INTRODUCED

February 25, 2016

**S. 1117**

Introduced by Education Committee

S. Printed 2/25/16--S.

Read the first time February 25, 2016.

**A** **JOINT RESOLUTION**

TO APPROVE REGULATIONS OF THE STATE BOARD OF EDUCATION, RELATING TO CREDENTIAL CLASSIFICATION, DESIGNATED AS REGULATION DOCUMENT NUMBER 4638, PURSUANT TO THE PROVISIONS OF ARTICLE 1, CHAPTER 23, TITLE 1 OF THE 1976 CODE.

Be it enacted by the General Assembly of the State of South Carolina:

SECTION 1. The regulations of the State Board of Education, relating to Credential Classification, designated as Regulation Document Number 4638, and submitted to the General Assembly pursuant to the provisions of Article 1, Chapter 23, Title 1 of the 1976 Code, are approved.

SECTION 2. This joint resolution takes effect upon approval by the Governor.

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SUMMARY AS SUBMITTED

BY PROMULGATING AGENCY.

State Board of Education Regulation 43‑53 governs the requirements for teacher credential classifications. Amendments to Regulation 43‑53 will clarify conditions in which an educator may request extensions of an initial teaching certificate; delete temporary, transitional, and graded certificate types that are no longer issued; delete the special subject certificate which is no longer issued; add the restricted alternative certificate which is allowed under No Child Left Behind; and modify language within the regulation. Current language is specific to a particular educator preparation accrediting body (the National Council for Accreditation of Teacher Education (NCATE)) The purpose of this amendment is to remove specific organizational names as these names often change. The new educator preparation accrediting body is the Council for the Accreditation of Educator Preparation (CAEP); however, a new accrediting body may be formed in the future. This change would eliminate the need for a regulation change any time an accrediting body changes.

Notice of Drafting for the proposed amendments to the regulation was published in the *State Register* on October 23, 2015.

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