**South Carolina General Assembly**

121st Session, 2015-2016

**H. 4783**

**STATUS INFORMATION**

General Bill

Sponsors: Reps. Allison, Erickson, Collins, Taylor, Rivers, Felder, Bradley, Govan, Duckworth, Johnson, Clary, Neal, George, Anthony, Willis, Bannister, Bingham, R.L. Brown, Crosby, Daning, Gagnon, Hayes, Henderson, Hicks, Hixon, Long, Lucas, V.S. Moss, Murphy, Pope, Simrill, Tallon, Thayer, Wells and Kennedy

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Companion/Similar bill(s): 4936

Introduced in the House on January 28, 2016

Currently residing in the House Committee on **Education and Public Works**

Summary: High school graduates

**HISTORY OF LEGISLATIVE ACTIONS**

Date Body Action Description with journal page number

1/28/2016 House Introduced and read first time ([House Journal‑page 13](file:///h:\HJ%20Archive\2016\01-28-16.docx))

1/28/2016 House Referred to Committee on **Education and Public Works** ([House Journal‑page 13](file:///h:\HJ%20Archive\2016\01-28-16.docx))

2/9/2016 House Member(s) request name added as sponsor: Kennedy

View the latest [legislative information](http://www.scstatehouse.gov/billsearch.php?billnumbers=4783&session=121&summary=B) at the website

**VERSIONS OF THIS BILL**

[1/28/2016](file:///p:\pprever\2015-16\4783_20160128.docx)

[2/3/2016](file:///p:\pprever\2015-16\4783_20160203.docx)

**A** **BILL**

TO AMEND THE CODE OF LAWS OF SOUTH CAROLINA, 1976, BY ADDING SECTION 59‑1‑50 SO AS TO PROVIDE FOR EDUCATIONAL GOALS FOR ALL SOUTH CAROLINA HIGH SCHOOL GRADUATES AND THE STANDARDS AND AREAS OF LEARNING BY WHICH THESE GOALS ARE MEASURED.

Be it enacted by the General Assembly of the State of South Carolina:

SECTION 1. Article 1, Chapter 59, Title 59 of the 1976 Code is amended by adding:

“Section 59‑1‑50. (A) The General Assembly declares that the principles outlined in the Profile of the South Carolina Graduate, published by Transform SC, are the standards by which our State’s high school graduates should be measured and are this State’s achievement goals for all high school students. The State shall ensure that graduates have world class knowledge based on rigorous standards in language arts and math for college and career readiness. Students should have the opportunity to learn one of a number of foreign languages, and have offerings in science, technology, engineering, mathematics, arts, and social sciences that afford them the knowledge needed to be successful.

(B) Students also must be offered the ability to obtain world class skills such as:

(1) creativity and innovation;

(2) critical thinking and problem solving;

(3) collaboration and teamwork;

(4) communication, information, media, and technology; and

(5) knowing how to learn.

(C) Students finally also must be offered the ability to learn life and career characteristics such as:

(1) integrity;

(2) self‑direction;

(3) global perspective;

(4) perseverance;

(5) work ethic; and

(6) interpersonal skills.”

SECTION 2. This act takes effect upon approval by the Governor.

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