**South Carolina General Assembly**

124th Session, 2021-2022

**A204, R234, H3144**

**STATUS INFORMATION**

General Bill

Sponsors: Reps. White, Robinson, Thigpen, V.S. Moss, Dillard, Weeks, Wheeler, Fry, B. Newton, Forrest, Rivers and S. Williams

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Introduced in the House on January 12, 2021

Introduced in the Senate on April 7, 2021

Last Amended on May 3, 2022

Passed by the General Assembly on May 11, 2022

Governor's Action: May 16, 2022, Signed

Summary: SC Workforce Industry Needs Scholarship (SC WINS)

**HISTORY OF LEGISLATIVE ACTIONS**

 Date Body Action Description with journal page number

 12/9/2020 House Prefiled

 12/9/2020 House Referred to Committee on **Education and Public Works**

 1/12/2021 House Introduced and read first time ([House Journal‑page 87](file:///h%3A%5Chj%5C20210112.docx))

 1/12/2021 House Referred to Committee on **Ways and Means** ([House Journal‑page 87](file:///h%3A%5Chj%5C20210112.docx))

 3/18/2021 House Member(s) request name added as sponsor: Dillard, Weeks

 3/18/2021 House Committee report: Favorable **Ways and Means** ([House Journal‑page 40](file:///h%3A%5Chj%5C20210318.docx))

 4/6/2021 House Member(s) request name added as sponsor: Wheeler, Fry, B.Newton, Forrest, Rivers, S.Williams

 4/6/2021 House Read second time ([House Journal‑page 70](file:///h%3A%5Chj%5C20210406.docx))

 4/6/2021 House Roll call Yeas‑105 Nays‑1 ([House Journal‑page 71](file:///h%3A%5Chj%5C20210406.docx))

 4/7/2021 House Read third time and sent to Senate ([House Journal‑page 12](file:///h%3A%5Chj%5C20210407.docx))

 4/7/2021 Senate Introduced and read first time ([Senate Journal‑page 4](file:///h%3A%5Csj%5C20210407.docx))

 4/7/2021 Senate Referred to Committee on **Education** ([Senate Journal‑page 4](file:///h%3A%5Csj%5C20210407.docx))

 4/20/2022 Senate Committee report: Favorable with amendment **Education** ([Senate Journal‑page 12](file:///h%3A%5Csj%5C20220420.docx))

 4/21/2022 Scrivener's error corrected

 5/3/2022 Senate Committee Amendment Adopted ([Senate Journal‑page 35](file:///h%3A%5Csj%5C20220503.docx))

 5/3/2022 Senate Read second time ([Senate Journal‑page 35](file:///h%3A%5Csj%5C20220503.docx))

 5/3/2022 Senate Roll call Ayes‑40 Nays‑0 ([Senate Journal‑page 35](file:///h%3A%5Csj%5C20220503.docx))

 5/4/2022 Scrivener's error corrected

 5/5/2022 Senate Read third time and returned to House with amendments ([Senate Journal‑page 11](file:///h%3A%5Csj%5C20220505.docx))

 5/11/2022 House Concurred in Senate amendment and enrolled ([House Journal‑page 71](file:///h%3A%5Chj%5C20220511.docx))

 5/11/2022 House Roll call Yeas‑99 Nays‑2 ([House Journal‑page 72](file:///h%3A%5Chj%5C20220511.docx))

 5/12/2022 Ratified R 234 ([Senate Journal‑page 232](file:///h%3A%5Csj%5C20220512.docx))

 5/16/2022 Signed By Governor

 5/31/2022 Effective date 07/01/22

 5/31/2022 Act No.  204

View the latest [legislative information](http://www.scstatehouse.gov/billsearch.php?billnumbers=3144&session=124&summary=B) at the website

**VERSIONS OF THIS BILL**

[12/9/2020](file:///p%3A%5Cpprever%5C2021-22%5C3144_20201209.docx)

[3/18/2021](file:///p%3A%5Cpprever%5C2021-22%5C3144_20210318.docx)

[4/20/2022](file:///p%3A%5Cpprever%5C2021-22%5C3144_20220420.docx)

[4/21/2022](file:///p%3A%5Cpprever%5C2021-22%5C3144_20220421.docx)

[5/3/2022](file:///p%3A%5Cpprever%5C2021-22%5C3144_20220503.docx)

[5/4/2022](file:///p%3A%5Cpprever%5C2021-22%5C3144_20220504.docx)

(A204, R234, H3144)

**AN ACT TO AMEND THE CODE OF LAWS OF SOUTH CAROLINA, 1976, BY ADDING SECTION 59‑150‑365 SO AS TO ESTABLISH THE “SOUTH CAROLINA WORKFORCE INDUSTRY NEEDS SCHOLARSHIP (SCWINS)”, TO PROVIDE THAT CERTAIN STUDENTS ATTENDING A TECHNICAL COLLEGE ARE ELIGIBLE FOR THE SCHOLARSHIP, AND TO PROVIDE ELIGIBILITY REQUIREMENTS.**

Be it enacted by the General Assembly of the State of South Carolina:

**South Carolina Workforce Industry Needs Scholarship**

SECTION 1. Chapter 150, Title 59 of the 1976 Code is amended by adding:

 “Section 59‑150‑365. (A)(1) A student who is pursuing a professional certificate, industry‑recognized credential (IRC), diploma, or degree from a public South Carolina technical college, meeting the qualifying criteria, shall receive a South Carolina Workforce Industry Needs Scholarship (SCWINS). The SCWINS scholarship is equal to the cost of tuition, fees, or expenses for required course‑related materials after applying all other federal or state scholarships or grants, not to exceed five thousand dollars each year for no more than three years of instruction, including the student’s freshman year, if the student is enrolled in an associate degree program, or no more than two years of instruction, including the student’s freshman year, if enrolled in an IRC, diploma, or professional certificate program.

 (2) A qualifying student must:

 (a) be a South Carolina resident;

 (b) be enrolled in a career education program that meets the eligibility guidelines promulgated by the State Board for Technical and Comprehensive Education (SBTCE); and

 (c) meet one of the following criteria:

 (i) be employed;

 (ii) take a financial literacy course offered at the public technical college; or

 (iii) complete one hundred hours of voluntary time contributing to a nonprofit or public service organization approved by the SBTCE.

 (B) The SBTCE shall promulgate regulations to define what constitutes a career‑eligible education program to include the process for determining eligible programs with regional or statewide workforce needs. Additionally, the SBTCE shall communicate and provide to the colleges an annual approved list of eligible programs and identification of those programs with regional or statewide workforce needs before disbursement of funds and no later than March thirty‑first. SBTCE also shall communicate with high school guidance counselors regarding the list of eligible programs in a timely manner.

 (C) Credit‑seeking recipients of SCWINS shall maintain their scholarship eligibility by showing substantial progress on their coursework and maintaining a grade point average of 2.0 or better on a 4.0 grading scale.

 (D) A student may not be eligible to receive the SCWINS scholarship for more than one certificate, IRC, diploma, or degree within any five‑year period following the student’s last scholarship disbursement unless the additional certificate, diploma, or degree constitutes progress in the same field of study.

 (E) South Carolina public technical colleges shall allocate a minimum of five percent of their total SCWINS allocation towards dual‑enrollment students eligible under this section.

 (F) Priority for scholarship awards must be given to students seeking a degree, diploma, professional certificate, or industry‑recognized credential (IRC) in an industry sector with regional or statewide workforce needs as identified yearly by SBTCE.

 (G) If an eligible program is placed on suspension during the SBTCE’s annual program evaluation process, that program no longer qualifies for SCWINS funds at that specific college. Students must be advised on how to complete their program by transferring to another technical college or serving as a transient student at another technical college to complete specified courses.

 (H) The SBTCE shall provide an annual report by April fifteenth, to the Chairman of House Ways and Means Committee and the Chairman of the Senate Finance Committee detailing the use of funds received in the prior fiscal year. The report must include, at a minimum, a list of programs for each technical college that received funding, the amount spent on each program, the number of students that received scholarships, the average scholarship amount for each student, a list of credential categories completed by scholarship students, the average amount of money received by the scholarship student for each credential category, and job placement rates for scholarship students by credential category.

 (I) The SBTCE and the South Carolina Department of Employment and Workforce shall collaborate to inform individuals who are receiving unemployment insurance about short‑term training programs available at their local technical college through the SCWINS Program.”

**Time effective**

SECTION 2. This act takes effect on July 1, 2022, and applies to the 2022‑2023 School Year.

Ratified the 12th day of May, 2022.

Approved the 16th day of May, 2022.

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