COMMITTEE AMENDMENT ADOPTED

May 11, 2016

**H. 4936**

Introduced by Education and Public Works Committee

S. Printed 5/11/16--S.

Read the first time February 25, 2016.

**A** **BILL**

TO AMEND THE CODE OF LAWS OF SOUTH CAROLINA, 1976, BY ADDING SECTION 59‑1‑50 SO AS TO PROVIDE FOR EDUCATIONAL GOALS FOR ALL SOUTH CAROLINA HIGH SCHOOL GRADUATES AND THE STANDARDS AND AREAS OF LEARNING BY WHICH THESE GOALS ARE MEASURED.

Amend Title To Conform

Be it enacted by the General Assembly of the State of South Carolina:

SECTION 1. Article 1, Chapter 59, Title 59 of the 1976 Code is amended by adding:

“Section 59‑1‑50. (A) The General Assembly declares that the principles outlined in the Profile of the South Carolina Graduate, published by the South Carolina Association of School Administrators and approved by the South Carolina Chamber of Commerce, the South Carolina Council on Competitiveness, the Education Oversight Committee, the State Board of Education and Transform SC schools and districts, are the standards by which our state’s high school graduates should be measured and are this state’s achievement goals for all high school students. The State shall make a reasonable and concerted effort to ensure that graduates have world class knowledge based on rigorous standards in language arts and math for college and career readiness. Students should have the opportunity to learn one of a number of foreign languages, and have offerings in science, technology, engineering, mathematics, arts, and social sciences that afford them the knowledge needed to be successful.

(B) Students also must be offered the ability to obtain world class skills such as:

(1) creativity and innovation;

(2) critical thinking and problem solving;

(3) collaboration and teamwork;

(4) communication, information, media, and technology; and

(5) knowing how to learn.

(C) Students finally also must be offered reasonable exposure, examples, and information on the State’s vision of life and career characteristics such as:

(1) integrity;

(2) self‑direction;

(3) global perspective;

(4) perseverance;

(5) work ethic; and

(6) interpersonal skills.”

SECTION 2. This act takes effect upon approval by the Governor.

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