**A** **HOUSE RESOLUTION**

TO HONOR BRIGGS ELEMENTARY SCHOOL OF FLORENCE COUNTY FOR ITS WORTHY STANDARDS IN EDUCATION AND TO CONGRATULATE STUDENTS, PARENTS, FACULTY, AND STAFF, INCLUDING MS. CAUSEY’S THIRD GRADE CLASS, ON THEIR FINE 2016‑2017 SCHOOL YEAR.

Whereas, the South Carolina House of Representatives is grateful for the long history of excellence that Briggs Elementary School has maintained in the heart of Florence since 1953 and for its efforts to meet the needs of all its students in a rapidly changing world; and

Whereas, Ms. Causey, Teacher of the Year at Briggs, has given her third grade class remarkable instruction on the State’s history and the executive, judicial, and legislative branches of government; and

Whereas, Briggs Elementary adopts innovative initiatives to enhance student learning experiences at Briggs through programs like “Project Lead the Way,” a STEM initiated program, and various extracurricular programs and clubs to enrich students’ lives; and

Whereas, Briggs began the “SC Farm to School” program to connect schools with local agriculture to increase state‑grown produce in schools, healthy diets, and nutritional and agricultural education and to support the local economy. Annually the school hosts the “Taste of Briggs,” which helps to fund critical school programs; and

Whereas, under the leadership of Principal Tara Newton, the students, parents, faculty, and staff at Briggs Elementary have reached goals, demonstrating what can be achieved by working together to help students realize their potential. Now, therefore,

Be it resolved by the House of Representatives:

That the members of the South Carolina House of Representatives, by this resolution, honor Briggs Elementary School of Florence County for its worthy standards in education and congratulate students, parents, faculty, and staff, including Ms. Causey’s third grade class, on their fine 2016‑2017 school year.

Be it further resolved that a copy of this resolution be presented to representatives of Briggs Elementary School.

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