**South Carolina General Assembly**

121st Session, 2015-2016

**A178, R188, H4940**

**STATUS INFORMATION**

General Bill

Sponsors: Education and Public Works Committee

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Introduced in the House on February 11, 2016

Introduced in the Senate on March 8, 2016

Last Amended on March 3, 2016

Passed by the General Assembly on May 12, 2016

Governor's Action: May 23, 2016, Signed

Summary: Office of Transformation

**HISTORY OF LEGISLATIVE ACTIONS**

Date Body Action Description with journal page number

2/11/2016 House Introduced, read first time, placed on calendar without reference ([House Journal‑page 92](file:///h:\HJ%20Archive\2016\02-11-16.docx))

2/24/2016 House Rejected ([House Journal‑page 22](file:///h:\HJ%20Archive\2016\02-24-16.docx))

2/24/2016 House Roll call Yeas‑42 Nays‑56 ([House Journal‑page 22](file:///h:\HJ%20Archive\2016\02-24-16.docx))

3/2/2016 House Reconsidered ([House Journal‑page 36](file:///h:\HJ%20Archive\2016\03-02-16.docx))

3/3/2016 House Amended ([House Journal‑page 19](file:///h:\HJ%20Archive\2016\03-03-16.docx))

3/3/2016 House Read second time ([House Journal‑page 19](file:///h:\HJ%20Archive\2016\03-03-16.docx))

3/3/2016 House Roll call Yeas‑95 Nays‑1 ([House Journal‑page 20](file:///h:\HJ%20Archive\2016\03-03-16.docx))

3/3/2016 House Unanimous consent for third reading on next legislative day ([House Journal‑page 22](file:///h:\HJ%20Archive\2016\03-03-16.docx))

3/4/2016 House Read third time and sent to Senate ([House Journal‑page 2](file:///h:\HJ%20Archive\2016\03-04-16.docx))

3/4/2016 Scrivener's error corrected

3/8/2016 Senate Introduced and read first time ([Senate Journal‑page 7](file:///h:\SJ%20Archive\2016\03-08-16.docx))

3/8/2016 Senate Referred to Committee on **Education** ([Senate Journal‑page 7](file:///h:\SJ%20Archive\2016\03-08-16.docx))

4/14/2016 Senate Committee report: Favorable **Education** ([Senate Journal‑page 13](file:///h:\SJ%20Archive\2016\04-14-16.docx))

5/11/2016 Senate Read second time ([Senate Journal‑page 39](file:///h:\SJ%20Archive\2016\05-11-16.docx))

5/11/2016 Senate Roll call Ayes‑39 Nays‑1 ([Senate Journal‑page 39](file:///h:\SJ%20Archive\2016\05-11-16.docx))

5/12/2016 Senate Read third time and enrolled ([Senate Journal‑page 9](file:///h:\SJ%20Archive\2016\05-12-16.docx))

5/17/2016 Ratified R 188

5/23/2016 Signed By Governor

5/26/2016 Effective date 05/23/16

5/27/2016 Act No. 178

View the latest [legislative information](http://www.scstatehouse.gov/billsearch.php?billnumbers=4940&session=121&summary=B) at the website

**VERSIONS OF THIS BILL**

[2/11/2016](file:///p:\pprever\2015-16\4940_20160211.docx)

[2/11/2016-A](file:///p:\pprever\2015-16\4940_20160211A.docx)

[2/16/2016](file:///p:\pprever\2015-16\4940_20160216.docx)

[3/3/2016](file:///p:\pprever\2015-16\4940_20160303.docx)

[3/4/2016](file:///p:\pprever\2015-16\4940_20160304.docx)

[4/14/2016](file:///p:\pprever\2015-16\4940_20160414.docx)

(A178, R188, H4940)

**AN ACT TO AMEND THE CODE OF LAWS OF SOUTH CAROLINA, 1976, BY ADDING SECTION 59‑18‑1575 SO AS TO PROVIDE FOR THE MANNER IN WHICH THE DEPARTMENT OF EDUCATION THROUGH THE OFFICE OF TRANSFORMATION SHALL PROVIDE TECHNICAL ASSISTANCE TO UNDERPERFORMING SCHOOLS AND SCHOOL DISTRICTS.**

Be it enacted by the General Assembly of the State of South Carolina:

**Assistance provided**

SECTION 1. Article 15, Chapter 18, Title 59 of the 1976 Code is amended by adding:

“Section 59‑18‑1575. The Department of Education shall implement the provisions of this section through the Office of Transformation. The office shall provide technical assistance to underperforming schools and districts as directed by the Superintendent of Education. Underperforming schools and districts are identified with a rating of below average or at risk on the most recent annual school report card or with the lowest percentages of students meeting state standards on state assessments on the most recent state assessments or with the lowest high school graduation rates. Assistance includes, but is not limited to:

(1) implementation of the external review team process;

(2) a diagnostic review of operations and academics that must include a leadership capacity report;

(3) a review of five systems consisting of mission/vision, governance, teaching and learning, resource allocation, and continuous improvement practices;

(4) an analysis of student achievement data; and

(5) an analysis of culture and climate including stakeholder surveys.”

**Time effective**

SECTION 2. This act takes effect upon approval by the Governor.

Ratified the 17th day of May, 2016.

Approved the 23rd day of May, 2016.

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