

2026 Annual Accountability Report

SC Governor's School for the Arts & Humanities

Agency Code: H640

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AGENCY NAME:	SC Governor's School for the Arts & Humanities		
AGENCY CODE:	H640	SECTION:	009

AGENCY'S DISCUSSION AND ANALYSIS

The South Carolina Governor's School for the Arts and Humanities (SCGSAH) develops the World Class Skills of the Profile of the South Carolina Graduate in our students through a challenging curriculum in the arts and academics, along with other programs designed to engage and support student success. Our school theme – *Many Paths. One Community. Govie Unity* – speaks to the diverse backgrounds of our students and the varied opportunities that await them when they graduate. The school prepares its graduates for success in college, in arts careers, and in other professional fields where they will use their creative talents.

Students demonstrated and developed these World Class Skills across the curriculum in 2025-2026. The "four C's" in this set of skills tie directly into our mission: pre-professional arts instruction and academic excellence. Students demonstrated creativity and innovation along with critical thinking and problem solving in work that was recognized regionally, nationally, and internationally via the following awards and accomplishments:

- **Creative Writing** students earned outstanding regional and national accolades, including a prestigious national Gold Medal at the Scholastic Writing Awards along with multiple Gold and Silver Keys, and a designation as a YoungArts Award winner with Distinction. Students also excelled in playwriting, seeing work selected for the Clemson University Original Plays Festival, and were awarded prestigious creative writing scholarships alongside publications in literary journals like the *Interlochen Review* and *Crashtest*.
- **Dance** students demonstrated exceptional technical mastery and collaborative spirit, earning recognition from the National Honor Society for Dance Arts (including an Artistic Merit, Leadership, and Academic Achievement National Honorable Mention). Dancers achieved top placements at the school's Grand Jeté celebration and earned a Top 24 placement in Senior Classical Dance at the Youth America Grand Prix (YAGP).
- **Drama** students excelled as highly disciplined individuals and ensembles, pushing their craft to regional and national prominence. Students auditioned successfully for top-tier training, securing regional and national qualifying spots at the SC National Association of Teachers of Singing (NATS) competition, reaching the finals of the Century Cycle Continues Monologue Competition (Annie Edge Award), and advancing as finalists in the SC New Play Festival (Next Broadway Star).
- **Film** program seniors—distinguished as the first graduating film class in the school's history—pioneered a legacy of artistic courage and technical collaboration. Their films earned accolades as winners, finalists, and official selections at the Reedy Reels Film Festival, Furman Film Festival, Tryon International Film Festival, and the SC Young Filmmakers Project.
- **Music** students demonstrated excellence in prestigious state, regional, and national arenas. Accomplishments included winners and alternates in the SC Music Teachers National Association (MTNA) Senior Performance Competitions, multiple regional qualifiers for the SC National Association of Teachers of Singing (NATS), and a finalist spot in the SC Band Directors Association Master Recital. Students also performed with elite ensembles, including the South Carolina All-State Band, Orchestra, and Choir, the Region Band, the Honor Band of America, and the Carolina Youth Symphony.
- **Visual Arts** students distinguished the program on regional, national, and international stages. At the Scholastic Art Awards, students captured two national Silver Medals alongside a vast collection of regional Gold and Silver Keys. At the National K-12 Ceramics Exhibition (NCECA), multiple students received distinguished merit and cash awards. Students also won top prizes at the Annual Upstate High School Art Exhibit, the Converse Emerging Young Artists Juried Exhibition, and ArtFields Jr., while producing professional exhibitions for Pacolet Milliken, Nelson Mullins Riley & Scarborough LLP, and the NEXT Innovation Center.

As part of the **Humanities** curriculum, students explore how they can benefit their community and discuss global perspectives on important issues that help them develop insight, communication skills, and integrity both as artists and citizens. They are also encouraged to participate in service-learning opportunities through the Connecting Arts Through Service (CATS) club, finding creative ways to connect with and support their community.

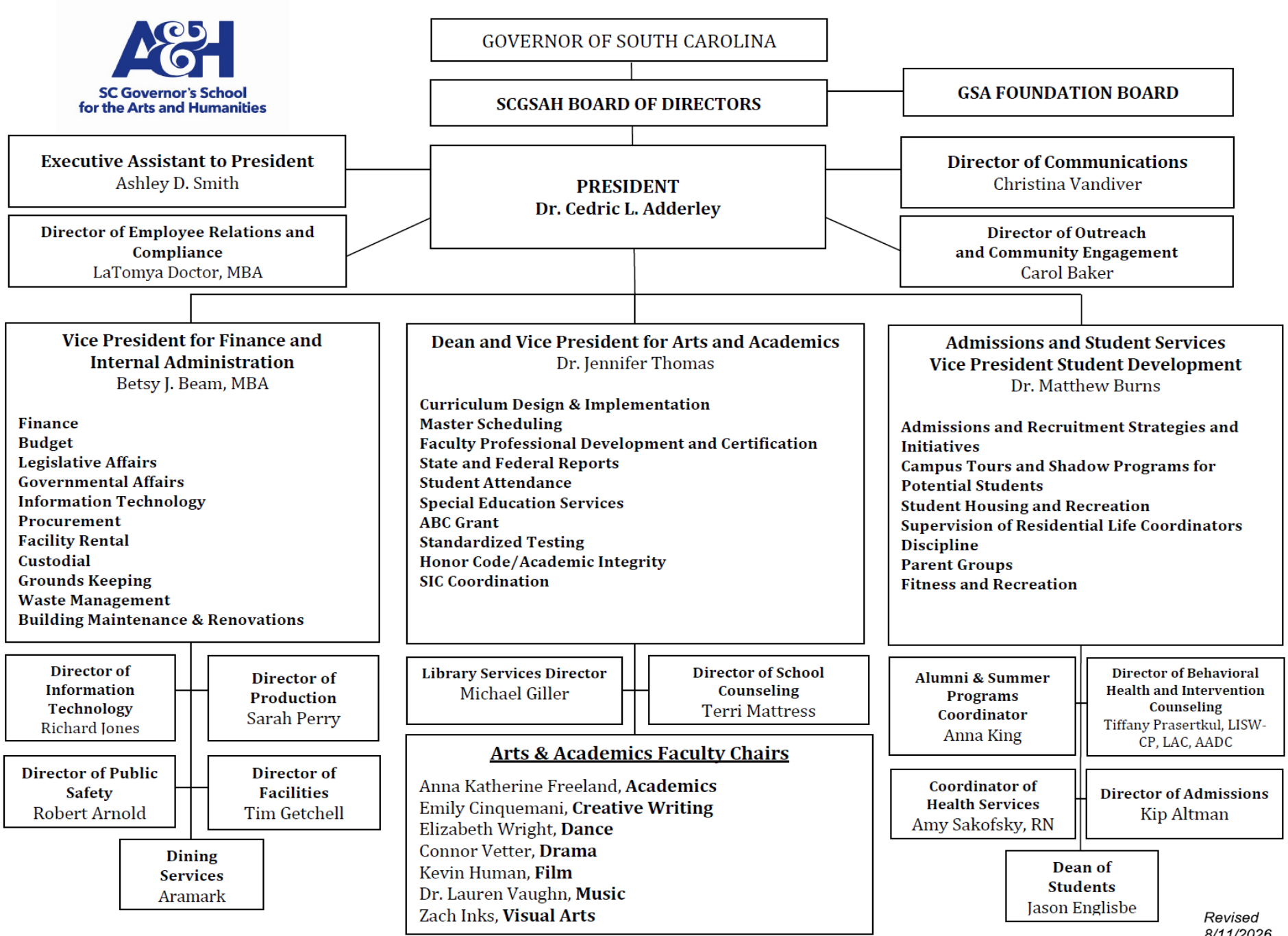
Alongside these arts and humanities programs, several key data points demonstrate SCGSAH's commitment to career and college readiness for every student. The graduating seniors in the Class of 2026 earned significant academic and leadership achievements:

- Scores on SAT, ACT, and AP exams higher than state and national averages
- 173 (of 228) students enrolled in an AP course and those students took 256 exams
- 13 Spanish students earned recognition in the SC Seal of Biliteracy program
    - 10 Silver
    - 3 Bronze
- The 116 seniors in the Class of 2026 were highly successful:
    - 100% graduation rate
    - 99% completed one or more college applications
    - 20 earned Academic Achievement Awards
    - SC Diploma Pathways Seals of Distinction
        - Career pathway: 98
        - College ready pathway: 101
        - Honors pathway: 39
        - Specialization - World Languages: 19
        - Specialization - STEM: 2
        - Specialization - Arts: 104
    - 35 inducted into the National Honor Society
    - 23 named Palmetto Fellows
    - 56 (additional) eligible for the LIFE Scholarship at four-year colleges
    - 100% eligible for the LIFE Scholarship at two-year colleges
    - 36 eligible for SC Hope Scholarship

This work, as is true from year to year, is a direct result of the high level of artistic and academic excellence that the Governor's School's faculty bring to the classrooms and studios every day. They continuously provide innovative learning experiences for students while pursuing professional development and remaining active and productive members of their respective professional communities. Our student life staff, health services team, and specialized support personnel on our Care & Concern Team work diligently and successfully to engage and support students.

Our students showed a growth mindset characterized by resilience, resourcefulness, and drive. Through their most notable and remarkable practice—creating and performing art daily—they continue to learn and demonstrate true curiosity, compassion, and innovation.

AGENCY NAME:	SC Governor's School for the Arts & Humanities		
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Revised 8/11/2026

2026

Reorganization and Compliance

as submitted for the Accountability Report by:

H640 - GOVERNOR'S SCHOOL FOR ARTS AND HUMANITIES

Primary Contact

First Name	Last Name	Role/Title	Email Address	Phone
Ashley	Smith	Executive Assistant to the President	ashleysmith@scgsah.org	864-282-3785

Secondary Contact

First Name	Last Name	Role/Title	Email Address	Phone
Cedric	Adderley	President	cadderley@scgsah.org	864-282-3785

Agency Mission	Adopted in:	1999

The mission of the South Carolina Governor’s School for the Arts and Humanities is to serve the artistically talented high school students of South Carolina through programs of pre-professional instruction in an environment of artistic and academic excellence. The school is a resource for all teachers and students in South Carolina.

Agency Vision	Adopted in:	1999

The South Carolina Governor's School for the Arts and Humanities will be a nationally recognized pre-professional arts school preparing students to be productive contributors in a diverse society through curricular and co-curricular experiences of artistic and academic excellence. We will be an environment that inspires students toward greater creativity, innovation, and commitment to artistic and intellectual growth.

Recommendations for reorganization requiring legislative change:

None

Agency intentions for other major reorganization to divisions, departments, or programs to allow the agency to operate more effectively and efficiently in the succeeding fiscal year:

None

Significant events related to the agency that occurred in FY2026

Description of Event	Start	End	Agency Measures Impacted	Other Impacts
New strategic plan 2026-2030	July			New strategic plan deleted all previous measures

Is the agency in compliance with S.C. Code Ann. § 2-1-220, which requires submission of certain reports to the Legislative Services Agency for publication online and the State Library? (See also S.C. Code Ann. § 60-2-20).	Yes
Reason agency is out of compliance: (if applicable)	
Is the agency in compliance with various requirements to transfer its records, including electronic ones, to the Department of Archives and History? See the Public Records Act (S.C. Code Ann. § 30-1-10 through 30-1-180) and the South Carolina Uniform Electronic Transactions Act (S.C. Code Ann. § 26-6-10 through 26-10-210).	Yes
Does the law allow the agency to promulgate regulations?	No
Law number(s) which gives the agency the authority to promulgate regulations:	
Has the agency promulgated any regulations?	No
Is the agency in compliance with S.C. Code Ann. § 1-23-120 (J), which requires an agency to conduct a formal review of its regulations every five years?	Yes

(End of Reorganization and Compliance Section)

Strategic Plan Results

FY2026

as submitted for the Accountability Report by:

H640 - GOVERNOR'S SCHOOL FOR ARTS AND HUMANITIES

Goal 1 Refine curricula and programming

Goal 2 Expand Recognition of SCGSAH

Goal 3 Update facilities to improve accessibility to campus and meet curricular needs

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.1	**Validate that curricula remains aligned with current trends and expectations for post-secondary education and training**										**State Objective: Education, Training, and Human Development**			
1.1.1	Review ACT, AP, PSAT, and SAT score reports	100%	100%	92%	Percent	Maintain range	State Fiscal Year	Percent of Project	ACT, AP, PSAT, & SAT scores	National Testing Scores/Dean's Office	Access to the national tests scoring	Residential High School Students	State Appropriations for General and Operating Funds	
1.1.2	Support relevant professional development activities	100%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Dean's Office	Curricula aligned with current trends and expectations for post-secondary education and training	Residential High School Students	State Appropriations for General and Operating Funds	
1.1.3	Utilize feedback from college admissions, auditions, and portfolio review process	100%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Dean's Office	Curricula aligned with current trends and expectations for post-secondary education and training	Residential High School Students	State Appropriations for General and Operating Funds	
1.1.4	Refine curricula and programming options to meet student needs	100%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Dean's Office	Curricula aligned with current trends and expectations for post-secondary education and training	Residential High School Students	State Appropriations for General and Operating Funds	
1.2	**Promote students' holistic development**										**State Objective: Education, Training, and Human Development**			

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.2.1	Engage students in instruction that promotes artistic, personal and social responsibility	100%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records, Senior Survey, Gallup Poll	Dean's Office	Instruction that promotes artistic, personal, and social responsibility	Residential High School Students	State Appropriations for General and Operating Funds	
1.2.2	Enhance resources and programming to support student health and wellness	100%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Student Life and Guidance Records	Dean's Office	Resources and programming that supports overall student health and wellness	Residential High School Students	State Appropriations for General and Operating Funds	
1.2.3	Improve communication and collaboration across departments	100%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Student Development Office	Recruitment Plan to reach more prospective students	Residential High School Students	State Appropriations for General and Operating Funds	
2.1	**Update Recruitment plan to reach more prospective students**										**State Objective: Education, Training, and Human Development**			
2.1.1	Attract and retain a diverse recruitment staff	100%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Student Development Office	Recruitment Plan to reach more prospective students	Residential High School Students	State Appropriations for General and Operating Funds	
2.1.2	Continue utilizing the online application and ensure availability to all stakeholders	100%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Student Development Office	Recruitment Plan to reach more prospective students	Residential High School Students	State Appropriations for General and Operating Funds	
2.1.3	Counties/Senate Districts where students are recruited	100%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Student Development Office	Recruitment Plan to reach more prospective students	Residential High School Students	State Appropriations for General and Operating Funds	
2.1.4	Counties/South Carolina Senate Districts represented in completed applications	63%	75%	80%	Percent	Equal to or greater than	State Fiscal Year	Percent of Project	Department Records	Student Development Office	Recruitment Plan to reach more prospective students	Residential High School Students	State Appropriations for General and Operating Funds	
2.2	**Improve media/public relations efforts**										**State Objective: Education, Training, and Human Development**			

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
2.2.1	Develop and expand effective recruitment materials	100%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Public Relations Office	Recruitment Plan to reach more prospective students	Residential High School Students	State Appropriations for General and Operating Funds	
2.2.2	Maintain and enhance current website and social media platforms	100%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Public Relations Office	Recruitment Plan to reach more prospective students	Residential High School Students	State Appropriations for General and Operating Funds	
2.3	**Enhance outreach efforts throughout the state**										**State Objective: Education, Training, and Human Development**			
2.3.1	Provide support for presentations and workshops for teachers and students	500	500	509	Count	Equal to or greater than	State Fiscal Year	Actual Number	Department Records	Outreach Office	Support Arts Education Community in South Carolina	Teachers and Students involved in the arts in South Carolina	State Appropriations for General and Operating Funds	
2.3.2	Continue to develop campus outreach offerings for teachers and students	100,000	150,000	100	Count	Equal to or greater than	State Fiscal Year	Actual Number	Department Records	Outreach Office	Support Arts Education Community in South Carolina	Teachers and Students involved in the arts in South Carolina	State Appropriations for General and Operating Funds	
2.4	**Enhance an active alumni network**										**State Objective: Education, Training, and Human Development**			
2.4.1	Continue to utilized the online alumni engagement platform and ensure availability to all stakeholders.	100%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Alumni Office	Enhance an active alumni network	Alumni and Residential High School Students	State Appropriations for General and Operating Funds	
2.4.2	Engage the alumni advisory council to meet regularly and provide input on alumni programming	75%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Alumni Office	Enhance an active alumni network	Alumni and Residential High School Students	State Appropriations for General and Operating Funds	
2.4.3	Develop and support at least one major alumni event annually	100%	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of Project	Department Records	Alumni Office	Enhance an active alumni network	Alumni and Residential High School Students	State Appropriations for General and Operating Funds	
3.1	**Dining Hall Renovation**										**State Objective: Maintaining Safety, Integrity and Security**			
3.1.1	Complete generator upgrade	100%	100%	90%	Percent	Complete	State Fiscal Year	Finance Office/Capital Budget Office	Maintained Aging Facilities	Department Records/CPIP Reports	Provides emergency power to entire school	Students, Employees, Alumni, Campus Visitors	State Appropriations for General and Operating Funds	

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
3.1.2	Total renovation and upgrade of current residential hall	100%	25%	10%	Percent	Equal to or greater than	State Fiscal Year	Finance Office/Capital Budget Office	Maintained Aging Facilities	Department Records/CPIP Reports	Provides the only residential space for students and staff to live	Students, Employees, Alumni, Campus Visitors	State Appropriations for General and Operating Funds	
3.1.3	Total renovation and upgrade of current dining hall	100%	100%	100%	Percent complete	Complete	State Fiscal Year	Finance Office/Capital Budget Office	Maintained Aging Facilities	Department Records/CPIP Reports	Provides the only cafeteria space for students and staff to live	Students, Employees, Alumni, Campus Visitors	State Appropriations for General and Operating Funds	

FY2027 Strategic Plan Development

as submitted for the Accountability Report by:

H640 - GOVERNOR'S SCHOOL FOR ARTS AND HUMANITIES

Goal 1 Deliberately assess and refine the arts and academic curriculum with the goal of continuous improvement.

Goal 2 Sustain and/or build meaningful collaborations across departments schoolwide

Goal 3 Prepare students for current and emerging careers

Goal 4 Bring an understanding of the whole child (as defined by ASCD) to our work with students

Goal 5 Strengthen a culture of belonging, acceptance, and support

Goal 6 Expand and enhance comprehensive holistic (wrap-around services) for students

Goal 7 Broaden South Carolina student participation in SCGSAH's arts education programs

Goal 8 Identify and/or strengthen partnerships to promote access and statewide visibility

Goal 9 Effectively measure and communicate SCGSAH's return on investment

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.1	**Assess curriculum by department to identify relevant opportunities to enhance course offerings and create innovative opportunities for learning.**								**State Objective: Education, Training, and Human Development**				
1.1.1	Stage 1 measures TBD	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
2.1	**Create structures that facilitate scheduling and curricular planning towards successful collaboration**								**State Objective: Education, Training, and Human Development**				
2.1.1	Stage 1 measures TBD	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
3.1	**Develop a shared understanding of collaboration, and develop curricular (classroom/studio) and cocurricular (residential) models**								**State Objective: Education, Training, and Human Development**				
3.1.1	Stage 1 measures TBD	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
4.1	**Evaluate and address academic and non-academic barriers to student success**								**State Objective: Education, Training, and Human Development**				

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
4.1.1	Stage 1 measures TBD	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
5.1	**Assess student retention data and focus interventions campuswide accordingly**								**State Objective:**	**Education, Training, and Human Development**			
5.1.1	Stage 1 measures TBD	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
6.1	**Develop and enhance programs supporting student well-being**								**State Objective:**	**Education, Training, and Human Development**			
6.1.1	Stage 1 measures TBD	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
6.2	**Expand current and future arts education initiatives in and beyond the traditional K-12 classroom statewide**								**State Objective:**	**Education, Training, and Human Development**			
6.2.1	Stage 1 measures TBD	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
7.1	**Assess, enhance, and expand opportunities for overall recruitment efforts, including exploring new marketing avenues to increase awareness of school programs**								**State Objective:**	**Education, Training, and Human Development**			
7.1.1	Stage 1 measures TBD	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
8.1	**Cultivate partnerships that promote arts-rich learning for teachers and students statewide**								**State Objective:**	**Education, Training, and Human Development**			
8.1.1	Stage 1 measures TBD	N/A	N/A	N/A	N/A	N/A	Number of additional partnerships (including teachers and students)	N/A	N/A	N/A	N/A	N/A	
9.1	**Work in collaboration with the school's Foundation to leverage donors, corporate partners, and grantmaking organizations**								**State Objective:**	**Education, Training, and Human Development**			
9.1.1	Measuring the total dollar amount raised over specific fiscal periods	N/A	N/A	Dollar Amount	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
9.2	**Develop and distribute a concise summary of the School's impact on the state**								**State Objective:**	**Education, Training, and Human Development**			

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
9.2.1	Develop summary for distribution	N/A	N/A	Percent	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

Budget Data

2026

as submitted for the Accountability Report by:

H640 - GOVERNOR'S SCHOOL FOR ARTS AND HUMANITIES

State Funded Program No.	State Funded Program Title	Description of State Funded Program	(Actual) General	(Actual) Other	(Actual) Federal	(Actual) Total	(Projected) General	(Projected) Other	(Projected) Federal	(Projected) Total
7001.000000.000	Gov Schl For Arts & Humanities		$ 16,529,044.00	$ -	$ -	$ 16,529,044.00	$ -	$ -	$ -	$ -
9908.960200.000	GSAH_Gymnasium Upgrade	Awarded	$ 400,000.00	$ -	$ -	$ 400,000.00	$ -	$ -	$ -	$ -
9006.952500.000	GSAH_Dining Hall Renovation	Awarded	$ 1,192,875.00	$ 210,000.00	$ -	$ 1,402,875.00	$ -	$ -	$ -	$ -
9907.960100.000	GSAH_Generator Upgrade	Awarded	$ 190,000.00	$ -	$ -	$ 190,000.00	$ -	$ -	$ -	$ -
9908.960300.000	GSAH_Residence Hall Renovation	Awarded	$ 10,000,000.00	$ -	$ -	$ 10,000,000.00	$ -	$ -	$ -	$ -

2026

Legal Data

as submitted for the Accountability Report by:

H640 - GOVERNOR'S SCHOOL FOR ARTS AND HUMANITIES

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
General Appropriations Bill H.5150 of 2022-2023, Section 9 (9.3)	State	FY22-23 Proviso	Publish fee schedule on website	Not related to agency deliverable	Updated annually if fees increase-last updated August, 2026	No Change
General Appropriations Bill H.5150 of 2022-2023 Section 9 (9.6)	State	FY22-23 Proviso	School Districts to permit access to students; SCGSSM and SCGSAH to report on the results of the informational access efforts	Not related to agency deliverable	Mailed to each Chairman on 7/30/2026	No Change
General Appropriations Bill H.5150 of 2022-2023 Proviso 117 .33	State	FY22-23 Proviso	Report to the Chairman of the House Ways and Means Committee and the Chairman of the Senate Finance Committee on outstanding debt and methods used to collect	Not related to agency deliverable	Mailed to each Chairman on 7/30/2026	No Change
General Appropriations Bill H.5150 of 2022-2023, Proviso 117.70	State	FY22-23 Proviso	Report to the Chairman of the House Ways and Means Committee and the Chairman of the Senate Finance Committee on aggregate amounts of fines and fees that were collected by the agency	Not related to agency deliverable	Mailed to each Chairman on 7/30/2026	No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
General Appropriations Bill H.5150 of 2022-2023, Proviso 117 .79	State	FY22-23 Proviso	Agency to report to the State Fiscal Accountability Authority on any composite reservoir band accounts or any other accounts containing public funds that are not included in SPIRS or SCEIS	Not related to agency deliverable	No accounts not in state system	No change
SC Code of Laws, Chapter 50, Title 59	State	Statute	Establishment of the SC Governor's School for the Arts and Humanities and Provisions for its operations	Not related to agency deliverable		No Change
General Appropriations Bill H.5201 of 2021, Proviso 1.100	State		Transfer Plan from SCDE to Department of Administration	Not related to agency deliverable	Completed July 1, 2022	No Change

2026 Services Data

as submitted for the Accountability Report by:

H640 - GOVERNOR'S SCHOOL FOR ARTS AND HUMANITIES

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2026	Summary of changes to services
Pre-professional training in art area and SC high school diploma	Residential High School Student	Enrolled Students	Potential Students	Faculty, Guest Artists, and Staff	10th, 11th and 12th grade students enrolled and in residence for the academic year.	School would not exist	No Change	
Exploratory and pre-professional training in art areas	Summer Residential Student	Enrolled Students	Potential Students	Faculty, Guest Artists, and Staff	7th through 10th grade students enrolled and in residence for one and two week programs.	Summer program and recruitment of those students would not exist	No Change	
Exploratory activities in art areas	Outreach Participants	Program Participants	Potential Program Participants	Faculty, Guest Artists, and Staff	6th through 12th grade students participating in campus initiatives and off-campus programs.	Program would not exist	No Change	

2026

Partnerships Data

as submitted for the Accountability Report by:

H640 - GOVERNOR'S SCHOOL FOR ARTS AND HUMANITIES

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
K-12 Education Institute	SC High Schools	Residential School programs, summer programs, outreach	No Change
K-12 Education Institute	SC Middle Schools	Summer programs, outreach programs	No Change
K-12 Education Institute	SC Afterschool Alliance	Outreach program for afterschool students across SC	No Change
K-12 Education Institute	The Riley Institute	Outreach program for afterschool students across SC	No Change
K-12 Education Institute	AG+ART	Outreach program for afterschool students across SC	No Change
K-12 Education Institute	Arts Grow SC	Outreach program for afterschool students across SC	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
K-12 Education Institute	Endless Opportunities	Information and Recruiting Programs with all three Governor's Schools	No Change

Reports Data

2026

as submitted for the Accountability Report by:

H640 - GOVERNOR'S SCHOOL FOR ARTS AND HUMANITIES

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
SC Annual Audit		SC Office of the State Auditor-Independent Accountant's Report applying agreed-upon procedures by the management SCGSAH on systems, processes and behaviors related to financial activity of the school for the fiscal year ended 6/30/25.		Annually	South Carolina state agency or agencies	Available on another website	SC Auditor's Office website	No Change	The SC Auditor's Office did not select to audit the agency this year.
SC Annual Report Card		Graduation Rate, attendance rate, awards at state and national arts competitions, AP exam scores above grade of "3", SAT exam scores above the national average, and seniors awarded college scholarships.	June 2026	Annually	South Carolina state agency or agencies	Available on another website	SCReportcards.com submitted by Dr. Jennifer Thomas, Dean and VP of Arts and Academics	Amend	

AGENCY NAME:	SC Governor's School for the Arts and Humanities		
AGENCY CODE:	H640	**SECTION:**	009

2026
Accountability Report

SUBMISSION FORM

I have reviewed and approved the data submitted by the agency in the following templates:

- Data Template
  - Reorganization and Compliance
  - FY2026 Strategic Plan Results
  - FY2027 Strategic Plan Development
  - Legal
  - Services
  - Partnerships
  - Report or Review
  - Budget
- Discussion Template
- Organizational Template

I have reviewed and approved the financial report summarizing the agency's budget and actual expenditures, as entered by the agency into the South Carolina Enterprise Information System.

The information submitted is complete and accurate to the extent of my knowledge.

AGENCY DIRECTOR *(SIGN AND DATE)*:	**SIGNATURE ON FILE**	**Signature Received:** 09/14/2026
(TYPE/PRINT NAME):	Dr. Cedric Adderly, President	

BOARD/CMSN CHAIR *(SIGN AND DATE)*:	**SIGNATURE ON FILE**	**Signature Received:** 09/14/2026
(TYPE/PRINT NAME):	Chad Prosser, Board Chairman	