**South Carolina General Assembly**

122nd Session, 2017-2018

**A260, R289, H4931**

**STATUS INFORMATION**

General Bill

Sponsors: Reps. Elliott, Alexander, Simrill, Stringer, West, Allison, Henderson, G.R. Smith, Burns, Trantham, Hamilton, Bannister, Putnam, Robinson‑Simpson, Chumley, Taylor, Douglas, Knight, Dillard and Blackwell

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Introduced in the House on February 14, 2018

Introduced in the Senate on March 13, 2018

Last Amended on June 27, 2018

Passed by the General Assembly on June 27, 2018

Governor's Action: July 2, 2018, Signed

Summary: Higher education

**HISTORY OF LEGISLATIVE ACTIONS**

Date Body Action Description with journal page number

2/14/2018 House Introduced and read first time ([House Journal‑page 66](file:///h:\hj\20180214.docx))

2/14/2018 House Referred to Committee on **Ways and Means** ([House Journal‑page 66](file:///h:\hj\20180214.docx))

2/15/2018 House Recalled from Committee on **Ways and Means** ([House Journal‑page 33](file:///h:\hj\20180215.docx))

2/15/2018 House Committed to Committee on **Education and Public Works** ([House Journal‑page 33](file:///h:\hj\20180215.docx))

2/23/2018 Scrivener's error corrected

2/27/2018 House Member(s) request name added as sponsor: Stringer, West, Allison, Henderson, G.R.Smith, Burns, Trantham, Hamilton, Bannister, Putnam, Robinson‑Simpson, Chumley, Taylor, Douglas, Knight, Dillard

3/6/2018 House Committee report: Favorable with amendment **Ways and Means** ([House Journal‑page 5](file:///h:\hj\20180306.docx))

3/8/2018 House Member(s) request name added as sponsor: Blackwell

3/8/2018 House Amended ([House Journal‑page 86](file:///h:\hj\20180308.docx))

3/8/2018 House Read second time ([House Journal‑page 86](file:///h:\hj\20180308.docx))

3/8/2018 House Roll call Yeas‑103 Nays‑0 ([House Journal‑page 87](file:///h:\hj\20180308.docx))

3/8/2018 House Unanimous consent for third reading on next legislative day ([House Journal‑page 88](file:///h:\hj\20180308.docx))

3/9/2018 House Read third time and sent to Senate ([House Journal‑page 5](file:///h:\hj\20180309.docx))

3/13/2018 Senate Introduced and read first time ([Senate Journal‑page 11](file:///h:\sj\20180313.docx))

3/13/2018 Senate Referred to Committee on **Education** ([Senate Journal‑page 11](file:///h:\sj\20180313.docx))

4/27/2018 Senate Committee report: Favorable with amendment **Education** ([Senate Journal‑page 8](file:///h:\sj\20180427.docx))

5/8/2018 Senate Committee Amendment Adopted ([Senate Journal‑page 65](file:///h:\sj\20180508.docx))

5/8/2018 Senate Read second time ([Senate Journal‑page 65](file:///h:\sj\20180508.docx))

5/9/2018 Senate Amended ([Senate Journal‑page 40](file:///h:\sj\20180509.docx))

5/9/2018 Senate Read third time and returned to House with amendments ([Senate Journal‑page 40](file:///h:\sj\20180509.docx))

5/9/2018 Senate Roll call Ayes‑38 Nays‑5 ([Senate Journal‑page 40](file:///h:\sj\20180509.docx))

5/10/2018 House Senate amendment amended ([House Journal‑page 68](file:///h:\hj\20180510.docx))

5/10/2018 House Returned to Senate with amendments ([House Journal‑page 68](file:///h:\hj\20180510.docx))

5/10/2018 House Roll call Yeas‑83 Nays‑14 ([House Journal‑page 75](file:///h:\hj\20180510.docx))

5/10/2018 Senate Non‑concurrence in House amendment ([Senate Journal‑page 61](file:///h:\sj\20180510.docx))

5/10/2018 Senate Conference committee appointed Turner, Young, Allen ([Senate Journal‑page 61](file:///h:\sj\20180510.docx))

5/10/2018 House Conference committee appointed Taylor, Elliott, Alexander ([House Journal‑page 87](file:///h:\hj\20180510.docx))

6/27/2018 House Conference report received and adopted ([House Journal‑page 84](file:///h:\hj\20180627.docx))

6/27/2018 House Roll call Yeas‑108 Nays‑0 ([House Journal‑page 87](file:///h:\hj\20180627.docx))

6/27/2018 Senate Conference report received and adopted ([Senate Journal‑page 11](file:///h:\sj\20180627.docx))

6/27/2018 Senate Roll call Ayes‑39 Nays‑2 ([Senate Journal‑page 11](file:///h:\sj\20180627.docx))

6/27/2018 Senate Ordered enrolled for ratification ([Senate Journal‑page 15](file:///h:\sj\20180627.docx))

6/28/2018 Ratified R 289

7/2/2018 Signed By Governor

7/5/2018 Effective date 07/02/18

7/12/2018 Act No. 260

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**VERSIONS OF THIS BILL**

[2/14/2018](file:///p:\pprever\2017-18\4931_20180214.docx)

[2/23/2018](file:///p:\pprever\2017-18\4931_20180223.docx)

[3/6/2018](file:///p:\pprever\2017-18\4931_20180306.docx)

[3/8/2018](file:///p:\pprever\2017-18\4931_20180308.docx)

[4/26/2018](file:///p:\pprever\2017-18\4931_20180426.docx)

[5/8/2018](file:///p:\pprever\2017-18\4931_20180508.docx)

[5/9/2018](file:///p:\pprever\2017-18\4931_20180509.docx)

[5/10/2018](file:///p:\pprever\2017-18\4931_20180510.docx)

[6/27/2018](file:///p:\pprever\2017-18\4931_20180627.docx)

(A260, R289, H4931)

**AN ACT** **TO AMEND SECTION 59‑103‑15, CODE OF LAWS OF SOUTH CAROLINA, 1976, RELATING TO THE MISSIONS AND FOCUSES OF INSTITUTIONS OF HIGHER LEARNING, SO AS TO AUTHORIZE APPLIED BACCALAUREATE IN ADVANCED MANUFACTURING TECHNOLOGY DEGREES, AND TO PROVIDE AUTHORIZATIONS OF SUCH DEGREES ONLY ARE ALLOWED WHEN NEW STATE GENERAL FUNDS ARE NOT APPROPRIATED FOR THE OPERATIONS OF THE DEGREE PROGRAMS.**

Be it enacted by the General Assembly of the State of South Carolina:

**Baccalaureate in Advanced Manufacturing Technology degrees authorized**

SECTION 1. Section 59‑103‑15 of the 1976 Code is amended to read:

“Section 59‑103‑15. (A)(1) The General Assembly has determined that the mission for higher education in South Carolina is to be a global leader in providing a coordinated, comprehensive system of excellence in education by providing instruction, research, and life‑long learning opportunities which are focused on economic development and benefit the State of South Carolina.

(2) The goals to be achieved through this mission are:

(a) high academic quality;

(b) affordable and accessible education;

(c) instructional excellence;

(d) coordination and cooperation with public education;

(e) cooperation among the General Assembly, Commission on Higher Education, Council of Presidents of State Institutions, institutions of higher learning, and the business community;

(f) economic growth;

(g) clearly defined missions.

(B) The General Assembly has determined that the primary mission or focus for each type of institution of higher learning or other post‑secondary school in this State is as follows:

(1) Research institutions

(a) college‑level baccalaureate education, master’s, professional, and doctor of philosophy degrees which lead to continued education or employment;

(b) research through the use of government, corporate, nonprofit‑organization grants, or state resources, or both;

(c) public service to the State and the local community;

(2) Four‑year colleges and universities

(a) college‑level baccalaureate education and selected master’s degrees which lead to employment or continued education, or both, except for doctoral degrees currently being offered;

(b) bachelor of science degree in Mechanical Engineering approved by the Commission on Higher Education at South Carolina State University;

(c) bachelor of science degree in Electrical Engineering approved by the Commission on Higher Education at South Carolina State University;

(d) doctoral degree in Marine Science approved by the Commission on Higher Education;

(e) subject to subsection (C), doctoral degree in Nursing Practice approved by the Commission on Higher Education at Francis Marion University;

(f) subject to subsection (C), doctoral degree in Nursing Practice approved by the Commission on Higher Education at the University of South Carolina Aiken;

(g) subject to subsection (C), doctor of philosophy degree in Education Administration approved by the Commission on Higher Education at Coastal Carolina University;

(h) subject to subsection (C), doctor of philosophy degree in Computer and Information Science approved by the Commission on Higher Education at the College of Charleston;

(i) limited and specialized research;

(j) public service to the State and the local community;

(3) Two‑year institutions ‑ branches of the University of South Carolina

(a) college‑level pre‑baccalaureate education necessary to confer associates degrees which lead to continued education at a four‑year or research institution;

(b) public service to the State and the local community;

(4) State technical and comprehensive education system

(a) all post‑secondary vocational, technical, and occupational diploma and associate degree programs leading directly to employment or maintenance of employment and associate degree programs which enable students to gain access to other post‑secondary education;

(b) up‑to‑date and appropriate occupational and technical training for adults;

(c) special school programs that provide training for prospective employees for prospective and existing industry in order to enhance the economic development of South Carolina;

(d) public service to the State and the local community;

(e) continue to remain technical, vocational, or occupational colleges with a mission as stated in item (4) and primarily focused on technical education and the economic development of the State;

(f) subject to subsection (C), an Applied Baccalaureate in Advanced Manufacturing Technology degree approved first by the Board for Technical and Comprehensive Education and then the Commission on Higher Education.

(C) Notwithstanding subsection (B), the degrees set forth in subsection (B)(2) (e), (f), (g), and (h), and subsection (B)(4)(f) are only allowed so long as new state general funds are not appropriated for the operations of the degree program.”

**Time effective**

SECTION 2. This act takes effect upon approval by the Governor.

Ratified the 28th day of June, 2018.

Approved the 2nd day of July, 2018.

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