

2026 Annual Accountability Report

Department of Education

Agency Code: H630

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AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H630	SECTION:	001

AGENCY'S DISCUSSION AND ANALYSIS

The 2025-2026 Fiscal Year was a banner year for the South Carolina Department of Education and the advancement of student success in the state. Continuing with its "North Star" of ensuring every student graduates college, career, or military-ready, the agency team continued to align its resources for maximum impact.

Strategic Planning

The agency continued forward for the second consecutive year with its mission and vision statement.

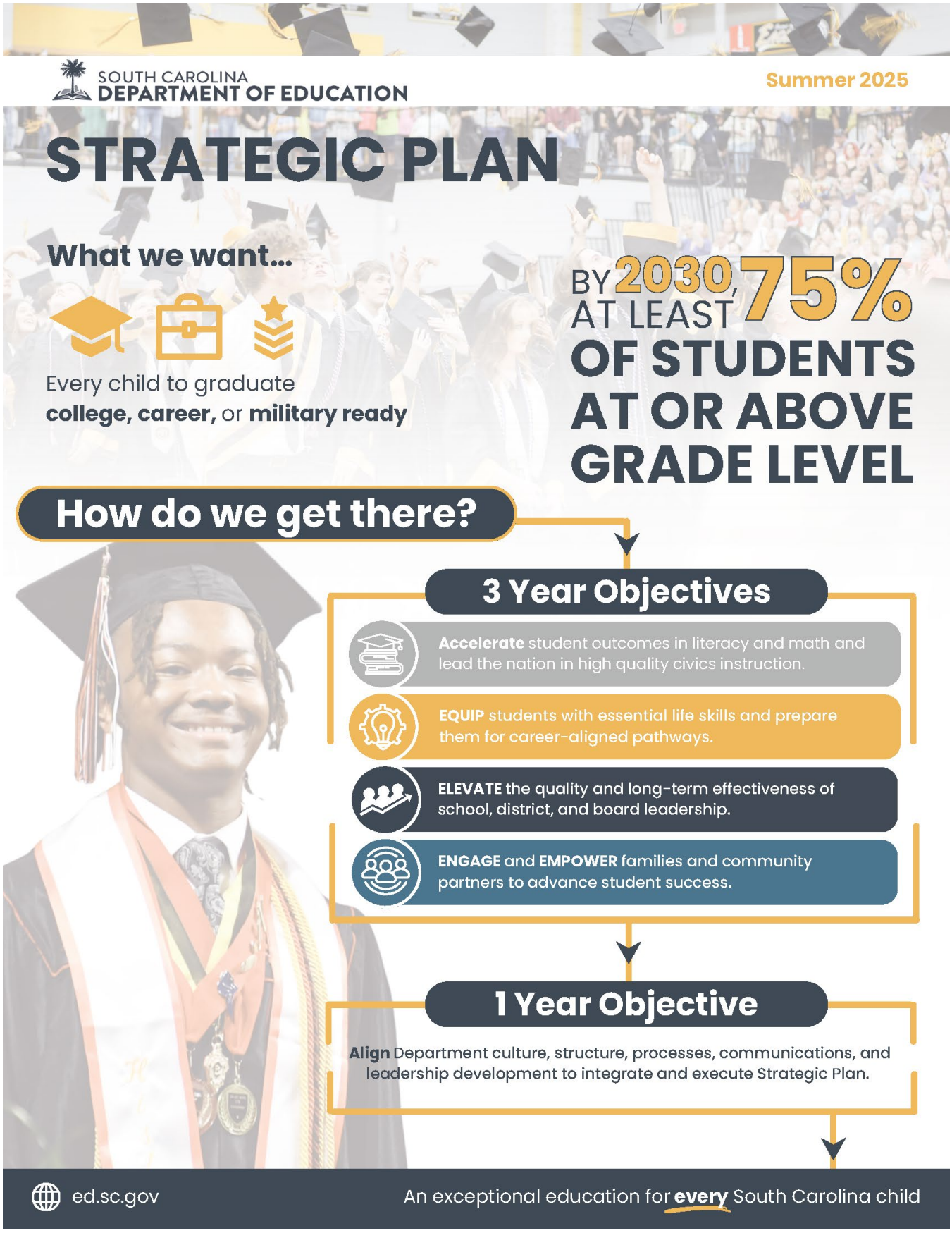
- **Mission Statement:** The mission of the South Carolina Department of Education is to serve students, support teachers, empower parents, and engage the community so that every student graduates prepared to reach their full potential.
- **Vision Statement:** Every South Carolina student graduates college-ready, career-ready, or military-ready. By 2030, at least 75% of students perform at or above grade level.

The agency built on the established agency values from last year: **Excellence, Leadership, and Hope.**

- **Excellence:** We strive to give our best in everything we do and "focus forward" to learn from mistakes. We work relentlessly to get the job done and we hold each other accountable to achieve our mission for students.
- **Leadership:** We understand effective leadership is built on trust and service. We inspire and motivate others to achieve their full potential by modeling transparency, humility, and integrity.
- **Hope:** We believe in the strength, resilience, and capability of South Carolina's children. We move forward with a confident expectation that increases our courage and propels the hard work required to build futures for every student.

The agency's strategic plan encompasses 3-year objectives, 1-year-objective, and 90-day goals for each office. All are aligned with the agency's 5-year goal of at least 75% of students at or above grade level. Every staff member is a crucial part of the mission, and the office-level strategic plans made how each office fit into the puzzle of student outcomes much clearer. Each office holds semi-weekly meetings to track progress on their quarterly goals and develops new goals every 90 days with help from the Office of Implementation and Support.

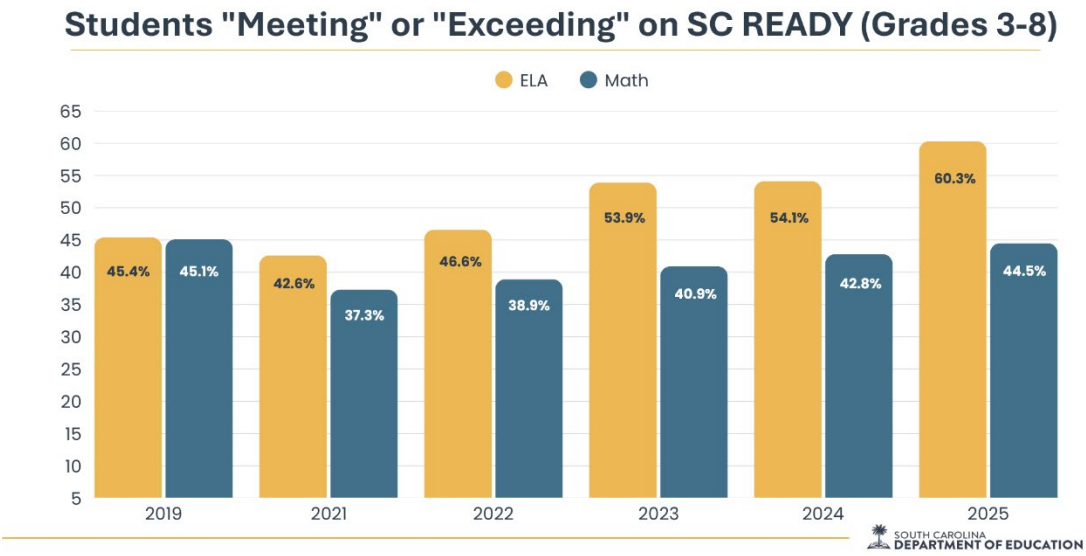
AGENCY NAME:	South Carolina Department of Education		
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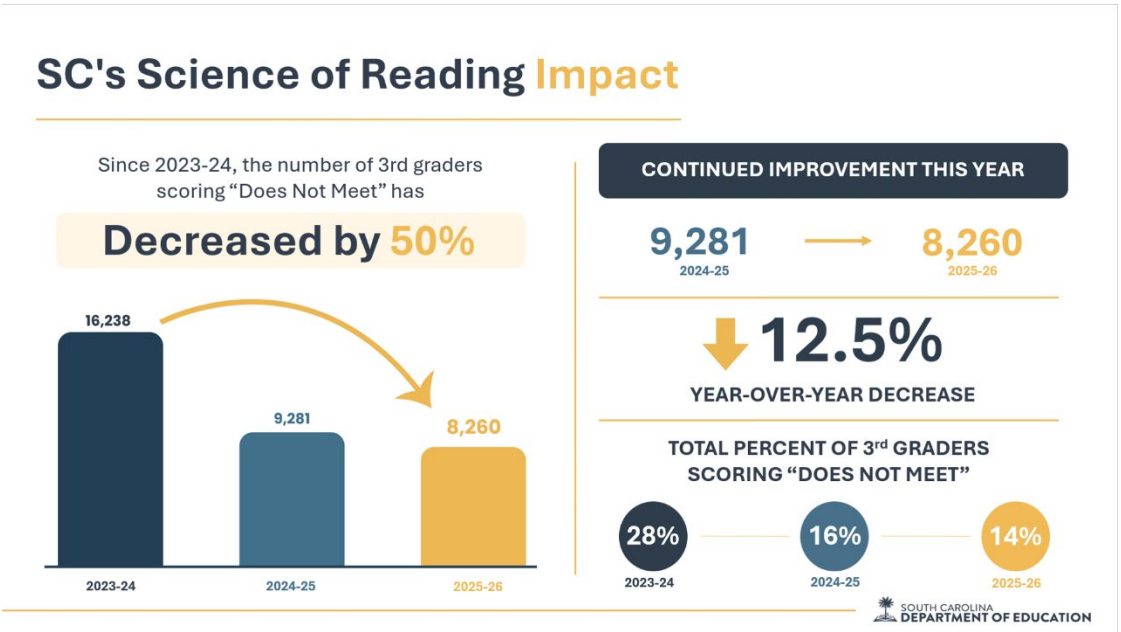
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Serve Students

The South Carolina Surge continues as students achieved their strongest performance ever on SC READY, earning the highest percentage of Meets and Exceeds scores in the assessment's history and moving the state closer to its goal of having 75% of students performing at or above grade level by 2030.

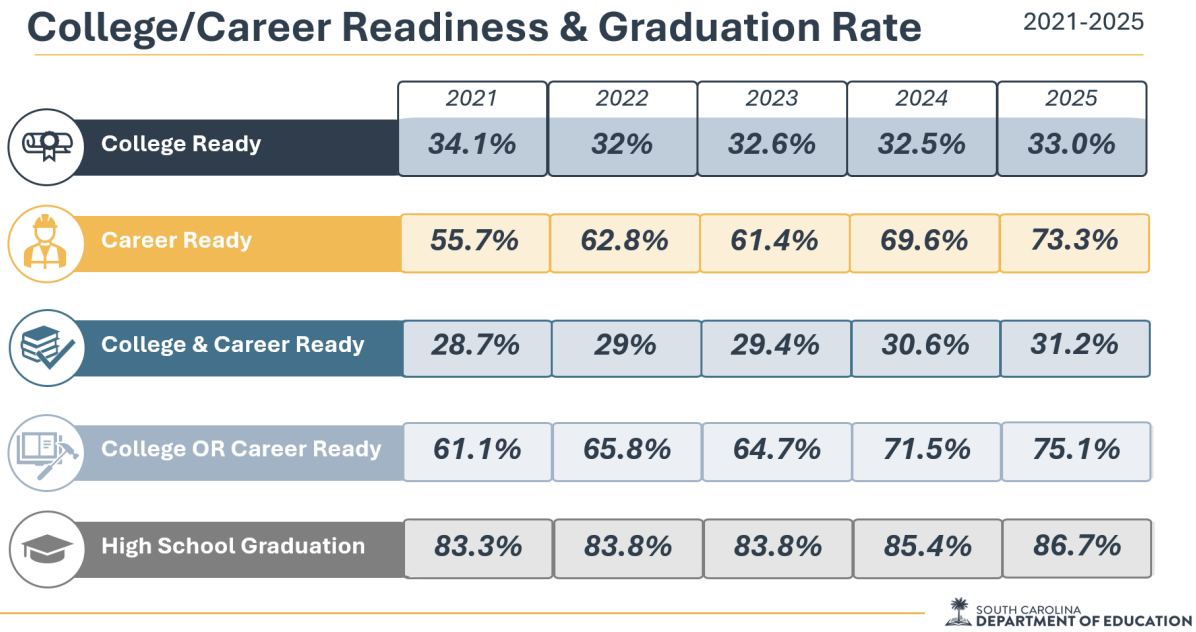


As of Fall 2026, 93% of K-3 teachers in South Carolina have been trained in the 1.5-2-year professional development course funded by the state legislature called LETRS, which is aligned with 30+ years of brain science that tells us the best ways to teach reading to students. The agency anticipates LETRS license assignment and initiating training for all remaining and new educators during the 2026-27 school year.



Efforts to improve math proficiency are also ongoing with the Palmetto Math Project as over 400,000 K-8 students and 18,000+ educators are currently registered for Zearn, a math curriculum that has earned a Tier 1 'Strong' Rating based on a randomized controlled trial showing statistically significant math gains, especially for students below proficiency.

Graduates also made significant strides in college and career readiness percentages as well as graduation rates. The South Carolina Career Ready Test is administered to all eleventh-grade students to measure the hard and soft skills that employers define as foundational for career readiness. These assessments play a key role in ensuring that students are equipped with the necessary competencies to thrive in the workforce and their future careers.

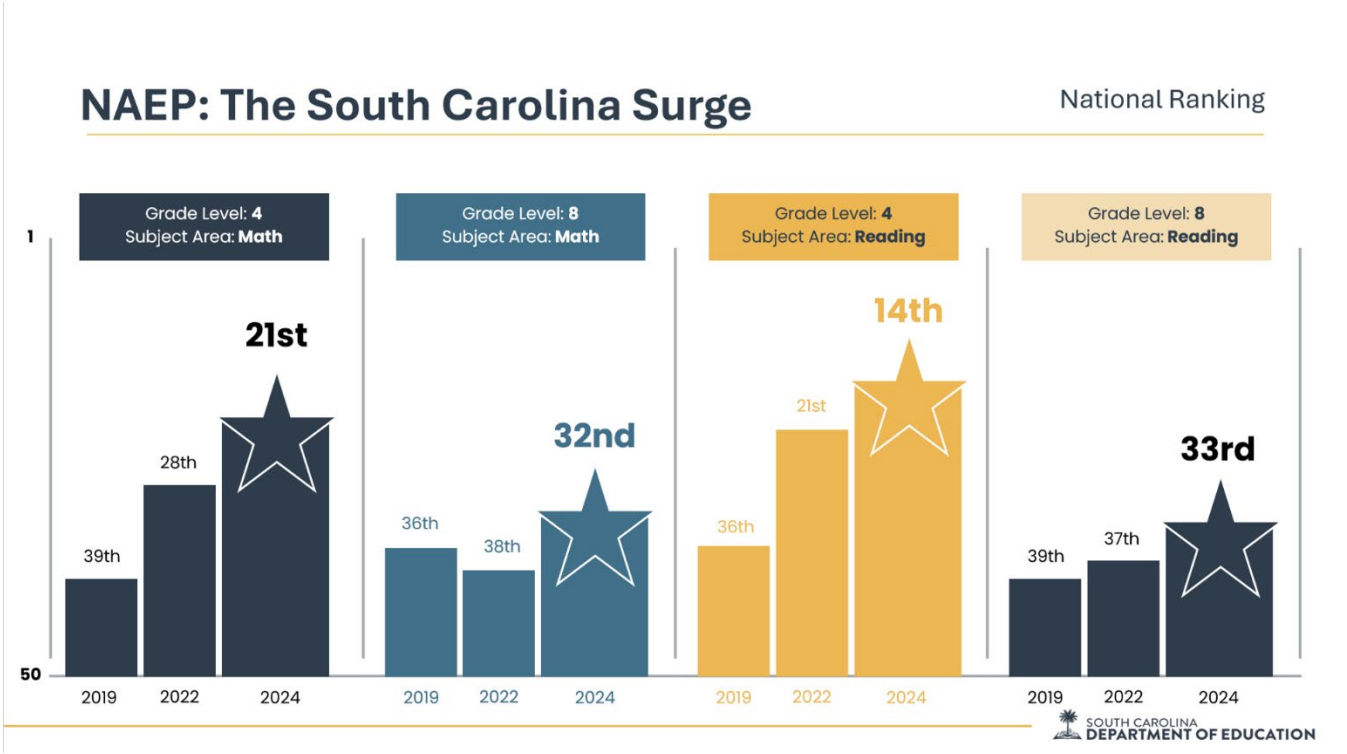


***Note** 2026 College/Career Readiness & Graduation Rate data to be released in October 2026.*

While many organizations publish education "rankings" using subjective methodologies, the "Nation's Report Card"—NAEP—provides the only consistent apples-to-apples measure of student performance nationwide.

The most recent NAEP release (2024) highlighted troubling national trends: reading scores declining, and math progress flat.

Yet South Carolina stood out as one of the nation's leading states for growth, a rare bright spot in an otherwise challenging national picture. In fact, when the Urban Institute adjusted all state's scores to account for poverty, South Carolina's performance ranked 8th in the nation.



This national context underscores that South Carolina's progress is not only real but nationally recognized—clear evidence that the state's reforms are making an impact where many others are still struggling. The 2026 NAEP results are expected to be released in early January 2027.

Outside of the traditional academic focus and recognizing the importance of our country's 250th year of independence, the South Carolina Department of Education is leading the way in civics education with the groundbreaking Palmetto Civics Project. With revolutionary spirit, the agency became the first state to establish a partnership with the American Battlefield Trust. This powerful initiative transforms historic battlefields into immersive learning classrooms, connecting students directly to the courage, sacrifice, and vision that shaped our nation's founding.

On September 11, 2025, the agency honored our first responders and shared powerful stories of 9/11 with upper elementary school students in Lexington 3 – reminding them of the courage, sacrifice, and unity that define our nation. Then on September 17, our Constitution – the oldest continuously functioning written national constitution in the world – calls each generation to preserve liberty through education, civic virtue, and personal responsibility. We proudly shared this message with students in Greenwood 52.

Support Teachers

The most important in-school factor for student success is having a high-quality teacher in the classroom. South Carolina continues to receive encouraging signs of progress toward stabilizing its teacher workforce.

Teacher vacancies are down 56% since 2023, even as positions increased. Starting pay is up 58% since 2019 (from $32,000 to $50,500 in FY2026-27) and is now regionally competitive. In addition to starting teacher salary increases, the state has pursued across the board increases for all teachers, including $2,000 for every step in this year's budget. Last year's average teacher salary in South Carolina was $64,050, not including fringe benefits.

Thanks to continued partnership from the General Assembly, new initiatives aimed at attracting and retaining educators such as the Strategic Compensation and Career Ladders pilots have also been launched for study. The agency proudly awarded and recognized its first round of teachers and schools participating in the Strategic Compensation Pilot Program. Over $2.5 million in total awards were allocated to more than 400 teachers across 37 schools. Average individual awards across all models totaled $6,300. This program marks a shift toward modernizing the teacher compensation structure. By tying compensation bonuses to student growth, the state is rewarding effective educators who are moving the needle where it counts most.

In June, the SCDE held its inaugural Palmetto Education Summit for educators statewide in North Charleston. The Summit brought together over 1,000 educators, business, and community leaders to deliver real results for students. Rooted in a shared commitment to excellence, alignment, high support, and expectation, the summit focused on proven strategies that help every student graduate prepared for the next step – be it college, career, or military service.

Through five core content tracks (Career Readiness, Character and Resilience Education, Civics, Numeracy, and Literacy), participants gained actionable insights, learned from leaders in the field, and collaborated on strategies that support strong hearts, strong minds, and strong bodies for South Carolina students.

Throughout the year, SCDE also elevated the educators and leaders who exemplify the very best of the profession. The agency in partnership with the South Carolina Chamber of Commerce and Dominion Energy recognized the 2025 Principal of Excellence Debra Norman of North Middle/High School. This $25,000 award is designed to recognize principals who demonstrate visionary leadership, foster supportive learning environments, and drive continuous academic improvement. The award underscores the critical role principals play in shaping student outcomes and school success.

For the fourth consecutive year, the SCDE was honored to celebrate the impact of educators through its "Gala in the Garden" event. Hosted in partnership with the Governor and First Lady on the Governor's Mansion grounds. This annual celebration continues to be a meaningful event to recognize the dedication and excellence of South Carolina's finest teachers.

Empower Parents

When families are informed, engaged, and supported, students thrive both academically and personally. South Carolina continues to prioritize meaningful family engagement by expanding access to information, resources, and educational choices.

One key initiative is the Education Scholarship Trust Fund (ESTF) program. The program provides income-qualified K-12 students with scholarships that families can use to create a customized, flexible education for their children. By law, the funds can be used to cover approved educational expenses through the ESTF marketplace for tuition and fees at an independent school, out-of-district public school attendance fees, transportation, uniforms, tutoring, educational therapies, and technology solutions.

In March, the SCDE announced the program reached its statutory cap of 15,000 students for the 2026-2027 school year. Thousands of students are currently on the waitlist.

Engage the Community

The SCDE continued to see impacts made statewide in helping emerging readers by hosting literacy tutor trainings in the five regions of the state. SCDE literacy specialists volunteered to lead hour-long , hands-on trainings for parents, community volunteers, and school personnel to provide simple strategies for helping young readers decode sounds, letters, words, and texts. Nine trainings were held for over 300 individuals.

Project Raise Your Hand (PRYH), the agency's volunteer initiative allows employees up to eight hours per month to serve in local schools. Since its inception, PRYH has had more than 275 volunteers.

The Department's responsibility extends beyond providing support and resources. When local systems demonstrate an inability to meet fundamental responsibilities to students and taxpayers, state law provides mechanisms for intervention. During 2025–26, SCDE demonstrated its willingness to use that authority when circumstances required it.

In Marlboro County, the Department began the year confronting serious financial instability. After months of technical assistance, a delayed budget, and continuing fiscal concerns, SCDE initiated a financial takeover of the Marlboro County School District in July 2025. The State Board of Education subsequently approved the intervention.

Over the following months, the Department worked to stabilize the district's finances and operations. By May 2026, those efforts produced a significant milestone: for the first time since the 2018–19 school year, the Marlboro County Board of Trustees was presented with a balanced general fund budget that did not depend on drawing down an already depleted fund balance. The proposed budget instead projected an operating surplus.

The achievement demonstrated what responsible state intervention can accomplish. Financial stability is not an abstract accounting exercise; it is a prerequisite for maintaining classrooms, paying employees, operating buses, supporting schools, and providing students with a dependable education.

As SCDE's work in the district continued and concerns extended beyond finances, State Superintendent Ellen Weaver requested a state-of-education emergency declaration. On June 2, 2026, the State Board

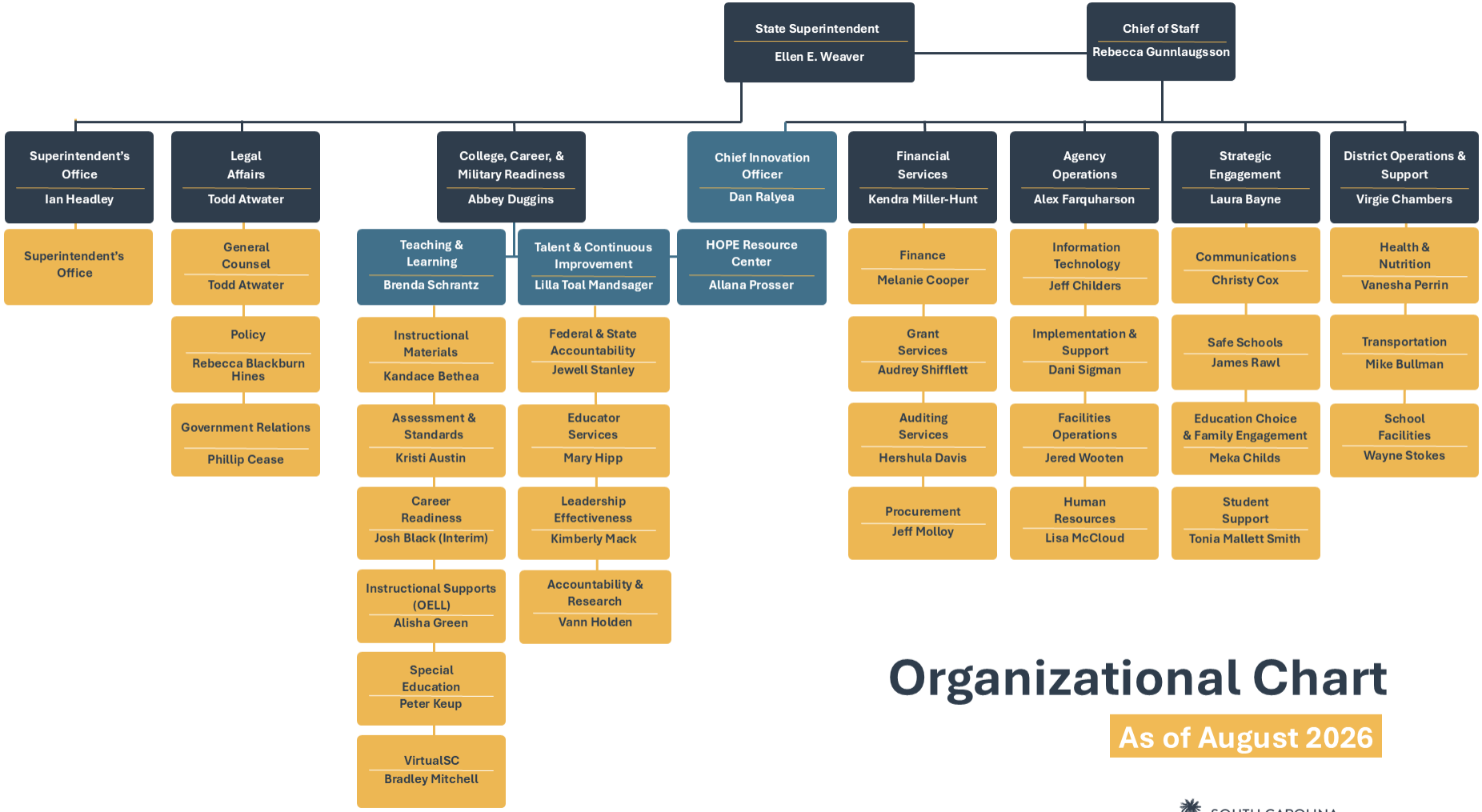
of Education unanimously approved the request, authorizing SCDE to assume full management of the Marlboro County School District.

The Department also took decisive action in Jasper County. Following escalating fiscal concerns and findings from the State Inspector General involving significant fiscal mismanagement, conflicts of interest, possible criminal activity, and failures of board oversight, Superintendent Weaver declared a state-of-education emergency in July 2025. On August 5, the State Board unanimously approved the declaration and authorized SCDE to assume full management of the Jasper County School District.

These interventions were significant, but they reflected a consistent principle: local control carries with it local responsibility. The state should respect the authority of locally governed school systems, but it cannot ignore circumstances in which governance or financial failures threaten the education of children. When intervention becomes necessary, the Department's responsibility is to act carefully, transparently, and with student interests at the center.
School board training

Risk Assessment and Mitigation Strategies
The structure of the agency's strategic plan identifies the biggest areas of risk for the agency achieving its mission of every South Carolina child graduating college, career, or military ready. Those broad "buckets" of work include foundational skills, career and technology education, leadership development, and mobilizing the community as the ultimate force-multiplier in the K-12 education system. Outside of the biggest areas of risk identified on the strategic plan, Superintendent Weaver has categorized her budget requests into expenditures meant to ensure student safety, student success, and teacher support. The tight alignment between the agency's mission statement (serving students, supporting teachers, empowering parents, and engaging the community) further shows the thoughtfulness and precision that guides how decisions are made and for what priorities resources (both funding and time) are applied.

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2026 Reorganization and Compliance

as submitted for the Accountability Report by:

H630 - DEPARTMENT OF EDUCATION

Primary Contact

First Name	Last Name	Role/Title	Email Address	Phone
Derek	Phillips	Public Information Director II	dphillips@ed.sc.gov	803-734-0782

Secondary Contact

First Name	Last Name	Role/Title	Email Address	Phone
Laura	Bayne	Deputy Superintendent	ljbayne@ed.sc.gov	803-734-5080

Agency Mission	Adopted in:	2024

The mission of the South Carolina Department of Education is to serve students, support teachers, empower parents, and engage the community so that every student graduates prepared to reach their full potential.

Agency Vision	Adopted in:	2024

Every South Carolina student graduates college, career, and/or military ready. By 2030, the goal is to have at least 75% of students at or above grade level in reading and math.

Recommendations for reorganization requiring legislative change:

None

Agency intentions for other major reorganization to divisions, departments, or programs to allow the agency to operate more effectively and efficiently in the succeeding fiscal year:

None

Significant events related to the agency that occurred in FY2026

Description of Event	Start	End	Agency Measures Impacted	Other Impacts
No significant events affected performance measures.				

Is the agency in compliance with S.C. Code Ann. § 2-1-220, which requires submission of certain reports to the Legislative Services Agency for publication online and the State Library? (See also S.C. Code Ann. § 60-2-20).	Yes
Reason agency is out of compliance: (if applicable)	
Is the agency in compliance with various requirements to transfer its records, including electronic ones, to the Department of Archives and History? See the Public Records Act (S.C. Code Ann. § 30-1-10 through 30-1-180) and the South Carolina Uniform Electronic Transactions Act (S.C. Code Ann. § 26-6-10 through 26-10-210).	Yes
Does the law allow the agency to promulgate regulations?	Yes
Law number(s) which gives the agency the authority to promulgate regulations:	***The State Board of Education (SBE) has the authority to promulgate regulations per 59-5-60. While the SBE does not oversee agency operations, the SC Department of Education (SCDE) does receive appropriated funding for the SBE and serves as the administrative arm for the regulations it chooses to promulgate. The education community often refers to SBE regs as agency regs. So, for the purpose of clarity, we have answered the questions proposed immediately before and after this cell as if the SBE and SCDE are not separate entities.**
Has the agency promulgated any regulations?	Yes
Is the agency in compliance with S.C. Code Ann. § 1-23-120 (J), which requires an agency to conduct a formal review of its regulations every five years?	Yes

(End of Reorganization and Compliance Section)

FY2026

Strategic Plan Results

as submitted for the Accountability Report by:

H630 - DEPARTMENT OF EDUCATION

Goal 1 Develop and implement systems and supports to ensure a safe and a healthy school culture.

Goal 2 Align state standards, curriculum, assessment, and professional development for maximum learning impact as evidenced by student achievement outcomes.

Goal 3 Recruit and retain the highest quality teachers and administrators

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.1	**Provide a compendium of Character and Resiliency Education (CARE) resources to include Maxwell iLead Curriculum for educators, students, administrators, and community members to access and participate in, promoting characteristics like integrity, courage, commitment, and citizenship.**									**State Objective: Education, Training, and Human Development**				
1.1.1	Make available resources and curriculums (iLead, Covey, Medal of Honor, etc) and offer training and support for school and community participation)s (students, teachers, administrators, and community members).	98,897	110,000	149,067	Count	Equal to or greater than	State Fiscal Year	Number of educators who participate in events, trainings, or otherwise indicate use of curriculums in their classes.	Records of attendance and trainings and educator-reported data	Division of Strategic Engagement	School members and community have common language and approach to use with students in building resiliency and improving their mental health and behavior.	Schools - students, teachers, administrators, and other community members		
1.2	**Partner with district and law enforcement agencies to ensure every school feels prepared to handle physical safety scenarios that may exist**									**State Objective: Education, Training, and Human Development**				
1.2.1	Provide number of coordinated proactive facility surveys and other training (including BTAM) with SLED	173	180	180	Count	Equal to or greater than	State Fiscal Year	Count	Count total number of SCDE coordinated school trainings within FY	Office of Safe Schools	School campuses and district personnel increase knowledge, skills, and communications regarding how to handle safety-related issues.	Districts, schools, teachers, students, SLED, DPS, SCDE	4400.703001.000	
2.1	**Train all K-3rd SC teachers in the Science of Reading**									**State Objective: Education, Training, and Human Development**				
2.1.1	Complete the LETRS training for all K-3 educators	50%	100%	93%	Percent complete	Equal to or greater than	State Fiscal Year	Count total number of educators enrolled in LETRS training	Internal Records	Office of Early Learning and Literacy	Provide training on the Science of Reading to assist in teaching reading and building literacy skills.	Students and teachers	4400.202005x000; 4400.203001.000	The SCDE anticipates completing LETRS license assignment and initiating training for all remaining and new educators during the 2026-27 school year.
2.2	**Implementation of services and supports for districts will create trajectory for increased student achievement on SC Ready Assessment.**									**State Objective: Education, Training, and Human Development**				

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
2.2.1	Show an increase in achievement in SC READY ELA scores	54% of students meet or exceed grade level standard	59% of students meet or exceed grade level standard	61% of students meet or exceed grade level standard	Percent	Equal to or greater than	State Fiscal Year	Pull meets or exceeds data from SC Ready Reports	Internal records	Office of Research and Data Analysis	More SC students college, career, and/or military ready	Students, higher education institutions, businesses, military		
2.2.2	Show an increase in achievement in SC READY Math scores	41% students meet or exceed grade level standard	42% of students meet or exceed grade level standard	48% of students meet or exceed grade level standard	Percent	Equal to or greater than	State Fiscal Year	Pull meets or exceeds data from SC Ready Reports						
3.1	**Partner with TeachSC to increase the number of people interested in educator certification**									**State Objective:**	**Education, Training, and Human Development**			
3.1.1	Recruit potential teachers to apply with an Education Preparation Provider (EPP)	1,762	1,974	1,997	Count	Equal to or greater than	State Fiscal Year	TeachSC will calculate annual results of new subscribers from list generated from state EPPs	TeachSC	Office of Educator Services (OES)	Schools will have more teacher candidates to fill open positions	Schools, teachers, and students	4400.703001.000	
3.1.2	Identify/generate teacher certification leads via multiple marketing strategies in partnership with SCDE	12,532	13,000	91,208	Count	Equal to or greater than	State Fiscal Year	TeachSC will calculate annual results from marketing strategies used during reporting period.	TeachSC	Office of Educator Services (OES)	New potential teacher candidates	Schools, teachers, and students	4400.703001.000	
3.2	**Highlight teacher voices from across the state, promoting their professionalism, connections with students, and expertise levels.**									**State Objective:**	**Education, Training, and Human Development**			
3.2.1	Number of coaching calls given by teachers to interested parties.	1,362	1,400	1,451	Count	Equal to or greater than	State Fiscal Year	TeachSC will calculate annual results from tracking of coaching calls conducted	TeachSC will calculate annual results from tracking of coaching calls conducted	Teach SC	Potential teachers	Students, Schools, and Districts		
3.3	**Enhance the quality and quantity of effective educators and school leaders**									**State Objective:**	**Education, Training, and Human Development**			

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
3.3.1	Traditional SC preparation program completers qualifying for educator certification	1,533	1,650	1,623	Count	Equal to or greater than	State Fiscal Year	Count total number of program completers issued a standard educator certificate for the first time.	Internal Records	Office of Educator Services (OES)	Preparation for the teaching field	Educators, Schools, and Districts	4400.502000.000	
3.3.2	Alternative Route candidates qualifying for educator certification	886	950	1,045	Count	Equal to or greater than	State Fiscal Year	Count total number of Alternative Route candidates issued a conditional educator certificate for the first time.	Internal Records	Office of Educator Services (OES)	Preparation for the teaching field	Educators, Schools, and Districts	4400.502000.000	

Strategic Plan Development

as submitted for the Accountability Report by:

FY2027

H630 - DEPARTMENT OF EDUCATION

Goal 1 Develop and implement systems and supports to ensure a safe and a healthy school culture.

Goal 2 Align state standards, curriculum, assessment, and professional development for maximum learning impact as evidenced by student achievement outcomes.

Goal 3 Recruit and retain the highest quality teachers and administrators

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.1	**Provide a compendium of Character and Resiliency Education (CARE) resources to include Maxwell iLead Curriculum for educators, students, administrators, and community members to access and participate in, promoting characteristics like integrity, courage, commitment, and citizenship.**								**State Objective:**	**Education, Training, and Human Development**			
1.1.1	Make available resources and curriculums (iLead, Covey, Medal of Honor, etc) and offer training and support for school and community participation)s (students, teachers, administrators, and community members).	149,067	163,974	Count	Equal to or greater than	State Fiscal Year	Number of educators who participate in events, trainings, or otherwise indicate use of curriculums in their classes.	Records of attendance and trainings and educator-reported data	Division of Strategic Engagement	School members and community have common language and approach to use with students in building resiliency and improving their mental health and behavior.	Schools - students, teachers, administrators, and other community members		
1.2	**Partner with district and law enforcement agencies to ensure every school feels prepared to handle physical safety scenarios that may exist**								**State Objective:**	**Education, Training, and Human Development**			
1.2.1	Provide number of coordinated proactive facility surveys and other training (including BTAM) with SLED	180	198	Count	Equal to or greater than	State Fiscal Year	Count	Count total number of SCDE coordinated school trainings within FY	Office of Safe Schools	School campuses and district personnel increase knowledge, skills, and communications regarding how to handle safety-related issues.	Districts, schools, teachers, students, SLED, DPS, SCDE	4400.703001.000	
2.1	**Train all K-3rd SC teachers in the Science of Reading**								**State Objective:**	**Education, Training, and Human Development**			
2.1.1	Complete the LETRS training for all K-3 educators	93%	100%	Percent complete	Equal to or greater than	State Fiscal Year	Count total number of educators enrolled in LETRS training	Internal Records	Office of Early Learning and Literacy	Provide training on the Science of Reading to assist in teaching reading and building literacy skills.	Students and teachers	4400.202005x000; 4400.203001.000	The SCDE anticipates completing LETRS license assignment and initiating training for all remaining and new educators during the 2026-27 school year.
2.2	**Implementation of services and supports for districts will create trajectory for increased student achievement on SC Ready Assessment.**								**State Objective:**	**Education, Training, and Human Development**			

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
2.2.1	Show an increase in achievement in SC READY ELA scores	61% of students meet or exceed grade level standard	65%	Percent	Equal to or greater than	State Fiscal Year	Pull meets or exceeds data from SC Ready Reports	Internal records	Office of Research and Data Analysis	More SC students college, career, and/or military ready	Students, higher education institutions, businesses, military		
2.2.2	Show an increase in achievement in SC READY Math scores	48% of students meet or exceed grade level standard	53%	Percent	Equal to or greater than	State Fiscal Year	Pull meets or exceeds data from SC Ready Reports						
3.1	**Partner with TeachSC to increase the number of people interested in educator certification**									**State Objective: Education, Training, and Human Development**			
3.1.1	Recruit potential teachers to apply with an Education Preparation Provider (EPP)	1,997	2,197	Count	Equal to or greater than	State Fiscal Year	TeachSC will calculate annual results of new subscribers from list generated from state EPPs	TeachSC	Office of Educator Services (OES)	Schools will have more teacher candidates to fill open positions	Schools, teachers, and students	4400.703001.000	
3.1.2	Identify/generate teacher certification leads via multiple marketing strategies in partnership with SCDE	91,208	100,329	Count	Equal to or greater than	State Fiscal Year	TeachSC will calculate annual results from marketing strategies used during reporting period.	TeachSC	Office of Educator Services (OES)	New potential teacher candidates	Schools, teachers, and students	4400.703001.000	
3.2	**Highlight teacher voices from across the state, promoting their professionalism, connections with students, and expertise levels.**									**State Objective: Education, Training, and Human Development**			
3.2.1	Number of coaching calls given by teachers to interested parties.	1,451	1,597	Count	Equal to or greater than	State Fiscal Year	TeachSC will calculate annual results from tracking of coaching calls conducted	TeachSC will calculate annual results from tracking of coaching calls conducted	Teach SC	Potential teachers	Students, Schools, and Districts		
3.3	**Enhance the quality and quantity of effective educators and school leaders**									**State Objective: Education, Training, and Human Development**			

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
3.3.1	Traditional SC preparation program completers qualifying for educator certification	1,623	1,785	Count	Equal to or greater than	State Fiscal Year	Count total number of program completers issued a standard educator certificate for the first time.	Internal Records	Office of Educator Services (OES)	Preparation for the teaching field	Educators, Schools, and Districts	4400.502000.000	
3.3.2	Alternative Route candidates qualifying for educator certification	1045	1,150	Count	Equal to or greater than	State Fiscal Year	Count total number of Alternative Route candidates issued a conditional educator certificate for the first time.	Internal Records	Office of Educator Services (OES)	Preparation for the teaching field	Educators, Schools, and Districts	4400.502000.000	

2026 Budget Data

as submitted for the Accountability Report by:

H630 - DEPARTMENT OF EDUCATION

State Funded Program No.	State Funded Program Title	Description of State Funded Program	(Actual) General	(Actual) Other	(Actual) Federal	(Actual) Total	(Projected) General	(Projected) Other	(Projected) Federal	(Projected) Total
0107.000000.000	Superintendent Of Education	Support agency work and education entities through administrative efforts of State Superintendent	$ 29,627,475.19	$ 3,778,805.03	$ 94,817,854.46	$ 128,224,134.68		$ 5,948,361.00	$ 274,445,000.00	$ 336,974,769.72
0201.000000.000	Board Of Education	Support agency work and education entities through efforts of the State Board of Education	$ 202,410.69	$-	$ -	$ 202,410.69	$ 250,843.00	$ -	$ -	$ 250,843.00
0701.010000.000	Educational Accountability Act	Support implementation of the Education Accountability Act	$-	$ -	$ (170.84)	$ (170.84)	$-	$ -	$-	$ -
2005.010000.000	School Effectiveness & Virtual SC	Support agency implementation, education entities, and students as it relates to college and career readiness and students who take courses directly through VirtualSC. Also supports educator certification and teacher and leader development.	$ 10,022,377.46	$ 385,852.64	$ 39,208.82	$ 10,447,438.92	$ 13,958,090.00	$ 755,185.00	$ 200,000.00	$ 14,913,275.00
2500.010500.000	Aid To Other Entities	Support training for school board members as required by state statute.	$ 5,617.00	$ -	$ -	$ 5,617.00	$ 5,617.00	$ -	$ -	$ 5,617.00
3500.070000.000	Bus Shops	Support state pupil transportation system	$ 153,732,533.75	$ 54,534,796.51	$ -	$ 208,267,330.26	$ 167,353,281.46	$ 19,935,122.00	$ -	$ 187,288,403.46
3500.090700X000	EAA Transportation	Support state pupil transportation system	$-	$ -	$ -	$ -	$ 11,060,342.58	$ -	$ -	$ 11,060,342.58
3500.090900X000	EEDA Transportation	Support state pupil transportation system	$-	$ -	$ -	$ -	$ 2,555,654.66	$ -	$ -	$ 2,555,654.66

State Funded Program No.	State Funded Program Title	Description of State Funded Program	(Actual) General	(Actual) Other	(Actual) Federal	(Actual) Total	(Projected) General	(Projected) Other	(Projected) Federal	(Projected) Total
3500.091100X000	Bus Purchases	Support state pupil transportation system	$ 4,523,594.19	$ -	$ -	$ 4,523,594.19	$ 11,278,700.64	$ -	$ -	$ 11,278,700.64
3500.091500X000	Bus Leases	Support state pupil transportation system	$ 2,100,071.96	$ -	$ -	$ 2,100,071.96	$ 8,002,740.66	$ -	$ -	$ 8,002,740.66
3501.050000.000	Support Operations	Support operations to the SC education system to include the pupil transportation system, nutrition services, school building services, and Medicaid services	$-	$ 2,124,868.19	$ (15,970.36)	$ 2,108,897.83	$-	$ 2,584,600.00	$ 55,000.00	$ 2,639,600.00
4400.201000.000	Student Learning	Support various student learning initiatives funded via the Education Improvement Act	$ -	$ 74,506,551.35	$ -	$ 74,506,551.35	$-	$ 86,211,956.06	$ -	$ 86,211,956.06
4400.201010X000	EEDA	Support initiatives under the Education and Economic Development Act	$ -	$ 5,785,718.00	$ -	$ 5,785,718.00	$-	$ 16,953,773.41	$ -	$ 16,953,773.41
4400.202005X000	Assessment/Testing	Support actual costs of assessments in the state	$ -	$ 31,461,515.79	$ -	$ 31,461,515.79	$-	$ 34,332,953.82	$ -	$ 34,332,953.82
4400.203001.000	Curriculum & Standards	Support the development and implementation of African American Curriculum	$ -	$ 1,532.75	$ -	$ 1,532.75	$-	$ 344,377.25	$ -	$ 344,377.25
4400.203006X000	Reading	Support the operational costs of reading/literacy coaches and reading recovery	$ -	$ 3,271,026.00	$ -	$ 3,271,026.00	$-	$ 3,271,026.00	$ -	$ 3,271,026.00
4400.203007X000	Instructional Materials	Support instructional materials used for instruction in the free public schools of the state.	$ -	$ 42,148,108.14	$ -	$ 42,148,108.14	$-	$ 59,974,725.97	$ -	$ 59,974,725.97

State Funded Program No.	State Funded Program Title	Description of State Funded Program	(Actual) General	(Actual) Other	(Actual) Federal	(Actual) Total	(Projected) General	(Projected) Other	(Projected) Federal	(Projected) Total
4400.204003X000	EAA Technical Assistance	Support for low performing schools in the state	$ -	$ 17,998,937.29	$ -	$ 17,998,937.29	$-	$ 30,460,360.80	$ -	$ 30,460,360.80
4400.204050X000	Power Schools/Data Collection	Support for operations of the state's student information system	$ -	$ 5,440,861.87	$ -	$ 5,440,861.87	$-	$ 13,185,661.21	$ -	$ 13,185,661.21
4400.204051X000	School Value Added Instrument	Support for the state's value added system	$ -	$ 1,305,198.00	$ -	$ 1,305,198.00	$-	$ 1,400,000.00	$ -	$ 1,400,000.00
4400.400000.000	Early Childhood Education	Support for half-day and full-day early childhood programs in the state	$ -	$ 77,042,964.52	$ -	$ 77,042,964.52	$-	$ 114,768,935.09	$ -	$ 114,768,935.09
4400.503005X000	Teacher Of The Year	Support for the district and state teacher of the year program	$ -	$ 149,943.37	$ -	$ 149,943.37	$-	$ 155,000.00	$ -	$ 155,000.00
4400.503010X000	Teacher Quality Commission	Support efforts focused on attracting and retaining educators in difficult-to-staff rural districts	$ -	$ 236,092.01	$ -	$ 236,092.01	$-	$ 372,724.00	$ -	$ 372,724.00
4400.503015.000	Retention & Reward	Support efforts focused on teacher recruitment and retention	$ -	$ 797,737,473.21	$ -	$ 797,737,473.21	$-	$ 845,677,150.35	$ -	$ 845,677,150.35
4400.504005X000	Professional Development	Support standards and resource development	$ -	$ 1,869,551.67	$ -	$ 1,869,551.67	$-	$ 8,481,451.33	$ -	$ 8,481,451.33
4400.504015X000	Adept	Support for the teacher evaluation program	$ -	$ 873,909.00	$ -	$ 873,909.00	$-	$ 873,909.00	$ -	$ 873,909.00
4400.703001.000	State	Support K-12 technology and other leadership needs associated with EIA initiatives	$ -	$ 26,069,323.41	$ -	$ 26,069,323.41	$-	$ 34,171,615.53	$ -	$ 34,171,615.53
4400.803000.000	Other Agencies & Entities	Other entity appropriated and paid under H630	$ -	$ 13,151,184.00	$ -	$ 13,151,184.00	$-	$ 14,081,383.00	$ -	$ 14,081,383.00

State Funded Program No.	State Funded Program Title	Description of State Funded Program	(Actual) General	(Actual) Other	(Actual) Federal	(Actual) Total	(Projected) General	(Projected) Other	(Projected) Federal	(Projected) Total
4400.900100.000	Transportation	Support for parts, fuel, and other bus maintenance expenditures for the state pupil transportation system	$ -	$ 22,032,195.00	$ -	$ 22,032,195.00	$-	$ 22,032,195.00	$ -	$ 22,032,195.00
4400.990100.000	EIA Non-Recurring	Support Funding for EIA Surplus	$ -	$ 164,942,523.51	$ -	$ 164,942,523.51	$-	$ 197,351,105.60	$ -	$ 197,351,105.60
6000.010500x000	Education Scholarship Trust Fund	Support for Education Scholarship Trust Fund	$ 30,000,000.00	$-	$-	$ 30,000,000.00	$ 60,000,000.00	$ -	$ -	$ 60,000,000.00
6000.150000.000	Special Allocations	Support funding for districts and other entities to carryout specific purposes	$ 2,925,603.00	$ -	$ -	$ 2,925,603.00	$ 2,925,603.00	$ -	$ -	$ 2,925,603.00
6001.010000.000	Distribution To Subdivisions	Support district and school operations, activities, and improvement	$ 434,937,481.61	$ 30,456.03	$ 1,531,287,892.51	$ 1,966,255,830.15	$ 420,602,536.06	$-	$ 1,497,338,744.00	$ 1,917,941,280.06
6001.151500x000	Abstinence Until Marriage Emerging Programs	Support Abstinence Until Marriage Emerging Programs	$ 87,193.57	$-	$-	$ 87,193.57	$ 112,806.43	$-	$-	$ 112,806.43
6002.010100X000	State Aid to Classrooms	Support district and school operations, activities, and improvement	$ 3,583,685,422.19	$ -	$ -	$ 3,583,685,422.19	$ 3,760,647,982.00	$ -	$ -	$ 3,760,647,982.00
6002.151000x000	Continuation Teen Pregnancy Prevention	Support Continuation Teen Pregnancy Prevention	$ 562,775.80	$-	$-	$ 562,775.80	$ 809,872.15	$-	$-	$ 809,872.15
9500.050000.000	State Employer Contributions	Support fringe benefits of agency employees	$ 19,489,407.46	$ 4,534,912.23	$ 5,608,652.48	$ 29,632,972.17	$ 19,310,839.00	$ 3,991,127.00	$ 6,000,000.00	$ 29,301,966.00
9800.030100X000	Statewide Facilities Assessment	Support for district facility assessments	$ -	$ 679,513.34	$ -	$ 679,513.34	$ -	$ 679,513.34	$ -	$ 679,513.34
9800.090100X000	School District Capital Improvements	Support for school district capital improvements	$ 5,750,000.00	$ -	$ -	$ 5,750,000.00	$-	$ -	$ -	$ -

State Funded Program No.	State Funded Program Title	Description of State Funded Program	(Actual) General	(Actual) Other	(Actual) Federal	(Actual) Total	(Projected) General	(Projected) Other	(Projected) Federal	(Projected) Total
9801.020200x000	School Facilities Safety Upgrades	Support School Facilities Safety Upgrades	$-	$ 19,492,725.91	$-	$ 19,492,725.91	$-	$ 507,274.09	$-	$ 507,274.09
9801.670100x000	Teachers Strategic Compensation Pilot Program	Support Strategic Compensation Pilot Program	$-	$ 446,400.00	$-	$ 446,400.00	$-	$ 4,553,600.00	$-	$ 4,553,600.00
9801.950100x000	School Safety Mapping	Support School Safety Mapping	$-	$-	$-	$ -	$-	$ 5,000,000.00	$-	$ 5,000,000.00
9803.290000X000	Integrated Teach Certification & Compensation System	Support for an integrated certification and compensation data system	$ -	$-	$ -	$ -	$ -	$ 83,334.26	$ -	$ 83,334.26
9804.360000X000	School Buses	Support for school bus purchase and operations	$ 6,432,157.75	$ 14,119,074.00	$-	$ 20,551,231.75	$ 60,184.59	$ 54,055,155.11	$ -	$ 54,115,339.70
9804.720000X000	Dynamic Report Card System	Support for a dynamic report card system	$ -	$ 32,060.30	$ -	$ 32,060.30	$ -	$ 700,247.29	$ -	$ 700,247.29
9805.640000X000	Efficiency Study	Support for school district efficiency studies	$ -	$ 190,000.00	$ -	$ 190,000.00	$ -	$-	$ -	$ -
9808.240000X000	Instructional Materials	Support the state textbook system	$ -	$ 57,065,740.43	$ -	$ 57,065,740.43	$ -	$ 15,941,993.68	$ -	$ 15,941,993.68
9801.010200x000	Healthy Learners	Support Healthy Learners	$ 100,000.00	$-	$-	$ 100,000.00	$-	$-	$-	$ -
9801.250100X000	CAPITAL FUNDING FOR		$ 15,525,000.00	$ -	$ -	$ 15,525,000.00	$ 84,475,000.00	$ -	$ -	$ 84,475,000.00
9801.260100X000	STATE AID TO CLASSRO Maint of Effort and Equity			$ -	$ -	$ -	$ 10,000,000.00	$ -	$ -	$ 10,000,000.00
9801.270100X000	ESA PILOT		$ 119,009.05	$ -	$ -	$ 119,009.05	$ 803,617.95	$ -	$ -	$ 803,617.95

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9801.280100X000	Education Relocation Additional Cost		$ 3,589,188.75	$ -	$ -	$ 3,589,188.75	$-	$ -	$ -	$ -
9801.360100X000	ARTIFICIAL INTELLIGE	Proviso 1A.63 EIA Surplus	$ 500.00	$ -	$ -	$ 500.00	$ 499,500.00	$ -	$ -	$ 499,500.00
9801.370100X000	CHRISTIAN LEARNING C			$ -	$ -	$ -	$ 1,500,000.00	$ -	$ -	$ 1,500,000.00
9801.440100X000	SDE-DYSLEXIA SCREENR		$-	$ 1,500,000.00	$ -	$ 1,500,000.00	$-	$-	$ -	$ -
9801.460100X000	AGY TECH EQP SOFTWRE	Proviso 118.19D Non-recurring Revenue	$ 249,413.76	$ -	$ -	$ 249,413.76	$ 262,670.07	$ -	$ -	$ 262,670.07
9801.470100X000	ALTITUDE ACADEMY	Proviso 118.19D Non-recurring Revenue	$ 10,000.00	$ -	$ -	$ 10,000.00	$-	$ -	$ -	$ -
9801.530100X000	GREATER WAVRLY FNDTN	Proviso 118.19D Non-recurring Revenue	$ 150,000.00	$ -	$ -	$ 150,000.00	$-	$ -	$ -	$ -
9801.580100X000	MAROON INNOVTN-ADULT	Proviso 118.19D Non-recurring Revenue	$ 175,000.00	$ -	$ -	$ 175,000.00	$ -	$ -	$ -	$ -
9801.610100X000	SCDE AGY SYS & PERFM	Proviso 118.19D Non-recurring Revenue	$ 82,072.76	$ -	$ -	$ 82,072.76	$ -	$ -	$ -	$ -
9801.630100X000	TRINITY EDUC-PROJECT	Proviso 118.19D Non-recurring Revenue	$ 300,000.00	$ -	$ -	$ 300,000.00	$ -	$ -	$ -	$ -
9801.680100x000	Character and Resiliency Education CARE & Civics	Proviso 118.20 Non-recurring Revenue	$ 1,062,680.34	$-	$-	$ 1,062,680.34	$ 2,187,319.66	$-	$-	$ 2,187,319.66
9801.690100x000	Educational Experience Partnerships	Proviso 118.20 Non-recurring Revenue	$ 1,500,000.00	$-	$-	$ 1,500,000.00	$-	$-	$-	$ -
9801.700100x000	Grants Committee	Proviso 118.20 Non-recurring Revenue	$ 6,000,000.00	$-	$-	$ 6,000,000.00	$-	$-	$-	$ -

State Funded Program No.	State Funded Program Title	Description of State Funded Program	(Actual) General	(Actual) Other	(Actual) Federal	(Actual) Total	(Projected) General	(Projected) Other	(Projected) Federal	(Projected) Total
9801.710100x000	School Workforce Innovation Pilot	Proviso 118.20 Non-recurring Revenue	$-	$-	$-	$ -	$ 5,000,000.00	$-	$-	$ 5,000,000.00
9801.720100x000	Abbeville Cty Career Ctr-Automotive Techn Lab Eqp	Proviso 118.20 Non-recurring Revenue	$ 300,000.00	$-	$-	$ 300,000.00	$-	$-	$-	$ -
9801.740100x000	Back The Pack - Rock hill Schools Educ Foundation	Proviso 118.20 Non-recurring Revenue	$ 80,000.00	$-	$-	$ 80,000.00	$-	$-	$-	$ -
9801.750100x000	Bettis Prep Leadership Acad-Multipurpose Shelter	Proviso 118.20 Non-recurring Revenue	$ 550,000.00	$-	$-	$ 550,000.00	$-	$-	$-	$ -
9801.760100x000	Bravo Foundation of Clarendon Cty - Teacher Innovation	Proviso 118.20 Non-recurring Revenue	$ 50,000.00	$-	$-	$ 50,000.00	$-	$-	$-	$ -
9801.770100x000	Bldg Thriving Communities Foundation - Gallman HS	Proviso 118.20 Non-recurring Revenue	$ 150,000.00	$-	$-	$ 150,000.00	$-	$-	$-	$ -
9801.780100x000	Camp Daniel Summer Academic Program	Proviso 118.20 Non-recurring Revenue	$ 150,000.00	$-	$-	$ 150,000.00	$-	$-	$-	$ -
9801.790100x000	Colajazz Foundation - Music Edition Camps	Proviso 118.20 Non-recurring Revenue	$ 100,000.00	$-	$-	$ 100,000.00	$-	$-	$-	$ -
9801.800100x000	Communities In Schools Behavioral Programs	Proviso 118.20 Non-recurring Revenue	$ 100,000.00	$-	$-	$ 100,000.00	$-	$-	$-	$ -
9801.810100x000	Due West Robotics - Palmetto Innovation & Tech CTR	Proviso 118.20 Non-recurring Revenue	$ 250,000.00	$-	$-	$ 250,000.00	$-	$-	$-	$ -
9801.820100x000	Every 1 Voice matters Mentoring and Reading Prgm	Proviso 118.20 Non-recurring Revenue	$ 100,000.00	$-	$-	$ 100,000.00	$-	$-	$-	$ -
9801.830100x000	Foster Park Elementary - The Leader In Me	Proviso 118.20 Non-recurring Revenue	$ 36,000.00	$-	$-	$ 36,000.00	$-	$-	$-	$ -

State Funded Program No.	State Funded Program Title	Description of State Funded Program	(Actual) General	(Actual) Other	(Actual) Federal	(Actual) Total	(Projected) General	(Projected) Other	(Projected) Federal	(Projected) Total
9801.840100x000	Gullah Traveling Theater - Rural Schools Gullah Hist	Proviso 118.20 Non-recurring Revenue	$ 231,550.00	$-	$-	$ 231,550.00	$-	$-	$-	$ -
9801.850100x000	Johnathan Foundation Middle School Screenings	Proviso 118.20 Non-recurring Revenue	$ 300,000.00	$-	$-	$ 300,000.00	$-	$-	$-	$ -
9801.860100x000	Junior Achievement of South Carolina	Proviso 118.20 Non-recurring Revenue	$ 300,000.00	$-	$-	$ 300,000.00	$-	$-	$-	$ -
9801.870100x000	Laurens County School District 55 and 56 CATE CTR	Proviso 118.20 Non-recurring Revenue	$ 1,500,000.00	$-	$-	$ 1,500,000.00	$-	$-	$-	$ -
9801.880100x000	Pattison's Academy - Service Continuity	Proviso 118.20 Non-recurring Revenue	$ 211,000.00	$-	$-	$ 211,000.00	$-	$-	$-	$ -
9801.890100x000	S.L. Finley Restoration Association - Finley High	Proviso 118.20 Non-recurring Revenue	$ 131,950.00	$-	$-	$ 131,950.00	$-	$-	$-	$ -
9801.900100x000	SCFIRST - Regional Robotics Competition	Proviso 118.20 Non-recurring Revenue	$ 150,000.00	$-	$-	$ 150,000.00	$-	$-	$-	$ -
9801.910100x000	SC Football Hall of Fame - The Leadership Minute	Proviso 118.20 Non-recurring Revenue	$ 905,000.00	$-	$-	$ 905,000.00	$-	$-	$-	$ -
9801.920100x000	TA Second Chance Resource CTR Network United Educ	Proviso 118.20 Non-recurring Revenue	$ 200,000.00	$-	$-	$ 200,000.00	$-	$-	$-	$ -
9801.930100x000	Teachers Up & Kids Club	Proviso 118.20 Non-recurring Revenue	$ 500,000.00	$-	$-	$ 500,000.00	$-	$-	$-	$ -
9801.940100x000	Western York County Agriculture Arena	Proviso 118.20 Non-recurring Revenue	$ 3,000,000.00	$-	$-	$ 3,000,000.00	$-	$-	$-	$ -
9801.960100x000	Reedy Fork Development Center - Project Technology	Proviso 118.20 Non-recurring Revenue	$ 250,000.00	$-	$-	$ 250,000.00	$-	$-	$-	$ -

State Funded Program No.	State Funded Program Title	Description of State Funded Program	(Actual) General	(Actual) Other	(Actual) Federal	(Actual) Total	(Projected) General	(Projected) Other	(Projected) Federal	(Projected) Total
9801.970100x000	Emma Wright Fuller Foundation - Youth Serv & After School	Proviso 118.20 Non-recurring Revenue	$ 250,000.00	$-	$-	$ 250,000.00	$-	$-	$-	$ -
9801.980100x000	The Center For Educational Equity	Proviso 118.20 Non-recurring Revenue	$ 50,000.00	$-	$-	$ 50,000.00	$-	$-	$-	$ -
9801.990100x000	Pleasant Valley Connections - Youth & Teen Services	Proviso 118.20 Non-recurring Revenue	$ 50,000.00	$-	$-	$ 50,000.00	$-	$-	$-	$ -
9803.970000x000	Greenbrier Resources Community Development Center	Proviso 118.20 Non-recurring Revenue	$-	$-	$-	$ -	$ 50,000.00	$-	$-	$ 50,000.00
4400.203009X000	MATH RESOURCE & SUPPORT		$-	$ 11,407,442.41	$-	$ 11,407,442.41	$-	$ 11,500,000.00	$-	$ 11,500,000.00
9801.510100X000	DICKRSN CHLDRN ADVOC	Proviso 118.19D Non-recurring Revenue	$ 250,000.00	$ -	$ -	$ 250,000.00	$ 250,000.00	$ -	$ -	$ 250,000.00
9801.520100X000	DOOR TO DREAM MENTOR	Proviso 118.19D Non-recurring Revenue	$ 10,000.00	$ -	$ -	$ 10,000.00	$ 10,000.00	$ -	$ -	$ 10,000.00
9801.530100X000	GREATER WAVRLY FNDTN	Proviso 118.19D Non-recurring Revenue	$ 250,000.00	$ -	$ -	$ 250,000.00	$ 250,000.00	$ -	$ -	$ 250,000.00
9801.540100X000	HISTORIC CAMDEN-EDUC	Proviso 118.19D Non-recurring Revenue	$ 500,000.00	$ -	$ -	$ 500,000.00	$ 500,000.00	$ -	$ -	$ 500,000.00
9801.550100X000	HOPE SCHL COMMUNITY	Proviso 118.19D Non-recurring Revenue	$ 25,000.00	$ -	$ -	$ 25,000.00	$ 25,000.00	$ -	$ -	$ 25,000.00
9801.560100X000	HOUSE CHAMPNS FACIL	Proviso 118.19D Non-recurring Revenue	$ 130,000.00	$ -	$ -	$ 130,000.00	$ 130,000.00	$ -	$ -	$ 130,000.00
9801.570100X000	LOWCNTRY CHRISTIAN	Proviso 118.19D Non-recurring Revenue	$ 38,000.00	$ -	$ -	$ 38,000.00	$ 38,000.00	$ -	$ -	$ 38,000.00
9801.580100X000	MAROON INNOVTN-ADULT	Proviso 118.19D Non-recurring Revenue	$ 100,000.00	$ -	$ -	$ 100,000.00	$ 100,000.00	$ -	$ -	$ 100,000.00
9801.590100X000	NORTH/SOUTH FOOTBALL	Proviso 118.19D Non-recurring Revenue	$ 100,000.00	$ -	$ -	$ 100,000.00	$ 100,000.00	$ -	$ -	$ 100,000.00
9801.600100X000	PALMETTO LEARNG ACAD	Proviso 118.19D Non-recurring Revenue	$ 65,000.00	$ -	$ -	$ 65,000.00	$ 65,000.00	$ -	$ -	$ 65,000.00
9801.610100X000	SCDE AGY SYS & PERFM	Proviso 118.19D Non-recurring Revenue	$ 917,770.75	$ -	$ -	$ 917,770.75	$ 1,000,000.00	$ -	$ -	$ 1,000,000.00

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9801.620100X000	EXTRA MILE CLUB LOWC	Proviso 118.19D Non-recurring Revenue	$ 150,000.00	$ -	$ -	$ 150,000.00	$ 150,000.00	$ -	$ -	$ 150,000.00
9801.630100X000	TRINITY EDUC-PROJECT	Proviso 118.19D Non-recurring Revenue	$ 300,000.00	$ -	$ -	$ 300,000.00	$ 300,000.00	$ -	$ -	$ 300,000.00
9801.640100X000	WOMEN IN UNITY	Proviso 118.19D Non-recurring Revenue	$ 325,000.00	$ -	$ -	$ 325,000.00	$ 325,000.00	$ -	$ -	$ 325,000.00
9801.650100X000	YRK DIST 1-YORK 4H	Proviso 118.19D Non-recurring Revenue	$ 750,000.00	$ -	$ -	$ 750,000.00	$ 750,000.00	$ -	$ -	$ 750,000.00
9801.660100X000	YTH EMPOWERMENT SERV	Proviso 118.19D Non-recurring Revenue	$ 150,000.00	$ -	$ -	$ 150,000.00	$ 150,000.00	$ -	$ -	$ 150,000.00
4400.203009X000	MATH RESOURCE & SUPPORT		$ -	$ 205,654.70	$ -	$ 205,654.70	$ -	$ 1,500,000.00	$ -	$ 1,500,000.00

2026

Legal Data

as submitted for the Accountability Report by:

H630 - DEPARTMENT OF EDUCATION

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
Article VI., Section 7. Elective offices; terms; duties; compensation; appointment of Adjutant General	State	Constitution	There shall be elected by the qualified voters of the State a Secretary of State, an Attorney General, a Treasurer, a Superintendent of Education, Comptroller General, Commissioner of Agriculture, and an Adjutant General who shall hold their respective offices for a term of four years, coterminous with that of the Governor. The duties and compensation of such offices shall be prescribed by law and their compensation shall be neither increased nor diminished during the period for which they shall have been elected. Beginning upon the expiration of the term of the Adjutant General serving in office on the date of the ratification of the provisions of this paragraph, the Adjutant General must be appointed by the Governor, upon the advice and consent of the Senate. The appointed Adjutant General shall serve for a term not coterminous with the Governor and may be removed only for cause. The General Assembly shall provide by law for the term, duties, compensation, and qualifications for office, the procedures by which the appointment is made, and the procedures by which the Adjutant General may be removed from office.	Not related to agency deliverable		No Change
Article VII, Section 15. Regional councils of government	State	Constitution	SECTION 15. Regional councils of government. The General Assembly may authorize the governing body of a county or municipality, in combination with other counties and municipalities, to create, participate in, and provide financial support for organizations to study and make recommendations on matters affecting the public health, safety, general welfare, education, recreation, pollution control, utilities, planning, development and such other matters as the common interest of the participating governments may dictate. Such organizations, which shall be designated regional councils of government, may include political subdivisions of other states. The studies and recommendations by such organizations shall be made on behalf of and directed to the participating governments and other governmental instrumentalities which operate programs within the jurisdiction of the participating governments. The legislature may authorize participating governments to provide financial support for facilities and services required to implement recommendations of such organizations which are accepted and approved by the governing bodies of the participating political subdivisions. Such organizations shall not have the power to levy taxes. Local funds for the support of such organizations shall consist of contributions from the participating political subdivisions as may be authorized and granted by their respective governing bodies. The prohibitions against dual office holding contained in Section 2 of Article 2 and Section 24 of Article 3 of this Constitution shall not apply to any elected or appointed official or employee of government who serves as a member of a regional council.	Not related to agency deliverable		No Change

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Article X., Section 11. Credit of State and political subdivisions.	State	Constitution	benefit of any individual, company, association, corporation, or any religious or other private education institution except as permitted by Section 3, Article XI of this Constitution. Neither the State nor any of its political subdivisions shall become a joint owner of or stockholder in any company, association, or corporation. The General Assembly may, however, authorize the South Carolina Public Service Authority to become a joint owner with privately owned electric utilities, including electric cooperatives, of electric generation or transmission facilities, or both, and to enter into and carry out agreements with respect to such jointly owned facilities. Provided, however, the General Assembly may obligate or appropriate state funds in order to participate in federal or federally aided disaster related grant or loan programs for individuals or families, but only to the extent that such state participation is a prerequisite to federal financial assistance. Provided, however, that endowment funds donated specifically to state-supported institutions of higher learning and held by the State Treasurer may be invested and reinvested in equity securities of a corporation within the United States that is registered on a national securities exchange, as provided in the Securities Exchange Act of 1934 or a successor act, or quoted through the National Association of Securities Dealers Automatic Quotations System or similar service. The General Assembly shall implement this paragraph by enacting legislation in which these endowment funds held and invested by the State Treasurer must be invested pursuant to a plan recommended by the State Retirement Systems Investment Panel which must be submitted to and approved by the boards of trustees of the respective colleges and universities.	Not related to agency deliverable		No Change
Article XI, Section 1. State Board of Education	State	Constitution	There shall be a State Board of Education composed of one member from each of the judicial circuits of the State. The members shall be elected by the legislative delegations of the several counties within each circuit for terms and with such powers and duties as may be provided by law and shall be rotated among the several counties. One additional member shall be appointed by the Governor. The members of the Board shall serve such terms and the Board shall have such powers and duties as the General Assembly shall specify by law.	Not related to agency deliverable		No Change
Article XI, Section 2. State Superintendent of Education	State	Constitution	There shall be a State Superintendent of Education who shall be the chief administrative officer of the public education system of the State and shall have such qualifications as may be prescribed by law	Not related to agency deliverable		No Change
Article XI, Section 3. System of free public schools and other public institutions of learning.	State	Constitution	The General Assembly shall provide for the maintenance and support of a system of free public schools open to all children in the State and shall establish, organize and support such other public institutions of learning, as may be desirable.	Not related to agency deliverable		No Change
Article XI, Section 4. Direct aid to religious or other private educational institutions prohibited.	State	Constitution	No money shall be paid from public funds nor shall the credit of the State or any of its political subdivisions be used for the direct benefit of any religious or other private educational institution.	Not related to agency deliverable		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
Article XII, Section 2. Institutions for confinement of persons convicted of crimes.	State	Constitution	The General Assembly shall establish institutions for the confinement of all persons convicted of such crimes as may be designated by law, and shall provide for the custody, maintenance, health, welfare, education, and rehabilitation of the inmates	Not related to agency deliverable		No Change
Act 89	State	Executive Order	Creates "Child Food and Nutrition Services Study" Committee	Requires a service		Delete
1A.19	State	FY26-27 Proviso	(SDE-EIA: Accountability Program Implementation) To support implementation of the accountability program, the Education Oversight Committee may carry forward unexpended Education Accountability Act funds authorized specifically for the administration of the Education Oversight Committee. For the current fiscal year the Education Oversight Committee may carry forward prior year EIA South Carolina Community Block Grants for Education Pilot Program funds not awarded by the grant committee. These funds must be used for an independent common evaluation of each awarded grant to ensure high quality programs that maximize a return on the state's investment.	Requires a service		No Change
1A.20	State	FY26-27 Proviso	(SDE-EIA: 4K Targeting) EIA funds allocated for the provision of four-year-old kindergarten shall be utilized for the provision of services to age-eligible children qualifying for free or reduced-price lunch or Medicaid. Children with developmental delays documented through state approved screening assessments or children with medically documented disabilities who do not already qualify for special need services should also be considered for enrollment. In the event that more students seek to enroll than available space permits, districts shall prioritize students (at the time of acceptance) on the basis of family income expressed as a percentage of the federal poverty guidelines, with the lowest family incomes given the highest enrollment priority.	Requires a service		No Change
P1.01	State	FY26-27 Proviso	SDE: Appropriation Transfer Prohibition) The amounts appropriated herein for aid to subdivisions, allocations to school districts, or special line items shall not be transferred and must be expended in accordance with the intent of the appropriation, except that the department may transfer funds that are deducted and retained from a school district's transportation allocation to reimburse the department for the cost of unauthorized mileage. This transfer must be agreed upon by both the school district and the department. Those funds may be transferred into the department's school bus transportation operating account.	Distribute funding to another entity		No Change
P1.04	State	FY26-27 Proviso	(SDE: Employer Contributions/Allocations) It is the intent of the General Assembly that the appropriation contained herein for "Public School Employee Benefits" shall not be utilized to provide employer contributions for any portion of a school district employee's salary that is federally funded. State funds allocated for school district employer contributions must be allocated by the formula and must be used first by each district to cover the cost of fringe benefits for personnel required by the Defined Program, food service personnel and other personnel required by law. Once a district has expended all state allocated funds for fringe benefits, the district may utilize food service revenues to fund a proportionate share of fringe benefits costs for food service personnel. The Department of Juvenile Justice and the Department of Corrections' school districts must be allocated funds under the fringe benefits program in accordance with criteria established for all school districts.	No service required		No change
P1.10	State	FY26-27 Proviso	(SDE: Travel/Outside of Continental U.S.) School District allocations from General Funds, lottery, and EIA funds shall not be used for travel outside of the continental United States. The International Baccalaureate Program shall be exempt from this restriction.	Requires a service		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
P1.12	State	FY26-27 Proviso	SDE: Transportation Collaboration) The Department of Education School Bus Maintenance Shops shall be permitted, on a cost reimbursable-plus basis, to deliver transportation maintenance and services to vehicles owned or operated by public agencies in South Carolina. School buses operated by school districts, other governmental agencies or head start agencies for the purpose of transporting students for school or school related activities shall not be subject to state motor fuel taxes. Further, that school districts, other governmental agencies or head start agencies may purchase this fuel, on a cost reimbursable-plus basis, from the Department of Education School Bus Maintenance Shops.	Requires a service	Maintenance on vehicles through bus shops for other governmental entities upon request	No Change
P1.13	State	FY26-27 Proviso	(SDE: School Bus Insurance) The Department of Education shall maintain comprehensive and collision insurance or self-insure state-owned buses. In no event shall the department charge local school districts for damages to the buses which are commonly covered by insurance.	Requires a service	Maintain insurance on school buses	No Change
P1.14	State	FY26-27 Proviso	(SDE: Teacher Data Collection) Of the non-program funds appropriated to the Department of Education, it and the Commission on Higher Education shall share data about the teaching profession in South Carolina. The data sharing should ensure (1) a systematic report on teacher supply and demand information and (2) data to determine classes being taught by public school teachers out of field of their preparation. The data collection should include but not be limited to: classes/subjects taught, number of students taught, percentage of teacher education graduates from South Carolina colleges/universities who go into teaching, percentage of teacher education graduates who teach in public schools in South Carolina, percentage of new teachers who leave the South Carolina teaching profession in the first three years of public school teaching due to unsuccessful evaluations, percentage of new teachers who leave the profession in the first three years of public school teaching in South Carolina who have successful evaluations, turnover rate of teachers and certification areas with highest vacancies. All database items should be set up so that it can be disaggregated by ethnicity, gender, geographic location, etc.	Report our agency must/may provide		No Change
P1.15	State	FY26-27 Proviso	(SDE: School Bus Driver CDL) From funds provided in Part IA, Section 1, VII.B., local school districts shall request a criminal record history from the South Carolina Law Enforcement Division for past conviction of any crime before the initial employment of a school bus driver or school bus aide. The Department of Education and the school districts shall be treated as a charitable organization for purposes of the fee charged for the criminal records search.	Not related to agency deliverable		No Change
P1.16	State	FY26-27 Proviso	(SDE: School Bus Purchase) Any procurement of school buses with funds appropriated in this act or any other appropriation bill must meet specifications developed by the School Bus Specification Committee as established by the State Superintendent of Education. The School Bus Specifications Committee shall allow for input from all school bus chassis and body manufacturers. However, if it is safe, more economical, and in the public interest, the department may use the school bus specifications of another state in the procurement of school buses. If the department uses the specifications of another state, the department must submit a report to the Chairman of the Senate Finance Committee and the Chairman of the House Ways and Means Committee detailing the methodology by which the alternative specifications were determined to be safe, more economical, and in the public interest, when compared to the specifications set forth by the School Bus Specifications Committee.	Report our agency must/may provide		No Change
P1.17	State	FY26-27 Proviso	(SDE: Buses, Parts, and/or Fuel) Funds appropriated for other operating in program VII.B. - Bus Shops and funds appropriated in VII.C. - Buses may be used to purchase buses, fuel, parts, or other school bus related items. All funds appropriated for bus fuel, parts/supplies, maintenance, and bus purchases may be carried forward from the prior fiscal year and expended in the current fiscal year to support bus transportation services.	Not related to agency deliverable		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
P1.18	State	FY26-27 Proviso	(SDE: Mitford Transportation Costs) Transportation costs for the transporting of students from the Mitford area of Fairfield County to schools in the Great Falls area of Chester County is not the responsibility of and shall not be borne by the Chester County School District. These transportation costs shall continue to be the responsibility of the State Department of Education.	Requires a service	Transportation	No Change
P1.02	State	FY26-27 Proviso	(SDE: DHEC - Comprehensive Health Assessment) All school districts shall participate, to the fullest extent possible, in the Medicaid program by seeking appropriate reimbursement for services and administration of health and social services. Reimbursements to the school districts shall not be used to supplant funds currently being spent on health and social services.	Requires a service		No Change
P1.20	State	FY26-27 Proviso	(SDE: Proviso Allocations) In the event an official General Fund revenue shortfall is declared by the Board of Economic Advisors, the Department of Education may reduce any allocation in Section 1 specifically designated by proviso in accordance with the lower Board of Economic Advisors revenue estimate as directed by the Executive Budget Office, except the additional EFA allocation to the South Carolina Public Charter School District. The reduction may not be greater than the total percentage of reduction of the Section 1 appropriation. Should the department hold back funds in excess of the total percentage reduction those funds must be allocated per the proviso. No allocation for teacher salaries shall be reduced as a result of this proviso.	Distribute funding to another entity		No Change
P1.21	State	FY26-27 Proviso	(SDE: School Districts and Special Schools Flexibility) All school districts and special schools of this State may transfer and expend funds among appropriated state general fund revenues, Education Improvement Act funds, Education Lottery Act funds, and funds received from the Children's Education Endowment Fund for school facilities and fixed equipment assistance, to ensure the delivery of academic and arts instruction to students. However, a school district may not transfer funds allocated specifically for state level maintenance of effort requirements under IDEA, funds allocated specifically for state level maintenance of effort requirement for federal program, funds provided for the Education and Economic Development Act, funds provided for Career and Technology Education, nor required for debt service or bonded indebtedness. All school districts and special schools of this State may suspend professional staffing ratios and expenditure regulations and guidelines at the sub-function and service area level, except for four-year old programs and programs serving students with disabilities who have Individualized Education Programs. In order for a school district to take advantage of the flexibility provisions, at least seventy-five percent of the school district's per pupil expenditures must be utilized within the In$ite categories of instruction, instructional support, and only transportation, food service, and safety within non-instruction pupil services. No portion of the seventy-five percent may be used for facilities, business services, debt service, capital outlay, program management, and leadership services, as defined by In$ite. The school district shall report to the Department of Education the actual percentage of its per pupil expenditures used for classroom instruction, instructional support, and transportation, food service, and safety within non-instruction pupil services for the current school year ending June thirtieth. Salaries of on-site principals must be included in the calculation of the district's per pupil expenditures.	Not related to agency deliverable		No Change
P1.22	State	FY26-27 Proviso	(SDE: Medical Examination and Security Reimbursement/Expenditures) From funds authorized in Part IA, Section 1, VII.B. Other Operating Expenses, the Department of Education may directly pay, or reimburse employees, for the cost of a medical examination as required in Part 391, Subpart E of the Federal Motor Carrier Safety Regulations, for employees that are required to operate a state vehicle transporting hazardous materials and that are required to undergo a national security background check because of the required Hazmat endorsement to their CDL.	Not related to agency deliverable		No Change
P1.23	State	FY26-27 Proviso	(SDE: Budget Reduction) In compensating for any reduction in funding or an operating deficit publicly recognized by the School Board of Trustees, local districts must give priority to preserving classroom teachers and operations. Funding reductions should first be applied to administrative and non-classroom expenses before classroom expenses are affected.	Not related to agency deliverable		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
P1.24	State	FY26-27 Proviso	(SDE: School District Furlough) Should there be a midyear reduction in state funding to the districts, school districts may institute employee furlough programs for district-level and school-level professional staff. Before any of these employees may be furloughed, the chairman of the governing body of the school district must certify that all fund flexibility provided by the General Assembly has been utilized by the district and that the furlough is necessary to avoid a year-end deficit and a reduction in force. The certification must include a detailed report by the superintendent of the specific action taken by the district to avoid a year-end deficit. The certification and report must be in writing and delivered to the State Superintendent of Education and a copy must be forwarded to the Chairman of the Senate Finance Committee and the Chairman of the House Ways and Means Committee. The local school district board of trustees may implement a furlough of personnel once certification to the State Superintendent documents all funding flexibility has been exhausted and continued year-end deficits exist. Local school boards of trustees shall have the authority to authorize furloughs of these employees in the manner in which it sees fit. However, instructional personnel may be furloughed for up to five non-instructional days if not prohibited by an applicable employment contract with the district and provided district administrators are furloughed for twice the number of days. District administrators may only be furloughed on non-instructional days and may not be furloughed for a period exceeding ten days. District administrators shall be defined by the Department of Education using the Professional Certified Staff (PCS) System. For individuals not coded in PCS, the determination shall be made based upon whether the individual performs the functions outlined in position codes identified by the department as administration. Educators who would have received a year's experience credit had a furlough not been implemented, shall not have their experience credit negatively impacted because of a furlough implementation.	Report our agency must/may provide		No Change
P1.25	State	FY26-27 Proviso	(SDE: School Lunch/Attendance Supervisors) For those counties in which an entity other than the school district administers the school lunch supervisor and/or attendance supervisor programs, the school districts in that county shall transfer to the entity the amount available in the previous fiscal year for administration of the school lunch supervisor and/or attendance supervisor programs. Each district shall transfer a pro rata share of the total cost based upon the percentage of state EFA funds distributed to the districts within the county.	Not related to agency deliverable		No Change
P1.25	State	FY26-27 Proviso	(SDE: No Discrimination Requirement) State funds must not be appropriated to a school that discriminates against or participates with or is a member of an association with policies that discriminate or afford different treatment of students based on race or national origin.	Requires a service	P1.26	Amended Proviso Number Only
P1.26	State	FY26-27 Proviso	(SDE: Medicaid Cash Match Accounting) The department is granted authority to transfer funds between budget lines and object codes to identify, reconcile, reimburse, and remit funds required for Medicaid cash match to the Department of Health and Human Services.	Distribute funding to another entity	P1.27	Amended Proviso Number Only
P1.27	State	FY26-27 Proviso	(SDE: Student Report Card-GPA) For each high school student, school districts shall be required to print the student's individual cumulative grade point average for grades nine through twelve on the student's report card.	Not related to agency deliverable	P1.28	Amended Proviso Number Only
P1.28	State	FY26-27 Proviso	(SDE: Lost & Damaged Instructional Materials Fees) Fees for lost and damaged instructional materials for the prior school year are due no later than December first of the current school year when invoiced by the Department of Education. The department may withhold instructional materials funding from schools that have not paid their fees by the payment deadline.	Not related to agency deliverable	P1.29	Amended Proviso Number Only

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
P1.03	State	FY25-26 Proviso	(SDE: EFA Formula/Base Student Cost Inflation Factor) To the extent possible within available funds, it is the intent of the General Assembly to provide for one hundred percent of full implementation of the Education Finance Act to include an inflation factor projected by the Revenue and Fiscal Affairs Office to match inflation wages of public school employees in the Southeast. The base student cost for the current fiscal year has been determined to be $2,425. For the current fiscal year, the total pupil count is projected to be 721,401. The average per pupil funding is projected to be $6,120 state, of which $2,339 comes from the EFA, $1,294 federal, and $5,726 local. This is an average total funding level of $13,140 excluding revenues of local bond issues. For the current fiscal year the South Carolina Public Charter School District and any institution of higher education sponsoring a public charter school shall receive and distribute state EFA funds to the charter school as determined by one hundred percent of the current year's base student cost, as funded by the General Assembly multiplied by the weighted students pupils enrolled in the charter school, which must be subject to adjustment for student attendance.	Distribute funding to another entity		Deleted
P1.3	State	FY26-27 Proviso	(SDE: State Aid to Classrooms) Funding formula for the State's contribution to the Aid to Classrooms program for direct instruction of students in kindergarten through grade twelve.	Distribute finding to another entity		Amended
59-40-50	State	Statute	RELATING TO CHARTER SCHOOL ADMISSIONS, SO AS TO REVISE ADMISSIONS PREFERENCE CRITERIA AND PROCEDURES, AND TO ADD PROVISIONS CONCERNING STUDENTS WITH MULTIPLE ENROLLMENT PREFERENCES.			Amended
P1.29	State	FY26-27 Proviso	(SDE: State Aid to Classrooms Reserve Fund) There is created in the State Treasury a fund separate and distinct from the General Fund of the State and all other funds entitled the State Aid to Classrooms Reserve Fund. All unexpended general funds appropriated to the Department of Education for the State Aid to Classrooms in the current fiscal year shall be transferred to the State Aid to Classrooms Reserve Fund. In the event that the amount appropriated for the State Aid to Classrooms is insufficient to fully fund the designated student-teacher ratio as established by this act, revenues from the State Aid to Classrooms Reserve Fund may be used to supplement the funds appropriated. The General Assembly may make direct appropriations to this fund. All unexpended funds in the State Aid to Classrooms Reserve Fund and any interest accrued by the fund must remain in the fund and may be carried forward into the current fiscal year.	Requires a service	P1.30	Amended Proviso Number Only
P1.30	State	FY26-27 Proviso	(SDE: Prohibit Advertising on School Buses) The Department of Education and local school districts are prohibited from selling space for or the placement of advertisements on the outside or inside of state-owned school buses.	Not related to agency deliverable	P1.31	No Change
P1.31	State	FY26-27 Proviso	(SDE: Residential Treatment Facilities Student Enrollment and Funding) Each South Carolina resident of lawful school age residing in licensed residential treatment facilities (RTFs) for children and adolescents identified on the State Qualified Providers list and meets the requirements of Section 44-7-130 of the 1976 Code, (students) shall be entitled to receive educational services from the school district in which the RTF is located (facility school district). The responsibility for providing appropriate educational programs and services for these students, both with and without disabilities, who are referred, authorized, or placed by the State is vested in the facility school districts. For purposes of this proviso, an authorization must be pursuant to a physician's determination of medical necessity. If clinically appropriate, the facility school district, the RTF, and the parent or guardian of a student referred or placed in a RTF may consider the appropriateness of providing the student's education program virtually through enrollment in either the facility district's virtual program, the South Carolina virtual school program provided through the Department of Education (Virtual SC), or a virtual charter school authorized by the South Carolina Public Charter School District, or a virtual charter school authorized by an approved institute of higher education. This decision should be made jointly with the best interest of the student and what is clinically indicated being considered.	Requires a service	P1.32	Amended Proviso Number Only

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
P1.20	State	FY26-27 Proviso	(SDE: Special Schools Flexibility) For the current fiscal year, the special schools are authorized to transfer funds among funding categories, including capital funds.	Not related to agency deliverable	P1.33	Amended Proviso Number Only
P1.33	State	FY26-27 Proviso	(SDE: High School Driver Education) For the current fiscal year, the requirement for high schools to provide a course in driver education is suspended however, high schools may continue to offer driver education courses if they choose to do so.	Requires a service	P1.34	Amended Proviso Number Only
P1.34	State	FY26-27 Proviso	(SDE: Carry Forward Authorization) For the current fiscal year, the Department of Education is authorized to carry forward and expend any General Fund balances for school bus transportation.	Not related to agency deliverable	P1.35	Amended Proviso Number Only
P1.35	State	FY26-27 Proviso	(SDE: Administrative Costs Report Posting) School districts must report the amount of funds spent on administrative costs, as defined by In$ight in the prior fiscal year and post the report on the districts website. School districts shall provide an electronic copy of this report to the Department of Education in conjunction with the financial audit report required by Section 59-17-100, of the 1976 Code. If a district fails to meet these requirements they must be notified in writing by the department that the district has sixty days to comply with the reporting requirement. If the district does not report within sixty days, the department is authorized to reduce the district's base student cost by one percent until such time as the requirement is met. Once in compliance, any funds withheld will be returned to the district.	Requires a service	P1.36	Amended Proviso Number Only
P1.36	State	FY26-27 Proviso	(SDE: Holocaust Funds) Funds appropriated to the Department of Education for the SC Council on Holocaust shall not be used for any other purpose nor transferred to any other program. In addition, in the event the department is required to implement a budget reduction, SC Council on Holocaust funds may not be reduced.	Distribute funding to another entity	P1.37	Amended Proviso Number Only
P1.37	State	FY26-27 Proviso	(SDE: Impute Index Value) For the current fiscal year and for the purposes of calculating the index of taxpaying ability the Department of Revenue shall impute an index value for owner-occupied residential property qualifying for the special four percent assessment ratio by adding the second preceding taxable year total school district reimbursements for Tier 1, 2, and Tier 3(A) and not to include the supplement distribution. The Department of Revenue shall not include sales ratio data in its calculation of the index of taxpaying ability. The methodology for the calculations for the remaining classes of property shall remain as required pursuant to the EFA and other applicable provisions of la	Requires a service	P1.38	Amended Proviso Number Only
P1.38	State	FY26-27 Proviso	(SDE: State Aid to Classrooms State Share) A school district that does not recognize a State share of State Aid to Classrooms shall be supplemented with an amount equal to seventy-five percent of the school district with the least State financial requirement.	Distribute funding to another entity	P1.39	Amended Proviso Number Only
P1.39	State	FY26-27 Proviso	(SDE: Health Education) (1) Each school district is required to ensure that all comprehensive health education, reproductive health education, and family life education conducted within the district, whether by school district employees or a private entity, must utilize curriculum that complies with the provisions contained in Chapter 32, Title 59 and aligns to all standards and regulations adopted by the South Carolina State Board of Education. Each district shall publish on its website the title and publisher of all health education materials it has approved, adopted, and used in the classroom. If the department determines that a district is non-compliant with mandated health education upon review of the district's annual CHE Compliance Survey or if the district fails to publish the title and publisher of materials on its website, then the Department of Education shall withhold one percent of the district's funds allocated in Part IA, Section 1, X - Student Health and Fitness Act until the department determines the district is in compliance.	Requires a service	P1.40	Amended Proviso Number Only

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
P1.40	State	FY26-27 Proviso	(SDE: Bus Lease/Purchase) The Department of Education is permitted to purchase or lease school buses in order to continue replacement of the state's school bus fleet.	Not related to agency deliverable	P1.41	Amended Proviso Number Only
P1.41	State	FY26-27 Proviso	(SDE: School Enrollment Policy) For the current fiscal year, any school district with an open enrollment policy for all schools or certain schools which had previously accepted certain students residing outside of the district to an academic magnet school in the district must continue to accept these students and their siblings for enrollment at the academic magnet school under the same terms and conditions these students were previously permitted to attend the school.	Not related to agency deliverable	P1.42	Amended Proviso Number Only
P1.42	State	FY26-27 Proviso	(SDE: District Funding Flexibility) For the current fiscal year, districts must utilize funding flexibility provided herein to ensure that district approved safety precautions are in place at every school.	Not related to agency deliverable	P1.43	Amended Proviso Number Only
P1.43	State	FY26-27 Proviso	(SDE: Transportation Maintenance Facilities) For the current fiscal year, a school district wishing to include school bus maintenance in a contract with a private vendor may enter into an agreement with the Department of Education whereby the department releases the school district to include school bus maintenance in the private vendor contract.	Not related to agency deliverable	P1.44	Amended Proviso Number Only
P1.45	State	FY25-26 Proviso	(SDE: Transportation Maintenance Facilities) For the current fiscal year, a school district wishing to include school bus maintenance in a contract with a private vendor may enter into an agreement with the Department of Education whereby the department releases the school district to include school bus maintenance in the private vendor contract.	Not related to agency deliverable		Delete
P1.45	State	FY25-26 Proviso	(SDE: School District Property) The requirements of Section 59-19-250 of the 1976 Code, as amended, which requires the consent of a governing board of a county in order for school trustees to sell or lease school property whenever they deem it expedient to do so are suspended for the current fiscal year.	Requires a service	P1.46	Amended Proviso Number Only
P1.46	State	FY26-27 Proviso	(SDE: Full-Day 4K) Eligible students residing in a school district that met the poverty level for participation in the prior school year are eligible to participate in the South Carolina Early Reading Development and Education Program in the current school year. Public and private providers shall be funded for instructional costs at a rate of $4,422 per student enrolled. Eligible students enrolling during the school year or withdrawing during the school year shall be funded on a pro rata basis determined by the length of their enrollment. Private providers transporting eligible children to and from school shall also be eligible for a reimbursement of $563 per eligible child transported. All providers who are reimbursed are required to retain records as required by their fiscal agent. New providers participating for the first time in the current fiscal year and enrolling between one and six eligible children shall be eligible to receive up to $1,000 per child in materials and equipment funding, with providers enrolling seven or more such children eligible for funding not to exceed $10,000. Providers receiving equipment funding are expected to participate in the program and provide high-quality, center-based programs as defined herein for a minimum of three years. Failure to participate for three years will require the provider to return a portion of the equipment allocation at a level determined by the Department of Education and the Office of First Steps to School Readiness. Funding to providers is contingent upon receipt of data as requested by the Department of Education and the Office of First Steps. The Department of Education shall only provide funding for public school students whose complete records have been entered into PowerSchool and end of year adjustments shall be based on the one hundred and thirty-five day student average daily membership.	Distribute funding to another entity	P1.47	Amended Proviso Number Only

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
59-10-85	State	Statute	Promote public access to school board meetings by requiring live streaming			Added
P1.47	State	FY26-27 Proviso	(SDE: Summer Reading Camps) For the current fiscal year, funds appropriated for summer reading camps must be allocated as follows: (1) up to twenty percent to the Department of Education to provide bus transportation for students attending the camps; (2) $700,000 allocated to the department to provide grants to support community partnerships whereby community organizations shall partner with local school districts to provide enrichment activities as part of after school programs or summer reading camps that utilize volunteers, mentors or tutors to provide instructional support to struggling readers in elementary schools that have a poverty index of forty percent or greater based on the poverty index utilized the prior fiscal year that was student eligibility for the free or reduced price lunch program and Medicaid. All mentors and tutors that are a part of these after school programs or summer reading camps must have passed a SLED criminal background check. Participant to volunteer or teacher ratio must conform to that of the school district in which the program is located; and (3) the remainder on a per pupil allocation to each school district based on the number of students who substantially failed to demonstrate third-grade reading proficiency as indicated on the prior year's state assessment as defined by Section 59-155-120 (10) of the 1976 Code. Summer reading camps must be at least six weeks in duration with a minimum of four days of instruction per week and four hours of instruction per day, or the equivalent minimum hours of instruction in the summer. School transportation shall be provided. The camps must be taught by compensated teachers who have at least an add-on literacy endorsement or who have documented and demonstrated substantial success in helping students comprehend grade-level texts. The Department of Education shall assist districts that cannot find qualified teachers to work in the summer camps. Districts may also choose to contract for the services of qualified instructors or collaborate with one or more districts to provide a summer reading camp.	Distribute funding to another entity	P1.48	Amended Proviso Number Only
P1.49	State	FY25-26 Proviso	SDE: Interscholastic Athletic Association Dues) A public school district supported by state funds shall not use any funds or permit any school within the district to use any funds to join, affiliate with, pay dues or fees to, or in any way financially support any interscholastic athletic association, body, or entity unless the constitution, rules, or policies of the association, body, or entity contain the following: (1) a range of sanctions that may be applied to a student, coach, team, or program and that takes into account factors such as the seriousness, frequency, and other relevant factors when there is a violation of the constitution, bylaws, rules, or other governing provisions of the association, body, or entity; (2) (a) guarantees that private or charter schools are afforded the same rights and privileges that are enjoyed by all other members of the association, body, or entity. A private or charter school may not be expelled from or have its membership unreasonably withheld by the association, body, or entity or restricted in its ability to participate in interscholastic athletics including, but not limited to, state playoffs or championships based solely on its status as a private school or charter school. The association, body, or entity shall set reasonable standards for private or charter school admission. A private or charter school denied membership must be provided, in writing within five business days, the reason or reasons for rejection of its application for membership; (b) guarantees that a South Carolina home school athletic team that is a member of a home school athletic association may not be denied access to preseason and regular season interscholastic athletics including, but not limited to, jamborees and invitational tournaments, based solely on its status as a home school athletic team; other rules or policies of the association, body, or entity would apply;	Requires a service		Deleted

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
P1.49	State	FY26-27 Proviso	(SDE: Reading/Literacy Coaches) (A) Funds appropriated for Reading/Literacy Coaches must be allocated to school districts by the Department of Education as follows: (1) for each elementary school in which twenty percent or more of the students scored below "meets expectations" on the reading sub score of the English language arts test in the most recent year for which such data are available, the school district shall be eligible to receive the lesser of up to $62,730 or the actual cost of salary and benefits for a full-time reading/literacy coach; and (2) for each elementary school in which fewer than twenty percent of the students scored as referenced in (A)(1), the school district shall be eligible to receive the lesser of up to $31,365 or fifty percent of the actual cost of salary and benefits for a full-time reading/literacy coach. A school district must provide local support for state funds provided under this paragraph. School districts may use existing local funds currently used for reading assistance as the local support. (B) By accepting these funds, a school district warrants that they will not be used to supplant existing school district expenditures, except for districts that either are currently, or in the prior fiscal year, were paying for reading/literacy coaches with local funds. A district may, however, assign a reading/literacy coach to a primary school rather than to the elementary school to improve the early literacy skills of young children. (C) Funds appropriated for reading/literacy Coaches are intended to be used to provide elementary	Requires a service	P1.50	Amended Proviso Number Only
P1.50	State	FY26-27 Proviso	(SDE: Sports Participation) Any school receiving state funds shall be required to allow a military dependent student who has transferred from their resident school district to another school district to participate in a sport that was not offered in the resident school district. Should a school fail to comply with this provision, the Department of Education shall withhold one percent of their total state allocation.	Not related to agency deliverable	P1.51	Amended Proviso Number Only
P1.51	State	FY25-26 Proviso	(SDE: Graduation Rates) For the current fiscal year, if a high school has a graduation rate below sixty percent, using appropriated funds a local school district board of trustees must provide a report detailing a plan to increase the graduation rate in accordance with the provisions of the Education Accountability Act to the State Board of Education.	Not related to agency deliverable	P1.52	Amended Proviso Number Only
P1.53	State	FY25-26 Proviso	(SDE: Teacher Certification Exemption) For the current fiscal year, a teacher certified at the secondary level may teach such courses in grades seven through twelve without having the add on certification for middle-level education. Districts must report to the Department of Education and the Center for Educator Recruitment Retention and Advancement on the teachers and courses that utilize this exemption.	Requires a service	P1.54	Amended Proviso Number Only
P1.54	State	FY25-26 Proviso	(SDE: Digital Instructional Materials) The Department of Education shall create an instructional materials list composed of those items (print and/or digital) that have received State Board of Education approval through the normal adoption process. The department shall continue to work with the publishers of instructional materials to ensure that districts who wish to receive both the digital version and class sets of textbooks may be awarded that option. Funds appropriated for the purchase of textbooks and other instructional materials may be used for reimbursing school districts to offset the costs of refurbishing science kits on the state-adopted textbook inventory, purchasing new kits from the central textbook depository, or a combination of refurbishment and purchase. The refurbishing cost of kits may not exceed the cost of the state-adopted refurbishing kits plus a reasonable amount for shipping and handling. Costs for staff development, personnel costs, equipment, or other costs associated with refurbishing kits on state inventory are not allowable costs. Funds provided for Instructional Materials may be carried forward from the prior fiscal year into the current fiscal year to be expended for the same purposes by the department, school districts, and special schools. These funds are not subject to flexibility. Digital Instructional Materials shall include the digital equivalent of materials and devices.	Distribute funding to another entity	P1.55	Amended Proviso Number Only

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
P1.55	State	FY26-27 Proviso	(SDE: Technology Technical Assistance) Funds appropriated to the Department of Education for Technology Technical Assistance must be used to increase the capacity of districts who are or were the original trial and plaintiff school districts in the Abbeville law suit. Funds shall be used by the department to assist school districts in procuring appropriate technology to include devices and infrastructure in accordance with the recommendations made by the technology review team to begin to build capacity to offer online testing and increased access. For the current fiscal year districts and individual public charter schools may request a waiver from the State Board of Education from the requirement that all assessments be administered online.	Requires a service	P1.57	Amended Proviso Number Only
P1.57	State	FY26-27 Proviso	(SDE: Assistance Funding) For the current fiscal year, any funds appropriated to the Department of Education to assist districts that are or were Plaintiffs in the Abbeville law suit and funding appropriated to the department to provide technical assistance to underperforming districts may not be transferred to any other program, are not subject to flexibility, and may be carried forward and expended for the same purposes.	Requires a service	P1.58	Amended Proviso Number Only
P1.58	State	FY26-27 Proviso	(SDE: Reporting and Procurement) Any state agency or school for which the department acts as the fiscal agent must comply with any state and federal reporting requirements using agency procedures and shall follow all state procurement laws.	Requires a service	P1.59	Amended Proviso Number Only
P1.6	State	FY26-27 Proviso	(SDE: Educational Responsibility/Foster Care) The responsibility for providing a free and appropriate public education program for all children including disabled students is vested in the public school district wherein a child of lawful school age resides in a foster home, group home, orphanage, or a state operated health care facility including a facility for treatment of mental illness or chemical dependence and habilitation centers for persons with intellectual disabilities or persons with related conditions located within the jurisdiction of the school district or alternative residences. The districts concerned may agree upon acceptable local cost reimbursement. If no agreement is reached, districts providing education shall receive from the district where the child last resided before placement in a facility an additional amount equivalent to the statewide average of the local base student cost multiplied by the appropriate pupil weighting as set forth in Section 59-20-40 of the Education Finance Act. If a child from out of state is residing in a facility owned and/or operated by a for profit entity, the district providing educational services shall be reimbursed by the for profit entity the local district's local support per weighted pupil above the statewide average base student cost multiplied by the appropriate pupil weighting as set forth in Section 59-20-40 of the Education Finance Act. This also applies to John de la Howe School who also has the authority to seek reimbursement in any situation that the school district has participation in the placement of the student. John de la Howe School shall be reimbursed the local district's local support per weighted pupil above the statewide average base student cost multiplied by the appropriate pupil weighting as set forth in Section 59-20-40 of the Education Finance Act. Participation will be evidenced by a written agreement from the IEP team or 504 team, written referral, or the school district initiating the placement process.	Requires a service	Educational continuity for children in foster care	No change
P1.60	State	FY26-27 Proviso	(SDE: School Bus Drivers) For the current fiscal year, a driver candidate must possess a valid driver's license that meets the requirements in State and Federal law to operate commercial and non-commercial school bus type vehicles with no restrictions other than vision correction to qualify for issuance. Driver candidates must complete all Department of Education classroom and behind-the-wheel training requirements, including a medical examination and drug/alcohol testing, for initial certification as well as all Department of Education required in-service training annually to qualify for continued certification.	Requires a service	P1.61	Amended Proviso Number Only

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
P1.75	State	FY25-26 Proviso	(SDE: ESSER Monthly Funding Report) The Department of Education is required to submit a monthly report to the Department of Administration, Executive Budget Office documenting the expenditure of federal funds allocated to South Carolina through the Elementary and Secondary Emergency Education Relief Fund and the Emergency Assistance to Non-Public Schools Program. The Executive Budget Office, in collaboration with the Senate Finance Committee and the House Ways and Means Committee, shall determine how the data will be reported. The data shall document how federal funds are expended at the state and district level in accordance with federal guidelines on allowable expenditures and shall include information on how the funds have been used to offset the learning loss students are facing and mitigations taken due to the COVID-19 pandemic. The Department of Education and the Executive Budget Office shall post the monthly reports on their websites.	Report our agency must/may provide		Deleted
P1.73	State	FY26-27 Proviso	(SDE: Public School Virtual Program Funding) For Fiscal Year 2021-22, school districts shall be permitted to offer a virtual education program for up to five percent of its student population based on the most recent 135 day ADM count without impacting any state funding. The Department of Education shall establish guidelines for the virtual program and parameters students must meet in order to participate in the virtual program. School districts must submit their plans for the virtual program to the State Board of Education for approval. School districts offering a virtual program must report their ADM counts for students participating in their virtual program and the number of students participating face to face for the 5th, 45th, 90th, and 135th day to the Department of Education. For every student participating in the virtual program above the five percent threshold, the school district will not receive 47.22% of the State per pupil funding provided to that district as reported in the latest Revenue and Fiscal Affairs revenue per pupil report pursuant to Proviso 1.3. This amount shall be withheld from the EFA portion of the State Aid to Classrooms district allocation and, if necessary, the state minimum teacher salary schedule portion of State Aid to Classrooms. The five percent threshold shall not apply to students whose IEP or 504 status requires their participation in a program administered in a virtual format.	Requires a manner of delivery	P1.76	Amended Proviso Number Only
P1.75	State	FY26-27 Proviso	(SDE: Partisanship Curriculum) For the current fiscal year, of the funds allocated by the Department of Education to school districts, no monies shall be used by any school district or school to provide instruction in, to teach, instruct, or train any administrator, teacher, staff member, or employee to adopt or believe, or to approve for use, make use of, or carry out standards, curricula, lesson plans, textbooks, instructional materials, or instructional practices that serve to inculcate any of the following concepts: (1) one race or sex is inherently superior to another race or sex; (2) an individual, by virtue of his race or sex, is inherently racist, sexist, or oppressive, whether consciously or unconsciously; (3) an individual should be discriminated against or receive adverse treatment solely or partly because of his race or sex; (4) an individuals moral standing or worth is necessarily determined by his race or sex; (5) an individual, by virtue of his race or sex, bears responsibility for actions committed in the past by other members of the same race or sex; (6) an individual should feel discomfort, guilt, anguish, or any other form of psychological distress on account of his race or sex; (7) meritocracy or traits such as a hard work ethic are racist or sexist, or were created by members of a particular race to oppress members of another race; and (8) fault, blame, or bias should be assigned to a race or sex, or to members of a race or sex because of their race or sex. Nothing contained herein shall be construed as prohibiting any professional development training for teachers related to issues of addressing unconscious bias within the context of teaching certain literary or historical concepts or issues related to the impacts of historical or past discriminatory policies.	Not related to agency deliverable.	P1.78	Amended Proviso Number Only
P1.76	State	FY26-27 Proviso	(SDE: Retired Teacher Salary Negotiation) With funds appropriated for State Aid to Classrooms, when hiring retired teachers for the 2021-22 school year, school districts uniformly may negotiate salaries below the school district salary schedule.	Not related to agency deliverable	P1.79	Amended Proviso Number Only

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
P1.08	State	FY26-27 Proviso	(SDE: Revenue Authorization) The State Department of Education is hereby authorized to collect, expend, and carry forward revenues in the following areas to offset the cost of providing such services: the sale of publications, manuals and forms, the sale of Apple Tags, royalties, contributions, donations, foundation funds, special grants and contracts, brochures, photo copies, listings and labels, Directory of South Carolina Schools, student health record cards, items to be recycled, and high school diplomas and certificates; the collection of out-of-state and in-state investigation fees, registration fees for non-SDE employees, recurring facility inspection fees, teacher certification fees; the handling of audio-visual film; the provision of contract computer services to school districts and other state agencies, joint broadcast service to school districts, and education-related statistics through agreement with the National Center for Education Statistics; the lease or sale of programs of television, audio or microcomputer software; the lease or sale of virtual courses to other states; the collection of damage fees for instructional materials and the sale of unusable instructional materials; sale of fuel; use and repair of transportation equipment; fees for Medicaid reimbursable transportation; the receipt of insurance and warranty payments on Department of Education equipment and the sale of used school buses and support equipment. The Department of Education is authorized to collect revenue for deposit into the State General Fund for testing material purchases and test rescoring fees. The Department of Education is authorized to expend revenue collected for lost and damaged instructional materials and the sale of unusable instructional materials for the purpose of contracting for the purchase and maintenance of a statewide textbook inventory management system, provided that schools' newly-adopted instructional materials needs are met first.	Not related to agency deliverable		No Change
P1.11	State	FY24-25 Proviso	(SDE: Year End Closeout) The State Department of Education is authorized to expend federal and earmarked funds (not including state or EIA funds) in the current fiscal year for expenditures incurred in the prior year; however, state funds appropriated in Part IA, Section 1, X, Aid to School Districts, for the Children's Case Resolution System or private placements for services provided to children with disabilities may be used for those expenditures in prior fiscal years. The department is also authorized to use appropriated funds to pay for textbooks shipped in the fourth quarter of the prior fiscal year	Requires a service		No Change
P1.77	State	FY26-27 Proviso	(SDE: Mask Mandate Prohibition) No school district, or any of its schools, may use any funds appropriated or authorized pursuant to this act to require that its students and/or employees wear a facemask at any of its education facilities. This prohibition extends to the announcement or enforcement of any such policy.	Not related to agency deliverable	P1.80	Amended Proviso Number Only
P1.78	State	FY26-27 Proviso	(SDE: Magnet School Athletics) Public magnet schools that share a physical campus with another public magnet school must allow any student enrolled at a school on that physical campus to participate in an athletic sport not offered at the school in which the student is enrolled, provided the student meets all age and academic requirements for participation.	Not related to agency deliverable.	P1.81	Amended Proviso Number Only
P1.82	State	FY25-26 Proviso	(SDE: Charter School Management Organizations) A person paid or employed by an Education Management Organization (EMO) or a Charter Management Organization (CMO) shall not be allowed to serve on the board of any charter school sponsored by a public school district, the South Carolina Public Charter School District, or a public or independent institution of higher learning if the EMO or CMO is contracted to provide any services to the charter school.	Not related to agency deliverable.		Deleted
P1.80	State	FY26-27 Proviso	(SDE: READY Program) Funds for the Resources for Early Acceleration and Development in Youth (READY) program must be awarded by the South Carolina First Steps to School Readiness Board of Trustees to First Steps local partnerships through a competitive and targeted grants process.	Distribute finding to another entity	P1.83	Amended Proviso Number Only

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
P1.81	State	FY26-27 Proviso	(SDE: Education Data Dashboard) The Education Oversight Committee is directed to pilot an Education Data Dashboard.	Report our agency may/must provide	P1.84	Amended Proviso Number Only
P1.82	State	FY26-27 Proviso	(SDE: Teaching Transformation Pilot Program) The University of South Carolina's College of Education for the design and implementation of a pilot program to reinvent and transform the state's teaching profession.	Distribute finding to another entity	P1.85	Amended Proviso Number Only
P1.83	State	FY26-27 Proviso	(SDE: Base Student Cost/EFA) For Fiscal Year 2022-23, references to Base Student Cost and EFA for reimbursement purposes for other entities shall have the same meaning as in the previous fiscal year. For Fiscal Year 2022-23, references to Base Student Cost and EFA for withholding purposes shall mean a withholding of State Aid to Classroom. From funds appropriated to the Department of Education, the department will make recommendations in their annual budget request for any changes to Base Student Cost or EFA references in the annual appropriations act.	Distribute finding to another entity	P1.86	Amended Proviso Number Only
P1.84	State	FY26-27 Proviso	(SDE: Surplus Property) LEAs must give governmental subdivisions or state agencies first right of refusal for surplus property.	Distribute finding to another entity	P1.87	Amended Proviso Number Only
P1.9	State	FY26-27 Proviso	(SDE: School District Bank Accounts) Each school district in this State, upon the approval of the district's governing body, may maintain its own bank account for the purpose of making disbursement of school district funds as necessary to conduct school district business and each county treasurer is hereby authorized to transfer such amount as needed, upon receipt of a written order certified by the district governing body or their designee. Such order shall contain a statement that such amount is for immediate disbursement for the payment of correct and legal obligation of the school district.	Not related to agency deliverable		No Change
P1A.10	State	FY26-27 Proviso	(SDE-EIA: Teacher of the Year Awards) Of the funds provided herein for Teacher of the Year Awards, each district Teacher of the Year shall receive an award of $1,000. In addition, the State Teacher of the Year shall receive an award of $25,000, and each of the four Honor Roll Teachers of the Year will receive an award of $10,000. To be eligible, districts must participate in the State Teacher of the Year Program sponsored by the State Department of Education. These awards shall not be subject to South Carolina income taxes.	Requires a service		No Change
P1A.11	State	FY26-27 Proviso	(SDE-EIA: EOC) The Education Oversight Committee may collect, retain and expend revenue from conference registration and fees; charges for materials supplied to local school districts or other entities not otherwise mandated to be provided by state law; and from other activities or functions sponsored by the committee including public awareness campaign activities. Any unexpended revenue from these sources may be carried forward into the current fiscal year and expended for the same purposes.	Not related to agency deliverable		No Change
P1A.12	State	FY26-27 Proviso	(SDE-EIA: Proviso Allocations) In the event an official EIA revenue shortfall is declared by the Board of Economic Advisors, the Department of Education may reduce any allocation in Section 1A specifically designated by proviso in accordance with the lower Board of Economic Advisors revenue estimate as directed by the Executive Budget Office. No allocation for teacher salaries shall be reduced as a result of this provision.	Requires a service		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
P1A.13	State	FY26-27 Proviso	Committee Chairs (House Ways and Means, Senate Finance, Senate Education, House Education and Public Works) - (Certification/Electronic Copy). All school districts and special schools of this State may transfer and expend funds among appropriated State general funds, revenues, EIA funds, lottery funds, to ensure the delivery of academic and arts instruction to students. Districts may not flex funds to support state MOE for IDEA, EEDA funds and Career and Technology Education Funds. 59-21-310 is suspended. Formative assessments in grades 1,2 & 9, foreign lang program assessment and physical ed assessment are all suspended. SDE must allocate savings out to district on WPU.	Requires a service		No Change
P1A.14	State	FY26-27 Proviso	(SDE-EIA: Teacher Salary Supplement) The department is directed to carry forward prior year unobligated teacher salary supplement and related employer contribution funds into the current fiscal year to be used for the same purpose. Any unexpended funds in teacher salary supplement may be used to fund shortfalls in the associated employer contribution funding in the current fiscal year.	Requires a service		No Change
P1A.15	State	FY26-27 Proviso	(SDE-EIA: Dropout Prevention and High Schools That Work Programs) The Department of Education must report annually by December first, to the Governor, the Chairman of the Senate Finance Committee, the Chairman of the House Ways and Means Committee, the Chairman of the Senate Education Committee, and the Chairman of the House Education and Public Works Committee on the effectiveness of dropout prevention programs funded by the Education and Economic Development Act and on the High Schools that Work Programs' progress and effectiveness in providing a better prepared workforce and student success in post-secondary education. The department, school districts, and special schools may carry forward unexpended funds from the prior fiscal year into the current fiscal that were allocated for High Schools That Work.	Report our agency must/may provide		No Change
P1A.16	State	FY26-27 Proviso	(SDE-EIA: Assessment) The department is authorized to carry forward into the current fiscal year, prior year state assessment funds for the same purpose. Reimbursements shall resume in the current fiscal year for PSAT, pre-ACT or 10th grade Aspire.	Not related to agency deliverable		Deleted
P1A.17	State	FY26-27 Proviso	(SDE-EIA: Report Card Information) The percentage each school district expended on classroom instruction as defined by the Department of Education's In$ite classification for "Instruction" must be printed on the Annual School and District Report Card.	Requires a service		No Change
P1a.18	State	FY26-27 Proviso	(SDE-EIA: Core Curriculum Materials) The funds appropriated in Part IA, Section 1, VIII.A.3 for instructional materials for core curriculum shall be expended consistent with the requirements of Section 59-31-600 of the 1976 Code requiring the development of higher order thinking skills and critical thinking which should be integrated throughout the core curriculum instructional materials. Furthermore, the evaluation criteria used to select instructional materials with funds appropriated in Part IA, Section 1, VIII.A.3 shall include a weight of up to ten percent of the overall criteria to the development of higher order thinking skills and critical thinking.	Not related to agency deliverable		No Change
P1A.2	State	FY26-27 Proviso	(SDE-EIA: African-American History) Funds provided for the development of the African-American History curricula may be carried forward into the current fiscal year. Funds that are currently a salary line item will be reallocated for the development of instructional materials and programs and the implementation of professional learning opportunities that promote African American history and culture. For Fiscal Year 2017-18 not less than seventy percent of the funds carried forwarded must be expended for the development of additional instructional materials by nonprofit organizations selected through a grant process by the Department of Education.	Requires a service		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
P1A.22	State	FY26-27 Proviso	(SDE-EIA: Professional Development) Of the funds appropriated for professional development, up to $500,000 may be expended for gifted and talented teacher endorsement and certification activities. The balance of EIA funds appropriated for professional development must be allocated to districts based on the number of weighted pupil units in each school district in proportion to the statewide weighted pupil units using the one hundred thirty-five day count of the prior school year. The funds must be expended on professional development for certificated instructional and instructional leadership personnel in grades kindergarten through twelve across all content areas, including teaching in and through the arts and using technology in classroom instruction. No more than twenty-five percent of the funds appropriated for professional development may be retained by the Department of Education for the administration and provision of other professional development services which must be targeted to districts who are or were the original trial and plaintiff school districts in the Abbeville law suit to increase the capacity of educators and leaders in those districts. The Department of Education must provide professional development on assessing student mastery of the content standards through classroom, formative and end-of-year assessments. The Department of Education also must post on the agency's website the South Carolina Professional Development Standards and provide training through telecommunication methods to school leadership on the professional development standards. The department is authorized to carry forward and expend professional development funds for the same purpose.	Distribute funding to another entity		No Change
P1A.23	State	FY26-27 Proviso	(SDE-EIA: Assessments-Gifted & Talented, Advanced Placement, & International Baccalaureate Exams) Funds appropriated and/or authorized for assessment shall be used for assessments to determine eligibility of students for gifted and talented programs and for the cost of Advanced Placement and International Baccalaureate exams.	Requires a service		No Change
P1A.24	State	FY26-27 Proviso	(SDE-EIA: Adult Education) A minimum of thirty percent of the funds appropriated for adult education must be allocated to school districts to serve adult education students between the ages of seventeen and twenty-one who are enrolled in programs leading to a state high school diploma, state high school equivalency diploma (GED), or career readiness certificate (WorkKeys). The remaining funds will be allocated to districts based on a formula which includes factors such as target populations without a high school credential, program enrollment the previous school year, number of students making an educational gain the previous school year, and performance factors such as number of high school credentials and career readiness certificates awarded the previous school year. Overall levels of state funding must meet the federal requirement of state maintenance of effort. Each school district must collect information from both the student and the school including why the student has enrolled in Adult Education and whether or not the student is pursuing a GED or Diploma. The school district must then provide a quarterly report to the Department of Education and must include the unique student identifier. The department, in turn, will provide summary information to the House Ways and Means Committee, the House Education and Public Works Committee, the Senate Finance Committee and the Senate Education Committee on the information. Up to a maximum of $300,000, of funds may be used to establish an initiative by which qualifying adult education students may qualify for a free high school equivalency test. The Department of Education shall establish guidelines for the free high school equivalency testing initiative.	Distribute funding to another entity		No Change
P1A.25	State	FY26-27 Proviso	(SDE-EIA: Clemson Agriculture Education Teachers) The funds appropriated in Part IA, Section VIII.E. for Clemson Agriculture Education Teachers must be transferred to Clemson University PSA to fund summer employment of agriculture teachers and to cover state-mandated salary increases on that portion of the agriculture teachers' salaries attributable to summer employment. If sufficient funds remain, Clemson University PSA may utilize such funds for a Regional Coordinator.	Not related to agency deliverable		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
P1A.26	State	FY26-27 Proviso	(SDE-EIA: Full-Day 4K) Eligible students residing in a school district that met the poverty level for participation in the prior school year are eligible to participate in the South Carolina Early Reading Development and Education Program in the current school year. Public and private providers shall be funded for instructional costs at a rate of $4,422 per student enrolled. Eligible students enrolling during the school year or withdrawing during the school year shall be funded on a pro rata basis determined by the length of their enrollment. Private providers transporting eligible children to and from school shall also be eligible for a reimbursement of $563 per eligible child transported. All providers who are reimbursed are required to retain records as required by their fiscal agent. New providers participating for the first time in the current fiscal year and enrolling between one and six eligible children shall be eligible to receive up to $1,000 per child in materials and equipment funding, with providers enrolling seven or more such children eligible for funding not to exceed $10,000. Providers receiving equipment funding are expected to participate in the program and provide high-quality, center-based programs as defined herein for a minimum of three years. Failure to participate for three years will require the provider to return a portion of the equipment allocation at a level determined by the Department of Education and the Office of First Steps to School Readiness. Funding to providers is contingent upon receipt of data as requested by the Department of Education and the Office of First Steps. The Department of Education shall only provide funding for public school students whose complete records have been entered into PowerSchool and end of year adjustments shall be based on the one hundred and thirty-five day student average daily membership.	Distribute funding to another entity		Amended
P1A.26	State	FY26-27 Proviso	(SDE-EIA: Centers of Excellence) Of the funds appropriated for Centers of Excellence, $350,000 must be allocated to the Francis Marion University Center of Excellence to Prepare Teachers of Children of Poverty to expand statewide training for individuals who teach children of poverty through weekend college, nontraditional or alternative learning opportunities.	Not related to agency deliverable	P1A.27	Amended Proviso Number Only
P1A.27	State	FY26-27 Proviso	(SDE-EIA: Career Cluster Industry Partnerships) From the funds appropriated to the Department of Education, $800,000 must be provided as direct grants to the private sector statewide trade association or educational foundation providing nationally certified programs in career and technology education representing the automotive, construction, engineering, healthcare, mechanical contracting/construction, and hospitality tourism career clusters. Organizations applying for a grant must do so by July thirty-first and the Department of Education must award a minimum of one grant of at least $150,000 in at least four of these specified career clusters to be used exclusively for career and technology education. The recipient industry organization must conduct end-of-course exams graded by a national industry organization and must include in their grant request how the money will be spent in direct support of students to further industry-specific career technology education; a description and history of their program nationally and within South Carolina; estimates of future employment growth in their industry; and the national scope of their program. By August first of the following year, the organization must submit to the department a report detailing how the grant increased industry/employer awareness; the number of increased schools using the industry-based curriculum and partnered with the industry organization; the increased number of students in the program; and an overview and analysis of the organization's statewide student competition. The grant must be used for career awareness programs for that industry cluster; statewide student competitions leading to national competitions; teacher development and training; post-secondary scholarships in industry-specific degree programs; student recruitment into that career cluster programs; programs to educate middle and high school Career or Guidance Counselors about the industry; service to disadvantaged youth; and administering business/employer awareness and partnerships which help lead to experience-based, career-oriented experiences including internships, apprenticeships, mentoring, co-op education and service learning.	Report our agency must/may provide	P1A.28	Amended Proviso Number Only
P1A.28	State	FY26-27 Proviso	(SDE-EIA: Partnerships/Other Agencies & Entities) For the current fiscal year, agencies and other entities receiving funds appropriated in Part IA, Section 1, VIII.E. will continue to report annually to the Education Oversight Committee (EOC). Any entity receiving funds that must flow through a state agency will receive those funds through the EOC. The EOC will make funding recommendations to the Governor and General Assembly as part of the agency's annual budget request.	Requires a service	P1A.29	Amended Proviso Number Only

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
P1A.29	State	FY26-27 Proviso	(SDE-EIA: ETV Teacher Training/Support) Of the funds appropriated in Part IA, Section 1, VIII.E. South Carolina Educational Television must provide training and technical support on the educational resources available to teachers and school districts.	Requires a service	P1A.30	Amended Proviso Number Only
P1A.30	State	FY26-27 Proviso	(SDE-EIA: Teacher Salaries/SE Average) The projected Southeastern average teacher salary shall be the average of the average teachers' salaries of the southeastern states as projected by the Revenue and Fiscal Affairs Office. For the current school year the Southeastern average teacher salary is projected to be $51,966. The General Assembly remains desirous of raising the average teacher salary in South Carolina through incremental increases over the next few years so as to make such equivalent to the national average teacher salary. The statewide minimum teacher salary schedule used in Fiscal Year 2016-17 will continue to be used in Fiscal Year 2017-18. Additionally, for the current fiscal year, a local school district board of trustees must increase the salary compensation for all eligible certified teachers employed by the district by no less than one year of experience credit using the district salary schedule utilized the prior fiscal year as the basis for providing the step. Application of this provision must be applied uniformly for all eligible certified teachers. Funds appropriated in Part IA, Section 1, VIII.C.2. for Teacher Salaries must be used to increase salaries of those teachers eligible pursuant to Section 59-20-50(4)(b), to include classroom teachers, librarians, guidance counselors, psychologists, social workers, occupational and physical therapists, school nurses, orientation/mobility instructors, and audiologists in the school districts of the state. For purposes of this provision teachers shall be defined by the Department of Education using the Professional Certified Staff (PCS) System.	Distribute funding to another entity	P1A.31	Amended Proviso Number Only
P1A.31	State	FY26-27 Proviso	(SDE-EIA: PowerSchool Dropout Recovery Data) With the funds appropriated to the Department of Education for PowerSchool and data collection, the department will begin in the current fiscal year to collect data from schools and school districts on the number of students who had previously dropped out of school and who reenrolled in a public school or adult education to pursue a high school diploma. The Education Oversight Committee working with the Department of Education will determine how to calculate a dropout recovery rate that will be reflected on the annual school and district report cards.	Requires a service	P1A.32	Amended Proviso Number Only
P1A.32	State	FY26-27 Proviso	(SDE-EIA: Assisting, Developing and Evaluating Professional Teaching -ADEPT) With funds appropriated in the current fiscal year, the Department of Education, school districts, the Department of Juvenile Justice and special schools of the state may continue implementation of the ADEPT program. Governing boards of public institutions of higher education may provide by policy or regulation for a tuition waiver for the tuition for one three-hour course at that institution for those public school teachers who serve as supervisors for full-time students completing education degree requirements. Unexpended funds appropriated for this purpose may be carried forward from the prior fiscal year into the current fiscal year and expended for the same purposes.	Requires a service	P1A.33	Amended Proviso Number Only
P1A.33	State	FY26-27 Proviso	(SDE-EIA: Educational Partnerships) The funds provided to the Center for Educational Partnerships at the College of Education at the University of South Carolina will be used to create a consortium of educational initiatives and services to schools and communities. These initiatives will include, but are not limited to, professional development in writing, geography and other content areas; training; research; advocacy; and practical consultancy. The Center will establish collaborative educational enterprises with schools, school districts, parents, communities, and businesses while fulfilling the responsibilities of the School Improvement Council Assistance. The Center will focus on connecting the educational needs and goals of communities to improve efficiency and effectiveness.	Not related to agency deliverable	P1A.34	Amended Proviso Number Only

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
P1A.35	State	FY25-26 Proviso	(SDE-EIA: STEM Centers SC) All EIA-funded entities that provide professional development and science programming to teachers and students should be included in the state's science, technology, engineering and mathematics education strategic plan.	Requires a service		Deleted
P1A.35	State	FY26-27 Proviso	(SDE-EIA: EOC Partnerships for Innovation) Of the funds appropriated or carried forward from the prior fiscal year, the Education Oversight Committee is directed to participate in public-private partnerships to promote innovative ways to transform the assessment of public education in South Carolina that support increased student achievement in reading and college and career readiness. The Education Oversight Committee may provide financial support to districts and to public-private partnerships for planning and support to implement, sustain and evaluate the innovation and to develop a matrix and measurements of student academic success based on evidence-based models. These funds may also be used to support the innovative delivery of science, technology, and genetic education and exposure to career opportunities in science, including mobile science laboratory programs, to students enrolled in the Abbeville equity school districts and students in high poverty schools. These funds may also focus on creating public-private literacy partnerships utilizing a 2:1 matching funds provision when the initiative employs research-based methods, has demonstrated success in increasing reading proficiency of struggling readers, and works directly with high poverty schools and districts. The committee will work to expand the engagement of stakeholders including state agencies and boards like the Educational Television Commission, businesses, and higher education institutions. The committee shall annually report to the General Assembly on the measurement results.	Report our agency must/may provide	P1A.36	Amended Proviso Number Only
P1A.36	State	FY26-27 Proviso	(SDE-EIA: Aid to Districts Draw Down) For the current fiscal year, in order to draw down funds appropriated in Part IA, Section 1, VIII.A.1, Aid to Districts, school districts, Palmetto Unified District and the Department of Juvenile Justice must work with local law enforcement agencies, and when necessary, state law enforcement agencies in order to ensure that the district has an updated school safety plan in place. The safety plan must include safety directives in the classroom, a safe student and staff exit strategy and necessary safety staff. Notice of completion of the updated plan must be submitted to the Department of Education no later than September first, of the current fiscal year. The department must report to the Chairman of the House Ways and Means Committee, the Chairman of the House Education and Public Works Committee, the Chairman of the Senate Finance Committee and the Chairman of the Senate Education Committee by September thirtieth, of the current fiscal year, on any districts that failed to submit an updated plan.	Report our agency must/may provide	P1A.37	Amended Proviso Number Only
P1A.37	State	FY26-27 Proviso	(SDE-EIA: Education and Economic Development Act Carry Forward) Funds provided for the Education and Economic Development Act may be carried forward into the current fiscal year to be expended for the same purposes by the department, school districts, and special schools	Not related to agency deliverable	P1A.38	Amended Proviso Number Only
P1A.38	State	FY26-27 Proviso	(SDE-EIA: EEDA Regional Education Centers) Funds appropriated from the EEDA for Regional Education Centers must not be less than $108,500.	Distribute funding to another entity	P1A.39	Amended Proviso Number Only
P1A.4	State	FY26-27 Proviso	Teacher salary increases recommended by the Education Oversight Committee and funded in this Act shall be incorporated into each agency's EIA appropriation contained in Section 1, VIII.E.	Distribute funding to another entity		No change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
P1A.39	State	FY26-27 Proviso	(SDE-EIA: Teach for America SC) Because Teach For America SC receives EIA funds in the current fiscal year, school districts that partner with Teach For America SC are required to provide to Teach For America SC by September first annually, information on the prior year's academic achievement of students who were directly taught by Teach For America corps members. The information must be in a format that protects the identity of individual students and must include state assessment data as appropriate.	Requires a service	P1A.41	Amended Proviso Number Only
P1A.41	State	FY25-26 Proviso	(SDE-EIA: EOC-South Carolina Autism Society) Caps administrative funding at 10 percent. Includes a mandatory report that the SCAS must produce.	Distribute finding to another entity	P1A.41	deleted
P1A.40	State	FY26-27 Proviso	(SDE-EIA: EOC-South Carolina Autism Society) Of the funds appropriated in Section 1A, VIII.E. Partnerships, Education Oversight Committee (A85), $500,000 must be transferred in quarterly installments from the Education Oversight Committee to the South Carolina Autism Society for the Autism Parent-School Partnership Program. Beginning October 10, 2015, the South Carolina Autism Society shall provide a quarterly accounting report to the Chairman of the Senate Finance Committee, the Chairman of the House Ways and Means Committee and the Education Oversight Committee.	Requires a service	P1A.41	Amended Proviso Number Only
P1A.41	State	FY26-27 Proviso	(SDE-EIA: CHE/CERRA) The Center for Educator Recruitment, Retention and Advancement (CERRA) must complete periodic evaluations of the institutions currently hosting a Teaching Fellows (TF) program and ensure that the TF programs at the current host institutions continue to meet the requirements for a TF program as set forth by the CERRA Board of Directors. Further, CERRA will continue implementing a long-range plan for approving additional TF programs at other public, four-year institutions who wish to be considered to host a TF program, provided the proposed programs meet the requirements set forth by the CERRA Board of Directors. CERRA will publish TF program criteria and requirements prominently on its website. Any institution who applies but is not selected to host a TF program will be informed in writing of the basis for the selection decision and be offered technical support if the institution elects to reapply. Any institution that applies but is not selected to host a TF program may appeal to the Commission on Higher Education.	Not related to agency deliverable	P1A.42	Amended Proviso Number Only
P1A.42	State	FY26-27 Proviso	(SDE-EIA: Public Charter Pupil Counts) With funds appropriated to the South Carolina Public Charter School District, the district must require each charter school to submit a student attendance report for the 5th, 45th, 90th and 135th days. Reporting requirements shall include both Average Daily Membership and Weighted Pupil Unit membership. The South Carolina Public Charter School District shall then provide the data for each charter school to the Department of Education. Quarterly, the department will submit the information to the House Ways and Means Committee, the House Education and Public Works Committee, the Senate Finance Committee and the Senate Education Committee. The South Carolina Public Charter School District must also require each virtual charter school to collect the following information: (1) the reason or reasons why each student enrolled in the virtual charter school district from both the parent(s) and the referring school district; and (2) the reason or reasons why a student withdrew from the virtual charter school district. This data must be provided to the Department of Education quarterly and must include the unique student identifier. The department, in turn, will provide summary information to the House Ways and Means Committee, the House Education and Public Works Committee, the Senate Finance Committee and the Senate Education Committee on the enrollment and withdrawal information.	Requires a service	P1A.43	Amended Proviso Number Only

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
P1A.43	State	FY26-27 Proviso	(SDE-EIA: CERDEPP Student Information and Reporting) For the current fiscal year, the Department of Education and the Office of First Steps to School Readiness must acquire unique student identifiers or SUNS numbers for each student enrolled in the CDEPP program no later than the 45th day and must provide a report of such to the House Ways and Means Committee, the House Education Committee, the Senate Finance Committee, the Senate Education Committee and the Education Oversight Committee by November first. The Department of Education and the Office of First Steps to School Readiness must provide any information required by the Education Oversight Committee for the annual CDEPP report no later than November thirtieth.	Report our agency must/may provide	P1A.44	Amended Proviso Number Only
P1.56	State	FY24-25 Proviso	(SDE: Technology Technical Assistance) Of the funds appropriated for the K-12 Technology Initiative, the department is authorized to withhold up to $350,000 in order to provide technology technical assistance to school districts.	Requires a service	Technical Assistance	Amended Proviso Number Only
P1A.44	State	FY26-27 Proviso	(SDE-EIA: Rural Teacher Recruiting Incentive) (A) There is created a program within the South Carolina Center for Educator Recruitment, Retention, and Advancement (CERRA) to recruit and retain classroom educators in rural and underserved districts experiencing excessive turnover of classroom teachers on an annual basis. (B) During the current fiscal year CERRA shall publish eligibility requirements and applications for individual educators, school districts, and institutions of higher education not inconsistent with existing licensure requirements for each, but also including: (1) Eligible districts identified by CERRA as experiencing greater than eleven percent average annual teacher turnover, as reported on the districts' five most recent district report cards issued by the South Carolina Department of Education, may make application to participate in the program. (2) Individuals eligible for incentives shall be willing to provide instructional services in an eligible district in exchange for participation in an incentive detailed in item (C) of this section, pursuant to the obligations and restrictions stated for each. (3) Institutions of higher education eligible to receive education funding as a component of recruiting incentives created pursuant to item (C) of this section shall not be excluded from participation in Teaching Fellows Program. (4) Any incentives requiring individuals to relocate into an eligible district to provide instructional services shall not be made available to individuals providing instructional services in other eligible districts.	Requires a service	P1A.45	Amended Proviso Number Only
P1A.45	State	FY26-27 Proviso	(SDE-EIA: Project Read) Of the funds appropriated in Section 1A. VIII.A.3. for Reading, $500,000 must be used for teacher in-service training and professional development related to Project Read. The department may set accountability guidelines to ensure that funds are spent in accordance with the proviso.	Distribute funding to another entity	P1A.46	Amended Proviso Number Only

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
P1A.46	State	FY26-27 Proviso	(SDE-EIA: Reading/Literacy Coaches) (A) Funds appropriated for Reading/Literacy Coaches must be allocated to school districts by the Department of Education as follows: (1) for each elementary school in which twenty percent or more of the students scored below "meets expectations" on the reading sub score of the English language arts test in the most recent year for which such data are available, the school district shall be eligible to receive the lesser of up to $62,730 or the actual cost of salary and benefits for a full-time reading/literacy coach; and (2) for each elementary school in which fewer than twenty percent of the students scored as referenced in (A)(1), the school district shall be eligible to receive the lesser of up to $31,365 or fifty percent of the actual cost of salary and benefits for a full-time reading/literacy coach. A school district must provide local support for state funds provided under this paragraph. School districts may use existing local funds currently used for reading assistance as the local support. (B) By accepting these funds, a school district warrants that they will not be used to supplant existing school district expenditures, except for districts that either are currently, or in the prior fiscal year, were paying for reading/literacy coaches with local funds. A district may, however, assign a reading/literacy coach to a primary school rather than to the elementary school to improve the early literacy skills of young children. (C) Funds appropriated for reading/literacy Coaches are intended to be used to provide elementary schools with reading/literacy coaches who shall serve according to the provisions in Chapter 155 of Title 59.	Report our agency must/may provide	P1A.47	Amended Proviso Number Only
P1A.47	State	FY26-27 Proviso	(SDE-EIA: Digital Instructional Materials) The Department of Education shall create an instructional materials list composed of those items (print and/or digital) that have received State Board of Education approval through the normal adoption process. The department shall continue to work with the publishers of instructional materials to ensure that districts who wish to receive both the digital version and class sets of textbooks may be awarded that option. Funds appropriated for the purchase of textbooks and other instructional materials may be used for reimbursing school districts to offset the costs of refurbishing science kits on the state-adopted textbook inventory, purchasing new kits from the central textbook depository, or a combination of refurbishment and purchase. The refurbishing cost of kits may not exceed the cost of the state-adopted refurbishing kits plus a reasonable amount for shipping and handling. Costs for staff development, personnel costs, equipment, or other costs associated with refurbishing kits on state inventory are not allowable costs. Funds provided for Instructional Materials may be carried forward from the prior fiscal year into the current fiscal year to be expended for the same purposes by the department, school districts, and special schools. These funds are not subject to flexibility. Digital Instructional Materials shall include the digital equivalent of materials and devices.	Requires a service	P1A.48	Amended Proviso Number Only
P1A.48	State	FY26-27 Proviso	(SDE-EIA: 4K Early Literacy Competencies Assessments) Of the funds carried forward from the full-day 4K program from the previous fiscal year, the Department of Education is authorized to expend up to $800,000 on assessments and professional development to analyze the early literacy competencies of children in publicly funded prekindergarten. The department shall manage the administration of assessments that analyze the early literacy and language development of children in publicly funded prekindergarten as done in the prior fiscal year. Each school district and private provider participating in a publicly funded prekindergarten program will administer one of the formative assessments selected by the department to each child eligible for and enrolled in a publicly funded prekindergarten program during the first forty-five days of the school year and during the last forty-five days of the school year. Accommodations that do not invalidate the results of these assessments must be provided in the manner set forth by the student's Individualized Education Program or 504 Accommodations Plan. The department will provide the assessment data to the Education Oversight Committee. The results of the assessment and the developmental intervention strategies recommended or services needed to address the child's identified needs must also be provided, in writing, to the parent or guardian. The assessment may not be used to deny a student to admission to prekindergarten.	Requires a service	P1A.49	Amended Proviso Number Only

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
P1A.49	State	FY26-27 Proviso	(SDE-EIA: Industry Certifications/Credentials) Of the funds appropriated for Industry Certifications/Credentials, $3,000,000 must be allocated to school districts based upon the number of national industry exams administered in the prior school year with each district receiving a base amount of $10,000. The department will identify the national industry exams that will be funded based upon the job availability in the state. School districts may carry forward funds from the prior fiscal year into the current fiscal year and expend the funds for the cost of national industry exams. The department shall work with the Department of Commerce, the Department of Employment and Workforce, state and local chambers of commerce and economic development offices and the Tech Board to ensure that students are aware of the industry required credentials for current job availability in the state organized by region. Any additional funds appropriated must be allocated to school districts based upon the number of national industry exams/credentials earned in the prior school year, and districts must expend these funds to pay for the cost of industry exams or to support students in preparing for the exams in the current fiscal year.	Distribute funding to another entity	P1A.50	Amended Proviso Number Only
P1A.50	State	FY26-27 Proviso	(SDE-EIA: Career and Technology Education) Funds appropriated for Career and Technology Education will be distributed to school districts and multi-district career centers based on the prior year actual student enrollment for career and technology education courses, with no district or multi-district career center receiving less than $50,000. Funds may be expended for the purchase of career and technical equipment, the up fitting of facilities and the purchase of consumables, regional career specialists, and such evidence-based initiatives like High Schools that Work and Project Lead the Way. Each district must include in the district plan submitted to the Office of Career and Technology Education information on other career and technical equipment available. The district must include, at a minimum, equipment located at the career center and at the technical college, information on the alignment of equipment to current industry jobs and needs in the state as recommended by career and technical program advisory committees. District plans must include charter schools within the school district offering at least one career and technical education completer program. School districts and career centers may carry forward unexpended funds to be used for the same intended purposes to up fit career and technical facilities and replace career and technical program consumables. In addition, $125,000 of the funds appropriated shall be allocated to the Palmetto Partners for Science and Technology for robotics competition, curriculum, and support.	Distribute funding to another entity	P1A.51	Amended
P1A.51	State	FY26-27 Proviso	(SDE-EIA: Family Connection South Carolina) Funds appropriated in Part IA, Section 1, VIII.E, Partnerships, for Family Connection South Carolina (H63), shall be transferred in quarterly installments from the Department of Education to Family Connection South Carolina. Funds shall be used to provide support to families of children with disabilities. Support shall include, home visits, transition assistance, education assistance, parent support and parent training. The department shall establish guidelines through which Family Connection South Carolina shall provide planning documents to the department not later than July fifteenth of the current fiscal year, and quarterly reporting of expenditures thereafter; and a performance report submitted annually.	Not related to agency deliverable	P1A.52	Amended Proviso Number Only

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
P1A.55	State	FY26-27 Proviso	(SDE-EIA: Grants Committee) (A) Of the funds appropriated to the Department of Education for Innovation Grants, the grants committee shall accept applications per the established process for new grantees not to exceed the amount appropriated by the General Assembly. (B) The process shall include the application and selection process. The grants committee must be comprised of seven members, one member of the Senate appointed by the Chairman of the Senate Finance Committee, one member of the House of Representatives appointed by the Chairman of the House Ways and Means Committee, two members selected from the education community, and three members selected from the business community. The suggested criteria for awarding the grants to schools or school districts or directly purchasing services must include, but are not limited to: (1) identification of key measurable benchmarks to raise student achievement and ensure all students are prepared to graduate college, career and civic ready; (2) innovative strategies to close student achievement gaps in reading and mathematics, with a focus on schools with an academic achievement rating of below average and unsatisfactory; (3) a demonstrated ability to implement the initiative or model as outlined in the application; and (4) a demonstrated ability to be both replicable and scalable with priority given to projects grounded in evidence-based practices that have significantly impacted student achievement outcomes. (C) Notice of grant opportunities and applications shall be posted on the department's website by May 30th. Applications for funding must be submitted to the department by June 30th. Notification of grant awards and final grant amounts shall be sent to applicants by July 31st.	Requires a service	P1A.56	Amended Proviso Number Only
P1A.6	State	FY26-27 Proviso	(SDE-EIA: CHE/Teacher Recruitment) Of the funds appropriated in Part IA, Section 1, VIII.E. for the Teacher Recruitment Program, the South Carolina Commission on Higher Education shall distribute a total of ninety-two percent to the Center for Educator Recruitment, Retention, and Advancement (CERRA-South Carolina) for a state teacher recruitment program, of which at least seventy-eight percent must be used for the Teaching Fellows Program specifically to provide scholarships for future teachers, and of which twenty-two percent must be used for other aspects of the state teacher recruitment program, including the Teacher Cadet Program and $166,302 which must be used for specific programs to recruit minority teachers: and shall distribute eight percent to South Carolina State University to be used only for the operation of a minority teacher recruitment program and therefore shall not be used for the operation of their established general education programs. Working with districts with an absolute rating of At-Risk or Below Average, CERRA will provide shared initiatives to recruit and retain teachers to schools in these districts. CERRA will report annually by October first to the Education Oversight Committee and the Department of Education on the success of the recruitment and retention efforts in these schools. The South Carolina Commission on Higher Education shall ensure that all funds are used to promote teacher recruitment on a statewide basis, shall ensure the continued coordination of efforts among the three teacher recruitment projects, shall review the use of funds and shall have prior program and budget approval. The South Carolina State University program, in consultation with the Commission on Higher Education, shall extend beyond the geographic area it currently serves.	Requires a service		No change
P1A.59	State	FY26-27 Proviso	(SDE-EIA: Return to Covered Employment) For compensation earned during the current fiscal year, the earnings limitation imposed pursuant to Sections 9-1-1790(A)(1) and 9-11-90(4)(a)(i) of the 1976 Code does not apply if the retired member is hired by the Department of Education to primarily provide services to the department for its tiered system of support for underperforming schools and districts. The department may not pay a retiree who qualifies for the earnings limitation exception under this provision more than $125,000 per year. The department may only use this provision for a maximum of twenty employees during the fiscal year. The department shall report the number of employees hired under this provision to the Chairman of the House Ways and Means Committee and the Chairman of the Senate Finance Committee by June 30.	Report our agency must/may provide	P1A.61	Amended Proviso Number Only

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
P1A.60	State	FY26-27 Proviso	(SDE-EIA: Kindergarten and Pre-K Start Dates) A district superintendent or charter school authorizer may submit a request to the department to waive the minimum one hundred eighty day school attendance requirement for CERDEP and kindergarten students for the purpose of scheduling assessments. Upon approval of the waiver request, the approved school may stagger administering the assessments to CERDEP and kindergarten students during the first five days of the academic year assessment. Upon approval of the waiver request, the approved school may stagger administering the readiness assessment to kindergarten students during the first five days of the academic year.	Not related to agency deliverable	P1A.62	Amended Proviso Number Only
P1A.61	State	FY26-27 Proviso	(SDE-EIA: Surplus) For Fiscal Year 2017-18, EIA cash funds from the prior fiscal year and EIA funds not otherwise appropriated or authorized must be carried forward and expended on the following items in the order listed: 1. Computer Science Task Force - $400,000; 2. EOC-Partnerships - $6,281,500; 3. Industry Certification - $3,000,000; 4. SDE-School Districts Capital Improvement Plan - $55,828,859; 5. SDE-Technical Assistance - $1,308,500; and 6. SDE-K-12 Funding Gap - $450,000. The Department of Education shall disburse the funds for the K-12 Funding Gap proportionately to school districts that, in the current fiscal year, are cumulatively appropriated and allocated at least eight percent less state funds than the school district was appropriated and allocated in Fiscal Year 2016-17. For purposes of this proviso, state funds includes Education Improvement Act funds. Further, the amounts appropriated and allocated in Part IA and Sections 1 and 1A of this Part IB, shall be considered for purposes of determining whether a school district received less state funds.	Distribute funding to another entity	P1A.63	Amended
P1A.64	State	FY22-23 Proviso	(SDE-EIA: National Board Certification Incentive) Public school classroom teachers, to include teachers employed at the special schools or classroom teachers who work with classroom teachers, to include teachers employed at the special schools who are certified by the State Board of Education and who have been certified by the National Board for Professional Teaching Standards or completed the application process prior to July 1, 2010 shall be paid a $7,500 salary supplement beginning July first in the year following the year of achieving certification, beginning with 2009 applicants. The special schools include the Governors School for Science and Math, Governors School for the Arts and Humanities, Wil Lou Gray Opportunity School, John de la Howe School, School for the Deaf and the Blind, Department of Juvenile Justice and Palmetto Unified School District 1. The $7,500 salary supplement shall be added to the annual pay of the teacher for the length of the national certificate. However, the $7,500 supplement shall be adjusted on a pro rata basis for the teachers FTE and paid to the teacher in accordance with the districts payroll procedure. In addition, teachers who have applied prior to July 1, 2010 and are certified by the National Board for Professional Teaching Standards shall enter a recertification cycle for their South Carolina certificate consistent with the recertification cycle for national board certification. National board certified teachers who have been certified by the National Board for Professional Teaching Standards or completed the application process prior to July 1, 2010 moving to this State who hold a valid standard certificate from their sending state are exempted from initial certification requirements and are eligible for a professional teaching certificate and continuing contract status. Their recertification cycle will be consistent with national board certification.	Distribute funding to another entity		Amended Proviso Number Only
P1A.63	State	FY26-27 Proviso	(SDE-EIA: ARP Maintenance of Equity) The Department of Education is authorized to utilize funds appropriated in State Aid to Classrooms - Maintenance of Effort and Equity to ensure Maintenance of Equity is met under the American Rescue Plan and maintenance of state financial support for IDEA.	Funding agency deliberable(s)	P1A.65	Number amended

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
P1A.66	State	FY26-27 Proviso	(SDE-EIA: Return of Local Control) Utilizing funds appropriated to the Department of Education, any school or district declared under a state of emergency where management was taken over by the State Superintendent of Education pursuant to Proviso 1A.12 (Technical Assistance) in a previous fiscal year shall remain under such management until the Superintendent of Education deems the school or district has shown significant improvements and has met targets as set by the Superintendent of Education. Management of the school or district pursuant to proviso 1A.12 includes direct management, consolidation with another district, charter management, public/private management, or contracting with an educational management organization or another school district. After management of a school district formerly under a state of emergency declared by the State Superintendent of Education has been relinquished and returned to the local board of education, the school district must provide the State Board of Education with monthly updates on the economic and academic conditions within the district for the remainder of the current fiscal year.	Requires a manner of delivery	P1A.68	Number amended
P1A.67	State	FY26-27 Proviso	(SDE-EIA: Developmental Education and Therapy Services) Of the funds appropriated for Developmental Education and Therapy Services for students with multiple documented disabilities, $651,501 shall be allocated to the Meyer Center, $1,648,499 shall be allocated to Pattison's Academy, and $1,000,000 shall be allocated to the SC Public Charter School District for Palmetto Excel. The funding allocated to the Public Charter School District is estimated to serve 150 students. If less students are served, the money must be retained and not expended by the Public Charter School District on a pro rata basis. Funds shall be disbursed by the department to the district in full not later than December 1, and the district shall remit the total allocation to the schools within 30 calendar days.	Requries a service	P1A.69	Amended
P1A.72	State	FY26-27 Proviso	(SDE-EIA: High-Dosage Tutoring) (A) The Department of Education is authorized to provide funds to school districts and community partners in the current fiscal year for academic support programs providing high-dosage, low-ratio tutoring to students in mathematics and reading by compensated tutors. (B) The Department of Education shall prioritize available funding for academic support program applications that include Local Education Agencies (LEA) or local funding matches, LEA capacity for successful program implementation, or a large proportion of students needing priority placement within an academic support program. Of the funds appropriated, at least 95% shall be distributed as grants to participating LEAs and public charter schools and shall not be combined with any other state or federal grant program. (C) The Department of Education may collaborate with community partners to implement and conduct academic support programs. Academic support program partners shall comply with personnel criminal history checks and any applicable building safety standards. The Department of Education shall issue a solicitation for education service providers to be included on a qualified provider list. For the current school year, this solicitation shall be published by August; provider applications shall be submitted by September 1; and provider approval notices shall be issued by October 1. (D) The Department of Education shall issue a grant application for LEAs and public charter schools. For the current school year, this application shall be published by September 15 but not before September 1; grant applications shall be submitted by October 15; and grant awards shall be issued by November 15. Grantees may carry forward unexpended funds from the prior fiscal year into the current fiscal year.	Requires a service		Deleted

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
P1A.71	State	FY26-27 Proviso	1A.74. (SDE-EIA: CERDEP Foundational Literacy Skill Training) (A) Beginning in the 2025-26 Fiscal Year, with funds available, the Department of Education will train public school educators and class aides working with children in the South Carolina Early Reading Development and Education program (CERDEP) and staff the Office of First Steps to School Readiness in foundational literacy skills. Each school district with CERDEP classrooms shall participate in the implementation of this foundational literacy skills training. (B) Selected educators shall participate in foundational literacy skills training provided and paid for by the Department of Education. Successful completion of this training shall satisfy the requirements of the literacy teacher endorsement. Educators who successfully complete the training, as determined by the department, shall receive a monetary stipend. (C) The Department of Education is authorized to carry forward and expend any balance of funds authorized in the prior fiscal year for training for the same purposes in the current fiscal year.		P1A.74	Amended
P1A.72	State	FY26-27 Proviso	(SDE-EIA: Teacher Loan Program) Of the available funds in the Teacher Loan Program revolving account administered by the SC Student Loan Corporation, up to $5,000,000 shall be made available to assist in refinancing student loan debt for all certified teachers employed in the public schools of the State. An additional $5,000,000 from the revolving loan account will be made available to teachers for loan forgiveness patterned after the SC Teacher Loan in the following school districts based on the number of teacher vacancies and/or the number of teachers of record uncertified in the subject area in which they are teaching: Bamberg, Allendale, Calhoun, Jasper, Lee, and McCormick school districts that show a vacancy rate of ten percent or greater based on the 2024-25 Teacher Supply and Demand Report.		P1A.76	Amended Proviso Number Only
P1A.8	State	FY26-27 Proviso	(SDE-EIA: Arts in Education) Funds appropriated in Part IA, Section 1, VIII.A.1. Arts Curricula shall be used to support innovative practices in arts education curriculum, instruction, and assessment in the visual and performing arts including dance, music, theatre, and visual arts which incorporates strengths from the Arts in Education sites. They shall also be used to support the advancement of the implementation of the visual and performing arts academic standards. These funds shall be distributed to schools and school districts under a competitive grants program; however, up to thirty-three percent of the total amount of the grant fund shall be made available as "Aid to Other Agencies" to facilitate the funding of professional development arts institutes that have been approved by the State Department of Education for South Carolina arts teachers, appropriate classroom teachers, and administrators. Arts Curricular Grants funds may be retained and carried forward into the current fiscal year to be expended in accordance with the proposed award.	Distribute funding to another entity		No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
P1A.9	State	FY26-27 Proviso	(SDE-EIA: Teacher Supplies) All certified and non-certified public school teachers identified in PCS, certified special school classroom teachers, certified media specialists, certified guidance counselors, and career specialists who are employed by a school district, a charter school, or lead teachers employed in a publically funded full day 4K classroom approved by the South Carolina First Steps to School Readiness, as of November thirtieth of the current fiscal year, based on the public decision of the school board may receive reimbursement of two hundred seventy-five dollars each school year to offset expenses incurred by them for teaching supplies and materials. Funds shall be disbursed by the department to School districts by July fifteenth based on the last reconciled Professional Certified Staff (PCS) listing from the previous year. With remaining funds for this program, any deviation in the PCS and actual teacher count will be reconciled by December thirty-first or as soon as practicable thereafter. Based on the public decision of the school district and no later than May 15 annually, the district shall notify all individuals entitled to receive these funds the manner in which the funds will be dispersed. Funds may be disbursed to each teacher via check in a manner separate and distinct from their payroll check on the first day teachers, by contract, are required to be in attendance at school for the current contract year, or the funds may be disbursed to each teacher via direct deposit as long as the funds are handled in a manner to be separate and distinct from their payroll check. This reimbursement shall not be considered by the state as taxable income. Special schools include the Governor's School for Science and Math, the Governor's School for the Arts and Humanities, Wil Lou Gray Opportunity School, John de la Howe School, School for the Deaf and the Blind, Felton Lab, Department of Juvenile Justice, and Palmetto Unified School District. Funds distributed to school districts or allocated to schools must not supplant existing supply money paid to teachers from other sources. If a school district requires receipts for tax purposes the receipts may not be required before December thirty-first.	Requires a service		Amended
P1.74	State	FY26-27 Proviso	(SDE: Funding for Schools Safety) (A) The funds appropriated for Funding for Schools Safety shall be made available for the direct benefit of all children of South Carolina enrolled in K-12 schools by funding security assessments and facilities upgrades aligned with school safety priorities. The department shall allocate these funds to the public school districts and charter school districts. Eligible school facility upgrades shall include: (a) classroom/internal door locks; (b) secure school entry points and access control; (c) window covers; (d) bulletproof glass or bulletproof film for windows or doors; (e) electronic or other technology; and (f) ballistic proof doors. School facilities eligible for safety upgrades under this subsection are defined as locations with daily student attendance and shall not include unimproved real property, centralized district administration facilities, or other facilities, including those normally identified with interscholastic sports activities. (B) The department shall develop an application process for public and charter school districts to request funding for facilities upgrades aligned with school safety priorities and establish policies, procedures, and priorities for the making of awards pursuant to this subsection. Criteria for prioritizing the awarding of funding shall include, but not be limited to, percentage of students enrolled from low-income families, the age and condition of the existing school facilities to be upgraded as well as the ability to commence construction in a timely matter and the quality of the application. The criteria must also require that all proposed projects do not create new recurring annual expenses and comply with local, state, and federal building codes.	Requires a service	P1.77	Amended
P1.85	State	FY26-27 Proviso	(SDE: Alternative Education Programs Options) The State Department of Education shall create, publish, and provide to all public schools in the State a list of alternative education programs that can award a high school diploma or high school equivalency credential. The list must include, but not be limited to, the Wil Lou Gray Opportunity School and the South Carolina Youth Challenge Academy. Schools shall distribute information provided by the Wil Lou Gray Opportunity School, the South Carolina Youth Challenge Academy, and any other appropriate alternative diploma-seeking education program to students age sixteen or older who are not on track for on-time graduation or who otherwise are at risk of dropping out of school. The names and addresses of all students age sixteen or older who are not on track for on-time graduation or who are otherwise at risk of dropping out of school, except for students who have opted out of disclosure of directory information under the Family Educational Rights and Privacy Act, 20 U.S.C. Section 1232g will be made available to these institutions. Parents or students age eighteen or older may complete a form to opt the student out of the disclosure of student contact information with these institutions. The department shall develop this opt-out and each district shall make the form available on its website.	Requires a service	P1.89	Amended Proviso Number Only

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
P1.99	State	FY26-27 Proviso	(SDE: School Nurses Unencumbered Time) Of the funds appropriated through the Department of Education for school districts, the department shall work with school districts to incorporate, where practical, school nurses into the statewide policy outlining penalties and exceptions to the unencumbered time requirements pursuant to Section 59-5-63.	Requires a service	P1.105	Amended Proviso Number Only
P1.101	State	FY26-27 Proviso	(SDE: Strategic Compensation Pilot) (A) Of the funds appropriated to the Department of Education, the department shall establish a strategic compensation pilot program for which districts or charter schools may elect to apply. The department shall ensure through its awards that at least half of participants are in a "critical need geographic area" as designated annually by the State Board of Education. (B) The criteria for the pilot application shall include, but not be limited to: (1) measurement of educator effectiveness using student academic growth data as the primary indicator; (2) additional measures of educator effectiveness including observation data, student survey data, attendance data, etc. as potential secondary indicators; (3) ability to utilize student information systems and data governance policies to ensure appropriate rostering of students to their "educator(s)of record"; (4) demonstration of entrepreneurial spirit and willingness to implement a strategic compensation program that attracts, rewards, and recognizes educators; (5) a quarterly reporting requirement to ensure key milestones are achieved and that fiscal stewardship and fidelity to core premise is evident; and (6) evidence that the strategic compensation design is aligned with proven South Carolina efforts and/or proven national efforts that are backed by evidence. (C) Districts and charters receiving funding under this pilot shall provide data as requested by the department to produce a report on the effectiveness of the pilot to be provided to the General Assembly, with particular emphasis placed on year-end data once available.	Requires a service	P1.107	Amended Proviso Number Only
P1.106	State	FY26-27 Proviso	(SDE: Interscholastic Athletics) (A) No funds appropriated or authorized in this act that are distributed to a school district may be used to deny individual students who attend independent schools in this State the opportunity to try out for and, if selected, participate in an interscholastic athletic program offered at a public school in the district if the: (1) student resides within the attendance zone boundaries of the public school; (2) independent school that the student attends is not a member of the South Carolina High School League; (3) independent school attended by the student does not offer the particular sport for the student's gender; (4) particular sport in which the student seeks to participate is offered at the public school located in the attendance zone where the student resides; (5) student notifies the superintendent of the public school district in writing of his intent to try out in the particular sport as a representative of the public school before the beginning date of the season for the sport in which he wishes to try out; (6) student pays for all sport-specific fees charged by the public school for an individual student to participate in the particular sport;	Requires a service	P1.112	Amended Proviso Number Only
P1.117	State	FY25-26 Proviso	(SDE: Activity Buses) In the current fiscal year, school districts may offer the services of activity buses to nonprofit organizations and may impose conditions and fees for the use of buses including, but not limited to, liability coverage for any loss incurred during the period of activity or use.			Deleted

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
P1.118	State	FY25-26 Proviso	(SDE: Assessments and Final Grade Determination) For Fiscal Year 2025-26, no school district receiving funds pursuant to Section 1 of the Appropriations Act may require the inclusion of student performance on any district-selected benchmark assessment in calculating a student's final grade in any course or subject. District-selected benchmark assessments may only be used as formative assessments for informing instructional purposes and shall not factor into a student's course grade unless the assessment is developed or directly approved by the course instructor and exclusively measures content that has previously been taught in the course. Any school district found in violation of this provision may be subject to corrective action, including a reduction in state funding allocations as determined by the department. These provisions do not apply to End of Course assessments.			Deleted
P1.120	State	FY25-26 Proviso	(SDE: Charter School Authorizer Contracts) If a public or independent institution of higher learning charter authorizer ceases operations, any charter school under a current contract with the authorizer may apply to a new authorizer for the remainder of the charter school's contract term. Any charter school with an approved application that has not yet executed a contract as of the effective date of this act may elect to request that a new authorizer consider its application. Of the funds appropriated, the Department of Education shall create a LEA closure protocol to be fully implemented by June 1, 2026 and a timeline for the transfer of any charter schools and the receipt and review of any applications by a new authorizer for this purpose. Schools shall not be required to resubmit a full application unless the new authorizer specifically identifies an area of concern.			Deleted
P1.112	State	FY26-27 Proviso	(SDE: Employment Contract)Superintendents may only be paid out a max of one year's salary or the remainder of the contract value, whichever is less	No service required		Added
P1.113	State	FY26-27 Proviso	(SDE: Capital Funding for Schools) Funding for rural and charter schools for capital expenses	Funding agency deliberable(s)		Added

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
P1.115	State	FY26-27 Proviso	(SDE: Sign Language Interpretive Incentive Program) Establishes an incentive program for ESL interpreters	Requires a service		Added
P1.117	State	FY26-27 Proviso	(SDE: Imagination Library) Moves DPIL funding from the Department to First Steps	Distribute funding to another entity		Added
P1.121	State	FY26-27 Proviso	(SDE: Interlocal Cooperative Purchasing Pilot Program) Establishes an interlocal cooperative purchasing pilot for 10 school districts selected by the Department	Requires a service		Added
P1.122	State	FY26-27 Proviso	(SDE: Supplemental Instructional Materials) Allows the Department to spend up to $5M on supplemental materials	Funding agency deliberable(s)		Added
P1.125	State	FY26-27 Proviso	(SDE: School Bus Speed Limits) Increases the legal speed limit of school district activity buses	No service required		Added
P1.127	State	FY26-27 Proviso	(SDE: Tax Credit Study Committee) Establishes a tax credit study committee	Requires a service		Added
P1.1A.73	State	FY26-27 Proviso	(SDE-EIA: Strategic Teacher Career Ladder Pilot Implementation) Establishes a Strategic Teacher Career Ladder Pilot	Funding agency deliberable(s)		Added
P1.1A.75	State	FY26-27 Proviso	(SDE-EIA: Institute for Public Policy) Establishes a Institute for Public Policy at UofSC	Distribute funding to another entity		Added

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
P1.1A.76	State	FY26-27 Proviso	(SDE: Supplemental Instructional Materials) Allows the Department to spend up to $5M on supplemental materials	Funding agency deliberable(s)		Added
P1.1A.78	State	FY26-27 Proviso	(SDE-EIA: Assessment) Carryforward authority	Funding agency deliberable(s)		Added
59-19-710	State	Statute	School board ethics and training			Added
59-63-210	State	Statute	Restrictions applicable to expelled and suspended students			Amended
59-40-40	State	Statute	Amends the laws pertaining to charter schools and authorizors			Amended
10-1-165	State	Statute	Deals with changing the names on buildings, monuments, ect			Added
59-63-60	State	Statute	Allows trained persons to direct traffic in front of schools			Added
59-10-10	State	Statute	Updates recess and PE requirements			Amended
59-9-110	State	Statute	Deals with the SC High School League and it's duties			Amended

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
59-29-250	State	Statute	Prohibits the practice of grade floors			Added

2026

Services Data

as submitted for the Accountability Report by:

H630 - DEPARTMENT OF EDUCATION

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2026	Summary of changes to services
Provide communication to business and industry, school districts, post-secondary institutions, legislative representatives, parents, students, advocacy groups, and other CTE shareholders about career and technical education.	School Districts	All Districts	Business and Industries; Legislators; Parents; Students; Advocacy Groups; Institutions of Higher Education; CTE Stakeholders	Division of College, Career, & Military Readiness - Career and Technology Education (CTE)	Office responsible for supporting and monitoring Career and Technology Education (CATE) programs across state	Students would be unprepared post-graduation	No Change	
Provide qualified personnel to serve as experts and liaisons in the 16 career clusters, career guidance, data/state & federal accountability, administer and monitor Perkins federal funds, provide legal counsel, oversee grant compliance, state EIA funds, and state industry credential funding.	School Districts	All Districts	CTE Centers; Schools	Division of College, Career, & Military Readiness - Career and Technology Education (CTE)		Possible mismanagement of federal and state funding	No Change	
Provide supplies and materials in the form of educational books and supplies, instructional materials, computer programmed licenses, postage, printed items, and travel costs to support relaying CTE content to k-12 schools, districts, and post-secondary institutions.	School Districts	All Districts	Schools; Institutions of Higher Education	Division of College, Career, & Military Readiness - Career and Technology Education (CTE)		Students would not have access to quality career and technology courses	No Change	
Provide professional learning opportunities to schools, districts, and post-secondary institutions through face to face meetings, regional collaborative meetings, and onsite technical assistance visits.	School Districts	All Districts	Schools; Institutions of Higher Education	Division of College, Career, & Military Readiness - Career and Technology Education (CTE)		Students would not receive proper instruction in career and technology	No Change	

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2026	Summary of changes to services
Partner with related advocacy groups through dues and member fees, hosting professional learning opportunities, and collaboration that support the work of CTE and the distribution of Perkins Federal funds to schools and districts.	School Districts	All Districts	Advocacy Groups; CTE Centers	Division of College, Career, & Military Readiness - Career and Technology Education (CTE)		Students would not have access to quality career and technology courses	No Change	
Implement and report components of Read to Succeed and other Early Learning and Literacy initiatives, including school and district reading plans, summer reading camps and literacy courses.	School Districts	All Districts	Schools	Division of College, Career, & Military Readiness - Early Learning and Literacy	Office responsible for implementation and reporting of components of Read to Succeed Act, including school and district reading plans, summer reading camps, and literacy courses. Also responsible for monitoring the implementation of CERDEP and EIA 4K in school districts, providing professional development and technical assistance to 4K educators and providers, and creating reports on district implementation.	Student achievement in English Language Arts would decrease	No Change	
Monitor and implement CERDEP and EIA 4K in school districts.	School Districts	All Districts	Schools	Division of College, Career, & Military Readiness - Early Learning and Literacy		Proper 4K classrooms would not be provided	No Change	
Provide professional development and technical assistance to 4k educators and providers.	School Districts	CERDEP Districts	Schools; Educators	Division of College, Career, & Military Readiness - Early Learning and Literacy		Proper 4K classrooms would not be provided	No Change	
Provide professional learning opportunities to teachers, schools, and students regarding personalized learning and competency based initiatives.	School Districts	All Districts	Students	Division of College, Career, & Military Readiness - Personalized Learning	Office responsible for development and support of state personalized learning and competency-based learning initiatives.	Proper 4K classrooms would not be provided	No Change	
Develop competencies for the Profile of the SC Graduate.	School Districts	All Districts	Students	Division of College, Career, & Military Readiness - Personalized Learning		There would be no alignment of the Profile of the South Carolina Graduate and the core competencies	No Change	
Develop and revise South Carolina's Academic Standards	School Districts	All Districts	Schools; Educators	Division of College, Career, & Military Readiness - Personalized Learning		Academic standards would not align with the Profile of the South Carolina Graduate	No Change	

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2026	Summary of changes to services
Provide professional learning opportunities to improve the capacity of teachers and districts in raising student achievement.	School Districts	All Districts	Schools; Educators	Division of College, Career, & Military Readiness - Standards and Learning	Office responsible for development and support of K-12 standards across state.	Decrease in student achievement	No Change	
Monitor compliance with state statutes and regulations as they pertain to implementation of state standards.	School Districts	All Districts	Schools	Division of College, Career, & Military Readiness - Standards and Learning		State standards may not align with the SC Code of Laws or the SC Code of Regs	No Change	
Identify, develop and/or revise resources that support statewide implementation of the South Carolina Academic Standards.	School Districts	All Districts	Schools; Educators	Division of College, Career, & Military Readiness - Standards and Learning		Academic standards would not align with the Profile of the South Carolina Graduate	No Change	
Form partnerships to implement district-level virtual resources and programming	School Districts	All Districts	Schools; Students of South Carolina	Division of College, Career, & Military Readiness - Virtual Education	Office responsible to development, administration, and improvement of Virtual SC as well as virtual options for students and teachers across the state.	Opportunities would be limited for students	No Change	
Develop virtual coursework and instruction	School Districts	All Districts	Schools; Students of South Carolina	Division of College, Career, & Military Readiness - Virtual Education		Students would have no virtual option; opportunities for students would be limited.	No Change	
Administer virtual k-12 coursework and instruction	School Districts	All Districts	Schools; Students of South Carolina	Division of College, Career, & Military Readiness - Virtual Education		Students would have no virtual option; opportunities for students would be limited.	No Change	
Provide online professional development for educators	School Districts	All Districts	Schools; Educators	Division of College, Career, & Military Readiness - Virtual Education		Educators providing online instruction may not be qualified	No Change	
Publish guides and handbooks (Internal Audit guide, the SCDE Financial Accounting Handbook, and the National Public Education Finance Survey)	Schools Districts	All Districts	Independent Auditors, Program Offices within SCDE, Nonprofits	Division of Data, Technology and Agency Operations - Auditing Services	The annual audit guide is updated annually and lists state and federal audit requirements that independent auditors should follow to complete the annual audits required under SC Code of Law 59-17-100.	Lack of transparency and accountability	No Change	

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2026	Summary of changes to services
Perform internal audits of agency operations which includes compliance and inventory audits performed for county bus shops.	SCDE Offices	All Offices within the SCDE	County Bus Shops	Division of Data, Technology and Agency Operations - Auditing Services	Internal audits are performed on programs or offices within the SCDE and compliance and procurement audits are conducted for each county bus shop.	Possibility of mismanagement of funding;; regular audits would not occur	No Change	
Perform external audits of sub recipients of federal funds that have passed through the SCDE.	Sub recipients of Federal Funds	Sub recipients of Federal Funds		Division of Data, Technology and Agency Operations - Auditing Services		Possibility of mismanagement of funding;; regular audits would not occur	No Change	
Provide external auditing training.	External Auditors	External Auditors	Program Offices within SCDE	Division of Data, Technology and Agency Operations - Auditing Services		Districts would not submit proper audits	No Change	
Calculate sub recipients risk assessment scores	School Districts	All Districts	Sub recipients of Federal Funds	Division of Data, Technology and Agency Operations - Auditing Services	As required by 2 CFR Part 200, the office evaluates each subrecipient's risk of noncompliance with federal statutes, regulations, and the terms and conditions of the subaward for purposes of determining the appropriate subrecipient monitoring	Mismanagement of funds	No Change	
Provide technology infrastructure development and support for the agency by maintaining all systems hardware and software.	SCDE Employees	All Employees		Division of Data, Technology and Agency Operations - Chief Information Officer		Employees at the SCDE would have decreased efficiency	No Change	
Provide project management, business analysis, application development, quality assurance and support.	SCDE Employees	All Employees		Division of Data, Technology and Agency Operations - Chief Information Officer		Employees at the SCDE would not have access to needed applications	No Change	
Provide systems that protect agency systems and information from malicious attack.	SCDE Employees	All Employees		Division of Data, Technology and Agency Operations - Chief Information Security Officer		Employees at the SCDE would be more prone to malware attacks	No Change	
Provide support related to student information systems, including PowerSchool, Enrich, SUNS, and related data.	School Districts	All Districts	Schools	Division of Data, Technology and Strategic Engagement - Research and Data	Office responsible for data collection and analysis for annual state report cards, EdFacts reporting, state reporting, and longitudinal data system. Per report requests, data could be supplied to IHEs, professional educator organizations (PSTA, SCEA, SCASA), or other entities via FOIA.	Districts would not be able to provide accurate data to the SCDE	No Change	

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2026	Summary of changes to services
Collect and analyze data for the annual state report cards, EDFacts reporting, state reporting, and longitudinal data systems.	Schools	All Schools	Education Oversight Committee; General Public; SCDE Employee; School Districts	Division of Data, Technology and Strategic Engagement - Research and Data		Accountability measures would be compromised and not accurately depicted.	No Change	
Publication of the annual state and federal report cards.	Schools	All Schools	Education Oversight Committee; General Public; SCDE Employee; School Districts	Division of Data, Technology and Strategic Engagement - Research and Data		No report cards would be published	No Change	
Provide support to other programs with data collection and reporting needs.	SCDE Employees	All Employees		Division of Data, Technology and Strategic Engagement- Research and Data		Proper data would not be collected	No Change	
Provide the following services: verification of secondary school completion; copies and replacements or high school equivalency diplomas; copies and replacements or high school equivalency diploma transcripts.	Individuals who have earned a high school equivalency diploma	Those with a High School Equivalency diploma		Division of College, Career, & Military Readiness - Adult Education	Office responsible for support and oversight of federal programs related to adult education across state	Individuals would not be able to receive a high school equivalency diploma	No Change	No change to service, but this office is now within the Division of College, Career, & Military Readiness
Monitor and provide technical assistance of the following grants provided to districts: Adult Education; Corrections Education; Generational Family Services; and Integrated English Literacy and Civics Education.	Adult Education Centers	All Adult Education Centers	School Districts	Division of College, Career, & Military Readiness - Adult Education		Mismanagement of funds	No Change	No change to service, but this office is now within the Division of College, Career, & Military Readiness
Provide trainings and support regarding adult education for each program year to districts.	Adult Education Centers	All Adult Education Centers	School Districts	Division of College, Career, & Military Readiness - Adult Education		Adult Education centers would not be providing effective instruction	No Change	No change to service, but this office is now within the Division of College, Career, & Military Readiness
Provide support and oversight of the Young Adult Program (YAP) Proviso for 17 to 21 year olds in adult education.	Individuals age 17 to 21 enrolled in an adult education program	Individuals age 17 to 21 enrolled in an adult education program		Division of College, Career, & Military Readiness - Adult Education		Individuals 17 to 21 enrolled in adult education programs would not have oversight or support	No Change	No change to service, but this office is now within the Division of College, Career, & Military Readiness
Provide support for teacher retention, principal induction, and educator effectiveness through leadership development programs.	School Districts	All Districts	Institutes of Higher Education	Division of College, Career, & Military Readiness - Educator Effectiveness and Leadership Development Office	Office responsible for design and implementation of statewide educator effectiveness and leadership support systems.	Teachers would leave the field; Effective instruction would not be provided	No Change	No change to service, but this office is now within the Division of College, Career, & Military Readiness

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Provide human capital data to inform professional development planning, program evaluation, and continuous improvement.	School Districts	All Districts	Institutes of Higher Education	Division of College, Career, & Military Readiness - Educator Effectiveness and Leadership Development Office		Districts would not receive effective professional development	No Change	No change to service, but this office is now within the Division of College, Career, & Military Readiness
Provide monitoring, support, and training for statewide implementation of educator effectiveness and support systems.	School Districts	All Districts	Institutes of Higher Education	Division of College, Career, & Military Readiness - Educator Effectiveness and Leadership Development Office		Support systems would not be in place	No Change	No change to service, but this office is now within the Division of College, Career, & Military Readiness
Issuance, renewal, and advancement of educator certificates	Participants in Educator Preparation Programs	Participants in Educator Preparation Programs	Educator Preparation Providers	Division of College, Career, & Military Readiness - Educator Services	Office is responsible for the preparation and certification of educators in South Carolina. For eligible individuals, the office issues first-time certificates, additional areas of certification, specialized endorsements, certificate renewals, certificate advancements, and classification level changes. and to eligible educator.	Educators would not be able to receive their certification	No Change	No change to service, but this office is now within the Division of College, Career, & Military Readiness
Development and maintenance of electronic certification system.	Educators	All Educators	School Districts; Applicants; SCDE Employees	Division of College, Career, & Military Readiness - Educator Services	Office responsible for the preparation and certification of educators in South Carolina. Per statutory requirement, the office is responsible for the electronic certification system which maintains a record of all educator certificates and related data. This enterprise system includes the internal interface for the evaluation and issuance of all educator credentials; a district certification portal supporting the recruitment, initial and ongoing employment, assignment, evaluation, and certificate renewal of each district's certified personnel; and a public educator lookup to verify certification status of employed teachers and school leaders.	Increase in wait time for educators receiving their certifications	No Change	No change to service, but this office is now within the Division of College, Career, & Military Readiness
Delivery of training program for individuals seeking to become educators through the Program of Alternative Certification for Educators (PACE).	Applicants seeking South Carolina teacher certification	All Educators	Educators seeking to maintain, advance, or add areas of certification; career changers; school districts; Institutions of Higher Education (IHEs)	Division of College, Career, & Military Readiness - Educator Services		Individuals seeking a certificate through an alternative route would not be able to proceed.	No Change	No change to service, but this office is now within the Division of College, Career, & Military Readiness

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Provide technical assistance to educator preparation providers related to initial and ongoing program approval and provider accreditation.	Educator Preparation Providers	All Education Preparation Providers	Participants in Educator Preparation Programs	Division of College, Career, & Military Readiness - Educator Services		Educator preparation programs would have no oversight of the instruction provided to educators	No Change	No change to service, but this office is now within the Division of College, Career, & Military Readiness
Provide direct technical assistance and support to applicants, educators, and school districts regarding the certification, employment, and assignment of the State's educators including those prepared through traditional and alternative route programs.	School Districts	All Districts	Applicants; Educators	Division of College, Career, & Military Readiness - Educator Services		Increase in wait time for educators receiving their certifications	No Change	No change to service, but this office is now within the Division of College, Career, & Military Readiness
Provide district support and regional trainings on family engagement strategies; facilitate partnerships between schools, districts, and community agencies in efforts of creating high quality community partnerships across the state; and, provide support to military families covered under the Military Interstate Compact Commission bylaws.	Community partners and partner organizations, including faith-based institutions	See Partnerships Information		Division of College, Career, & Military Readiness - Family and Community Engagement	Office tasked with increasing extended learning opportunities, summer learning opportunities, and high quality community partnerships across state	Family and community engagement in schools would decrease	No Change	No change in service; but office has been merged with the Office of Intervention Services within the Division of District Operations and Support
Provide local, regional, and statewide training related to school safety and emergency management, often in collaboration with SLED, the US Attorney's office – SC, and the State Fire Marshall. Administer the Youth Risk Behaviors Surveys (YRBS) and School Health Profiles.	School Districts	All Districts		Division of College, Career, & Military Readiness - Student Intervention Services		Districts would not have proper techniques needed for youth with risk behaviors	No Change	No change in service; but office is now in the Division of District Operations and Support
Administer and provide support, training, and monitoring to recipients of the federally funded 21st CCLC grant program.	Community-Based organizations, For-Profits organizations	See Partnerships Information		Division of College, Career, & Military Readiness - Student Intervention Services		Funding may be mismanaged without the oversight of the SCDE	No Change	No change in service; but office is now in the Division of District Operations and Support

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Provide district support, training, and/or monitoring of Education and Economic Development Act grants, Alternative School Programs, South Carolina Occupational Information System, and other initiatives which address student behavior and discipline.	School Districts	All Districts	Educators	Division of College, Career, & Military Readiness - Student Intervention Services		Funding may be mismanaged without the oversight of the SCDE	No Change	No change in service; but office is now in the Division of District Operations and Support
Reimburse districts for the administration scoring, and reporting of assessments.	School Districts	All Districts		Division of College, Career, & Military Readiness - Assessment	Office tasked with procurement, implementation, and quality assurance of state summative assessments	Districts would be on the hook for funding assessments required at the state level	No Change	No change to service, but name of office should be Office of Assessments and Standards within the Division of College, Career, & Military Readiness
Development of test items and test forms for administration of assessments to students; in-person and online training of district staff on administration procedures; manuals and related documents detailing administration procedures for district and school staff; customer service to districts, when needed; administration of the assessments and collection of students' responses; scoring; providing online and paper score reports for students/parents, schools, and districts; providing data files for districts.	School Districts	All Districts	Schools	Division of College, Career, & Military Readiness - Assessment		Administration of assessments would not occur; data collected would not be accurate	No Change	No change to service, but name of office should be Office of Assessments and Standards within the Division of College, Career, & Military Readiness
Administer, score and report of assessments. (Specific tests related to this deliverable are listed in comment box below)	School Districts	All Districts	Schools	Division of College, Career, & Military Readiness - Assessment		Lack of transparency and accountability	No Change	No change to service, but name of office should be Office of Assessments and Standards within the Division of College, Career, & Military Readiness
Administer and provide support and oversight of federal programs related to the Every Student Succeeds Act (ESSA). Responsible for LEA plan approvals, programmatic and fiscal monitoring, and technical assistance.	US Department of Education	US Department of Education		Division of College, Career, & Military Readiness - Federal and State Accountability		Federal requirement would be violated	No Change	No change to service, but this office is now within the Division of College, Career, & Military Readiness

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Administer and provide support and oversight of State programs such as Accreditation, District/School Strategic Plans, and other state required programs.	School Districts	All Districts	Schools	Division of College, Career, & Military Readiness - Federal and State Accountability		Districts may not receive accreditation; students in the district would be at risk	No Change	No change to service, but this office is now within the Division of College, Career, & Military Readiness
Fiscal and Grants Management – Collect and maintain all financial and programmatic data required by the IDEA; Perform fiscal monitoring of local education agencies (LEAs) and state-operated programs (SOPs) under the IDEA.	School Districts	All Districts	State Operated Programs; US Department of Education	Division of College, Career, & Military Readiness - Special Education Services		Funding may be mismanaged without the oversight of the SCDE	No Change	No change to service, but this office is now within the Division of College, Career, & Military Readiness
Technical Assistance - Coordinate and provide statewide assistance for LEAs and SOPs for preschool, curriculum and instruction, post-secondary transition, assistive technology, behavioral supports, deaf and hard of hearing, visually impaired, visually impaired, group homes and residential treatment facilities.	School Districts	All Districts	State Operated Programs	Division of College, Career, & Military Readiness - Special Education Services		Districts would not receive technical assistance for students with disabilities	No Change	No change to service, but this office is now within the Division of College, Career, & Military Readiness
Programs and Initiatives - Professional Learning Opportunities - Oversee the special education across the state.	School Districts	All Districts	Educators; State Operated Programs	Division of College, Career, & Military Readiness - Special Education Services		Effective professional development would not occur	No Change	No change to service, but this office is now within the Division of College, Career, & Military Readiness
Data Collection and Analysis - internal support in areas of IDEA reporting such as demographic analysis, data collection, education, needs analysis, data systems, and data quality assessment.	School Districts	All Districts	State Operated Programs	Division of College, Career, & Military Readiness - Special Education Services		Accurate information would not be reported to the USED	No Change	No change to service, but this office is now within the Division of College, Career, & Military Readiness
AT and IT Support - Assistance and support for information technology and assistive technology needs for OSES and external stakeholders ranging from item piece and equipment, or product system, off the shelf, modified and customized, used to increase maintain or improve functional capabilities of children with disabilities.	School District	All Districts	SCDE Employees; State Operated Programs	Division of College, Career, & Military Readiness - Special Education Services		Decrease in functional capabilities of children with disabilities	No Change	No change to service, but this office is now within the Division of College, Career, & Military Readiness

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General Supervision – implementation of general supervision and guidance that assists and supports LEAs and SOPs in meeting the requirements of federal and state regulations relating to students with disabilities.	School Districts	All Districts	State Operated Programs	Division of College, Career, & Military Readiness - Special Education Services		Federal and state requirements would be violated	No Change	No change to service, but this office is now within the Division of College, Career, & Military Readiness
Professional learning opportunities relating to Compliance state and federal regulations and Outcomes for children with disabilities – This includes receiving and responding to informal parent complaints, updating and revising and the SC Special Education Process Guide, and receiving and responding to requests for technical assistance form LEAs and SOPs.	School Districts	All Districts	State Operated Programs; Educators	Division of College, Career, & Military Readiness - Special Education Services		Parental complaints would not be heard	No Change	No change to service, but this office is now within the Division of College, Career, & Military Readiness
Provide training, support, and coaching in low performing school districts.	School Districts	All Districts	Schools	Division of College, Career, & Military Readiness - School Transformation		Technical assistance would not be provided to low performing schools and districts	No Change	No change to service, but this office is now within the Division of College, Career, & Military Readiness
Monitor evidence based interventions, practices, and strategies by conducting progress monitoring reviews.	School Districts	All Districts	Schools	Division of College, Career, & Military Readiness - School Transformation		Proper technical assistance would not be provided	No Change	No change to service, but this office is now within the Division of College, Career, & Military Readiness
Monitor sub-grant recipients for the Charter School Planning and Implementation Grant	Subrecipients of the P&I Grant	Select Charter Schools	South Carolina Public Charter School District; The Charter Institute at Erskine College; Local District Charter Sponsors	Division of College, Career, & Military Readiness - School Transformation		Possible mismanagement of federal funding	No Change	No change to service, but this office is now within the Division of College, Career, & Military Readiness
Provide state-wide professional development relating to school transformation.	School Districts	All Districts	Educators; Schools	Division of College, Career, & Military Readiness - School Transformation		If proper technical assistance is not provided, schools and districts may see a decrease in student achievement	No Change	No change to service, but this office is now within the Division of College, Career, & Military Readiness
Maintain and operate the bus fleet for school districts through county bus shops	School Districts	All Districts	Schools	Division of District Operations and Support - Office of Transportation		Safe transportation would not be provided to the students in South Carolina	No Change	

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Purchase school buses for the entire public school system of South Carolina	School Districts	All Districts	Schools	Division of District Operations and Support - Office of Transportation		Safe transportation would not be provided to the students in South Carolina	No Change	
Purchase and provide fuel for school buses to county bus shops	School Districts	All Districts	Schools	Division of District Operations and Support - Office of Transportation		Students would not be able to get to school	No Change	
Provide training to school bus drivers and support school districts	School Districts	All Districts	Schools	Division of District Operations and Support - Office of Transportation		Safe transportation would not be provided to the students in South Carolina	No Change	
Monitor, train, and support school districts regarding compliance with Medicaid billing for school-based services	School Districts	All Districts	SC DHHS	Division of District Operations and Support - Medicaid Services		Possibility of increase in Medicaid fraud	No Change	
Administration of School District Administrative Claiming (SDAC) program related to school district Medicaid reimbursement for administrative activities	School Districts	All Districts	None	Division of District Operations and Support - Medicaid Services		Correct reimbursements or claims would not be filed which would lead to more out of pocket expenses	No Change	
Medicaid reimbursement for Special Needs Transportation	School Districts	All Districts	SCDE	Division of District Operations and Support - Medicaid Services		Payments for Special Needs Transportation would not be made	No Change	
Provide support and training to school districts regarding Health and Nutrition programs.	School Districts	All Districts	Schools	Division of District Operations and Support - Health and Nutrition	Office tasked with administration of school nutrition and summer feeding programs.	Health and Nutrition programs would not provide accurate information	No Change	
Approve all summer feeding sites and sponsors.	Summer Feeding Sites and Sponsors	Over 1,500 Summer Feeding Sites		Division of District Operations and Support - Health and Nutrition		Students would not have access to summer feeding sites	No Change	
Monitor all School Nutrition programs.	School Districts	All Districts	Schools	Division of District Operations and Support - Health and Nutrition		Possibility that funding provided for school nutrition programs may be mismanaged without the oversight of the SCDE	No Change	
Oversee and monitor USDA Foods to School Food Authorities.	School Districts	All Districts	USDA	Division of District Operations and Support - Health and Nutrition		Funding may be mismanaged without the oversight of the SCDE	No Change	

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Monitor USDA grants for CEP, FFVP and Federal Equipment.	School Districts	All Districts	Schools	Division of District Operations and Support - Health and Nutrition		Funding may be mismanaged without the oversight of the SCDE	No Change	
Conduct Plan Reviews	School Districts	All Districts	Design Professionals	Division of District Operations and Support - School Facilities	Office responsible for ensuring safe and code compliant K-12 educational facilities newly constructed for the state of South Carolina.	Construction in school districts would not happen	No Change	
Issue Building Permits for all newly constructed buildings and renovation projects	School Districts	All Districts	Design Professionals; Contractors; Other State Agencies	Division of District Operations and Support - School Facilities		Construction in school districts would not happen	No Change	
Perform building inspections of South Carolina schools	School Districts	All Districts	Design Professionals; Contractors; Other State Agencies	Division of District Operations and Support- School Facilities		Students would not have access to facilities which meet all inspection requirements	No Change	
Issue Certificates of Occupancy	School Districts	All Districts	Design Professionals; Contractors; Other State Agencies	Division of District Operations and Support - School Facilities		Students would not have access to facilities which meet all inspection requirements	No Change	
Provide legal advice and support regarding the Individuals with Disabilities Education Act (IDEA) and other disability and civil rights laws related to the education of students with disabilities; the Family Educational Rights and Privacy Act (FERPA); school-based Medicaid services; medical homebound instruction; the educational rights of students placed or referred by state agencies in foster care, group homes, state-operated healthcare facilities, and residential treatment facilities (RTFs); the Freedom of Information Act (FOIA) and other education-related matters.	School Districts	All Districts	Schools; Educators; Parents; SCDE Employees	Division of Legal Affairs - Office of General Counsel		Possibility of non-compliance surrounding federal laws.	No Change	
Tasked with disciplinary matters for South Carolina educators. Investigate and prosecute teacher certification matters in due process hearings. Provide legal guidance to school districts, educators, and the general public.	School Districts	All Districts	School; Educators; General Public	Division of Legal Affairs - Office of General Counsel		Educators who have conducted themselves in an unprofessional manner would remain in the classrooms.	No Change	

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Oversees all state legal matters within the purview of the SCDE.	Superintendent of Education	Ellen Weaver	SCDE Employees	Division of Legal Affairs - Office of General Counsel		Legal advice would not be available to the employees within the agency.	No Change	
Provide legal support and advice regarding all federal programs housed within the SCDE.	Superintendent of Education	Ellen Weaver	SCDE Employees	Division of Legal Affairs - Office of General Counsel		Legal advice surrounding federal programs would not be available, which could lead to non-compliance issues.	No Change	
Provide administrative and legal advice to the State Board of Education.	State Board of Education	Members of the State Board of Education		Division of Legal Affairs - Office of General Counsel		Important educational decisions would be made without counsel from the SCDE.	No Change	
Provide technical assistance and resources to the agency administration and program offices on pre-award tasks and grant management topics.	SCDE Employees	All SCDE Employees	SCDE Program Offices	Division of Legal Affairs - Grants Program		Risk of mismanaging state and federal funds.	No Change	
Procure requested items and assist vendors with questions/concerns regarding the procurement process	School Districts	All Districts	SCDE, Vendors	Division of Legal Affairs - Procurement		Possible non-compliance issues and risk of misuse of state and federal funds.	No Change	
Communicate and work with members of the General Assembly and their staff regarding policy changes and budget updates.	Legislators	Members of the General Assembly	Legislative Staff; SCDE Employees	Division of Legal Affairs - Government Affairs	Ombudsman for agency and switchboard responding to calls and public inquiries; Liaison to the Governor, General Assembly, and other state agencies	No input from the SCDE would be provided regarding important educational decisions.	No Change	
Ensure all reports required of the SCDE are sent to the appropriate recipients	General Assembly	Members of the General Assembly	US Department of Education; General Public; School Districts; Education Oversight Committee	Division of Legal Affairs - Government Affairs		Reporting requirements established in law would not be met; stakeholder transparency would also decrease.	No Change	
Respond to and engage students, parents, educators, education stakeholders, and South Carolina Citizens regarding education issues and agency initiatives.	Students of South Carolina	All Students	Parents, Educators, Education Stakeholders	Office of Communications		Stakeholder transparency efforts would decrease.	No Change	

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Respond to and engage the news media regarding education issues and agency initiatives	Media Outlets	All Media Outlets	General Public	Office of Communications		Stakeholder transparency efforts would decrease; important information would not be disseminated to the public.	No Change	
Provide financial transparency reports and data	Legislature	Members of the General Assembly	General Public, School Districts	CFO - Chief Finance Office and Office of Finance		The SCDE would have no accountability of taxpayer dollars.	No Change	
Process timely disbursements to School Districts	School Districts	All Districts		CFO - Chief Finance Office and Office of Finance		Students would not have access to a minimally adequate education	No Change	
Process timely disbursements to State Agencies	State Agencies	Any State Agency receiving pass-through funding	Colleges and/or Universities	CFO - Chief Finance Office and Office of Finance		Other state agencies would not be able to operate existing programs.	No Change	
Process timely disbursements to County and Local Governments	School Districts	All Districts		CFO - Chief Finance Office and Office of Finance		County and local governments would not be able to operate existing programs.	No Change	
Visit districts to ensure fiscal stability and compliance, provide technical assistance, and issue declarations when necessary	School Districts	All Districts	Schools	CFO - Chief Finance Office and Office of Finance		Possibility that districts would not be in compliance with rules and regulations surrounding school finance.	No Change	
Procure, receipt, distribute, and maintain instructional materials	School Districts	All Districts	Schools	CFO - Chief Finance Office and Office of Finance		Students would not have access to a minimally adequate education	No Change	
Prepare federal grant reimbursement requests/reports and provide support to various audits by reporting procedures, supporting closing procedures, and fulfilling requests for information as it relates to the Statewide Audit, Office of State Auditor Agreed Upon Procedure Audit and Federal government audits	Recipients of Federal Grants	Recipients of Federal Grants	Legislature; SCDE Employees	CFO - Chief Finance Office and Office of Finance		The SCDE would have no accountability of taxpayer dollars.	No Change	
Conduct site surveys to assess safety breaches or areas to strengthen to ensure safe school(s).	School districts	All districts	School - teachers, staff, students, SLED	Division of Strategic Engagement	Office responsible for providing technical assistance and guidance to school districts on safety and security recommendations.	Unsafe schools could jeopardize the health and safety of students and staff	Amend	Addition of Safe Schools Liaison in FY affords dedicated time and resource support for site surveys.

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Ensure alignment of adult education services with workforce partners by overseeing and monitor adult education providers, providing professional development, and technical support	School districts, recipients of Federal Grants	School districts, recipients of Federal Grants	General Public	Division of College, Career, & Military Readiness		Greater number of SC citizens without a high school diploma, decreased number of high school completers for employers to hire from, could increase incarcerations and the number of citizens seeking public assistance	Add	

2026

Partnerships Data

as submitted for the Accountability Report by:

H630 - DEPARTMENT OF EDUCATION

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Non-Governmental Organization	Able South Carolina	Feedback and input on SCDE policies and initiatives	No Change
Non-Governmental Organization	Afterschool and Community Learning Network	Feedback and input on SCDE policies and initiatives to address learning loss due to COVID-19.	No Change
Non-Governmental Organization	BCBSSC Foundation	Fitness Gram	No Change
Non-Governmental Organization	Children's Trust of South Carolina	Feedback and input on SCDE policies and initiatives to address learning loss due to COVID-19.	No Change
Higher Education Institute	Clemson University	Early Literacy Center programming and certification	No Change
Professional Association	Council for the Accreditation of Educator Preparation (CAEP)	EPP state accreditation is tied to national accreditation through CAEP; SCDE is part of national accreditation visits and provides CAEP support to IHEs	No Change
Professional Association	Council of Chief State School Officers (CCSSO)	Feedback and input on SCDE policies and initiatives; state partnerships; national-level training, support, and information; technical assistance	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Private Business Organization	Dominion Energy	Partnered with the SCDE on the African American History calendar initiative, sponsoring essay contest and providing financial support for calendar printing expenses.	No Change
Non-Governmental Organization	ECTA	Funding; training and technical assistance; strategic planning	No Change
K-12 Education Institute	Education consortia (Old English, Midlands, Pee Dee, and Western Piedmont)	Feedback and input on SCDE implementation; collaboration around state and federal opportunities	No Change
Higher Education Institute	Educator Preparation Programs (EPPs)	Training, resources, and technical assistance related to EPP accreditation, teacher licensure, state initiatives, and current legislation; EPP program approval; information sharing through monthly SC Education Dean's Alliance meetings	No Change
Non-Governmental Organization	Engaging Creative Minds	Feedback and input on SCDE policies and initiatives to address learning loss due to COVID-19.	No Change
Higher Education Institute	Francis Marion University	Resources related to teaching students of poverty	No Change
Non-Governmental Organization	Girl Scouts of South Carolina Mountains to Midlands	Feedback and input on SCDE policies and initiatives to address learning loss due to COVID-19.	No Change
K-12 Education Institute	Governors Schools	Fiscal agent; Superintendent appoints seat on the board	No Change
K-12 Education Institute	Home School Association(s)	Statutory determinations for purposes of school attendance	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Higher Education Institute	IHEs	Collaboration and information-sharing around K-12 students for post-secondary success/readiness; feedback and input on SCDE implementation; collaboration around state and federal opportunities	No Change
K-12 Education Institute	K-12 Technology Initiative	Partnership among DOA, EOC, SCDE, State Library, and others	No Change
Non-Governmental Organization	KnowledgeWorks	Collaboration and technical assistance related to personalized learning	No Change
Higher Education Institute	Lander University	Montessori programming and professional learning	No Change
Non-Governmental Organization	LARCUM	Interdenominational faith-based group; collaboration around literacy support and family/community engagement	No Change
K-12 Education Institute	Local education agencies (LEAs; school districts)	Funding allocations; leadership, funding, and professional support; monitoring of state/federal requirements and plans; training and technical assistance; feedback and input on SCDE implementation; collaboration around state and federal opportunities	No Change
Higher Education Institute	MUSC	Partnership with school-based telehealth program to improve availability of health care to children living in underserved areas	No Change
Higher Education Institute	MUSC Boeing Center	Technical assistance targeted to school districts related to development of local wellness policies	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Non-Governmental Organization	National Alliance on Mental Health Illness of South Carolina	Feedback and input on SCDE policies and initiatives to address impacts on mental health due to COVID-19.	No Change
Federal Government	National Highway Traffic Safety Administration (NHTSA)	Regulation of federal motor vehicle standards related to school buses	No Change
Non-Governmental Organization	Palmetto Health	Go Noodle	No Change
Professional Association	Palmetto State Teachers Association (PSTA)	Feedback and input on SCDE policies and initiatives; training and information	No Change
K-12 Education Institute	Palmetto Unified School District	SCDE seat on board	No Change
Higher Education Institute	Riley Institute at Furman University	Technical assistance and data support for several SCDE areas, including Profile, Montessori, and personalized learning	No Change
Non-Governmental Organization	SC African American Heritage Association	Teacher's Guide to African American Historic Places in SC	No Change
Professional Association	SC Association for Educational Technology	Annual conference presentations; collaboration around instructional technology	No Change
Professional Association	SC Association of School Administrators (SCASA)	Feedback and input on SCDE policies and initiatives; training and information	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Professional Association	SC Association of School Business Officials	Feedback and input on SCDE policies and initiatives; training and information	No Change
Non-Governmental Organization	SC Baptist Convention	Adopt a school program	No Change
Professional Association	SC Chamber of Commerce	Provided financial support for the annual "Principals of Excellence" award	No Change
Non-Governmental Organization	SC Council on the Holocaust	Funding provided through Appropriations Act	No Change
Professional Association	SC Education Association (SCEA)	Feedback and input on SCDE policies and initiatives; training and information	No Change
Non-Governmental Organization	SC Future Minds	SCDE seat on board; Teacher of the Year	No Change
K-12 Education Institute	SC Public Charter School District	Fiscal agent; leadership, funding, and professional support; advocacy; monitoring of state/federal requirements and plans as appropriate; training and technical assistance; feedback and input on SCDE implementation; collaboration around state and federal opportunities	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Professional Association	SC School Board Association	Feedback and input on SCDE policies and initiatives; training and information	No Change
State Government	SC State Board for Technical and Comprehensive Education	Dual credit awarding entity; collaboration around college readiness and reduction of remediation; sharing of vocational equipment	No Change
Higher Education Institute	SC State Board of Trustees	SCDE seat on Board of Trustees	No Change
State Government	SCETV	SCDE board seat; public service announcements; collaboration around filming and broadcasting professional learning	No Change
State Government	School Food Authorities	Actual benefit issuance/determinations; Training and technical assistance	No Change
K-12 Education Institute	Schools (elementary, middle, and high)	Funding allocations; leadership, funding, and professional support; monitoring of state/federal requirements and plans; training and technical assistance; feedback and input on SCDE implementation; collaboration around state and federal opportunities	No Change
Non-Governmental Organization	South Carolina Afterschool Alliance	Feedback and input on SCDE policies and initiatives to address learning loss due to COVID-19.	No Change
Non-Governmental Organization	South Carolina Association of School Nurses	Feedback and input on SCDE policies and initiatives to address the safe return to school due to COVID-19.	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Federal Government	Southeastern Comprehensive Center/American Institutes of Research	USDE-funded research and program support; technical assistance; networking/contact with other states	No Change
Non-Governmental Organization	Southeastern Regional Education Board (SREB)	Implementation of High Schools That Work (HSTW) proviso; technical assistance for low-performing schools; programmatic support of HSTW, MMGW, TTGW, LDC and MDC	No Change
Professional Association	State Chamber of Commerce	Advocacy; feedback and input on SCDE policies and initiatives	No Change
Non-Governmental Organization	TASC	Funding; training and technical assistance; strategic planning	No Change
Higher Education Institute	Technical colleges	SCDE seat on SC Board of Technical Colleges; ReadySC; youth apprenticeships; collaboration and information-sharing around K-12 students for post-secondary success/readiness; feedback and input on SCDE implementation; collaboration around state and federal opportunities	No Change
Non-Governmental Organization	TransformSC	Business partnerships; collaboration around Profile and personalized learning	No Change
Federal Government	US Department of Agriculture	Policy, technical assistance, and reimbursement related to several programs that provide healthy food to children including the National School Lunch Program, School Breakfast Program, and Summer Food Service Program	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Federal Government	US Department of Education	Policy, funding, technical support, oversight, and monitoring of all federally funded programs	No Change
Federal Government	US Department of Justice	Office of Civil Rights reviews data (dropout, chronic absenteeism, and discipline) to ensure that students' rights are not violated	No Change
Higher Education Institute	USC - Center for Educational Partnerships (CEP)	Technical assistance and support of several state initiatives, including Read to Succeed and school improvement	No Change
Higher Education Institute	USC - Children's Law Center	Truancy training and resources	No Change
Higher Education Institute	USC - SC Educational Policy Center	Data analysis, accountability support, and training regarding climate surveys	No Change
Private Business Organization	African American Chamber of Commerce	African American History Calendar	No Change
Private Business Organization	USC College of Education	African American History Calendar	No Change
Non-Government Organization	National Dropout Prevention Center	Technical assistance and support regarding dropout prevention strategies and improving graduation rates.	No Change
Higher Education Institute	USC-Carolina Family Engagement Center	Supports resources for community and family engagement. Provides training for district/school level family liaisons	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
State Government	Department of Social Services	SC Department Education - Office of Adult Education and the Department of Social Services' SNAP E&T program partner to serve SNAP recipients. The goal is to help recipients attain a high school diploma or GED, and a career readiness certificate. Once complete, recipients are encouraged to seek self sustaining employment or enter post-secondary education.	No Change
State Government	SC Vocational Rehabilitation Department	SC Department Education - Office of Adult Education and the SC Vocational Rehabilitation Department partner to serve vocational rehabilitation clients. The goal is to assist clients with completing a career readiness certificate.	No Change
Non-Government Organization	Teach.org	Strategic partnership to assist in teacher recruitment efforts by promoting and increasing the number of people enrolled in an EPP program in SC.	No Change
State Government	SLED	Collaboration in renovation , development of safety coordination efforts among districts, SLED, and SCDE.	No Change
Private Business Organization	Lexia	Providing teacher professional development grounded in the Science of Reading and focused on early foundational literacy skills	No Change
Professional Association	National Association of State Directors of Teacher Education and Certification (NASDTEC)	National database to which the SCDE reports State Board educator disciplinary actions and receives automated notifications of out-of-state educator disciplinary actions.	Add

2026 Reports Data

as submitted for the Accountability Report by:

H630 - DEPARTMENT OF EDUCATION

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
Agency Accountability Report (Proviso 117.29 - FY 2019-2020)	1-1-810	Promote strategic planning and thoughtful review of agency goals; 1-1-810; Provide information for the purpose of a zero-base budget analysis	July 2024	Annually	Other	Available on agency's website	https://www.scstatehouse.gov/reports/aar2023/H630.pdf	No change	
Annual listing of buildings suitable for charter school use.	59-40-170	The Department of Education shall make available, upon request, a list of vacant and unused buildings and vacant and unused portions of buildings that are owned by school districts in this State and that may be suitable for the operation of a charter school. The department shall make the list available to applicants for charter schools and to existing charter schools. The list must include the address of each building, a short description of the building, and the name of the owner of the building.	October-23	Annually	Other	Available on agency's website	https://ed.sc.gov/districts-schools/planning-building/facilities/guides/forms/2023-vacant-schools-report/?showMeta=2&ext=.pdf	No Change	
American Board	59-25-350	Submit total number of individual employed in SC with a passport certificate issued by ABCTE (now American Board) by district and nonprivileged information collected on these individuals through the ADEPT system	August-23	Annually	Legislative entity or entities AND South Carolina state agency or agencies	Provided to LSA for posting online	https://www.scstatehouse.gov/reports/DeptofEducation/American%20Board%20Annual%20Report%202022-23%20School%20Year.pdf	No Change	
Critical Needs, Schools, Geographic Areas, and Subject Areas for SC Teacher Loan Forgiveness	59-26-20	Areas of critical need shall include both geographic areas and areas of teacher certification and must be defined annually for that purpose by the State Board of Education. SBE approved definitions should be posted and sent to the SCSLC.	February-23	Annually	South Carolina state agency or agencies	Available on agency's website	https://ed.sc.gov/educators/recruitment-and-recognition/critical-need-areas/23-24-sub/	No Change	
Diploma Pathways	59-18-310	The department shall monitor the number of diplomas and employability credentials earned by students and shall report to the State Board of Education and the General Assembly biannually by February 15, beginning in 2020.	January-23	Annually	Governor or Lt. Governor AND Legislative entity or entities AND South Carolina state agency or agencies	Provided to LSA for posting online	https://www.scstatehouse.gov/reports/DeptofEducation/59-18-310_RetroactiveDiplomas-2019.pdf	No Change	
EIA Program Reports	59-6-10	Provide programmatic and expenditure information to EOC for EIA-funded programs; Approximately 30 reports submitted with budget actuals	November-23	Annually	South Carolina state agency or agencies	Available on another website	Contact Phillip Cease (Pcease@ed.sc.gov) for copies of individual reports.	No Change	
Founding principles	59-29-155	Due next cycle; Submit documentation of implementation of this section (founding principles instruction required, reporting requirements, professional development); See statute for specific requirements. Requires SCDE professional development (and reporting of it). References EOC and SBE. Provide report on October 15 of each odd-numbered year, commencing in 2017.	October-22	Every 2 years	Legislative entity or entities	Available on agency's website	https://ed.sc.gov/data/reports/legislative/legislative-reports/annual-reports/founding-principles/2019-founding-principles-report/	No Change	
Gun Free Schools Act	59-39-100	Provide information about weapons in SC schools; GFSA Authorizing Legislation (Title IV, Part A, Subpart 3, Section 4141)	August-22	Every 2 years	Legislative entity or entities	Available on agency's website	https://ed.sc.gov/policy/education-laws-legislation/office-of-governmental-affairs/department-reports/gun-free-schools-act-report1/	No Change	
Missed School Days (Weather Report)	59-1-425	School term information; Provide detailed report of information from each district listing beginning and length of school term as well as the number of: (1) days missed and the reason, (2) days made up, and (3) days waived; Must be provided prior to July 1	July of 2024	Annually	Legislative entity or entities	Provided to LSA for posting online	https://www.scstatehouse.gov/reports/DeptofEducation/Annual%20Report%20on%20Missed%20School%20Days%202022-2023%20FINAL.pdf	No Change	

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Federal or Other Funds	2-65-20	Listing of all conditions imposed on this State if the funds are accepted and expended, including, but not limited to, matching requirements; maintenance of effort requirements for the activity for which the funds are to be expended; limits on program changes, including eligibility requirements, either by agency action or legislative enactment; and any other requirements that limit the authority of this State. The submission also must include information on all federal funds available to the agency or for which the agency is eligible to request or draw upon that have not been requested or drawn upon due to insufficient matching funds being available or any other reason and also must include the potential costs, conditions, and restrictions of the federal program providing or offering the funds.	November of 2023	Annually	Entity within federal government	Electronic copy available upon request	ttps://www.admin.sc.gov/sites/admin/files/Documents/Budget/FY25%20H630%20-%20SDE.pdf	No Change	
Proviso "Adult Education"	Proviso 1A.27 - (FY 2020-21)	Provide summary information on school district quarterly reports to the SCD; District reports should include unique student identifiers; Report why students have enrolled in adult education and whether or not they are pursuing a GED or a diploma; In this data report, the SCDE typically provides a summary of data for the first quarter of the current fiscal year.	August-24	Annually	South Carolina state agency or agencies	Available on agency's website	https://www.scstatehouse.gov/reports/DeptofEducation/Adult%20Education%20Proviso%20End%20of%20Year%20Summary%20-%202023-24%20School%20Year.pdf	No Change	
Proviso "Aid to District Draw Down"	Proviso 1A.42 - (FY 2020-21)	Report on districts that failed to submit an updated plan in the current fiscal year; Plans ensure districts are meeting the safety needs of their students; Plans ensure districts, Palmetto Unified, and DJJ have updated safety plans in place	April of 2024	Annually	Legislative entity or entities	Electronic copy available upon request	https://ed.sc.gov/finance/financial-services/proviso-compliance/proviso-co	No Change	
Proviso "Bank Account and Transparency and Accountability"	Proviso 117.80 - (FY 2020-21)	Report use composite reservoir bank accounts	August of 2023	Annually	Governor or Lt. Governor AND Legislative entity or entities	Available on agency's website	https://ed.sc.gov/finance/financial-services/proviso-compliance/proviso-compliance-fiscal-year-2021-2022/proviso-117-80-bank-account-transparency-and-accountability-report/	No Change	
Proviso "CDEPP Student Information and Reporting"	Proviso 1A.50 (FY 2020-21)	SCDE and First Steps provide any information required by the EOC for the annual CDEPP report; List of requested data is provided by EOC	April of 2024	Annually	South Carolina state agency or agencies	Available on agency's website	https://www.scstatehouse.gov/reports/DeptofEducation/2023%20CERDEP%20Unexpended%20Funds%20Report.pdf	No Change	
Proviso "Debt Collection Reports"	Proviso 117.33 (FY 2020-21)	Report outstanding debt owed to the SCDE by outside entities in previous fiscal year; See definitions in proviso	February-23	Annually	South Carolina state agency or agencies	Provided to LSA for posting online	https://ed.sc.gov/finance/financial-services/proviso-compliance/proviso-compliance-fiscal-year-2021-2022/proviso-11733-debt-collection-report/	No Change	
Proviso "Dropout Prevention and High Schools that Work Program"	Proviso 1A.16 (FY 2020-21)	Report on the effectiveness of dropout prevention programs; Assess program progress and effectiveness in providing a better prepared workforce and student success in post-secondary education; EEDA program monitoring and effectiveness	June of 2024	Annually	Legislative entity or entities AND South Carolina state agency or agencies	Provided to LSA for posting online	https://ed.sc.gov/data/reports/legislative/legislative-reports/annual-reports/dropout-prevention-and-high-schools-that-work/2018-program-report-on-eeda-dropout-prevention-and-high-schools-that-work/	No Change	
Proviso "Fines and Fees" Report	Proviso 117.71 (FY 2020-21)	All aggregate amounts of fines and fees that were charged and collected by that state agency in the prior fiscal year.	September-23	Annually	Governor or Lt. Governor AND Legislative entity or entities	Available on agency's website	https://ed.sc.gov/finance/financial-services/proviso-compliance/proviso-compliance-fiscal-year-2021-2022/fiscal-year-2021-2022-fines-and-fees-report/	No Change	
Proviso "Full Day 4K"	Proviso 1A.56 (FY 2020-21)	Districts will report to the Department of Education sources of funding used to provide 4K services by Oct 15. The Department will report the data by Dec 1.	July of 2024	Annually	Legislative entity or entities	Available on agency's website	https://eoc.sc.gov/sites/eoc/files/Documents/CERDEP%202022/CERDEP%20Annual%20Report%202022.GA01142022.pdf	No Change	
Proviso "GP: Discrimination Policy"	Proviso 117.13 (FY 2020-21)	Each state agency shall submit to the State Human Affairs Commission employment and filled vacancy data by race and sex by October thirty-first, of each year.	October of 2023	Annually	Legislative entity or entities	Electronic copy available upon request	https://schac.sc.gov/	No Change	
Proviso "Grants Committee Process"	Proviso 1A.67 (FY 2020-21)	Evaluation of the grantees impact and effectiveness on student performance or student outcomes.	August-24	Annually	South Carolina state agency or agencies	Provided to LSA for posting online	https://www.scstatehouse.gov/reports/DeptofEducation/2022%20Legislative%20Report%20-%20Grants%20Committee.pdf	No Change	

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Proviso "IDEA Maintenance of Effort"	Proviso 1A.67 (FY 2020-21)	Submit estimate of the IDEA MOE requirement; This item deals with the Proviso informing the General Assembly of the estimate MFS needed for the current year.	June of 2024	Annually	Governor or Lt. Governor AND Legislative entity or entities	Electronic copy available upon request	On file with agency	No Change	
Proviso "Information Technology and Information Security Plans"	Proviso 1A.32 (FY 2020-21)	By August 1 of the current fiscal year, all state agencies must submit an information technology plan and an information security plan.	June-23	Annually	Governor or Lt. Governor AND Legislative entity or entities	Provided to LSA for posting online	https://www.scstatehouse.gov/reports/DeptofEducation/SC%20Tech%20Plan%202020-24_Final%20Version%20for%20Release.pdf	No Change	
Proviso "LEA: Audit" regarding lottery expenditures	Proviso 117.107 (FY 2020-21)	Provide guidelines/procedures and expenditures of lottery funds allocated to school districts and other recipient institutions according to law; In addition, provide report on the amount of lottery funds distributed to each entity in the prior fiscal year	November-22	Annually	South Carolina state agency or agencies	Provided to LSA for posting online	https://www.ed.sc.gov/finance/auditing/information-memos-and-forms/memos-and-forms/memo-lea-audit-submission-2021/	No Change	
Proviso "Reading/Literacy Coaches"	Proviso 3.1 (FY 2020-21)	Report on hiring/assignment of reading/literacy coaches by school in current fiscal year; Also report amount of funds to be used for Summer Reading Camps	January-23	Annually	Legislative entity or entities AND South Carolina state agency or agencies	Provided to LSA for posting online	https://ed.sc.gov/data/reports/literacy/scde-literacy-reports/reading-coach/2020-21-reading-coach-report/	No Change	
Proviso "School Districts and Special Schools Flexibility"	Proviso 1A.56 (FY 2020-21)	All school districts must report the student teacher ratio for every classroom to the Department of Education at the ninety and one hundred and eighty day mark. The department shall report this information to the General Assembly. The school district shall report to the Department of Education the actual percentage of its per pupil expenditures used for classroom instruction, instructional support, and transportation, food service, and safety within non-instruction pupil services for the current school year ending June thirtieth. Quarterly throughout the current fiscal year, the chairman of each school district's board and the superintendent of each school district must certify where non-instructional or nonessential programs have been suspended and the specific flexibility actions taken. The certification must be in writing delivered electronically to the State Superintendent of Education, and an electronic copy forwarded to the Chairman of the Senate Finance Committee, the Chairman of the Senate Education Committee, the Chairman of the House Ways and Means Committee, and the Chairman of the House Education and Public Works Committee. Additionally, the certification must be presented publicly at a regularly called school board meeting, and the certification must be conspicuously posted on the internet website maintained by the school district.	July-23	Annually	Legislative entity or entities	Provided to LSA for posting online		No Change	
Proviso "Work Based Learning" (Proviso 1A.5 - FY 2018-2019)	Proviso 1.25, 1.40, and 1A.14 (FY 2020-21)	Accomplishments of the Regional Career Specialists	February-23	Annually	Legislative entity or entities	Available on agency's website	https://ed.sc.gov/instruction/career-and-technical-education/career-guidance/work-based-learning/proviso-1a-5-wbl/	No Change	
Report by Advisory Council on services for preschoolers	59-36-70	State Advisory Council, with assistance from SCDE staff, submit summary of services provided for preschool children with disabilities and their families; See statute for requirements; Related to Act 86, which requires LEAs to serve children with disabilities ages 3 through 5	February-23	Every 2 years	Legislative entity or entities	Provided to LSA for posting online	https://www.scstatehouse.gov/reports/DeptofEducation/IDEA%20Preschool%20Report%20Final%202021.pdf	No Change	
SBE facilities information (capital needs reports)	59-144-130	SBE report projected five-year school facilities improvement requirements reported by school districts, needs since last report, and previously identified needs; Report every three years beginning in 1998	September-22	Other	Legislative entity or entities	Available on agency's website	https://ed.sc.gov/districts-schools/school-planning-building/south-carolina-school-facilities-planning-construction-guides-forms/reports-school-facility-building-funds/	No Change	
SC Virtual School Program and Virtual School Offerings	59-16-60	Report on the overall effectiveness of the virtual school program including completion rates, course enrollments, etc. Provide SBE with report on virtual school offerings and data.	October-22	Annually	Legislative entity or entities AND South Carolina state agency or agencies	Available on agency's website	https://ed.sc.gov/districts-schools/virtual-education/virtualsc/annual-reports/annual-report-2020-21/	No Change	

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School and District Report Cards (Proviso 1A.39 "Dropout Recovery Data," 59-10-50 Physical Education Assessments, and 59-18-920 report card for charter, alternative, and career and technology schools included)	59-19-900 (E)	The school's report card must be furnished to parents and the public no later than November fifteenth; Report cards must provide calculated physical education program effectiveness score per 59-10-50; also 59-18-930	February-23	Annually	South Carolina state agency or agencies	Available on agency's website	https://ed.sc.gov/data/report-cards/state-report-cards/	No Change	
School-Related Crime	59-63-330	Report compiled school-related crime information; Identify persistently dangerous schools; Provide January 31 following districts' final quarterly reports of the school year	August-23	Annually	Legislative entity or entities AND South Carolina state agency or agencies	Provided to LSA for posting online	https://ed.sc.gov/policy/education-laws-legislation/office-of-governmental-affairs/requests-from-general-assembly/201819-and-201920-school-crime-reports/	No Change	
State Reading Plan and Progress towards 95% Reading on Grade Level	59-155-140; 59-155-130	No due date; Provide updated plan and state reading proficiency progress report; Include proficiency update regarding 59-155-130	November-22	Annually	Entity within federal government	Electronic copy available upon request	https://ed.sc.gov/data/reports/literacy/scde-literacy-reports/state-reading-plan-and-proficiency/2021-reading-plan-and-proficiency-report/	No Change	
Students Health and Fitness Act	59-10-10	Provide summary of district- and school-level compliance with all elements of the 2005 Student Health and Fitness Act	February-23	Annually	Legislative entity or entities	Provided to LSA for posting online	N/A	No Change	
Summer Reading Camp Report	59-155-130	Report yearly success rate of summer reading camps; No date in law	January-23	Annually	South Carolina state agency or agencies	Provided to LSA for posting online	https://ed.sc.gov/data/reports/literacy/scde-literacy-reports/summer-reading-camp/2021-and-2022-summer-learning-reportpdf/	No Change	
Tabulation of college freshman results	Federal Requirement	Provide information for federal student loan forgiveness; Federal critical needs areas defined. Access via USED website.	August-23	Annually	Entity within federal government	Available on agency's website	https://ed.sc.gov/data/other/college-freshman-report/college-freshman-report-graduating-class-of-2020/	No Change	
Title II EPP Completer Data	Federal Requirement	Update USDE on completers of SC EPPs. Data uploaded via required template to Title II. Access via USED Title II website.	October-22	Annually	Entity within federal government	Available on another website	https://title2.ed.gov/Public/Report/StateHome.aspx?si=45	No Change	
Vacant School Building Report	59-40-170	A list of vacant and unused buildings and vacant and unused portions of buildings that are owned by school districts in this State and that may be suitable for the operation of a charter school	December-22	Other	Legislative entity or entities AND South Carolina state agency or agencies	Available on agency's website	https://ed.sc.gov/districts-schools/planning-building/facilities/guides/forms/2022-vacant-schools-report/?showMeta=2&ext=.pdf	No Change	
Alternative Education Program	1.99 (23-24 Budget)	List must be available to schools by July 31. SDE creates list of alternative programs. List must be published on school district website. The State Department of Education shall create, publish, and provide to all public schools in the State a list of alternative education programs that can award a high school degree or high school equivalency credential. The list must include, but not be limited to, the Wil Lou Gray Opportunity School and the South Carolina Youth Challenge Academy. As part of each student's annual review of his Individualized Graduation Plan, school counselors shall distribute information provided by the Wil Lou Gray Opportunity School, the South Carolina Youth Challenge Academy, and any other alternative education program to students who are not on track for on-time graduation or who otherwise are at risk of dropping out of school. School counselors shall provide those institutions the names and addresses of all students who are not on track for on-time graduation or who otherwise are at risk of dropping out of school, except for students who have opted out of disclosure of directory information under the Family Educational Rights and Privacy Act, 20 U.S.C. Section 1232g. Parents or students age eighteen or older may complete a form to opt the student out of the disclosure of student contact information with these institutions. The department shall develop this opt-out and each district shall make the form available on its website.	July-23	Annually	South Carolina state agency or agencies	Available on another website	SCDE website	Add	

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Gavin's Law/Sextortion/Sexual Extortion	H3583 (23 session)	SCDE along with local school districts, SLED and Attorney General implement a policy to educate and notify students of change in law. SCDE must file a report as to the status of the adoption and implementation of the education policies annually by July 1.	Not due yet	Annually	Governor or Lt. Governor AND Legislative entity or entities AND South Carolina state agency or agencies	Available on agency's website	Report due in 2024	Add	Report is not due yet. Waiting on district responses
Child Food & Nutrition Services Study Committee	H3312 (23 session)	Study moving breakfast and lunch food service responsibilities from SCDE t0 SCAD.	December of 2023		Legislative entity or entities	Available on agency's website	https://www.scstatehouse.gov/CommitteeInfo/ChildFoodandNutritionServicesStudyCommittee/Child%20Food%20and%20Nutrition%20Services%20Study%20Committee%20Final%20Report.pdf	Add	
Student Technology Safety	1.103 (23 Budget)	SDE develops list of vendors on an annual basis. The Department of Education is directed to create and maintain an approved list of third-party providers on an annual basis that provide technology to mitigate cyberbullying and assist in the prevention of self-harm, suicide, or possible harm to others by monitoring student digital activity on school-issued devices and accounts. Providers included on the list must meet all state and agency data use and governance policies and must be domiciled in the United States.	May of 2024	Annually	South Carolina state agency or agencies	Available on agency's website	https://ed.sc.gov/about/dtao/cio/	Add	
First Steps Transfer Plan	1.97 (23 Budget)	The Office of First Steps shall work with the Department of Administration, Executive Budget Office, in consultation with the Department of Education, to develop a plan to operate independently from the Department of Education. The plan should include, but is not limited to, proposed program structure, the amount of services, operating expenses, employer contributions funding which shall be transferred from the Department of Education, and personnel required to perform human resource and accounting functions. A report shall be submitted to the Chairman of the Senate Finance Committee, the Chairman of the House Ways and Means Committee, and the Governor by December 1, 2023.	November of 2023		Legislative entity or entities AND South Carolina state agency or agencies	Available on agency's website	Available upon request	Add	
Program Transfer-Abstinence Until Marriage	117.176 (23 Budget)	In Fiscal Year 2023-24, the Department of Health and Environmental Control shall work with the Department of Education and the Department of Administration, Executive Budget Office, to transition the Abstinence-Until-Marriage Emerging Program and Abstinence Until Marriage Evidence-Based Program to the Department of Education effective no later than June 30, 2024. The Executive Budget Office is authorized to make necessary permanent transfers to facilitate the transfer of these programs. The Department of Health and Environmental Control shall report to the Chairman of the Senate Finance Committee and the Chairman of the House Ways and Means Committee, no later than December 1, 2023, on the progress of the transition and any necessary proviso and budgetary changes required by the General Assembly to complete the transfer of the programs.	December of 2023				Available upon request	Add	
JROTC Program	117.185 (23 Budget)	By February 1, 2024, the Department of Education, in collaboration with the Department of Veterans' Affairs, the Adjutant General, and the Education Oversight Committee, shall submit a report to the General Assembly, the Governor, and the State Board of Education on the status of JROTC program offerings in South Carolina public schools. The report shall include recommendations for expanding JROTC program offerings to more South Carolina students.	April of 2024				Available upon request	Add	

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H630	SECTION:	001

2026
Accountability Report

SUBMISSION FORM

I have reviewed and approved the data submitted by the agency in the following templates:

- Data Template
  - Reorganization and Compliance
  - FY2026 Strategic Plan Results
  - FY2027 Strategic Plan Development
  - Legal
  - Services
  - Partnerships
  - Report or Review
  - Budget
- Discussion Template
- Organizational Template

I have reviewed and approved the financial report summarizing the agency's budget and actual expenditures, as entered by the agency into the South Carolina Enterprise Information System.

The information submitted is complete and accurate to the extent of my knowledge.

AGENCY DIRECTOR *(SIGN AND DATE)*:	**SIGNATURE ON FILE**	**Signature Received:** 09/09/2026
(TYPE/PRINT NAME):	Ellen E. Weaver	

BOARD/CMSN CHAIR *(SIGN AND DATE)*:	**SIGNATURE ON FILE**	**Signature Received:** 09/09/2026
(TYPE/PRINT NAME):	Dr. David Mathis	