

2026 Annual Accountability Report

South Carolina School for the Deaf and Blind

Agency Code: H750

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AGENCY NAME:	South Carolina School for the Deaf and the Blind		
AGENCY CODE:	H750	SECTION:	6

AGENCY'S DISCUSSION AND ANALYSIS

The South Carolina School for the Deaf and the Blind (SCSDB) was founded in 1849 and established with a purpose to provide specialized educational programming to a small number of students with hearing disabilities. Today, SCSDB serves students with sensory disabilities to include deaf/hard of hearing, blind/visual impairment, and sensory multi-disabled. SCSDB provides educational programming and services to students with sensory disabilities in South Carolina to assist these students in realizing their maximum potentials through high-quality educational programs, outreach services, and partnerships. In order to *Engage, Empower, and Equip* students for success, SCSDB offers multiple models of support for children with sensory disabilities statewide. On campus, SCSDB provides a regular school day program for students. In addition to the instructional day program, SCSDB offers a full residential program to students that provides for the development of the whole child. Transportation is provided daily for local students. Additionally, residential student transportation is provided statewide to and from the home county to campus on a weekly basis. Students are picked up on Sunday afternoons and return home each Friday evening. Through Outreach Services, SCSDB provides statewide services in both education and accessibility. These services are offered in the local county to individuals with sensory disabilities, their families, and the professionals who serve them both directly and indirectly. In addition to the main campus in Spartanburg, Outreach Centers are located in Columbia and Charleston. The South Carolina School for the Deaf and the Blind is the state's specialized school for children with sensory disabilities.

For SCSDB, the agency strategic plan is a long-term plan with goals that embody the critical areas which SCSDB has identified for focus to accomplish the mission and vision of the agency. Our educational goals are aligned with the 5-Year Strategic Plan requirement with the SC Department of Education. The 2026-2027 school will conclude both the Strategic Plan and this iteration of our long-range Agency Accountability Report.

Goal 1: Enhance recognition and marketing of SCSDB

Goal 2: Operate a residential campus enhancing students' holistic development

Goal 3: Provide exceptional educational programming specific to students with sensory loss

Goal 4: Expand outreach services for individuals who are deaf, blind, or sensory multi-disabled

Goal 5: Implement campus master plan

Goal 1 Update:

The South Carolina School for the Deaf and the Blind (SCSDB) continues to focus on increasing awareness of its services through a multi-channel marketing strategy designed to target families and community members impacted by sensory loss.

SCSDB continued to focus on outreach efforts through digital ads, including social media and web platforms. From July 1, 2025, to June 30, 2026, the Facebook page reach for SCSDB, encompassing posts and ads seen by people in their general feed, reached an impressive 1.7 million views. This marks a 112.5% increase from the previous year's 800,000 views. This surge was largely driven by a viral post on May 14,

2026, celebrating a specific graduating senior, which garnered 757,700 views and 12,700 interactions. Facebook page visits, defined as people clicking on content and viewing the profile, rose by 8.9% to 73,700 visits.

In collaboration with SCETV and SC Public Radio, the SC School for the Deaf and the Blind was promoted on both scetv.org and scpublicradio.org. Additionally, SCSDB expanded its advertising efforts with streaming ads on Hulu and Disney+, aiming to boost enrollment. These commercials reached 57,107 users, a 70% increase from the previous year, specifically targeting South Carolina families with children.

Other digital advertising efforts included sponsored content with the Post and Courier and promoting summer camp through Macaroni KID, which offers local activity guides and news for families.

From July 1, 2025, to June 30, 2026, scsdb.org saw 38,000 visitors, an 18.3% increase from the prior year, primarily driven by Direct channels (19,065 users) and Organic Search (16,996 users).

Notably, while homepage visits remained at 47,000, the overall rise in website traffic suggests more users are accessing internal pages directly.

SCSDB is actively enhancing its social media presence through targeted strategies and ad placements, utilizing original content and maintaining regular updates on its Facebook page, which are also synchronized with the website's homepage. The organization has expanded its reach on platforms such as LinkedIn, Issuu, TikTok, and Vimeo.

In 2026, Facebook posts achieved 39,000 interactions (a 67% increase) including 2,544 comments and 1,340 shares, ending the year with 6,700 followers, a growth of 1,300 followers or 59.6%. On Facebook, 10 reels were shared, reaching over 54,158 profiles and receiving 1,890 likes and reactions.

SCSDB enriched its Vimeo content gallery by uploading 11 new videos and using the platform for live streaming. Videos on Vimeo gained a total of 3,502 views—a 122% increase—and 19,700 impressions, marking a 49% increase from the previous year. The school broadcasted its graduation ceremony live, embedding the event directly on its website at www.scsdb.org/livestream, and utilized Vimeo’s services to stream board meetings throughout the year. The Outreach Services department continued to enhance its collection of ASL Resources videos, supporting the agency's ASL classes. Additionally, to improve accessibility for visitors to Walker Hall, two History Wall Audio Description videos were added to the Vimeo channel.

SCSDB launched a TikTok profile to showcase some of the video content produced this year, featuring a total of 6 videos that have collectively garnered 6,000 views.

All editions of the Buzz are uploaded to Issuu and embedded on the website as a digital magazine. In the 25-26 school year, SCSDB’s LinkedIn profile achieved 1,506 impressions.

Three issues of The Buzz newsletter, a Fall 2025, Winter/Spring 2026, and Summer 2026 edition, were created and distributed to 1,043 mailing addresses, including parents of students currently enrolled, parents of students receiving early intervention outreach services, the SCSDB Board of Commissioners, and the SCSDB Foundation Board of Trustees. The Buzz was also shared on our website, as well as on

Facebook and LinkedIn. Printed versions of The Buzz were also available in Spanish, large print, and braille.

The President's Post, a monthly digital newsletter from the President's desk, detailing school news and updates and staff celebrations, was continued to replace the former News Central publication and had an average of 642 views by campus staff per month.

In the 2025-2026 school year, SCSDB successfully engaged with a broader audience through both print and digital media channels, reaching audiences in the Southeast and nationwide.

SCSDB collaborated with the Post and Courier to feature full-page advertisements in the SC Travel Magazine and 101 Things to Do in South Carolina Magazine, which highlight South Carolina's top destinations, hidden treasures, and vibrant communities. With a print circulation of 25,000 copies, these magazines are distributed through visitor centers, mailed directly to prospective residents, and available online. They cover major cities such as Charleston, Greenville, Myrtle Beach, Hilton Head, and smaller towns rich in character. In South Carolina, readers can find these magazines at major retailers like Barnes & Noble, CVS, and Walmart.

SCSDB installed seven billboards across Spartanburg County, showcasing school events like Summer Camp and the Car Show, as well as celebrating graduates. In partnership with the SCSDB Foundation, SCSDB maintained a year-round billboard presence.

SCSDB, as well as the SCSDB Foundation, placed ads highlighting its fine arts programs with the Spartanburg Little Theatre, Spartanburg Youth Theatre, and Ballet Spartanburg.

SCSDB was featured in three rotating ads played 960 times on SCETV (PBS Kids) and three rotating ads played 725 times on SC Public Radio from October 2025 through May 2026, reaching an average of 67,000 households and 87,000 viewers per month across the state. Our Director of Strategic Communications and Executive Director of Education Programs were interviewed about SCSDB as featured guests on SC Public Radio during its Fall Radio Drive.

Audacy radio ads (46 commercials, 2 ads) were placed on Big Buck Country 101.1 FM and 93.3 Planet Rocks FM to invite the community to the SCSDB Foundation's Car, Truck, and Motorcycle Show on campus. These ads had a net reach of 100,400 radio listeners.

A total of 23 press releases were written and sent to 86 local, regional, and national news organizations and reporters. SCSDB was featured in 89 news stories and segments locally, statewide, and nationally.

- Local Media (Spartanburg and the Upstate): Featured in 12 articles/stories in local newspapers and news segments, including ABC13 News, Fox Carolina, Post and Courier, OneSpartanburg, WSPA News Channel 7, GoUpstate, and USC Upstate Alumni Magazine.

- Statewide: Featured in 22 articles/stories in statewide newspapers and news segments, including The Daniel Island News, Grice Connect, WIS TV, 92.5 WESC, The Newberry Observer, The Clinton Chronicle, Clemson News, Coastal Observer, South Carolina Policy Council, The State, News 19 WTLX, Cola Daily, Columbia Star, North Myrtle Beach Times, The Lancaster News,

The Berkeley Observer, The Berkeley Independent, MUSC, SCETV's SCENE Magazine, SC Public Radio, and Audacy (radio).

- National: SCSDB was featured in 2 national publications. One of the articles highlighted the school's recognition as a recipient of a Michelin North America grant, while the other focused on a former employee who is now working at the Maryland School for the Blind, as discussed in K-12 DIVE.

Another critical component of SCSDB outreach and increased recognition is staff attendance at professional meetings and conferences where our services are highlighted through vendor exhibition or speaking engagements. This year saw an increase of 56 more personnel attending professional meetings and conferences, exposing other agencies and education entities to SCSDB's services. Staff also attended parent-focused events and conferences to ensure families impacted by sensory loss have access and knowledge about SCSDB's programs. Our Community and Engagement Coordinator increased her attendance at such events from 14 to 30, resulting in increased parent awareness and interest in services. Finally, SCSDB recognizes that medical providers and pediatric focused specialists are key sources of information and referrals for families seeking support for children with sensory loss. SCSDB increased participation in informational meetings with medical professions, including ENTs/Audiologists, Ophthalmologists, and Pediatricians, from three to 18.

Goal 2 Update:

Approximately 50% of SCSDB's campus students attend the residential program. For these students, access to quality enrichment activities is critical to holistic growth, socially, emotionally, and physically. SCSDB is committed to increasing student opportunities and participation in extracurricular activities.

In the area of afterschool athletics and clubs, overall student involvement increased. Participation in athletics increased from 48% of students to 71% of students. These sports included football, basketball, volleyball, track, and goalball. 100% of students engaged in clubs and organizations including golf club, soccer club, and recreational activities, and 100% of students participated in organized events such as pageants, talent shows, field trips, prom, and special speakers/events. Overall student participation increased to 90%. For the upcoming school year, three new clubs have been initiated by students, including a pickleball club, disc golf club, and fishing club.

Through the Arts in Basic Curriculum (ABC) philosophy, the Fine Arts Director collaborates with his fine arts team, school administration, and teachers to increase arts in core classes as well as extra-curricular offerings. In the 2025-26 year, 7 arts-based, afterschool programs were provided to students across campus.

A total of 87.5% of SCSDB students participated in Fine Arts enrichment. The campus supports student interests in athletics, fine arts, scouts, and other recreational based choices. Students have the ability to determine their after school offering with their school needs, interests, and skill sets.

Goal 3 Update:

During 2025-2026, data indicates that the School for the Blind interventions are being effective as 88% of students served showed growth. Teacher discussions and classroom push in services will be utilized at

both the School for the Blind and the School for the Deaf as the Reading Interventionists continue monitoring students' use of strategies. Due to sensory loss, our students do not benefit from the incidental learning that many students without sensory loss experience; therefore, SCSDB will continue to focus on literacy skills for all students. Staff understands that our students need additional supports and instruction in order to make progress and master these fundamental skills to learning other disciplines. There is a 9% gain from the 2024-2025 school year dip which indicates that action steps and monthly principal discussions are useful to ensure accountability in the goal's success. The Education Services leadership team has established a robust Professional Development plan to concentrate with data cohorts that analyze reading comprehension assessments for weekly lesson planning and on teacher training in reading strategies in all core content areas. Principals will collaborate with their teams during data cohorts to establish expectations, retrack concerning areas, and report to the Education Services leadership team.

Assistive technology is critical in the world of education, and even more so for students who require tools to access instructional materials and their environment. Although SCSDB continues to be at the forefront of providing accessible educational experiences in South Carolina, opportunities exist for improvement, particularly in professional training for agency staff. An Assistive Technology team, with members from all schools, continues to meet monthly to identify needs and discuss new technologies that may be appropriate to utilize. The team also facilitates trainings and leadership in assistive technology in each school. Survey data demonstrates that most teachers have moved from emerging knowledge to more proficient knowledge and use of targeted technologies.

The 2025-26 school year trainings promoted assistive technology skills growth in targeted areas by school. Certified staff focused on areas that would enable them to integrate their learning into student learning for increasing student academics, accessibility, and independence. SCSDB staff will continue to train and explore new tools to maintain a 100% proficiency growth in targeted assistive technologies.

SCSDB utilizes the Professional Learning Library in the SC Lead system to supplement in-person professional development for certified staff. During the 2025-26 school year, certified staff participated in accessing PLL content with a rate of 89%. Reading strategies, math, teaching standards, and maximizing instructional time were some of the training topics and included in larger group discussions among principals and their respective staffs as well as the induction class. Teachers will continue to further discussions and implementation. PLL will continue to be used for a platform in professional development, implementation of effective strategies, and PLC discussions. In the 2026-2027 school year, SCSDB will continue to provide the resource and expectation of usage despite the SCDE's stance to no longer support the system as a state-wide offering.

SCSDB continues to implement a plan to address Social Emotional Learning (SEL) in schools. The School Climate Coordinator utilizes leadership groups in each school to identify needs for the schools and target needed trainings. These groups have also reviewed resources to utilize in school-wide social emotional learning. They have worked to make the information accessible to our students with vision and or hearing loss. In the 2025-26 school year, 100% of certified staff participated in SEL training. Further training will extend for renewal versus initial training of new employees as well as more individualistic approaches for student needs as well as school programming at the School for the Blind, the School for the Deaf, and Cedar Springs Academy.

As SCSDB strives to *Engage, Empower, and Equip* students for success, we remain focused on post-secondary outcomes and college and career readiness. Our career and technology program, the Applied Academic Center, works with the School for the Blind and the School for the Deaf to build post-secondary school skills. Industry credentials are an excellent opportunity for students to gain a certificate that they can use in real world contexts.

Due to scheduling/academic class needs, some students were not enrolled in Career-Tech courses as their schedule priorities fell in the academic domains. Of students enrolled in CTE courses, 66.7% earned a minimum of three points toward the industry credential system.

SCSB with taking CTE courses earning industry credentials- 100%
SCSB without taking CTE courses earning industry credentials- 50%
SCSD with taking CTE courses earning industry credentials- 50%
SCSB without taking CTE courses earning industry credentials- 37.5%
Overall SCSD and SCSB with taking CTE- 66.7%
Overall SCSD and SCSB without taking CTE- 42.9%

Goal 4 Update:

SCSDB's Division of Outreach Services continues to address a critical need in measuring language acquisition for d/Deaf and Hard-of-Hearing children ages birth to five. The Visual Language Services (VLS) program works in tandem with our Early Intervention and Educational Services program statewide by providing Early Language Acquisition Specialists (ELAS). The ELAS professionals are experts in measuring American Sign Language (ASL) skills and in providing specialized Early Intervention ASL (EIASL) instruction to increase visual language exposure meet the needs of our Early Intervention children and families. During the 2025-2026 fiscal year reporting period, the VLS program increased the number of EIASL classes provided from 30 to 42. VLS Deaf Family Trainers met families in the natural environment by delivering personalized ASL instruction directly and by hosting virtual EIASL classes via Zoom. This allowed our trainers to model essential visual language techniques, helping parents confidently build a rich signing environment for their children. During this reporting period, the program successfully met its strategic target for visual language exposure for children and families. This achievement highlights the effectiveness of transitioning VLS to a virtual format. The digital shift successfully removed geographic and logistical barriers for families navigating early intervention services.

The Early Intervention VLS program utilizes the Visual Communication and Sign Language (VCSL) checklist observations to measure growth in language acquisition. The VCSL should be completed in collaboration with individuals who are familiar with the child's expressive and receptive language. Trained VCSL d/Deaf and Hard-of-Hearing professionals, known as ELAS specialists, administered the VCSL communication checklist observations to children from birth to age 5 with specific visual language goals as determined in their respective Individualized Family Service Plans (IFSP). The VCSL is used to monitor the child's developmental progress. In order to receive an accurate measure, the VCSL checklist observation is completed every six months with the first assessment establishing a baseline. The data demonstrates accelerated linguistic development as children spend more time with ELAS specialists from the VLS program, specifically reflecting strong language acquisition milestones by age 2 and older. The tracking data for this cohort validates the efficacy of early introduction to visual language for DHH infants and toddlers. Initial baseline assessments established a clear starting point for 27 participants. By the

second assessment interval, 15 of these children showed a substantial 75% growth rate, proving that structured ASL exposure triggers rapid early developmental gains. By the third assessment, the remaining 7 tracked children achieved an exceptional 90% growth rate. The cumulative data highlights that sustained early intervention yields compounding benefits, with the most significant language acquisition surges firmly reflecting in children at age 2 and older. This clear upward trajectory confirms that utilizing the VCSL tool effectively monitors and guides DHH children toward vital language readiness milestones.

Technical assistance provided through professional development opportunities tailored for students who are Deafblind continues to be such a great need for early intervention professionals, school district personnel and their families statewide. This specialized approach integrates strategies that prioritize tactile, auditory, and visual communication methods, thereby accommodating diverse sensory needs. Each professional development session is designed to equip these individuals with the skills needed for tactile signing, braille, assistive technology, and other supportive techniques. These initiatives empower the professionals to create an inclusive learning environment where students who are Deafblind can thrive academically and socially.

During this reporting period, the South Carolina DeafBlind Project exceeded its established performance target for technical assistance events. With a goal of providing 70 trainings and workshops, the South Carolina DeafBlind Project delivered 118 technical assistance events statewide, surpassing the annual target by 48 events. These activities included universal, targeted and intensive technical assistance designed to address the varying needs of educators, service providers and families. The primary factor contributing to this increase was the successful recruitment and hiring of a highly qualified staff member to fill the vacant position that had limited technical assistance capacity during the previous reporting period. Restoring the South Carolina DeafBlind Project to full staffing, significantly expanded its ability to plan, coordinate and deliver professional development opportunities, strengthened partnerships with statewide stakeholders and increased the availability of both in-person and virtual technical assistance opportunities.

When the outcomes from the previous and current reporting periods are considered together, the South Carolina DeafBlind Project provided a total of 150 technical assistance events over the two-year period compared to a combined target of 140 events. This represents an average of 75 technical assistance events per year, exceeding the annual target of 70. While the previous reporting period was affected by staffing challenges, weather-related cancellations, and declining participation in virtual training opportunities, the current year's performance more than offset those limitations.

Goal 5 Update:

SCSDB continues to move forward with physical campus improvements. Currently, SCSDB recognizes a need for improved and updated dorm facilities, future plans for educational environments that are most conducive to learning, and upgrades to infrastructure and mechanical systems. SCSDB has worked to align the agency’s Capital Project Improvement Plan (CPIP) to meet the recommendations from the campus master plan. SCSDB completed a maintenance storage building which was necessary prior to the demolition of Hall Dorm. We anticipate putting the Hall Dorm demolition project to go out for bid and be completed this school year. The roof projects for both Robertson (School for the Blind) and Herbert Center (Cedar Springs Academy) have been completed. We are continuing to evaluate our priorities as we update

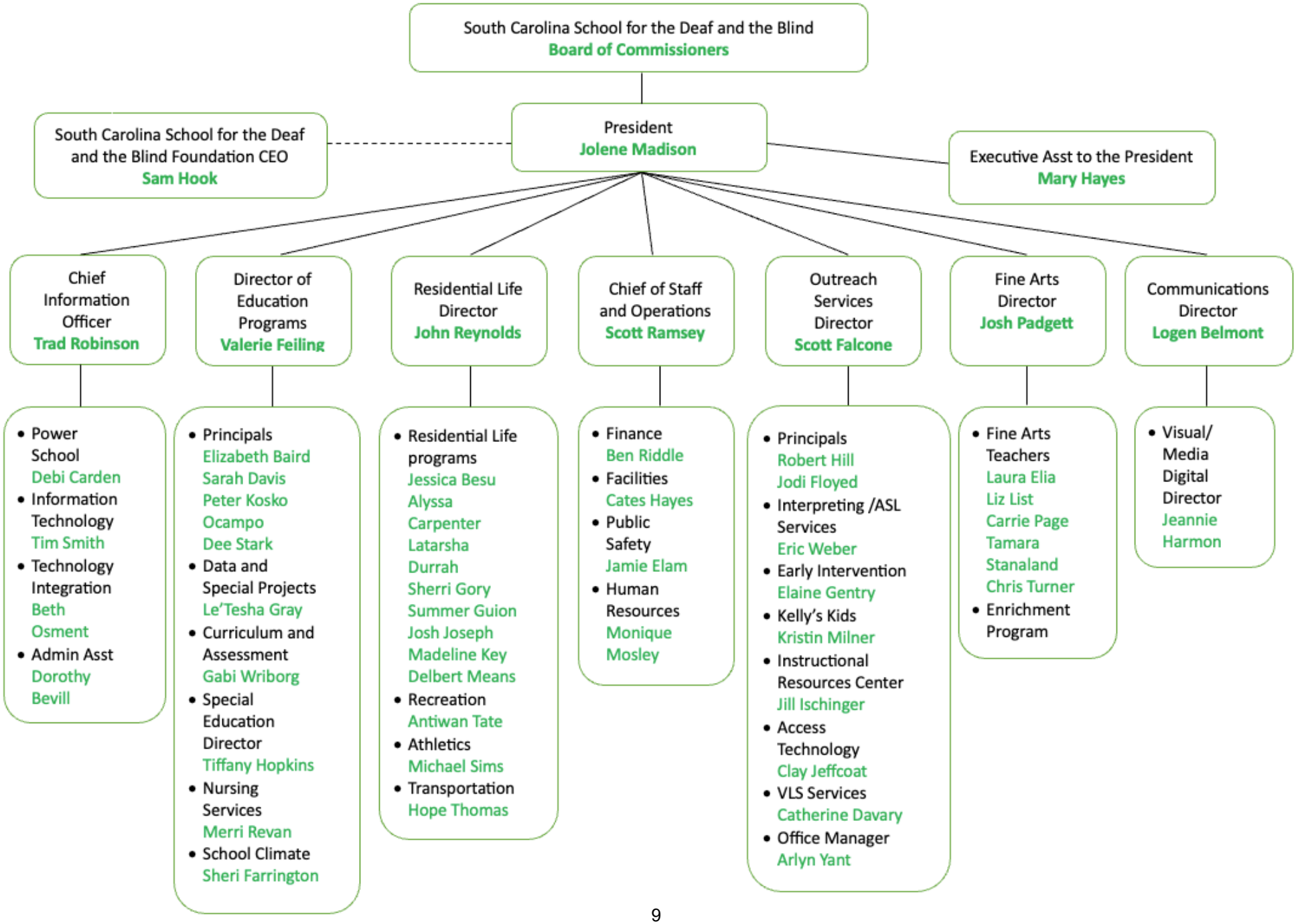
our Campus Master Plan. SCSDB recognizes that future facilities will be dependent upon funding availability.

Risk Management and Mitigation Strategies

SCSDB's failure to achieve the agency's mission limits opportunities for children with sensory disabilities in South Carolina. The educational objectives at SCSDB are developed using the general educational standards provided through the SC Code of Laws and the interpretation of those statutes by the SCDE. These objectives focus on continual improvement in SCSDB's ability to provide the highest quality educational programs for the deaf, blind and multi-sensory disabled children that are served throughout the state. Failure to meet these objectives would negatively impact educational services to children.

SCSDB continually seeks assistance and guidance from the SCDE to eliminate any negative impacts. The expansion of Outreach Services has allowed SCSDB to meet the growing need for services across South Carolina. Additionally, the campus master plan will allow SCSDB to develop a long-range plan for facilities and infrastructure. This plan is needed to avoid reactive repairs and to provide a safe, accessible, and conducive learning environment for the children served.

AGENCY NAME:	South Carolina School for the Deaf and the Blind		
AGENCY CODE:	H750	SECTION:	6



2026

Reorganization and Compliance

as submitted for the Accountability Report by:

H750 - SCHOOL FOR THE DEAF & BLIND

Primary Contact

First Name	Last Name	Role/Title	Email Address	Phone
Jolene	Madison	President	jmadison@scsdb.org	864-577-7500

Secondary Contact

First Name	Last Name	Role/Title	Email Address	Phone
Scott	Ramsey	Chief of Staff and Operations	sramsey@scsdb.org	864-577-7522

Agency Mission	**Adopted in:**	**2009**

The mission of the South Carolina School for the Deaf and the Blind (SCSDB) is to ensure that the individuals we serve realize maximum success through high quality educational programs, outreach services, and partnerships.

Agency Vision	**Adopted in:**	**2012**

SCSDB's vision for the future is to be the statewide leader in education and accessibility for individuals who are deaf, blind, or sensory multi-disabled.

Recommendations for reorganization requiring legislative change:

None

Agency intentions for other major reorganization to divisions, departments, or programs to allow the agency to operate more effectively and efficiently in the succeeding fiscal year:

None

Significant events related to the agency that occurred in FY2026

Description of Event	Start	End	Agency Measures Impacted	Other Impacts
No significant events affected performance measures.				

Is the agency in compliance with S.C. Code Ann. § 2-1-220, which requires submission of certain reports to the Legislative Services Agency for publication online and the State Library? (See also S.C. Code Ann. § 60-2-20).	Yes
Reason agency is out of compliance: (if applicable)	
Is the agency in compliance with various requirements to transfer its records, including electronic ones, to the Department of Archives and History? See the Public Records Act (S.C. Code Ann. § 30-1-10 through 30-1-180) and the South Carolina Uniform Electronic Transactions Act (S.C. Code Ann. § 26-6-10 through 26-10-210).	Yes
Does the law allow the agency to promulgate regulations?	No
Law number(s) which gives the agency the authority to promulgate regulations:	
Has the agency promulgated any regulations?	No
Is the agency in compliance with S.C. Code Ann. § 1-23-120 (J), which requires an agency to conduct a formal review of its regulations every five years?	Yes

(End of Reorganization and Compliance Section)

FY2026

Strategic Plan Results

as submitted for the Accountability Report by:

H750 - SCHOOL FOR THE DEAF & BLIND

Goal 1 Enhance recognition and marketing of SCSDB

Goal 2 Operate a residential campus enhancing students' holistic development

Goal 3 Provide exceptional educational programming specific to students with sensory loss

Goal 4 Expand outreach services for individuals who are deaf, blind, or sensory multi-disabled

Goal 5 Implement campus master plan

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.1	**Utilize online opportunities through social media and agency website**										**State Objective: Education, Training, and Human Development**			
1.1.1	Increase reach through digital ads, including social media and web platforms	0%	25%	25%	Percent	Equal to or greater than	State Fiscal Year	% increase of profiles reached	Department records	Director of Communications and Marketing records	Awareness and engagement	Parent, staff, community	0100.010000.000 9500.050000.000	Reported data removes one viral post that generated nearly 800,000 views on Facebook. Please see narrative.
1.1.2	Increase audience engagement and interactions (likes, shares, comments) with social media posts to enhance public awareness of agency and services	26%	10%	67%	Percent	Equal to or greater than	State Fiscal Year	% increase of engagement/interactions	Department records	Director of Communications and Marketing records	Awareness and engagement	Parent, staff, community	0100.010000.000 9500.050000.000	Exceeded goal
1.2	**Increase use of print marketing and publications**										**State Objective: Education, Training, and Human Development**			
1.2.1	Continue development of parent and community newsletter	3	3	3	Count	Equal to or greater than	State Fiscal Year	Number of publications	Department records	Director of Communications and Marketing records	Awareness and engagement	Parent, staff, community	0100.010000.000 9500.050000.000	Maintenance goal
1.2.2	Increase public ads including billboards, mobile advertisements, media (radio/TV) spotlights, social media, and web platforms	15	20	25	Count	Equal to or greater than	State Fiscal Year	Number of public ads	Department records	Director of Communications and Marketing records	Awareness and engagement	Parent, staff, community	0100.010000.000 9500.050000.000	Exceeded goal
1.3	**Develop recruitment plan and materials to reach students who would benefit from SCSDB services**										**State Objective: Education, Training, and Human Development**			
1.3.1	Increase exposure at professional meetings and conferences by education services and outreach services personnel	85	85	141	Count	Equal to or greater than	State Fiscal Year	Number of meetings/conferences attended	Department records	Education Services and Outreach Services records	Awareness and engagement	Parent, staff, community	0200.150000.000; 0201.10000.000; 0202.050000.000; 0302.000000.000; 0100.010000.000; 0400.000000.000; 0504.010000.000; 9500.050000.000	Exceeded goal

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.3.2	Increase potential parent awareness through attendance/exhibits at parent-focused events and conferences	14	35	30	Count	Equal to or greater than	State Fiscal Year	Number of events/conferences attended	Department records	Education Services and Outreach Services records	Awareness and engagement	Parent, staff, community	0200.150000.000; 0201.10000.000; 0202.050000.000; 0302.000000.000; 0100.010000.000; 0400.000000.000; 0504.010000.000; 9500.050000.000	On-going, long-range goal
1.3.3	Increase medical provider awareness of SCSDB services through targeted informational meetings with pediatric-focused specialists (ENT/Audiologists, Ophthalmologists, Pediatricians)	3	20	18	Count	Equal to or greater than	State Fiscal Year	Number of targeted informational meetings	Department records	Coordinator of Recruitment records	Awareness and engagement	Parent, community	0200.150000.000; 0201.10000.000; 0202.050000.000; 0302.000000.000; 0100.010000.000; 0400.000000.000; 0504.010000.000; 9500.050000.000	On-going, long-range goal
2.1	**Conduct extracurricular activities for a wide range of ages, interests, and ability levels**										**State Objective: Education, Training, and Human Development**			
2.1.1	Increase student participation on athletic teams, clubs, and organizations, by providing opportunities that support student interests and abilities	83%	90%	90%	Percent	Equal to or greater than	State Fiscal Year	Percent of students participating	Attendance reports	Residential Life records	Health and wellness	Students, staff	0200.150000.000; 0201.10000.000; 0202.050000.000; 0100.010000.000; 0400.000000.000; 0600.000000.000; 9500.050000.000; 9809.260000X000	
2.1.2	Increase extracurricular arts-based programs	7	7	7	Count	Maintain range	State Fiscal Year	Number of extracurricular arts programs offered	Department records	Fine Arts records	Social and emotional well-being	Students, staff	0200.150000.000; 0201.10000.000; 0202.050000.000; 0100.010000.000; 0400.000000.000; 0600.000000.000; 9500.050000.000; 9809.260000X000	Maintenance goal
3.1	**Increase literacy and technology skills for students and staff**										**State Objective: Education, Training, and Human Development**			
3.1.1	Students in Kindergarten through 5th grade receiving instruction from the SCSDB Reading Interventionist will demonstrate growth related to reading fluency	70%	90%	79%	Percent	Equal to or greater than	State Fiscal Year	Percent of K-5th grade students demonstrating growth	Fountas and Pinnell Benchmark Assessments	Education Services data	Academic achievement	Students, staff	0200.150000.000; 0201.10000.000; 0202.050000.000; 0302.000000.000; 0100.010000.000; 0400.000000.000; 0600.000000.000; 9500.050000.000	On-going, long-range goal
3.1.2	Certified staff will demonstrate increased proficiency with targeted assistive technologies	84%	100%	100%	Percent	Equal to or greater than	State Fiscal Year	Percent of staff demonstrating proficiency	Pre- and post-survey data	Education Services data	Academic achievement and accessibility	Students, staff	0200.150000.000; 0201.10000.000; 0202.050000.000; 0302.000000.000; 0100.010000.000; 0400.000000.000; 0600.000000.000; 9500.050000.000	Maintenance goal

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
3.1.3	Certified staff will use the Professional Learning Library (PLL) to earn at least 10 hours of professional development and/or certification renewal credits	23%	60%	95%	Percent	Equal to or greater than	State Fiscal Year	Percent of certified staff earning 10 hours	PLL reports	Education Services data	Academic achievement	Certified staff, students	0100.010000.000; 0200.150000.000; 0201.10000.000; 0202.050000.000; 0400.000000.000	Exceeded goal
3.2	**Increase social-emotional learning and well-being**										**State Objective: Education, Training, and Human Development**			
3.2.1	Develop and implement a Social Emotional Learning (SEL) program with ongoing training for certified staff	95%	100%	100%	Percent	Equal to or greater than	State Fiscal Year	Percent of certified staff participating in Professional Learning Communities focused on SEL	Sign in sheets	Education Services data	Social and emotional well-being	Certified staff, students	0100.010000.000; 0200.150000.000; 0201.10000.000; 0202.050000.000; 0400.000000.000	Maintenance goal
3.3	**Increase college and career readiness skills**										**State Objective: Education, Training, and Human Development**			
3.3.1	School for the Blind and School for the Deaf students will earn a minimum of 3 points towards the tiered industry credential system	43%	60%	42.90%	Percent	Equal to or greater than	State Fiscal Year	Percent of students earning 3 points toward the industry credential system	Education records/transcripts	Education Services data	College and career readiness	High school students	0200.150000.000; 0201.10000.000; 0202.050000.000; 0302.000000.000; 0100.010000.000; 0400.000000.000; 0600.000000.000; 9500.050000.000	Actual measure reflects total high population. Due to scheduling/academic class needs, some students were not enrolled in Career-Tech courses. Of students enrolled in CTE course, 66.7% earned a minimum of 3 points towards the industry credential system.
4.1	**Implement statewide Visual Language Services to meet the language acquisition needs for d/Deaf and Hard-of-Hearing children birth to five years old and support language development and enrichment opportunities for K-12**										**State Objective: Education, Training, and Human Development**			
4.1.1	Increase the number of ASL classes offered to children and families served through Early Intervention	30	40	42	Count	Equal to or greater than	State Fiscal Year	# of ASL classes offered	Department records	SCSDB Dashboard	Parent/child support	Deaf and hard-of-hearing children age 0-5	0100.010000.000; 0504.010000.000; 9500.050000.000	Exceeded goal
4.1.2	Children receiving early intervention (birth to age 5) visual language services will demonstrate growth in language acquisition	90%	90%	90%	Percent	Equal to or greater than	State Fiscal Year	Percent of children birth to age 5 demonstrating growth as measured by pre- and post-assessment data	Language assessment data	SCSDB Dashboard	Parent/child support	Deaf and hard-of-hearing children age 0-5	0100.010000.000; 0504.010000.000; 9500.050000.000	Maintenance goal
4.2	**Deliver technical assistance and training to children and youth with dual-sensory loss (Deafblind) designed to improve communication strategies and access to the general education curriculum**										**State Objective: Education, Training, and Human Development**			

Perf. Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
4.2.1	Provide professional development opportunities to meet the needs of early intervention and school district personnel and families	32	70	118	Count	Equal to or greater than	State Fiscal Year	Total number of workshops and trainings provided	Department records	SCSDB Dashboard	Provides information services and support	Early intervention team members, local school district personnel, families	0100.010000.000; 0504.010000.000; 9500.050000.000	Exceeded goal
5.1	**Develop and implement a 5-year SC Permanent Improvement Plan aligned with the campus master plan**										**State Objective: Maintaining Safety, Integrity and Security**			
5.1.1	Complete demolition phase of campus master plan, removing all building that do not require a replacement prior to demolition	90%	100%	90%%	Percent complete	Complete	State Fiscal Year	Percent of buildings removed	Department records	Capital Projects records	Safety and security	Students, staff, community	0100.010000.000; 0600.000000.000; 9500.050000.000	Delayed due to need for asbestos abatement
5.1.2	Complete renovation of campus buildings, including roof replacement, as identified by the campus master plan and CPIP	70%	100%	80%	Percent complete	Complete	State Fiscal Year	Percent of renovations completed as assessed by the agency	Department records	Capital Projects records	Safety and security	Students, staff, community	0100.010000.000; 0600.000000.000; 9500.050000.000	On-going, long-range goal

FY2027

Strategic Plan Development

as submitted for the Accountability Report by:

H750 - SCHOOL FOR THE DEAF & BLIND

Goal 1 Enhance recognition and marketing of SCSDB

Goal 2 Operate a residential campus enhancing students' holistic development

Goal 3 Provide exceptional educational programming specific to students with sensory loss

Goal 4 Expand outreach services for individuals who are deaf, blind, or sensory multi-disabled

Goal 5 Implement campus master plan

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.1	**Utilize online opportunities through social media and agency website**								**State Objective:**	**Education, Training, and Human Development**			
1.1.1	Increase reach through digital ads, including social media and web platforms	25% increase	25% increase	Percent	Equal to or greater than	State Fiscal Year	% increase of profiles reached	Department records	Director of Strategic Communications records	Awareness and engagement	Parent, staff, community	0100.010000.000 9500.050000.000	
1.1.2	Increase audience engagement and interactions (likes, shares, comments) with social media posts to enhance public awareness of agency and services	67% increase	15% increase	Percent	Equal to or greater than	State Fiscal Year	% increase of engagement/interactions	Department records	Director of Strategic Communications records	Awareness and engagement	Parent, staff, community	0100.010000.000 9500.050000.000	
1.2	**Increase use of print marketing and publications**								**State Objective:**	**Education, Training, and Human Development**			
1.2.1	Continue development of parent and community newsletter	3	3	Count	Maintain range	State Fiscal Year	Number of publications	Department records	Director of Strategic Communications records	Awareness and engagement	Parent, staff, community	0100.010000.000 9500.050000.000	
1.2.2	Increase public ads including billboards, mobile advertisements, media (radio/TV) spotlights, social media, and web platforms	25	25	Count	Maintain range	State Fiscal Year	Number of public ads	Department records	Director of Strategic Communications records	Awareness and engagement	Parent, staff, community	0100.010000.000 9500.050000.000	
1.3	**Develop recruitment plan and materials to reach students who would benefit from SCSDB services**								**State Objective:**	**Education, Training, and Human Development**			

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
1.3.1	Increase exposure at professional meetings and conferences by education services and outreach services personnel	141	150	Count	Equal to or greater than	State Fiscal Year	Number of meetings/conferences attended	Department records	Education Services and Outreach Services records	Awareness and engagement	Parent, staff, community	0200.150000.000; 0201.10000.000; 0202.050000.000; 0302.000000.000; 0100.010000.000; 0400.000000.000; 0504.010000.000; 9500.050000.000	
1.3.2	Increase potential parent awareness through attendance/exhibits at parent-focused events and conferences	30	35	Count	Equal to or greater than	State Fiscal Year	Number of meetings/conferences attended	Department records	Education Services and Outreach Services records	Awareness and engagement	Parent, staff, community	0200.150000.000; 0201.10000.000; 0202.050000.000; 0302.000000.000; 0100.010000.000; 0400.000000.000; 0504.010000.000; 9500.050000.000	
1.3.3	Increase medical provider awareness of SCSDB services through targeted informational meetings with pediatric-focused specialists (ENT/Audiologists, Ophthalmologists, Pediatricians)	18	25	Count	Equal to or greater than	State Fiscal Year	Number of targeted informational meetings	Department records	Coordinator of Recruitment records	Awareness and engagement	Parent, community	0200.150000.000; 0201.10000.000; 0202.050000.000; 0302.000000.000; 0100.010000.000; 0400.000000.000; 0504.010000.000; 9500.050000.000	
2.1	**Conduct extracurricular activities for a wide range of ages, interests, and ability levels**								**State Objective:**	**Education, Training, and Human Development**			
2.1.1	Increase student participation on athletic teams, clubs, and organizations, by providing opportunities that support student interests and abilities	90%	95%	Percent	Equal to or greater than	State Fiscal Year	Percent of students participating	Attendance reports	Residential Life records	Health and wellness	Students, staff	0200.150000.000; 0201.10000.000; 0202.050000.000; 0100.010000.000; 0400.000000.000; 0600.000000.000; 9500.050000.000; 9809.260000X000	
2.1.2	Increase extracurricular arts-based programs	7	7	Count	Maintain range	State Fiscal Year	Number of extracurricular arts programs offered	Department records	Fine Arts records	Social and emotional well-being	Students, staff	0200.150000.000; 0201.10000.000; 0202.050000.000; 0100.010000.000; 0400.000000.000; 0600.000000.000; 9500.050000.000; 9809.260000X000	
3.1	**Increase literacy and technology skills for students and staff**								**State Objective:**	**Education, Training, and Human Development**			

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
3.1.1	Students in Kindergarten through 5th grade receiving instruction from the SCSDB Reading Interventionist will demonstrate growth related to reading fluency	79%	90%	Percent	Equal to or greater than	State Fiscal Year	Percent of K-5th grade students demonstrating growth	Fountas and Pinnell Benchmark Assessments	Education Services data	Academic achievement	Students, staff	0200.150000.000; 0201.10000.000; 0202.050000.000; 0302.000000.000; 0100.010000.000; 0400.000000.000; 0600.000000.000; 9500.050000.000	
3.1.2	Certified staff will demonstrate increased proficiency with targeted assistive technologies	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of staff demonstrating proficiency	Pre- and post-survey data	Education Services data	Academic achievement and accessibility	Students, staff	0200.150000.000; 0201.10000.000; 0202.050000.000; 0302.000000.000; 0100.010000.000; 0400.000000.000; 0600.000000.000; 9500.050000.000	
3.1.3	Certified staff will use the Professional Learning Library (PLL) to earn at least 10 hours of professional development and/or certification renewal credits	90%	95%	Percent	Equal to or greater than	State Fiscal Year	Percent of certified staff earning 10 hours	PLL reports	Education Services data	Academic achievement	Certified staff, students	0100.010000.000; 0200.150000.000; 0201.10000.000; 0202.050000.000; 0400.000000.000	
3.2	**Increase social-emotional learning and well-being**									**State Objective:**	**Education, Training, and Human Development**		
3.2.1	Develop and implement a Social Emotional Learning (SEL) program with ongoing training for certified staff	100%	100%	Percent	Maintain range	State Fiscal Year	Percent of certified staff participating in Professional Learning Communities focused on SEL	Sign in sheets	Education Services data	Social and emotional well-being	Certified staff, students	0100.010000.000; 0200.150000.000; 0201.10000.000; 0202.050000.000; 0400.000000.000	
3.3	**Increase college and career readiness skills**									**State Objective:**	**Education, Training, and Human Development**		
3.3.1	AAC enrolled School for the Blind and School for the Deaf students will earn a minimum of 3 points towards the tiered industry credential system	42.90%	60%	Percent	Equal to or greater than	State Fiscal Year	Percent of students earning 3 points toward the industry credential system	Education records/transcripts	Education Services data	College and career readiness	High school students	0200.150000.000; 0201.10000.000; 0202.050000.000; 0302.000000.000; 0100.010000.000; 0400.000000.000; 0600.000000.000; 9500.050000.000	
4.1	**Implement statewide Visual Language Services to meet the language acquisition needs for d/Deaf and Hard-of-Hearing children birth to five years old and support language development and enrichment opportunities for K-12**									**State Objective:**	**Education, Training, and Human Development**		

Perf. Measure Number	Description	Base	Target	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Stakeholder Need Satisfied	Primary Stakeholder	State Funded Program Number Responsible	Notes
4.1.1	Increase the number of ASL classes offered to children and families served through Early Intervention	42	45	Count	Equal to or greater than	State Fiscal Year	# of ASL classes offered	Department records	SCSDB Dashboard	Parent/child support	Deaf and hard-of-hearing children age 0-5	0100.010000.000; 0504.010000.000; 9500.050000.000	
4.1.2	Children receiving early intervention (birth to age 5) visual language services will demonstrate growth in language acquisition	90%	90%	Percent	Maintain range	State Fiscal Year	Percent of children birth to age 5 demonstrating growth as measured by pre- and post-assessment data	Language assessment data	SCSDB Dashboard	Parent/child support	Deaf and hard-of-hearing children age 0-5	0100.010000.000; 0504.010000.000; 9500.050000.000	
4.2	**Deliver technical assistance and training to children and youth with dual-sensory loss (Deafblind) designed to improve communication strategies and access to the general education curriculum**								**State Objective:**	**Education, Training, and Human Development**			
4.2.1	Provide professional development opportunities to meet the needs of early intervention and school district personnel and families	118	118	Count	Maintain range	State Fiscal Year	Total number of workshops and trainings provided	Department records	SCSDB Dashboard	Provides information services and support	Early intervention team members, local school district personnel, families	0100.010000.000; 0504.010000.000; 9500.050000.000	
5.1	**Develop and implement a 5-year SC Permanent Improvement Plan aligned with the campus master plan**								**State Objective:**	**Maintaining Safety, Integrity and Security**			
5.1.1	Complete demolition phase of campus master plan, removing all building that do not require a replacement prior to demolition	90%	100%	Percent complete	Complete	State Fiscal Year	Percent of buildings removed	Department records	Capital Projects records	Safety and security	Students, staff, community	0100.010000.000; 0600.000000.000; 9500.050000.000	
5.1.2	Complete renovation of campus buildings, including roof replacement, as identified by the campus master plan and CPIP	80%	100%	Percent complete	Complete	State Fiscal Year	Percent of renovations completed as assessed by the agency	Department records	Capital Projects records	Safety and security	Students, staff, community	0100.010000.000; 0600.000000.000; 9500.050000.000	

2026 Budget Data

as submitted for the Accountability Report by:

H750 - SCHOOL FOR THE DEAF & BLIND

State Funded Program No.	State Funded Program Title	Description of State Funded Program	(Actual) General	(Actual) Other	(Actual) Federal	(Actual) Total	(Projected) General	(Projected) Other	(Projected) Federal	(Projected) Total
0100.010000.000	Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with regulatory standards. Includes campus safety and security. Also includes all technology related costs.	$ 5,795,861.00	$ 661,298.00	$ 50,000.00	$ 6,507,159.00	$ 5,250,000.00	$ 650,000.00	$ 50,000.00	$ 5,950,000.00
0106.050000X000	S C Assoc For The Blind	Pass through appropriation	$ 138,256.00	$ -	$ -	$ 138,256.00	$ 138,256.00	$ -	$ -	$ 138,256.00
0200.150000.000	Multihandicapped Education	Specialized instruction and educational services for students who are deaf, blind, and sensory multi-disabled. Educational programming and services are provided through age 21.	$ 825,613.00	$ 558,262.00	$ -	$ 1,383,875.00	$ 890,000.00	$ 790,000.00	$ -	$ 1,680,000.00
0201.100000.000	Blind Education	Specialized instruction and educational services for students who are blind/visually impaired. Educational programming and services are provided through age 21.	$ 687,759.00	$ 962,325.00	$ -	$ 1,650,084.00	$ 1,186,191.00	$ 1,010,000.00	$ -	$ 2,196,191.00
0202.050000.000	Deaf Education	Specialized instruction and educational services for students who are deaf/hard of hearing. Educational programming and services are provided through age 21.	$ 611,113.00	$ 984,020.00	$ -	$ 1,595,133.00	$ 1,108,963.00	$ 1,123,000.00	$ -	$ 2,231,963.00

State Funded Program No.	State Funded Program Title	Description of State Funded Program	(Actual) General	(Actual) Other	(Actual) Federal	(Actual) Total	(Projected) General	(Projected) Other	(Projected) Federal	(Projected) Total
0302.000000.000	Student Support Services	Specifically designed support services for students with sensory disabilities.	$ 1,941,571.00	$ 2,983,466.00	$	$ 4,925,037.00	$ 2,690,376.00	$ 3,132,449.00	$ -	$ 5,822,825.00
0400.000000.000	Residential Life	Provides students with opportunities to learn essential life skills.	$ 2,476,593.00	$ 166,604.00	$ -	$ 2,643,197.00	$ 2,200,000.00	$ 500,000.00	$ -	$ 2,700,000.00
0504.010000.000	Outreach Services	The provision of services to individuals with sensory disabilities, their families, and the professionals who serve them.	$ 710,149.00	$ 5,891,409.00	$ 1,381,812.00	$ 7,983,370.00	$ 752,977.00	$ 5,764,663.00	$ 1,700,000.00	$ 8,217,640.00
0600.000000.000	Physical Support	Responsible for the development, maintenance, housekeeping, and grounds keeping of the 160 acre, 38 building, 162 year-old campus.	$ 2,886,225.00	$ 20,896.00	$ -	$ 2,907,121.00	$ 3,000,000.00	$ -	$ -	$ 3,000,000.00
9500.050000.000	State Employer Contributions	Employer paid fringe benefits	$ 4,257,527.00	$ 4,952,556.00	$ 390,753.00	$ 9,600,836.00	$ 5,776,042.00	$ 5,510,696.00	$ 231,000.00	$ 11,517,738.00

2026

Legal Data

as submitted for the Accountability Report by:

H750 - SCHOOL FOR THE DEAF & BLIND

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
§ 59-47-10	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Requires a service	Education for children with sensory disabilities	No Change
§ 59-47-100	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Requires a service	Education for children with sensory disabilities	No Change
§ 59-47-110	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Requires a service	Education for children with sensory disabilities	No Change
§ 59-47-120	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Requires a service	Education for children with sensory disabilities	No Change
§ 59-47-20	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Requires a service	Education for children with sensory disabilities	No Change
§ 59-47-30	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Requires a service	Education for children with sensory disabilities	No Change
§ 59-47-40	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Requires a service	Education for children with sensory disabilities	No Change
§ 59-47-50	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Requires a service	Education for children with sensory disabilities	No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
§ 59-47-60	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Requires a service	Education for children with sensory disabilities	No Change
§ 59-47-70	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Requires a service	Education for children with sensory disabilities	No Change
§ 59-47-80	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Requires a service	Education for children with sensory disabilities	No Change
§ 59-47-90	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Requires a service	Education for children with sensory disabilities	No Change
IDEA	Federal	Statute	This law ensures services to children with disabilities	Requires a service	Education for children with disabilities	No Change
McKinney-Vento	Federal	Statute	Homeless	Requires a service	Education for homeless students	No Change
Perkins IV	Federal	Statute	Career and Technology Education	Requires a service	Career and Technology Education for children	No Change
Title 59 Ch 47	State	Statute	Code of Law for Agency/School	Requires a service	Education for children with sensory disabilities	No Change

Law number	Jurisdiction	Type	Description	Purpose the law serves:	Notes:	Changes made during FY2026
Title II	Federal	Statute	Highly Qualified Teachers	Requires a service	Professional Development for teachers	No Change
Title III	Federal	Statute	ESOL	Requires a service	Education for English as a Second Language students	No Change

2026

Services Data

as submitted for the Accountability Report by:

H750 - SCHOOL FOR THE DEAF & BLIND

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2026	Summary of changes to services
Comprehensive educational programming and services to meet the educational and accessibility needs for children with sensory disabilities.	General Public	Children with sensory disabilities in SC	Families	Educational, Residential, and Related Services	Children with sensory disabilities in South Carolina	Students with sensory disabilities would not be afforded quality educational opportunities specifically designed to meet sensory impairments	No Change	
Educational services and support to school districts in South Carolina to meet the educational and accessibility needs for children with sensory disabilities.	School districts across the state of SC serving students with vision impairments	School districts	Students; families	Outreach	Vision Services	School districts would be unable to provide students with vision impairment with the educational opportunities specifically designed to for the blind/visually impaired.	No Change	
Educational services and support to school districts in South Carolina to meet the educational and accessibility needs for children with sensory disabilities.	School districts across the state of SC serving students who are deaf/hard of hearing	School districts	Students; families	Outreach	Deaf/Hard of Hearing Services	School districts would be unable to provide students who are deaf/hard of hearing with educational opportunities specifically designed to for the students with hearing loss.	No Change	
Educational and community based interpreting	Executive Branch/State Agencies	Executive Branch; state agencies		Outreach	Interpreting Services	Individuals with hearing loss would not be afforded appropriate access as required by ADA	No Change	

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2026	Summary of changes to services
Educational and community based interpreting	Judicial Branch	Judicial branch		Outreach	Interpreting Services	Individuals with hearing loss would not be afforded appropriate access as required by ADA	No Change	
Educational and community based interpreting	Local Governments	Local Governments		Outreach	Interpreting Services	Individuals with hearing loss would not be afforded appropriate access as required by ADA	No Change	
Educational and community based interpreting	Industry	Industry		Outreach	Interpreting Services	Individuals with hearing loss would not be afforded appropriate access as required by ADA	No Change	
Educational and community based interpreting	Professional Organization	Professional Organization		Outreach	Interpreting Services	Individuals with hearing loss would not be afforded appropriate access as required by ADA	No Change	
Educational and community based interpreting	Private/Public Entities in South Carolina requesting interpreting services	General Public		Outreach	Interpreting Services	Individuals with hearing loss would not be afforded appropriate access	No Change	
Large Print and Braille Materials	School districts across the state of SC serving students with vision impairments	School districts	Students; families	Outreach	Children with sensory disabilities across South Carolina	Students with vision loss would not be afforded accessible instructional materials	No Change	
Early Intervention Services for children with sensory disabilities and their families	DHHS and BabyNet	Children birth to age 5 with sensory loss	families	Outreach	Early Intervention Services	Children birth to age 5 with sensory loss would not be afforded specialized intervention services to support hearing and/or vision loss	No Change	

Description of Service	Description of Direct Customer	Customer Name	Others Impacted by Service	Division or major organizational unit providing the service.	Description of division or major organizational unit providing the service.	Primary negative impact if service not provided.	Changes made to services during FY2026	Summary of changes to services
Statewide Deaf/Hard of Hearing Consultant for the SC Department of Education	SCDOE	Executive Branch; state agencies		Outreach	Statewide Deaf/Hard of Hearing Consultant	Individuals with hearing loss would not be afforded appropriate accessibility/supports	No Change	
Statewide Vision Consultant for the SC Department of Education	SCDOE	Executive Branch; state agencies		Outreach	Statewide Vision Consultant	Individuals with vision loss would not be afforded appropriate accessibility/supports	No Change	
Preschool program for children with sensory disabilities in Spartanburg County	Spartanburg County First Steps	General Public		Outreach	Kelly's Kids	Children birth to age 3 with sensory loss would not be afforded specialized intervention services to support hearing and/or vision loss	No Change	

2026

Partnerships Data

as submitted for the Accountability Report by:

H750 - SCHOOL FOR THE DEAF & BLIND

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Professional Association	Cognia	Accreditation	No Change
Local Government	Local Law Enforcement	SROs	No Change
State Government	SC Commission for the Blind	Workplace training for future transition	No Change
State Government	SC Department of Corrections	Braille Production Center-Leath Correction Facility	No Change
State Government	SC Department of Education	Educational Programs	No Change
K-12 Education Institute	SC School Districts	Provide specialized instructional services for children with sensory impairments	No Change
State Government	SC Vocational Rehabilitation	Workplace training for future transition	No Change

Type of Partner Entity	Name of Partner Entity	Description of Partnership	Change to the partnership during the past fiscal year
Professional Association	SCASA	Educational Professional Development	No Change
State Government	SCDDSN	Service provider for EI services for children with disabilities	No Change
State Government	SCDHHS/Baby Net	Early Intervention services for children ages 0 - 3	No Change
K-12 Education Institute	Spartanburg School Districts 6 and 7	Spartanburg School Districts 6 and 7	No Change
Higher Education Institute	USC Upstate	Training in the Universal Braille Code	No Change
Non-Government Organization	Arts in Basic Curriculum Institute	Fine Arts Grant and state-wide teacher partnership	No Change

Reports Data

2026

as submitted for the Accountability Report by:

H750 - SCHOOL FOR THE DEAF & BLIND

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
Agency Accountability Report	§1-1-810	The report "must contain the agency's or department's mission, objectives to accomplish the mission, and performance measures that show the degree to which objectives are being met." Agencies must "identify key program area descriptions and expenditures and link these to key financial and performance results measures."	September 2025	Annually	Governor or Lt. Governor AND Legislative entity or entities	Provided to LSA for posting online	Provided to LSA for posting online	No Change	
Agency Technology Plan	SC H4100, Part 1B, Proviso 1.70	To provide 5 year technology plan/Support for Erate	December-21	Annually	South Carolina state agency or agencies	Available on another website	Trad Robinson trobinson@scsdb.org	No Change	
Annual Budget Submission	SC H4100, Part 1B, Proviso 117.1	To provide budget request annually to the EBO	September 2025	Annually	South Carolina state agency or agencies	Available on another website	https://admin.sc.gov/sites/default/files/budget/FY23%20H750%20-%20School%20for%20The%20Deaf%20and%20The%20Blind%20REVISED%2012.8.21.pdf	No Change	
CAFR		Provides a consolidated annual finance report	October 2025	Annually	South Carolina state agency or agencies	Available on another website	https://cg.sc.gov/financial-reports/annual-comprehensive-financial-reports-acfrs	No Change	
Child Counts Data Reports	Title 1, Part A, Subsection 618 of IDEA	Provides data analysis for School Profile Reports	November 2025	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Tiffany Hopkins thopkins@scsdb.org	No Change	
Civil Rights Data Collection	CFR § 100.6(b); 34 CFR § 106.71; 34 CFR § 104.61	Ensures OCR compliance	March 2025	Every 2 years	Entity within federal government	Available on another website	https://ocrdata.ed.gov/	No Change	2-year review cycle. Next CRDC will occur this school year
CPIP	§2-47-45	Provides a long range facilities plan for agency capital improvement projects	September 2025	Annually	South Carolina state agency or agencies	Available on another website	https://www.admin.sc.gov/sites/default/files/budget/2021%20Comprehensive%20Permanent%20Improvement%20Plan%20-%20Statewide%20-%20Summary.pdf	No Change	
Drop Out/Truancy Data Collection	Reg. 43-247	Provides agency with summary information on student truancy and drop outs	October 2025	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Debi Carden dcarden@scsdb.org	No Change	

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
EEO Report to General Assembly		To provide updated EEO information about agency	October 2025	Annually	South Carolina state agency or agencies	Provided to LSA for posting online	https://scstatehouse.gov/reports/HumanAffairsComm/SCHAC%20Report%20to%20the%20General%20Assembly%202022.pdf	No Change	
Fees and Fines Report	§59-47-100	Agency report of all aggregate amounts of fines and fees that were charged and collected by the agency in the previous fiscal year	September 2025	Annually	South Carolina state agency or agencies	Available on another website	https://www.scsdb.org/about-us/reports-plans-publications/fines-and-fees-report	No Change	
Fine Arts Strategic Plan		Fine Arts Strategic Planning	June 2026	Annually	South Carolina state agency or agencies	Available on agency's website	https://www.grantinterface.com/Home/Logon?urlkey=scarts	No Change	
HR Audit Report		Annual agency HR Audit	April 2025	Every Two years	South Carolina state agency or agencies	Electronic copy available upon request	Monique Mosley mmosley@scsdb.org	No Change	SCSDB is on a 2-year review cycle. Next review will be this school year
Minority Utilization Plan		To provide update on agencies use of minority businesses	November 2025	Quarterly	South Carolina state agency or agencies	Available on another website	https://osmba.sc.gov/about.html	No Change	
OSEP District Profiles	IDEA, Section 616©	Special Education Data	May 2026	Annually	South Carolina state agency or agencies	Available on another website	https://ed.sc.gov/districts-schools/special-education-services/data-and-technology-d-t/data-collection-and-reporting/district-lea-profiles/ffy-2019/	No Change	
Perkins Plan	PL 115-224	Agency Accountability Report for Perkins Funding	September 2025	Annually	South Carolina state agency or agencies	Available on another website	https://app.powerbi.com/view?r=eyJrIjoiODY2ZDIwMGUtYzIwNy00MzhmLThkOGYtYjFhYjgwODJmMWQyIiwidCI6IjI3MDRlMmM1LTI5ZjUtNGY3ZS1iOTFjLWJkNTZmMDY4NTk5NSIsImMiOjJ9	No Change	
SCDOE PowerSchool Data Collection Reports		Provides agency with school data collection reporting	June 2026	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Debi Carden dcarden@scsdb.org	No Change	
School Strategic and Renewal Plan		Provides agency with 5 year strategic plan for campus based school program	April 2026	Annually	South Carolina state agency or agencies	Available on another website	https://appportal.ed.sc.gov/f5-w-68747470733a2f2f617070312e65642e73632e676f76$$/apps/StrategicRenewal/index.cfm?event=general.index	No Change	

Report Name	Law Number (if applicable)	Summary of information requested in the report	Date of most recent submission DURING the past fiscal year	Reporting Frequency	Type of entity/entities	Method to access the report	Direct access hyperlink or agency contact (if not provided to LSA for posting online)	Changes to this report during the past fiscal year	Explanation why a report wasn't submitted
State Auditor's Annual Audit		Annual financial audit by accountants.	June 2026	Annually	South Carolina state agency or agencies	Available on another website	https://osa.sc.gov/wp-content/uploads/2021/10/School-for-the-Deaf-and-the-Blind-H75-Final.pdf	No Change	
State Report Card		Provides agency annual report on school performance based upon EOC established standards	September 2025	Annually	South Carolina state agency or agencies	Available on another website	https://screportcards.com/explore-districts/	No Change	Per the SC Department of Education, SCSDB follows the same report card criteria as local school districts rather than a separate report card; however, due to our small sample size, many data points do not apply

AGENCY NAME:	South Carolina School for the Deaf and the Blind		
AGENCY CODE:	H750	SECTION:	6

2026
Accountability Report

SUBMISSION FORM

I have reviewed and approved the data submitted by the agency in the following templates:

- Data Template
  - Reorganization and Compliance
  - FY2026 Strategic Plan Results
  - FY2027 Strategic Plan Development
  - Legal
  - Services
  - Partnerships
  - Report or Review
  - Budget
- Discussion Template
- Organizational Template

I have reviewed and approved the financial report summarizing the agency's budget and actual expenditures, as entered by the agency into the South Carolina Enterprise Information System.

The information submitted is complete and accurate to the extent of my knowledge.

AGENCY DIRECTOR *(SIGN AND DATE)*:	**SIGNATURE ON FILE**	**Signature Received:** 09/11/2026
(TYPE/PRINT NAME):	Jolene L. Madison	

BOARD/CMSN CHAIR *(SIGN AND DATE)*:	**SIGNATURE ON FILE**	**Signature Received:** 09/11/2026
(TYPE/PRINT NAME):	Andrew P. Dobson	