



SOUTH CAROLINA REVENUE AND FISCAL AFFAIRS OFFICE

STATEMENT OF ESTIMATED FISCAL IMPACT

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This fiscal impact statement is produced in compliance with the South Carolina Code of Laws and House and Senate rules. The focus of the analysis is on governmental expenditure and revenue impacts and may not provide a comprehensive summary of the legislation.

Bill Number:	H. 3247	Introduced on January 14, 2025
Subject:	Excused School Absences	
Requestor:	House Education and Public Works	
RFA Analyst(s):	Bryant	
Impact Date:	February 10, 2025	

Fiscal Impact Summary

This bill requires each school district to adopt a policy that authorizes a student to be excused from school absences to participate in any work-based learning experience in which student participation and learning outcomes are directed by a certified teacher for assessment of competencies.

This bill will have no expenditure impact on the S.C. Department of Education (SCDE). The department indicates that it can manage the provisions of the bill with existing appropriations

This bill is not expected to have an expenditure impact on the state agency schools. The Governor's School for Agriculture at John de la Howe, the Governor's School for the Arts and Humanities, and the Governor's School for Science and Mathematics indicate that this bill will have no expenditure impact, as they can manage the provisions of the bill with existing appropriations. Based upon these responses, we do not anticipate that the bill will have an expenditure impact for the School for the Deaf and the Blind and the Wil Lou Gray Opportunity School.

The overall expenditure impact of this bill on the local school districts varies widely. SCDE surveyed the seventy-two regular school districts and three charter school districts and received responses from fifteen districts. Fourteen of the responding districts indicate that the bill will have no expenditure impact. One district indicates that implementing the provisions of the bill will increase expenses by \$120,000 per year to hire a coordinator to manage their work-based learning experience program.

Explanation of Fiscal Impact

Introduced on January 14, 2025

State Expenditure

This bill requires each school district to adopt a policy that authorizes a student to be excused from school absences to participate in any work-based learning experience in which student participation and learning outcomes are directed by a certified teacher for assessment of competencies. Participation in a work-based learning experience may include, but is not limited to, scheduled events of state-level Future Farmers of America (FFA) organizations, the national FFA organization, and 4-H programs as part of organized competitions or exhibitions. The bill

specifies that the student and their parent or legal guardian are responsible for obtaining and completing assignments missed while the student participates in a work-based learning experience.

S.C. Department of Education. This bill will have no expenditure impact on SCDE. The department indicates that it can manage the provisions of the bill with existing appropriations.

State Agency Schools. The Governor's School for Agriculture at John de la Howe, the Governor's School for the Arts and Humanities, and the Governor's School for Science and Mathematics indicate that this bill will have no expenditure impact, as they can manage the provisions of the bill with existing appropriations. Based upon these responses, we do not anticipate that the bill will have an expenditure impact for the School for the Deaf and the Blind and the Wil Lou Gray Opportunity School.

State Revenue

N/A

Local Expenditure

This bill requires each school district to adopt a policy that authorizes a student to be excused from school absences to participate in any work-based learning experience in which student participation and learning outcomes are directed by a certified teacher for assessment of competencies. Participation in such a work-based learning experience may include, but is not limited to, scheduled events of state-level Future Farmers of America (FFA) organizations, the national FFA organization, and 4-H programs as part of organized competitions or exhibitions. The bill specifies that the student and their parent or legal guardian are responsible for obtaining and completing assignments missed while the student participates in a work-based learning experience.

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Local Revenue

N/A



Frank A. Rainwater, Executive Director