

# 2026 Annual Accountability Report

## South Carolina State University Public Service Activities

**Agency Code: P210**

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| AGENCY NAME: | South Carolina State PSA | | |
|---|---|---|---|
| AGENCY CODE: | P210 | SECTION: | 046 |

## AGENCY'S DISCUSSION AND ANALYSIS

South Carolina State PSA is advancing its mission to innovate and educate in ways that elevate the quality of life and strengthen the agricultural economy of South Carolina. Guided by its tripart mission of research, teaching, and outreach, South Carolina State PSA is prioritizing five critical areas which is the focal point of the PSA work: agribusiness and community development, agrisystems productivity and profitability, environment and natural resources, youth development, and food safety, security, and nutrition.

To expand its research capacity and statewide impact, South Carolina State PSA is developing four Centers of Excellence focused on artificial intelligence in agriculture, plant breeding and genomics, food safety and health, and biotechnology for sustainable agriculture. The centers will serve as hubs for innovation, workforce development, and industry collaboration.

During the upcoming reporting period, South Carolina State PSA will launch new research initiatives in animal welfare and behavior, animal nutrition and metabolism, disease prevention and health promotion, and meat science. These efforts will address critical issues such as antimicrobial misuse, disease transmission, nutritional deficiencies, and food safety. The research will support farmers, enhance public health, and strengthen South Carolina's food systems.

Through integrated research, teaching, and outreach activities, South Carolina State PSA will deliver evidence-based programs, train the next generation of agricultural professionals, and provide communities with the knowledge and tools needed to thrive. The program plan positions South Carolina State PSA as a leader in sustainable agriculture, public health, and community development across the state.

South Carolina State PSA works with many people and groups to support its three main goals: teaching, research, and community outreach. Throughout the year, the university shared useful information to help solve problems in communities and counties across South Carolina. Agriculture is the biggest industry in the state. Therefore, SC State helps many small farmers by giving them advice on how to run their farms and improve their workflow. They also care about helping families learn healthy habits and good nutrition. Enrichment activities were scheduled throughout the year to assist 4-H Youth Development.

The goal of the organization continues to be to make life better for the people we serve. Throughout the year, staff members taught classes, held workshops, gave demonstrations, and shared helpful information with citizens.

During the reporting period, SC State identified several scientific solutions to positively impact current and emerging food and agricultural issues at local, state, national and global levels. Research focused on urban, indoor and emerging agriculture, artificial intelligence/data science for food and agricultural systems, and K-12 education research. A total of four research projects are currently in operation. Two projects are under the critical issue of Food Safety, Security and Nutrition and the remaining two projects are within Agrisystems Productivity and Profitability.

The USDA's youngest Certified Farmer, Kendall Rae Johnson, visited SC State for three days. The 10-year-old farmer was part of the 1890 Youth Ambassador Tour. During her visit, she met

with campus leadership, presented and participated in the 4-H Achieve Cams, as well as visited local farmers in South Carolina. Ms. Johnson traveled to the SC State Research Farm in Olar, SC, where scientist showed her the chickpeas and agriculture weather station research. In addition, she visited the campus greenhouse. The young farmer was extended a full ride scholarship to SC State University through the Agricultural Innovation Scholarship Program.

A total of 24 camps were offered across the state, which included a 4-H Residential Camp, Bulldog Ag Immersion Camp, Vibing with Food and Fitness Camp, and 1890 Explorers' Camp. Through the camp experiences, approximately 2,413 youth were served.

Eighty-two students completed a two-and-a-half-month summer internship with SC State. The internship consisted of extension interns statewide, camp counselors, and student researchers. The interns concluded their internships with poster presentations. The presentations were an illustration of the experiences and research learned from the internships. Also, twenty SC State summer interns and ag scholars participated in the National Black Growers Council Model Farm Field Day held in Bowman, SC. The field day allowed interns an opportunity to network with farmers, participate in a grain bin safety simulation, and learn more about growing soybeans and corn.

Furthermore, the Rural Business Enterprise Grant (RBEG) Program supported sixty-two businesses. Eighty-one jobs were supported. Sixteen businesses were created and 15 farmers were assisted and verified by articles of incorporation, EIN numbers, and client verifications. Through the Community and Economic Development Program, a business plan workshop series and competition (BPWSC) were established.

The SC State Media and Communications Unit developed a new campaign. It launched "Palmetto Presence". Through the campaign, SC State showed the outcomes of real programmatic progress and research by telling stories of real people. Real impact was delivered. Four billboards were strategically placed throughout the state in the regional office locations of the Midlands, Upstate, Santee-Wateree and Pee Dee offices.

The 3rd Annual Ag and Land-Grant Celebration was held September 9 - 13, 2025. It was a highly impactful week of agricultural innovation with hands on learning. The celebration showcased how education, research and outreach transformed communities across South Carolina. The 2025 celebration commemorated the 135th Anniversary of the Second Morill Act, which was historic legislation that sparked the legacy of the nation's 1890 Land-Grant Universities and Colleges. The celebration had a lot to offer farmers, students, faculty, staff and community. One of the highlighted events was the "Meat Up”, a flavorful grilling experience for students only. The event was sponsored by Ratcliff Premium Meats.

During the 2025 – 2026 reporting period, Social Media analytics platform followers were as follows: Instagram - 528 gained; Facebook - 1,129 gained (4,509 total followers); LinkedIn - 250 gained (2,041 total followers), Twitter: 13 gained (500 total followers); Constant Contact: 163 gained (3,710 total contacts) and Total followers gained on all platforms: 1,555.

The Community Economic Development (CED) Program applies holistic and participatory strategies which include programs and activities to help communities respond to various issues

(e.g., marginalization, unemployment, job loss related to industry closure, poverty, and environmental hazards). The program facilitates delivering continuous and coordinated efforts to create economic, environmental, and social conditions which provide opportunities for communities to thrive. The associated activities include facilitation, outreach, training, demonstrations, coaching, evaluations, asset identification, building collaborations, mentorships, and resource acquisitions.

SC State served 11,493 (direct contacts) people through 40 workshops and events. Thirty-seven thousand seven hundred ninety-eight indirect contacts were received. Three additional employees were hired to work with the CED program. Three Memorandums of Understanding were signed with external agencies. Over 84% of the participants stated they gained knowledge from their program participation. No Research was reported under the Critical Issue of CED.

The Sustainable Agriculture Training Program served new and beginning farmers, vegetable and livestock producers, landowners, and foresters who often lacked knowledge in sustainable practices, soil health, nutrient management, IPM, marketing, and long term land stewardship. The gaps limited productivity, profitability, and environmental sustainability. The program delivered workshops, planning meetings, field demonstrations, classroom instruction, and on farm assistance to help producers adopt sustainable methods, reduce inputs, improve yields, and access profitable markets. Training covered composting, cover crops, soil testing, and nutrient balancing. IPM sessions emphasized pest and disease identification and biological control to reduce synthetic pesticide use. Vegetable production instruction addressed seed selection, transplanting, irrigation, and crop care. Food safety and GAP training focused on sanitation, harvesting, post harvest handling, and storage. Digital marketing sessions taught social media, ecommerce, and branding. Landowners and foresters received guidance on land use planning, estate planning, and heirs' property. Interest increased in sweet potato and green peanut production and high tunnel use.

SC State reached 21,336 direct contacts through 72 workshops and 40,652 indirect contacts. Over 85% of the participants gained knowledge. A total of 565 farmers were trained in soil and nutrient management; 755 adopted recommended practices; 753 reported increased returns or reduced costs. Conservation tillage and BMPs were applied on 1,097 acres.

Research advanced an AI enabled, secure, adaptive IoT system for smart farming, emphasizing real time monitoring and low cost engineering design. A major contribution was a dynamic model selection engine that provides customized AI models based on location, farm conditions, and crop diversity. The project also explored autonomous and collaborative UAV monitoring for rapid field assessment and examined advanced security mechanisms to protect agricultural IoT systems. Broader goals included strengthening undergraduate research and increasing farmer awareness of IoT, data analytics, and cybersecurity.

A second research effort developed an AI driven mobile app for weed identification, allowing farmers to photograph plants and receive immediate classification and management guidance. A dedicated weed image database and machine learning model enabled high precision identification. The system design and results were presented at the IEEE CAMAD workshop, demonstrating the value of AI enabled mobile tools for small and local farmers.

The 4-H Youth Development Program provided research-based, experiential learning opportunities to prepare youth to become productive, engaged, and career-ready citizens. During the reporting period, the program reached thousands of youth across South Carolina through STREAM-focused educational workshops, camps, afterschool programs, and community partnerships. Emphasis was placed on Science, Technology, Reading, Engineering, Arts/Agriculture, and Mathematics (STREAM) to strengthen academic achievement, leadership development, and workforce readiness among youth populations.

Financial literacy education was taught using the FDIC Money Smart curriculum to equip youth with essential money management and decision-making skills. During the reporting period, the program reached youth across South Carolina through hands-on workshops, camps, afterschool programs, and community partnerships focused on budgeting, saving, spending, credit awareness, and responsible financial behavior. The use of the Money Smart curriculum ensured instruction was age-appropriate, evidence-based, and aligned with national financial education standards. Programming emphasized practical, real-world application of financial concepts to support academic success, personal responsibility, and long-term workforce and economic readiness among youth.

The Education Innovation and Support (EIS) Program staff developed, evaluated and refined high-priority educational programs and technical assistance activities; developed educational curricula and other important resources in the EIS arena; and spearheaded the development of issue-based action teams (IBATs) that aligned with current and emerging EIS-related needs and opportunities, which provided college and career-readiness for youth.

Agriculture Innovation Scholarship (AIS) Project is a scholarship source where each awardee receives full tuition, room and board for four years, a complimentary laptop and a yearly book stipend of $2,000. Project participants participate in monthly professional development workshops and regional and national conferences. Each participant has access to the USDA Liaison who assists with internships and post-graduation jobs.

The combined activities of the 4-H Youth Development Program served 74,896 (direct contacts) people. Through indirect contact, the program served 131,264 people. No Research Project(s) were reported under the Critical Issue of 4-H Youth Development.

Under the Food Safety, Security and Nutrition Critical Issue, the Family, Nutrition, and Health Program is a vital component of the broader SC State mission to innovate, educate and elevate the quality of life for citizens and raise the standard of living for all South Carolinians. The Family, Nutrition, and Health Program equips individuals, families, and communities with the knowledge and skills needed to make healthier lifestyle choices and improve their overall well-being. Through evidence-based education and hands-on learning opportunities, the program addresses critical issues such as nutrition, food safety, chronic disease prevention, financial wellness, human development and mental health. Through hands-on learning and interactive activities, the program teaches families how to plan nutritious meals, make healthier food choices, and incorporate physical activity into their daily routines. It also emphasizes the importance of stress management and creating a supportive home environment that encourages lasting healthy habits. By equipping families with the tools and knowledge to make informed

decisions, the program aims to improve health outcomes, strengthen family bonds, and promote lifelong wellness.

The combined activities of the Family, Nutrition, and Health Program served 34,367 (direct contacts) people. Through indirect contact, the program served 441,439 people. An array of projects and activities for youth, adults, and communities was on display during the reporting period.

The investigation into polycyclic aromatic hydrocarbons (PAHs) in South Carolina agricultural soils highlighted growing concerns about their toxicity and potential movement into the food chain. A PAH analysis laboratory was established at SC State, generating valuable data on PAH persistence and behavior in soil. Findings emphasized the importance of early prevention and informed land management practices to reduce long term environmental and human health risks. The project also provided hands-on training for undergraduate students, strengthening the STEM workforce pipeline and expanding the university's research capacity.

A second project examined the use of naturally occurring bacteriophages as an environmentally sustainable method for controlling foodborne bacterial pathogens. The study focused on identifying and characterizing lytic phages found in South Carolina's agricultural and aquatic environments with potential applications in agribusiness. The antibacterial activity of isolated phages was evaluated to determine their suitability for biocontrol. A postdoctoral researcher and two undergraduate students were recruited to support the work. Three soil samples were collected using sterile containers. No phage growth was detected in any of the soil samples or in one water sample; however, Escherichia coli growth was observed in all samples and on the control plates.

The risk management and mitigation strategies for SC State PSA regarding the most negative impact on the public that could result in the case of the agency's failure to accomplish its goals and objectives would be the lack of adequate and necessary funding. Without the appropriate funding, the existing programs/activities would have to be evaluated, limited, and/or possibly eliminated. There would be no room for growth and expansion of existing or implementing any new or innovative programs/activities. There would have to be a cap on the number of people the organization could provide services to in the various regions. Only a few counties would benefit from the delivery of services. The 100% non-federal match is a requirement, which is critical and crucial to the goals and objective of the organization. The General Assembly's perception and understanding of the importance of having a 100% match is very relevant to the fulfillment of the mission and achieving the organization goals. The General Assembly could help resolve the issue before it becomes a crisis by allocating the 100% match. With the total match, the organization would be able to follow through with their goals and objectives. The General Assembly can put the organization in contact with stakeholders from their counties, who may have a vested interest in the initiative of P210. Also, the General Assembly can help foster and provide an understanding to constituents of the programs and services the P210 funding offers the citizens of South Carolina.

SC State continues to implement the strategic plan that will underpin the organization operations and services. The overall objectives are as follows: 1. Enhance the public image of 1890 Research and Extension as a premier resource for information and community education

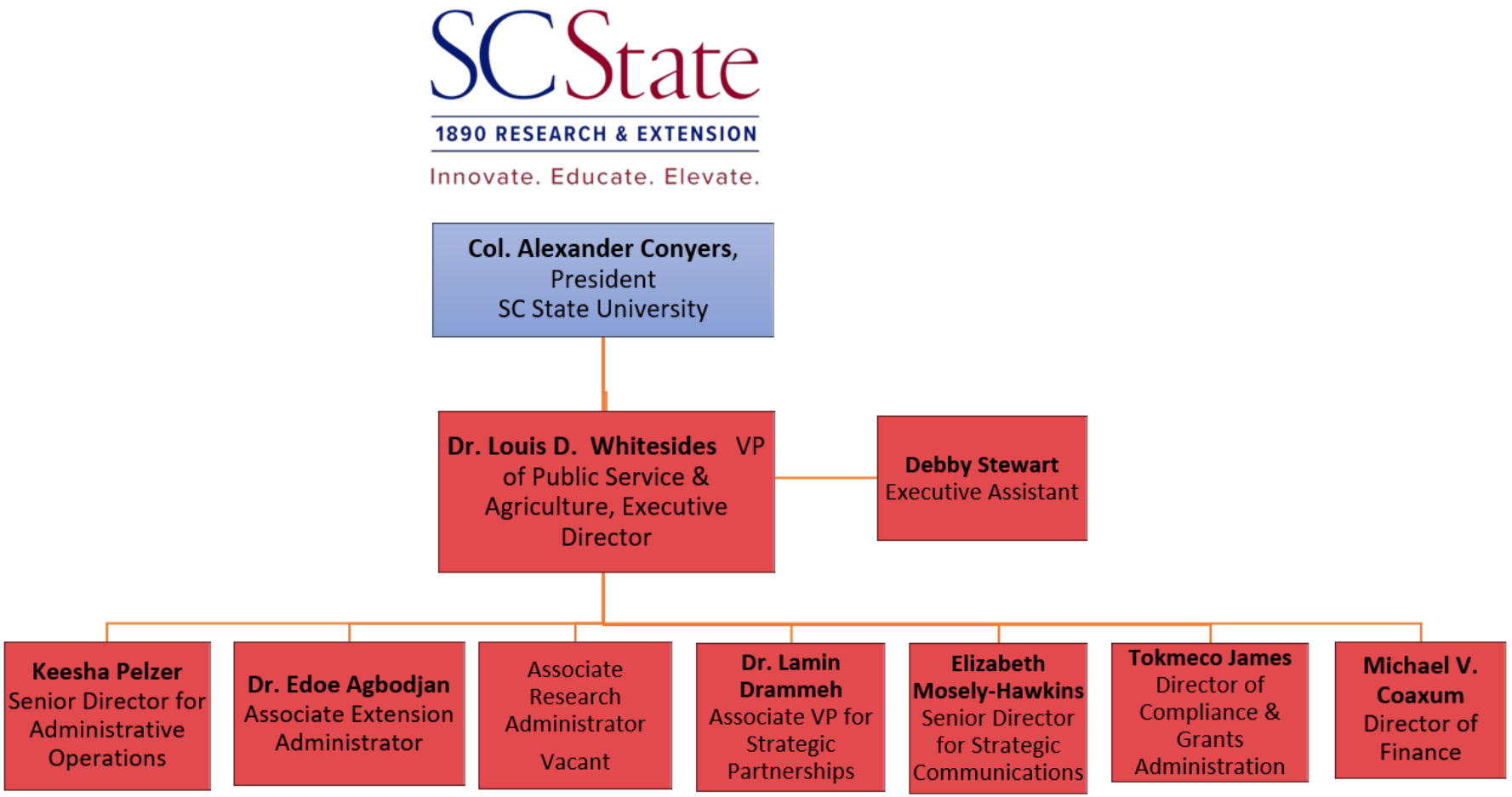
through innovative cutting-edge relevant research, delivery of significant programs and services. 2. Attract and retain high-quality passionate employees through consistent and effective on-boarding, professional development, mentorship, promotion, and retention by ensuring staff has the support they need to do their best work and take their skills to the next level. 3. Expand and increase the reach of research inquiry and extension programs to underserved and emerging audiences to all 46 counties in South Carolina, the southeast region and internationally. 4. Acquire, build, and upgrade existing facilities to provide the highest quality spaces for the important work of researchers, agents, and students as we prepare for the next century of success. 5. Integration of digital technology as an essential tool for the dissemination of research findings and delivery of extension educational programming to provide a sustainable model to fulfill the organization's mission. 6. Identify and secure public and private resources as well as revenue generating opportunities to support the successful implementation and support of core research, outreach, new initiatives and create a financial buffer to reduce major impacts of future cuts or economy downturns. 7. Demonstrate accountability of public funds and 8. Uphold a culture of integrity, excellence, stewardship, and accountability in pursuit of Specific Measurable Achievable Realistic Time (SMART) bound, while Frequent Ambitious Specific Transparent (FAST) services are obtained and delivered.

Factors that may or may not impact the internal and external performance of the organization, the administration must be mindful of the following: 1. Submitting an approved USDA/NIFA Plan of Work (POW) Accomplishments and Results Report as well as an Annual POW Plan in a timely manner into the federal reporting system. 2. Continue to pursue an official and professional electronic reporting system to collect and interpret data of program activities. A company has been retained to assist in the preparation and implementation of an effective reporting system statewide. The organization is approximately 90% finished with obtaining a new reporting system. 3. Strengthen program development. Programs have been streamlined and each critical area has selected and secured curriculums to be utilized across the regions. By nearing the focus of the curriculum, it would allow the agents to provide a better impact of the services rendered. 4. Availability of faculty release time to conduct research. 5. Expand the professional development training for Research and Extension staff. 6. Emphasize the land grant tradition of public service. 7. Assist academic areas in developing new and innovative programs/activities. 8. Develop Smart farms as a resource for farmers. 9. In 2025 – 2026, work continued to be done to renovate and upgrade 1890 facilities construction projects. SC State continued to work on facility projects throughout the year. Some of the yearly highlights included purchasing a new facility in the Upstate Region (Anderson). The building in the Capital Region (Cayce) is undergoing upgrades. It is supported by a $6.75 million federal allocation. The Cayce Center will become a research and outreach hub in collaboration with the U. S. Department of Agriculture (USDA). The renovations include 25 office spaces, 2 conference rooms, a television studio, radio station, 10 multipurpose research labs, and 2 ensuites. The Olar Demonstration Farm is operational, and the agents are utilizing the resources made available to them to grow vegetables, plant trees, conduct research with chickpeas, as well as hold workshops and forums. The Midlands Agriculture Research & Education Center will be housed on site at the SC State University Public Service & Agriculture Research & Demonstration Farm in Olar, South Carolina. The center will have approximately 14,000 square feet of research laboratories, office space for farm and support staff, one large multi-purpose room and collaborative workspace. The $5M project is funded through the federal 1890 Institution Capacity Building Grants Program. The building will serve as home to the new Center for Applied Artificial Intelligence for Sustainable

Agriculture led by the senior research scientist and director, Dr. Joe Mari Maja. The pioneering hub will be dedicated to harnessing the power of data science and artificial intelligence to tackle the pressing challenges confronting small, limited resource and minority farmers. To that end, the research and education center will contain residence suites for guest researchers and scientists to accommodate the often-long hours required in research. Finally, the center will feature space for a community garden and greenhouses. The Pee Dee Region (Florence) is nearing completion with the renovations of the new facility. The Catawba region (Rock Hill) is still in the design phase of a 11,000 square foot building. There will be a demonstration kitchen, conference room, 14 offices, a multipurpose room, labs, and classrooms. SC State PSA's historic Camp Daniels is in the second phase of its redevelopment as an immersive nature center for youth and adult learners. SC State is completing roads, trails and infrastructure necessary to support nine new buildings planned for the camp. These will include youth cabins to complement the 260-acre camp's 15,000 square-foot leadership center and on-site pond for aquatic activities. With the various projects underway, the expectation is for the work to continue and several of the projects to be completed within the next fiscal cycle.

| AGENCY NAME: | South Carolina State PSA | | |
|---|---|---|---|
| AGENCY CODE: | P210 | SECTION: | 046 |

# AGENCY ORGANIZATIONAL CHART



# 2026

# Reorganization and Compliance

as submitted for the Accountability Report by:

**P210 - SC STATE UNIVERSITY - PSA**

**Primary Contact**

| First Name | Last Name | Role/Title | Email Address | Phone |
|---|---|---|---|---|
| Sharon | Wade-Byrd | Director of Accountability and Plan of Work | Swade1@scsu.edu | 803 707-2093 |

**Secondary Contact**

| First Name | Last Name | Role/Title | Email Address | Phone |
|---|---|---|---|---|
| Michael | Coaxum | Director of Finance | mcoaxum1@scsu.edu | 803 813 1370 |

| Agency Mission | Adopted in: | 2018 |
|---|---|---|

The mission of SC State PSA is to promote an organized research and extension system that incorporates stakeholders' input into the design, implementation and evaluation of programs, activities and services, which address quality of life issues by providing research-based solutions for South Carolinians.

| Agency Vision | Adopted in: | 2018 |
|---|---|---|

The SC State PSA vision is to be a resource in the delivery of innovative and effective outreach programs and activities as well as cutting edge research in pursuit of an improved quality of like and higher standard of living for the residents of the State of South Carolina.

**Recommendations for reorganization requiring legislative change:**

None

**Agency intentions for other major reorganization to divisions, departments, or programs to allow the agency to operate more effectively and efficiently in the succeeding fiscal year:**

None

**Significant events related to the agency that occurred in FY2026**

| Description of Event | Start | End | Agency Measures Impacted | Other Impacts |
|---|---|---|---|---|
| Land Ownership and Responsibilities Conference in Hilton Head, SC | August | August | Number of Outreach Activities held by 1890 for the External Community. | Small farmers were provided valuable information on land ownership, risk management and succession, heirs property and land responsibilities. |
| Ag and Land Grant Week Celebration | September | September | Number of Outreach Activities held by 1890 for the External Community. | The Ag & Land Grant Week Celebration was an event to enlighten and recognize the stakeholders involved in helping to accomplish the land grant mission throughout the year. It focused on students, farmers, partners, alumni and community. |

| | | | | |
|---|---|---|---|---|
| Holiday Farmers Market | November | November | Number of participants gaining knowledge from small farm assistance and outreach programs. | The community was able to visit campus and purchase fresh produce that was locally grown uses the best practices taught by Extension Educators. Food demonstrations were held. Health screenings were provided. |
| National Agricultural Research Institute (NARI) delegation visited SC from The Gambia. | November | November | Number of participants gaining knowledge from small farm assistance and outreach programs. | The delegate visited to get insight into the farming industry in the United States and see how they could possibly duplicate efforts. |
| Participated in the Ignite by 4-H Conference | March | March | Number of Outreach Activities held by 1890 for the External Community. | Zy'Keria Aaron secured a $10,000 grant to expand her public speaking initiative at the Ignite 4-H Conference in Washington, DC. She received 50% of the audience votes. |

| | | | | |
|---|---|---|---|---|
| Cultural Immersion Learning Experience | March | March | Number of Outreach Activities held by 1890 for the External Community. | The trip to The Gambia provided an excellent learning and cultural education experience for 13 Ag Innovation students. Presentations and insight was gain on United States and Gambia agriculture policy |
| **Is the agency in compliance with S.C. Code Ann. § 2-1-220, which requires submission of certain reports to the Legislative Services Agency for publication online and the State Library? (See also S.C. Code Ann. § 60-2-20).** | | | | Yes |
| **Reason agency is out of compliance:** (if applicable) | | | | |
| **Is the agency in compliance with various requirements to transfer its records, including electronic ones, to the Department of Archives and History? See the Public Records Act (S.C. Code Ann. § 30-1-10 through 30-1-180) and the South Carolina Uniform Electronic Transactions Act (S.C. Code Ann. § 26-6-10 through 26-10-210).** | | | | Yes |
| **Does the law allow the agency to promulgate regulations?** | | | | No |
| **Law number(s) which gives the agency the authority to promulgate regulations:** | | | | |
| **Has the agency promulgated any regulations?** | | | | No |

| | |
|---|---|
| **Is the agency in compliance with S.C. Code Ann. § 1-23-120 (J), which requires an agency to conduct a formal review of its regulations every five years?** | No |
| **(End of Reorganization and Compliance Section)** | |

# FY2026

# Strategic Plan Results

as submitted for the Accountability Report by:

**P210 - SC STATE UNIVERSITY - PSA**

| | |
|---|---|
| **Goal 1** | To enhance economic opportunity and quality of life for Americans. |
| **Goal 2** | To develop a healthy, well-nourished population. |
| **Goal 3** | To enhance economic opportunity and quality of life for Americans. |
| **Goal 4** | To promote an agricultural system that is highly competitive in the global economy. |
| **Goal 5** | To provide a safe and secure food and fiber system. |

| Perf. Measure Number | Description | Base | Target | Actual | Value Type | Desired Outcome | Time Applicable | Calculation Method | Data Source | Data Location | Stakeholder Need Satisfied | Primary Stakeholder | State Funded Program Number Responsible | Notes |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **1.1** | **To provide family, resource management and educational programs to improve the well-being of the family structure within limited-resource communities.** | | | | | | | | | **State Objective:** | **Education, Training, and Human Development** | | | |
| 1.1.1 | Number of media platform followers. | 25,000 | 22,041 | 10,760 | Count | equal to or greater than | State Fiscal Year (July 1 - June 30). | Total Reported by Staff | 1890 POW Reporting System | Each regional office and Office of Accountability and Reporting | Expand the media usage of virtual delivery to stakeholders | Children; youth; adults; limited-resource persons; small farmers; producers | #1; #2; #3; #4; #5 | |
| 1.1.2 | Number of participants gaining knowledge from small farm assistance and outreach programs. | 3,732 | 1,538 | 1,615 | Count | equal to or greater than | State Fiscal Year (July 1 - June 30). | Total Reported by Staff | 1890 POW Reporting System | Each regional office and Office of Accountability and Reporting | Expanding knowledge on how program services can assist participants | Small farmers, ranchers, producers and landowners | #1; #2; #3; #4; #5 | |
| 1.1.3 | Number of producers indicated adoption of recommended practices. | 650 | 331 | 348 | Count | equal to or greater than | State Fiscal Year (July 1 - June 30). | Total Reported by Staff | 1890 POW Reporting System | Each regional office and Office of Accountability and Reporting | Provide practices to increase crop utilization | Small farmers and producers | #1; #2; #3; #4; #5 | |
| 1.1.4 | Number of students reached through the 1890 Ag Innovation Scholarship Program | 470 | 10 | 65 | Count | equal to or greater than | State Fiscal Year (July 1 - June 30). | Total Reported by Staff | 1890 POW Reporting System | Each regional office and Office of Accountability and Reporting | Identifying the method by which stakeholders prefer to use social media. | Children; youth; adults; limited-resource persons; small farmers; producers | #1; #2; #3; #4; #5 | |
| 1.1.5 | Number of new virtual classes added to the programs/activities | 1 | 15 | 16 | Count | equal to or greater than | State Fiscal Year (July 1 - June 30). | Total Reported by Staff | 1890 POW Reporting System | Each regional office and Office of Accountability and Reporting | Increase the knowledge and participation of programs/activities. | Children; youth; adults; limited-resource persons; small farmers; producers | #1; #2; #3; #4; #5 | |

| Perf. Measure Number | Description | Base | Target | Actual | Value Type | Desired Outcome | Time Applicable | Calculation Method | Data Source | Data Location | Stakeholder Need Satisfied | Primary Stakeholder | State Funded Program Number Responsible | Notes |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1.1.6 | Number of media platforms utilized. | 5 | 62 | 6 | Count | equal to or greater than | State Fiscal Year (July 1 - June 30). | Total Reported by Staff | 1890 POW Reporting System | Each regional office and Office of Accountability and Reporting | Increase the number of students wanting to enhance their education | Children; youth; adults; limited-resource persons; small farmers; producers | #1; #2; #3; #4; #5 | |
| 1.1.7 | Number of total reach in all social media. | 172,735 | 2,580,548 | 2,580,548 | Count | Equal to or greater than | State Fiscal Year | Total Reported by Staff | 1890 POW Reporting System | Each regional office and Office of Accountability and Reporting | Expand skills and knowledge to change lifestyle | Children, youth, families, farmers, etc. | #1; #2; #3; #4; #5 | |
| 1.1.8 | Number of total educational workshops conducted. | 1,659 | 583 | 732 | Count | equal to or greater than | State Fiscal Year (July 1 - June 30). | Total Reported by Staff | 1890 POW Reporting System | Each regional office and Office of Accountability and Reporting | Increase the number of students wanting to enhance their education | Children; youth; adults; limited-resource persons; small farmers; producers | #1; #2; #3; #4; #5 | |
| **2.1** | **To provide family, resource management and educational programs to improve the well-being of the family structure within limited-resource communities.** | | | | | | | | | **State Objective:** | **Healthy and Safe Families** | | | |
| 2.1.1 | Number of summer academics/camps designed to increase educational attainment and enhance the occupational outlook of participants. | 50 | 12 | 24 | Count | equal to or greater than | State Fiscal Year (July 1 - June 30). | Total Reported by Staff | 1890 POW Reporting System | Each regional office and Office of Accountability and Reporting | Provide knowledge and implement educational activities to enhance student learning | Children and youth | #1; #2; #3; #4; #5 | |
| 2.1.2 | Number of participants increased knowledge in safe food handling and nutrition. | 962 | 972 | 1,021 | Count | equal to or greater than | State Fiscal Year (July 1 - June 30). | Total Reported by Staff | 1890 POW Reporting System | Each regional office and Office of Accountability and Reporting | Increase skills on safe and effective handling of food | Children, youth and families | #1; #2; #3; #4; #5 | |
| 2.1.3 | Number adopting recommended hand washing practices. | 581 | 497 | 522 | Count | equal to or greater than | State Fiscal Year (July 1 - June 30). | Total Reported by Staff | 1890 POW Reporting System | Each regional office and Office of Accountability and Reporting | Provide safe and healthy tips to properly wash hands | Children, youth and families | #1; #2; #3; #4; #5 | |
| **3.1** | **To provide leadership programming to limited resource individuals through the development of educational programs and community economic development initiatives.** | | | | | | | | | **State Objective:** | **Public Infrastructure and Economic Development** | | | |
| 3.1.1 | Number of Outreach Activities held by 1890 for the External Community. | 522 | 143 | 150 | Count | equal to or greater than | State Fiscal Year (July 1 - June 30). | Total Reported by Staff | 1890 POW Reporting System | Each regional office and Office of Accountability and Reporting | New partnerships and/or resources for program implementation | Partnerships with outside agencies | #1; #2; #3; #4; #5 | |

| Perf. Measure Number | Description | Base | Target | Actual | Value Type | Desired Outcome | Time Applicable | Calculation Method | Data Source | Data Location | Stakeholder Need Satisfied | Primary Stakeholder | State Funded Program Number Responsible | Notes |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 3.1.2 | Number of participants for the External Community Outreach Activities. | 12,734 | 6,367 | 6,685 | Count | equal to or greater than | State Fiscal Year (July 1 - June 30). | Total Reported by Staff | 1890 POW Reporting System | Each regional office and Office of Accountability and Reporting | Increase participant participation in outreach activities | Children, youth, families, small farmers, ranchers and landowners | #1; #2; #3; #4; #5 | |
| 3.1.3 | Number of established cooperative agreements/MOUs. | 3 | 54 | 57 | Count | equal to or greater than | State Fiscal Year (July 1 - June 30). | Total Reported by Staff | 1890 POW Reporting System | Each regional office and Office of Accountability and Reporting | Expand partnerships and/or resources for program implementation | Partnerships with faith-based organizations, community centers, government agencies, schools, etc. | #1; #2; #3; #4; #5 | |
| **4.1** | **To assist farmers (small socially disadvantaged, underserved, minority and owners) in retaining their land and reversing the decline in the number of farms in South Carolina.** | | | | | | | | | **State Objective:** | **Government and Citizens** | | | |
| 4.1.1 | Number of producers indicating adoption of recommended practices. | 993 | 331 | 348 | Count | equal to or greater than | State Fiscal Year (July 1 - June 30). | Total Reported by Staff | 1890 POW Reporting System | Each regional office and Office of Accountability and Reporting | Identifying knowledge gained and implemented | Farmers, ranchers, landowners and producers | #1; #2; #3; #4; #5 | |
| 4.1.2 | Number of attendees at outreach activities. | 5,970 | 1,990 | 2,090 | Count | equal to or greater than | State Fiscal Year (July 1 - June 30). | Total Reported by Staff | 1890 POW Reporting System | Each regional office and Office of Accountability and Reporting | Identifying interest in specific program/activities | Children, youth, families, farmers, producers, landowners, etc. | #1; #2; #3; #4; #5 | |
| 4.1.3 | Number of acres affected by Integrated Crop Management (ICM). | 2,034 | 1,017 | 1,068 | Count | equal to or greater than | State Fiscal Year (July 1 - June 30). | Total Reported by Staff | 1890 POW Reporting System | Each regional office and Office of Accountability and Reporting | Identify acres affected and provide knowledge to better serve landowner | Producers, landowners and farmers | #1; #2; #3; #4; #5 | |
| **5.1** | **To provide nutrition education that promotes healthy living and allows opportunity for assessing healthy behaviors to deter the prevalence of obesity.** | | | | | | | | | **State Objective:** | **Healthy and Safe Families** | | | |
| 5.1.1 | Number gained knowledge on healthy eating patterns. | 2,916 | 972 | 1,021 | Count | equal to or greater than | State Fiscal Year (July 1 - June 30). | Total Reported by Staff | 1890 POW Reporting System | Each regional office and Office of Accountability and Reporting | Demonstrate healthy eating patterns through education | Children, youth, families, farmers, etc. | #1; #2; #3; #4; #5 | |
| 5.1.2 | Number reported an intention to eat more or healthy foods. | 2,385 | 795 | 835 | Count | equal to or greater than | State Fiscal Year (July 1 - June 30). | Total Reported by Staff | 1890 POW Reporting System | Each regional office and Office of Accountability and Reporting | Increase the knowledge of healthy eating through hands-on experiences | Children, youth, families, farmers, etc. | #1; #2; #3; #4; #5 | |

| Perf. Measure Number | Description | Base | Target | Actual | Value Type | Desired Outcome | Time Applicable | Calculation Method | Data Source | Data Location | Stakeholder Need Satisfied | Primary Stakeholder | State Funded Program Number Responsible | Notes |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 5.1.3 | Number gained knowledge about eating more of healthy foods. | 5,739 | 1,913 | 2,009 | Count | equal to or greater than | State Fiscal Year (July 1 - June 30). | Total Reported by Staff | 1890 POW Reporting System | Each regional office and Office of Accountability and Reporting | Expand skills and knowledge to change lifestyle | Children, youth, families, farmers, etc. | #1; #2; #3; #4; #5 | |
| 5.1.4 | Number of children and youth that understand the benefits of physical activity. | 555 | 185 | 194 | Count | equal to or greater than | State Fiscal Year (July 1 - June 30). | Total Reported by Staff | 1890 POW Reporting System | Each regional office and Office of Accountability and Reporting | Expand skills and knowledge to change lifestyle | Children, youth, families, farmers, etc. | #1; #2; #3; #4; #5 | |

# FY2027

# Strategic Plan Development

as submitted for the Accountability Report by:

## P210 - SC STATE UNIVERSITY - PSA

**Goal 1** To enhance economic opportunity and quality of life for Americans.

**Goal 2** To develop a healthy, well-nourished population.

**Goal 3** To enhance economic opportunity and quality of life for Americans.

**Goal 4** To promote an agricultural system that is highly competitive in the global economy.

**Goal 5** To provide a safe and secure food and fiber system.

| Perf. Measure Number | Description | Base | Target | Value Type | Desired Outcome | Time Applicable | Calculation Method | Data Source | Data Location | Stakeholder Need Satisfied | Primary Stakeholder | State Funded Program Number Responsible | Notes |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **1.1** | **To provide family, resource management and educational programs to improve the well-being of the family structure within limited-resource communities.** | | | | | | | | **State Objective:** | **Education, Training, and Human Development** | | | |
| 1.1.1 | Number of media platform followers. | 25,000 | 22,041 | Count | equal to or greater than | State Fiscal Year (July 1 - June 30). | Total Reported by Staff | 1890 POW Reporting System | Each regional office and Office of Accountability and Reporting | Expand the media usage of virtual delivery to stakeholders | Children; youth; adults; limited-resource persons; small farmers; producers | #1; #2; #3; #4; #5 | |
| 1.1.2 | Number of participants gaining knowledge from small farm assistance and outreach programs. | 3,732 | 1,538 | Count | equal to or greater than | State Fiscal Year (July 1 - June 30). | Total Reported by Staff | 1890 POW Reporting System | Each regional office and Office of Accountability and Reporting | Expanding knowledge on how program services can assist participants | Small farmers, ranchers, producers and landowners | #1; #2; #3; #4; #5 | |
| 1.1.3 | Number of producers indicated adoption of recommended practices. | 650 | 331 | Count | equal to or greater than | State Fiscal Year (July 1 - June 30). | Total Reported by Staff | 1890 POW Reporting System | Each regional office and Office of Accountability and Reporting | Provide practices to increase crop utilization | Small farmers and producers | #1; #2; #3; #4; #5 | |
| 1.1.4 | Number of students reached through the 1890 Ag Innovation Scholarship Program | 470 | 10 | Count | equal to or greater than | State Fiscal Year (July 1 - June 30). | Total Reported by Staff | 1890 POW Reporting System | Each regional office and Office of Accountability and Reporting | Identifying the method by which stakeholders prefer to use social media. | Children; youth; adults; limited-resource persons; small farmers; producers | #1; #2; #3; #4; #5 | |

| Perf. Measure Number | Description | Base | Target | Value Type | Desired Outcome | Time Applicable | Calculation Method | Data Source | Data Location | Stakeholder Need Satisfied | Primary Stakeholder | State Funded Program Number Responsible | Notes |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1.1.5 | Number of new virtual classes added to the programs/activities | 1 | 15 | Count | equal to or greater than | State Fiscal Year (July 1 - June 30). | Total Reported by Staff | 1890 POW Reporting System | Each regional office and Office of Accountability and Reporting | Increase the knowledge and participation of programs/activities. | Children; youth; adults; limited-resource persons; small farmers; producers | #1; #2; #3; #4; #5 | |
| 1.1.6 | Number of media platforms utilized. | 5 | 62 | Count | equal to or greater than | State Fiscal Year (July 1 - June 30). | Total Reported by Staff | 1890 POW Reporting System | Each regional office and Office of Accountability and Reporting | Increase the number of students wanting to enhance their education | Children; youth; adults; limited-resource persons; small farmers; producers | #1; #2; #3; #4; #5 | |
| 1.1.7 | Number of total reach in all social media. | 172,735 | 124,245 | Count | Equal to or greater than | State Fiscal Year | Total Reported by Staff | 1890 POW Reporting System | Each regional office and Office of Accountability and Reporting | Expand skills and knowledge to change lifestyle | Children, youth, families, farmers, etc. | #1; #2; #3; #4; #5 | |
| 1.1.8 | Number of total educational workshops conducted. | 1,659 | 583 | Count | equal to or greater than | State Fiscal Year (July 1 - June 30). | Total Reported by Staff | 1890 POW Reporting System | Each regional office and Office of Accountability and Reporting | Increase the number of students wanting to enhance their education | Children; youth; adults; limited-resource persons; small farmers; producers | #1; #2; #3; #4; #5 | |
| **2.1** | **To provide family, resource management and educational programs to improve the well-being of the family structure within limited-resource communities.** | | | | | | | | **State Objective:** | **Healthy and Safe Families** | | | |
| 2.1.1 | Number of summer academics/camps designed to increase educational attainment and enhance the occupational outlook of participants. | 50 | 12 | Count | equal to or greater than | State Fiscal Year (July 1 - June 30). | Total Reported by Staff | 1890 POW Reporting System | Each regional office and Office of Accountability and Reporting | Provide knowledge and implement educational activities to enhance student learning | Children and youth | #1; #2; #3; #4; #5 | |

| Perf. Measure Number | Description | Base | Target | Value Type | Desired Outcome | Time Applicable | Calculation Method | Data Source | Data Location | Stakeholder Need Satisfied | Primary Stakeholder | State Funded Program Number Responsible | Notes |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2.1.2 | Number of participants increased knowledge in safe food handling and nutrition. | 962 | 972 | Count | equal to or greater than | State Fiscal Year (July 1 - June 30). | Total Reported by Staff | 1890 POW Reporting System | Each regional office and Office of Accountability and Reporting | Increase skills on safe and effective handling of food | Children, youth and families | #1; #2; #3; #4; #5 | |
| 2.1.3 | Number adopting recommended hand washing practices. | 581 | 497 | Count | equal to or greater than | State Fiscal Year (July 1 - June 30). | Total Reported by Staff | 1890 POW Reporting System | Each regional office and Office of Accountability and Reporting | Provide safe and healthy tips to properly wash hands | Children, youth and families | #1; #2; #3; #4; #5 | |
| **3.1** | **To provide leadership programming to limited resource individuals through the development of educational programs and community economic development initiatives.** | | | | | | | | **State Objective:** | **Public Infrastructure and Economic Development** | | | |
| 3.1.1 | Number of Outreach Activities held by 1890 for the External Community. | 522 | 143 | Count | equal to or greater than | State Fiscal Year (July 1 - June 30). | Total Reported by Staff | 1890 POW Reporting System | Each regional office and Office of Accountability and Reporting | New partnerships and/or resources for program implementation | Partnerships with outside agencies | #1; #2; #3; #4; #5 | |
| 3.1.2 | Number of participants for the External Community Outreach Activities. | 12,734 | 6,367 | Count | equal to or greater than | State Fiscal Year (July 1 - June 30). | Total Reported by Staff | 1890 POW Reporting System | Each regional office and Office of Accountability and Reporting | Increase participant participation in outreach activities | Children, youth, families, small farmers, ranchers and landowners | #1; #2; #3; #4; #5 | |
| 3.1.3 | Number of established cooperative agreements/MOUs. | 3 | 54 | Count | equal to or greater than | State Fiscal Year (July 1 - June 30). | Total Reported by Staff | 1890 POW Reporting System | Each regional office and Office of Accountability and Reporting | Expand partnerships and/or resources for program implementation | Partnerships with faith-based organizations, community centers, government agencies, schools, etc. | #1; #2; #3; #4; #5 | |
| **4.1** | **To assist farmers (small socially disadvantaged, underserved, minority and owners) in retaining their land and reversing the decline in the number of farms in South Carolina.** | | | | | | | | **State Objective:** | **Government and Citizens** | | | |

| Perf. Measure Number | Description | Base | Target | Value Type | Desired Outcome | Time Applicable | Calculation Method | Data Source | Data Location | Stakeholder Need Satisfied | Primary Stakeholder | State Funded Program Number Responsible | Notes |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 4.1.1 | Number of producers indicating adoption of recommended practices. | 993 | 331 | Count | equal to or greater than | State Fiscal Year (July 1 - June 30). | Total Reported by Staff | 1890 POW Reporting System | Each regional office and Office of Accountability and Reporting | Identifying knowledge gained and implemented | Farmers, ranchers, landowners and producers | #1; #2; #3; #4; #5 | |
| 4.1.2 | Number of attendees at outreach activities. | 5,970 | 1,990 | Count | equal to or greater than | State Fiscal Year (July 1 - June 30). | Total Reported by Staff | 1890 POW Reporting System | Each regional office and Office of Accountability and Reporting | Identifying interest in specific program/activities | Children, youth, families, farmers, producers, landowners, etc. | #1; #2; #3; #4; #5 | |
| 4.1.3 | Number of acres affected by Integrated Crop Management (ICM). | 2,034 | 1,017 | Count | equal to or greater than | State Fiscal Year (July 1 - June 30). | Total Reported by Staff | 1890 POW Reporting System | Each regional office and Office of Accountability and Reporting | Identify acres affected and provide knowledge to better serve landowner | Producers, landowners and farmers | #1; #2; #3; #4; #5 | |
| **5.1** | **To provide nutrition education that promotes healthy living and allows opportunity for assessing healthy behaviors to deter the prevalence of obesity.** | | | | | | | | **State Objective:** | **Healthy and Safe Families** | | | |
| 5.1.1 | Number gained knowledge on healthy eating patterns. | 2,916 | 972 | Count | equal to or greater than | State Fiscal Year (July 1 - June 30). | Total Reported by Staff | 1890 POW Reporting System | Each regional office and Office of Accountability and Reporting | Demonstrate healthy eating patterns through education | Children, youth, families, farmers, etc. | #1; #2; #3; #4; #5 | |
| 5.1.2 | Number reported an intention to eat more or healthy foods. | 2385 | 795 | Count | equal to or greater than | State Fiscal Year (July 1 - June 30). | Total Reported by Staff | 1890 POW Reporting System | Each regional office and Office of Accountability and Reporting | Increase the knowledge of healthy eating through hands-on experiences | Children, youth, families, farmers, etc. | #1; #2; #3; #4; #5 | |
| 5.1.3 | Number gained knowledge about eating more of healthy foods. | 5,739 | 1,913 | Count | equal to or greater than | State Fiscal Year (July 1 - June 30). | Total Reported by Staff | 1890 POW Reporting System | Each regional office and Office of Accountability and Reporting | Expand skills and knowledge to change lifestyle | Children, youth, families, farmers, etc. | #1; #2; #3; #4; #5 | |
| 5.1.4 | Number of children and youth that understand the benefits of physical activity. | 555 | 185 | Count | equal to or greater than | State Fiscal Year (July 1 - June 30). | Total Reported by Staff | 1890 POW Reporting System | Each regional office and Office of Accountability and Reporting | Expand skills and knowledge to change lifestyle | Children, youth, families, farmers, etc. | #1; #2; #3; #4; #5 | |

# 2026 Budget Data

as submitted for the Accountability Report by:

## P210 - SC STATE UNIVERSITY - PSA

| State Funded Program No. | State Funded Program Title | Description of State Funded Program | (Actual) General | (Actual) Other | (Actual) Federal | (Actual) Total | (Projected) General | (Projected) Other | (Projected) Federal | (Projected) Total |
|---|---|---|---|---|---|---|---|---|---|---|
| 0100.000000.000 | Administration | SC State PSA (1890 Research and Extension) personnel are responsible for the overall operation of all activities associated with its land grant role at SC State University under Public Law 95-113 (Evans-Allen Research and Smith-Lever Act). | $ 3,178,866.25 | 0 | $ 317,969.99 | $ 3,496,836.24 | $ 3,337,809.56 | $ - | $ 333,868.49 | $ 3,671,678.05 |
| 9806.050000X000 | Research & Extension | To assist small farmers in retaining their land and increasing their profitability with alternative enterprises. Also, to promote healthy living through nutrition and health education and provide youth and family development educational programs as well as addressing social, economic and leadership development initiatives in communities, especially rural areas. | $ 11,157,619.00 | $ - | $ 6,124,229.14 | $ 17,281,848.14 | $ 11,715,499.95 | $ - | $ 6,430,440.60 | $ 18,145,940.55 |
| 9500.050000.000 | State Employer Contributions | Fringe benefits paid on the salaries to the employees for SC State PSA. | $ 2,163,458.98 | $ - | $ 741,760.12 | $ 2,905,219.10 | $ 2,271,631.93 | $ - | $ 778,848.13 | $ 3,050,480.06 |

# 2026

## Legal Data

as submitted for the Accountability Report by:

**P210 - SC STATE UNIVERSITY - PSA**

| Law number | Jurisdiction | Type | Description | Purpose the law serves: | Notes: | Changes made during FY2026 |
|---|---|---|---|---|---|---|
| 95-113, Section 1444 | Federal | Statute | Established authority for 1890 institutions to receive funds to continue agricultural and forestry extension at eligible colleges. | Report our agency must/may provide | | No Change |
| 95-113,Section 1445 | Federal | Statute | Established authority for 1890 institutions to receive funds to continue agricultural research at eligible colleges. | Report our agency must/may provide | | No Change |

# 2026

# Services Data

as submitted for the Accountability Report by:

## P210 - SC STATE UNIVERSITY - PSA

| Description of Service | Description of Direct Customer | Customer Name | Others Impacted by Service | Division or major organizational unit providing the service. | Description of division or major organizational unit providing the service. | Primary negative impact if service not provided. | Changes made to services during FY2026 | Summary of changes to services |
|---|---|---|---|---|---|---|---|---|
| Programs and Activities | Public: Citizens of South Carolina with a special emphasis on small farmers and emerging communities. | Children; youth; adults | Farmers; ranchers; landowners; producers | 1890 Research and Extension | 1890 Research and Extension is an organization that provides quality of life opportunities to citizens of South Carolina with a special emphasis on farmers and emerging communities/individuals. | Funding will be cut and farmers and emerging communities would suffer because of a lack of programs/activities. | No Change | |

# 2026

## Partnerships Data

as submitted for the Accountability Report by:

**P210 - SC STATE UNIVERSITY - PSA**

| Type of Partner Entity | Name of Partner Entity | Description of Partnership | Change to the partnership during the past fiscal year |
|---|---|---|---|
| K-12 Education Institute | Allendale-Fairfax High School (Low Country Region) | To provide outreach activities to help rural and urban farmers and emerging communities to improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity. | No Change |
| K-12 Education Institute | Anderson Area YMCA (Upstate Region) | To provide outreach activities to help rural and urban farmers and emerging communities to improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity. | No Change |

| Type of Partner Entity | Name of Partner Entity | Description of Partnership | Change to the partnership during the past fiscal year |
|---|---|---|---|
| Non-Governmental Organization | Beaufort Boys and Girls Club (Low Country Region) | To provide outreach activities to help rural and urban farmers and emerging communities to improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity. | No Change |
| K-12 Education Institute | Bethune-Bowman Middle School (Midlands Region) | To provide outreach activities to help rural and urban farmers and emerging communities to improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity. | No Change |
| K-12 Education Institute | Branchville Middle School (Midlands Regions) | To provide outreach activities to help rural and urban farmers and emerging communities to improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity. | No Change |

| Type of Partner Entity | Name of Partner Entity | Description of Partnership | Change to the partnership during the past fiscal year |
|---|---|---|---|
| Non-Governmental Organization | Bright Star Learning (Midlands Region) | To provide outreach activities to help rural and urban farmers and emerging communities to improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity. | No Change |
| K-12 Education Institute | Calhoun Academy of the Arts (Midlands Region) | To provide outreach activities to help rural and urban farmers and emerging communities to improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity. | No Change |
| Non-Governmental Organization | Camp Wildwood (Low Country Region) | To provide outreach activities to help rural and urban farmers and emerging communities to improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity. | No Change |

| Type of Partner Entity | Name of Partner Entity | Description of Partnership | Change to the partnership during the past fiscal year |
|---|---|---|---|
| Non-Governmental Organization | Cannon-Bridge Boys & Girls Club (Midlands Region) | To provide outreach activities to help rural and urban farmers and emerging communities to improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity. | No Change |
| K-12 Education Institute | Carver-Edisto Middle School (Midlands Region) | To provide outreach activities to help rural and urban farmers and emerging communities to improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity. | No Change |
| Non-Governmental Organization | Charity Springs Community Church (Anderson) Upstate Region) | To provide outreach activities to help rural and urban farmers and emerging communities to improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity. | No Change |

| Type of Partner Entity | Name of Partner Entity | Description of Partnership | Change to the partnership during the past fiscal year |
|---|---|---|---|
| K-12 Education Institute | Charleston County School District (Coastal Region) | To provide outreach activities to help rural and urban farmers and emerging communities to improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity. | No Change |
| K-12 Education Institute | Colleton County Middle School (Low Country Region) | To provide outreach activities to help rural and urban farmers and emerging communities to improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity. | No Change |
| K-12 Education Institute | Colleton County School District Afterschool (Low Country Region) | To provide outreach activities to help rural and urban farmers and emerging communities to improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity. | No Change |

| Type of Partner Entity | Name of Partner Entity | Description of Partnership | Change to the partnership during the past fiscal year |
|---|---|---|---|
| Non-Governmental Organization | Colleton Parks and Recreation (Low Country Region) | To provide outreach activities to help rural and urban farmers and emerging communities to improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity. | No Change |
| Non-Governmental Organization | Colleton Sports Group (L0w Country Region) | To provide outreach activities to help rural and urban farmers and emerging communities to improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity. | No Change |
| Non-Governmental Organization | Concord Baptist Church (Anderson) (Upstate Region) | To provide outreach activities to help rural and urban farmers and emerging communities to improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity. | No Change |

| Type of Partner Entity | Name of Partner Entity | Description of Partnership | Change to the partnership during the past fiscal year |
|---|---|---|---|
| State Government | Dale Apartment Complex (Low Country Region) | To provide outreach activities to help rural and urban farmers and emerging communities to improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity. | No Change |
| Non-Governmental Organization | Distinctive Learning (Midlands Regions) | To provide outreach activities to help rural and urban farmers and emerging communities to improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity. | No Change |
| K-12 Education Institute | Edisto High School (Midlands Region) | To provide outreach activities to help rural and urban farmers and emerging communities to improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity. | No Change |

| Type of Partner Entity | Name of Partner Entity | Description of Partnership | Change to the partnership during the past fiscal year |
|---|---|---|---|
| K-12 Education Institute | Estill High School (Low Country Region) | To provide outreach activities to help rural and urban farmers and emerging communities to improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity. | No Change |
| K-12 Education Institute | Fairfax Elementary School (Low Country Region) | To provide outreach activities to help rural and urban farmers and emerging communities to improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity. | No Change |
| K-12 Education Institute | Felton Laboratory School (Midlands Region) | To provide outreach activities to help rural and urban farmers and emerging communities to improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity. | No Change |

| Type of Partner Entity | Name of Partner Entity | Description of Partnership | Change to the partnership during the past fiscal year |
|---|---|---|---|
| Non-Governmental Organization | Fruits of the Spirit (Upstate Region) | To provide outreach activities to help rural and urban farmers and emerging communities to improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity. | No Change |
| K-12 Education Institute | Glenview Middle School (Upstate Region) | To provide outreach activities to help rural and urban farmers and emerging communities to improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity. | No Change |
| K-12 Education Institute | GREAT Ballers Summer Camp/Colleton School District (Low Country Region) | To provide outreach activities to help rural and urban farmers and emerging communities to improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity. | No Change |

| Type of Partner Entity | Name of Partner Entity | Description of Partnership | Change to the partnership during the past fiscal year |
|---|---|---|---|
| K-12 Education Institute | Hampton Boys Club Summer Camp (Low Country Region) | To provide outreach activities to help rural and urban farmers and emerging communities to improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity. | No Change |
| K-12 Education Institute | Hardeeville Elementary School (Low Country Region) | To provide outreach activities to help rural and urban farmers and emerging communities to improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity. | No Change |
| K-12 Education Institute | Hardeeville Middle School (Low Country Region) | To provide outreach activities to help rural and urban farmers and emerging communities to improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity. | No Change |

| Type of Partner Entity | Name of Partner Entity | Description of Partnership | Change to the partnership during the past fiscal year |
|---|---|---|---|
| K-12 Education Institute | Hardeeville-Ridgeland Middle School (Low Country Region) | To provide outreach activities to help rural and urban farmers and emerging communities to improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity. | No Change |
| K-12 Education Institute | Hendersonville Elementary School (Low Country Region) | To provide outreach activities to help rural and urban farmers and emerging communities to improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity. | No Change |
| K-12 Education Institute | Holly Hill Roberts Middle (Midlands Region) | To provide outreach activities to help rural and urban farmers and emerging communities to improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity. | No Change |

| Type of Partner Entity | Name of Partner Entity | Description of Partnership | Change to the partnership during the past fiscal year |
|---|---|---|---|
| K-12 Education Institute | Hunter-Kinard Tyler School (Midlands Region) | To provide outreach activities to help rural and urban farmers and emerging communities to improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity. | No Change |
| Non-Governmental Organization | Masters Keys (Midlands Region) | To provide outreach activities to help rural and urban farmers and emerging communities to improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity. | No Change |
| K-12 Education Institute | Men of Distinction Colleton High School (Low Country Region) | To provide outreach activities to help rural and urban farmers and emerging communities to improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity. | No Change |

| Type of Partner Entity | Name of Partner Entity | Description of Partnership | Change to the partnership during the past fiscal year |
|---|---|---|---|
| Non-Governmental Organization | Mount Pleasant Community Center (Coastal Region) | To provide outreach activities to help rural and urban farmers and emerging communities to improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity. | No Change |
| Non-Governmental Organization | Mountainview Baptist Church (Upstate Region) | To provide outreach activities to help rural and urban farmers and emerging communities to improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity. | No Change |
| K-12 Education Institute | New Destiny Center (Low Country Region) | To provide outreach activities to help rural and urban farmers and emerging communities to improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity. | No Change |

| Type of Partner Entity | Name of Partner Entity | Description of Partnership | Change to the partnership during the past fiscal year |
|---|---|---|---|
| Non-Governmental Organization | New Foundations Home for Children (Upstate Region) | To provide outreach activities to help rural and urban farmers and emerging communities to improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity. | No Change |
| Non-Governmental Organization | Nicholtown Community Center - Greenville (Upstate Region) | To provide outreach activities to help rural and urban farmers and emerging communities to improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity. | No Change |
| K-12 Education Institute | North District Middle School (Midlands Region) | To provide outreach activities to help rural and urban farmers and emerging communities to improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity. | No Change |

| Type of Partner Entity | Name of Partner Entity | Description of Partnership | Change to the partnership during the past fiscal year |
|---|---|---|---|
| K-12 Education Institute | Northside Elementary School (Low Country Region) | To provide outreach activities to help rural and urban farmers and emerging communities to improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity. | No Change |
| Non-Governmental Organization | Orangeburg Area Development Center (Midlands Region) | To provide outreach activities to help rural and urban farmers and emerging communities to improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity. | No Change |
| Non-Governmental Organization | Renewed Faith Summer Camp (Low Country Region) | To provide outreach activities to help rural and urban farmers and emerging communities to improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity. | No Change |

| Type of Partner Entity | Name of Partner Entity | Description of Partnership | Change to the partnership during the past fiscal year |
|---|---|---|---|
| Non-Governmental Organization | Salvation Army Boys & Girls Glub - Anderson (Upstate Region) | To provide outreach activities to help rural and urban farmers and emerging communities to improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity. | No Change |
| K-12 Education Institute | Southwood Academy of the Arts Middle School (Upstate Region) | To provide outreach activities to help rural and urban farmers and emerging communities to improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity. | No Change |
| Non-Governmental Organization | Westside Community Center (Upstate Region) | To provide outreach activities to help rural and urban farmers and emerging communities to improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity. | No Change |

| Type of Partner Entity | Name of Partner Entity | Description of Partnership | Change to the partnership during the past fiscal year |
|---|---|---|---|
| K-12 Education Institute | Young Men of Hope Club (Low Country Region) | To provide outreach activities to help rural and urban farmers and emerging communities to improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity. | No Change |
| Non-Governmental Organization | Youth Generation Matters (Low Country Region) | To provide outreach activities to help rural and urban farmers and emerging communities to improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity. | No Change |
| K-12 Education Institute | Carvers Bay Middle School | To provide outreach activities to help rural and urban farmers and emerging communities to improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity. | No Change |

| Type of Partner Entity | Name of Partner Entity | Description of Partnership | Change to the partnership during the past fiscal year |
|---|---|---|---|
| K-12 Education Institute | Greeleyville Elementary School | To provide outreach activities to help rural and urban farmers and emerging communities to improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity. | No Change |
| K-12 Education Institute | Kenneth Gardner Elementary School | To provide outreach activities to help rural and urban farmers and emerging communities to improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity. | No Change |
| K-12 Education Institute | Scott's Branch Middle/High School | To provide outreach activities to help rural and urban farmers and emerging communities to improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity. | No Change |

| Type of Partner Entity | Name of Partner Entity | Description of Partnership | Change to the partnership during the past fiscal year |
|---|---|---|---|
| Non-Government Organization | Shiloh Project LIFT | To provide after-school programs to emerging communities to improve their quality of life. A Memorandum of Agreement was established with the partner entity. | No Change |
| Local Government | Town of Lane | To provide outreach programs to participants in the community. A Memorandum of Agreement was established with the partner entity. | No Change |
| Local Government | City of Florence Recreation Services | To serve emerging communities with STREAM activity education within the city and surrounding areas. Promote participation in Extension Programs. A Memorandum of Agreement was established with the partner entity. | No Change |
| Non-Government Organization | Avery C. Thompson Community Center | To provide leadership and coordinate after-school and summer activities with a focus on technology and leadership to the community. A Memorandum of Agreement was established with the partner entity. | No Change |

# 2026

# Reports Data

as submitted for the Accountability Report by:

## P210 - SC STATE UNIVERSITY - PSA

| Report Name | Law Number (if applicable) | Summary of information requested in the report | Date of most recent submission DURING the past fiscal year | Reporting Frequency | Type of entity/entities | Method to access the report | Direct access hyperlink or agency contact (if not provided to LSA for posting online) | Changes to this report during the past fiscal year | Explanation why a report wasn't submitted |
|---|---|---|---|---|---|---|---|---|---|
| 1890 Scholarship Program | P. L. 115-34 | Defines the progress made during the year with the program participants and their accomplishments. | June 2026 | Annually | Entity within federal government | Electronic copy available upon request | Maroharan.muthusamy@usda.gov | No Change | |
| Agricultural Research at 1890 Land-Grant Institutions | | Supports continuing agriculture research at colleges eligible to receive funds under the Act of August 30, 1890. Conduct research, printing, disseminate results, contribute to retirement, purchase and rental of land and construction, acquisitions, repairs, etc. of buildings. | September 2025 | Annually | Entity within federal government | Available on another website | http://wwwnifa.usda.gov.program/agricultural-research-1890-land-grant-institutions | No Change | |
| Budget Plan | | Identifying information relating to the upcoming fiscal year budget request process. | September 2025 | Annually | South Carolina state agency or agencies | Electronic file available upon request | Kevin.etheridge@admin.sc.gov | No Change | |
| EFNEP Final Budget 2021 | | Identifies the funding spent during the listed year. | June 2026 | Annually | Entity within federal government | Electronic copy available upon request | Electronic copy available upon request | No Change | |
| EFNEP Preliminary Budget 2022 | | Identifies the funding to be spent in the upcoming year. | June 2026 | Annually | Entity within federal government | Electronic copy available upon request | Electronic copy available upon request | No Change | |
| Expanded Food and Nutrition Education Program (EFNEP) | | Carrying out a program of extension activities designed to employ and train professional and paraprofessional aides to engage in direct nutrition education of low-income families and in other appropriate nutrition education programs. | October 2025 | Annually | Entity within federal government | Available on another website | www.nifa.usda.gov/efne[ | No Change | |
| Plan of Work (POW) Annual Combined Research and Extension Accomplishments and Results Report | | A tool used for data collection, including the Annual Report of Accomplishments. A vehicle for Land Grant Universities to report accomplishments of Agriculture Research and Extension programs and results. | May 2026 | Annually | Entity within federal government | Available on another website | www.nifa.usda.gov/tool/pow | No Change | |
| Plan of Work (POW) Annual Report Plan | | A five year tool used to plan programs and activities. A vehicle for Land Grant Universities to report plans of Agriculture Research and Extension programs. | June 2026 | Annually | Entity within federal government | Available on another website | www.nifa.usda.gov/tool/pow | No Change | |
| REEport (AD-419 Research Funds and Staff Support) | | Documents the performance plans of the 1890 Program for continuous improvement and quality of service. It is linked to the University's mission, goals and objectives. The information provides for efficiency and effectiveness of the strategic plan. | February 2026 | Annually | Entity within federal government | Available on agency's website | http://www.scsu.edu | No Change | |

| Report Name | Law Number (if applicable) | Summary of information requested in the report | Date of most recent submission DURING the past fiscal year | Reporting Frequency | Type of entity/entities | Method to access the report | Direct access hyperlink or agency contact (if not provided to LSA for posting online) | Changes to this report during the past fiscal year | Explanation why a report wasn't submitted |
|---|---|---|---|---|---|---|---|---|---|
| Renewable Resources Extension Act (RREA) | | Data collected to develop plans of work and report program accomplishments and impacts. | February 2026 | Annually | Entity within federal government | Available on agency's website | https://nifa.usda.gov/program/renewable-resources-extension-act-capacity-grant | No Change | |
| Request for Applications (RFA) | | An electronically submitted document giving notice to submit applications for program funding. | October 2025 | Annually | Entity within federal government | Available on another website | www.grants.gov | No Change | |
| RREA: Popular Report | | A one-page document used as support for collecting and compiling data for submission to legislators. | June 2026 | Annually | Entity within federal government | Available on agency's website | https://nifa.usda.gov/program/renewable-resources-extension-act-capacity-grant | No Change | |
| RREA: Progress Report | | Communicates program effectiveness to its funders, stakeholders and other clients. | June 2026 | Annually | Entity within federal government | Available on agency's website | https://nifa.usda.gov/program/renewable-resources-extension-act-capacity-grant | No Change | |
| SC State PSA Accountability Report | | Identifies an agency's goals, mission, objectives and measuring performance of the objectives. Also, link the expenditures to the program areas. | September 2025 | Annually | South Carolina state agency or agencies | Available on another website | AAR@admin.sc.gov | No Change | |
| SC State University Assessment Plan Report | | Establishes the agency's budget request for the Governor | June 2026 | Annually | South Carolina state agency or agencies | Available on another website | www.admin.sc.gov/budget/agency-budget-plans | No Change | |
| SC State University Assessment Report | | Documents the actual work performance of the 1890 Program for the fiscal year. Identifying the strategies and results for the year | June 2026 | Annually | South Carolina state agency or agencies | Available on agency's website | http://www/scsu.edu | No Change | |
| WebNEERS Year End Data Expanded Food and Nutrition Education Program (EFNEP) | | An end of the fiscal year report of the accomplishments to low-income youth and families dealing with food and nutrition and physical activities. | October 2024 | Annually | Entity within federal government | Electronic copy available upon request | EFNEP-admin@webneers.net | No Change | |
| Plan of Work (POW) Annual Report Plan | | A five year tool used to plan programs and activities. A vehicle for Land Grant Universities to report plans of Agriculture Research and Extension programs. | June 2026 | Annually | Entity within federal government | Available on another website | www.nifa.usda.gov./tool/pow | No Change | |

| AGENCY NAME: | South Carolina State PSA | | |
|---|---|---|---|
| AGENCY CODE: | P210 | SECTION: | 046 |

# 2026
# Accountability Report

## SUBMISSION FORM

I have reviewed and approved the data submitted by the agency in the following templates:

- Data Template
  - Reorganization and Compliance
  - FY2026 Strategic Plan Results
  - FY2027 Strategic Plan Development
  - Legal
  - Services
  - Partnerships
  - Report or Review
  - Budget
- Discussion Template
- Organizational Template

I have reviewed and approved the financial report summarizing the agency's budget and actual expenditures, as entered by the agency into the South Carolina Enterprise Information System.

The information submitted is complete and accurate to the extent of my knowledge.

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| AGENCY DIRECTOR *(SIGN AND DATE)*: | **SIGNATURE ON FILE** | **Signature Received:** 09/15/2026 |
| *(TYPE/PRINT NAME)*: | Dr. Louis D. Whitesides | |

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|---|---|
| BOARD/CMSN CHAIR *(SIGN AND DATE)*: | **N/A** |
| *(TYPE/PRINT NAME)*: | |