



**SOUTH CAROLINA REVENUE AND FISCAL AFFAIRS OFFICE**  
**STATEMENT OF ESTIMATED FISCAL IMPACT**  
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*This fiscal impact statement is produced in compliance with the South Carolina Code of Laws and House and Senate rules. The focus of the analysis is on governmental expenditure and revenue impacts and may not provide a comprehensive summary of the legislation.*

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**Bill Number:** H. 3590 Introduced on January 12, 2021  
**Author:** Allison  
**Subject:** Teachers  
**Requestor:** House Education and Public Works  
**RFA Analyst(s):** Wren  
**Impact Date:** March 9, 2021 Updated for Additional Agency Response

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### **Fiscal Impact Summary**

This bill allows a school district to hire noncertified teachers in a ratio of up to twenty-five percent of a school or career center's teaching staff if the entity has vacant teaching positions five business days before the beginning of the school year. The noncertified teachers must possess a baccalaureate or graduate degree in the subject area and must have at least five years of relevant workplace experience. The bill also requires districts to individually register each noncertified teacher with the State Department of Education (SDE).

This bill will have no expenditure impact on SDE since any expenses associated with modifying the educator information system to allow for the registration of noncertified teachers can be managed within current appropriations.

This bill will have no expenditure impact on the state agency schools since the schools either only hire certified teachers or can adhere to the provisions of the bill within existing appropriations.

The overall expenditure impact on local school districts is undetermined. Since districts will not generate teacher salary funding for noncertified teachers, the impact will vary by district and depends upon the number of noncertified teachers by district. Although the number of noncertified teachers fluctuates, there are currently 1,024 noncertified teachers this school year.

*This impact statement has been updated to include a response from the School for the Deaf and Blind.*

### **Explanation of Fiscal Impact**

**Updated for Additional Agency Response on March 9, 2021**

**Introduced on January 12, 2021**

#### **State Expenditure**

This bill requires districts that employ noncertified teachers to individually register each noncertified teacher with SDE. A district that terminates a registered noncertified teacher from employment must notify SDE of the reason for termination within thirty days after the termination.

**State Department of Education.** SDE indicates that any expenses associated with modifying the educator information system to allow for the registration of noncertified teachers can be managed within current appropriations. Therefore, this bill will have no expenditure impact on the agency.

**State Agency Schools.** This bill will have no expenditure impact on the state agency schools. The Governor's School for Science and Mathematics indicates that this bill will have no expenditure impact on the agency since most of its noncertified teachers have a doctorate degree. The Governor's School for the Arts and Humanities indicates that the bill will have no expenditure impact since the agency can adhere to provisions of the bill within its current budget. The Governor's School for Agriculture at John de la Howe indicates that the school currently has no noncertified teachers. Further, the agency indicates that if the need arises to hire noncertified teachers for up to twenty-five percent of its teaching staff, or two teachers, any expenses for the two noncertified teachers could be managed within existing appropriations. The Wil Lou Gray Opportunity School indicates that this bill will have no expenditure impact on the agency since it only hires certified teachers. The School for the Deaf and Blind indicates that the bill will have no expenditure impact since any expenses for noncertified teachers can be managed within current appropriations. Therefore, this bill will have no expenditure impact on the state agency schools. This section of the impact statement has been updated to include a response from the School for the Deaf and Blind.

#### **State Revenue**

N/A

#### **Local Expenditure**

This bill allows a school district to hire noncertified teachers in a ratio of up to twenty-five percent of a school or career center's teaching staff if the school or career center has vacant teaching positions five business days before the beginning of the school year. The noncertified teachers must possess a baccalaureate or graduate degree in the subject area and must have at least five years of relevant workplace experience as determined by the local school board. Further, the bill requires districts to individually register each noncertified teacher with SDE. A district that terminates a registered noncertified teacher from employment must notify SDE of the reason for termination within thirty days after the termination.

SDE indicates that the overall expenditure impact on local school districts is undetermined. Since districts will not generate teacher salary funding for noncertified teachers, the impact will vary by district and depends upon the number of noncertified teachers by district. SDE further indicates that while the number of noncertified teachers fluctuates, there are 1,024 noncertified teachers. This includes the following position codes: special education, prekindergarten, kindergarten, classroom teachers, and retired teachers.

#### **Local Revenue**

N/A

## **Introduced on January 12, 2021**

### **State Expenditure**

This bill requires districts that employ noncertified teachers to individually register each noncertified teacher with SDE. A district that terminates a registered noncertified teacher from employment must notify SDE of the reason for termination within thirty days after the termination.

**State Department of Education.** SDE indicates that any expenses associated with modifying the educator information system to allow for the registration of noncertified teachers can be managed within current appropriations. Therefore, this bill will have no expenditure impact on the agency.

**State Agency Schools.** The overall expenditure impact of this bill on the state agency schools is pending, contingent upon a response from the School for the Deaf and Blind. However, the Governor's School for Science and Mathematics indicates that this bill will have no expenditure impact on the agency since most of its noncertified teachers have a doctorate degree. The Governor's School for the Arts and Humanities indicates that the bill will have no expenditure impact since the agency can adhere to provisions of the bill within its current budget. The Governor's School for Agriculture at John de la Howe indicates that the school currently has no noncertified teachers. Further, the agency indicates that if the need arises to hire noncertified teachers for up to twenty-five percent of its teaching staff, or two teachers, any expenses for the two noncertified teachers could be managed within existing appropriations. The Wil Lou Gray Opportunity School indicates that this bill will have no expenditure impact on the agency since it only hires certified teachers.

### **State Revenue**

N/A

### **Local Expenditure**

This bill allows a school district to hire noncertified teachers in a ratio of up to twenty-five percent of a school or career center's teaching staff if the school or career center has vacant teaching positions five business days before the beginning of the school year. The noncertified teachers must possess a baccalaureate or graduate degree in the subject area and must have at least five years of relevant workplace experience as determined by the local school board. Further, the bill requires districts to individually register each noncertified teacher with SDE. A district that terminates a registered noncertified teacher from employment must notify SDE of the reason for termination within thirty days after the termination.

SDE indicates that the overall expenditure impact on local school districts is undetermined. Since districts will not generate teacher salary funding for noncertified teachers, the impact will vary by district and depends upon the number of noncertified teachers by district. SDE further indicates that while the number of noncertified teachers fluctuates, there are 1,024 noncertified teachers. This includes the following position codes: special education, prekindergarten, kindergarten, classroom teachers, and retired teachers.

**Local Revenue**

N/A



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Frank A. Rainwater, Executive Director