**South Carolina General Assembly**

122nd Session, 2017-2018

**S. 520**

**STATUS INFORMATION**

Joint Resolution

Sponsors: Education Committee

Document Path: l:\council\bills\dbs\31402cz17.docx

Introduced in the Senate on March 8, 2017

Introduced in the House on March 21, 2017

Currently residing in the House Committee on **Regulations and Administrative Procedures**

Summary: Career or Technology Centers/Comprehensive High School (D. No. 4697)

**HISTORY OF LEGISLATIVE ACTIONS**

Date Body Action Description with journal page number

3/8/2017 Senate Introduced, read first time, placed on calendar without reference ([Senate Journal‑page 11](file:///h:\sj\20170308.docx))

3/14/2017 Senate Read second time ([Senate Journal‑page 16](file:///h:\sj\20170314.docx))

3/14/2017 Senate Roll call Ayes‑41 Nays‑0 ([Senate Journal‑page 16](file:///h:\sj\20170314.docx))

3/15/2017 Senate Read third time and sent to House ([Senate Journal‑page 12](file:///h:\sj\20170315.docx))

3/21/2017 House Introduced and read first time ([House Journal‑page 124](file:///h:\hj\20170321.docx))

3/21/2017 House Referred to Committee on **Regulations and Administrative Procedures** ([House Journal‑page 124](file:///h:\hj\20170321.docx))

5/3/2017 House Committee report: Favorable **Regulations and Administrative Procedures** ([House Journal‑page 59](file:///h:\hj\20170503.docx))

5/4/2017 House Debate adjourned until Tues., 5‑9‑17 ([House Journal‑page 86](file:///h:\hj\20170504.docx))

5/9/2017 House Recommitted to Committee on **Regulations and Administrative Procedures** ([House Journal‑page 67](file:///h:\hj\20170509.docx))

View the latest [legislative information](http://www.scstatehouse.gov/billsearch.php?billnumbers=520&session=122&summary=B) at the website

**VERSIONS OF THIS BILL**

[3/8/2017](file:///p:\pprever\2017-18\520_20170308.docx)

[3/8/2017-A](file:///p:\pprever\2017-18\520_20170308A.docx)

[5/3/2017](file:///p:\pprever\2017-18\520_20170503.docx)

COMMITTEE REPORT

May 3, 2017

**S. 520**

Introduced by Education Committee

S. Printed 5/3/17--H.

Read the first time March 21, 2017.

**THE COMMITTEE ON REGULATIONS AND ADMINISTRATIVE PROCEDURES**

To whom was referred a Joint Resolution (S. 520) to approve regulations of the State Board of Education, relating to Career or Technology Centers/Comprehensive High Schools, designated as Regulation Document Number 4697, pursuant to the provisions of, etc., respectfully

**REPORT:**

That they have duly and carefully considered the same and recommend that the same do pass:

ERIC M. BEDINGFIELD for Committee.

**A** **JOINT RESOLUTION**

TO APPROVE REGULATIONS OF THE STATE BOARD OF EDUCATION, RELATING TO CAREER OR TECHNOLOGY CENTERS/COMPREHENSIVE HIGH SCHOOLS, DESIGNATED AS REGULATION DOCUMENT NUMBER 4697, PURSUANT TO THE PROVISIONS OF ARTICLE 1, CHAPTER 23, TITLE 1 OF THE 1976 CODE.

Be it enacted by the General Assembly of the State of South Carolina:

SECTION 1. The regulations of the State Board of Education, relating to Career or Technology Centers/Comprehensive High Schools, designated as Regulation Document Number 4697, and submitted to the General Assembly pursuant to the provisions of Article 1, Chapter 23, Title 1 of the 1976 Code, are approved.

SECTION 2. This joint resolution takes effect upon approval by the Governor.

‑‑‑‑XXX‑‑‑‑

SUMMARY AS SUBMITTED

BY PROMULGATING AGENCY.

Regulation 43‑236 governs school districts’ offerings in high schools and/or career or technology centers. The regulation stipulates that at least two career clusters will be offered at each high school, Career or Technology Centers/Comprehensive High Schools. The regulation further states that four units are needed to complete a career major.

The proposed amendment from four units to three units in an approved sequence of Career and Technical Education (CATE) coursework is being made in an effort to provide students more flexibility in personalizing their program of study. The amendment will create more opportunities for extended learning opportunities such as Internships and Apprenticeships to better prepare for an industry recognized credential. Furthermore, this amendment from four to a minimum of three units

‑‑‑‑XX‑‑‑‑