~~Indicates Matter Stricken~~

Indicates New Matter

COMMITTEE REPORT

March 6, 2018

**H. 4931**

Introduced by Reps. Elliott, Alexander, Simrill, Stringer, West, Allison, Henderson, G.R. Smith, Burns, Trantham, Hamilton, Bannister, Putnam, Robinson‑Simpson, Chumley, Taylor, Douglas, Knight and Dillard

S. Printed 3/6/18--H.

Read the first time February 14, 2018.

**THE COMMITTEE ON EDUCATION AND PUBLIC WORKS**

To whom was referred a Bill (H. 4931) to amend Section 59‑103‑15, as amended, Code of Laws of South Carolina, 1976, relating to the missions and focuses of institutions of higher learning, etc., respectfully

**REPORT:**

That they have duly and carefully considered the same and recommend that the same do pass with amendment:

Amend the bill, as and if amended, Section 59‑103‑15(C), as contained in SECTION 1, page 3, by deleting the subsection in its entirety and inserting:

/ (C) Notwithstanding subsection (B), the ~~doctoral~~ degrees set forth in subsection (B)(2)(c), (d)~~,~~ and (e), and subsection (B)(4)(f) are only allowed so long as new state general funds are not appropriated for the operations of the degree program.” /

Renumber sections to conform.

Amend title to conform.

MERITA A. ALLISON for Committee.

**STATEMENT OF ESTIMATED FISCAL IMPACT**

**Explanation of Fiscal Impact**

**Amended by the Higher Education Subcommittee of the House Education and Public Works Committee on February 20, 2018**

**State Expenditure**

The amended bill allows technical colleges, subject to the approval of the Commission on Higher Education (Commission) and the Board for Technical and Comprehensive Education (Board), to offer an Applied Baccalaureate in Manufacturing degree.

**Commission on Higher Education.** The Commission approves new programs in the normal course of agency business and any approvals required by this bill can be managed within existing appropriations and authorizations.

**Board for Technical and Comprehensive Education**. The Board approves new programs in the normal course of agency business and any approvals required by this bill can be managed within existing appropriations and authorizations.

Offering such a program would increase both other funds expenditures and other funds tuition and fee revenue of any technical college approved to grant such a degree. One time expenditures may also be required to equip laboratories and develop curriculum. A technical college’s plan to incur and finance both recurring and non-recurring expenditures associated with the program will be considered as a part of the approval process. Greenville Technical College is the only technical college currently prepared to apply to offer an Applied Baccalaureate in Manufacturing degree. Greenville Technical College estimates that, if it is approved to offer the new degree, 25 students would enroll in the program annually.

**State Revenue**

Offering an Applied Baccalaureate in Manufacturing degree would increase both other funds expenditures and other funds tuition and fee revenue of any college approved to grant such a degree. Greenville Technical College is the only technical college currently prepared to apply to offer an Applied Baccalaureate in Manufacturing degree.

Frank A. Rainwater, Executive Director

Revenue and Fiscal Affairs Office

**A** **BILL**

TO AMEND SECTION 59‑103‑15, AS AMENDED, CODE OF LAWS OF SOUTH CAROLINA, 1976, RELATING TO THE MISSIONS AND FOCUSES OF INSTITUTIONS OF HIGHER LEARNING, SO AS TO AUTHORIZE AN APPLIED BACCALAUREATE IN MANUFACTURING DEGREE IF STATE FUNDS ARE NOT APPROPRIATED FOR THE OPERATIONS OF THE DEGREE PROGRAM.

Be it enacted by the General Assembly of the State of South Carolina:

SECTION 1. Section 59‑103‑15 of the 1976 Code, as last amended by Act 14 of 2017, is further amended to read:

“Section 59‑103‑15. (A)(1) The General Assembly has determined that the mission for higher education in South Carolina is to be a global leader in providing a coordinated, comprehensive system of excellence in education by providing instruction, research, and life‑long learning opportunities which are focused on economic development and benefit the State of South Carolina.

(2) The goals to be achieved through this mission are:

(a) high academic quality;

(b) affordable and accessible education;

(c) instructional excellence;

(d) coordination and cooperation with public education;

(e) cooperation among the General Assembly, Commission on Higher Education, Council of Presidents of State Institutions, institutions of higher learning, and the business community;

(f) economic growth;

(g) clearly defined missions.

(B) The General Assembly has determined that the primary mission or focus for each type of institution of higher learning or other post‑secondary school in this State is as follows:

(1) Research institutions

(a) college‑level baccalaureate education, master’s, professional, and doctor of philosophy degrees which lead to continued education or employment;

(b) research through the use of government, corporate, nonprofit‑organization grants, or state resources, or both;

(c) public service to the State and the local community;

(2) Four‑year colleges and universities

(a) college‑level baccalaureate education and selected master’s degrees which lead to employment or continued education, or both, except for doctoral degrees currently being offered;

(b) bachelor of science degree in Mechanical Engineering approved by the Commission on Higher Education at South Carolina State University;

(c) bachelor of science degree in Electrical Engineering approved by the Commission on Higher Education at South Carolina State University;

(d) doctoral degree in Marine Science approved by the Commission on Higher Education;

(e) subject to subsection (C), doctoral degree in Nursing Practice approved by the Commission on Higher Education at Francis Marion University;

(f) subject to subsection (C), doctoral degree in Nursing Practice approved by the Commission on Higher Education at the University of South Carolina Aiken;

(g) subject to subsection (C), doctor of philosophy degree in Education Administration approved by the Commission on Higher Education at Coastal Carolina University;

(h) subject to subsection (C), doctor of philosophy degree in Computer and Information Science approved by the Commission on Higher Education at the College of Charleston;

(i) limited and specialized research;

(j) public service to the State and the local community;

(3) Two‑year institutions ‑ branches of the University of South Carolina

(a) college‑level pre‑baccalaureate education necessary to confer associates degrees which lead to continued education at a four‑year or research institution;

(b) public service to the State and the local community;

(4) State technical and comprehensive education system

(a) all post‑secondary vocational, technical, and occupational diploma and associate degree programs leading directly to employment or maintenance of employment and associate degree programs which enable students to gain access to other post‑secondary education;

(b) up‑to‑date and appropriate occupational and technical training for adults;

(c) special school programs that provide training for prospective employees for prospective and existing industry in order to enhance the economic development of South Carolina;

(d) public service to the State and the local community;

(e) continue to remain technical, vocational, or occupational colleges with a mission as stated in item (4) and primarily focused on technical education and the economic development of the State;

(f) subject to subsection (C), an Applied Baccalaureate in Manufacturing degree approved first by the Board for Technical and Comprehensive Education and then the Commission on Higher Education.

(C) Notwithstanding subsection (B), the doctoral degrees set forth in subsection (B)(2)(c), (d), ~~and~~ (e), and (f) are only allowed so long as new state general funds are not appropriated for the operations of the degree program.”

SECTION 2. This act takes effect upon approval by the Governor.

‑‑‑‑XX‑‑‑‑