher Education may provide additional guidelines necessary to ensure uniform implementation.	Report our agency must/may provide		No Change
Part IB 11.15	State	FY22-23 Proviso	(CHE: Abatements) By October 1st of each year, state supported institutions of higher learning must submit to the Commission on Higher Education, or its successor entity, the number of out-of-state students during the prior fiscal year that received abatement of rates pursuant to Section 59-112-70 of the 1976 Code. The report must include the geo-origin of the student, class of the student, comprehensive listing of all financial awards received by the student, number of semesters the student has received the abated rate, as well as the athletic status of the student. The report must also include the calculation method used to determine the abatement amount awarded to students as well as the number of students that received educational fee waivers pursuant to Section 59-101-620.	Report our agency must/may provide		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
Part IB 11.16	State	FY22-23 Proviso	CHE: Outstanding Institutional Debt) By November first, institutions of higher learning must submit to the Chairman of the Senate Finance Committee, the Chairman of the House Ways and Means Committee, and the Commission on Higher Education, or its successor entity, data on all outstanding institutional debt for their respective institution. Data shall include, but not be limited to, the amount of the initial debt, year in which the debt was incurred, the year in which the debt will be satisfied, the repayment schedule, and the purpose for which the debt was incurred.	Report our agency must/may provide		No Change
Part IB 117.11	State	FY22-23 Proviso	Student fees at the state institutions of higher learning shall be fixed by the respective Boards of Trustees as follows: (1) Fees applicable to student housing, dining halls, student health service, parking facility, laundries and all other personal subsistence expenses shall be sufficient to fully cover the total direct operating and capital expenses of providing such facilities and services over their expected useful life except those operating or capital expenses related to the removal of asbestos. (2) Student activity fees may be fixed at such rates as the respective Boards shall deem reasonable and necessary.	Requires a service	Fixed student fees	Amended Proviso Number Only
Part IB 117.110	State	FY22-23 Proviso	All state agencies must submit an information technology plan and an information security plan for Fiscal Year 2015-16 to the Department of Administration.	Report our agency must/may provide	117.102	No Change
Part IB 117.16	State	FY22-23 Proviso	Presidents must not be paid a fixed allowance for personal expenses incurred in connection with the performance of their official duties. Reimbursements may be made to the presidents from funds available to their respective institutions for any personal expenses incurred provided that all requests for reimbursement are supported by properly documented vouchers processed through the normal accounting procedures of the institutions.	Requires a service	Expense reimbursement	No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
Part IB 117.19	State	FY22-23 Proviso	The per diem allowance of all boards, commissions and committees shall be at the rate of $35 per day. No full-time officer or employee of the State shall draw any per diem allowance for service.	Requires a service	Board per diem	No Change
Part IB 117.20	State	FY22-23 Proviso	Travel subsistence expenses shall be allowed with provisions.	Requires a service	Expense reimbursement	Amended Proviso Number Only
Part IB 117.21	State	FY22-23 Proviso	Each organization receiving a contribution in this act shall render to the state agency making the contribution by November first of the fiscal year in which funds are received, an accounting of how the state funds will be spent, a copy of the adopted budget for the current year, and also a copy of the organization's most recent operating financial statement.	Report our agency must/may provide		Amended Proviso Number Only
Part IB 117.23	State	FY22-23 Proviso	Each agency is authorized to carry forward unspent general fund appropriations from the prior fiscal year into the current fiscal year, up to a maximum of ten percent of its original general fund appropriations less any appropriation reductions for the current fiscal year.	Report our agency must/may provide		No Change
Part IB 117.26	State	FY22-23 Proviso	A travel report is submitted to the Comptroller General's Office annually.	Report our agency must/may provide		Amended Proviso Number Only
Part IB 117.29	State	FY22-23 Proviso	Agencies shall submit an Accountability Report annually, for the prior fiscal year, and make accessible to the Governor, Senate Finance Committee, House Ways and Means Committee and to the public before September 15th.	Report our agency must/may provide		Amended Proviso Number Only
Part IB 117.30	State	FY22-23 Proviso	Any state agency may collect a service charge to cover the costs associated with the processing and collection of dishonored instruments or electronic payments.	Requires a service	Service fee	No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
Part IB 117.33	State	FY22-23 Proviso	Each state agency shall provide to the Chairmen of the Senate Finance and House of Representatives Ways and Means Committees and the Inspector General a report detailing the amount of its outstanding debt and all methods it has used to collect that debt. This report is due by the last day of February for the previous calendar year.	Report our agency must/may provide		Amended Proviso Number Only
Part IB 117.44	State	FY22-23 Proviso	Any insurance reimbursement to an agency may be used to offset expenses related to the claim. These funds may be retained, expended, and carried forward.	Report our agency must/may provide	FY 2022 Proviso 117.45	Amended Proviso Number Only
Part IB 117.45	State	FY22-23 Proviso	All agencies, departments and institutions of state government shall furnish to the Human Resources Division (1) a current personnel organizational chart annually no later than September first of the current fiscal year, or upon the request of the division and (2) notification of any change to the agency's organizational structure which impacts an employee's grievance rights within thirty days of such change.	Report our agency must/may provide	FY 2022 Proviso 117.46	Suspended
Part IB 117.52	State	FY22-23 Proviso	State agencies and institutions are allowed to spend state, federal, and other sources of revenue to provide selected employees lump sum bonuses, not to exceed three thousand dollars per year, based on objective guidelines established by the Department of Administration.	Requires a service	FY 2022 Proviso 117.53	Redesignated
Part IB 117.55	State	FY22-23 Proviso	Agencies and other reporting entities required to submit annual audited financial statements for inclusion in the State's Comprehensive Annual Financial Report must submit final audited financial statements to the Comptroller General not later than October first.	Report our agency must/may provide	FY 2022 Proviso 117.56	No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
Part IB 117.56	State	FY22-23 Proviso	In addition to the Purchase Card Rebate deposited in the general fund, any incentive rebate premium received by an agency from the Purchase Card Program may be retained and used by the agency to support its operations.	Not related to agency deliverable	FY 2022 Proviso 117.57	No Change
Part IB 117.69	State	FY22-23 Proviso	In order to promote accountability and transparency, each state agency must provide and release to the public via the agency's website, a report of all aggregate amounts of fines and fees that were charged and collected by that state agency in the prior fiscal year. The report shall include, but not be limited to: (1) the code section, regulation, or proviso that authorized the fines and fees to be charged, collected, or received; (2) the amount received by source; (3) the purpose for which the funds were expended by the agency; (4) the amount of funds transferred to the general fund, if applicable, and the authority by which the transfer took place; and (5) the amount of funds transferred to another entity, if applicable, and the authority by which the transfer took place, as well as the name of the entity to which the funds were transferred. The report must be posted online by September first.	Report our agency must/may provide	FY 2022 Proviso 117.71 FY 2023 Proviso 117.69 FY 2025 Proviso 117.69	No Change
Part IB 117.76	State	FY22-23 Proviso	Deficit Monitoring; it is the responsibility of each state agency, department, and institution to operate within the limits of its authorized appropriations.	Report our agency must/may provide	FY 2022 Proviso 117.78 FY 2023 Proviso 117.76 FY 2025 Proviso 117.76	Amended Proviso Number Only
Part IB 117.79	State	FY22-23 Proviso	All agencies, departments, and institutions of state government shall be responsible for providing on its Internet website a link to the Internet website of any agency, other than the individual agency, department, or institution, that posts on its Internet website that agency, department, or institution's monthly state procurement card statements or monthly reports containing all or substantially all the same information contained in the monthly state procurement card statements.	Report our agency must/may provide	FY 2022 Proviso 117.81 FY 2023 Proviso 117.79 FY 2025 Proviso 117.79	Amended Proviso Number Only

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
Part IB 117.8	State	FY22-23 Proviso	State institutions shall remit all revenues and income, collected at the respective institutions, to the State Treasurer according to the terms of Section 117.1 of this act, but all such revenues or income so collected, except fees received as regular term tuition, matriculation, and registration, shall be carried in a special continuing account by the State Treasurer.	Report our agency must/may provide		Amended Proviso Number Only
Part IB 117.97	State	FY22-23 Proviso	An agency of this State owning or licensing computerized data or other data that includes personal identifying information shall disclose any breach of the security of the system following discovery or notification of the breach in the security of the data to any resident of this State whose personal identifying information was, or is reasonably believed to have been, acquired by an unauthorized person.	Report our agency must/may provide	FY 2021-22 Part IB 117.100 FY 2023 Proviso 117.97 FY 2025 Proviso 117.97	Amended Proviso Number Only
Part IB 117.111	State	FY23-24 Proviso	A state employee may make a written request to the employing agency that a specified number of hours of his accrued annual and/or sick leave be transferred from his annual and/or sick leave account to a specific leave recipient rather than to a leave pool account, subject to the approval of the agency director.	Not related to agency deliverable.	FY 2023 Proviso 117.109	No Change
Part IB 117.111	State	FY23-24 Proviso	restricted from requiring proof of COVID-19 vaccination for any student as a condition of enrollment, attendance at on campus instruction, or residence on campus	Not related to agency deliverable.	FY 2023 Proviso 117.138 FY 2025 Proviso 117.137	No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
Part IB 117.149	State	FY22-23 Proviso	Revise or adopt policies to allow a student facing disciplinary or honor code violations as a result of a criminal charge the right to retain counsel, at the students expense, to provide full legal representation in all proceedings including, but not limited to, allowing counsel to appear on behalf of the student, speak on behalf of the student, question witnesses, protect the statutory and constitutional rights of the student, and to otherwise fully participate in all proceedings on behalf of the student.	Requires a service	FY 2023 Proviso 117.151c	No Change
Part IB 117.158	State	FY23-24 Proviso	In the current fiscal year, Act 35 of 2021 in its entirety pertaining to intercollegiate athlete (NIL) name, image, or likeness is suspended.	Not related to agency deliverable.	FY 2023 Proviso 117.149	Suspended
Part IB 117.158	State	FY23-24 Proviso	For the current fiscal year, an individual enrolled in a public institution of higher learning who receives educational assistance under Chapter 35, Title 38 of the United States Code is entitled to pay in-state tuition and fees, while living in the State, without regard to the length of time the individual has resided in the State.	Requires a service	FY 2023 Proviso 117.157 FY 2025 58-158-10,et Seq.	Amended Proviso Number Only
Part IB 117.32	State	FY22-23 Proviso	State agencies may implement, in consultation with the Department of Administration, a program to realign resources to include provisions for a separation incentive payment for employees.	Requires a service	Separation incentive payment	No Change
Part IB 117.64	State	FY22-23 Proviso	Agency heads may institute a voluntary employee furlough program of not more than ninety days per fiscal year.	Requires a service	FY 2022 Proviso 117.65 FY 2023 Proviso 117.70	No Change
Part IB 117.66	State	FY22-23 Proviso	In the event of a reduction in force implemented by a state agency or institution, the state agency or institution must comply with Title VII of the Civil Rights Act of 1964 or any other applicable laws.	Requires a service	FY 2022 Proviso 117.67	No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
Part IB 117.67	State	FY22-23 Proviso	State supported institutions of higher learning shall not be required to submit certain printed reports and shall instead only submit the documents electronically.	Report our agency must/may provide	FY 2022 Proviso 117.69 FY 2023 Proviso 117.67 FY 2025 Proviso 117.67	Amended Proviso Number Only
Part IB 117.70	State	FY22-23 Proviso	In a fiscal year in which the general funds appropriated for a state agency are less than the general funds appropriated for that agency in the prior fiscal year, or whenever the General Assembly or the Executive Budget Office implements a midyear across-the-board budget reduction, and agency heads institute a mandatory employee furlough program, in determining which employees must participate in the program, agency heads should give consideration to furloughs for contract employees, post-TERI employees, and TERI employees before other employees.	Requires a service	FY 2022 Proviso 117.72 FY 2023 Proviso 117.70	No Change
Part IB 117.71	State	FY22-23 Proviso	In a fiscal year in which the general funds appropriated for a state agency are less than the general funds appropriated for that agency in the prior fiscal year, or whenever the General Assembly or the Executive Budget Office implements a midyear across-the-board budget reduction, and agency heads must make reductions in force, agency heads should give consideration to reductions of contract employees, post-TERI employees, and TERI employees before other employees.	Requires a service	FY 2022 Proviso 117.73 FY 2023 Proviso 117.70 FY 2025 Proviso 117.71	No Change
Part IB 117.72	State	FY22-23 Proviso	During the current fiscal year, whenever classified FTEs become vacant because of employee retirements, it is the intent of the General Assembly that state agencies should realize personnel costs savings of at least twenty-five percent in the aggregate when managing these vacant positions.	Requires a service	FY 2022 Proviso 117.74 FY 2023 Proviso 117.72 FY 2025 Proviso 117.72	No Change
PL 116-136	Federal	Statute	The Coronavirus Aid, Relief, and Economic Security Act, also known as the CARES Act, is an economic stimulus bill in response to the COVID-19 pandemic in the United States.	Distribute funding to another entity	Emergency Financial Aid grants to students	No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
PL 116-136	Federal	Statute	The Coronavirus Aid, Relief, and Economic Security Act, also known as the CARES Act, is an economic stimulus bill in response to the COVID-19 pandemic in the United States.	Distribute funding to another entity	Emergency Financial Aid grants to students	No Change
PL 116-260	Federal	Statute	The Coronavirus Response and Relief Supplemental Appropriations Act 2021, CRRSAA, is an economic stimulus bill in response to the COVID-19 pandemic in the United States which provided additional stimulus funding for institutions of higher education and their students.	Distribute funding to another entity	Emergency Financial Aid grants to students	No Change
PL 116-260	Federal	Statute	The Coronavirus Response and Relief Supplemental Appropriations Act 2021, CRRSAA, is an economic stimulus bill in response to the COVID-19 pandemic in the United States which provided additional stimulus funding for institutions of higher education and their students.	Distribute funding to another entity	Emergency Financial Aid grants to students	No Change
PL 117-2	Federal	Statute	The American Rescue Plan Act of 2021 is an economic stimulus bill passed to speed up the United States' recovery from the economic and health effects of the COVID-19 pandemic and the ongoing recession.	Distribute funding to another entity	Emergency Financial Aid grants to students	No Change
PL 117-2	Federal	Statute	The American Rescue Plan Act of 2021 is an economic stimulus bill passed to speed up the United States' recovery from the economic and health effects of the COVID-19 pandemic and the ongoing recession.	Distribute funding to another entity	Emergency Financial Aid grants to students	No Change
Title II	Federal	Regulation	Title II holds institutions of higher education accountable for preparing teachers who have the necessary teaching skills and are highly competent in the academic content areas in which the teachers plan to teach.	Requires a service	Education	No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
Title IV	Federal	Regulation	Federal regulations state that any federal funds disbursed to a student's account in excess of allowable charges must be delivered to the student (or parent in case of an undergraduate PLUS loan).	Distribute funding to another entity		No Change
59-23-510, et. al.	State	Statue	A public institution of higher learning shall not use any funds to maintain or operate any restroom or changing facility on its premises that is not in compliance with this article or facilitate any institution-authorized activity or event involving overnight lodging that is not in compliance with this article.	Not related to agency deliverable.		Added

2026

Services Data

as submitted for the Accountability Report by:

H170 - COASTAL CAROLINA UNIVERSITY

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2026	Summary of changes to services
Our Environmental Quality Collaborative is a community-focused research organization that is composed of a state-certified (by the SC Department of Environmental Services) water quality laboratory that performs water quality testing for Horry and Georgetown Counties, the City of Myrtle Beach, and the City of North Myrtle Beach.	Horry County, Georgetown County, City of Myrtle Beach, and the City of North Myrtle Beach	Horry County, Georgetown County, City of Myrtle Beach, and the City of North Myrtle Beach		Gupta College of Science		These services are unique to this area. This work provides important data and research on water quality in this part of the state. This work also trains the next generation of water quality specialists and adds to the collective body of scientific research on water quality.	No Change	
Academic Advising Services - students seeking guidance on course selection, degree progression, academic policies, and graduation planning	Undergraduate and graduate students	All Coastal Carolina University students	Faculty, academic departments, families, employers	Academic Affairs		Reduced retention and graduation rates, excess credit accumulation, delayed time to degree	Add	Service was added to streamline reporting and enhance clarity by focusing on key services and activities.
First-year Experience Program - new students participating in transition, orientation, academic success, and belonging initiatives	First-year students	First-year students	Families, academic departments, Student Affairs departments	Academic Affairs, Student Affairs		Lower student engagement, decreased retention, more difficult transition to college	Add	Service was added to streamline reporting and enhance clarity by focusing on key services and activities.

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2026	Summary of changes to services
Career Services Programming - students and alumni seeking career exploration, internships, employment opportunities, and professional development	All students and alumni	All Coastal Carolina University students and alumni	Employers, academic departments, regional workforce partners	Student Affairs		Reduced career readiness, fewer internship and employment opportunities, weaker workforce outcomes	Add	Service was added to streamline reporting and enhance clarity by focusing on key services and activities.
Transfer Pathway Services - prospective and enrolled transfer students receiving transfer planning, articulation, and transition support	Transfer Students and Prospective Transfer Students	Transfer Students	Technical colleges, academic departments, Enrollment Management	Enrollment Management		Reduced transfer enrollment, credit loss, barriers to degree completion, decreased access for South Carolina students	Add	Service was added to streamline reporting and enhance clarity by focusing on key services and activities.
Housing and Residential Education Services - students residing in university housing and participating in residential learning environments	Students in University Housing	Coastal Carolina University students in University Housing	Families, Department of Public Safety, Student Affairs, academic support departments	Student Affairs		Reduced student satisfaction, lower retention, increased safety and well-being concerns	Add	Service was added to streamline reporting and enhance clarity by focusing on key services and activities.
Counseling and Psychological Services - students seeking mental health assessment, counseling, crisis intervention, and wellness support	All students	All Coastal Carolina University students	Faculty, staff, families, Student Affairs departments	Student Affairs		Increased student distress, higher risk of academic disruption and withdrawal, reduced student well-being	Add	Service was added to streamline reporting and enhance clarity by focusing on key services and activities.
Financial Aid Counseling - students and families seeking assistance with financial aid eligibility, affordability, and financing educational expenses	Students and families	All Coastal Carolina University students and families	Enrollment Management, academic units, state and federal agencies	Enrollment Management		Lower enrollment and persistence, affordability barriers, increased compliance risk	Add	Service was added to streamline reporting and enhance clarity by focusing on key services and activities.

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2026	Summary of changes to services
Accessibility and Disability Services - students requesting accommodations and support for equal access to educational opportunities	Students with disabilities	All Coastal Carolina University students with disabilities	Faculty, academic departments, Student Affairs departments	Student Affairs		Reduced educational access, compliance risk, barriers to student success and retention	Add	Service was added to streamline reporting and enhance clarity by focusing on key services and activities.
Alumni Engagement Programs - alumni seeking opportunities for connection, networking, lifelong learning, volunteerism, and philanthropy	Alumni	All Coastal Carolina University alumni	Students, employers, community partners	Advancement and Alumni Engagement		Reduced alumni engagement, weaker philanthropic support, diminished alumni affinity	Add	Service was added to streamline reporting and enhance clarity by focusing on key services and activities.
Sponsored Program and Research Services - faculty seeking assistance with grant development, compliance, proposal preparation, research administration, and scholarly activity	Faculty researchers	Coastal Carolina University faculty	Students, funding agencies, academic departments, community partners	Academic Affairs		Reduced external funding, diminished research productivity, fewer student research opportunities	Add	Service was added to streamline reporting and enhance clarity by focusing on key services and activities.

2026

Partnerships Data

as submitted for the Accountability Report by:

H170 - COASTAL CAROLINA UNIVERSITY

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Professional Association	Accreditation Commission for Education in Nursing (ACEN)	Coastal Carolina University's partnership with ACEN ensures educational quality of the Nursing program.	No Change
Professional Association	Accrediting Board for Engineering and Technology, Inc.(ABET)	Coastal Carolina University's partnership with ABET ensures educational quality of the computer science, information technology, information systems, and engineering science degree programs.	No Change
Professional Association	Association for Middle-Level Education (AMLE)	CCU's partnership with AMLE ensures educational quality of the middle level degree program.	No Change
Professional Association	Association to Advance Collegiate Schools of Business (AACSB) International	Coastal Carolina University's partnership with AACSB ensures educational quality of business programs.	No Change
Higher Education Institute	Central Carolina Technical College	Partnership focused on transfer student success and educational access through the Coastal Bound Program, which provides prospective transfer students with information about CCU's academic programs, transfer opportunities, campus resources, and student life experiences to support a successful transition to Coastal Carolina University.	Add

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Non-Government Organization	Chanticleer Athletic Foundation	Coastal Carolina University partners with the Chanticleer Athletic Foundation to support student-athlete success and the advancement of intercollegiate athletics through private philanthropy and donor engagement. The partnership provides financial support for scholarships, facility enhancements, athletic programs, and strategic initiatives that contribute to the student experience, institutional visibility, and the University's athletic mission.	Add
Local Government	City of Conway	Coastal Carolina University's partnership with the City of Conway is focused on supporting community engagement, service learning, environmental stewardship, and collaborative initiatives that strengthen the University's relationship with its home community.	No Change
Local Government	City of Myrtle Beach	Coastal Carolina University's partnership with the City of Myrtle Beach supports cultural enrichment, economic development, and community revitalization through collaborative projects, including the development and operation of a performing arts venue in Myrtle Beach's Arts and Innovation District.	No Change
Non-Government Organization	Coastal Educational Foundation	Coastal Carolina University partners with the Coastal Educational Foundation to advance the University's educational, research, student success, and capital development priorities through philanthropic support and strategic asset stewardship. The partnership provides a structure for donor engagement, fundraising, property management, and resource development that enhances the University's ability to support students, faculty, facilities, and long-term institutional goals.	Add

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Non-Government Organization	Complete College America	Coastal Carolina University partners with Complete College America to advance student success initiatives through participation in institutional transformation efforts focused on student retention, completion, and post-graduate success. The partnership provides structured collaboration, technical assistance, and implementation support aligned with the university's strategic priorities.	Add
Non-Government Organization	Conway Medical Center	Coastal Carolina University's partnership with Conway Medical Center (CMC) is focused on healthcare education, workforce development, clinical training, internships, and experiential learning opportunities for students in health-related fields. CMC also provided health services for students.	No Change
Professional Association	Council for Exceptional Children (CEC)	Coastal Carolina University's partnership with CEC ensures educational quality of the special education degree program.	No Change
Professional Association	Council for the Accreditation of Educator Preparation (CAEP)	Coastal Carolina University's partnership with CAEP ensures educational quality of education degree programs.	No Change
Professional Association	Council on Education for Public Health (CEPH)	Coastal Carolina University's partnership with CEPH ensures educational quality of the Public Health program.	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
K-12 Education Institute	Georgetown County School Systems	Coastal Carolina University partners with the local school system to offer students clinical experiences in area schools, beginning in the first semester of study in education and continuing through the internship experience at the end of the program.	No Change
Higher Education Institute	Greenville Technical College	Partnership focused on transfer student success and academic excellence through an agreement between the Greenville Technical College Honors Program and the CCU Honors Program. The partnership enables eligible students to transfer honors credit and continue their honors education seamlessly after transferring to Coastal Carolina University.	Add
Local Government	Horry County Commission on Higher Education (HCHEC)	Coastal Carolina University partners with the HCHEC on funding for student scholarships, faculty development grants, and building projects.	No Change
Local Government	Horry County Government	The partnership with Horry County Government is focused on environmental stewardship, workforce development, applied research, and community engagement. Through initiatives such as water quality monitoring and technical assistance programs, Coastal Carolina University collaborates with Horry County to provide science-based solutions that support public health, natural resource protection, and sustainable community growth.	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
K-12 Education Institute	Horry County School System	Coastal Carolina University partners with the local school system to offer students clinical experiences in area schools, beginning in the first semester of study in education and continuing through the internship experience at the end of the program.	No Change
Higher Education Institute	Horry Georgetown Technical College (HGTC)	Partnership focused on student success, transfer access, and workforce development through multiple Transfer Articulation Agreements that create seamless pathways from HGTC associate degree programs to CCU bachelor's degrees in business, criminal justice, education, engineering, graphic design, intelligence and security studies, and related fields. Additional collaborative initiatives, including the Coastal Bound Program and the Bridge Program, support transfer readiness, academic preparation, and successful transition to university study.	No Change
Higher Education Institute	Midlands Technical College	Partnership focused on transfer student success and educational access through the Coastal Bound Program, which introduces prospective transfer students to CCU's academic offerings, campus resources, and student life experiences while supporting a smooth transition to Coastal Carolina University.	Add
Professional Association	National Association of Schools of Art and Design (NASAD)	Coastal Carolina University's partnership with NASAD ensures educational quality of the BA in Art History, Art Studio, Graphic Design and the BFA in Visual Art and Visual Communication Design degree programs.	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Professional Association	National Association of Schools of Music (NASM)	Coastal Carolina University's partnership with NASM ensures educational quality of the Music and Music Education degree programs.	No Change
Professional Association	National Association of Schools of Theatre (NAST)	Coastal Carolina University's partnership with NAST ensures educational quality of the BFA in Theatre Arts degree program.	No Change
Professional Association	National Council for the Social Studies	CCU's partnership with NCSS ensures educational quality of the MAT Social Studies degree program.	No Change
Professional Association	National Council of Teachers of English (NCTE)	CCU's partnership with NCTE ensures educational quality of the MAT English degree program.	No Change
Professional Association	National Policy Board for Educational Administration (NPBEA)	CCU's partnership with NPBEA ensures educational quality of the educational leadership degree programs.	No Change
Professional Association	PGA of America	Coastal Carolina University's partnership with PGA of America ensures educational quality of the PGM program.	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Higher Education Institute	Piedmont Technical College	Partnership focused on transfer student success and educational access through a Transfer Articulation Agreement that provides a pathway from the AAS in General Technology to CCU's Graphic Design program. The partnership also includes the Coastal Bound Program, which helps prospective transfer students prepare for a successful transition to Coastal Carolina University through academic and campus engagement opportunities.	Add
Professional Association	SHAPE America - Physical Education	Coastal Carolina University's partnership with SHAPE America - PETE ensures educational quality of the physical education degree program.	No Change
State Government	South Carolina Commission on Higher Education (SCCHE)	Serves as the coordinating board for SC’s 33 public institutions of higher learning. Coastal Carolina University works with SCCHE in coordination and planning, research and information services, accountability and reporting, and program administration	No Change
State Government	South Carolina Department of Natural Resources (SCDNR)	The partnership is focused on natural resource conservation, environmental research, and stewardship of South Carolina's coastal ecosystems. A key component of the partnership is the strategic preservation of Waties Island, where Coastal Carolina University collaborates with SCDNR and other partners to protect sensitive habitats, support research and education, and enhance the long-term resilience of the state's coastal environment.	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Higher Education Institute	South Carolina Technical College System (SCTCS)	Coastal Carolina University partners with the SCTCS to provide pathways for transfer and adult students to complete a 4-year degree.	No Change
Professional Association	Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)	Coastal Carolina University partners with SACSCOC, the regional accrediting body, to ensure institutional effectiveness and educational quality.	No Change
Higher Education Institute	Spartanburg Community College	Partnership focused on transfer student success through the Coastal Bound Program, which provides prospective transfer students with experiences and information related to academic and student life at Coastal Carolina University, helping facilitate a smooth transition to a four-year institution.	Add
Federal Government	The National Center for Education Statistics (NCES)/Department of Education (DOE)	NCES, as part of the DOE, is the primary federal entity for collecting and analyzing data related to education. Coastal Carolina University works with NCES in support of the center's mission to collect, collate, analyze, and report complete statistics on the condition of American education.	No Change
Higher Education Institute	Williamsburg Technical College	Partnership focused on transfer student success and college access through the Coastal Bound Program, which provides prospective transfer students with opportunities to learn about CCU's academic programs, campus resources, and student life while preparing for a successful transition to Coastal Carolina University.	Add

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Non-Government Organization	YMCA	Partner with YMCA to deliver quality early child care to Coastal Carolina University and the local community	Add

2026

Reports Data

as submitted for the Accountability Report by:

H170 - COASTAL CAROLINA UNIVERSITY

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
Agency Debt Collection Report	FY2025-26 Proviso 117.33	Detailed report of the amount of outstanding debt and all methods used to collect.	February-26	Annually	South Carolina state agency or agencies	Hard copy available upon request	Michael Wallace, Deputy Controller – mjwallac@coastal.edu	No Change	
Annual Accountability Report	S.C. Code of Laws 1-1-810, 1-1-820, and Appropriations Acts Proviso 117.29	Report includes mission statement, strategic plan goals and objectives, performance measures to show progress, and key program areas, associated expenditures, financial, and performance measures	September-25	Annually	South Carolina state agency or agencies	Available on another website	https://www.scstatehouse.gov/reports/reports.php	Add	
Annual Comprehensive Financial Report (ACFR)	FY 2025-26 Proviso 117.55	Provides annual financial reporting to the Comptroller General's Office	September-25	Annually	South Carolina state agency or agencies	Available on agency's website	https://www.coastal.edu/financeadministration/reports/	No Change	
Bonuses	Section 117.52 of the Appropriations Act	Data on bonuses issued in accordance with the Act	August-25	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Thomas Koczara, Vice President for Human Resources & Operations - tkoczara@coastal.edu	No Change	
Budget Plan	Section 11-11 S.C. Code of Laws	Planned funding and expenditure requests for the upcoming fiscal year	September-25	Annually	South Carolina state agency or agencies	Available on another website	https://admin.sc.gov/services/budget/building-budget/agency-budget-plans	No Change	
Clery Report	Public Law 101-542 and the Higher Education Act of 1965	Colleges and universities who receive federal funding share information about crime on campus and their efforts to improve campus safety as well as inform the public of crime in or around campus	October-25	Annually	Other	Available on agency's website	https://www.coastal.edu/services/safety_and_security/publicsafety/cleryreports/	No Change	
Commission on Higher Education Management Information System (CHEMIS)	S.C. Code of Laws Section 59-112-70 and Section 59-101-620	Data for completions	September-25	Annually	South Carolina state agency or agencies	Available on another website	https://www.che.sc.gov/che-data-and-reports	No Change	
Commission on Higher Education Management Information System (CHEMIS)	S.C. Code of Laws Section 59-112-70 and Section 59-101-620	Data for faculty	November-25	Annually	South Carolina state agency or agencies	Available on another website	https://www.che.sc.gov/che-data-and-reports	No Change	
Commission on Higher Education Management Information System (CHEMIS) Data	S.C. Code of Laws Section 59-112-70 and Section 59-101-620	Data for CHE14 A, B, & C	March-26	Quarterly	South Carolina state agency or agencies	Available on another website	https://www.che.sc.gov/che-data-and-reports	No Change	
Commission on Higher Education Management Information System (CHEMIS) Data	S.C. Code of Laws Section 59-112-70 and Section 59-101-620	Data for enrollment, identifiers, disbursements, courses, and facilities	March-26	Quarterly	South Carolina state agency or agencies	Available on another website	https://www.che.sc.gov/che-data-and-reports	No Change	

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
Common Data Set		The purpose is to provide all involved in a student's transition into higher education information such as admissions, enrollment, academic offering, services, resources and financial aid	December-25	Annually	Other	Available on agency's website	https://www.coastal.edu/iraa/datareportsdashboards/externalpublicresources/	Add	
Comprehensive Permanent Improvement Plan (CPIP)	S.C. Code of Laws Section 2-47-55	Summary of all permanent improvement projects anticipated over the next five fiscal years.	September-25	Annually	South Carolina state agency or agencies	Hard copy available upon request	Julianne Cooke, Director of Budget & Capital Projects – jcooke@coastal.edu	No Change	
Continuing Bond Disclosure	Securities Exchange Act of 1934. Rule 15C2-12	Governmental entities issuing bonds generally have an obligation to meet specific continuing disclosure standards set forth in continuing disclosure agreements.	December-25	Annually	Other	Hard copy available upon request.	Michael Wallace, Deputy Controller – mjwallac@coastal.edu	No Change	
Critical Employee Recruitment and Retention	Appropriations Act Section 117.62	Data on external supplements issued in accordance with the Act	August-25	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Thomas Koczara, Vice President for Human Resources & Operations - tkoczara@coastal.edu	No Change	
CTP-Intellectual Disabilities Report	Higher Education Opportunity Act, Public Law 110-315 (specifically adding provisions in sections 750, 760, and 766 of the HEA)	Federal government required annual reporting of campus based expenditures related to the CCU LIFE program.	September-25	Annually	Entity within federal government	Electronic copy available upon request	Samantha Hicks, Assistant Vice President of Financial Aid and Scholarships - shicks@coastal.edu; Sarah Weaver, Director of Financial Aid Operations - sweaver@coastal.edu	Add	
Dual Employment Report	S.C. Code of Laws Title 8, Chapter 11, Section 35 (D)	Lisa of all employees receiving dual compensation and the amounts paid	September-25	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Thomas Koczara, Vice President for Human Resources & Operations - tkoczara@coastal.edu	No Change	
Employee File	S.C. Code of Law Ann. § 1-13-110	Verification of employee data for SCHAC	August-25	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Thomas Koczara, Vice President for Human Resources & Operations - tkoczara@coastal.edu	Add	
End of Program Year Report (EOPY) Applicant Data	S.C. Code of Law Ann. § 1-13-110	Recruiting data / applicants for FTE searches for previous year. Data used by SCHAC to compile report to State General Assembly.	October-25	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Thomas Koczara, Vice President for Human Resources & Operations - tkoczara@coastal.edu	Add	
Enrollment Reporting/National Student Clearinghouse	34 CFR 685.309(b), 682.610(c), and 674.33(j) for the National Student Loan Data System (NSLDS)	Enrollment information for students based on the number of enrolled credit hours: full time, less than halftime, withdrawn. Enrollment by major, degree, and date. Reporting varies based upon University calendar and established directives for establishing a Clearinghouse calendar.	April-26	Quarterly	Entity within federal government	Available on another website	Stacy Wyeth, University Registrar - swyeth@coastal.edu	Add	
Equity in Athletics Disclosure Act (EADA) Report	Higher Education Act of 1965 Section 485 (G)	Athletics data that are submitted annually as required by the Equity in Athletics Disclosure Act	October-25	Annually	Entity within federal government	Available on another website	https://ope.ed.gov/athletics/#/institution/search	No Change	

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
Expenditure of Lottery Funds	S.C. Code of Law 59 114 75 § 62-250 – 62-260	Prepared and submitted by Financial Aid and Scholarships, in conjunction with financial services, letter stating policies and procedures for expenditure of lottery funds	October-25	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Samantha Hicks, Assistant Vice President of Financial Aid and Scholarships - shicks@coastal.edu; Sarah Weaver, Director of Financial Aid Operations - sweaver@coastal.edu	Add	
Fair Market Rental Value of Residences	Appropriations Act Section 117.15	Rental values for employees subject to the Act	October-25	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Thomas Koczara, Vice President for Human Resources & Operations - tkoczara@coastal.edu	No Change	
Federal Contractor Veterans' Employment Report VETS-4212	United States Code Title 38, Section 4212(d)	Report of protected veterans and new hires who are protected veterans by job categories	September-25	Annually	Entity within federal government	Electronic copy available upon request	Thomas Koczara, Vice President for Human Resources & Operations - tkoczara@coastal.edu	No Change	
Federal Project Review	S.C. Code of Laws Section 2-65	Anticipated federal grants received during the upcoming fiscal year.	February-26	Annually	South Carolina state agency or agencies	Hard copy available upon request	Julianne Cooke, Director of Budget & Capital Projects – jcooke@coastal.edu	No Change	
Federal Student Aid eZ Audit	34 CFR Parts 668, 662, and 685	Required by the U.S. Department of Education for all institutions participating in federal student aid programs and involves the electronic submission of financial statement information and compliance information.	October-25	Annually	Entity within federal government	Hard copy available upon request.	Michael Wallace, Deputy Controller – mjwallac@coastal.edu	No Change	
Fines and Fees Report	FY2025-26 Proviso 117.70	Report revenue from fines and fees of the University as well as authorizing legislations, fee rate, and fee names.	September-25	Annually	South Carolina state agency or agencies	Available on agency's website	https://www.coastal.edu/financeadministration/reports/	No Change	
Fiscal Operations Report and Application to Participate (FISAP)	Higher Education Act of 1965 (HEA)	Federal government required annual review of the awarding of Title IV Campus-based funds (SEOG, FWS & Perkins) from previous academic year. Also requires request for funding for next academic year.	September-25	Annually	Entity within federal government	Electronic copy available upon request	Samantha Hicks, Assistant Vice President of Financial Aid and Scholarships - shicks@coastal.edu; Sarah Weaver, Director of Financial Aid Operations - sweaver@coastal.edu	Add	
FVT/STATS reporting	34 CFR Part 668, Subpart Q	Federal government required annual reporting on accountability metric	September-25	Annually	Entity within federal government	Electronic copy available upon request	Samantha Hicks, Assistant Vice President of Financial Aid and Scholarships - shicks@coastal.edu; Sarah Weaver, Director of Financial Aid Operations - sweaver@coastal.edu	Add	
FWS Annual Reporting for SAI Calculations	Higher Education Act Section 483(a)(2)(F)	Federal government required annual reporting on FWS wages earned by students to calculate SAIs for next academic year.	December-25	Annually	Entity within federal government	Electronic copy available upon request	Samantha Hicks, Assistant Vice President of Financial Aid and Scholarships - shicks@coastal.edu; Sarah Weaver, Director of Financial Aid Operations - sweaver@coastal.edu	Add	
Group Productivity Incentive Program	S.C. Code of Laws Section 8-1-170	Data on external supplements issued in accordance with the Act	August-25	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Thomas Koczara, Vice President for Human Resources & Operations - tkoczara@coastal.edu	No Change	

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
Institutional Effectiveness Report	S.C. Code of Laws Section 59-101-350	Student Pass rates on professional examinations	August-25	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Holly Legg, Director, Institutional Research, Assessment and Analysis - hlegg@coastal.edu	No Change	
Integrated Postsecondary Education Data System (IPEDS)	20 USC 1094, Section 487(a)(17) and 34 CFR 668.14(b)(19)	Institutional characteristics, cost I, completions, 12-month enrollment	October-25	Annually	Other	Available on another website	https://nces.ed.gov/ipeds/use-the-data	No Change	
Integrated Postsecondary Education Data System (IPEDS)	20 USC 1094, Section 487(a)(17) and 34 CFR 668.14(b)(19)	Student financial aid, cost II, graduation rates, 200% graduation rates, admissions, outcome measures	February-26	Annually	Other	Available on another website	https://nces.ed.gov/ipeds/use-the-data	No Change	
Integrated Postsecondary Education Data System (IPEDS)	20 USC 1094, Section 487(a)(17) and 34 CFR 668.14(b)(19)	Fall enrollment, finance, human resources, academic libraries	April-26	Annually	Other	Available on another website	https://nces.ed.gov/ipeds/use-the-data	No Change	
Integrated Postsecondary Education Data System (IPEDS)	20 USC 1094, Section 487(a)(17) and 34 CFR 668.14(b)(19)	Admissions and Consumer Transparency Supplement	April-26	Annually	Other	Available on another website	https://nces.ed.gov/ipeds/use-the-data	Add	
Leave Transfer Pool Program	S.C. Code of Laws Section 8-11-770	Data on leave pool usage and balances	January-26	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Thomas Koczara, Vice President for Human Resources & Operations - tkoczara@coastal.edu	No Change	
Mandatory Furlough	S.C. Code of Laws Sections 8-11-192 and 8-11-193 Sections 117.64 and 117.71 of the Appropriations Act	Data on furloughs and cost savings	August-25	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Thomas Koczara, Vice President for Human Resources & Operations - tkoczara@coastal.edu	No Change	
Monetary Awards	Appropriations Act Section 117.15	Data on monetary awards issued in accordance with the Act	August-25	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Thomas Koczara, Vice President for Human Resources & Operations - tkoczara@coastal.edu	No Change	
National Collegiate Athletic Association (NCAA) Student-Athlete Graduation Success Rate Report	NCAA Bylaw 3.2.4.5 - Academic Performance Program	Student-athlete completion rates	June-26	Annually	Other	Available on agency's website	https://www.coastal.edu/financialaid/generalinformation/heoa/athleticaidheoadisclosures/	No Change	
NCAA Financial Reporting	NCAA Bylaw 3.2.4.17 - Operating and Capital Financial Data Report	Reporting on participating sports, coaching and staff salaries, revenues and expenses	January-26	Annually	Other	Available on agency's website	https://www.coastal.edu/financeadministration/reports/	No Change	

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
Organizational Charts	Appropriations Act Section 117.45	Visual depiction of organizational structure	September-25	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Thomas Koczara, Vice President for Human Resources & Operations - tkoczara@coastal.edu	No Change	
Other Funds Survey	S.C. Code of Laws Section 2-65-20	Report of the actual and anticipated revenue by source.	November-25	Annually	South Carolina state agency or agencies	Hard copy available upon request	Julianne Cooke, Director of Budget & Capital Projects – jcooke@coastal.edu	No Change	
Outstanding Institutional Debt	FY2024-25 Proviso 11.16	Report all outstanding debt for the institution.	October-25	Annually	South Carolina state agency or agencies	Hard copy available upon request	Julianne Cooke, Director of Budget & Capital Projects – jcooke@coastal.edu	No Change	
Retirement Incentive Program	S.C. Code of Law Sections 9-1-1140 (I) and 9-11-50 (I)	Cost estimate reporting form for voluntary separations	August-25	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Thomas Koczara, Vice President for Human Resources & Operations - tkoczara@coastal.edu	No Change	
Salary Supplements	Appropriations Act Section 93.3 (Compensation-Reporting of Supplemental Salaries)	Data on external supplements issued in accordance with the Act	August-25	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Thomas Koczara, Vice President for Human Resources & Operations - tkoczara@coastal.edu	No Change	
Single Audit Federal Audit Clearing House	The Single Audit Act of 1984 as amended in 1996 and implemented by the Office of Management and Budget (OMB) Circular A-133	Audit of financial statements and federal awards	October-25	Annually	Entity within federal government	Available on agency's website	https://www.coastal.edu/financeadministration/reports/	No Change	
Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Enrollment Profile		Enrollment data reported to regional accrediting body, SACSCOC	January-26	Annually	Other	Electronic copy available upon request	Holly Legg, Director, Institutional Research, Assessment and Analysis - hlegg@coastal.edu	No Change	
Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Financial Profile		Financial data reported to regional accrediting body, SACSCOC	June-26	Annually	Other	Electronic copy available upon request	Holly Legg, Director, Institutional Research, Assessment and Analysis - hlegg@coastal.edu	No Change	
Study of Long-Term Obligations	FY2025-26 Proviso 105.5	The State Auditor shall identify certain long-term obligations by state institutions of higher learning, as defined by Section 59-107-10 of the 1976 Code, and report his findings to the General Assembly.	August-25	Annually	South Carolina state agency or agencies	Hard copy available upon request.	Michael Wallace, Deputy Controller – mjwallac@coastal.edu	No Change	
Telecommuting	State Employee Telecommuting Guidelines (Division of State Human Resources)	Realized cost savings, actual costs and performance measures	April-26	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Thomas Koczara, Vice President for Human Resources & Operations - tkoczara@coastal.edu	No Change	

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
Title II	Title II of the Higher Education Opportunity Act (Public Law 110-315)	Education program graduates' aggregate pass rates and single assessment pass rates on state certification assessments	November-25	Annually	Entity within federal government	Electronic copy available upon request	Holly Legg, Director, Institutional Research, Assessment and Analysis - hlegg@coastal.edu	No Change	
Travel Report	FY2025-26 Proviso 117.26	A travel report is submitted to the Comptroller General's Office annually.	September-25	Annually	South Carolina state agency or agencies	Hard copy available upon request	Michael Wallace, Deputy Controller – mjwallac@coastal.edu	No Change	
Voluntary Separation Incentive Program	Appropriations Act Section 117.32	Cost estimate reporting form for voluntary separations	August-25	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Thomas Koczara, Vice President for Human Resources & Operations - tkoczara@coastal.edu	No Change	

AGENCY NAME:	Coastal Carolina University		
AGENCY CODE:	H170	SECTION:	16

2026
Accountability Report

SUBMISSION FORM

I have reviewed and approved the data submitted by the agency in the following templates:

- Data Template
  - Reorganization and Compliance
  - FY2026 Strategic Plan Results
  - FY2027 Strategic Plan Development
  - Legal
  - Services
  - Partnerships
  - Report or Review
  - Budget
- Discussion Template
- Organizational Template

I have reviewed and approved the financial report summarizing the agency's budget and actual expenditures, as entered by the agency into the South Carolina Enterprise Information System.

The information submitted is complete and accurate to the extent of my knowledge.

AGENCY DIRECTOR *(SIGN AND DATE)*:	**SIGNATURE ON FILE**	**Signature Received:** 09/14/2026
(TYPE/PRINT NAME):	James J. Winebrake, PhD	

BOARD/CMSN CHAIR *(SIGN AND DATE)*:	**SIGNATURE ON FILE**	**Signature Received:** 09/14/2026
(TYPE/PRINT NAME):	Natasha Hanna, Chair of the Board	