

2026 Annual Accountability Report

Francis Marion University

Agency Code: H180

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AGENCY NAME:	Francis Marion University		
AGENCY CODE:	H180	SECTION:	017

AGENCY'S DISCUSSION AND ANALYSIS

Founded as a state college in 1970, Francis Marion University (FMU) adheres to the primary purpose of its establishment: to make available excellent educational programs for the people of the region and the state. The University offers bachelor's degrees in a wide range of liberal arts disciplines, as well as in the health sciences, education, engineering, and business. FMU provides traditional classroom and laboratory instruction, innovative on-line and hybrid courses, as well as access to an excellent library and electronic learning resources. The University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) and the Fifth-Year interim report was accepted with no recommendations. The university will submit for re-affirmation of accreditation in 2028.

FMU places high value on academic and intellectual development of students, scholarly and professional development of faculty, and educational and cultural enrichment of citizens of the Pee Dee. The University also delivers educational opportunities to a broad population and prepares South Carolina students to contribute to the growth and quality of life in South Carolina. FMU embraces the development of professional and graduate programs in response to community needs while recognizing the importance of increased interdependence in the world. To this end, we were the first South Carolina institution of higher education to be designated a Professional/Doctoral University. The hope is that an examination of a common body of knowledge will ensure that students have the necessary skills and information to function independently, effectively, and ethically in a rapidly changing world.

As part of fulfilling FMU's mission to, "to make available excellent educational programs for the people of the region and the state." the university has committed to developing pathways to higher education for South Carolinians. Ninety-three percent of our students are from South Carolina; Sixty-five percent of those students are from the Pee Dee region; and fifty-four percent of FMU students are Pell Grant eligible This is the eighth year the university has frozen tuition, and the third year of the Premier Pledge Scholarship program. The Premier Pledge scholarship program is available to all admitted in-state students who are First Generation or fully-eligible Pell students. The financial support provided by this program, combined with other federal, state, and institutional assistance for which they already qualify, will cover all tuition costs their freshman year. The Office of Enrollment Management provides educational and support workshops on completing the FAFSA and Financial Assistance to interested students and their families. Fall 2024 saw the implementation of FMU's Early College dual enrollment initiative where high school juniors and seniors can follow a set course plan to complete their freshman year of college courses while in high school. FMU was also designated as a 2025-2026 Military Friendly institution.

The Center for Academic Success and Advisement (CASA) at Francis Marion University has been addressing the challenge faced by first-year college students to fulfill the requirements of the South Carolina LIFE Scholarship by providing grant-funded summer tuition to help students earn the required GPA and credits to receive their state merit scholarships. From 2022-2024, the Center for Academic Success and Advisement received a federal ESSER Grant to support student efforts to achieve academic success. Funds were used to provide summer tuition assistance to students who were slightly short on credits or GPA for LIFE Scholarship at the end of each spring semester. During that period, 185 students were assisted with summer tuition funding. A total of 142 students (77%) earned their required credits and/or GPA to receive LIFE Scholarship for the following year. In addition, 37 students also received LIFE Enhancement. This summer support gave students a chance to improve their academics, complete their needed requirements, and stay in college. This grant funding helped FMU achieve a 70% first-year student retention rate for the Fall 2024 freshman class. Based on the success of this program, FMU is committed to continuing these efforts. When the federal grant ended in September 2024, FMU applied

for and consequently received a $100,000 grant from Power:Ed, the philanthropic arm of the South Carolina Student Loan Corporation. These funds were used in the same capacity of the ESSER grant In Summer 2025, 65 students received summer tuition through this grant, and 50 students (77%) successfully met the requirements for LIFE Scholarship. In addition, 9 students met the requirements for LIFE Enhancement. In Spring 2026, FMU received a $32,500 grant from Power:Ed, the philanthropic arm of the South Carolina Student Loan Corporation. In Summer 2026, 36 Pell-eligible students received summer tuition through this grant, and 27 students (75%) successfully met the credit and GPA requirements for LIFE Scholarship. In addition, 7 students in eligible majors met the requirements for LIFE Enhancement. This program has been integral for keeping students moving forward towards college graduation. A number of grateful students (and parents) have reported that their educational progress would not be possible without the support of the LIFE Scholarship. These efforts to help them achieve LIFE Scholarship provided a true lifeline towards their degree completion and the University will continue to pursue funding to support this program.

During the 2025-2026 fiscal and academic year, FMU continued to expand physical and mental health support to its students through the development of service agreements with Hope Health and Welvista. In addition to the Student Health Center, Hope Health has a primary care facility on campus to support student health needs. The services range from urgent care, to primary care, and mental health care. Hope Health and the Student Health Center partner to offer programming throughout the academic year to inform and educate students on specific health issues that are documented to affect individuals of their age. In fall of 2023, the university signed an agreement with Welvista, a non-profit pharmaceutical company out of Columbia, SC, to provide prescription and pharmaceutical services to eligible students at no cost. We have continued to provide this service to our students.

FMU's Nursing programs (Bachelor of Science in Nursing, Master of Science in Nursing, Doctor of Nursing Practice, and Psychiatric Mental Health Nurse Practitioner) received full re-accreditation from the Commission on Collegiate Nursing Education in Spring of 2025. In addition, Nursing has been designated a National League for Nursing Center of Excellence for a third consecutive term. The School of Health Sciences (comprised of Nursing, Speech-Language Pathology (SLP), and Healthcare Administration (HCA)) is continuing to expand healthcare education into telehealth. To facilitate translation of knowledge gained in the classroom to clinical practice, the Speech-Language Pathology program uses Today's One Room School House (TORSH). TORSH is a HIPAA compliant platform that facilitates observation, coaching, and self-assessment for students. The aim of this instructional framework is to use the power of self-assessment to help students be responsible for and critically reflect on their own learning process and performance. During the summer months, SLP student clinicals are structured to work with local schoolchildren who receive SLP support during the school year, but not during school breaks. This provides SLP students with valuable experience while keeping the schoolchildren current in their therapies, so they do not have any setbacks between school terms.

The University re-instated its Physician's Assistant program in November 2023. In 2025-2026 a third principal faculty for the program was hired and curricular and clinical development has been conducted to prepare for initial accreditation process by the Accreditation Review Commission on Education for the Physician Assistant (ARC-PA). The ARC-PA site visit resulted in some recommendations for moving the program forward. The university has engaged a consultant to aid this process as we progress toward candidacy.

FMU's School of Education (SOE) has expanded its graduate curriculum with a new Master of Education and Certificate in Educational Leadership. Local school districts approached the university with their need for skilled leaders to serve in principal and superintendent roles. This program was proposed through and approved by the SC Commission on Higher Education (CHE) during the 2025-2026 fiscal year and is currently being reviewed by the South Carolina State Board of Education (SCDE). The program is anticipated to start in January 2027.

Since 2004 FMU has housed the Center of Excellence to Prepare Teachers of Children of Poverty (TCOP). The Master of Education in Teaching and Learning recently incorporated a TCOP track into the curriculum. These TCOP specialized courses have attracted hundreds of educators interested in improving their knowledge and skills since the SCDE unanimously approved the certificate endorsement for Teachers of Children of Poverty in 2012. Embedding these courses in this existing graduate program will provide a specialized advanced degree track option for all prospective students, while serving as an incentive for those who have already completed the course sequence to select Francis Marion University for their graduate degree studies. Individuals completing the M.Ed. program with the TCOP track may request the TCOP Endorsement from the SCDE.

Fall 2024 saw the first cohort of students in the new Bachelor of Science in Autism Studies. The university's Center for Autism Studies serves as a community and educational resource for our region and state. In 2025-2026 the center hosted multiple workshops for schools, community, and families. These workshops serve as educational opportunities and support systems for working with individuals with Autism. Additionally, the School was once again the recipient of a substantial Project CREATE Grant. The bulk of that funding is going to graduate student tuition and textbooks. The School of Education is an active participant in the Teaching Fellows and Teacher Cadet Programs in the state. The programs in the SOE will submit their Self Study document to CAEP in January 2027 with an anticipated site visit in the fall of 2027. The Early Childhood Education program has submitted materials to the National Association for the Education of Young Children (NAEYC) and is anticipating accreditation from that organization in the fall of 2026.

FMU's Bachelor of Business Administration (BBA) and Master of Business Administration (MBA) received full re-accreditation from the Association to Advance Collegiate Schools of Business in spring 2025. In addition to providing excellent education for degree-seeking students, the School of Business offers 4 certificate programs for the community: Business Analytics (Basic and Advanced), Executive Management, Lean Six Sigma, and Negotiation and Conflict Resolution. Negotiation and Conflict Resolution has been in particularly high demand. These certificate programs provide continuing education for individuals and businesses in our region. The School of Business has also partnered with Hope Health and ACS Technologies to provide on-site education for interested employees to attain their MBA. This innovative educational model brings university faculty to these businesses to provide MBA courses to employees through a contract with their employer. The program was piloted by FMU and Hope Health, and ACS Technologies started their first cohort in the fall of 2024.

The Sociology department in the College of Liberal Arts has created a new Bachelor of Social Work (BSW). The development of this degree is in response to the need for qualified and certified social workers in the region and the state. The program was developed to meet the standards of the Council of Social Work Education (CSWE) program received CHE approval in the spring of 2024. A Fieldwork Coordinator was hired in 2025-2026, allowing the program to move forward with the application for candidacy. The program has been reviewed and accepted by SACSCOC. In fall of 2025 FMU's Visual Arts and Art Education programs received accreditation from the National Association of Schools of Art and Design (NASAD) and our Chemistry program received recertification from the Americal Chemical Society (ACS).

Based on the success of the university's 2024 STEM Day, a day-long program where high school juniors and seniors can participate in hands-on learning activities in various STEM fields, including biology, chemistry, computer science, engineering, environmental science, mathematics and physics, the university also created similar programs related to the Health Sciences, Business and Education, and the Arts and Humanities. Open to high school juniors and seniors, students in these program experienced hands-on programming to show students what it is like to major in these disciplines while learning about potential careers in related fields, FMU.

These programs were developed and led by FMU students and faculty as a way to engage the community and inform them about the educational opportunities at the school as well as their relationship to the workforce.

Francis Marion University has continued working through the Pee Dee Medical and Health Education Partnership–a consortium composed of the University of South Carolina, Francis Marion University, Carolinas Hospital System, and McLeod Health–to deliver healthcare education programs to the region and the state. We collaborate as appropriate with the USC School of Medicine in bring third- and fourth-year medical students to the Florence regional clinical campus of USC-SOM. The City of Florence has conveyed the former Circle Park Behavioral Health Center to the university for development for use as a health education building. With funding and support from the State of South Carolina, the City of Florence, and Drs. Bruce and Lee Foundation, FMU has advanced construction. This facility will include expanded clinical space for our Applied Behavioral Analysis clinic, which is currently sharing space with our Speech-Language Pathology Clinic in the Hugh and Jean Leatherman Medical Education Complex in downtown Florence. Additionally, in cooperation with The City of Florence, FMU's Kelley Center for Enterprise and Innovation will further grow and develop in Downtown Florence in the Business Incubator in the North Dargan Innovation Center (NDIC).

The Center of Excellence to Prepare Teachers of Children of Poverty (COE-TCOP) has continued to offer online access Summer Institute, providing more than 50 hours of professional learning content. The recently developed 'learn' website that was developed in 2020 had continued to provide subscribers with on-demand access to archives from the summer event, plus featured recordings of live 2023-2024 Fall and Spring semester keynotes. The Center has continued to offer an Online Professional Learning Series expanding the reach of distance delivery. The Center's 'learn' website was again expanded to host subscriber access to that event plus more than 30 hours of bonus content. The success of this format enabled the Center to convene events—in excess of 100—using this same technology, reaching almost 10,000 educators, including representatives of 14 sister SC institutions of higher education, and stakeholders from across the United States and 5 foreign countries.

The Center of Excellence for Teacher Retention and Induction in the Pee Dee (COE-TRIP) focuses on early-career teacher's effectiveness, resilience, and well-being. The Center has provided over a dozen professional development workshops to pre-service teachers and early-career teachers in 5 school districts on topics such as classroom management, work-life balance, and student motivation and engagement. In addition, the Center trains mentor teachers to serve as mentors to first-year teachers. Their efforts have resulted in increased teacher retention rates from year-to-year between sixteen and forty percent. TRIP is working with other regions in the state to assist with duplicating their processes and results. CHE extended their funding multiple times and have found the results to be impressive.

Through the sponsorship and continued partnership with Duke Energy, FMU offers the Non-Profit Leadership Institute (NPLI). This Institute brings together nonprofit professionals from across the Pee Dee region to develop and enhance their skills over the course of several months. The Duke Energy Foundation provides for scholarships to attend NPLI and to create a workshop on grant writing. In addition, the University offers the Local Government Leadership Institute (LGLI) The LGLI provides a skill-building educational experience for new and potential executive-level managers in South Carolina local governments. The program prepares participants to affect change in their organizations, and ultimately to improve the communities in which they live. The Institute is hosted at the Continuum in Lake City by Coastal Carolina University, College of Charleston and Francis Marion University in collaboration with the Darla Moore Foundation and the South Carolina City/County Management Association (SCCCMA). Sessions include a variety of instructional techniques and learning opportunities through expert presentations, case studies, panel discussions, and individual & small group assignments.

In 2025-2026, Francis Marion University earned top marks in the "Great Colleges to Work for" survey, conducted by Modern Think, for the thirteenth year in a row. The ten categories measured in the surveys include: Job satisfaction and support, compensation and benefits, professional development, mission and pride, supervisor/department chair effectiveness, confidence in senior leadership, faculty and staff wellbeing, shared governance, faculty experience, and diversity, inclusion and belonging. The University was once again recognized in the U.S. News & World Report "America's Best Colleges" issue in the categories of Best Regional Universities in the South, Top Public Universities in the South, Best Value Schools, Social Mobility, Best College for Veterans, and Best Undergraduate programs for Nursing, Business, Engineering, and Psychology. FMU was also ranked once again as a Military Friendly® School due to its work with military veterans, service members, and their dependents.

Fall 2019 saw the opening of FMU's newest community engagement effort, the Continuum. Located in Lake City, SC, the Continuum is a state-of-the-art educational facility developed in partnership with the Darla Moore Foundation (DMF), Florence-Darlington Technical College (FDTC) and FMU. This innovative facility houses a number of classrooms and labs for dual enrollment and certificate programs for high school students from the Pee Dee region. Over the course of the 2025-2026 academic year, the Continuum has hosted students from eight school districts, and partnerships with another five. This includes the Governor's School for Science and Mathematics and homeschool associations. The Continuum also houses a business incubator run by the University's Kelley Center for Economic Development to serve the Lake City area.

FMU's Kelley Center for Economic Development provides business incubator services, post-launch assistance, technical support, and enterprise development aid to new and expanding businesses throughout the Pee Dee. Summer 2019 saw the completion of construction of the Kelley Center's new home, University Place, in downtown Florence. The Center now has locations in both Florence and Lake City to serve a greater population of the Pee Dee. In 2023-2024 we continued providing a Florence County legislative delegation office for constituent services to University Place in downtown Florence. The new building also houses the North Eastern Strategic Alliance (NESA) and the Gately Gallery contributing to downtown Florence's designation as a Cultural District. The University Place gallery hosts three to five artists a year and provides seminars, workshops, and talks with the exhibiting artists. These initiatives continue to provide support and enrichment to our community.

In November 2025, the Director of the Robert E. McNair Institute for Research and Service transitioned to the role of Vice President of Research and Community Services as a part of an institution-wide effort to expand research capacity and opportunities for faculty and student research. The VP of Research and Community Services continues to administer the McNair programs, and now oversees academic research, sponsored programs, and the Institutional Review Board (IRB) and Institutional Animal Care and Use Committee (IACUC).

In 2025-2026, two faculty members were appointed as McNair Faculty Research Fellows for the academic year: Dr. Christine Masters-Wheeler, Associate Professor of English, completed a project investigating the use of artificial intelligence in workflow efficiency in local non-profits, and Dr. Tobias Lemke, Assistant Professor of Political Science embarked on a research project with the South Carolina State Legislature that will continue into the 2026-2027 year. In addition to these projects, both Fellows also sought external grant opportunities to further support their work and contribute to the broader campus-wide effort to increase research capacity. Sponsored Programs oversaw the submission of more than 20 external grant applications this year, including securing more than $700,000 in funding from Congressional Appropriations to support equipment and technology upgrades for Campus Police. The McNair Scholarship Program also successfully recruited two new scholars to begin in the 2026-2027 academic year and supported the selection of an additional 7 freshmen for the 2026-2027 academic year cohort of Darla Moore Scholars.

FMU continuously maintains and improves campus facilities to foster a productive learning environment and ensure the university can fulfill its mission. 2025-2025 saw the initiation and continuation of several large-scale facilities projects: the Edward C. Floyd Medical Education Consortium building in downtown Florence, the Forestry and Environmental Sciences building next to the new regional SLED office on campus, the renovations of Founders' Hall and the Leatherman and McNair Science academic buildings. The university has completed the Phases one and two of the Founders' Hall renovation. All these projects have all been fully funded. The 2025-2026 State Appropriations allocated funding for the renovation of the Hyman Fine Arts Center and the installation of crosswalks to create safer passage over SC 327 (Francis Marion Road) and improve campus accessibility. These projects are currently in the design phase. The 2026-2027 State Appropriations allocated funding for the Roger's Library renovation and campus HVAC updates.

In June of 2026 FMU officially assumed ownership and stewardship of the expansive Duck Ponds property. The acquisition was made possible through a coalition of public and private partners, including the South Carolina Conservation Bank, South Carolina Office of Resilience, South Carolina Department of Natural Resources, Florence County, Open Space Institute, and the Darla Moore Foundation. The project also reflects the continued commitment of Governor Henry McMaster and the South Carolina Forestry Commission to conservation, sustainable forest management, outdoor recreation, and the preservation of South Carolina's natural resources.

More than 7,500 acres of the tract consist of bottomland hardwood forest, creating a unique natural resource for studying forest ecology, watershed management, wildlife habitat, conservation, resilience to environmental change and natural hazards, and sustainable land management practices. The property's significant wetlands and riverfront ecosystems provide opportunities for hands-on learning and scientific discovery that are rarely available on such a scale. Faculty members across FMU's biology, environmental science, and forestry programs are already exploring the possibilities the property presents for student research, community engagement, and regional partnerships. The university is in the process of hiring a land management company to assist with the development of the Duck Ponds property. The 8,355-acre tract encompasses an eight-mile stretch along the Great Pee Dee River and will serve as an instructional site for FMU's forestry, environmental science, and environmental studies programs.

Subsection One: Risk Assessment and Mitigation Strategies

In this subsection the agency identifies the potentially most negative impact on the public as a result of Francis Marion University not accomplishing its goals and objectives. Simply put, if the university does meet its self-imposed goals or address the applicable Statewide Enterprise Strategic Objectives, it will fail in its very mission to exist, which is to provide students with an excellent education, stimulate inquiry and research, and serve the Pee Dee region and the state of South Carolina. From new program development, through accreditation compliance and completion, undertaking faculty and staff development, and continuing with campus infrastructure upgrades and maintenance, while safeguarding revenue for operations, FMU must embrace a levelheaded, multifaceted approach to have success and serve the citizens of the Pee Dee region and the state. Significant problems could arise if the institution fails to keep current with educational accreditations and requirements as well as not remain current with new developments in all the various fields. Moreover, failing to be good stewards and trustees of public funds would cause disastrous consequences could befall our agency. While the agency's operations are prudently and efficiently managed, progressive and forward thinking on the part of the agency's leadership will help to mitigate the effects of an economic downturn or significant loss of enrollment.

Ongoing initiatives of growing new programs, most recently in the area of the health and behavioral sciences, engineering, and education, aid in keeping enrollments at sustainable levels. The recent legislative action to

allow a new designation of higher education institutions to offer up to 5 professional doctorates promotes continued growth for programing in this vital area. Other alleviation strategies to deal with possible financial concerns for the agency could include the return of state appropriations to levels prior to the 2008 recession. Salary increases for state employees fully funded by the state would also mitigate agency financial burden. The portion of the increases the institution is responsible for in conjunction with the reduction in funding creates ongoing budgeting challenges for the agency. Additional requests in legislative appropriations are designed to grow and develop our new initiatives and programs in education, business, and the health sciences with a focus on priority occupations and an awareness of workforce development needs. These appropriations will also be applied to the recruitment and hiring of additional faculty in the areas of Science, Technology, Education, Business, Health Sciences, and Math to help us expand these programs to better serve our students, our region, and the State.

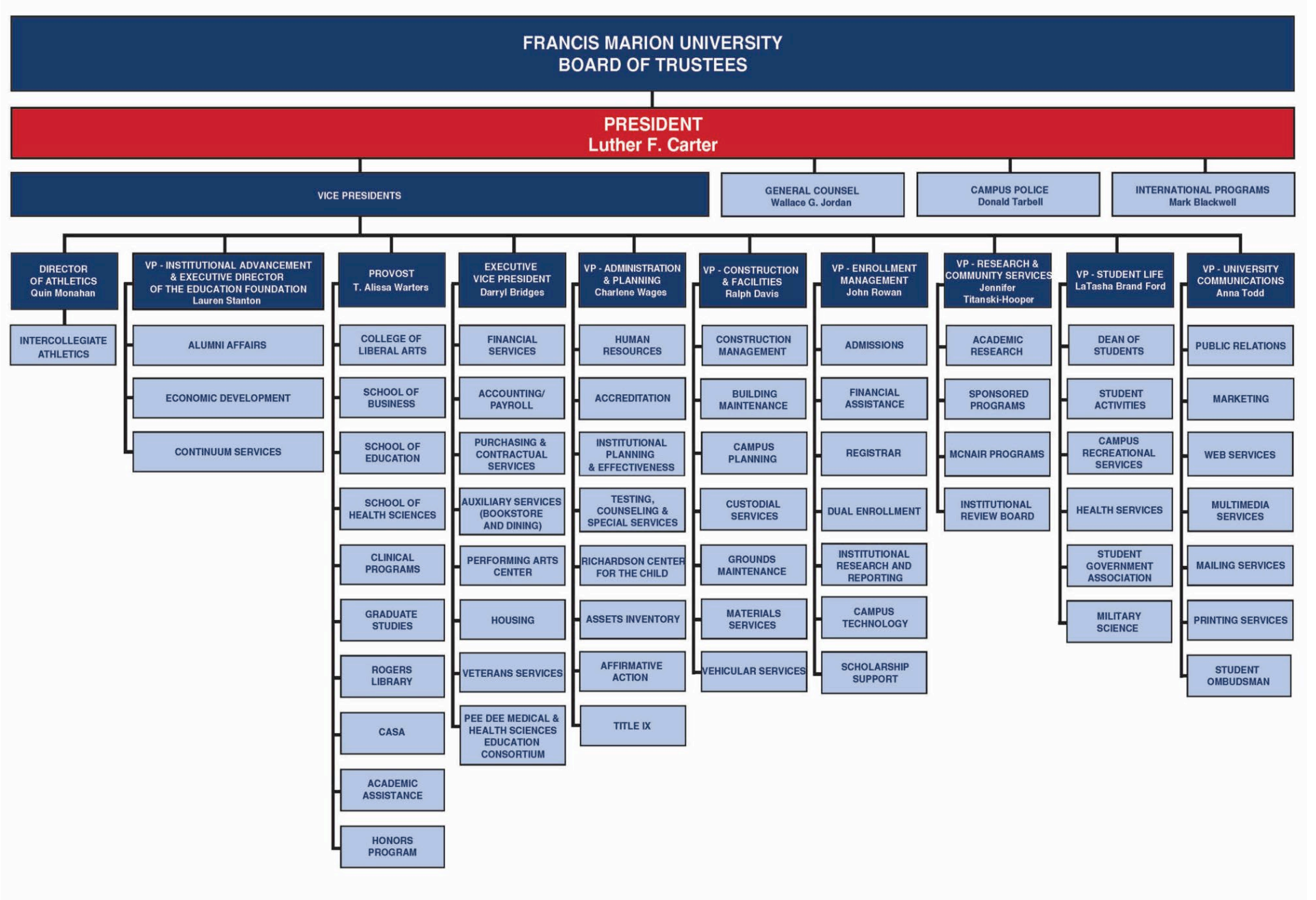
Subsection Two: Restructuring Recommendations and Implementations

One area of internal restructuring that came out of recommendations from our SACSCOC reaffirmation process was the creation of a University Planning Council. This new entity will be comprised of the President, Provost, vice president for administration, vice president for business affairs, education foundation director, faculty chair, and other vice presidents, when appropriate. This body was created by the university's President in April 2018 to perform more systematically the planning, budgeting, and assessment responsibilities previously assumed by the senior staff. Staff serving the University Planning Council include: the director of institutional planning, the director of institutional effectiveness, and the director of institutional research. Some stated duties and areas of concern for the University Planning Council would include the following:

- Review Faculty Budget Review and Planning Committee recommendations
- Review finances of university (accounts, unallocated contingencies, reserves, development, and education foundation balances)
- Assess implications to the university plans, goals, and programs
- Begin development of university Accountability Report
- Receive reports for programmatic accreditation reviews for existing year
- Review legislative FY25-26 appropriations
- Review FY26-27 planning assumptions [e.g., expected growth; availability of FTEs; community activities and support (e.g., outreach to rural counties)]

Beyond the creation and implementation of the University Planning Council, there are no additional restructuring recommendations at this time.

AGENCY NAME:	Francis Marion University		
AGENCY CODE:	H180	SECTION:	017



2026

Reorganization and Compliance

as submitted for the Accountability Report by:

H180 - FRANCIS MARION UNIVERSITY

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Agency Mission

Adopted in: 2020

Francis Marion University is a four-year public institution established by the state of South Carolina, and is located in the northeastern part of the state near the city of Florence. Enrollment is approximately 4,000. Its purpose is threefold: to provide students with an excellent education, stimulate inquiry and research, and serve the Pee Dee region and the state of South Carolina. Francis Marion University adheres to the primary purpose of its establishment as a college in 1970: to make available excellent educational programs for the people of the region and the state. The University offers bachelor's degrees in a wide range of liberal arts disciplines, as well as in the health sciences, education, engineering and business. The University also offers professional degrees at the baccalaureate, master's, and specialist levels and three applied doctoral programs in health professions. While maintaining high standards, FMU serves students with a broad range of preparation and ability. The University seeks a wide variety of students, primarily from the Pee Dee region, but also from the entire state, other states, and foreign countries. We believe that a student body diverse in age, racial and ethnic background, and country of origin enriches the education of all students. To achieve its educational goals, the University has outstanding faculty members distinguished by high achievement and diverse academic backgrounds. We provide traditional and, when appropriate, non-traditional instruction, access to an excellent library as well as electronic resources, and staff members committed to student learning and success. A low student faculty ratio and faculty concern for the individual student help us to achieve our goals. The University recognizes the importance of the out-of the-classroom experience and offers opportunities for students to engage in activities that promote personal growth. In addition, the University provides students with special learning opportunities, such as an honors program, internships, study abroad destinations, and cooperative degree programs. Since our highest priority is excellence in teaching and learning, we believe that intellectual inquiry and analysis by students and faculty members are essential. We encourage all scholarly pursuits, including student research for courses and faculty research for presentation and publication and for use in the classroom. The University provides faculty members with support for professional development through resources for innovative teaching, scholarship, and service. Our goal of an academic experience built on inquiry and research as well as the transmission of information allows students to develop their ability to think and communicate, to gain knowledge and skills, to pursue a career or further study, to appreciate the creativeness of the human mind, to be aware of the human and natural environment of the world, and to have the capacity to pursue a life of learning and understanding. The University also serves the needs of Florence and the surrounding area in ways beyond formal education. Numerous artistic and cultural activities, athletic programs, health initiatives, and outreach efforts benefit not only our students, but also the community. To foster the economic development of the region, we offer consulting services to business, industry, and government. Academic and practical assistance to area schools is basic to our endeavors. Faculty and staff members participate in and contribute to a wide range of community activities. Francis Marion emphasizes liberal arts education while offering new academic programs and innovative technology. It is small enough to provide attention to each student, but large enough to offer a variety of academic and cultural resources. It thus combines the advantages of a liberal arts college with the resources and programs of a public university.

Agency Vision	Adopted in:	2012

Francis Marion University aspires to be an academic leader recognized for innovation and quality in teaching and learning with a commitment to outreach and service to the Pee Dee Region of South Carolina and beyond.

Ongoing objectives:
1. Transforming Education for a Rapidly Changing World: We must create a transformative faculty whose scholarship crosses disciplinary boundaries and whose energy sparks intellectual creativity. As such, we need to:
a. Maintain and expand quality academic programs.
b. Continue to support and build an excellent faculty
c. Maintain academic accreditations as indicators of program quality
2. Success Starts Here: We must develop new initiatives and measures to increase our student success rates and further support our campus community of scholars and learners. As such, we must:
a. Improve student academic success rates
b. Increase student enrollment and retention
c. Develop the technology on campus to address future needs of students, faculty, staff and administrators
d. Maintain investments in informational resources and educational support services
e. Increase external funding
f. Develop the physical facilities, natural resources and infrastructure of the campus
g. Enhance the University's image through an aggressive, focused marketing campaign
3. Creating Scholarship with Consequence: We must be responsive to our local community which means launching new programs to support local industry and creating organizations and structures that enhance culture and public life in the Pee Dee Region and across the State. We must increase our commitment to translational research, creative work, and practice in order to address great challenges, notably in health care, life sciences, and engineering, but also in the arts, humanities, professions, and social sciences. As such, we must:
a. Raise the quality, variety, and visibility of athletic, artistic, cultural, and other community-supported programs
b. Emphasize career development and job placement services for all students of the University
c. Increase internship opportunities for our students with business, governmental, and public organizations
d. Develop new programs that support the initiatives and needs of local employers
4. Connecting the Individual to the World: We must promote global and local engagement to foster mutual understanding and encourage citizenship in a global context. As the world grows more interconnected, so does the need for self-reflection and critical thought, appreciation of diversity, civility, reconciliation, and empathy across all spheres of life. As such we need to:
a. Increase opportunities for all students and faculty to become aware of multicultural and global issues and to have international educational opportunities
b. Support and fund student and faculty travel
c. Develop international partnerships
This strategic vision is a call to action, a call to think boldly and to enact the transformations envisioned.

Recommendations for reorganization requiring legislative change:

None

Agency intentions for other major reorganization to divisions, departments, or programs to allow the agency to operate more effectively and efficiently in the succeeding fiscal year:

None

Significant events related to the agency that occurred in FY2026

Description of Event	Start	End	Agency Measures Impacted	Other Impacts
No significant events affected performance measures.				

Is the agency in compliance with S.C. Code Ann. § 2-1-220, which requires submission of certain reports to the Legislative Services Agency for publication online and the State Library? (See also S.C. Code Ann. § 60-2-20).	Yes
Reason agency is out of compliance: (if applicable)	
Is the agency in compliance with various requirements to transfer its records, including electronic ones, to the Department of Archives and History? See the Public Records Act (S.C. Code Ann. § 30-1-10 through 30-1-180) and the South Carolina Uniform Electronic Transactions Act (S.C. Code Ann. § 26-6-10 through 26-10-210).	Yes
Does the law allow the agency to promulgate regulations?	No
Law number(s) which gives the agency the authority to promulgate regulations:	
Has the agency promulgated any regulations?	No
Is the agency in compliance with S.C. Code Ann. § 1-23-120 (J), which requires an agency to conduct a formal review of its regulations every five years?	Yes
(End of Reorganization and Compliance Section)	

FY2026

Strategic Plan Results

as submitted for the Accountability Report by:

H180 - FRANCIS MARION UNIVERSITY

Goal 1 Provide South Carolina and the Pee Dee region with high quality higher education

Goal 2 Provide Programs Necessary to Ensure Student Academic Success and Engagement

Goal 3 Support Faculty and Staff Development

Goal 4 Expand Cooperative Programs with Community Partners

Goal 5 Provide a Safe and Secure Campus Environment for Students, Staff, Faculty and Visitors

Goal 6 Improve the Technical Tools Necessary to Address the Needs of the University Community

Goal 7 Develop and/or Improve Facilities and Infrastructure

Goal 8 Raise and promote the University's general brand awareness and recognition with prospective students and their families, members of the current campus community, and members of the general public as well as alumni through targeted marketing campaigns.

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.1	**Develop new baccalaureate programs, options and tracks designed to meet student and community needs**									**State Objective:**	**Education, Training, and Human Development**			
1.1.1	Apply for candidacy with Council for Social Work Education (CSWE) and prepare for initial accreditation process.	0%	100%	75%	Percent complete	Complete	State Fiscal Year	Percent completion of project described as determined by the agency.	Internal Records	Provost Office	Educational support for careers in social work and related fields	FMU Students	6000.010100.000	Due to challenges in finding a qualified Field Work Coordinator, the application timeline was delayed. The application is in process and will be submitted in Fall 2026
1.1.2	Begin recruiting and enrolling students in Forestry program	0	15	21	Count	Equal to or greater than	State Fiscal Year	Count of enrolled students.	Internal Records	Provost Office	Educational support for careers in and related to Forestry	FMU Students	6000.010100.000	
1.1.3	Complete application and site visit for National Association for the Education of Young Children (NAEYC) accreditation for BS in Early Childhood Education	50%	100%	100%	Percent complete	Complete	State Fiscal Year	Percent completion of project described as determined by the agency.	Internal Records	Provost Office	Educational support for careers in early childhood education	FMU Students	6000.010100.000	
1.2	**Develop new graduate-level programs designed to meet student and community needs**									**State Objective:**	**Education, Training, and Human Development**			
1.2.1	Initiate curriculum development and complete University and CHE approval process for Master of Education in Educational Leadership	0%	100%	100%	Percent complete	Complete	State Fiscal Year	Percent completion of project described as determined by the agency.	Internal Records	Provost Office	Educational support for careers in education and education leadership	FMU Students	6000.010100.000	

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.2.2	Advance the development of the Physician's Assistant program by hiring one additional faculty.	0%	100%	100%	Percent complete	Complete	State Fiscal Year	Percent completion of project described as determined by the agency.	Internal Records	Provost Office	Educational support for physician's assistant careers	FMU Students	6000.010100.000	
1.2.3	Engage in process with ARC-PA for accreditation of Physician's Assistant program. Complete next steps as determined by accreditation agency.	25%	100%	100%	Percent complete	Complete	State Fiscal Year	Percent completion of project described as determined by the agency.	Internal Records	Provost Office	Educational support for physician's assistant careers	FMU Students	6000.010100.000	
1.3	**Promote transfer accessibility for South Carolina post-secondary students**									**State Objective:**	**Education, Training, and Human Development**			
1.3.1	Promote enrollment in FMU Early College: a Dual-Enrollment program that allows high school juniors and seniors to acquire freshmen and sophomore credits.	15	30	28	Count	Complete	State Fiscal Year	Count of enrolled students.	Internal Records	Office of Enrollment Management	Provide educational pathways to reduce time to degree	SC High School Students	6000.010100.000	Upon implementation in the program, it became evident that we needed to be more selective with our admittance into the program to ensure a successful completion of the participants.
2.1	**Student Body development: recruitment**									**State Objective:**	**Education, Training, and Human Development**			
2.1.1	While maintaining its commitment to educating students from the Pee Dee region, FMU must incrementally increase enrollment from other areas of SC, as well as nationally and internationally to maintain or increase enrollment	4,245	3%	3.11%	Percent	Equal to or greater than	State Fiscal Year	Percent increase from previous academic year	Internal Records	Office of Enrollment Management	Improve and expand educational and employment opportunities	FMU Students	6000.010100.000	
2.1.2	Maintain virtual and on campus programming efforts to attract and keep students and aid in student engagement	73	50	67	Count	Equal to or greater than	State Fiscal Year	Count of programs developed	Internal Records	Office of Student Life	Enrichment and social engagement to promote community, communication and networking	FMU Students	6000.010100.000	
2.1.3	To develop and offer more co-curricular events with academic departments.	6	6	8	Count	Equal to or greater than	State Fiscal Year	Count of co-curricular events developed	Internal Records	Office of Student Life	Enrichment and social engagement to promote community, communication and networking	FMU Students	6000.010100.000	

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
2.1.4	To develop and offer more collaborative events with the Athletics department.	3	3	3	Count	Equal to or greater than	State Fiscal Year	Count of co-curricular events developed	Internal Records	Office of Student Life	Enrichment and social engagement to promote community, communication and networking	FMU Students	6000.010100.000	
2.1.5	Maintain or increase number of student orientation sessions during summer	10	10	10	Count	Equal to or greater than	State Fiscal Year	Count of orientation sessions planned	Internal Records	Office of Enrollment Management	Expand engagement opportunities to potential FMU students	SC Students Entering College	6000.010100.000	
2.1.6	Host FAFSA and Financial Assistance information sessions for potential students and their families	3	3	4	Count	Equal to or greater than	State Fiscal Year	Count of information sessions planned	Internal Records	Office of Enrollment Management	Expanded access to underserved populations seeking higher education	SC Students Entering College	6000.010100.000	
2.2	**Student Body development: retention and completions**									**State Objective:**	**Education, Training, and Human Development**			
2.2.1	Seek to increase scholarships and funding for first-generation students	$58,500	$75,000	$48,710	Dollar Amount	Equal to or greater than	State Fiscal Year	Total scholarship dollars awarded to first-generation students	Internal Records	Education Foundation	Expanded access to underserved populations seeking higher education	FMU Students	6000.010100.000	While $75,000 dollars were allocated to this population, only $48,710 were awarded last year. We will continue to advertise about the availability of these monies and facilitate awarding them to those who meet the eligibility criteria.
2.2.2	Offer individual tutorials during the academic year through the Writing Center and Tutoring Center	2,228	2,500	1,430	Count	Equal to or greater than	State Fiscal Year	Count of appointments requested by students	Internal Records	Center for Academic Success and Advisement (CASA)	Improve academic performance to improve retention and individual success	FMU Students	6000.010100.000	Due to renovations, the Writing and Tutoring Center locations were moved to a temporary venue and studies are showing that students are seeking more independent assistance overall. Moving forward the university will redouble efforts to inform students of and encourage them to use the academic resources provided by the institution.

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
2.2.3	Continue to offer Center for Academic Success and Advisement (CASA) Workshops offered during the academic year	18	18	18	Count	Equal to or greater than	State Fiscal Year	Count of workshops developed	Internal Records	Center for Academic Success and Advisement (CASA)	Improve academic performance to improve retention and individual success	FMU Students	6000.010100.000	
2.3	**Increase Student Engagement with Enrichment Opportunities**									**State Objective:**	**Education, Training, and Human Development**			
2.3.1	Continue to provide Ready to Experience Applied Learning (REAL) grants to support experiential learning opportunities for more FMU students	648	1,000	587	Count	Equal to or greater than	State Fiscal Year	Count of students receiving grant funding	Internal Records	Provost Office	Experiential educational enrichment opportunities to promote practical application of coursework	FMU Students	6000.010100.000	Rising costs of travel and expenses has impacted the number of students who can participate in experiential learning opportunities. Additionally, some students who would have previously been funded under this program are receiving supplemental funding from our PEAK program which is designed for professional experiences such as internships.
2.3.2	Continue to provide Professional Experience And Knowledge (PEAK) grants to support experiential learning opportunities for more FMU students	503	475	855	Count	Equal to or greater than	State Fiscal Year	Count of students receiving grant funding	Internal Records	Provost Office	Professional practical experiences to promote employability and job performance	FMU Students	6000.010100.000	
2.3.3	Continue to support and develop our international exchange program to offer new exchange partners for our students	14	15	11	Count	Equal to or greater than	State Fiscal Year	Count of international exchange partners	Internal Records	Office of International Studies	Provide international engagement opportunities for FMU students	FMU Students	6000.050000.000	The previous number of 14 was a miscalculation that has been corrected under a current restructuring of the Office of International Programs
2.3.4	Increase student participation in the Research and Exposition Day (RED)	101	95	101	Count	Equal to or greater than	State Fiscal Year	Count of student participants who submit proposals	Internal Records	Provost Office	Provide a venue for presentation of research to promote practical application of coursework	FMU Students	6000.010100.000	
3.1	**Faculty development through training and special program attendance**									**State Objective:**	**Education, Training, and Human Development**			

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
3.1.1	Faculty Advising Workshops	2	2	2	Count	Equal to or greater than	State Fiscal Year	Count of workshops developed	Internal Records	Registrar	Improving the quality of student-faculty engagement and efficacy of advising and course planning	FMU Students and Faculty	6000.010100.000	
3.1.2	Faculty Higher ed. Leadership Training Opportunities @ Harvard, HERs, ACE, etc.	5	5	3	Count	Equal to or greater than	State Fiscal Year	Count of faculty participants sponsored into programs	Internal Records	Provost Office	Supporting faculty development for internal promotion and productivity	FMU Faculty	6000.010100.000	We had challenges with scheduling and faculty availability during the 2025-2026 academic year.
3.1.3	Develop in-house professional development seminars and workshops for faculty teaching and learning	4	4	4	Count	Equal to or greater than	State Fiscal Year	Count of university-wide seminars and workshops developed	Internal Records	Provost Office	Supporting faculty development to improve classroom practices and teaching efficacy	FMU Students and Faculty	6000.010100.000	
4.1	**Expanding opportunities for engagement and support of business, government, and community partnerships.**									**State Objective:**	**Public Infrastructure and Economic Development**			
4.1.1	Continue to support and develop the Local Government Leadership Institute (LGLI), a collaboration with Coastal Carolina, College of Charleston, The Robert E. McNair Institute for Research and Service at Francis Marion University, the Darla Moore Foundation, and the South Carolina City and County Management Association (SCCCMA).	53	40	46	Count	Equal to or greater than	State Fiscal Year	Count of number of applicants to LGLI	Internal Records	McNair Institute	Education and support for community partners to provide local governmental leadership.	SC General Public, Business, Government, and Community Entities	6000.050000.000	
4.1.2	Facilitate the application for and implementation of grant monies from external sources that support engagement with business, government, and community entities.	24	10	21	Count	Equal to or greater than	State Fiscal Year	Count of number of external grant applications generated	Internal Records	McNair Institute	Connection between the FMU Faculty and community entities to provide research and educational support.	FMU Faculty and Students, Business, Government, and Community Entities	6000.050000.000	
4.1.3	Facilitate the application for and implementation of McNair Institute endowed grant monies that support engagement with business, government, and community entities.	1	5	2	Count	Equal to or greater than	State Fiscal Year	Count of number of McNair Institute grant applications generated	Internal Records	McNair Institute	Connection between the FMU Faculty and community entities to provide research and educational support.	FMU Faculty and Students, Business, Government, and Community Entities	6000.050000.000	The McNair Institute and Office of Sponsored programs underwent a restructuring in 2025-2026 and a greater focus was put on to acquiring external funding.

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
4.1.4	Develop workshops and/or presentations to engage and inform the education community about programs to support special education professionals.	4	6	10	Count	Equal to or greater than	State Fiscal Year	Count of number of presentations or workshops offered to school districts	Internal Records	Center for Autism Studies	Support and education for special education professionals in South Carolina school districts.	SC Education and Special Education Professionals	6000.050000.000	
4.1.5	Continue to support and develop the Fred E. Sheheen Non-Profit Leadership Institute (NPLI), to equip participants with tools and strategies to boldly and effectively lead non-profit organizations. All seminars are led by non-profit leaders, university faculty, and public officials	26	30	36	Count	Equal to or greater than	State Fiscal Year	Count of number of applicants to NPLI	Internal Records	McNair Institute	Education and support for community partners to provide non-profit leadership.	SC General Public, Business, Government, and Community Entities	6000.050000.000	
5.1	**Maintain and Expand Safety and Security Systems and Measures**									**State Objective:**	**Maintaining Safety, Integrity and Security**			
5.1.1	Continue to maintain and upgrade the tactical equipment and police gear for our officers.	12	12	12	Count	Equal to or greater than	State Fiscal Year	Count of officers who receive tactical equipment and police gear.	Internal Records	Campus Police	Provide security for FMU students, faculty, and staff.		6000.010100.000	
5.1.2	Continue to provide training opportunities for FMU Campus Police Officers throughout the year including active shooter tactical training.	12	12	12	Count	Equal to or greater than	State Fiscal Year	Count of officers attending training	Internal Records	Campus Police	Provide security for FMU students, faculty, and staff.	FMU Students, Faculty, and Staff.	6000.010100.000	
6.1	**Provide for Hardware and Software upgrades**									**State Objective:**	**Public Infrastructure and Economic Development**			
6.1.1	Continue refresh cycle for campus computers	136	173	170	Count	Equal to or greater than	State Fiscal Year	Count of upgraded CPUs to include PCs, laptops, VDIs and Mac computers	Internal Records	Campus Technology	University faculty, staff, and student computer labs need new computers on a cyclical basis.	FMU Students, Faculty, and Staff.	6000.010100.000	Three computers were retired from inventory and not replaced. They were no longer needed due to personnel reductions.
6.1.2	Continue to provide technical support for student computer labs on campus.	31	31	42	Count	Equal to or greater than	State Fiscal Year	Count of labs	Internal Records	Campus Technology	FMU students utilize academic computer labs for class assignments and projects.	FMU Students, Faculty, and Staff.	6000.010100.000	
7.1	**Provide New Facilities to meet the needs of new Initiatives and Programs**									**State Objective:**	**Public Infrastructure and Economic Development**			

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
7.1.1	Initiate construction and complete for Circle Park facility to house 3rd and 4th year medical students and the Pee Dee Medical Health Science Education Consortium	0%	80%	40%	Percent complete	Complete	State Fiscal Year	Percent completion of project described as determined by the agency.	Internal Records	Finance and Facilities	FMU students, particularly those that major in Business and Education, will benefit from this capital project.	FMU Students	6000.050000.000	Supply issues and construction delays have slowed down the construction project. The project is expected to be completed during the 2026-2027 fiscal year
7.1.2	Initiate and complete construction process for Forestry and Environmental Science building	0%	70%	80%	Percent complete	Complete	State Fiscal Year	Percent completion of project described as determined by the agency.	Internal Records	Finance and Facilities	The PDMHSEC is intended to provide overall improvement in healthcare and healthcare education therefore USC, MUSC, and FMU students and the public will benefit from this capital project.	FMU students, faculty, staff, and the general public.	6000.050000.000	
7.2	**Renovate existing Facilities to meet the needs of the campus community**									**State Objective:**	**Public Infrastructure and Economic Development**			
7.2.1	In collaboration with Florence County, Initiate design and construction process for 3 crosswalks across SC-327 Francis Marion Road.	0%	75%	100%	Percent complete	Complete	State Fiscal Year	Percent completion of project described as determined by the agency.	Internal Records	Finance and Facilities	FMU Community safety.	FMU students, faculty, staff, and the general public.	6000.050000.000	
7.2.2	Initiate and complete construction process for Founder's Hall renovation	0%	60%	75%	Percent complete	Complete	State Fiscal Year	Percent completion of project described as determined by the agency.	Internal Records	Finance and Facilities	FMU students, particularly those that major in Forestry and Environmental Sciences, will benefit from this capital project.	FMU students, faculty, staff, and the general public.	6000.050000.000	
7.2.3	Complete feasibility study and initiate bid and design process for Leatherman and McNair Science Building renovation	0%	100%	100%	Percent complete	Complete	State Fiscal Year	Percent completion of project described as determined by the agency.	Internal Records	Finance and Facilities	All FMU stakeholders benefit from well maintained, modern, and functioning facilities.	FMU students, faculty, staff, and the general public.	6000.050000.000	
8.1	**Develop strategies to promote brand awareness and recognition through unique and narrative based storytelling centered on the University, its students, faculty, staff and alumni.**									**State Objective:**	**Public Infrastructure and Economic Development**			
8.1.1	Increase audience/followers for social media promotion	35,810	37,000	39,282	Count	Equal to or greater than	State Fiscal Year	Count of followers	Internal Records	Office of Communications	Raising awareness of educational opportunities and career preparation to SC Residents	FMU students, faculty, staff, and the general public.	6000.010100.000	

FY2027

Strategic Plan Development

as submitted for the Accountability Report by:

H180 - FRANCIS MARION UNIVERSITY

Goal 1 Provide South Carolina and the Pee Dee region with high quality higher education

Goal 2 Provide Programs Necessary to Ensure Student Academic Success and Engagement

Goal 3 Support Faculty and Staff Development

Goal 4 Expand Cooperative Programs with Community Partners

Goal 5 Provide a Safe and Secure Campus Environment for Students, Staff, Faculty and Visitors

Goal 6 Improve the Technical Tools Necessary to Address the Needs of the University Community

Goal 7 Develop and/or Improve Facilities and Infrastructure

Goal 8 Raise and promote the University's general brand awareness and recognition with prospective students and their families, members of the current campus community, and members of the general public as well as alumni through targeted marketing campaigns.

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.1	**Develop new baccalaureate programs, options and tracks designed to meet student and community needs**								**State Objective:**	**Education, Training, and Human Development**			
1.1.1	Apply for candidacy with Council for Social Work Education (CSWE) and prepare for initial accreditation process.	75%	100%	Percent complete	Complete	State Fiscal Year	Percent completion of project described as determined by the agency.	Internal Records	Provost Office	Educational support for careers in social work and related fields	FMU Students	6000.010100.000	
1.1.2	Complete and submit the School of Education Self-Study Document to CAEP	0%	100%	Percent complete	Equal to or greater than	State Fiscal Year	Percent completion of project described as determined by the agency.	Internal Records	Provost Office	Educational support for careers in and related to Forestry	FMU Students	6000.010100.000	
1.1.3	Prepare for and complete a successful site visit from the Accreditation Council for Occupational Therapy Education (ACOTE)	0%	100%	Percent complete	Complete	State Fiscal Year	Percent completion of project described as determined by the agency.	Internal Records	Provost Office	Educational support for careers in early childhood education	FMU Students	6000.010100.000	
1.2	**Maintain and expand quality academic programs and maintain academic accreditations as indicators of program quality**								**State Objective:**	**Education, Training, and Human Development**			
1.2.1	Complete and submit re-affirmation documents to the Commission on Colleges and Universities-formerly the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)	70%	100%	Percent complete	Complete	State Fiscal Year	Percent completion of project described as determined by the agency.	Internal Records	Provost Office	Educational support for careers in education and education leadership	FMU Students	6000.010100.000	

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.2.2	in collaboration with the Medical University of South Carolina (MUSC) initiate curriculum development and complete University and CHE approval process for a Bachelor of Science in Dental Hygine	0%	100%	Percent complete	Complete	State Fiscal Year	Percent completion of project described as determined by the agency.	Internal Records	Provost Office	Educational support for physician's assistant careers	FMU Students	6000.010100.000	
1.2.3	Engage in process with ARC-PA for accreditation of Physician's Assistant program. Complete next steps as determined by accreditation agency.	40%	100%	Percent complete	Complete	State Fiscal Year	Percent completion of project described as determined by the agency.	Internal Records	Provost Office	Educational support for physician's assistant careers	FMU Students	6000.010100.000	
1.3	**Promote transfer accessibility for South Carolina post-secondary students**									**State Objective: Education, Training, and Human Development**			
1.3.1	Promote enrollment in FMU Early College: a Dual-Enrollment program that allows high school juniors and seniors to acquire freshmen and sophomore credits.	28	25	Count	Complete	State Fiscal Year	Count of enrolled students.	Internal Records	Office of Enrollment Management	Provide educational pathways to reduce time to degree	SC High School Students	6000.010100.000	
2.1	**Student Body development: recruitment**									**State Objective: Education, Training, and Human Development**			
2.1.1	While maintaining its commitment to educating students from the Pee Dee region, FMU must incrementally increase enrollment from other areas of SC, as well as nationally and internationally to maintain or increase enrollment	3.11%	3%	Percent	Equal to or greater than	State Fiscal Year	Percent increase from previous academic year	Internal Records	Office of Enrollment Management	Improve and expand educational and employment opportunities	FMU Students	6000.010100.000	
2.1.2	Maintain campus programming efforts to attract and keep students and aid in student engagement	67	50	Count	Equal to or greater than	State Fiscal Year	Count of programs offered	Internal Records	Office of Student Life	Enrichment and social engagement to promote community, communication and networking	FMU Students	6000.010100.000	
2.1.3	To develop and offer co-curricular events with academic departments.	8	6	Count	Equal to or greater than	State Fiscal Year	Count of co-curricular events offered	Internal Records	Office of Student Life	Enrichment and social engagement to promote community, communication and networking	FMU Students	6000.010100.000	

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
2.1.4	To develop and offer collaborative events with the Athletics department.	3	3	Count	Equal to or greater than	State Fiscal Year	Count of co-curricular events offered	Internal Records	Office of Student Life	Enrichment and social engagement to promote community, communication and networking	FMU Students	6000.010100.000	
2.1.5	Provide robust and informative orientation opportunities for incoming students	10	9	Count	Equal to or greater than	State Fiscal Year	Count of orientation sessions planned	Internal Records	Office of Enrollment Management	Expand engagement opportunities to potential FMU students	SC Students Entering College	6000.010100.000	
2.1.6	Host FAFSA and Financial Assistance information sessions for potential students and their families	4	6	Count	Equal to or greater than	State Fiscal Year	Count of information sessions planned	Internal Records	Office of Enrollment Management	Expanded access to underserved populations seeking higher education	SC Students Entering College	6000.010100.000	
2.2	**Student Body development: retention and completions**									**State Objective: Education, Training, and Human Development**			
2.2.1	Seek to maintain or increase scholarships and funding for first-generation students	$48,710	$75,000	Dollar Amount	Equal to or greater than	State Fiscal Year	Total scholarship dollars awarded to first-generation students	Internal Records	Education Foundation	Expanded access to underserved populations seeking higher education	FMU Students	6000.010100.000	
2.2.2	Offer individual tutorials during the academic year through the Writing Center and Tutoring Center	1,430	2,000	Count	Equal to or greater than	State Fiscal Year	Count of appointments requested by students	Internal Records	Center for Academic Success and Advisement (CASA)	Improve academic performance to improve retention and individual success	FMU Students	6000.010100.000	
2.2.3	Continue to offer Center for Academic Success and Advisement (CASA) Workshops offered during the academic year	18	18	Count	Equal to or greater than	State Fiscal Year	Count of workshops offered	Internal Records	Center for Academic Success and Advisement (CASA)	Improve academic performance to improve retention and individual success	FMU Students	6000.010100.000	
2.3	**Increase Student Engagement with Enrichment Opportunities**									**State Objective: Education, Training, and Human Development**			

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
2.3.1	Continue to provide Ready to Experience Applied Learning (REAL) grants to support experiential learning opportunities for more FMU students	587	600	Count	Equal to or greater than	State Fiscal Year	Count of students receiving grant funding	Internal Records	Provost Office	Experiential educational enrichment opportunities to promote practical application of coursework	FMU Students	6000.010100.000	
2.3.2	Continue to provide Professional Experience And Knowledge (PEAK) grants to support experiential learning opportunities for more FMU students	855	525	Count	Equal to or greater than	State Fiscal Year	Count of students receiving grant funding	Internal Records	Provost Office	Professional practical experiences to promote employability and job performance	FMU Students	6000.010100.000	
2.3.3	Continue to support and develop our international exchange program to offer new exchange partners for our students	11	11	Count	Equal to or greater than	State Fiscal Year	Count of international exchange partners	Internal Records	Office of International Studies	Provide international engagement opportunities for FMU students	FMU Students	6000.050000.000	
2.3.4	Maintain or increase student participation in the Research and Exposition Day (RED)	101	100	Count	Equal to or greater than	State Fiscal Year	Count of student participants who present research	Internal Records	Provost Office	Provide a venue for presentation of research to promote practical application of coursework	FMU Students	6000.010100.000	
3.1	**Faculty development through training and special program attendance**									**State Objective: Education, Training, and Human Development**			
3.1.1	Faculty Advising Workshops	2	2	Count	Equal to or greater than	State Fiscal Year	Count of workshops offered	Internal Records	Registrar	Improving the quality of student-faculty engagement and efficacy of advising and course planning	FMU Students and Faculty	6000.010100.000	
3.1.2	Faculty Higher ed. Leadership Training Opportunities @ Harvard, HERS, ACE, etc.	3	5	Count	Equal to or greater than	State Fiscal Year	Count of faculty participants sponsored into programs	Internal Records	Provost Office	Supporting faculty development for internal promotion and productivity	FMU Faculty	6000.010100.000	

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
3.1.3	Develop in-house professional development seminars and workshops for faculty teaching and learning	4	4	Count	Equal to or greater than	State Fiscal Year	Count of university-wide seminars and workshops offered for faculty	Internal Records	Provost Office	Supporting faculty development to improve classroom practices and teaching efficacy	FMU Students and Faculty	6000.010100.000	
4.1	**Expanding opportunities for engagement and support of business, government, and community partnerships.**								**State Objective:**	**Public Infrastructure and Economic Development**			
4.1.1	Continue to support and develop the Local Government Leadership Institute (LGLI), a collaboration with Coastal Carolina, College of Charleston, The Robert E. McNair Institute for Research and Service at Francis Marion University, the Darla Moore Foundation, and the South Carolina City and County Management Association (SCCCMA).	46	40	Count	Equal to or greater than	State Fiscal Year	Count of number of participants in LGLI	Internal Records	FMU Education Foundation	Education and support for community partners to provide local governmental leadership.	SC General Public, Business, Government, and Community Entities	6000.050000.000	
4.1.2	Facilitate the application for and implementation of grant monies from external sources that support engagement with business, government, and community entities.	21	10	Count	Equal to or greater than	State Fiscal Year	Count of number of external grant applications generated	Internal Records	Office for Rdsearch and Service	Connection between the FMU Faculty and community entities to provide research and educational support.	FMU Faculty and Students, Business, Government, and Community Entities	6000.050000.000	
4.1.3	Facilitate the application for and implementation of McNair Institute endowed grant monies that support engagement with business, government, and community entities.	2	2	Count	Equal to or greater than	State Fiscal Year	Count of number of internal grant applications generated	Internal Records	Office for Research and Service	Connection between the FMU Faculty and community entities to provide research and educational support.	FMU Faculty and Students, Business, Government, and Community Entities	6000.050000.000	
4.1.4	Develop workshops and/or presentations to engage and inform the community about educational programs to support a variety of professionals.	10	6	Count	Equal to or greater than	State Fiscal Year	Count of number of presentations or workshops offered to school districts	Internal Records	Center for Autism Studies	Support and education for special education professionals in South Carolina school districts.	SC Education and Special Education Professionals	6000.050000.000	

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
4.1.5	Continue to support and develop the Fred E. Sheheen Non-Profit Leadership Institute (NPLI), to equip participants with tools and strategies to boldly and effectively lead non-profit organizations. All seminars are led by non-profit leaders, university faculty, and public officials	36	36	Count	Equal to or greater than	State Fiscal Year	Count of number of participants in NPLI	Internal Records	FMU Education Foundation	Education and support for community partners to provide non-profit leadership.	SC General Public, Business, Government, and Community Entities	6000.050000.000	
5.1	**Maintain and Expand Safety and Security Systems and Measures**									**State Objective: Maintaining Safety, Integrity and Security**			
5.1.1	Continue to maintain and upgrade the tactical equipment and police gear for our officers.	12	12	Count	Equal to or greater than	State Fiscal Year	Count of officers who receive tactical equipment and police gear.	Internal Records	Campus Police	Provide security for FMU students, faculty, and staff.		6000.010100.000	
5.1.2	Continue to provide training opportunities for FMU Campus Police Officers throughout the year including active shooter tactical training.	12	12	Count	Equal to or greater than	State Fiscal Year	Count of officers attending training	Internal Records	Campus Police	Provide security for FMU students, faculty, and staff.	FMU Students, Faculty, and Staff.	6000.010100.000	
6.1	**Provide for Hardware and Software upgrades**									**State Objective: Public Infrastructure and Economic Development**			
6.1.1	Continue refresh cycle for campus technology by keeping the percentage of classroom computers older than 5 years under 5%.	5%	5%	Count	Equal to or less than	State Fiscal Year	Percent of classroom computers over 5 years old	Internal Records	Campus Technology	University faculty, staff, and student computer labs need new computers on a cyclical basis.	FMU Students, Faculty, and Staff.	6000.010100.000	
6.1.2	Provide cyber security training for faculty and staff through campus education.	0%	80%	Count	Equal to or greater than	State Fiscal Year	Percent of faculty and staff participating in training	Internal Records	Campus Technology	FMU students utilize academic computer labs for class assignments and projects.	FMU Students, Faculty, and Staff.	6000.010100.000	
7.1	**Provide New Facilities to meet the needs of new Initiatives and Programs**									**State Objective: Public Infrastructure and Economic Development**			
7.1.1	Initiate construction and complete for Circle Park facility to house 3rd and 4th year medical students and the Pee Dee Medical Health Science Education Consortium	40%	100%	Percent complete	Complete	State Fiscal Year	Percent completion of project described as determined by the agency.	Internal Records	Finance and Facilities	FMU students, particularly those that major in Business and Education, will benefit from this capital project.	FMU Students	6000.050000.000	

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
7.1.2	Initiate and complete construction process for Forestry and Environmental Science building	80%	100%	Percent complete	Complete	State Fiscal Year	Percent completion of project described as determined by the agency.	Internal Records	Finance and Facilities	The PDMHSEC is intended to provide overall improvement in healthcare and healthcare education therefore USC, MUSC, and FMU students and the public will benefit from this capital project.	FMU students, faculty, staff, and the general public.	6000.050000.000	
7.1.3	In collaboration with Florence County, Initiate construction and complete process for 3 crosswalks across SC-327 Francis Marion Road.	0%	100%	Percent complete	Complete	State Fiscal Year	Percent completion of project described as determined by the agency.	Internal Records	Finance and Facilities	FMU Community safety.	FMU students, faculty, staff, and the general public.	6000.050000.000	
7.2	**Provide New Facilities to meet the needs of new Initiatives and Programs**									**State Objective:**	**Public Infrastructure and Economic Development**		
7.2.1	Initiate and complete construction process for Founder's Hall renovation	75%	100%	Percent complete	Complete	State Fiscal Year	Percent completion of project described as determined by the agency.	Internal Records	Finance and Facilities	FMU students, particularly those that major in Forestry and Environmental Sciences, will benefit from this capital project.	FMU students, faculty, staff, and the general public.	6000.050000.000	
7.2.2	Initiate construction and complete for Leatherman and McNair Science Building renovation	0%	40%	Percent complete	Complete	State Fiscal Year	Percent completion of project described as determined by the agency.	Internal Records	Finance and Facilities	All FMU stakeholders benefit from well maintained, modern, and functioning facilities.	FMU students, faculty, staff, and the general public.	6000.050000.000	
7.2.3	Complete feasibility study and initiate bid and design process for Hyman Fine Arts Building renovation	0%	100%	Percent complete	Complete	State Fiscal Year	Percent completion of project described as determined by the agency.	Internal Records	Finance and Facilities	All FMU stakeholders benefit from well maintained, modern, and functioning facilities.	FMU students, faculty, staff, and the general public.	6000.050000.000	
8.1	**Develop strategies to promote brand awareness and recognition through unique and narrative based storytelling centered on the University, its students, faculty, staff and alumni.**									**State Objective:**	**Public Infrastructure and Economic Development**		

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
8.1.1	Increase audience/followers for social media promotion	39,282	40,000	Count	Equal to or greater than	State Fiscal Year	Count of followers	Internal Records	Office of Communications	Raising awareness of educational opportunities and career preparation to SC Residents	FMU students, faculty, staff, and the general public.	6000.010100.000	

2026 Budget Data

as submitted for the Accountability Report by:

H180 - FRANCIS MARION UNIVERSITY

State Funded Program No.	State Funded Program Title	Description of State Funded Program	(Actual) General	(Actual) Other	(Actual) Federal	(Actual) Total	(Projected) General	(Projected) Other	(Projected) Federal	(Projected) Total
6000.010100.000	E&G-Unrestricted	This is the primary program for our Instructional and general operations of the University. With exception of restricted funding and auxiliary operations all other activities of the University operate through this program.	$ 33,303,479.00	$ 18,512,477.00	$ -	$ 51,815,956.00	$ 34,811,375.00	$ 20,012,185.00	$ -	$ 54,823,561.00
6000.050000.000	E&G-Restricted	This is the primary program for administration for grants, scholarships, and other funding restricted funds received by the University.	$ -	$ 10,862,915.00	$ 13,377,661.00	$ 24,240,576.00	$ -	$ 7,658,916.00	$ 14,867,131.00	$ 22,526,048.00
7000.000000.000	Auxiliary Services	Auxiliary Services are our Dining, Bookstore and other self-sustaining internal operations of the University.	$ -	$ 399,434.00	$ -	$ 399,434.00	$ -	$ 412,300.00	$ -	$ 412,300.00
9500.050000.000	State Employer Contributions	Fringe benefits associated with salaries including retirement, health premiums, FICA, unemployment compensation and workers compensation.	$ 6,448,973.00	$ 9,842,819.00	$ 296,511.00	$ 16,588,303.00	$ 6,721,296.00	$ 9,255,178.00	$ 492,889.00	$ 16,469,363.00

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Legal Data

as submitted for the Accountability Report by:

H180 - FRANCIS MARION UNIVERSITY

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
P1.27	State	FY22-23 Proviso	Provides funding for FMU Center of Excellence	Funding agency deliverable(s)		Reenacted
P33.21	State	FY22-23 Proviso	Directs select universities to jointly provide medical education and graduate health science programs.	Funding agency deliverable(s)		Amended Proviso Number Only
P11.13	State	FY23-24 Proviso	It requires state supported institutions of higher learning to submit to the Commission on Higher Education the total number of out-of-state undergraduate students during the prior fiscal year that received abatement of rates	Report our agency must/may provide		Amended Proviso Number Only
P11.14	State	FY23-24 Proviso	Proviso 11.16 Outstanding Institutional Debt	Report our agency may/must provide		Amended Proviso Number Only
P117.8	State	FY22-23 Proviso	Requires all university revenues and incomes to be held by the state treasurer	Requires a manner of delivery		Reenacted
P117.15	State	FY25-26 Proviso	Allows certain employees to reside on campus	Requires a manner of delivery		Amended

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
P11.20	State	FY22-23 Proviso	Establishes the Doctoral/Professional University Classification	Requires a manner of delivery		Reenacted
P117.33	State	FY23-24 Proviso	Proviso 117.34 Agency Debt Collection	Report our agency may/must provide		No Change
P117.69	State	FY23-24 Proviso	Requires institution to report fees and fines	Report our agency may/must provide		Amended Proviso Number Only
P117.29.	State	FY23-24 Proviso	Annual accountability reports as required in section 1-1-810 must be accessible to the Governor, Senate Finance Committee, House Ways and Means Committee, and to the public on or before September fifteenth, for the purpose of a zero-base budget analysis and in order to ensure that the Agency Head Salary Commission has the accountability reports for use in a timely manner.	Report our agency must/may provide		No Change
P117.135	State	FY23-24 Proviso	Proviso requiring CHE and IHEs to develop transfer credit policies for AA/AS degree recipients	Requires a manner of delivery		No Change
P117.136	State	FY23-24 Proviso	Provides greater value thresholds for institutions to construct certain permanent improvement projects subject to approval by their boards of trustees.	Report our agency may/must provide	Misnumbered in previous report	No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
P117.137	State	FY23-24 Proviso	Prohibits IHEs from requiring proof of COVID vaccination as a condition of enrollment, attendance on-campus, or residing on campus	Requires a manner of delivery		Amended Proviso Number Only
P117.141	State	FY25-26 Proviso	Requires employee compensation adjustments	Requires a manner of delivery		Amended
P117.142	State	FY23-24 Proviso	Prohibits colleges and universities from purchasing fetal remains		Was P117.150 in 22-23	Amended Proviso Number Only
P117.16	State	FY23-24 Proviso	Restricts fixed allowances to college and university presidents.	Not related to agency deliverable.		No Change
118.22	State	FY23-24 Proviso	Provides funding to IHEs for capital and maintenance projects.	Funding agency deliverable(s)		Amended
P117.149	State	FY23-24 Proviso	Requires IHEs to allow students facing criminal charges to retain representative legal counsel during associated IHE disciplinary or honor hearings	Requires a service		Amended Proviso Number Only
P170.152	State	FY25-26 Proviso	Tuition Mitigation Funding	Requires a service		Amended
1-1-810	State	Statute	Requires that the Agency complete and submit and annual accountability report	Report our agency must/may provide		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
1-1-820	State	Statute	Deals with the content of annual accountability reports. It must have the agency's mission statement, objectives to accomplish the mission, and performance measures that show the degree to which objectives are being met.	Report our agency must/may provide		No Change
59-101-350	State	Statute	Commission on Higher Education annual report; submission of information by educational institutions for inclusion in report; alumni surveys.	Report our agency must/may provide		No Change
59-103-15	State	Statute	Approves change in FMU mission statement to allow the granting of the doctoral degree in Nursing Practice	Requires a service		No Change
59-133-10	State	Statute	Establishes Francis Marion University as a state agency	Requires a service		No Change
59-133-15	State	Statute	Changed name from Francis Marion College to Francis Marion University.	Requires a service		No Change
59-133-20	State	Statute	Statute regarding the operation of the Francis Marion Board of Trustees.	Requires a service		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
59-133-210	State	Statute	Statute regarding the issuance of Athletic Revenue Bonds by Francis Marion University.	Requires a service		No Change
59-133-220	State	Statute	Statute regarding the issuance of Athletic Revenue Bonds by Francis Marion University.	Requires a service		No Change
59-133-230	State	Statute	Statute regarding the issuance of Athletic Revenue Bonds by Francis Marion University.	Requires a service		No Change
59-133-240	State	Statute	Statute regarding the issuance of Athletic Revenue Bonds by Francis Marion University.	Requires a service		No Change
59-133-250	State	Statute	Statute regarding the issuance of Athletic Revenue Bonds by Francis Marion University.	Requires a service		No Change
59-133-260	State	Statute	Statute regarding the issuance of Athletic Revenue Bonds by Francis Marion University.	Requires a service		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
59-133-270	State	Statute	Statute regarding the issuance of Athletic Revenue Bonds by Francis Marion University.	Requires a service		No Change
59-133-280	State	Statute	Statute regarding the issuance of Athletic Revenue Bonds by Francis Marion University.	Requires a service		No Change
59-133-290	State	Statute	Statute regarding the issuance of Athletic Revenue Bonds by Francis Marion University.	Requires a service		No Change
59-133-30	State	Statute	Statute regarding the operation of the Francis Marion Board of Trustees.	Requires a service		No Change
59-133-300	State	Statute	Statute regarding the issuance of Athletic Revenue Bonds by Francis Marion University.	Requires a service		No Change
59-133-310	State	Statute	Statute regarding the issuance of Athletic Revenue Bonds by Francis Marion University.	Requires a service		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
59-133-330	State	Statute	Statute regarding the issuance of Athletic Revenue Bonds by Francis Marion University.	Requires a service		No Change
59-133-340	State	Statute	Statute regarding the issuance of Athletic Revenue Bonds by Francis Marion University.	Requires a service		No Change
59-133-350	State	Statute	Statute regarding the issuance of Athletic Revenue Bonds by Francis Marion University.	Requires a service		No Change
59-133-40	State	Statute	Statute regarding the operation of the Francis Marion Board of Trustees.	Requires a service		No Change
59-133-60	State	Statute	Authority to enter into ground lease agreements with private entities regarding student housing facilities.	Requires a service		Amended
59-1-375	State	Statute	Statute requiring that student ID cards provide contact information for National Suicide Prevention Lifeline and certain other Crisis Resources.	Requires a service		No Change
59-29-130	State	Statute	Statute requires Public Universities to require students to take 3 hours of American History highlighting certain historical events/documents.	Requires a service		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
H4025 Section 17 H180	State	Statute	Provides General Funds to FMU for operations	Funding agency deliverable(s)		Redesignated
P11.17	State	FY25-26 Proviso	Proviso prohibits discrimination and antisemitism	Requires a manner of delivery		Added
H3453	State	Statute	Adds tuition assistance eligibility for children of Veterans	Funding agency deliverable(s)		Added
H4756	State	Statute	Requires update to restroom and changing room usage procedures and signage	Requires a manner of delivery		Added
H5179	State	Statute	Part 1 = Requires university to provide building schematics to SLED. Part 2 = Requires university to adopt electronic system that requires employees to disclose outside business affiliations on an annual basis.	Requires a manner of delivery		Added
H5205	State	Statute	Requires University to provide and report on safety training, adds recipients to crime data reporting, and provide Opioid/Fentanyl Education to the campus community	Requires a manner of delivery		Added

2026

Services Data

as submitted for the Accountability Report by:

H180 - FRANCIS MARION UNIVERSITY

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2026	Summary of changes to services
Makes legal and fiduciary decisions, approvals organization's missions, strategic goals and objectives as well as new programs.	All University stakeholders.	Students, Faculty, and Staff	Surrounding Community	Board of Trustees	Officials that are charged with responsibility for overseeing effective governance of the Agency	The University must have a Board of Trustees by Statute.	No Change	
Reports to the Board of Trustees and State Govt. on the state of the Agency	Board members and State Government officials/ administrators	Students, Faculty, and Staff	Surrounding Community	Office of the President	Public leader of the Agency	The University must have an agency head who communicates to Board of Trustee members and State agencies.	No Change	
Chief spokesperson and provides a public face of the University	93% students from SC; 65% of those students are from the Pee Dee region; 54% of students are Pell Grant eligible	Students, Faculty, and Staff	Surrounding Community	Office of the President	Public leader of the Agency	Loss of critical communications to University stakeholders and the general public.	No Change	
Initiates partnerships as well as fund raising efforts with business and industry	Various industries and economic concerns	Students, Faculty, and Staff	Surrounding Community	Office of the President	Public leader of the Agency	Loss of fundraising and key partnerships that benefit the University and local businesses and industry.	No Change	
Provides leadership, direction and vision for the Agency	93% students from SC; 65% of those students are from the Pee Dee region; 54% of students are Pell Grant eligible	Students, Faculty, and Staff	Surrounding Community	Office of the President	Public leader of the Agency	The University must have an agency head to function - this individual provides key services to all University stakeholders.	No Change	

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2026	Summary of changes to services
Coordinates the business operations of the University, provides financial oversight, coordinates construction projects, oversees maintenance of all University facilities, and oversees the University bookstore, and Dining Services.	93% students from SC; 65% of those students are from the Pee Dee region; 54% of students are Pell Grant eligible	Students, Faculty, and Staff	Surrounding Community	Finance & Facilities Division and Administration Division	These departments include the Accounting Office, Facilities Management, Financial Services, Human Resources, and Purchasing	Loss of critical support services for the Academic mission of the University.	No Change	
Maintains and renovates existing facilities, coordinates construction of new facilities, provides campus vehicle dispatch/rentals, setups for special events, facility keys, and shipping and receiving services.	Serves FMU students, faculty, and staff	Students, Faculty, and Staff	Surrounding Community	Facilities Management Dept.	Facilities Management is charged with keeping the campus facilities and grounds clean and well maintained.	Loss of a critical support service for the Academic mission of the University as well as the deterioration of State-owned buildings and property.	No Change	
Facilitates and promotes the effective use and integration of information technology in teaching and learning, scholarship and creative activity, business processes, and community engagement and service.	Serves FMU Faculty, Students, and Staff	Students, Faculty, and Staff	Surrounding Community	Campus Technology	Assists and utilizes technology in the teaching and learning environment of the university, along with providing administrative services for the operation of the university.	Loss of a critical support service for the Academic mission and administration of the University.	No Change	
Provides education and professional training in the health sciences at both the undergraduate and graduate levels	93% students from SC; 65% of those students are from the Pee Dee region; 54% of students are Pell Grant eligible	FMU Students	Practice Partners; Surrounding Community	School of Health Sciences	The departments within the University charged to provide instruction in the health sciences include the Healthcare Administration, Nursing, OT, and SLP Programs	Loss of a critical academic function of the University as well as loss of a public service for the general public.	Amend	The Healthcare Administration program was identified as a department in the School of Health Sciences (no change in service).

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2026	Summary of changes to services
Develops partnerships and internships with local health care providers	McLeod Regional Medical Center; MUSC Florence; HopeHealth	FMU Students	Practice Partners; Surrounding Community	School of Health Sciences	The departments within the University charged to provide instruction in the health sciences include the Healthcare Administration, Nursing, OT, and SLP Programs	Loss of a critical academic function of the University as well as loss of a public service for the general public.	Amend	The Healthcare Administration program was identified as a department in the School of Health Sciences (no change in service).
Coordinates testing services, administers exams such as CLEP, proctors exams for those in distance education courses, manages accommodations for students with disabilities, and provides counseling services to students.	93% students from SC; 65% of those students are from the Pee Dee region; 54% of students are Pell Grant eligible	Students, Faculty, and Staff	Surrounding Community	Testing, Counseling, & Special Services Center	The Testing, Counseling, & Special Services Center assists students in enhancing their academic and personal well being.	Loss of a critical support service for the Academic mission of the University.	No Change	
Provides teacher education instruction at both the undergraduate and graduate levels	93% students from SC; 65% of those students are from the Pee Dee region; 54% of students are Pell Grant eligible	FMU Students	Surrounding Community	School of Education	The division within the University charged to provide instruction in teacher education	Loss of a critical Academic function of the University as well as loss of a public service for the general public.	No Change	
Develops partnerships and internships within local school districts	FSD 1, 2, 3, and 5 various other School districts in the region	Surrounding Community, FMU Education Students	Surrounding Community	School of Education	The division within the University charged to provide instruction in teacher education	Loss of a support function for local school districts and a critical Academic support function for FMU students.	No Change	
Develops partnerships and internships with Educational providers, school districts, etc.	The Pee Dee Education Consortium, which represents 19 school districts in the region	FMU students and the Surrounding Community	Surrounding Community	School of Education	The division within the University charged to provide instruction in teacher education	Loss of a critical support services for the Academic mission of the University as well as loss of a public service for the general public.	No Change	

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2026	Summary of changes to services
Provides one-stop assistance in student advising and tutoring. Provides career development which supports FMU students and surrounding community.	93% students from SC; 65% of those students are from the Pee Dee region; 54% of students are Pell Grant eligible	FMU Students	Surrounding Community	Center for Academic Success and Advisement	Newly established center to assist in student advising, retention, and increased graduation rates	Loss of a critical support services for the Academic mission of the University. Loss of assisting in the hiring of potential employees at various businesses.	No Change	
Works to train pre-service and current teachers from school districts across South Carolina; provides coursework, workshops, and other on-site and online training programs grounded by educational neuroscience.	41 South Carolina public school districts.	Surrounding school districts.	Educators and education stakeholders across South Carolina and the United States.	The Center of Excellence to Prepare Teachers of Children of Poverty	Center developed to educate educators and stakeholders in areas of instruction for children of poverty, defined as students who have limited access to financial and other resources.	Loss of a key public service for the region, state, and nation.	No Change	
Provides instruction in business related disciplines at both the undergraduate and graduate levels	93% students from SC; 65% of those students are from the Pee Dee region; 54% of students are Pell Grant eligible	FMU Students	Surrounding Community	School of Business	The division within the University charged to provide instruction in business related disciplines	Loss of a critical Academic function of the University as well as loss of a public service for the general public.	No Change	
Develops partnerships and internships within local industry	Various industries and economic concerns	Local businesses/ industry	Surrounding Community	School of Business	The division within the University charged to provide instruction in business related disciplines	Loss of support functions for partnerships and internships with local industry.	No Change	
Develops partnerships and internships within local Govt.	City of Florence, County of Florence	City of Florence, County of Florence	Surrounding Community	School of Business	The division within the University charged to provide instruction in business related disciplines	Loss of support functions for/partnerships with the City of Florence and the County of Florence	No Change	

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2026	Summary of changes to services
Recruits freshman and transfer undergraduate students, assists academic units with the recruitment and admission of graduate students, conducts open houses and orientation events, and provides financial assistance and registrar services to students.	93% students from SC; 65% of those students are from the Pee Dee region; 54% of students are Pell Grant eligible	FMU Students	College-aged children from throughout the region	Enrollment Management: Office of Admissions	Division at the Agency charged with student recruitment, admissions, financial aid, institutional research, and registrar functions	Loss of a critical support services for the Academic mission of the University.	No Change	
Institutional research providing key data and information that inform strategic decisions made in Enrollment Management.	Enrollment management and other constituencies of the University.	Francis Marion University	All units at the university requiring data for accreditation or other assessment purposes	Enrollment Management	Division at the Agency charged with student recruitment, admissions, financial aid, institutional research, and registrar functions	Loss of a critical support service for strategic University planning. Key reports generated by this department for CHE and other external agencies.	No Change	
Serves FMU stakeholders and the general public by providing cultural and educational opportunities, music programs, community events, and theatre programs/ performances. Provides education and professional training in the Fine Arts to FMU students.	Serves students, faculty, and staff, regional arts groups, and the general public.	Students, Faculty, Staff, and regional arts groups.	Surrounding Community	FMU Department of Fine Arts and the FMU Performing Arts Center	The Department of Fine Arts offers major programs in art education, music industry, theatre arts, and visual arts. The Performing Arts Center provides performances and services in the fine arts, music and theatre to the community and surrounding population.	Loss of a provider and supporter of the fine arts for the University and the Region	No Change	
Provides scholarship support for students and also assists faculty members by granting funds for professional development and sponsors various lecture series and cultural events.	Serves FMU students, faculty, and staff	Students, Faculty, and Staff	Surrounding Community	FMU Foundation and Development Office	The Francis Marion University Education Foundation was organized to provide a means for soliciting and accepting substantial gifts of money or property in order to build an endowment fund that would aid in the promotion of the educational purpose and welfare of Francis Marion University.	Loss of a critical support service for the Academic mission of the University.	No Change	

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2026	Summary of changes to services
Investigates crimes, responds to emergencies, conducts crime prevention education/awareness and provides support services tailored to meet the needs of those who reside, work and visit the campus	Serves FMU students, faculty, and staff	Students, Faculty, and Staff	Surrounding Community	Campus Police/Security	Campus Police Department is an organization committed to providing a safe and secure campus environment for students, faculty, staff, and visitors	Loss of a critical support service for the Academic mission of the University. Negative impacts on safety and well-being of campus community.	No Change	
Promotes external media relations, internal communications, p roduces official university publications for off-campus audiences, and markets and communicates support for university initiatives.	Serves FMU students, faculty, and staff and promotes the University to the general public.	Students, Faculty, and Staff	Surrounding Community	FMU Office of Communications	This office serves as the official communications channel through which the university disseminates information internally and externally	Loss of a critical support service for the Academic mission of the University as well as loss of key communications to the general public regarding Universities activities and services.	No Change	
Following a creative curriculum, the Center works to enhance and support children's intellectual, social, emotional, and physical growth and development.	Preschool aged children from the Pee Dee Region as well as FMU Education, Psychology, Nursing, OT and SLP students who gain experience at the Center.	Surrounding Community, FMU Education, Psychology, Nursing, OT and SLP Students		The Gail and Terry Richardson Center for the Child	The Gail and Terry Richardson Center for the Child serves as a regional and state model for the dissemination of best practices in early childhood education, evaluation, and intervention	Loss of a key public service for the surrounding community as well as experiential opportunities for students in Education, Psychology, Nursing, OT and SLP majors.	No Change	
Provides access services to a wide array of physical and virtual academic resources, holdings, and collections for students, faculty and the general public	93% students from SC; 65% of those students are from the Pee Dee region; 54% of students are Pell Grant eligible	Students, Faculty, and Staff	Surrounding Community	Rogers' Library	The division within the Agency that provides physical access to various holdings and collections of documents, books, etc.	Loss of a critical support services for the Academic mission of the University as well as loss of a public service for the general public.	No Change	
Provides oversight of all academic programs at the University	93% students from SC; 65% of those students are from the Pee Dee region; 54% of students are Pell Grant eligible	Students, Faculty, and Staff	Surrounding Community	Office of the Provost	Chief academic officer/office that oversees undergraduate and graduate programs at the University	Loss of a critical support services for the Academic mission of the University.	No Change	

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2026	Summary of changes to services
Enrollment management, student retention other student related issues	93% students from SC; 65% of those students are from the Pee Dee region; 54% of students are Pell Grant eligible	Students, Faculty, and Staff	Surrounding Community	Enrollment Management	Chief academic officer/office that oversees undergraduate and graduate programs at the University	Loss of a critical support services for the Academic mission of the University.	No Change	
Provides instruction in the liberal arts and sciences at both the undergraduate and graduate levels	93% students from SC; 65% of those students are from the Pee Dee region; 54% of students are Pell Grant eligible	FMU Students	Surrounding Community	College of Liberal Arts	The division within the University charged to provide instruction in the liberals arts and sciences	Loss of a critical Academic function of the University as well as loss of a public service for the general public.	No Change	
Provides the development of internships and School placements for our students to better their educational experience and to meet accreditation standards for the Secondary Education Track Option of the Program.	FMU Students, local schools, and surrounding community.	Students, Surrounding Community		College of Liberal Arts, Department of Biology	The Department within the CLA Division charged with instruction in Biology	Loss of Biology-related internships and school placements that support the academic function of the University and support local school districts and the surrounding community.	No Change	
Provides the development of internships and School placements for our students to better their educational experience and to meet accreditation standards for the Secondary Education Track Option of the Program.	FMU Students, local schools, and surrounding community.	Students, Surrounding Community		College of Liberal Arts, Department of History	The Department within the CLA Division charged with instruction in History	Loss of History-related internships and school placements that support the academic function of the University and support local school districts and the surrounding community.	No Change	

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2026	Summary of changes to services
Provides the development of internships and practicum placements, etc. for our students to better their educational experience and to meet accreditation standards.	FMU Students and surrounding community.	Students, Surrounding Community		College of Liberal Arts, Department of Psychology	The Department within the CLA Division charged with instruction in Psychology	Loss of Psychology-related internships and practicums that support the academic function of the University and support the surrounding community.	No Change	
Develops and implements internships and partnerships with local govt. and businesses	Various industries and economic concerns	Local businesses/ industry	Surrounding Community	College of Liberal Arts	The division within the University charged to provide instruction in the liberals arts and sciences	Loss of support functions for partnerships and internships with local industry.	No Change	
Provides the development of internships and School placements for our students to better their educational experience and to meet accreditation standards for the Secondary Education Track Option of the Program.	FMU Students, local schools, and surrounding community.	Students, Surrounding Community		College of Liberal Arts, Department of English	The Department within the CLA Division charged with instruction in English	Loss of English-related internships and school placements that support the academic function of the University and support local school districts and the surrounding community.	No Change	
Provides the development of internships and School placements for our students to better their educational experience and to meet accreditation standards for the Secondary Education Track Option of the Program.	FMU Students and surrounding community.	Students, Surrounding Community		College of Liberal Arts, Department of Mathematics	The Department within the CLA Division charged with instruction in Mathematics	Loss of Mathematics-related internships and practicums that support the academic function f the University and support the surrounding community.	No Change	

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2026	Summary of changes to services
Financial Assistance, including counseling students about loans and other aid options. Posting financial assistance to students in the SIS. Tracking university scholarship budgets.	Students with scholarships or other grants; students with federal or state financial aid; students utilizing loan options	Students	Families of Students	Enrollment Management: Office of Financial Assistance	Division at the Agency charged with assisting student and families in their efforts to obtain funding for tuition and other fees.	Loss of the ability for students to provide employers and others with proof of academic progress and graduation.	No Change	Clarification of service historically provided by the Office of Financial Assistance
Maintaining student academic records, ensuring the integrity of transcripts, auditing student curricular requirements for graduation.	All students at the university, including those taking dual enrollment and other contract courses	Students	Other Universities, Employers	Enrollment Management: Office of the Registrar	Division of the Agency charged with maintaining curricular policies, official catalog requirements, and student transcripts and other records.	Loss of students' ability to obtain the funds necessary to attend college.	No Change	Clarification of service historically provided by the Office of the Registrar
Maintains oversight of technology assets, including the Student Information System and the campus Learning Management System. Assists and advises campus offices with technology purchases. Ensures security for the campus network and overall infrastructure.	All students, faculty and staff at the university, as well as prospective students needing network credentials.	Students, Faculty, and Staff	Surrounding Community	Enrollment Management	Division at the Agency charged with student recruitment, admissions, financial aid, institutional research, registrar functions, dual enrollment, and campus technology functions.	Loss of a critical component of the university's mission. Loss of institutional infrasctructure, resulting in the inability to recruit, enroll and teach students.	Add	New unit in the Enrollment Management division, previously housed under Institutional Planning.
Maintains oversight of student enrollment consisting of high school students taking credit-bearing college courses through Francis Marion. Coordinates recruiting, advising, instructor assignments, document management and other aspects of the overall process. Maintains communications with all partner schools and school districts.	Regional school districts, high school students taking these colleve-level courses,	Students, Families, Areas Schools.	Surrounding Community	Enrollment Management	Division at the Agency charged with student recruitment, admissions, financial aid, institutional research, registrar functions, dual enrollment, and campus technology functions.	Loss of the ability of students to get a head start on college, which would result in students and families paying more for college.	Add	Clarification that this unit is distinct from the Office of Admissions.

2026

Partnerships Data

as submitted for the Accountability Report by:

H180 - FRANCIS MARION UNIVERSITY

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Professional Association	AAUP	Partnership with the organization to assist in issues of faculty governance and compliance	No Change
Professional Association	SACSCOC	Partnership with the organization to assist in issues of accreditation, faculty training and compliance	No Change
Professional Association	AACSB (Association to Advance Collegiate Schools of Business)	Accrediting body: advancement of educational excellence and workforce preparation in business through evidence-based accreditation	Add
Private Business Organization	ABCs of Behavior	Partnership to provide internships for FMU students in the Psychology program	Add
Professional Association	ABET (Accreditation Board for Engineering and Technology)	Accrediting body: advancement of educational excellence and workforce preparation in engineering through evidence-based accreditation	Add
Professional Association	ACE Fellows Program, Harvard Institute, HERS, Penn State Deans and Chairs Academy, AASCU	Working with various entities to provide training and professional development for FMU faculty members	No Change
Professional Association	ACOTE (Accreditation Council for Occupational Therapy Education) Doctoral Program Occupational Therapy – Fall 2024	Accrediting body: advancement of educational excellence and workforce preparation in occupational therapy through evidence-based accreditation	Add

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Professional Association	ACS (American Chemical Society)	Accrediting body: advancement of educational excellence and workforce preparation in chemistry through evidence-based accreditation	Add
Private Business Organization	ACS Technologies, Inc.	Partnership to provide internships for FMU students in the School of Business and the Computer science program	No Change
K-12 Education Institute	Aiken County School District	Partnership to provide internships for FMU students in the Psychology program	Add
K-12 Education Institute	Allendale County Schools	Partnership to provide internships for FMU students in the Psychology program	No Change
Private Business Organization	ALPHA Behavioral Health Center	Partnership to provide internships for FMU students in the Psychology program	No Change
K-12 Education Institute	Anderson School District One	Partnership to provide internships for FMU students in the Psychology program	No Change
Professional Association	APA (American Psychological Association)	Accrediting body: advancement of educational excellence and workforce preparation in psychology through evidence-based accreditation	Add
Professional Association	ARC-PA (Accreditation Review Commission on Education for the Physician Assistant) Masters of Physician Assistant Studies – Fall 2026	Accrediting body: advancement of educational excellence and workforce preparation in physician assistant studies through evidence-based accreditation	Add

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Private Business Organization	Atlantic Urology Clinic	Partnership to provide internships for FMU students in the school of Health Sciences	No Change
K-12 Education Institute	Barnwell School District 45	Partnership to provide internships for FMU students in the Psychology program	No Change
Non-Governmental Organization	Belle W. Baruch Foundation	Joint partnership to establish the Institute for South Carolinas Studies in the Humanities at Hobcaw Barony	No Change
Private Business Organization	Beyond the Spectrum	Partnership to provide internships for FMU students in the Psychology program	No Change
K-12 Education Institute	Black Forest Academy	Partnership to provide internships for FMU students in the Psychology program	No Change
Private Business Organization	BMW North America Operations	Partnership to provide internships for FMU students in the School of Business and the Industrial engineering program	No Change
Private Business Organization	Burch Oxner Seale Co., CPAs	Partnership to provide internships for FMU students in the School of Business	No Change
Professional Association	CAA-ASHA (Council on Academic Accreditation in Audiology & Speech-Language Pathology- American Speech Language Hearing Association)	Accrediting body: advancement of educational excellence and workforce preparation in speech-language pathology through evidence-based accreditation	Add
Non-Government Organization	CareSouth	Partnership to provide internships for FMU students in the school of Health Sciences	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Higher Education Institute	Carlow College, St. Patricks, Carlow, Republic of Ireland	Partnership with the FMU International Studies Programs to offer study abroad opportunities for our Students	No Change
Professional Association	CCNE (Commission on Collegiate Nursing Education) BSN Program (pre-licensure and RN to BSN)	Accrediting body: advancement of educational excellence and workforce preparation in nursing through evidence-based accreditation	Add
K-12 Education Institute	Cherokee County School District	Partnership to provide internships for FMU students in the Psychology program	No Change
K-12 Education Institute	Chester County School District	Partnership to provide internships for FMU students in the Psychology program	No Change
Non-Government Organization	Circle Park	Partnership to provide internships for FMU students in the Psychology program	Add
Local Government	City of Florence/County of Florence	Working with local government to provide internships and training for FMU students	No Change
K-12 Education Institute	Clarendon County Schools	Partnership to provide internships for FMU students in the Psychology program	No Change
Higher Education Institute	Clemson University	Partnership to provide cooperative major programs for FMU undergraduate students in Engineering, Forest Resources, and Wildlife and Fisheries Biology	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Higher Education Institute	Coastal Carolina University	Joint partnership to establish the Institute for South Carolinas Studies in the Humanities at Hobcaw Barony	No Change
Higher Education Institute	Coastal Carolina University Counseling Center	Partnership to provide internships for FMU students in the Psychology program	Add
Professional Association	Council for the Accreditation of Educator Preparation (CAEP)	Accrediting body Advancement of equity and excellence in educator preparation through evidence-based accreditation	No Change
Professional Association	Council for the Accreditation of Educator Preparation (CAEP)	Required partnership by the SC Department of Education to fulfil state accreditation and program approval requirements.	Add
Private Business Organization	Darla Moore Foundation	Partnership with FMU to develop the Continuum for accessible dual enrollment for students of the Pee Dee region	No Change
K-12 Education Institute	Darlington County Schools	Partnership to provide internships for FMU students in the Psychology program	No Change
Non-Government Organization	Dee Norton Child Advocacy Center	Partnership to provide internships for FMU students in the Psychology program	No Change
Higher Education Institute	DeMonfort University, Leicester England, UK	Partnership with the FMU International Studies Programs to offer study abroad opportunities for our Students	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
State Government	Department of Disability & Special Needs (SC)	Partnership to provide internships for FMU students in the Psychology program	No Change
K-12 Education Institute	Dillon School District Three	Partnership to provide internships for FMU students in the Psychology program	No Change
Private Business Organization	Durant Children's Center	Partnership to provide internships for FMU students in the school of Health Sciences	No Change
Higher Education Institute	EAH Jena University of Applied Sciences, Jena, Germany	Partnership with the FMU International Studies Programs to offer study abroad opportunities for our Students	No Change
Higher Education Institute	EAO, European Academy, Otzenhausen, Germany	Partnership with the FMU International Studies Programs to offer study abroad opportunities for our Students	No Change
Private Business Organization	Eastern Carolina Pediatrics	Partnership to provide internships for FMU students in the school of Health Sciences	No Change
Private Business Organization	Enterprise Mobility	Partnership to provide internships for FMU students in the School of Business	No Change
Higher Education Institute	FH University of Applied Sciences, Schmalkalden, Germany	Partnership with the FMU International Studies Programs to offer study abroad opportunities for our Students	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Private Business Organization	First Reliance Bank	Partnership to provide internships for FMU students in the School of Business	No Change
Private Business Organization	Florence Counseling Solutions, LLC	Partnership to provide internships for FMU students in the Psychology program	No Change
Higher Education Institute	Florence Darlington Technical College	Continue to support and grow the Patriot Pathways/Bridge Program between FDTC and FMU	No Change
Higher Education Institute	Florence Darlington Technical College	Partnership with FMU to develop the Continuum for accessible dual enrollment for students of the Pee Dee region	No Change
K-12 Education Institute	Florence School District 3	Partnership to provide internships for FMU students in the Psychology program	No Change
K-12 Education Institute	Florence School District One	Partnership to provide internships for FMU students in the Psychology program	No Change
K-12 Education Institute	Florence School District One	Continue to support and develop our 'Patriot College' for dual credit with FSD1 and Home schooled students	No Change
K-12 Education Institute	Florence School District One	Continue to support and develop FMU's Center for Excellence for College and Career Readiness in offering workshops for K-12 students and teachers from many school districts in the region.	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
K-12 Education Institute	Fort Mill School District	Partnership to provide internships for FMU students in the Psychology program	No Change
Higher Education Institute	Francis Marion University - Master of Science in Applied Psychology (PsyD)	Partnership to provide internships for FMU students in the Psychology program	No Change
Higher Education Institute	Francis Marion University - Specialist in School Psychology (SSP)	Partnership to provide internships for FMU students in the Psychology program	No Change
Higher Education Institute	Francis Marion University - Doctorate of Psychology (PsyD)	Partnership to provide internships for FMU students in the Psychology program	No Change
Private Business Organization	Genesis Healthcare	Partnership to provide internships for FMU students in the school of Health Sciences	No Change
Private Business Organization	Gentox, LLC	Partnership to provide internships for FMU students in the Psychology program	No Change
Private Business Organization	Grand Strand Behavioral Health	Partnership to provide internships for FMU students in the Psychology program	Add

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
K-12 Education Institute	Greenwood 50 School District	Partnership to provide internships for FMU students in the Psychology program	No Change
K-12 Education Institute	Hampton County School District	Partnership to provide internships for FMU students in the Psychology program	No Change
Individual	Homeschoolers	Continue to support and develop our 'Patriot College' for dual credit Home schooled students	No Change
Private Business Organization	Honda Corp. of America, SC Branch	Partnership to provide internships for FMU students in the School of Business and the Industrial engineering program	No Change
Private Business Organization	Hope Health Behavioral Health	Partnership to provide internships for FMU students in the Psychology program	No Change
Federal Government	Hope Health, Inc.	Partnership to provide internships for FMU students in the Schools of Health Sciences and Business, and the Psychology program	No Change
K-12 Education Institute	Horry County Schools	Partnership to provide internships for FMU students in the Psychology program	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Higher Education Institute	Horry Georgetown Technical College	Continue to support and grow the Bridge Program/Academic Partnership between HGTC and FMU	No Change
Higher Education Institute	International Association of Universities	Partnership with the organization to help support global education initiatives	No Change
Private Business Organization	Keep Moving Forward Mental Health Services	Partnership to provide internships for FMU students in the Psychology program	Add
Non-Governmental Organization	Kelley Center for Economic Development	Working with various community, governmental and business for profit and non-profit entities to provide internships and training for FMU students	No Change
K-12 Education Institute	Kershaw County Schools	Partnership to provide internships for FMU students in the Psychology program	No Change
Non-Government Organization	Leatherman Behavioral Health	Partnership to provide internships for FMU students in the Psychology program	Add
K-12 Education Institute	Lexington County Schools District 2	Partnership to provide internships for FMU students in the Psychology program	No Change
K-12 Education Institute	Lexington School District 1	Partnership to provide internships for FMU students in the Psychology program	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
K-12 Education Institute	Lexington School District 3	Partnership to provide internships for FMU students in the Psychology program	No Change
Non-Government Organization	Lifecare Psychology Group, LLC	Partnership to provide internships for FMU students in the Psychology program	No Change
Private Business Organization	Lighthouse Ministries	Partnership to provide internships for FMU students in the Psychology program	No Change
Private Business Organization	Mallard Mental Wellness	Partnership to provide internships for FMU students in the Psychology program	Add
K-12 Education Institute	Marlboro County School District	Partnership to provide internships for FMU students in the Psychology program	No Change
Private Business Organization	Match Factors	Partnership to provide internships for FMU students in the School of Business	No Change
Private Business Organization	McLeod Darlington Behavioral Health	Partnership to provide internships for FMU students in the Psychology program	No Change
Private Business Organization	McLeod Regional Healthcare	Partnership to provide internships for FMU students in the School of Business	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Non-Governmental Organization	McLeod Regional Medical Center	Partnership to provide internships for FMU students in the school of Health Sciences	No Change
Non-Governmental Organization	McLeod Regional Medical Center	Partnership to provide cooperative major program for FMU undergraduate students in MRMC School of Medical Technology	No Change
Private Business Organization	McLeod Regional Medical Center	Partnership to provide cooperative Medical Technology Programs to FMU undergraduate Biology students.	No Change
Private Business Organization	Mercy Medicine Free Clinic	Partnership to provide internships for FMU students in the school of Health Sciences	No Change
K-12 Education Institute	Moore County Schools (NC)	Partnership to provide internships for FMU students in the Psychology program	No Change
Professional Association	MPCAC (Master's in Psychology and Counseling Accrediting Council)	Accrediting body: advancement of educational excellence and workforce preparation in psychology through evidence-based accreditation	Add
Non-Government Organization	MUSC Health Florence Medical Center	Partnership to provide internships for FMU students in the school of Health Sciences	No Change
Private Business Organization	MUSC Healthcare	Partnership to provide internships for FMU students in the School of Business	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Professional Association	NASAD (National Association of Schools of Art and Design)	Accrediting body: advancement of educational excellence and workforce preparation in visual arts and art education through evidence-based accreditation	Add
Professional Association	NASP (National Association of School Psychologists)	Accrediting body: advancement of educational excellence and workforce preparation in school psychology through evidence-based accreditation	Add
Professional Association	NAST (National Association of Schools of Theater)	Accrediting body: advancement of educational excellence and workforce preparation in theatre performance and design through evidence-based accreditation	Add
Professional Association	National Association for the Education of Young Children (NAEYC)	Voluntary association to provide additional accreditation.	No Change
Professional Association	National Association of Colleges and Employers (NACA)	Partnership with the FMU Career Development Office to provide guidance and reference/referrals to our Students	No Change
K-12 Education Institute	Newberry County School District	Partnership to provide internships for FMU students in the Psychology program	No Change
K-12 Education Institute	Oconee County Schools	Partnership to provide internships for FMU students in the Psychology program	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Private Business Organization	Onyx Psychological Services	Partnership to provide internships for FMU students in the Psychology program	Add
Private Business Organization	Palmetto Counseling of Hartsville & Equine Therapy	Partnership to provide internships for FMU students in the Psychology program	No Change
Private Business Organization	Palmetto Health Credit Union	Partnership to provide internships for FMU students in the School of Business	No Change
Non-Governmental Organization	Pee Dee Health Partnership	Working on various initiatives to improve health care and services for the Pee Dee residents	No Change
Non-Government Organization	Pee Dee Medical and Health Science Education Consortium	Collaboration between FMU, MUSC, and USC to coordinate Medical Education in the Pee Dee Region of South Carolina	No Change
State Government	Pee Dee Mental Health	Partnership to provide internships for FMU students in the Psychology program	Add

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Private Business Organization	Pee Dee Mental Health Center	Partnership to provide internships for FMU students in the school of Health Sciences	No Change
K-12 Education Institute	Pee Dee Region School Districts	Continue to support and develop FMU's Center for Excellence for College and Career Readiness in offering workshops for K-12 students and teachers from many school districts in the region.	No Change
Private Business Organization	Pinnacle Network Solutions	Partnership to provide internships for FMU students in the School of Business	No Change
Higher Education Institute	Pontificia Universidad Católica del Ecuador (PUCE) Quito, Ecuador	Partnership with the FMU at the Wildsumaco Biological Station to offer study abroad opportunities for our Students	No Change
Private Business Organization	Post and Courier Newspaper	Partnership to provide internships for FMU students in the School of Business	No Change
Private Business Organization	Regional Finance	Partnership to provide internships for FMU students in the School of Business	No Change
Higher Education Institute	Rennes School of Business, Rennes France	Partnership with the FMU International Studies Programs to offer study abroad opportunities for our Students	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
K-12 Education Institute	Richland County School District 2	Partnership to provide internships for FMU students in the Psychology program	Add
Non-Government Organization	Sanders Family Counseling	Partnership to provide internships for FMU students in the Psychology program	No Change
State Government	SC Department of Corrections	Partnership to provide internships for FMU students in the Psychology program	Add
State Government	SC State Authorization Reciprocity Agreement (SARA)	Working with body to provide access for more clinical sites in neighboring states, particularly SE North Carolina	No Change
Private Business Organization	Seasons Psychology	Partnership to provide internships for FMU students in the Psychology program	No Change
Private Business Organization	Sonoco Products Company	Partnership to provide internships for FMU students in the School of Business and the Industrial engineering program	No Change
State Government	South Carolina Department of Corrections	Partnership to provide internships for FMU students in the school of Health Sciences	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
State Government	South Carolina State Department of Education	Required partnership to fulfil state accreditation and program approval requirements.	No Change
K-12 Education Institute	Spartanburg 2	Partnership to provide internships for FMU students in the Psychology program	No Change
K-12 Education Institute	Spartanburg County Schools District 1	Partnership to provide internships for FMU students in the Psychology program	No Change
K-12 Education Institute	Spartanburg School District 7	Partnership to provide internships for FMU students in the Psychology program	No Change
Higher Education Institute	Staff Leadership Fellows Program	Working with various entities to provide training and professional development for FMU staff members	No Change
K-12 Education Institute	Sumter School District	Partnership to provide internships for FMU students in the Psychology program	No Change
Private Business Organization	The Counseling Center of Florence	Partnership to provide internships for FMU students in the Psychology program	Add

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Non-Government Organization	The Lifeline Center	Partnership to provide internships for FMU students in the Psychology program	No Change
Non-Government Organization	Trent Hill Center	Partnership to provide internships for FMU students in the Psychology program	Add
K-12 Education Institute	Union County School District	Partnership to provide internships for FMU students in the Psychology program	No Change
Non-Government Organization	United Way of Florence, SC	Partnership to provide internships for FMU students in the School of Business	No Change
Higher Education Institute	Universitat Koblenz-Landau, Landau, Germany	Partnership with the FMU International Studies Programs to offer study abroad opportunities for our Students	No Change
Higher Education Institute	Universitat Trier, Trier, Germany	Partnership with the FMU International Studies Programs to offer study abroad opportunities for our Students	No Change
Higher Education Institute	Universite de Caen Basse-Normandie, Caen, France	Partnership with the FMU International Studies Programs to offer study abroad opportunities for our Students	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Higher Education Institute	University College Cork/National University of Ireland, Cork, Republic of Ireland	Partnership with the FMU International Studies Programs to offer study abroad opportunities for our Students	No Change
Higher Education Institute	University of Burgos, Burgos Spain	Partnership with the FMU International Studies Programs to offer study abroad opportunities for our Students	No Change
Higher Education Institute	University of North Carolina Wilmington	Partnership with the FMU at the Wildsumaco Biological Station to offer study abroad opportunities for our Students	No Change
Higher Education Institute	University of Prince Edward Island, PEI, Canada	Partnership with the FMU International Studies Programs to offer study abroad opportunities for our Students	No Change
Higher Education Institute	USC Medical School Clinical Program	Providing classroom, clinical and office space for 3rd and 4th yr. medical residents in new Carter Center for the Health Sciences	No Change
Non-Governmental Organization	Veterans Resource Center of Florence	Partnership to provide internships for FMU students in the Psychology program	No Change
Private Business Organization	Webster Rogers Accountants LLC	Partnership to provide internships for FMU students in the School of Business	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Private Business Organization	Wells Fargo	Partnership to provide internships for FMU students in the School of Business	No Change
Private Business Organization	Wellspring Psychology Group	Partnership to provide internships for FMU students in the Psychology program	Add
Higher Education Institute	Wildsumaco Biological Station, Ecuador	Partnership with the FMU International Studies Programs to offer study abroad opportunities for our Students	No Change

2026

Reports Data

as submitted for the Accountability Report by:

H180 - FRANCIS MARION UNIVERSITY

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
AACN Annual Survey (Nursing)	N/A	Student enrollment/graduation information; faculty data	October-25	Annually	Other	Electronic copy available upon request	Karen Gittings, Dean of School of Health Sciences, kgittings@fmarion.edu	No Change	
AAUP Faculty Compensation Survey (Full-Time Faculty Salaries)	N/A	Number of faculty and total base salaries by academic rank, gender, tenure status, and contract lengths	February-26	Annually	Other	Electronic copy available upon request	Emily Carmichael, Director of Institutional Research, emily.carmichael@fmarion.edu	No Change	
Accreditation Council for Occupational Therapy Education	N/A	Candidacy report on faculty, resources, curriculum for the developing OT program	November-25	Other	Other	Electronic copy available upon request	Karen Gittings, Dean of School of Health Sciences, kgittings@fmarion.edu	No Change	
Accreditation Review Commission on Education for the Physician Assistant	N/A	Initial candidacy report on faculty, resources, curriculum for the developing PA program		Other	Other	Electronic copy available upon request	Karen Gittings, Dean of School of Health Sciences, kgittings@fmarion.edu	No Change	Accreditation timeline changed; next report due May 2027.
Advanced Nursing Education Workforce (ANEW) (Grant)	HRSA required reporting	Progress of students and use of grant funds.	April-26	Quarterly	Entity within federal government	Electronic copy available upon request	Karen Gittings, Dean of School of Health Sciences, kgittings@fmarion.edu	No Change	
Agency Debt Collection Review	Proviso 117.33	Required to maintain practices that are transparent to be good stewards of public funds.	February-26	Annually	Legislative entity or entities	Hard copy available upon request.	Cathy Swartz, Assistant VP for Accounting, cswartz@fmarion.edu	No Change	
Agency Exempt Lease Report	S.C. Code of Laws §1-11-55 & S.C. Code of Regulations §19-447.1000(C)	S.C. Code of Laws §1-11-55 designates the South Carolina Department of Administration (Admin) as the single central broker for the leasing of real property for governmental bodies. Certain leases, however, are exempt from the standard leasing procedures under statute, regulation or prior actions of the Budget and Control Board (Board) or the State Fiscal Accountability Authority (SFAA). For example, at its March 26, 2002, meeting, the Board exempted agency leases of non-governmental property that commit less than $25,000 annually.	August-25	Annually	South Carolina state agency or agencies	Hard copy available upon request.	Ralph Davis, VP for Construction and Facilities, rdavis@fmarion.edu	No Change	

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
Annual Accountability Report	S.C. Code of Laws - Section 1-1-810	Strategic planning report of the agency's mission, objectives, performance measures and key performance indicators.	September-25	Annually	South Carolina state agency or agencies	Available on agency's website	https://www.scstatehouse.gov/reports/reports.php	No Change	
Annual Independent Procurement Card Audit	Proviso 104.10	Required an annual independent Procurement Card (P-Card) audit to be completed by December 1 each year.	December-25	Annually	South Carolina state agency or agencies	Hard copy available upon request.	Jennifer Hester, Director of Purchasing jdhester@fmarion.edu	Add	
Annual Real Property Review	Section 1-11-58 of the South Carolina Code of Laws	Required to maintain practices that are transparent to be good stewards of public funds.	August-25	Annually	South Carolina state agency or agencies	Hard copy available upon request.	Ralph Davis, VP for Construction and Facilities, rdavis@fmarion.edu	No Change	
Annual Rental Value Residence Reporting Form	N/A	Required to maintain practices that are transparent to be good stewards of public funds.	September-25	Annually	South Carolina state agency or agencies	Hard copy available upon request.	Charlene Wages, VP of Administration & Planning, cwages@fmarion.edu	No Change	
Annual Report of Unclaimed Property	SC Code of Laws Section 37-18-180	Required data collection	October-25	Annually	South Carolina state agency or agencies	Hard copy available upon request.	Cathy Swartz, Assistant VP for Accounting, cswartz@fmarion.edu	No Change	
Annual Report on Possible Research Misconduct	42 CFR Part 93	Institutional reporting ensuring FMU complies with the ORI policy on research misconduct and the PHS regulations in responding to allegations of research misconduct, administrative actions taken, and overall policy compliance.	April-26	Annually	Entity within federal government	Electronic copy available upon request	Jennifer Taylor, Director of Sponsored Programs jtaylor@fmarion.edu	No Change	
Audited Financial Statements	SC Code of Laws Section 11-7-20	Required to maintain practices that are transparent to be good stewards of public funds.	September-25	Annually	South Carolina state agency or agencies	Available on another website	https://osa.sc.gov/Reports/	No Change	
BSQ Programs Module	N/A	Program information survey for accrediting body	June-26	Annually	Other	Electronic copy available upon request	Johnathan Munn, Dean of the School of Business, jmunn@fmarion.edu	No Change	

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Business School Questionnaire (BSQ)		data on faculty; enrollment numbers, graduate and undergraduate, programs, mission statements, and objectives	March-26	Annually	Other	Electronic copy available upon request	Johnathan Munn, Dean of the School of Business, jmunn@fmarion.edu	No Change	
Charge Card Usage	59-101-670 SC Code of Laws	Required to maintain practices that are transparent to be good stewards of public funds.	June-26	Monthly	South Carolina state agency or agencies	Available on another website	https://cg.sc.gov/fiscal-transparency/monthly-charge-card-usage	No Change	
CHE 100 Analysis of Tuition & Required Fees	Section 59-103-20, South Carolina Code of Laws	Report of tuition and required fees for academic year.	January-26	Semi-Annually	South Carolina state agency or agencies	Electronic copy available upon request	Eric Garris, Associate VP for Financial Services, egarris@fmarion.edu	No Change	
CHE 14 A,B,C File	N/A	Data on students that receive senior citizen waivers or employee tuition waivers	April-26	Quarterly	South Carolina state agency or agencies	Available on another website	https://www.che.sc.gov/che-data-and-reports	No Change	
CHE Abatements Report	Annual Appropriation Act (Proviso 11.15 for FY21-22)	Report of abatements of fees for out-of-state students and the amount of 4% waivers annually provided.	October-25	Annually	Legislative entity or entities AND South Carolina state agency or agencies	Electronic copy available upon request	Emily Carmichael, Director of Institutional Research, emily.carmichael@fmarion.edu	No Change	
CHE Completions File	N/A	Data on graduates; race/gender, major, degree level, program info, hours earned, etc.	September-25	Annually	South Carolina state agency or agencies	Available on another website	https://www.che.sc.gov/che-data-and-reports	No Change	
CHE Course File	N/A	Data on courses; department, # of credit hours, CIP code, start/end dates, method of instruction, etc.	April-26	Quarterly	South Carolina state agency or agencies	Available on another website	https://www.che.sc.gov/che-data-and-reports	No Change	
CHE Disbursement File	N/A	Data on students receiving particular aid including LIFE, Hope, Palmetto Fellows, National Guard, Pell, etc.	June-26	Quarterly	South Carolina state agency or agencies	Available on another website	https://www.che.sc.gov/che-data-and-reports	No Change	

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CHE Enrollment File	N/A	Data on students; race/gender, major, SAT/ACT scores, HS graduation date, student level, etc.	May-26	Quarterly	South Carolina state agency or agencies	Available on another website	https://www.che.sc.gov/che-data-and-reports	No Change	
CHE Facilities File	N/A	Data on FMU buildings/structures; date of construction, kind of use, original cost, size/area, renovation info, etc.	March-26	Quarterly	South Carolina state agency or agencies	Available on another website	https://www.che.sc.gov/che-data-and-reports	No Change	
CHE Faculty File	N/A	Data on our faculty; includes area of teaching, tenure status, rank, race/gender, date of hire, etc.	November-25	Annually	South Carolina state agency or agencies	Available on another website	https://www.che.sc.gov/che-data-and-reports	No Change	
Commission on Collegiate Nursing Education (CCNE)	N/A	Report on program's ongoing compliance with meeting accreditation standards.		Other	Other	Electronic copy available upon request	Karen Gittings, Dean of School of Health Sciences, kgittings@fmarion.edu	No Change	Reports are submitted at midterm of the accreditation term and for any substantive changes. No report due in 25-26.
Comprehensive Permanent Improvement Plan (CPIP)	Section 2-47-55 of the S.C. Code of Laws	Required to maintain practices that are transparent to be good stewards of public funds.	September-25	Annually	South Carolina state agency or agencies	Hard copy available upon request.	Ralph Davis, VP for Construction and Facilities, rdavis@fmarion.edu	No Change	
Council on Academic Accreditation in Audiology and Speech-Language Pathology Candidacy Annual Progress Report	N/A	Report on program's ongoing compliance with meeting accreditation standards.	August-25	Annually	Other	Electronic copy available upon request	Karen Gittings, Dean of School of Health Sciences, kgittings@fmarion.edu	No Change	
CUPA HR- Administrators in Higher Education Survey	N/A	Data on administrators; position, gender, ethnicity, salary, etc.		Annually	Other	Electronic copy available upon request	Emily Carmichael, Director of Institutional Research, emily.carmichael@fmarion.edu	No Change	This is not a mandatory report, and other mandatory reports/tasks, such as the new FVT reporting, took precedence.
CUPA HR- Faculty in Higher Education Survey	N/A	Data on faculty; teaching area (by CIP code), rank, tenure status, salary, gender, etc.	January-26	Annually	Other	Electronic copy available upon request	Emily Carmichael, Director of Institutional Research, emily.carmichael@fmarion.edu	No Change	

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CUPA HR- Professionals in Higher Education Survey	N/A	Data on professionals; position, gender, ethnicity, salary, etc.		Annually	Other	Electronic copy available upon request	Emily Carmichael, Director of Institutional Research, emily.carmichael@fmarion.edu	No Change	This is not a mandatory report, and other mandatory reports/tasks, such as the new FVT reporting, took precedence.
CUPA HR- Staff in Higher Education Survey	N/A	Data on staff; position, salary, gender, ethnicity, etc.		Annually	Other	Electronic copy available upon request	Emily Carmichael, Director of Institutional Research, emily.carmichael@fmarion.edu	No Change	This is not a mandatory report, and other mandatory reports/tasks, such as the new FVT reporting, took precedence.
Emergency Procurement Report	11-35-2440 South Carolina Consolidated Procurement Code	Required reporting of all emergency procurements above $10,000.	October-25	Quarterly	South Carolina state agency or agencies	Available on another website	https://reporting.procurement.sc.gov/general/transparency/audit-reports	No Change	
Equal Employment Opportunity Applicant Information Report	Section 709(c) of Title VII of the Civil Rights Act of 1964, as amended, 42 U.S.C. § 2000e-8(c), and 29 CFR 1602.7-.14 and 41 CFR 60-1.7(a).	data on applicants; race/gender and status (applied, interviewed, hired, etc.) for each EEO job category	October-25	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Charlene Wages, VP of Administration & Planning, cwages@fmarion.edu	No Change	
Equal Employment Opportunity Employment File	Section 709(c) of Title VII of the Civil Rights Act of 1964, as amended, 42 U.S.C. § 2000e-8(c), and 29 CFR 1602.7-.14 and 41 CFR 60-1.7(a).	data on faculty and staff; race/gender, department, pay band, job group, census code, etc.	February-26	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Charlene Wages, VP of Administration & Planning, cwages@fmarion.edu	No Change	
Equal Employment Opportunity Progress Report	Section 709(c) of Title VII of the Civil Rights Act of 1964, as amended, 42 U.S.C. § 2000e-8(c), and 29 CFR 1602.7-.14 and 41 CFR 60-1.7(a).	data on actual work force; race/gender for each EEO job category that reveal underutilization in certain areas	October-25	Other	South Carolina state agency or agencies	Electronic copy available upon request	Charlene Wages, VP of Administration & Planning, cwages@fmarion.edu	No Change	
Equity in Athletics Disclosure	Public Law 110-315	Required to maintain practices that are transparent concerning equity in sports	October-25	Annually	Entity within federal government	Available on another website	http://ope.ed.gov/athletics	No Change	
EZ-Audit Annual Submission	34 CFR Parts 668, 662, and 685	Required to maintain practices that are transparent to be good stewards of public funds.	March-26	Annually	Entity within federal government	Hard copy available upon request.	Cathy Swartz, Assistant VP for Accounting, cswartz@fmarion.edu	No Change	

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Federal Funds Survey	SC Federal and Other Funds Oversight Act (Title 2, Chapter 65, SC Code of Laws)	Compilation of anticipated federal grants received during the upcoming fiscal year.	October-25	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Eric Garris, Associate VP for Financial Services, egarris@fmarion.edu	No Change	
Financial Value Transparency and Gainful Employment	Federal Register (88 FR 70004) 34 CFR Parts 600 and 668. Published Document: 2023-09647 (88 FR 32300)	Required data collection	September-25	Annually	Legislative entity or entities	Hard copy available upon request.	Ashley Owens, Director of Financial Assistance, aowens@fmarion.edu; submits to national clearing house and national clearing house submits to the national student loan data system	No Change	
Financial Value Transparency and Gainful Employment	Federal Register (88 FR 70004) 34 CFR Parts 600 and 668. Published Document: 2023-09647 (88 FR 32300)	Required data collection	September-25	Annually	Legislative entity or entities	Hard copy available upon request.	Ashley Owens, Director of Financial Assistance, aowens@fmarion.edu; submits to national clearing house and national clearing house submits to the national student loan data system	No Change	
Fines and Fees Report	Annual Appropriation Act (Proviso 117.71 for FY21-22)	Reports the revenue received in the previous fiscal year from fines and fees of the University as well as authorizing legislations, fee rate, and fee names.	September-25	Annually	Legislative entity or entities	Available on agency's website	https://www.fmarion.edu/budgetandaccountability/	No Change	
Fiscal Operations Report and Application to Participate	34 CFR 674.19 (Federal Perkins Loan), 34 CFR 675.19 (Federal Work-Study), and 34 CFR 676.19 and 20 U.S.C. 1094	The Fiscal Operations Report and Application to Participate (FISAP) is used by schools to apply for Campus-Based Program funding for the upcoming award year and to report Campus-Based Program expenditures for the previous award year.	October-25	Annually	Entity within federal government	Electronic copy available upon request	Ashley Owens, Director of Financial Assistance, aowens@fmarion.edu; https://cod.ed.gov/cod/LoginPage	No Change	
Fiscal Year Budget Plans	Title 11, Chapter 11, SC Code of Laws	Compilation of agency planned funding and expenditure reports for the upcoming fiscal year.	September-25	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Eric Garris, Associate VP for Financial Services, egarris@fmarion.edu	No Change	
Fiscal Year Expenditure Reports	Title 11, Chapter 11, SC Code of Laws	Itemized expenditure report by source of funds for the preceding year.	September-25	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Eric Garris, Associate VP for Financial Services, egarris@fmarion.edu	No Change	
IPEDS 12-Month Enrollment	20 USC 1094, Section 487(a)(17) and 34 CFR 668.14(b)(19)	Unduplicated student headcounts for the fiscal year in various categories	October-25	Annually	Entity within federal government	Available on another website	https://nces.ed.gov/ipeds/use-the-data	No Change	

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IPEDS Admissions	20 USC 1094, Section 487(a)(17) and 34 CFR 668.14(b)(19)	Data on applicants, acceptance, gender, SAT/ACT scores	March-26	Annually	Entity within federal government	Available on another website	https://nces.ed.gov/ipeds/use-the-data	No Change	
IPEDS Admissions and Consumer Transparency Supplement (ACTS)	20 USC 1094, Section 487(a)(17) and 34 CFR 668.14(b)(19)	Detailed, disaggregated data on applications, admissions, enrollment, and aid by various breakdowns at both the undergraduate and graduate student levels	March-26	Annually	Entity within federal government	Available on another website	https://nces.ed.gov/ipeds/use-the-data	Add	
IPEDS Completions	20 USC 1094, Section 487(a)(17) and 34 CFR 668.14(b)(19)	Numbers of graduates by major CIP code, race/gender	October-25	Annually	Entity within federal government	Available on another website	https://nces.ed.gov/ipeds/use-the-data	No Change	
IPEDS Cost I	20 USC 1094, Section 487(a)(17) and 34 CFR 668.14(b)(19)	Collects information on student charges for Cost of Attendance estimates and on tuition and fees	October-25	Annually	Entity within federal government	Available on another website	https://nces.ed.gov/ipeds/use-the-data	No Change	
IPEDS Cost II	20 USC 1094, Section 487(a)(17) and 34 CFR 668.14(b)(19)	Collects information on student charges for Cost of Attendance estimates and on tuition and fees	January-26	Annually	Entity within federal government	Available on another website	https://nces.ed.gov/ipeds/use-the-data	No Change	
IPEDS Fall Enrollment	20 USC 1094, Section 487(a)(17) and 34 CFR 668.14(b)(19)	Student enrollment counts for the Fall term by student level, enrollment status, gender, and race/ethnicity	March-26	Annually	Entity within federal government	Available on another website	https://nces.ed.gov/ipeds/use-the-data	No Change	
IPEDS Finance	20 USC 1094, Section 487(a)(17) and 34 CFR 668.14(b)(19)	Basic financial information from items associated with the institution's General Purpose Financial Statements	March-26	Annually	Entity within federal government	Available on another website	https://nces.ed.gov/ipeds/use-the-data	No Change	
IPEDS Finance	20 USC 1094, Section 487(a)(17) and 34 CFR 668.14(b)(19)	Basic financial information from items associated with the institution's General Purpose Financial Statements	March-26	Annually	Entity within federal government	Available on another website	https://nces.ed.gov/ipeds/use-the-data	No Change	

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IPEDS Finance	N/A	data primarily from income statement/balance sheet; revenue, expenditures, assets, liabilities, etc.	March-26	Annually	Entity within federal government	Available on another website	Cathy Swartz, Assistant VP for Accounting, cswartz@fmarion.edu	No Change	
IPEDS Graduation Rates	20 USC 1094, Section 487(a)(17) and 34 CFR 668.14(b)(19)	Graduation rates, transfer out rates, etc. up to 150% of normal time to completion	January-26	Annually	Entity within federal government	Available on another website	https://nces.ed.gov/ipeds/use-the-data	No Change	
IPEDS Graduation Rates 200%	20 USC 1094, Section 487(a)(17) and 34 CFR 668.14(b)(19)	Graduation rates update for time between 151% and 200% of normal time to completion	February-26	Annually	Entity within federal government	Available on another website	https://nces.ed.gov/ipeds/use-the-data	No Change	
IPEDS Human Resources	20 USC 1094, Section 487(a)(17) and 34 CFR 668.14(b)(19)	Data on full-time and part-time faculty and staff	March-26	Annually	Entity within federal government	Available on another website	https://nces.ed.gov/ipeds/use-the-data	No Change	
IPEDS Institutional Characteristics	20 USC 1094, Section 487(a)(17) and 34 CFR 668.14(b)(19)	Basic institution information: web addresses, student services, etc.	October-25	Annually	Entity within federal government	Available on another website	https://nces.ed.gov/ipeds/use-the-data	No Change	
IPEDS Outcome Measures	20 USC 1094, Section 487(a)(17) and 34 CFR 668.14(b)(19)	Award and enrollment data on four undergraduate cohorts and eight undergraduate subcohorts at four-, six-, and eight-years post-entry	February-26	Annually	Entity within federal government	Available on another website	https://nces.ed.gov/ipeds/use-the-data	No Change	
IPEDS Student Financial Aid	20 USC 1094, Section 487(a)(17) and 34 CFR 668.14(b)(19)	Financial assistance figures; numbers of students receiving as well as dollar amounts	January-26	Annually	Entity within federal government	Available on another website	https://nces.ed.gov/ipeds/use-the-data	No Change	

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Jeanne Clery Disclosure of Campus Security Police and Campus Crime Statistics Act Report & Annual Fire Safety Report	The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act or Clery Act, signed in 1990, is a federal statute codified at 20 U.S.C. § 1092, with implementing regulations in the U.S. Code of Federal Regulations at 34 CFR 668.46.	Information about crime on campus and our efforts to improve campus safety as well as inform the public of crime in or around campus. Support for victims of crimes on campus and policies and procedures are covered in the report as well as emergency notification procedures and how and where to report crimes. The report also includes fire statistics for the campus.	September-25	Annually	Entity within federal government	Available on agency's website	https://www.fmarion.edu/police/	No Change	
Lottery Fund Utilization Procedures	Proviso 3.1 of the SC FY 2019-2020 General Appropriations Bill	Required data collection	September-25	Annually	Legislative entity or entities	Hard copy available upon request.	Ashley Owens, Director of Financial Assistance, aowens@fmarion.edu; submits to CHE	No Change	
Lottery Funds Oversight Policies	Proviso 3.1 of the FY2025–26 General Appropriations Act	Describes FMU's adopted controls for monitoring lottery-funded expenditures.	September-25	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Eric Garris, Associate VP for Financial Services, egarris@fmarion.edu	No Change	
Lottery Tech Funds Utilization Report		Report of expenditures made the utilized Lottery Tech Funding.	October-25	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Eric Garris, Associate VP for Financial Services, egarris@fmarion.edu	No Change	
Minority Business Enterprise Progress Report	11-35-5240 South Carolina Consolidated Procurement Code	Required reporting of University purchases from Certified Minority Businesses.	April-26	Quarterly	South Carolina state agency or agencies	Hard copy available upon request.	Jennifer Hester, Director of Purchasing jdhester@fmarion.edu	No Change	
Minority Business Enterprise Utilization Plan	11-35-5240 South Carolina Consolidated Procurement Code	Anticipated utilization of Certified Minority Businesses during the upcoming year.	July-25	Annually	South Carolina state agency or agencies	Hard copy available upon request.	Jennifer Hester, Director of Purchasing jdhester@fmarion.edu	No Change	
National League for Nursing NLN)	N/A	Student enrollment/graduation information; faculty data	November-25	Annually	Other	Electronic copy available upon request	Karen Gittings, Dean of School of Health Sciences, kgittings@fmarion.edu	Add	

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NCAA Division I APP/APR (Academic Performance Program/Academic Progress Rate) Data	N/A	Data on student athletes; academic progress including GPAs, credit hours, NCAA eligibility, athletics aid status, etc. for DI	September-25	Annually	Other	Electronic copy available upon request	Emily Carmichael, Director of Institutional Research, emily.carmichael@fmarion.edu	No Change	
NCAA Division II APC (Academic Performance Census) Data	N/A	Data on student athletes; academic progress including GPAs, credit hours, NCAA eligibility, athletics aid status, etc. for DII	December-25	Annually	Other	Electronic copy available upon request	Emily Carmichael, Director of Institutional Research, emily.carmichael@fmarion.edu	No Change	
NCAA Graduation Rates	N/A	Data on student graduation rates per cohort; non-athlete grad rates and athlete grad rates by sport	May-26	Annually	Other	Electronic copy available upon request	Emily Carmichael, Director of Institutional Research, emily.carmichael@fmarion.edu	No Change	
NCAA Revenue and Expenses Reporting/Review	N/A	Required data collection	December-25	Annually	Other	Hard copy available upon request.	Cathy Swartz, Assistant VP for Accounting, cswartz@fmarion.edu	No Change	
Nurse Faculty Loan Program (Grant)	HRSA required reporting	Program progress and number of students funded	July-25	Annually	Entity within federal government	Electronic copy available upon request	Karen Gittings, Dean of School of Health Sciences, kgittings@fmarion.edu	No Change	
Other Funds Survey	Section 2-65-20, SC Code of Laws	Detailed report of the actual and anticipated revenue by source.	October-25	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Eric Garris, Associate VP for Financial Services, egarris@fmarion.edu	No Change	
Outstanding Institutional Debt	Annual Appropriation Act (Proviso 11.16 for FY21-22)	Required to maintain practices that are transparent to be good stewards of public funds.	August-25	Annually	Legislative entity or entities	Electronic copy available upon request	Eric Garris, Associate VP for Financial Services, egarris@fmarion.edu	No Change	
Procurements Using 10% Rule	11-35-1220 South Carolina Consolidated Procurement Code	Required reporting of any procurements of items found and documented 10% cheaper than available on State Contract.		Quarterly	South Carolina state agency or agencies	Hard copy available upon request.	Jennifer Hester, Director of Purchasing jdhester@fmarion.edu	No Change	The University did not have any procurements of items found and documented 10% cheaper than available on State Contract for 2025-2026.

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Record of Applied Preferences Procurements	11-35-1220 South Carolina Consolidated Procurement Code	Required reporting of any contract awards decided by application of state-required preferences.	January-26	Quarterly	South Carolina state agency or agencies	Hard copy available upon request.	Jennifer Hester, Director of Purchasing jdhester@fmarion.edu	No Change	
Request for EIA Program Funding for Fiscal Year 2026-27 Program Report for Fiscal Year 2024-25	Fiscal Year 2025-2026 Appropriations Bill H. 4025 Part 1B SECTION 1A - H630 - DEPARTMENT OF EDUCATION-EIA 2025-2026 Appropriation Act	Program History, Relevant State Law, Governing Guidelines, Program Description, Goal Research/Evidence, Resources, Strategies, Indicators, Outputs, Outcomes, External Factors, Program Evaluation Outcomes, Implementation, External Evaluation, Program Planning and Fiscal Information, Potential EIA Reductions, Loss of EIA Funding, Recommendations, Current Program Budget, Budget Summary, Future EIA Funding Requests	September-25	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Tammy Pawloski, Center Director, tpawloski@fmarion.edu	No Change	
SF-SAC Data Collection Form	31 U.S.C. 7502(h), Circular A-133 §___.320(a), and 2 C.F.R.200.512(d)	Required data collection	March-26	Annually	Entity within federal government	Hard copy available upon request.	https://facdissem.census.gov/SearchA133.aspx	No Change	
Sole Source Procurement Report	11-35-2440 South Carolina Consolidated Procurement Code	Required reporting of all sole source procurements above $10,000.	April-26	Quarterly	South Carolina state agency or agencies	Available on another website	https://reporting.procurement.sc.gov/general/transparency/audit-reports	No Change	
South Carolina Department of Labor, Licensing and Regulation (Nursing)	N/A	Data on Faculty, Students, Curriculum, and Program Outcomes	September-25	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Karen Gittings, Dean of School of Health Sciences, kgittings@fmarion.edu	No Change	
Title II of the Every Student Succeeds Act	ESSA, Title II	Single Assessment Institution and Single Pass Rate Data	April-26	Annually	Entity within federal government	Available on another website	https://title2.ed.gov/Public/Home.aspx	No Change	
Trade In Sales	11-35-3830 South Carolina Consolidated Procurement Code	Required reporting of any trade-ins of equipment, vehicles, etc.		Quarterly	South Carolina state agency or agencies	Hard copy available upon request.	Jennifer Hester, Director of Purchasing jdhester@fmarion.edu	No Change	The University did not have any trade ins for 2025-2026.
Transparency Report	SC Code of Laws Title 11 Chapter 11	Required to maintain practices that are transparent. As part of Francis Marion University's effort to provide transparency to the constituents of South Carolina, Each monthly report will indicate from what source the funds are spent and for what purpose.	June-26	Monthly	South Carolina state agency or agencies	Available on agency's website	http://www.fmarion.edu/about/transparencyreports	No Change	

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Travel Report	SC Code of Laws Title 11 Chapter 11	Required to maintain practices that are transparent to be good stewards of public funds.	August-25	Annually	South Carolina state agency or agencies	Hard copy available upon request.	Cathy Swartz, Assistant VP for Accounting, cswartz@fmarion.edu	No Change	
Tucker Hipps Transparency Act	SC Code of Laws, Act 259, Section 59-101-210	Required reporting of any FMU Student Honor Code/Community standards policy violations by registered social Fraternities & Sororities. Report updates required 45 days prior to the start of the Fall & Spring academic terms	December-25	Twice a year	Legislative entity or entities	Available on agency's website	https://www.fmarion.edu/tuckerhipps/	No Change	
Unauthorized Procurement Report	11-35-2440 South Carolina Consolidated Procurement Code	Required reporting of all unauthorized procurements above $10,000.		Quarterly	South Carolina state agency or agencies	Available on another website	https://reporting.procurement.sc.gov/general/transparency/audit-reports	No Change	The University did not have any unauthorized procurements above $10,000 for 2025-206.

AGENCY NAME:	Francis Marion University		
AGENCY CODE:	H180	SECTION:	017

2026
Accountability Report

SUBMISSION FORM

I have reviewed and approved the data submitted by the agency in the following templates:

- Data Template
  - Reorganization and Compliance
  - FY2026 Strategic Plan Results
  - FY2027 Strategic Plan Development
  - Legal
  - Services
  - Partnerships
  - Report or Review
  - Budget
- Discussion Template
- Organizational Template

I have reviewed and approved the financial report summarizing the agency's budget and actual expenditures, as entered by the agency into the South Carolina Enterprise Information System.

The information submitted is complete and accurate to the extent of my knowledge.

AGENCY DIRECTOR *(SIGN AND DATE)*:	**SIGNATURE ON FILE**	**Signature Received:** 09/14/2026
(TYPE/PRINT NAME):	Luther F. Carter	

BOARD/CMSN CHAIR *(SIGN AND DATE)*:	**SIGNATURE ON FILE**	**Signature Received:** 09/14/2026
(TYPE/PRINT NAME):	Mark S. Moore	