**South Carolina General Assembly**

120th Session, 2013-2014

**S. 1263**

**STATUS INFORMATION**

Joint Resolution

Sponsors: Education Committee

Document Path: l:\council\bills\dbs\31188ac14.docx

Companion/Similar bill(s): 5057

Introduced in the Senate on May 1, 2014

Currently residing in the Senate Committee on **Education**

Summary: General Teacher Certification utilization (D. No. 4396)

**HISTORY OF LEGISLATIVE ACTIONS**

Date Body Action Description with journal page number

5/1/2014 Senate Introduced, read first time, placed on calendar without reference ([Senate Journal‑page 7](file:///H:\SJ%20Archive\2014\05-01-14.docx))

5/15/2014 Senate Recommitted to Committee on **Education**

**VERSIONS OF THIS BILL**

[5/1/2014](file:///p:\pprever\2013-14\1263_20140501.docx)

[5/1/2014-A](file:///p:\pprever\2013-14\1263_20140501A.docx)

INTRODUCED

May 1, 2014

**S. 1263**

Introduced by Education Committee

S. Printed 5/1/14--S.

Read the first time May 1, 2014.

**A** **JOINT RESOLUTION**

TO APPROVE REGULATIONS OF THE STATE BOARD OF EDUCATION, RELATING TO UTILIZATION OF GENERAL TEACHER CERTIFICATION, DESIGNATED AS REGULATION DOCUMENT NUMBER 4396, PURSUANT TO THE PROVISIONS OF ARTICLE 1, CHAPTER 23, TITLE 1 OF THE 1976 CODE.

Be it enacted by the General Assembly of the State of South Carolina:

SECTION 1. The regulations of the State Board of Education, relating to Utilization of General Teacher Certification, designated as Regulation Document Number 4396, and submitted to the General Assembly pursuant to the provisions of Article 1, Chapter 23, Title 1 of the 1976 Code, are approved.

SECTION 2. This joint resolution takes effect upon approval by the Governor.

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SUMMARY AS SUBMITTED

BY PROMULGATING AGENCY.

The State Board of Education proposes to repeal Regulation 43‑243.4, Utilization of General Teacher Certification. This certificate is no longer issued. Repealing the regulation would allow expanding the type courses that teachers with a generic teaching credential can instruct, which would now include students with emotional disabilities receiving special education and related services for the majority of the school day. This will allow schools and districts greater flexibility in the provision of services to their students.

The Notice of Drafting was published in the *State Register* on June 28, 2013.

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