COMMITTEE REPORT

May 3, 2017

**S. 604**

Introduced by Education Committee

S. Printed 5/3/17--H.

Read the first time April 19, 2017.

**THE COMMITTEE ON REGULATIONS AND ADMINISTRATIVE PROCEDURES**

To whom was referred a Joint Resolution (S. 604) to approve regulations of the State Board of Education, relating to Administrative and Professional Personnel Qualifications, Duties and Workloads, designated as Regulation Document Number 4695, pursuant to the provisions, etc., respectfully

**REPORT:**

That they have duly and carefully considered the same and recommend that the same do pass:

ERIC M. BEDINGFIELD for Committee.

**A** **JOINT RESOLUTION**

TO APPROVE REGULATIONS OF THE STATE BOARD OF EDUCATION, RELATING TO ADMINISTRATIVE AND PROFESSIONAL PERSONNEL QUALIFICATIONS, DUTIES AND WORKLOADS, DESIGNATED AS REGULATION DOCUMENT NUMBER 4695, PURSUANT TO THE PROVISIONS OF ARTICLE 1, CHAPTER 23, TITLE 1 OF THE 1976 CODE.

Be it enacted by the General Assembly of the State of South Carolina:

SECTION 1. The regulations of the State Board of Education, relating to Administrative and Professional Personnel Qualifications, Duties and Workloads, designated as Regulation Document Number 4695, and submitted to the General Assembly pursuant to the provisions of Article 1, Chapter 23, Title 1 of the 1976 Code, are approved.

SECTION 2. This joint resolution takes effect upon approval by the Governor.

‑‑‑‑XXX‑‑‑‑

SUMMARY AS SUBMITTED

BY PROMULGATING AGENCY.

Regulation 43‑205 defines the qualifications of administrative and professional personnel for the district and school level. The regulation also describes the duties, as well as the workloads of the personnel of the school level personnel.

The amendments will remove references to No Child Left Behind and “highly qualified.” Additional language will clarify terminology and provide legal citations to professional personnel for qualifications and duties.

Notice of Drafting for the proposed amendments to the regulation was published in the *State Register* on July 22, 2016.

‑‑‑‑XX‑‑‑‑