

2026 Annual Accountability Report

Lander University

Agency Code: H210

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AGENCY NAME:	Lander University		
AGENCY CODE:	H210	SECTION:	018

AGENCY'S DISCUSSION AND ANALYSIS

LANDER UNIVERSITY

9/15/2026

ACCOUNTABILITY REPORT – OUTCOMES FOR FY2026

(JULY 1, 2025 – JUNE 30, 2026)

Overview

In FY 2025–2026, Lander University selected five institutional goals and five state-funded capital projects for discussion in this section, emphasizing substantive projects and strategic initiatives not otherwise captured in the report's annual data sheet.

Strategic Initiatives

Center for Applied Artificial Intelligence

FY 2025–2026 was the first year of a multi-year initiative to establish a Center for Applied Artificial Intelligence at Lander University. During the year, the university completed foundational work in curriculum development, faculty professional development, AI governance policy, and senior leadership recruitment.
The College of Business and Technology developed two new degree programs: a Bachelor of Science in Applied Artificial Intelligence, currently under CHE review, and a 91-credit Bachelor of Professional Studies in Applied Artificial Intelligence, currently under internal review. The College also introduced DSCI 120: AI Literacy and Critical Thinking as a general education course available to students in all disciplines.

Faculty professional development included a two-day university-wide event led by Dr. Melinda Rhodes-DiSalvo of Ohio University, offering three workshops: Ethical Use of AI in Teaching and Learning; State of AI in Higher Education; and AI Fluency versus Literacy. Faculty from all five colleges attended. The Faculty Senate completed two rounds of revision on a formal AI Faculty Position Statement; adoption is scheduled for AY 2026–27. The Board of Trustees approved the university's AI Governance and Responsible Use Policy, which applies to all students, faculty, staff, contractors, and affiliates. In July 2026, the university appointed the inaugural Associate Provost for Artificial Intelligence, Research, and Professional Development, a position reporting to the Provost, to lead the Center.

Faculty Scholarly Engagement and Undergraduate Research

In FY 2025–2026, faculty in 17 academic departments across the five colleges and Library Services produced 122 conference presentations, 86 publications, and 32 artistic and professional performances and exhibits.

Undergraduate research expanded through external partnerships and the President's Grants program, which funds student participation in faculty research projects. Lander joined the South Carolina IDeA Network of Biomedical Research Excellence (SC INBRE), a National Institutes of Health-supported program that provides

paid summer research placements for students. Dr. Rachel Schiera received awards from two external organizations—the Alliance for Decision Education and CERRA–SC—supporting decision education research and community mentorship. Environmental science senior Keegan Finnerty completed a summer research placement at the Mammalian Ecology and Conservation Unit, University of California, Davis. Dr. Kevin B. Witherspoon, Professor of History and inaugural Dr. Benjamin E. Mays Endowed Chair, received the 2026 Mays Legacy Award from the GLEAMNS Human Resources Commission for scholarship and public programming related to Dr. Mays' legacy.

Lander Online

Lander University is developing Lander Online, a division to provide enrollment, advising, and student success services to online undergraduate and graduate students, with a focus on non-traditional adult learners. FY 2025–2026 was devoted to research and institutional analysis in preparation for the division's launch.
During the year, the university reviewed established online operations at selected model institutions, including Arizona State University's EdPlus, Penn State World Campus, and the University of Florida Online, to better understand how successful online divisions are structured and what enrollment, advising, student success, learning design, operations, compliance, and data functions are commonly organized within them. The university also conducted stakeholder interviews, operational audits, and an academic portfolio analysis drawing on 14 research reports. That analysis produced a framework of stackable program pathways aligned to South Carolina workforce needs and a structural recommendation for Lander Online organized around six functions: enrollment; marketing and brand strategy; advising and student success; learning design; operations and compliance; and data analytics.

The analysis also identified two prerequisites for launch: a defined brand and marketing identity, and a strengthened undergraduate enrollment operation. The university has begun investing in both areas. The division is planned to launch within two to three years.

College of Education and Teacher Preparation

In FY 2025–2026, the College of Education revised its vision, mission, and core principles and adopted a six-priority strategic framework: strengthening the preparation pipeline; advancing academic programs; building PK–12 partnerships; developing teacher support networks; expanding access and student success; and advancing innovation and research.
Under this framework, the College completed the following actions during the year. The Teaching Fellows program reached an enrollment of more than 100 Fellows. The College established a formal articulation pathway with the South Carolina Technical College System for Early Childhood Education; more than 50 teacher candidates enrolled in the Early Childhood Online program statewide. Project CREATE enrolled 20 new MAT students for special education teacher training in summer 2026. The College developed and received approval for a new MAT in Early Childhood Education and revised the MEd Instructional Technology concentration to address appropriate and ethical use of AI in classroom practice. The Teacher Preparation Community Advisory Committee met in fall 2025 and spring 2026. The College partnered with Greenwood School District 50 to develop professional development pathways for middle school mathematics certification. The College of Education was selected to host the 2026 Annual Conference of the South Carolina Association of Teacher Educators.

Capital Campaign

In FY 2025–2026, Lander University completed planning activities for its first comprehensive capital campaign. In February 2026, the university retained a campaign consulting firm to conduct a planning study covering feasibility assessment, wealth screening, capacity analysis, and internal and external readiness evaluation. The university also retained a sponsorship and naming rights valuation agency to value and recruit corporate sponsorships and naming opportunities for campus facilities, colleges, and programs. The Office of Advancement assigned individualized engagement strategies to identified top campaign prospects and drafted a campaign case for support aligned to the Level Up strategic plan, including individual cases for the colleges, Student Affairs, and Athletics, for deployment beginning in FY 2027.

Following the consulting firm's organizational review, the Office of Advancement filled four new positions: Associate Vice President for Campaign Operations and Major Gifts; Assistant Director of Advancement Operations; Alumni Affairs and Annual Fundraising Coordinator; and Stewardship and Scholarships Coordinator. These positions support campaign coordination, gift pipeline management, donor stewardship, scholarship administration, alumni engagement, and annual giving.

Major Capital Projects

Lander University advanced five state-funded capital projects in FY 2026, reaching key milestones in each.

Nursing Experiential Learning Center

The Nursing Experiential Learning Center, a 12,850-square-foot simulation laboratory facility, reached substantial completion in FY 2026. The project was funded through FY 2021–22 state capital appropriations; furnishings, audiovisual systems, and simulation equipment were supported by a $2.4 million award from the Health Resources and Services Administration Congressionally Directed Spending program. The university received the Certificate of Occupancy and the Letter of Substantial Completion during FY 2026; the facility accepted its first class on August 17, 2026. The building houses five simulation labs, two 60-seat classrooms, debriefing rooms, and support spaces. The facility expands Lander's capacity to prepare nursing and healthcare students and supports the university's partnership with Self Regional Healthcare.

Library Information Commons

The Library Information Commons is a 15,755-square-foot facility with a total project budget of approximately $11.5 million, covering construction and campus-wide technology infrastructure. During FY 2026, contractors completed site preparation, underground utility installation, and foundation and slab placement. The university advanced procurement for network capacity upgrades, cybersecurity systems, and digital learning infrastructure. Final engineering validation of portions of the structural design is in progress. Occupancy is projected for fall 2027.

Jackson Hall Conversion to the College of Business and Technology

Jackson Hall, a 65,255-square-foot building constructed in 1976, is being converted to house the College of Business and Technology, consolidating the School of Business, Applied Computing, and Media and Design. During FY 2026, the university received state approval to proceed with Phase II design and is working with a full service architecture and interior design firm on HVAC, fire protection, elevator modernization, and interior

reconfiguration within the approved budget. The conversion will allow the College of Education to expand within the Carnell Learning Center. A revised construction schedule will be established as Phase II design advances. Campus-Wide Elevator Modernization Program. The university advanced a $2.4 million multi-phase elevator modernization program, funded through FY 2021–22 state capital appropriations, across four campus buildings in FY 2026. At Centennial Hall, the first of two elevators was modernized and returned to service before fall 2026 student move-in; work on the second elevator is under way. Carnell Learning Center Elevator No. 2 is in final inspection and commissioning. Modernization at the Grier Student Center is in progress; Johnston Commons is the final planned phase. The program sequences work one elevator at a time to maintain accessible routes throughout construction. All work is expected to be complete by the end of FY 2027.

Science Building Laboratory Ventilation Repair and Lab Upgrades

This project addresses laboratory airflow control and energy efficiency in the Science Building. During FY 2026, the primary chilled-water system replacement was completed and placed into service; upgraded motors and variable-frequency drives are operational. The university is realizing energy cost savings from these improvements.

Remaining work includes wiring, controls, final equipment installation, and commissioning. Project completion is scheduled for December 2026.

Risk Assessment and Mitigation Strategies

Lander University's primary public obligation is to provide accessible, high-quality higher education that prepares graduates for South Carolina's workforce and communities. If the university were unable to fulfill this obligation, the principal public consequence would be reduced educational access and a smaller pool of credentialed graduates available to meet state workforce needs. This consequence would fall disproportionately on students from rural areas and economically disadvantaged communities, for whom Lander serves as a principal point of access to postsecondary education.

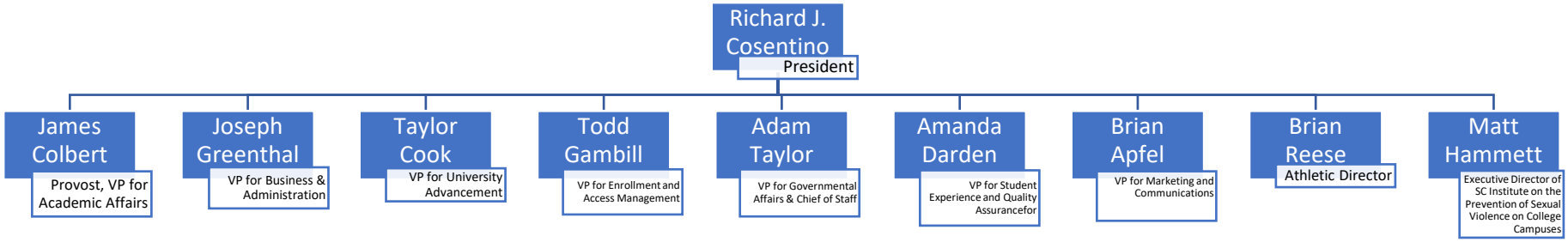
The university manages this risk through strategic planning, responsible stewardship of appropriated funds, accreditation and compliance processes, ongoing assessment of institutional performance, and investment in academic programs, student success, technology, and facilities. The university coordinates with state agencies, K–12 school systems, employers, and community partners to align its programs with identified state and regional workforce needs.

No extraordinary external assistance is currently required. The General Assembly can support the university's continued capacity to serve South Carolina by:

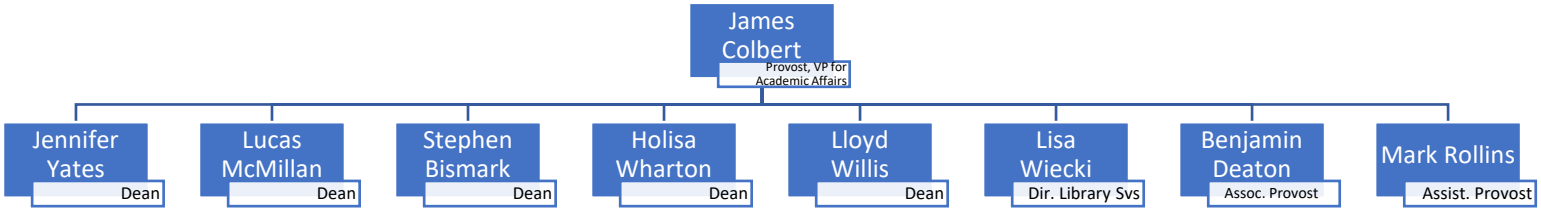
1. Maintaining stable operating appropriations that allow for multi-year planning;
2. Sustaining programs that promote college access, affordability, and degree completion; and
3. Investing in capital facilities, technology infrastructure, and workforce-aligned academic programs.

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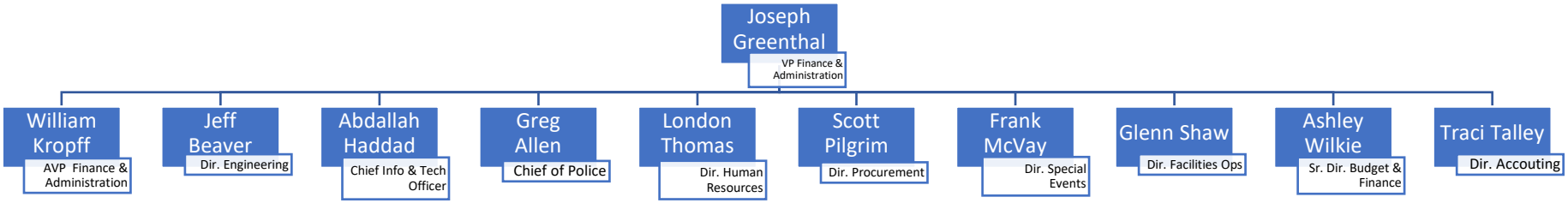
AGENCY ORGANIZATIONAL CHART



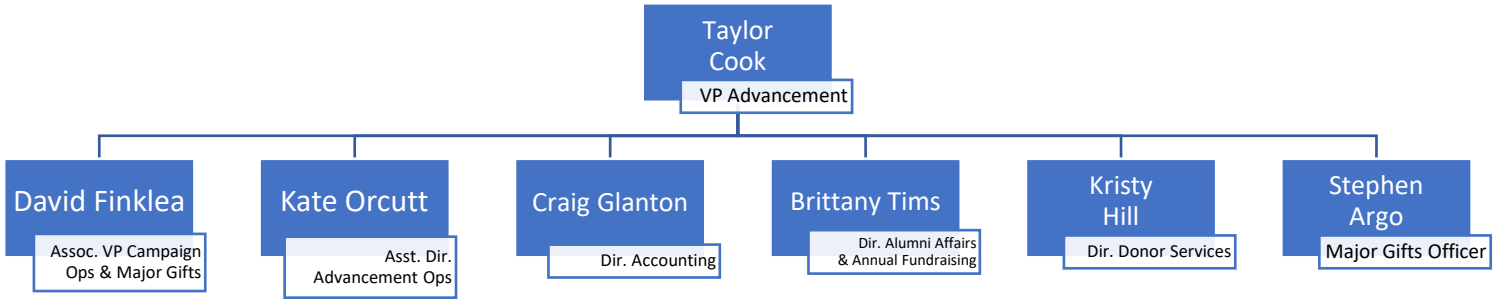
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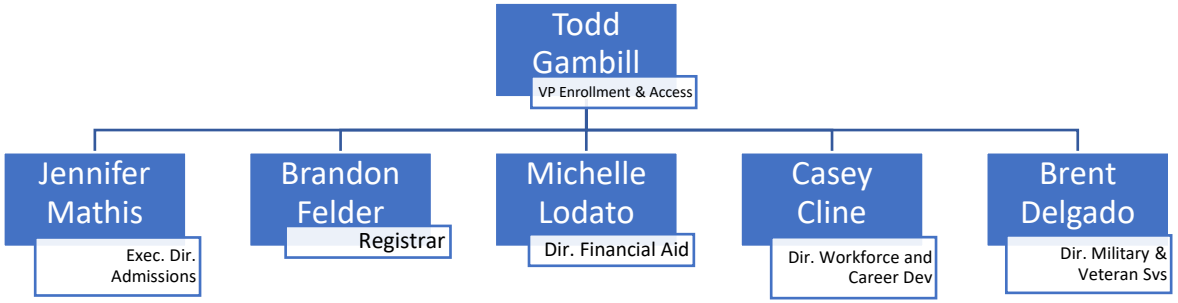
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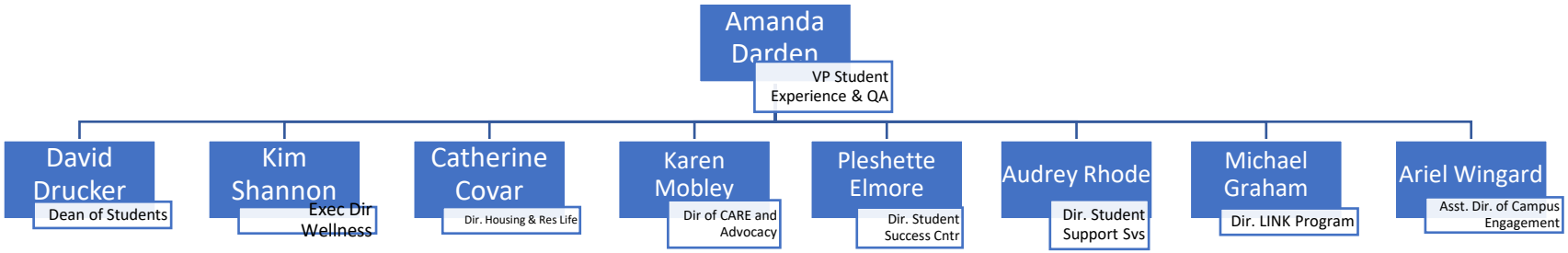
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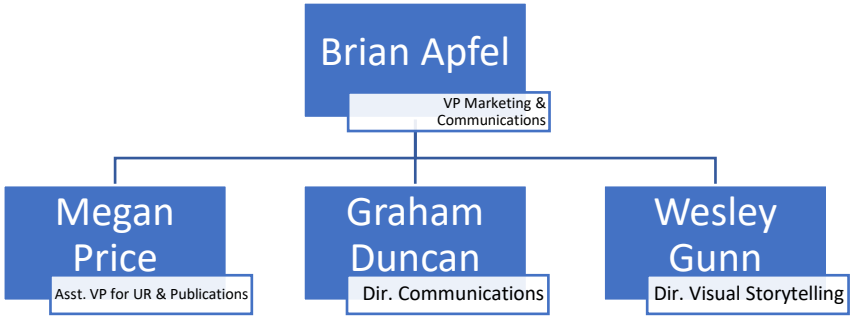
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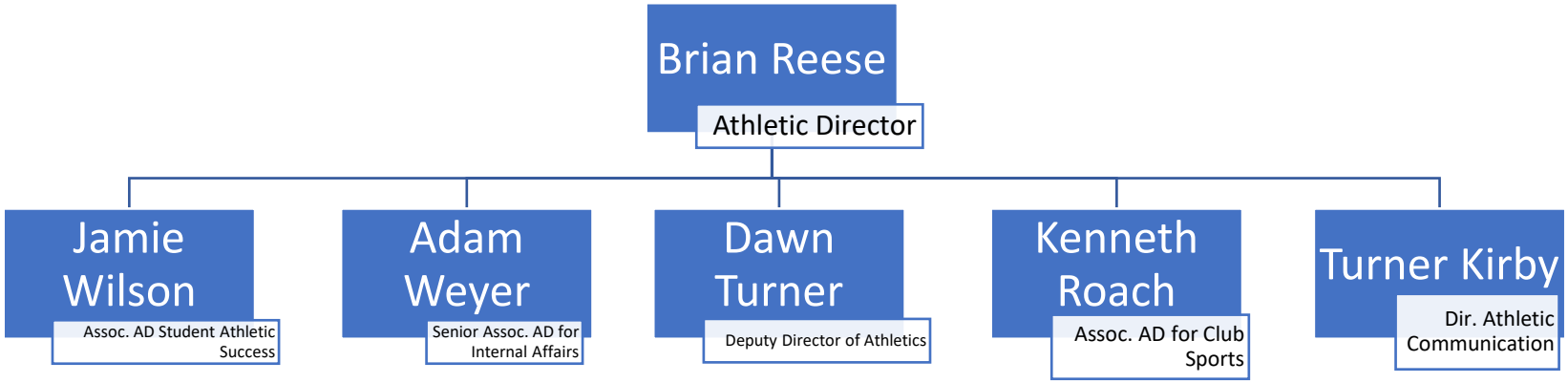
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2026

Reorganization and Compliance

as submitted for the Accountability Report by:

H210 - LANDER UNIVERSITY

Primary Contact

First Name	Last Name	Role/Title	Email Address	Phone
Matt	Braaten	AVP Planning, Analytics & Decision-support	mbraaten@lander.edu	864-388-8827

Secondary Contact

First Name	Last Name	Role/Title	Email Address	Phone
Ashley	Wilkie	Budget Director	awilkie@lander.edu	864-388-8305

Agency Mission	**Adopted in:**	**2016**

Lander University offers high-demand and market-driven programs to ambitious and talented students in South Carolina and beyond. These programs are delivered in a rich liberal arts environment to produce highly qualified and marketable graduates.

Agency Vision	**Adopted in:**	**2021**

All Lander University graduates are broadly educated, well-informed, equipped for responsible participation in the civic lives of their communities, and prepared to continue their education or launch their careers

Recommendations for reorganization requiring legislative change:

None

Agency intentions for other major reorganization to divisions, departments, or programs to allow the agency to operate more effectively and efficiently in the succeeding fiscal year:

None

Significant events related to the agency that occurred in FY2026

Description of Event	Start	End	Agency Measures Impacted	Other Impacts
No significant events affected performance measures.				

Is the agency in compliance with S.C. Code Ann. § 2-1-220, which requires submission of certain reports to the Legislative Services Agency for publication online and the State Library? (See also S.C. Code Ann. § 60-2-20).	Yes
Reason agency is out of compliance: (if applicable)	
Is the agency in compliance with various requirements to transfer its records, including electronic ones, to the Department of Archives and History? See the Public Records Act (S.C. Code Ann. § 30-1-10 through 30-1-180) and the South Carolina Uniform Electronic Transactions Act (S.C. Code Ann. § 26-6-10 through 26-10-210).	Yes
Does the law allow the agency to promulgate regulations?	No
Law number(s) which gives the agency the authority to promulgate regulations:	
Has the agency promulgated any regulations?	No
Is the agency in compliance with S.C. Code Ann. § 1-23-120 (J), which requires an agency to conduct a formal review of its regulations every five years?	Yes

(End of Reorganization and Compliance Section)

Strategic Plan Results

as submitted for the Accountability Report by:

FY2026

H210 - LANDER UNIVERSITY

Goal 1 Provide a supportive environment that fosters academic excellence through a teacher-scholar model. This model ensures effective teaching, explorative and creative activities, research, and service to our community. These areas of focus ensure that Lander will always remain distinctive and relevant.

Goal 2 Create an educational environment that fosters forward progress of all Lander students, designed to achieve a measurable increase in retention and graduation rates.

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.1	**Expand experiential learning, active learning, and career skills with a focus on workforce development outcomes.**									**State Objective:**	**Education, Training, and Human Development**			
1.1.2	Fully develop the Quality Enhancement Plan (QEP) that is focused on career skills and workforce development by January 2027	0%	50%	0%	Percent complete	Complete	State Fiscal Year		Internal Records	Office of Academic Affairs	Access and support from a South Carolina regional comprehensive university to obtain an undergraduate or graduate degree.	General Public: Students who are high school graduates, veterans, or adults who seek to continue their education or launch their career.	4500.010000.000	This goal was developed to align with an accreditation standard requiring the submission of a QEP to our national accreditor, SACSCOC. In mid-2025, SACSCOC announced the suspension of the QEP requirement and Lander University has cancelled plans to complete a formal QEP program. Instead, the university is devoting resources to enhancing the office of Career Services with a new Director and two new staff members who will contribute to efforts to support the workforce development focus of the institution.
1.2	**Clarify institutional expectations and support for faculty professional development activities, as distinct from scholarship, that inform faculty alignment of instruction with the needs of current students and with emerging technologies.**									**State Objective:**	**Education, Training, and Human Development**			
1.2.1	Leverage the Center for Faculty Excellence (CFE) in providing professional development for faculty focused on academic, social, and demographic characteristics of current students; instructional methodologies and academic support needed for success; and emerging technologies with anticipated future workplace applications.	0%	100%	100%	Percent complete	Complete	State Fiscal Year		Internal Records	Office of Academic Affairs	Access and support from a South Carolina regional comprehensive university to obtain an undergraduate or graduate degree.	General Public: Students who are high school graduates, veterans, or adults who seek to continue their education or launch their career.	4500.010000.000	
1.3	**Increase the quality and frequency of scholarship and research by tenured and tenure track faculty.**									**State Objective:**	**Education, Training, and Human Development**			

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.3.1	Provide guidance, promotion, and administrative support for faculty scholarship and research	0%	100%	100%	Percent complete	Complete	State Fiscal Year		Internal Records	Office of Academic Affairs	Access and support from a South Carolina regional comprehensive university to obtain an undergraduate or graduate degree.	General Public: Students who are high school graduates, veterans, or adults who seek to continue their education or launch their career.	4500.010000.000	
1.4	**Document the participation of Lander University faculty in activities that provide service to the community.**										**State Objective: Education, Training, and Human Development**			
1.4.1	Provide guidance, promotion, and administrative support for documenting faculty service to the community	0%	100%	100%	Percent complete	Complete	State Fiscal Year		Internal Records	Office of Academic Affairs	Access and support from a South Carolina regional comprehensive university to obtain an undergraduate or graduate degree.	General Public: Students who are high school graduates, veterans, or adults who seek to continue their education or launch their career.	4500.010000.000	
1.5	**Maintain administrative and organizational structures in Academic Affairs that promote excellence and sustainability of academic programs.**										**State Objective: Education, Training, and Human Development**			
1.5.1	Explore and implement improvements in the organizational structure of Academic Affairs that align marketing opportunities with student career goals and cultivate synergies between faculty related to teaching, scholarship, and research.	0%	100%	100%	Percent complete	Complete	State Fiscal Year		Internal Records	Office of Academic Affairs	Access and support from a South Carolina regional comprehensive university to obtain an undergraduate or graduate degree.	General Public: Students who are high school graduates, veterans, or adults who seek to continue their education or launch their career.	4500.010000.000	
1.6	**Ensure state of the art facilities to support excellence in instruction and academic support.**										**State Objective: Education, Training, and Human Development**			
1.6.1	Collaborate with the Office of Finance and Facilities on the design and development of new and repurposed academic facilities.	0%	100%	100%	Percent complete	Complete	State Fiscal Year		Internal Records	Office of Academic Affairs	Access and support from a South Carolina regional comprehensive university to obtain an undergraduate or graduate degree.	General Public: Students who are high school graduates, veterans, or adults who seek to continue their education or launch their career.	4500.010000.000	
2.1	**Provide, innovative holistic pathways to improve academic retention outcomes.**										**State Objective: Education, Training, and Human Development**			

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
2.1.1	By August 2026, increase 1st time freshman academic retention by 1%	73%	1%	-1.60%	Percent	Equal to or greater than	State Fiscal Year		Internal Records	Office of Academic Affairs	Access and support from a South Carolina regional comprehensive university to obtain an undergraduate or graduate degree.	General Public: Students who are high school graduates, veterans, or adults who seek to continue their education or launch their career.	4500.010000.000	As of week 33, Fall 2025 first-time freshman cohort preliminary retention rate is 71.4%. Official census date is end of week 36. As of week 35, the Fall 2025 first-time freshman cohort preliminary retention rate was 68%, down from 73% last year, a decrease of 5%. Note that last year's 73% figure was considered a record high for Lander for a normal academic year. The average for the previous 4 years (Fall 2020 – Fall 2023) was 68%, so the drop of 5% was a drop back to the institutional average.
2.1.2	By August 2026, increase sophomore academic retention by 1%	60%	1%	-1%	Percent	Equal to or greater than	State Fiscal Year		Internal Records	Office of Academic Affairs	Access and support from a South Carolina regional comprehensive university to obtain an undergraduate or graduate degree.	General Public: Students who are high school graduates, veterans, or adults who seek to continue their education or launch their career.	4500.010000.000	As of week 35, the Fall 2024 sophomore continuing student cohort preliminary retention rate is 59%, a 1% decline from the previous year's rate of 60%.
2.1.3	By June 30th, 2026, increase academic good standing percentages for 1st time freshman by increasing the persistence rate by 1%	91%	1%	-4%	Percent	Equal to or greater than	State Fiscal Year		Internal Records	Office of Academic Affairs	Access and support from a South Carolina regional comprehensive university to obtain an undergraduate or graduate degree.	General Public: Students who are high school graduates, veterans, or adults who seek to continue their education or launch their career.	4500.010000.000	Fall 2025 first-time freshman cohort persistence rate was 87%, down from 91%, a 4% decline. Note that the 4-year average persistence rate is 87%. The previous year's 91% was a high mark.
2.2	**Strengthen belonging with higher levels of engagement along student experience pathways.**										**State Objective: Education, Training, and Human Development**			
2.2.2	By June 30th, 2026, increase engagement percentages of clubs/organizations by 1%	0%	1%	18.50%	Percent	Equal to or greater than	State Fiscal Year		Internal Records	Office of Academic Affairs	Access and support from a South Carolina regional comprehensive university to obtain an undergraduate or graduate degree.	General Public: Students who are high school graduates, veterans, or adults who seek to continue their education or launch their career.	4500.010000.000	
2.2.3	By June 30th, 2026, increase student attendance at on-campus events by 2%	0%	1%	1.40%	Percent	Equal to or greater than	State Fiscal Year		Internal Records	Office of Academic Affairs	Access and support from a South Carolina regional comprehensive university to obtain an undergraduate or graduate degree.	General Public: Students who are high school graduates, veterans, or adults who seek to continue their education or launch their career.	4500.010000.000	
2.3	**Enhance student navigation for 6-year graduation pathways.**										**State Objective: Education, Training, and Human Development**			

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
2.3.1	By June 30th, 2026, develop a framework for a 15-year analysis of the Lander student experience to identify (1) barriers that impede a high graduation rate and (2) support structures that facilitate a high retention rate.	50%	100%	0%	Percent complete	Complete	State Fiscal Year		Internal Records	Office of Academic Affairs	Access and support from a South Carolina regional comprehensive university to obtain an undergraduate or graduate degree.	General Public: Students who are high school graduates, veterans, or adults who seek to continue their education or launch their career.	4500.010000.000	Due to the complexity of this goal and the need to involve many stakeholders for a meaningful 15-year analysis, this performance measure has been indefinitely paused.

FY2027

Strategic Plan Development

as submitted for the Accountability Report by:

H210 - LANDER UNIVERSITY

Goal 1 Provide a supportive environment that fosters academic excellence through a teacher-scholar model. This model ensures effective teaching, explorative and creative activities, research, and service to our community. These areas of focus ensure that Lander will always remain distinctive and relevant.

Goal 6 Develop a comprehensive data readiness framework that ensures high-quality, readily accessible data to support decision-making and comply with all external reporting requirements. Data will be well-governed, interoperable, and traceable, enabling advanced analytics, reliable reporting, and operational efficiency. A comprehensive data readiness framework for a university should encompass the following key areas: Data Quality, Data Availability, Interoperability, and Data Provenance.

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.2	**Clarify institutional expectations and support for faculty professional development activities, as distinct from scholarship, that inform faculty alignment of instruction with the needs of current students and with emerging technologies.**									**State Objective: Education, Training, and Human Development**			
1.2.1	Leverage the Center for Faculty Excellence (CFE) in providing professional development for faculty focused on academic, social, and demographic characteristics of current students; instructional methodologies and academic support needed for success; and emerging technologies with anticipated future workplace applications.	0%	100%	Percent complete	Complete	State Fiscal Year		Internal Records	Office of Academic Affairs	Access and support from a South Carolina regional comprehensive university to obtain an undergraduate or graduate degree.	General Public: Students who are high school graduates, veterans, or adults who seek to continue their education or launch their career.	4500.010000.000	
1.3	**Increase the quality and frequency of scholarship and research by tenured and tenure track faculty.**									**State Objective: Education, Training, and Human Development**			
1.3.1	Provide guidance, promotion, and administrative support for faculty scholarship and research	0%	100%	Percent complete	Complete	State Fiscal Year		Internal Records	Office of Academic Affairs	Access and support from a South Carolina regional comprehensive university to obtain an undergraduate or graduate degree.	General Public: Students who are high school graduates, veterans, or adults who seek to continue their education or launch their career.	4500.010000.000	
1.4	**Document the participation of Lander University faculty in activities that provide service to the community.**									**State Objective: Education, Training, and Human Development**			

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.4.1	Provide guidance, promotion, and administrative support for documenting faculty service to the community	0%	100%	Percent complete	Complete	State Fiscal Year		Internal Records	Office of Academic Affairs	Access and support from a South Carolina regional comprehensive university to obtain an undergraduate or graduate degree.	General Public: Students who are high school graduates, veterans, or adults who seek to continue their education or launch their career.	4500.010000.000	
1.5	**Maintain administrative and organizational structures in Academic Affairs that promote excellence and sustainability of academic programs.**									**State Objective: Education, Training, and Human Development**			
1.5.1	Explore and implement improvements in the organizational structure of Academic Affairs that align marketing opportunities with student career goals and cultivate synergies between faculty related to teaching, scholarship, and research.	0%	100%	Percent complete	Complete	State Fiscal Year		Internal Records	Office of Academic Affairs	Access and support from a South Carolina regional comprehensive university to obtain an undergraduate or graduate degree.	General Public: Students who are high school graduates, veterans, or adults who seek to continue their education or launch their career.	4500.010000.000	
1.6	**Ensure state of the art facilities to support excellence in instruction and academic support.**									**State Objective: Education, Training, and Human Development**			
1.6.1	Collaborate with the Office of Finance and Facilities on the design and development of new and repurposed academic facilities.	0%	100%	Percent complete	Complete	State Fiscal Year		Internal Records	Office of Academic Affairs	Access and support from a South Carolina regional comprehensive university to obtain an undergraduate or graduate degree.	General Public: Students who are high school graduates, veterans, or adults who seek to continue their education or launch their career.	4500.010000.000	
6.1	**Data Quality: Establish and maintain high-quality, accurate, and consistent data across all university systems.**									**State Objective: Education, Training, and Human Development**			
6.1.1	Implement standardized data definitions and formats across departments	0%	100%	Percent complete	Complete	State Fiscal Year		Internal Records	Office of Planning, Analytics and Decision Support.	Access and support from a South Carolina regional comprehensive university to obtain an undergraduate or graduate degree.	General Public: Students who are high school graduates, veterans, or adults who seek to continue their education or launch their career.	4500.010000.000	

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
6.1.3	Reduce data redundancy and inconsistencies	0%	100%	Percent complete	Complete	State Fiscal Year		Internal Records	Office of Planning, Analytics and Decision Support.	Access and support from a South Carolina regional comprehensive university to obtain an undergraduate or graduate degree.	General Public: Students who are high school graduates, veterans, or adults who seek to continue their education or launch their career.	4500.010000.000	
6.2	**Data Availability: Ensure timely access to relevant data for authorized users across the university.**									**State Objective:**	**Education, Training, and Human Development**		
6.2.2	Implement role-based access controls	0%	100%	Percent complete	Complete	State Fiscal Year		Internal Records	Office of Planning, Analytics and Decision Support.	Access and support from a South Carolina regional comprehensive university to obtain an undergraduate or graduate degree.	General Public: Students who are high school graduates, veterans, or adults who seek to continue their education or launch their career.	4500.010000.000	
6.2.3	Develop self-service data access tools for faculty and staff	0%	100%	Percent complete	Complete	State Fiscal Year		Internal Records	Office of Planning, Analytics and Decision Support.	Access and support from a South Carolina regional comprehensive university to obtain an undergraduate or graduate degree.	General Public: Students who are high school graduates, veterans, or adults who seek to continue their education or launch their career.	4500.010000.000	
6.4	**Data Provenance: Maintain comprehensive documentation of data sources, transformations, and usage throughout its lifecycle.**									**State Objective:**	**Education, Training, and Human Development**		
6.4.3	Establish data governance policies and procedures	0%	100%	Percent complete	Complete	State Fiscal Year		Internal Records	Office of Planning, Analytics and Decision Support.	Access and support from a South Carolina regional comprehensive university to obtain an undergraduate or graduate degree.	General Public: Students who are high school graduates, veterans, or adults who seek to continue their education or launch their career.	4500.010000.000	

2026 Budget Data

as submitted for the Accountability Report by:

H210 - LANDER UNIVERSITY

State Funded Program No.	State Funded Program Title	Description of State Funded Program	(Actual) General	(Actual) Other	(Actual) Federal	(Actual) Total	(Projected) General	(Projected) Other	(Projected) Federal	(Projected) Total
4500.010000.000	Education & General	Supports the financial stability of the university by funding all instruction, academic support, student services, athletics, institutional support, and operation and maintenance of plant.	$ 20,604,108.00	$ 54,469,026.00	$ 9,126,962.00	$ 84,200,096.00	$ 23,248,906.00	$ 59,022,429.00	$ 10,752,459.00	$ 93,023,794.00
6000.000000.000	Auxiliary Enterprises	These functions charge for their services and are 100% self-supporting. They include Housing, Bookstore, and Dining Services.	$-	$ 14,104,615.00	$-	$ 14,104,615.00	$-	$ 14,262,224.00	$-	$ 14,262,224.00
9500.050000.000	State Employer Contributions	Employee benefits are the employer's share of related FICA, retirement, unemployment insurance, workers compensation, health and dental insurance for all employees.	$ 3,463,104.00	$ 11,412,785.00	$ 76,121.00	$ 14,952,010.00	$ 3,538,304.00	$ 13,227,352.00	$ 79,397.00	$ 16,845,053.00

2026

Legal Data

as submitted for the Accountability Report by:

H210 - LANDER UNIVERSITY

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
Title 59, Chapter 101, Section 10	State	Statute	Lander University is designated as a public, higher education institution in South Carolina	Not related to agency deliverable		No Change
Title 59, Chapter 103, Section 35	State	Statute	Lander University answers to the South Carolina General Assembly through the South Carolina Commission on Higher Education (CHE), which possesses regulatory control over South Carolina public colleges and universities such that "No new program may be undertaken by any public institution of higher education without approval of the Commission."	Requires a service	Degrees.	No Change
Title 59, Chapter 135, Section 30(9)	State	Statute	The Lander Board of Trustees is constituted a body corporate and politic and is authorized to "confer degrees upon students and other persons as the board considers qualified"	Requires a service	Degrees.	No Change
Title 59, Chapter 101, Section 10	State	Statute	Lander University is designated as a public, higher education institution in South Carolina	Not related to agency deliverable.		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
Title 59, Chapter 103, Section 35	State	Statute	Lander University answers to the South Carolina General Assembly through the South Carolina Commission on Higher Education (CHE), which possesses regulatory control over South Carolina public colleges and universities such that "No new program may be undertaken by any public institution of higher education without approval of the Commission."	Requires a service	Degrees.	No Change
Title 59, Chapter 135, Section 30(9)	State	Statute	The Lander Board of Trustees is constituted a body corporate and politic and is authorized to "confer degrees upon students and other persons as the board considers qualified"	Requires a service	Degrees.	No Change

2026

Services Data

as submitted for the Accountability Report by:

H210 - LANDER UNIVERSITY

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2026	Summary of changes to services
With more than 60 areas of study, Lander offers incoming students degree opportunities to meet career and personal goals.	Public: High school graduates, veterans, adults looking for a second career.	General Public	Public: High school graduates, veterans, adults looking for a second career.	Lander University	Lander University is a community where learning, energy and creativity flourish. Established over 146 years ago, Lander's tradition of academic excellence is exemplified in its liberal arts and science programs, as well as professional programs in business, education, and nursing.	Loss of opportunity for South Carolina citizens in the region to advance their education, launch their careers, and continue to develop professionally within the state.	No Change	

2026

Partnerships Data

as submitted for the Accountability Report by:

H210 - LANDER UNIVERSITY

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Individual	Alumni	Provides financial support, institutional support, and student internship opportunities.	No Change
Higher Education Institute	Clemson University	Chemistry-Engineering Dual Degree Partner.	No Change
Higher Education Institute	Clemson University	Mathematics/CIS-Engineering Dual Degree Partner.	No Change
Local Government	Community and Elected Officials	Provides legislative support and opportunities for internships and service learning.	No Change
Individual	Donors	Provides scholarship and institutional support to the university.	No Change
K-12 Education Institute	Education clinical space partners	Provides Lander University teacher education students with clinical learning space and experience.	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Private Business Organization	Employers	Lander University provides workforce development education opportunities, through signed agreements, to major industry employers in the state. Employers provide careers for graduates and shares labor market information that helps to shape high-demand, market-driven academic programs at the university.	No Change
Non-Governmental Organization	Healthcare clinical space partners	Provides Lander University nursing students with clinical learning space and experience.	No Change
K-12 Education Institute	High Schools	Provides Lander college-ready high school students for dual-enrollment course offerings.	No Change
Non-Governmental Organization	Lander University Board of Trustees	Provides oversight of university operations, policies, long-range planning and public accountability	No Change
State Government	South Carolina Legislature	Provides state appropriations to fund educational initiatives	No Change
Higher Education Institute	South Carolina Technical Schools	Various articulation agreements and MOUs for transfer students.	No Change

2026 Reports Data

as submitted for the Accountability Report by:

H210 - LANDER UNIVERSITY

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
Annual Report of Abatements	Section 59-112-70(A-C) and Section 59-101-620	By November first of each year, state supported institutions of higher learning must submit to the Commission on Higher Education the total number of out-of-state undergraduate students during the prior fiscal year that received abatement of rates pursuant to Section 59-112-70 of the 1976 Code as well as the total dollar amount of the abatements received.	October of 2024	Annually	South Carolina state agency or agencies	Available on agency's website	Director of Institutional Research, Mac Kirkpatrick, mkirkpatrick@lander.edu	No Change	
Faculty Report		Report demographic data on full and part-time faculty including salary, tenure status, contract length, etc.	November of 2024	Annually	South Carolina state agency or agencies	Hard copy available upon request	Director of Institutional Research, Mac Kirkpatrick, mkirkpatrick@lander.edu	No Change	
Fall Semester Course Report		Report course data by semester including subject taught, credit hours per course, starting and ending time and date, method of instruction, etc.	October of 2024	Annually	South Carolina state agency or agencies	Hard copy available upon request	Director of Institutional Research, Mac Kirkpatrick, mkirkpatrick@lander.edu	No Change	
Fall Semester Enrollment Report		Report enrollment by semester including demographic information such as gender, ethnicity, residency, gpa, high school data, etc.	October of 2024	Annually	South Carolina state agency or agencies	Hard copy available upon request	Director of Institutional Research, Mac Kirkpatrick, mkirkpatrick@lander.edu	No Change	
Fall Semester Scholarship Report		Report students by semester receiving state and federal grants and scholarships including PELL, SC LIFE, SC HOPE, demographic data, etc.	October of 2024	Annually	South Carolina state agency or agencies	Hard copy available upon request	Director of Institutional Research, Mac Kirkpatrick, mkirkpatrick@lander.edu	No Change	
IPEDS 12 - Month Enrollment Survey		The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12 -month period.	October of 2024	Annually	Entity within federal government	Hard copy available upon request	Director of Institutional Research, Mac Kirkpatrick, mkirkpatrick@lander.edu	No Change	
IPEDS Academic Libraries Survey		The purpose of the Academic Libraries survey is to collect information on library collections, library expenses, and library services for libraries in degree-granting postsecondary institutions.	March of 2025	Annually	Entity within federal government	Hard copy available upon request	Director of Institutional Research, Mac Kirkpatrick, mkirkpatrick@lander.edu	No Change	
IPEDS Admissions Survey		The primary purpose of admissions survey is to collect basic information about the undergraduate selection process for entering first-time, degree/certificate-seeking students. This includes information about admissions considerations, admissions yields, and SAT and ACT test scores (if test scores are required for admission).	January of 2025	Annually	Entity within federal government	Hard copy available upon request	Director of Institutional Research, Mac Kirkpatrick, mkirkpatrick@lander.edu	No Change	

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
IPEDS Completions Survey		This survey collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year.	October of 2024	Annually	Entity within federal government	Hard copy available upon request	Director of Institutional Research, Mac Kirkpatrick, mkirkpatrick@lander.edu	No Change	
IPEDS Enrollment Survey		The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected.	March of 2025	Annually	Entity within federal government	Hard copy available upon request	Director of Institutional Research, Mac Kirkpatrick, mkirkpatrick@lander.edu	No Change	
IPEDS Finance Survey		The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements using GASB (Governmental Accounting Standards Board) standards.	March of 2025	Annually	Entity within federal government	Hard copy available upon request	Director of Institutional Research, Mac Kirkpatrick, mkirkpatrick@lander.edu	No Change	
IPEDS Financial Aid Survey		The purpose of the Student Financial Aid survey is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at the institution.	February of 2025	Annually	Entity within federal government	Hard copy available upon request	Director of Institutional Research, Mac Kirkpatrick, mkirkpatrick@lander.edu	No Change	
IPEDS Graduation Rate 200% Survey		The Graduation Rate 200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study.	January of 2025	Annually	Entity within federal government	Hard copy available upon request	Director of Institutional Research, Mac Kirkpatrick, mkirkpatrick@lander.edu	No Change	
IPEDS Graduation Rate Survey		The Graduation Rate component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study.	January of 2025	Annually	Entity within federal government	Hard copy available upon request	Director of Institutional Research, Mac Kirkpatrick, mkirkpatrick@lander.edu	No Change	
IPEDS Human Resources Survey		The HR component collects important information about the staff of the institution including faculty (instructional staff) and non-instructional staff by occupational category.	March of 2025	Annually	Entity within federal government	Hard copy available upon request	Director of Institutional Research, Mac Kirkpatrick, mkirkpatrick@lander.edu	No Change	
IPEDS Institutional Characteristics Survey		Report data on institution including student services, veterans services, tuition and fees, price of attendance, etc.	September of 2024	Annually	Entity within federal government	Hard copy available upon request	Director of Institutional Research, Mac Kirkpatrick, mkirkpatrick@lander.edu	No Change	
IPEDS Outcome Measures Survey		The Outcome Measures survey collects award and enrollment data from degree-granting institutions on four undergraduate cohorts at two points in time: six-year and eight-year for four cohorts of degree-seeking undergraduates. The four cohorts are: Full-time, first-time; Part-time, first-time; Full-time, non-first-time; Part-time, non-first-time.	January of 2025	Annually	Entity within federal government	Hard copy available upon request	Director of Institutional Research, Mac Kirkpatrick, mkirkpatrick@lander.edu	No Change	

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
NC - SARA Annual Enrollment Report		Annually report to the National Council for State Authorization Reciprocity Agreements the number of students enrolled in the institution via distance education delivered outside the home state of the institution, disaggregated by state, territory, or district in which the students reside.	May of 2025	Annually	Other	Hard copy available upon request	Director of Institutional Research, Mac Kirkpatrick, mkirkpatrick@lander.edu	No Change	
NCAA Graduation Success Rates/Academic Success Report		Data for graduation rates, enrollment, Graduation Success Rates and Academic Success Rates is collected.	April of 2025	Annually	Other	Hard copy available upon request	Director of Institutional Research, Mac Kirkpatrick, mkirkpatrick@lander.edu	No Change	
Program Completers		Report the program students graduated in the last academic year including program name, program code, degree type, semester of graduation, demographic data, etc.	September of 2024	Annually	South Carolina state agency or agencies	Hard copy available upon request	Director of Institutional Research, Mac Kirkpatrick, mkirkpatrick@lander.edu	No Change	
Report on Admission Standards for First-Time Entering Freshmen		Collects data on first-time freshmen applicants, including SAT scores, high school rank, high school gpa, etc.		Annually	South Carolina state agency or agencies	Hard copy available upon request	Director of Institutional Research, Mac Kirkpatrick, mkirkpatrick@lander.edu	No Change	Report not requested from SCCHE. Last request for a report from SCCHE was July 2023.
Southern Association of Colleges and Schools Commission on Colleges Institutional Profile Report		This report gathers: General Information, Institutional Personnel Information, Enrollment Information, and Graduation Rate data.	December of 2024	Annually	Other	Hard copy available upon request	Director of Institutional Research, Mac Kirkpatrick, mkirkpatrick@lander.edu	No Change	
Spring Semester Course Report		Report course data by semester including subject taught, credit hours per course, starting and ending time and date, method of instruction, etc.	March of 2025	Annually	South Carolina state agency or agencies	Hard copy available upon request	Director of Institutional Research, Mac Kirkpatrick, mkirkpatrick@lander.edu	No Change	
Spring Semester Enrollment Report		Report enrollment by semester including demographic information such as gender, ethnicity, residency, gpa, high school data, etc.	March of 2025	Annually	South Carolina state agency or agencies	Hard copy available upon request	Director of Institutional Research, Mac Kirkpatrick, mkirkpatrick@lander.edu	No Change	
Spring Semester Scholarship Report		Report students by semester receiving state and federal grants and scholarships including PELL, SC LIFE, SC HOPE, demographic data, etc.	March of 2025	Annually	South Carolina state agency or agencies	Hard copy available upon request	Director of Institutional Research, Mac Kirkpatrick, mkirkpatrick@lander.edu	No Change	
Summer Semester Course Report		Report course data by semester including subject taught, credit hours per course, starting and ending time and date, method of instruction, etc.	August of 2024	Annually	South Carolina state agency or agencies	Hard copy available upon request	Director of Institutional Research, Mac Kirkpatrick, mkirkpatrick@lander.edu	No Change	

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
Summer Semester Enrollment Report		Report enrollment by semester including demographic information such as gender, ethnicity, residency, gpa, high school data, etc.	August of 2024	Annually	South Carolina state agency or agencies	Hard copy available upon request	Director of Institutional Research, Mac Kirkpatrick, mkirkpatrick@lander.edu	No Change	

AGENCY NAME:	Lander University		
AGENCY CODE:	H210	SECTION:	018

2026
Accountability Report

SUBMISSION FORM

I have reviewed and approved the data submitted by the agency in the following templates:

- Data Template
  - Reorganization and Compliance
  - FY2026 Strategic Plan Results
  - FY2027 Strategic Plan Development
  - Legal
  - Services
  - Partnerships
  - Report or Review
  - Budget
- Discussion Template
- Organizational Template

I have reviewed and approved the financial report summarizing the agency's budget and actual expenditures, as entered by the agency into the South Carolina Enterprise Information System.

The information submitted is complete and accurate to the extent of my knowledge.

AGENCY DIRECTOR *(SIGN AND DATE)*:	**SIGNATURE ON FILE**	**Signature Received:** 09/14/2026
(TYPE/PRINT NAME):	Richard E. Cosentino	

BOARD/CMSN CHAIR *(SIGN AND DATE)*:	**SIGNATURE ON FILE**	**Signature Received:** 09/14/2026
(TYPE/PRINT NAME):	Donald H. Lloyd, II	