

2026 Annual Accountability Report

State Board for Technical and Comprehensive Education

Agency Code: H590

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AGENCY NAME	State Board for Technical and Comprehensive Education	
AGENCY CODE	H59	H25

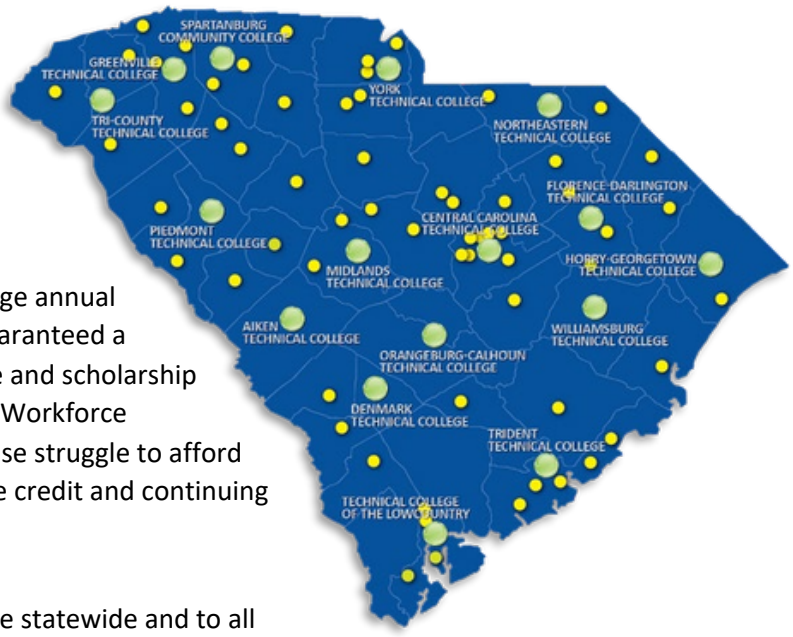
PREPARING SOUTH CAROLINA'S WORKFORCE

The State Board for Technical and Comprehensive Education operates the SC Technical College System. The System consists of three major components that work together to lead workforce development and economic development efforts in South Carolina: our 16 technical colleges, our readySC™ program, and our Apprenticeship Carolina™ program.

All components of the System work collaboratively to build South Carolina's workforce. As the state's primary mechanism for workforce and economic development, the System plays a critical role in shaping South Carolina's economic landscape. Working diligently to ensure that tomorrow's workforce is armed with the right knowledge, skills, and abilities to meet the ever-changing demands of business and industry, the System is enhancing employability of the state's citizens and preparing a work-ready South Carolina.

OUR COLLEGES

South Carolina's technical colleges are driven by their mission to be affordable, accessible, and relevant to South Carolinians.



Affordability

With a SC technical college education costing 39% of the average annual tuition of a four-year institution, our 159,000+ students are guaranteed a quality education at a fraction of the price. Financial assistance and scholarship programs, such as Lottery Tuition Assistance, SC WINS, and SC Workforce Scholarships for the Future, benefit students who may otherwise struggle to afford higher education. With these funds, our students can complete credit and continuing education programs with little to no debt.

Accessibility

Geographically and demographically, our colleges are accessible statewide and to all populations. With 16 main campuses and 64 satellite campuses strategically located across the state, all South Carolinians are within a 30-minute drive of their local technical college. Enrollment statistics accurately reflect our communities, with 36% male, 64% female, and 50% minority representation. And with all 16 colleges offering dual enrollment, high school-aged students can earn college credit and even an associate degree before joining the workforce, continuing their education at one of our colleges, or matriculating to a four-year institution.

Relevance

Our 93% job placement rate is a testament to the breadth and depth of our programs, including 78 degrees, 28 diplomas, and nearly 1,000 certificate programs in high-demand, competitive fields. Steady innovation -- including top-notch training utilizing cutting-edge technology and equipment -- ensures our students know what to expect on the job, especially in high-demand STEM, manufacturing, and healthcare sectors. Our colleges are committed to recruiting and retaining highly skilled, technically advanced instructional faculty and staff. And by providing flexible learning options, counseling support, resources, and technology outreach, our colleges continue to adapt to changing student needs and expectations.

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READYSC™

Our readySC™ program was established as an economic development training incentive. Designed to guarantee that South Carolina could remain competitive through changing economic circumstances, readySC remains a key component of South Carolina's economic development engine and has been recognized for more than 60 years as one of the nation's premier programs of its kind. readySC focuses on the recruiting and initial training needs of new and expanding organizations in South Carolina by providing recruiting, assessment, training development, management, and implementation services to qualifying organizations that create new, permanent, full-time jobs for the state and offer competitive wages and benefits.

APPRENTICESHIP CAROLINA™

Established in 2007, Apprenticeship Carolina™ serves as the state's registered apprenticeship intermediary for South Carolina. Apprenticeship Carolina works with employers and the technical colleges to create demand-driven youth and adult registered apprenticeship programs and certified pre-apprenticeship programs across the state. Apprenticeship consultants and implementation specialists are a no-cost resource for employers to help build, maintain, and maximize the use of their program. The process ensures that companies obtain full recognition in the national Registered Apprenticeship system.

Through innovation, partnerships, and its reputation for excellence, Apprenticeship Carolina catalyzes the promotion of registered youth and adult apprenticeships and certified pre-apprenticeships. Apprenticeship Carolina is committed to creating and strengthening career pathways that enrich and enhance South Carolina's existing and future workforce.

MAJOR ACHIEVEMENTS

Leadership and Advocacy Initiatives

The System has always been and continues to be South Carolina’s workforce development engine, offering organizations -- large, small, and all those in between -- a wide variety of programs and services designed to enhance the skill level of our state’s workforce.

The impact is far-reaching. As the state’s largest higher education sector, the System educates more of South Carolina’s undergraduates than all other public colleges and universities combined, with student success considered an essential driver for the System. An impressive 93% of our graduates are employed in a job related to their education or are continuing their education at another higher education institution.

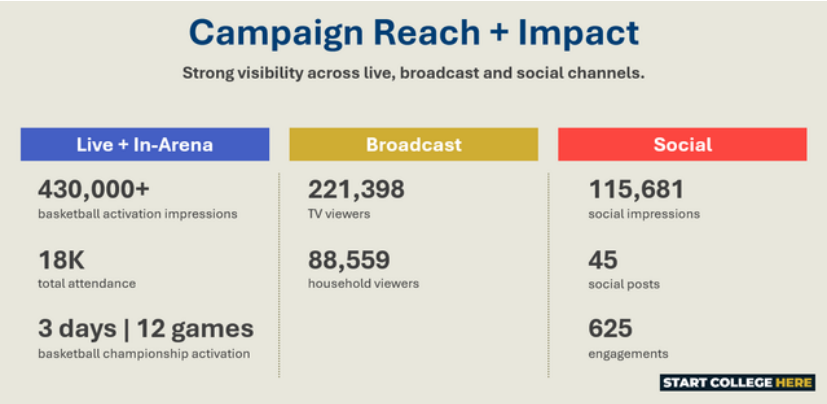
To maintain this standard of excellence, our largest and most impactful System-wide marketing focus continues to be Start College Here, statewide initiative designed to help students and families see technical college as a strong, flexible starting point for what comes next.

In 2025-26, our partnership with the South Carolina High School League (SCHSL) grew into one of our most significant student-engagement efforts to date. We developed a multi-channel campaign, From Court to Career, connecting the skills students build through athletics to the strengths they can carry into college and careers. Sport-specific social posts extended the message across championship seasons, while emails to principals, athletic directors, and counselors; in-venue signage; PA announcements; QR codes; and fan activations reinforced Start College Here throughout the championship experience.



A fan shows off the winning t-shirt design during the state basketball championships

For the state basketball championships, we added a student t-shirt design contest that invited students to become part of the campaign itself. The winning design became a championship giveaway, supported by cheerleader-led t-shirt tosses and other



Start College Here: From Court to Career campaign metrics

in-arena activations. Together, these efforts helped move Start College Here beyond traditional advertising and into experiences students and families were already invested in, while extending the campaign through school, social, live-event, and broadcast channels.

We also created new content to help students better understand where a technical college can lead. Our first day-in-the-life videos featured careers in marketing/ communications and electrical linework, showing students what the work actually looks like and connecting technical college education to real career options.

We extended this messaging to graduating seniors in April 2026 through a statewide mailing from the Governor's Office. Governor Henry McMaster's congratulatory letter highlighted technical colleges among the state's postsecondary options, and the mailing included a Start College Here insert encouraging seniors who were still deciding what to do next to consider technical college for a skilled trade, career preparation, or a first step toward a four-year degree. In all, the mailing reached approximately 53,400 South Carolina high school graduates statewide.

Academic and Educational Initiatives

Through academic, student affairs, and research initiatives, the System advanced a shared student success agenda that connected affordability, advising, transfer, leadership development, and professional learning across South Carolina's technical colleges.

This year, the Division of Academics, Student Affairs and Research advanced student success by engaging faculty, staff, and students in initiatives and events that elevated best practices and encouraged innovative models. The Division also continued programs that mitigated student access barriers related to financial need while supporting the System's mission of workforce development and improved quality of life. More than $91 million was allocated through the SC Workforce Industry Needs (SCWINS) program.

A significant achievement was the development and approval of a System definition for student success: *Student success means every student is supported and equipped to reach their academic, personal, and career goals. It is realized when students feel connected and empowered, achieve their chosen educational milestones, and are prepared to thrive in work, community, and life.*

Approval of a System-level definition creates a common foundation for aligning the System's work to help South Carolinians achieve their educational goals.

Ongoing partnerships with state educational agencies and industry groups helped sustain existing initiatives. The System collaborated with the SC Commission on Higher Education to improve transfer pathways and support baccalaureate degree attainment. Additional work also began with a national project focused on student advising.

In 2025-26, Jobs for America's Graduates South Carolina (JAG-SC) maintained all 34 school affiliates, served 1,389 students, and earned national recognition at several locations for meeting JAG National performance standards.






Jobs for America's Graduates South Carolina (JAG-SC) events included the national awards ceremony, legislative day, and student service-learning efforts

The Division recognized student participation and achievement through annual events such as the Phi Theta Kappa (PTK) All-State Academic Team ceremony, the JAG-SC Career Development Conference, and the Emerging Leaders Student Conference. Forty-seven PTK award recipients were acknowledged for academic achievement and service. Nearly 500 JAG students and career specialists attended the Career Development Conference, where students received awards in public speaking, poetry, financial literacy, and employability skills. At the Emerging Leaders Student Conference, student leaders participated in sessions on wellness, academic achievement, career planning, and leadership.

Professional development continued to be a priority for the System. Trainings offered this year covered Title VI and IX coordinator and investigator responsibilities, accessible facilities design, and FERPA, with 326 college and System employees participating. Thirty-one faculty and staff completed the SC Technical College System Leadership Academy. The Division hosted nearly 200 college and System attendees at the Student Success Symposium in support of broader student success efforts. System staff also attended and presented at conferences and served on educational organization boards during the year. The Division's monthly Teaching and Learning Tuesday (TLT) webinar series had 1,046 live participants. The partnership with SC Thrive to provide Mental Health First Aid training to faculty and staff across the System continued and expanded to include Teen Mental Health First Aid in support of high school students in JAG-SC.



2025-26 Leadership Academy completers

<u>Workforce Development Initiatives</u>

Registered Apprenticeship. Apprenticeship Carolina guides companies and other organizations located in South Carolina through the apprenticeship development and registration process so that they receive full recognition in the national Registered Apprenticeship system with the US Department of Labor (USDOL). With a team of 17 staff members across the state, Apprenticeship Carolina leads the state's apprenticeship expansion efforts.

Youth Apprenticeship. Youth Apprenticeship is a forward-focused component of Apprenticeship Carolina that demonstrates growth statewide. The program allows companies to train and mentor future full-time employees, creating a crucial recruitment pipeline for young, skilled workers. Youth apprentices can earn a wage while they finish high school. High school completion is

a requirement for youth apprenticeship. Through this program, youth enhance their employability by obtaining critical work and academic skills.

Pre-Apprenticeship Programs and Process. Apprenticeship Carolina's pre-apprenticeship programs are designed to prepare individuals to enter a registered apprenticeship program. Apprenticeship Carolina leads the state as the certifying entity for pre-apprenticeships. SC has 27 certified pre-apprenticeships with K-12, community-based organizations, and the technical colleges. To date, more than 733 individuals have participated in pre-apprenticeships.



Turn90, a nonprofit that offers support services for young men transitioning from prison life back to society, registered a Leadership Apprenticeship for Team Leads

Continued Growth. Since its inception, Apprenticeship Carolina has assisted 1,744 South Carolina companies across all industries with the registration of apprenticeship programs. To date, over 58,600 South Carolinians have been registered as apprentices -- an overwhelming increase from 777 in 2007. Apprenticeship Carolina continues to be a national model for registered apprenticeship expansion. During the 2025-26 fiscal year, 191 new apprenticeship occupations were registered, with 71 sponsoring companies being new to the apprenticeship ecosystem. Apprenticeship programs continue to provide companies with the benefits of a sustainable, highly trained workforce pipeline and award apprentices a nationally recognized credential from the US Department of Labor in their occupation.

Grant Opportunities. Since 2015, Apprenticeship Carolina has received over $40 million in grants from the state of South Carolina and the United States Department of Labor's Employment and Training Administration to increase the number of registered apprenticeship programs and apprentices throughout the state. While some of these grant funds promote the use of registered apprenticeships to organizations across the state, most of the funds directly support pre-apprentices and registered apprentices.

On June 30, 2026, the State Apprenticeship Expansion Formula (SAEF) Base Years #1-2 grant concluded. This grant, totaling $1,398,641, supported 259 registered apprentices and 39 pre-apprentices by offsetting the cost of educational degrees and certifications and providing stipends to support continued participation.

On June 28, 2025, Apprenticeship Carolina received notification that it had received the third year of State Apprenticeship Expansion Formula (SAEF) Base funds, with an award amount totaling $771,633.00. This three-year grant provides up to $350,000.00 to employers directly to offset the cost of education provided by non-technical college organizations. To date, 87 registered apprentices have been employed at over 30 businesses statewide.

On June 24, 2026, Apprenticeship Carolina received notification that it had received the fourth year of State Apprenticeship Expansion Formula (SAEF) Base funds, with an award amount totaling $1,647,760.26. At present, Apprenticeship Carolina is working alongside the United States Department of Labor to satisfy award conditions before allocating funding to technical colleges to support apprentices' educational costs.

In addition to the SAEF Base grants, Apprenticeship Carolina received its tenth United States Department of Labor grant on July 1, 2024, with the award of a $6 million SAEF Competitive grant – a three-year grant focused on continuing program expansion statewide. To date, Apprenticeship Carolina has supported 1,098 registered apprentices and 70 pre-apprentices with these grant funds.

Since 2020, 5,707 registered apprentices and 695 pre-apprentices have been supported by United States Department of Labor grants.

In July 2023, the South Carolina State Legislature allocated $3,500,000 in State Lottery funds to increase financial support for apprenticeships in two key areas: youth apprentices and small businesses. In fiscal year 2025-26, Apprenticeship Carolina continued to make these funds available to support youth apprentices and small business apprenticeships across the state. To date, Apprenticeship Carolina has awarded over $3,200,000 to over 30 participating employers and technical colleges around the state to support eligible apprentices.



A breakout session at an Apprenticeship Carolina-hosted mentor training event

Industry Outreach. During the fiscal year, Apprenticeship Carolina, through grant opportunities and partnerships with several organizations, has been able to host local, regional, and statewide events to promote apprenticeship as a workforce development tool for employers, industry associations, and education stakeholders. Virtual and in-person training continues to be provided at no cost for companies who have registered apprenticeship programs to promote continuous program use and quality. Apprenticeship Carolina staff focus on gaining deep knowledge and building relationships with targeted industries within SC to include Automotive, Agribusiness, Construction, Cybersecurity/IT, Education, EV/Solar, Healthcare, and Manufacturing.

retrainSC Retraining Tax Credit Program. retrainSC (formerly EZone) helps keep manufacturing, processing, technology-intensive, and warehousing-distribution industries in South Carolina competitive by providing payroll tax withholding rebates for retraining eligible employees. By participating in the retrainSC program, qualified companies may be reimbursed $1 for every $1 spent, up to $1,000 per eligible employee annually and $5,000 over five years by the Department of Revenue. Eligible retraining includes upskilling, management development, and recertification and is filed against withholding taxes. During the fiscal year, retrainSC experienced significant growth: 32 companies applied to use the retrainSC credit, while four additional companies renewed their five-year application.

Economic Development Initiatives

The System's readySC™ program plays a key role in the state's economic development efforts and is recognized nationally as the premier program of its kind. readySC focuses on the recruiting and initial training needs of new and expanding companies and continues to be a top incentive for the state. The majority of relocating or expanding companies rank readySC's services as playing a significant role in their decision to move or grow here.

On any given day, readySC works with between 75 and 115 projects across South Carolina. These projects cover our state's most-developed to least-developed counties and include both large organizations and smaller companies. Last year, readySC provided nearly 232,000 hours of training to nearly 3,600 individuals (of which about 3,200 were new) and worked with 89 different companies. Since its inception, readySC has trained over 330,000 people for over 2,300 companies.

In January of 2026, after 17 years of providing Boeing training, readySC ended the Boeing project. The project, including its staff and infrastructure, were all transferred to Trident Technical College, where they continue to support the training under a private contract.

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Significant Project Updates.

The Scout Motors project is well underway. The onsite training center has been completed and was the first building on the megasite to obtain occupancy. Additionally, phase 1 and 2 construction for the Cornerstone training center has been completed. To date, readySC has screened applications for nearly 5,000 candidates for Scout Motors. They have hired 267 production associates thus far, with significant hiring to take place in Q1 2027.



Team members from the SC Department of Employment and Workforce visit Cornerstone and the new readySC training center at Scout Motors

The AESC training center was completed. While some hourly associates have been hired, AESC has paused hiring of new associates until they have completed a corporate reorganization. AESC continues to publicly support its pledge to the original job commitment.

Recruitment and training have begun for the Redwood Materials project in Berkeley County. However, the hiring of new associates has been slowed from its original projections. More significant hiring should take place in 2027.

readySC has begun work with the Isuzu Truck project in Greenville. This includes a detailed discovery trip to Japan to better learn Isuzu culture and processes. Isuzu has hired 32 production associates to date, with significant hiring to take place in Q1 2027.

Examples of other notable readySC recruitment and training projects for 2025-2026 include the following:

Company	County	Total Trained
Scout Motors	Richland	976
Oshkosh Defense	Spartanburg	463
Arthrex Manufacturing	Anderson	353
Milo's	Spartanburg	89
IDO Industries	Chester	87
First Solar	Cherokee	87
Cheney Brothers	Florence	74
YH America	Pickens	70
Latitude Corp	Clarendon	65
Keurig Green Mountain	Spartanburg	64
Cornell Dubilier	Pickens	61
EA Sween	Greenwood	52
eVAC	Sumter	51
Premium Peanut	Orangeburg	49
JTEKT	Greenville	47
Gallo Winery	Chester	45
Bausch + Lomb	Greenville	43

Information Technology Initiatives



Cybersecurity. Cybersecurity continues to be a high priority for the System, especially considering how much technology has changed in the past few years, and the changes and associated risks that new technologies like Artificial Intelligence (AI) will bring. We continue to review and update our security posture and compliance based on nationally recognized and state-directed methodologies. Improvements are primarily in the areas of people (training), processes (policies and procedures), and technology toolsets, which are based on state and federal security and privacy requirements and best practices. The System Office has chartered a System-wide initiative that will assess the security posture of all our colleges and help them develop an ongoing plan based on their findings. This assessment exercise will empower our compliance plan to leverage cost-effective approaches via collaboration and shared procurements, when possible, while engaging all our colleges and stakeholders. We have an active Security Peer Group that also serves as an Incident Response Team, which is made up of security personnel from the technical colleges and the System Office.

Enterprise Systems. Enterprise Resource Planning (ERP) and other student services and educational delivery systems and related processes continue to represent significant resources and mission-critical activities at the 16 technical colleges. Online capabilities, effectiveness, and security of these systems have been of greater significance as most decision support functions are now more data-centric. We continue to work together to explore related opportunities for collaborative services, training and planning towards future needs. These efforts help colleges save on operating costs, focus on improving services, and increase efficiencies.

Data Management and Reporting. To ensure compliance with statutory educational accountability requirements and financial accountability requirements, the colleges within the System are required to report specific data elements to the System Office throughout the year. We are in a state of continuous improvement in our data systems to improve decision support, transparency, and accountability-related processes.

Notably, the System has made significant progress in improving our processes and data management and reporting capabilities for Career and Continuing Education. In that vein, the System Office is leading the implementation of a system-wide Cloud-based Enrollment Management and Data System specifically designed to support all noncredit/workforce development/continuing education activities. This system will include the ability to integrate data to/from all the ERP Systems in use at our technical colleges. We have also updated our Customer Relationship Management (CRM) system for Apprenticeships and Workforce Development to a new Salesforce platform, which will help improve data quality as well as streamline processes in these areas.

Shared Services and Collaboration. The System's leadership and peer groups encourage, explore and charter collaborative projects and procurement activities. These activities engage key stakeholders from the colleges and address common needs for security, infrastructure, upgrades and future needs. When possible, we leverage shared services for common system enhancements, maintenance and/or training. This collaborative approach provides colleges with a more cost-effective and sustainable model for management of their systems and infrastructure. These activities along with sharing ideas and solutions have helped us continue to operate smoothly and serve our students and communities effectively. Most recently, the System has applied for funding via the Strengthening Community Colleges Federal grant towards improving the overall shared data

infrastructure across our System. If awarded, a substantial portion of this grant would go towards implementation of a statewide data system for the SCTCS.

We are also engaged in a collaborative process to develop a System policy and strategy for AI, which will include an ongoing collaborative Community of Excellence (CoE) that will bring together innovative ideas, standards and a shared vision on AI.

Fiscal and Budget Initiatives

Legislative Budget. The System continues to be recognized by the General Assembly as a priority and was funded as follows for FY2025-26:

The General Fund base funding for the System was $262.4 million, of which $239.2 million was distributed to the colleges using various funding models.

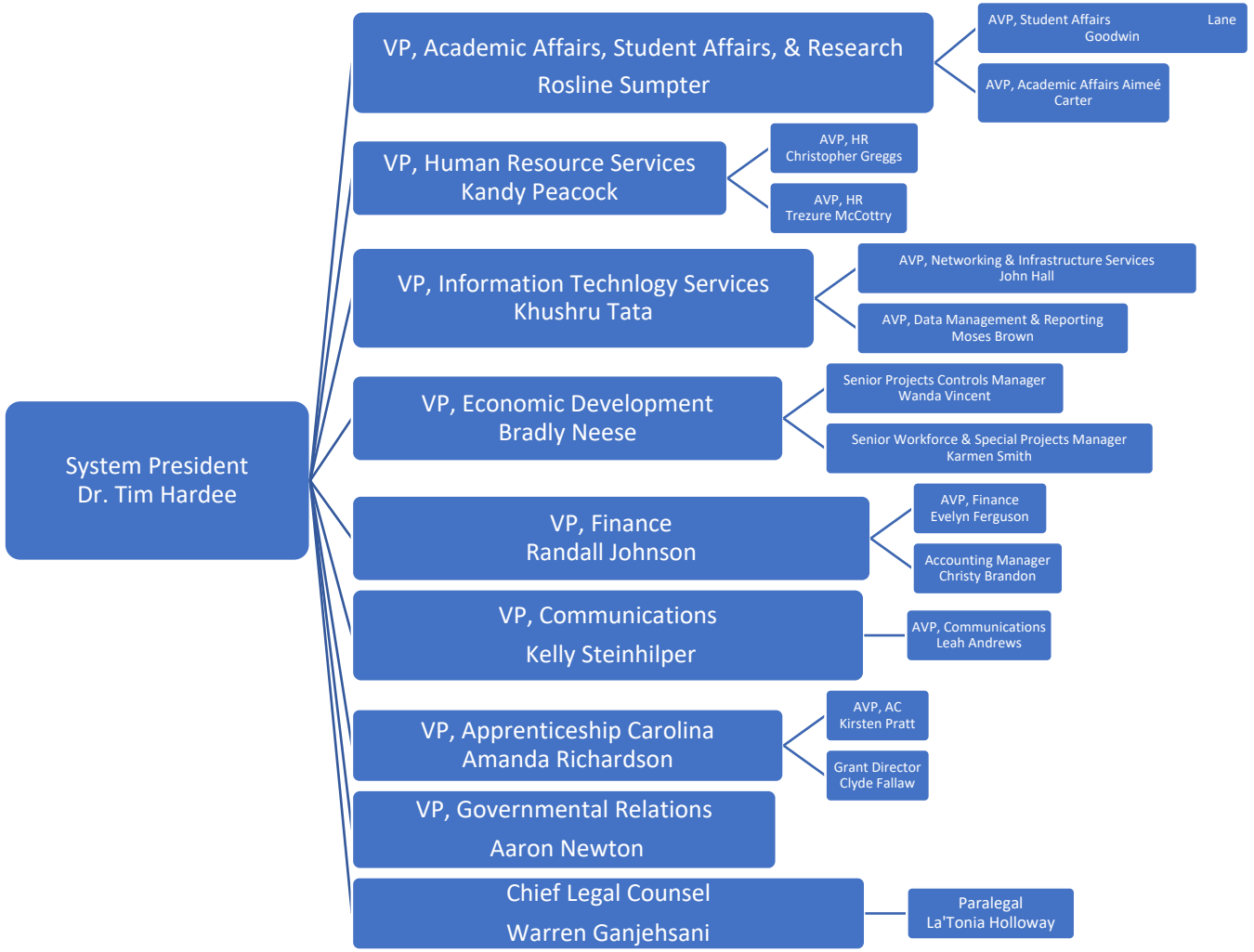
The Lottery Tuition Assistance Program (LTAP) was funded at $53 million, with a per-semester award of $75 per credit hour for both Fall 2025 and Spring 2026. In addition, the South Carolina Workforce Industry Needs Scholarship (SC WINS) program received $91.4 million to provide financial aid to students enrolled in workforce-related programs. Other Lottery funding included $3.2 million allocated to the colleges for the acquisition of technology equipment and $700,000 to establish Intellectual and Developmental Disability Pilot Programs at several colleges.

Additional funding provided by the legislature included $5 million for the readySC program to support direct training projects. This funding was in addition to recurring appropriations for program administration and training costs.

The colleges also received significant funding – $150.1 million – for capital projects across the various college campuses, primarily for maintenance, renovation, and replacement projects.

AGENCY NAME:	South Carolina State Board for Technical and Comprehensive Education		
AGENCY CODE:	H590	SECTION:	025

AGENCY ORGANIZATIONAL CHART



2026

Reorganization and Compliance

as submitted for the Accountability Report by:

H590 - STATE TECHNICAL & COMPREHENSIVE EDUCATION

Primary Contact

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Agency Mission	Adopted in:	2010

The South Carolina Technical College System provides learning opportunities that promote the economic and human resource development of the state.

Agency Vision	Adopted in:	2010

The SC Technical College System will lead the nation in delivering relevant and effective programs that advance workforce development, promote economic development and ensure attainment of student learning goals.

Recommendations for reorganization requiring legislative change:

None

Agency intentions for other major reorganization to divisions, departments, or programs to allow the agency to operate more effectively and efficiently in the succeeding fiscal year:

None

Significant events related to the agency that occurred in FY2026

Description of Event	Start	End	Agency Measures Impacted	Other Impacts
No performance measures were affected.				

Is the agency in compliance with S.C. Code Ann. § 2-1-220, which requires submission of certain reports to the Legislative Services Agency for publication online and the State Library? (See also S.C. Code Ann. § 60-2-20).	Yes
Reason agency is out of compliance: (if applicable)	
Is the agency in compliance with various requirements to transfer its records, including electronic ones, to the Department of Archives and History? See the Public Records Act (S.C. Code Ann. § 30-1-10 through 30-1-180) and the South Carolina Uniform Electronic Transactions Act (S.C. Code Ann. § 26-6-10 through 26-10-210).	Yes
Does the law allow the agency to promulgate regulations?	Yes
Law number(s) which gives the agency the authority to promulgate regulations:	**59-150-360; 59-150-365**
Has the agency promulgated any regulations?	No
Is the agency in compliance with S.C. Code Ann. § 1-23-120 (J), which requires an agency to conduct a formal review of its regulations every five years?	Yes
(End of Reorganization and Compliance Section)	

Strategic Plan Results

as submitted for the Accountability Report by:

FY2026

H590 - STATE TECHNICAL & COMPREHENSIVE EDUCATION

Goal 1 Ensure excellence and value by providing high quality, relevant programs and services to customers.

Goal 2 Achieve greater efficiency and effectiveness in fulfilling the Technical College System's mission through coordinated college and state-level leadership

Goal 3 Develop a world-class workforce to fulfill the demands of an evolving and diversified economy.

Goal 4 Acquire the financial and infrastructure resources necessary to achieve the Technical College System's mission.

Goal 5 Demonstrate accountability and transparency regarding the Technical College System's mission.

Goal 6 Instructional Programs - Technical Colleges

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.1	**Provide program evaluation, review, and approval.**										**State Objective: Education, Training, and Human Development**			
1.1.1	Number of new academic certificate, diplomas, and degrees	35	30	39	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number	New Program Submissions	Curriculum Management System Reports	Enhances accessibility in breadth and depth of programs provided	Colleges and students	0500.270000.000	
1.1.2	Number of existing academic programs in good standing (includes degrees, diplomas, and certificates)	984	900	1,000	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number	Program reviews evaluated against criteria and standards	Program Evaluation Management System Reports	Ensure a quality higher education is being provided that is relevant to the local community	Colleges and SC Commission on Higher Education	0500.270000.000	
1.2	**Maintain accessibility and affordability of higher education for South Carolina citizens.**										**State Objective: Education, Training, and Human Development**			
1.2.1	Percentage increase in tuition and fees limit - State Board maximum tuition is between 2% - 4%.	$268.74	$279.49	$268.74	Dollar Amount	equal to or less than	Other	Maximum per credit hour increased by HEPI percentage increase	Common fund Institute - Higher Education Price Index	The annual Board approved increase in the maximum tuition is recorded in the Official Board Minutes and disseminated to the colleges.	Colleges must ensure tuition rates do not exceed the Board approved maximum.	All 16 Technical Colleges rely on this information when establishing rates	0203.050000.000	
1.2.2	Percentage increase in tuition and fees at colleges - average actual increase at colleges is less than 4%.	$4,873.94	$5,037.70	$4,993.56	Dollar Amount	equal to or less than	Other	Amount of tuition and feeds (original: % increase (academic year to academic year))	CHE Tuition and Required Fees Schedule by college	Tuition and required fees for each college is published prominently on each college's website.	Tuition and fee costs are a prominent factors in students' decisions as to whether to attend college and if so, which courses to take.	All current and potential students are impacted by tuition and fee decisions.	0500.100100.000	
1.3	**Provide responsible and flexible access to education, training, and retraining through distance learning technology.**										**State Objective: Education, Training, and Human Development**			
1.3.1	Number of students participating in dual enrollment	20,244	18,700	22,603	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number	EDSS Data Reporting System	EDSS Data Reporting System	Enhances accessibility in breadth and depth of programs provided	Colleges	0500.100100.000	

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.4	**Provide responsible and flexible access to education and training through activities for youth.**										**State Objective: Education, Training, and Human Development**			
1.4.1	Number of new JAG sites	2	5	0	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number	Number of new site signed agreements	Agency Records	Enhances accessibility in breadth and depth of programs provided	Students	0500.100100.000	A pause on recruitment of new sites was implemented due to staff transition and improvement efforts for the program.
1.5	**Provide relevant programs that lead to employment and meet workforce needs**										**State Objective: Education, Training, and Human Development**			
1.5.1	Percentage of graduates employed or continuing their education	0%	85%	92.35%	Percent	Equal to or greater than	State Fiscal Year	Percent of graduates employed or still in school	EDSS Data Reporting System	EDSS Data Reporting System	Enhances accessibility in breadth and depth of programs provided	Colleges and students	0500.100100.000	
2.1	**Improve system-wide decision making by increasing access to data.**										**State Objective: Education, Training, and Human Development**			
2.1.1	Execution date of data sharing agreement with SCDEW is 6/1/2025.	0%	100%	100%	Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent complete of the project as assessed by the agency	MOA between DEW and Individual Colleges	Agency Records	Facilitates ability to meet changing workforce demands through proactive partnership with key stakeholders	Colleges	0500.270000.000	
2.1.2	Number of continuing education contact hours during applicable reporting period (fall 2025- spring 2026).	2,158,333	2,500,000	1,821,432	Count	equal to or greater than	Other	Total Number	EDSS Data Reporting System	EDSS Data Reporting System	Short Term training that does not lead to academic credit	Individuals and companies seeking short term training and/or industry recognized credentials that do not lead to academic credit.	0500.100100.000	
2.2	**Provide technical assistance to technical colleges.**										**State Objective: Education, Training, and Human Development**			
2.2.1	Number of help desk calls supported during the fiscal year	6,212	4,500	5,864	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number	Help Desk Data Tracking	Help Desk Support Systems/IT	IT Support	System Office and College employees	0202.150000.000	
2.2.2	Timely and accurate information in the State's Enterprise Information System(SCEIS), as provided in the bi-monthly update.	0	0	All accountability measures met	Percent	equal to or greater than	State Fiscal Year (July 1 - June 30).	Number of timely and accurate updates / total number of updates	State HRIS System	HR	Updates are essential to processing of accurate pay and benefits for employees.	System Office and College Employees	0203.100000.000	
3.2	**Expand implementation of a state-wide coordinated strategy for the Technical College System's promotion and delivery of registered apprenticeships.**										**State Objective: Public Infrastructure and Economic Development**			

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
3.2.1	Number of apprentices since inception (base indicates the number as of the beginning of the measurement period).	54,916	58,000	58,657	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number	State Board - Salesforce System	SCTCS-IT and USDOL RAPIDS 2.0	Employers, apprentices, potential apprentices, technical colleges, K-12, and other organizations that support apprentices	Employers who adopt registered apprenticeships, employers who hire registered apprentices, apprentices who are in a registered apprenticeship, technical colleges and K-12 partners who provide job-related education for a registered apprenticeship, and other organizations that support apprentices or employers.	2001.010000.000	
3.2.2	Number of companies since inception (base indicates the number as of the beginning of the measurement period).	1,678	1,730	1,744	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number less programs cancelled by USDOL	State Board - Salesforce System	SCTCS-IT and USDOL RAPIDS 2.0	Employers, apprentices, potential apprentices, technical colleges, K-12, and other organizations that support apprentices	Employers who adopt registered apprenticeships, employers who hire registered apprentices, apprentices who are in a registered apprenticeship, technical colleges and K-12 partners who provide job-related education for a registered apprenticeship, and other organizations that support apprentices or employers.	2001.010000.000	
3.3	**Provide customized start-up training for eligible new and expanding businesses through the System's readySC Program.**									**State Objective:**	**Public Infrastructure and Economic Development**			
3.3.1	Number of readySC participants (trainees) last year	4,226	5,000	3,576	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number	State Board - Salesforce System	Salesforce System	A need to recruit and train a workforce for startup or expansion	SC Companies that are hiring full time, direct hire employees that pay above average wages and offer employee benefit packages. These companies are making considerable capital investment and job creation	2001.050100.000	
3.3.2	Number of companies assisted by readySC last year.	90	90	89	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number	State Board - Salesforce System	Salesforce System	A need to recruit and train a workforce for startup or expansion	SC Companies that are hiring full time, direct hire employees that pay above average wages and offer employee benefit packages. These companies are making considerable capital investment and job creation	2001.050100.000	
4.1	**Further enhance education and training goals of the System by successfully guiding system initiatives as they relate to legislative priorities.**									**State Objective:**	**Government and Citizens**			
4.1.1	Legislative agenda developed timely	0	1	1	Count	equal to or greater than	Other	Number completed on time	Presidents' Council and State Board meeting minutes	Approved meeting minutes are posed to the agency intranet.	The legislative agenda lays out the objectives and funding needs for the upcoming year and thus provides direction to colleges and the System Office.	The SCTCS as a whole, including the System Office and all 16 technical colleges.	0203.050000.000	

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
4.1.2	Annual budget request submitted timely	0	1	1	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Number completed on time	State Budget Request	Annual requests are saved on our internal server and published by the EBO.	Used to request funding for agency and college operations, as well as student finance aid.	System Office, Colleges, Citizens of SC, and Students	2001.050100.000	
4.2	**Foster system-wide leadership through statewide professional development programs.**										**State Objective: Government and Citizens**			
4.2.1	Number of participants in leadership programs.	14	30	31	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number	State Board Leadership Program Records	State Board Leadership Program Records	Promotes professional development at the System and facilitates succession planning	Colleges	0500.270000.000	
5.1	**Ensure State Board policies are relevant and reflect current state law.**										**State Objective: Government and Citizens**			
5.1.1	Number of HR and Finance policies reviewed annually	0%	33%	33%	Percent Complete	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number	State Board Policies and Procedures	All current policy documents are made availability electronically on the Agency intranet.	Colleges rely on Board approved policies to provide guidance in a wide variety of areas.	All 16 colleges in the SC Technical College System	0203.100000.000	
5.1.2	Number of Financial Statements reviewed by System Office Finance Department	0	16	16	Count	equal to or greater than	Other	Total Number	Audited Financial Statements	All audited financial statements are posted on the SCTCS website.	Financial statements are used by the State Board, Local Area Commissions, and other parties to evaluate financial health and trends.	State Board, Local Area Commissions, Bond Issuers, Banks, etc.	0203.100000.000	
5.2	**Provide service to technical colleges through system-wide agreements**										**State Objective: Government and Citizens**			
5.2.1	Number of information technology security reviews	17	17	17	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number	IT Security Reviews and Compliance Projects	IT	Cyber Security risk management	System Office and Colleges	0202.150000.000	
5.2.2	Number of system-wide procurements completed during the fiscal year	0	1	1	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number	Finance Procurement Tracking	Finance	Colleges benefit from discount pricing and other favorable terms.	All 16 colleges in the SC Technical College System	0203.100000.000	
6.1	**Ensure instructional programs performance goals are met by the colleges through use of the Performance Funding Model.**										**State Objective: Education, Training, and Human Development**			
6.1.1	Percentage of graduates employed in their field of study or continuing education	0%	85%	92.35%	Percent	equal to or greater than	Other	Number of reported graduates employed in their field of study or continuing their education/total number of graduates for the reporting year	State Board Performance Funding Allocation Formula	Funding Formula Workbook and all related documents are stored on the Finance Server.	Tying funding to successful attainment of performance objectives incentivizes colleges and benefits students.	All 16 Technical Colleges and students attending the colleges	0203.100000.000	

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
6.1.2	Percentage pass rate of licensure exams	0%	80%	91.82%	Percent	equal to or greater than	Other	Total percentage pass rate on licensure exams	State Board Performance Funding Allocation Formula	Funding Formula Workbook and all related documents are stored on the Finance Server.	Tying funding to successful attainment of performance objectives incentivizes colleges and benefits students.	All 16 Technical Colleges and students attending the colleges	0203.100000.000	
6.1.3	Percentage fall to spring persistence rate	0%	71%	73.09%	Percent	equal to or greater than	Other	Fall to spring persistence formula	State Board Performance Funding Allocation Formula	Funding Formula Workbook and all related documents are stored on the Finance Server.	Tying funding to successful attainment of performance objectives incentivizes colleges and benefits students.	All 16 Technical Colleges and students attending the colleges	0203.100000.000	

Strategic Plan Development

as submitted for the Accountability Report by:

FY2027

H590 - STATE TECHNICAL & COMPREHENSIVE EDUCATION

Goal 1 Ensure excellence and value by providing high quality, relevant programs and services to customers.

Goal 2 Achieve greater efficiency and effectiveness in fulfilling the Technical College System's mission through coordinated college and state-level leadership

Goal 3 Develop a world-class workforce to fulfill the demands of an evolving and diversified economy.

Goal 4 Acquire the financial and infrastructure resources necessary to achieve the Technical College System's mission.

Goal 5 Demonstrate accountability and transparency regarding the Technical College System's mission.

Goal 6 Instructional Programs - Technical Colleges

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.1	**Provide program evaluation, review, and approval.**								**State Objective:**	**Education, Training, and Human Development**			
1.1.1	Number of new academic certificate, diplomas, and degrees	35	30	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number	New Program Submissions	Curriculum Management System Reports	Enhances accessibility in breadth and depth of programs provided	Colleges and students	0500.270000.000	
1.1.2	Number of existing academic programs in good standing (includes degrees, diplomas, and certificates)	1,000	900	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number	Program reviews evaluated against criteria and standards	Program Evaluation Management System Reports	Ensure a quality higher education is being provided that is relevant to the local community	Colleges and SC Commission on Higher Education	0500.270000.000	
1.2	**Maintain accessibility and affordability of higher education for South Carolina citizens.**								**State Objective:**	**Education, Training, and Human Development**			
1.2.1	Percentage increase in tuition and fees limit - State Board maximum tuition is between 2% - 4%.	$268.74	$279.49	Dollar Amount	equal to or less than	Other	Maximum per credit hour increased by HEPI percentage increase	Commonfund Institute - Higher Education Price Index	The annual Board approved increase in the maximum tuitions recorded in the Official Board Minutes and disseminated to the colleges.	Colleges must ensure tuition rates do not exceed the Board approved maximum.	All 16 Technical Colleges rely on this information when establishing rates	0203.050000.000	
1.2.2	Percentage increase in tuition and fees at colleges - average actual increase at colleges is less than 4%.	$4,993.56	$5,193.30	Dollar Amount	equal to or less than	Other	Amount of tuition and feeds (original: % increase (academic year to academic year))	CHE Tuition and Required Fees Schedule by college	Tuition and required fees for each college is published prominently on each college's website.	Tuition and fee costs are a prominent factors in students' decisions as to whether to attend college and if so, which courses to take.	All current and potential students are impacted by tuition and fee decisions.	0500.100100.000	
1.3	**Provide responsible and flexible access to education, training, and retraining through distance learning technology.**								**State Objective:**	**Education, Training, and Human Development**			

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.3.1	Number of students participating in dual enrollment	22,603	19,635	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number	EDSS Data Reporting System	EDSS Data Reporting System	Enhances accessibility in breadth and depth of programs provided	Colleges	0500.100100.000	
1.4	**Provide responsible and flexible access to education and training through activities for youth.**									**State Objective:**	**Education, Training, and Human Development**		
1.4.1	Number of new JAG sites	0	5	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number	Number of new site signed agreements	Agency Records	Enhances accessibility in breadth and depth of programs provided	Students	0500.100100.000	
1.5	**Provide relevant programs that lead to employment and meet workforce needs**									**State Objective:**	**Education, Training, and Human Development**		
1.5.1	Percentage of graduates employed or continuing their education	0%	85%	Percent	Equal to or greater than	State Fiscal Year	Percent of graduates employed or still in school	EDSS Data Reporting System	EDSS Data Reporting System	Enhances accessibility in breadth and depth of programs provided	Colleges and students	0500.100100.000	
2.1	**Improve system-wide decision making by increasing access to data.**									**State Objective:**	**Education, Training, and Human Development**		
2.1.1	Execution date of data sharing agreement with SCDEW is 6/1/2026.	0%	100%	Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent complete of the project as assessed by the agency	MOA between DEW and Individual Colleges	Agency Records	Facilitates ability to meet changing workforce demands through proactive partnership with key stakeholders	Colleges	0500.270000.000	
2.1.2	Number of continuing education contact hours during applicable reporting period (fall 2025-spring 2026).	2,158,333	2,500,000	Count	equal to or greater than	Other	Total Number	EDSS Data Reporting System	EDSS Data Reporting System	Short Term training that does not lead to academic credit	Individuals and companies seeking short term training and/or industry recognized credentials that do not lead to academic credit.	0500.100100.000	
2.2	**Provide technical assistance to technical colleges.**									**State Objective:**	**Education, Training, and Human Development**		
2.2.1	Number of help desk calls supported during the fiscal year	5,864	4,500	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number	Help Desk Data Tracking	Help Desk Support Systems/IT	IT Support	System Office and College employees	0202.150000.000	

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
2.2.2	Timely and accurate information in the State's Human Resources Information System(HRIS), as provided in the bi-monthly update.	0%	0%	Percent	equal to or greater than	State Fiscal Year (July 1 - June 30).	Number of timely and accurate updates / total number of updates	State HRIS System	HR	Updates are essential to processing of accurate pay and benefits for employees.	System Office and College Employees	0203.100000.000	
3.1	**Initiate strategic partnerships that respond to statewide economic and workforce needs.**								**State Objective:**	**Public Infrastructure and Economic Development**			
3.1.1	Number of companies participating in the retrainSC Program since inception	155	180	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number	State Board - retrainSC Data Tracking	Salesforce System	Retraining of employees to remain competitive.	Primarily manufacturing companies that are retraining employees in order to remain competitive.	2001.010000.000	
3.2	**Expand implementation of a state-wide coordinated strategy for the Technical College System's promotion and delivery of registered apprenticeships.**								**State Objective:**	**Public Infrastructure and Economic Development**			
3.2.1	Number of apprentices since inception (base indicates the number as of the beginning of the measurement period).	58,657	61,750	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number	State Board - Salesforce System	SCTCS-IT and USDOL RAPIDS 2.0	Employers, apprentices, potential apprentices, technical colleges, K-12, and other organizations that support apprentices	Employers who adopt registered apprenticeships, employers who hire registered apprentices, apprentices who are in a registered apprenticeship, technical colleges and K-12 partners who provide job-related education for a registered apprenticeship, and other organizations that support apprentices or employers.	2001.010000.000	

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
3.2.2	Number of companies since inception (base indicates the number as of the beginning of the measurement period).	1,744	1,794	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number less programs cancelled by USDOL	State Board - Salesforce System	SCTCS-IT and USDOL RAPIDS 2.0	Employers, apprentices, potential apprentices, technical colleges, K-12, and other organizations that support apprentices	Employers who adopt registered apprenticeships, employers who hire registered apprentices, apprentices who are in a registered apprenticeship, technical colleges and K-12 partners who provide job-related education for a registered apprenticeship, and other organizations that support apprentices or employers.	2001.010000.000	
3.3	**Provide customized start-up training for eligible new and expanding businesses through the System's readySC Program.**								**State Objective:**	**Public Infrastructure and Economic Development**			
3.3.1	Number of readySC participants (trainees) last year	4,226	5,000	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number	State Board - Salesforce System	Salesforce System	A need to recruit and train a workforce for startup or expansion	SC Companies that are hiring full time, direct hire employees that pay above average wages and offer employee benefit packages. These companies are making considerable capital investment and job creation	2001.050100.000	
3.3.2	Number of companies assisted by readySC last year.	90	90	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number	State Board - Salesforce System	Salesforce System	A need to recruit and train a workforce for startup or expansion	SC Companies that are hiring full time, direct hire employees that pay above average wages and offer employee benefit packages. These companies are making considerable capital investment and job creation	2001.050100.000	
4.1	**Further enhance education and training goals of the System by successfully guiding system initiatives as they relate to legislative priorities.**								**State Objective:**	**Government and Citizens**			

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
4.1.1	Legislative agenda developed timely	0	1	Count	equal to or greater than	Other	Number completed on time	Presidents' Council and State Board meeting minutes	Approved meeting minutes are posed to the agency intranet.	The legislative agenda lays out the objectives and funding needs for the upcoming year and thus provides direction to colleges and the System Office.	The SCTCS as a whole, including the System Office and all 16 technical colleges.	0203.050000.000	
4.1.2	Annual budget request submitted timely	0	1	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Number completed on time	State Budget Request	Annual requests are saved on our internal server and published by the EBO.	Used to request funding for agency and college operations, as well as student finance aid.	System Office, Colleges, Citizens of SC, and Students	2001.050100.000	
4.2	**Foster system-wide leadership through statewide professional development programs.**								**State Objective:**	**Government and Citizens**			
4.2.1	Number of participants in leadership programs.	31	20	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number	State Board Leadership Program Records	State Board Leadership Program Records	Promotes professional development at the System and facilitates succession planning	Colleges	0500.270000.000	
5.1	**Ensure State Board policies are relevant and reflect current state law.**								**State Objective:**	**Government and Citizens**			
5.1.1	Number of HR and Finance policies reviewed annually	0%	33%	Percent Complete	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number	State Board Policies and Procedures	All current policy documents are made availability electronically on the Agency intranet.	Colleges rely on Board approved policies to provide guidance in a wide variety of areas.	All 16 colleges in the SC Technical College System	0203.100000.000	
5.1.2	Number of Financial Statements reviewed by System Office Finance Department	0	16	Count	equal to or greater than	Other	Total Number	Audited Financial Statements	All audited financial statements are posted on the SCTCS website.	Financial statements are used by the State Board, Local Area Commissions, and other parties to evaluate financial health and trends.	State Board, Local Area Commissions, Bond Issuers, Banks, etc.	0203.100000.000	
5.2	**Provide service to technical colleges through system-wide agreements**								**State Objective:**	**Government and Citizens**			
5.2.1	Number of information technology security reviews	17	17	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number	IT Security Reviews and Compliance Projects	IT	Cyber Security risk management	System Office and Colleges	0202.150000.000	

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
5.2.2	Number of system-wide procurements completed during the fiscal year	0	1	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number	Finance Procurement Tracking	Finance	Colleges benefit from discount pricing and other favorable terms.	All 16 colleges in the SC Technical College System	0203.100000.000	
6.1	**Ensure instructional programs performance goals are met by the colleges through use of the Performance Funding Model.**									**State Objective: Education, Training, and Human Development**			
6.1.1	Percentage of graduates employed in their field of study or continuing education	0%	85%	Percent	equal to or greater than	Other	Number of reported graduates employed in their field of study or continuing their education/total number of graduates for the reporting year	State Board Performance Funding Allocation Formula	Funding Formula Workbook and all related documents are stored on the Finance Server.	Tying funding to successful attainment of performance objectives incentivizes colleges and benefits students.	All 16 Technical Colleges and students attending the colleges	0203.100000.000	
6.1.2	Percentage pass rate of licensure exams	0%	80%	Percent	equal to or greater than	Other	Total percentage pass rate on licensure exams	State Board Performance Funding Allocation Formula	Funding Formula Workbook and all related documents are stored on the Finance Server.	Tying funding to successful attainment of performance objectives incentivizes colleges and benefits students.	All 16 Technical Colleges and students attending the colleges	0203.100000.000	
6.1.3	Percentage fall to spring persistence rate	0%	71%	Percent	equal to or greater than	Other	Fall to spring persistence formula	State Board Performance Funding Allocation Formula	Funding Formula Workbook and all related documents are stored on the Finance Server.	Tying funding to successful attainment of performance objectives incentivizes colleges and benefits students.	All 16 Technical Colleges and students attending the colleges	0203.100000.000	

Budget Data

2026

as submitted for the Accountability Report by:

H590 - STATE TECHNICAL & COMPREHENSIVE EDUCATION

State Funded Program No.	State Funded Program Title	Description of State Funded Program	(Actual) General	(Actual) Other	(Actual) Federal	(Actual) Total	(Projected) General	(Projected) Other	(Projected) Federal	(Projected) Total
0202.150000.000	Information Technology	Provides programming and technical support for infrastructure and a comprehensive array of software used for collecting and reporting data for the colleges.	$2,307,575.94	$0.00	$-	$2,307,575.94	$2,450,000.00	$0.00	$-	$2,450,000.00
0203.050000.000	President's Office	This function provides executive leadership and planning for the sixteen technical colleges and the State Board on advocacy, policy development, legislative matters, and communications and public initiatives. The System Office President also provides assistance and direction in obtaining and developing potential grants for the agency. The System supports the communications, marketing and research initiatives in order to create awareness and advocacy for the Technical College System.	$1,282,595.25	$0.00	$-	$1,282,595.25	$1,750,000.00	$0.00	$-	$1,750,000.00
0203.100000.000	Finance And Human Resources	Provides for the planning and management of the agency budget and financial resources; manages the procurement function; processes all disbursement transactions; maintains accounting records for the System Office, including state appropriations and bond funds for capital improvements; provides representation for the agency on Higher Education fiscal and funding matters; and provides for equitable distribution of allocation of funds to the technical colleges. HRS serves as a resource to System Office staff on personnel issues, including recruitment, compensation, classifications, and benefits. In addition, HRS serves as a resource to and audits authorized personnel transactions of the technical colleges for conformity with State OHR regulations and guidelines. HRS manages all FTE positions for the System.	$8,779,190.73	$6,294.29	$-	$8,785,485.02	$8,850,500.00	$0.00	$-	$8,850,500.00
0500.100100.000	Technical Colleges	The Technical Colleges deliver relevant and effective programs that advance workforce development, promote economic development and ensure attainment of student learning goals in direct response to the needs of the communities in which they reside.	$184,568,995.78	$80,242.27	$-	$184,649,238.05	$196,850,000.00	$0.00	$-	$196,850,000.00

State Funded Program No.	State Funded Program Title	Description of State Funded Program	(Actual) General	(Actual) Other	(Actual) Federal	(Actual) Total	(Projected) General	(Projected) Other	(Projected) Federal	(Projected) Total
0500.100500X000	Critical Needs Nursing Initiative	Critical Needs Nursing provides salary and fringe benefits to Nursing faculty in order to compete more effectively with maintaining high quality nursing faculty within the technical colleges.	$322,512.00	$0.00	$-	$322,512.00	$322,512.00	$0.00	$-	$322,512.00
0500.108800X000	Spartanburg-Cherokee Expansion	Funding provided for expansion of expansion of the Cherokee County campus.	$1,506,816.00	$-	$-	$1,506,816.00	$1,506,816.00	$0.00	$-	$1,506,816.00
0500.109200X000	College Operations	This program is used to record grant aid and other funds to colleges to benefit students and purchase equipment necessary to meet workforce training needs.	$-	$44,660,460.58	$-	$44,660,460.58	$-	$46,700,000.00	$-	$46,700,000.00
0500.109300X000	Midlands Tech Nursing Program	Education of students for the work setting is part of the primary mission of Midlands Technical College. This funding will help admit a third cohort of 64 nursing students into the Associate Degree Nursing program and educate them for the course of the two-year program. They will become Registered Nurses and help to alleviate the nursing shortage in South Carolina. Part of this group of students will be admitted on a "merit" basis rather then the current "first qualified, first admitted" basis. The other part will be admitted to an evening/weekend program.	$370,943.00	$0.00		$370,943.00	$370,943.00	$0.00	$-	$370,943.00
0500.109500X000	Florence Darlington-Operating	This funding supports FDTC with general operation costs and provides funding for equipment needed at the Advanced Manufacturing Center.	$302,271.00	$-		$302,271.00	$302,271.00	$-	$-	$302,271.00
0500.109600X000	Trident Tech-Culinary Arts	The Culinary Institute of Charleston provides a wide array of both credit and continuing education offerings to meet the diverse training needs of the tourism industry. The Institute's credit programs include TTC's existing associate degree, diploma and certificate programs in culinary arts, hospitality and tourism as well as other advance training opportunities.	$468,522.00	$0.00		$468,522.00	$468,422.00	$0.00	$-	$468,422.00

State Funded Program No.	State Funded Program Title	Description of State Funded Program	(Actual) General	(Actual) Other	(Actual) Federal	(Actual) Total	(Projected) General	(Projected) Other	(Projected) Federal	(Projected) Total
0500.109700X000	Florence Darlington Simt	The purpose of the budget funding is to assist in equipping FDTC's SIMT facility with several new state-of-the-art technologies. These technologies will be used to provide business and industry clients with solutions to strategic training, business operations, and manufacturing technology problems. These solutions will maximize workforce productivity and lead to business success in advanced manufacturing environments.	$906,817.00	$-		$906,817.00	$906,817.00	$-	$-	$906,817.00
0500.109900X000	Lowcountry Tech - Military Workforce Initiative	Provides funding for Veteran Support Services at TCL.	$500,000.00	$-		$500,000.00	$500,000.00	$-	$-	$500,000.00
0500.270000.000	System Wide Program Initiatives	Provides coordination and direction for the technical colleges in academic related matters to include programs, curriculum, and student services; maintains extensive student and facility records for the colleges; represents the agency on academic matters with the Commission on Higher Education and provides administrative support services for federally funded programs.	$1,142,586.94	$53,923.48	$4,689,512.05	$5,886,022.47	$1,250,000.00	$54,000.00	$4,800,000.00	$6,104,000.00
0500.270500X000	Pathways To Prosperity	This funding is used to implement the South Carolina Education and Economic Development Act (SC Code of Laws Title 59, Chapter 59).	$604,545.00	$-	$-	$604,545.00	$604,545.00	$-	$-	$604,545.00
0500.271500X000	Workforce Scholarships and Grants	This funding is used to provide grants for students in workforce related programs.	$2,642,000.00	$-	$-	$2,642,000.00	$2,642,000.00	$-	$-	$2,642,000.00
0503.300000.000	Employee Benefits Formula Funding	Provides funding to colleges for employee benefits for state funded positions.	$51,656,001.00	$-	$-	$51,656,001.00	$52,450,000.00	$-	$-	$52,450,000.00
0500.102700X000	WTC Promise Scholarship Program	Budget line item funding provided to support OCTC's Truck Driver Certificate Program.	$300,000.00	$-	$-	$300,000.00	$300,000.00	$-	$-	$300,000.00
2000.012000X000	E&G STEM Programs: Critical Needs Workforce Dev Initiative	This initiative provides funding for critical needs programs that are STEM + focused and provide training in Workforce Development sectors	$2,500,000.00	$-	$-	$2,500,000.00	$2,500,000.00	$-	$-	$2,500,000.00

State Funded Program No.	State Funded Program Title	Description of State Funded Program	(Actual) General	(Actual) Other	(Actual) Federal	(Actual) Total	(Projected) General	(Projected) Other	(Projected) Federal	(Projected) Total
2001.010000.000	Administration	Provides funding for positions and operating costs related to economic development activities within System Office (i.e. readySC, Leadership SC, and Ezone).	$1,806,706.07	$-	$-	$1,806,706.07	$1,950,000.00	$-	$-	$1,950,000.00
2001.050500X000	Other Direct Training Costs	Funding for recruitment and training at contracted industries through provision of fully equipped sites, well-qualified instructors with the applicable training skills, and the necessary operational support.	$7,239,253.00	$-	$-	$7,239,253.00	$7,350,000.00	$-	$-	$7,350,000.00
9500.050000.000	State Employer Contributions	Provides funding for employer contribution costs.	$3,833,556.39	$-	$416,074.84	$4,249,631.23	$3,950,000.00	$-	$445,500.00	$4,395,500.00
9801.950000X000	Tech Bd - HG Diesel MCH	Horry-Georgetown Diesel Machine Project	$500,000.00	$-	$-	$500,000.00	$-	$-	$-	$0.00
9801.980000X000	SC WINS	Provides funding for college students who meet the criteria as established in Proviso 3.5.	$34,232,473.00	$57,172,999.00	$-	$91,405,472.00	$-	$95,000,000.00	$-	$95,000,000.00
9802.130100X000	York Technical College	Provides funding for YTC project.	$6,826,100.00	$-	$-	$6,826,100.00	$-	$-	$-	$0.00
9803.XXXXXXXXX	Capital Projects at Various Colleges	Funding for approved projects at various technical colleges.	$87,875,163.34	$205,387.33	$-	$88,080,550.67	$88,500,000.00	$-	$-	$88,500,000.00
9804.XXXXXXXXX	Capital Projects at Various Colleges	Funding for approved projects at various technical colleges.	$7,929,349.92	$1,190,622.57	$-	$9,119,972.49	$8,000,500.00	$2,000,000.00	$-	$10,000,500.00
9804.480100X000	Advanced Trades Ctr	Funding for Advanced Trades Center	$-	$83,567.90	$-	$83,567.90	$-	$-	$-	$0.00
9804.260100X000	Tech Bd - SC YTH & SML	Funding for Apprenticeship programs to support youth and small businesses.	$-	$644,099.92	$-	$644,099.92	$-	$645,000.00	$-	$645,000.00
9804.400000X000	Intellectual and Developmental Disabilities Pilot Program	Funding to promote pilot program to support students with learning disabilities.	$-	$700,000.00	$-	$700,000.00	$-	$-	$700,000.00	$700,000.00

State Funded Program No.	State Funded Program Title	Description of State Funded Program	(Actual) General	(Actual) Other	(Actual) Federal	(Actual) Total	(Projected) General	(Projected) Other	(Projected) Federal	(Projected) Total
9804.400000X000	CATT Program/Ready SC	Funding for recruitment and training at contracted industries through provision of fully equipped sites, well-qualified instructors with the applicable training skills, and the necessary operational support.	$4,000,000.00	$8,148,802.14	$-	$12,148,802.14	$-	$15,000,000.00	$-	$15,000,000.00
9804.370100X000	Teach To Tech Pilot	Funding for pilot program to increase the teacher pipeline in K-12.	$-	$1,500,000.00	$-	$1,500,000.00	$-	$1,500,000.00	$-	$1,500,000.00
9900.XXXXXXXXX	Capital Projects at Various Colleges	Funding for approved projects/Initiatives at various technical colleges.	$-	$186,908,761.28	$-	$186,908,761.28	$-	$187,450,000.00	$-	$187,450,000.00
9901.626200.000	Scout Morot Trng	Capital funding for Scout Training Center Project	$-	$7,975,061.14	$-	$7,975,061.14	$-	$500,000.00	$-	$500,000.00
0500.102600X000	OCTC Truck Driving Certificate Program	Budget line item funding provided to support OCTC's Truck Driver Certificate Program.	$73,129.00	$-	$-	$73,129.00	$73,129.00	$-	$-	$73,129.00
9806.6990000X000	Electric Vehicle Training	Horry-Georgetown Critical Equipment	$6,000,000.00	$-	$-	$6,000,000.00	$-	$-	$-	$0.00
9807.020000X000	Deferred Maintenance	Funds provided by legislature for college maintenance, renovation and repair projects.	$33,768,172.15	$1,040,558.63	$-	$34,808,730.78	$35,600,500.00	$-	$-	$35,600,500.00
0500.272000X000	Jobs for America's Graduates	Funds to operate the JAG Program administered out of System Office.	$-	$2,570,103.69	$-	$2,570,103.69	$-	$3,000,000.00	$-	$3,000,000.00

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Legal Data

as submitted for the Accountability Report by:

H590 - STATE TECHNICAL & COMPREHENSIVE EDUCATION

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
59-53-10	State	Statute	Enabling Legislation	Requires a service	Provide education and workforce training	No Change
Proviso 25.1	State	FY26-27 Proviso	Establishes Training Programs for the State Board for Technical and Comprehensive Education - 25.1 (TEC: Training of New & Expanding Industry) (A) Notwithstanding the amounts appropriated in this section for the "Center for Accelerated Technology Training," it is the intent of the General Assembly that the State Board for Technical and Comprehensive Education expend the funds necessary to provide direct training for new and expanding business or industry.(B) In the event projected expenditures are above the appropriation, the appropriation in this section for the "Center for Accelerated Technology Training" may be appropriately adjusted, if and only if, the Budget and Control Board determines that the projected expenditures are directly related to:(1) an existing technology training program where the demand for the program exceeds the program's capacity and the additional funds are to be utilized to meet the demand; or(2) a new program is necessary to provide direct training for new or expanding business or industry.(C) The adjustment may occur only upon approval by the Executive Budget Office. Upon the Executive Budget Office's approval of the adjustment, the Director of the Executive Budget Office must certify, in writing, that the adjustment is directly related to either subsection (B)(1) or (B)(2). The Director must immediately provide a copy of the written certification, including the amount of the adjustment, to the President Pro Tempore of the Senate, the Speaker of the House of Representatives, the Chairman of the Senate Finance Committee, and the Chairman of the House Ways and Means Committee.(D) Upon the Director's written certification approving an adjustment, the State Board for Technical and Comprehensive Education must submit a statement to the President Pro Tempore of the Senate, the Speaker of the House of Representatives, the Chairman of the Senate Finance Committee, and the Chairman of the House Ways and Means Committee containing a detailed itemization of the manner in which funds initially appropriated for technology training were utilized, the specific purpose for the adjustment, and the ultimate recipient of the adjusted amount.(E) The aggregate amount of all adjustments made pursuant to this section may not exceed ten million dollars.(F) In the event that projected expenditures for the Center for Accelerated Technology Training exceed the amounts appropriated and the amount of any adjustments authorized, the State Board for Technical and Comprehensive Education may request a supplemental appropriation from the General Assembly.	Requires a service	Direct training for new and expanding business and industry	Reenacted
Proviso 25.2	State	FY26-27 Proviso	Establishes Carry Forward on Training Funds - 25.2.(TEC: Training of New & Expanding Industry Carry Forward) In addition to the funds appropriated in this section, any of the funds appropriated under this section for the prior fiscal year which are not expended during that fiscal year may be carried forward and expended for direct training of new and expanding industry in the current fiscal year.	Requires a service	Direct training for new and expanding business and industry	Reenacted
Proviso 25.3	State	FY26-27 Proviso	Establishes Requirements on Payments in Prior Year for Training - 25.3.(TEC: Training of New & Expanding Industry -Payments of Prior Year Expenditures) The State Board for Technical and Comprehensive Education may reimburse business and industry for prior year training costs billed to the agency after fiscal year closing with the concurrence of the Comptroller General.	Distribute funding to another entity		Reenacted
Proviso 25.4	State	FY26-27 Proviso	Establishes Methodology for STEM Funding - 25.4.(TEC: Critical Statewide Workforce Needs) Of the funds appropriated in this act to the State Board for Technical and Comprehensive Education for E&G STEM Programs: Critical Needs Workforce Development Initiative, the State Board must allocate the funds between the colleges based on a methodology designed to best meet the state's workforce needs and demands. This methodology should be created by the State Board in consultation with the Department of Commerce and the Department of Employment and Workforce and should identify the areas with the most critical need. For this purpose, critical need shall be defined as unmet employment demand in areas or fields of Science, Technology, Engineering, Mathematics, and Manufacturing. Funds must be used by the college for STEM programs.	Requires a service	Must be used to best meet the state's workforce needs and demands	Reenacted

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
Proviso 25.5	State	FY25-26 Proviso	Allows Florence-Darlington Technical College to use certain appropriated funds for specified purposes. (TEC: Florence-Darlington Marion Campus) Nonrecurring funds appropriated in this act or the Capital Reserve Fund to Florence-Darlington Technical College for Maintenance, Renovation, and Replacement may be used to conduct a feasibility study and engineering related to the construction of a Marion County Campus. These funds may also be used for the completion of construction of the Darlington County Campus.	Not related to agency deliverable	Proviso ran its course and was not renewed for FY26-27.	No Change
59-150-365	State	Statute	Requires provision of scholarships to students and details eligibility rules and administrative/reporting requirements for the South Carolina Workforce Industry Needs Program.	Requires a service		No Change
59-150-360	State	Statute	Details eligibility rules and administrative requirements with regard to Lottery Tuition Assistance for students attending two year institutions.	Requires a service	This statute was in existence in its present form prior to this year, but we inadvertently failed to include on the prior submission.	No Change
Proviso 25.6	State	FY26-27 Proviso	Under specific circumstance, allows the board to adopt a resolution requiring shared services for core functional areas including, but not limited to, any or all of the following: budget management, financial administration, human resources management, information technology, and procurement. If an institution does not comply with an adopted shared services resolution, the board may withhold any further transfers of state appropriations to the institution for the remainder of the fiscal year. The board shall report to the Governor, the Chairman of the Senate Finance Committee, and the Chairman of the Ways and Means Committee by June 30th of each fiscal year on which institutions have been required to contract for shared services.	Report our agency may/must provide		Reenacted
Proviso 25.8	State	FY24-25 Proviso	Authorizes York Technical Colleges to redirect previously appropriated capital funding to be used for the York Technical College Health Science Building.	Not related to agency deliverable.	New Proviso in FY24-25 that ran its course and was not renewed for FY25-26.	No Change
Proviso 25.7	State	FY26-27 Proviso	Establishes an Intellectual and Developmental Disabilities Workforce Pilot Program and includes specific requirements for the Program.	Requires a manner of delivery	Proviso renumbered in FY26-27 from 25.8 to 25.7.	Amended Proviso Number Only
Proviso 25.10	State	FY24-25 Proviso	Allows Denmark Technical College to transfer $2.2 million from capital to operating funds and requires college to a budget stabilization and to submit the plan to various entities .	Report our agency may/must provide	New Proviso in FY24-25 that ran its course and was not renewed for FY25-26.	No Change
Proviso 25.8	State	FY26-27 Proviso	In collaboration and consultation with trade associations representing manufacturing, the State Board shall develop, deploy, and manage a public awareness campaign to ensure that parents, students, and educators understand employment opportunities, workplace environments, and careers in manufacturing and related industries in South Carolina.	Requires a manner of delivery	Proviso number changed to Proviso 25.8 for FY26-27.	Amended Proviso Number Only

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
Proviso 25.9	State	FY26-27 Proviso	The board shall report quarterly on the financial health and budgetary condition of the Denmark Technical College. The college shall supply all relevant information requested by the board to fulfill these reporting requirements. The quarterly reports must be submitted to the Chairman of the Senate Finance Committee, the Chairman of the House Ways and Means Committee, and to all members of the legislative delegation serving in the Denmark Technical College service area.	Report our agency may/must provide	Proviso number changed to Proviso 25.9 for FY26-27.	Amended Proviso Number Only
Proviso 25.10	State	FY26-27 Proviso	The board shall require all technical colleges to adopt policies prohibiting automatic enrollment of students in dual enrollment courses. The State Board shall withhold ten percent of state funding for any technical colleges failing to adopt such policies.	Requires a manner of delivery	Proviso number changed to Proviso 25.10 for FY26-27.	Amended Proviso Number Only

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Services Data

as submitted for the Accountability Report by:

H590 - STATE TECHNICAL & COMPREHENSIVE EDUCATION

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2026	Summary of changes to services
Provide high quality, relevant educational programs and services to all students/customers through provision of both credit and non-credit offerings at our 16 technical colleges throughout the state.	Each year the System educates and trains over 154,000 South Carolinians through our credit programs (100,941) and continuing education programs (53,950).	Students and Families	The State of South Carolina benefits from having a well trained, educated, and productive citizenry and employers throughout the state benefit from a having a skilled workforce.	16 Technical Colleges; Economic Development to include readySC and ApprenticeshipSC; Administration	Instructional Programs to include all 16 Technical Colleges; Economic Development to include readySC and ApprenticeshipSC; Administration	Lack of educational and job training opportunities for the citizens of South Carolina.	No Change	
Responsible for several roles such as carrying out directives through legislation and other assigned regulatory functions. The System serves as an intermediary for accountability among the technical colleges by providing services regarding policy guidance, research, and any other information for higher education.	The 16 technical colleges rely on various System Office divisions for regular guidance and information which allows them to ensure compliance with laws and regulations.	Technical Colleges	Federal and State Governments been through increased compliance with laws and regulations.	Administration to include Executive Office, Finance, Human Resources, Academic Affairs and Research, Instructional Training, and Economic Development	All Administrative units within the Technical College System Office	Failure to comply with laws and regulations could result in loss of funding, audit findings, and other adverse consequences.	No Change	

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2026	Summary of changes to services
Provide administration and oversight grant programs (e.g. DOL apprenticeship, USED Perkins) that benefit the System, our colleges, and the citizens of South Carolina.	Grant program beneficiaries include students and employers throughout the state. Employers benefit directly through participation in apprenticeship program.	Students and SC Businesses	Technical Colleges, Economic Development Groups	Administration to include Executive Office, Finance, Human Resources, Instructional Training, and Economic Development	All Administrative units within the Technical College System Office	Failure to comply with requirements would result in loss of funding and a resulting reduction in our ability to provide services.	No Change	
Collaborate closely with counties and municipalities as the training center for economic development proposals. We also build relationships with these entities for additional support for the operations and capital planning for the colleges in their service areas.	South Carolina citizens directly benefit through increased high-paying job opportunities in locations throughout the State.	South Carolina Citizens	South Carolina businesses, State and Local Governments through increased economic development and tax revenues.	Administration to include Executive Office, Finance, Human Resources, Instructional Training, and Economic Development	All Administrative units within the Technical College System Office	Reduced economic development within the State.	No Change	
Work closely with local business through readySC and ApprenticeshipSC as the training center in economic development proposals and workforce training models. We also build relationships with local businesses to provides services and workforce they need.	South Carolina citizens directly benefit through increased high-paying job opportunities in locations throughout the State.	South Carolina Citizens	South Carolina businesses, State and Local Governments through increased economic development and tax revenues.	Administration to include Executive Office, Finance, Human Resources, Instructional Training, and Economic Development	All Administrative units within the Technical College System Office	Reduced economic development within the State.	No Change	

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2026	Summary of changes to services
We interact quite regularly with other key stakeholders within the state and local communities in policy development and constituent services. Focus on taxpayer interests and student concerns are vital to the agency's mission and purpose.	Technical College Students and Citizens of South Carolina as a whole.	Students and South Carolina Citizens	Local Governments, the State Legislature and South Carolina State Agencies including the Governor's Office, Commission on Higher Education, and the SC Department of Education	Administration to include Executive Office, Finance, Human Resources, Instructional Training, and Economic Development	All Administrative units within the Technical College System Office	Reduced educational attainment levels and reduced economic development within the State.	No Change	
Administer the Jobs for America's Graduates (JAG) program for the State of South Carolina. This involves collaboration with various participating high schools to address needs of eligible youth.	The program serves youth who face significant challenges, to help them reach economic and academic success. This is done through partnerships with participating high schools throughout the state.	Students and South Carolina Citizens	Schools and families throughout the State of SC.	Academics, Student Affairs & Research Division	This division is responsible for all academic related issues throughout the System.	Reduced educational attainment levels for identified youth.	No Change	

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Partnerships Data

as submitted for the Accountability Report by:

H590 - STATE TECHNICAL & COMPREHENSIVE EDUCATION

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
State Government	Commission on Higher Education	Coordinate with CHE on budget issues, lottery technology, parallel courses and associates degree programs.	No Change
State Government	Department of Commerce	Work together collaboratively to promote economic development within the state, as well as, to coordinate job training for business prospects	No Change
State Government	Department of Employment Workforce	Coordinate with DEW to determine job placement of graduates as well as some certificate programs	No Change
State Government	Executive Budget Office	Coordinate with EBO to prepare governor's budget, track spending, monitor other/federal funds, etc.	No Change
State Government	Governor's Offices	Coordinate with Governor's staff to promote budget requests, technical college initiatives, and work collaboratively to promote economic development	No Change
State Government	SC Department of Education	Work collaboratively with varying initiatives that affect both K-12 and higher education	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Higher Education Institute	Various 4 year SC public and private 4 year higher education institutions	Worked collaboratively with various institutions to execute Memorandums of Understanding (MOU) to ease the transfer process and to promote closer coordination of academic courses, programs, and degrees offered by the institutions. Emphasis will be placed on coordinated advising between the technical colleges and the four-year universities.	No Change
K-12 Education Institute	Various high schools throughout the State	Form partnerships with various high schools interested in participating with the JAG program.	No Change

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Reports Data

as submitted for the Accountability Report by:

H590 - STATE TECHNICAL & COMPREHENSIVE EDUCATION

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
Agency Accountability Report	§1-1-810	The report "must contain the agency's or department's mission, objectives to accomplish the mission, and performance measures that show the degree to which objectives are being met." Agencies must "identify key program area descriptions and expenditures and link these to key financial and performance results measures."	September 2025	Annually	Governor or Lt. Governor AND Legislative entity or entities	Provided to LSA for posting online	Provided to LSA for posting online.	No Change	
Annual Audit	§11-7-20	Financial Information, Compliance with laws	June 2025	Annually	South Carolina state agency or agencies	Available on another website	https://osa.sc.gov/reports/	No Change	
Budget Request		Provide information and justification for agency's budget request annually; provides opportunity to make a formal request for agency needs.	September 2025	Annually	South Carolina state agency or agencies	Electronic file available upon request	Agency Contact: Randy Johnson (johnsonr@sctechsystem.edu)	No Change	

AGENCY NAME:	State Board for Technical and Comprehensive Education		
AGENCY CODE:	H590	SECTION:	25

2026
Accountability Report

SUBMISSION FORM

I have reviewed and approved the data submitted by the agency in the following templates:

- Data Template
  - Reorganization and Compliance
  - FY2026 Strategic Plan Results
  - FY2027 Strategic Plan Development
  - Legal
  - Services
  - Partnerships
  - Report or Review
  - Budget
- Discussion Template
- Organizational Template

I have reviewed and approved the financial report summarizing the agency's budget and actual expenditures, as entered by the agency into the South Carolina Enterprise Information System.

The information submitted is complete and accurate to the extent of my knowledge.

AGENCY DIRECTOR *(SIGN AND DATE)*:	**SIGNATURE ON FILE**	**Signature Received:** 09/14/2026
(TYPE/PRINT NAME):	Tim Hardee	

BOARD/CMSN CHAIR *(SIGN AND DATE)*:	**SIGNATURE ON FILE**	**Signature Received:** 09/14/2026
(TYPE/PRINT NAME):	Anthony Garvin Barker	